

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 12 (zoned)

**L.G. PINKSTON
(ZONED STUDENTS)**

Statistics based only on students not in any choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	236
10	214
11	192
12	189
ALL	831

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	222	26.7		
American Indian/Alaska Native	3	0.4		
Asian/Hawaiian/Pacific Islander	7	0.8		
Hispanic	580	69.8		
White	6	0.7		
Multiple	9	1.1		
Other* (teachers only)	—	—		
Not reported (students only)	4	0.5		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	676	81.3
Economically disadvantaged	773	93.0
Limited English proficient (LEP)	413	49.7
Special education	153	18.4
Talented and Gifted (TAG)	72	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	203	37	18.2	0	0.0	0	0.0	163	80.3	2	1.0	1	0.5
	2023	268	70	26.1	0	0.0	2	0.7	191	71.3	3	1.1	2	0.7
	2024	236	64	27.1	2	0.8	5	2.1	157	66.5	2	0.8	4	1.7
10	2022	161	54	33.5	0	0.0	0	0.0	104	64.6	0	0.0	3	1.9
	2023	215	56	26.0	1	0.5	1	0.5	153	71.2	2	0.9	2	0.9
	2024	214	49	22.9	1	0.5	1	0.5	159	74.3	1	0.5	2	0.9
11	2022	141	35	24.8	0	0.0	2	1.4	101	71.6	2	1.4	1	0.7
	2023	153	52	34.0	0	0.0	0	0.0	98	64.1	1	0.7	2	1.3
	2024	192	46	24.0	0	0.0	1	0.5	142	74.0	2	1.0	1	0.5
12	2022	116	22	19.0	1	0.9	1	0.9	91	78.4	0	0.0	1	0.9
	2023	150	41	27.3	1	0.7	2	1.3	105	70.0	1	0.7	0	0.0
	2024	189	63	33.3	0	0.0	0	0.0	122	64.6	1	0.5	2	1.1
9-12	2022	621	148	23.8	1	0.2	3	0.5	459	73.9	4	0.6	6	1.0
	2023	786	219	27.9	2	0.3	5	0.6	547	69.6	7	0.9	6	0.8
	2024	831	222	26.7	3	0.4	7	0.8	580	69.8	6	0.7	9	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	203	191	94.1	116	57.1	45	22.2	169	83.3	17	8.4	66	32.5	55.7	44.3	10.8
	2023	268	248	92.5	133	49.6	47	17.5	226	84.3	27	10.1	88	32.8	52.6	47.4	10.1
	2024	236	217	91.9	124	52.5	47	19.9	187	79.2	16	6.8	65	27.5	57.6	42.4	6.8
10	2022	161	154	95.7	70	43.5	21	13.0	129	80.1	20	12.4	39	24.2	46.6	53.4	5.6
	2023	215	198	92.1	96	44.7	41	19.1	168	78.1	18	8.4	36	16.7	54.0	46.0	3.7
	2024	214	202	94.4	114	53.3	38	17.8	176	82.2	21	9.8	16	7.5	50.9	49.1	2.3
11	2022	141	127	90.1	53	37.6	13	9.2	118	83.7	21	14.9	17	12.1	53.2	46.8	3.5
	2023	153	139	90.8	65	42.5	21	13.7	122	79.7	18	11.8	29	19.0	49.7	50.3	2.0
	2024	192	178	92.7	92	47.9	37	19.3	154	80.2	14	7.3	23	12.0	53.6	46.4	0.5
12	2022	116	101	87.1	52	44.8	12	10.3	99	85.3	14	12.1	7	6.0	52.6	47.4	4.3
	2023	150	141	94.0	58	38.7	20	13.3	117	78.0	21	14.0	20	13.3	51.3	48.7	4.0
	2024	189	176	93.1	83	43.9	31	16.4	159	84.1	21	11.1	7	3.7	45.5	54.5	3.2
9-12	2022	621	573	92.3	291	46.9	91	14.7	515	82.9	72	11.6	129	20.8	52.2	47.8	6.6
	2023	786	726	92.4	352	44.8	129	16.4	633	80.5	84	10.7	173	22.0	52.2	47.8	5.6
	2024	831	773	93.0	413	49.7	153	18.4	676	81.3	72	8.7	111	13.4	52.2	47.8	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	244	12,879	244	100.0	11,301	87.7	85	34.8	18.1	179	9,837	73.2	76.4
	2023	284	12,036	239	84.3	10,367	86.1	65	22.9	17.0	140	9,480	49.3	78.8
	2024	252	11,776	210	83.5	10,331	87.7	62	24.6	17.3	0	7,387	0.0	62.7
10	2022	167	9,985	167	100.0	8,831	88.4	29	17.4	14.4	127	7,793	76.2	78.0
	2023	242	10,832	208	86.0	9,421	87.0	46	19.0	11.8	149	8,798	61.7	81.2
	2024	230	10,747	196	85.4	9,492	88.3	27	11.7	12.7	119	8,410	51.7	78.3
11	2022	159	8,677	159	100.0	7,777	89.6	54	34.0	11.4	129	6,953	81.3	80.1
	2023	171	7,794	144	84.3	6,861	88.0	38	22.2	9.3	95	6,565	55.5	84.2
	2024	196	8,856	172	87.9	7,918	89.4	29	14.8	8.8	120	7,609	61.2	85.9
12	2022	123	8,938	123	100.0	8,092	90.5	31	25.1	9.3	114	7,044	92.3	78.8
	2023	157	8,718	133	84.7	7,619	87.4	37	23.5	6.9	84	6,639	53.4	76.2
	2024	192	8,801	169	88.4	7,749	88.0	18	9.4	7.8	113	7,008	59.0	79.6
9-12	2022	693	40,480	693	100.0	36,002	88.9	199	28.7	13.8	549	31,627	79.2	78.1
	2023	854	39,380	724	84.8	34,268	87.0	186	21.8	11.8	468	31,482	54.8	79.9
	2024	869	40,179	748	86.1	35,490	88.3	136	15.6	12.1	352	30,414	40.5	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	45.5	38.3	39.7	19.4	34.5	39.4		30.0	51.1	40.0	64.9
	2023	*	59.7	55.4	56.1	30.0	49.6	52.2		49.6	63.8	56.5	75.3
	2024	*	49.2	48.3	46.6	22.0	43.1	45.4		40.7	54.3	46.7	66.8
Tests Taken	2022	3	33	154	174	31	113	165		100	90	190	11,489
	2023	2	67	168	221	40	113	207		123	116	239	10,820
	2024	1	59	143	193	41	109	174		118	92	210	10,179
ENGLISH II	2022		45.6	52.9	49.4	5.0	48.8	47.4		43.2	59.8	51.1	71.9
	2023	*	56.4	54.4	54.4	43.3	43.3	46.4		48.2	62.9	55.1	78.2
	2024	*	50.0	51.7	52.1	34.4	47.7	47.0		48.1	55.9	51.9	76.3
Tests Taken	2022		57	121	172	20	82	156		95	87	182	9,608
	2023	2	55	147	193	30	97	168		110	97	207	10,314
	2024	2	50	149	190	32	109	168		104	102	206	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	18	95	105	25	74	100		70	44	114	4,036
	2023	*	27	75	97	28	57	99		62	42	104	2,674
	2024	*	30	74	103	32	62	95		70	42	112	3,384
Tests Taken	2022	3	33	154	174	31	113	165		100	90	190	11,489
	2023	2	67	168	221	40	113	207		123	116	239	10,820
	2024	1	59	143	193	41	109	174		118	92	210	10,179
ENGLISH II	2022		31	57	87	19	42	82		54	35	89	2,704
	2023	*	24	67	88	17	55	90		57	36	93	2,252
	2024	*	25	72	91	21	57	89		54	45	99	2,351
Tests Taken	2022		57	121	172	20	82	156		95	87	182	9,608
	2023	2	55	147	193	30	97	168		110	97	207	10,314
	2024	2	50	149	190	32	109	168		104	102	206	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	12.1	18.8	17.2	9.7	17.7	17.0		13.0	24.4	18.4	45.1
	2023	*	28.4	32.7	32.1	17.5	29.2	27.1		25.2	38.8	31.8	54.3
	2024	*	22.0	29.4	26.9	14.6	22.9	22.4		21.2	32.6	26.2	52.5
Tests Taken	2022	3	33	154	174	31	113	165		100	90	190	11,489
	2023	2	67	168	221	40	113	207		123	116	239	10,820
	2024	1	59	143	193	41	109	174		118	92	210	10,179
ENGLISH II	2022		31.6	33.1	30.8	5.0	28.0	29.5		24.2	40.2	31.9	53.8
	2023	*	18.2	26.5	24.4	13.3	20.6	16.7		18.2	32.0	24.6	56.1
	2024	*	22.0	32.2	31.6	9.4	28.4	25.6		25.0	35.3	30.1	60.3
Tests Taken	2022		57	121	172	20	82	156		95	87	182	9,608
	2023	2	55	147	193	30	97	168		110	97	207	10,314
	2024	2	50	149	190	32	109	168		104	102	206	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	0.0	0.6	0.6	0.0	0.0	0.0		0.0	1.1	0.5	7.7
	2023	*	3.0	0.6	0.9	0.0	0.0	0.5		0.8	1.7	1.3	11.3
	2024	*	6.8	3.5	4.1	0.0	3.7	2.9		1.7	7.6	4.3	14.8
Tests Taken	2022	3	33	154	174	31	113	165		100	90	190	11,489
	2023	2	67	168	221	40	113	207		123	116	239	10,820
	2024	1	59	143	193	41	109	174		118	92	210	10,179
ENGLISH II	2022		1.8	1.7	1.2	0.0	0.0	0.6		1.1	2.3	1.6	6.3
	2023	*	1.8	1.4	1.6	0.0	1.0	0.6		0.0	3.1	1.4	7.8
	2024	*	2.0	2.7	2.1	0.0	1.8	1.8		0.0	4.9	2.4	7.8
Tests Taken	2022		57	121	172	20	82	156		95	87	182	9,608
	2023	2	55	147	193	30	97	168		110	97	207	10,314
	2024	2	50	149	190	32	109	168		104	102	206	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	53.8	44.1	42.7	3.2 / 8	57.2	58.7
2023	49.0	–	–	2.4 / 10	42.1	–
2024	45.0	–	–	1.8 / 10	41.4	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	56.5	53.6	46.4	3.7 / 8	63.7	67.4
2023	49.4	–	–	2.0 / 10	38.8	–
2024	46.8	–	–	1.7 / 10	40.6	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	55.6	65.5	64.2	35.5	67.3	61.5		62.6	65.5	63.9	79.2
	2023	*	80.7	81.4	81.3	66.7	83.3	80.3		70.5	92.8	80.9	86.6
	2024	*	80.4	74.1	78.3	62.2	74.7	77.3		73.3	82.3	76.6	82.8
Tests Taken	2022	2	36	145	173	31	101	156		99	84	183	10,722
	2023	3	57	145	192	39	102	183		112	97	209	11,031
	2024	1	51	108	152	37	87	141		105	62	167	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	16	50	62	20	33	60		37	29	66	2,235
	2023	*	11	27	36	13	17	36		33	7	40	1,482
	2024	*	10	28	33	14	22	32		28	11	39	1,927
Tests Taken	2022	2	36	145	173	31	101	156		99	84	183	10,722
	2023	3	57	145	192	39	102	183		112	97	209	11,031
	2024	1	51	108	152	37	87	141		105	62	167	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	16.7	35.2	31.2	22.6	36.6	29.5		29.3	34.5	31.7	48.1
	2023	*	31.6	34.5	33.9	23.1	33.3	32.8		28.6	40.2	34.0	47.8
	2024	*	29.4	28.7	30.3	16.2	28.7	27.0		29.5	29	29.3	45.6
Tests Taken	2022	2	36	145	173	31	101	156		99	84	183	10,722
	2023	3	57	145	192	39	102	183		112	97	209	11,031
	2024	1	51	108	152	37	87	141		105	62	167	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	11.1	21.4	19.1	19.4	20.8	17.3		20.2	19.0	19.7	30.9
	2023	*	8.8	10.3	10.4	5.1	11.8	10.4		9.8	10.3	10.0	23.3
	2024	*	11.8	10.2	11.2	8.1	8.0	9.2		12.4	9.7	11.4	23.5
Tests Taken	2022	2	36	145	173	31	101	156		99	84	183	10,722
	2023	3	57	145	192	39	102	183		112	97	209	11,031
	2024	1	51	108	152	37	87	141		105	62	167	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	46.1	50.7	52.3	52.1	52.5
2023	50.1	50.7	45.6	46.5	32.8
2024	43.5	46.6	42.9	51.0	47.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	63.6	66.9	65.2	51.9	62.8	64.4		59.5	75.7	66.9	83.9
	2023	*	82.6	83.7	84.7	72.7	80.9	82.5		80.6	87.0	83.8	92.9
	2024	*	74.6	79.3	78.9	61.0	81.8	76.3		76.0	80.2	77.9	89.9
Tests Taken	2022	2	33	118	138	27	78	132		84	70	154	10,105
	2023	3	69	172	229	44	115	212		124	123	247	10,543
	2024	1	63	150	204	41	110	186		121	96	217	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	12	39	48	13	29	47		34	17	51	1,622
	2023	*	12	28	35	12	22	37		24	16	40	750
	2024	*	16	31	43	16	20	44		29	19	48	1,063
Tests Taken	2022	2	33	118	138	27	78	132		84	70	154	10,105
	2023	3	69	172	229	44	115	212		124	123	247	10,543
	2024	1	63	150	204	41	110	186		121	96	217	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	15.2	28.8	23.9	14.8	25.6	23.5		19.0	34.3	26.0	52.7
	2023	*	26.1	28.5	27.1	11.4	26.1	21.7		21.8	33.3	27.5	53.1
	2024	*	22.2	28.7	26.5	9.8	27.3	23.1		25.6	28.1	26.7	52.0
Tests Taken	2022	2	33	118	138	27	78	132		84	70	154	10,105
	2023	3	69	172	229	44	115	212		124	123	247	10,543
	2024	1	63	150	204	41	110	186		121	96	217	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	3.0	5.1	2.9	3.7	3.8	3.8		6.0	4.3	5.2	18.8
	2023	*	5.8	2.9	2.6	2.3	0.9	0.9		4.0	3.3	3.6	16.8
	2024	*	1.6	4.7	3.4	0.0	3.6	2.7		3.3	4.2	3.7	14.3
Tests Taken	2022	2	33	118	138	27	78	132		84	70	154	10,105
	2023	3	69	172	229	44	115	212		124	123	247	10,543
	2024	1	63	150	204	41	110	186		121	96	217	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	47.6	45.8	48.9	44.0	50.3
2023	41.6	42.6	38.2	33.6	41.0
2024	30.2	39.7	42.8	36.1	38.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	69.2	86.4	79.9	58.3	81.5	78.0		76.3	87.7	81.7	89.6
	2023	*	90.5	94.4	93.0	90.5	92.6	90.8		87.7	97.8	93.1	96.5
	2024	*	82.6	82.1	82.0	74.1	80.0	79.3		80.0	85.6	82.7	93.8
Tests Taken	2022	2	39	110	139	12	65	123		80	73	153	8,634
	2023	2	63	107	157	21	68	131		81	92	173	9,062
	2024	2	46	134	172	27	90	150		95	90	185	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	12	15	28	5	12	27		19	9	28	897
	2023	*	6	6	11	2	5	12		10	2	12	314
	2024	*	8	24	31	7	18	31		19	13	32	582
Tests Taken	2022	2	39	110	139	12	65	123		80	73	153	8,634
	2023	2	63	107	157	21	68	131		81	92	173	9,062
	2024	2	46	134	172	27	90	150		95	90	185	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	38.5	52.7	46.0	16.7	43.1	38.2		46.3	53.4	49.7	64.3
	2023	*	34.9	42.1	37.6	33.3	26.5	32.1		43.2	37.0	39.9	64.7
	2024	*	23.9	41.0	35.5	14.8	33.3	29.3		34.7	40.0	37.3	63.4
Tests Taken	2022	2	39	110	139	12	65	123		80	73	153	8,634
	2023	2	63	107	157	21	68	131		81	92	173	9,062
	2024	2	46	134	172	27	90	150		95	90	185	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	5.1	23.6	15.8	0.0	15.4	15.4		20.0	17.8	19.0	35.5
	2023	*	11.1	9.3	9.6	9.5	5.9	6.9		12.3	7.6	9.8	31.3
	2024	*	15.2	11.9	11.6	14.8	8.9	8.0		9.5	15.6	12.4	31.0
Tests Taken	2022	2	39	110	139	12	65	123		80	73	153	8,634
	2023	2	63	107	157	21	68	131		81	92	173	9,062
	2024	2	46	134	172	27	90	150		95	90	185	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	59.4	59.2	57.8	59.4
2023	40.9	46.2	44.0	48.6
2024	45.3	44.8	43.3	38.4

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (117)	Beginning	29	25.0	79	68.1	49	41.9	12	10.3	28	24.1
	Intermediate	40	34.5	18	15.5	46	39.3	58	49.6	61	52.6
	Advanced	34	29.3	18	15.5	19	16.2	24	20.5	25	21.6
	Advanced High	13	11.2	1	0.9	3	2.6	23	19.7	2	1.7
10 (107)	Beginning	19	18.3	58	55.8	46	43.0	27	25.2	24	23.1
	Intermediate	36	34.6	22	21.2	30	28.0	47	43.9	51	49.0
	Advanced	40	38.5	24	23.1	22	20.6	24	22.4	28	26.9
	Advanced High	9	8.7	0	0.0	9	8.4	9	8.4	1	1.0
11 (87)	Beginning	21	24.1	59	67.8	30	35.3	17	20.0	20	23.5
	Intermediate	22	25.3	13	14.9	28	32.9	38	44.7	44	51.8
	Advanced	29	33.3	15	17.2	21	24.7	17	20.0	15	17.6
	Advanced High	15	17.2	0	0.0	6	7.1	13	15.3	6	7.1
12 (75)	Beginning	8	10.8	42	56.8	15	20.0	9	12.0	9	12.2
	Intermediate	16	21.6	16	21.6	22	29.3	32	42.7	39	52.7
	Advanced	37	50.0	16	21.6	23	30.7	22	29.3	23	31.1
	Advanced High	13	17.6	0	0.0	15	20.0	12	16.0	3	4.1
ALL (386)	Beginning	77	20.2	238	62.5	140	36.5	65	16.9	81	21.4
	Intermediate	114	29.9	69	18.1	126	32.8	175	45.6	195	51.5
	Advanced	140	36.7	73	19.2	85	22.1	87	22.7	91	24.0
	Advanced High	50	13.1	1	0.3	33	8.6	57	14.8	12	3.2

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
88 9 (10.2%)	Beginning	5			
	Intermediate	3	51		
	Advanced	0	4	19	
	Advanced High	0	0	2	
105 18 (17.1%)	Beginning	23			
	Intermediate	5	45		
	Advanced	0	12	15	
	Advanced High	0	0	1	
82 16 (19.5%)	Beginning	19			
	Intermediate	5	36		
	Advanced	0	5	8	
	Advanced High	0	1	5	
73 11 (15.1%)	Beginning	9			
	Intermediate	2	35		
	Advanced	0	6	17	
	Advanced High	0	0	3	
348 54 (15.5%)	Beginning	56			
	Intermediate	15	167		
	Advanced	0	27	59	
	Advanced High	0	1	11	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

121	39.2	61.2	74.1	76.4	24.8	76.0	41.2	82.8
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ALGEBRA I HONORS

99	49.1	67.5	77.9	79.8	44.4	86.9	61.4	89.8
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ALGEBRA II

165	50.0	68.1	79.0	80.9	48.5	93.3	48.7	87.5
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ALGEBRA II HONORS

152	53.5	65.1	82.9	86.0	43.4	92.1	59.8	90.7
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ASTRONOMY

57	48.6	71.4	82.0	83.8	64.9	98.2	61.5	90.8
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BIOLOGY

172	39.4	68.6	76.7	78.1	35.5	86.6	48.8	84.7
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BIOLOGY HONORS

143	52.8	68.6	80.0	82.0	48.3	88.1	63.5	92.5
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CHEMISTRY

192	35.3	66.5	79.7	82.0	27.6	91.1	42.4	86.5
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CHEMISTRY HONORS

119	43.7	62.5	75.8	78.1	21.0	89.1	60.1	93.3
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ECONOMICS

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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

125	55.3	78.0	79.5	79.8	71.2	91.2	63.6	84.2
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ALGEBRA II HONORS

137	46.9	70.5	81.3	83.3	54.0	92.0	73.0	88.6
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ASTRONOMY

16	39.2	66.2	85.9	89.3	18.8	100.0	55.9	98.3
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

149	36.1	67.0	74.9	76.3	26.2	78.5	55.6	84.8
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CHEMISTRY HONORS

112	60.6	74.3	74.9	75.1	69.6	91.1	66.2	91.5
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ECONOMICS

14	50.7	69.2	86.4	89.4	42.9	100.0	67.9	94.7
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

151	47.0	66.8	78.2	80.2	40.4	86.8	46.0	82.4
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ENGLISH I ESOL BEGINNER

25	37.1	67.5	92.4	96.8	36.0	100.0	33.2	93.0
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ENGLISH I HONORS

156	57.4	64.5	80.8	83.8	40.4	92.3	56.9	92.3
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ENGLISH II

164	48.3	67.0	69.0	69.3	41.5	52.4	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

32	35.5	66.1	91.2	95.6	28.1	100.0	48.7	95.4
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ENGLISH II HONORS

125	59.0	65.8	78.1	80.3	41.6	82.4	64.7	92.6
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ENGLISH III

166	47.1	66.9	82.8	85.6	41.6	98.2	52.5	86.2
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ENGLISH IV

136	44.8	70.9	79.1	80.6	54.4	92.6	62.5	91.6
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ENVIRONMENTAL SYSTEMS

1	*	*	*	*	*	*	62.5	*
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GEOMETRY

177	34.9	68.0	75.4	76.8	35.6	92.1	49.1	86.8
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GEOMETRY HONORS

71	36.3	67.0	82.4	85.0	29.6	95.8	56.9	93.2
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

129	45.2	65.7	80.1	82.6	37.2	90.7	59.6	88.0
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ENGLISH IV

1	*	*	*	*	*	*	66.1	*
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ENVIRONMENTAL SYSTEMS

5	*	*	*	*	*	*	50.9	*
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GEOMETRY

151	35.4	68.2	72.6	73.4	35.1	80.8	48.6	85.9
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GEOMETRY HONORS

72	35.2	66.5	77.5	79.4	22.2	87.5	60.3	91.0
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

129	45.3	65.8	81.1	83.8	35.7	97.7	52.7	96.1
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HS HEALTH EDUCATION

242	67.2	74.8	76.3	76.6	74.0	85.1	72.9	94.5
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HS VARSITY BAND

12	59.3	72.3	86.2	88.6	66.7	100.0	50.3	94.5
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PHYSICS

162	35.4	66.6	79.7	82.0	32.7	94.4	48.6	88.5
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PHYSICS HONORS

60	38.7	66.0	80.2	82.7	35.0	95.0	59.0	93.0
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SPANISH I

50	50.7	71.5	75.8	76.5	54.0	80.0	74.0	92.8
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SPANISH II

109	57.4	74.5	77.8	78.3	64.2	78.0	69.6	94.3
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STUDIO ART I

164	51.9	70.5	88.0	91.1	49.4	100.0	67.1	93.4
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U.S. HISTORY

152	48.3	65.6	79.9	82.5	37.5	96.7	52.4	88.3
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WORLD GEOGRAPHY

182	42.0	65.9	79.9	82.3	29.7	91.2	41.7	86.9
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WORLD GEOGRAPHY HONORS

31	58.7	71.8	79.6	81.0	54.8	93.5	55.3	93.0
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HS HEALTH EDUCATION

93	65.6	77.1	77.4	77.5	78.5	82.8	76.8	94.1
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HS VARSITY BAND

1	*	*	*	*	*	*	69.8	*
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PHYSICS

104	45.5	72.7	78.1	79.1	55.8	92.3	60.2	88.3
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PHYSICS HONORS

51	41.9	71.4	78.6	79.9	60.8	90.2	70.7	92.0
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SPANISH I

41	48.6	72.5	77.6	78.5	56.1	90.2	78.2	92.1
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SPANISH II

45	61.7	78.3	81.3	81.9	68.9	86.7	82.0	93.4
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STUDIO ART I

141	47.5	68.5	84.2	87.0	41.1	97.9	60.3	92.4
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U.S. HISTORY

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WORLD GEOGRAPHY

157	46.5	67.9	79.0	80.9	40.1	86.6	47.4	84.8
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WORLD GEOGRAPHY HONORS

29	56.1	72.0	82.4	84.3	62.1	96.6	65.7	90.2
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
181	44.4	66.6	82.0	84.7	34.8	95.6	47.8	88.2

WORLD HISTORY

181	44.4	66.6	82.0	84.7	34.8	95.6	47.8	88.2
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WORLD HISTORY HONORS

48	55.9	74.6	84.9	86.7	66.7	100.0	66.4	92.5
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
138	42.2	65.3	82.8	85.9	33.3	94.2	41.7	86.6

WORLD HISTORY

138	42.2	65.3	82.8	85.9	33.3	94.2	41.7	86.6
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WORLD HISTORY HONORS

35	49.6	67.8	88.0	91.6	48.6	100.0	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	71.6	62.6	83	418	19.3	15	390	13.3	66	425	21.2				5,437	468	40.4
		2022-23	71.3	76.7	107	420	17.8	24	432	25.0	81	417	16.0				6,745	461	38.3
		2023-24	60.3	75.0	114	415	16.7	38	429	21.1	74	405	13.5				6,506	467	41.9
	Mathematics	2021-22	71.6	62.6	83	431	9.6	15	406	6.7	66	437	9.1				5,437	461	23.3
		2022-23	71.3	76.7	107	408	6.5	24	395	4.2	81	413	7.4				6,745	445	18.1
		2023-24	60.3	75.0	114	395	2.6	38	393	2.6	74	396	2.7				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	22	351	9.1	8	335	0.0	14	360	14.3	0			0			1,784	466	71.7
		2022	37	358	24.3	14	361	28.6	21	365	23.8	1	*	*	0			2,215	449	65.1
		2023	29	373	27.6	5	*	*	23	367	21.7	0			1	*	*	2,370	438	57.6
	Mathematics	2021	22	363	9.1	8	358	0.0	14	366	14.3	0			0			1,784	460	59.6
		2022	37	376	5.4	14	401	7.1	21	360	4.8	1	*	*	0			2,215	451	50.7
		2023	29	400	13.8	5	*	*	23	403	17.4	0			1	*	*	2,370	446	45.8
10	Reading & Writing	2021	93	380	19.4	25	368	12.0	66	386	22.7	0			0			7,518	414	40.0
		2022	190	362	17.4	40	342	10.0	147	367	18.4	1	*	*	1	*	*	8,625	406	35.1
		2023	203	344	14.3	46	321	8.7	152	349	15.1	1	*	*	2	*	*	8,766	397	34.3
	Mathematics	2021	93	401	5.4	25	391	4.0	66	404	6.1	0			0			7,518	428	22.1
		2022	190	389	5.8	40	374	5.0	147	394	6.1	1	*	*	1	*	*	8,625	420	20.8
		2023	203	369	5.4	46	353	4.3	152	374	5.9	1	*	*	2	*	*	8,766	408	18.8
11	Reading & Writing	2021	15	370	0.0	9	362	0.0	6	382	0.0	0			0			1,621	528	75.3
		2022	15	411	20.0	4	*	*	11	405	9.1	0			0			1,639	520	71.6
		2023	16	386	18.8	5	*	*	11	398	27.3	0			0			1,624	523	70.8
	Mathematics	2021	15	393	0.0	9	373	0.0	6	423	0.0	0			0			1,621	508	50.4
		2022	15	412	6.7	4	*	*	11	405	0.0	0			0			1,639	504	48.1
		2023	16	388	0.0	5	*	*	11	405	0.0	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

178	25,183	1.3	2.2	12	6.7	35.3
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English Literature and Composition

32	2,215	1.4	2.0	4	12.5	31.0
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Macroeconomics

19	1,129	1.0	2.0	0	0.0	29.7
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Spanish Language and Culture

3	1,540	*	3.2	*	*	73.6
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United States History

5	1,974	*	2.2	*	*	36.2
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African American Studies

1	294	*	2.7	*	*	59.2
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Environmental Science

25	1,477	1.1	1.7	0	0.0	18.6
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Precalculus

32	2,168	1.4	2.1	1	3.1	31.3
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Spanish Literature and Culture

6	189	1.8	2.3	0	0.0	39.7
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World History: Modern

9	1,921	1.4	2.2	1	11.1	28.9
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English Language and Composition

1	1,859	*	1.9	*	*	23.7
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Human Geography

7	3,016	1.0	1.7	0	0.0	19.5
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Psychology

12	753	1.0	2.1	0	0.0	34.8
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United States Government and Politics

26	1,324	1.2	2.2	2	7.7	34.7
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