

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 14 (zoned)

**W.W. SAMUELL
(ZONED STUDENTS)**

Statistics based only on students not in any choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



July 30, 2024

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics

STAAR

- 10. ELA (EOC) STAAR EOC ELA
- 15. Math (EOC) STAAR EOC Mathematics
- 20. Science (EOC) ... STAAR EOC Science
- 25. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 30. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 31. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 35. SAT SAT Results for Grade 12
- 36. PSAT PSAT Results
- 37. AP Advanced Placement (AP) Exams

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	453
10	314
11	253
12	315
ALL	1,335

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	171	12.8		
American Indian/Alaska Native	7	0.5		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	1,116	83.6		
White	22	1.6		
Multiple	17	1.3		
Other* (teachers only)	—	—		
Not reported (students only)	1	0.1		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,141	85.5
Economically disadvantaged	1,255	94.0
Limited English proficient (LEP)	895	67.0
Special education	216	16.2
Talented and Gifted (TAG)	127	9.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	467	61	13.1	2	0.4	0	0.0	394	84.4	6	1.3	3	0.6
	2023	440	67	15.2	2	0.5	0	0.0	359	81.6	6	1.4	5	1.1
	2024	453	70	15.5	5	1.1	1	0.2	359	79.2	9	2.0	9	2.0
10	2022	338	43	12.7	0	0.0	0	0.0	282	83.4	7	2.1	6	1.8
	2023	351	48	13.7	0	0.0	0	0.0	299	85.2	4	1.1	0	0.0
	2024	314	34	10.8	2	0.6	0	0.0	268	85.4	6	1.9	4	1.3
11	2022	297	48	16.2	1	0.3	0	0.0	244	82.2	2	0.7	2	0.7
	2023	229	29	12.7	1	0.4	0	0.0	191	83.4	3	1.3	5	2.2
	2024	253	33	13.0	0	0.0	0	0.0	214	84.6	4	1.6	2	0.8
12	2022	289	35	12.1	1	0.3	0	0.0	246	85.1	2	0.7	3	1.0
	2023	313	46	14.7	1	0.3	0	0.0	263	84.0	1	0.3	2	0.6
	2024	315	34	10.8	0	0.0	0	0.0	275	87.3	3	1.0	2	0.6
9-12	2022	1,391	187	13.4	4	0.3	0	0.0	1,166	83.8	17	1.2	14	1.0
	2023	1,333	190	14.3	4	0.3	0	0.0	1,112	83.4	14	1.1	12	0.9
	2024	1,335	171	12.8	7	0.5	1	0.1	1,116	83.6	22	1.6	17	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	467	437	93.6	310	66.4	64	13.7	404	86.5	25	5.4	100	21.4	54.6	45.4	25.5
	2023	440	404	91.8	297	67.5	67	15.2	376	85.5	32	7.3	124	28.2	55.2	44.8	28.9
	2024	453	423	93.4	313	69.1	69	15.2	385	85.0	43	9.5	113	24.9	55.2	44.8	13.0
10	2022	338	315	93.2	220	65.1	46	13.6	305	90.2	24	7.1	20	5.9	54.7	45.3	24.9
	2023	351	330	94.0	220	62.7	52	14.8	307	87.5	23	6.6	41	11.7	56.4	43.6	21.4
	2024	314	297	94.6	216	68.8	44	14.0	280	89.2	35	11.1	33	10.5	54.1	45.9	12.4
11	2022	297	277	93.3	175	58.9	57	19.2	261	87.9	17	5.7	25	8.4	57.9	42.1	14.1
	2023	229	218	95.2	146	63.8	40	17.5	199	86.9	17	7.4	20	8.7	51.1	48.9	7.4
	2024	253	240	94.9	154	60.9	42	16.6	198	78.3	23	9.1	27	10.7	52.2	47.8	1.6
12	2022	289	258	89.3	146	50.5	42	14.5	240	83.0	22	7.6	12	4.2	50.9	49.1	13.1
	2023	313	293	93.6	205	65.5	56	17.9	266	85.0	19	6.1	21	6.7	58.5	41.5	6.7
	2024	315	295	93.7	212	67.3	61	19.4	278	88.3	26	8.3	17	5.4	54.0	46.0	7.3
9-12	2022	1,391	1,287	92.5	851	61.2	209	15.0	1,210	87.0	88	6.3	157	11.3	54.6	45.4	20.3
	2023	1,333	1,245	93.4	868	65.1	215	16.1	1,148	86.1	91	6.8	206	15.5	55.6	44.4	18.0
	2024	1,335	1,255	94.0	895	67.0	216	16.2	1,141	85.5	127	9.5	190	14.2	54.1	45.9	9.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	532	12,879	431	81.1	11,301	87.7	93	17.5	18.1	234	9,837	44.0	76.4
	2023	492	12,036	383	77.8	10,367	86.1	77	15.7	17.0	203	9,480	41.3	78.8
	2024	471	11,776	387	82.2	10,331	87.7	90	19.1	17.3	6	7,387	1.3	62.7
10	2022	363	9,985	301	82.8	8,831	88.4	55	15.1	14.4	220	7,793	60.5	78.0
	2023	403	10,832	324	80.5	9,421	87.0	31	7.7	11.8	213	8,798	52.9	81.2
	2024	352	10,747	290	82.2	9,492	88.3	50	14.2	12.7	152	8,410	43.1	78.3
11	2022	315	8,677	264	83.9	7,777	89.6	26	8.3	11.4	198	6,953	62.9	80.1
	2023	232	7,794	192	82.8	6,861	88.0	25	10.8	9.3	162	6,565	69.8	84.2
	2024	267	8,856	230	86.3	7,918	89.4	21	7.9	8.8	151	7,609	56.7	85.9
12	2022	308	8,938	268	87.2	8,092	90.5	34	11.0	9.3	208	7,044	67.6	78.8
	2023	313	8,718	260	82.8	7,619	87.4	25	8.0	6.9	192	6,639	61.3	76.2
	2024	330	8,801	278	84.2	7,749	88.0	29	8.8	7.8	195	7,008	59.1	79.6
9-12	2022	1,518	40,480	1,265	83.3	36,002	88.9	208	13.7	13.8	860	31,627	56.7	78.1
	2023	1,440	39,380	1,159	80.5	34,268	87.0	158	11.0	11.8	770	31,482	53.5	79.9
	2024	1,420	40,179	1,185	83.4	35,490	88.3	190	13.4	12.1	504	30,414	35.5	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	43.6	36.5	37.0	7.1	28.7	32.9		32.8	43.0	37.3	64.9
	2023	66.7	58.5	44.8	46.8	25.0	42.4	44.1		45.7	50.8	47.9	75.3
	2024	16.7	40.4	39.4	38.7	11.4	33.1	36.6		37.9	39.9	38.7	66.8
Tests Taken	2022	5	39	299	324	42	237	310		195	151	346	11,489
	2023	6	41	232	265	32	198	254		164	118	282	10,820
	2024	6	57	279	326	44	248	322		198	153	351	10,179
ENGLISH II	2022	33.3	40.4	55.8	52.3	40.6	52.9	50.1		44.8	62.4	52.8	71.9
	2023	*	37.5	61.9	59.4	21.6	56.5	55.2		56.5	62.1	59.2	78.2
	2024	83.3	50.0	53.7	54.3	26.9	49.5	49.6		52.1	56.3	54.1	76.3
Tests Taken	2022	6	52	310	350	32	238	341		201	170	371	9,608
	2023	4	32	260	286	37	200	268		154	145	299	10,314
	2024	6	30	227	254	26	188	232		142	126	268	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	22	190	204	39	169	208		131	86	217	4,036
	2023	2	17	128	141	24	114	142		89	58	147	2,674
	2024	5	34	169	200	39	166	204		123	92	215	3,384
Tests Taken	2022	5	39	299	324	42	237	310		195	151	346	11,489
	2023	6	41	232	265	32	198	254		164	118	282	10,820
	2024	6	57	279	326	44	248	322		198	153	351	10,179
ENGLISH II	2022	4	31	137	167	19	112	170		111	64	175	2,704
	2023	*	20	99	116	29	87	120		67	55	122	2,252
	2024	1	15	105	116	19	95	117		68	55	123	2,351
Tests Taken	2022	6	52	310	350	32	238	341		201	170	371	9,608
	2023	4	32	260	286	37	200	268		154	145	299	10,314
	2024	6	30	227	254	26	188	232		142	126	268	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	12.8	17.4	16.4	2.4	13.9	14.8		13.8	20.5	16.8	45.1
	2023	33.3	29.3	17.2	18.5	3.1	16.7	16.9		17.1	22.9	19.5	54.3
	2024	16.7	22.8	21.1	20.9	2.3	17.7	18.9		17.7	24.8	20.8	52.5
Tests Taken	2022	5	39	299	324	42	237	310		195	151	346	11,489
	2023	6	41	232	265	32	198	254		164	118	282	10,820
	2024	6	57	279	326	44	248	322		198	153	351	10,179
ENGLISH II	2022	16.7	21.2	31.6	30.0	21.9	26.1	25.5		22.4	38.2	29.6	53.8
	2023	*	18.8	38.5	36.0	5.4	31.0	31.3		34.4	37.2	35.8	56.1
	2024	33.3	26.7	27.8	27.2	15.4	21.8	22.0		25.4	31.0	28.0	60.3
Tests Taken	2022	6	52	310	350	32	238	341		201	170	371	9,608
	2023	4	32	260	286	37	200	268		154	145	299	10,314
	2024	6	30	227	254	26	188	232		142	126	268	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	0.0	0.3	0.3	0.0	0.4	0.3		0.5	0.0	0.3	7.7
	2023	0.0	2.4	0.0	0.4	0.0	0.0	0.4		0.0	0.8	0.4	11.3
	2024	16.7	0.0	1.4	1.2	0.0	0.8	0.6		1.5	1.3	1.4	14.8
Tests Taken	2022	5	39	299	324	42	237	310		195	151	346	11,489
	2023	6	41	232	265	32	198	254		164	118	282	10,820
	2024	6	57	279	326	44	248	322		198	153	351	10,179
ENGLISH II	2022	0.0	0.0	1.0	0.6	0.0	0.4	0.3		1.0	0.6	0.8	6.3
	2023	*	0.0	0.8	0.7	0.0	1.0	0.7		0.6	0.7	0.7	7.8
	2024	0.0	0.0	0.4	0.4	0.0	0.5	0.4		0.0	0.8	0.4	7.8
Tests Taken	2022	6	52	310	350	32	238	341		201	170	371	9,608
	2023	4	32	260	286	37	200	268		154	145	299	10,314
	2024	6	30	227	254	26	188	232		142	126	268	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	53.0	45.2	42.8	2.8 / 8	57.0	57.5
2023	44.6	–	–	1.2 / 10	35.1	–
2024	40.9	–	–	0.8 / 10	35.6	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	53.3	52.6	47.1	3.5 / 8	64.1	65.5
2023	51.3	–	–	2.5 / 10	41.9	–
2024	47.9	–	–	1.6 / 10	40.1	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	51.5	61.1	59.7	39.5	60.7	58.4		51.6	68.2	59.2	79.2
	2023	*	47.4	63.4	58.3	40.7	62.6	56.7		55.3	64.2	59.2	86.6
	2024	66.7	51.0	71.7	70.5	35.0	71.6	69.0		60.8	77.4	68.4	82.8
Tests Taken	2022	4	33	198	221	38	163	219		128	110	238	10,722
	2023	4	38	191	228	27	171	217		132	106	238	11,031
	2024	6	49	230	268	40	208	271		158	133	291	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	16	77	89	23	64	91		62	35	97	2,235
	2023	*	20	70	95	16	64	94		59	38	97	1,482
	2024	2	24	65	79	26	59	84		62	30	92	1,927
Tests Taken	2022	4	33	198	221	38	163	219		128	110	238	10,722
	2023	4	38	191	228	27	171	217		132	106	238	11,031
	2024	6	49	230	268	40	208	271		158	133	291	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	3.0	16.7	14.9	5.3	14.1	12.8		14.1	14.5	14.3	48.1
	2023	*	2.6	12.0	10.1	3.7	9.9	10.1		10.6	9.4	10.1	47.8
	2024	50.0	14.3	20.4	19.4	10.0	19.7	19.6		15.2	24.8	19.6	45.6
Tests Taken	2022	4	33	198	221	38	163	219		128	110	238	10,722
	2023	4	38	191	228	27	171	217		132	106	238	11,031
	2024	6	49	230	268	40	208	271		158	133	291	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	0.0	8.1	6.8	5.3	6.7	6.4		7.0	6.4	6.7	30.9
	2023	*	2.6	2.1	2.2	0.0	2.3	2.3		2.3	1.9	2.1	23.3
	2024	16.7	6.1	5.2	6.0	0.0	4.3	5.2		2.5	9.0	5.5	23.5
Tests Taken	2022	4	33	198	221	38	163	219		128	110	238	10,722
	2023	4	38	191	228	27	171	217		132	106	238	11,031
	2024	6	49	230	268	40	208	271		158	133	291	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	40.6	43.6	47.6	46.0	38.2
2023	38.0	38.1	35.4	37.6	33.0
2024	35.3	45.9	40.4	47.2	43.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	85.3	76.9	78.2	48.5	75.3	76.5		76.3	79.8	77.8	83.9
	2023	*	83.8	94.5	93.0	85.3	94.4	93.0		92.4	94.4	93.3	92.9
	2024	77.8	80.0	89.3	87.4	74.6	87.2	87.2		86.2	89.1	87.6	89.9
Tests Taken	2022	5	34	195	220	33	150	213		135	99	234	10,105
	2023	3	37	236	272	34	195	257		157	126	283	10,543
	2024	9	70	448	509	63	384	484		282	257	539	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	5	45	48	17	37	50		32	20	52	1,622
	2023	*	6	13	19	5	11	18		12	7	19	750
	2024	2	14	48	64	16	49	62		39	28	67	1,063
Tests Taken	2022	5	34	195	220	33	150	213		135	99	234	10,105
	2023	3	37	236	272	34	195	257		157	126	283	10,543
	2024	9	70	448	509	63	384	484		282	257	539	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	44.1	45.6	45.5	27.3	43.3	43.7		45.2	45.5	45.3	52.7
	2023	*	18.9	52.1	47.8	26.5	49.2	46.3		53.5	40.5	47.7	53.1
	2024	33.3	27.1	44.9	42.6	12.7	39.8	38.2		43.6	39.7	41.7	52.0
Tests Taken	2022	5	34	195	220	33	150	213		135	99	234	10,105
	2023	3	37	236	272	34	195	257		157	126	283	10,543
	2024	9	70	448	509	63	384	484		282	257	539	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	8.8	13.8	12.3	3.0	13.3	11.3		13.3	12.1	12.8	18.8
	2023	*	5.4	7.6	7.0	0.0	5.6	5.4		8.3	5.6	7.1	16.8
	2024	22.2	2.9	6.9	6.3	1.6	5.2	4.5		8.2	4.7	6.5	14.3
Tests Taken	2022	5	34	195	220	33	150	213		135	99	234	10,105
	2023	3	37	236	272	34	195	257		157	126	283	10,543
	2024	9	70	448	509	63	384	484		282	257	539	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	55.3	52.1	56.8	48.5	64.3
2023	48.0	52.5	43.5	42.2	51.4
2024	37.1	46.3	47.5	43.6	44.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	82.9	86.8	86.9	59.4	85.1	85.3		86.8	85.6	86.3	89.6
	2023	*	90.0	95.8	94.7	92.1	94.8	94.8		95.0	94.8	94.9	96.5
	2024	*	91.7	95.1	95.3	90.6	93.8	94.0		94.1	95.7	94.9	93.8
Tests Taken	2022	3	41	243	274	32	188	272		174	118	292	8,634
	2023	3	40	283	318	38	213	306		180	153	334	9,062
	2024	4	24	264	276	32	194	248		153	141	294	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	7	32	36	13	28	40		23	17	40	897
	2023	*	4	12	17	3	11	16		9	8	17	314
	2024	*	2	13	13	3	12	15		9	6	15	582
Tests Taken	2022	3	41	243	274	32	188	272		174	118	292	8,634
	2023	3	40	283	318	38	213	306		180	153	334	9,062
	2024	4	24	264	276	32	194	248		153	141	294	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	61.0	60.1	60.9	25.0	55.3	57.7		67.2	49.2	59.9	64.3
	2023	*	45.0	58.3	55.7	39.5	52.6	53.9		58.9	53.6	56.3	64.7
	2024	*	50.0	56.8	56.9	25.0	51.5	50.4		60.1	51.8	56.1	63.4
Tests Taken	2022	3	41	243	274	32	188	272		174	118	292	8,634
	2023	3	40	283	318	38	213	306		180	153	334	9,062
	2024	4	24	264	276	32	194	248		153	141	294	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	24.4	32.1	29.9	6.3	26.6	28.3		33.9	25.4	30.5	35.5
	2023	*	15.0	21.2	19.5	15.8	14.6	17.6		21.1	19.0	20.1	31.3
	2024	*	25.0	27.7	27.2	9.4	22.7	21.8		32.7	20.6	26.9	31.0
Tests Taken	2022	3	41	243	274	32	188	272		174	118	292	8,634
	2023	3	40	283	318	38	213	306		180	153	334	9,062
	2024	4	24	264	276	32	194	248		153	141	294	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	64.6	65.8	65.4	64.1
2023	47.2	49.2	48.8	55.0
2024	53.1	54.4	49.0	47.5

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (311)	Beginning	79	25.5	210	67.7	129	41.6	41	13.2	73	23.6
	Intermediate	92	29.7	64	20.6	134	43.2	152	49.0	181	58.6
	Advanced	119	38.4	33	10.6	44	14.2	68	21.9	51	16.5
	Advanced High	20	6.5	3	1.0	3	1.0	49	15.8	4	1.3
10 (228)	Beginning	25	11.0	161	70.9	68	30.0	25	11.0	31	13.7
	Intermediate	65	28.6	39	17.2	99	43.6	118	52.0	153	67.7
	Advanced	101	44.5	26	11.5	48	21.1	59	26.0	36	15.9
	Advanced High	36	15.9	1	0.4	12	5.3	25	11.0	6	2.7
11 (162)	Beginning	16	9.9	100	61.7	34	21.0	15	9.3	15	9.3
	Intermediate	37	22.8	43	26.5	62	38.3	67	41.4	106	65.4
	Advanced	71	43.8	18	11.1	55	34.0	50	30.9	33	20.4
	Advanced High	38	23.5	1	0.6	11	6.8	30	18.5	8	4.9
12 (160)	Beginning	23	14.6	95	60.1	43	26.9	18	11.3	22	13.9
	Intermediate	24	15.2	22	13.9	53	33.1	54	33.8	87	55.1
	Advanced	71	44.9	39	24.7	44	27.5	60	37.5	41	25.9
	Advanced High	40	25.3	2	1.3	20	12.5	28	17.5	8	5.1
ALL (861)	Beginning	143	16.7	566	66.0	274	31.9	99	11.5	141	16.5
	Intermediate	218	25.4	168	19.6	348	40.5	391	45.5	527	61.6
	Advanced	362	42.2	116	13.5	191	22.2	237	27.6	161	18.8
	Advanced High	134	15.6	7	0.8	46	5.4	132	15.4	26	3.0

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
234 20 (8.5%)	Beginning	28			
	Intermediate	4	148		
	Advanced	0	12	36	
	Advanced High	0	0	4	
206 35 (17.0%)	Beginning	29			
	Intermediate	13	124		
	Advanced	0	18	12	
	Advanced High	0	0	4	
143 22 (15.4%)	Beginning	11			
	Intermediate	2	93		
	Advanced	0	12	16	
	Advanced High	0	1	7	
141 25 (17.7%)	Beginning	14			
	Intermediate	3	79		
	Advanced	0	15	22	
	Advanced High	0	2	5	
724 102 (14.1%)	Beginning	82			
	Intermediate	22	444		
	Advanced	0	57	86	
	Advanced High	0	3	20	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

270	38.0	60.4	73.4	75.8	21.9	74.8	41.2	82.8
-----	------	------	------	------	------	------	------	------

ALGEBRA I HONORS

104	48.5	67.1	77.3	79.1	43.3	84.6	61.4	89.8
-----	------	------	------	------	------	------	------	------

ALGEBRA II

227	63.6	76.8	76.2	76.1	72.7	89.0	48.7	87.5
-----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS

205	70.7	78.0	82.7	83.5	74.1	96.1	59.8	90.7
-----	------	------	------	------	------	------	------	------

BIOLOGY

530	48.9	73.6	71.7	71.4	58.9	64.7	48.8	84.7
-----	------	------	------	------	------	------	------	------

BIOLOGY HONORS

168	62.8	75.2	79.1	79.8	72.6	92.9	63.5	92.5
-----	------	------	------	------	------	------	------	------

CHEMISTRY

266	48.8	73.5	76.6	77.1	62.8	82.0	42.4	86.5
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS

137	64.8	76.5	83.1	84.2	78.8	96.4	60.1	93.3
-----	------	------	------	------	------	------	------	------

ECONOMICS

120	49.8	71.0	76.1	77.0	57.5	85.0	68.8	97.1
-----	------	------	------	------	------	------	------	------

ENGLISH I

269	45.8	66.1	73.5	74.8	41.3	73.2	46.0	82.4
-----	------	------	------	------	------	------	------	------

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA I HONORS

--	--	--	--	--	--	--	--	--

ALGEBRA II

144	52.3	76.5	76.4	76.4	70.8	93.1	63.6	84.2
-----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS

201	64.4	80.2	81.0	81.1	86.1	95.0	73.0	88.6
-----	------	------	------	------	------	------	------	------

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY HONORS

--	--	--	--	--	--	--	--	--

CHEMISTRY

187	50.2	74.2	76.6	77.0	63.6	80.2	55.6	84.8
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS

141	63.6	76.3	81.1	82.0	77.3	90.8	66.2	91.5
-----	------	------	------	------	------	------	------	------

ECONOMICS

12	62.7	76.7	70.4	69.3	66.7	75.0	67.9	94.7
----	------	------	------	------	------	------	------	------

ENGLISH I

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

36	32.5	65.1	79.2	81.7	19.4	94.4	33.2	93.0
----	------	------	------	------	------	------	------	------

ENGLISH I ESOL INTERMEDIATE

18	47.3	73.2	87.3	89.9	72.2	100.0	47.1	96.4
----	------	------	------	------	------	-------	------	------

ENGLISH I HONORS

129	55.4	62.8	77.7	80.4	29.5	94.6	56.9	92.3
-----	------	------	------	------	------	------	------	------

ENGLISH II

223	51.1	68.8	73.2	73.9	50.2	81.6	50.9	83.9
-----	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE

36	45.3	71.2	75.6	76.4	50.0	91.7	48.7	95.4
----	------	------	------	------	------	------	------	------

ENGLISH II HONORS

196	61.5	67.9	80.6	82.9	50.5	94.9	64.7	92.6
-----	------	------	------	------	------	------	------	------

ENGLISH III

303	51.6	69.8	73.8	74.5	51.8	78.9	52.5	86.2
-----	------	------	------	------	------	------	------	------

ENGLISH IV

250	51.1	74.2	75.9	76.1	65.2	86.8	62.5	91.6
-----	------	------	------	------	------	------	------	------

FRENCH I

96	48.5	65.7	81.1	83.8	33.3	96.9	63.2	90.8
----	------	------	------	------	------	------	------	------

FRENCH II

45	45.3	65.8	83.3	86.4	35.6	100.0	59.3	99.3
----	------	------	------	------	------	-------	------	------

GEOMETRY

238	39.1	70.0	75.3	76.2	49.2	84.5	49.1	86.8
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH I HONORS

--	--	--	--	--	--	--	--	--

ENGLISH II

--	--	--	--	--	--	--	--	--

ENGLISH II ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH II HONORS

--	--	--	--	--	--	--	--	--

ENGLISH III

216	53.5	71.0	73.1	73.5	54.6	79.2	59.6	88.0
-----	------	------	------	------	------	------	------	------

ENGLISH IV

--	--	--	--	--	--	--	--	--

FRENCH I

80	46.6	71.4	80.0	81.5	66.3	100.0	74.5	92.2
----	------	------	------	------	------	-------	------	------

FRENCH II

33	48.6	70.9	81.7	83.6	60.6	97.0	76.2	98.2
----	------	------	------	------	------	------	------	------

GEOMETRY

177	40.8	70.9	76.6	77.6	50.3	87.0	48.6	85.9
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

62	46.5	72.3	79.6	80.8	64.5	91.9	56.9	93.2
----	------	------	------	------	------	------	------	------

GOVERNMENT

114	62.9	76.8	76.3	76.2	75.4	87.7	52.7	96.1
-----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION

188	63.4	71.8	81.6	83.3	62.8	96.8	72.9	94.5
-----	------	------	------	------	------	------	------	------

HS VARSITY BAND

21	45.9	63.1	84.6	88.4	38.1	90.5	50.3	94.5
----	------	------	------	------	------	------	------	------

PHYSICS

96	63.2	81.0	82.0	82.2	85.4	92.7	48.6	88.5
----	------	------	------	------	------	------	------	------

PHYSICS HONORS

4	*	*	*	*	*	*	59.0	*
---	---	---	---	---	---	---	------	---

SPANISH FOR HERITAGE SPEAKERS ADVANCED

217	44.1	71.6	80.9	82.5	53.5	91.2	67.7	93.2
-----	------	------	------	------	------	------	------	------

SPANISH I

69	51.1	71.8	80.7	82.2	52.2	100.0	74.0	92.8
----	------	------	------	------	------	-------	------	------

SPANISH II

90	58.4	75.1	80.8	81.9	72.2	87.8	69.6	94.3
----	------	------	------	------	------	------	------	------

STUDIO ART I

243	56.3	73.2	87.2	89.7	63.4	97.1	67.1	93.4
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

312	58.8	72.5	75.8	76.4	59.9	75.3	52.4	88.3
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

63	51.1	74.7	79.2	80.0	63.5	98.4	60.3	91.0
----	------	------	------	------	------	------	------	------

GOVERNMENT

--	--	--	--	--	--	--	--	--

HS HEALTH EDUCATION

89	60.9	73.9	82.7	84.3	65.2	92.1	76.8	94.1
----	------	------	------	------	------	------	------	------

HS VARSITY BAND

13	54.3	73.6	94.0	97.6	76.9	100.0	69.8	97.5
----	------	------	------	------	------	-------	------	------

PHYSICS

37	57.0	78.5	80.3	80.6	81.1	86.5	60.2	88.3
----	------	------	------	------	------	------	------	------

PHYSICS HONORS

3	*	*	*	*	*	*	70.7	*
---	---	---	---	---	---	---	------	---

SPANISH FOR HERITAGE SPEAKERS ADVANCED

187	38.3	69.2	77.9	79.4	45.5	89.3	61.9	93.3
-----	------	------	------	------	------	------	------	------

SPANISH I

54	48.7	72.5	80.0	81.4	50.0	100.0	78.2	92.1
----	------	------	------	------	------	-------	------	------

SPANISH II

71	63.7	79.4	82.2	82.6	85.9	90.1	82.0	93.4
----	------	------	------	------	------	------	------	------

STUDIO ART I

189	49.8	69.9	86.9	89.9	51.3	94.2	60.3	92.4
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

272	43.7	66.9	74.6	76.0	35.3	80.9	41.7	86.9
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY HONORS

36	50.0	65.9	79.4	81.7	33.3	91.7	55.3	93.0
----	------	------	------	------	------	------	------	------

WORLD HISTORY

209	45.9	67.5	74.1	75.3	41.6	72.7	47.8	88.2
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS

12	43.4	67.3	73.5	74.6	50.0	66.7	66.4	92.5
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

223	41.4	64.9	70.8	71.8	28.3	74.9	47.4	84.8
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY HONORS

37	52.6	69.8	79.6	81.3	56.8	91.9	65.7	90.2
----	------	------	------	------	------	------	------	------

WORLD HISTORY

153	43.1	65.9	76.5	78.3	28.8	79.1	41.7	86.6
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS

9	54.6	71.0	82.8	84.9	44.4	100.0	60.0	89.0
---	------	------	------	------	------	-------	------	------

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	31.8	62.6	92	409	14.1	8	434	25.0	83	407	13.3				5,437	468	40.4
		2022-23	62.0	76.7	194	416	13.9	24	399	12.5	167	418	13.8				6,745	461	38.3
		2023-24	55.2	75.0	174	406	13.8	12	357	8.3	158	410	14.6	2	*	*	6,506	467	41.9
	Mathematics	2021-22	31.8	62.6	92	413	4.3	8	415	0.0	83	412	4.8				5,437	461	23.3
		2022-23	62.0	76.7	194	401	4.6	24	381	0.0	167	404	5.4				6,745	445	18.1
		2023-24	55.2	75.0	174	398	2.9	12	340	0.0	158	402	3.2	2	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	19	386	42.1	3	*	*	16	387	43.8	0			0			1,784	466	71.7
		2022	51	405	49.0	1	*	*	50	407	50.0	0			0			2,215	449	65.1
		2023	56	371	28.6	5	*	*	47	368	25.5	1	*	*	1	*	*	2,370	438	57.6
	Mathematics	2021	19	402	36.8	3	*	*	16	412	37.5	0			0			1,784	460	59.6
		2022	51	429	39.2	1	*	*	50	432	40.0	0			0			2,215	451	50.7
		2023	56	403	16.1	5	*	*	47	403	14.9	1	*	*	1	*	*	2,370	446	45.8
10	Reading & Writing	2021	225	363	14.7	19	376	10.5	202	361	14.4	1	*	*	0			7,518	414	40.0
		2022	368	367	17.1	38	368	15.8	322	367	17.4	4	*	*	1	*	*	8,625	406	35.1
		2023	292	350	13.7	23	355	8.7	257	349	14.4	5	*	*	2	*	*	8,766	397	34.3
	Mathematics	2021	225	402	4.9	19	397	0.0	202	402	5.4	1	*	*	0			7,518	428	22.1
		2022	368	405	9.2	38	393	0.0	322	406	10.6	4	*	*	1	*	*	8,625	420	20.8
		2023	292	365	4.8	23	351	8.7	257	367	4.7	5	*	*	2	*	*	8,766	408	18.8
11	Reading & Writing	2021	13	433	46.2	0			13	433	46.2	0			0			1,621	528	75.3
		2022	41	384	9.8	3	*	*	38	378	7.9	0			0			1,639	520	71.6
		2023	45	409	20.0	2	*	*	42	408	19.0	1	*	*	0			1,624	523	70.8
	Mathematics	2021	13	427	7.7	0			13	427	7.7	0			0			1,621	508	50.4
		2022	41	430	0.0	3	*	*	38	428	0.0	0			0			1,639	504	48.1
		2023	45	423	8.9	2	*	*	42	424	9.5	1	*	*	0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

284	25,183	1.6	2.2	30	10.6	35.3
-----	--------	-----	-----	----	------	------

2-D Art and Design

9	248	2.6	2.7	5	55.6	59.7
---	-----	-----	-----	---	------	------

African American Studies

12	294	2.1	2.7	4	33.3	59.2
----	-----	-----	-----	---	------	------

Calculus AB

11	697	1.0	2.6	0	0.0	41.6
----	-----	-----	-----	---	-----	------

Chemistry

6	292	1.3	2.6	0	0.0	53.4
---	-----	-----	-----	---	-----	------

Drawing

9	111	2.3	3.1	3	33.3	63.1
---	-----	-----	-----	---	------	------

English Literature and Composition

23	2,215	1.3	2.0	0	0.0	31.0
----	-------	-----	-----	---	-----	------

Human Geography

21	3,016	1.0	1.7	0	0.0	19.5
----	-------	-----	-----	---	-----	------

Macroeconomics

13	1,129	1.2	2.0	0	0.0	29.7
----	-------	-----	-----	---	-----	------

Physics C: Mechanics

9	96	1.0	3.3	0	0.0	74.0
---	----	-----	-----	---	-----	------

Precalculus

83	2,168	1.5	2.1	3	3.6	31.3
----	-------	-----	-----	---	-----	------

Spanish Language and Culture

22	1,540	2.6	3.2	13	59.1	73.6
----	-------	-----	-----	----	------	------

United States Government and Politics

25	1,324	1.4	2.2	0	0.0	34.7
----	-------	-----	-----	---	-----	------

World History: Modern

41	1,921	1.5	2.2	2	4.9	28.9
----	-------	-----	-----	---	-----	------