

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 272

MARIA MORENO  
STEAM ACADEMY

Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	31
KN	42
1	43
2	66
3	54
4	47
5	64
ALL	347

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	2.9	9	33.3
American Indian/Alaska Native	5	1.4	*	*
Asian/Hawaiian/Pacific Islander	2	0.6	*	*
Hispanic	322	92.8	12	44.4
White	6	1.7	4	14.8
Multiple	2	0.6	2	7.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	264	76.1
Economically disadvantaged	319	91.9
Limited English proficient (LEP)	176	50.7
Special education	74	21.3
Talented and Gifted (TAG)	85	24.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	26	1	3.8	0	0.0	0	0.0	24	92.3	1	3.8	0	0.0
	2023	36	0	0.0	1	2.8	0	0.0	35	97.2	0	0.0	0	0.0
	2024	31	0	0.0	1	3.2	0	0.0	29	93.5	1	3.2	0	0.0
KN	2022	48	1	2.1	0	0.0	0	0.0	47	97.9	0	0.0	0	0.0
	2023	36	0	0.0	1	2.8	0	0.0	32	88.9	2	5.6	1	2.8
	2024	42	1	2.4	2	4.8	0	0.0	36	85.7	3	7.1	0	0.0
1	2022	56	1	1.8	0	0.0	0	0.0	55	98.2	0	0.0	0	0.0
	2023	60	2	3.3	0	0.0	0	0.0	58	96.7	0	0.0	0	0.0
	2024	43	0	0.0	2	4.7	0	0.0	38	88.4	2	4.7	1	2.3
2	2022	49	0	0.0	0	0.0	0	0.0	49	100.0	0	0.0	0	0.0
	2023	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
	2024	66	5	7.6	0	0.0	0	0.0	61	92.4	0	0.0	0	0.0
3	2022	65	1	1.5	0	0.0	0	0.0	63	96.9	1	1.5	0	0.0
	2023	46	0	0.0	0	0.0	0	0.0	46	100.0	0	0.0	0	0.0
	2024	54	2	3.7	0	0.0	1	1.9	51	94.4	0	0.0	0	0.0
4	2022	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0	0	0.0
	2023	68	1	1.5	1	1.5	0	0.0	65	95.6	0	0.0	1	1.5
	2024	47	1	2.1	0	0.0	1	2.1	45	95.7	0	0.0	0	0.0
5	2022	46	3	6.5	1	2.2	0	0.0	41	89.1	0	0.0	1	2.2
	2023	59	0	0.0	1	1.7	0	0.0	58	98.3	0	0.0	0	0.0
	2024	64	1	1.6	0	0.0	0	0.0	62	96.9	0	0.0	1	1.6
PK-5	2022	347	7	2.0	1	0.3	0	0.0	336	96.8	2	0.6	1	0.3
	2023	356	3	0.8	4	1.1	0	0.0	345	96.9	2	0.6	2	0.6
	2024	347	10	2.9	5	1.4	2	0.6	322	92.8	6	1.7	2	0.6

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	26	25	96.2	12	46.2	2	7.7	12	46.2	0	0.0	21	80.8	42.3	57.7	15.4
	2023	36	32	88.9	18	50.0	1	2.8	19	52.8	0	0.0	33	91.7	55.6	44.4	8.3
	2024	31	31	100.0	19	61.3	2	6.5	24	77.4	0	0.0	27	87.1	35.5	64.5	12.9
KN	2022	48	46	95.8	25	52.1	3	6.3	25	52.1	10	20.8	21	43.8	43.8	56.3	0.0
	2023	36	33	91.7	16	44.4	6	16.7	17	47.2	14	38.9	16	44.4	44.4	55.6	0.0
	2024	42	34	81.0	19	45.2	2	4.8	33	78.6	6	14.3	11	26.2	47.6	52.4	0.0
1	2022	56	53	94.6	20	35.7	7	12.5	19	33.9	7	12.5	9	16.1	58.9	41.1	0.0
	2023	60	60	100.0	26	43.3	12	20.0	30	50.0	12	20.0	11	18.3	46.7	53.3	6.7
	2024	43	38	88.4	19	44.2	8	18.6	35	81.4	17	39.5	7	16.3	46.5	53.5	2.3
2	2022	49	49	100.0	30	61.2	9	18.4	32	65.3	12	24.5	0	0.0	32.7	67.3	2.0
	2023	51	47	92.2	24	47.1	9	17.6	24	47.1	8	15.7	5	9.8	54.9	45.1	5.9
	2024	66	65	98.5	26	39.4	21	31.8	54	81.8	13	19.7	6	9.1	43.9	56.1	4.5
3	2022	65	58	89.2	40	61.5	21	32.3	46	70.8	10	15.4	2	3.1	50.8	49.2	1.5
	2023	46	45	97.8	28	60.9	13	28.3	30	65.2	13	28.3	3	6.5	34.8	65.2	0.0
	2024	54	50	92.6	25	46.3	11	20.4	39	72.2	12	22.2	9	16.7	50.0	50.0	1.9
4	2022	57	50	87.7	32	56.1	12	21.1	48	84.2	14	24.6	4	7.0	61.4	38.6	5.3
	2023	68	62	91.2	39	57.4	20	29.4	48	70.6	18	26.5	9	13.2	54.4	45.6	0.0
	2024	47	42	89.4	30	63.8	11	23.4	35	74.5	16	34.0	6	12.8	31.9	68.1	2.1
5	2022	46	45	97.8	27	58.7	9	19.6	43	93.5	7	15.2	3	6.5	56.5	43.5	0.0
	2023	59	54	91.5	32	54.2	13	22.0	40	67.8	19	32.2	4	6.8	64.4	35.6	0.0
	2024	64	59	92.2	38	59.4	19	29.7	44	68.8	21	32.8	5	7.8	51.6	48.4	0.0
PK-5	2022	347	326	93.9	186	53.6	63	18.2	225	64.8	60	17.3	60	17.3	50.4	49.6	2.6
	2023	356	333	93.5	183	51.4	74	20.8	208	58.4	84	23.6	81	22.8	51.4	48.6	2.8
	2024	347	319	91.9	176	50.7	74	21.3	264	76.1	85	24.5	71	20.5	44.7	55.3	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	49	10,601	44	91.4	9,857	93.0	5	10.3	8.0	37	8,573	76.0	80.9
	2023	34	9,795	31	90.9	9,098	92.9	0	0.0	4.9	30	8,293	88.1	84.7
	2024	40	9,740	38	93.6	9,070	93.1	1	2.5	6.0	28	5,088	69.4	52.2
1	2022	53	10,904	50	94.0	10,206	93.6	2	3.8	7.3	46	8,976	86.9	82.3
	2023	59	10,625	54	91.8	9,918	93.3	0	0.0	5.3	53	9,021	89.6	84.9
	2024	42	10,281	40	94.2	9,645	93.8	6	14.3	5.9	30	7,410	71.4	72.1
2	2022	48	10,614	45	93.2	9,987	94.1	3	6.3	6.0	41	8,941	85.8	84.2
	2023	49	10,350	46	94.7	9,734	94.0	0	0.0	4.7	47	8,998	96.6	86.9
	2024	63	10,643	58	93.3	10,035	94.3	4	6.4	5.1	51	8,018	81.5	75.3
3	2022	66	10,392	62	94.0	9,829	94.6	4	6.1	6.3	56	8,798	84.9	84.7
	2023	44	9,927	41	93.4	9,395	94.6	0	0.0	4.3	42	8,837	95.9	89.0
	2024	52	10,172	49	94.5	9,639	94.8	2	3.9	4.7	40	7,948	77.0	78.1
4	2022	57	10,478	54	95.8	9,930	94.8	5	8.8	5.8	54	8,981	95.4	85.7
	2023	65	9,872	61	93.5	9,372	94.9	1	1.5	4.5	62	8,790	95.8	89.0
	2024	48	9,926	45	93.3	9,409	94.8	6	12.5	5.1	38	7,834	79.0	78.9
5	2022	45	10,405	43	94.7	9,875	94.9	4	8.9	6.3	38	8,914	84.6	85.7
	2023	58	9,891	55	95.4	9,406	95.1	0	0.0	4.9	56	8,815	96.5	89.1
	2024	64	9,847	60	94.2	9,347	94.9	3	4.7	5.2	55	7,867	86.0	79.9
KN-5	2022	317	63,393	298	93.9	59,686	94.2	23	7.3	6.6	272	53,183	85.9	83.9
	2023	308	60,461	288	93.4	56,922	94.1	1	0.3	4.8	290	52,754	94.0	87.3
	2024	309	60,609	290	93.9	57,145	94.3	22	7.1	5.4	242	44,165	78.3	72.9



Teachers: 27

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	33.3
Hispanic	12	44.4
White	4	14.8
Multiple	2	7.4
Other	0	0.0

Gender	Number	Percentage
Female	19	70.4
Male	8	29.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	10.0	61.5
2022-23	7.9	57.6
2023-24	8.2	84.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.7
1	5	18.5
2	1	3.7
3	1	3.7
4	1	3.7
5	0	0.0
1-3	7	25.9
More than 3	19	70.4
1 - 5	8	29.6
6 - 10	9	33.3
11 - 20	3	11.1
More than 20	6	22.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		64.5	60.7	25.0	58.3	50.0		55.6	71.4	62.5	69.7	32
	2023			64.5	66.7	22.2	50.0	43.8		66.7	62.5	64.5	71.5	31
	2024		*	70.0	73.3	42.9	66.7	61.9		68.8	76.5	72.7	67.7	33
4	2022			65.8	70.6	25.0	60.0	61.3		72.0	53.8	65.8	71.6	38
	2023			76.2	74.4	53.8	72.2	67.9		76.0	77.8	76.7	73.1	43
	2024		*	80.8	80.8	50.0	81.8	75.0		75.0	87.5	82.1	76.4	28
5	2022		*	88.5	90.0	*	92.3	92.9		78.6	100.0	90.0	77.3	30
	2023			84.8	85.7	40.0	80.0	75.0		83.9	86.7	84.8	77.7	46
	2024			64.9	64.9	41.7	58.8	50.0		61.9	70.6	65.8	74.6	38
3-5	2022	*	*	71.6	73.9	40.0	70.0	70.1		68.4	76.7	72.0	72.9	100
	2023			76.5	76.6	40.6	69.2	65.3		77.5	75.5	76.7	74.2	120
	2024		*	71.0	72.0	44.4	67.6	60.7		67.3	78.0	72.7	73.0	99

NUMBER TESTED IN GRADES 3-5													
2022	1	2	95	92	25	40	77		57	43	100	18,671	
2023			119	111	32	52	72		71	49	120	19,146	
2024		3	93	93	27	34	61		49	50	99	19,014	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		11	11	9	5	9		8	4	12	1,825	32
	2023			11	10	7	7	9		5	6	11	1,744	31
	2024		*	9	8	4	2	8		5	4	9	1,951	33
4	2022			13	10	6	6	12		7	6	13	1,785	38
	2023			10	10	6	5	9		6	4	10	1,742	43
	2024		*	5	5	4	2	4		3	2	5	1,508	28
5	2022		*	3	3	*	1	2		3	0	3	1,445	30
	2023			7	6	6	4	7		5	2	7	1,461	46
	2024			13	13	7	7	12		8	5	13	1,679	38
3-5	2022	*	*	27	24	15	12	23		18	10	28	5,055	100
	2023			28	26	19	16	25		16	12	28	4,947	120
	2024		*	27	26	15	11	24		16	11	27	5,138	99

NUMBER TESTED IN GRADES 3-5													
2022	1	2	95	92	25	40	77			57	43	100	18,671
2023			119	111	32	52	72			71	49	120	19,146
2024		3	93	93	27	34	61			49	50	99	19,014

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		35.5	35.7	8.3	33.3	27.8		16.7	57.1	34.4	45.3	32
	2023			35.5	36.7	0.0	35.7	31.3		33.3	37.5	35.5	46.8	31
	2024		*	30.0	30.0	14.3	33.3	19.0		18.8	41.2	30.3	41.8	33
4	2022			36.8	38.2	12.5	33.3	29.0		44.0	23.1	36.8	48.1	38
	2023			31.0	35.9	7.7	16.7	14.3		16.0	55.6	32.6	41.7	43
	2024		*	42.3	38.5	0.0	45.5	37.5		16.7	62.5	42.9	44.6	28
5	2022		*	61.5	66.7	*	61.5	67.9		57.1	75.0	66.7	54.0	30
	2023			52.2	54.8	20.0	50.0	35.7		58.1	40.0	52.2	52.4	46
	2024			40.5	40.5	16.7	35.3	29.2		33.3	52.9	42.1	49.8	38
3-5	2022	*	*	43.2	46.7	24.0	42.5	42.9		38.6	53.5	45.0	49.2	100
	2023			40.3	43.2	9.4	34.6	26.4		38.0	44.9	40.8	47.0	120
	2024		*	37.6	36.6	11.1	38.2	27.9		24.5	52.0	38.4	45.5	99

NUMBER TESTED IN GRADES 3-5													
2022	1	2	95	92	25	40	77		57	43	100	18,671	
2023			119	111	32	52	72		71	49	120	19,146	
2024		3	93	93	27	34	61		49	50	99	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		29.0	28.6	8.3	16.7	16.7		5.6	57.1	28.1	26.5	32
	2023			12.9	13.3	0.0	14.3	12.5		6.7	18.8	12.9	18.2	31
	2024		*	3.3	3.3	0.0	0.0	0.0		0.0	11.8	6.1	17.8	33
4	2022			10.5	11.8	0.0	20.0	9.7		12.0	7.7	10.5	25.0	38
	2023			9.5	10.3	7.7	0.0	0.0		8.0	11.1	9.3	18.4	43
	2024		*	7.7	3.8	0.0	0.0	6.3		0.0	12.5	7.1	20.4	28
5	2022		*	34.6	36.7	*	30.8	35.7		35.7	37.5	36.7	35.4	30
	2023			17.4	19.0	0.0	15.0	10.7		22.6	6.7	17.4	26.1	46
	2024			18.9	21.6	8.3	11.8	12.5		19.0	23.5	21.1	27.1	38
3-5	2022	*	*	23.2	25.0	12.0	22.5	20.8		15.8	34.9	24.0	29.0	100
	2023			13.4	14.4	3.1	9.6	6.9		14.1	12.2	13.3	21.0	120
	2024		*	10.8	10.8	3.7	5.9	6.6		8.2	16.0	12.1	21.9	99

NUMBER TESTED IN GRADE 3-5													
2022	1	2	95	92	25	40	77		57	43	100	18,671	
2023			119	111	32	52	72		71	49	120	19,146	
2024		3	93	93	27	34	61		49	50	99	19,014	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	75.0	60.8	53.6
	2023	54.3	37.0	2.2 / 10
	2024	46.6	42.2	1.9 / 10
4	2022	71.4	64.2	50.2
	2023	47.7	37.9	1.6 / 10
	2024	53.7	41.8	2.7 / 10
5	2022	77.1	74.4	79.8
	2023	62.6	52.8	3.8 / 10
	2024	51.2	49.4	2.3 / 10
3-5	2022	74.3	66.2	60.1
	2023	55.1	43.4	2.6 / 10
	2024	50.4	44.8	2.3 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		78.9	76.9	28.6	84.2	79.5		70.4	83.9	77.6	65.9	58
	2023			65.1	64.3	30.0	68.0	60.7		75.0	59.3	65.1	68.7	43
	2024		*	63.4	60.0	25.0	50.0	51.6		63.6	63.6	63.6	62.7	44
4	2022			70.4	71.4	40.0	66.7	66.0	*	67.6	75.0	70.4	65.8	54
	2023			81.7	82.1	33.3	83.3	76.1		75.0	89.7	82.0	69.7	61
	2024		*	53.8	53.8	33.3	54.2	48.3		57.1	55.6	56.1	63.2	41
5	2022		*	90.0	86.0	57.1	88.9	85.7	*	75.0	100.0	86.4	74.9	44
	2023			91.2	90.6	75.0	87.5	87.5	*	89.2	95.2	91.4	80.0	58
	2024			69.8	69.8	28.6	69.7	65.0		63.0	77.8	70.4	72.8	54
3-5	2022	*	*	78.8	77.8	38.7	80.0	76.7	*	70.6	85.9	77.6	68.8	156
	2023			80.6	80.1	45.9	80.6	76.3	*	81.2	80.5	80.9	72.8	162
	2024		*	63.2	62.1	29.0	60.3	56.0		61.9	65.8	64.0	66.2	139

NUMBER TESTED IN GRADES 3-5													
2022	1	2	151	144	31	95	133	2	85	71	156	28,707	
2023			160	151	37	93	114	1	85	77	162	27,874	
2024		3	133	132	31	73	100		63	76	139	27,491	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		12	12	10	6	9		8	5	13	3,258	58
	2023			15	15	7	8	11		4	11	15	2,924	43
	2024		*	15	16	6	8	15		8	8	16	3,470	44
4	2022			16	14	6	10	16	*	11	5	16	3,297	54
	2023			11	10	10	6	11		8	3	11	2,801	61
	2024		*	18	18	6	11	15		6	12	18	3,357	41
5	2022		*	4	6	3	3	6	*	6	0	6	2,389	44
	2023			5	5	3	4	5	*	4	1	5	1,855	58
	2024			16	16	10	10	14		10	6	16	2,471	54
3-5	2022	*	*	32	32	19	19	31	*	25	10	35	8,944	156
	2023			31	30	20	18	27	*	16	15	31	7,580	162
	2024		*	49	50	22	29	44		24	26	50	9,298	139

NUMBER TESTED IN GRADES 3-5													
2022	1	2	151	144	31	95	133	2	85	71	156	28,707	
2023			160	151	37	93	114	1	85	77	162	27,874	
2024		3	133	132	31	73	100		63	76	139	27,491	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		43.9	42.3	7.1	50.0	45.5		25.9	58.1	43.1	37.6	58
	2023			37.2	38.1	0.0	40.0	35.7		37.5	37.0	37.2	41.0	43
	2024		*	36.6	32.5	0.0	31.3	29.0		40.9	31.8	36.4	35.1	44
4	2022			24.1	26.5	10.0	20.0	19.1	*	32.4	10.0	24.1	37.0	54
	2023			55.0	55.4	20.0	52.8	45.7		43.8	69.0	55.7	45.7	61
	2024		*	30.8	28.2	11.1	25.0	24.1		35.7	29.6	31.7	40.5	41
5	2022		*	42.5	41.9	14.3	44.4	40.5	*	37.5	45.0	40.9	46.9	44
	2023			50.9	54.7	16.7	46.9	42.5	*	56.8	42.9	51.7	50.4	58
	2024			34.0	34.0	14.3	27.3	27.5		29.6	40.7	35.2	45.1	54
3-5	2022	*	*	36.4	36.8	9.7	38.9	34.6	*	31.8	40.8	35.9	40.5	156
	2023			48.8	50.3	13.5	47.3	42.1	*	48.2	50.6	49.4	45.7	162
	2024		*	33.8	31.8	9.7	27.4	27.0		34.9	34.2	34.5	40.2	139

NUMBER TESTED IN GRADES 3-5													
2022	1	2	151	144	31	95	133	2	85	71	156	28,707	
2023			160	151	37	93	114	1	85	77	162	27,874	
2024		3	133	132	31	73	100		63	76	139	27,491	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		8.8	9.6	0.0	7.9	6.8		0.0	16.1	8.6	17.9	58
	2023			11.6	11.9	0.0	12.0	10.7		18.8	7.4	11.6	15.6	43
	2024		*	2.4	2.5	0.0	6.3	3.2		4.5	4.5	4.5	12.1	44
4	2022			13.0	14.3	10.0	13.3	10.6	*	20.6	0.0	13.0	18.5	54
	2023			13.3	16.1	0.0	5.6	6.5		12.5	17.2	14.8	19.3	61
	2024		*	10.3	7.7	0.0	4.2	6.9		14.3	11.1	12.2	17.8	41
5	2022		*	17.5	16.3	0.0	18.5	16.7	*	16.7	15.0	15.9	23.8	44
	2023			12.3	13.2	0.0	6.3	5.0	*	16.2	4.8	12.1	19.0	58
	2024			3.8	5.7	0.0	0.0	2.5		7.4	3.7	5.6	15.4	54
3-5	2022	*	*	12.6	13.2	3.2	12.6	11.3	*	12.9	11.3	12.2	20.1	156
	2023			12.5	13.9	0.0	7.5	7.0	*	15.3	10.4	13.0	18.0	162
	2024		*	5.3	5.3	0.0	2.7	4.0		7.9	6.6	7.2	15.1	139

NUMBER TESTED IN GRADE 3-5													
2022	1	2	151	144	31	95	133	2	85	71	156	28,707	
2023			160	151	37	93	114	1	85	77	162	27,874	
2024		3	133	132	31	73	100		63	76	139	27,491	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	72.0	63.4	52.5	52.2
	2023	44.7	45.6	49.2	61.4
	2024	48.0	45.5	56.2	48.2
4	2022	65.0	54.5	55.7	50.5
	2023	58.3	55.0	52.0	68.4
	2024	45.3	34.9	47.2	76.2
5	2022	69.7	63.4	64.9	50.6
	2023	60.7	55.9	50.2	55.6
	2024	34.6	45.7	54.7	67.6
3-5	2022	68.9	60.3	57.1	51.1
	2023	55.6	52.8	50.6	62.0
	2024	42.0	42.5	53.0	64.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	80.0	79.1	57.1	77.8	78.6	*	79.2	80.0	79.5	60.4	44
	2023			61.4	64.2	25.0	50.0	47.5	*	64.9	57.1	62.1	59.1	58
	2024			50.0	51.9	28.6	38.7	39.5		44.4	57.7	50.9	45.3	53

NUMBER TESTED IN GRADE 5													
2022		2	40	43	7	27	42	1	24	20	44	8,751	
2023			57	53	12	32	40	1	37	21	58	8,644	
2024			52	52	14	31	38		27	26	53	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	8	9	3	6	9	*	5	4	9	3468	44
	2023			22	19	9	16	21	*	13	9	22	3538	58
	2024			26	25	10	19	23		15	11	26	4413	53

NUMBER TESTED IN GRADE 5													
2022		2	40	43	7	27	42	1	24	20	44	8,751	
2023			57	53	12	32	40	1	37	21	58	8,644	
2024			52	52	14	31	38		27	26	53	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	55.0	51.2	0.0	59.3	52.4	*	54.2	50.0	52.3	33.0	44
	2023			24.6	26.4	0.0	6.3	7.5	*	24.3	23.8	24.1	29.4	58
	2024			17.3	19.2	7.1	9.7	13.2		25.9	11.5	18.9	17.7	53

NUMBER TESTED IN GRADE 5													
2022		2	40	43	7	27	42	1	24	20	44	8,751	
2023			57	53	12	32	40	1	37	21	58	8,644	
2024			52	52	14	31	38		27	26	53	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	35.0	32.6	0.0	44.4	33.3	*	41.7	25.0	34.1	13.7	44
	2023			1.8	1.9	0.0	0.0	0.0	*	2.7	0.0	1.7	11.9	58
	2024			3.8	5.8	0.0	0.0	2.6		7.4	3.8	5.7	6.7	53

NUMBER TESTED IN GRADE 5													
2022		2	40	43	7	27	42	1	24	20	44	8,751	
2023			57	53	12	32	40	1	37	21	58	8,644	
2024			52	52	14	31	38		27	26	53	8,070	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	77.7	78.7	66.8	76.7
	2023	54.3	51.9	38.7	58.2
	2024	41.8	40.9	52.7	47.0



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			61.5	58.3	*	61.5	61.5		44.4	70.6	61.5	59.7	26
	2023			50.0	50.0	*	54.5	50.0		*	54.5	50.0	58.3	12
	2024			63.2	61.1	*	61.1	62.5		60.0	66.7	63.2	51.1	19
4	2022			44.4	43.8	*	47.1	47.1	*	44.4	44.4	44.4	56.1	18
	2023			63.2	61.1	*	63.2	63.2		42.9	75.0	63.2	58.3	19
	2024			47.1	57.1	*	47.1	50.0		*	50.0	47.1	55.8	17
5	2022			85.7	84.6	*	85.7	85.7	*	80.0	*	85.7	71.2	14
	2023			81.8	81.8	*	83.3	83.3	*	66.7	100.0	83.3	69.5	12
	2024			57.9	56.3	*	57.9	58.8		50.0	63.6	57.9	70.6	19
3-5	2022			62.1	60.4	16.7	63.2	63.2	*	57.1	66.7	62.1	62.1	58
	2023			64.3	63.4	*	66.7	65.1	*	50.0	72.4	65.1	61.9	43
	2024			56.4	58.3	*	55.6	57.1		52.4	58.8	56.4	58.4	55

NUMBER TESTED IN GRADES 3-5													
2022			58	53	6	57	57	2	28	30	58	10,782	
2023			42	41	5	42	43	1	14	29	43	9,705	
2024			55	48	4	54	49		21	34	55	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			10	10	*	10	10		5	5	10	1,516	26
	2023			6	6	*	5	6		*	5	6	1,465	12
	2024			7	7	*	7	6		4	3	7	1,927	19
4	2022			10	9	*	9	9	*	5	5	10	1,578	18
	2023			7	7	*	7	7		4	3	7	1,300	19
	2024			9	6	*	9	8		*	7	9	1,494	17
5	2022			2	2	*	2	2	*	2	*	2	987	14
	2023			2	2	*	2	2	*	2	0	2	937	12
	2024			8	7	*	8	7		4	4	8	911	19
3-5	2022			22	21	5	21	21	*	12	10	22	4,081	58
	2023			15	15	*	14	15	*	7	8	15	3,702	43
	2024			24	20	*	24	21		10	14	24	4,332	55

NUMBER TESTED IN GRADES 3-5													
2022			58	53	6	57	57	2	28	30	58	10,782	
2023			42	41	5	42	43	1	14	29	43	9,705	
2024			55	48	4	54	49		21	34	55	10,410	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			19.2	16.7	*	19.2	19.2		22.2	17.6	19.2	30.6	26
	2023			25.0	25.0	*	27.3	25.0		*	27.3	25.0	31.0	12
	2024			26.3	22.2	*	27.8	31.3		30.0	22.2	26.3	21.6	19
4	2022			33.3	31.3	*	35.3	35.3	*	33.3	33.3	33.3	36.0	18
	2023			31.6	33.3	*	31.6	31.6		14.3	41.7	31.6	39.0	19
	2024			35.3	42.9	*	35.3	37.5		*	42.9	35.3	38.0	17
5	2022			42.9	46.2	*	42.9	42.9	*	50.0	*	42.9	41.7	14
	2023			36.4	36.4	*	41.7	41.7	*	33.3	50.0	41.7	43.4	12
	2024			31.6	31.3	*	31.6	29.4		12.5	45.5	31.6	39.1	19
3-5	2022			29.3	28.3	0.0	29.8	29.8	*	35.7	23.3	29.3	35.9	58
	2023			31.0	31.7	*	33.3	32.6	*	21.4	37.9	32.6	37.5	43
	2024			30.9	31.3	*	31.5	32.7		19.0	38.2	30.9	32.1	55

NUMBER TESTED IN GRADES 3-5													
2022			58	53	6	57	57	2	28	30	58	10,782	
2023			42	41	5	42	43	1	14	29	43	9,705	
2024			55	48	4	54	49		21	34	55	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			3.8	4.2	*	3.8	3.8		0.0	5.9	3.8	18.5	26
	2023			8.3	8.3	*	9.1	8.3		*	9.1	8.3	17.9	12
	2024			10.5	5.6	*	11.1	12.5		20.0	0.0	10.5	10.6	19
4	2022			5.6	6.3	*	5.9	5.9	*	0.0	11.1	5.6	21.4	18
	2023			5.3	5.6	*	5.3	5.3		0.0	8.3	5.3	19.1	19
	2024			11.8	14.3	*	11.8	12.5		*	14.3	11.8	18.0	17
5	2022			35.7	38.5	*	35.7	35.7	*	50.0	*	35.7	18.4	14
	2023			9.1	9.1	*	8.3	8.3	*	0.0	16.7	8.3	21.6	12
	2024			10.5	12.5	*	10.5	11.8		0.0	18.2	10.5	13.9	19
3-5	2022			12.1	13.2	0.0	12.3	12.3	*	17.9	6.7	12.1	19.4	58
	2023			7.1	7.3	*	7.1	7.0	*	0.0	10.3	7.0	19.4	43
	2024			10.9	10.4	*	11.1	12.2		9.5	11.8	10.9	14.0	55

NUMBER TESTED IN GRADE 3-5													
2022			58	53	6	57	57	2	28	30	58	10,782	
2023			42	41	5	42	43	1	14	29	43	9,705	
2024			55	48	4	54	49		21	34	55	10,410	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	69.2	50.8	46.7
	2023	53.2	41.3	1.7 / 10
	2024	54.7	46.8	2.9 / 10
4	2022	47.2	53.3	50.4
	2023	55.1	46.0	3.6 / 10
	2024	54.5	36.7	2.1 / 10
5	2022	58.9	73.2	66.3
	2023	64.7	47.8	2.8 / 10
	2024	51.0	47.6	3.9 / 10
3-5	2022	59.9	57.0	52.6
	2023	57.2	45.2	2.8 / 10
	2024	53.4	43.9	3.0 / 10

<sup>1</sup>Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023												48.2	0
	2024			0.0	0.0		0.0	0.0		*	*	0.0	35.7	8
4	2022			*	*		*	*			*	*	30.9	2
	2023			*	*		*	*			*	*	42.2	1
	2024			*	*		*	*		*	*	*	28.4	4
5	2022												43.4	0
	2023												56.1	0
	2024			*			*	*		*	*	*	43.6	3
3-5	2022			*	*		*	*			*	*	38.7	2
	2023			*	*		*	*			*	*	49.0	1
	2024			13.3	0.0		13.3	20.0		28.6	0.0	13.3	35.7	15

NUMBER TESTED IN GRADES 3-5														
2022			2	1			2	1				2	2	759
2023			1	1			1	1				1	1	992
2024			15	9			15	10		7	8	15		1,972

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023												158	0
	2024			8	8		8	6		*	*	8	438	8
4	2022			*	*		*	*			*	*	172	2
	2023			*	*		*	*			*	*	193	1
	2024			*	*		*	*		*	*	*	481	4
5	2022												162	0
	2023												155	0
	2024			*			*	*		*	*	*	349	3
3-5	2022			*	*		*	*			*	*	465	2
	2023			*	*		*	*			*	*	506	1
	2024			13	9		13	8		5	8	13	1,268	15

NUMBER TESTED IN GRADES 3-5														
2022			2	1			2	1				2	2	759
2023			1	1			1	1				1	1	992
2024			15	9			15	10		7	8	15		1,972

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023												13.1	0
	2024			0.0	0.0		0.0	0.0		*	*	0.0	13.2	8
4	2022			*	*		*	*			*	*	9.6	2
	2023			*	*		*	*			*	*	15.0	1
	2024			*	*		*	*		*	*	*	12.2	4
5	2022												17.8	0
	2023												21.2	0
	2024			*			*	*		*	*	*	17.8	3
3-5	2022			*	*		*	*			*	*	13.8	2
	2023			*	*		*	*			*	*	16.6	1
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.3	15

NUMBER TESTED IN GRADES 3-5														
2022			2	1			2	1				2	2	759
2023			1	1			1	1				1	1	992
2024			15	9			15	10		7	8	15		1,972



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023												3.0	0
	2024			0.0	0.0		0.0	0.0		*	*	0.0	2.1	8
4	2022			*	*		*	*			*	*	3.6	2
	2023			*	*		*	*			*	*	3.3	1
	2024			*	*		*	*		*	*	*	2.8	4
5	2022												6.6	0
	2023												3.1	0
	2024			*			*	*		*	*	*	3.9	3
3-5	2022			*	*		*	*			*	*	4.9	2
	2023			*	*		*	*			*	*	3.1	1
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	15

NUMBER TESTED IN GRADE 3-5													
2022			2	1		2	1				2	2	759
2023			1	1		1	1				1	1	992
2024			15	9		15	10			7	8	15	1,972

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023				
	2024	21.3	26.7	44.6	30.0
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022				
	2023				
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	*	*	*	*
	2024	26.5	22.2	40.6	44.3

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*		45.0	42.1	*		31.3				45.5	62.1	22
1	2022	*	*	17.9	20.0	11.1	*	*				20.0	36.6	30
	2023		*	27.3	31.4	6.3	*	18.5				30.6	39.9	36
	2024	*	*	23.5	36.8	*		31.3				30.4	49.0	23
K-1	2022	*	*	17.9	20.0	11.1	*	*				20.0	37.9	30
	2023		*	27.3	31.4	6.3	*	18.5				30.6	41.4	36
	2024	*	*	35.1	39.5	0.0		31.3				37.8	55.0	45
# Tested (GR K-1)	2022	1	1	28	25	9	1	4				30	5,967	
	2023		2	33	35	16	2	27				36	6,281	
	2024	4	2	37	38	6		32				45	10,067	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			27.3	21.1	25.0	28.6	28.6				27.3	39.9	22
	2023			32.0	29.2	12.5	*	17.6				30.8	41.8	26
	2024		*	30.6	34.2	0.0	*	19.4				35.9	44.9	39
3	2022			54.5	62.1	23.5	40.0	47.6				54.3	51.4	35
	2023			47.1	45.2	0.0	41.2	34.8				47.1	52.9	34
	2024		*	36.7	41.4	25.0	50.0	36.4				39.4	51.4	33
4	2022			48.6	53.3	10.0	45.5	29.4				48.6	49.7	35
	2023			42.9	44.7	22.2	25.0	28.0				43.2	53.0	44
	2024		*	51.6	50.0	30.0	53.8	42.9				55.9	57.1	34
5	2022		*	41.2	40.7	16.7	42.9	38.1				43.2	52.8	37
	2023			45.7	46.2	18.2	36.8	37.5				45.7	54.3	46
	2024		*	53.5	53.7	18.8	47.4	40.7				54.3	58.0	46
2-5	2022		*	44.4	46.7	19.5	40.7	37.9				45.0	48.7	129
	2023			42.9	42.4	14.3	35.6	30.3				42.7	50.7	150
	2024			77.8	43.6	44.9	15.7	50.0	33.7			46.7	53.1	152
# Tested (GR 2-5)	2022		2	124	105	41	54	66				129	25,356	
	2023			147	132	49	59	89				150	26,854	
	2024		9	140	138	51	40	101				152	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*		0	0	*		0				0	1,043	22
1	2022	*	*	0	1	0	*	*				1	652	30
	2023		*	1	1	0	*	0				1	715	36
	2024	*	*	0	0	*		0				0	828	23
K-1	2022	*	*	0	1	0	*	*				1	724	30
	2023		*	1	1	0	*	0				1	818	36
	2024	*	*	0	0	0		0				0	1,874	45
# Tested (GR K-1)	2022	1	1	28	25	9	1	4				30	5,967	
	2023		2	33	35	16	2	27				36	6,281	
	2024	4	2	37	38	6		32				45	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	0	0	0	0				1	916	22
	2023			1	1	0	*	0				1	998	26
	2024		*	1	1	0	*	0				1	1,027	39
3	2022			1	2	0	0	1				2	925	35
	2023			2	2	0	1	1				2	1,032	34
	2024		*	1	1	1	1	1				1	1,017	33
4	2022			4	4	0	2	2				4	908	35
	2023			4	5	0	0	1				5	1,073	44
	2024		*	4	3	0	2	3				4	1,130	34
5	2022		*	2	1	0	1	1				2	838	37
	2023			2	2	0	1	1				2	875	46
	2024		*	6	7	0	1	3				7	945	46
2-5	2022		*	8	7	0	3	4				9	3,587	129
	2023			9	10	0	2	3				10	3,978	150
	2024		0	12	12	1	4	7				13	4,124	152
# Tested (GR 2-5)	2022		2	124	105	41	54	66				129	25,356	
	2023			147	132	49	59	89				150	26,854	
	2024		9	140	138	51	40	101				152	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	19.0	29.4	*	*	*				22.7	41.1	22
	2023	*		60.0	72.2	*		57.1				68.4	57.4	19
	2024	*		50.0	47.4	*		37.5				50.0	50.6	22
1	2022	*	*	15.6	21.4	0.0	*	*				17.6	35.7	34
	2023		*	25.0	29.4	0.0	*	11.5				28.6	44.1	35
	2024	*		31.6	40.0	*		31.3				39.1	44.1	23
K-1	2022	*	*	17.0	24.4	0.0	*	0.0				19.6	38.3	56
	2023	*	*	36.2	44.2	10.5	*	27.5				42.6	50.3	54
	2024	*		41.0	43.6	0.0		34.4				44.4	46.9	45
# Tested (GR K-1)	2022	1	2	53	45	13	2	6				56	11,314	
	2023	2	2	47	52	19	2	40				54	10,715	
	2024	4		39	39	7		32				45	10,111	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			48.0	50.0	20.0	25.0	33.3				48.0	44.5	25
	2023			40.0	37.5	0.0	*	11.8				38.5	48.7	26
	2024		*	32.4	35.0	5.9	*	22.6				34.1	47.9	41
3	2022		*	41.2	43.8	16.7	35.7	31.8				40.5	54.0	37
	2023			52.9	54.8	16.7	47.1	47.8				52.9	55.2	34
	2024		*	50.0	43.8	22.2	42.9	39.1				48.6	53.3	35
4	2022			47.4	51.5	9.1	60.0	42.9				47.4	55.0	38
	2023			44.2	43.9	6.7	36.8	33.3				43.5	54.5	46
	2024		*	53.6	53.6	20.0	53.8	42.1				56.7	56.5	30
5	2022		*	58.6	52.4	16.7	57.1	50.0				58.1	52.9	31
	2023			48.3	51.0	21.4	50.0	45.7				49.2	54.7	59
	2024			48.8	50.0	18.8	40.0	35.7				50.0	53.7	44
2-5	2022		*	48.4	49.1	15.6	47.1	39.7				48.1	51.7	131
	2023			46.9	47.6	12.2	43.7	37.4				46.7	53.4	165
	2024		42.9	45.7	45.1	15.4	45.2	33.7				46.7	53.0	150
# Tested (GR 2-5)	2022		3	126	108	45	51	68				131	25,323	
	2023			160	145	49	71	99				165	26,110	
	2024		7	140	142	52	42	101				150	25,784	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	0	0	*	*	*				0	655	22
	2023	*		1	2	*		0				2	894	19
	2024	*		1	1	*		0				1	721	22
1	2022	*	*	0	1	0	*	*				1	582	34
	2023		*	1	1	0	*	0				1	753	35
	2024	*		1	1	*		0				1	673	23
K-1	2022	*	*	0	1	0	*	0				1	1,237	56
	2023	*	*	2	3	0	*	0				3	1,647	54
	2024	*		2	2	0		0				2	1,395	45
# Tested (GR K-1)	2022	1	2	53	45	13	2	6				56	11,314	
	2023	2	2	47	52	19	2	40				54	10,715	
	2024	4		39	39	7		32				45	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	0	0	0	0				1	946	25
	2023			1	1	0	*	1				1	1,080	26
	2024		*	4	5	0	*	1				5	937	41
3	2022		*	2	3	0	0	1				3	976	37
	2023			4	4	0	3	3				4	1,093	34
	2024		*	1	1	0	0	0				2	946	35
4	2022			3	3	0	2	2				3	943	38
	2023			3	4	0	0	1				4	1,002	46
	2024		*	4	3	0	2	3				4	1,024	30
5	2022		*	2	1	0	1	1				2	887	31
	2023			4	4	0	3	3				4	888	59
	2024			1	2	0	1	2				2	903	44
2-5	2022		*	8	7	0	3	4				9	3,752	131
	2023			12	13	0	6	8				13	4,063	165
	2024		1	10	11	0	3	6				13	3,813	150
# Tested (GR 2-5)	2022		3	126	108	45	51	68				131	25,323	
	2023			160	145	49	71	99				165	26,110	
	2024		7	140	142	52	42	101				150	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*		70.0	68.4	*		56.3				68.2	61.2	22
1	2022	*	*	32.7	34.1	0.0	26.3	22.7				33.3	46.4	51
	2023		*	21.1	23.2	10.0	15.4	14.6				21.7	47.9	60
	2024	*	*	42.9	52.8	42.9	38.9	41.2				45.2	51.4	42
K-1	2022	*	*	32.7	34.1	0.0	26.3	22.7				33.3	47.6	51
	2023		*	21.1	23.2	10.0	15.4	14.6				21.7	48.8	60
	2024	*	*	52.7	58.2	55.6	38.9	46.0				53.1	54.6	64
# Tested (GR K-1)	2022	1	1	49	44	11	19	22				51	10,488	
	2023		2	57	56	20	26	48				60	10,786	
	2024	4	2	55	55	9	18	50				64	14,606	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			34.8	29.3	10.0	40.0	35.7				34.8	40.2	46
	2023			36.7	34.9	8.3	29.2	22.9				36.0	43.0	50
	2024		*	36.2	36.7	10.0	41.7	28.3				37.7	46.7	61
3	2022			41.4	43.1	10.5	38.5	34.9				40.0	50.8	60
	2023			40.0	38.1	8.3	48.3	41.2				40.0	52.7	45
	2024		*	54.5	51.2	10.0	42.1	41.2				53.2	52.0	47
4	2022			42.6	43.8	7.7	45.2	36.8				43.6	51.3	55
	2023			55.6	60.3	15.0	53.8	51.2				57.6	56.0	66
	2024		*	43.2	39.5	9.1	42.3	38.2				44.7	56.7	47
5	2022		*	35.9	36.7	14.3	38.5	33.3				35.7	52.0	42
	2023			43.9	42.9	14.3	41.9	37.1				43.1	51.8	58
	2024		*	56.9	57.1	16.7	52.9	50.0				57.4	55.8	61
2-5	2022		*	39.1	38.8	10.2	40.5	35.3				38.9	48.5	203
	2023			44.9	45.3	12.1	44.7	38.8				45.2	50.7	219
	2024		44.4	47.5	46.0	11.9	45.6	38.7				48.1	52.6	216
# Tested (GR 2-5)	2022		2	197	170	49	126	133				203	37,513	
	2023			214	192	58	123	147				219	37,824	
	2024		9	204	200	59	103	163				216	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*		3	3	*		1				4	1,096	22
1	2022	*	*	1	2	0	1	1				2	1,175	51
	2023		*	1	1	0	0	0				1	1,182	60
	2024	*	*	1	1	0	0	0				1	1,104	42
K-1	2022	*	*	1	2	0	1	1				2	1,341	51
	2023		*	1	1	0	0	0				1	1,306	60
	2024	*	*	4	4	0	0	1				5	2,215	64
# Tested (GR K-1)	2022	1	1	49	44	11	19	22				51	10,488	
	2023		2	57	56	20	26	48				60	10,786	
	2024	4	2	55	55	9	18	50				64	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			4	2	1	3	3				4	986	46
	2023			2	2	1	2	2				2	1,087	50
	2024		*	4	4	0	0	1				4	1,349	61
3	2022			3	3	1	2	2				3	1,547	60
	2023			4	4	0	3	3				4	1,496	45
	2024		*	1	1	0	1	1				2	1,432	47
4	2022			4	4	0	2	2				4	1,256	55
	2023			2	3	0	0	1				3	1,294	66
	2024		*	4	3	0	2	3				4	1,379	47
5	2022		*	1	0	0	0	0				1	974	42
	2023			4	4	0	3	3				4	1,134	58
	2024		*	6	6	1	1	3				7	1,348	61
2-5	2022		*	12	9	2	7	7				12	4,763	203
	2023			12	13	1	8	9				13	5,011	219
	2024		0	15	14	1	4	8				17	5,508	216
# Tested (GR 2-5)	2022		2	197	170	49	126	133				203	37,513	
	2023			214	192	58	123	147				219	37,824	
	2024		9	204	200	59	103	163				216	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	25.0	25.6	*	28.0	25.0				26.7	49.1	45
	2023	*		43.8	51.4	25.0	31.3	41.9				50.0	60.2	36
	2024	*		60.0	57.9	*		43.8				59.1	55.5	22
1	2022	*	*	37.0	40.8	8.3	30.0	25.0				39.3	46.0	56
	2023		*	30.4	30.9	5.3	23.1	21.3				30.5	53.8	59
	2024	*		39.5	47.4	37.5	26.3	37.1				44.2	50.5	43
K-1	2022	*	*	31.6	34.1	5.9	28.9	25.0				33.7	47.5	101
	2023	*	*	35.2	38.9	11.1	26.2	29.5				37.9	56.8	95
	2024	*		46.6	50.9	30.0	26.3	39.2				49.2	52.0	65
# Tested (GR K-1)	2022	1	2	98	88	17	45	48				101	19,784	
	2023	2	2	88	90	27	42	78				95	19,244	
	2024	4		58	57	10	19	51				65	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			40.8	36.4	8.3	48.4	43.3				40.8	40.9	49
	2023			39.6	37.2	0.0	30.4	25.7				38.8	48.6	49
	2024		*	33.9	32.3	9.5	45.8	26.4				31.7	43.9	63
3	2022		*	47.5	49.1	5.0	48.7	42.2				46.8	56.7	62
	2023			50.0	48.8	8.3	51.9	42.4				50.0	59.5	44
	2024		*	55.8	50.0	10.0	41.2	42.4				54.3	55.7	46
4	2022			50.0	52.1	7.1	46.7	37.8				50.9	55.9	55
	2023		*	67.2	67.9	22.2	66.7	65.0				67.7	59.7	65
	2024		*	58.5	56.1	18.2	61.5	53.1				58.1	56.1	43
5	2022		*	46.2	46.4	0.0	36.0	36.4				45.2	53.6	42
	2023			43.1	44.9	7.1	40.6	37.1				44.1	54.4	59
	2024			56.9	57.9	22.2	48.6	48.8				57.6	51.0	59
2-5	2022		*	46.3	46.2	5.7	45.6	40.3				46.2	51.6	208
	2023		*	50.7	50.8	10.7	49.2	43.4				51.2	55.4	217
	2024		0.0	50.2	48.0	15.0	50.0	41.0				49.3	51.5	211
# Tested (GR 2-5)	2022		3	201	173	53	125	134				208	37,736	
	2023		1	211	189	56	118	143				217	37,117	
	2024		7	201	202	60	102	161				211	37,535	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	2	2	*	1	1				2	1,309	45
	2023	*		1	2	0	0	0				2	1,654	36
	2024	*		0	0	*		0				1	752	22
1	2022	*	*	2	2	0	2	2				3	1,298	56
	2023		*	2	2	0	1	1				2	1,765	59
	2024	*		3	2	1	0	0				3	1,380	43
K-1	2022	*	*	4	4	0	3	3				5	2,607	101
	2023	*	*	3	4	0	1	1				4	3,419	95
	2024	*		3	2	1	0	0				4	2,137	65
# Tested (GR K-1)	2022	1	2	98	88	17	45	48				101	19,784	
	2023	2	2	88	90	27	42	78				95	19,244	
	2024	4		58	57	10	19	51				65	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	0	0	0	0				1	903	49
	2023			2	1	0	1	1				2	1,249	49
	2024		*	3	3	0	1	2				3	970	63
3	2022		*	1	1	0	1	1				1	1,125	62
	2023			3	3	0	3	3				3	1,981	44
	2024		*	3	3	0	2	2				4	1,278	46
4	2022			10	11	1	7	7				11	1,317	55
	2023		*	13	13	1	10	11				14	1,500	65
	2024		*	8	7	0	4	5				9	1,363	43
5	2022		*	2	2	0	2	2				2	798	42
	2023			3	3	1	1	1				3	1,099	59
	2024			2	3	0	0	1				3	979	59
2-5	2022		*	14	14	1	10	10				15	4,143	208
	2023		*	21	20	2	15	16				22	5,829	217
	2024		0	16	16	0	7	10				19	4,591	211
# Tested (GR 2-5)	2022		3	201	173	53	125	134				208	37,736	
	2023		1	211	189	56	118	143				217	37,117	
	2024		7	201	202	60	102	161				211	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		40.0	40.0		38.9	41.2				38.9	57.8	18
1	2022			33.3	30.0	*	31.6	31.6				33.3	55.6	21
	2023			33.3	38.1	*	33.3	38.1				33.3	62.2	24
	2024			33.3	35.3	*	27.8	33.3				31.6	62.7	19
K-1	2022			33.3	30.0	*	31.6	31.6				33.3	55.8	21
	2023			33.3	38.1	*	33.3	38.1				33.3	62.2	24
	2024	*		36.4	37.5	*	33.3	37.1				35.1	60.3	37
# Tested (GR K-1)	2022			21	20	2	19	19				21	4,935	
	2023			24	21	4	24	21				24	5,283	
	2024	1		33	32	3	36	35				37	9,557	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			70.8	68.2	*	69.6	66.7				70.8	55.4	24
	2023			54.2	57.9	*	47.6	55.6				54.2	60.3	24
	2024			47.8	47.8	*	45.8	47.8				45.8	67.0	24
3	2022			65.4	62.5	*	65.4	66.7				63.0	58.1	27
	2023			75.0	75.0	*	75.0	75.0				75.0	61.6	12
	2024			66.7	68.8	*	64.7	68.8				66.7	61.6	18
4	2022			47.1	50.0	*	52.9	50.0				50.0	60.5	18
	2023			63.2	64.7	*	63.2	66.7				63.2	64.0	19
	2024			46.2	50.0	*	46.2	46.2				46.2	62.9	13
5	2022			63.6	77.8	*	63.6	75.0				66.7	61.8	12
	2023			81.8	81.8	*	83.3	83.3				83.3	61.6	12
	2024			66.7	64.7	*	66.7	66.7				66.7	64.1	18
2-5	2022			62.8	63.4	25.0	63.6	63.4				63.0	58.7	81
	2023			65.2	67.8	30.0	64.1	68.3				65.7	61.8	67
	2024			56.9	57.4	0.0	55.6	57.1				56.2	64.1	73
# Tested (GR 2-5)	2022			78	71	8	77	71				81	15,881	
	2023			66	59	10	64	60				67	15,542	
	2024			72	68	9	72	70				73	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		3	3		3	3				3	1,038	18
1	2022			3	3	*	3	3				3	815	21
	2023			1	1	*	1	1				1	1,059	24
	2024			4	4	*	4	4				4	1,125	19
K-1	2022			3	3	*	3	3				3	884	21
	2023			1	1	*	1	1				1	1,153	24
	2024	*		7	7	*	7	7				7	2,164	37
# Tested (GR K-1)	2022			21	20	2	19	19				21	4,935	
	2023			24	21	4	24	21				24	5,283	
	2024	1		33	32	3	36	35				37	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	5	*	5	5				5	910	24
	2023			7	7	*	6	6				7	1,010	24
	2024			1	1	*	1	1				1	1,124	24
3	2022			7	6	*	7	7				7	871	27
	2023			5	5	*	5	5				5	940	12
	2024			5	4	*	5	5				5	907	18
4	2022			2	3	*	3	3				3	853	18
	2023			2	2	*	2	2				2	888	19
	2024			0	0	*	0	0				0	857	13
5	2022			1	2	*	1	1				2	738	12
	2023			1	2	*	2	2				2	772	12
	2024			1	1	*	1	1				1	798	18
2-5	2022			15	16	0	16	16				17	3,372	81
	2023			15	16	0	15	15				16	3,610	67
	2024			7	6	0	7	7				7	3,689	73
# Tested (GR 2-5)	2022			78	71	8	77	71				81	15,881	
	2023			66	59	10	64	60				67	15,542	
	2024			72	68	9	72	70				73	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			45.8	43.5	*	45.8	43.5				45.8	52.5	24
	2023			29.4	29.4	*	31.3	29.4				29.4	57.1	17
	2024	*		50.0	46.7		52.6	47.1				52.6	63.3	19
1	2022			66.7	65.0	*	61.1	61.1				66.7	51.5	21
	2023			50.0	57.1	*	50.0	57.1				50.0	59.3	24
	2024			31.6	33.3	*	36.8	31.6				35.0	61.2	20
K-1	2022			55.6	53.5	*	52.4	51.2				55.6	52.0	45
	2023			41.5	44.7	25.0	42.5	44.7				41.5	58.3	41
	2024	*		40.0	39.4	*	44.7	38.9				43.6	62.1	39
# Tested (GR K-1)	2022			45	43	4	42	41				45	9,582	
	2023			41	38	8	40	38				41	9,515	
	2024	1		35	33	3	38	36				39	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			66.7	63.6	*	65.2	61.9				66.7	50.1	24
	2023			52.0	55.0	*	50.0	52.6				52.0	54.7	25
	2024			70.8	70.8	*	70.8	73.9				70.8	56.6	24
3	2022			80.8	81.8	*	80.8	82.6				80.8	67.5	26
	2023			83.3	83.3	*	83.3	83.3				83.3	65.9	12
	2024			88.9	88.2	*	88.2	93.3				88.9	68.5	18
4	2022			64.7	62.5	*	70.6	66.7				66.7	63.9	18
	2023			72.2	75.0	*	72.2	76.5				72.2	64.9	18
	2024			41.2	42.9	*	41.2	43.8				41.2	66.2	17
5	2022			58.3	62.5	*	58.3	62.5				58.3	63.9	12
	2023												62.6	
	2024			50.0	46.7	*	50.0	50.0				50.0	63.3	18
2-5	2022			69.6	69.1	22.2	70.5	70.0				70.0	60.9	80
	2023			65.5	68.8	28.6	65.4	68.8				65.5	61.5	55
	2024			63.6	64.3	22.2	63.2	65.7				63.6	63.3	77
# Tested (GR 2-5)	2022			79	68	9	78	70				80	16,194	
	2023			55	48	7	52	48				55	15,251	
	2024			77	70	9	76	70				77	16,282	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	356	24
	2023			2	2	*	2	2				2	459	17
	2024	*		1	1		1	1				1	671	19
1	2022			3	2	*	3	3				3	566	21
	2023			1	1	*	1	1				1	813	24
	2024			2	2	*	2	2				2	910	20
K-1	2022			3	2	*	3	3				3	922	45
	2023			3	3	0	3	3				3	1,272	41
	2024	*		3	3	*	3	3				3	1,582	39
# Tested (GR K-1)	2022			45	43	4	42	41				45	9,582	
	2023			41	38	8	40	38				41	9,515	
	2024	1		35	33	3	38	36				39	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			10	9	*	10	9				10	652	24
	2023			6	5	*	4	4				6	711	25
	2024			6	6	*	6	6				6	906	24
3	2022			10	8	*	10	9				10	1,190	26
	2023			6	6	*	6	6				6	1,085	12
	2024			8	8	*	7	6				8	1,311	18
4	2022			4	4	*	5	5				5	1,007	18
	2023			3	2	*	3	3				3	904	18
	2024			6	6	*	6	6				6	1,034	17
5	2022			2	1	*	2	1				2	712	12
	2023												714	0
	2024			3	2	*	3	3				3	753	18
2-5	2022			26	22	0	27	24				27	3,561	80
	2023			15	13	0	13	13				15	3,414	55
	2024			23	22	0	22	21				23	4,006	77
# Tested (GR 2-5)	2022			79	68	9	78	70				80	16,194	
	2023			55	48	7	52	48				55	15,251	
	2024			77	70	9	76	70				77	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		46.7	46.7		44.4	47.1				44.4	59.7	18
K-1	2022												31.1	
	2023												24.4	
	2024	*		46.7	46.7		44.4	47.1				44.4	58.0	18
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		15	15		18	17				18	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			*	*		*	*				*	25.4	2
3	2022												24.6	
	2023												31.9	
	2024			*	*	*	*	*				*	24.4	4
4	2022												19.1	
	2023												23.6	
	2024			*			*	*				*	22.7	1
5	2022												13.4	
	2023												22.1	
	2024			*	*		*	*				*	18.4	2
2-5	2022												18.9	
	2023												24.7	
	2024			25.0	16.7	*	22.2	25.0				22.2	22.6	9
# Tested (GR 2-5)	2022												541	
	2023												821	
	2024			8	6	1	9	8				9	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		2	2		2	2				2	769	18
K-1	2022												1	
	2023												9	
	2024	*		2	2		2	2				2	778	18
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		15	15		18	17				18	4,603	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			*	*		*	*				*	3	2
3	2022												3	
	2023												9	
	2024			*	*	*	*	*				*	12	4
4	2022												3	
	2023												4	
	2024			*			*	*				*	8	1
5	2022												8	
	2023												7	
	2024			*	*		*	*				*	11	2
2-5	2022												16	
	2023												22	
	2024			0	0	*	0	0				0	34	9
# Tested (GR 2-5)	2022												541	
	2023												821	
	2024			8	6	1	9	8				9	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		50.0	53.3		42.1	47.1				42.1	56.7	19
K-1	2022												32.7	
	2023												48.6	
	2024	*		50.0	53.3		42.1	47.1				42.1	54.1	19
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		16	15		19	17				19	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*	*		*	*				*	36.4	1
	2024			*	*		*	*				*	23.9	2
3	2022												32.5	
	2023												35.8	
	2024			14.3	14.3	*	14.3	*				14.3	29.2	7
4	2022			*	*		*	*				*	20.4	2
	2023			*	*		*	*				*	29.3	1
	2024			*	*		*	*				*	19.0	4
5	2022												15.5	
	2023												21.5	
	2024			*			*	*				*	19.5	3
2-5	2022			*	*		*	*				*	22.8	2
	2023			*	*		*	*				*	29.2	2
	2024			12.5	10.0	*	12.5	20.0				12.5	22.9	16
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023			2	2		2	2				2	943	
	2024			16	10	1	16	10				16	2,295	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		1	1		1	1				1	607	19
K-1	2022												11	
	2023												48	
	2024	*		1	1		1	1				1	638	19
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		16	15		19	17				19	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*	*		*	*				*	7	1
	2024			*	*		*	*				*	11	2
3	2022												3	
	2023												10	
	2024			0	0	*	0	*				0	22	7
4	2022			*	*		*	*				*	3	2
	2023			*	*		*	*				*	11	1
	2024			*	*		*	*				*	13	4
5	2022												4	
	2023												6	
	2024			*			*	*				*	15	3
2-5	2022			*	*		*	*				*	11	2
	2023			*	*		*	*				*	34	2
	2024			0	0	*	0	0				0	61	16
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023			2	2		2	2				2	943	
	2024			16	10	1	16	10				16	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	23	8.7	23	8.7	23	4.3	23	43.5	23	30.4	23	4.3
			21.7		4.3		0.0		4.3		8.7		0.0
			69.6		87.0		95.7		52.2		60.9		95.7
	2023	15	6.7	15	13.3	15	6.7	15	33.3	16	43.8	15	6.7
			6.7		6.7		0.0		6.7		0.0		6.7
			86.7		80.0		93.3		60.0		56.3		86.7
	2024	21	23.8	21	19.0	21	28.6	21	38.1	21	57.1	21	14.3
			19.0		19.0		14.3		19.0		9.5		0.0
			57.1		61.9		57.1		42.9		33.3		85.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	24	20.8	24	16.7	24	33.3	24	20.8	24	37.5	24	33.3
			8.3		0.0		4.2		8.3		8.3		16.7
			70.8		83.3		62.5		70.8		54.2		50.0
	2023	16	25.0	18	33.3	15	40.0	1	*	15	26.7	0	
			6.3		5.6		0.0		*		0.0		
			68.8		61.1		60.0		*		73.3		
	2024	17	17.6	17	0.0	17	47.1	17	0.0	17	29.4	17	5.9
			11.8		11.8		0.0		17.6		11.8		17.6
			70.6		88.2		52.9		82.4		58.8		76.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	16	75.0	15	46.7	15	6.7	24	16.7	24	20.8	
			0.0		0.0		0.0		0.0		0.0	
			25.0		53.3		93.3		83.3		79.2	
	2023	17	82.4	17	64.7	17	23.5	17	29.4	33	6.1	
			0.0		0.0		0.0		0.0		0.0	
			17.6		35.3		76.5		70.6		93.9	
	2024	14	64.3	14	64.3	14	14.3	14	21.4	30	3.3	
			0.0		0.0		0.0		0.0		0.0	
			35.7		35.7		85.7		78.6		96.7	
Wave 2 (MOY)	2022	15	66.7	15	26.7	15	6.7	25	4.0	25	8.0	
			0.0		0.0		0.0		0.0		0.0	
			33.3		73.3		93.3		96.0		92.0	
	2023	17	58.8	17	47.1	17	5.9	17	41.2	36	5.6	
			0.0		0.0		0.0		0.0		0.0	
			41.2		52.9		94.1		58.8		94.4	
	2024	14	50.0	14	50.0	14	7.1	14	21.4	31	6.5	
			0.0		0.0		0.0		0.0		0.0	
			50.0		50.0		92.9		78.6		93.5	
Wave 3 (EOY)	2022	15	40.0	15	13.3	15	6.7	26	3.8	26	11.5	
			0.0		0.0		0.0		0.0		0.0	
			60.0		86.7		93.3		96.2		88.5	
	2023	18	50.0	18	27.8	18	22.2	18	27.8	36	47.2	
			0.0		0.0		0.0		0.0		0.0	
			50.0		72.2		77.8		72.2		52.8	
	2024	14	42.9	14	42.9	14	7.1	14	7.1	31	3.2	
			0.0		0.0		0.0		0.0		0.0	
			57.1		57.1		92.9		92.9		96.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	9	88.9	9	22.2	9	0.0	0		0	
			0.0		0.0		0.0				
			11.1		77.8		100.0				
	2023	17	94.1	17	23.5	17	5.9	16	0.0	0	
			0.0		0.0		0.0				
			5.9		76.5		94.1				
2024	17	100.0	17	11.8	16	25.0	16	56.3	0		
		0.0		0.0		0.0					
		0.0		88.2		75.0					
Wave 2 (MOY)	2022	10	0.0	10	40.0	10	0.0	0		0	
			0.0		0.0		0.0				
			100.0		60.0		100.0				
	2023	18	33.3	18	27.8	18	22.2	18	11.1	0	
			0.0		0.0		0.0				
			66.7		72.2		77.8				
2024	17	41.2	17	23.5	17	17.6	17	5.9	0		
		0.0		0.0		0.0					
		58.8		76.5		82.4					
Wave 3 (EOY)	2022	11	9.1	11	9.1	11	9.1	0		0	
			0.0		0.0		0.0				
			90.9		90.9		90.9				
	2023	18	5.6	18	11.1	18	0.0	18	5.6	0	
			0.0		0.0		0.0				
			94.4		88.9		100.0				
2024	17	17.6	17	5.9	17	5.9	17	5.9	0		
		0.0		0.0		0.0					
		82.4		94.1		94.1					

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	14	73.7	19	100.0	19	100.0	18	94.7	19	100.0
	Intermediate	5	26.3	0	0.0	0	0.0	1	5.3	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	16	76.2	13	61.9	21	100.0	21	100.0	17	81.0
	Intermediate	3	14.3	8	38.1	0	0.0	0	0.0	4	19.0
	Advanced	2	9.5	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (28)	Beginning	4	14.3	11	39.3	17	60.7	12	42.9	7	25.0
	Intermediate	10	35.7	16	57.1	11	39.3	13	46.4	17	60.7
	Advanced	11	39.3	1	3.6	0	0.0	3	10.7	4	14.3
	Advanced High	3	10.7	0	0.0	0	0.0	0	0.0	0	0.0
3 (25)	Beginning	2	8.0	6	24.0	15	60.0	10	40.0	5	20.0
	Intermediate	7	28.0	18	72.0	9	36.0	7	28.0	12	48.0
	Advanced	8	32.0	1	4.0	1	4.0	5	20.0	8	32.0
	Advanced High	8	32.0	0	0.0	0	0.0	3	12.0	0	0.0
4 (28)	Beginning	6	21.4	5	17.9	8	28.6	3	10.7	3	10.7
	Intermediate	10	35.7	12	42.9	10	35.7	11	39.3	13	46.4
	Advanced	7	25.0	11	39.3	9	32.1	9	32.1	10	35.7
	Advanced High	5	17.9	0	0.0	1	3.6	5	17.9	2	7.1


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 4 (22.2%)	Beginning	14			
	Intermediate	4	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
24 15 (62.5%)	Beginning	4			
	Intermediate	11	5		
	Advanced	1	3	0	
	Advanced High	0	0	0	
20 5 (25.0%)	Beginning	2			
	Intermediate	2	9		
	Advanced	0	3	4	
	Advanced High	0	0	0	
25 4 (16.0%)	Beginning	1			
	Intermediate	0	12		
	Advanced	0	2	8	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	4	11.1	5	13.9	7	19.4	4	11.1	3	8.3
	Intermediate	11	30.6	16	44.4	17	47.2	10	27.8	12	33.3
	Advanced	11	30.6	11	30.6	10	27.8	10	27.8	16	44.4
	Advanced High	10	27.8	4	11.1	2	5.6	12	33.3	5	13.9
ALL (157)	Beginning	46	29.3	59	37.6	87	55.4	68	43.3	54	34.4
	Intermediate	46	29.3	70	44.6	47	29.9	42	26.8	58	36.9
	Advanced	39	24.8	24	15.3	20	12.7	27	17.2	38	24.2
	Advanced High	26	16.6	4	2.5	3	1.9	20	12.7	7	4.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
34 11 (32.4%)	Beginning	1			
	Intermediate	2	10		
	Advanced	0	4	12	
	Advanced High	0	0	5	
121 39 (32.2%)	Beginning	22			
	Intermediate	19	36		
	Advanced	1	12	24	
	Advanced High	0	0	7	

 Indicates students who progressed at least one level from 2023 to 2024.