

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 289

FELIX G. BOTELLO PERSONALIZED LEARNING
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	80
1	76
2	91
3	80
4	67
5	72
ALL	541

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	12	2.2	5	13.5
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	521	96.3	29	78.4
White	6	1.1	2	5.4
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	452	83.5
Economically disadvantaged	507	93.7
Limited English proficient (LEP)	404	74.7
Special education	82	15.2
Talented and Gifted (TAG)	101	18.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	82	4	4.9	0	0.0	0	0.0	77	93.9	1	1.2	0	0.0
	2023	79	6	7.6	0	0.0	0	0.0	68	86.1	5	6.3	0	0.0
	2024	75	4	5.3	0	0.0	0	0.0	70	93.3	1	1.3	0	0.0
KN	2022	87	1	1.1	0	0.0	0	0.0	85	97.7	1	1.1	0	0.0
	2023	64	0	0.0	0	0.0	0	0.0	62	96.9	1	1.6	1	1.6
	2024	80	3	3.8	0	0.0	0	0.0	74	92.5	3	3.8	0	0.0
1	2022	86	5	5.8	0	0.0	0	0.0	79	91.9	0	0.0	2	2.3
	2023	91	1	1.1	0	0.0	0	0.0	90	98.9	0	0.0	0	0.0
	2024	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0	0	0.0
2	2022	70	2	2.9	0	0.0	0	0.0	68	97.1	0	0.0	0	0.0
	2023	75	4	5.3	0	0.0	0	0.0	70	93.3	1	1.3	0	0.0
	2024	91	1	1.1	0	0.0	0	0.0	90	98.9	0	0.0	0	0.0
3	2022	77	5	6.5	0	0.0	0	0.0	70	90.9	2	2.6	0	0.0
	2023	66	1	1.5	0	0.0	0	0.0	65	98.5	0	0.0	0	0.0
	2024	80	2	2.5	0	0.0	0	0.0	78	97.5	0	0.0	0	0.0
4	2022	68	2	2.9	0	0.0	0	0.0	65	95.6	0	0.0	1	1.5
	2023	70	2	2.9	0	0.0	0	0.0	66	94.3	2	2.9	0	0.0
	2024	67	1	1.5	1	1.5	0	0.0	65	97.0	0	0.0	0	0.0
5	2022	74	0	0.0	0	0.0	0	0.0	73	98.6	1	1.4	0	0.0
	2023	66	2	3.0	0	0.0	0	0.0	63	95.5	0	0.0	1	1.5
	2024	72	1	1.4	1	1.4	0	0.0	68	94.4	2	2.8	0	0.0
PK-5	2022	544	19	3.5	0	0.0	0	0.0	517	95.0	5	0.9	3	0.6
	2023	511	16	3.1	0	0.0	0	0.0	484	94.7	9	1.8	2	0.4
	2024	541	12	2.2	2	0.4	0	0.0	521	96.3	6	1.1	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	82	75	91.5	57	69.5	3	3.7	53	64.6	0	0.0	66	80.5	46.3	53.7	19.5
	2023	79	75	94.9	55	69.6	3	3.8	55	69.6	0	0.0	61	77.2	49.4	50.6	26.6
	2024	75	68	90.7	54	72.0	2	2.7	65	86.7	0	0.0	51	68.0	37.3	62.7	32.0
KN	2022	87	82	94.3	66	75.9	5	5.7	64	73.6	7	8.0	23	26.4	57.5	42.5	1.1
	2023	64	55	85.9	50	78.1	9	14.1	49	76.6	3	4.7	12	18.8	48.4	51.6	0.0
	2024	80	78	97.5	57	71.3	7	8.8	57	71.3	9	11.3	23	28.8	47.5	52.5	0.0
1	2022	86	82	95.3	56	65.1	12	14.0	57	66.3	15	17.4	5	5.8	52.3	47.7	0.0
	2023	91	85	93.4	70	76.9	10	11.0	73	80.2	16	17.6	9	9.9	61.5	38.5	3.3
	2024	76	68	89.5	59	77.6	13	17.1	64	84.2	11	14.5	8	10.5	48.7	51.3	5.3
2	2022	70	64	91.4	52	74.3	3	4.3	55	78.6	13	18.6	2	2.9	51.4	48.6	4.3
	2023	75	66	88.0	51	68.0	15	20.0	50	66.7	17	22.7	1	1.3	56.0	44.0	0.0
	2024	91	87	95.6	70	76.9	14	15.4	77	84.6	19	20.9	5	5.5	59.3	40.7	2.2
3	2022	77	74	96.1	52	67.5	6	7.8	52	67.5	15	19.5	6	7.8	57.1	42.9	0.0
	2023	66	62	93.9	54	81.8	9	13.6	53	80.3	17	25.8	0	0.0	48.5	51.5	4.5
	2024	80	73	91.3	58	72.5	16	20.0	67	83.8	23	28.8	4	5.0	57.5	42.5	1.3
4	2022	68	66	97.1	46	67.6	10	14.7	60	88.2	17	25.0	0	0.0	47.1	52.9	0.0
	2023	70	67	95.7	50	71.4	8	11.4	58	82.9	15	21.4	3	4.3	54.3	45.7	1.4
	2024	67	64	95.5	54	80.6	10	14.9	61	91.0	17	25.4	2	3.0	50.7	49.3	1.5
5	2022	74	69	93.2	53	71.6	7	9.5	63	85.1	20	27.0	4	5.4	56.8	43.2	0.0
	2023	66	63	95.5	44	66.7	13	19.7	50	75.8	20	30.3	2	3.0	47.0	53.0	0.0
	2024	72	69	95.8	52	72.2	20	27.8	61	84.7	22	30.6	4	5.6	54.2	45.8	0.0
PK-5	2022	544	512	94.1	382	70.2	46	8.5	404	74.3	87	16.0	106	19.5	52.8	47.2	3.7
	2023	511	473	92.6	374	73.2	67	13.1	388	75.9	88	17.2	88	17.2	52.6	47.4	5.5
	2024	541	507	93.7	404	74.7	82	15.2	452	83.5	101	18.7	97	17.9	51.0	49.0	5.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	98	10,601	92	94.0	9,857	93.0	2	2.0	8.0	77	8,573	78.8	80.9
	2023	72	9,795	68	94.4	9,098	92.9	2	2.8	4.9	58	8,293	81.1	84.7
	2024	77	9,740	73	94.4	9,070	93.1	0	0.0	6.0	44	5,088	57.0	52.2
1	2022	96	10,904	91	94.9	10,206	93.6	1	1.0	7.3	77	8,976	80.6	82.3
	2023	101	10,625	96	94.9	9,918	93.3	2	2.0	5.3	82	9,021	81.4	84.9
	2024	75	10,281	71	94.0	9,645	93.8	2	2.7	5.9	56	7,410	74.3	72.1
2	2022	82	10,614	78	94.6	9,987	94.1	4	4.9	6.0	62	8,941	75.6	84.2
	2023	83	10,350	80	95.5	9,734	94.0	3	3.6	4.7	72	8,998	86.3	86.9
	2024	91	10,643	87	95.3	10,035	94.3	2	2.2	5.1	78	8,018	85.9	75.3
3	2022	87	10,392	83	95.6	9,829	94.6	2	2.3	6.3	68	8,798	78.5	84.7
	2023	73	9,927	70	96.3	9,395	94.6	0	0.0	4.3	64	8,837	88.1	89.0
	2024	80	10,172	75	94.4	9,639	94.8	3	3.8	4.7	68	7,948	85.3	78.1
4	2022	79	10,478	76	95.9	9,930	94.8	4	5.1	5.8	64	8,981	80.9	85.7
	2023	78	9,872	75	96.1	9,372	94.9	2	2.6	4.5	66	8,790	84.8	89.0
	2024	67	9,926	64	95.3	9,409	94.8	1	1.5	5.1	62	7,834	93.0	78.9
5	2022	82	10,405	79	96.1	9,875	94.9	0	0.0	6.3	67	8,914	81.4	85.7
	2023	73	9,891	70	96.0	9,406	95.1	2	2.7	4.9	63	8,815	86.4	89.1
	2024	73	9,847	70	95.5	9,347	94.9	0	0.0	5.2	61	7,867	83.4	79.9
KN-5	2022	523	63,393	498	95.2	59,686	94.2	13	2.5	6.6	415	53,183	79.3	83.9
	2023	479	60,461	458	95.5	56,922	94.1	11	2.3	4.8	405	52,754	84.5	87.3
	2024	463	60,609	439	94.8	57,145	94.3	8	1.7	5.4	369	44,165	79.7	72.9

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	13.5
Hispanic	29	78.4
White	2	5.4
Multiple	0	0.0
Other	1	2.7

Gender	Number	Percentage
Female	34	91.9
Male	3	8.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.4	75.0
2022-23	8.2	75.0
2023-24	10.2	79.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.7
1	1	2.7
2	4	10.8
3	5	13.5
4	4	10.8
5	2	5.4
1-3	10	27.0
More than 3	26	70.3
1 - 5	16	43.2
6 - 10	11	29.7
11 - 20	7	18.9
More than 20	2	5.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	77.3	75.0	*	79.3	79.3		73.3	78.9	75.5	69.7	49
	2023		*	67.7	67.7	22.2	72.2	73.6		62.5	73.5	68.2	71.5	66
	2024		*	78.6	76.5	25.0	78.4	72.3		66.7	95.5	77.6	67.7	58
4	2022		*	94.6	93.2	*	95.0	92.5		88.5	97.1	93.3	71.6	60
	2023	*	*	75.6	71.4	*	81.5	65.7		76.9	64.7	72.1	73.1	43
	2024		*	81.5	82.5	66.7	84.9	80.3		73.5	90.6	81.8	76.4	66
5	2022	*		95.0	93.0	*	95.3	92.9		91.4	96.2	93.4	77.3	61
	2023		*	92.7	90.9	75.0	94.9	88.9		88.0	93.9	91.4	77.7	58
	2024	*		92.5	90.2	77.8	93.1	88.6		88.9	93.8	90.7	74.6	43
3-5	2022	*	71.4	90.0	87.8	100.0	91.1	89.9		84.6	92.4	88.2	72.9	170
	2023	*	*	78.3	76.7	40.0	81.7	76.7		74.7	79.8	77.2	74.2	167
	2024	*	*	83.2	82.6	53.3	84.9	79.7		75.3	92.9	82.6	73.0	167

NUMBER TESTED IN GRADES 3-5													
2022	2	7	160	164	6	112	138		91	79	170	18,671	
2023	1	4	161	159	20	120	133		83	84	167	19,146	
2024	2	3	161	155	30	119	143		97	70	167	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	10	12	*	6	6		8	4	12	1,825	49
	2023		*	21	20	7	15	14		12	9	21	1,744	66
	2024		*	12	12	9	8	13		12	1	13	1,951	58
4	2022		*	3	4	*	2	4		3	1	4	1,785	60
	2023	*	*	10	12	*	5	12		6	6	12	1,742	43
	2024		*	12	11	3	8	12		9	3	12	1,508	66
5	2022	*		3	4	*	2	4		3	1	4	1,445	61
	2023		*	4	5	2	2	5		3	2	5	1,461	58
	2024	*		3	4	2	2	4		3	1	4	1,679	43
3-5	2022	*	2	16	20	0	10	14		14	6	20	5,055	170
	2023	*	*	35	37	12	22	31		21	17	38	4,947	167
	2024	*	*	27	27	14	18	29		24	5	29	5,138	167

NUMBER TESTED IN GRADES 3-5													
2022	2	7	160	164	6	112	138			91	79	170	18,671
2023	1	4	161	159	20	120	133			83	84	167	19,146
2024	2	3	161	155	30	119	143			97	70	167	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	45.5	43.8	*	51.7	51.7		46.7	42.1	44.9	45.3	49
	2023		*	46.2	46.8	11.1	48.1	49.1		37.5	55.9	47.0	46.8	66
	2024		*	51.8	49.0	16.7	51.4	42.6		41.7	68.2	51.7	41.8	58
4	2022		*	67.9	64.4	*	62.5	60.4		57.7	70.6	65.0	48.1	60
	2023	*	*	39.0	35.7	*	40.7	34.3		42.3	29.4	37.2	41.7	43
	2024		*	46.2	46.0	0.0	52.8	45.9		38.2	56.3	47.0	44.6	66
5	2022	*		73.3	70.2	*	69.8	69.6		65.7	80.8	72.1	54.0	61
	2023		*	80.0	76.4	62.5	76.9	71.1		68.0	84.8	77.6	52.4	58
	2024	*		67.5	61.0	33.3	75.9	62.9		63.0	62.5	62.8	49.8	43
3-5	2022	*	42.9	63.7	60.4	16.7	62.5	62.3		57.1	67.1	61.8	49.2	170
	2023	*	*	55.9	54.1	30.0	55.8	52.6		48.2	61.9	55.1	47.0	167
	2024	*	*	53.4	51.0	16.7	58.0	49.0		46.4	61.4	52.7	45.5	167

NUMBER TESTED IN GRADES 3-5													
2022	2	7	160	164	6	112	138		91	79	170	18,671	
2023	1	4	161	159	20	120	133		83	84	167	19,146	
2024	2	3	161	155	30	119	143		97	70	167	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	9.1	8.3	*	13.8	13.8		10.0	5.3	8.2	26.5	49
	2023		*	13.8	11.3	0.0	16.7	17.0		3.1	23.5	13.6	18.2	66
	2024		*	19.6	15.7	8.3	16.2	12.8		11.1	31.8	19.0	17.8	58
4	2022		*	37.5	33.9	*	37.5	32.1		30.8	38.2	35.0	25.0	60
	2023	*	*	4.9	2.4	*	3.7	2.9		3.8	5.9	4.7	18.4	43
	2024		*	18.5	17.5	0.0	20.8	18.0		14.7	21.9	18.2	20.4	66
5	2022	*		50.0	49.1	*	46.5	44.6		40.0	61.5	49.2	35.4	61
	2023		*	40.0	38.2	0.0	35.9	31.1		20.0	51.5	37.9	26.1	58
	2024	*		32.5	26.8	11.1	34.5	28.6		33.3	25.0	30.2	27.1	43
3-5	2022	*	0.0	34.4	31.7	16.7	34.8	33.3		27.5	38.0	32.4	29.0	170
	2023	*	*	20.5	18.2	0.0	20.0	18.0		8.4	31.0	19.8	21.0	167
	2024	*	*	22.4	19.4	6.7	22.7	18.9		18.6	25.7	21.6	21.9	167

NUMBER TESTED IN GRADE 3-5													
2022	2	7	160	164	6	112	138		91	79	170	18,671	
2023	1	4	161	159	20	120	133		83	84	167	19,146	
2024	2	3	161	155	30	119	143		97	70	167	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	78.4	68.3	52.8
	2023	57.6	39.6	2.4 / 10
	2024	56.4	48.8	3.4 / 10
4	2022	82.9	80.4	69.0
	2023	51.3	37.3	2.5 / 10
	2024	54.4	49.1	4.2 / 10
5	2022	80.5	80.0	82.4
	2023	69.1	66.6	5.8 / 10
	2024	60.8	58.2	3.1 / 10
3-5	2022	80.8	76.8	69.1
	2023	60.0	48.4	3.6 / 10
	2024	56.7	51.3	3.7 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	61.7	55.4	*	62.2	62.2		67.6	41.4	56.1	65.9	66
	2023		*	78.5	77.4	44.4	79.6	81.1		75.0	82.4	78.8	68.7	66
	2024		*	76.7	75.0	35.7	74.1	71.9		72.7	80.6	76.0	62.7	75
4	2022		*	85.2	82.8	*	82.2	81.0		89.7	77.8	83.1	65.8	65
	2023	*	*	87.3	84.4	*	87.8	82.5		88.6	80.6	84.8	69.7	66
	2024		*	89.2	88.9	66.7	94.3	88.5		88.2	90.6	89.4	63.2	66
5	2022	*		85.7	83.3	*	82.6	83.1		88.9	78.6	84.4	74.9	64
	2023		*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	80.0	62
	2024	*		95.1	93.5	80.0	95.8	94.5		97.1	89.7	93.8	72.8	64
3-5	2022	*	28.6	77.7	73.5	66.7	75.7	76.5		81.4	66.7	74.4	68.8	195
	2023	*	*	88.2	87.0	66.7	88.4	87.4		87.2	88.0	87.6	72.8	194
	2024	*	*	86.4	85.5	57.6	87.7	84.4		85.0	87.0	85.9	66.2	205

NUMBER TESTED IN GRADES 3-5													
2022	3	7	184	189	9	136	162		102	93	195	28,707	
2023	2	4	187	185	21	146	159		94	100	194	27,874	
2024	2	3	199	193	33	155	180		113	92	205	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	23	29	*	17	17		12	17	29	3,258	66
	2023		*	14	14	5	11	10		8	6	14	2,924	66
	2024		*	17	17	9	14	18		12	6	18	3,470	75
4	2022		*	9	11	*	8	11		3	8	11	3,297	65
	2023	*	*	8	10	*	6	10		4	6	10	2,801	66
	2024		*	7	7	3	3	7		4	3	7	3,357	66
5	2022	*		9	10	*	8	10		4	6	10	2,389	64
	2023		*	0	0	0	0	0		0	0	0	1,855	62
	2024	*		3	4	2	2	3		1	3	4	2,471	64
3-5	2022	*	5	41	50	3	33	38		19	31	50	8,944	195
	2023	*	*	22	24	7	17	20		12	12	24	7,580	194
	2024	*	*	27	28	14	19	28		17	12	29	9,298	205

NUMBER TESTED IN GRADES 3-5													
2022	3	7	184	189	9	136	162			102	93	195	28,707
2023	2	4	187	185	21	146	159			94	100	194	27,874
2024	2	3	199	193	33	155	180			113	92	205	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	23.3	21.5	*	20.0	20.0		24.3	17.2	21.2	37.6	66
	2023		*	41.5	40.3	0.0	46.3	47.2		43.8	38.2	40.9	41.0	66
	2024		*	32.9	27.9	7.1	25.9	23.4		34.1	29.0	32.0	35.1	75
4	2022		*	49.2	45.3	*	46.7	39.7		58.6	36.1	46.2	37.0	65
	2023	*	*	69.8	67.2	*	73.5	64.9		77.1	58.1	68.2	45.7	66
	2024		*	61.5	61.9	22.2	69.8	62.3		58.8	65.6	62.1	40.5	66
5	2022	*		55.6	53.3	*	58.7	50.8		55.6	53.6	54.7	46.9	64
	2023		*	74.6	71.2	22.2	69.8	65.3		66.7	74.3	71.0	50.4	62
	2024	*		73.8	71.0	40.0	75.0	69.1		77.1	65.5	71.9	45.1	64
3-5	2022	*	0.0	42.9	39.7	11.1	41.9	38.3		45.1	35.5	40.5	40.5	195
	2023	*	*	61.5	59.5	14.3	62.3	59.1		62.8	57.0	59.8	45.7	194
	2024	*	*	54.8	52.8	21.2	56.1	50.6		54.9	53.3	54.1	40.2	205

NUMBER TESTED IN GRADES 3-5													
2022	3	7	184	189	9	136	162			102	93	195	28,707
2023	2	4	187	185	21	146	159			94	100	194	27,874
2024	2	3	199	193	33	155	180			113	92	205	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	6.7	6.2	*	6.7	6.7		5.4	6.9	6.1	17.9	66
	2023		*	12.3	11.3	0.0	14.8	15.1		12.5	11.8	12.1	15.6	66
	2024		*	8.2	5.9	0.0	3.7	3.1		9.1	6.5	8.0	12.1	75
4	2022		*	19.7	18.8	*	20.0	15.5		27.6	11.1	18.5	18.5	65
	2023	*	*	23.8	20.3	*	26.5	22.8		25.7	19.4	22.7	19.3	66
	2024		*	32.3	30.2	0.0	37.7	32.8		35.3	28.1	31.8	17.8	66
5	2022	*		34.9	33.3	*	39.1	30.5		38.9	28.6	34.4	23.8	64
	2023		*	33.9	32.2	0.0	39.5	34.7		37.0	28.6	32.3	19.0	62
	2024	*		29.5	27.4	0.0	33.3	30.9		34.3	20.7	28.1	15.4	64
3-5	2022	*	0.0	20.7	19.0	0.0	22.1	18.5		23.5	15.1	19.5	20.1	195
	2023	*	*	23.0	21.1	0.0	26.0	23.9		24.5	20.0	22.2	18.0	194
	2024	*	*	22.6	20.7	0.0	24.5	21.7		24.8	18.5	22.0	15.1	205

NUMBER TESTED IN GRADE 3-5													
2022	3	7	184	189	9	136	162			102	93	195	28,707
2023	2	4	187	185	21	146	159			94	100	194	27,874
2024	2	3	199	193	33	155	180			113	92	205	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	66.3	47.7	52.8	42.0
	2023	48.9	49.1	46.8	72.4
	2024	51.6	44.6	58.9	59.7
4	2022	73.5	60.0	65.1	57.3
	2023	63.0	57.0	60.6	74.6
	2024	64.3	54.9	60.3	98.5
5	2022	74.0	69.2	69.8	62.1
	2023	72.0	69.0	55.7	70.6
	2024	54.5	65.2	70.7	85.5
3-5	2022	71.2	58.8	62.5	53.7
	2023	61.1	58.2	54.3	72.6
	2024	56.6	54.4	63.0	80.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		87.1	86.4	*	86.7	86.2		86.1	88.9	87.3	60.4	63
	2023		*	79.7	76.3	55.6	76.7	75.5		81.5	74.3	77.4	59.1	62
	2024	*		73.1	69.8	30.0	74.4	69.6		80.0	60.0	70.9	45.3	55

NUMBER TESTED IN GRADE 5													
2022	1		62	59	2	45	58		36	27	63	8,751	
2023		2	59	59	9	43	49		27	35	62	8,644	
2024	2		52	53	10	39	46		30	25	55	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		8	8	*	6	8		5	3	8	3468	63
	2023		*	12	14	4	10	12		5	9	14	3538	62
	2024	*		14	16	7	10	14		6	10	16	4413	55

NUMBER TESTED IN GRADE 5													
2022	1		62	59	2	45	58		36	27	63	8,751	
2023		2	59	59	9	43	49		27	35	62	8,644	
2024	2		52	53	10	39	46		30	25	55	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		50.0	49.2	*	48.9	46.6		58.3	40.7	50.8	33.0	63
	2023		*	49.2	49.2	22.2	46.5	40.8		51.9	45.7	48.4	29.4	62
	2024	*		34.6	30.2	10.0	35.9	32.6		33.3	32.0	32.7	17.7	55

NUMBER TESTED IN GRADE 5													
2022	1		62	59	2	45	58		36	27	63	8,751	
2023		2	59	59	9	43	49		27	35	62	8,644	
2024	2		52	53	10	39	46		30	25	55	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		25.8	22.0	*	20.0	20.7		30.6	18.5	25.4	13.7	63
	2023		*	25.4	25.4	11.1	23.3	20.4		29.6	22.9	25.8	11.9	62
	2024	*		11.5	7.5	0.0	10.3	8.7		16.7	4.0	10.9	6.7	55

NUMBER TESTED IN GRADE 5													
2022	1		62	59	2	45	58		36	27	63	8,751	
2023		2	59	59	9	43	49		27	35	62	8,644	
2024	2		52	53	10	39	46		30	25	55	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	77.5	74.2	70.5	77.1
	2023	63.7	63.6	45.6	69.5
	2024	55.5	45.5	60.5	54.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		78.3	75.0	*	72.7	72.7		63.6	84.6	75.0	59.7	24
	2023												58.3	0
	2024			55.6	55.6	*	55.6	55.6		30.0	87.5	55.6	51.1	18
4	2022			*	*	*	*	*		*	*	*	56.1	5
	2023	*		72.7	68.2		68.2	72.7		55.6	78.6	69.6	58.3	23
	2024				*		*				*	*	55.8	1
5	2022			90.0	88.9	*	88.9	83.3		*	*	90.0	71.2	10
	2023			*	*	*	*	*		*	*	*	69.5	4
	2024			87.0	87.0	*	86.4	86.4		77.8	92.9	87.0	70.6	23
3-5	2022	*		73.7	71.1	*	69.4	66.7		57.9	85.0	71.8	62.1	39
	2023	*		73.1	69.2	*	69.2	73.1		54.5	81.3	70.4	61.9	27
	2024			73.2	71.4	*	70.7	72.5		52.6	87.0	71.4	58.4	42

NUMBER TESTED IN GRADES 3-5													
2022	1		38	38	5	36	33		19	20	39	10,782	
2023	1		26	26	1	26	26		11	16	27	9,705	
2024			41	42	3	41	40		19	23	42	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		5	6	*	6	6		4	2	6	1,516	24
	2023												1,465	0
	2024			8	8	*	8	8		7	1	8	1,927	18
4	2022			*	*	*	*	*		*	*	*	1,578	5
	2023	*		6	7		7	6		4	3	7	1,300	23
	2024				*		*				*	*	1,494	1
5	2022			1	1	*	1	1		*	*	1	987	10
	2023			*	*	*	*	*		*	*	*	937	4
	2024			3	3	*	3	3		2	1	3	911	23
3-5	2022	*		10	11	*	11	11		8	3	11	4,081	39
	2023	*		7	8	*	8	7		5	3	8	3,702	27
	2024			11	12	*	12	11		9	3	12	4,332	42

NUMBER TESTED IN GRADES 3-5													
2022	1		38	38	5	36	33		19	20	39	10,782	
2023	1		26	26	1	26	26		11	16	27	9,705	
2024			41	42	3	41	40		19	23	42	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		56.5	54.2	*	59.1	59.1		45.5	61.5	54.2	30.6	24
	2023												31.0	0
	2024			16.7	16.7	*	16.7	16.7		10.0	25.0	16.7	21.6	18
4	2022			*	*	*	*	*		*	*	*	36.0	5
	2023	*		54.5	50.0		50.0	54.5		44.4	57.1	52.2	39.0	23
	2024				*		*				*	*	38.0	1
5	2022			30.0	33.3	*	22.2	16.7		*	*	30.0	41.7	10
	2023			*	*	*	*	*		*	*	*	43.4	4
	2024			65.2	65.2	*	63.6	63.6		55.6	71.4	65.2	39.1	23
3-5	2022	*		42.1	42.1	*	41.7	42.4		36.8	45.0	41.0	35.9	39
	2023	*		53.8	50.0	*	50.0	53.8		45.5	56.3	51.9	37.5	27
	2024			43.9	42.9	*	41.5	42.5		31.6	52.2	42.9	32.1	42

NUMBER TESTED IN GRADES 3-5													
2022	1		38	38	5	36	33		19	20	39	10,782	
2023	1		26	26	1	26	26		11	16	27	9,705	
2024			41	42	3	41	40		19	23	42	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		34.8	33.3	*	36.4	36.4		27.3	38.5	33.3	18.5	24
	2023												17.9	0
	2024			11.1	11.1	*	11.1	11.1		0.0	25.0	11.1	10.6	18
4	2022			*	*	*	*	*		*	*	*	21.4	5
	2023	*		22.7	18.2		22.7	22.7		0.0	35.7	21.7	19.1	23
	2024				*		*				*	*	18.0	1
5	2022			10.0	11.1	*	0.0	0.0		*	*	10.0	18.4	10
	2023			*	*	*	*	*		*	*	*	21.6	4
	2024			17.4	17.4	*	18.2	18.2		0.0	28.6	17.4	13.9	23
3-5	2022	*		23.7	23.7	*	22.2	24.2		15.8	30.0	23.1	19.4	39
	2023	*		19.2	15.4	*	19.2	19.2		0.0	31.3	18.5	19.4	27
	2024			14.6	14.3	*	14.6	15.0		0.0	26.1	14.3	14.0	42

NUMBER TESTED IN GRADE 3-5													
2022	1		38	38	5	36	33		19	20	39	10,782	
2023	1		26	26	1	26	26		11	16	27	9,705	
2024			41	42	3	41	40		19	23	42	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	79.2	66.7	58.0
	2023			/ 10
	2024	48.5	38.2	2.6 / 10
4	2022	*	*	*
	2023	64.2	54.5	4.7 / 10
	2024	*	*	* / 10
5	2022	65.0	66.9	60.7
	2023	*	*	* / 10
	2024	67.7	62.0	6.1 / 10
3-5	2022	69.2	61.3	56.2
	2023	64.4	53.4	4.7 / 10
	2024	58.9	51.0	4.5 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			57.1	57.1		66.7	66.7		*	*	57.1	41.5	7
	2023												48.2	0
	2024			*	*		*	*		*		*	35.7	2
4	2022												30.9	0
	2023												42.2	0
	2024				*		*				*	*	28.4	1
5	2022			42.9	50.0	*	50.0	*		*	*	42.9	43.4	7
	2023												56.1	0
	2024			*	*		*	*		*	*	*	43.6	3
3-5	2022			50.0	53.8	*	58.3	66.7		50.0	50.0	50.0	38.7	14
	2023												49.0	0
	2024			*	50.0		50.0	*		*	*	50.0	35.7	6

NUMBER TESTED IN GRADES 3-5													
2022			14	13	2	12	9			8	6	14	759
2023													992
2024			5	6		6	5			3	3	6	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			3	3		2	2		*	*	3	131	7
	2023												158	0
	2024			*	*		*	*		*		*	438	2
4	2022												172	0
	2023												193	0
	2024				*		*				*	*	481	1
5	2022			4	3	*	3	*		*	*	4	162	7
	2023												155	0
	2024			*	*		*	*		*	*	*	349	3
3-5	2022			7	6	*	5	3		4	3	7	465	14
	2023												506	0
	2024			*	3		3	*		*	*	3	1,268	6

NUMBER TESTED IN GRADES 3-5													
2022			14	13	2	12	9			8	6	14	759
2023													992
2024			5	6		6	5			3	3	6	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			14.3	14.3		16.7	16.7		*	*	14.3	13.4	7
	2023												13.1	0
	2024			*	*		*	*		*		*	13.2	2
4	2022												9.6	0
	2023												15.0	0
	2024				*		*				*	*	12.2	1
5	2022			0.0	0.0	*	0.0	*		*	*	0.0	17.8	7
	2023												21.2	0
	2024			*	*		*	*		*	*	*	17.8	3
3-5	2022			7.1	7.7	*	8.3	11.1		12.5	0.0	7.1	13.8	14
	2023												16.6	0
	2024			*	0.0		0.0	*		*	*	0.0	14.3	6

NUMBER TESTED IN GRADES 3-5													
2022			14	13	2	12	9			8	6	14	759
2023													992
2024			5	6		6	5			3	3	6	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.0	7
	2023												3.0	0
	2024			*	*		*	*		*		*	2.1	2
4	2022												3.6	0
	2023												3.3	0
	2024				*		*				*	*	2.8	1
5	2022			0.0	0.0	*	0.0	*		*	*	0.0	6.6	7
	2023												3.1	0
	2024			*	*		*	*		*	*	*	3.9	3
3-5	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	14
	2023												3.1	0
	2024			*	0.0		0.0	*		*	*	0.0	2.9	6

NUMBER TESTED IN GRADE 3-5													
2022			14	13	2	12	9			8	6	14	759
2023													992
2024			5	6		6	5			3	3	6	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	55.4	45.1	49.0	42.9
	2023				
	2024	*	*	*	*
4	2022				
	2023				
	2024	*	*	*	*
5	2022	50.0	40.3	42.9	35.7
	2023				
	2024	*	*	*	*
3-5	2022	52.7	42.7	45.9	39.3
	2023				
	2024	24.8	34.3	49.1	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			50.0	42.9	*	42.9	*		*	*	50.0	46.4	8
	2023												40.8	0
	2024			33.3	33.3		33.3	33.3		50.0	16.7	33.3	26.6	12

NUMBER TESTED IN GRADE 5													
2022			8	7	2	7	4		4	4	8	1,035	
2023												998	
2024			12	12		12	12		6	6	12	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			4	4	*	4	*		*	*	4	555	8
	2023												591	0
	2024			8	8		8	8		3	5	8	1201	12

NUMBER TESTED IN GRADE 5													
2022			8	7	2	7	4		4	4	8	1,035	
2023												998	
2024			12	12		12	12		6	6	12	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			12.5	14.3	*	14.3	*		*	*	12.5	18.8	8
	2023												13.1	0
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.4	12

NUMBER TESTED IN GRADE 5													
2022			8	7	2	7	4		4	4	8	1,035	
2023												998	
2024			12	12		12	12		6	6	12	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0	*	0.0	*		*	*	0.0	6.6	8
	2023												2.7	0
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	12

NUMBER TESTED IN GRADE 5													
2022			8	7	2	7	4		4	4	8	1,035	
2023												998	
2024			12	12		12	12		6	6	12	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	52.1	53.1	48.8	60.4
	2023				
	2024	38.9	36.1	39.4	39.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		53.3	47.1	*						47.4	64.7	19
	2023			64.3	58.3	*	*	42.9				66.7	62.8	15
	2024		*	52.4	47.6	*	*	*				47.8	62.1	23
1	2022	*	*	31.6	20.0	0.0	*	*				25.0	36.6	24
	2023		*	43.5	45.0	28.6	*	10.0				40.0	39.9	25
	2024			55.6	56.3	*	*	30.0				57.9	49.0	19
K-1	2022	*	*	41.2	32.4	11.1	*	*				34.9	37.9	43
	2023		*	51.4	50.0	50.0	50.0	23.5				50.0	41.4	40
	2024		*	53.8	51.4	57.1	*	28.6				52.4	55.0	42
# Tested (GR K-1)	2022	2	4	34	37	9	2	4				43	5,967	
	2023		1	37	32	10	6	17				40	6,281	
	2024		2	39	37	7	3	14				42	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	41.7	42.4	0.0	44.9	45.8				43.8	39.9	64
	2023		*	49.3	46.0	13.3	43.1	40.7				48.6	41.8	74
	2024		*	66.7	58.8	*		12.5				63.2	44.9	19
3	2022	*	*	41.5	37.5	0.0	50.0	41.9				39.1	51.4	46
	2023		*	51.6	54.2	20.0	50.0	50.0				52.3	52.9	65
	2024		*	53.2	48.3	6.7	51.2	42.6				52.3	51.4	65
4	2022		*	58.6	52.6	27.3	55.0	50.0				56.5	49.7	62
	2023	*	*	55.8	53.5	11.8	60.7	51.4				51.1	53.0	47
	2024		*	57.1	57.4	20.0	60.8	54.2				57.8	57.1	64
5	2022			62.7	58.8	16.7	53.8	53.7				62.3	52.8	61
	2023		*	76.3	73.6	23.1	73.7	70.7				72.6	54.3	62
	2024	*	*	74.4	72.7	41.2	82.8	71.8				72.3	58.0	47
2-5	2022	*	28.6	51.8	48.3	12.1	50.7	48.2				51.1	48.7	233
	2023	*	33.3	57.9	56.4	16.4	55.0	51.8				56.0	50.7	248
	2024	*	33.3	60.8	58.3	28.3	62.6	52.5				60.0	53.1	195
# Tested (GR 2-5)	2022	1	7	218	207	33	152	164				233	25,356	
	2023	1	9	235	218	55	171	193				248	26,854	
	2024	2	6	186	180	46	123	160				195	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		0	0	*						0	71	19
	2023			0	0	*	*	0				0	102	15
	2024		*	3	2	*	*	*				3	1,043	23
1	2022	*	*	1	0	0	*	*				1	652	24
	2023		*	1	1	0	*	0				1	715	25
	2024			3	3	*	*	1				3	828	19
K-1	2022	*	*	1	0	0	*	*				1	724	43
	2023		*	1	1	0	0	0				1	818	40
	2024		*	6	5	1	*	1				6	1,874	42
# Tested (GR K-1)	2022	2	4	34	37	9	2	4				43	5,967	
	2023		1	37	32	10	6	17				40	6,281	
	2024		2	39	37	7	3	14				42	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	9	7	0	8	8				9	916	64
	2023		*	11	7	0	6	6				13	998	74
	2024		*	2	1	*		0				2	1,027	19
3	2022	*	*	1	1	0	1	1				1	925	46
	2023		*	6	5	0	6	6				6	1,032	65
	2024		*	11	9	0	6	6				12	1,017	65
4	2022		*	8	9	0	5	5				9	908	62
	2023	*	*	4	3	0	2	2				4	1,073	47
	2024		*	11	10	0	10	10				11	1,130	64
5	2022			11	8	0	8	7				11	838	61
	2023		*	11	10	0	7	6				11	875	62
	2024	*	*	6	4	0	3	4				6	945	47
2-5	2022	*	0	29	25	0	22	21				30	3,587	233
	2023	*	2	32	25	0	21	20				34	3,978	248
	2024	*	1	30	24	0	19	20				31	4,124	195
# Tested (GR 2-5)	2022	1	7	218	207	33	152	164				233	25,356	
	2023	1	9	235	218	55	171	193				248	26,854	
	2024	2	6	186	180	46	123	160				195	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			37.5	35.3	*						31.6	41.1	19
	2023			78.6	75.0	*	*	57.1				80.0	57.4	15
	2024		*	28.6	22.7	*	*	*				25.0	50.6	24
1	2022	*	0.0	24.7	17.9	6.3	19.2	17.3				22.5	35.7	80
	2023		*	50.0	47.1	*	*	0.0				47.4	44.1	19
	2024			50.0	50.0	*	*	20.0				50.0	44.1	18
K-1	2022	*	0.0	27.0	21.4	11.1	19.2	17.3				24.2	38.3	99
	2023		*	62.5	58.6	50.0	*	26.7				61.8	50.3	34
	2024		*	38.5	34.2	66.7	*	14.3				35.7	46.9	42
# Tested (GR K-1)	2022	1	6	89	84	18	52	52				99	11,314	
	2023		1	32	29	8	3	15				34	10,715	
	2024		3	39	38	6	3	14				42	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	43.1	41.7	0.0	48.0	48.0				43.3	44.5	67
	2023		*	58.6	54.7	20.0	59.6	51.7				58.7	48.7	75
	2024		*	50.0	42.1	*	*	0.0				47.6	47.9	21
3	2022	*	*	52.2	46.5	11.1	51.7	44.4				51.0	54.0	51
	2023		*	53.1	54.2	27.3	54.7	51.7				53.8	55.2	65
	2024		*	62.3	60.7	21.4	59.5	53.8				61.9	53.3	63
4	2022		*	76.3	71.9	33.3	75.6	72.7				72.6	55.0	62
	2023	*	*	67.5	65.0	15.4	77.8	63.6				62.8	54.5	43
	2024		*	67.7	68.3	40.0	71.7	67.2				68.2	56.5	66
5	2022			77.4	75.0	33.3	73.8	75.6				77.8	52.9	63
	2023		*	84.3	84.8	75.0	80.6	80.6				83.0	54.7	53
	2024	*		85.4	81.0	69.2	79.3	78.4				81.8	53.7	44
2-5	2022	*	37.5	62.5	59.0	19.4	62.3	60.6				61.3	51.7	243
	2023	*	57.1	64.4	63.2	29.8	65.5	59.4				63.6	53.4	236
	2024	*	*	67.9	66.1	43.9	68.3	61.3				67.0	53.0	194
# Tested (GR 2-5)	2022	1	8	232	212	36	162	175				243	25,323	
	2023	1	7	225	209	47	168	187				236	26,110	
	2024	2	4	187	180	41	126	160				194	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			1	1	*						1	655	19
	2023			2	2	*	*	1				2	894	15
	2024		*	0	0	*	*	*				0	721	24
1	2022	*	0	4	2	0	1	1				4	582	80
	2023		*	0	0	*	*	0				0	753	19
	2024			1	1	*	*	0				1	673	18
K-1	2022	*	0	5	3	0	1	1				5	1,237	99
	2023		*	2	2	1	*	1				2	1,647	34
	2024		*	1	1	1	*	0				1	1,395	42
# Tested (GR K-1)	2022	1	6	89	84	18	52	52				99	11,314	
	2023		1	32	29	8	3	15				34	10,715	
	2024		3	39	38	6	3	14				42	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	6	5	0	6	6				6	946	67
	2023		*	10	8	0	4	5				12	1,080	75
	2024		*	3	1	*	*	0				3	937	21
3	2022	*	*	1	0	0	1	1				1	976	51
	2023		*	5	4	0	5	5				5	1,093	65
	2024		*	10	8	0	6	6				11	946	63
4	2022		*	13	12	1	9	9				13	943	62
	2023	*	*	7	6	0	6	6				7	1,002	43
	2024		*	8	7	0	8	8				8	1,024	66
5	2022			16	11	0	11	11				16	887	63
	2023		*	12	11	0	6	6				12	888	53
	2024	*		8	6	0	5	6				8	903	44
2-5	2022	*	0	36	28	1	27	27				36	3,752	243
	2023	*	1	34	29	0	21	22				36	4,063	236
	2024	*	*	29	22	1	19	20				30	3,813	194
# Tested (GR 2-5)	2022	1	8	232	212	36	162	175				243	25,323	
	2023	1	7	225	209	47	168	187				236	26,110	
	2024	2	4	187	180	41	126	160				194	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		66.2	63.8	33.3	68.4	69.8				63.3	66.0	79
	2023			58.3	55.4	54.5	55.3	52.9				54.7	66.4	64
	2024		*	57.1	47.6	*	*	*				52.2	61.2	23
1	2022	*	*	47.4	35.2	12.5	46.4	42.9				43.5	46.4	85
	2023		*	51.7	50.0	21.4	52.2	47.2				51.6	47.9	91
	2024			71.8	70.8	41.7	68.5	69.4				70.8	51.4	72
K-1	2022	*	*	56.6	49.3	20.0	57.5	56.0				53.0	47.6	164
	2023		*	54.4	52.1	36.0	53.5	49.6				52.9	48.8	155
	2024		*	68.5	65.1	46.7	67.3	66.7				66.3	54.6	95
# Tested (GR K-1)	2022	2	5	152	140	25	113	109				164	10,488	
	2023		1	147	140	25	114	123				155	10,786	
	2024		2	92	86	15	55	66				95	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	42.2	42.2	0.0	49.0	49.0				43.5	40.2	69
	2023		*	54.3	51.6	13.3	50.0	48.3				53.3	43.0	75
	2024		*	59.1	57.1	35.7	60.3	53.9				58.4	46.7	89
3	2022	*	*	47.6	41.0	11.1	50.0	41.5				43.5	50.8	69
	2023		*	52.3	53.3	0.0	57.4	52.5				53.0	52.7	66
	2024		*	59.5	55.7	13.3	56.4	51.5				58.4	52.0	77
4	2022		*	59.0	53.2	8.3	55.8	53.2				55.2	51.3	67
	2023	*	*	60.0	57.8	16.7	62.0	54.5				57.1	56.0	70
	2024		*	68.2	69.8	40.0	75.9	68.9				68.7	56.7	67
5	2022			60.3	60.4	0.0	62.8	62.8				61.5	52.0	65
	2023		*	66.1	66.1	23.1	61.9	63.6				64.6	51.8	65
	2024	*	*	70.3	65.6	31.6	69.4	63.8				66.2	55.8	68
2-5	2022	*	14.3	52.2	48.8	5.3	54.1	51.0				50.7	48.5	270
	2023	*	44.4	58.0	57.0	14.0	57.6	54.1				56.9	50.7	276
	2024	*	33.3	63.7	61.6	29.3	65.0	59.0				62.5	52.6	301
# Tested (GR 2-5)	2022	2	7	251	240	38	183	194				270	37,513	
	2023	2	9	262	244	57	198	218				276	37,824	
	2024	2	6	292	281	58	226	261				301	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		12	10	0	9	9				12	165	79
	2023			8	7	2	7	7				8	123	64
	2024		*	3	2	*	*	*				3	1,096	23
1	2022	*	*	6	2	0	4	4				6	1,175	85
	2023		*	10	10	1	5	5				10	1,182	91
	2024			17	15	2	14	14				17	1,104	72
K-1	2022	*	*	18	12	0	13	13				18	1,341	164
	2023		*	18	17	3	12	12				18	1,306	155
	2024		*	20	17	2	14	14				20	2,215	95
# Tested (GR K-1)	2022	2	5	152	140	25	113	109				164	10,488	
	2023		1	147	140	25	114	123				155	10,786	
	2024		2	92	86	15	55	66				95	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	8	7	0	7	7				8	986	69
	2023		*	9	6	0	6	6				9	1,087	75
	2024		*	21	19	1	15	15				21	1,349	89
3	2022	*	*	5	3	0	4	3				5	1,547	69
	2023		*	12	10	0	11	11				12	1,496	66
	2024		*	12	9	0	8	8				12	1,432	77
4	2022		*	6	5	0	4	4				6	1,256	67
	2023	*	*	3	2	0	1	1				3	1,294	70
	2024		*	8	8	0	8	8				8	1,379	67
5	2022			8	6	0	4	4				8	974	65
	2023		*	7	6	0	5	5				7	1,134	65
	2024	*	*	11	9	0	9	8				11	1,348	68
2-5	2022	*	0	27	21	0	19	18				27	4,763	270
	2023	*	0	31	24	0	23	23				31	5,011	276
	2024	*	0	52	45	1	40	39				52	5,508	301
# Tested (GR 2-5)	2022	2	7	251	240	38	183	194				270	37,513	
	2023	2	9	262	244	57	198	218				276	37,824	
	2024	2	6	292	281	58	226	261				301	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			56.6	53.6	25.0	59.4	58.3				56.4	49.1	78
	2023			80.0	79.6	50.0	80.9	78.4				79.0	60.2	62
	2024		*	28.6	18.2	*	*	*				25.0	55.5	24
1	2022	*	*	47.4	39.7	18.8	46.3	40.7				45.1	46.0	82
	2023		*	65.5	63.3	50.0	66.2	60.0				64.7	53.8	85
	2024			71.4	71.9	63.6	75.9	67.7				71.4	50.5	70
K-1	2022	*	*	52.0	46.7	20.8	53.4	50.0				50.6	47.5	160
	2023		*	71.5	69.9	50.0	72.3	67.8				70.7	56.8	147
	2024		*	61.5	58.1	57.1	74.5	63.6				59.6	52.0	94
# Tested (GR K-1)	2022	1	5	152	137	24	118	114				160	19,784	
	2023		1	144	133	22	112	121				147	19,244	
	2024		3	91	86	14	55	66				94	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	58.7	57.6	11.1	64.7	62.7				58.5	40.9	65
	2023		*	68.7	67.2	23.1	68.0	63.8				66.7	48.6	72
	2024		*	67.0	64.7	35.7	69.1	61.0				66.3	43.9	89
3	2022	*	*	49.2	43.1	11.1	52.3	41.2				46.3	56.7	67
	2023		*	56.3	57.6	18.2	62.3	58.6				56.9	59.5	65
	2024		*	65.8	63.2	28.6	61.1	59.4				65.3	55.7	75
4	2022		*	63.5	60.0	16.7	63.6	61.7				61.5	55.9	65
	2023	*	*	75.0	73.3	35.7	81.3	73.6				71.9	59.7	64
	2024		*	72.3	73.0	60.0	79.2	72.1				72.7	56.1	66
5	2022			69.2	69.1	12.5	69.6	72.3				69.7	53.6	66
	2023		*	63.2	59.6	11.1	58.5	58.5				61.0	54.4	59
	2024	*		73.3	70.5	33.3	72.9	69.1				71.4	51.0	63
2-5	2022	*	14.3	60.3	57.3	13.2	62.7	59.2				58.9	51.6	263
	2023	*	42.9	65.7	64.7	23.4	67.7	63.8				64.2	55.4	260
	2024	*	*	69.2	67.5	37.7	70.4	65.0				68.6	51.5	293
# Tested (GR 2-5)	2022	2	7	252	232	38	185	196				263	37,736	
	2023	2	7	248	232	47	192	210				260	37,117	
	2024	2	4	286	277	53	223	257				293	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			13	11	1	11	11				13	1,309	78
	2023			20	18	3	17	16				20	1,654	62
	2024		*	0	0	*	*	*				0	752	24
1	2022	*	*	5	1	0	3	3				5	1,298	82
	2023		*	21	19	1	17	17				21	1,765	85
	2024			15	13	2	12	12				15	1,380	70
K-1	2022	*	*	18	12	1	14	14				18	2,607	160
	2023		*	41	37	4	34	33				41	3,419	147
	2024		*	15	13	2	12	12				15	2,137	94
# Tested (GR K-1)	2022	1	5	152	137	24	118	114				160	19,784	
	2023		1	144	133	22	112	121				147	19,244	
	2024		3	91	86	14	55	66				94	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	12	10	0	11	11				12	903	65
	2023		*	17	14	0	13	13				17	1,249	72
	2024		*	23	21	3	17	17				23	970	89
3	2022	*	*	3	2	0	3	3				3	1,125	67
	2023		*	12	12	0	11	11				12	1,981	65
	2024		*	9	5	0	4	5				9	1,278	75
4	2022		*	9	8	0	8	8				9	1,317	65
	2023	*	*	9	8	1	6	7				9	1,500	64
	2024		*	12	12	0	11	11				12	1,363	66
5	2022			10	8	0	7	6				10	798	66
	2023		*	11	10	0	8	8				11	1,099	59
	2024	*		5	4	0	4	4				5	979	63
2-5	2022	*	0	34	28	0	29	28				34	4,143	263
	2023	*	0	49	44	1	38	39				49	5,829	260
	2024	*	*	49	42	3	36	37				49	4,591	293
# Tested (GR 2-5)	2022	2	7	252	232	38	185	196				263	37,736	
	2023	2	7	248	232	47	192	210				260	37,117	
	2024	2	4	286	277	53	223	257				293	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			53.4	54.9	0.0	52.6	54.7				52.5	58.7	59
	2023			45.7	47.7	50.0	45.7	45.5				49.0	63.2	49
	2024	*		58.8	59.3	*	59.3	60.4				59.3	57.8	54
1	2022			58.3	49.0	22.2	57.4	53.8				57.4	55.6	61
	2023			61.4	64.2	11.1	61.8	62.1				62.5	62.2	72
	2024			81.8	80.0	62.5	81.5	80.8				81.8	62.7	55
K-1	2022			55.9	52.0	12.5	55.0	54.3				55.0	55.8	120
	2023			55.2	57.7	29.4	55.3	55.5				57.0	62.2	121
	2024	*		70.8	69.2	58.3	70.4	70.5				70.6	60.3	109
# Tested (GR K-1)	2022			118	102	16	111	105				120	4,935	
	2023			116	111	17	114	110				121	5,283	
	2024	3		106	104	12	108	105				109	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			56.3	56.5	*	56.3	57.4				57.1	55.4	49
	2023			72.3	67.5	*	72.7	69.8				72.3	60.3	47
	2024			76.1	77.9	50.0	76.8	79.4				76.1	67.0	71
3	2022	*		67.9	61.5	*	64.3	64.3				65.5	58.1	29
	2023												61.6	
	2024			56.3	56.3	*	56.3	56.3				56.3	61.6	16
4	2022			*	33.3	*	*	*				33.3	60.5	6
	2023	*		77.3	76.2	*	77.3	75.0				78.3	64.0	23
	2024			*	*		*	*				*	62.9	3
5	2022			83.3	*	*	83.3	*				83.3	61.8	6
	2023			*	*	*	*	*				*	61.6	4
	2024			75.0	73.9	*	73.9	72.7				75.0	64.1	24
2-5	2022	*		60.5	57.3	22.2	59.3	59.0				60.0	58.7	90
	2023	*		71.2	67.7	14.3	71.4	68.7				71.6	61.8	74
	2024			71.9	73.4	38.5	72.1	74.1				71.9	64.1	114
# Tested (GR 2-5)	2022	1		86	82	9	86	83				90	15,881	
	2023	1		73	65	7	70	67				74	15,542	
	2024			114	109	13	111	108				114	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			13	11	0	12	11				13	69	59
	2023			7	5	2	7	6				7	94	49
	2024	*		12	12	*	12	12				12	1,038	54
1	2022			11	7	0	10	9				11	815	61
	2023			19	19	0	19	19				20	1,059	72
	2024			15	14	2	14	14				15	1,125	55
K-1	2022			24	18	0	22	20				24	884	120
	2023			26	24	2	26	25				27	1,153	121
	2024	*		27	26	3	26	26				27	2,164	109
# Tested (GR K-1)	2022			118	102	16	111	105				120	4,935	
	2023			116	111	17	114	110				121	5,283	
	2024	3		106	104	12	108	105				109	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			11	10	*	11	11				11	910	49
	2023			19	14	*	17	16				19	1,010	47
	2024			18	17	1	18	18				18	1,124	71
3	2022	*		10	7	*	10	9				10	871	29
	2023												940	0
	2024			4	4	*	4	4				4	907	16
4	2022			*	0	*	*	*				0	853	6
	2023	*		10	8	*	9	7				10	888	23
	2024			*	*		*	*				*	857	3
5	2022			0	*	*	0	*				0	738	6
	2023			*	*	*	*	*				*	772	4
	2024			8	7	*	8	7				8	798	24
2-5	2022	*		21	17	0	21	20				21	3,372	90
	2023	*		29	22	1	26	23				29	3,610	74
	2024			30	28	1	30	29				30	3,689	114
# Tested (GR 2-5)	2022	1		86	82	9	86	83				90	15,881	
	2023	1		73	65	7	70	67				74	15,542	
	2024			114	109	13	111	108				114	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			67.7	64.9	0.0	68.8	68.3				67.7	52.5	65
	2023			84.8	83.3	71.4	84.8	84.1				85.1	57.1	47
	2024	*		69.8	69.6	*	69.6	71.7				69.6	63.3	56
1	2022			60.7	52.2	11.1	60.8	57.1				60.7	51.5	56
	2023			59.4	57.8	12.5	61.2	60.0				59.4	59.3	69
	2024			89.3	88.2	75.0	89.1	88.5				89.3	61.2	56
K-1	2022			64.5	59.2	6.3	65.2	63.3				64.5	52.0	121
	2023			69.6	67.9	40.0	70.8	69.7				69.8	58.3	116
	2024	*		79.8	78.5	75.0	79.3	80.0				79.5	62.1	112
# Tested (GR K-1)	2022			121	103	16	115	109				121	9,582	
	2023			115	106	15	113	109				116	9,515	
	2024	3		109	107	12	111	105				112	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			55.3	55.8	*	56.5	57.8				55.3	50.1	47
	2023			69.6	64.1	*	69.8	66.7				69.6	54.7	46
	2024			63.9	62.9	40.0	65.7	66.7				63.9	56.6	72
3	2022	*		78.3	71.4		73.9	72.7				75.0	67.5	24
	2023												65.9	
	2024			64.7	64.7	*	64.7	68.8				64.7	68.5	17
4	2022			*	*	*	*	*				*	63.9	4
	2023	*		90.5	90.5	*	90.5	90.0				90.9	64.9	22
	2024				*		*					*	66.2	1
5	2022			60.0	*	*	55.6	*				60.0	63.9	10
	2023			*	*	*	*	*				*	62.6	4
	2024			82.6	82.6	*	81.8	81.8				82.6	63.3	23
2-5	2022	*		60.7	56.2	25.0	59.8	57.9				60.0	60.9	85
	2023	*		76.1	73.4	16.7	76.5	74.2				76.4	61.5	72
	2024			67.9	67.6	38.5	69.1	70.1				68.1	63.3	113
# Tested (GR 2-5)	2022	1		84	73	8	82	76				85	16,194	
	2023	1		71	64	6	68	66				72	15,251	
	2024			112	111	13	110	107				113	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			9	8	0	9	9				9	356	65
	2023			9	8	1	9	8				9	459	47
	2024	*		12	13	*	13	13				13	671	56
1	2022			7	5	0	7	6				7	566	56
	2023			11	9	0	11	11				11	813	69
	2024			19	17	1	18	18				19	910	56
K-1	2022			16	13	0	16	15				16	922	121
	2023			20	17	1	20	19				20	1,272	116
	2024	*		31	30	2	31	31				32	1,582	112
# Tested (GR K-1)	2022			121	103	16	115	109				121	9,582	
	2023			115	106	15	113	109				116	9,515	
	2024	3		109	107	12	111	105				112	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			8	8	*	8	8				8	652	47
	2023			9	8	*	8	8				9	711	46
	2024			14	14	0	14	14				14	906	72
3	2022	*		10	8		10	9				10	1,190	24
	2023												1,085	0
	2024			7	7	*	7	7				7	1,311	17
4	2022			*	*	*	*	*				*	1,007	4
	2023	*		13	12	*	13	12				13	904	22
	2024				*		*					*	1,034	1
5	2022			1	*	*	0	*				1	712	10
	2023			*	*	*	*	*				*	714	4
	2024			11	11	*	10	10				11	753	23
2-5	2022	*		19	16	0	18	17				19	3,561	85
	2023	*		22	20	0	21	20				22	3,414	72
	2024			32	32	0	31	31				32	4,006	113
# Tested (GR 2-5)	2022	1		84	73	8	82	76				85	16,194	
	2023	1		71	64	6	68	66				72	15,251	
	2024			112	111	13	110	107				113	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		64.7	64.8	*	64.8	66.0				64.8	59.7	54
1	2022												31.1	
	2023			*	*		*	*				*	21.3	2
	2024			*	*		*					*	30.3	2
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	2
	2024	*		62.3	63.6	*	62.5	66.0				62.5	58.0	56
# Tested (GR K-1)	2022												74	
	2023			2	1		2	1				2	131	
	2024	3		53	55	4	56	53				56	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			*	*		*					*	25.4	1
3	2022			*	*		*	*				*	24.6	5
	2023												31.9	
	2024			*	*		*	*				*	24.4	2
4	2022				*							*	19.1	1
	2023												23.6	
	2024												22.7	
5	2022			*	*	*	*	*				*	13.4	2
	2023												22.1	
	2024			*	*		*	*				*	18.4	3
2-5	2022			28.6	14.3	*	28.6	28.6				25.0	18.9	8
	2023												24.7	
	2024			0.0	0.0		0.0	*				0.0	22.6	6
# Tested (GR 2-5)	2022			7	7	1	7	7				8	541	
	2023												821	
	2024			6	6		6	5				6	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		7	8	*	8	8				8	769	54
1	2022												1	
	2023			*	*		*	*				*	5	2
	2024			*	*		*					*	9	2
K-1	2022												1	
	2023			*	*		*	*				*	9	2
	2024	*		7	8	*	8	8				8	778	56
# Tested (GR K-1)	2022												74	
	2023			2	1		2	1				2	131	
	2024	3		53	55	4	56	53				56	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			*	*		*					*	3	1
3	2022			*	*		*	*				*	3	5
	2023												9	
	2024			*	*		*	*				*	12	2
4	2022				*							*	3	1
	2023												4	
	2024												8	
5	2022			*	*	*	*	*				*	8	2
	2023												7	
	2024			*	*		*	*				*	11	3
2-5	2022			0	0	*	0	0				0	16	8
	2023												22	
	2024			0	0		0	*				0	34	6
# Tested (GR 2-5)	2022			7	7	1	7	7				8	541	
	2023												821	
	2024			6	6		6	5				6	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		56.6	55.4	*	55.4	58.5				55.4	56.7	56
1	2022												28.7	
	2023			*	*		*	*				*	30.3	2
	2024			*	*		*					*	30.3	3
K-1	2022												32.7	
	2023			*	*		*	*				*	48.6	2
	2024	*		53.6	53.4	*	52.5	58.5				52.5	54.1	59
# Tested (GR K-1)	2022												211	
	2023			2	1		2	1				2	286	
	2024	3		56	58	4	59	53				59	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*								*	26.4	1
	2023												36.4	
	2024			*	*		*					*	23.9	2
3	2022			37.5	33.3		37.5	42.9				37.5	32.5	8
	2023												35.8	
	2024			*	*		*	*				*	29.2	3
4	2022												20.4	
	2023												29.3	
	2024				*		*					*	19.0	1
5	2022			*	*	*	*	*				*	15.5	5
	2023												21.5	
	2024			*	*		*	*				*	19.5	3
2-5	2022			21.4	25.0	*	25.0	33.3				21.4	22.8	14
	2023												29.2	
	2024			0.0	0.0		0.0	*				0.0	22.9	9
# Tested (GR 2-5)	2022			14	8	1	12	9				14	679	
	2023												943	
	2024			8	9		9	5				9	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		3	3	*	3	3				3	607	56
1	2022												4	
	2023			*	*		*	*				*	9	2
	2024			*	*		*					*	31	3
K-1	2022												11	
	2023			*	*		*	*				*	48	2
	2024	*		3	3	*	3	3				3	638	59
# Tested (GR K-1)	2022												211	
	2023			2	1		2	1				2	286	
	2024	3		56	58	4	59	53				59	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*								*	1	1
	2023												7	
	2024			*	*		*					*	11	2
3	2022			0	0		0	0				0	3	8
	2023												10	
	2024			*	*		*	*				*	22	3
4	2022												3	
	2023												11	
	2024				*		*					*	13	1
5	2022			*	*	*	*	*				*	4	5
	2023												6	
	2024			*	*		*	*				*	15	3
2-5	2022			0	0	*	0	0				0	11	14
	2023												34	
	2024			0	0		0	*				0	61	9
# Tested (GR 2-5)	2022			14	8	1	12	9				14	679	
	2023												943	
	2024			8	9		9	5				9	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	19	42.1	22	40.9	19	36.8	22	4.5	80	32.5	20	40.0
			5.3		13.6		15.8		0.0		7.5		5.0
			52.6		45.5		47.4		95.5		60.0		55.0
	2023	14	7.1	15	46.7	14	28.6	14	0.0	61	41.0	31	35.5
			35.7		6.7		21.4		14.3		9.8		9.7
			57.1		46.7		50.0		85.7		49.2		54.8
	2024	2	*	23	43.5	2	*	9	44.4	0		13	23.1
			*		13.0		*		0.0				7.7
			*		43.5		*		55.6				69.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	41	7.3	42	19.0	58	19.0	45	11.1	0		42	16.7
			12.2		2.4		8.6		13.3				2.4
			80.5		78.6		72.4		75.6				81.0
	2023	45	15.6	47	17.0	45	24.4	47	8.5	1	*	31	6.5
			8.9		8.5		6.7		21.3		*		0.0
			75.6		74.5		68.9		70.2		*		93.5
	2024	17	17.6	52	15.4	17	23.5	52	9.6	51	25.5	17	17.6
			0.0		9.6		5.9		15.4		13.7		0.0
			82.4		75.0		70.6		75.0		60.8		82.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	45	71.1	32	71.9	32	71.9	71	33.8	67	1.5	
			15.6		0.0		0.0		28.2		20.9	
			6.7		28.1		28.1		38.0		77.6	
	2023	21	95.2	21	38.1	13	46.2	17	23.5	52	1.9	
			0.0		0.0		0.0		5.9		1.9	
			4.8		61.9		53.8		70.6		96.2	
	2024	13	69.2	13	61.5	20	50.0	13	61.5	20	5.0	
			0.0		0.0		5.0		0.0		0.0	
			30.8		38.5		45.0		38.5		95.0	
Wave 2 (MOY)	2022	30	36.7	16	18.8	16	25.0	76	35.5	59	6.8	
			20.0		0.0		0.0		28.9		6.8	
			33.3		81.3		75.0		35.5		86.4	
	2023	18	38.9	18	0.0	27	11.1	27	18.5	41	4.9	
			0.0		0.0		0.0		33.3		9.8	
			61.1		100.0		88.9		48.1		85.4	
	2024	17	70.6	17	82.4	21	23.8	12	33.3	11	9.1	
			0.0		0.0		0.0		0.0		0.0	
			29.4		17.6		76.2		66.7		90.9	
Wave 3 (EOY)	2022	29	17.2	17	17.6	17	11.8	78	6.4	20	5.0	
			17.2		0.0		0.0		26.9		0.0	
			58.6		82.4		88.2		66.7		95.0	
	2023	20	25.0	19	15.8	24	4.2	25	8.0	25	68.0	
			0.0		0.0		0.0		20.0		12.0	
			75.0		84.2		95.8		72.0		20.0	
	2024	15	33.3	15	60.0	22	4.5	15	20.0	21	0.0	
			0.0		0.0		0.0		0.0		0.0	
			66.7		40.0		95.5		80.0		100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	44	65.9	34	73.5	35	31.4	0		0	
			6.8		0.0		0.0				
			18.2		26.5		68.6				
	2023	33	93.9	33	63.6	48	41.7	47	36.2	0	
			0.0		0.0		18.8		29.8		
			6.1		36.4		39.6		34.0		
2024	34	79.4	34	64.7	50	38.0	18	33.3	0		
		0.0		0.0		0.0		0.0			
		20.6		35.3		62.0		66.7			
Wave 2 (MOY)	2022	46	58.7	38	73.7	38	50.0	7	0.0	0	
			8.7		0.0		0.0		100.0		
			26.1		26.3		50.0		0.0		
	2023	38	55.3	38	73.7	52	26.9	52	21.2	38	5.3
			0.0		0.0		5.8		26.9		0.0
			44.7		26.3		67.3		51.9		94.7
2024	34	50.0	34	58.8	51	17.6	33	42.4	18	5.6	
		0.0		0.0		0.0		0.0		0.0	
		50.0		41.2		82.4		57.6		94.4	
Wave 3 (EOY)	2022	49	16.3	41	73.2	41	12.2	0		44	27.3
			2.0		0.0		0.0		15.9		
			77.6		26.8		87.8		56.8		
	2023	36	19.4	36	77.8	50	6.0	50	6.0	48	14.6
			0.0		0.0		0.0		28.0		4.2
			80.6		22.2		94.0		66.0		81.3
2024	36	11.1	35	34.3	53	9.4	36	11.1	36	5.6	
		0.0		0.0		1.9		0.0		0.0	
		88.9		65.7		88.7		88.9		94.4	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	25	44.6	33	58.9	54	96.4	55	98.2	34	60.7
	Intermediate	22	39.3	12	21.4	2	3.6	0	0.0	22	39.3
	Advanced	6	10.7	7	12.5	0	0.0	0	0.0	0	0.0
	Advanced High	3	5.4	4	7.1	0	0.0	1	1.8	0	0.0
1 (57)	Beginning	27	47.4	37	64.9	49	86.0	48	84.2	37	64.9
	Intermediate	21	36.8	11	19.3	7	12.3	7	12.3	14	24.6
	Advanced	7	12.3	7	12.3	1	1.8	1	1.8	6	10.5
	Advanced High	2	3.5	2	3.5	0	0.0	1	1.8	0	0.0
2 (71)	Beginning	5	7.0	20	28.2	32	45.1	25	35.2	13	18.3
	Intermediate	19	26.8	41	57.7	24	33.8	26	36.6	35	49.3
	Advanced	27	38.0	10	14.1	14	19.7	17	23.9	23	32.4
	Advanced High	20	28.2	0	0.0	1	1.4	3	4.2	0	0.0
3 (56)	Beginning	3	5.4	16	28.6	22	39.3	13	23.2	6	10.7
	Intermediate	2	3.6	26	46.4	22	39.3	16	28.6	27	48.2
	Advanced	12	21.4	8	14.3	12	21.4	13	23.2	17	30.4
	Advanced High	39	69.6	6	10.7	0	0.0	14	25.0	6	10.7
4 (55)	Beginning	4	7.3	6	10.9	8	14.5	3	5.5	2	3.6
	Intermediate	9	16.4	20	36.4	30	54.5	15	27.3	19	34.5
	Advanced	28	50.9	25	45.5	15	27.3	19	34.5	28	50.9
	Advanced High	14	25.5	4	7.3	2	3.6	18	32.7	6	10.9


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
52 7 (13.5%)	Beginning	32			
	Intermediate	4	10		
	Advanced	0	3	3	
	Advanced High	0	0	0	
67 26 (38.8%)	Beginning	12			
	Intermediate	11	22		
	Advanced	2	13	7	
	Advanced High	0	0	0	
54 22 (40.7%)	Beginning	5			
	Intermediate	7	19		
	Advanced	0	9	8	
	Advanced High	0	1	5	
53 16 (30.2%)	Beginning	0			
	Intermediate	1	18		
	Advanced	0	9	19	
	Advanced High	0	0	6	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	5	9.8	5	9.8	5	9.8	3	5.9	3	5.9
	Intermediate	6	11.8	14	27.5	15	29.4	10	19.6	11	21.6
	Advanced	16	31.4	28	54.9	22	43.1	13	25.5	19	37.3
	Advanced High	24	47.1	4	7.8	9	17.6	25	49.0	18	35.3
ALL (346)	Beginning	69	19.9	117	33.8	170	49.1	147	42.5	95	27.5
	Intermediate	79	22.8	124	35.8	100	28.9	74	21.4	128	37.0
	Advanced	96	27.7	85	24.6	64	18.5	63	18.2	93	26.9
	Advanced High	102	29.5	20	5.8	12	3.5	62	17.9	30	8.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
48 30 (62.5%)	Beginning	1			
	Intermediate	4	6		
	Advanced	0	8	11	
	Advanced High	0	0	18	
274 101 (36.9%)	Beginning	50			
	Intermediate	27	75		
	Advanced	2	42	48	
	Advanced High	0	1	29	

 Indicates students who progressed at least one level from 2023 to 2024.