

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 8 (zoned)

JUSTIN F. KIMBALL
(ZONED STUDENTS)

Statistics based only on students not in any choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



July 30, 2024

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics

STAAR

- 10. ELA (EOC) STAAR EOC ELA
- 15. Math (EOC) STAAR EOC Mathematics
- 20. Science (EOC) ... STAAR EOC Science
- 25. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 30. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 31. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 35. SAT SAT Results for Grade 12
- 36. PSAT PSAT Results
- 37. AP Advanced Placement (AP) Exams

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	330
10	227
11	204
12	205
ALL	966

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	250	25.9		
American Indian/Alaska Native	5	0.5		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	688	71.2		
White	11	1.1		
Multiple	11	1.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	772	79.9
Economically disadvantaged	780	80.7
Limited English proficient (LEP)	517	53.5
Special education	148	15.3
Talented and Gifted (TAG)	76	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	249	55	22.1	0	0.0	0	0.0	191	76.7	2	0.8	1	0.4
	2023	246	58	23.6	1	0.4	0	0.0	183	74.4	2	0.8	2	0.8
	2024	330	75	22.7	5	1.5	0	0.0	240	72.7	4	1.2	6	1.8
10	2022	214	66	30.8	0	0.0	1	0.5	146	68.2	1	0.5	0	0.0
	2023	201	56	27.9	0	0.0	0	0.0	143	71.1	0	0.0	2	1.0
	2024	227	63	27.8	0	0.0	0	0.0	162	71.4	1	0.4	1	0.4
11	2022	169	45	26.6	1	0.6	0	0.0	120	71.0	2	1.2	1	0.6
	2023	138	45	32.6	0	0.0	1	0.7	87	63.0	3	2.2	2	1.4
	2024	204	47	23.0	0	0.0	0	0.0	151	74.0	3	1.5	3	1.5
12	2022	180	68	37.8	0	0.0	0	0.0	109	60.6	2	1.1	1	0.6
	2023	203	55	27.1	0	0.0	0	0.0	143	70.4	2	1.0	3	1.5
	2024	205	65	31.7	0	0.0	1	0.5	135	65.9	3	1.5	1	0.5
9-12	2022	812	234	28.8	1	0.1	1	0.1	566	69.7	7	0.9	3	0.4
	2023	788	214	27.2	1	0.1	1	0.1	556	70.6	7	0.9	9	1.1
	2024	966	250	25.9	5	0.5	1	0.1	688	71.2	11	1.1	11	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	249	213	85.5	133	53.4	25	10.0	199	79.9	17	6.8	84	33.7	53.8	46.2	14.9
	2023	246	201	81.7	140	56.9	37	15.0	203	82.5	11	4.5	95	38.6	49.2	50.8	22.4
	2024	330	254	77.0	187	56.7	51	15.5	259	78.5	28	8.5	112	33.9	55.2	44.8	13.3
10	2022	214	197	92.1	108	50.5	37	17.3	190	88.8	10	4.7	11	5.1	56.1	43.9	21.5
	2023	201	164	81.6	102	50.7	22	10.9	167	83.1	10	5.0	37	18.4	55.2	44.8	19.4
	2024	227	200	88.1	125	55.1	27	11.9	185	81.5	16	7.0	31	13.7	51.5	48.5	9.3
11	2022	169	153	90.5	96	56.8	19	11.2	149	88.2	10	5.9	19	11.2	60.4	39.6	3.6
	2023	138	106	76.8	62	44.9	26	18.8	115	83.3	8	5.8	25	18.1	51.4	48.6	2.2
	2024	204	158	77.5	106	52.0	30	14.7	153	75.0	18	8.8	52	25.5	61.3	38.7	1.0
12	2022	180	154	85.6	74	41.1	29	16.1	146	81.1	5	2.8	10	5.6	55.6	44.4	8.3
	2023	203	161	79.3	104	51.2	31	15.3	171	84.2	15	7.4	23	11.3	60.1	39.9	5.4
	2024	205	168	82.0	99	48.3	40	19.5	175	85.4	14	6.8	13	6.3	49.8	50.2	3.9
9-12	2022	812	717	88.3	411	50.6	110	13.5	684	84.2	42	5.2	124	15.3	56.2	43.8	12.8
	2023	788	632	80.2	408	51.8	116	14.7	656	83.2	44	5.6	180	22.8	53.9	46.1	13.7
	2024	966	780	80.7	517	53.5	148	15.3	772	79.9	76	7.9	208	21.5	54.5	45.5	7.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	308	12,879	235	76.1	11,301	87.7	83	26.9	18.1	112	9,837	36.3	76.4
	2023	284	12,036	240	84.3	10,367	86.1	50	17.6	17.0	137	9,480	48.2	78.8
	2024	333	11,776	276	82.9	10,331	87.7	60	18.0	17.3	11	7,387	3.3	62.7
10	2022	273	9,985	205	75.0	8,831	88.4	47	17.2	14.4	92	7,793	33.7	78.0
	2023	242	10,832	203	84.0	9,421	87.0	48	19.9	11.8	124	8,798	51.3	81.2
	2024	238	10,747	202	84.9	9,492	88.3	40	16.8	12.7	97	8,410	40.7	78.3
11	2022	210	8,677	159	75.9	7,777	89.6	42	20.0	11.4	79	6,953	37.6	80.1
	2023	160	7,794	140	87.1	6,861	88.0	21	13.1	9.3	93	6,565	58.0	84.2
	2024	205	8,856	179	87.2	7,918	89.4	37	18.1	8.8	96	7,609	46.8	85.9
12	2022	221	8,938	188	85.3	8,092	90.5	40	18.1	9.3	121	7,044	54.9	78.8
	2023	224	8,718	195	87.1	7,619	87.4	42	18.8	6.9	129	6,639	57.7	76.2
	2024	212	8,801	190	89.8	7,749	88.0	24	11.3	7.8	106	7,008	50.0	79.6
9-12	2022	1,012	40,480	787	77.8	36,002	88.9	212	21.0	13.8	404	31,627	39.9	78.1
	2023	910	39,380	777	85.4	34,268	87.0	161	17.7	11.8	483	31,482	53.1	79.9
	2024	988	40,179	847	85.7	35,490	88.3	161	16.3	12.1	310	30,414	31.4	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	34.7	40.4	37.7	12.5	30.7	33.9		37.6	40.7	38.9	64.9
	2023		64.9	40.7	45.7	26.7	37.2	41.3		46.6	44.4	45.5	75.3
	2024	*	49.1	40.1	44.8	12.9	33.3	36.1		37.7	47.5	41.8	66.8
Tests Taken	2022	2	49	156	175	16	114	186		117	91	208	11,489
	2023		37	140	151	15	113	155		88	90	178	10,820
	2024	3	55	177	192	31	138	194		138	101	239	10,179
ENGLISH II	2022		37.9	57.6	51.4	32.0	57.3	48.6		41.3	65.2	52.0	71.9
	2023	*	40.4	56.1	48.4	22.2	51.2	45.4		48.9	54.8	51.9	78.2
	2024	*	57.9	48.2	52.8	27.8	42.5	43.7		51.3	50.9	51.1	76.3
Tests Taken	2022		58	139	181	25	103	179		109	89	198	9,608
	2023	1	57	123	153	18	86	152		92	93	185	10,314
	2024	1	57	166	193	18	127	183		117	108	225	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	32	93	109	14	79	123		73	54	127	4,036
	2023		13	83	82	11	71	91		47	50	97	2,674
	2024	*	28	106	106	27	92	124		86	53	139	3,384
Tests Taken	2022	2	49	156	175	16	114	186		117	91	208	11,489
	2023		37	140	151	15	113	155		88	90	178	10,820
	2024	3	55	177	192	31	138	194		138	101	239	10,179
ENGLISH II	2022		36	59	88	17	44	92		64	31	95	2,704
	2023	*	34	54	79	14	42	83		47	42	89	2,252
	2024	*	24	86	91	13	73	103		57	53	110	2,351
Tests Taken	2022		58	139	181	25	103	179		109	89	198	9,608
	2023	1	57	123	153	18	86	152		92	93	185	10,314
	2024	1	57	166	193	18	127	183		117	108	225	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	18.4	19.2	19.4	0.0	15.8	16.7		17.9	20.9	19.2	45.1
	2023		35.1	18.6	22.5	13.3	15.0	16.8		23.9	20.0	21.9	54.3
	2024	*	29.1	24.9	26.6	3.2	20.3	19.1		22.5	29.7	25.5	52.5
Tests Taken	2022	2	49	156	175	16	114	186		117	91	208	11,489
	2023		37	140	151	15	113	155		88	90	178	10,820
	2024	3	55	177	192	31	138	194		138	101	239	10,179
ENGLISH II	2022		19.0	35.3	30.4	8.0	33.0	26.3		20.2	43.8	30.8	53.8
	2023	*	24.6	28.5	24.8	0.0	25.6	21.1		22.8	32.3	27.6	56.1
	2024	*	33.3	25.9	29.0	5.6	24.4	19.7		30.8	25.0	28.0	60.3
Tests Taken	2022		58	139	181	25	103	179		109	89	198	9,608
	2023	1	57	123	153	18	86	152		92	93	185	10,314
	2024	1	57	166	193	18	127	183		117	108	225	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	0.0	0.6	0.6	0.0	0.9	0.5		0.0	1.1	0.5	7.7
	2023		0.0	0.7	0.0	0.0	0.9	0.6		0.0	1.1	0.6	11.3
	2024	*	5.5	6.2	6.3	3.2	4.3	3.1		4.3	7.9	5.9	14.8
Tests Taken	2022	2	49	156	175	16	114	186		117	91	208	11,489
	2023		37	140	151	15	113	155		88	90	178	10,820
	2024	3	55	177	192	31	138	194		138	101	239	10,179
ENGLISH II	2022		1.7	0.7	1.1	0.0	0.0	1.1		0.0	2.2	1.0	6.3
	2023	*	0.0	0.8	0.7	0.0	0.0	0.0		0.0	1.1	0.5	7.8
	2024	*	0.0	0.6	0.5	0.0	0.0	0.0		0.9	0.0	0.4	7.8
Tests Taken	2022		58	139	181	25	103	179		109	89	198	9,608
	2023	1	57	123	153	18	86	152		92	93	185	10,314
	2024	1	57	166	193	18	127	183		117	108	225	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	52.0	44.8	42.3	3.2 / 8	59.0	58.3
2023	42.8	–	–	1.6 / 10	35.8	–
2024	45.7	–	–	1.7 / 10	40.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	55.0	55.0	49.4	3.5 / 8	66.0	68.9
2023	49.8	–	–	2.4 / 10	40.5	–
2024	46.9	–	–	1.4 / 10	39.7	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	41.9	55.2	48.9	52.9	53.5	50.7		44.3	58.9	50.9	79.2
	2023	*	62.2	63.6	62.9	30.0	61.4	61.8		61.4	64.6	62.9	86.6
	2024	*	48.1	50.6	50.6	36.4	47.7	46.7		48.4	51.6	49.8	82.8
Tests Taken	2022	1	43	116	141	17	86	142		88	73	161	10,722
	2023	1	37	129	143	20	101	152		88	82	170	11,031
	2024	3	52	162	170	33	128	184		128	95	223	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	25	52	72	8	40	70		49	30	79	2,235
	2023	*	14	47	53	14	39	58		34	29	63	1,482
	2024	*	27	80	84	21	67	98		66	46	112	1,927
Tests Taken	2022	1	43	116	141	17	86	142		88	73	161	10,722
	2023	1	37	129	143	20	101	152		88	82	170	11,031
	2024	3	52	162	170	33	128	184		128	95	223	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	9.3	17.2	14.2	5.9	14.0	12.7		6.8	24.7	14.9	48.1
	2023	*	8.1	15.5	14.7	0.0	11.9	12.5		12.5	14.6	13.5	47.8
	2024	*	9.6	10.5	11.2	6.1	7.8	7.1		11.7	8.4	10.3	45.6
Tests Taken	2022	1	43	116	141	17	86	142		88	73	161	10,722
	2023	1	37	129	143	20	101	152		88	82	170	11,031
	2024	3	52	162	170	33	128	184		128	95	223	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	4.7	8.6	6.4	0.0	8.1	6.3		5.7	9.6	7.5	30.9
	2023	*	0.0	2.3	2.1	0.0	2.0	1.3		2.3	1.2	1.8	23.3
	2024	*	3.8	5.6	5.3	0.0	3.9	2.7		4.7	5.3	4.9	23.5
Tests Taken	2022	1	43	116	141	17	86	142		88	73	161	10,722
	2023	1	37	129	143	20	101	152		88	82	170	11,031
	2024	3	52	162	170	33	128	184		128	95	223	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	38.3	42.5	44.4	40.3	42.5
2023	37.4	40.6	37.9	39.6	30.9
2024	29.8	40.2	32.0	37.9	35.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022		66.7	78.6	76.6	53.8	77.4	75.0		73.6	78.5	75.6	83.9
	2023	*	73.8	88.8	83.2	73.7	87.3	82.2		82.6	84.4	83.5	92.9
	2024	*	76.8	84.0	83.4	71.4	81.5	79.4		80.0	84.0	81.8	89.9
Tests Taken	2022		39	117	137	13	93	144		91	65	156	10,105
	2023	1	42	89	107	19	71	118		69	64	133	10,543
	2024	4	82	313	337	49	238	330		220	187	407	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022		13	25	32	6	21	36		24	14	38	1,622
	2023	*	11	10	18	5	9	21		12	10	22	750
	2024	*	19	50	56	14	44	68		44	30	74	1,063
Tests Taken	2022		39	117	137	13	93	144		91	65	156	10,105
	2023	1	42	89	107	19	71	118		69	64	133	10,543
	2024	4	82	313	337	49	238	330		220	187	407	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022		10.3	41.0	32.1	30.8	40.9	31.9		29.7	38.5	33.3	52.7
	2023	*	23.8	44.9	34.6	31.6	39.4	33.9		40.6	35.9	38.3	53.1
	2024	*	18.3	29.1	28.5	8.2	25.2	23.0		30.0	24.1	27.3	52.0
Tests Taken	2022		39	117	137	13	93	144		91	65	156	10,105
	2023	1	42	89	107	19	71	118		69	64	133	10,543
	2024	4	82	313	337	49	238	330		220	187	407	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022		0.0	6.0	5.1	0.0	4.3	3.5		5.5	3.1	4.5	18.8
	2023	*	2.4	13.5	6.5	5.3	12.7	8.5		7.2	14.1	10.5	16.8
	2024	*	1.2	3.5	3.6	0.0	2.5	1.8		3.2	2.7	2.9	14.3
Tests Taken	2022		39	117	137	13	93	144		91	65	156	10,105
	2023	1	42	89	107	19	71	118		69	64	133	10,543
	2024	4	82	313	337	49	238	330		220	187	407	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	48.0	46.8	52.7	45.0	58.7
2023	47.5	46.2	43.2	37.3	48.5
2024	28.3	43.3	45.6	36.9	40.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	73.0	80.6	80.3	50.0	77.8	77.3		78.7	78.1	78.4	89.6
	2023	*	94.4	95.1	96.0	87.5	95.6	94.5	*	96.8	93.3	95.1	96.5
	2024	*	89.7	88.1	87.8	85.7	84.0	86.6		91.5	85.4	88.7	93.8
Tests Taken	2022	1	37	124	142	14	99	154		89	73	162	8,634
	2023	2	54	123	150	24	90	164	1	95	89	184	9,062
	2024	2	58	151	172	21	106	172		117	96	213	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	10	24	28	7	22	35		19	16	35	897
	2023	*	3	6	6	3	4	9	*	3	6	9	314
	2024	*	6	18	21	3	17	23		10	14	24	582
Tests Taken	2022	1	37	124	142	14	99	154		89	73	162	8,634
	2023	2	54	123	150	24	90	164	1	95	89	184	9,062
	2024	2	58	151	172	21	106	172		117	96	213	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	29.7	37.1	35.9	28.6	35.4	32.5		36.0	34.2	35.2	64.3
	2023	*	35.2	57.7	48.7	29.2	57.8	47.0	*	50.5	49.4	50.0	64.7
	2024	*	25.9	38.4	31.4	19.0	32.1	28.5		38.5	31.3	35.2	63.4
Tests Taken	2022	1	37	124	142	14	99	154		89	73	162	8,634
	2023	2	54	123	150	24	90	164	1	95	89	184	9,062
	2024	2	58	151	172	21	106	172		117	96	213	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	5.4	14.5	13.4	7.1	14.1	11.0		15.7	8.2	12.3	35.5
	2023	*	11.1	19.5	16.7	4.2	17.8	14.0	*	15.8	18.0	16.8	31.3
	2024	*	5.2	13.9	10.5	4.8	14.2	11.0		12.8	9.4	11.3	31.0
Tests Taken	2022	1	37	124	142	14	99	154		89	73	162	8,634
	2023	2	54	123	150	24	90	164	1	95	89	184	9,062
	2024	2	58	151	172	21	106	172		117	96	213	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	53.6	57.0	52.3	55.9
2023	45.2	50.7	47.9	52.7
2024	45.1	45.1	43.4	40.0

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (182)	Beginning	74	40.7	132	72.5	82	45.1	30	16.5	63	34.6
	Intermediate	58	31.9	34	18.7	80	44.0	97	53.3	94	51.6
	Advanced	43	23.6	15	8.2	20	11.0	36	19.8	23	12.6
	Advanced High	7	3.8	1	0.5	0	0.0	19	10.4	2	1.1
10 (124)	Beginning	35	28.2	81	65.3	53	42.7	25	20.2	34	27.4
	Intermediate	41	33.1	26	21.0	39	31.5	65	52.4	70	56.5
	Advanced	40	32.3	16	12.9	23	18.5	21	16.9	17	13.7
	Advanced High	8	6.5	1	0.8	9	7.3	13	10.5	3	2.4
11 (108)	Beginning	19	17.6	60	55.6	35	32.4	24	22.2	23	21.3
	Intermediate	36	33.3	20	18.5	31	28.7	44	40.7	52	48.1
	Advanced	34	31.5	21	19.4	28	25.9	21	19.4	22	20.4
	Advanced High	19	17.6	7	6.5	14	13.0	19	17.6	11	10.2
12 (93)	Beginning	10	10.8	66	71.0	18	19.4	5	5.4	6	6.5
	Intermediate	41	44.1	13	14.0	29	31.2	48	51.6	69	74.2
	Advanced	33	35.5	14	15.1	28	30.1	20	21.5	11	11.8
	Advanced High	9	9.7	0	0.0	18	19.4	20	21.5	7	7.5
ALL (507)	Beginning	138	27.2	339	66.9	188	37.1	84	16.6	126	24.9
	Intermediate	176	34.7	93	18.3	179	35.3	254	50.1	285	56.2
	Advanced	150	29.6	66	13.0	99	19.5	98	19.3	73	14.4
	Advanced High	43	8.5	9	1.8	41	8.1	71	14.0	23	4.5

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
123 10 (8.1%)	Beginning	19			
	Intermediate	3	80		
	Advanced	0	5	14	
	Advanced High	0	0	2	
111 15 (13.5%)	Beginning	30			
	Intermediate	6	57		
	Advanced	0	7	9	
	Advanced High	0	0	2	
102 22 (21.6%)	Beginning	22			
	Intermediate	4	45		
	Advanced	0	8	13	
	Advanced High	0	1	9	
90 13 (14.4%)	Beginning	6			
	Intermediate	3	63		
	Advanced	0	3	8	
	Advanced High	0	0	7	
426 60 (14.1%)	Beginning	77			
	Intermediate	16	245		
	Advanced	0	23	44	
	Advanced High	0	1	20	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
148	47.5	66.5	83.2	86.2	43.9	99.3	41.2	82.8

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

148	47.5	66.5	83.2	86.2	43.9	99.3	41.2	82.8
-----	------	------	------	------	------	------	------	------

ALGEBRA I HONORS

57	57.8	73.1	78.0	78.9	68.4	78.9	61.4	89.8
----	------	------	------	------	------	------	------	------

ALGEBRA II

206	38.1	60.5	76.3	79.1	18.9	80.1	48.7	87.5
-----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS

147	53.0	64.7	81.4	84.4	38.1	94.6	59.8	90.7
-----	------	------	------	------	------	------	------	------

BIOLOGY

308	40.6	69.3	83.5	86.0	40.3	92.9	48.8	84.7
-----	------	------	------	------	------	------	------	------

BIOLOGY HONORS

129	52.6	68.4	87.4	90.8	46.5	96.9	63.5	92.5
-----	------	------	------	------	------	------	------	------

CHEMISTRY

163	33.0	65.3	82.7	85.8	19.0	99.4	42.4	86.5
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS

106	46.9	64.6	74.8	76.5	30.2	82.1	60.1	93.3
-----	------	------	------	------	------	------	------	------

ECONOMICS

78	59.6	76.7	82.2	83.2	82.1	100.0	68.8	97.1
----	------	------	------	------	------	-------	------	------

ENGLISH I

154	46.6	66.6	77.4	79.4	39.6	85.1	46.0	82.4
-----	------	------	------	------	------	------	------	------

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA I HONORS

--	--	--	--	--	--	--	--	--

ALGEBRA II

151	38.8	69.9	79.8	81.6	43.7	84.8	63.6	84.2
-----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS

139	45.7	69.8	84.4	87.1	43.9	98.6	73.0	88.6
-----	------	------	------	------	------	------	------	------

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY HONORS

--	--	--	--	--	--	--	--	--

CHEMISTRY

134	39.0	68.5	81.3	83.5	32.8	94.8	55.6	84.8
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS

103	37.0	58.9	84.3	88.8	12.6	97.1	66.2	91.5
-----	------	------	------	------	------	------	------	------

ECONOMICS

--	--	--	--	--	--	--	--	--

ENGLISH I

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

27	37.6	67.7	76.4	77.9	40.7	85.2	33.2	93.0
----	------	------	------	------	------	------	------	------

ENGLISH I ESOL INTERMEDIATE

4	*	*	*	*	*	*	47.1	*
---	---	---	---	---	---	---	------	---

ENGLISH I HONORS

115	58.2	65.1	84.5	88.0	39.1	98.3	56.9	92.3
-----	------	------	------	------	------	------	------	------

ENGLISH II

144	47.2	66.3	81.8	84.5	35.4	93.1	50.9	83.9
-----	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE

43	41.4	69.1	78.4	80.0	39.5	97.7	48.7	95.4
----	------	------	------	------	------	------	------	------

ENGLISH II HONORS

121	59.4	66.2	67.7	68.0	43.0	56.2	64.7	92.6
-----	------	------	------	------	------	------	------	------

ENGLISH III

186	49.8	68.6	75.8	77.1	50.0	88.2	52.5	86.2
-----	------	------	------	------	------	------	------	------

ENGLISH IV

163	45.0	71.0	84.3	86.6	49.7	97.5	62.5	91.6
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS

78	53.7	72.2	84.1	86.2	56.4	98.7	62.5	90.8
----	------	------	------	------	------	------	------	------

GEOMETRY

122	28.1	64.6	75.6	77.6	15.6	86.9	49.1	86.8
-----	------	------	------	------	------	------	------	------

GEOMETRY HONORS

90	37.3	67.5	81.7	84.2	36.7	93.3	56.9	93.2
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH I HONORS

--	--	--	--	--	--	--	--	--

ENGLISH II

--	--	--	--	--	--	--	--	--

ENGLISH II ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH II HONORS

--	--	--	--	--	--	--	--	--

ENGLISH III

136	52.1	70.0	74.5	75.3	52.9	80.1	59.6	88.0
-----	------	------	------	------	------	------	------	------

ENGLISH IV

--	--	--	--	--	--	--	--	--

ENVIRONMENTAL SYSTEMS

31	55.2	66.4	80.6	83.1	41.9	90.3	50.9	90.1
----	------	------	------	------	------	------	------	------

GEOMETRY

107	29.2	65.2	77.2	79.3	18.7	91.6	48.6	85.9
-----	------	------	------	------	------	------	------	------

GEOMETRY HONORS

92	39.2	68.6	79.7	81.7	39.1	87.0	60.3	91.0
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

53	44.3	65.2	87.0	90.8	34.0	100.0	52.7	96.1
----	------	------	------	------	------	-------	------	------

HS HEALTH EDUCATION

82	67.5	75.0	83.2	84.7	69.5	90.2	72.9	94.5
----	------	------	------	------	------	------	------	------

HS VARSITY BAND

17	45.3	62.7	89.6	94.4	17.6	94.1	50.3	94.5
----	------	------	------	------	------	------	------	------

PHYSICS

133	43.0	70.5	82.5	84.6	48.9	97.7	48.6	88.5
-----	------	------	------	------	------	------	------	------

PHYSICS HONORS

25	46.1	70.1	88.7	92.0	52.0	100.0	59.0	93.0
----	------	------	------	------	------	-------	------	------

SPANISH I

68	50.9	71.7	77.6	78.7	44.1	82.4	74.0	92.8
----	------	------	------	------	------	------	------	------

SPANISH II

179	55.9	73.5	80.9	82.2	58.1	91.6	69.6	94.3
-----	------	------	------	------	------	------	------	------

STUDIO ART I

192	52.5	70.9	82.3	84.2	55.2	88.5	67.1	93.4
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

180	48.4	65.6	81.7	84.6	35.6	96.1	52.4	88.3
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY

162	44.5	67.4	72.7	73.6	36.4	77.8	41.7	86.9
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY HONORS

117	55.5	69.7	83.9	86.4	49.6	97.4	55.3	93.0
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

--	--	--	--	--	--	--	--	--

HS HEALTH EDUCATION

31	65.5	77.0	78.9	79.2	71.0	83.9	76.8	94.1
----	------	------	------	------	------	------	------	------

HS VARSITY BAND

13	52.8	72.8	85.9	88.3	61.5	100.0	69.8	97.5
----	------	------	------	------	------	-------	------	------

PHYSICS

43	39.4	69.7	85.1	87.8	48.8	97.7	60.2	88.3
----	------	------	------	------	------	------	------	------

PHYSICS HONORS

17	38.2	69.6	91.3	95.1	52.9	100.0	70.7	92.0
----	------	------	------	------	------	-------	------	------

SPANISH I

45	46.7	71.4	73.0	73.2	55.6	88.9	78.2	92.1
----	------	------	------	------	------	------	------	------

SPANISH II

141	58.7	76.6	77.1	77.2	67.4	85.8	82.0	93.4
-----	------	------	------	------	------	------	------	------

STUDIO ART I

156	45.6	67.4	82.3	84.9	40.4	92.3	60.3	92.4
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY

138	47.7	68.6	72.4	73.1	41.3	76.1	47.4	84.8
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY HONORS

113	60.6	74.9	84.5	86.3	70.8	98.2	65.7	90.2
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

182	45.8	67.5	80.6	82.9	40.7	96.7	47.8	88.2
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS

15	46.1	68.9	82.2	84.6	53.3	93.3	66.4	92.5
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

145	43.4	66.0	80.2	82.6	33.1	95.2	41.7	86.6
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS

15	58.6	73.6	82.2	83.7	73.3	93.3	60.0	89.0
----	------	------	------	------	------	------	------	------

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	33.3	62.6	60	406	13.3	20	399	15.0	39	407	10.3	1	*	*	5,437	468	40.4
		2022-23	48.8	76.7	99	405	10.1	24	395	4.2	74	409	12.2	1	*	*	6,745	461	38.3
		2023-24	54.6	75.0	112	423	23.2	31	412	19.4	78	428	24.4	2	*	*	6,506	467	41.9
	Mathematics	2021-22	33.3	62.6	60	392	1.7	20	392	5.0	39	392	0.0	1	*	*	5,437	461	23.3
		2022-23	48.8	76.7	99	381	1.0	24	390	0.0	74	379	1.4	1	*	*	6,745	445	18.1
		2023-24	54.6	75.0	112	389	0.9	31	383	0.0	78	392	1.3	2	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	28	364	28.6	8	349	25.0	20	370	30.0	0		0		1,784	466	71.7		
		2022	5	*	*	3	*	*	2	*	*	0		0		2,215	449	65.1		
		2023	20	365	35.0	3	*	*	17	366	35.3	0		0		2,370	438	57.6		
	Mathematics	2021	28	378	3.6	8	381	12.5	20	377	0.0	0		0		1,784	460	59.6		
		2022	5	*	*	3	*	*	2	*	*	0		0		2,215	451	50.7		
		2023	20	378	25.0	3	*	*	17	381	23.5	0		0		2,370	446	45.8		
10	Reading & Writing	2021	129	355	11.6	40	339	10.0	88	360	11.4	0		1	*	*	7,518	414	40.0	
		2022	148	383	24.3	44	379	22.7	101	385	25.7	0		0		8,625	406	35.1		
		2023	80	348	11.3	24	335	12.5	55	354	10.9	0		0		8,766	397	34.3		
	Mathematics	2021	129	385	0.8	40	385	0.0	88	384	1.1	0		1	*	*	7,518	428	22.1	
		2022	148	406	13.5	44	394	11.4	101	410	13.9	0		0		8,625	420	20.8		
		2023	80	368	2.5	24	351	0.0	55	374	3.6	0		0		8,766	408	18.8		
11	Reading & Writing	2021													1,621	528	75.3			
		2022	15	429	20.0	2	*	*	12	431	16.7	0		1	*	*	1,639	520	71.6	
		2023	18	389	16.7	2	*	*	16	388	18.8	0		0		1,624	523	70.8		
	Mathematics	2021													1,621	508	50.4			
		2022	15	427	0.0	2	*	*	12	428	0.0	0		1	*	*	1,639	504	48.1	
		2023	18	369	0.0	2	*	*	16	364	0.0	0		0		1,624	507	48.1		

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

264	25,183	1.7	2.2	53	20.1	35.3
-----	--------	-----	-----	----	------	------

English Language and Composition

19	1,859	1.4	1.9	1	5.3	23.7
----	-------	-----	-----	---	-----	------

Human Geography

8	3,016	1.4	1.7	0	0.0	19.5
---	-------	-----	-----	---	-----	------

Precalculus

44	2,168	1.3	2.1	0	0.0	31.3
----	-------	-----	-----	---	-----	------

United States Government and Politics

24	1,324	1.3	2.2	2	8.3	34.7
----	-------	-----	-----	---	-----	------

African American Studies

5	294	*	2.7	*	*	59.2
---	-----	---	-----	---	---	------

English Literature and Composition

11	2,215	1.7	2.0	2	18.2	31.0
----	-------	-----	-----	---	------	------

Microeconomics

24	208	1.0	1.1	0	0.0	2.4
----	-----	-----	-----	---	-----	-----

Psychology

3	753	*	2.1	*	*	34.8
---	-----	---	-----	---	---	------

United States History

20	1,974	1.5	2.2	2	10.0	36.2
----	-------	-----	-----	---	------	------

Calculus AB

9	697	1.0	2.6	0	0.0	41.6
---	-----	-----	-----	---	-----	------

Environmental Science

17	1,477	1.1	1.7	1	5.9	18.6
----	-------	-----	-----	---	-----	------

Physics 1

1	500	*	2.0	*	*	29.8
---	-----	---	-----	---	---	------

Spanish Language and Culture

70	1,540	2.8	3.2	44	62.9	73.6
----	-------	-----	-----	----	------	------

World History: Modern

9	1,921	1.6	2.2	1	11.1	28.9
---	-------	-----	-----	---	------	------