

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 16 (zoned)

**SOUTH OAK CLIFF  
(ZONED STUDENTS)**

Statistics based only on students not in any choice programs.

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	360
10	317
11	252
12	241
ALL	1,170

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	670	57.3		
American Indian/Alaska Native	3	0.3		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	465	39.7		
White	7	0.6		
Multiple	24	2.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	912	77.9
Economically disadvantaged	1,112	95.0
Limited English proficient (LEP)	375	32.1
Special education	179	15.3
Talented and Gifted (TAG)	95	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	318	179	56.3	1	0.3	0	0.0	127	39.9	3	0.9	8	2.5
	2023	275	165	60.0	0	0.0	0	0.0	105	38.2	1	0.4	4	1.5
	2024	360	190	52.8	1	0.3	1	0.3	154	42.8	5	1.4	9	2.5
10	2022	224	146	65.2	1	0.4	0	0.0	70	31.3	3	1.3	4	1.8
	2023	278	164	59.0	1	0.4	0	0.0	108	38.8	0	0.0	5	1.8
	2024	317	193	60.9	1	0.3	0	0.0	119	37.5	1	0.3	3	0.9
11	2022	201	137	68.2	0	0.0	1	0.5	61	30.3	0	0.0	2	1.0
	2023	190	125	65.8	1	0.5	0	0.0	57	30.0	0	0.0	7	3.7
	2024	252	141	56.0	0	0.0	0	0.0	105	41.7	1	0.4	5	2.0
12	2022	201	137	68.2	0	0.0	2	1.0	57	28.4	0	0.0	5	2.5
	2023	224	159	71.0	0	0.0	1	0.4	61	27.2	0	0.0	3	1.3
	2024	241	146	60.6	1	0.4	0	0.0	87	36.1	0	0.0	7	2.9
9-12	2022	944	599	63.5	2	0.2	3	0.3	315	33.4	6	0.6	19	2.0
	2023	967	613	63.4	2	0.2	1	0.1	331	34.2	1	0.1	19	2.0
	2024	1,170	670	57.3	3	0.3	1	0.1	465	39.7	7	0.6	24	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	318	306	96.2	109	34.3	45	14.2	251	78.9	25	7.9	90	28.3	58.2	41.8	15.7
	2023	275	251	91.3	95	34.5	44	16.0	223	81.1	22	8.0	107	38.9	53.1	46.9	5.8
	2024	360	340	94.4	129	35.8	49	13.6	306	85.0	23	6.4	115	31.9	56.9	43.1	7.5
10	2022	224	211	94.2	52	23.2	36	16.1	171	76.3	19	8.5	37	16.5	56.3	43.8	12.5
	2023	278	254	91.4	83	29.9	37	13.3	205	73.7	24	8.6	60	21.6	56.1	43.9	7.2
	2024	317	299	94.3	97	30.6	48	15.1	244	77.0	32	10.1	49	15.5	57.7	42.3	8.5
11	2022	201	188	93.5	41	20.4	34	16.9	145	72.1	11	5.5	40	19.9	48.3	51.7	0.0
	2023	190	178	93.7	40	21.1	31	16.3	127	66.8	12	6.3	41	21.6	56.3	43.7	0.0
	2024	252	240	95.2	85	33.7	35	13.9	181	71.8	28	11.1	29	11.5	54.8	45.2	0.8
12	2022	201	194	96.5	42	20.9	38	18.9	142	70.6	15	7.5	24	11.9	47.8	52.2	5.5
	2023	224	207	92.4	44	19.6	38	17.0	168	75.0	17	7.6	24	10.7	45.5	54.5	4.0
	2024	241	233	96.7	64	26.6	47	19.5	181	75.1	12	5.0	14	5.8	56.0	44.0	4.1
9-12	2022	944	899	95.2	244	25.8	153	16.2	709	75.1	70	7.4	191	20.2	53.4	46.6	9.4
	2023	967	890	92.0	262	27.1	150	15.5	723	74.8	75	7.8	232	24.0	52.8	47.2	4.7
	2024	1,170	1,112	95.0	375	32.1	179	15.3	912	77.9	95	8.1	207	17.7	56.5	43.5	5.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	402	12,879	349	87.0	11,301	87.7	130	32.4	18.1	206	9,837	51.3	76.4
	2023	352	12,036	308	87.7	10,367	86.1	48	13.7	17.0	155	9,480	44.1	78.8
	2024	384	11,776	334	87.1	10,331	87.7	95	24.8	17.3	1	7,387	0.3	62.7
10	2022	259	9,985	222	85.6	8,831	88.4	95	36.6	14.4	138	7,793	53.2	78.0
	2023	345	10,832	303	87.8	9,421	87.0	54	15.6	11.8	162	8,798	46.9	81.2
	2024	321	10,747	283	88.1	9,492	88.3	59	18.4	12.7	130	8,410	40.4	78.3
11	2022	225	8,677	194	86.5	7,777	89.6	58	25.8	11.4	120	6,953	53.4	80.1
	2023	212	7,794	188	88.4	6,861	88.0	29	13.7	9.3	121	6,565	57.0	84.2
	2024	256	8,856	228	89.0	7,918	89.4	24	9.4	8.8	119	7,609	46.4	85.9
12	2022	214	8,938	187	87.3	8,092	90.5	65	30.3	9.3	138	7,044	64.4	78.8
	2023	240	8,718	211	88.0	7,619	87.4	26	10.8	6.9	132	6,639	55.1	76.2
	2024	249	8,801	222	88.9	7,749	88.0	31	12.4	7.8	134	7,008	53.8	79.6
9-12	2022	1,100	40,480	953	86.6	36,002	88.9	348	31.6	13.8	602	31,627	54.7	78.1
	2023	1,149	39,380	1,010	87.9	34,268	87.0	157	13.7	11.8	570	31,482	49.6	79.9
	2024	1,211	40,179	1,067	88.2	35,490	88.3	209	17.3	12.1	384	30,414	31.7	75.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	39.2	42.2	39.4	3.3	40.2	35.9		31.1	52.7	40.4	64.9
	2023	*	61.3	56.4	58.8	35.0	51.9	56.8	*	48.9	71.8	59.8	75.3
	2024	*	50.3	50.0	50.3	32.4	43.1	46.1		46.8	54.0	50.0	66.8
Tests Taken	2022	2	143	109	254	30	92	217		148	112	260	11,489
	2023	1	160	94	238	40	81	213	1	135	124	259	10,820
	2024	2	167	130	296	37	109	269		173	137	310	10,179
ENGLISH II	2022	*	51.9	50.0	50.9	18.5	45.6	46.9		46.3	59.0	51.7	71.9
	2023		64.1	67.0	64.6	35.7	65.4	56.8		61.8	68.1	64.8	78.2
	2024	*	56.5	60.9	58.0	34.2	56.4	50.6		50.6	68.5	58.1	76.3
Tests Taken	2022	2	158	74	230	27	57	207		136	105	242	9,608
	2023		142	97	229	28	78	183		131	116	247	10,314
	2024	1	177	115	283	38	94	231		172	124	296	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	87	63	154	29	55	139		102	53	155	4,036
	2023	*	62	41	98	26	39	92	*	69	35	104	2,674
	2024	*	83	65	147	25	62	145		92	63	155	3,384
Tests Taken	2022	2	143	109	254	30	92	217		148	112	260	11,489
	2023	1	160	94	238	40	81	213	1	135	124	259	10,820
	2024	2	167	130	296	37	109	269		173	137	310	10,179
ENGLISH II	2022	*	76	37	113	22	31	110		73	43	117	2,704
	2023		51	32	81	18	27	79		50	37	87	2,252
	2024	*	77	45	119	25	41	114		85	39	124	2,351
Tests Taken	2022	2	158	74	230	27	57	207		136	105	242	9,608
	2023		142	97	229	28	78	183		131	116	247	10,314
	2024	1	177	115	283	38	94	231		172	124	296	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	*	16.1	22.0	18.1	0.0	17.4	14.7		16.2	23.2	19.2	45.1
	<b>2023</b>	*	17.5	29.8	21.8	5.0	24.7	19.2	*	16.3	29.0	22.4	54.3
	<b>2024</b>	*	22.2	25.4	23.6	8.1	23.9	19.3		19.1	29.9	23.9	52.5
Tests Taken	<b>2022</b>	2	143	109	254	30	92	217		148	112	260	11,489
	<b>2023</b>	1	160	94	238	40	81	213	1	135	124	259	10,820
	<b>2024</b>	2	167	130	296	37	109	269		173	137	310	10,179
<b>ENGLISH II</b>	<b>2022</b>	*	29.1	27.0	28.3	7.4	22.8	21.7		20.6	38.1	28.1	53.8
	<b>2023</b>		26.1	30.9	28.4	7.1	26.9	21.9		29.8	27.6	28.7	56.1
	<b>2024</b>	*	28.8	34.8	30.7	15.8	28.7	23.8		29.1	33.9	31.1	60.3
Tests Taken	<b>2022</b>	2	158	74	230	27	57	207		136	105	242	9,608
	<b>2023</b>		142	97	229	28	78	183		131	116	247	10,314
	<b>2024</b>	1	177	115	283	38	94	231		172	124	296	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	0.0	0.0	0.4	0.0	0.0	0.0		0.7	0.0	0.4	7.7
	2023	*	0.6	2.1	1.3	0.0	2.5	0.9	*	0.7	1.6	1.2	11.3
	2024	*	0.0	1.5	0.7	0.0	1.8	0.7		0.6	0.7	0.6	14.8
Tests Taken	2022	2	143	109	254	30	92	217		148	112	260	11,489
	2023	1	160	94	238	40	81	213	1	135	124	259	10,820
	2024	2	167	130	296	37	109	269		173	137	310	10,179
ENGLISH II	2022	*	0.6	0.0	0.4	0.0	0.0	0.5		0.0	1.0	0.4	6.3
	2023		0.0	0.0	0.4	0.0	0.0	0.0		0.8	0.0	0.4	7.8
	2024	*	0.6	2.6	1.4	0.0	3.2	1.3		1.7	0.8	1.4	7.8
Tests Taken	2022	2	158	74	230	27	57	207		136	105	242	9,608
	2023		142	97	229	28	78	183		131	116	247	10,314
	2024	1	177	115	283	38	94	231		172	124	296	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	57.2	47.3	45.5	3.0 / 8	59.8
2023	48.8	–	–	1.8 / 10	40.2	–
2024	45.2	–	–	1.1 / 10	38.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	56.6	53.6	47.8	3.6 / 8	65.9
2023	51.8	–	–	1.9 / 10	40.3	–
2024	48.8	–	–	1.9 / 10	41.7	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	63.1	78.5	69.3	41.9	80.0	66.3		67.7	71.1	69.1	79.2
	<b>2023</b>	*	83.0	86.9	83.7	70.3	88.0	84.8	*	81.5	87.1	84.1	86.6
	<b>2024</b>	*	84.6	87.9	85.3	65.8	85.9	84.5		83.8	88.7	85.8	82.8
Tests Taken	<b>2022</b>	2	122	93	215	31	80	181		130	90	220	10,722
	<b>2023</b>	1	135	61	184	37	50	164	1	108	93	201	11,031
	<b>2024</b>	1	136	91	225	38	71	207		136	97	233	11,176

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	45	20	66	18	16	61		42	26	68	2,235
	<b>2023</b>	*	23	8	30	11	6	25	*	20	12	32	1,482
	<b>2024</b>	*	21	11	33	13	10	32		22	11	33	1,927
Tests Taken	<b>2022</b>	2	122	93	215	31	80	181		130	90	220	10,722
	<b>2023</b>	1	135	61	184	37	50	164	1	108	93	201	11,031
	<b>2024</b>	1	136	91	225	38	71	207		136	97	233	11,176



## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	17.2	24.7	19.5	9.7	28.7	18.8		23.1	16.7	20.5	48.1
	<b>2023</b>	*	28.9	34.4	29.3	21.6	34.0	26.2	*	29.6	30.1	29.9	47.8
	<b>2024</b>	*	45.6	51.6	47.1	31.6	45.1	44.4		43.4	53.6	47.6	45.6
Tests Taken	<b>2022</b>	2	122	93	215	31	80	181		130	90	220	10,722
	<b>2023</b>	1	135	61	184	37	50	164	1	108	93	201	11,031
	<b>2024</b>	1	136	91	225	38	71	207		136	97	233	11,176

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	4.1	11.8	7.4	6.5	12.5	7.7		7.7	6.7	7.3	30.9
	<b>2023</b>	*	7.4	4.9	5.4	2.7	8.0	4.9	*	8.3	4.3	6.5	23.3
	<b>2024</b>	*	15.4	13.2	13.8	5.3	11.3	12.1		14.0	16.5	15.0	23.5
Tests Taken	<b>2022</b>	2	122	93	215	31	80	181		130	90	220	10,722
	<b>2023</b>	1	135	61	184	37	50	164	1	108	93	201	11,031
	<b>2024</b>	1	136	91	225	38	71	207		136	97	233	11,176

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	44.3	46.5	48.2	48.6	43.5
<b>2023</b>	47.7	48.8	45.0	48.6	36.5
<b>2024</b>	50.5	53.2	47.6	58.2	47.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	61.0	52.9	60.0	27.3	50.0	59.2		51.7	68.6	60.9	83.9
	<b>2023</b>		94.1	96.1	94.6	84.2	98.4	95.2		94.2	95.8	94.9	92.9
	<b>2024</b>		88.1	85.1	86.5	75.0	85.9	84.2		90.2	83.0	87.0	89.9
Tests Taken	<b>2022</b>	1	41	17	60	11	14	49		29	35	64	10,105
	<b>2023</b>		118	77	186	19	63	147		103	95	198	10,543
	<b>2024</b>		134	101	230	32	85	190		132	106	238	10,487

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	16	8	24	8	7	20		14	11	25	1,622
	<b>2023</b>		7	3	10	3	1	7		6	4	10	750
	<b>2024</b>		16	15	31	8	12	30		13	18	31	1,063
Tests Taken	<b>2022</b>	1	41	17	60	11	14	49		29	35	64	10,105
	<b>2023</b>		118	77	186	19	63	147		103	95	198	10,543
	<b>2024</b>		134	101	230	32	85	190		132	106	238	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	22.0	5.9	18.3	0.0	0.0	16.3		13.8	22.9	18.8	52.7
	<b>2023</b>		29.7	42.9	34.9	26.3	44.4	29.9		34.0	35.8	34.8	53.1
	<b>2024</b>		40.3	47.5	43.0	15.6	42.4	38.9		46.2	39.6	43.3	52.0
Tests Taken	<b>2022</b>	1	41	17	60	11	14	49		29	35	64	10,105
	<b>2023</b>		118	77	186	19	63	147		103	95	198	10,543
	<b>2024</b>		134	101	230	32	85	190		132	106	238	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	0.0	5.9	3.3	0.0	0.0	2.0		3.4	2.9	3.1	18.8
	<b>2023</b>		1.7	6.5	3.8	0.0	7.9	3.4		5.8	1.1	3.5	16.8
	<b>2024</b>		6.0	10.9	7.8	3.1	9.4	7.4		12.1	2.8	8.0	14.3
Tests Taken	<b>2022</b>	1	41	17	60	11	14	49		29	35	64	10,105
	<b>2023</b>		118	77	186	19	63	147		103	95	198	10,543
	<b>2024</b>		134	101	230	32	85	190		132	106	238	10,487

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	36.7	41.7	46.3	40.9	54.5
<b>2023</b>	46.6	44.2	40.2	36.0	47.8
<b>2024</b>	36.3	46.5	48.1	42.8	47.4



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		82.5	91.4	85.6	50.0	90.5	82.4		84.0	86.7	85.4	89.6
	2023		91.8	93.9	93.1	72.7	92.0	91.8		91.2	94.7	92.7	96.5
	2024		93.0	93.5	93.5	80.6	94.4	92.0		92.3	94.4	93.3	93.8
Tests Taken	2022		137	58	187	18	42	159		100	98	199	8,634
	2023		146	66	204	22	50	158		125	95	220	9,062
	2024		158	108	261	31	90	201		143	126	269	9,326

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		24	5	27	9	4	28		16	13	29	897
	2023		12	4	14	6	4	13		11	5	16	314
	2024		11	7	17	6	5	16		11	7	18	582
Tests Taken	2022		137	58	187	18	42	159		100	98	199	8,634
	2023		146	66	204	22	50	158		125	95	220	9,062
	2024		158	108	261	31	90	201		143	126	269	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		43.8	51.7	46.0	16.7	50.0	40.3		51.0	41.8	46.2	64.3
	2023		50.7	53.0	53.4	40.9	54.0	46.2		51.2	53.7	52.3	64.7
	2024		51.9	49.1	51.0	22.6	48.9	43.3		51.0	51.6	51.3	63.4
Tests Taken	2022		137	58	187	18	42	159		100	98	199	8,634
	2023		146	66	204	22	50	158		125	95	220	9,062
	2024		158	108	261	31	90	201		143	126	269	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		13.9	24.1	16.0	0.0	14.3	13.2		22.0	12.2	17.1	35.5
	2023		8.9	12.1	9.8	0.0	10.0	5.7		7.2	13.7	10.0	31.3
	2024		20.9	20.4	20.7	9.7	20.0	15.9		21.0	20.6	20.8	31.0
Tests Taken	2022		137	58	187	18	42	159		100	98	199	8,634
	2023		146	66	204	22	50	158		125	95	220	9,062
	2024		158	108	261	31	90	201		143	126	269	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**


<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	58.7	60.3	61.0	60.5
<b>2023</b>	43.3	47.6	48.9	50.1
<b>2024</b>	51.6	52.0	47.2	43.6

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (121)	Beginning	40	33.6	85	71.4	50	42.7	19	16.2	36	31.3
	Intermediate	31	26.1	23	19.3	55	47.0	52	44.4	59	51.3
	Advanced	38	31.9	11	9.2	12	10.3	28	23.9	20	17.4
	Advanced High	10	8.4	0	0.0	0	0.0	18	15.4	0	0.0
10 (89)	Beginning	13	15.3	52	61.2	29	33.3	16	18.4	14	16.9
	Intermediate	24	28.2	18	21.2	35	40.2	41	47.1	49	59.0
	Advanced	27	31.8	15	17.6	14	16.1	17	19.5	16	19.3
	Advanced High	21	24.7	0	0.0	9	10.3	13	14.9	4	4.8
11 (80)	Beginning	5	6.3	54	67.5	17	21.3	4	5.0	5	6.3
	Intermediate	24	30.0	15	18.8	32	40.0	45	56.3	58	72.5
	Advanced	32	40.0	11	13.8	25	31.3	18	22.5	13	16.3
	Advanced High	19	23.8	0	0.0	6	7.5	13	16.3	4	5.0
12 (54)	Beginning	10	18.5	34	63.0	15	30.0	8	16.0	10	20.0
	Intermediate	11	20.4	10	18.5	21	42.0	29	58.0	30	60.0
	Advanced	23	42.6	9	16.7	9	18.0	7	14.0	6	12.0
	Advanced High	10	18.5	1	1.9	5	10.0	6	12.0	4	8.0
ALL (344)	Beginning	68	20.1	225	66.6	111	33.2	47	14.1	65	19.8
	Intermediate	90	26.6	66	19.5	143	42.8	167	50.0	196	59.8
	Advanced	120	35.5	46	13.6	60	18.0	70	21.0	55	16.8
	Advanced High	60	17.8	1	0.3	20	6.0	50	15.0	12	3.7

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
96 12 (12.5%)	Beginning	15			
	Intermediate	4	49		
	Advanced	0	8	11	
	Advanced High	0	0	0	
89 19 (21.3%)	Beginning	13			
	Intermediate	6	41		
	Advanced	0	10	6	
	Advanced High	0	1	2	
78 12 (15.4%)	Beginning	5			
	Intermediate	2	51		
	Advanced	0	6	7	
	Advanced High	0	1	3	
53 4 (7.5%)	Beginning	9			
	Intermediate	0	29		
	Advanced	0	1	5	
	Advanced High	0	1	2	
316 47 (14.9%)	Beginning	42			
	Intermediate	12	170		
	Advanced	0	25	29	
	Advanced High	0	3	7	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
231	46.2	65.7	77.9	80.1	39.4	88.7	41.2	82.8

**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

231	46.2	65.7	77.9	80.1	39.4	88.7	41.2	82.8
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**ALGEBRA I HONORS**

52	64.7	77.5	80.8	81.3	80.8	94.2	61.4	89.8
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**ALGEBRA II**

243	45.5	65.2	76.3	78.3	36.6	92.2	48.7	87.5
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**ALGEBRA II HONORS**

171	64.8	73.6	80.6	81.8	65.5	88.9	59.8	90.7
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**BIOLOGY**

213	49.6	73.9	77.3	77.9	71.8	89.2	48.8	84.7
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**BIOLOGY HONORS**

123	61.0	74.0	81.7	83.1	68.3	92.7	63.5	92.5
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**CHEMISTRY**

230	38.7	68.3	73.1	74.0	36.1	73.0	42.4	86.5
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**CHEMISTRY HONORS**

119	57.2	71.5	79.2	80.5	63.0	80.7	60.1	93.3
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**ECONOMICS**

34	42.4	66.8	82.4	85.2	38.2	100.0	68.8	97.1
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**ENGLISH I**

252	45.7	66.1	74.3	75.7	36.1	86.5	46.0	82.4
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

206	61.7	81.1	78.4	77.9	84.5	91.7	63.6	84.2
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**ALGEBRA II HONORS**

153	67.0	81.7	81.9	81.9	85.0	94.8	73.0	88.6
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

173	61.9	80.3	76.7	76.0	80.3	83.2	55.6	84.8
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**CHEMISTRY HONORS**

104	57.6	72.4	77.5	78.4	62.5	82.7	66.2	91.5
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**ECONOMICS**

1	*	*	*	*	*	*	67.9	*
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**ENGLISH I**

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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

24	40.5	69.2	85.1	87.9	33.3	100.0	33.2	93.0
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**ENGLISH I HONORS**

125	64.9	70.7	76.9	78.1	66.4	89.6	56.9	92.3
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**ENGLISH II**

238	47.7	66.6	78.4	80.5	44.5	92.4	50.9	83.9
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**ENGLISH II HONORS**

139	62.0	68.4	76.9	78.5	59.7	80.6	64.7	92.6
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**ENGLISH III**

243	55.1	71.9	77.3	78.2	62.1	89.3	52.5	86.2
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**ENGLISH IV**

184	46.7	71.9	77.0	77.8	53.8	92.4	62.5	91.6
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**ENVIRONMENTAL SYSTEMS**

301	46.1	67.7	79.5	81.6	38.5	80.1	62.5	90.8
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**GEOMETRY**

193	45.8	73.3	80.2	81.4	58.0	93.3	49.1	86.8
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**GEOMETRY HONORS**

56	44.9	71.5	80.9	82.6	58.9	94.6	56.9	93.2
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**GOVERNMENT**

140	48.3	67.7	84.0	86.8	41.4	97.1	52.7	96.1
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**HS HEALTH EDUCATION**

171	61.4	70.3	81.4	83.4	59.1	87.7	72.9	94.5
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II HONORS**

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**ENGLISH III**

186	58.2	73.9	75.2	75.5	63.4	85.5	59.6	88.0
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

227	48.6	61.5	84.8	88.9	29.5	91.2	50.9	90.1
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**GEOMETRY**

150	52.7	76.8	79.5	80.0	69.3	90.0	48.6	85.9
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**GEOMETRY HONORS**

56	41.6	69.8	83.1	85.4	48.2	92.9	60.3	91.0
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**GOVERNMENT**

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**HS HEALTH EDUCATION**

103	61.9	74.6	89.1	91.7	68.0	100.0	76.8	94.1
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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

31	37.8	57.6	78.9	82.6	16.1	83.9	50.3	94.5
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**PHYSICS**

81	37.7	67.8	78.3	80.2	32.1	95.1	48.6	88.5
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**PHYSICS HONORS**

80	42.2	67.9	85.9	89.1	41.3	95.0	59.0	93.0
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**SPANISH I**

218	54.1	73.5	83.1	84.8	56.4	89.9	74.0	92.8
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**SPANISH II**

278	54.1	72.5	81.9	83.6	60.1	91.0	69.6	94.3
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**STUDIO ART I**

148	49.7	69.2	84.7	87.5	46.6	91.9	67.1	93.4
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**U.S. HISTORY**

252	49.7	66.5	73.6	74.9	40.1	76.6	52.4	88.3
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**WORLD HISTORY**

17	36.3	61.8	71.0	72.6	17.6	52.9	47.8	88.2
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**WORLD HISTORY HONORS**

252	45.8	68.7	80.5	82.6	45.6	91.3	66.4	92.5
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

25	33.4	61.6	100.0	106.8	8.0	100.0	69.8	97.5
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**PHYSICS**

37	40.8	70.4	74.7	75.5	45.9	78.4	60.2	88.3
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**PHYSICS HONORS**

77	38.3	69.6	80.4	82.3	49.4	83.1	70.7	92.0
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**SPANISH I**

167	59.6	78.4	79.6	79.8	72.5	81.4	78.2	92.1
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**SPANISH II**

202	58.6	76.6	78.4	78.7	66.8	87.1	82.0	93.4
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**STUDIO ART I**

102	49.8	69.9	80.9	82.8	40.2	79.4	60.3	92.4
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**U.S. HISTORY**

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**WORLD HISTORY**

11	37.8	62.7	83.6	87.3	9.1	81.8	41.7	86.6
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**WORLD HISTORY HONORS**

222	47.2	66.3	84.3	87.5	35.6	93.2	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	24.9	62.6	50	404	14.0	39	406	15.4	8	394	12.5				5,437	468	40.4
		2022-23	58.5	76.7	131	389	10.7	92	394	13.0	36	380	5.6				6,745	461	38.3
		2023-24	53.5	75.0	129	401	10.1	84	400	8.3	38	401	15.8				6,506	467	41.9
	Mathematics	2021-22	24.9	62.6	50	398	4.0	39	396	5.1	8	406	0.0				5,437	461	23.3
		2022-23	58.5	76.7	131	387	3.1	92	383	3.3	36	402	2.8				6,745	445	18.1
		2023-24	53.5	75.0	129	392	3.1	84	388	1.2	38	395	7.9				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	22	354	22.7	12	360	25.0	10	346	20.0	0		0		1,784	466	71.7		
		2022	1	*	*	0			1	*	*	0		0		2,215	449	65.1		
		2023	14	327	21.4	5	*	*	9	322	22.2	0		0		2,370	438	57.6		
	Mathematics	2021	22	373	13.6	12	370	16.7	10	377	10.0	0		0		1,784	460	59.6		
		2022	1	*	*	0			1	*	*	0		0		2,215	451	50.7		
		2023	14	384	7.1	5	*	*	9	382	11.1	0		0		2,370	446	45.8		
10	Reading & Writing	2021	144	348	10.4	94	346	10.6	45	349	6.7	1	*	*	1	*	*	7,518	414	40.0
		2022	261	357	12.6	145	349	6.2	101	360	18.8	2	*	*	9	407	30.8	8,625	406	35.1
		2023	221	338	9.0	132	329	4.5	86	350	16.3	0			0		8,766	397	34.3	
	Mathematics	2021	144	386	4.9	94	385	3.2	45	386	4.4	1	*	*	1	*	*	7,518	428	22.1
		2022	261	395	9.6	145	390	6.9	101	395	11.9	2	*	*	9	435	23.1	8,625	420	20.8
		2023	221	361	6.8	132	345	2.3	86	386	14.0	0			0		8,766	408	18.8	
11	Reading & Writing	2021	28	377	10.7	20	367	10.0	7	399	14.3	0		0		1,621	528	75.3		
		2022	2	*	*	2	*	*	0			0		0		1,639	520	71.6		
		2023	22	390	18.2	11	356	0.0	11	425	36.4	0		0		1,624	523	70.8		
	Mathematics	2021	28	406	7.1	20	384	5.0	7	460	14.3	0		0		1,621	508	50.4		
		2022	2	*	*	2	*	*	0			0		0		1,639	504	48.1		
		2023	22	404	0.0	11	395	0.0	11	413	0.0	0		0		1,624	507	48.1		

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

141	25,183	1.2	2.2	5	3.5	35.3
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**English Language and Composition**

28	1,859	1.2	1.9	0	0.0	23.7
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**Human Geography**

56	3,016	1.0	1.7	0	0.0	19.5
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**United States Government and Politics**

10	1,324	1.7	2.2	1	10.0	34.7
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**2-D Art and Design**

1	248	*	2.7	*	*	59.7
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**English Literature and Composition**

13	2,215	1.0	2.0	0	0.0	31.0
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**Macroeconomics**

8	1,129	1.0	2.0	0	0.0	29.7
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**United States History**

12	1,974	1.7	2.2	2	16.7	36.2
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**Calculus AB**

1	697	*	2.6	*	*	41.6
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**Environmental Science**

3	1,477	*	1.7	*	*	18.6
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**Precalculus**

9	2,168	1.8	2.1	2	22.2	31.3
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