

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 3

**NEW TECH
HIGH SCHOOL
AT B.F. DARRELL**

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	111
10	105
11	82
12	120
ALL	418

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	87	20.8	8	30.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	1.2	*	*
Hispanic	317	75.8	7	26.9
White	8	1.9	9	34.6
Multiple	1	0.2	1	3.8
Other* (teachers only)	—	—	1	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	252	60.3
Economically disadvantaged	362	86.6
Limited English proficient (LEP)	175	41.9
Special education	37	8.9
Talented and Gifted (TAG)	124	29.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	103	29	28.2	0	0.0	2	1.9	69	67.0	2	1.9	1	1.0
	2023	111	18	16.2	0	0.0	2	1.8	88	79.3	2	1.8	1	0.9
	2024	111	23	20.7	0	0.0	0	0.0	85	76.6	3	2.7	0	0.0
10	2022	109	25	22.9	1	0.9	0	0.0	79	72.5	4	3.7	0	0.0
	2023	96	24	25.0	0	0.0	2	2.1	68	70.8	2	2.1	0	0.0
	2024	105	18	17.1	0	0.0	2	1.9	83	79.0	1	1.0	1	1.0
11	2022	99	34	34.3	1	1.0	0	0.0	61	61.6	1	1.0	2	2.0
	2023	102	22	21.6	0	0.0	0	0.0	77	75.5	3	2.9	0	0.0
	2024	82	20	24.4	0	0.0	2	2.4	59	72.0	1	1.2	0	0.0
12	2022	41	11	26.8	0	0.0	1	2.4	28	68.3	1	2.4	0	0.0
	2023	108	39	36.1	1	0.9	0	0.0	65	60.2	2	1.9	1	0.9
	2024	120	26	21.7	0	0.0	1	0.8	90	75.0	3	2.5	0	0.0
9-12	2022	352	99	28.1	2	0.6	3	0.9	237	67.3	8	2.3	3	0.9
	2023	417	103	24.7	1	0.2	4	1.0	298	71.5	9	2.2	2	0.5
	2024	418	87	20.8	0	0.0	5	1.2	317	75.8	8	1.9	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	103	88	85.4	40	38.8	8	7.8	70	68.0	33	32.0	16	15.5	49.5	50.5	0.0
	2023	111	95	85.6	59	53.2	10	9.0	79	71.2	31	27.9	16	14.4	58.6	41.4	1.8
	2024	111	100	90.1	50	45.0	16	14.4	80	72.1	32	28.8	24	21.6	54.1	45.9	0.0
10	2022	109	85	78.0	39	35.8	7	6.4	62	56.9	38	34.9	2	1.8	58.7	41.3	0.0
	2023	96	79	82.3	32	33.3	6	6.3	50	52.1	27	28.1	4	4.2	49.0	51.0	7.3
	2024	105	94	89.5	56	53.3	9	8.6	71	67.6	28	26.7	3	2.9	55.2	44.8	1.0
11	2022	99	84	84.8	28	28.3	7	7.1	59	59.6	28	28.3	3	3.0	51.5	48.5	0.0
	2023	102	79	77.5	38	37.3	7	6.9	53	52.0	32	31.4	9	8.8	52.0	48.0	0.0
	2024	82	69	84.1	30	36.6	5	6.1	43	52.4	26	31.7	3	3.7	46.3	53.7	0.0
12	2022	41	32	78.0	18	43.9	3	7.3	32	78.0	6	14.6	2	4.9	46.3	53.7	0.0
	2023	108	85	78.7	28	25.9	7	6.5	56	51.9	28	25.9	6	5.6	54.6	45.4	0.0
	2024	120	99	82.5	39	32.5	7	5.8	58	48.3	38	31.7	2	1.7	55.0	45.0	0.0
9-12	2022	352	289	82.1	125	35.5	25	7.1	223	63.4	105	29.8	23	6.5	52.6	47.4	0.0
	2023	417	338	81.1	157	37.6	30	7.2	238	57.1	118	28.3	35	8.4	53.7	46.3	2.2
	2024	418	362	86.6	175	41.9	37	8.9	252	60.3	124	29.7	32	7.7	53.1	46.9	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	107	12,879	100	93.9	11,301	87.7	3	2.8	18.1	94	9,837	88.2	76.4
	2023	112	12,036	107	95.4	10,367	86.1	3	2.7	17.0	108	9,480	96.4	78.8
	2024	114	11,776	106	93.0	10,331	87.7	0	0.0	17.3	0	7,387	0.0	62.7
10	2022	111	9,985	105	94.4	8,831	88.4	1	0.9	14.4	102	7,793	91.7	78.0
	2023	100	10,832	93	92.2	9,421	87.0	1	1.0	11.8	85	8,798	84.7	81.2
	2024	106	10,747	98	92.0	9,492	88.3	1	0.9	12.7	101	8,410	95.0	78.3
11	2022	102	8,677	94	91.7	7,777	89.6	1	1.0	11.4	83	6,953	81.3	80.1
	2023	103	7,794	96	93.4	6,861	88.0	2	1.9	9.3	95	6,565	92.0	84.2
	2024	83	8,856	76	90.6	7,918	89.4	1	1.2	8.8	71	7,609	85.1	85.9
12	2022	42	8,938	39	91.9	8,092	90.5	2	4.8	9.3	34	7,044	81.1	78.8
	2023	106	8,718	96	91.1	7,619	87.4	3	2.8	6.9	89	6,639	84.1	76.2
	2024	120	8,801	111	92.3	7,749	88.0	1	0.8	7.8	105	7,008	87.3	79.6
9-12	2022	362	40,480	337	93.2	36,002	88.9	7	1.9	13.8	313	31,627	86.5	78.1
	2023	421	39,380	392	93.1	34,268	87.0	9	2.1	11.8	377	31,482	89.5	79.9
	2024	424	40,179	390	92.1	35,490	88.3	3	0.7	12.1	277	30,414	65.4	75.7

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	30.8
Hispanic	7	26.9
White	9	34.6
Multiple	1	3.8
Other	1	3.8

Gender	Number	Percentage
Female	14	53.8
Male	12	46.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	6.3	68.4
2022-23	9.8	61.9
2023-24	7.5	72.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	23.1
1	3	11.5
2	2	7.7
3	2	7.7
4	3	11.5
5	0	0.0
1-3	7	26.9
More than 3	13	50.0
1 - 5	10	38.5
6 - 10	5	19.2
11 - 20	4	15.4
More than 20	1	3.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	75.0	97.2	92.3	50.0	95.2	88.0		87.3	94.3	90.7	64.9
	2023	*	94.7	95.4	95.8	90.0	93.1	93.5		95.3	95.7	95.5	75.3
	2024	*	96.0	79.5	82.8	62.5	79.6	78.5		82.3	85.7	83.8	66.8
Tests Taken	2022	1	32	72	91	8	42	75		55	53	108	11,489
	2023	2	19	87	95	10	58	77		64	47	111	10,820
	2024	3	25	83	99	16	49	79		62	49	111	10,179
ENGLISH II	2022	*	96.2	97.5	97.7	71.4	97.4	95.2		95.3	97.9	96.4	71.9
	2023	*	83.3	94.3	91.4	50.0	92.1	83.3		90.9	92.5	91.8	78.2
	2024	*	100.0	95.0	95.6	88.9	92.5	94.0		98.2	93.5	96.1	76.3
Tests Taken	2022	5	26	80	88	7	39	62		64	48	112	9,608
	2023	1	24	70	81	6	38	48		44	53	97	10,314
	2024	1	18	80	91	9	53	67		56	46	102	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	8	2	7	4	2	9		7	3	10	4,036
	2023	*	1	4	4	1	4	5		3	2	5	2,674
	2024	*	1	17	17	6	10	17		11	7	18	3,384
Tests Taken	2022	1	32	72	91	8	42	75		55	53	108	11,489
	2023	2	19	87	95	10	58	77		64	47	111	10,820
	2024	3	25	83	99	16	49	79		62	49	111	10,179
ENGLISH II	2022	*	1	2	2	2	1	3		3	1	4	2,704
	2023	*	4	4	7	3	3	8		4	4	8	2,252
	2024	*	0	4	4	1	4	4		1	3	4	2,351
Tests Taken	2022	5	26	80	88	7	39	62		64	48	112	9,608
	2023	1	24	70	81	6	38	48		44	53	97	10,314
	2024	1	18	80	91	9	53	67		56	46	102	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	56.3	80.6	74.7	12.5	76.2	66.7		72.7	71.7	72.2	45.1
	2023	*	78.9	77.0	78.9	70.0	70.7	71.4		78.1	78.7	78.4	54.3
	2024	*	92.0	63.9	70.7	50.0	57.1	60.8		67.7	75.5	71.2	52.5
Tests Taken	2022	1	32	72	91	8	42	75		55	53	108	11,489
	2023	2	19	87	95	10	58	77		64	47	111	10,820
	2024	3	25	83	99	16	49	79		62	49	111	10,179
ENGLISH II	2022	*	84.6	85.0	85.2	14.3	82.1	82.3		81.3	87.5	83.9	53.8
	2023	*	79.2	82.9	81.5	50.0	71.1	64.6		81.8	83.0	82.5	56.1
	2024	*	88.9	85.0	86.8	66.7	81.1	80.6		85.7	87.0	86.3	60.3
Tests Taken	2022	5	26	80	88	7	39	62		64	48	112	9,608
	2023	1	24	70	81	6	38	48		44	53	97	10,314
	2024	1	18	80	91	9	53	67		56	46	102	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	15.6	9.7	11.0	0.0	7.1	6.7		9.1	13.2	11.1	7.7
	2023	*	21.1	6.9	10.5	10.0	5.2	7.8		9.4	14.9	11.7	11.3
	2024	*	24.0	12.0	14.1	12.5	10.2	11.4		8.1	24.5	15.3	14.8
Tests Taken	2022	1	32	72	91	8	42	75		55	53	108	11,489
	2023	2	19	87	95	10	58	77		64	47	111	10,820
	2024	3	25	83	99	16	49	79		62	49	111	10,179
ENGLISH II	2022	*	23.1	8.8	8.0	14.3	2.6	4.8		7.8	16.7	11.6	6.3
	2023	*	12.5	8.6	7.4	0.0	7.9	6.3		6.8	11.3	9.3	7.8
	2024	*	5.6	7.5	7.7	0.0	3.8	4.5		8.9	6.5	7.8	7.8
Tests Taken	2022	5	26	80	88	7	39	62		64	48	112	9,608
	2023	1	24	70	81	6	38	48		44	53	97	10,314
	2024	1	18	80	91	9	53	67		56	46	102	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	84.3	67.7	62.6	5.4 / 8	79.3	82.7
2023	67.5	–	–	7.0 / 10	66.4	–
2024	63.6	–	–	4.9 / 10	64.6	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	80.5	75.6	71.9	5.8 / 8	80.2	85.1
2023	68.1	–	–	7.2 / 10	68.5	–
2024	66.7	–	–	7.2 / 10	72.0	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	77.3	100.0	89.7	62.5	100.0	85.3		90.0	89.3	89.6	79.2
	2023	*	90.9	100.0	100.0	100.0	100.0	97.4		97.4	100.0	98.2	86.6
	2024	*	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	82.8
Tests Taken	2022	1	22	23	39	8	18	34		20	28	48	10,722
	2023	2	11	40	48	8	27	39		38	17	55	11,031
	2024	1	13	59	64	13	34	54		41	32	73	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	5	0	4	3	0	5		2	3	5	2,235
	2023	*	1	0	0	0	0	1		1	0	1	1,482
	2024	*	0	0	0	0	0	0		0	0	0	1,927
Tests Taken	2022	1	22	23	39	8	18	34		20	28	48	10,722
	2023	2	11	40	48	8	27	39		38	17	55	11,031
	2024	1	13	59	64	13	34	54		41	32	73	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	40.9	65.2	59.0	25.0	61.1	50.0		65.0	46.4	54.2	48.1
	2023	*	63.6	70.0	77.1	75.0	66.7	64.1		68.4	76.5	70.9	47.8
	2024	*	69.2	78.0	73.4	69.2	85.3	74.1		78.0	75	76.7	45.6
Tests Taken	2022	1	22	23	39	8	18	34		20	28	48	10,722
	2023	2	11	40	48	8	27	39		38	17	55	11,031
	2024	1	13	59	64	13	34	54		41	32	73	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	22.7	39.1	33.3	12.5	33.3	26.5		50.0	14.3	29.2	30.9
	2023	*	27.3	35.0	35.4	50.0	25.9	28.2		34.2	35.3	34.5	23.3
	2024	*	30.8	49.2	46.9	30.8	50.0	40.7		46.3	46.9	46.6	23.5
Tests Taken	2022	1	22	23	39	8	18	34		20	28	48	10,722
	2023	2	11	40	48	8	27	39		38	17	55	11,031
	2024	1	13	59	64	13	34	54		41	32	73	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	52.5	59.4	63.1	68.2	65.3
2023	60.3	63.5	55.7	68.0	58.4
2024	61.4	63.6	58.2	73.7	76.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	82.1	97.1	92.9	57.1	97.5	90.3		90.4	94.1	92.2	83.9
	2023	*	95.0	98.9	99.0	100.0	100.0	97.5		97.0	100.0	98.3	92.9
	2024	*	96.0	91.2	91.7	81.3	90.6	90.7		90.8	94.4	92.4	89.9
Tests Taken	2022	2	28	70	85	7	40	72		52	51	103	10,105
	2023	2	20	90	98	10	59	80		66	49	115	10,543
	2024	3	25	91	108	16	53	86		65	54	119	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	5	2	6	3	1	7		5	3	8	1,622
	2023	*	1	1	1	0	0	2		2	0	2	750
	2024	*	1	8	9	3	5	8		6	3	9	1,063
Tests Taken	2022	2	28	70	85	7	40	72		52	51	103	10,105
	2023	2	20	90	98	10	59	80		66	49	115	10,543
	2024	3	25	91	108	16	53	86		65	54	119	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	60.7	58.6	60.0	42.9	52.5	47.2		61.5	54.9	58.3	52.7
	2023	*	65.0	71.1	70.4	70.0	69.5	66.3		69.7	71.4	70.4	53.1
	2024	*	44.0	45.1	47.2	50.0	35.8	33.7		44.6	48.1	46.2	52.0
Tests Taken	2022	2	28	70	85	7	40	72		52	51	103	10,105
	2023	2	20	90	98	10	59	80		66	49	115	10,543
	2024	3	25	91	108	16	53	86		65	54	119	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	17.9	10.0	14.1	0.0	10.0	5.6		11.5	11.8	11.7	18.8
	2023	*	10.0	15.6	15.3	0.0	15.3	15.0		18.2	12.2	15.7	16.8
	2024	*	12.0	6.6	8.3	6.3	3.8	2.3		7.7	7.4	7.6	14.3
Tests Taken	2022	2	28	70	85	7	40	72		52	51	103	10,105
	2023	2	20	90	98	10	59	80		66	49	115	10,543
	2024	3	25	91	108	16	53	86		65	54	119	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	62.7	63.1	61.2	54.4	73.1
2023	54.5	60.1	49.8	44.5	63.6
2024	36.9	43.1	58.0	43.6	49.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	96.2	97.5	97.8	77.8	95.1	95.2		98.5	95.9	97.4	89.6
	2023	*	92.6	100.0	97.6	66.7	100.0	95.9		97.8	98.1	98.0	96.5
	2024	*	90.5	95.6	95.0	100.0	93.2	93.5		98.5	90.0	94.8	93.8
Tests Taken	2022	5	26	81	90	9	41	63		65	49	114	8,634
	2023	1	27	69	83	6	35	49		45	54	99	9,062
	2024	1	21	90	100	9	59	77		65	50	115	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	1	2	2	2	2	3		1	2	3	897
	2023	*	2	0	2	2	0	2		1	1	2	314
	2024	*	2	4	5	0	4	5		1	5	6	582
Tests Taken	2022	5	26	81	90	9	41	63		65	49	114	8,634
	2023	1	27	69	83	6	35	49		45	54	99	9,062
	2024	1	21	90	100	9	59	77		65	50	115	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	80.8	87.7	84.4	44.4	78.0	79.4		87.7	81.6	85.1	64.3
	2023	*	59.3	73.9	67.5	16.7	60.0	59.2		82.2	61.1	70.7	64.7
	2024	*	61.9	56.7	56.0	66.7	47.5	50.6		63.1	52.0	58.3	63.4
Tests Taken	2022	5	26	81	90	9	41	63		65	49	114	8,634
	2023	1	27	69	83	6	35	49		45	54	99	9,062
	2024	1	21	90	100	9	59	77		65	50	115	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	53.8	44.4	43.3	22.2	34.1	33.3		50.8	38.8	45.6	35.5
	2023	*	33.3	31.9	32.5	16.7	31.4	28.6		42.2	24.1	32.3	31.3
	2024	*	23.8	18.9	19.0	0.0	11.9	13.0		26.2	14.0	20.9	31.0
Tests Taken	2022	5	26	81	90	9	41	63		65	49	114	8,634
	2023	1	27	69	83	6	35	49		45	54	99	9,062
	2024	1	21	90	100	9	59	77		65	50	115	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	75.4	75.5	68.4	75.3
2023	51.1	62.9	53.7	58.7
2024	53.3	58.1	49.2	45.7

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (51)	Beginning	1	2.0	25	49.0	3	5.9	1	2.0	1	2.0
	Intermediate	14	27.5	9	17.6	32	62.7	19	37.3	30	58.8
	Advanced	25	49.0	13	25.5	13	25.5	12	23.5	15	29.4
	Advanced High	11	21.6	4	7.8	3	5.9	19	37.3	5	9.8
10 (56)	Beginning	2	3.6	14	25.0	4	7.1	1	1.8	1	1.8
	Intermediate	4	7.1	9	16.1	13	23.2	14	25.0	17	30.4
	Advanced	28	50.0	27	48.2	31	55.4	18	32.1	26	46.4
	Advanced High	22	39.3	6	10.7	8	14.3	23	41.1	12	21.4
11 (31)	Beginning	1	3.2	6	19.4	2	6.5	1	3.2	1	3.2
	Intermediate	8	25.8	9	29.0	6	19.4	11	35.5	10	32.3
	Advanced	14	45.2	11	35.5	11	35.5	10	32.3	11	35.5
	Advanced High	8	25.8	5	16.1	12	38.7	9	29.0	9	29.0
12 (37)	Beginning	1	2.7	9	24.3	5	13.5	0	0.0	1	2.7
	Intermediate	6	16.2	1	2.7	6	16.2	12	32.4	11	29.7
	Advanced	10	27.0	19	51.4	10	27.0	7	18.9	12	32.4
	Advanced High	20	54.1	8	21.6	16	43.2	18	48.6	13	35.1
ALL (175)	Beginning	5	2.9	54	30.9	14	8.0	3	1.7	4	2.3
	Intermediate	32	18.3	28	16.0	57	32.6	56	32.0	68	38.9
	Advanced	77	44.0	70	40.0	65	37.1	47	26.9	64	36.6
	Advanced High	61	34.9	23	13.1	39	22.3	69	39.4	39	22.3

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
45 5 (11.1%)	Beginning	0			
	Intermediate	0	27		
	Advanced	0	1	13	
	Advanced High	0	0	4	
56 20 (35.7%)	Beginning	1			
	Intermediate	0	17		
	Advanced	0	8	18	
	Advanced High	0	0	12	
31 12 (38.7%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	3	8	
	Advanced High	0	0	9	
35 15 (42.9%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	2	9	
	Advanced High	0	1	12	
167 52 (31.1%)	Beginning	3			
	Intermediate	0	64		
	Advanced	0	14	48	
	Advanced High	0	1	37	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

82	63.0	76.4	81.5	82.4	72.0	97.6	41.2	82.8
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ALGEBRA II

69	54.3	70.9	83.4	85.7	53.6	100.0	48.7	87.5
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ALGEBRA II HONORS

21	58.7	69.0	89.3	92.9	52.4	100.0	59.8	90.7
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BIOLOGY

94	46.4	72.3	86.1	88.6	59.6	100.0	48.8	84.7
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BIOLOGY HONORS

26	53.8	69.2	89.5	93.1	42.3	100.0	63.5	92.5
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CHEMISTRY

77	47.5	72.8	79.9	81.1	63.6	97.4	42.4	86.5
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CHEMISTRY HONORS

24	50.0	66.7	83.5	86.4	33.3	95.8	60.1	93.3
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ECONOMICS

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ENGLISH I

71	57.6	73.5	77.1	77.8	63.4	95.8	46.0	82.4
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ENGLISH I HONORS

41	66.7	72.2	82.1	83.9	61.0	100.0	56.9	92.3
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ALGEBRA I

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ALGEBRA II

65	48.5	74.7	83.9	85.6	66.2	100.0	63.6	84.2
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ALGEBRA II HONORS

21	52.4	73.5	90.3	93.3	57.1	100.0	73.0	88.6
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

78	54.5	76.5	80.3	81.0	78.2	98.7	55.6	84.8
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CHEMISTRY HONORS

23	49.3	66.9	82.3	85.1	39.1	100.0	66.2	91.5
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ECONOMICS

75	54.2	71.4	81.9	83.8	60.0	92.0	67.9	94.7
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ENGLISH I

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ENGLISH I HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

52	59.8	74.3	79.2	80.1	73.1	92.3	50.9	83.9
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ENGLISH II HONORS

48	68.6	73.8	78.0	78.8	66.7	87.5	64.7	92.6
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GEOMETRY

90	51.0	75.9	83.2	84.5	78.9	94.4	49.1	86.8
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GOVERNMENT

94	55.9	72.4	87.5	90.2	59.6	94.7	52.7	96.1
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HS HEALTH EDUCATION

41	76.0	81.5	94.7	97.0	87.8	100.0	72.9	94.5
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PHYSICS

51	50.1	74.2	78.0	78.7	72.5	88.2	48.6	88.5
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PHYSICS HONORS

15	51.7	73.1	80.0	81.2	66.7	100.0	59.0	93.0
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SPANISH I

89	64.0	79.3	79.5	79.5	79.8	100.0	74.0	92.8
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SPANISH II

72	58.9	75.3	79.8	80.5	66.7	98.6	69.6	94.3
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STUDIO ART I

96	63.8	77.9	78.8	78.9	77.1	85.4	67.1	93.4
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U.S. HISTORY

83	50.2	66.8	83.2	86.1	39.8	100.0	52.4	88.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

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ENGLISH II HONORS

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GEOMETRY

88	44.8	72.9	79.0	80.1	64.8	87.5	48.6	85.9
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GOVERNMENT

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HS HEALTH EDUCATION

38	69.3	79.5	84.9	85.8	84.2	97.4	76.8	94.1
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PHYSICS

45	45.7	72.8	78.2	79.2	62.2	91.1	60.2	88.3
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PHYSICS HONORS

15	46.9	73.9	81.8	83.2	60.0	100.0	70.7	92.0
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SPANISH I

84	61.2	79.2	84.8	85.8	79.8	100.0	78.2	92.1
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SPANISH II

65	66.7	81.2	87.4	88.6	83.1	100.0	82.0	93.4
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STUDIO ART I

95	60.0	76.0	77.6	77.9	73.7	87.4	60.3	92.4
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U.S. HISTORY

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	97.6	62.6	40	442	30.0	11	445	27.3	27	442	33.3	1	*	*	5,437	468	40.4
		2022-23	89.8	76.7	97	442	26.8	33	427	18.2	61	451	31.1	1	*	*	6,745	461	38.3
		2023-24	85.8	75.0	103	491	57.3	22	503	59.1	78	487	56.4	2	*	*	6,506	467	41.9
	Mathematics	2021-22	97.6	62.6	40	428	7.5	11	402	0.0	27	447	11.1	1	*	*	5,437	461	23.3
		2022-23	89.8	76.7	97	443	15.5	33	421	0.0	61	456	23.0	1	*	*	6,745	445	18.1
		2023-24	85.8	75.0	103	453	14.6	22	450	9.1	78	456	16.7	2	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	40	387	45.0	8	430	75.0	32	376	37.5	0			0			1,784	466	71.7
		2022	44	378	29.5	6	373	33.3	36	374	25.0	0			2	*	*	2,215	449	65.1
		2023	57	383	31.6	14	381	28.6	40	376	27.5	3	*	*	0			2,370	438	57.6
	Mathematics	2021	40	414	35.0	8	415	25.0	32	414	37.5	0			0			1,784	460	59.6
		2022	44	411	20.5	6	418	33.3	36	409	19.4	0			2	*	*	2,215	451	50.7
		2023	57	418	26.3	14	411	21.4	40	419	27.5	3	*	*	0			2,370	446	45.8
10	Reading & Writing	2021	110	428	49.1	28	427	57.1	77	430	46.8	4	*	*	1	*	*	7,518	414	40.0
		2022	99	388	32.3	24	370	33.3	70	394	32.9	2	*	*	1	*	*	8,625	406	35.1
		2023	102	403	35.3	16	409	31.3	83	398	33.7	0			2	*	*	8,766	397	34.3
	Mathematics	2021	110	417	18.2	28	404	10.7	77	420	19.5	4	*	*	1	*	*	7,518	428	22.1
		2022	99	405	13.1	24	395	8.3	70	407	14.3	2	*	*	1	*	*	8,625	420	20.8
		2023	102	420	17.6	16	409	18.8	83	421	16.9	0			2	*	*	8,766	408	18.8
11	Reading & Writing	2021	44	446	43.2	14	411	35.7	28	460	42.9	0			1	*	*	1,621	528	75.3
		2022	52	480	63.5	13	473	61.5	38	488	65.8	1	*	*	0			1,639	520	71.6
		2023	27	439	51.9	6	473	50.0	20	430	55.0	0			1	*	*	1,624	523	70.8
	Mathematics	2021	44	448	22.7	14	419	0.0	28	461	32.1	0			1	*	*	1,621	508	50.4
		2022	52	463	28.8	13	443	7.7	38	470	36.8	1	*	*	0			1,639	504	48.1
		2023	27	437	11.1	6	445	16.7	20	434	10.0	0			1	*	*	1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

559	25,183	1.4	2.2	59	10.6	35.3
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African American Studies

15	294	2.4	2.7	6	40.0	59.2
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English Language and Composition

62	1,859	1.1	1.9	1	1.6	23.7
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Human Geography

105	3,016	1.5	1.7	14	13.3	19.5
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2-D Art and Design

3	248	*	2.7	*	*	59.7
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Computer Science Principles

44	254	2.0	3.0	13	29.5	68.5
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English Literature and Composition

102	2,215	1.7	2.0	15	14.7	31.0
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Statistics

104	689	1.0	2.2	0	0.0	36.1
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3-D Art and Design

6	54	2.7	2.7	3	50.0	57.4
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Drawing

2	111	*	3.1	*	*	63.1
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Environmental Science

102	1,477	1.3	1.7	4	3.9	18.6
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United States History

14	1,974	1.3	2.2	0	0.0	36.2
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