

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 260

LORENZO DE ZAVALA
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	35
1	52
2	45
3	55
4	48
5	43
6	40
ALL	385

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	19	4.9	5	16.7
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	360	93.5	21	70.0
White	1	0.3	1	3.3
Multiple	3	0.8	1	3.3
Other* (teachers only)	—	—	2	6.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	316	82.1
Economically disadvantaged	366	95.1
Limited English proficient (LEP)	247	64.2
Special education	61	15.8
Talented and Gifted (TAG)	57	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	59	3	5.1	0	0.0	0	0.0	55	93.2	1	1.7	0	0.0
	2023	64	9	14.1	0	0.0	0	0.0	54	84.4	1	1.6	0	0.0
	2024	67	7	10.4	0	0.0	1	1.5	58	86.6	0	0.0	1	1.5
KN	2022	58	3	5.2	0	0.0	0	0.0	50	86.2	3	5.2	2	3.4
	2023	53	2	3.8	1	1.9	0	0.0	50	94.3	0	0.0	0	0.0
	2024	35	1	2.9	0	0.0	0	0.0	33	94.3	0	0.0	1	2.9
1	2022	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
	2023	56	4	7.1	0	0.0	0	0.0	49	87.5	2	3.6	1	1.8
	2024	52	0	0.0	1	1.9	0	0.0	51	98.1	0	0.0	0	0.0
2	2022	55	3	5.5	0	0.0	0	0.0	52	94.5	0	0.0	0	0.0
	2023	63	5	7.9	0	0.0	0	0.0	58	92.1	0	0.0	0	0.0
	2024	45	2	4.4	0	0.0	0	0.0	43	95.6	0	0.0	0	0.0
3	2022	56	3	5.4	0	0.0	0	0.0	53	94.6	0	0.0	0	0.0
	2023	51	4	7.8	0	0.0	0	0.0	47	92.2	0	0.0	0	0.0
	2024	55	4	7.3	0	0.0	0	0.0	51	92.7	0	0.0	0	0.0
4	2022	43	3	7.0	0	0.0	0	0.0	40	93.0	0	0.0	0	0.0
	2023	45	2	4.4	0	0.0	0	0.0	42	93.3	1	2.2	0	0.0
	2024	48	2	4.2	0	0.0	0	0.0	46	95.8	0	0.0	0	0.0
5	2022	57	1	1.8	0	0.0	0	0.0	55	96.5	1	1.8	0	0.0
	2023	43	2	4.7	0	0.0	0	0.0	40	93.0	0	0.0	1	2.3
	2024	43	2	4.7	0	0.0	0	0.0	40	93.0	1	2.3	0	0.0
6	2022	45	1	2.2	0	0.0	0	0.0	44	97.8	0	0.0	0	0.0
	2023	49	1	2.0	0	0.0	0	0.0	47	95.9	1	2.0	0	0.0
	2024	40	1	2.5	0	0.0	0	0.0	38	95.0	0	0.0	1	2.5
PK-6	2022	441	22	5.0	0	0.0	0	0.0	412	93.4	5	1.1	2	0.5
	2023	424	29	6.8	1	0.2	0	0.0	387	91.3	5	1.2	2	0.5
	2024	385	19	4.9	1	0.3	1	0.3	360	93.5	1	0.3	3	0.8

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	59	57	96.6	32	54.2	3	5.1	33	55.9	0	0.0	48	81.4	52.5	47.5	18.6
	2023	64	62	96.9	31	48.4	3	4.7	32	50.0	0	0.0	52	81.3	42.2	57.8	18.8
	2024	67	62	92.5	41	61.2	3	4.5	49	73.1	0	0.0	41	61.2	44.8	55.2	40.3
KN	2022	58	55	94.8	33	56.9	7	12.1	33	56.9	8	13.8	21	36.2	46.6	53.4	0.0
	2023	53	51	96.2	34	64.2	8	15.1	34	64.2	7	13.2	14	26.4	50.9	49.1	7.5
	2024	35	33	94.3	19	54.3	3	8.6	29	82.9	0	0.0	4	11.4	37.1	62.9	11.4
1	2022	68	66	97.1	35	51.5	5	7.4	37	54.4	8	11.8	5	7.4	48.5	51.5	4.4
	2023	56	54	96.4	32	57.1	14	25.0	33	58.9	10	17.9	2	3.6	50.0	50.0	5.4
	2024	52	50	96.2	37	71.2	12	23.1	46	88.5	9	17.3	4	7.7	50.0	50.0	11.5
2	2022	55	54	98.2	28	50.9	5	9.1	30	54.5	11	20.0	2	3.6	40.0	60.0	9.1
	2023	63	60	95.2	36	57.1	9	14.3	40	63.5	11	17.5	1	1.6	52.4	47.6	6.3
	2024	45	42	93.3	29	64.4	9	20.0	37	82.2	7	15.6	3	6.7	46.7	53.3	6.7
3	2022	56	55	98.2	37	66.1	8	14.3	40	71.4	13	23.2	3	5.4	62.5	37.5	3.6
	2023	51	48	94.1	29	56.9	9	17.6	30	58.8	13	25.5	4	7.8	33.3	66.7	2.0
	2024	55	52	94.5	35	63.6	7	12.7	49	89.1	10	18.2	5	9.1	52.7	47.3	0.0
4	2022	43	42	97.7	29	67.4	10	23.3	40	93.0	11	25.6	3	7.0	58.1	41.9	0.0
	2023	45	43	95.6	32	71.1	8	17.8	38	84.4	14	31.1	2	4.4	55.6	44.4	0.0
	2024	48	47	97.9	29	60.4	9	18.8	36	75.0	12	25.0	2	4.2	39.6	60.4	2.1
5	2022	57	51	89.5	43	75.4	14	24.6	54	94.7	16	28.1	3	5.3	38.6	61.4	1.8
	2023	43	41	95.3	28	65.1	9	20.9	33	76.7	12	27.9	3	7.0	65.1	34.9	4.7
	2024	43	41	95.3	31	72.1	9	20.9	38	88.4	12	27.9	2	4.7	55.8	44.2	0.0
6	2022	45	45	100.0	28	62.2	7	15.6	40	88.9	14	31.1	1	2.2	46.7	53.3	2.2
	2023	49	45	91.8	37	75.5	11	22.4	43	87.8	13	26.5	3	6.1	34.7	65.3	0.0
	2024	40	39	97.5	26	65.0	9	22.5	32	80.0	7	17.5	1	2.5	67.5	32.5	0.0
PK-6	2022	441	425	96.4	265	60.1	59	13.4	307	69.6	81	18.4	86	19.5	49.0	51.0	5.2
	2023	424	404	95.3	259	61.1	71	16.7	283	66.7	80	18.9	81	19.1	47.6	52.4	6.1
	2024	385	366	95.1	247	64.2	61	15.8	316	82.1	57	14.8	62	16.1	49.1	50.9	10.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	57	10,601	51	89.2	9,857	93.0	1	1.8	8.0	43	8,573	75.9	80.9
	2023	52	9,795	48	93.6	9,098	92.9	0	0.0	4.9	48	8,293	93.1	84.7
	2024	36	9,740	33	92.3	9,070	93.1	1	2.8	6.0	29	5,088	80.6	52.2
1	2022	68	10,904	63	93.3	10,206	93.6	2	3.0	7.3	60	8,976	88.9	82.3
	2023	54	10,625	51	93.4	9,918	93.3	1	1.8	5.3	53	9,021	98.0	84.9
	2024	52	10,281	49	93.8	9,645	93.8	1	1.9	5.9	47	7,410	89.7	72.1
2	2022	57	10,614	52	92.6	9,987	94.1	0	0.0	6.0	49	8,941	86.5	84.2
	2023	63	10,350	59	93.5	9,734	94.0	1	1.6	4.7	62	8,998	98.7	86.9
	2024	44	10,643	42	94.0	10,035	94.3	2	4.5	5.1	46	8,018	100.0	75.3
3	2022	57	10,392	54	94.3	9,829	94.6	2	3.5	6.3	51	8,798	89.2	84.7
	2023	51	9,927	48	94.7	9,395	94.6	2	3.9	4.3	48	8,837	94.0	89.0
	2024	56	10,172	53	95.0	9,639	94.8	5	9.0	4.7	53	7,948	95.2	78.1
4	2022	43	10,478	41	95.0	9,930	94.8	1	2.3	5.8	40	8,981	93.1	85.7
	2023	46	9,872	44	94.9	9,372	94.9	3	6.5	4.5	43	8,790	93.1	89.0
	2024	48	9,926	46	95.2	9,409	94.8	0	0.0	5.1	45	7,834	94.1	78.9
5	2022	60	10,405	56	94.3	9,875	94.9	4	6.7	6.3	54	8,914	90.4	85.7
	2023	42	9,891	39	94.7	9,406	95.1	0	0.0	4.9	40	8,815	96.3	89.1
	2024	42	9,847	40	95.1	9,347	94.9	0	0.0	5.2	38	7,867	90.6	79.9
6	2022	45	9,901	43	94.9	9,363	94.6	0	0.0	8.9	42	8,300	93.3	83.8
	2023	48	9,009	45	94.5	8,575	95.2	2	4.2	7.0	44	7,980	92.6	88.6
	2024	41	9,061	39	93.5	8,612	95.0	0	0.0	8.6	37	7,145	89.7	78.9
KN-6	2022	386	73,294	360	93.3	69,048	94.2	10	2.6	6.9	339	61,483	87.9	83.9
	2023	355	69,470	334	94.1	65,497	94.3	9	2.5	5.1	338	60,734	95.3	87.4
	2024	320	69,669	301	94.2	65,757	94.4	9	2.8	5.8	295	51,310	92.3	73.6

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	16.7
Hispanic	21	70.0
White	1	3.3
Multiple	1	3.3
Other	2	6.7

Gender	Number	Percentage
Female	22	73.3
Male	8	26.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.0	74.2
2022-23	6.2	54.3
2023-24	7.6	74.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.7
1	5	16.7
2	1	3.3
3	2	6.7
4	3	10.0
5	1	3.3
1-3	8	26.7
More than 3	20	66.7
1 - 5	12	40.0
6 - 10	11	36.7
11 - 20	1	3.3
More than 20	4	13.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	66.7	64.2	44.4	68.6	65.8		60.0	73.7	64.8	69.7	54
	2023		*	77.8	74.5	33.3	69.2	67.9		75.0	75.8	75.5	71.5	49
	2024		*	61.9	58.1	0.0	57.7	56.1		66.7	54.5	60.9	67.7	46
4	2022		*	78.9	77.5	50.0	81.5	76.3		75.0	82.4	78.0	71.6	41
	2023	*	*	66.7	63.6	37.5	64.5	59.0		72.0	55.0	64.4	73.1	45
	2024		*	73.2	72.1	12.5	66.7	67.7		75.0	70.4	72.1	76.4	43
5	2022	*	*	79.6	78.4	42.9	78.6	79.6		76.2	82.9	80.4	77.3	56
	2023		*	84.6	80.0	44.4	85.2	78.1		81.5	80.0	81.0	77.7	42
	2024	*	*	76.9	72.5	37.5	80.0	73.0		73.9	73.7	73.8	74.6	42
6	2022		*	75.0	73.3	28.6	71.4	70.0		66.7	79.2	73.3	60.7	45
	2023	*	*	80.9	82.2	45.5	81.1	81.4		76.5	84.4	81.6	69.0	49
	2024		*	76.3	74.4	33.3	73.1	71.0		70.4	84.6	75.0	66.7	40
3-6	2022	*	50.0	74.9	73.0	42.5	75.0	73.5		68.3	80.0	74.0	68.9	196
	2023	*	44.4	77.5	75.0	40.5	75.2	71.8		76.5	75.0	75.7	72.6	185
	2024	*	44.4	71.9	69.1	21.9	69.8	66.4		71.1	69.1	70.2	71.0	171

NUMBER TESTED IN GRADES 3-6													
2022	1	8	187	189	40	132	170			101	95	196	28,005
2023	2	9	173	176	37	121	142			85	100	185	27,905
2024	1	9	160	165	32	106	140			90	81	171	27,857

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	17	19	5	11	13		14	5	19	1,825	54
	2023		*	10	12	6	8	9		4	8	12	1,744	49
	2024		*	16	18	7	11	18		8	10	18	1,951	46
4	2022		*	8	9	5	5	9		6	3	9	1,785	41
	2023	*	*	14	16	5	11	16		7	9	16	1,742	45
	2024		*	11	12	7	8	10		4	8	12	1,508	43
5	2022	*	*	11	11	8	9	11		5	6	11	1,445	56
	2023		*	6	8	5	4	7		5	3	8	1,461	42
	2024	*	*	9	11	5	6	10		6	5	11	1,679	42
6	2022		*	11	12	5	8	12		7	5	12	3,664	45
	2023	*	*	9	8	6	7	8		4	5	9	2,712	49
	2024		*	9	10	6	7	9		8	2	10	2,946	40
3-6	2022	*	4	47	51	23	33	45		32	19	51	8,719	196
	2023	*	5	39	44	22	30	40		20	25	45	7,659	185
	2024	*	5	45	51	25	32	47		26	25	51	8,084	171

NUMBER TESTED IN GRADES 3-6													
2022	1	8	187	189	40	132	170			101	95	196	28,005
2023	2	9	173	176	37	121	142			85	100	185	27,905
2024	1	9	160	165	32	106	140			90	81	171	27,857

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	39.2	37.7	11.1	42.9	42.1		40.0	31.6	37.0	45.3	54
	2023		*	44.4	40.4	0.0	38.5	35.7		37.5	42.4	40.8	46.8	49
	2024		*	33.3	32.6	0.0	30.8	24.4		33.3	31.8	32.6	41.8	46
4	2022		*	44.7	42.5	20.0	51.9	44.7		45.8	41.2	43.9	48.1	41
	2023	*	*	35.7	36.4	25.0	35.5	30.8		44.0	25.0	35.6	41.7	45
	2024		*	36.6	34.9	0.0	37.5	32.3		31.3	37.0	34.9	44.6	43
5	2022	*	*	57.4	54.9	14.3	59.5	55.6		57.1	57.1	57.1	54.0	56
	2023		*	66.7	62.5	33.3	66.7	59.4		74.1	46.7	64.3	52.4	42
	2024	*	*	38.5	37.5	12.5	36.7	35.1		47.8	26.3	38.1	49.8	42
6	2022		*	36.4	35.6	0.0	28.6	30.0		33.3	37.5	35.6	33.2	45
	2023	*	*	63.8	62.2	18.2	64.9	60.5		64.7	62.5	63.3	44.3	49
	2024		*	63.2	61.5	33.3	65.4	61.3		59.3	69.2	62.5	47.4	40
3-6	2022	*	12.5	44.9	42.9	12.5	47.0	44.1		43.6	44.2	43.9	43.9	196
	2023	*	11.1	52.6	50.0	18.9	52.1	47.2		56.5	46.0	50.8	46.2	185
	2024	*	22.2	42.5	41.2	12.5	42.5	37.1		44.4	38.3	41.5	46.1	171

NUMBER TESTED IN GRADES 3-6													
2022	1	8	187	189	40	132	170			101	95	196	28,005
2023	2	9	173	176	37	121	142			85	100	185	27,905
2024	1	9	160	165	32	106	140			90	81	171	27,857

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	17.6	17.0	0.0	17.1	15.8		20.0	10.5	16.7	26.5	54
	2023		*	8.9	8.5	0.0	3.8	3.6		12.5	6.1	8.2	18.2	49
	2024		*	7.1	7.0	0.0	7.7	4.9		4.2	9.1	6.5	17.8	46
4	2022		*	10.5	7.5	0.0	14.8	10.5		16.7	0.0	9.8	25.0	41
	2023	*	*	7.1	6.8	0.0	3.2	2.6		8.0	5.0	6.7	18.4	45
	2024		*	12.2	11.6	0.0	12.5	12.9		12.5	11.1	11.6	20.4	43
5	2022	*	*	37.0	31.4	7.1	38.1	33.3		33.3	37.1	35.7	35.4	56
	2023		*	30.8	30.0	11.1	29.6	25.0		33.3	26.7	31.0	26.1	42
	2024	*	*	10.3	10.0	0.0	6.7	8.1		13.0	5.3	9.5	27.1	42
6	2022		*	15.9	15.6	0.0	10.7	12.5		9.5	20.8	15.6	16.0	45
	2023	*	*	31.9	26.7	0.0	35.1	30.2		41.2	25.0	30.6	17.8	49
	2024		*	26.3	25.6	22.2	30.8	25.8		29.6	15.4	25.0	20.8	40
3-6	2022	*	0.0	21.4	18.5	2.5	22.0	19.4		19.8	21.1	20.4	24.7	196
	2023	*	11.1	19.7	17.6	2.7	19.0	16.2		23.5	15.0	18.9	20.0	185
	2024	*	0.0	13.8	13.3	6.3	14.2	12.1		15.6	9.9	12.9	21.5	171

NUMBER TESTED IN GRADE 3-6													
2022	1	8	187	189	40	132	170			101	95	196	28,005
2023	2	9	173	176	37	121	142			85	100	185	27,905
2024	1	9	160	165	32	106	140			90	81	171	27,857

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	71.9	59.8	53.3
	2023	59.0	34.7	1.4 / 10
	2024	49.9	39.9	1.8 / 10
4	2022	77.7	70.9	56.5
	2023	48.2	34.7	1.6 / 10
	2024	48.8	41.9	3.3 / 10
5	2022	72.5	73.1	73.9
	2023	65.2	57.1	4.7 / 10
	2024	48.8	45.3	1.4 / 10
6	2022	62.8	62.0	65.0
	2023	61.9	55.5	5.4 / 10
	2024	51.7	52.9	4.8 / 10
3-6	2022	71.2	66.4	62.5
	2023	58.6	45.3	3.3 / 10
	2024	49.8	44.8	2.8 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	66.0	63.6	44.4	70.3	67.5		68.6	57.1	64.3	65.9	56
	2023		*	71.1	66.0	0.0	69.2	64.3		81.3	57.6	65.3	68.7	49
	2024		*	73.8	67.4	42.9	65.4	65.9		83.3	54.5	69.6	62.7	46
4	2022		*	67.5	64.3	50.0	65.5	62.5		72.0	55.6	65.1	65.8	43
	2023	*	*	78.6	75.0	37.5	74.2	71.8		80.0	70.0	75.6	69.7	45
	2024		*	61.9	59.1	12.5	48.0	46.9		68.8	53.6	59.1	63.2	44
5	2022	*	*	79.6	76.5	42.9	83.3	77.8		76.2	80.0	78.6	74.9	56
	2023		*	97.5	95.1	88.9	100.0	93.9		96.4	93.3	95.3	80.0	43
	2024	*	*	69.2	65.0	25.0	70.0	64.9		69.6	63.2	66.7	72.8	42
6	2022		*	77.3	77.8	57.1	71.4	75.0		85.7	70.8	77.8	66.4	45
	2023	*	*	89.1	88.6	72.7	86.5	88.1		88.2	87.1	87.5	72.4	48
	2024		*	65.8	61.5	44.4	57.7	51.6		66.7	53.8	62.5	64.3	40
3-6	2022	*	37.5	72.8	70.5	47.5	73.5	71.3		74.5	68.4	71.5	68.2	200
	2023	*	22.2	83.8	80.7	51.4	82.8	80.3		87.2	74.7	80.5	72.7	185
	2024	*	11.1	67.7	63.3	31.3	60.7	58.2		72.2	56.1	64.5	65.7	172

NUMBER TESTED IN GRADES 3-6													
2022	1	8	191	193	40	136	174			102	98	200	38,022
2023	2	9	173	176	37	122	142			86	99	185	36,641
2024	1	9	161	166	32	107	141			90	82	172	36,327

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	18	20	5	11	13		11	9	20	3,258	56
	2023		*	13	16	9	8	10		3	14	17	2,924	49
	2024		*	11	14	4	9	14		4	10	14	3,470	46
4	2022		*	13	15	5	10	15		7	8	15	3,297	43
	2023	*	*	9	11	5	8	11		5	6	11	2,801	45
	2024		*	16	18	7	13	17		5	13	18	3,357	44
5	2022	*	*	11	12	8	7	12		5	7	12	2,389	56
	2023		*	1	2	1	0	2		1	1	2	1,855	43
	2024	*	*	12	14	6	9	13		7	7	14	2,471	42
6	2022		*	10	10	3	8	10		3	7	10	3,133	45
	2023	*	*	5	5	3	5	5		2	4	6	2,419	48
	2024		*	13	15	5	11	15		9	6	15	3,156	40
3-6	2022	*	5	52	57	21	36	50		26	31	57	12,077	200
	2023	*	7	28	34	18	21	28		11	25	36	9,999	185
	2024	*	8	52	61	22	42	59		25	36	61	12,454	172

NUMBER TESTED IN GRADES 3-6													
2022	1	8	191	193	40	136	174			102	98	200	38,022
2023	2	9	173	176	37	122	142			86	99	185	36,641
2024	1	9	161	166	32	107	141			90	82	172	36,327

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	35.8	34.5	22.2	37.8	37.5		37.1	28.6	33.9	37.6	56
	2023		*	37.8	34.0	0.0	38.5	35.7		50.0	27.3	34.7	41.0	49
	2024		*	35.7	30.2	14.3	38.5	29.3		41.7	22.7	32.6	35.1	46
4	2022		*	27.5	28.6	20.0	31.0	25.0		44.0	5.6	27.9	37.0	43
	2023	*	*	40.5	36.4	25.0	35.5	30.8		44.0	30.0	37.8	45.7	45
	2024		*	31.0	29.5	0.0	36.0	31.3		50.0	17.9	29.5	40.5	44
5	2022	*	*	48.1	43.1	7.1	50.0	44.4		42.9	48.6	46.4	46.9	56
	2023		*	70.0	65.9	44.4	71.4	60.6		71.4	60.0	67.4	50.4	43
	2024	*	*	33.3	32.5	0.0	30.0	27.0		30.4	31.6	31.0	45.1	42
6	2022		*	45.5	44.4	0.0	35.7	37.5		42.9	45.8	44.4	31.4	45
	2023	*	*	54.3	50.0	9.1	56.8	52.4		52.9	51.6	52.1	35.8	48
	2024		*	31.6	30.8	33.3	38.5	32.3		37.0	15.4	30.0	31.8	40
3-6	2022	*	12.5	39.8	37.8	12.5	39.7	36.8		41.2	35.7	38.5	38.2	200
	2023	*	11.1	50.3	46.0	18.9	50.8	45.1		55.8	40.4	47.6	43.3	185
	2024	*	0.0	32.9	30.7	12.5	35.5	29.8		38.9	22.0	30.8	38.2	172

NUMBER TESTED IN GRADES 3-6													
2022	1	8	191	193	40	136	174		102	98	200	38,022	
2023	2	9	173	176	37	122	142		86	99	185	36,641	
2024	1	9	161	166	32	107	141		90	82	172	36,327	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	20.8	20.0	0.0	21.6	20.0		17.1	23.8	19.6	17.9	56
	2023		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.6	49
	2024		*	2.4	0.0	0.0	3.8	2.4		4.2	0.0	2.2	12.1	46
4	2022		*	12.5	14.3	10.0	17.2	12.5		20.0	5.6	14.0	18.5	43
	2023	*	*	11.9	11.4	0.0	9.7	7.7		4.0	20.0	11.1	19.3	45
	2024		*	9.5	9.1	0.0	16.0	12.5		12.5	7.1	9.1	17.8	44
5	2022	*	*	24.1	19.6	7.1	23.8	20.4		23.8	22.9	23.2	23.8	56
	2023		*	27.5	26.8	22.2	32.1	27.3		35.7	13.3	27.9	19.0	43
	2024	*	*	5.1	5.0	0.0	3.3	2.7		4.3	5.3	4.8	15.4	42
6	2022		*	15.9	15.6	0.0	17.9	15.0		14.3	16.7	15.6	10.6	45
	2023	*	*	19.6	13.6	0.0	18.9	16.7		17.6	19.4	18.8	11.9	48
	2024		*	13.2	12.8	22.2	19.2	16.1		18.5	0.0	12.5	9.8	40
3-6	2022	*	12.5	18.8	17.6	5.0	20.6	17.2		18.6	18.4	18.5	17.8	200
	2023	*	11.1	14.5	12.5	5.4	15.6	13.4		16.3	12.1	14.1	16.5	185
	2024	*	0.0	7.5	6.6	6.3	10.3	7.8		10.0	3.7	7.0	13.8	172

NUMBER TESTED IN GRADE 3-6													
2022	1	8	191	193	40	136	174			102	98	200	38,022
2023	2	9	173	176	37	122	142			86	99	185	36,641
2024	1	9	161	166	32	107	141			90	82	172	36,327

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	67.0	57.1	51.0	51.8
	2023	42.4	41.9	49.6	51.0
	2024	46.1	43.9	51.6	59.6
4	2022	57.6	56.0	60.5	45.9
	2023	50.7	45.1	51.5	73.9
	2024	49.6	36.2	44.4	69.9
5	2022	65.5	64.3	64.9	56.7
	2023	70.3	64.3	57.1	68.6
	2024	27.8	43.3	50.3	71.4
6	2022	54.7	54.5	54.8	53.3
	2023	62.3	53.1	46.1	63.9
	2024	48.0	42.9	35.7	59.7
3-6	2022	61.8	58.3	57.8	52.2
	2023	56.1	50.8	50.9	64.0
	2024	43.0	41.6	45.7	65.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	63.0	58.8	14.3	64.3	61.1		61.9	62.9	62.5	60.4	56
	2023		*	72.5	68.3	55.6	67.9	63.6		82.1	46.7	69.8	59.1	43
	2024	*	*	38.5	35.0	12.5	40.0	35.1		43.5	26.3	35.7	45.3	42

NUMBER TESTED IN GRADE 5													
2022	1	1	54	51	14	42	54		21	35	56	8,751	
2023		2	40	41	9	28	33		28	15	43	8,644	
2024	1	2	39	40	8	30	37		23	19	42	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	20	21	12	15	21		8	13	21	3468	56
	2023		*	11	13	4	9	12		5	8	13	3538	43
	2024	*	*	24	26	7	18	24		13	14	27	4413	42

NUMBER TESTED IN GRADE 5													
2022	1	1	54	51	14	42	54		21	35	56	8,751	
2023		2	40	41	9	28	33		28	15	43	8,644	
2024	1	2	39	40	8	30	37		23	19	42	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	37.0	33.3	7.1	35.7	33.3		38.1	34.3	35.7	33.0	56
	2023		*	37.5	39.0	22.2	39.3	33.3		46.4	20.0	37.2	29.4	43
	2024	*	*	7.7	7.5	12.5	6.7	5.4		8.7	5.3	7.1	17.7	42

NUMBER TESTED IN GRADE 5													
2022	1	1	54	51	14	42	54		21	35	56	8,751	
2023		2	40	41	9	28	33		28	15	43	8,644	
2024	1	2	39	40	8	30	37		23	19	42	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	16.7	11.8	7.1	16.7	13.0		9.5	20.0	16.1	13.7	56
	2023		*	15.0	17.1	11.1	17.9	15.2		25.0	0.0	16.3	11.9	43
	2024	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	42

NUMBER TESTED IN GRADE 5													
2022	1	1	54	51	14	42	54		21	35	56	8,751	
2023		2	40	41	9	28	33		28	15	43	8,644	
2024	1	2	39	40	8	30	37		23	19	42	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	66.1	67.6	60.4	66.4
	2023	62.0	56.8	42.9	65.7
	2024	38.5	42.3	41.1	38.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	59.7	2
	2023			*	*		*	*		*	*	*	58.3	3
	2024			66.7	66.7		66.7	75.0		*	*	66.7	51.1	9
4	2022			*	*		*	*		*	*	*	56.1	2
	2023			*			*			*		*	58.3	1
	2024			*	*		*	*		*	*	*	55.8	5
5	2022			*			*			*		*	71.2	1
	2023			*	*		*	*		*		*	69.5	1
	2024			*	*		*	*		*		*	70.6	1
3-6	2022			*	*		*	*		*	*	*	62.1	5
	2023			*	*		*	*		*	*	*	61.9	5
	2024			46.7	50.0		46.7	58.3		33.3	66.7	46.7	58.4	15

NUMBER TESTED IN GRADES 3-6													
2022			5	4		5	4		2	3	5	10,782	
2023			5	3		5	3		3	2	5	9,705	
2024			15	14		15	12		9	6	15	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	1,516	2
	2023			*	*		*	*		*	*	*	1,465	3
	2024			3	3		3	2		*	*	3	1,927	9
4	2022			*	*		*	*		*	*	*	1,578	2
	2023			*			*			*		*	1,300	1
	2024			*	*		*	*		*	*	*	1,494	5
5	2022			*			*			*		*	987	1
	2023			*	*		*	*		*		*	937	1
	2024			*	*		*	*		*		*	911	1
3-6	2022			*	*		*	*		*	*	*	4,081	5
	2023			*	*		*	*		*	*	*	3,702	5
	2024			8	7		8	5		6	2	8	4,332	15

NUMBER TESTED IN GRADES 3-6													
2022			5	4		5	4		2	3	5	10,782	
2023			5	3		5	3		3	2	5	9,705	
2024			15	14		15	12		9	6	15	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	30.6	2
	2023			*	*		*	*		*	*	*	31.0	3
	2024			0.0	0.0		0.0	0.0		*	*	0.0	21.6	9
4	2022			*	*		*	*		*	*	*	36.0	2
	2023			*			*			*		*	39.0	1
	2024			*	*		*	*		*	*	*	38.0	5
5	2022			*			*			*		*	41.7	1
	2023			*	*		*	*		*		*	43.4	1
	2024			*	*		*	*		*		*	39.1	1
3-6	2022			*	*		*	*		*	*	*	35.9	5
	2023			*	*		*	*		*	*	*	37.5	5
	2024			6.7	7.1		6.7	8.3		0.0	16.7	6.7	32.1	15

NUMBER TESTED IN GRADES 3-6													
2022			5	4		5	4		2	3	5	10,782	
2023			5	3		5	3		3	2	5	9,705	
2024			15	14		15	12		9	6	15	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	18.5	2
	2023			*	*		*	*		*	*	*	17.9	3
	2024			0.0	0.0		0.0	0.0		*	*	0.0	10.6	9
4	2022			*	*		*	*		*	*	*	21.4	2
	2023			*			*			*		*	19.1	1
	2024			*	*		*	*		*	*	*	18.0	5
5	2022			*			*			*		*	18.4	1
	2023			*	*		*	*		*		*	21.6	1
	2024			*	*		*	*		*		*	13.9	1
3-6	2022			*	*		*	*		*	*	*	19.4	5
	2023			*	*		*	*		*	*	*	19.4	5
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.0	15

NUMBER TESTED IN GRADE 3-6													
2022			5	4		5	4		2	3	5	10,782	
2023			5	3		5	3		3	2	5	9,705	
2024			15	14		15	12		9	6	15	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	*	*	*
	2023	*	*	* / 10
	2024	54.7	35.5	2.1 / 10
4	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
5	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
3-6	2022	*	*	*
	2023	*	*	* / 10
	2024	52.1	34.6	1.5 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			*	*		*	*		*	*	*	48.2	3
	2024			66.7	66.7		66.7	75.0		*	*	66.7	35.7	9
4	2022												30.9	0
	2023			*			*			*		*	42.2	1
	2024			*	*		*	*		*	*	*	28.4	4
5	2022			*			*			*		*	43.4	1
	2023												56.1	0
	2024			*	*		*	*		*		*	43.6	1
3-6	2022			*			*			*		*	38.7	1
	2023			*	*		*	*		*	*	*	49.0	4
	2024			50.0	46.2		50.0	54.5		44.4	*	50.0	35.7	14

NUMBER TESTED IN GRADES 3-6													
2022			1				1			1		1	759
2023			4	2			4	2		2	2	4	992
2024			14	13			14	11		9	5	14	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023			*	*		*	*		*	*	*	158	3
	2024			3	3		3	2		*	*	3	438	9
4	2022												172	0
	2023			*			*			*		*	193	1
	2024			*	*		*	*		*	*	*	481	4
5	2022			*			*			*		*	162	1
	2023												155	0
	2024			*	*		*	*		*		*	349	1
3-6	2022			*			*			*		*	465	1
	2023			*	*		*	*		*	*	*	506	4
	2024			7	7		7	5		5	*	7	1,268	14

NUMBER TESTED IN GRADES 3-6													
2022			1				1			1		1	759
2023			4	2			4	2		2	2	4	992
2024			14	13			14	11		9	5	14	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			*	*		*	*		*	*	*	13.1	3
	2024			11.1	11.1		11.1	12.5		*	*	11.1	13.2	9
4	2022												9.6	0
	2023			*			*			*		*	15.0	1
	2024			*	*		*	*		*	*	*	12.2	4
5	2022			*			*			*		*	17.8	1
	2023												21.2	0
	2024			*	*		*	*		*		*	17.8	1
3-6	2022			*			*			*		*	13.8	1
	2023			*	*		*	*		*	*	*	16.6	4
	2024			7.1	7.7		7.1	9.1		11.1	*	7.1	14.3	14

NUMBER TESTED IN GRADES 3-6													
2022			1				1			1		1	759
2023			4	2			4	2		2	2	4	992
2024			14	13			14	11		9	5	14	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			*	*		*	*		*	*	*	3.0	3
	2024			0.0	0.0		0.0	0.0		*	*	0.0	2.1	9
4	2022												3.6	0
	2023			*			*			*		*	3.3	1
	2024			*	*		*	*		*	*	*	2.8	4
5	2022			*			*			*		*	6.6	1
	2023												3.1	0
	2024			*	*		*	*		*		*	3.9	1
3-6	2022			*			*			*		*	4.9	1
	2023			*	*		*	*		*	*	*	3.1	4
	2024			0.0	0.0		0.0	0.0		0.0	*	0.0	2.9	14

NUMBER TESTED IN GRADE 3-6													
2022			1				1			1		1	759
2023			4	2			4	2		2	2	4	992
2024			14	13			14	11		9	5	14	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024	32.2	41.5	46.0	57.8
4	2022				
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023				
	2024	*	*	*	*
3-6	2022	*	*	*	*
	2023	*	*	*	*
	2024	33.4	32.5	41.7	56.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		*	53.8	57.1	*		45.5				53.3	62.1	15
1	2022		*	19.0	18.2	*	33.3	37.5				20.0	36.6	25
	2023	*	*	9.5	0.0	0.0	0.0	5.0				11.5	39.9	26
	2024			55.6	55.6	70.0	*	46.7				55.6	49.0	18
K-1	2022		*	19.0	18.2	*	33.3	37.5				20.0	37.9	25
	2023	*	*	9.5	0.0	0.0	0.0	5.0				11.5	41.4	26
	2024		*	54.8	56.3	66.7	*	46.2				54.5	55.0	33
# Tested (GR K-1)	2022		4	21	22	5	6	8				25	5,967	
	2023	1	3	21	22	11	6	20				26	6,281	
	2024		1	31	32	12	5	26				33	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	50.0	42.9	0.0	60.0	43.8				45.2	39.9	31
	2023		*	30.2	25.0	0.0	28.6	21.6				28.6	41.8	49
	2024		*	25.0	29.4	*	*	26.7				27.8	44.9	18
3	2022	*	*	41.3	42.2	40.0	48.4	38.1				38.5	51.4	52
	2023		*	55.8	53.3	18.2	48.0	45.5				53.1	52.9	49
	2024		*	44.2	43.2	14.3	34.6	36.6				42.6	51.4	47
4	2022		*	39.5	41.7	25.0	35.7	36.7				38.1	49.7	42
	2023	*	*	57.5	57.5	33.3	56.7	54.3				54.5	53.0	44
	2024		*	52.5	52.4	22.2	54.2	48.5				51.2	57.1	43
5	2022	*	*	38.2	38.0	14.3	42.9	37.0				37.9	52.8	58
	2023		*	47.5	48.7	33.3	53.6	45.2				46.5	54.3	43
	2024	*	*	43.6	41.0	25.0	40.0	38.9				43.9	58.0	41
2-5	2022	*	9.1	41.3	40.9	20.5	44.1	38.1				39.3	48.7	183
	2023	*	23.1	47.6	46.3	20.5	48.1	41.2				45.4	50.7	185
	2024	*	30.0	44.2	43.7	20.7	42.9	39.2				43.6	53.1	149
# Tested (GR 2-5)	2022	2	11	167	159	44	111	134				183	25,356	
	2023	1	13	166	164	39	104	136				185	26,854	
	2024	1	10	138	142	29	84	125				149	25,705	

6	2022		*	35.7	30.0	0.0	19.2	18.5				34.9	44.3	43
	2023		*	55.6	45.2	0.0	54.3	44.0				54.3	43.6	46
	2024		*	47.2	47.2	30.0	47.8	41.4				46.2	48.6	39
# Tested (GR 6)	2022		1	42	30	7	26	27				43	8,680	
	2023		1	45	31	10	35	25				46	8,390	
	2024		2	36	36	10	23	29				39	8,573	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		*	2	2	*		0				2	1,043	15
1	2022		*	1	2	*	0	1				2	652	25
	2023	*	*	0	0	0	0	0				1	715	26
	2024			2	2	1	*	1				2	828	18
K-1	2022		*	1	2	*	0	1				2	724	25
	2023	*	*	0	0	0	0	0				1	818	26
	2024		*	4	4	1	*	1				4	1,874	33
# Tested (GR K-1)	2022		4	21	22	5	6	8				25	5,967	
	2023	1	3	21	22	11	6	20				26	6,281	
	2024		1	31	32	12	5	26				33	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	5	4	0	2	3				5	916	31
	2023		*	6	3	0	1	1				6	998	49
	2024		*	0	1	*	*	0				1	1,027	18
3	2022	*	*	2	3	0	2	2				3	925	52
	2023		*	4	4	0	0	1				5	1,032	49
	2024		*	5	5	0	3	3				5	1,017	47
4	2022		*	5	5	0	4	4				6	908	42
	2023	*	*	4	4	1	2	3				4	1,073	44
	2024		*	1	2	1	0	1				2	1,130	43
5	2022	*	*	6	4	1	6	6				6	838	58
	2023		*	5	5	0	4	4				5	875	43
	2024	*	*	0	0	0	0	0				0	945	41
2-5	2022	*	1	18	16	1	14	15				20	3,587	183
	2023	*	0	19	16	1	7	9				20	3,978	185
	2024	*	2	6	8	2	3	4				8	4,124	149
# Tested (GR 2-5)	2022	2	11	167	159	44	111	134				183	25,356	
	2023	1	13	166	164	39	104	136				185	26,854	
	2024	1	10	138	142	29	84	125				149	25,705	

6	2022		*	0	0	0	0	0				0	827	43
	2023		*	5	1	0	4	1				5	792	46
	2024		*	1	2	0	1	2				2	890	39
# Tested (GR 6)	2022		1	42	30	7	26	27				43	8,680	
	2023		1	45	31	10	35	25				46	8,390	
	2024		2	36	36	10	23	29				39	8,573	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	0.0	0.0	0.0	0.0	0.0				7.4	41.1	27
	2023		*	40.0	28.6	*	*	11.1				38.9	57.4	18
	2024		*	50.0	46.2	*		30.0				50.0	50.6	14
1	2022		*	14.3	14.8	0.0	12.5	20.0				14.7	35.7	34
	2023	*	*	22.7	25.0	18.2	14.3	18.2				25.0	44.1	28
	2024			45.0	45.0	50.0	28.6	41.2				45.0	44.1	20
K-1	2022	*	25.0	8.0	8.2	0.0	6.7	11.1				11.5	38.3	61
	2023	*	33.3	29.7	26.3	12.5	12.5	16.1				30.4	50.3	46
	2024		*	46.9	45.5	45.5	28.6	37.0				47.1	46.9	34
# Tested (GR K-1)	2022	1	8	50	49	14	15	18				61	11,314	
	2023	1	6	37	38	16	8	31				46	10,715	
	2024		1	32	33	11	7	27				34	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	52.9	48.5	22.2	58.3	44.4				51.4	44.5	37
	2023		*	38.1	35.9	10.0	38.1	29.7				36.2	48.7	47
	2024		*	25.0	23.5	*	*	20.0				27.8	47.9	18
3	2022	*	*	46.9	54.3	33.3	51.4	48.8				47.2	54.0	53
	2023		*	55.6	51.1	0.0	48.1	45.7				51.0	55.2	49
	2024		*	47.5	46.3	16.7	50.0	41.0				45.5	53.3	44
4	2022		*	56.3	56.3	42.9	60.0	60.0				52.8	55.0	36
	2023	*	*	48.8	47.5	33.3	38.7	41.7				45.5	54.5	44
	2024		*	51.2	48.8	11.1	58.3	48.5				48.8	56.5	43
5	2022	*		53.7	51.1	15.4	57.1	48.9				54.5	52.9	55
	2023		*	50.0	48.7	33.3	50.0	45.2				48.8	54.7	43
	2024	*	*	38.5	37.5	11.1	40.0	35.1				38.1	53.7	42
2-5	2022	*	33.3	52.1	52.5	26.3	56.1	50.4				51.4	51.7	181
	2023	*	15.4	48.2	46.0	17.9	43.9	40.3				45.4	53.4	183
	2024	*	20.0	43.4	41.8	13.8	47.6	38.7				42.2	53.0	147
# Tested (GR 2-5)	2022	2	9	169	158	38	114	131				181	25,323	
	2023	1	13	168	163	39	107	139				183	26,110	
	2024	1	10	136	141	29	82	124				147	25,784	

6	2022		*	39.5	30.0	16.7	33.3	28.6				38.6	45.0	44
	2023		*	55.3	46.9	18.2	56.8	46.2				54.2	41.9	48
	2024		*	36.8	33.3	33.3	34.6	28.1				35.0	41.8	40
# Tested (GR 6)	2022		1	43	30	6	27	28				44	8,703	
	2023		1	47	32	11	37	26				48	8,145	
	2024		1	38	39	9	26	32				40	8,347	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	0	0	0	0	0				1	655	27
	2023		*	2	1	*	*	1				2	894	18
	2024		*	1	1	*		0				1	721	14
1	2022		*	0	0	0	0	0				0	582	34
	2023	*	*	0	0	0	0	0				0	753	28
	2024			0	0	0	0	0				0	673	20
K-1	2022	*	1	0	0	0	0	0				1	1,237	61
	2023	*	0	2	1	0	0	1				2	1,647	46
	2024		*	1	1	0	0	0				1	1,395	34
# Tested (GR K-1)	2022	1	8	50	49	14	15	18				61	11,314	
	2023	1	6	37	38	16	8	31				46	10,715	
	2024		1	32	33	11	7	27				34	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	4	2	0	1	2				4	946	37
	2023		*	4	3	0	1	1				4	1,080	47
	2024		*	0	0	*	*	0				0	937	18
3	2022	*	*	6	6	0	4	4				6	976	53
	2023		*	3	2	0	2	2				3	1,093	49
	2024		*	4	4	0	2	2				4	946	44
4	2022		*	2	2	0	2	2				2	943	36
	2023	*	*	3	3	0	1	2				3	1,002	44
	2024		*	2	2	0	1	2				2	1,024	43
5	2022	*		6	4	0	4	4				6	887	55
	2023		*	2	2	0	2	2				2	888	43
	2024	*	*	1	1	0	1	1				1	903	42
2-5	2022	*	0	18	14	0	11	12				18	3,752	181
	2023	*	0	12	10	0	6	7				12	4,063	183
	2024	*	0	7	7	0	4	5				7	3,813	147
# Tested (GR 2-5)	2022	2	9	169	158	38	114	131				181	25,323	
	2023	1	13	168	163	39	107	139				183	26,110	
	2024	1	10	136	141	29	82	124				147	25,784	

6	2022		*	1	1	0	1	1				1	840	44
	2023		*	8	3	0	6	3				8	751	48
	2024		*	2	2	0	2	2				2	812	40
# Tested (GR 6)	2022		1	43	30	6	27	28				44	8,703	
	2023		1	47	32	11	37	26				48	8,145	
	2024		1	38	39	9	26	32				40	8,347	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		*	69.2	64.3	*		54.5				66.7	61.2	15
1	2022		*	33.9	29.1	14.3	31.4	29.7				31.7	46.4	60
	2023	*	*	38.8	33.3	6.3	48.4	31.8				37.0	47.9	54
	2024			56.3	54.2	50.0	52.9	51.1				55.1	51.4	49
K-1	2022		*	33.9	29.1	14.3	31.4	29.7				31.7	47.6	60
	2023	*	*	38.8	33.3	6.3	48.4	31.8				37.0	48.8	54
	2024		*	59.0	56.5	50.0	52.9	51.8				57.8	54.6	64
# Tested (GR K-1)	2022		4	56	55	7	35	37				60	10,488	
	2023	1	3	49	48	16	31	44				54	10,786	
	2024		1	61	62	14	34	56				64	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	37.5	33.3	0.0	36.0	32.3				34.6	40.2	52
	2023		*	37.3	32.7	20.0	36.1	30.8				35.4	43.0	65
	2024		*	30.4	33.3	*	63.6	31.8				32.0	46.7	25
3	2022	*	*	40.8	41.3	11.1	47.1	37.2				38.9	50.8	54
	2023		*	59.1	53.3	9.1	50.0	47.1				53.1	52.7	49
	2024		*	53.5	47.7	57.1	46.2	43.9				51.1	52.0	47
4	2022		*	57.9	58.8	40.0	58.6	56.7				56.1	51.3	41
	2023	*	*	47.6	45.2	11.1	46.9	40.5				47.8	56.0	46
	2024		*	47.5	45.2	0.0	41.7	39.4				44.2	56.7	43
5	2022	*		58.0	54.5	25.0	60.5	56.1				56.9	52.0	51
	2023		*	57.5	56.4	44.4	60.7	54.8				55.8	51.8	43
	2024	*	*	43.6	41.0	0.0	43.3	38.9				43.9	55.8	41
2-5	2022	*	12.5	48.1	45.9	19.0	51.6	45.5				46.0	48.5	198
	2023	*	15.4	49.2	45.9	20.5	47.5	41.6				46.8	50.7	203
	2024	*	20.0	45.5	43.0	17.2	46.2	39.4				44.2	52.6	156
# Tested (GR 2-5)	2022	2	8	185	172	42	126	145				198	37,513	
	2023	1	13	185	181	39	122	154				203	37,824	
	2024	1	10	145	149	29	91	132				156	37,789	

6	2022		*	39.5	38.7	0.0	29.6	32.1				38.6	45.8	44
	2023		*	51.1	48.4	9.1	58.3	56.0				50.0	48.3	48
	2024		*	63.2	60.5	40.0	60.0	51.6				58.5	53.6	41
# Tested (GR 6)	2022		1	43	31	7	27	28				44	8,664	
	2023		1	47	31	11	36	25				48	8,512	
	2024		2	38	38	10	25	31				41	8,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		*	3	4	*		1				4	1,096	15
1	2022		*	2	2	0	1	1				2	1,175	60
	2023	*	*	3	3	0	1	1				3	1,182	54
	2024			4	4	1	3	4				4	1,104	49
K-1	2022		*	2	2	0	1	1				2	1,341	60
	2023	*	*	3	3	0	1	1				3	1,306	54
	2024		*	7	8	1	3	5				8	2,215	64
# Tested (GR K-1)	2022		4	56	55	7	35	37				60	10,488	
	2023	1	3	49	48	16	31	44				54	10,786	
	2024		1	61	62	14	34	56				64	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	1	1	0	0	0				1	986	52
	2023		*	6	5	0	3	3				6	1,087	65
	2024		*	0	0	*	0	0				0	1,349	25
3	2022	*	*	5	6	0	4	4				6	1,547	54
	2023		*	3	2	0	1	1				3	1,496	49
	2024		*	2	2	0	1	1				2	1,432	47
4	2022		*	5	5	0	5	5				6	1,256	41
	2023	*	*	3	3	0	1	2				3	1,294	46
	2024		*	1	1	0	1	1				1	1,379	43
5	2022	*		1	0	0	1	1				1	974	51
	2023		*	5	6	0	4	4				6	1,134	43
	2024	*	*	1	1	0	1	1				1	1,348	41
2-5	2022	*	1	12	12	0	10	10				14	4,763	198
	2023	*	1	17	16	0	9	10				18	5,011	203
	2024	*	0	4	4	0	3	3				4	5,508	156
# Tested (GR 2-5)	2022	2	8	185	172	42	126	145				198	37,513	
	2023	1	13	185	181	39	122	154				203	37,824	
	2024	1	10	145	149	29	91	132				156	37,789	

6	2022		*	0	0	0	0	0				0	646	44
	2023		*	3	2	0	2	2				3	761	48
	2024		*	2	2	0	2	2				2	901	41
# Tested (GR 6)	2022		1	43	31	7	27	28				44	8,664	
	2023		1	47	31	11	36	25				48	8,512	
	2024		2	38	38	10	25	31				41	8,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	29.2	29.5	20.0	33.3	36.7				31.5	49.1	54
	2023		*	55.1	53.2	40.0	50.0	52.4				54.7	60.2	53
	2024		*	46.2	42.9	*		27.3				46.7	55.5	15
1	2022		*	35.7	31.5	12.5	32.3	30.3				32.3	46.0	62
	2023	*	*	42.0	42.0	18.8	50.0	37.0				41.1	53.8	56
	2024			59.2	57.1	41.7	57.1	54.3				58.0	50.5	50
K-1	2022	*	12.5	32.7	30.6	16.7	32.8	33.3				31.9	47.5	116
	2023	*	33.3	48.5	47.4	26.9	50.0	44.3				47.7	56.8	109
	2024		*	56.5	54.0	35.7	57.1	49.1				55.4	52.0	65
# Tested (GR K-1)	2022	2	8	104	98	18	64	63				116	19,784	
	2023	1	6	99	97	26	66	88				109	19,244	
	2024		1	62	63	14	35	57				65	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	24.0	22.9	0.0	15.4	15.6				22.6	40.9	53
	2023		*	40.4	35.8	22.2	36.1	33.3				37.1	48.6	62
	2024		*	31.0	36.6	22.2	32.1	32.4				34.1	43.9	44
3	2022	*	*	43.8	46.7	11.1	48.6	42.9				42.3	56.7	52
	2023		*	64.4	60.0	18.2	55.6	51.4				61.2	59.5	49
	2024		*	52.4	51.2	50.0	50.0	46.3				52.2	55.7	46
4	2022		*	62.2	60.0	44.4	63.3	62.1				58.5	55.9	41
	2023	*	*	50.0	46.3	11.1	50.0	43.2				48.9	59.7	45
	2024		*	41.5	39.5	11.1	41.7	36.4				39.5	56.1	43
5	2022	*		56.4	56.3	7.7	60.5	54.3				57.1	53.6	56
	2023		*	57.5	56.4	33.3	57.1	51.6				55.8	54.4	43
	2024	*	*	37.5	31.7	0.0	29.0	28.9				34.9	51.0	43
2-5	2022	*	11.1	45.8	45.5	14.0	49.3	44.3				44.6	51.6	202
	2023	*	15.4	52.2	48.9	21.1	48.8	43.5				49.7	55.4	199
	2024	*	40.0	40.6	39.9	18.2	37.6	36.2				40.3	51.5	176
# Tested (GR 2-5)	2022	2	9	190	176	43	134	149				202	37,736	
	2023	1	13	184	178	38	123	154				199	37,117	
	2024	1	10	165	168	33	109	149				176	37,535	

6	2022		*	64.3	55.2	16.7	55.6	51.9				65.1	46.6	43
	2023		*	59.6	59.4	9.1	62.2	61.5				58.3	50.9	48
	2024		*	47.4	43.6	44.4	50.0	43.8				45.0	45.6	40
# Tested (GR 6)	2022		1	42	29	6	27	27				43	8,746	
	2023		1	47	32	11	37	26				48	8,181	
	2024		1	38	39	9	26	32				40	8,524	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	4	4	0	3	3				4	1,309	54
	2023		*	8	7	1	5	6				8	1,654	53
	2024		*	1	1	*		0				1	752	15
1	2022		*	4	4	0	2	2				4	1,298	62
	2023	*	*	1	1	0	1	1				1	1,765	56
	2024			6	6	2	3	4				6	1,380	50
K-1	2022	*	0	8	8	0	5	5				8	2,607	116
	2023	*	0	9	8	1	6	7				9	3,419	109
	2024		*	7	7	2	3	4				7	2,137	65
# Tested (GR K-1)	2022	2	8	104	98	18	64	63				116	19,784	
	2023	1	6	99	97	26	66	88				109	19,244	
	2024		1	62	63	14	35	57				65	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	0	0	0	0	0				0	903	53
	2023		*	3	2	0	1	1				3	1,249	62
	2024		*	3	3	0	2	2				3	970	44
3	2022	*	*	3	4	0	3	3				4	1,125	52
	2023		*	4	4	0	3	3				4	1,981	49
	2024		*	5	4	0	3	3				5	1,278	46
4	2022		*	2	2	0	2	2				2	1,317	41
	2023	*	*	2	2	0	1	2				2	1,500	45
	2024		*	1	1	0	0	1				1	1,363	43
5	2022	*		2	1	0	1	1				2	798	56
	2023		*	2	3	0	2	2				3	1,099	43
	2024	*	*	1	1	0	1	1				1	979	43
2-5	2022	*	0	7	7	0	6	6				8	4,143	202
	2023	*	1	11	11	0	7	8				12	5,829	199
	2024	*	0	10	9	0	6	7				10	4,591	176
# Tested (GR 2-5)	2022	2	9	190	176	43	134	149				202	37,736	
	2023	1	13	184	178	38	123	154				199	37,117	
	2024	1	10	165	168	33	109	149				176	37,535	

6	2022		*	1	1	0	1	1				1	673	43
	2023		*	5	3	0	4	3				5	967	48
	2024		*	4	4	3	4	4				4	901	40
# Tested (GR 6)	2022		1	42	29	6	27	27				43	8,746	
	2023		1	47	32	11	37	26				48	8,181	
	2024		1	38	39	9	26	32				40	8,524	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			84.2	84.2	*	83.3	83.3				84.2	57.8	19
1	2022			45.2	46.7	*	46.4	46.4				45.2	55.6	31
	2023			74.1	76.0	*	75.0	73.9				74.1	62.2	27
	2024			74.2	73.3	*	73.3	73.3				71.9	62.7	32
K-1	2022			45.2	46.7	*	46.4	46.4				45.2	55.8	31
	2023			74.1	76.0	*	75.0	73.9				74.1	62.2	27
	2024			78.0	77.6	*	77.1	77.1				76.5	60.3	51
# Tested (GR K-1)	2022			31	30	1	28	28				31	4,935	
	2023			27	25	5	24	23				27	5,283	
	2024			50	49	3	48	48				51	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			60.0	60.0	*	62.5	62.5				61.9	55.4	21
	2023			68.8	66.7		66.7	66.7				68.8	60.3	16
	2024			72.0	70.8	*	69.6	68.2				72.0	67.0	25
3	2022			*	*		*	*				*	58.1	3
	2023			*	*		*	*				*	61.6	2
	2024			75.0	71.4		75.0	71.4				75.0	61.6	8
4	2022			*	*		*	*				*	60.5	1
	2023			*	*		*	*				*	64.0	3
	2024			*	*		*	*				*	62.9	3
2-5	2022			54.2	52.2	*	55.0	52.6				56.0	58.7	25
	2023			66.7	65.0		65.0	65.0				66.7	61.8	21
	2024			67.6	67.6	*	65.7	65.6				67.6	64.1	37
# Tested (GR 2-5)	2022			24	23	3	20	19				25	15,881	
	2023			21	20		20	20				21	15,542	
	2024			37	34	4	35	32				37	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			5	5	*	5	5				5	1,038	19
1	2022			3	3	*	3	3				3	815	31
	2023			7	7	*	5	5				7	1,059	27
	2024			7	7	*	6	6				7	1,125	32
K-1	2022			3	3	*	3	3				3	884	31
	2023			7	7	*	5	5				7	1,153	27
	2024			12	12	*	11	11				12	2,164	51
# Tested (GR K-1)	2022			31	30	1	28	28				31	4,935	
	2023			27	25	5	24	23				27	5,283	
	2024			50	49	3	48	48				51	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	1	1				1	910	21
	2023			3	3		3	3				3	1,010	16
	2024			5	5	*	3	3				5	1,124	25
3	2022			*	*		*	*				*	871	3
	2023			*	*		*	*				*	940	2
	2024			0	0		0	0				0	907	8
4	2022			*	*		*	*				*	853	1
	2023			*	*		*	*				*	888	3
	2024			*	*		*	*				*	857	3
2-5	2022			1	1	*	1	1				1	3,372	25
	2023			4	4		4	4				4	3,610	21
	2024			6	6	*	4	4				6	3,689	37
# Tested (GR 2-5)	2022			24	23	3	20	19				25	15,881	
	2023			21	20		20	20				21	15,542	
	2024			37	34	4	35	32				37	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		48.1	56.5	*	48.0	52.4				50.0	52.5	28
	2023			67.6	66.7	*	66.7	66.7				68.6	57.1	35
	2024			94.7	94.4	*	94.4	94.1				94.7	63.3	19
1	2022			60.0	62.1	*	60.0	60.0				60.0	51.5	30
	2023			64.3	61.5	*	60.0	58.3				64.3	59.3	28
	2024			77.4	80.0	*	80.0	79.3				78.1	61.2	32
K-1	2022	*		54.4	59.6	*	54.0	56.5				55.2	52.0	58
	2023			66.1	64.4	40.0	63.8	63.2				66.7	58.3	63
	2024			84.0	85.4	*	85.4	84.8				84.3	62.1	51
# Tested (GR K-1)	2022	1		57	52	5	50	46				58	9,582	
	2023			62	59	10	58	57				63	9,515	
	2024			50	48	3	48	46				51	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			47.4	44.4	*	52.9	52.9				47.4	50.1	19
	2023			43.8	40.0		46.7	40.0				43.8	54.7	16
	2024			48.1	52.0	*	44.0	45.5				48.1	56.6	27
3	2022			*	*		*	*				*	67.5	2
	2023			*	*		*	*				*	65.9	2
	2024			70.0	70.0		70.0	66.7				70.0	68.5	10
4	2022			*	*		*	*				*	63.9	1
	2023			*	*		*	*				*	64.9	1
	2024			*	*		*	*				*	66.2	5
5	2022			*	*		*	*				*	63.9	1
	2023												62.6	
	2024			*	*		*	*				*	63.3	1
2-5	2022			47.8	45.5	*	52.4	52.4				47.8	60.9	23
	2023			47.4	44.4		50.0	44.4				47.4	61.5	19
	2024			53.5	55.0	*	51.2	51.4				53.5	63.3	43
# Tested (GR 2-5)	2022			23	22	4	21	21				23	16,194	
	2023			19	18		18	18				19	15,251	
	2024			43	40	4	41	35				43	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		1	1	*	1	1				1	356	28
	2023			4	4	*	3	3				4	459	35
	2024			2	2	*	2	2				2	671	19
1	2022			3	3	*	2	2				3	566	30
	2023			6	6	*	4	4				6	813	28
	2024			6	6	*	5	5				6	910	32
K-1	2022	*		4	4	*	3	3				4	922	58
	2023			10	10	1	7	7				10	1,272	63
	2024			8	8	*	7	7				8	1,582	51
# Tested (GR K-1)	2022	1		57	52	5	50	46				58	9,582	
	2023			62	59	10	58	57				63	9,515	
	2024			50	48	3	48	46				51	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	1	1				1	652	19
	2023			0	0		0	0				0	711	16
	2024			3	3	*	2	2				3	906	27
3	2022			*	*		*	*				*	1,190	2
	2023			*	*		*	*				*	1,085	2
	2024			0	0		0	0				0	1,311	10
4	2022			*	*		*	*				*	1,007	1
	2023			*	*		*	*				*	904	1
	2024			*	*		*	*				*	1,034	5
5	2022			*	*		*	*				*	712	1
	2023												714	0
	2024			*	*		*	*				*	753	1
2-5	2022			1	1	*	1	1				1	3,561	23
	2023			1	1		1	1				1	3,414	19
	2024			4	4	*	3	3				4	4,006	43
# Tested (GR 2-5)	2022			23	22	4	21	21				23	16,194	
	2023			19	18		18	18				19	15,251	
	2024			43	40	4	41	35				43	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			52.6	52.6	*	50.0	50.0				52.6	59.7	19
1	2022			*	*		*	*				*	31.1	1
	2023												21.3	
	2024			*	*		*	*				*	30.3	1
K-1	2022			*	*		*	*				*	31.1	1
	2023												24.4	
	2024			50.0	50.0	*	47.4	47.4				50.0	58.0	20
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023												131	
	2024			20	20	1	19	19				20	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	1
	2023												18.8	
	2024			55.6	58.8	*	50.0	53.3				55.6	25.4	18
3	2022												24.6	
	2023			*	*		*	*				*	31.9	2
	2024			25.0	28.6		25.0	28.6				25.0	24.4	8
4	2022												19.1	
	2023			*	*		*	*				*	23.6	1
	2024			*	*		*	*				*	22.7	3
2-5	2022			*	*		*	*				*	18.9	1
	2023			*	*		*	*				*	24.7	3
	2024			44.8	48.1	*	40.7	44.0				44.8	22.6	29
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023			3	3		3	3				3	821	
	2024			29	27	4	27	25				29	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			1	1	*	1	1				1	769	19
1	2022			*	*		*	*				*	1	1
	2023												5	
	2024			*	*		*	*				*	9	1
K-1	2022			*	*		*	*				*	1	1
	2023												9	
	2024			1	1	*	1	1				1	778	20
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023												131	
	2024			20	20	1	19	19				20	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	1
	2023												2	
	2024			1	1	*	0	0				1	3	18
3	2022												3	
	2023			*	*		*	*				*	9	2
	2024			0	0		0	0				0	12	8
4	2022												3	
	2023			*	*		*	*				*	4	1
	2024			*	*		*	*				*	8	3
2-5	2022			*	*		*	*				*	16	1
	2023			*	*		*	*				*	22	3
	2024			1	1	*	0	0				1	34	29
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023			3	3		3	3				3	821	
	2024			29	27	4	27	25				29	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			70.0	68.4	*	68.4	66.7				70.0	56.7	20
1	2022			*	*		*	*				*	28.7	1
	2023												30.3	
	2024			*	*		*					*	30.3	2
K-1	2022			*	*		*	*				*	32.7	1
	2023												48.6	
	2024			63.6	65.0	*	61.9	66.7				63.6	54.1	22
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023												286	
	2024			22	20	1	21	18				22	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	2
	2023												36.4	
	2024			*	*		*					*	23.9	1
3	2022												32.5	
	2023			*	*		*	*				*	35.8	2
	2024			37.5	37.5		37.5	42.9				37.5	29.2	8
4	2022												20.4	
	2023												29.3	
	2024			*	*		*	*				*	19.0	5
2-5	2022			*	*		*	*				*	22.8	2
	2023			*	*		*	*				*	29.2	2
	2024			28.6	30.8		28.6	40.0				28.6	22.9	14
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023			2	2		2	2				2	943	
	2024			14	13		14	10				14	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			1	1	*	1	1				1	607	20
1	2022			*	*		*	*				*	4	1
	2023												9	
	2024			*	*		*					*	31	2
K-1	2022			*	*		*	*				*	11	1
	2023												48	
	2024			1	1	*	1	1				1	638	22
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023												286	
	2024			22	20	1	21	18				22	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	2
	2023												7	
	2024			*	*		*					*	11	1
3	2022												3	
	2023			*	*		*	*				*	10	2
	2024			0	0		0	0				0	22	8
4	2022												3	
	2023												11	
	2024			*	*		*	*				*	13	5
2-5	2022			*	*		*	*				*	11	2
	2023			*	*		*	*				*	34	2
	2024			0	0		0	0				0	61	14
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023			2	2		2	2				2	943	
	2024			14	13		14	10				14	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	26	38.5	27	25.9	26	50.0	27	66.7	51	58.8	34	11.8
			7.7		7.4		7.7		11.1		9.8		8.8
			53.8		66.7		42.3		22.2		31.4		79.4
	2023	13	15.4	15	33.3	13	38.5	13	38.5	43	48.8	13	23.1
			7.7		0.0		7.7		7.7		9.3		7.7
			76.9		66.7		53.8		53.8		41.9		69.2
	2024	12	25.0	13	23.1	12	16.7	13	76.9	13	61.5	7	28.6
			0.0		7.7		25.0		15.4		15.4		14.3
			75.0		69.2		58.3		7.7		23.1		57.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	19	36.8	27	29.6	19	42.1	27	33.3	0		22	22.7
			0.0		3.7		10.5		18.5				0.0
			63.2		66.7		47.4		48.1				77.3
	2023	30	20.0	30	30.0	30	13.3	30	13.3	1	*	28	21.4
			13.3		10.0		10.0		23.3		*		3.6
			66.7		60.0		76.7		63.3		*		75.0
	2024	19	0.0	19	21.1	19	0.0	19	0.0	19	36.8	19	26.3
			0.0		5.3		5.3		21.1		26.3		5.3
			100.0		73.7		94.7		78.9		36.8		68.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	29	58.6	18	94.4	18	55.6	55	34.5	41	4.9	
			17.2		0.0		0.0		29.1		0.0	
			17.2		5.6		44.4		36.4		95.1	
	2023	25	52.0	24	50.0	31	35.5	44	18.2	2	*	
			16.0		12.5		45.2		52.3		*	
			20.0		37.5		19.4		29.5		*	
	2024	5	*	5	*	11	45.5	5	*	9	0.0	
			*		*		54.5		*		0.0	
			*		*		0.0		*		100.0	
Wave 2 (MOY)	2022	29	27.6	20	75.0	19	42.1	56	14.3	56	12.5	
			3.4		0.0		0.0		28.6		1.8	
			62.1		25.0		57.9		57.1		85.7	
	2023	26	46.2	26	23.1	30	23.3	33	9.1	1	*	
			7.7		0.0		13.3		48.5		*	
			38.5		76.9		63.3		42.4		*	
	2024	7	57.1	6	66.7	10	10.0	4	*	1	*	
			0.0		0.0		60.0		*		*	
			42.9		33.3		30.0		*		*	
Wave 3 (EOY)	2022	29	24.1	18	33.3	20	40.0	58	19.0	58	13.8	
			6.9		0.0		0.0		27.6		1.7	
			65.5		66.7		60.0		53.4		84.5	
	2023	26	30.8	25	24.0	32	18.8	34	11.8	15	26.7	
			0.0		4.0		3.1		50.0		0.0	
			69.2		72.0		78.1		38.2		73.3	
	2024	7	42.9	6	50.0	14	28.6	6	16.7	0		
			0.0		0.0		0.0		0.0			
			57.1		50.0		71.4		83.3			

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	28	50.0	20	65.0	20	70.0	0		0		
			21.4		0.0		0.0					
			21.4		35.0		30.0					
	2023	18	77.8	20	55.0	29	41.4	17	29.4	6	0.0	
			5.6		20.0		37.9		41.2		0.0	
			5.6		25.0		20.7		29.4		100.0	
	2024	24	58.3	24	41.7	35	25.7	24	37.5	0		
			0.0		0.0		25.7		0.0			
			41.7		58.3		48.6		62.5			
Wave 2 (MOY)	2022	29	10.3	21	71.4	21	14.3	0		0		
			20.7		0.0		0.0					
			65.5		28.6		85.7					
	2023	23	21.7	24	37.5	31	19.4	32	21.9	5	*	
			4.3		12.5		19.4		46.9		*	
			69.6		50.0		61.3		31.3		*	
	2024	24	62.5	24	41.7	32	25.0	24	20.8	0		
			0.0		0.0		6.3		0.0			
			37.5		58.3		68.8		79.2			
Wave 3 (EOY)	2022	30	13.3	22	63.6	22	9.1	0		0		
			16.7		0.0		0.0					
			66.7		36.4		90.9					
	2023	24	16.7	16	50.0	32	25.0	32	12.5	5	*	
			4.2		0.0		15.6		46.9		*	
			75.0		50.0		59.4		40.6		*	
	2024	27	48.1	26	61.5	33	27.3	25	24.0	0		
			0.0		0.0		6.1		0.0			
			51.9		38.5		66.7		76.0			

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	19	100.0	19	100.0	19	100.0	19	100.0	19	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	8	22.2	11	30.6	32	88.9	33	91.7	11	30.6
	Intermediate	25	69.4	22	61.1	3	8.3	2	5.6	23	63.9
	Advanced	3	8.3	3	8.3	1	2.8	1	2.8	2	5.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (28)	Beginning	2	7.1	12	42.9	14	50.0	9	32.1	5	17.9
	Intermediate	4	14.3	14	50.0	10	35.7	14	50.0	19	67.9
	Advanced	16	57.1	2	7.1	4	14.3	4	14.3	4	14.3
	Advanced High	6	21.4	0	0.0	0	0.0	1	3.6	0	0.0
3 (35)	Beginning	1	2.9	7	20.0	14	40.0	12	34.3	5	14.3
	Intermediate	5	14.3	22	62.9	17	48.6	12	34.3	17	48.6
	Advanced	9	25.7	5	14.3	4	11.4	6	17.1	11	31.4
	Advanced High	20	57.1	1	2.9	0	0.0	5	14.3	2	5.7
4 (29)	Beginning	7	24.1	10	34.5	10	34.5	6	20.7	8	27.6
	Intermediate	4	13.8	10	34.5	10	34.5	5	17.2	6	20.7
	Advanced	10	34.5	9	31.0	8	27.6	11	37.9	13	44.8
	Advanced High	8	27.6	0	0.0	1	3.4	7	24.1	2	6.9


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 23 (69.7%)	Beginning	8			
	Intermediate	22	1		
	Advanced	0	1	1	
	Advanced High	0	0	0	
26 7 (26.9%)	Beginning	3			
	Intermediate	4	15		
	Advanced	1	2	1	
	Advanced High	0	0	0	
30 12 (40.0%)	Beginning	3			
	Intermediate	2	12		
	Advanced	0	8	3	
	Advanced High	0	0	2	
27 8 (29.6%)	Beginning	6			
	Intermediate	1	5		
	Advanced	0	5	8	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	1	3.2	6	19.4	5	16.1	0	0.0	1	3.2
	Intermediate	9	29.0	17	54.8	13	41.9	6	19.4	13	41.9
	Advanced	12	38.7	8	25.8	11	35.5	13	41.9	14	45.2
	Advanced High	9	29.0	0	0.0	2	6.5	12	38.7	3	9.7
6 (26)	Beginning	2	7.7	5	19.2	4	15.4	3	11.5	2	7.7
	Intermediate	3	11.5	17	65.4	8	30.8	7	26.9	8	30.8
	Advanced	9	34.6	4	15.4	13	50.0	7	26.9	14	53.8
	Advanced High	12	46.2	0	0.0	1	3.8	9	34.6	2	7.7
ALL (204)	Beginning	40	19.6	70	34.3	98	48.0	82	40.2	51	25.0
	Intermediate	50	24.5	102	50.0	61	29.9	46	22.5	86	42.2
	Advanced	59	28.9	31	15.2	41	20.1	42	20.6	58	28.4
	Advanced High	55	27.0	1	0.5	4	2.0	34	16.7	9	4.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
29 10 (34.5%)	Beginning	1			
	Intermediate	2	10		
	Advanced	0	5	8	
	Advanced High	0	0	3	
26 4 (15.4%)	Beginning	2			
	Intermediate	1	7		
	Advanced	0	1	13	
	Advanced High	0	0	2	
173 64 (37.0%)	Beginning	25			
	Intermediate	32	50		
	Advanced	1	22	34	
	Advanced High	0	0	9	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

SCIENCE 6

40	39.8	69.4	70.0	70.1	47.5	60.0	44.8	92.3
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WORLD CULTURES 6

40	53.3	72.0	77.9	78.6	62.5	90.0	44.8	93.9
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SCIENCE 6

38	35.0	66.4	88.2	90.6	23.7	92.1	44.7	91.9
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WORLD CULTURES 6

38	47.4	70.2	75.9	76.6	47.4	86.8	44.6	91.4
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