

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 266

FREDERICK DOUGLASS
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	60
KN	52
1	72
2	60
3	78
4	56
5	52
ALL	430

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	258	60.0	22	66.7
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	155	36.0	10	30.3
White	4	0.9	1	3.0
Multiple	11	2.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	300	69.8
Economically disadvantaged	415	96.5
Limited English proficient (LEP)	139	32.3
Special education	40	9.3
Talented and Gifted (TAG)	80	18.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	56	45	80.4	0	0.0	0	0.0	11	19.6	0	0.0	0	0.0
	2023	60	46	76.7	1	1.7	0	0.0	12	20.0	1	1.7	0	0.0
	2024	60	46	76.7	1	1.7	0	0.0	11	18.3	0	0.0	2	3.3
KN	2022	73	44	60.3	1	1.4	0	0.0	28	38.4	0	0.0	0	0.0
	2023	62	46	74.2	0	0.0	0	0.0	16	25.8	0	0.0	0	0.0
	2024	52	33	63.5	0	0.0	0	0.0	16	30.8	1	1.9	2	3.8
1	2022	69	38	55.1	0	0.0	0	0.0	29	42.0	0	0.0	2	2.9
	2023	69	42	60.9	0	0.0	0	0.0	26	37.7	0	0.0	1	1.4
	2024	72	47	65.3	0	0.0	0	0.0	24	33.3	1	1.4	0	0.0
2	2022	60	36	60.0	0	0.0	0	0.0	21	35.0	0	0.0	3	5.0
	2023	76	44	57.9	0	0.0	0	0.0	30	39.5	0	0.0	2	2.6
	2024	60	35	58.3	0	0.0	0	0.0	24	40.0	0	0.0	1	1.7
3	2022	59	33	55.9	0	0.0	0	0.0	23	39.0	2	3.4	1	1.7
	2023	55	36	65.5	0	0.0	0	0.0	18	32.7	0	0.0	1	1.8
	2024	78	45	57.7	0	0.0	0	0.0	31	39.7	0	0.0	2	2.6
4	2022	52	31	59.6	0	0.0	0	0.0	21	40.4	0	0.0	0	0.0
	2023	56	27	48.2	0	0.0	0	0.0	25	44.6	1	1.8	3	5.4
	2024	56	32	57.1	1	1.8	0	0.0	22	39.3	0	0.0	1	1.8
5	2022	52	22	42.3	0	0.0	0	0.0	29	55.8	0	0.0	1	1.9
	2023	53	31	58.5	0	0.0	0	0.0	22	41.5	0	0.0	0	0.0
	2024	52	20	38.5	0	0.0	0	0.0	27	51.9	2	3.8	3	5.8
PK-5	2022	421	249	59.1	1	0.2	0	0.0	162	38.5	2	0.5	7	1.7
	2023	431	272	63.1	1	0.2	0	0.0	149	34.6	2	0.5	7	1.6
	2024	430	258	60.0	2	0.5	0	0.0	155	36.0	4	0.9	11	2.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	56	55	98.2	10	17.9	5	8.9	11	19.6	0	0.0	40	71.4	57.1	42.9	26.8
	2023	60	58	96.7	11	18.3	1	1.7	11	18.3	0	0.0	46	76.7	53.3	46.7	31.7
	2024	60	59	98.3	9	15.0	1	1.7	23	38.3	0	0.0	45	75.0	58.3	41.7	25.0
KN	2022	73	72	98.6	22	30.1	9	12.3	28	38.4	14	19.2	24	32.9	47.9	52.1	0.0
	2023	62	59	95.2	14	22.6	7	11.3	13	21.0	13	21.0	30	48.4	54.8	45.2	1.6
	2024	52	51	98.1	14	26.9	1	1.9	38	73.1	8	15.4	18	34.6	50.0	50.0	0.0
1	2022	69	69	100.0	25	36.2	6	8.7	24	34.8	7	10.1	6	8.7	46.4	53.6	0.0
	2023	69	64	92.8	22	31.9	7	10.1	21	30.4	14	20.3	17	24.6	55.1	44.9	1.4
	2024	72	68	94.4	22	30.6	5	6.9	52	72.2	18	25.0	20	27.8	54.2	45.8	1.4
2	2022	60	59	98.3	14	23.3	9	15.0	16	26.7	6	10.0	10	16.7	51.7	48.3	5.0
	2023	76	75	98.7	27	35.5	7	9.2	35	46.1	9	11.8	8	10.5	53.9	46.1	9.2
	2024	60	59	98.3	19	31.7	8	13.3	46	76.7	15	25.0	7	11.7	50.0	50.0	3.3
3	2022	59	57	96.6	23	39.0	8	13.6	23	39.0	8	13.6	5	8.5	42.4	57.6	0.0
	2023	55	54	98.2	13	23.6	7	12.7	19	34.5	6	10.9	15	27.3	52.7	47.3	0.0
	2024	78	72	92.3	28	35.9	10	12.8	64	82.1	13	16.7	10	12.8	48.7	51.3	1.3
4	2022	52	49	94.2	19	36.5	11	21.2	37	71.2	12	23.1	3	5.8	55.8	44.2	1.9
	2023	56	53	94.6	26	46.4	5	8.9	43	76.8	11	19.6	10	17.9	50.0	50.0	0.0
	2024	56	54	96.4	19	33.9	9	16.1	35	62.5	11	19.6	8	14.3	46.4	53.6	0.0
5	2022	52	51	98.1	24	46.2	5	9.6	45	86.5	14	26.9	6	11.5	51.9	48.1	1.9
	2023	53	52	98.1	21	39.6	13	24.5	42	79.2	12	22.6	5	9.4	54.7	45.3	0.0
	2024	52	52	100.0	28	53.8	6	11.5	42	80.8	15	28.8	7	13.5	44.2	55.8	0.0
PK-5	2022	421	412	97.9	137	32.5	53	12.6	184	43.7	61	14.5	94	22.3	50.1	49.9	4.8
	2023	431	415	96.3	134	31.1	47	10.9	184	42.7	65	15.1	131	30.4	53.6	46.4	6.5
	2024	430	415	96.5	139	32.3	40	9.3	300	69.8	80	18.6	115	26.7	50.5	49.5	4.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	74	10,601	65	86.8	9,857	93.0	12	16.1	8.0	48	8,573	64.6	80.9
	2023	60	9,795	51	85.1	9,098	92.9	9	15.1	4.9	39	8,293	65.5	84.7
	2024	59	9,740	51	85.9	9,070	93.1	9	15.2	6.0	22	5,088	37.2	52.2
1	2022	68	10,904	62	91.0	10,206	93.6	8	11.7	7.3	54	8,976	79.3	82.3
	2023	62	10,625	56	90.3	9,918	93.3	6	9.7	5.3	46	9,021	74.1	84.9
	2024	64	10,281	56	87.4	9,645	93.8	10	15.7	5.9	35	7,410	55.1	72.1
2	2022	54	10,614	47	87.5	9,987	94.1	5	9.2	6.0	30	8,941	55.5	84.2
	2023	73	10,350	67	91.1	9,734	94.0	3	4.1	4.7	59	8,998	80.6	86.9
	2024	59	10,643	53	89.9	10,035	94.3	6	10.1	5.1	39	8,018	66.0	75.3
3	2022	60	10,392	54	89.7	9,829	94.6	4	6.7	6.3	42	8,798	70.2	84.7
	2023	57	9,927	51	89.7	9,395	94.6	10	17.7	4.3	38	8,837	67.2	89.0
	2024	73	10,172	67	91.2	9,639	94.8	5	6.8	4.7	56	7,948	76.3	78.1
4	2022	57	10,478	51	90.5	9,930	94.8	8	14.1	5.8	42	8,981	74.1	85.7
	2023	52	9,872	48	93.3	9,372	94.9	4	7.7	4.5	44	8,790	84.9	89.0
	2024	55	9,926	51	91.4	9,409	94.8	4	7.2	5.1	32	7,834	57.8	78.9
5	2022	51	10,405	47	93.3	9,875	94.9	5	9.9	6.3	41	8,914	80.9	85.7
	2023	49	9,891	46	94.3	9,406	95.1	2	4.1	4.9	45	8,815	91.3	89.1
	2024	47	9,847	44	93.2	9,347	94.9	3	6.4	5.2	39	7,867	83.2	79.9
KN-5	2022	364	63,393	326	89.6	59,686	94.2	42	11.5	6.6	257	53,183	70.7	83.9
	2023	352	60,461	319	90.5	56,922	94.1	34	9.6	4.8	271	52,754	76.9	87.3
	2024	357	60,609	321	89.7	57,145	94.3	37	10.4	5.4	223	44,165	62.4	72.9

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	66.7
Hispanic	10	30.3
White	1	3.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	84.8
Male	5	15.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.9	67.7
2022-23	8.0	47.2
2023-24	9.4	60.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.1
1	5	15.2
2	1	3.0
3	0	0.0
4	3	9.1
5	3	9.1
1-3	6	18.2
More than 3	24	72.7
1 - 5	12	36.4
6 - 10	8	24.2
11 - 20	7	21.2
More than 20	3	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	38.2	*	32.4	*		*		29.4	40.0	35.1	69.7	37
	2023		52.8	*	53.7	*	*	55.6		45.8	61.1	52.4	71.5	42
	2024		37.2	66.7	42.6	11.1	71.4	39.6		40.6	44.0	42.1	67.7	57
4	2022		56.3	*	53.1	25.0	*	42.1		47.1	58.8	52.9	71.6	34
	2023		67.9		67.9	*		61.9		68.8	64.3	66.7	73.1	30
	2024		66.7	*	71.1	16.7	*	66.7		61.9	77.8	69.2	76.4	39
5	2022		54.5	*	51.9	*		40.9		52.9	50.0	51.9	77.3	27
	2023		53.1	*	51.5	20.0	*	30.4		41.2	58.8	50.0	77.7	34
	2024		68.4	*	60.0	*	*	47.1		55.6	62.5	60.0	74.6	25
3-5	2022	*	48.9	14.3	45.2	11.8	*	41.9		43.1	48.9	45.9	72.9	98
	2023		57.3	28.6	56.9	31.3	*	47.2		50.9	61.2	55.7	74.2	106
	2024		53.7	60.0	55.6	11.8	72.7	47.7		50.0	59.3	54.5	73.0	121

NUMBER TESTED IN GRADES 3-5													
2022	1	88	7	93	17	1	43		51	47	98	18,671	
2023		96	7	102	16	3	53		57	49	106	19,146	
2024		95	20	117	17	11	86		62	59	121	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	21	*	23	*		*		12	12	24	1,825	37
	2023		17	*	19	*	*	4		13	7	20	1,744	42
	2024		27	4	31	8	2	29		19	14	33	1,951	57
4	2022		14	*	15	6	*	11		9	7	16	1,785	34
	2023		9		9	*		8		5	5	10	1,742	30
	2024		11	*	11	5	*	7		8	4	12	1,508	39
5	2022		10	*	13	*		13		8	5	13	1,445	27
	2023		15	*	16	8	*	16		10	7	17	1,461	34
	2024		6	*	10	*	*	9		4	6	10	1,679	25
3-5	2022	*	45	6	51	15	*	25		29	24	53	5,055	98
	2023		41	5	44	11	*	28		28	19	47	4,947	106
	2024		44	8	52	15	3	45		31	24	55	5,138	121

NUMBER TESTED IN GRADES 3-5													
2022	1	88	7	93	17	1	43		51	47	98	18,671	
2023		96	7	102	16	3	53		57	49	106	19,146	
2024		95	20	117	17	11	86		62	59	121	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	20.6	*	14.7	*		*		17.6	20.0	18.9	45.3	37
	2023		16.7	*	22.0	*	*	22.2		20.8	22.2	21.4	46.8	42
	2024		18.6	66.7	27.8	11.1	71.4	25.0		31.3	24.0	28.1	41.8	57
4	2022		43.8	*	40.6	25.0	*	31.6		35.3	47.1	41.2	48.1	34
	2023		28.6		28.6	*		14.3		12.5	42.9	26.7	41.7	30
	2024		24.2	*	28.9	0.0	*	19.0		23.8	33.3	28.2	44.6	39
5	2022		36.4	*	29.6	*		18.2		29.4	30.0	29.6	54.0	27
	2023		31.3	*	30.3	0.0	*	17.4		35.3	23.5	29.4	52.4	34
	2024		26.3	*	20.0	*	*	5.9		22.2	18.8	20.0	49.8	25
3-5	2022	*	33.0	0.0	28.0	11.8	*	23.3		27.5	31.9	29.6	49.2	98
	2023		25.0	28.6	26.5	0.0	*	17.0		22.8	28.6	25.5	47.0	106
	2024		22.1	50.0	26.5	5.9	54.5	19.8		27.4	25.4	26.4	45.5	121

NUMBER TESTED IN GRADES 3-5													
2022	1	88	7	93	17	1	43		51	47	98	18,671	
2023		96	7	102	16	3	53		57	49	106	19,146	
2024		95	20	117	17	11	86		62	59	121	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	5.9	*	2.9	*		*		5.9	5.0	5.4	26.5	37
	2023		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	18.2	42
	2024		2.3	25.0	5.6	11.1	28.6	6.3		6.3	8.0	7.0	17.8	57
4	2022		9.4	*	9.4	0.0	*	0.0		17.6	0.0	8.8	25.0	34
	2023		0.0		0.0	*		0.0		0.0	0.0	0.0	18.4	30
	2024		3.0	*	7.9	0.0	*	4.8		0.0	16.7	7.7	20.4	39
5	2022		22.7	*	18.5	*		9.1		17.6	20.0	18.5	35.4	27
	2023		6.3	*	6.1	0.0	*	4.3		5.9	5.9	5.9	26.1	34
	2024		5.3	*	4.0	*	*	5.9		0.0	6.3	4.0	27.1	25
3-5	2022	*	11.4	0.0	9.7	0.0	*	4.7		13.7	6.4	10.2	29.0	98
	2023		2.1	0.0	2.0	0.0	*	1.9		1.8	2.0	1.9	21.0	106
	2024		3.2	20.0	6.0	5.9	18.2	5.8		3.2	10.2	6.6	21.9	121

NUMBER TESTED IN GRADE 3-5													
2022	1	88	7	93	17	1	43		51	47	98	18,671	
2023		96	7	102	16	3	53		57	49	106	19,146	
2024		95	20	117	17	11	86		62	59	121	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	67.6	47.9	39.6
	2023	49.5	27.2	0.8 / 10
	2024	39.7	36.8	1.7 / 10
4	2022	65.8	62.7	49.8
	2023	41.9	33.5	1.4 / 10
	2024	47.9	38.1	2.7 / 10
5	2022	54.2	62.3	59.0
	2023	51.0	36.1	1.8 / 10
	2024	42.2	35.5	1.0 / 10
3-5	2022	63.3	57.0	48.5
	2023	47.8	31.8	1.3 / 10
	2024	42.9	36.9	1.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	64.7	59.1	60.7	0.0	63.6	68.2		60.0	64.7	62.7	65.9	59
	2023		44.4	44.4	46.3	16.7	38.5	45.0		41.4	50.0	45.5	68.7	55
	2024		34.9	77.8	48.5	22.2	77.3	47.6		55.6	44.4	50.0	62.7	72
4	2022		40.6	80.0	58.0	9.1	84.2	48.6		55.2	56.5	55.8	65.8	52
	2023	*	53.6	65.0	58.0	*	66.7	54.8		56.0	59.3	57.7	69.7	52
	2024		57.6	63.2	61.5	11.1	60.0	54.5		57.7	63.0	60.4	63.2	53
5	2022		50.0	73.1	62.5	*	71.4	58.1		63.0	63.6	63.3	74.9	49
	2023		62.5	81.8	71.7	30.8	81.0	65.1		66.7	75.0	70.4	80.0	54
	2024	*	47.4	63.6	57.8	*	63.6	52.6		47.4	65.4	57.8	72.8	45
3-5	2022	*	52.3	70.6	60.4	4.3	72.6	56.9		59.3	62.0	60.6	68.8	160
	2023	*	53.1	65.0	58.6	25.0	65.5	57.1		54.8	61.0	57.8	72.8	161
	2024	*	45.3	69.1	55.2	13.6	67.8	50.7		54.3	56.2	55.3	66.2	170

NUMBER TESTED IN GRADES 3-5													
2022	2	88	68	154	23	62	102		81	79	160	28,707	
2023	1	96	60	157	24	55	105		84	77	161	27,874	
2024	1	95	68	165	22	59	134		81	89	170	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	12	9	22	7	8	7		10	12	22	3,258	59
	2023		20	10	29	5	8	11		17	13	30	2,924	55
	2024		28	6	35	7	5	33		16	20	36	3,470	72
4	2022		19	4	21	10	3	19		13	10	23	3,297	52
	2023	*	13	7	21	*	7	19		11	11	22	2,801	52
	2024		14	7	20	8	6	15		11	10	21	3,357	53
5	2022		11	7	18	*	6	18		10	8	18	2,389	49
	2023		12	4	15	9	4	15		10	6	16	1,855	54
	2024	*	10	8	19	*	8	18		10	9	19	2,471	45
3-5	2022	*	42	20	61	22	17	44		33	30	63	8,944	160
	2023	*	45	21	65	18	19	45		38	30	68	7,580	161
	2024	*	52	21	74	19	19	66		37	39	76	9,298	170

NUMBER TESTED IN GRADES 3-5													
2022	2	88	68	154	23	62	102			81	79	160	28,707
2023	1	96	60	157	24	55	105			84	77	161	27,874
2024	1	95	68	165	22	59	134			81	89	170	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	26.5	31.8	26.8	0.0	31.8	31.8		24.0	29.4	27.1	37.6	59
	2023		11.1	27.8	18.5	0.0	23.1	25.0		17.2	19.2	18.2	41.0	55
	2024		25.6	44.4	32.4	11.1	50.0	28.6		38.9	25.0	31.9	35.1	72
4	2022		12.5	45.0	26.0	9.1	47.4	24.3		27.6	21.7	25.0	37.0	52
	2023	*	25.0	50.0	36.0	*	47.6	33.3		24.0	44.4	34.6	45.7	52
	2024		30.3	31.6	32.7	0.0	20.0	18.2		30.8	33.3	32.1	40.5	53
5	2022		22.7	30.8	27.1	*	33.3	20.9		14.8	40.9	26.5	46.9	49
	2023		25.0	50.0	35.8	7.7	52.4	32.6		30.0	41.7	35.2	50.4	54
	2024	*	31.6	40.9	35.6	*	40.9	31.6		26.3	42.3	35.6	45.1	45
3-5	2022	*	20.5	35.3	26.6	4.3	37.1	24.5		22.2	30.4	26.3	40.5	160
	2023	*	19.8	43.3	29.9	8.3	43.6	31.4		23.8	35.1	29.2	45.7	161
	2024	*	28.4	39.7	33.3	4.5	39.0	26.9		33.3	32.6	32.9	40.2	170

NUMBER TESTED IN GRADES 3-5													
2022	2	88	68	154	23	62	102			81	79	160	28,707
2023	1	96	60	157	24	55	105			84	77	161	27,874
2024	1	95	68	165	22	59	134			81	89	170	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	8.8	18.2	10.7	0.0	18.2	18.2		8.0	14.7	11.9	17.9	59
	2023		0.0	11.1	3.7	0.0	0.0	0.0		3.4	3.8	3.6	15.6	55
	2024		2.3	22.2	8.8	11.1	27.3	9.5		16.7	2.8	9.7	12.1	72
4	2022		3.1	25.0	12.0	0.0	26.3	13.5		20.7	0.0	11.5	18.5	52
	2023	*	3.6	15.0	8.0	*	14.3	7.1		8.0	7.4	7.7	19.3	52
	2024		9.1	10.5	11.5	0.0	6.7	6.1		7.7	14.8	11.3	17.8	53
5	2022		4.5	15.4	10.4	*	14.3	7.0		0.0	22.7	10.2	23.8	49
	2023		0.0	18.2	7.5	0.0	19.0	9.3		6.7	8.3	7.4	19.0	54
	2024	*	0.0	13.6	6.7	*	13.6	7.9		10.5	3.8	6.7	15.4	45
3-5	2022	*	5.7	19.1	11.0	0.0	19.4	11.8		9.9	12.7	11.3	20.1	160
	2023	*	1.0	15.0	6.4	0.0	12.7	6.7		6.0	6.5	6.2	18.0	161
	2024	*	4.2	16.2	9.1	4.5	16.9	8.2		12.3	6.7	9.4	15.1	170

NUMBER TESTED IN GRADE 3-5													
2022	2	88	68	154	23	62	102			81	79	160	28,707
2023	1	96	60	157	24	55	105			84	77	161	27,874
2024	1	95	68	165	22	59	134			81	89	170	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	64.6	55.8	47.9	46.2
	2023	36.9	34.3	43.1	52.7
	2024	43.1	39.1	56.2	54.2
4	2022	59.2	49.7	52.5	39.4
	2023	49.2	39.3	45.3	65.9
	2024	50.2	35.7	44.3	75.0
5	2022	52.4	55.2	55.8	46.9
	2023	55.3	46.2	41.2	40.7
	2024	36.8	43.7	53.1	63.3
3-5	2022	59.1	53.6	51.8	44.2
	2023	47.1	39.9	43.2	53.0
	2024	43.6	39.2	51.6	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		36.4	46.2	43.8	*	42.9	34.9		33.3	54.5	42.9	60.4	49
	2023		37.5	59.1	47.2	0.0	61.9	44.2		46.7	45.8	46.3	59.1	54
	2024		20.0	*	20.0	*	*	11.1		22.2	18.8	20.0	45.3	25

NUMBER TESTED IN GRADE 5													
2022		22	26	48	5	21	43		27	22	49	8,751	
2023		32	22	53	13	21	43		30	24	54	8,644	
2024		20	2	25	2	1	18		9	16	25	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		14	14	27	*	12	28		18	10	28	3468	49
	2023		20	9	28	13	8	24		16	13	29	3538	54
	2024		16	*	20	*	*	16		7	13	20	4413	25

NUMBER TESTED IN GRADE 5													
2022		22	26	48	5	21	43		27	22	49	8,751	
2023		32	22	53	13	21	43		30	24	54	8,644	
2024		20	2	25	2	1	18		9	16	25	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		18.2	7.7	12.5	*	9.5	9.3		11.1	13.6	12.2	33.0	49
	2023		15.6	13.6	15.1	0.0	14.3	16.3		16.7	12.5	14.8	29.4	54
	2024		5.0	*	4.0	*	*	0.0		11.1	0.0	4.0	17.7	25

NUMBER TESTED IN GRADE 5													
2022		22	26	48	5	21	43		27	22	49	8,751	
2023		32	22	53	13	21	43		30	24	54	8,644	
2024		20	2	25	2	1	18		9	16	25	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		0.0	3.8	2.1	*	4.8	2.3		0.0	4.5	2.0	13.7	49
	2023		0.0	4.5	1.9	0.0	4.8	2.3		3.3	0.0	1.9	11.9	54
	2024		5.0	*	4.0	*	*	0.0		11.1	0.0	4.0	6.7	25

NUMBER TESTED IN GRADE 5													
2022		22	26	48	5	21	43		27	22	49	8,751	
2023		32	22	53	13	21	43		30	24	54	8,644	
2024		20	2	25	2	1	18		9	16	25	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	53.4	54.3	48.8	52.0
	2023	45.7	39.9	34.0	50.1
	2024	34.0	28.0	40.7	37.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		66.7	63.6	*	63.6	70.0		50.0	71.4	63.6	59.7	22
	2023			61.5	61.5	*	54.5	54.5		*	75.0	61.5	58.3	13
	2024		*	73.7	76.5		72.2	86.7		83.3	64.3	70.0	51.1	20
4	2022			73.7	72.2	*	72.2	72.2		69.2	83.3	73.7	56.1	19
	2023	*		52.0	52.0	*	50.0	54.5		41.7	57.1	50.0	58.3	26
	2024			47.1	50.0	*	40.0	42.9		*	50.0	47.1	55.8	17
5	2022			76.0	75.0	*	75.0	73.9		60.0	86.7	76.0	71.2	25
	2023			80.0	80.0	*	80.0	80.0		76.9	85.7	80.0	69.5	20
	2024	*		70.8	73.1	*	73.1	78.3		57.1	91.7	73.1	70.6	26
3-5	2022	*		72.3	70.3	16.7	70.3	72.1		61.3	80.0	71.2	62.1	66
	2023	*		63.8	63.8	12.5	61.4	64.2		56.7	69.0	62.7	61.9	59
	2024	*	*	65.0	67.8	*	64.4	71.2		60.0	68.4	65.1	58.4	63

NUMBER TESTED IN GRADES 3-5													
2022	1		65	64	6	64	61		31	35	66	10,782	
2023	1		58	58	8	57	53		30	29	59	9,705	
2024	2	1	60	59	5	59	52		25	38	63	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		7	8	*	8	6		4	4	8	1,516	22
	2023			5	5	*	5	5		*	2	5	1,465	13
	2024		*	5	4		5	2		1	5	6	1,927	20
4	2022			5	5	*	5	5		4	1	5	1,578	19
	2023	*		12	12	*	13	10		7	6	13	1,300	26
	2024			9	8	*	9	8		*	6	9	1,494	17
5	2022			6	6	*	6	6		4	2	6	987	25
	2023			4	4	*	4	4		3	1	4	937	20
	2024	*		7	7	*	7	5		6	1	7	911	26
3-5	2022	*		18	19	5	19	17		12	7	19	4,081	66
	2023	*		21	21	7	22	19		13	9	22	3,702	59
	2024	*	*	21	19	*	21	15		10	12	22	4,332	63

NUMBER TESTED IN GRADES 3-5													
2022	1		65	64	6	64	61		31	35	66	10,782	
2023	1		58	58	8	57	53		30	29	59	9,705	
2024	2	1	60	59	5	59	52		25	38	63	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		23.8	22.7	*	22.7	25.0		12.5	28.6	22.7	30.6	22
	2023			30.8	30.8	*	27.3	27.3		*	37.5	30.8	31.0	13
	2024		*	57.9	58.8		55.6	66.7		66.7	50.0	55.0	21.6	20
4	2022			36.8	38.9	*	38.9	38.9		38.5	33.3	36.8	36.0	19
	2023	*		40.0	40.0	*	38.5	40.9		25.0	50.0	38.5	39.0	26
	2024			29.4	31.3	*	20.0	21.4		*	33.3	29.4	38.0	17
5	2022			44.0	45.8	*	41.7	39.1		40.0	46.7	44.0	41.7	25
	2023			45.0	45.0	*	45.0	45.0		46.2	42.9	45.0	43.4	20
	2024	*		58.3	53.8	*	53.8	60.9		35.7	75.0	53.8	39.1	26
3-5	2022	*		35.4	35.9	0.0	34.4	34.4		32.3	37.1	34.8	35.9	66
	2023	*		39.7	39.7	0.0	38.6	39.6		33.3	44.8	39.0	37.5	59
	2024	*	*	50.0	49.2	*	45.8	51.9		40.0	52.6	47.6	32.1	63

NUMBER TESTED IN GRADES 3-5													
2022	1		65	64	6	64	61		31	35	66	10,782	
2023	1		58	58	8	57	53		30	29	59	9,705	
2024	2	1	60	59	5	59	52		25	38	63	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		19.0	18.2	*	18.2	20.0		12.5	21.4	18.2	18.5	22
	2023			23.1	23.1	*	18.2	18.2		*	25.0	23.1	17.9	13
	2024		*	47.4	52.9		44.4	53.3		50.0	42.9	45.0	10.6	20
4	2022			15.8	16.7	*	16.7	16.7		15.4	16.7	15.8	21.4	19
	2023	*		16.0	16.0	*	15.4	18.2		8.3	21.4	15.4	19.1	26
	2024			17.6	18.8	*	13.3	14.3		*	16.7	17.6	18.0	17
5	2022			24.0	25.0	*	25.0	21.7		10.0	33.3	24.0	18.4	25
	2023			5.0	5.0	*	5.0	5.0		7.7	0.0	5.0	21.6	20
	2024	*		20.8	19.2	*	19.2	21.7		0.0	41.7	19.2	13.9	26
3-5	2022	*		20.0	20.3	0.0	20.3	19.7		12.9	25.7	19.7	19.4	66
	2023	*		13.8	13.8	0.0	12.3	13.2		10.0	17.2	13.6	19.4	59
	2024	*	*	28.3	28.8	*	25.4	28.8		16.0	34.2	27.0	14.0	63

NUMBER TESTED IN GRADE 3-5													
2022	1		65	64	6	64	61		31	35	66	10,782	
2023	1		58	58	8	57	53		30	29	59	9,705	
2024	2	1	60	59	5	59	52		25	38	63	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	71.8	58.2	49.4
	2023	53.3	43.5	2.2 / 10
	2024	56.2	64.6	6.4 / 10
4	2022	66.4	64.2	64.8
	2023	59.3	43.5	2.7 / 10
	2024	57.9	34.6	1.6 / 10
5	2022	60.5	69.3	64.0
	2023	67.7	45.4	2.1 / 10
	2024	65.4	50.9	4.4 / 10
3-5	2022	66.0	64.1	59.3
	2023	60.8	44.1	2.4 / 10
	2024	60.4	50.9	4.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023												48.2	0
	2024		*	*	*		*			*	*	*	35.7	5
4	2022			*						*		*	30.9	1
	2023			*	*		*	*		*	*	*	42.2	5
	2024			*	*		*	*			*	*	28.4	3
5	2022			*	*		*	*			*	*	43.4	3
	2023												56.1	0
	2024	*		*	*		*	*		*	*	*	43.6	5
3-5	2022			*	*		*	*		*	*	*	38.7	4
	2023			*	*		*	*		*	*	*	49.0	5
	2024	*	*	27.3	40.0		27.3	*		33.3	28.6	30.8	35.7	13

NUMBER TESTED IN GRADES 3-5													
2022			4	3		3	2		1	3	4	759	
2023			5	4		5	2		4	1	5	992	
2024	1	1	11	10		11	4		6	7	13	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023												158	0
	2024		*	*	*		*			*	*	*	438	5
4	2022			*						*		*	172	1
	2023			*	*		*	*		*	*	*	193	5
	2024			*	*		*	*			*	*	481	3
5	2022			*	*		*	*			*	*	162	3
	2023												155	0
	2024	*		*	*		*	*		*	*	*	349	5
3-5	2022			*	*		*	*		*	*	*	465	4
	2023			*	*		*	*		*	*	*	506	5
	2024	*	*	8	6		8	*		4	5	9	1,268	13

NUMBER TESTED IN GRADES 3-5													
2022			4	3		3	2		1	3	4	759	
2023			5	4		5	2		4	1	5	992	
2024	1	1	11	10		11	4		6	7	13	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023												13.1	0
	2024		*	*	*		*			*	*	*	13.2	5
4	2022			*						*		*	9.6	1
	2023			*	*		*	*		*	*	*	15.0	5
	2024			*	*		*	*			*	*	12.2	3
5	2022			*	*		*	*			*	*	17.8	3
	2023												21.2	0
	2024	*		*	*		*	*		*	*	*	17.8	5
3-5	2022			*	*		*	*		*	*	*	13.8	4
	2023			*	*		*	*		*	*	*	16.6	5
	2024	*	*	9.1	10.0		0.0	*		16.7	0.0	7.7	14.3	13

NUMBER TESTED IN GRADES 3-5													
2022			4	3		3	2			1	3	4	759
2023			5	4		5	2			4	1	5	992
2024	1	1	11	10		11	4			6	7	13	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023												3.0	0
	2024		*	*	*		*			*	*	*	2.1	5
4	2022			*						*		*	3.6	1
	2023			*	*		*	*		*	*	*	3.3	5
	2024			*	*		*	*			*	*	2.8	3
5	2022			*	*		*	*			*	*	6.6	3
	2023												3.1	0
	2024	*		*	*		*	*		*	*	*	3.9	5
3-5	2022			*	*		*	*		*	*	*	4.9	4
	2023			*	*		*	*		*	*	*	3.1	5
	2024	*	*	0.0	0.0		0.0	*		0.0	0.0	0.0	2.9	13

NUMBER TESTED IN GRADE 3-5													
2022			4	3		3	2		1	3	4	759	
2023			5	4		5	2		4	1	5	992	
2024	1	1	11	10		11	4		6	7	13	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023				
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023				
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	*	*	*	*
	2024	22.9	27.5	40.7	43.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	46.4	3
	2023												40.8	0
	2024	*		25.0	23.1	*	23.1	26.1		14.3	33.3	23.1	26.6	26

NUMBER TESTED IN GRADE 5													
2022			3	3		3	2				3	3	1,035
2023													998
2024	2		24	26	2	26	23			14	12	26	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	555	3
	2023												591	0
	2024	*		18	20	*	20	17		12	8	20	1201	26

NUMBER TESTED IN GRADE 5													
2022			3	3		3	2				3	3	1,035
2023													998
2024	2		24	26	2	26	23		14	12	26	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	18.8	3
	2023												13.1	0
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	26

NUMBER TESTED IN GRADE 5													
2022			3	3		3	2				3	3	1,035
2023													998
2024	2		24	26	2	26	23		14	12	26	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	6.6	3
	2023												2.7	0
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	26

NUMBER TESTED IN GRADE 5													
2022			3	3		3	2				3	3	1,035
2023													998
2024	2		24	26	2	26	23		14	12	26	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023				
	2024	35.9	33.8	35.0	30.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		58.1	*	58.8			50.0				55.6	62.1	36
1	2022		5.9	*	7.5	*	*	*				7.0	36.6	43
	2023		14.3	32.0	17.6	0.0	28.6	15.4				20.0	39.9	65
	2024		17.9	*	19.5	*		12.5				19.5	49.0	41
K-1	2022		5.9	*	7.5	*	*	*				7.0	37.9	43
	2023		14.3	32.0	17.6	0.0	28.6	15.4				20.0	41.4	65
	2024		35.7	*	37.3	*		28.6				36.4	55.0	77
# Tested (GR K-1)	2022		34	5	40	4	2	2				43	5,967	
	2023		35	25	51	6	21	39				65	6,281	
	2024		70	5	75	2		56				77	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		36.7	*	30.0	12.5	*	12.5				31.6	39.9	38
	2023		9.5	20.0	11.6	12.5	22.2	10.9				13.0	41.8	77
	2024		17.6	41.7	25.5	0.0	36.8	15.9				27.6	44.9	58
3	2022	*	28.6		26.9	*		26.7				25.0	51.4	32
	2023		35.5	41.2	43.1	11.1	30.8	22.2				41.4	52.9	58
	2024		23.3	46.2	30.4	12.5	39.1	28.1				31.0	51.4	71
4	2022	*	31.0	*	30.8	10.0	*	11.8				27.3	49.7	33
	2023	*	54.2	32.0	39.1	0.0	30.8	39.5				40.7	53.0	54
	2024		42.4	31.6	38.8	0.0	26.7	27.3				39.6	57.1	53
5	2022		30.0	*	25.0	*		6.7				24.0	52.8	25
	2023		42.9	13.6	35.0	9.1	14.3	19.4				31.4	54.3	51
	2024	*	38.9	31.8	34.1	*	29.2	29.7				33.3	58.0	45
2-5	2022	*	31.8	0.0	28.4	8.3	*	14.5				27.3	48.7	128
	2023	*	32.0	25.5	30.1	8.8	24.1	21.3				30.0	50.7	240
	2024	*	28.9	38.5	31.8	3.8	33.3	25.3				32.6	53.1	227
# Tested (GR 2-5)	2022	2	107	9	102	24	2	55				128	25,356	
	2023	1	125	94	206	34	87	160				240	26,854	
	2024	2	128	91	217	26	81	178				227	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		1	*	1			1				1	1,043	36
1	2022		0	*	1	*	*	*				1	652	43
	2023		3	2	3	0	1	1				5	715	65
	2024		1	*	1	*		0				1	828	41
K-1	2022		0	*	1	*	*	*				1	724	43
	2023		3	2	3	0	1	1				5	818	65
	2024		2	*	2	*		1				2	1,874	77
# Tested (GR K-1)	2022		34	5	40	4	2	2				43	5,967	
	2023		35	25	51	6	21	39				65	6,281	
	2024		70	5	75	2		56				77	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	*	1	0	*	0				2	916	38
	2023		0	1	0	0	1	1				1	998	77
	2024		2	3	4	0	1	1				5	1,027	58
3	2022	*	0		0	*		0				0	925	32
	2023		1	3	5	0	1	1				5	1,032	58
	2024		1	3	4	1	2	3				4	1,017	71
4	2022	*	1	*	1	0	*	0				1	908	33
	2023	*	1	0	1	0	0	1				1	1,073	54
	2024		2	1	2	0	0	0				3	1,130	53
5	2022		0	*	0	*		0				0	838	25
	2023		1	0	1	0	0	1				1	875	51
	2024	*	2	0	2	*	0	1				2	945	45
2-5	2022	*	2	0	2	0	*	0				3	3,587	128
	2023	*	3	4	7	0	2	4				8	3,978	240
	2024	*	7	7	12	1	3	5				14	4,124	227
# Tested (GR 2-5)	2022	2	107	9	102	24	2	55				128	25,356	
	2023	1	125	94	206	34	87	160				240	26,854	
	2024	2	128	91	217	26	81	178				227	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		10.8	37.5	13.9	14.3	*	*				15.6	41.1	45
	2023		31.8	*	33.3	*		12.0				30.4	57.4	46
	2024	*	43.8	6.3	32.7	*	7.1	25.0				31.4	50.6	51
1	2022		2.9	*	2.7	*	*	*				2.4	35.7	41
	2023		17.1	*	14.7	0.0		7.4				17.8	44.1	45
	2024	*	11.6	19.0	14.8	*	10.5	10.6				13.8	44.1	65
K-1	2022		6.9	23.1	8.2	9.1	*	16.7				9.3	38.3	86
	2023		24.7	*	24.3	9.1		9.6				24.2	50.3	91
	2024	*	25.3	13.5	22.7	0.0	9.1	16.9				21.6	46.9	116
# Tested (GR K-1)	2022		72	13	73	11	4	6				86	11,314	
	2023		85	5	70	11		52				91	10,715	
	2024	2	75	37	110	6	33	83				116	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		28.6	*	28.1	30.0	*	22.2				30.2	44.5	43
	2023		13.6	*	10.9	*	*	7.0				11.8	48.7	51
	2024		17.6	29.2	21.1	0.0	21.1	11.4				22.0	47.9	59
3	2022	*	25.8	*	17.9	*		0.0				22.9	54.0	35
	2023		42.4	38.9	43.2	0.0	30.8	25.0				40.7	55.2	54
	2024		28.2	45.2	36.4	12.5	39.3	35.0				34.7	53.3	72
4	2022		46.7	*	41.7	10.0	*	18.8				43.8	55.0	32
	2023	*	48.1	28.0	30.4	16.7	26.9	23.1				35.7	54.5	56
	2024		35.5	36.4	37.7	0.0	26.3	25.7				36.4	56.5	55
5	2022		21.7	*	28.6	*		6.7				22.2	52.9	27
	2023		48.4	18.2	36.6	15.4	19.0	24.2				35.8	54.7	53
	2024	*	38.9	22.2	28.0	0.0	21.4	22.5				28.0	53.7	50
2-5	2022	*	31.1	9.1	28.6	13.8	*	10.2				29.9	51.7	137
	2023	*	35.6	25.7	29.9	9.4	24.2	18.9				31.3	53.4	214
	2024	*	28.7	33.7	31.0	3.4	27.7	24.6				30.5	53.0	236
# Tested (GR 2-5)	2022	1	119	11	105	29	3	59				137	25,323	
	2023	1	135	70	177	32	62	143				214	26,110	
	2024	2	122	104	226	29	94	179				236	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		1	0	1	0	*	*				1	655	45
	2023		2	*	2	*		1				2	894	46
	2024	*	1	0	1	*	0	1				1	721	51
1	2022		0	*	0	*	*	*				0	582	41
	2023		3	*	1	0		0				3	753	45
	2024	*	0	0	0	*	0	0				0	673	65
K-1	2022		1	0	1	0	*	0				1	1,237	86
	2023		5	*	3	0		1				5	1,647	91
	2024	*	1	0	1	0	0	1				1	1,395	116
# Tested (GR K-1)	2022		72	13	73	11	4	6				86	11,314	
	2023		85	5	70	11		52				91	10,715	
	2024	2	75	37	110	6	33	83				116	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	*	0	0	*	0				1	946	43
	2023		2	*	2	*	*	0				2	1,080	51
	2024		3	1	3	0	0	1				4	937	59
3	2022	*	0	*	0	*		0				0	976	35
	2023		0	2	2	0	1	1				2	1,093	54
	2024		1	4	5	1	3	4				5	946	72
4	2022		1	*	1	0	*	0				1	943	32
	2023	*	0	0	0	0	0	0				0	1,002	56
	2024		0	1	1	0	0	0				1	1,024	55
5	2022		1	*	1	*		0				1	887	27
	2023		2	0	2	0	0	1				2	888	53
	2024	*	1	0	1	0	0	0				1	903	50
2-5	2022	*	3	0	2	0	*	0				3	3,752	137
	2023	*	4	2	6	0	1	2				6	4,063	214
	2024	*	5	6	10	1	3	5				11	3,813	236
# Tested (GR 2-5)	2022	1	119	11	105	29	3	59				137	25,323	
	2023	1	135	70	177	32	62	143				214	26,110	
	2024	2	122	104	226	29	94	179				236	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		46.7	*	50.0			37.5				48.6	61.2	35
1	2022		26.5	43.5	33.3	28.6	47.6	47.6				32.3	46.4	62
	2023		25.7	56.0	37.3	16.7	57.1	35.9				38.5	47.9	65
	2024	*	20.5	68.4	36.8	*	66.7	31.3				35.6	51.4	59
K-1	2022		26.5	43.5	33.3	28.6	47.6	47.6				32.3	47.6	62
	2023		25.7	56.0	37.3	16.7	57.1	35.9				38.5	48.8	65
	2024	*	31.9	68.2	41.8	*	66.7	33.3				40.4	54.6	94
# Tested (GR K-1)	2022		34	23	57	7	21	21				62	10,488	
	2023		35	25	51	6	21	39				65	10,786	
	2024	1	69	22	91	3	18	72				94	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		25.0	18.8	22.0	10.0	15.4	23.5				23.1	40.2	52
	2023		9.5	30.0	15.9	12.5	33.3	17.2				16.9	43.0	77
	2024		17.6	50.0	29.1	0.0	47.4	22.7				31.0	46.7	58
3	2022	*	40.7	45.0	38.6	0.0	45.0	35.1				40.0	50.8	50
	2023		13.3	41.2	30.0	0.0	30.8	14.8				28.1	52.7	57
	2024		20.9	46.2	29.0	12.5	47.8	26.6				29.6	52.0	71
4	2022	*	22.6	50.0	33.3	0.0	52.9	28.6				32.0	51.3	50
	2023	*	39.1	60.0	41.0	0.0	57.1	43.8				45.7	56.0	46
	2024		37.5	52.9	44.7	0.0	46.2	29.0				44.0	56.7	50
5	2022		15.8	35.7	26.2	*	33.3	21.6				26.5	52.0	49
	2023		33.3	59.1	53.8	0.0	61.9	51.6				46.0	51.8	50
	2024	*	38.9	57.1	51.2	*	56.5	44.4				50.0	55.8	44
2-5	2022	*	26.6	37.8	30.2	3.1	37.8	27.8				30.3	48.5	201
	2023	*	21.3	46.1	32.0	2.9	46.3	29.2				31.7	50.7	230
	2024	*	26.8	51.1	36.9	3.8	50.0	29.7				37.2	52.6	223
# Tested (GR 2-5)	2022	3	109	82	169	32	74	126				201	37,513	
	2023	1	122	89	197	34	82	154				230	37,824	
	2024	2	127	88	214	26	78	175				223	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		2	*	2			1				2	1,096	35
1	2022		0	1	1	0	1	1				1	1,175	62
	2023		0	4	4	0	3	3				4	1,182	65
	2024	*	0	1	1	*	1	1				1	1,104	59
K-1	2022		0	1	1	0	1	1				1	1,341	62
	2023		0	4	4	0	3	3				4	1,306	65
	2024	*	2	1	3	*	1	2				3	2,215	94
# Tested (GR K-1)	2022		34	23	57	7	21	21				62	10,488	
	2023		35	25	51	6	21	39				65	10,786	
	2024	1	69	22	91	3	18	72				94	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	0	0	0				0	986	52
	2023		0	1	1	0	1	1				1	1,087	77
	2024		0	3	3	0	2	2				3	1,349	58
3	2022	*	1	2	2	0	2	2				3	1,547	50
	2023		0	3	4	0	2	2				4	1,496	57
	2024		0	3	3	1	3	3				3	1,432	71
4	2022	*	0	2	2	0	2	2				2	1,256	50
	2023	*	1	3	3	0	3	3				4	1,294	46
	2024		0	2	2	0	1	1				2	1,379	50
5	2022		0	0	0	*	0	0				0	974	49
	2023		0	3	3	0	3	3				3	1,134	50
	2024	*	0	3	3	*	3	3				3	1,348	44
2-5	2022	*	1	4	4	0	4	4				5	4,763	201
	2023	*	1	10	11	0	9	9				12	5,011	230
	2024	*	0	11	11	1	9	9				11	5,508	223
# Tested (GR 2-5)	2022	3	109	82	169	32	74	126				201	37,513	
	2023	1	122	89	197	34	82	154				230	37,824	
	2024	2	127	88	214	26	78	175				223	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		21.4	65.4	38.6	25.0	65.0	65.2				37.7	49.1	69
	2023		46.7	60.0	50.0	33.3	61.5	39.5				50.0	60.2	60
	2024		46.7	*	47.1			30.4				45.7	55.5	35
1	2022		13.9	50.0	29.3	37.5	56.5	56.5				28.6	46.0	63
	2023		24.4	76.9	44.2	42.9	81.8	38.6				45.6	53.8	68
	2024	*	14.6	54.2	30.6	*	50.0	30.6				28.8	50.5	66
K-1	2022		17.9	57.7	33.9	31.3	60.5	60.9				33.3	47.5	132
	2023		36.0	70.7	47.1	38.5	74.3	39.0				47.7	56.8	128
	2024	*	28.2	51.9	36.5	*	50.0	30.6				34.7	52.0	101
# Tested (GR K-1)	2022		78	52	115	16	43	46				132	19,784	
	2023		86	41	102	13	35	82				128	19,244	
	2024	1	71	27	96	5	22	72				101	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		17.2	12.5	18.9	16.7	13.3	16.7				18.8	40.9	48
	2023		11.4	30.0	17.9	12.5	33.3	16.9				18.4	48.6	76
	2024		17.6	54.2	31.6	14.3	52.6	25.0				33.9	43.9	59
3	2022	*	43.8	54.5	44.0	0.0	54.5	39.0				46.6	56.7	58
	2023		30.3	55.6	41.9	0.0	53.8	28.6				38.9	59.5	54
	2024		24.4	67.9	40.3	20.0	66.7	38.7				40.8	55.7	71
4	2022		42.9	57.1	48.8	8.3	60.0	36.4				49.0	55.9	49
	2023	*	48.1	65.0	53.7	16.7	66.7	44.1				54.9	59.7	51
	2024		41.9	42.1	44.0	0.0	40.0	33.3				43.1	56.1	51
5	2022		30.4	52.0	47.5	*	52.4	35.3				40.8	53.6	49
	2023		29.0	45.5	39.0	0.0	47.6	33.3				35.8	54.4	53
	2024	*	22.2	39.1	35.6	0.0	43.5	28.9				35.6	51.0	45
2-5	2022	*	33.9	46.4	40.5	6.5	47.4	34.1				39.2	51.6	204
	2023	*	27.4	46.7	35.4	5.7	48.8	28.1				35.0	55.4	234
	2024	*	26.6	52.1	37.9	9.4	51.9	32.2				38.5	51.5	226
# Tested (GR 2-5)	2022	2	112	84	168	31	78	126				204	37,736	
	2023	1	135	90	192	35	82	160				234	37,117	
	2024	1	124	94	219	32	81	177				226	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	5	5	0	3	3				5	1,309	69
	2023		4	2	4	1	2	3				6	1,654	60
	2024		3	*	3			0				3	752	35
1	2022		2	2	4	1	2	2				4	1,298	63
	2023		0	6	6	0	5	5				6	1,765	68
	2024	*	0	3	3	*	3	3				3	1,380	66
K-1	2022		2	7	9	1	5	5				9	2,607	132
	2023		4	8	10	1	7	8				12	3,419	128
	2024	*	3	3	6	*	3	3				6	2,137	101
# Tested (GR K-1)	2022		78	52	115	16	43	46				132	19,784	
	2023		86	41	102	13	35	82				128	19,244	
	2024	1	71	27	96	5	22	72				101	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	0	0	0				0	903	48
	2023		0	1	1	0	1	1				1	1,249	76
	2024		0	3	3	0	2	2				3	970	59
3	2022	*	0	3	3	0	3	3				3	1,125	58
	2023		0	6	6	0	4	4				6	1,981	54
	2024		1	4	5	1	4	4				5	1,278	71
4	2022		0	3	3	0	3	3				3	1,317	49
	2023	*	1	4	4	0	4	4				5	1,500	51
	2024		0	2	2	0	1	1				2	1,363	51
5	2022		0	0	0	*	0	0				0	798	49
	2023		0	1	1	0	1	1				1	1,099	53
	2024	*	0	1	1	0	1	1				1	979	45
2-5	2022	*	0	6	6	0	6	6				6	4,143	204
	2023	*	1	12	12	0	10	10				13	5,829	234
	2024	*	1	10	11	1	8	8				11	4,591	226
# Tested (GR 2-5)	2022	2	112	84	168	31	78	126				204	37,736	
	2023	1	135	90	192	35	82	160				234	37,117	
	2024	1	124	94	219	32	81	177				226	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		62.5	71.4	*	64.7	63.6				64.7	57.8	17
1	2022			70.0	65.0	*	70.0	70.0				66.7	55.6	21
	2023			95.5	94.7		95.2	100.0				91.7	62.2	24
	2024			70.6	80.0	*	70.6	75.0				70.6	62.7	17
K-1	2022			70.0	65.0	*	70.0	70.0				66.7	55.8	21
	2023			95.5	94.7		95.2	100.0				91.7	62.2	24
	2024	*		66.7	75.9	*	67.6	70.4				67.6	60.3	34
# Tested (GR K-1)	2022			20	20	2	20	20				21	4,935	
	2023			22	19		21	17				24	5,283	
	2024	1		33	29	2	34	27				34	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			36.4	33.3	*	36.4	33.3				36.4	55.4	11
	2023			69.2	73.9	*	69.2	73.9				70.4	60.3	27
	2024			80.0	83.3		78.9	83.3				80.0	67.0	20
3	2022	*		61.9	59.1	*	59.1	59.1				59.1	58.1	22
	2023			50.0	56.3	*	41.7	41.7				56.3	61.6	16
	2024			65.2	66.7	*	68.2	63.6				65.2	61.6	23
4	2022			83.3	88.2	*	83.3	88.2				83.3	60.5	18
	2023	*		68.0	72.0	*	69.2	72.0				69.2	64.0	26
	2024			47.1	47.1	*	40.0	40.0				47.1	62.9	17
5	2022			60.0	59.1	*	58.3	59.1				60.0	61.8	25
	2023			80.0	93.8	*	80.0	93.8				80.0	61.6	20
	2024	*		68.2	66.7	*	66.7	65.2				66.7	64.1	24
2-5	2022	*		62.7	62.9	20.0	61.3	62.9				61.8	58.7	76
	2023	*		68.2	73.8	10.0	67.9	72.4				69.7	61.8	89
	2024	*		65.9	66.3	14.3	65.0	64.1				65.5	64.1	84
# Tested (GR 2-5)	2022	1		75	70	10	75	70				76	15,881	
	2023	1		85	80	10	84	76				89	15,542	
	2024	2		82	80	7	80	78				84	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		2	3	*	3	2				3	1,038	17
1	2022			7	7	*	7	7				7	815	21
	2023			14	10		13	10				14	1,059	24
	2024			8	8	*	8	8				8	1,125	17
K-1	2022			7	7	*	7	7				7	884	21
	2023			14	10		13	10				14	1,153	24
	2024	*		10	11	*	11	10				11	2,164	34
# Tested (GR K-1)	2022			20	20	2	20	20				21	4,935	
	2023			22	19		21	17				24	5,283	
	2024	1		33	29	2	34	27				34	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	1	1				1	910	11
	2023			9	10	*	9	9				10	1,010	27
	2024			6	5		5	5				6	1,124	20
3	2022	*		5	5	*	5	5				5	871	22
	2023			4	5	*	3	3				5	940	16
	2024			8	8	*	8	7				8	907	23
4	2022			3	3	*	3	3				3	853	18
	2023	*		5	5	*	5	5				5	888	26
	2024			3	3	*	2	2				3	857	17
5	2022			5	5	*	4	4				5	738	25
	2023			4	3	*	4	3				4	772	20
	2024	*		6	6	*	6	6				6	798	24
2-5	2022	*		14	14	0	13	13				14	3,372	76
	2023	*		22	23	0	21	20				24	3,610	89
	2024	*		23	22	1	21	20				23	3,689	84
# Tested (GR 2-5)	2022	1		75	70	10	75	70				76	15,881	
	2023	1		85	80	10	84	76				89	15,542	
	2024	2		82	80	7	80	78				84	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			85.0	84.2		80.0	84.2				81.0	52.5	21
	2023			61.5	61.5	*	61.5	61.5				61.5	57.1	13
	2024	*		84.6	84.6	*	85.7	81.8				85.7	63.3	14
1	2022			56.5	54.5	*	56.5	56.5				56.5	51.5	23
	2023			87.0	88.9		86.4	88.9				87.0	59.3	23
	2024	*		70.0	76.5	*	71.4	81.3				71.4	61.2	21
K-1	2022			69.8	68.3	*	67.4	69.0				68.2	52.0	44
	2023			77.8	77.4	*	77.1	77.4				77.8	58.3	36
	2024	*		75.8	80.0	*	77.1	81.5				77.1	62.1	35
# Tested (GR K-1)	2022			43	41	4	43	42				44	9,582	
	2023			36	31	1	35	31				36	9,515	
	2024	2		33	30	2	35	27				35	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			33.3	44.4	*	33.3	44.4				33.3	50.1	12
	2023			46.2	54.5	*	46.2	52.2				46.2	54.7	26
	2024			80.0	78.9	*	78.9	78.9				80.0	56.6	20
3	2022	*		63.6	65.2	*	65.2	65.2				65.2	67.5	23
	2023			71.4	71.4	*	66.7	66.7				71.4	65.9	14
	2024		*	81.5	82.6	*	77.8	90.9				78.6	68.5	28
4	2022			84.2	83.3	*	84.2	83.3				84.2	63.9	19
	2023	*		58.3	62.5	*	60.0	62.5				60.0	64.9	25
	2024			55.0	50.0	*	47.4	47.1				52.4	66.2	21
5	2022			64.0	59.1	*	62.5	59.1				64.0	63.9	25
	2023			70.0	81.3	*	70.0	81.3				70.0	62.6	20
	2024	*		64.0	63.0	*	63.0	66.7				63.0	63.3	27
2-5	2022	*		64.1	65.3	10.0	64.1	65.3				64.6	60.9	79
	2023	*		59.5	65.8	10.0	59.0	64.0				60.0	61.5	85
	2024	*	*	70.7	68.5	22.2	67.4	72.0				68.8	63.3	96
# Tested (GR 2-5)	2022	1		78	72	10	78	72				79	16,194	
	2023	1		84	76	10	83	75				85	15,251	
	2024	2	1	92	89	9	92	82				96	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			2	2		1	1				2	356	21
	2023			3	3	*	3	3				3	459	13
	2024	*		4	4	*	4	3				4	671	14
1	2022			5	5	*	5	5				5	566	23
	2023			12	10		11	9				12	813	23
	2024	*		7	7	*	7	7				7	910	21
K-1	2022			7	7	*	6	6				7	922	44
	2023			15	13	*	14	12				15	1,272	36
	2024	*		11	11	*	11	10				11	1,582	35
# Tested (GR K-1)	2022			43	41	4	43	42				44	9,582	
	2023			36	31	1	35	31				36	9,515	
	2024	2		33	30	2	35	27				35	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	2	*	2	2				2	652	12
	2023			3	3	*	3	3				3	711	26
	2024			3	3	*	2	2				3	906	20
3	2022	*		8	8	*	8	8				8	1,190	23
	2023			3	3	*	2	2				3	1,085	14
	2024		*	16	14	*	16	15				16	1,311	28
4	2022			10	9	*	10	9				10	1,007	19
	2023	*		8	8	*	8	8				8	904	25
	2024			5	5	*	4	4				5	1,034	21
5	2022			4	4	*	4	4				4	712	25
	2023			1	0	*	1	0				1	714	20
	2024	*		6	6	*	6	6				6	753	27
2-5	2022	*		24	23	1	24	23				24	3,561	79
	2023	*		15	14	0	14	13				15	3,414	85
	2024	*	*	30	28	1	28	27				30	4,006	96
# Tested (GR 2-5)	2022	1		78	72	10	78	72				79	16,194	
	2023	1		84	76	10	83	75				85	15,251	
	2024	2	1	92	89	9	92	82				96	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		50.0	57.1	*	52.9	45.5				52.9	59.7	17
K-1	2022												31.1	
	2023												24.4	
	2024	*		50.0	57.1	*	52.9	45.5				52.9	58.0	17
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		16	14	1	17	11				17	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022												19.1	
	2023			*	*		*	*				*	23.6	5
	2024			*	*		*	*				*	22.7	2
5	2022												13.4	
	2023												22.1	
	2024	*		*	*		*	*				*	18.4	4
2-5	2022												18.9	
	2023			*	*		*	*				*	24.7	5
	2024	*		*	16.7		16.7	*				16.7	22.6	6
# Tested (GR 2-5)	2022												541	
	2023			5	5		5	5				5	821	
	2024	1		5	6		6	5				6	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		3	3	*	3	2				3	769	17
K-1	2022												1	
	2023												9	
	2024	*		3	3	*	3	2				3	778	17
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		16	14	1	17	11				17	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022												3	
	2023			*	*		*	*				*	4	5
	2024			*	*		*	*				*	8	2
5	2022												8	
	2023												7	
	2024	*		*	*		*	*				*	11	4
2-5	2022												16	
	2023			*	*		*	*				*	22	5
	2024	*		*	0		0	*				0	34	6
# Tested (GR 2-5)	2022												541	
	2023			5	5		5	5				5	821	
	2024	1		5	6		6	5				6	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		61.5	61.5	*	64.3	63.6				64.3	56.7	14
K-1	2022												32.7	
	2023												48.6	
	2024	*		61.5	61.5	*	64.3	63.6				64.3	54.1	14
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		13	13	1	14	11				14	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												32.5	
	2023												35.8	
	2024		*	*	*		*					*	29.2	4
4	2022												20.4	
	2023			*	*		*	*				*	29.3	5
	2024			*	*		*	*				*	19.0	4
5	2022			*	*		*	*				*	15.5	3
	2023												21.5	
	2024	*		*	*		*	*				*	19.5	5
2-5	2022			*	*		*	*				*	22.8	3
	2023			*	*		*	*				*	29.2	5
	2024	*	*	10.0	20.0		15.4	*				15.4	22.9	13
# Tested (GR 2-5)	2022			3	3		3	3				3	679	
	2023			5	5		5	5				5	943	
	2024	1	1	10	10		13	4				13	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		2	2	*	2	1				2	607	14
K-1	2022												11	
	2023												48	
	2024	*		2	2	*	2	1				2	638	14
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		13	13	1	14	11				14	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												10	
	2024		*	*	*		*					*	22	4
4	2022												3	
	2023			*	*		*	*				*	11	5
	2024			*	*		*	*				*	13	4
5	2022			*	*		*	*				*	4	3
	2023												6	
	2024	*		*	*		*	*				*	15	5
2-5	2022			*	*		*	*				*	11	3
	2023			*	*		*	*				*	34	5
	2024	*	*	0	1		1	*				1	61	13
# Tested (GR 2-5)	2022			3	3		3	3				3	679	
	2023			5	5		5	5				5	943	
	2024	1	1	10	10		13	4				13	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	49	40.8	49	36.7	48	37.5	48	37.5	71	64.8	70	17.1
			8.2		14.3		20.8		12.5		4.2		1.4
			51.0		49.0		41.7		50.0		31.0		81.4
	2023	33	39.4	33	42.4	33	48.5	33	60.6	45	71.1	42	19.0
			24.2		6.1		21.2		9.1		4.4		2.4
			36.4		51.5		30.3		30.3		24.4		78.6
	2024	33	27.3	34	23.5	33	33.3	33	51.5	34	70.6	33	27.3
			12.1		17.6		15.2		9.1		2.9		3.0
			60.6		58.8		51.5		39.4		26.5		69.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	23	8.7	23	8.7	23	34.8	23	8.7	0	0	0	
			8.7		0.0		30.4		17.4				
			82.6		91.3		34.8		73.9				
	2023	12	16.7	12	25.0	12	66.7	12	25.0	0	2	2	*
			41.7		0.0		16.7		16.7				
			41.7		75.0		16.7		58.3				
	2024	13	23.1	13	23.1	13	53.8	13	23.1	13	61.5	13	15.4
			0.0		0.0		0.0		15.4		7.7		7.7
			76.9		76.9		46.2		61.5		30.8		76.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	44	27.3	27	18.5	27	25.9	52	21.2	34	14.7	
			18.2		0.0		0.0		34.6		0.0	
			36.4		81.5		74.1		44.2		85.3	
	2023	24	87.5	26	53.8	34	52.9	39	25.6	18	0.0	
			0.0		0.0		44.1		38.5		27.8	
			12.5		46.2		2.9		35.9		72.2	
	2024	33	69.7	33	63.6	16	87.5	14	0.0	27	0.0	
			3.0		3.0		0.0		7.1		7.4	
			27.3		33.3		12.5		92.9		92.6	
Wave 2 (MOY)	2022	43	11.6	26	11.5	18	16.7	48	14.6	36	0.0	
			16.3		0.0		0.0		35.4		11.1	
			58.1		88.5		83.3		50.0		88.9	
	2023	29	27.6	35	31.4	42	14.3	44	9.1	44	15.9	
			0.0		0.0		4.8		31.8		6.8	
			72.4		68.6		81.0		59.1		77.3	
	2024	35	22.9	35	60.0	50	0.0	33	6.1	25	4.0	
			0.0		0.0		4.0		0.0		12.0	
			77.1		40.0		96.0		93.9		84.0	
Wave 3 (EOY)	2022	43	7.0	26	7.7	24	45.8	53	18.9	36	5.6	
			4.7		0.0		0.0		32.1		19.4	
			81.4		92.3		54.2		49.1		75.0	
	2023	27	11.1	27	18.5	37	16.2	41	9.8	15	0.0	
			0.0		0.0		2.7		34.1		13.3	
			88.9		81.5		81.1		56.1		86.7	
	2024	38	13.2	38	42.1	50	8.0	38	21.1	30	10.0	
			0.0		0.0		2.0		0.0		6.7	
			86.8		57.9		90.0		78.9		83.3	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	13	92.9	13	92.9	14	100.0	14	100.0	13	92.9
	Intermediate	1	7.1	1	7.1	0	0.0	0	0.0	1	7.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (18)	Beginning	18	100.0	18	100.0	18	100.0	18	100.0	18	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (18)	Beginning	0	0.0	6	33.3	6	33.3	7	38.9	4	22.2
	Intermediate	11	61.1	10	55.6	10	55.6	8	44.4	12	66.7
	Advanced	3	16.7	1	5.6	2	11.1	2	11.1	2	11.1
	Advanced High	4	22.2	1	5.6	0	0.0	1	5.6	0	0.0
3 (24)	Beginning	1	4.2	3	12.5	9	37.5	10	41.7	3	12.5
	Intermediate	3	12.5	8	33.3	5	20.8	5	20.8	9	37.5
	Advanced	8	33.3	8	33.3	10	41.7	4	16.7	7	29.2
	Advanced High	12	50.0	5	20.8	0	0.0	5	20.8	5	20.8
4 (17)	Beginning	5	29.4	7	41.2	9	52.9	5	29.4	6	35.3
	Intermediate	5	29.4	1	5.9	6	35.3	8	47.1	5	29.4
	Advanced	2	11.8	7	41.2	2	11.8	1	5.9	4	23.5
	Advanced High	5	29.4	2	11.8	0	0.0	3	17.6	2	11.8


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
14 0 (0.0%)	Beginning	14			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
17 14 (82.4%)	Beginning	3			
	Intermediate	12	0		
	Advanced	2	0	0	
	Advanced High	0	0	0	
21 15 (71.4%)	Beginning	1			
	Intermediate	3	5		
	Advanced	0	7	0	
	Advanced High	0	3	2	
15 4 (26.7%)	Beginning	4			
	Intermediate	1	4		
	Advanced	0	1	3	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (26)	Beginning	9	34.6	7	26.9	10	38.5	5	19.2	5	19.2
	Intermediate	4	15.4	9	34.6	6	23.1	8	30.8	11	42.3
	Advanced	6	23.1	7	26.9	9	34.6	6	23.1	3	11.5
	Advanced High	7	26.9	3	11.5	1	3.8	7	26.9	7	26.9
ALL (117)	Beginning	46	39.3	54	46.2	66	56.4	59	50.4	49	41.9
	Intermediate	24	20.5	29	24.8	27	23.1	29	24.8	38	32.5
	Advanced	19	16.2	23	19.7	23	19.7	13	11.1	16	13.7
	Advanced High	28	23.9	11	9.4	1	0.9	16	13.7	14	12.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
22 13 (59.1%)	Beginning	1			
	Intermediate	4	7		
	Advanced	0	2	1	
	Advanced High	0	0	7	
89 46 (51.7%)	Beginning	23			
	Intermediate	20	16		
	Advanced	2	10	4	
	Advanced High	0	3	11	

 Indicates students who progressed at least one level from 2023 to 2024.