CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 21 (zoned)

W.T. WHITE (ZONED STUDENTS)

Statistics based only on students not in any choice programs.

Evaluation And Assessment / Office of Institutional Research OIR@dallasisd.org / mydata.dallasisd.org





- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics

STAAR

- 10. ELA (EOC) STAAR EOC ELA
- 15. Math (EOC) STAAR EOC Mathematics
- 20. Science (EOC) ... STAAR EOC Science
- 25. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

30. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

31. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 35. SAT SAT Results for Grade 12
- 36. PSAT PSAT Results
- 37. AP Advanced Placement (AP) Exams

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.
- Score summaries for SAT contain all scores available for the schoool year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	470
10	443
11	346
12	332
ALL	1,591

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Page	Stud	dents	Teac	hers*
Ethnicity/Race	Number	Percent	Number	Percent
Black/African American	177	11.1		
American Indian/Alaska Native	10	0.6		
Asian/Hawaiian/Pacific Islander	21	1.3		
Hispanic	1,308	82.2		
White	60	3.8		
Multiple	15	0.9		
Other* (teachers only)	_	_		
Not reported (students only)	0	0.0		

^{*}Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,205	75.7
Economically disadvantaged	1,367	85.9
Limited English proficient (LEP)	990	62.2
Special education	167	10.5
Talented and Gifted (TAG)	176	11.1

			African /	American	America	an Indian	As	ian	Hisp	anic	Wi	nite	Multiple (category
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
	2022	474	51	10.8	0	0.0	6	1.3	391	82.5	15	3.2	11	2.3
9	2023	507	52	10.3	2	0.4	0	0.0	439	86.6	9	1.8	5	1.0
	2024	470	54	11.5	6	1.3	6	1.3	381	81.1	19	4.0	4	0.9
	2022	340	51	15.0	0	0.0	3	0.9	275	80.9	6	1.8	5	1.5
10	2023	402	45	11.2	1	0.2	7	1.7	326	81.1	15	3.7	8	2.0
	2024	443	42	9.5	2	0.5	2	0.5	378	85.3	16	3.6	3	0.7
	2022	316	38	12.0	2	0.6	0	0.0	256	81.0	15	4.7	5	1.6
11	2023	256	31	12.1	0	0.0	5	2.0	207	80.9	9	3.5	4	1.6
	2024	346	42	12.1	0	0.0	8	2.3	278	80.3	13	3.8	5	1.4
	2022	371	49	13.2	1	0.3	5	1.3	283	76.3	24	6.5	9	2.4
12	2023	355	49	13.8	2	0.6	0	0.0	282	79.4	17	4.8	5	1.4
	2024	332	39	11.7	2	0.6	5	1.5	271	81.6	12	3.6	3	0.9
	2022	1,501	189	12.6	3	0.2	14	0.9	1,205	80.3	60	4.0	30	2.0
9-12	2023	1,520	177	11.6	5	0.3	12	0.8	1,254	82.5	50	3.3	22	1.4
	2024	1,591	177	11.1	10	0.6	21	1.3	1,308	82.2	60	3.8	15	0.9

			Econor Disadva	•	LE	₽	Special E	Education	At F	Rlsk	TA	AG	New (to	District)	Ge	nder	Retention
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	Rate (%)
	2022	474	361	76.2	304	64.1	34	7.2	366	77.2	40	8.4	135	28.5	58.2	41.8	9.9
9	2023	507	415	81.9	334	65.9	52	10.3	395	77.9	63	12.4	152	30.0	51.9	48.1	12.2
	2024	470	408	86.8	327	69.6	57	12.1	350	74.5	50	10.6	133	28.3	57.0	43.0	4.0
	2022	340	261	76.8	181	53.2	34	10.0	278	81.8	25	7.4	40	11.8	49.4	50.6	12.4
10	2023	402	319	79.4	229	57.0	32	8.0	315	78.4	47	11.7	50	12.4	59.5	40.5	7.7
	2024	443	388	87.6	280	63.2	48	10.8	343	77.4	56	12.6	61	13.8	54.6	45.4	4.1
	2022	316	231	73.1	175	55.4	26	8.2	244	77.2	35	11.1	35	11.1	51.9	48.1	3.2
11	2023	256	191	74.6	136	53.1	29	11.3	191	74.6	20	7.8	32	12.5	54.3	45.7	2.0
	2024	346	290	83.8	198	57.2	30	8.7	256	74.0	41	11.8	26	7.5	58.7	41.3	0.3
	2022	371	252	67.9	174	46.9	39	10.5	255	68.7	49	13.2	20	5.4	52.8	47.2	5.1
12	2023	355	276	77.7	188	53.0	33	9.3	266	74.9	40	11.3	28	7.9	49.0	51.0	3.1
	2024	332	281	84.6	185	55.7	32	9.6	256	77.1	29	8.7	12	3.6	56.9	43.1	0.9
	2022	1,501	1,105	73.6	834	55.6	133	8.9	1,143	76.1	149	9.9	230	15.3	53.6	46.4	7.9
9-12	2023	1,520	1,201	79.0	887	58.4	146	9.6	1,167	76.8	170	11.2	262	17.2	53.6	46.4	7.2
	2024	1,591	1,367	85.9	990	62.2	167	10.5	1,205	75.7	176	11.1	232	14.6	56.7	43.3	2.6

			ge Daily pership		Average Da	aily Attendanc	е	Yea	arly Transad	ctions		nuously olled	Stabilit	y Rate
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
	2022	547	12,879	490	89.6	11,301	87.7	78	14.3	18.1	317	9,837	58.0	76.4
9	2023	546	12,036	467	85.5	10,367	86.1	71	13.0	17.0	342	9,480	62.7	78.8
	2024	470	11,776	410	87.2	10,331	87.7	41	8.7	17.3	4	7,387	0.9	62.7
	2022	397	9,985	358	90.2	8,831	88.4	47	11.8	14.4	261	7,793	65.8	78.0
10	2023	480	10,832	411	85.7	9,421	87.0	46	9.6	11.8	290	8,798	60.5	81.2
	2024	462	10,747	394	85.1	9,492	88.3	35	7.6	12.7	263	8,410	56.9	78.3
	2022	351	8,677	316	90.2	7,777	89.6	37	10.6	11.4	247	6,953	70.4	80.1
11	2023	286	7,794	247	86.2	6,861	88.0	14	4.9	9.3	202	6,565	70.6	84.2
	2024	353	8,856	304	86.2	7,918	89.4	22	6.2	8.8	228	7,609	64.6	85.9
	2022	390	8,938	357	91.6	8,092	90.5	15	3.8	9.3	313	7,044	80.3	78.8
12	2023	367	8,718	309	84.0	7,619	87.4	12	3.3	6.9	252	6,639	68.6	76.2
	2024	334	8,801	277	83.1	7,749	88.0	11	3.3	7.8	226	7,008	67.7	79.6
	2022	1,684	40,480	1,520	90.3	36,002	88.9	177	10.5	13.8	1,138	31,627	67.6	78.1
9-12	2023	1,679	39,380	1,433	85.4	34,268	87.0	143	8.5	11.8	1,086	31,482	64.7	79.9
	2024	1,620	40,179	1,386	85.6	35,490	88.3	109	6.7	12.1	721	30,414	44.5	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	75.0	47.3	44.9	46.9	12.1	34.8	43.0		43.6	52.1	47.1	64.9
ENGI	LISH I	2023	87.5	61.4	59.3	58.7	39.5	50.0	55.3		54.0	67.0	60.4	75.3
		2024	66.7	64.0	48.6	50.5	22.4	41.7	47.4		47.0	58.1	51.8	66.8
		2022	12	55	383	358	33	296	384		275	190	465	11,489
	Tests Taken	2023	8	44	351	346	38	256	338		211	203	414	10,820
		2024	18	50	358	388	49	300	346		249	191	440	10,179
		2022	88.9	66.0	57.1	58.1	28.6	47.2	54.4		55.8	63.0	59.2	71.9
ENGL	LISH II	2023	91.7	75.0	66.4	68.8	18.8	59.5	62.6		66.7	71.8	68.9	78.2
		2024	78.6	65.9	63.3	63.5	37.1	57.2	58.1		60.8	68.6	64.4	76.3
		2022	9	53	294	291	28	199	307		190	173	363	9,608
	Tests Taken	2023	12	48	330	327	32	242	321		231	177	408	10,314
		2024	14	41	343	356	35	257	308		217	185	402	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	3	29	211	190	29	193	219		155	91	246	4,036
ENGI	LISH I	2023	1	17	143	143	23	128	151		97	67	164	2,674
		2024	6	18	184	192	38	175	182		132	80	212	3,384
		2022	12	55	383	358	33	296	384		275	190	465	11,489
	Tests Taken	2023	8	44	351	346	38	256	338		211	203	414	10,820
		2024	18	50	358	388	49	300	346		249	191	440	10,179
		2022	1	18	126	122	20	105	140		84	64	148	2,704
ENGL	JSH II	2023	1	12	111	102	26	98	120		77	50	127	2,252
		2024	3	14	126	130	22	110	129		85	58	143	2,351
		2022	9	53	294	291	28	199	307		190	173	363	9,608
	Tests Taken	2023	12	48	330	327	32	242	321		231	177	408	10,314
		2024	14	41	343	356	35	257	308		217	185	402	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	25.0	30.9	20.6	21.2	6.1	12.5	16.4		18.5	29.5	23.0	45.1
ENGI	LISH I	2023	75.0	34.1	36.2	34.7	7.9	28.9	31.7		32.7	41.4	37.0	54.3
		2024	66.7	40.0	36.0	36.9	10.2	28.7	32.7		33.7	45.0	38.6	52.5
		2022	12	55	383	358	33	296	384		275	190	465	11,489
	Tests Taken	2023	8	44	351	346	38	256	338		211	203	414	10,820
		2024	18	50	358	388	49	300	346		249	191	440	10,179
		2022	44.4	35.8	31.3	29.9	0.0	21.6	24.4		26.8	38.7	32.5	53.8
ENGL	LISH II	2023	75.0	45.8	39.1	40.7	6.3	27.3	30.8		36.4	49.2	41.9	56.1
		2024	78.6	39.0	44.3	44.4	11.4	35.4	36.7		43.8	47.0	45.3	60.3
		2022	9	53	294	291	28	199	307		190	173	363	9,608
	Tests Taken	2023	12	48	330	327	32	242	321		231	177	408	10,314
		2024	14	41	343	356	35	257	308		217	185	402	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	0.0	0.0	1.3	0.8	0.0	0.3	0.3		0.7	2.1	1.3	7.7
ENGI	LISH I	2023	12.5	4.5	2.6	1.2	0.0	0.8	0.9		3.3	3.4	3.4	11.3
		2024	22.2	8.0	3.4	3.4	0.0	2.3	2.6		3.6	6.3	4.8	14.8
		2022	12	55	383	358	33	296	384		275	190	465	11,489
	Tests Taken	2023	8	44	351	346	38	256	338		211	203	414	10,820
		2024	18	50	358	388	49	300	346		249	191	440	10,179
		2022	0.0	0.0	0.3	0.7	0.0	0.5	0.3		0.5	0.6	0.6	6.3
ENGL	LISH II	2023	16.7	0.0	1.5	0.9	0.0	0.4	0.3		2.2	1.1	1.7	7.8
		2024	0.0	0.0	1.7	2.0	0.0	0.4	0.6		1.8	1.6	1.7	7.8
		2022	9	53	294	291	28	199	307		190	173	363	9,608
	Tests Taken	2023	12	48	330	327	32	242	321		231	177	408	10,314
		2024	14	41	343	356	35	257	308		217	185	402	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENG	GLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023:	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	56.2	47.9	47.6	3.0 / 8	58.8	59.6
	2023	50.7	_	_	2.8 / 10	44.6	_
	2024	48.6	_	_	2.4 / 10	44.4	_

ENGI	LISH II	OLD: Analysis Across Genres (Reading) NEW in 2023:	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	56.9	55.8	52.2	3.9 / 8	67.4	69.5
	2023	55.2	-	_	3.0 / 10	45.4	_
	2024	53.3	_	_	2.6 / 10	47.8	_

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

EOC Math (1) STAAR End-Of-Course: Mathematics

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	57.7	67.0	65.4	29.4	62.2	65.4		69.3	57.6	64.2	79.2
ALGE	EBRA I	2023	*	68.8	63.4	61.7	74.1	60.7	59.7		57.4	73.6	65.1	86.6
		2024	*	77.3	80.4	79.3	50.0	78.7	80.2		73.3	87.1	79.6	82.8
		2022	2	26	100	104	17	82	107		75	59	134	10,722
	Tests Taken	2023	3	32	153	154	27	112	154		101	91	192	11,031
		2024	3	22	107	121	12	94	111		75	62	137	11,176

EOC Math (2) STAAR End-Of-Course: Mathematics

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Т	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	11	33	36	12	31	37		23	25	48	2,235
ALG	EBRA I	2023	*	10	56	59	7	44	62		43	24	67	1,482
		2024	*	5	21	25	6	20	22		20	8	28	1,927
		2022	2	26	100	104	17	82	107		75	59	134	10,722
	Tests Taken	2023	3	32	153	154	27	112	154		101	91	192	11,031
	Tests Taken	2024	3	22	107	121	12	94	111		75	62	137	11,176

EOC Math (3) STAAR End-Of-Course: Mathematics

PERCENTAGE MET GRADE LEVEL STANDARD

T	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	19.2	17.0	18.3	5.9	17.1	16.8		21.3	15.3	18.7	48.1
ALGE	EBRA I	2023	*	12.5	17.0	12.3	11.1	12.5	13.0		16.8	16.5	16.7	47.8
	7.202.01.	2024	*	40.9	36.4	38.8	8.3	33.0	35.1		29.3	50	38.7	45.6
		2022	2	26	100	104	17	82	107		75	59	134	10,722
	Tests Taken	2023	3	32	153	154	27	112	154		101	91	192	11,031
		2024	3	22	107	121	12	94	111		75	62	137	11,176

EOC Math (4) STAAR End-Of-Course: Mathematics

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	*	7.7	8.0	9.6	0.0	8.5	6.5		12.0	5.1	9.0	30.9
ALGE	BRA I	2023	*	6.3	3.3	1.3	0.0	2.7	1.9		4.0	4.4	4.2	23.3
		2024	*	18.2	18.7	18.2	0.0	18.1	17.1		16.0	22.6	19.0	23.5
		2022	2	26	100	104	17	82	107		75	59	134	10,722
	Tests Taken	2023	3	32	153	154	27	112	154		101	91	192	11,031
		2024	3	22	107	121	12	94	111		75	62	137	11,176

EOC Math (5) STAAR End-Of-Course: Mathematics

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALG	EBRA I	Number and Algebraic Methods	Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalites	Quadratic Functions and Equations	5. Exponential Functions and Equations
	2022	41.9	48.8	50.3	43.8	40.7
	2023	42.1	42.1	38.6	39.0	35.4
	2024	46.5	51.3	44.5	53.5	51.7

EOC Science (1) STAAR End-Of-Course: Science

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	100.0	72.9	84.6	80.7	57.1	79.2	80.9		83.8	82.7	83.2	83.9
BIOL	_OGY	2023	84.6	89.7	89.7	89.5	75.7	87.6	88.9		87.8	91.9	89.7	92.9
	Biologi.	2024	88.2	89.5	81.2	82.3	66.0	77.6	79.7		82.3	83.8	83.0	89.9
		2022	9	48	241	218	14	173	241		154	150	304	10,105
	Tests Taken	2023	13	78	591	580	70	435	584		377	320	697	10,543
		2024	17	57	340	384	47	281	345		249	179	429	10,487

EOC Science (2) STAAR End-Of-Course: Science

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Т	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	0	13	37	42	6	36	46		25	26	51	1,622
BIO	LOGY	2023	2	8	61	61	17	54	65		46	26	72	750
		2024	2	6	64	68	16	63	70		44	29	73	1,063
		2022	9	48	241	218	14	173	241		154	150	304	10,105
	Tests Taken	2023	13	78	591	580	70	435	584		377	320	697	10,543
	Tests Taken	2024	17	57	340	384	47	281	345		249	179	429	10,487

EOC Science (3) STAAR End-Of-Course: Science

PERCENTAGE MET GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	88.9	50.0	52.3	50.9	21.4	43.9	46.9		59.1	48.0	53.6	52.7
BIOL	_OGY	2023	61.5	37.2	39.4	37.8	11.4	33.6	33.0		42.4	36.6	39.7	53.1
		2024	70.6	31.6	32.6	33.3	12.8	29.9	27.5		37.3	31.8	35.0	52.0
		2022	9	48	241	218	14	173	241		154	150	304	10,105
	Tests Taken	2023	13	78	591	580	70	435	584		377	320	697	10,543
		2024	17	57	340	384	47	281	345		249	179	429	10,487

EOC Science (4) STAAR End-Of-Course: Science

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	22.2	12.5	12.4	12.8	0.0	9.2	7.1		13.6	12.0	12.8	18.8
BIOL	_OGY	2023	23.1	5.1	5.8	4.5	1.4	3.4	3.3		7.2	4.4	5.9	16.8
		2024	17.6	5.3	4.1	4.9	0.0	4.6	4.1		5.2	5.0	5.1	14.3
	Tooto	2022	9	48	241	218	14	173	241		154	150	304	10,105
	Tests Taken	2023	13	78	591	580	70	435	584		377	320	697	10,543
		2024	17	57	340	384	47	281	345		249	179	429	10,487

EOC Science (5) STAAR End-Of-Course: Science

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

E	BIOLOGY	Cell Structure and Function	2. Mechanisms of Genetics	Biological Evolution and Classification	Biological Processes and Systems	5. Interdependence within Environmental Systems
	2022	58.7	58.7	57.4	51.3	68.1
	2023	46.0	46.6	41.0	37.6	47.5
	2024	32.9	43.1	46.6	38.6	41.5

EOC SS (1) STAAR End-Of-Course: Social Studies

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	93.8	80.9	85.2	84.9	66.7	81.1	83.2		85.5	85.3	85.4	89.6
U.S. HI	STORY	2023	100.0	95.7	90.8	90.9	53.8	88.3	90.0		90.1	94.6	92.1	96.5
		2024	92.3	97.6	93.4	93.1	86.1	91.3	92.1		95.6	91.6	93.9	93.8
		2022	16	47	264	245	24	185	262		165	170	335	8,634
	Tests Taken	2023	12	46	273	263	26	180	269		192	148	340	9,062
		2024	13	41	316	321	36	219	292		225	154	379	9,326

EOC SS (2) STAAR End-Of-Course: Social Studies

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

٦	Γest	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	1	9	39	37	8	35	44		24	25	49	897
U.S. F	IISTORY	2023	0	2	25	24	12	21	27		19	8	27	314
		2024	1	1	21	22	5	19	23		10	13	23	582
		2022	16	47	264	245	24	185	262		165	170	335	8,634
	Tests Taken	2023	12	46	273	263	26	180	269		192	148	340	9,062
		2024	13	41	316	321	36	219	292		225	154	379	9,326

EOC SS (3) STAAR End-Of-Course: Social Studies

PERCENTAGE MET GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	68.8	53.2	50.4	50.2	25.0	42.2	43.5		61.2	42.9	51.9	64.3
U.S. HI	STORY	2023	83.3	60.9	52.4	51.3	19.2	42.2	47.2		55.7	53.4	54.7	64.7
		2024	84.6	61.0	55.7	54.8	19.4	50.2	51.7		60.9	52.6	57.5	63.4
		2022	16	47	264	245	24	185	262		165	170	335	8,634
	Tests Taken	2023	12	46	273	263	26	180	269		192	148	340	9,062
		2024	13	41	316	321	36	219	292		225	154	379	9,326

EOC SS (4) STAAR End-Of-Course: Social Studies

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2022	43.8	25.5	24.2	22.4	20.8	17.3	17.2		30.9	20.6	25.7	35.5
U.S. HI	STORY	2023	58.3	19.6	17.9	16.7	11.5	11.1	13.0		21.4	18.2	20.0	31.3
		2024	38.5	17.1	20.3	19.3	2.8	16.9	16.4		22.2	18.8	20.8	31.0
		2022	16	47	264	245	24	185	262		165	170	335	8,634
	Tests Taken	2023	12	46	273	263	26	180	269		192	148	340	9,062
		2024	13	41	316	321	36	219	292		225	154	379	9,326

EOC SS (5) STAAR End-Of-Course: Social Studies

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. H	ISTORY	1. History	2. Geography and Culture	Government and Citizenship	4. Economics, Science, Technology, and Society
	2022	61.5	62.1	58.4	64.3
	2023	46.3	51.6	49.9	52.5
	2024	52.9	51.9	50.4	45.0

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Liste	ening	Spea	aking	Wri	ting	Rea	ding	Composite		
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%	
	Beginning	103	33.2	202	65.2	136	42.6	56	17.6	90	29.2	
9	Intermediate	78	25.2	60	19.4	124	38.9	136	42.6	150	48.7	
(321)	Advanced	85	27.4	42	13.5	54	16.9	67	21.0	59	19.2	
	Advanced High	44	14.2	6	1.9	5	1.6	60	18.8	9	2.9	
	Beginning	48	17.9	150	56.0	80	30.3	42	15.9	47	18.1	
10	Intermediate	70	26.1	56	20.9	101	38.3	113	42.8	138	53.1	
(272)	Advanced	107	39.9	55	20.5	53	20.1	75	28.4	60	23.1	
	Advanced High	43	16.0	7	2.6	30	11.4	34	12.9	15	5.8	
	Beginning	26	13.0	126	63.0	48	24.0	27	13.5	29	14.6	
11	Intermediate	43	21.5	32	16.0	73	36.5	65	32.5	110	55.6	
(202)	Advanced	80	40.0	39	19.5	60	30.0	65	32.5	46	23.2	
	Advanced High	51	25.5	3	1.5	19	9.5	43	21.5	13	6.6	
	Beginning	24	15.1	99	62.3	41	24.8	12	7.3	19	12.0	
12	Intermediate	39	24.5	31	19.5	57	34.5	81	49.1	92	58.2	
(166)	Advanced	70	44.0	27	17.0	42	25.5	50	30.3	41	25.9	
	Advanced High	26	16.4	2	1.3	25	15.2	22	13.3	6	3.8	
	Beginning	201	21.5	577	61.6	305	32.2	137	14.5	185	20.0	
ALL	Intermediate	230	24.5	179	19.1	355	37.4	395	41.7	490	53.0	
(961)	Advanced	342	36.5	163	17.4	209	22.0	257	27.1	206	22.3	
	Advanced High	164	17.5	18	1.9	79	8.3	159	16.8	43	4.7	

Number Rated Both Years		2023 Level					
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High		
	Beginning		3	0			
230	Intermediate	8		123			
36 (15.7%)	Advanced	0	20	3	2		
	Advanced High	0	1	;	7		
	Beginning		4	.0			
226	Intermediate	17		98			
56 (24.8%)	Advanced	2	25	2	20		
	Advanced High	0	2	1	0		
	Beginning		2	25			
174	Intermediate	5		92			
29 (16.7%)	Advanced	0	15	2	11		
	Advanced High	0	3	(ô		
	Beginning		1	9			
161	Intermediate	5		83			
28 (17.4%)	Advanced	1	17	2	.0		
	Advanced High	0	1	4	4		
	Beginning		1	14			
791	Intermediate	35		396			
149 (18.8%)	Advanced	3	77	9	3		
	Advanced High	0	7	2	.7		

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1	TESTS	(2023-24	only)
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		Ave	rages		% Pa	ssing	District %	Passing
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

		Ave	rages	% Pa	ssing	District %	trict % Passing			
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course		

High School Exams

Hig	h Scho	ol Exams							
ALG	EBRA	I							
	133	52.4	69.6	77.4	78.8	54.1	85.7	41.2	82.8
ALG	EBRA	II							
	239	39.4	61.3	72.6	74.6	26.4	66.5	48.7	87.5
ALG	EBRA	II HONORS	3						
	219	52.8	64.6	73.8	75.4	38.4	73.1	59.8	90.7
ВЮ	LOGY					•			
	333	40.2	69.0	83.0	85.4	40.2	96.7	48.8	84.7
ВЮ	LOGY F	IONORS				•			
	221	50.8	67.2	77.8	79.6	43.4	80.1	63.5	92.5
CHE	MISTR	Y				•			
	374	42.0	70.0	72.2	72.6	51.1	70.6	42.4	86.5
CHE	MISTR	Y HONOR	S						
	241	55.9	70.6	78.7	80.1	58.9	87.6	60.1	93.3
ECC	NOMIC	s				•			
	123	44.6	68.0	82.5	85.0	38.2	98.4	68.8	97.1
ENG	SLISH I								
	225	47.1	66.9	74.2	75.5	41.8	76.0	46.0	82.4
ENG	SLISH I	ESOL BEG	GINNER						
	113	39.2	68.6	75.6	76.8	41.6	84.1	33.2	93.0

ALGEBRA I

ΑL	GEBRA	II							
	161	36.4	68.7	74.2	75.1	39.8	68.9	63.6	84.2
	0=004								

ALGEBRA II HONORS

207	41.3	67.4	74.2	75.5	38.6	74.4	73.0	88.6
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BIOLOGY

BIOLOGY HONORS

CH	IEMISTR'	Υ							
	283	52.6	75.5	74.1	73.9	67.1	78.4	55.6	84.8

CHEMISTRY HONORS

229	58.3	72.8	79.3	80.5	57.2	88.2	66.2	91.5
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ECONOMICS

9	47.6	67.2	92.7	97.1	55.6	100.0	67.9	94.7
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ENGLISH I

ΕN	GLISH I	ESOL BEG	SINNER			

W.T. WHITE HIGH SCHOOL (ZONED STUDENTS ONLY)

SEMESTER 1 TESTS	(2023-24 only)
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			Ave	rages		% Pa	ssing	District %	Passing
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
EN	IGLISH I	HONORS							
	210	59.7	66.4	78.5	80.7	43.8	81.9	56.9	92.3
EN	IGLISH II								
	237	49.9	68.0	74.7	75.9	43.5	75.5	50.9	83.9
EN	IGLISH II	ESOL INT	ERMEDI	ATE					
	82	50.0	73.7	76.6	77.2	56.1	97.6	48.7	95.4
EN	IGLISH II	HONORS							
	218	64.0	70.0	76.2	77.4	58.3	83.9	64.7	92.6
EN	ENGLISH III							I	
	309	51.4	69.6	77.4	78.7	50.8	82.8	52.5	86.2
EN	IGLISH I	/						I	
	258	46.5	71.9	81.2	82.8	51.9	96.1	62.5	91.6
EN	VIRONM	ENTAL SY	STEMS					I	
	149	64.2	78.5	74.9	74.2	76.5	75.8	62.5	90.8
FR	ENCH I								
	67	62.3	74.9	85.3	87.1	70.1	97.0	63.2	90.8
FR	ENCH II							I	
	47	58.4	74.0	83.9	85.6	74.5	97.9	59.3	99.3
GE	OMETR	Y						1	
	350	32.2	66.6	73.6	74.8	27.1	80.9	49.1	86.8
GE	OMETR	Y HONORS	3						
	223	34.5	66.1	77.8	79.9	25.6	94.6	56.9	93.2

		SEMESTER 2 TESTS (2023-24 only)									
			Ave	rages		% Pa	ssing	District %	Passing		
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course		
ΕN	GLISH I	HONORS									
ΕN	GLISH II										
ΕN	GLISH II	ESOL INT	ERMEDI	ATE							
ΕN	GLISH II	HONORS					I	I			
ΕN	NGLISH III								,		
	232	54.5	71.6	77.5	78.5	60.3	87.9	59.6	88.0		
ΕN	GLISH I	/					I	I			
EN	VIRONM	ENTAL SY	STEMS				I	I			
	100	68.5	76.3	77.1	77.3	73.0	83.0	50.9	90.1		
FR	ENCH I						I	I			
	59	54.6	75.7	83.0	84.2	76.3	93.2	74.5	92.2		
FR	ENCH II										
	37	58.7	76.6	86.7	88.5	89.2	100.0	76.2	98.2		
GE	OMETR	Y									
	256	39.3	70.1	71.9	72.2	43.8	67.2	48.6	85.9		
GE	OMETR	Y HONORS	3								
	210	40.3	69.1	79.2	81.0	41.9	89.0	60.3	91.0		

SEMESTER 1	TESTS	(2023-24	only)
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			Ave	rages		% Pa	ssing	District %	Passing
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GC	VERNM	ENT							
	140	48.4	67.7	81.0	83.3	44.3	98.6	52.7	96.1
HS	HEALTI	H EDUCAT	ION						
	270	67.0	74.6	89.1	91.6	66.3	96.7	72.9	94.5
HS	VARSIT	Y BAND							
	29	66.2	77.0	91.4	93.9	72.4	100.0	50.3	94.5
PH	YSICS H	IONORS							
	153	41.3	67.4	81.7	84.2	36.6	98.7	59.0	93.0
SPANISH FOR HERITAGE SPEAKERS ADVANCED									
	388	49.0	74.1	83.3	85.0	68.3	93.6	67.7	93.2
SP	ANISH I								
	95	59.0	76.3	87.7	89.8	68.4	100.0	74.0	92.8
SP	ANISH II								
	178	58.8	75.3	81.8	83.0	68.0	96.1	69.6	94.3
ST	UDIO AF	RT I							
	346	50.5	69.7	85.9	88.8	50.3	97.4	67.1	93.4
U.S	s. HISTO	RY							
	301	53.2	68.8	80.7	82.8	49.2	90.4	52.4	88.3
W	ORLD GE	OGRAPH	Y						
	282	47.5	69.1	78.2	79.8	45.7	84.0	41.7	86.9
W	ORLD GE	OGRAPH	Y HONOI	RS					
	6	65.2	76.3	77.8	78.1	66.7	83.3	55.3	93.0

		SEMESTER 2 TESTS (2023-24 only)									
			Ave	rages		% Pa	ssing	District %	Passing		
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course		
GC	VERNM	ENT									
	4	*	*	*	*	*	*	50.6	*		
HS	HEALTH	H EDUCAT	ION								
	208	64.3	76.2	87.0	88.9	72.1	96.2	76.8	94.1		
HS	VARSIT	Y BAND									
	22	59.9	76.9	91.1	93.6	77.3	100.0	69.8	97.5		
PH	IYSICS H	ONORS									
	59	36.3	68.7	83.4	86.1	37.3	94.9	70.7	92.0		
SP	PANISH FOR HERITAGE SPEAKERS ADVANC)					
	301	45.4	72.7	83.9	85.8	66.8	94.0	61.9	93.3		
SP	ANISH I										
	76	58.4	77.7	87.2	88.9	78.9	98.7	78.2	92.1		
SP	ANISH II										
	148	63.0	79.1	82.0	82.5	76.4	96.6	82.0	93.4		
ST	UDIO AF	rt i									
	262	47.0	68.2	86.0	89.1	38.9	95.4	60.3	92.4		
U.S	s. HISTO	RY									
W	ORLD GE	OGRAPH	Υ								
	238	52.2	71.3	80.3	81.8	54.6	89.5	47.4	84.8		
W	ORLD GE	OGRAPH	HONOR	RS							
	5	*	*	*	*	*	*	65.7	*		

SEMESTER 1 TESTS (2023-24 only)

			Ave	rages		% Passing		District % Passing		
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course	
W	WORLD HISTORY									
	350	46.8	68.1	73.4	74.4	41.1	72.6	47.8	88.2	
W	WORLD HISTORY HONORS									
	1	*	*	*	*	*	*	66.4	*	

SEMESTER 2 TESTS (2023-24 only)

			Ave	rages		% Pa	ssing	District %	District % Passing			
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course			
WORLD HISTORY												
	277	45.4	67.2	69.9	70.3	37.9	62.5	41.7	86.6			
wo	WORLD HISTORY HONORS											

			Percen	t Tested	А	II Student	s	Afric	can Ameri	can		Hispanic			White			District	
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
		2021-22	65.2	62.6	242	439	26.9	29	429	24.1	183	435	24.6	18	498	61.1	5,437	468	40.4
SAT	Reading & Writing	2022-23	75.8	76.7	269	432	23.0	33	408	24.2	218	430	19.3	14	511	71.4	6,745	461	38.3
	vviiting	2023-24	68.1	75.0	226	436	27.9	29	433	20.7	182	430	25.3	8	568	100.0	6,506	467	41.9
		2021-22	65.2	62.6	242	432	9.5	29	413	0.0	183	430	8.7	18	457	22.2	5,437	461	23.3
	Mathematics	2022-23	75.8	76.7	269	420	7.8	33	399	9.1	218	420	6.0	14	439	21.4	6,745	445	18.1
		2023-24	68.1	75.0	226	408	5.3	29	426	10.3	182	401	3.8	8	505	12.5	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

				All		Afric	an Amer	ican		Hispanic			White			Other			District	
Grade	Subtest	Year	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
		2021	5	*	*	1	*	*	3	*	*	1	*	*	0			1,784	466	71.7
	Reading & Writing	2022	102	409	50.0	6	432	83.3	88	406	47.7	5	*	*	2	*	*	2,215	449	65.1
9	Ů	2023	17	460	70.6	0			13	445	61.5	3	*	*	1	*	*	2,370	438	57.6
		2021	5	*	*	1	*	*	3	*	*	1	*	*	0			1,784	460	59.6
	Mathematics	2022	102	427	41.2	6	407	33.3	88	426	38.6	5	*	*	2	*	*	2,215	451	50.7
		2023	17	459	64.7	0			13	438	53.8	3	*	*	1	*	*	2,370	446	45.8
		2021	241	389	27.8	28	394	32.1	201	386	25.9	7	433	42.9	1	*	*	7,518	414	40.0
	Reading & Writing	2022	372	398	27.7	48	391	20.8	297	397	26.9	12	416	33.3	5	*	*	8,625	406	35.1
10	Ů	2023	315	370	21.0	30	364	16.7	267	369	19.9	12	422	41.7	4	*	*	8,766	397	34.3
		2021	241	408	10.0	28	399	7.1	201	408	10.0	7	433	28.6	1	*	*	7,518	428	22.1
	Mathematics	2022	372	410	12.6	48	391	4.2	297	410	12.5	12	415	41.7	5	*	*	8,625	420	20.8
		2023	315	376	6.7	30	374	0.0	267	374	6.4	12	405	16.7	4	*	*	8,766	408	18.8
		2021																1,621	528	75.3
	Reading & Writing	2022	14	536	85.7	1	*	*	9	500	77.8	3	*	*	1	*	*	1,639	520	71.6
11	Ů	2023	3	*	*	0			2	*	*	1	*	*	0			1,624	523	70.8
		2021																1,621	508	50.4
	Mathematics	2022	14	533	78.6	1	*	*	9	518	66.7	3	*	*	1	*	*	1,639	504	48.1
		2023	3	*	*	0			2	*	*	1	*	*	0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

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2024 Advanced Placement (AP) Exams

	Exams	Taken	Average	Score	Exams Passed							
	School	Dist	School	Dist	School	%	Dist					
A	ALL EXAMS											
	673	25,183	2.0	2.2	188	27.9	35.3					
African American Studies												
	3	294	*	2.7	*	*	59.2					
Chemistry												
	5	292	*	2.6	*	*	53.4					
English Literature and Composition												
	39	2,215	1.8	2.0	5	12.8	31.0					
H	luman (Geograp	hy									
	71	3,016	1.1	1.7	1	1.4	19.5					
P	hysics 1	L										
	8	500	1.0	2.0	0	0.0	29.8					
Spanish Language and Culture												
	113	1,540	3.5	3.2	99	87.6	73.6					
ι	Jnited S	tates G	overnm	ent an	d Politic	s						
	24	1,324	1.8	2.2	2	8.3	34.7					

Exams	Taken	Average	Score	Passed								
chool	Dist	School	Dist	School	%	Dist						
2-D Art and Design												
16	248	3.1	2.7	14	87.5	59.7						
Biology												
7	825	1.9	2.1	2	28.6	30.7						
Drawing												
6	111	3.5	3.1	6	100.0	63.1						
Environmental Science												
20	1,477	1.8	1.7	4	20.0	18.6						
croec	onomic	:s										
15	1,129	1.3	2.0	1	6.7	29.7						
calcul	lus											
73	2,168	2.1	2.1	24	32.9	31.3						
nish I	Literatu	re and	Cultur	e								
13	189	2.6	2.3	6	46.2	39.7						
ted S	tates Hi	istory										
57	1,974	1.5	2.2	4	7.0	36.2						
	Art a 16 Ogy 7 wing 6 ironn 20 croec 15 calcul 73 nish I	Art and Des 16 248 ogy 7 825 wing 6 111 ironmental S 20 1,477 croeconomic 15 1,129 calculus 73 2,168 nish Literatu 13 189 ted States Hi	Art and Design 16	Dist School Dist	Art and Design 16	Chool Dist School Dist School % Art and Design 16 248 3.1 2.7 14 87.5 logy 7 825 1.9 2.1 2 28.6 wing 6 111 3.5 3.1 6 100.0 ironmental Science 20 1,477 1.8 1.7 4 20.0 croeconomics 15 1,129 1.3 2.0 1 6.7 calculus 73 2,168 2.1 2.1 24 32.9 nish Literature and Culture 13 189 2.6 2.3 6 46.2 ted States History						

Exams	Taken	Average	Score	Passed								
School	School Dist		Dist	School	%	Dist						
3-D Art and Design												
9	54	2.6	2.7	5	55.6	57.4						
Calculus AB												
9	697	2.2	2.6	3	33.3	41.6						
English Language and Composition												
81	1,859	1.4	1.9	4	4.9	23.7						
Europea	European History											
6	67	1.5	2.8	0	0.0	56.7						
Music Th	neory											
4	76	*	2.3	*	*	31.6						
Psycholo	Psychology											
40	753	1.3	2.1	3	7.5	34.8						
Statistics	5											
7	689	1.3	2.2	0	0.0	36.1						
World H	World History: Modern											

2.2

1.8

1,921

47

28.9

6.4