CAMPUS DATA PACKET

FOR 2024-2025 PLANNING
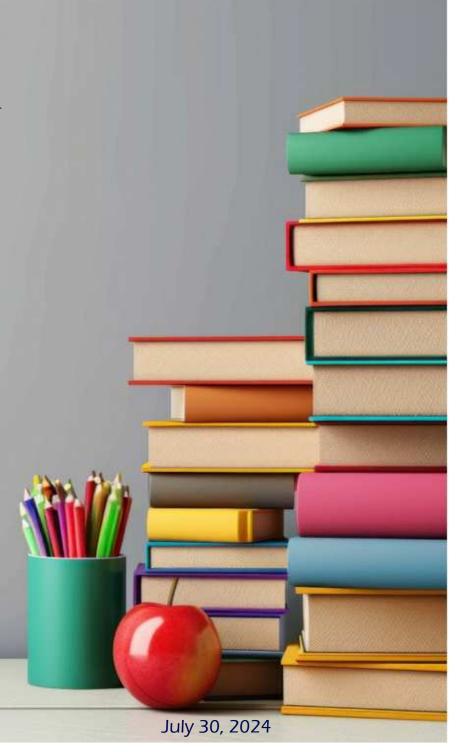
School Number 2 (zoned)

W.H. ADAMSON (ZONED STUDENTS)

Statistics based only on students not in any choice programs.

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

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W.H. ADAMSON HIGH SCHOOL (ZONED STUDENTS ONLY)　　　　**2**

July 30, 2024　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_CONTENTS　　2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.

- Score summaries for SAT contain all scores available for the schoool year at the time of publication.

- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	245
10	256
11	211
12	262
ALL	974

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	21	2.2		
American Indian/Alaska Native	4	0.4		
Asian/Hawaiian/Pacific Islander	3	0.3		
Hispanic	937	96.2		
White	4	0.4		
Multiple	4	0.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	799	82.0
Economically disadvantaged	951	97.6
Limited English proficient (LEP)	646	66.3
Special education	114	11.7
Talented and Gifted (TAG)	135	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	287	6	2.1	0	0.0	0	0.0	277	96.5	3	1.0	1	0.3
	2023	231	7	3.0	2	0.9	0	0.0	218	94.4	3	1.3	0	0.0
	2024	245	5	2.0	2	0.8	1	0.4	233	95.1	1	0.4	2	0.8
10	2022	215	8	3.7	1	0.5	0	0.0	199	92.6	6	2.8	1	0.5
	2023	249	4	1.6	1	0.4	0	0.0	237	95.2	5	2.0	2	0.8
	2024	256	7	2.7	2	0.8	0	0.0	247	96.5	0	0.0	0	0.0
11	2022	220	5	2.3	1	0.5	2	0.9	206	93.6	3	1.4	3	1.4
	2023	177	5	2.8	1	0.6	0	0.0	169	95.5	2	1.1	0	0.0
	2024	211	1	0.5	0	0.0	1	0.5	207	98.1	1	0.5	1	0.5
12	2022	282	6	2.1	0	0.0	1	0.4	270	95.7	5	1.8	0	0.0
	2023	273	10	3.7	1	0.4	0	0.0	254	93.0	3	1.1	3	1.1
	2024	262	8	3.1	0	0.0	1	0.4	250	95.4	2	0.8	1	0.4
9-12	2022	1,004	25	2.5	2	0.2	3	0.3	952	94.8	17	1.7	5	0.5
	2023	930	26	2.8	5	0.5	0	0.0	878	94.4	13	1.4	5	0.5
	2024	974	21	2.2	4	0.4	3	0.3	937	96.2	4	0.4	4	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	287	275	95.8	193	67.2	30	10.5	257	89.5	34	11.8	74	25.8	53.7	46.3	16.4
	2023	231	224	97.0	151	65.4	36	15.6	208	90.0	27	11.7	78	33.8	54.5	45.5	6.5
	2024	245	235	95.9	164	66.9	26	10.6	203	82.9	36	14.7	82	33.5	59.2	40.8	5.3
10	2022	215	211	98.1	137	63.7	19	8.8	184	85.6	21	9.8	10	4.7	54.0	46.0	25.1
	2023	249	236	94.8	165	66.3	26	10.4	208	83.5	39	15.7	21	8.4	51.4	48.6	5.6
	2024	256	251	98.0	167	65.2	35	13.7	212	82.8	37	14.5	20	7.8	54.7	45.3	7.0
11	2022	220	210	95.5	125	56.8	22	10.0	158	71.8	35	15.9	9	4.1	53.2	46.8	0.5
	2023	177	173	97.7	121	68.4	15	8.5	148	83.6	22	12.4	15	8.5	50.3	49.7	0.6
	2024	211	208	98.6	142	67.3	15	7.1	162	76.8	33	15.6	14	6.6	45.5	54.5	0.0
12	2022	282	270	95.7	163	57.8	33	11.7	237	84.0	34	12.1	6	2.1	53.2	46.8	3.5
	2023	273	262	96.0	158	57.9	38	13.9	215	78.8	34	12.5	14	5.1	56.0	44.0	4.4
	2024	262	257	98.1	173	66.0	38	14.5	222	84.7	29	11.1	11	4.2	53.4	46.6	5.0
9-12	2022	1,004	966	96.2	618	61.6	104	10.4	836	83.3	124	12.4	99	9.9	53.5	46.5	11.2
	2023	930	895	96.2	595	64.0	115	12.4	779	83.8	122	13.1	128	13.8	53.3	46.7	4.5
	2024	974	951	97.6	646	66.3	114	11.7	799	82.0	135	13.9	127	13.0	53.5	46.5	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	330	12,879	285	86.5	11,301	87.7	28	8.5	18.1	178	9,837	54.0	76.4
	2023	287	12,036	242	84.4	10,367	86.1	37	12.9	17.0	148	9,480	51.5	78.8
	2024	248	11,776	217	87.5	10,331	87.7	18	7.3	17.3	1	7,387	0.4	62.7
10	2022	255	9,985	224	88.0	8,831	88.4	13	5.1	14.4	158	7,793	62.1	78.0
	2023	280	10,832	237	84.7	9,421	87.0	10	3.6	11.8	140	8,798	50.1	81.2
	2024	264	10,747	231	87.4	9,492	88.3	10	3.8	12.7	135	8,410	51.1	78.3
11	2022	221	8,677	200	90.6	7,777	89.6	6	2.7	11.4	180	6,953	81.4	80.1
	2023	203	7,794	171	84.2	6,861	88.0	7	3.5	9.3	110	6,565	54.3	84.2
	2024	217	8,856	184	84.8	7,918	89.4	4	1.8	8.8	122	7,609	56.2	85.9
12	2022	289	8,938	251	86.8	8,092	90.5	26	9.0	9.3	186	7,044	64.3	78.8
	2023	265	8,718	226	85.2	7,619	87.4	7	2.6	6.9	146	6,639	55.1	76.2
	2024	262	8,801	221	84.4	7,749	88.0	13	5.0	7.8	133	7,008	50.8	79.6
9-12	2022	1,095	40,480	961	87.7	36,002	88.9	73	6.7	13.8	702	31,627	64.1	78.1
	2023	1,035	39,380	876	84.7	34,268	87.0	61	5.9	11.8	544	31,482	52.6	79.9
	2024	991	40,179	853	86.1	35,490	88.3	45	4.5	12.1	391	30,414	39.5	75.7

W.H. ADAMSON HIGH SCHOOL (ZONED STUDENTS ONLY)   **9**

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	50.0	65.2	64.2	31.6	58.2	62.4		60.5	68.6	64.6	64.9
	2023	*	57.1	70.9	70.8	33.3	67.3	69.0		67.9	73.8	70.7	75.3
	2024	*	*	71.8	72.0	18.8	67.6	68.6		66.9	80.6	72.7	66.8
Tests Taken	**2022**	3	6	230	232	19	153	218		119	121	240	11,489
	2023	2	7	203	209	21	147	197		112	103	215	10,820
	2024	1	4	213	214	16	148	188		127	93	220	10,179
ENGLISH II	**2022**	83.3	66.7	62.9	62.6	23.5	57.7	58.4		57.8	69.3	63.3	71.9
	2023	*	*	74.0	75.2	39.1	68.4	68.8		69.8	79.2	74.6	78.2
	2024		66.7	78.8	78.4	45.8	78.8	75.4		77.0	81.0	78.8	76.3
Tests Taken	**2022**	6	6	197	206	17	142	185		109	101	210	9,608
	2023	4	3	227	226	23	155	192		116	120	236	10,314
	2024		6	231	236	24	156	195		135	105	240	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	3	80	83	13	64	82		47	38	85	4,036
	2023	*	3	59	61	14	48	61		36	27	63	2,674
	2024	*	*	60	60	13	48	59		42	18	60	3,384
Tests Taken	**2022**	3	6	230	232	19	153	218		119	121	240	11,489
	2023	2	7	203	209	21	147	197		112	103	215	10,820
	2024	1	4	213	214	16	148	188		127	93	220	10,179
ENGLISH II	**2022**	1	2	73	77	13	60	77		46	31	77	2,704
	2023	*	*	59	56	14	49	60		35	25	60	2,252
	2024		2	49	51	13	33	48		31	20	51	2,351
Tests Taken	**2022**	6	6	197	206	17	142	185		109	101	210	9,608
	2023	4	3	227	226	23	155	192		116	120	236	10,314
	2024		6	231	236	24	156	195		135	105	240	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	16.7	39.6	37.9	5.3	34.0	35.3		35.3	42.1	38.8	45.1
	2023	*	42.9	43.3	43.1	4.8	40.1	40.1		44.6	42.7	43.7	54.3
	2024	*	*	55.4	55.6	0.0	49.3	50.0		51.2	63.4	56.4	52.5
Tests Taken	**2022**	3	6	230	232	19	153	218		119	121	240	11,489
	2023	2	7	203	209	21	147	197		112	103	215	10,820
	2024	1	4	213	214	16	148	188		127	93	220	10,179
ENGLISH II	**2022**	83.3	66.7	39.1	40.3	11.8	32.4	34.1		35.8	46.5	41.0	53.8
	2023	*	*	52.0	51.3	8.7	42.6	43.2		48.3	55.0	51.7	56.1
	2024		33.3	62.3	61.9	16.7	60.9	57.4		63.7	59.0	61.7	60.3
Tests Taken	**2022**	6	6	197	206	17	142	185		109	101	210	9,608
	2023	4	3	227	226	23	155	192		116	120	236	10,314
	2024		6	231	236	24	156	195		135	105	240	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	*	16.7	3.5	3.9	0.0	3.3	2.8		4.2	3.3	3.8	7.7
	2023	*	0.0	2.0	1.9	0.0	2.0	1.5		3.6	0.0	1.9	11.3
	2024	*	*	11.3	10.7	0.0	6.8	5.9		11.8	10.8	11.4	14.8
Tests Taken	**2022**	3	6	230	232	19	153	218		119	121	240	11,489
	2023	2	7	203	209	21	147	197		112	103	215	10,820
	2024	1	4	213	214	16	148	188		127	93	220	10,179
ENGLISH II	**2022**	0.0	0.0	2.0	1.9	0.0	0.7	1.1		1.8	2.0	1.9	6.3
	2023	*	*	1.8	2.2	0.0	0.6	1.0		1.7	2.5	2.1	7.8
	2024		0.0	2.2	2.1	0.0	1.9	1.5		2.2	1.9	2.1	7.8
Tests Taken	**2022**	6	6	197	206	17	142	185		109	101	210	9,608
	2023	4	3	227	226	23	155	192		116	120	236	10,314
	2024		6	231	236	24	156	195		135	105	240	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	65.2	53.8	52.3	4.3 / 8	68.9	72.1
	2023	52.4	–	–	3.9 / 10	49.2	–
	2024	57.5	–	–	4.3 / 10	56.7	–

ENGLISH II		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	58.8	57.7	53.3	4.5 / 8	68.2	71.7
	2023	57.4	–	–	4.5 / 10	51.7	–
	2024	56.0	–	–	5.3 / 10	59.8	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	83.3	71.2	71.1	50.0	69.9	70.9		68.1	74.5	71.3	79.2
	2023	*	*	82.2	81.5	44.4	80.4	81.2		79.3	83.8	81.5	86.6
	2024	*	*	88.0	87.9	50.0	86.1	86.7		86.5	91.0	88.3	82.8
Tests Taken	**2022**	3	6	177	180	18	123	172		94	94	188	10,722
	2023	1	5	152	157	18	107	149		82	80	162	11,031
	2024	1	4	158	157	16	108	143		96	67	163	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	1	51	52	9	37	50		30	24	54	2,235
	2023	*	*	27	29	10	21	28		17	13	30	1,482
	2024	*	*	19	19	8	15	19		13	6	19	1,927
Tests Taken	**2022**	3	6	177	180	18	123	172		94	94	188	10,722
	2023	1	5	152	157	18	107	149		82	80	162	11,031
	2024	1	4	158	157	16	108	143		96	67	163	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	16.7	27.1	26.1	11.1	30.1	26.2		28.7	24.5	26.6	48.1
	2023	*	*	30.9	31.2	5.6	29.9	28.2		29.3	31.3	30.2	47.8
	2024	*	*	53.2	52.9	6.3	51.9	47.6		50.0	56.7	52.8	45.6
Tests Taken	**2022**	3	6	177	180	18	123	172		94	94	188	10,722
	2023	1	5	152	157	18	107	149		82	80	162	11,031
	2024	1	4	158	157	16	108	143		96	67	163	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	0.0	10.7	11.1	0.0	13.8	11.6		6.4	14.9	10.6	30.9
	2023	*	*	6.6	7.0	0.0	7.5	6.0		8.5	5.0	6.8	23.3
	2024	*	*	24.1	24.2	0.0	23.1	20.3		16.7	34.3	23.9	23.5
Tests Taken	**2022**	3	6	177	180	18	123	172		94	94	188	10,722
	2023	1	5	152	157	18	107	149		82	80	162	11,031
	2024	1	4	158	157	16	108	143		96	67	163	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	46.1	46.9	53.2	52.8	53.0
2023	45.4	52.7	46.9	44.9	39.9
2024	51.2	57.8	50.5	55.7	60.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	*	83.9	83.6	50.0	85.2	84.0		85.0	82.5	83.7	83.9
	2023	*	*	90.7	91.0	77.3	91.2	90.2		90.2	92.1	91.1	92.9
	2024	*	*	90.1	90.0	58.8	88.4	88.4		89.0	92.1	90.4	89.9
Tests Taken	**2022**	3	5	223	225	18	149	213		113	120	233	10,105
	2023	1	5	204	210	22	147	194		112	101	213	10,543
	2024	1	4	222	221	17	147	189		127	101	228	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2022**	*	*	36	37	9	22	34		17	21	38	1,622
		2023	*	*	19	19	5	13	19		11	8	19	750
		2024	*	*	22	22	7	17	22		14	8	22	1,063
	Tests Taken	**2022**	3	5	223	225	18	149	213		113	120	233	10,105
		2023	1	5	204	210	22	147	194		112	101	213	10,543
		2024	1	4	222	221	17	147	189		127	101	228	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	*	46.6	45.3	11.1	43.0	43.7		46.9	45.0	45.9	52.7
	2023	*	*	30.9	31.0	4.5	29.9	26.8		33.9	27.7	31.0	53.1
	2024	*	*	50.0	49.3	5.9	42.2	42.3		52.0	47.5	50.0	52.0
Tests Taken	**2022**	3	5	223	225	18	149	213		113	120	233	10,105
	2023	1	5	204	210	22	147	194		112	101	213	10,543
	2024	1	4	222	221	17	147	189		127	101	228	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	*	5.8	5.8	0.0	4.0	3.8		8.0	3.3	5.6	18.8
	2023	*	*	5.9	5.7	4.5	6.1	5.2		4.5	6.9	5.6	16.8
	2024	*	*	9.9	10.0	0.0	8.2	7.4		11.8	7.9	10.1	14.3
Tests Taken	**2022**	3	5	223	225	18	149	213		113	120	233	10,105
	2023	1	5	204	210	22	147	194		112	101	213	10,543
	2024	1	4	222	221	17	147	189		127	101	228	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	53.6	53.1	57.1	47.9	64.6
2023	44.3	43.5	40.1	36.6	46.1
2024	34.1	49.3	53.3	46.7	48.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	71.4	90.9	90.2	54.5	89.7	88.4		88.3	93.3	90.6	89.6
	2023	*	83.3	96.5	96.1	93.3	96.6	95.6		94.7	98.0	96.2	96.5
	2024	*	*	95.2	95.2	64.7	93.0	94.0		96.3	94.4	95.3	93.8
Tests Taken	**2022**	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	6	202	207	15	146	181		113	98	211	9,062
	2024	1	3	227	230	17	157	182		109	124	233	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	2	22	24	10	15	23		16	8	24	897
	2023	*	1	7	8	1	5	8		6	2	8	314
	2024	*	*	11	11	6	11	11		4	7	11	582
Tests Taken	**2022**	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	6	202	207	15	146	181		113	98	211	9,062
	2024	1	3	227	230	17	157	182		109	124	233	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	57.1	59.3	58.6	22.7	50.7	51.5		61.3	56.3	59.0	64.3
	2023	*	66.7	57.4	58.5	46.7	54.8	53.6		59.3	57.1	58.3	64.7
	2024	*	*	62.1	61.7	17.6	58.0	54.9		70.6	54.8	62.2	63.4
Tests Taken	**2022**	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	6	202	207	15	146	181		113	98	211	9,062
	2024	1	3	227	230	17	157	182		109	124	233	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	28.6	27.0	27.0	13.6	17.8	18.2		29.2	23.5	26.6	35.5
	2023	*	33.3	19.3	19.3	13.3	17.1	16.0		25.7	13.3	19.9	31.3
	2024	*	*	25.1	24.3	17.6	22.9	21.4		30.3	20.2	24.9	31.0
Tests Taken	**2022**	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	6	202	207	15	146	181		113	98	211	9,062
	2024	1	3	227	230	17	157	182		109	124	233	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	65.0	64.6	60.6	67.1
2023	46.9	51.7	52.1	55.0
2024	55.1	55.9	49.6	47.9

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (161)	Beginning	39	24.2	104	64.6	48	30.6	15	9.6	29	18.5
	Intermediate	41	25.5	26	16.1	81	51.6	70	44.6	89	56.7
	Advanced	57	35.4	29	18.0	26	16.6	40	25.5	32	20.4
	Advanced High	24	14.9	2	1.2	2	1.3	32	20.4	7	4.5
10 (168)	Beginning	19	11.4	123	74.1	52	31.0	24	14.3	24	14.5
	Intermediate	50	30.1	23	13.9	67	39.9	91	54.2	111	66.9
	Advanced	73	44.0	15	9.0	38	22.6	37	22.0	27	16.3
	Advanced High	24	14.5	5	3.0	11	6.5	16	9.5	4	2.4
11 (145)	Beginning	13	9.0	78	53.8	30	21.0	19	13.3	18	12.6
	Intermediate	29	20.0	35	24.1	44	30.8	56	39.2	74	51.7
	Advanced	72	49.7	28	19.3	48	33.6	39	27.3	39	27.3
	Advanced High	31	21.4	4	2.8	21	14.7	29	20.3	12	8.4
12 (154)	Beginning	16	10.5	73	47.7	34	22.5	12	7.9	14	9.3
	Intermediate	29	19.0	28	18.3	55	36.4	70	46.4	74	49.3
	Advanced	71	46.4	46	30.1	44	29.1	34	22.5	49	32.7
	Advanced High	37	24.2	6	3.9	18	11.9	35	23.2	13	8.7
ALL (628)	Beginning	87	13.9	378	60.5	164	26.5	70	11.3	85	13.8
	Intermediate	149	23.8	112	17.9	247	39.9	287	46.4	348	56.5
	Advanced	273	43.7	118	18.9	156	25.2	150	24.2	147	23.9
	Advanced High	116	18.6	17	2.7	52	8.4	112	18.1	36	5.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
133 **11 (8.3%)**	Beginning		12		
	Intermediate	0		82	
	Advanced	0	5		26
	Advanced High	0	0		6
155 **17 (11.0%)**	Beginning		19		
	Intermediate	3		101	
	Advanced	0	10		16
	Advanced High	0	0		4
134 **29 (21.6%)**	Beginning		16		
	Intermediate	1		68	
	Advanced	0	16		20
	Advanced High	0	1		11
140 **32 (22.9%)**	Beginning		12		
	Intermediate	5		62	
	Advanced	0	14		29
	Advanced High	0	0		13
562 **89 (15.8%)**	Beginning		59		
	Intermediate	9		313	
	Advanced	0	45		91
	Advanced High	0	1		34

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 155 | 53.5 | 70.3 | 79.4 | 81.0 | 56.8 | 96.1 | 41.2 | 82.8 |

ALGEBRA I HONORS

| 61 | 56.5 | 72.2 | 76.4 | 77.1 | 59.0 | 77.0 | 61.4 | 89.8 |

ALGEBRA II

| 154 | 52.2 | 69.5 | 77.7 | 79.2 | 50.0 | 87.0 | 48.7 | 87.5 |

ALGEBRA II HONORS

| 161 | 66.2 | 74.6 | 81.3 | 82.5 | 64.6 | 94.4 | 59.8 | 90.7 |

BIOLOGY

| 146 | 46.1 | 72.1 | 83.2 | 85.2 | 61.0 | 99.3 | 48.8 | 84.7 |

BIOLOGY HONORS

| 186 | 57.1 | 71.4 | 82.4 | 84.3 | 59.7 | 89.2 | 63.5 | 92.5 |

CHEMISTRY

| 184 | 43.8 | 71.0 | 81.3 | 83.1 | 56.0 | 94.6 | 42.4 | 86.5 |

CHEMISTRY HONORS

| 140 | 59.1 | 72.7 | 86.4 | 88.7 | 65.7 | 100.0 | 60.1 | 93.3 |

ECONOMICS

| 107 | 68.8 | 82.0 | 83.7 | 84.0 | 89.7 | 100.0 | 68.8 | 97.1 |

ENGLISH I

| 121 | 56.3 | 72.7 | 77.1 | 77.9 | 66.1 | 88.4 | 46.0 | 82.4 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 133 | 45.8 | 73.3 | 78.3 | 79.2 | 54.1 | 88.7 | 63.6 | 84.2 |

ALGEBRA II HONORS

| 155 | 68.2 | 82.3 | 80.7 | 80.5 | 90.3 | 91.0 | 73.0 | 88.6 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 165 | 43.1 | 70.6 | 78.9 | 80.4 | 53.3 | 90.3 | 55.6 | 84.8 |

CHEMISTRY HONORS

| 136 | 52.8 | 69.2 | 83.6 | 86.2 | 46.3 | 97.8 | 66.2 | 91.5 |

ECONOMICS

| | | | | | | | | |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 26 | 42.4 | 70.2 | 81.8 | 83.9 | 53.8 | 100.0 | 33.2 | 93.0 |

ENGLISH I HONORS

| 180 | 65.8 | 71.5 | 85.7 | 88.2 | 59.4 | 99.4 | 56.9 | 92.3 |

ENGLISH II

| 163 | 53.5 | 70.3 | 82.8 | 85.0 | 54.6 | 93.9 | 50.9 | 83.9 |

ENGLISH II ESOL INTERMEDIATE

| 15 | 49.4 | 73.4 | 88.1 | 90.8 | 80.0 | 100.0 | 48.7 | 95.4 |

ENGLISH II HONORS

| 154 | 65.3 | 71.1 | 82.7 | 84.8 | 60.4 | 93.5 | 64.7 | 92.6 |

ENGLISH III

| 154 | 48.4 | 67.7 | 79.2 | 81.3 | 44.8 | 98.7 | 52.5 | 86.2 |

ENGLISH IV

| 191 | 45.4 | 71.3 | 78.6 | 79.8 | 50.8 | 89.5 | 62.5 | 91.6 |

ENVIRONMENTAL SYSTEMS

| 192 | 55.3 | 73.2 | 83.0 | 84.7 | 59.9 | 94.3 | 62.5 | 90.8 |

FRENCH I

| 47 | 59.1 | 72.7 | 81.1 | 82.6 | 70.2 | 89.4 | 63.2 | 90.8 |

FRENCH II

| 53 | 56.7 | 73.0 | 81.9 | 83.5 | 58.5 | 96.2 | 59.3 | 99.3 |

GEOMETRY

| 178 | 39.9 | 70.4 | 75.8 | 76.8 | 60.1 | 86.5 | 49.1 | 86.8 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 127 | 54.8 | 71.7 | 80.1 | 81.6 | 55.9 | 91.3 | 59.6 | 88.0 |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| 4 | * | * | * | * | * | * | 50.9 | * |

FRENCH I

| 42 | 54.5 | 75.6 | 84.3 | 85.8 | 83.3 | 90.5 | 74.5 | 92.2 |

FRENCH II

| 42 | 53.9 | 73.9 | 82.8 | 84.4 | 78.6 | 95.2 | 76.2 | 98.2 |

GEOMETRY

| 153 | 38.7 | 69.9 | 75.2 | 76.1 | 43.8 | 78.4 | 48.6 | 85.9 |

W.H. ADAMSON HIGH SCHOOL (ZONED STUDENTS ONLY)   **32**

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

| 152 | 48.5 | 73.4 | 81.9 | 83.4 | 61.2 | 99.3 | 56.9 | 93.2 |

GOVERNMENT

| 193 | 47.6 | 67.2 | 78.5 | 80.5 | 36.3 | 96.4 | 52.7 | 96.1 |

HS VARSITY BAND

| 20 | 53.2 | 68.1 | 94.9 | 99.6 | 35.0 | 100.0 | 50.3 | 94.5 |

PHYSICS

| 173 | 47.0 | 72.6 | 77.3 | 78.1 | 61.8 | 87.3 | 48.6 | 88.5 |

PHYSICS HONORS

| 75 | 56.2 | 75.7 | 87.1 | 89.1 | 76.0 | 100.0 | 59.0 | 93.0 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 8 | 41.6 | 70.3 | 82.6 | 84.9 | 62.5 | 100.0 | 67.7 | 93.2 |

SPANISH I

| 78 | 66.6 | 80.8 | 83.7 | 84.3 | 94.9 | 98.7 | 74.0 | 92.8 |

SPANISH II

| 126 | 61.2 | 76.7 | 80.8 | 81.5 | 74.6 | 92.9 | 69.6 | 94.3 |

STUDIO ART I

| 270 | 54.5 | 72.1 | 91.5 | 94.9 | 59.3 | 99.6 | 67.1 | 93.4 |

U.S. HISTORY

| 152 | 55.8 | 70.6 | 84.8 | 87.3 | 58.6 | 96.7 | 52.4 | 88.3 |

WORLD GEOGRAPHY

| 164 | 57.7 | 75.1 | 83.2 | 84.6 | 68.3 | 92.1 | 41.7 | 86.9 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

| 147 | 43.8 | 70.9 | 78.5 | 79.9 | 54.4 | 89.8 | 60.3 | 91.0 |

GOVERNMENT

| | | | | | | | | |

HS VARSITY BAND

| 10 | 54.4 | 73.7 | 92.6 | 95.9 | 70.0 | 100.0 | 69.8 | 97.5 |

PHYSICS

| 145 | 51.6 | 75.8 | 78.1 | 78.5 | 79.3 | 87.6 | 60.2 | 88.3 |

PHYSICS HONORS

| 60 | 46.3 | 73.6 | 83.8 | 85.7 | 76.7 | 98.3 | 70.7 | 92.0 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 9 | 41.9 | 71.0 | 78.1 | 79.3 | 55.6 | 100.0 | 61.9 | 93.3 |

SPANISH I

| 72 | 61.3 | 79.3 | 80.1 | 80.2 | 83.3 | 100.0 | 78.2 | 92.1 |

SPANISH II

| 93 | 65.8 | 80.7 | 79.5 | 79.3 | 87.1 | 93.5 | 82.0 | 93.4 |

STUDIO ART I

| 211 | 50.1 | 70.1 | 92.1 | 96.0 | 50.7 | 100.0 | 60.3 | 92.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 154 | 59.9 | 75.9 | 81.5 | 82.5 | 77.3 | 92.9 | 47.4 | 84.8 |

W.H. ADAMSON HIGH SCHOOL (ZONED STUDENTS ONLY)   **33**

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

| 181 | 47.5 | 68.5 | 79.9 | 81.9 | 44.8 | 96.1 | 47.8 | 88.2 |

WORLD HISTORY HONORS

| 19 | 50.1 | 71.2 | 85.1 | 87.6 | 57.9 | 94.7 | 66.4 | 92.5 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

| 156 | 48.2 | 68.9 | 78.3 | 79.9 | 42.3 | 92.3 | 41.7 | 86.6 |

WORLD HISTORY HONORS

| 20 | 47.5 | 66.5 | 82.8 | 85.7 | 30.0 | 100.0 | 60.0 | 89.0 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	70.9	62.6	200	418	21.5	4	*	*	192	419	21.4	3	*	*	5,437	468	40.4
		2022-23	67.4	76.7	184	436	26.6	5	*	*	175	437	27.4	1	*	*	6,745	461	38.3
		2023-24	65.6	75.0	172	428	25.6	5	*	*	164	426	24.4	3	*	*	6,506	467	41.9
	Mathematics	**2021-22**	70.9	62.6	200	420	7.0	4	*	*	192	421	7.3	3	*	*	5,437	461	23.3
		2022-23	67.4	76.7	184	423	9.2	5	*	*	175	423	9.7	1	*	*	6,745	445	18.1
		2023-24	65.6	75.0	172	415	8.7	5	*	*	164	413	7.9	3	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	5	*	*	0			5	*	*	0			0			1,784	466	71.7
		2022	19	435	63.2	0			19	435	63.2	0			0			2,215	449	65.1
		2023	17	425	58.8	0			17	425	58.8	0			0			2,370	438	57.6
	Mathematics	2021	5	*	*	0			5	*	*	0			0			1,784	460	59.6
		2022	19	353	31.6	0			19	353	31.6	0			0			2,215	451	50.7
		2023	17	447	52.9	0			17	447	52.9	0			0			2,370	446	45.8
10	Reading & Writing	2021	145	376	24.1	6	387	33.3	132	374	23.5	5	*	*	0			7,518	414	40.0
		2022	275	392	32.4	5	*	*	260	392	31.9	5	*	*	1	*	*	8,625	406	35.1
		2023	194	360	19.1	5	*	*	187	360	18.2	2	*	*	0			8,766	397	34.3
	Mathematics	2021	145	414	12.4	6	407	0.0	132	413	13.6	5	*	*	0			7,518	428	22.1
		2022	275	416	17.8	5	*	*	260	416	17.7	5	*	*	1	*	*	8,625	420	20.8
		2023	194	383	6.2	5	*	*	187	383	6.4	2	*	*	0			8,766	408	18.8
11	Reading & Writing	2021	9	536	88.9	0			9	536	88.9	0			0			1,621	528	75.3
		2022																1,639	520	71.6
		2023	5	*	*	1	*	*	4	*	*	0			0			1,624	523	70.8
	Mathematics	2021	9	531	55.6	0			9	531	55.6	0			0			1,621	508	50.4
		2022																1,639	504	48.1
		2023	5	*	*	1	*	*	4	*	*	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
629	25,183	1.6	2.2	106	16.9	35.3

Calculus AB

School	Dist	School	Dist	School	%	Dist
14	697	1.4	2.6	1	7.1	41.6

English Language and Composition

School	Dist	School	Dist	School	%	Dist
58	1,859	1.2	1.9	0	0.0	23.7

French Language and Culture

School	Dist	School	Dist	School	%	Dist
2	21	*	2.4	*	*	47.6

Physics 1

School	Dist	School	Dist	School	%	Dist
13	500	1.0	2.0	0	0.0	29.8

Spanish Language and Culture

School	Dist	School	Dist	School	%	Dist
111	1,540	2.5	3.2	59	53.2	73.6

United States History

School	Dist	School	Dist	School	%	Dist
62	1,974	1.5	2.2	7	11.3	36.2

African American Studies

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
3	294	*	2.7	*	*	59.2

Chemistry

School	Dist	School	Dist	School	%	Dist
8	292	1.4	2.6	1	12.5	53.4

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
48	2,215	2.0	2.0	12	25.0	31.0

Human Geography

School	Dist	School	Dist	School	%	Dist
52	3,016	1.3	1.7	5	9.6	19.5

Precalculus

School	Dist	School	Dist	School	%	Dist
53	2,168	1.6	2.1	6	11.3	31.3

Spanish Literature and Culture

School	Dist	School	Dist	School	%	Dist
13	189	2.4	2.3	5	38.5	39.7

World History: Modern

School	Dist	School	Dist	School	%	Dist
30	1,921	1.2	2.2	0	0.0	28.9

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
13	825	1.2	2.1	0	0.0	30.7

Drawing

School	Dist	School	Dist	School	%	Dist
3	111	*	3.1	*	*	63.1

Environmental Science

School	Dist	School	Dist	School	%	Dist
22	1,477	1.5	1.7	2	9.1	18.6

Macroeconomics

School	Dist	School	Dist	School	%	Dist
44	1,129	1.1	2.0	1	2.3	29.7

Psychology

School	Dist	School	Dist	School	%	Dist
31	753	1.3	2.1	3	9.7	34.8

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
49	1,324	1.4	2.2	2	4.1	34.7