

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 23 (zoned)

DAVID W. CARTER
(ZONED STUDENTS)

Statistics based only on students not in any choice programs.

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	203
10	195
11	187
12	186
ALL	771

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	465	60.3		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	290	37.6		
White	8	1.0		
Multiple	8	1.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	544	70.6
Economically disadvantaged	641	83.1
Limited English proficient (LEP)	188	24.4
Special education	160	20.8
Talented and Gifted (TAG)	72	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	211	138	65.4	0	0.0	0	0.0	64	30.3	3	1.4	6	2.8
	2023	149	88	59.1	0	0.0	0	0.0	58	38.9	2	1.3	1	0.7
	2024	203	105	51.7	0	0.0	0	0.0	89	43.8	5	2.5	4	2.0
10	2022	187	123	65.8	0	0.0	0	0.0	61	32.6	2	1.1	1	0.5
	2023	163	110	67.5	0	0.0	0	0.0	52	31.9	1	0.6	0	0.0
	2024	195	113	57.9	0	0.0	0	0.0	81	41.5	1	0.5	0	0.0
11	2022	151	101	66.9	1	0.7	0	0.0	46	30.5	1	0.7	2	1.3
	2023	170	111	65.3	0	0.0	0	0.0	57	33.5	1	0.6	1	0.6
	2024	187	125	66.8	0	0.0	0	0.0	58	31.0	1	0.5	3	1.6
12	2022	198	139	70.2	1	0.5	0	0.0	52	26.3	1	0.5	3	1.5
	2023	175	119	68.0	0	0.0	0	0.0	53	30.3	0	0.0	3	1.7
	2024	186	122	65.6	0	0.0	0	0.0	62	33.3	1	0.5	1	0.5
9-12	2022	747	501	67.1	2	0.3	0	0.0	223	29.9	7	0.9	12	1.6
	2023	657	428	65.1	0	0.0	0	0.0	220	33.5	4	0.6	5	0.8
	2024	771	465	60.3	0	0.0	0	0.0	290	37.6	8	1.0	8	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	211	196	92.9	47	22.3	43	20.4	153	72.5	19	9.0	65	30.8	58.3	41.7	16.1
	2023	149	127	85.2	38	25.5	32	21.5	99	66.4	14	9.4	61	40.9	59.7	40.3	6.0
	2024	203	168	82.8	64	31.5	35	17.2	127	62.6	20	9.9	90	44.3	55.2	44.8	6.4
10	2022	187	175	93.6	33	17.6	48	25.7	139	74.3	15	8.0	38	20.3	57.2	42.8	14.4
	2023	163	138	84.7	34	20.9	31	19.0	123	75.5	17	10.4	42	25.8	61.3	38.7	6.7
	2024	195	171	87.7	53	27.2	32	16.4	138	70.8	16	8.2	33	16.9	57.4	42.6	7.2
11	2022	151	141	93.4	31	20.5	39	25.8	115	76.2	11	7.3	22	14.6	60.3	39.7	6.6
	2023	170	129	75.9	35	20.6	38	22.4	124	72.9	18	10.6	35	20.6	58.8	41.2	1.2
	2024	187	160	85.6	36	19.3	35	18.7	136	72.7	24	12.8	39	20.9	57.2	42.8	3.2
12	2022	198	186	93.9	34	17.2	43	21.7	138	69.7	15	7.6	20	10.1	56.6	43.4	8.6
	2023	175	134	76.6	32	18.3	54	30.9	129	73.7	13	7.4	18	10.3	61.1	38.9	7.4
	2024	186	142	76.3	35	18.8	58	31.2	143	76.9	12	6.5	13	7.0	56.5	43.5	11.8
9-12	2022	747	698	93.4	145	19.4	173	23.2	545	73.0	60	8.0	145	19.4	58.0	42.0	11.8
	2023	657	528	80.4	139	21.2	155	23.6	475	72.3	62	9.4	156	23.7	60.3	39.7	5.3
	2024	771	641	83.1	188	24.4	160	20.8	544	70.6	72	9.3	175	22.7	56.5	43.5	7.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	253	12,879	201	79.4	11,301	87.7	83	32.8	18.1	93	9,837	36.7	76.4
	2023	218	12,036	186	85.3	10,367	86.1	36	16.5	17.0	82	9,480	37.6	78.8
	2024	193	11,776	160	82.8	10,331	87.7	49	25.4	17.3	0	7,387	0.0	62.7
10	2022	225	9,985	177	78.4	8,831	88.4	49	21.8	14.4	76	7,793	33.7	78.0
	2023	207	10,832	172	83.2	9,421	87.0	39	18.8	11.8	66	8,798	31.9	81.2
	2024	204	10,747	177	86.7	9,492	88.3	46	22.6	12.7	71	8,410	34.8	78.3
11	2022	169	8,677	137	80.8	7,777	89.6	36	21.3	11.4	80	6,953	47.3	80.1
	2023	192	7,794	161	84.0	6,861	88.0	24	12.5	9.3	103	6,565	53.7	84.2
	2024	189	8,856	161	84.9	7,918	89.4	35	18.5	8.8	56	7,609	29.6	85.9
12	2022	199	8,938	167	83.8	8,092	90.5	27	13.6	9.3	93	7,044	46.7	78.8
	2023	176	8,718	152	86.6	7,619	87.4	11	6.3	6.9	111	6,639	63.1	76.2
	2024	191	8,801	169	88.4	7,749	88.0	16	8.4	7.8	98	7,008	51.3	79.6
9-12	2022	847	40,480	681	80.5	36,002	88.9	195	23.0	13.8	342	31,627	40.4	78.1
	2023	793	39,380	672	84.7	34,268	87.0	110	13.9	11.8	362	31,482	45.7	79.9
	2024	777	40,179	666	85.7	35,490	88.3	146	18.8	12.1	225	30,414	29.0	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	35.9	33.3	37.9	13.0	36.6	35.3		35.1	37.2	36.1	64.9
	2023	*	67.9	51.2	60.6	26.3	43.5	53.9		58.2	67.8	62.7	75.3
	2024	*	66.3	41.9	54.4	25.0	34.9	50.5		53.2	59.2	56.0	66.8
Tests Taken	2022	2	117	57	161	23	41	136		94	86	180	11,489
	2023	1	84	41	109	19	23	89		67	59	126	10,820
	2024	3	83	62	125	20	43	107		79	71	150	10,179
ENGLISH II	2022	*	52.9	46.9	49.7	4.5	43.3	44.7		46.3	57.1	51.2	71.9
	2023	*	67.9	62.5	64.6	54.5	65.0	58.6		68.7	62.7	66.1	78.2
	2024	*	61.3	60.0	62.0	20.0	51.3	48.2		51.6	72.4	61.1	76.3
Tests Taken	2022	2	119	49	155	22	30	141		95	77	172	9,608
	2023	1	84	32	99	11	20	87		67	51	118	10,314
	2024	1	106	60	150	20	39	114		91	76	167	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	75	38	100	20	26	88		61	54	115	4,036
	2023	*	27	20	43	14	13	41		28	19	47	2,674
	2024	*	28	36	57	15	28	53		37	29	66	3,384
Tests Taken	2022	2	117	57	161	23	41	136		94	86	180	11,489
	2023	1	84	41	109	19	23	89		67	59	126	10,820
	2024	3	83	62	125	20	43	107		79	71	150	10,179
ENGLISH II	2022	*	56	26	78	21	17	78		51	33	84	2,704
	2023	*	27	12	35	5	7	36		21	19	40	2,252
	2024	*	41	24	57	16	19	59		44	21	65	2,351
Tests Taken	2022	2	119	49	155	22	30	141		95	77	172	9,608
	2023	1	84	32	99	11	20	87		67	51	118	10,314
	2024	1	106	60	150	20	39	114		91	76	167	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	17.1	17.5	18.6	8.7	14.6	14.7		13.8	22.1	17.8	45.1
	2023	*	36.9	29.3	33.9	5.3	21.7	22.5		32.8	37.3	34.9	54.3
	2024	*	37.3	27.4	32.8	10.0	20.9	24.3		35.4	31.0	33.3	52.5
Tests Taken	2022	2	117	57	161	23	41	136		94	86	180	11,489
	2023	1	84	41	109	19	23	89		67	59	126	10,820
	2024	3	83	62	125	20	43	107		79	71	150	10,179
ENGLISH II	2022	*	32.8	26.5	30.3	0.0	16.7	24.1		25.3	37.7	30.8	53.8
	2023	*	27.4	31.3	27.3	27.3	30.0	19.5		29.9	25.5	28.0	56.1
	2024	*	40.6	35.0	38.7	10.0	28.2	24.6		31.9	47.4	38.9	60.3
Tests Taken	2022	2	119	49	155	22	30	141		95	77	172	9,608
	2023	1	84	32	99	11	20	87		67	51	118	10,314
	2024	1	106	60	150	20	39	114		91	76	167	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	0.9	1.8	1.2	0.0	0.0	0.7		2.1	0.0	1.1	7.7
	2023	*	2.4	4.9	4.6	0.0	0.0	0.0		4.5	3.4	4.0	11.3
	2024	*	3.6	1.6	2.4	0.0	0.0	0.9		3.8	1.4	2.7	14.8
Tests Taken	2022	2	117	57	161	23	41	136		94	86	180	11,489
	2023	1	84	41	109	19	23	89		67	59	126	10,820
	2024	3	83	62	125	20	43	107		79	71	150	10,179
ENGLISH II	2022	*	1.7	2.0	1.3	0.0	0.0	0.7		2.1	1.3	1.7	6.3
	2023	*	1.2	3.1	2.0	0.0	0.0	0.0		1.5	2.0	1.7	7.8
	2024	*	0.0	3.3	1.3	0.0	2.6	0.9		1.1	1.3	1.2	7.8
Tests Taken	2022	2	119	49	155	22	30	141		95	77	172	9,608
	2023	1	84	32	99	11	20	87		67	51	118	10,314
	2024	1	106	60	150	20	39	114		91	76	167	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	52.6	43.0	41.1	3.2 / 8	59.8
2023	50.6	–	–	2.8 / 10	45.8	–
2024	49.0	–	–	1.9 / 10	42.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	53.6	52.5	47.6	3.7 / 8	65.7
2023	52.8	–	–	2.8 / 10	43.6	–
2024	52.2	–	–	2.5 / 10	45.8	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	50.0	48.5	52.1	28.6	58.3	53.8		46.8	55.2	51.2	79.2
	2023	*	81.3	65.6	75.5	68.8	56.5	72.2		76.3	77.6	76.9	86.6
	2024	*	46.0	45.8	41.7	36.8	45.0	44.9		46.2	44.0	45.1	82.8
Tests Taken	2022	2	92	33	119	21	24	93		62	67	129	10,722
	2023	1	75	32	94	16	23	79		59	49	108	11,031
	2024	3	87	59	127	19	40	107		78	75	153	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	46	17	57	15	10	43		33	30	63	2,235
	2023	*	14	11	23	5	10	22		14	11	25	1,482
	2024	*	47	32	74	12	22	59		42	42	84	1,927
Tests Taken	2022	2	92	33	119	21	24	93		62	67	129	10,722
	2023	1	75	32	94	16	23	79		59	49	108	11,031
	2024	3	87	59	127	19	40	107		78	75	153	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	8.7	21.2	13.4	9.5	25.0	15.1		14.5	11.9	13.2	48.1
	2023	*	18.7	18.8	19.1	6.3	13.0	10.1		18.6	18.4	18.5	47.8
	2024	*	11.5	6.8	7.9	15.8	2.5	7.5		14.1	5.3	9.8	45.6
Tests Taken	2022	2	92	33	119	21	24	93		62	67	129	10,722
	2023	1	75	32	94	16	23	79		59	49	108	11,031
	2024	3	87	59	127	19	40	107		78	75	153	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	0.0	9.1	4.2	0.0	8.3	4.3		4.8	3.0	3.9	30.9
	2023	*	2.7	12.5	6.4	0.0	4.3	2.5		6.8	4.1	5.6	23.3
	2024	*	3.4	3.4	1.6	5.3	2.5	2.8		5.1	1.3	3.3	23.5
Tests Taken	2022	2	92	33	119	21	24	93		62	67	129	10,722
	2023	1	75	32	94	16	23	79		59	49	108	11,031
	2024	3	87	59	127	19	40	107		78	75	153	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	33.4	42.9	45.3	41.9	43.0
2023	42.6	45.2	43.4	41.4	31.0
2024	25.5	33.3	27.9	31.3	30.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	59.1	73.3	64.8	34.8	75.8	60.7		65.4	62.2	63.7	83.9
	2023		82.6	*	77.3	*	*	76.2		66.7	87.5	78.6	92.9
	2024	*	27.3	37.5	26.7	*	*	35.7		40.0	30.0	35.0	89.9
Tests Taken	2022	2	110	45	145	23	33	117		78	82	160	10,105
	2023		23	5	22	5	3	21		12	16	28	10,543
	2024	1	11	8	15	4	1	14		10	10	20	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	45	12	51	15	8	46		27	31	58	1,622
	2023		4	*	5	*	*	5		4	2	6	750
	2024	*	8	5	11	*	*	9		6	7	13	1,063
Tests Taken	2022	2	110	45	145	23	33	117		78	82	160	10,105
	2023		23	5	22	5	3	21		12	16	28	10,543
	2024	1	11	8	15	4	1	14		10	10	20	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	11.8	20.0	15.9	0.0	18.2	12.0		21.8	7.3	14.4	52.7
	2023		30.4	*	22.7	*	*	28.6		25.0	31.3	28.6	53.1
	2024	*	0.0	12.5	6.7	*	*	0.0		10.0	10.0	10.0	52.0
Tests Taken	2022	2	110	45	145	23	33	117		78	82	160	10,105
	2023		23	5	22	5	3	21		12	16	28	10,543
	2024	1	11	8	15	4	1	14		10	10	20	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	0.9	4.4	2.1	0.0	3.0	1.7		3.8	0.0	1.9	18.8
	2023		4.3	*	4.5	*	*	4.8		8.3	0.0	3.6	16.8
	2024	*	0.0	12.5	0.0	*	*	0.0		10.0	0.0	5.0	14.3
Tests Taken	2022	2	110	45	145	23	33	117		78	82	160	10,105
	2023		23	5	22	5	3	21		12	16	28	10,543
	2024	1	11	8	15	4	1	14		10	10	20	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	43.6	38.5	48.3	37.1	50.4
2023	41.9	44.6	42.1	30.8	46.1
2024	16.4	18.5	16.0	17.3	15.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	61.4	66.7	64.1	26.7	63.3	58.9		61.0	69.2	64.3	89.6
	2023	*	89.2	91.1	90.4	85.7	89.3	86.8		90.4	89.6	90.0	96.5
	2024	*	79.8	74.1	78.3	50.0	72.7	75.6		74.5	83.1	78.5	93.8
Tests Taken	2022	2	83	39	117	15	30	107		77	52	129	8,634
	2023	1	102	45	114	21	28	114		83	67	150	9,062
	2024	1	119	58	157	20	33	131		98	83	181	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	32	13	42	11	11	44		30	16	46	897
	2023	*	11	4	11	3	3	15		8	7	15	314
	2024	*	24	15	34	10	9	32		25	14	39	582
Tests Taken	2022	2	83	39	117	15	30	107		77	52	129	8,634
	2023	1	102	45	114	21	28	114		83	67	150	9,062
	2024	1	119	58	157	20	33	131		98	83	181	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	22.9	30.8	26.5	20.0	30.0	19.6		23.4	30.8	26.4	64.3
	2023	*	32.4	44.4	36.0	4.8	42.9	29.8		39.8	34.3	37.3	64.7
	2024	*	26.9	41.4	34.4	5.0	39.4	26.0		33.7	31.3	32.6	63.4
Tests Taken	2022	2	83	39	117	15	30	107		77	52	129	8,634
	2023	1	102	45	114	21	28	114		83	67	150	9,062
	2024	1	119	58	157	20	33	131		98	83	181	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	6.0	5.1	6.0	6.7	3.3	1.9		5.2	7.7	6.2	35.5
	2023	*	9.8	11.1	11.4	0.0	7.1	8.8		10.8	10.4	10.7	31.3
	2024	*	5.9	13.8	8.9	0.0	12.1	6.1		10.2	6.0	8.3	31.0
Tests Taken	2022	2	83	39	117	15	30	107		77	52	129	8,634
	2023	1	102	45	114	21	28	114		83	67	150	9,062
	2024	1	119	58	157	20	33	131		98	83	181	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	47.3	52.3	45.2	50.6
2023	40.9	44.7	40.0	46.7
2024	40.8	40.7	38.3	33.9

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (56)	Beginning	36	64.3	46	82.1	36	64.3	15	26.8	29	51.8
	Intermediate	13	23.2	6	10.7	17	30.4	38	67.9	25	44.6
	Advanced	5	8.9	4	7.1	3	5.4	1	1.8	2	3.6
	Advanced High	2	3.6	0	0.0	0	0.0	2	3.6	0	0.0
10 (44)	Beginning	19	44.2	33	76.7	27	61.4	14	31.8	20	46.5
	Intermediate	16	37.2	8	18.6	11	25.0	24	54.5	19	44.2
	Advanced	7	16.3	1	2.3	6	13.6	2	4.5	3	7.0
	Advanced High	1	2.3	1	2.3	0	0.0	4	9.1	1	2.3
11 (32)	Beginning	7	21.9	20	62.5	11	34.4	4	12.5	5	15.6
	Intermediate	10	31.3	6	18.8	14	43.8	20	62.5	21	65.6
	Advanced	10	31.3	5	15.6	5	15.6	7	21.9	5	15.6
	Advanced High	5	15.6	1	3.1	2	6.3	1	3.1	1	3.1
12 (17)	Beginning	6	37.5	8	50.0	7	41.2	5	29.4	5	31.3
	Intermediate	4	25.0	5	31.3	8	47.1	7	41.2	9	56.3
	Advanced	5	31.3	3	18.8	2	11.8	2	11.8	2	12.5
	Advanced High	1	6.3	0	0.0	0	0.0	3	17.6	0	0.0
ALL (149)	Beginning	68	46.3	107	72.8	81	54.4	38	25.5	59	40.1
	Intermediate	43	29.3	25	17.0	50	33.6	89	59.7	74	50.3
	Advanced	27	18.4	13	8.8	16	10.7	12	8.1	12	8.2
	Advanced High	9	6.1	2	1.4	2	1.3	10	6.7	2	1.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
30 1 (3.3%)	Beginning	5			
	Intermediate	0	22		
	Advanced	0	1	0	
	Advanced High	0	0	0	
38 1 (2.6%)	Beginning	16			
	Intermediate	1	15		
	Advanced	0	0	2	
	Advanced High	0	0	0	
27 4 (14.8%)	Beginning	5			
	Intermediate	1	16		
	Advanced	0	2	1	
	Advanced High	0	0	1	
25 0 (0.0%)	Beginning	5			
	Intermediate	0	9		
	Advanced	0	0	2	
	Advanced High	0	0	0	
120 6 (5.0%)	Beginning	31			
	Intermediate	2	62		
	Advanced	0	3	5	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
109	39.4	61.4	74.6	77.0	24.8	75.2	41.2	82.8

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

109	39.4	61.4	74.6	77.0	24.8	75.2	41.2	82.8
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ALGEBRA I HONORS

55	50.9	68.7	75.5	76.8	49.1	76.4	61.4	89.8
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ALGEBRA II

139	47.2	66.3	75.0	76.5	40.3	77.7	48.7	87.5
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ALGEBRA II HONORS

87	57.0	67.8	76.3	77.8	54.0	79.3	59.8	90.7
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BIOLOGY HONORS

96	57.9	71.9	77.2	78.1	58.3	83.3	63.5	92.5
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CHEMISTRY

155	32.3	65.0	66.3	66.5	22.6	59.4	42.4	86.5
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CHEMISTRY HONORS

75	50.3	66.9	68.9	69.2	32.0	58.7	60.1	93.3
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ECONOMICS

89	45.1	68.3	84.8	87.7	44.9	96.6	68.8	97.1
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ENGLISH I

121	54.0	71.2	75.1	75.8	54.5	88.4	46.0	82.4
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ENGLISH I HONORS

89	60.5	67.1	72.2	73.1	44.9	80.9	56.9	92.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

116	46.2	73.5	76.9	77.5	67.2	83.6	63.6	84.2
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ALGEBRA II HONORS

74	56.5	75.8	80.4	81.3	62.2	93.2	73.0	88.6
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BIOLOGY HONORS

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CHEMISTRY

136	46.6	72.4	65.4	64.1	50.0	61.8	55.6	84.8
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CHEMISTRY HONORS

72	59.9	73.8	69.4	68.7	75.0	77.8	66.2	91.5
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ECONOMICS

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ENGLISH I

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ENGLISH I HONORS

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

141	56.5	72.2	73.0	73.1	61.0	68.1	50.9	83.9
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ENGLISH II HONORS

81	62.0	68.4	78.2	80.0	50.6	91.4	64.7	92.6
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ENGLISH III

148	48.4	67.8	85.3	88.4	40.5	89.2	52.5	86.2
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ENGLISH IV

95	53.3	75.4	79.6	80.3	63.2	89.5	62.5	91.6
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ENVIRONMENTAL SYSTEMS

287	54.6	72.7	80.4	81.7	59.2	87.1	62.5	90.8
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GEOMETRY

146	33.4	67.3	79.2	81.3	34.2	91.8	49.1	86.8
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GEOMETRY HONORS

57	53.2	75.8	78.2	78.6	63.2	91.2	56.9	93.2
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HS HEALTH EDUCATION

171	67.9	75.3	94.4	97.7	74.9	98.8	72.9	94.5
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HS VARSITY BAND

28	65.7	76.6	95.0	98.2	75.0	100.0	50.3	94.5
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PHYSICS

140	60.8	79.7	76.7	76.2	77.1	90.7	48.6	88.5
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PHYSICS HONORS

34	41.7	67.6	67.0	66.9	47.1	35.3	59.0	93.0
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

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ENGLISH II HONORS

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ENGLISH III

151	57.5	73.4	83.2	85.0	62.9	99.3	59.6	88.0
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ENGLISH IV

1	*	*	*	*	*	*	66.1	*
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ENVIRONMENTAL SYSTEMS

173	63.1	72.3	75.1	75.5	63.6	81.5	50.9	90.1
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GEOMETRY

129	34.0	67.5	79.2	81.3	31.8	91.5	48.6	85.9
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GEOMETRY HONORS

57	41.8	69.9	78.7	80.3	59.6	91.2	60.3	91.0
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HS HEALTH EDUCATION

29	66.1	77.4	96.5	99.8	79.3	100.0	76.8	94.1
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HS VARSITY BAND

18	87.2	92.6	97.3	98.2	100.0	100.0	69.8	97.5
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PHYSICS

117	68.3	84.2	77.2	75.9	92.3	89.7	60.2	88.3
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PHYSICS HONORS

34	60.5	80.6	74.4	73.3	91.2	85.3	70.7	92.0
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS

121	32.6	49.5	80.7	86.2	2.5	96.7	35.9	88.0
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PRE-CALCULUS HONORS

26	44.4	49.4	73.0	77.1	15.4	65.4	51.0	77.5
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SPANISH I

136	62.4	78.3	77.9	77.9	72.8	93.4	74.0	92.8
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SPANISH II

183	53.9	72.4	80.6	82.0	60.1	92.3	69.6	94.3
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STUDIO ART I

93	54.4	72.1	70.2	69.8	55.9	58.1	67.1	93.4
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U.S. HISTORY

144	48.0	65.4	67.0	67.2	34.7	62.5	52.4	88.3
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WORLD GEOGRAPHY

139	47.0	68.8	76.3	77.6	41.0	84.2	41.7	86.9
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WORLD GEOGRAPHY HONORS

37	47.6	64.3	79.8	82.6	27.0	89.2	55.3	93.0
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WORLD HISTORY

136	47.7	68.6	80.1	82.1	44.9	89.7	47.8	88.2
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WORLD HISTORY HONORS

88	43.8	67.6	65.1	64.7	38.6	73.9	66.4	92.5
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS

24	33.2	62.9	89.4	94.2	20.8	100.0	54.5	91.1
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PRE-CALCULUS HONORS

21	48.3	61.2	75.4	77.9	28.6	81.0	78.4	90.5
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SPANISH I

104	64.5	81.0	86.7	87.7	86.5	99.0	78.2	92.1
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SPANISH II

156	63.3	79.2	82.4	83.0	80.8	94.2	82.0	93.4
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STUDIO ART I

71	58.3	75.0	75.3	75.3	62.0	80.3	60.3	92.4
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U.S. HISTORY

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WORLD GEOGRAPHY

114	50.0	70.0	69.8	69.8	47.4	84.2	47.4	84.8
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WORLD GEOGRAPHY HONORS

31	47.6	66.6	48.4	45.2	41.9	61.3	65.7	90.2
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WORLD HISTORY

122	43.2	65.9	57.1	55.6	32.8	65.6	41.7	86.6
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WORLD HISTORY HONORS

81	43.6	64.0	22.6	15.3	28.4	21.0	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	38.4	62.6	76	390	10.5	54	385	9.3	18	400	11.1	1	*	*	5,437	468	40.4
		2022-23	54.9	76.7	96	396	7.3	65	388	4.6	30	413	13.3				6,745	461	38.3
		2023-24	48.9	75.0	91	416	17.6	60	418	16.7	29	415	20.7	1	*	*	6,506	467	41.9
	Mathematics	2021-22	38.4	62.6	76	383	2.6	54	377	3.7	18	393	0.0	1	*	*	5,437	461	23.3
		2022-23	54.9	76.7	96	391	0.0	65	382	0.0	30	412	0.0				6,745	445	18.1
		2023-24	48.9	75.0	91	400	5.5	60	391	6.7	29	417	3.4	1	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	2	*	*	2	*	*	0			0			0			1,784	466	71.7
		2022	15	399	53.3	8	406	62.5	6	387	33.3	1	*	*	0			2,215	449	65.1
		2023	10	374	30.0	7	367	14.3	2	*	*	1	*	*	0			2,370	438	57.6
	Mathematics	2021	2	*	*	2	*	*	0			0			0			1,784	460	59.6
		2022	15	403	33.3	8	365	25.0	6	460	50.0	1	*	*	0			2,215	451	50.7
		2023	10	385	0.0	7	387	0.0	2	*	*	1	*	*	0			2,370	446	45.8
10	Reading & Writing	2021	88	379	23.9	61	378	21.3	24	380	29.2	2	*	*	0			7,518	414	40.0
		2022	143	380	22.4	99	381	23.2	41	376	19.5	3	*	*	0			8,625	406	35.1
		2023	116	345	16.4	69	345	15.9	45	342	15.6	2	*	*	0			8,766	397	34.3
	Mathematics	2021	88	391	10.2	61	387	9.8	24	399	8.3	2	*	*	0			7,518	428	22.1
		2022	143	397	8.4	99	394	8.1	41	406	9.8	3	*	*	0			8,625	420	20.8
		2023	116	360	3.4	69	348	1.4	45	380	6.7	2	*	*	0			8,766	408	18.8
11	Reading & Writing	2021	7	464	42.9	6	450	33.3	1	*	*	0			0			1,621	528	75.3
		2022	17	448	41.2	10	462	50.0	6	392	16.7	1	*	*	0			1,639	520	71.6
		2023	1	*	*	1	*	*	0			0			0			1,624	523	70.8
	Mathematics	2021	7	436	14.3	6	430	16.7	1	*	*	0			0			1,621	508	50.4
		2022	17	455	17.6	10	446	10.0	6	460	16.7	1	*	*	0			1,639	504	48.1
		2023	1	*	*	1	*	*	0			0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

31	25,183	1.4	2.2	2	6.5	35.3
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3-D Art and Design

4	54	*	2.7	*	*	57.4
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African American Studies

3	294	*	2.7	*	*	59.2
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English Language and Composition

5	1,859	*	1.9	*	*	23.7
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English Literature and Composition

5	2,215	*	2.0	*	*	31.0
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Microeconomics

6	208	1.0	1.1	0	0.0	2.4
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United States Government and Politics

3	1,324	*	2.2	*	*	34.7
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United States History

5	1,974	*	2.2	*	*	36.2
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