

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 287

CELESTINO MAURICIO SOTO, JR.  
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research  
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July 25, 2024

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	41
KN	55
1	61
2	71
3	60
4	86
5	64
ALL	438

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	2.5	2	6.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.9	*	*
Hispanic	410	93.6	22	66.7
White	9	2.1	9	27.3
Multiple	4	0.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	346	79.0
Economically disadvantaged	405	92.5
Limited English proficient (LEP)	245	55.9
Special education	70	16.0
Talented and Gifted (TAG)	103	23.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	31	0	0.0	0	0.0	0	0.0	29	93.5	2	6.5	0	0.0
	2023	41	1	2.4	0	0.0	0	0.0	40	97.6	0	0.0	0	0.0
	2024	41	1	2.4	0	0.0	0	0.0	40	97.6	0	0.0	0	0.0
KN	2022	68	0	0.0	0	0.0	1	1.5	66	97.1	1	1.5	0	0.0
	2023	57	4	7.0	1	1.8	0	0.0	52	91.2	0	0.0	0	0.0
	2024	55	1	1.8	0	0.0	1	1.8	52	94.5	1	1.8	0	0.0
1	2022	63	0	0.0	0	0.0	0	0.0	58	92.1	2	3.2	3	4.8
	2023	73	1	1.4	0	0.0	1	1.4	71	97.3	0	0.0	0	0.0
	2024	61	4	6.6	0	0.0	0	0.0	55	90.2	0	0.0	2	3.3
2	2022	83	0	0.0	0	0.0	1	1.2	79	95.2	3	3.6	0	0.0
	2023	58	1	1.7	0	0.0	0	0.0	53	91.4	2	3.4	2	3.4
	2024	71	0	0.0	0	0.0	1	1.4	70	98.6	0	0.0	0	0.0
3	2022	64	0	0.0	0	0.0	0	0.0	63	98.4	1	1.6	0	0.0
	2023	84	0	0.0	0	0.0	1	1.2	80	95.2	3	3.6	0	0.0
	2024	60	1	1.7	0	0.0	0	0.0	55	91.7	2	3.3	2	3.3
4	2022	86	1	1.2	0	0.0	0	0.0	84	97.7	0	0.0	1	1.2
	2023	61	1	1.6	0	0.0	0	0.0	56	91.8	4	6.6	0	0.0
	2024	86	0	0.0	0	0.0	2	2.3	81	94.2	3	3.5	0	0.0
5	2022	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	0	0.0
	2023	86	1	1.2	1	1.2	0	0.0	83	96.5	1	1.2	0	0.0
	2024	64	4	6.3	0	0.0	0	0.0	57	89.1	3	4.7	0	0.0
PK-5	2022	476	2	0.4	0	0.0	2	0.4	459	96.4	9	1.9	4	0.8
	2023	460	9	2.0	2	0.4	2	0.4	435	94.6	10	2.2	2	0.4
	2024	438	11	2.5	0	0.0	4	0.9	410	93.6	9	2.1	4	0.9

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	31	31	100.0	16	51.6	0	0.0	15	48.4	0	0.0	29	93.5	51.6	48.4	9.7
	2023	41	36	87.8	24	58.5	4	9.8	24	58.5	0	0.0	36	87.8	36.6	63.4	12.2
	2024	41	41	100.0	20	48.8	1	2.4	40	97.6	0	0.0	38	92.7	53.7	46.3	4.9
KN	2022	68	62	91.2	46	67.6	3	4.4	45	66.2	13	19.1	25	36.8	57.4	42.6	0.0
	2023	57	47	82.5	32	56.1	3	5.3	30	52.6	6	10.5	22	38.6	45.6	54.4	0.0
	2024	55	46	83.6	32	58.2	5	9.1	45	81.8	6	10.9	16	29.1	41.8	58.2	0.0
1	2022	63	60	95.2	27	42.9	4	6.3	27	42.9	11	17.5	10	15.9	38.1	61.9	0.0
	2023	73	65	89.0	52	71.2	5	6.8	51	69.9	19	26.0	4	5.5	56.2	43.8	0.0
	2024	61	57	93.4	36	59.0	6	9.8	42	68.9	9	14.8	9	14.8	49.2	50.8	0.0
2	2022	83	79	95.2	42	50.6	13	15.7	41	49.4	20	24.1	14	16.9	59.0	41.0	0.0
	2023	58	50	86.2	25	43.1	12	20.7	23	39.7	11	19.0	6	10.3	41.4	58.6	1.7
	2024	71	64	90.1	47	66.2	8	11.3	63	88.7	18	25.4	4	5.6	52.1	47.9	2.8
3	2022	64	58	90.6	43	67.2	9	14.1	41	64.1	21	32.8	4	6.3	59.4	40.6	0.0
	2023	84	75	89.3	42	50.0	16	19.0	44	52.4	22	26.2	8	9.5	54.8	45.2	0.0
	2024	60	58	96.7	29	48.3	16	26.7	46	76.7	18	30.0	5	8.3	41.7	58.3	0.0
4	2022	86	81	94.2	54	62.8	13	15.1	72	83.7	25	29.1	4	4.7	45.3	54.7	0.0
	2023	61	53	86.9	39	63.9	11	18.0	50	82.0	22	36.1	5	8.2	52.5	47.5	0.0
	2024	86	79	91.9	41	47.7	23	26.7	60	69.8	28	32.6	9	10.5	54.7	45.3	0.0
5	2022	81	72	88.9	50	61.7	13	16.0	68	84.0	17	21.0	4	4.9	49.4	50.6	0.0
	2023	86	81	94.2	59	68.6	17	19.8	73	84.9	26	30.2	5	5.8	46.5	53.5	0.0
	2024	64	60	93.8	40	62.5	11	17.2	50	78.1	24	37.5	5	7.8	53.1	46.9	0.0
PK-5	2022	476	443	93.1	278	58.4	55	11.6	309	64.9	107	22.5	90	18.9	51.5	48.5	0.6
	2023	460	407	88.5	273	59.3	68	14.8	295	64.1	106	23.0	86	18.7	48.7	51.3	1.3
	2024	438	405	92.5	245	55.9	70	16.0	346	79.0	103	23.5	86	19.6	49.8	50.2	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	67	10,601	63	93.7	9,857	93.0	5	7.4	8.0	55	8,573	81.7	80.9
	2023	56	9,795	51	91.8	9,098	92.9	2	3.6	4.9	47	8,293	84.2	84.7
	2024	55	9,740	52	93.3	9,070	93.1	3	5.4	6.0	33	5,088	59.5	52.2
1	2022	64	10,904	60	92.5	10,206	93.6	5	7.8	7.3	55	8,976	85.5	82.3
	2023	72	10,625	68	94.1	9,918	93.3	3	4.2	5.3	67	9,021	93.3	84.9
	2024	60	10,281	56	93.0	9,645	93.8	4	6.6	5.9	43	7,410	71.2	72.1
2	2022	83	10,614	78	94.5	9,987	94.1	2	2.4	6.0	71	8,941	85.8	84.2
	2023	56	10,350	54	95.3	9,734	94.0	1	1.8	4.7	53	8,998	93.9	86.9
	2024	71	10,643	67	93.9	10,035	94.3	3	4.2	5.1	63	8,018	88.7	75.3
3	2022	67	10,392	64	94.6	9,829	94.6	9	13.4	6.3	56	8,798	83.1	84.7
	2023	82	9,927	77	93.4	9,395	94.6	4	4.9	4.3	74	8,837	90.1	89.0
	2024	59	10,172	56	94.9	9,639	94.8	1	1.7	4.7	49	7,948	83.2	78.1
4	2022	84	10,478	80	94.7	9,930	94.8	0	0.0	5.8	74	8,981	88.1	85.7
	2023	63	9,872	59	94.2	9,372	94.9	3	4.8	4.5	59	8,790	93.8	89.0
	2024	86	9,926	81	94.5	9,409	94.8	2	2.3	5.1	67	7,834	78.3	78.9
5	2022	82	10,405	78	95.0	9,875	94.9	3	3.7	6.3	73	8,914	89.1	85.7
	2023	83	9,891	80	95.4	9,406	95.1	1	1.2	4.9	81	8,815	97.0	89.1
	2024	61	9,847	58	95.0	9,347	94.9	1	1.6	5.2	54	7,867	87.8	79.9
KN-5	2022	448	63,393	422	94.3	59,686	94.2	24	5.4	6.6	384	53,183	85.8	83.9
	2023	413	60,461	388	94.1	56,922	94.1	14	3.4	4.8	381	52,754	92.4	87.3
	2024	393	60,609	370	94.1	57,145	94.3	14	3.6	5.4	309	44,165	78.7	72.9



Teachers: 33

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	2	6.1
Hispanic	22	66.7
White	9	27.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	84.8
Male	5	15.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	9.9	58.3
2022-23	10.5	51.2
2023-24	8.8	81.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.0
1	6	18.2
2	3	9.1
3	1	3.0
4	2	6.1
5	1	3.0
1-3	10	30.3
More than 3	22	66.7
1 - 5	13	39.4
6 - 10	10	30.3
11 - 20	7	21.2
More than 20	2	6.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		57.1	55.6	*	*	*		69.2	44.4	59.1	69.7	22
	2023	*		75.0	72.3	50.0	83.3	78.9		76.9	73.3	75.0	71.5	56
	2024	*	*	71.4	60.5	8.3	70.0	50.0		58.8	65.2	62.5	67.7	40
4	2022		*	58.8	60.6	12.5	16.7	41.7		33.3	81.0	61.1	71.6	36
	2023	*	*	57.1	62.5	14.3	40.0	40.0		64.7	53.8	60.0	73.1	30
	2024	*		88.7	90.3	66.7	84.0	89.1		85.3	90.9	88.1	76.4	67
5	2022		*	87.5	86.2	*	*	81.8		81.3	94.1	87.9	77.3	33
	2023		*	82.4	81.8	66.7	77.8	72.7		78.6	85.7	82.9	77.7	35
	2024	*	*	73.3	71.9	16.7	71.4	64.0		77.8	66.7	72.2	74.6	36
3-5	2022	*	*	69.0	68.8	23.5	42.9	61.2		61.4	78.7	70.3	72.9	91
	2023	*	*	72.8	73.1	46.4	70.3	63.9		73.7	73.4	73.6	74.2	121
	2024	71.4	*	80.3	77.3	36.4	77.6	72.2		76.8	77.0	76.9	73.0	143

NUMBER TESTED IN GRADES 3-5													
2022	1	2	87	80	17	14	49			44	47	91	18,671
2023	4	2	114	104	28	37	61			57	64	121	19,146
2024	7	5	127	132	33	49	97			69	74	143	19,014

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		9	8	*	*	*		4	5	9	1,825	22
	2023	*		13	13	6	3	4		6	8	14	1,744	56
	2024	*	*	10	15	11	3	13		7	8	15	1,951	40
4	2022		*	14	13	7	5	14		10	4	14	1,785	36
	2023	*	*	12	9	6	6	12		6	6	12	1,742	30
	2024	*		7	6	5	4	5		5	3	8	1,508	67
5	2022		*	4	4	*	*	4		3	1	4	1,445	33
	2023		*	6	6	3	2	6		3	3	6	1,461	35
	2024	*	*	8	9	5	4	9		4	6	10	1,679	36
3-5	2022	*	*	27	25	13	8	19		17	10	27	5,055	91
	2023	*	*	31	28	15	11	22		15	17	32	4,947	121
	2024	2	*	25	30	21	11	27		16	17	33	5,138	143

NUMBER TESTED IN GRADES 3-5													
2022	1	2	87	80	17	14	49			44	47	91	18,671
2023	4	2	114	104	28	37	61			57	64	121	19,146
2024	7	5	127	132	33	49	97			69	74	143	19,014

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		28.6	27.8	*	*	*		38.5	22.2	31.8	45.3	22
	2023	*		48.1	44.7	41.7	55.6	52.6		53.8	46.7	50.0	46.8	56
	2024	*	*	40.0	34.2	0.0	40.0	26.9		35.3	34.8	35.0	41.8	40
4	2022		*	50.0	48.5	0.0	16.7	29.2		26.7	66.7	50.0	48.1	36
	2023	*	*	25.0	25.0	0.0	10.0	5.0		29.4	23.1	26.7	41.7	30
	2024	*		48.4	53.2	26.7	44.0	41.3		50.0	51.5	50.7	44.6	67
5	2022		*	62.5	55.2	*	*	50.0		43.8	76.5	60.6	54.0	33
	2023		*	55.9	54.5	33.3	33.3	31.8		35.7	71.4	57.1	52.4	35
	2024	*	*	40.0	34.4	0.0	42.9	28.0		44.4	33.3	38.9	49.8	36
3-5	2022	*	*	49.4	46.3	5.9	7.1	36.7		36.4	61.7	49.5	49.2	91
	2023	*	*	44.7	43.3	28.6	37.8	29.5		42.1	50.0	46.3	47.0	121
	2024	71.4	*	44.1	43.2	12.1	42.9	34.0		44.9	41.9	43.4	45.5	143

NUMBER TESTED IN GRADES 3-5													
2022	1	2	87	80	17	14	49		44	47	91	18,671	
2023	4	2	114	104	28	37	61		57	64	121	19,146	
2024	7	5	127	132	33	49	97		69	74	143	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		23.8	16.7	*	*	*		23.1	22.2	22.7	26.5	22
	2023	*		7.7	6.4	0.0	5.6	5.3		0.0	13.3	7.1	18.2	56
	2024	*	*	11.4	10.5	0.0	0.0	0.0		23.5	0.0	10.0	17.8	40
4	2022		*	26.5	24.2	0.0	0.0	8.3		13.3	38.1	27.8	25.0	36
	2023	*	*	3.6	8.3	0.0	0.0	0.0		5.9	7.7	6.7	18.4	30
	2024	*		14.5	14.5	13.3	20.0	10.9		11.8	18.2	14.9	20.4	67
5	2022		*	25.0	20.7	*	*	22.7		25.0	23.5	24.2	35.4	33
	2023		*	26.5	24.2	0.0	11.1	4.5		21.4	33.3	28.6	26.1	35
	2024	*	*	16.7	12.5	0.0	21.4	12.0		11.1	22.2	16.7	27.1	36
3-5	2022	*	*	25.3	21.3	0.0	0.0	14.3		20.5	29.8	25.3	29.0	91
	2023	*	*	12.3	12.5	0.0	5.4	3.3		7.0	18.8	13.2	21.0	121
	2024	28.6	*	14.2	12.9	6.1	16.3	8.2		14.5	13.5	14.0	21.9	143

NUMBER TESTED IN GRADE 3-5													
2022	1	2	87	80	17	14	49		44	47	91	18,671	
2023	4	2	114	104	28	37	61		57	64	121	19,146	
2024	7	5	127	132	33	49	97		69	74	143	19,014	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	75.5	58.8	51.3
	2023	58.4	40.3	2.2 / 10
	2024	48.6	39.6	2.6 / 10
4	2022	71.9	67.2	59.0
	2023	43.7	33.2	1.7 / 10
	2024	52.7	49.3	4.8 / 10
5	2022	76.5	73.3	73.8
	2023	64.5	54.0	3.8 / 10
	2024	52.2	45.4	2.4 / 10
3-5	2022	74.4	67.4	62.5
	2023	56.5	42.5	2.5 / 10
	2024	51.4	45.6	3.6 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		65.5	63.0	25.0	69.2	69.2		68.6	62.5	66.1	65.9	59
	2023	*		70.4	68.2	46.2	77.1	75.0		65.9	76.5	70.7	68.7	75
	2024	*	*	62.3	57.1	13.3	70.4	56.8		52.2	60.0	56.9	62.7	58
4	2022		*	66.3	65.4	27.3	70.6	62.3		58.3	73.9	67.1	65.8	82
	2023	*	*	60.0	63.8	11.1	67.6	54.5		67.9	53.8	61.1	69.7	54
	2024	*		70.8	73.6	43.8	77.1	67.9		73.2	69.4	71.4	63.2	77
5	2022		*	60.8	54.5	16.7	66.0	56.3		58.8	61.0	60.0	74.9	75
	2023	*	*	71.3	69.6	18.8	75.4	67.1		65.8	75.6	71.1	80.0	83
	2024	*	*	80.0	77.4	44.4	80.0	76.1		76.7	77.8	77.2	72.8	57
3-5	2022	*	*	64.2	61.1	24.0	68.6	61.6		61.9	66.7	64.4	68.8	216
	2023	85.7	*	68.2	67.7	26.3	73.8	65.3		66.4	70.5	68.4	72.8	212
	2024	75.0	*	70.9	69.6	32.5	76.3	67.1		69.1	68.4	68.8	66.2	192

NUMBER TESTED IN GRADES 3-5													
2022	1	2	212	198	25	137	172			105	111	216	28,707
2023	7	2	201	192	38	126	150			107	105	212	27,874
2024	8	5	175	181	40	97	146			94	98	192	27,491

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		20	20	6	12	12		11	9	20	3,258	59
	2023	*		21	21	7	8	9		14	8	22	2,924	75
	2024	*	*	20	24	13	8	19		11	14	25	3,470	58
4	2022		*	27	27	8	15	26		15	12	27	3,297	82
	2023	*	*	20	17	8	11	20		9	12	21	2,801	54
	2024	*		21	19	9	8	18		11	11	22	3,357	77
5	2022		*	29	30	5	16	28		14	16	30	2,389	75
	2023	*	*	23	24	13	14	23		13	11	24	1,855	83
	2024	*	*	10	12	5	7	11		7	6	13	2,471	57
3-5	2022	*	*	76	77	19	43	66		40	37	77	8,944	216
	2023	1	*	64	62	28	33	52		36	31	67	7,580	212
	2024	2	*	51	55	27	23	48		29	31	60	9,298	192

NUMBER TESTED IN GRADES 3-5													
2022	1	2	212	198	25	137	172			105	111	216	28,707
2023	7	2	201	192	38	126	150			107	105	212	27,874
2024	8	5	175	181	40	97	146			94	98	192	27,491



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		48.3	46.3	12.5	51.3	51.3		51.4	45.8	49.2	37.6	59
	2023	*		47.9	42.4	30.8	54.3	52.8		46.3	47.1	46.7	41.0	75
	2024	*	*	41.5	39.3	13.3	51.9	34.1		39.1	37.1	37.9	35.1	58
4	2022		*	31.3	30.8	0.0	33.3	24.6		36.1	28.3	31.7	37.0	82
	2023	*	*	34.0	38.3	0.0	41.2	31.8		42.9	26.9	35.2	45.7	54
	2024	*		51.4	54.2	25.0	60.0	46.4		58.5	47.2	53.2	40.5	77
5	2022		*	40.5	37.9	16.7	51.1	40.6		47.1	34.1	40.0	46.9	75
	2023	*	*	42.5	40.5	6.3	47.4	38.6		39.5	44.4	42.2	50.4	83
	2024	*	*	52.0	49.1	0.0	60.0	50.0		60.0	40.7	50.9	45.1	57
3-5	2022	*	*	39.2	37.4	8.0	44.5	36.6		44.8	34.2	39.4	40.5	216
	2023	42.9	*	42.3	40.6	13.2	47.6	40.0		43.0	41.0	42.0	45.7	212
	2024	75.0	*	48.6	48.1	15.0	57.7	43.8		54.3	41.8	47.9	40.2	192

NUMBER TESTED IN GRADES 3-5													
2022	1	2	212	198	25	137	172			105	111	216	28,707
2023	7	2	201	192	38	126	150			107	105	212	27,874
2024	8	5	175	181	40	97	146			94	98	192	27,491

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		19.0	20.4	0.0	25.6	25.6		22.9	16.7	20.3	17.9	59
	2023	*		21.1	15.2	15.4	22.9	22.2		26.8	11.8	20.0	15.6	75
	2024	*	*	11.3	10.7	0.0	7.4	4.5		21.7	2.9	10.3	12.1	58
4	2022		*	15.0	15.4	0.0	19.6	14.5		19.4	13.0	15.9	18.5	82
	2023	*	*	16.0	19.1	0.0	23.5	18.2		21.4	11.5	16.7	19.3	54
	2024	*		23.6	25.0	18.8	28.6	21.4		31.7	19.4	26.0	17.8	77
5	2022		*	21.6	22.7	0.0	31.9	23.4		23.5	19.5	21.3	23.8	75
	2023	*	*	12.5	12.7	0.0	14.0	11.4		15.8	8.9	12.0	19.0	83
	2024	*	*	22.0	18.9	0.0	17.1	13.0		36.7	3.7	21.1	15.4	57
3-5	2022	*	*	18.4	19.2	0.0	25.5	20.3		21.9	16.2	19.0	20.1	216
	2023	14.3	*	16.4	15.1	5.3	19.0	16.0		21.5	10.5	16.0	18.0	212
	2024	37.5	*	19.4	18.8	7.5	18.6	13.7		30.9	9.2	19.8	15.1	192

NUMBER TESTED IN GRADE 3-5													
2022	1	2	212	198	25	137	172			105	111	216	28,707
2023	7	2	201	192	38	126	150			107	105	212	27,874
2024	8	5	175	181	40	97	146			94	98	192	27,491

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	73.5	60.8	52.3	47.0
	2023	48.0	51.2	49.3	67.7
	2024	50.2	41.4	54.4	64.1
4	2022	62.1	54.5	61.3	49.1
	2023	55.2	42.6	45.3	56.9
	2024	59.6	47.1	50.2	90.6
5	2022	59.1	58.2	56.7	56.3
	2023	57.6	50.9	41.5	52.1
	2024	43.1	59.6	58.5	73.2
3-5	2022	64.2	57.5	57.3	51.0
	2023	53.6	48.9	45.2	58.9
	2024	51.9	49.1	53.9	77.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	48.6	43.9	16.7	57.4	46.9		52.9	43.9	48.0	60.4	75
	2023	*	*	46.3	46.8	6.3	49.1	41.4		47.4	46.7	47.0	59.1	83
	2024	*	*	44.0	41.5	0.0	37.1	34.8		53.3	25.9	40.4	45.3	57

NUMBER TESTED IN GRADE 5													
2022		1	74	66	6	47	64		34	41	75	8,751	
2023	1	1	80	79	16	57	70		38	45	83	8,644	
2024	3	4	50	53	9	35	46		30	27	57	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	38	37	5	20	34		16	23	39	3468	75
	2023	*	*	43	42	15	29	41		20	24	44	3538	83
	2024	*	*	28	31	9	22	30		14	20	34	4413	57

NUMBER TESTED IN GRADE 5													
2022		1	74	66	6	47	64		34	41	75	8,751	
2023	1	1	80	79	16	57	70		38	45	83	8,644	
2024	3	4	50	53	9	35	46		30	27	57	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	21.6	21.2	0.0	31.9	23.4		26.5	17.1	21.3	33.0	75
	2023	*	*	17.5	17.7	0.0	24.6	20.0		21.1	15.6	18.1	29.4	83
	2024	*	*	14.0	13.2	0.0	14.3	10.9		16.7	11.1	14.0	17.7	57

NUMBER TESTED IN GRADE 5													
2022		1	74	66	6	47	64		34	41	75	8,751	
2023	1	1	80	79	16	57	70		38	45	83	8,644	
2024	3	4	50	53	9	35	46		30	27	57	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	10.8	10.6	0.0	17.0	12.5		11.8	9.8	10.7	13.7	75
	2023	*	*	5.0	5.1	0.0	7.0	5.7		5.3	4.4	4.8	11.9	83
	2024	*	*	4.0	3.8	0.0	2.9	2.2		10.0	0.0	5.3	6.7	57

NUMBER TESTED IN GRADE 5													
2022		1	74	66	6	47	64		34	41	75	8,751	
2023	1	1	80	79	16	57	70		38	45	83	8,644	
2024	3	4	50	53	9	35	46		30	27	57	8,070	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	57.3	61.7	51.2	59.9
	2023	48.4	47.5	32.5	58.0
	2024	42.4	39.6	45.3	44.5



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			52.5	50.0	*	53.8	54.1		43.5	64.7	52.5	59.7	40
	2023			48.0	48.0	*	52.2	52.2		41.2	62.5	48.0	58.3	25
	2024			70.0	70.0	*	73.7	70.0		50.0	83.3	70.0	51.1	20
4	2022			65.3	66.0	*	64.6	63.8		60.9	69.2	65.3	56.1	49
	2023	*		68.0	65.4	*	67.9	67.9		57.1	78.6	67.9	58.3	28
	2024			53.3	61.5	*	53.3	61.5		50.0	*	53.3	55.8	15
5	2022			52.4	48.6	*	52.4	52.4		50.0	54.2	52.4	71.2	42
	2023	*		66.0	63.0	16.7	63.3	63.3		62.5	64.0	63.3	69.5	49
	2024	*		72.0	73.1	*	73.1	76.0		66.7	81.8	73.1	70.6	26
3-5	2022			57.3	55.7	11.1	57.4	57.1		51.6	62.7	57.3	62.1	131
	2023	*		61.9	59.8	25.0	62.0	62.0		54.5	68.1	60.8	61.9	102
	2024	*		66.7	69.5	20.0	68.3	70.7		57.6	78.6	67.2	58.4	61

NUMBER TESTED IN GRADES 3-5													
2022			131	122	9	129	126		64	67	131	10,782	
2023	4		97	97	8	100	100		55	47	102	9,705	
2024	1		60	59	10	60	58		33	28	61	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			19	19	*	18	17		13	6	19	1,516	40
	2023			13	13	*	11	11		10	3	13	1,465	25
	2024			6	6	*	5	6		4	2	6	1,927	20
4	2022			17	16	*	17	17		9	8	17	1,578	49
	2023	*		8	9	*	9	9		6	3	9	1,300	28
	2024			7	5	*	7	5		5	*	7	1,494	15
5	2022			20	19	*	20	20		9	11	20	987	42
	2023	*		16	17	5	18	18		9	9	18	937	49
	2024	*		7	7	*	7	6		5	2	7	911	26
3-5	2022			56	54	8	55	54		31	25	56	4,081	131
	2023	*		37	39	6	38	38		25	15	40	3,702	102
	2024	*		20	18	8	19	17		14	6	20	4,332	61

NUMBER TESTED IN GRADES 3-5													
2022			131	122	9	129	126			64	67	131	10,782
2023	4		97	97	8	100	100			55	47	102	9,705
2024	1		60	59	10	60	58			33	28	61	10,410

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			30.0	28.9	*	30.8	32.4		30.4	29.4	30.0	30.6	40
	2023			32.0	32.0	*	34.8	34.8		23.5	50.0	32.0	31.0	25
	2024			50.0	50.0	*	52.6	50.0		37.5	58.3	50.0	21.6	20
4	2022			49.0	48.9	*	47.9	46.8		52.2	46.2	49.0	36.0	49
	2023	*		52.0	50.0	*	50.0	50.0		42.9	57.1	50.0	39.0	28
	2024			46.7	53.8	*	46.7	53.8		40.0	*	46.7	38.0	15
5	2022			38.1	35.1	*	38.1	38.1		50.0	29.2	38.1	41.7	42
	2023	*		38.3	34.8	0.0	36.7	36.7		37.5	36.0	36.7	43.4	49
	2024	*		44.0	46.2	*	46.2	48.0		33.3	63.6	46.2	39.1	26
3-5	2022			39.7	38.5	11.1	39.5	39.7		43.8	35.8	39.7	35.9	131
	2023	*		40.2	38.1	0.0	40.0	40.0		34.5	44.7	39.2	37.5	102
	2024	*		46.7	49.2	10.0	48.3	50.0		36.4	60.7	47.5	32.1	61

NUMBER TESTED IN GRADES 3-5													
2022			131	122	9	129	126			64	67	131	10,782
2023	4		97	97	8	100	100			55	47	102	9,705
2024	1		60	59	10	60	58			33	28	61	10,410

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			15.0	13.2	*	15.4	16.2		13.0	17.6	15.0	18.5	40
	2023			20.0	20.0	*	21.7	21.7		11.8	37.5	20.0	17.9	25
	2024			20.0	20.0	*	21.1	20.0		25.0	16.7	20.0	10.6	20
4	2022			28.6	27.7	*	27.1	25.5		26.1	30.8	28.6	21.4	49
	2023	*		12.0	11.5	*	10.7	10.7		14.3	7.1	10.7	19.1	28
	2024			40.0	46.2	*	40.0	46.2		30.0	*	40.0	18.0	15
5	2022			14.3	16.2	*	14.3	14.3		16.7	12.5	14.3	18.4	42
	2023	*		14.9	15.2	0.0	14.3	14.3		12.5	16.0	14.3	21.6	49
	2024	*		12.0	11.5	*	11.5	12.0		20.0	0.0	11.5	13.9	26
3-5	2022			19.8	19.7	11.1	19.4	19.0		18.8	20.9	19.8	19.4	131
	2023	*		15.5	15.5	0.0	15.0	15.0		12.7	17.0	14.7	19.4	102
	2024	*		21.7	22.0	0.0	21.7	22.4		24.2	17.9	21.3	14.0	61

NUMBER TESTED IN GRADE 3-5													
2022			131	122	9	129	126			64	67	131	10,782
2023	4		97	97	8	100	100			55	47	102	9,705
2024	1		60	59	10	60	58			33	28	61	10,410

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	70.5	50.3	53.4
	2023	50.5	40.5	2.2 / 10
	2024	58.5	54.0	4.9 / 10
4	2022	63.8	61.1	71.0
	2023	67.0	47.5	3.9 / 10
	2024	65.9	44.9	2.9 / 10
5	2022	52.7	53.6	59.5
	2023	63.1	42.5	2.1 / 10
	2024	55.0	52.5	4.3 / 10
3-5	2022	62.3	55.4	61.9
	2023	61.1	43.4	2.6 / 10
	2024	58.8	51.1	4.1 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	41.5	4
	2023			*	*		*	*		*	*	*	48.2	5
	2024			*	*	*	*	*		*		*	35.7	2
4	2022			*	*	*	*	*		*	*	*	30.9	3
	2023	*		*	*		*	*		*	*	*	42.2	5
	2024			*	*	*	*	*		*	*	*	28.4	5
5	2022												43.4	0
	2023			*	*		*	*		*	*	*	56.1	2
	2024			*	*		*	*		*	*	*	43.6	5
3-5	2022			57.1	*	*	57.1	*		*	*	57.1	38.7	7
	2023	*		63.6	60.0		58.3	58.3		66.7	50.0	58.3	49.0	12
	2024			50.0	50.0	*	50.0	44.4		50.0	*	50.0	35.7	12

NUMBER TESTED IN GRADES 3-5													
2022			7	5	1	7	4			4	3	7	759
2023	1		11	10		12	12			6	6	12	992
2024			12	10	3	12	9			8	4	12	1,972

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	131	4
	2023			*	*		*	*		*	*	*	158	5
	2024			*	*	*	*	*		*		*	438	2
4	2022			*	*	*	*	*		*	*	*	172	3
	2023	*		*	*		*	*		*	*	*	193	5
	2024			*	*	*	*	*		*	*	*	481	5
5	2022												162	0
	2023			*	*		*	*		*	*	*	155	2
	2024			*	*		*	*		*	*	*	349	5
3-5	2022			3	*	*	3	*		*	*	3	465	7
	2023	*		4	4		5	5		2	3	5	506	12
	2024			6	5	*	6	5		4	*	6	1,268	12

NUMBER TESTED IN GRADES 3-5													
2022			7	5	1	7	4			4	3	7	759
2023	1		11	10		12	12			6	6	12	992
2024			12	10	3	12	9			8	4	12	1,972

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	13.4	4
	2023			*	*		*	*		*	*	*	13.1	5
	2024			*	*	*	*	*		*		*	13.2	2
4	2022			*	*	*	*	*		*	*	*	9.6	3
	2023	*		*	*		*	*		*	*	*	15.0	5
	2024			*	*	*	*	*		*	*	*	12.2	5
5	2022												17.8	0
	2023			*	*		*	*		*	*	*	21.2	2
	2024			*	*		*	*		*	*	*	17.8	5
3-5	2022			14.3	*	*	14.3	*		*	*	14.3	13.8	7
	2023	*		9.1	10.0		8.3	8.3		16.7	0.0	8.3	16.6	12
	2024			16.7	20.0	*	16.7	22.2		12.5	*	16.7	14.3	12

NUMBER TESTED IN GRADES 3-5													
2022			7	5	1	7	4			4	3	7	759
2023	1		11	10		12	12			6	6	12	992
2024			12	10	3	12	9			8	4	12	1,972



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	4.0	4
	2023			*	*		*	*		*	*	*	3.0	5
	2024			*	*	*	*	*		*		*	2.1	2
4	2022			*	*	*	*	*		*	*	*	3.6	3
	2023	*		*	*		*	*		*	*	*	3.3	5
	2024			*	*	*	*	*		*	*	*	2.8	5
5	2022												6.6	0
	2023			*	*		*	*		*	*	*	3.1	2
	2024			*	*		*	*		*	*	*	3.9	5
3-5	2022			14.3	*	*	14.3	*		*	*	14.3	4.9	7
	2023	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	12
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.9	12

NUMBER TESTED IN GRADE 3-5													
2022			7	5	1	7	4			4	3	7	759
2023	1		11	10		12	12			6	6	12	992
2024			12	10	3	12	9			8	4	12	1,972

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022				
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	54.8	38.7	47.3	50.0
	2023	43.4	37.5	29.1	48.3
	2024	43.7	30.1	35.6	61.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*		60.0	45.5			58.3				62.5	62.1	16
1	2022	*		33.3	36.0	0.0	*	*				37.5	36.6	32
	2023		*	36.4	29.4	*	*	25.0				36.0	39.9	25
	2024		*	55.6	57.9	*	*	50.0				52.4	49.0	21
K-1	2022	*		33.3	36.0	0.0	*	*				37.5	37.9	32
	2023		*	36.4	29.4	*	*	25.0				36.0	41.4	25
	2024	*	*	57.6	53.3	*	*	55.0				56.8	55.0	37
# Tested (GR K-1)	2022	1		27	25	11	4	4				32	5,967	
	2023		1	22	17	3	4	16				25	6,281	
	2024	1	3	33	30	3	4	20				37	10,067	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	31.0	34.6	11.1						32.4	39.9	34
	2023	*	*	46.7	33.3	0.0	*	14.3				38.9	41.8	36
	2024		*	13.6	15.0	*	0.0	5.3				16.7	44.9	24
3	2022	*		45.0	42.9	*	*	25.0				47.8	51.4	23
	2023	*		49.1	47.1	29.4	66.7	37.1				49.1	52.9	57
	2024	*		62.2	55.3	8.3	63.6	39.3				57.5	51.4	40
4	2022		*	46.7	42.3	11.1	*	12.5				48.5	49.7	33
	2023	*	*	40.0	43.5	0.0	*	21.4				39.3	53.0	28
	2024	*	*	62.5	64.5	33.3	70.8	56.8				64.7	57.1	68
5	2022		*	44.4	54.2	20.0	12.5	44.4				43.2	52.8	37
	2023		*	51.5	50.0	16.7	25.0	33.3				51.4	54.3	35
	2024	*		55.9	58.1	0.0	71.4	48.0				58.3	58.0	36
2-5	2022	*	*	41.7	43.3	12.1	13.3	28.6				42.5	48.7	127
	2023	*	*	47.5	44.0	13.7	42.9	28.6				45.5	50.7	156
	2024	*	*	54.1	54.3	17.1	60.7	42.2				54.8	53.1	168
# Tested (GR 2-5)	2022	4	3	115	90	33	15	42				127	25,356	
	2023	4	3	141	134	51	35	91				156	26,854	
	2024	5	2	157	151	41	56	116				168	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*		0	0			0				0	1,043	16
1	2022	*		0	0	0	*	*				0	652	32
	2023		*	0	1	*	*	0				1	715	25
	2024		*	5	6	*	*	1				6	828	21
K-1	2022	*		0	0	0	*	*				0	724	32
	2023		*	0	1	*	*	0				1	818	25
	2024	*	*	5	6	*	*	1				6	1,874	37
# Tested (GR K-1)	2022	1		27	25	11	4	4				32	5,967	
	2023		1	22	17	3	4	16				25	6,281	
	2024	1	3	33	30	3	4	20				37	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	3	3	0						4	916	34
	2023	*	*	6	4	0	*	0				6	998	36
	2024		*	0	1	*	0	0				1	1,027	24
3	2022	*		3	2	*	*	0				4	925	23
	2023	*		2	2	1	1	1				3	1,032	57
	2024	*		4	4	0	1	1				4	1,017	40
4	2022		*	2	1	0	*	0				3	908	33
	2023	*	*	1	2	0	*	0				2	1,073	28
	2024	*	*	11	9	2	4	6				12	1,130	68
5	2022		*	2	2	0	0	1				2	838	37
	2023		*	4	3	0	1	1				4	875	35
	2024	*		3	3	0	2	2				4	945	36
2-5	2022	*	*	10	8	0	0	1				13	3,587	127
	2023	*	*	13	11	1	2	2				15	3,978	156
	2024	*	*	18	17	2	7	9				21	4,124	168
# Tested (GR 2-5)	2022	4	3	115	90	33	15	42				127	25,356	
	2023	4	3	141	134	51	35	91				156	26,854	
	2024	5	2	157	151	41	56	116				168	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		15.8	7.7	*	*	*				23.8	41.1	21
	2023		*	61.9	60.0	*	*	37.5				57.7	57.4	26
	2024	*	*	50.0	42.1	*	*	36.8				51.9	50.6	27
1	2022	*		29.6	36.4	0.0	*	*				32.3	35.7	31
	2023		*	14.3	13.3	*	*	0.0				17.4	44.1	23
	2024		*	62.5	59.3	*	57.1	38.5				57.1	44.1	28
K-1	2022	*		23.9	25.7	0.0	50.0	*				28.8	38.3	52
	2023		*	38.1	40.0	*	28.6	12.5				38.8	50.3	49
	2024	*	*	56.3	52.2	*	41.7	37.5				54.5	46.9	55
# Tested (GR K-1)	2022	2		46	35	12	6	5				52	11,314	
	2023		5	42	35	5	7	24				49	10,715	
	2024	1	5	48	46	4	12	32				55	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		30.3	30.0	0.0		*				29.7	44.5	37
	2023	*	*	48.4	37.9	7.1	*	18.2				45.7	48.7	35
	2024			16.7	17.6	*	*	6.3				21.1	47.9	19
3	2022	*		38.1	38.5	*	*	0.0				40.9	54.0	22
	2023	*		46.9	46.8	31.3	61.1	37.1				48.1	55.2	52
	2024	*	*	62.9	52.6	8.3	70.0	46.2				55.0	53.3	40
4	2022		*	52.9	48.3	11.1	33.3	26.3				52.8	55.0	36
	2023	*	*	43.3	48.1	9.1	30.0	26.3				46.9	54.5	32
	2024	*		56.3	57.8	27.8	72.0	52.2				58.0	56.5	69
5	2022		*	32.8	36.6	14.3	21.4	25.7				32.2	52.9	59
	2023		*	47.1	45.2	8.3	33.3	27.3				47.2	54.7	36
	2024	*	*	51.6	45.5	0.0	53.8	37.5				48.6	53.7	37
2-5	2022	*	*	37.7	38.1	7.9	21.6	21.9				37.7	51.7	154
	2023	*	*	46.5	44.8	15.1	42.9	28.6				47.1	53.4	155
	2024	71.4	*	52.0	49.3	15.0	60.4	41.1				50.9	53.0	165
# Tested (GR 2-5)	2022	4	2	146	113	38	37	64				154	25,323	
	2023	4	3	144	134	53	42	98				155	26,110	
	2024	7	5	148	152	40	53	112				165	25,784	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		0	0	*	*	*				1	655	21
	2023		*	5	5	*	*	1				5	894	26
	2024	*	*	2	1	*	*	0				3	721	27
1	2022	*		0	0	0	*	*				0	582	31
	2023		*	1	1	*	*	0				2	753	23
	2024		*	5	5	*	2	2				5	673	28
K-1	2022	*		0	0	0	0	*				1	1,237	52
	2023		*	6	6	*	1	1				7	1,647	49
	2024	*	*	7	6	*	2	2				8	1,395	55
# Tested (GR K-1)	2022	2		46	35	12	6	5				52	11,314	
	2023		5	42	35	5	7	24				49	10,715	
	2024	1	5	48	46	4	12	32				55	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		1	1	0		*				1	946	37
	2023	*	*	3	2	0	*	0				3	1,080	35
	2024			1	1	*	*	0				2	937	19
3	2022	*		2	1	*	*	0				3	976	22
	2023	*		6	5	1	3	4				6	1,093	52
	2024	*	*	2	2	0	0	0				2	946	40
4	2022		*	4	2	0	0	0				5	943	36
	2023	*	*	1	2	0	0	0				2	1,002	32
	2024	*		7	8	2	5	5				9	1,024	69
5	2022		*	0	0	0	0	0				0	887	59
	2023		*	3	3	0	1	2				3	888	36
	2024	*	*	3	1	0	1	1				3	903	37
2-5	2022	*	*	7	4	0	0	0				9	3,752	154
	2023	*	*	13	12	1	4	6				14	4,063	155
	2024	2	*	13	12	2	6	6				16	3,813	165
# Tested (GR 2-5)	2022	4	2	146	113	38	37	64				154	25,323	
	2023	4	3	144	134	53	42	98				155	26,110	
	2024	7	5	148	152	40	53	112				165	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*		60.0	63.6			58.3				62.5	61.2	16
1	2022	*		61.1	55.3	9.1	76.0	71.4				59.7	46.4	62
	2023		*	56.3	50.8	*	54.0	49.2				55.4	47.9	74
	2024		*	48.1	47.1	*	37.5	34.2				46.4	51.4	56
K-1	2022	*		61.1	55.3	9.1	76.0	71.4				59.7	47.6	62
	2023		*	56.3	50.8	*	54.0	49.2				55.4	48.8	74
	2024	*	*	50.7	50.0	*	37.5	40.0				50.0	54.6	72
# Tested (GR K-1)	2022	1		54	47	11	25	21				62	10,488	
	2023		1	71	61	5	50	59				74	10,786	
	2024	1	3	67	62	4	32	50				72	14,606	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	47.1	43.3	20.0	44.4	45.7				45.2	40.2	73
	2023	*	*	49.1	42.3	6.3	54.2	38.1				44.1	43.0	59
	2024		*	39.4	41.0	*	43.5	37.7				39.7	46.7	68
3	2022	*		56.9	55.8	10.0	61.8	50.0				56.9	50.8	58
	2023	*		52.0	50.0	15.0	59.5	41.5				53.2	52.7	79
	2024	*		58.0	52.9	7.1	66.7	46.3				54.7	52.0	53
4	2022	*	*	44.6	41.7	9.1	45.5	38.2				44.1	51.3	68
	2023	*	*	51.9	57.7	8.3	60.0	47.6				55.9	56.0	59
	2024	*	*	60.3	63.4	26.3	70.6	56.6				62.3	56.7	77
5	2022		*	46.2	51.7	7.1	49.0	52.7				45.7	52.0	81
	2023	*	*	43.6	39.1	0.0	43.6	35.0				42.2	51.8	83
	2024	*		50.0	51.9	9.1	57.1	47.8				52.6	55.8	57
2-5	2022	57.1	*	48.1	47.5	12.0	49.7	46.4				47.5	48.5	280
	2023	57.1	*	48.8	46.9	7.7	53.0	40.1				48.6	50.7	280
	2024	83.3	*	51.9	52.8	14.6	57.6	46.8				52.5	52.6	255
# Tested (GR 2-5)	2022	7	3	262	223	50	163	183				280	37,513	
	2023	7	3	258	243	65	151	197				280	37,824	
	2024	6	2	243	235	48	139	201				255	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*		1	1			2				2	1,096	16
1	2022	*		6	3	0	2	1				7	1,175	62
	2023		*	9	9	*	7	7				10	1,182	74
	2024		*	5	5	*	2	2				5	1,104	56
K-1	2022	*		6	3	0	2	1				7	1,341	62
	2023		*	9	9	*	7	7				10	1,306	74
	2024	*	*	6	6	*	2	4				7	2,215	72
# Tested (GR K-1)	2022	1		54	47	11	25	21				62	10,488	
	2023		1	71	61	5	50	59				74	10,786	
	2024	1	3	67	62	4	32	50				72	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	6	4	1	3	3				6	986	73
	2023	*	*	6	5	0	0	0				6	1,087	59
	2024		*	3	4	*	3	3				4	1,349	68
3	2022	*		6	6	0	4	4				8	1,547	58
	2023	*		11	8	1	6	5				11	1,496	79
	2024	*		7	7	0	3	3				7	1,432	53
4	2022	*	*	6	6	0	5	5				7	1,256	68
	2023	*	*	3	5	0	4	4				5	1,294	59
	2024	*	*	10	9	1	4	4				10	1,379	77
5	2022		*	3	1	0	3	2				3	974	81
	2023	*	*	9	7	0	9	7				9	1,134	83
	2024	*		5	6	0	3	3				7	1,348	57
2-5	2022	2	*	21	17	1	15	14				24	4,763	280
	2023	2	*	29	25	1	19	16				31	5,011	280
	2024	2	*	25	26	1	13	13				28	5,508	255
# Tested (GR 2-5)	2022	7	3	262	223	50	163	183				280	37,513	
	2023	7	3	258	243	65	151	197				280	37,824	
	2024	6	2	243	235	48	139	201				255	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		52.3	46.3	*	55.6	54.5				53.7	49.1	67
	2023		*	61.5	66.7	*	50.0	54.1				61.4	60.2	57
	2024	*	*	61.9	58.8	*	*	50.0				62.5	55.5	24
1	2022	*		57.1	52.3	0.0	80.8	81.0				56.7	46.0	60
	2023		*	55.7	51.8	*	58.0	50.9				55.6	53.8	72
	2024		*	55.8	57.4	*	42.4	43.6				54.4	50.5	57
K-1	2022	*		54.5	49.0	6.7	64.8	63.1				55.1	47.5	127
	2023		*	58.2	58.7	12.5	54.9	52.1				58.1	56.8	129
	2024	*	*	57.5	57.7	*	40.0	45.5				56.8	52.0	81
# Tested (GR K-1)	2022	2		121	98	15	71	65				127	19,784	
	2023		5	122	104	8	82	94				129	19,244	
	2024	1	5	73	71	5	35	55				81	14,596	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		39.4	36.5	13.3	48.6	48.6				37.3	40.9	75
	2023	*	*	47.2	40.0	6.3	45.8	31.0				45.6	48.6	57
	2024			39.1	40.7	*	39.1	35.6				40.0	43.9	65
3	2022	*		51.8	52.3	10.0	53.8	44.2				54.2	56.7	59
	2023	*		59.2	57.8	29.4	69.7	49.0				60.8	59.5	74
	2024	*	*	68.0	60.4	14.3	75.0	61.0				61.8	55.7	55
4	2022	*	*	57.0	54.2	14.3	57.7	48.4				56.6	55.9	83
	2023	*	*	48.1	52.0	8.3	58.8	46.5				50.0	59.7	56
	2024	*		59.5	60.8	26.3	68.6	55.4				60.8	56.1	79
5	2022		*	42.5	45.8	7.1	50.0	44.6				42.0	53.6	81
	2023	*	*	50.0	47.1	0.0	48.2	40.7				49.4	54.4	83
	2024	*	*	58.5	57.1	9.1	61.1	53.2				58.3	51.0	60
2-5	2022	42.9	*	47.6	47.1	11.3	52.8	46.5				47.3	51.6	298
	2023	71.4	*	51.6	49.6	11.5	55.1	42.0				51.9	55.4	270
	2024	75.0	*	55.6	55.0	17.0	58.2	50.2				55.2	51.5	259
# Tested (GR 2-5)	2022	7	2	286	238	53	176	198				298	37,736	
	2023	7	3	254	232	61	147	193				270	37,117	
	2024	8	5	241	242	47	141	203				259	37,535	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		8	8	*	8	8				10	1,309	67
	2023		*	9	9	*	5	5				9	1,654	57
	2024	*	*	3	2	*	*	2				3	752	24
1	2022	*		12	8	0	8	6				13	1,298	60
	2023		*	15	14	*	14	12				16	1,765	72
	2024		*	6	7	*	3	3				7	1,380	57
K-1	2022	*		20	16	1	16	14				23	2,607	127
	2023		*	24	23	1	19	17				25	3,419	129
	2024	*	*	9	9	*	3	5				10	2,137	81
# Tested (GR K-1)	2022	2		121	98	15	71	65				127	19,784	
	2023		5	122	104	8	82	94				129	19,244	
	2024	1	5	73	71	5	35	55				81	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		1	1	0	1	1				1	903	75
	2023	*	*	4	3	0	0	0				4	1,249	57
	2024			2	3	*	2	2				3	970	65
3	2022	*		7	7	0	6	6				9	1,125	59
	2023	*		21	17	2	13	12				21	1,981	74
	2024	*	*	5	5	0	3	3				5	1,278	55
4	2022	*	*	6	4	0	3	3				6	1,317	83
	2023	*	*	7	8	0	5	5				8	1,500	56
	2024	*		10	10	2	4	4				11	1,363	79
5	2022		*	5	4	0	5	5				5	798	81
	2023	*	*	7	6	0	6	5				7	1,099	83
	2024	*	*	8	8	0	6	6				9	979	60
2-5	2022	2	*	19	16	0	15	15				21	4,143	298
	2023	1	*	39	34	2	24	22				40	5,829	270
	2024	2	*	25	26	2	15	15				28	4,591	259
# Tested (GR 2-5)	2022	7	2	286	238	53	176	198				298	37,736	
	2023	7	3	254	232	61	147	193				270	37,117	
	2024	8	5	241	242	47	141	203				259	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024		*	59.0	57.6	*	59.4	51.5				60.0	57.8	40
1	2022	*		76.9	81.8		81.8	83.3				76.7	55.6	30
	2023			68.0	65.9	*	66.0	63.6				68.0	62.2	50
	2024			62.9	57.6	*	66.7	54.8				62.2	62.7	37
K-1	2022	*		76.9	81.8		81.8	83.3				76.7	55.8	30
	2023			68.0	65.9	*	66.0	63.6				68.0	62.2	50
	2024		*	60.0	56.7	33.3	61.9	52.3				60.3	60.3	78
# Tested (GR K-1)	2022	1		26	22		22	18				30	4,935	
	2023			50	44	2	47	44				50	5,283	
	2024		1	75	67	6	63	65				78	9,557	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			40.5	41.7	16.7	43.6	45.9				40.5	55.4	42
	2023			60.9	59.1	*	65.0	61.9				60.9	60.3	23
	2024			68.2	68.3	*	66.7	66.7				68.2	67.0	44
3	2022	*		41.2	39.4	*	45.7	42.4				43.6	58.1	39
	2023			43.5	36.8	*	47.6	36.8				43.5	61.6	23
	2024			72.7	71.4	*	76.2	71.4				72.7	61.6	22
4	2022	*		75.0	73.8	*	73.3	73.3				73.9	60.5	46
	2023	*		75.0	77.1	*	76.5	75.8				78.4	64.0	37
	2024			66.7	76.9	*	66.7	76.9				66.7	62.9	15
5	2022			50.0	51.4	*	50.0	50.0				51.2	61.8	43
	2023	*		68.1	62.5	*	67.3	65.0				66.0	61.6	50
	2024	*		65.4	66.7	*	66.7	66.7				66.7	64.1	27
2-5	2022	*		52.5	52.7	27.8	54.1	54.3				52.9	58.7	170
	2023	*		64.0	62.1	18.8	66.1	62.8				64.7	61.8	133
	2024	*		68.2	69.6	36.4	68.6	68.9				68.5	64.1	108
# Tested (GR 2-5)	2022	3		160	146	18	159	151				170	15,881	
	2023	3		125	116	16	124	113				133	15,542	
	2024	1		107	102	11	102	103				108	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024		*	9	7	*	6	5				10	1,038	40
1	2022	*		8	8		8	7				10	815	30
	2023			7	7	*	7	7				7	1,059	50
	2024			5	4	*	4	3				5	1,125	37
K-1	2022	*		8	8		8	7				10	884	30
	2023			7	7	*	7	7				7	1,153	50
	2024		*	14	11	0	10	8				15	2,164	78
# Tested (GR K-1)	2022	1		26	22		22	18				30	4,935	
	2023			50	44	2	47	44				50	5,283	
	2024		1	75	67	6	63	65				78	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	6	0	6	6				6	910	42
	2023			6	6	*	6	6				6	1,010	23
	2024			6	6	*	5	5				6	1,124	44
3	2022	*		5	5	*	6	5				7	871	39
	2023			4	2	*	4	2				4	940	23
	2024			9	8	*	9	8				9	907	22
4	2022	*		15	14	*	14	14				15	853	46
	2023	*		7	7	*	9	8				9	888	37
	2024			4	4	*	4	4				4	857	15
5	2022			4	2	*	4	3				4	738	43
	2023	*		16	14	*	16	15				16	772	50
	2024	*		7	8	*	8	8				8	798	27
2-5	2022	*		30	27	0	30	28				32	3,372	170
	2023	*		33	29	0	35	31				35	3,610	133
	2024	*		26	26	1	26	25				27	3,689	108
# Tested (GR 2-5)	2022	3		160	146	18	159	151				170	15,881	
	2023	3		125	116	16	124	113				133	15,542	
	2024	1		107	102	11	102	103				108	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			58.7	56.1	*	57.1	56.1				58.7	52.5	46
	2023			59.0	64.7	*	63.3	62.5				59.0	57.1	39
	2024		*	55.6	56.3	*	56.7	51.6				56.8	63.3	37
1	2022	*		65.5	70.8	*	70.8	75.0				67.7	51.5	31
	2023			65.3	63.4	*	65.2	63.4				65.3	59.3	49
	2024			51.5	51.5	*	53.6	53.3				51.4	61.2	35
K-1	2022	*		61.3	61.5	*	62.1	62.3				62.3	52.0	77
	2023			62.5	64.0	*	64.5	63.0				62.5	58.3	88
	2024		*	53.5	53.7	*	55.0	52.4				54.1	62.1	74
# Tested (GR K-1)	2022	1		75	65	3	66	61				77	9,582	
	2023			88	75	4	76	73				88	9,515	
	2024		1	71	67	5	60	63				74	10,023	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			39.0	41.2	*	42.1	45.7				39.0	50.1	41
	2023			60.9	59.1	*	65.0	61.9				60.9	54.7	23
	2024			59.6	62.8	*	61.9	56.8				59.6	56.6	47
3	2022	*		63.2	67.6	*	67.5	67.6				65.9	67.5	41
	2023			70.8	68.4	*	72.7	68.4				70.8	65.9	24
	2024			80.0	80.0	*	78.9	80.0				80.0	68.5	20
4	2022	*		80.9	79.5	*	79.2	78.7				79.6	63.9	49
	2023	*		81.5	81.5	*	82.8	82.1				82.8	64.9	29
	2024			66.7	69.2	*	66.7	69.2				66.7	66.2	15
5	2022			80.0	75.0		80.0	78.9				80.0	63.9	20
	2023	*		59.6	51.3	*	57.1	53.8				56.0	62.6	50
	2024	*		50.0	51.9	*	51.9	53.8				51.9	63.3	27
2-5	2022	*		64.4	65.6	35.7	66.4	67.4				64.9	60.9	151
	2023	*		66.9	63.6	15.4	67.5	65.4				65.9	61.5	126
	2024	*		62.0	64.1	18.2	63.1	62.1				62.4	63.3	109
# Tested (GR 2-5)	2022	4		146	128	14	146	138				151	16,194	
	2023	3		121	107	13	120	107				126	15,251	
	2024	1		108	103	11	103	103				109	16,282	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			4	3	*	4	3				4	356	46
	2023			3	3	*	3	3				3	459	39
	2024		*	2	2	*	2	2				2	671	37
1	2022	*		1	0	*	1	0				1	566	31
	2023			3	3	*	3	3				3	813	49
	2024			2	2	*	2	2				2	910	35
K-1	2022	*		5	3	*	5	3				5	922	77
	2023			6	6	*	6	6				6	1,272	88
	2024		*	4	4	*	4	4				4	1,582	74
# Tested (GR K-1)	2022	1		75	65	3	66	61				77	9,582	
	2023			88	75	4	76	73				88	9,515	
	2024		1	71	67	5	60	63				74	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	2	*	3	3				3	652	41
	2023			6	6	*	6	6				6	711	23
	2024			3	3	*	3	3				3	906	47
3	2022	*		10	9	*	12	10				12	1,190	41
	2023			7	5	*	7	5				7	1,085	24
	2024			13	13	*	13	13				13	1,311	20
4	2022	*		21	18	*	20	19				21	1,007	49
	2023	*		8	8	*	9	8				9	904	29
	2024			6	6	*	6	6				6	1,034	15
5	2022			5	3		5	5				5	712	20
	2023	*		14	11	*	14	12				14	714	50
	2024	*		3	3	*	3	3				3	753	27
2-5	2022	*		39	32	1	40	37				41	3,561	151
	2023	*		35	30	0	36	31				36	3,414	126
	2024	*		25	25	1	25	25				25	4,006	109
# Tested (GR 2-5)	2022	4		146	128	14	146	138				151	16,194	
	2023	3		121	107	13	120	107				126	15,251	
	2024	1		108	103	11	103	103				109	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024		*	61.5	57.6	*	59.4	54.5				62.5	59.7	40
1	2022	*			*		*	*				*	31.1	1
	2023												21.3	
	2024			*	*		*	*				*	30.3	2
K-1	2022	*			*		*	*				*	31.1	1
	2023												24.4	
	2024		*	62.5	55.9	*	58.8	52.9				61.9	58.0	42
# Tested (GR K-1)	2022	1			1		1	1				1	74	
	2023												131	
	2024		1	40	34	5	34	34				42	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	3
	2023												18.8	
	2024												25.4	
3	2022	*		*	*		*	*				*	24.6	4
	2023			*	*		*	*				*	31.9	2
	2024			16.7	*	*	16.7	*				16.7	24.4	6
4	2022			*			*	*				*	19.1	1
	2023			*	*		*	*				*	23.6	5
	2024			*	*	*	*	*				*	22.7	5
5	2022				*							*	13.4	1
	2023			*	*		*	*				*	22.1	2
	2024			*	*		*	*				*	18.4	4
2-5	2022	*		33.3	28.6		28.6	33.3				22.2	18.9	9
	2023			12.5	14.3		12.5	16.7				11.1	24.7	9
	2024			20.0	25.0	*	20.0	25.0				20.0	22.6	15
# Tested (GR 2-5)	2022	1		6	7		7	6				9	541	
	2023			8	7		8	6				9	821	
	2024			15	12	4	15	12				15	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024		*	10	7	*	7	6				11	769	40
1	2022	*			*		*	*				*	1	1
	2023												5	
	2024			*	*		*	*				*	9	2
K-1	2022	*			*		*	*				*	1	1
	2023												9	
	2024		*	10	7	*	7	6				11	778	42
# Tested (GR K-1)	2022	1			1		1	1				1	74	
	2023												131	
	2024		1	40	34	5	34	34				42	4,603	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	3
	2023												2	
	2024												3	
3	2022	*		*	*		*	*				*	3	4
	2023			*	*		*	*				*	9	2
	2024			0	*	*	0	*				0	12	6
4	2022			*			*	*				*	3	1
	2023			*	*		*	*				*	4	5
	2024			*	*	*	*	*				*	8	5
5	2022				*							*	8	1
	2023			*	*		*	*				*	7	2
	2024			*	*		*	*				*	11	4
2-5	2022	*		0	0		0	0				0	16	9
	2023			0	0		0	0				0	22	9
	2024			0	0	*	0	0				0	34	15
# Tested (GR 2-5)	2022	1		6	7		7	6				9	541	
	2023			8	7		8	6				9	821	
	2024			15	12	4	15	12				15	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			56.7	53.6	*	55.2	57.1				56.7	56.7	30
1	2022	*			*		*	*				*	28.7	1
	2023												30.3	
	2024				*		*	*				*	30.3	1
K-1	2022	*			*		*	*				*	32.7	1
	2023												48.6	
	2024			56.7	55.2	*	56.7	58.6				58.1	54.1	31
# Tested (GR K-1)	2022	1			1		1	1				1	211	
	2023												286	
	2024			30	29	4	30	29				31	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	4
	2023			*	*		*	*				*	36.4	1
	2024												23.9	
3	2022	*		*	*		*	*				*	32.5	4
	2023			*	*	*	*	*				*	35.8	5
	2024			*	*	*	*	*				*	29.2	5
4	2022			*	*		*	*				*	20.4	2
	2023			*	*		*	*				*	29.3	5
	2024			*	*	*	*	*				*	19.0	5
5	2022												15.5	
	2023			*	*		*	*				*	21.5	2
	2024			*	*		*	*				*	19.5	4
2-5	2022	*		33.3	16.7		30.0	28.6				30.0	22.8	10
	2023			30.8	20.0	*	30.8	20.0				30.8	29.2	13
	2024			28.6	25.0	*	28.6	27.3				28.6	22.9	14
# Tested (GR 2-5)	2022	1		9	6		10	7				10	679	
	2023			13	10	2	13	10				13	943	
	2024			14	12	4	14	11				14	2,295	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			1	1	*	0	0				1	607	30
1	2022	*			*		*	*				*	4	1
	2023												9	
	2024				*		*	*				*	31	1
K-1	2022	*			*		*	*				*	11	1
	2023												48	
	2024			1	1	*	0	0				1	638	31
# Tested (GR K-1)	2022	1			1		1	1				1	211	
	2023												286	
	2024			30	29	4	30	29				31	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	4
	2023			*	*		*	*				*	7	1
	2024												11	
3	2022	*		*	*		*	*				*	3	4
	2023			*	*	*	*	*				*	10	5
	2024			*	*	*	*	*				*	22	5
4	2022			*	*		*	*				*	3	2
	2023			*	*		*	*				*	11	5
	2024			*	*	*	*	*				*	13	5
5	2022												4	
	2023			*	*		*	*				*	6	2
	2024			*	*		*	*				*	15	4
2-5	2022	*		0	0		0	0				0	11	10
	2023			0	0	*	0	0				0	34	13
	2024			0	0	*	0	0				0	61	14
# Tested (GR 2-5)	2022	1		9	6		10	7				10	679	
	2023			13	10	2	13	10				13	943	
	2024			14	12	4	14	11				14	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	6	50.0	6	50.0	6	16.7	6	66.7	48	35.4	7	28.6
			16.7		16.7		50.0		0.0		6.3		0.0
			33.3		33.3		33.3		33.3		58.3		71.4
	2023	20	25.0	20	30.0	20	15.0	20	40.0	45	42.2	12	8.3
			10.0		10.0		5.0		15.0		6.7		0.0
			65.0		60.0		80.0		45.0		51.1		91.7
	2024	22	31.8	23	39.1	22	40.9	23	39.1	23	52.2	23	17.4
			13.6		17.4		18.2		13.0		4.3		4.3
			54.5		43.5		40.9		47.8		43.5		78.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	42	7.1	42	23.8	42	11.9	42	11.9	0		42	23.8
			14.3		9.5		7.1		11.9				2.4
			78.6		66.7		81.0		76.2				73.8
	2023	33	27.3	33	45.5	33	24.2	33	15.2	0		18	11.1
			9.1		15.2		9.1		21.2				11.1
			63.6		39.4		66.7		63.6				77.8
	2024	37	13.5	37	40.5	37	24.3	37	10.8	37	32.4	37	24.3
			10.8		10.8		8.1		29.7		8.1		
			75.7		48.6		67.6		59.5		56.8		67.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	12	91.7	12	100.0	1	*	28	60.7	27	0.0
			0.0		0.0		*		0.0		0.0
			8.3		0.0		*		39.3		100.0
	2023	1	*	0		0		17	52.9	19	5.3
			*						0.0		0.0
			*						47.1		94.7
	2024	22	63.6	22	86.4	19	84.2	27	59.3	19	21.1
			0.0		0.0		0.0		0.0		0.0
			36.4		13.6		15.8		40.7		78.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	28	85.7	28	92.9	28	67.9	1	*	1	*	
			0.0		0.0		0.0		*		*	
			14.3		7.1		32.1		*		*	
	2023	38	78.9	38	97.4	38	94.7	19	42.1	15	20.0	
			0.0		0.0		0.0		0.0		0.0	
			21.1		2.6		5.3		57.9		80.0	
	2024	38	57.9	18	38.9	18	50.0	17	11.8	0		
			0.0		0.0		0.0		0.0			
			42.1		61.1		50.0		88.2			
Wave 2 (MOY)	2022	30	30.0	29	82.8	28	57.1	0		1	*	
			0.0		0.0		0.0				*	
			70.0		17.2		42.9				*	
	2023	40	27.5	40	97.5	40	50.0	40	15.0	19	0.0	
			0.0		0.0		0.0		0.0		0.0	
			72.5		2.5		50.0		85.0		100.0	
	2024	38	5.3	38	57.9	31	16.1	38	0.0	38	2.6	
			0.0		0.0		0.0		0.0		0.0	
			94.7		42.1		83.9		100.0		97.4	
Wave 3 (EOY)	2022	30	13.3	30	53.3	30	13.3	0	0	0		
			0.0		0.0		0.0					
			86.7		46.7		86.7					
	2023	41	12.2	41	85.4	41	24.4	41	14.6	20	10.0	
			0.0		0.0		0.0		0.0		0.0	
			87.8		14.6		75.6		85.4		90.0	
	2024	39	5.1	39	53.8	39	23.1	39	0.0	39	7.7	
			0.0		0.0		0.0		0.0		0.0	
			94.9		46.2		76.9		100.0		92.3	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	18	56.3	20	62.5	32	100.0	32	100.0	20	62.5
	Intermediate	14	43.8	12	37.5	0	0.0	0	0.0	12	37.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	5	14.3	8	22.9	27	77.1	27	77.1	8	22.9
	Intermediate	11	31.4	13	37.1	5	14.3	6	17.1	21	60.0
	Advanced	7	20.0	4	11.4	1	2.9	0	0.0	4	11.4
	Advanced High	12	34.3	10	28.6	2	5.7	2	5.7	2	5.7
2 (45)	Beginning	5	11.1	20	44.4	23	51.1	19	42.2	11	24.4
	Intermediate	14	31.1	24	53.3	19	42.2	18	40.0	29	64.4
	Advanced	17	37.8	1	2.2	2	4.4	7	15.6	5	11.1
	Advanced High	9	20.0	0	0.0	1	2.2	1	2.2	0	0.0
3 (29)	Beginning	1	3.4	8	27.6	9	31.0	8	27.6	5	17.2
	Intermediate	3	10.3	16	55.2	17	58.6	10	34.5	13	44.8
	Advanced	11	37.9	3	10.3	3	10.3	6	20.7	11	37.9
	Advanced High	14	48.3	2	6.9	0	0.0	5	17.2	0	0.0
4 (40)	Beginning	5	12.5	10	25.0	13	32.5	3	7.5	4	10.0
	Intermediate	9	22.5	15	37.5	14	35.0	15	37.5	19	47.5
	Advanced	16	40.0	12	30.0	11	27.5	9	22.5	12	30.0
	Advanced High	10	25.0	3	7.5	2	5.0	13	32.5	5	12.5


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 17 (56.7%)	Beginning	4			
	Intermediate	13	7		
	Advanced	1	1	2	
	Advanced High	0	1	1	
43 6 (14.0%)	Beginning	9			
	Intermediate	6	23		
	Advanced	0	0	5	
	Advanced High	0	0	0	
27 9 (33.3%)	Beginning	3			
	Intermediate	2	11		
	Advanced	0	7	4	
	Advanced High	0	0	0	
34 8 (23.5%)	Beginning	2			
	Intermediate	3	15		
	Advanced	0	1	9	
	Advanced High	0	1	3	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	5	12.5	11	27.5	9	22.5	2	5.0	4	10.0
	Intermediate	7	17.5	18	45.0	16	40.0	11	27.5	12	30.0
	Advanced	16	40.0	9	22.5	13	32.5	10	25.0	20	50.0
	Advanced High	12	30.0	2	5.0	2	5.0	17	42.5	4	10.0
ALL (221)	Beginning	39	17.6	77	34.8	113	51.1	91	41.2	52	23.5
	Intermediate	58	26.2	98	44.3	71	32.1	60	27.1	106	48.0
	Advanced	67	30.3	29	13.1	30	13.6	32	14.5	52	23.5
	Advanced High	57	25.8	17	7.7	7	3.2	38	17.2	11	5.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
38 <hr/> 15 (39.5%)	Beginning	2			
	Intermediate	4	8		
	Advanced	0	7	13	
	Advanced High	0	0	4	
172 <hr/> 55 (32.0%)	Beginning	20			
	Intermediate	28	64		
	Advanced	1	16	33	
	Advanced High	0	2	8	

 Indicates students who progressed at least one level from 2023 to 2024.