

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 250

**WHITNEY M. YOUNG, JR.
ELEMENTARY SCHOOL**

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	35
KN	43
1	57
2	63
3	59
4	49
5	49
ALL	355

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	136	38.3	16	59.3
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	202	56.9	10	37.0
White	2	0.6	1	3.7
Multiple	10	2.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	2	0.6	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	262	73.8
Economically disadvantaged	322	90.7
Limited English proficient (LEP)	167	47.0
Special education	32	9.0
Talented and Gifted (TAG)	73	20.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	41	14	34.1	0	0.0	0	0.0	25	61.0	0	0.0	2	4.9
	2023	30	13	43.3	0	0.0	0	0.0	15	50.0	0	0.0	2	6.7
	2024	35	11	31.4	0	0.0	0	0.0	22	62.9	0	0.0	1	2.9
KN	2022	52	16	30.8	0	0.0	0	0.0	34	65.4	0	0.0	2	3.8
	2023	48	16	33.3	0	0.0	0	0.0	31	64.6	0	0.0	1	2.1
	2024	43	15	34.9	0	0.0	0	0.0	28	65.1	0	0.0	0	0.0
1	2022	58	28	48.3	0	0.0	0	0.0	30	51.7	0	0.0	0	0.0
	2023	43	13	30.2	0	0.0	0	0.0	30	69.8	0	0.0	0	0.0
	2024	57	24	42.1	0	0.0	0	0.0	31	54.4	0	0.0	1	1.8
2	2022	45	20	44.4	0	0.0	0	0.0	22	48.9	1	2.2	2	4.4
	2023	62	29	46.8	0	0.0	0	0.0	33	53.2	0	0.0	0	0.0
	2024	63	22	34.9	2	3.2	0	0.0	35	55.6	0	0.0	4	6.3
3	2022	50	20	40.0	0	0.0	0	0.0	27	54.0	2	4.0	1	2.0
	2023	46	20	43.5	0	0.0	0	0.0	25	54.3	0	0.0	1	2.2
	2024	59	21	35.6	0	0.0	0	0.0	37	62.7	0	0.0	1	1.7
4	2022	51	20	39.2	0	0.0	0	0.0	30	58.8	1	2.0	0	0.0
	2023	44	20	45.5	0	0.0	0	0.0	23	52.3	1	2.3	0	0.0
	2024	49	23	46.9	0	0.0	0	0.0	25	51.0	0	0.0	1	2.0
5	2022	66	31	47.0	1	1.5	0	0.0	32	48.5	0	0.0	2	3.0
	2023	55	20	36.4	1	1.8	0	0.0	32	58.2	2	3.6	0	0.0
	2024	49	20	40.8	1	2.0	0	0.0	24	49.0	2	4.1	2	4.1
PK-5	2022	363	149	41.0	1	0.3	0	0.0	200	55.1	4	1.1	9	2.5
	2023	328	131	39.9	1	0.3	0	0.0	189	57.6	3	0.9	4	1.2
	2024	355	136	38.3	3	0.8	0	0.0	202	56.9	2	0.6	10	2.8

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	41	38	92.7	19	46.3	0	0.0	11	26.8	0	0.0	37	90.2	56.1	43.9	9.8
	2023	30	30	100.0	9	30.0	1	3.3	9	30.0	0	0.0	27	90.0	50.0	50.0	13.3
	2024	35	33	94.3	20	57.1	0	0.0	22	62.9	0	0.0	27	77.1	48.6	51.4	25.7
KN	2022	52	50	96.2	24	46.2	1	1.9	16	30.8	6	11.5	23	44.2	44.2	55.8	0.0
	2023	48	42	87.5	23	47.9	1	2.1	22	45.8	6	12.5	13	27.1	52.1	47.9	2.1
	2024	43	41	95.3	18	41.9	11	25.6	31	72.1	5	11.6	12	27.9	62.8	37.2	0.0
1	2022	58	57	98.3	21	36.2	3	5.2	22	37.9	7	12.1	14	24.1	60.3	39.7	1.7
	2023	43	38	88.4	21	48.8	1	2.3	21	48.8	7	16.3	7	16.3	48.8	51.2	0.0
	2024	57	49	86.0	28	49.1	0	0.0	41	71.9	10	17.5	14	24.6	45.6	54.4	0.0
2	2022	45	42	93.3	20	44.4	3	6.7	21	46.7	8	17.8	6	13.3	60.0	40.0	4.4
	2023	62	55	88.7	23	37.1	9	14.5	24	38.7	11	17.7	9	14.5	51.6	48.4	1.6
	2024	63	54	85.7	28	44.4	4	6.3	48	76.2	11	17.5	15	23.8	60.3	39.7	0.0
3	2022	50	47	94.0	23	46.0	5	10.0	24	48.0	15	30.0	8	16.0	62.0	38.0	0.0
	2023	46	38	82.6	21	45.7	6	13.0	26	56.5	10	21.7	7	15.2	50.0	50.0	4.3
	2024	59	55	93.2	29	49.2	4	6.8	46	78.0	14	23.7	10	16.9	50.8	49.2	1.7
4	2022	51	51	100.0	30	58.8	2	3.9	46	90.2	14	27.5	5	9.8	41.2	58.8	3.9
	2023	44	37	84.1	19	43.2	6	13.6	31	70.5	15	34.1	5	11.4	65.9	34.1	0.0
	2024	49	45	91.8	21	42.9	8	16.3	40	81.6	11	22.4	4	8.2	40.8	59.2	2.0
5	2022	66	61	92.4	26	39.4	7	10.6	55	83.3	11	16.7	6	9.1	51.5	48.5	0.0
	2023	55	52	94.5	35	63.6	6	10.9	47	85.5	17	30.9	11	20.0	43.6	56.4	0.0
	2024	49	45	91.8	23	46.9	5	10.2	34	69.4	22	44.9	11	22.4	61.2	38.8	0.0
PK-5	2022	363	346	95.3	163	44.9	21	5.8	195	53.7	61	16.8	99	27.3	53.4	46.6	2.5
	2023	328	292	89.0	151	46.0	30	9.1	180	54.9	66	20.1	79	24.1	51.5	48.5	2.4
	2024	355	322	90.7	167	47.0	32	9.0	262	73.8	73	20.6	93	26.2	53.0	47.0	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	60	10,601	56	92.0	9,857	93.0	2	3.3	8.0	47	8,573	77.9	80.9
	2023	49	9,795	46	92.8	9,098	92.9	4	8.1	4.9	35	8,293	71.3	84.7
	2024	42	9,740	37	88.2	9,070	93.1	8	18.9	6.0	15	5,088	35.5	52.2
1	2022	65	10,904	60	92.8	10,206	93.6	4	6.2	7.3	45	8,976	69.7	82.3
	2023	49	10,625	44	91.0	9,918	93.3	8	16.4	5.3	33	9,021	67.8	84.9
	2024	55	10,281	51	92.2	9,645	93.8	4	7.3	5.9	29	7,410	52.8	72.1
2	2022	53	10,614	49	92.4	9,987	94.1	8	15.0	6.0	34	8,941	63.9	84.2
	2023	64	10,350	60	93.3	9,734	94.0	6	9.3	4.7	43	8,998	66.9	86.9
	2024	59	10,643	53	90.6	10,035	94.3	5	8.5	5.1	31	8,018	52.9	75.3
3	2022	57	10,392	54	95.0	9,829	94.6	2	3.5	6.3	44	8,798	77.1	84.7
	2023	46	9,927	43	93.7	9,395	94.6	3	6.5	4.3	32	8,837	69.8	89.0
	2024	59	10,172	56	94.0	9,639	94.8	6	10.1	4.7	36	7,948	60.7	78.1
4	2022	57	10,478	53	92.8	9,930	94.8	2	3.5	5.8	39	8,981	68.3	85.7
	2023	48	9,872	45	95.1	9,372	94.9	4	8.4	4.5	33	8,790	69.4	89.0
	2024	49	9,926	45	92.9	9,409	94.8	4	8.2	5.1	28	7,834	57.3	78.9
5	2022	79	10,405	74	93.6	9,875	94.9	5	6.3	6.3	54	8,914	68.0	85.7
	2023	57	9,891	53	91.6	9,406	95.1	9	15.7	4.9	39	8,815	67.9	89.1
	2024	48	9,847	45	94.5	9,347	94.9	7	14.6	5.2	29	7,867	60.6	79.9
KN-5	2022	372	63,393	346	93.1	59,686	94.2	23	6.2	6.6	263	53,183	70.8	83.9
	2023	313	60,461	290	92.9	56,922	94.1	34	10.9	4.8	215	52,754	68.7	87.3
	2024	312	60,609	287	92.2	57,145	94.3	34	10.9	5.4	168	44,165	53.9	72.9

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	59.3
Hispanic	10	37.0
White	1	3.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	74.1
Male	7	25.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.4	65.4
2022-23	9.5	53.6
2023-24	8.9	54.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	14.8
1	4	14.8
2	1	3.7
3	1	3.7
4	1	3.7
5	2	7.4
1-3	6	22.2
More than 3	17	63.0
1 - 5	9	33.3
6 - 10	4	14.8
11 - 20	2	7.4
More than 20	8	29.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	59.1	80.0	63.6	*	*	85.7		68.2	58.3	64.7	69.7	34
	2023		33.3	*	42.9	16.7	*	28.6		27.3	43.8	37.0	71.5	27
	2024		68.2	63.6	66.7	*	*	63.6		52.9	81.3	66.7	67.7	33
4	2022		28.6	*	40.0	*	*	31.6		14.3	50.0	40.0	71.6	25
	2023		70.0	57.1	64.0	*	*	57.1		72.2	55.6	66.7	73.1	27
	2024		45.8	*	44.4	14.3	*	38.1		30.0	50.0	43.3	76.4	30
5	2022		64.5	100.0	74.4	42.9	*	67.6		81.8	68.2	75.0	77.3	44
	2023		50.0	100.0	60.0	*	85.7	60.0		66.7	61.1	63.0	77.7	27
	2024	*	65.0	66.7	65.4	16.7	*	50.0		80.0	53.8	67.9	74.6	28
3-5	2022	*	52.7	92.0	61.9	25.0	100.0	58.3		66.7	59.6	63.1	72.9	103
	2023		50.8	66.7	56.3	31.3	80.0	53.7		57.9	53.5	55.6	74.2	81
	2024	*	59.1	54.5	59.3	25.0	66.7	50.8		57.1	61.2	59.3	73.0	91

NUMBER TESTED IN GRADES 3-5													
2022	1	74	25	97	12	12	60		51	52	103	18,671	
2023		61	18	71	16	10	41		38	43	81	19,146	
2024	1	66	22	86	16	6	61		42	49	91	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	9	2	12	*	*	1		7	5	12	1,825	34
	2023		14	*	12	5	*	5		8	9	17	1,744	27
	2024		7	4	11	*	*	8		8	3	11	1,951	33
4	2022		15	*	15	*	*	13		6	9	15	1,785	25
	2023		6	3	9	*	*	6		5	4	9	1,742	27
	2024		13	*	15	6	*	13		7	10	17	1,508	30
5	2022		11	0	10	4	*	11		4	7	11	1,445	44
	2023		10	0	10	*	1	8		3	7	10	1,461	27
	2024	*	7	2	9	5	*	9		3	6	9	1,679	28
3-5	2022	*	35	2	37	9	0	25		17	21	38	5,055	103
	2023		30	6	31	11	2	19		16	20	36	4,947	81
	2024	*	27	10	35	12	2	30		18	19	37	5,138	91

NUMBER TESTED IN GRADES 3-5													
2022	1	74	25	97	12	12	60		51	52	103	18,671	
2023		61	18	71	16	10	41		38	43	81	19,146	
2024	1	66	22	86	16	6	61		42	49	91	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	22.7	50.0	33.3	*	*	28.6		36.4	25.0	32.4	45.3	34
	2023		4.8	*	4.8	0.0	*	14.3		0.0	12.5	7.4	46.8	27
	2024		27.3	36.4	30.3	*	*	13.6		17.6	43.8	30.3	41.8	33
4	2022		4.8	*	12.0	*	*	5.3		0.0	16.7	12.0	48.1	25
	2023		15.0	14.3	8.0	*	*	0.0		16.7	11.1	14.8	41.7	27
	2024		20.8	*	18.5	0.0	*	19.0		0.0	30.0	20.0	44.6	30
5	2022		35.5	45.5	38.5	14.3	*	32.4		45.5	31.8	38.6	54.0	44
	2023		20.0	50.0	24.0	*	42.9	20.0		11.1	33.3	25.9	52.4	27
	2024	*	35.0	50.0	42.3	16.7	*	22.2		53.3	30.8	42.9	49.8	28
3-5	2022	*	23.0	48.0	29.9	8.3	66.7	23.3		35.3	25.0	30.1	49.2	103
	2023		13.1	22.2	12.7	0.0	30.0	12.2		10.5	20.9	16.0	47.0	81
	2024	*	27.3	31.8	30.2	6.3	16.7	18.0		26.2	34.7	30.8	45.5	91

NUMBER TESTED IN GRADES 3-5													
2022	1	74	25	97	12	12	60		51	52	103	18,671	
2023		61	18	71	16	10	41		38	43	81	19,146	
2024	1	66	22	86	16	6	61		42	49	91	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	9.1	20.0	12.1	*	*	14.3		13.6	8.3	11.8	26.5	34
	2023		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	18.2	27
	2024		13.6	36.4	21.2	*	*	9.1		11.8	31.3	21.2	17.8	33
4	2022		4.8	*	8.0	*	*	0.0		0.0	11.1	8.0	25.0	25
	2023		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	18.4	27
	2024		4.2	*	3.7	0.0	*	0.0		0.0	5.0	3.3	20.4	30
5	2022		19.4	27.3	20.5	0.0	*	14.7		27.3	18.2	22.7	35.4	44
	2023		10.0	33.3	16.0	*	28.6	10.0		0.0	22.2	14.8	26.1	27
	2024	*	20.0	33.3	23.1	0.0	*	5.6		33.3	15.4	25.0	27.1	28
3-5	2022	*	12.2	24.0	14.4	0.0	25.0	10.0		17.6	13.5	15.5	29.0	103
	2023		3.3	11.1	5.6	0.0	20.0	4.9		0.0	9.3	4.9	21.0	81
	2024	*	12.1	27.3	16.3	0.0	16.7	4.9		16.7	16.3	16.5	21.9	91

NUMBER TESTED IN GRADE 3-5													
2022	1	74	25	97	12	12	60		51	52	103	18,671	
2023		61	18	71	16	10	41		38	43	81	19,146	
2024	1	66	22	86	16	6	61		42	49	91	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	72.4	61.0	46.6
	2023	41.9	24.6	0.4 / 10
	2024	48.8	41.1	1.8 / 10
4	2022	55.5	52.5	43.1
	2023	44.6	29.2	0.6 / 10
	2024	38.6	31.9	1.8 / 10
5	2022	65.6	66.5	68.3
	2023	53.8	38.2	2.6 / 10
	2024	53.8	46.7	2.6 / 10
3-5	2022	65.4	61.3	55.0
	2023	46.8	30.7	1.2 / 10
	2024	47.0	39.8	2.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	36.4	88.9	66.7	*	95.5	88.0		66.7	68.4	67.3	65.9	52
	2023		19.0	56.0	38.5	16.7	57.1	50.0		45.8	34.8	40.4	68.7	47
	2024		45.5	48.6	47.3	*	39.3	41.3		40.0	55.2	47.5	62.7	59
4	2022	*	28.6	30.0	30.8	*	33.3	26.1		36.4	26.7	30.8	65.8	52
	2023	*	30.0	69.6	51.4	66.7	73.7	51.6		62.1	33.3	52.3	69.7	44
	2024		25.0	48.0	34.8	0.0	47.6	38.5		40.0	36.7	38.0	63.2	50
5	2022		48.4	59.4	52.5	14.3	57.7	50.9		61.8	43.8	53.0	74.9	66
	2023	*	57.9	51.5	53.8	*	50.0	53.2		66.7	48.4	56.4	80.0	55
	2024	*	45.0	83.3	67.4	42.9	85.7	63.6		74.1	60.0	68.1	72.8	47
3-5	2022	*	39.2	58.4	49.7	14.3	59.0	49.2		57.3	43.2	50.6	68.8	170
	2023	*	35.0	58.0	48.4	47.1	57.9	51.9		58.4	40.6	50.0	72.8	146
	2024	*	37.9	58.1	49.3	20.0	55.7	46.6		51.9	49.4	50.6	66.2	156

NUMBER TESTED IN GRADES 3-5													
2022	3	74	89	161	14	78	126		89	81	170	28,707	
2023	3	60	81	128	17	76	104		77	69	146	27,874	
2024	2	66	86	144	20	70	118		77	79	156	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	14	3	16	*	1	3		11	6	17	3,258	52
	2023		17	11	24	5	9	13		13	15	28	2,924	47
	2024		12	19	29	*	17	27		18	13	31	3,470	59
4	2022	*	15	21	36	*	20	34		14	22	36	3,297	52
	2023	*	14	7	18	2	5	15		11	10	21	2,801	44
	2024		18	13	30	8	11	24		12	19	31	3,357	50
5	2022		16	13	29	6	11	27		13	18	31	2,389	66
	2023	*	8	16	24	*	18	22		8	16	24	1,855	55
	2024	*	11	4	14	4	3	12		7	8	15	2,471	47
3-5	2022	*	45	37	81	12	32	64		38	46	84	8,944	170
	2023	*	39	34	66	9	32	50		32	41	73	7,580	146
	2024	*	41	36	73	16	31	63		37	40	77	9,298	156

NUMBER TESTED IN GRADES 3-5													
2022	3	74	89	161	14	78	126			89	81	170	28,707
2023	3	60	81	128	17	76	104			77	69	146	27,874
2024	2	66	86	144	20	70	118			77	79	156	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	4.5	40.7	22.9	*	54.5	48.0		30.3	15.8	25.0	37.6	52
	2023		9.5	8.0	7.7	0.0	9.5	11.5		12.5	4.3	8.5	41.0	47
	2024		9.1	16.2	12.7	*	14.3	8.7		13.3	13.8	13.6	35.1	59
4	2022	*	9.5	13.3	11.5	*	13.3	8.7		9.1	13.3	11.5	37.0	52
	2023	*	15.0	43.5	29.7	33.3	47.4	32.3		41.4	6.7	29.5	45.7	44
	2024		8.3	28.0	15.2	0.0	33.3	20.5		25.0	13.3	18.0	40.5	50
5	2022		19.4	28.1	23.0	0.0	30.8	20.0		29.4	18.8	24.2	46.9	66
	2023	*	15.8	36.4	30.8	*	36.1	29.8		33.3	29.0	30.9	50.4	55
	2024	*	15.0	33.3	27.9	0.0	28.6	21.2		37.0	15.0	27.7	45.1	47
3-5	2022	*	12.2	27.0	19.3	7.1	30.8	21.4		24.7	16.0	20.6	40.5	170
	2023	*	13.3	29.6	23.4	11.8	31.6	26.0		29.9	15.9	23.3	45.7	146
	2024	*	10.6	24.4	18.1	0.0	24.3	16.1		24.7	13.9	19.2	40.2	156

NUMBER TESTED IN GRADES 3-5													
2022	3	74	89	161	14	78	126			89	81	170	28,707
2023	3	60	81	128	17	76	104			77	69	146	27,874
2024	2	66	86	144	20	70	118			77	79	156	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	4.5	7.4	4.2	*	9.1	8.0		9.1	0.0	5.8	17.9	52
	2023		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.6	47
	2024		0.0	2.7	1.8	*	3.6	2.2		3.3	0.0	1.7	12.1	59
4	2022	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.5	52
	2023	*	10.0	8.7	8.1	0.0	10.5	6.5		13.8	0.0	9.1	19.3	44
	2024		4.2	4.0	4.3	0.0	4.8	5.1		5.0	3.3	4.0	17.8	50
5	2022		9.7	3.1	6.6	0.0	3.8	3.6		8.8	6.3	7.6	23.8	66
	2023	*	5.3	3.0	3.8	*	2.8	2.1		4.2	3.2	3.6	19.0	55
	2024	*	5.0	4.2	4.7	0.0	4.8	6.1		7.4	0.0	4.3	15.4	47
3-5	2022	*	5.4	3.4	3.7	0.0	3.8	3.2		6.7	2.5	4.7	20.1	170
	2023	*	5.0	3.7	3.9	0.0	3.9	2.9		6.5	1.4	4.1	18.0	146
	2024	*	3.0	3.5	3.5	0.0	4.3	4.2		5.2	1.3	3.2	15.1	156

NUMBER TESTED IN GRADE 3-5													
2022	3	74	89	161	14	78	126			89	81	170	28,707
2023	3	60	81	128	17	76	104			77	69	146	27,874
2024	2	66	86	144	20	70	118			77	79	156	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	66.6	55.3	53.0	46.2
	2023	34.7	31.3	39.5	54.5
	2024	39.5	35.3	43.8	48.1
4	2022	39.5	42.8	43.5	33.2
	2023	51.9	36.9	40.9	58.5
	2024	35.5	30.0	39.8	61.0
5	2022	55.1	52.0	49.7	48.5
	2023	47.1	42.5	36.4	43.6
	2024	36.2	44.9	49.9	64.9
3-5	2022	53.8	50.2	48.8	43.1
	2023	44.5	37.2	38.7	51.6
	2024	37.2	36.5	44.4	57.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		29.0	41.7	32.5	14.3	50.0	25.7		39.1	27.3	33.3	60.4	45
	2023		21.1	16.7	20.8	*	14.3	15.8		25.0	22.2	23.1	59.1	26
	2024	*	30.0	66.7	42.3	33.3	*	27.8		66.7	15.4	42.9	45.3	28

NUMBER TESTED IN GRADE 5													
2022		31	12	40	7	6	35		23	22	45	8,751	
2023		19	6	24	4	7	19		8	18	26	8,644	
2024	1	20	6	26	6	2	18		15	13	28	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		22	7	27	6	3	26		14	16	30	3468	45
	2023		15	5	19	*	6	16		6	14	20	3538	26
	2024	*	14	2	15	4	*	13		5	11	16	4413	28

NUMBER TESTED IN GRADE 5													
2022		31	12	40	7	6	35		23	22	45	8,751	
2023		19	6	24	4	7	19		8	18	26	8,644	
2024	1	20	6	26	6	2	18		15	13	28	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		9.7	16.7	12.5	0.0	33.3	8.6		13.0	9.1	11.1	33.0	45
	2023		5.3	0.0	4.2	*	0.0	0.0		0.0	5.6	3.8	29.4	26
	2024	*	0.0	16.7	7.7	0.0	*	5.6		6.7	7.7	7.1	17.7	28

NUMBER TESTED IN GRADE 5													
2022		31	12	40	7	6	35		23	22	45	8,751	
2023		19	6	24	4	7	19		8	18	26	8,644	
2024	1	20	6	26	6	2	18		15	13	28	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		6.5	0.0	5.0	0.0	0.0	0.0		4.3	4.5	4.4	13.7	45
	2023		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.9	26
	2024	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.7	28

NUMBER TESTED IN GRADE 5													
2022		31	12	40	7	6	35		23	22	45	8,751	
2023		19	6	24	4	7	19		8	18	26	8,644	
2024	1	20	6	26	6	2	18		15	13	28	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	58.1	46.4	47.3	54.3
	2023	32.1	28.2	24.5	46.7
	2024	38.1	32.1	44.2	47.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		88.9	93.8	*	89.5	94.4		100.0	75.0	89.5	59.7	19
	2023			35.0	33.3		35.0	36.8		30.8	42.9	35.0	58.3	20
	2024			34.6	30.4	*	34.6	33.3		14.3	53.8	33.3	51.1	27
4	2022	*		42.3	44.4	*	44.4	44.4		40.0	50.0	44.4	56.1	27
	2023	*		56.3	66.7	*	58.8	58.8		63.6	50.0	58.8	58.3	17
	2024			45.0	42.1	*	45.0	50.0		50.0	40.0	45.0	55.8	20
5	2022			38.1	40.9		42.9	42.9		33.3	50.0	40.9	71.2	22
	2023	*		70.4	67.9	*	69.0	67.9		62.5	76.9	69.0	69.5	29
	2024	*		94.4	88.9	*	90.0	93.8		84.6	87.5	85.7	70.6	21
3-5	2022	*		53.8	55.4	*	56.7	57.6		55.3	56.7	55.9	62.1	68
	2023	*		55.6	56.9	*	56.1	56.3		52.5	61.5	56.1	61.9	66
	2024	*		54.7	51.7	*	54.5	55.2		48.6	58.1	52.9	58.4	68

NUMBER TESTED IN GRADES 3-5													
2022	2		65	65	2	67	66		38	30	68	10,782	
2023	3		63	58	2	66	64		40	26	66	9,705	
2024	1		64	60	4	66	58		37	31	68	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		2	1	*	2	1		0	2	2	1,516	19
	2023			13	12		13	12		9	4	13	1,465	20
	2024			17	16	*	17	16		12	6	18	1,927	27
4	2022	*		15	15	*	15	15		9	6	15	1,578	27
	2023	*		7	4	*	7	7		4	3	7	1,300	17
	2024			11	11	*	11	9		5	6	11	1,494	20
5	2022			13	13		12	12		8	5	13	987	22
	2023	*		8	9	*	9	9		6	3	9	937	29
	2024	*		1	2	*	2	1		2	1	3	911	21
3-5	2022	*		30	29	*	29	28		17	13	30	4,081	68
	2023	*		28	25	*	29	28		19	10	29	3,702	66
	2024	*		29	29	*	30	26		19	13	32	4,332	68

NUMBER TESTED IN GRADES 3-5													
2022	2		65	65	2	67	66		38	30	68	10,782	
2023	3		63	58	2	66	64		40	26	66	9,705	
2024	1		64	60	4	66	58		37	31	68	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		44.4	50.0	*	47.4	50.0		45.5	50.0	47.4	30.6	19
	2023			25.0	22.2		25.0	26.3		30.8	14.3	25.0	31.0	20
	2024			11.5	8.7	*	11.5	12.5		0.0	23.1	11.1	21.6	27
4	2022	*		23.1	25.9	*	25.9	25.9		26.7	25.0	25.9	36.0	27
	2023	*		25.0	41.7	*	29.4	29.4		36.4	16.7	29.4	39.0	17
	2024			15.0	10.5	*	15.0	16.7		30.0	0.0	15.0	38.0	20
5	2022			28.6	27.3		28.6	28.6		16.7	40.0	27.3	41.7	22
	2023	*		25.9	25.0	*	27.6	28.6		31.3	23.1	27.6	43.4	29
	2024	*		66.7	72.2	*	65.0	75.0		61.5	62.5	61.9	39.1	21
3-5	2022	*		30.8	32.3	*	32.8	33.3		28.9	36.7	32.4	35.9	68
	2023	*		25.4	27.6	*	27.3	28.1		32.5	19.2	27.3	37.5	66
	2024	*		28.1	28.3	*	28.8	31.0		29.7	25.8	27.9	32.1	68

NUMBER TESTED IN GRADES 3-5													
2022	2		65	65	2	67	66		38	30	68	10,782	
2023	3		63	58	2	66	64		40	26	66	9,705	
2024	1		64	60	4	66	58		37	31	68	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		27.8	25.0	*	26.3	27.8		36.4	12.5	26.3	18.5	19
	2023			5.0	5.6		5.0	5.3		7.7	0.0	5.0	17.9	20
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.6	27
4	2022	*		7.7	11.1	*	11.1	11.1		6.7	16.7	11.1	21.4	27
	2023	*		6.3	16.7	*	11.8	11.8		9.1	16.7	11.8	19.1	17
	2024			5.0	5.3	*	5.0	5.6		10.0	0.0	5.0	18.0	20
5	2022			4.8	4.5		4.8	4.8		8.3	0.0	4.5	18.4	22
	2023	*		18.5	21.4	*	20.7	21.4		25.0	15.4	20.7	21.6	29
	2024	*		16.7	16.7	*	15.0	18.8		15.4	12.5	14.3	13.9	21
3-5	2022	*		12.3	12.3	*	13.4	13.6		15.8	10.0	13.2	19.4	68
	2023	*		11.1	15.5	*	13.6	14.1		15.0	11.5	13.6	19.4	66
	2024	*		6.3	6.7	*	6.1	6.9		8.1	3.2	5.9	14.0	68

NUMBER TESTED IN GRADE 3-5													
2022	2		65	65	2	67	66		38	30	68	10,782	
2023	3		63	58	2	66	64		40	26	66	9,705	
2024	1		64	60	4	66	58		37	31	68	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	86.3	67.4	65.4
	2023	48.3	30.0	0.9 / 10
	2024	38.3	29.3	1.0 / 10
4	2022	48.1	48.1	53.6
	2023	61.5	43.0	2.1 / 10
	2024	55.2	31.7	0.7 / 10
5	2022	43.8	52.3	50.0
	2023	62.9	43.5	3.0 / 10
	2024	67.6	57.9	4.9 / 10
3-5	2022	57.4	54.9	55.7
	2023	58.1	39.3	2.1 / 10
	2024	52.3	38.9	2.1 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			15.0	14.3		15.0	15.0		18.2	10.0	14.3	46.4	21
	2023	*		33.3	32.1	*	34.5	32.1		31.3	38.5	34.5	40.8	29
	2024	*		33.3	44.4	*	40.0	50.0		53.8	12.5	38.1	26.6	21

NUMBER TESTED IN GRADE 5													
2022			20	21		20	20		11	10	21	1,035	
2023	2		27	28	1	29	28		16	13	29	998	
2024	1		18	18	1	20	16		13	8	21	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			17	18		17	17		9	9	18	555	21
	2023	*		18	19	*	19	19		11	8	19	591	29
	2024	*		12	10	*	12	8		6	7	13	1201	21

NUMBER TESTED IN GRADE 5													
2022			20	21		20	20		11	10	21	1,035	
2023	2		27	28	1	29	28		16	13	29	998	
2024	1		18	18	1	20	16		13	8	21	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	18.8	21
	2023	*		3.7	7.1	*	6.9	7.1		6.3	7.7	6.9	13.1	29
	2024	*		11.1	11.1	*	10.0	12.5		15.4	0.0	9.5	6.4	21

NUMBER TESTED IN GRADE 5													
2022			20	21		20	20		11	10	21	1,035	
2023	2		27	28	1	29	28		16	13	29	998	
2024	1		18	18	1	20	16		13	8	21	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	21
	2023	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	29
	2024	*		11.1	11.1	*	10.0	12.5		15.4	0.0	9.5	1.2	21

NUMBER TESTED IN GRADE 5													
2022			20	21		20	20		11	10	21	1,035	
2023	2		27	28	1	29	28		16	13	29	998	
2024	1		18	18	1	20	16		13	8	21	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	42.9	50.0	32.4	36.1
	2023	44.3	34.5	34.5	45.4
	2024	40.5	41.3	45.9	44.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		22.2	33.3	29.4	*		30.8				27.8	62.1	18
1	2022		23.1	28.6	30.8	*						24.2	36.6	33
	2023		41.2	0.0	28.0	*		21.1				25.0	39.9	28
	2024		16.7	*	14.3			5.9				18.5	49.0	27
K-1	2022		23.1	28.6	30.8	*						24.2	37.9	33
	2023		41.2	0.0	28.0	*		21.1				25.0	41.4	28
	2024		18.2	30.8	20.5	*		16.1				21.7	55.0	46
# Tested (GR K-1)	2022		26	7	26	3						33	5,967	
	2023		17	8	25	1		19				28	6,281	
	2024		33	13	39	1		31				46	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		13.3	*	13.3	*		*				14.3	39.9	21
	2023		29.2	28.6	34.6	14.3		25.0				31.4	41.8	35
	2024		35.0	11.1	28.0	*	*	9.5				28.1	44.9	32
3	2022	*	15.8	62.5	38.1	*	*	23.1				33.3	51.4	30
	2023		16.7	*	14.3	0.0	*	11.1				12.0	52.9	25
	2024		31.8	60.0	43.3	*	*	26.1				40.6	51.4	32
4	2022		29.4	*	35.3		33.3	28.6				28.6	49.7	21
	2023		53.3	*	45.0	*		58.3				40.0	53.0	25
	2024		34.8	*	21.7	0.0	*	19.0				28.6	57.1	28
5	2022		38.5	66.7	53.6	16.7	66.7	34.8				50.0	52.8	40
	2023		25.0	*	25.0	*	*	27.3				26.9	54.3	26
	2024	*	45.5	*	52.0	0.0	*	36.8				51.7	58.0	29
2-5	2022	*	26.0	56.0	38.3	14.3	60.0	29.4				34.8	48.7	112
	2023		30.1	27.3	30.1	19.0	*	28.1				27.9	50.7	111
	2024	*	37.5	35.7	37.5	0.0	14.3	22.6				37.7	53.1	122
# Tested (GR 2-5)	2022	1	77	25	81	14	15	51				112	25,356	
	2023		73	22	83	21	4	57				111	26,854	
	2024	1	88	28	104	20	7	84				122	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		1	1	2	*		1				2	1,043	18
1	2022		2	1	3	*						3	652	33
	2023		0	0	0	*		0				0	715	28
	2024		0	*	0			0				0	828	27
K-1	2022		2	1	3	*						3	724	33
	2023		0	0	0	*		0				0	818	28
	2024		1	1	2	*		1				2	1,874	46
# Tested (GR K-1)	2022		26	7	26	3						33	5,967	
	2023		17	8	25	1		19				28	6,281	
	2024		33	13	39	1		31				46	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	*	1	*		*				1	916	21
	2023		2	0	2	0		0				2	998	35
	2024		1	0	1	*	*	0				2	1,027	32
3	2022	*	0	0	0	*	*	0				0	925	30
	2023		0	*	0	0	*	0				0	1,032	25
	2024		1	2	3	*	*	1				3	1,017	32
4	2022		0	*	1		1	1				1	908	21
	2023		1	*	1	*		0				1	1,073	25
	2024		0	*	0	0	*	0				0	1,130	28
5	2022		2	0	3	0	0	0				3	838	40
	2023		0	*	0	*	*	0				1	875	26
	2024	*	0	*	2	0	*	1				3	945	29
2-5	2022	*	3	1	5	0	1	1				5	3,587	112
	2023		3	0	3	0	*	0				4	3,978	111
	2024	*	3	3	7	0	0	2				9	4,124	122
# Tested (GR 2-5)	2022	1	77	25	81	14	15	51				112	25,356	
	2023		73	22	83	21	4	57				111	26,854	
	2024	1	88	28	104	20	7	84				122	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		13.3	22.2	13.3	*						15.4	41.1	26
	2023		23.1	*	15.4			9.1				26.3	57.4	19
	2024		12.5	12.5	12.5	*		8.3				12.5	50.6	16
1	2022		25.0	42.9	30.4	*						29.0	35.7	31
	2023		50.0	14.3	44.4	*		38.5				38.1	44.1	21
	2024		27.3	*	28.6			13.3				28.0	44.1	25
K-1	2022		20.5	31.3	23.7	*						22.8	38.3	57
	2023		37.0	25.0	32.3	*		25.0				32.5	50.3	40
	2024		23.3	18.2	21.6	*		11.1				22.0	46.9	41
# Tested (GR K-1)	2022		39	16	38	5						57	11,314	
	2023		27	12	31	1		24				40	10,715	
	2024		30	11	37	1		27				41	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		7.1	*	0.0	*	*	*				5.0	44.5	20
	2023		51.9	55.6	60.0	37.5		43.8				55.3	48.7	38
	2024		57.1	18.2	42.9	*		36.4				44.1	47.9	34
3	2022		30.8	*	18.2	*		0.0				23.5	54.0	17
	2023		33.3	*	30.8	*		18.2				31.6	55.2	19
	2024		42.9	50.0	46.7	*	*	36.4				45.2	53.3	31
4	2022		15.4	*	20.0		16.7	8.3				17.6	55.0	17
	2023		50.0	33.3	33.3	16.7	*	36.4				40.9	54.5	22
	2024		47.6	*	39.1	*	*	36.8				42.3	56.5	26
5	2022		26.1	43.5	33.3	*	41.2	24.1				35.4	52.9	48
	2023		28.6	*	27.3	*	*	30.0				45.0	54.7	20
	2024	*	42.9	*	48.0	*	*	35.3				50.0	53.7	28
2-5	2022		20.6	33.3	22.2	0.0	33.3	16.0				24.5	51.7	102
	2023		42.9	52.2	42.2	30.0	*	33.3				45.5	53.4	99
	2024	*	47.6	33.3	44.3	7.1	16.7	36.3				45.4	53.0	119
# Tested (GR 2-5)	2022		63	33	72	10	24	50				102	25,323	
	2023		70	23	64	20	4	48				99	26,110	
	2024	1	84	30	106	14	6	80				119	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	0	0	*						0	655	26
	2023		1	*	0			0				1	894	19
	2024		1	0	1	*		0				1	721	16
1	2022		0	1	1	*						1	582	31
	2023		1	0	1	*		0				1	753	21
	2024		0	*	0			0				0	673	25
K-1	2022		0	1	1	*						1	1,237	57
	2023		2	0	1	*		0				2	1,647	40
	2024		1	0	1	*		0				1	1,395	41
# Tested (GR K-1)	2022		39	16	38	5						57	11,314	
	2023		27	12	31	1		24				40	10,715	
	2024		30	11	37	1		27				41	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	*	0	*	*	*				0	946	20
	2023		4	3	5	0		2				7	1,080	38
	2024		1	0	1	*		0				1	937	34
3	2022		0	*	0	*		0				0	976	17
	2023		0	*	0	*		0				0	1,093	19
	2024		2	2	4	*	*	1				4	946	31
4	2022		0	*	1		1	1				1	943	17
	2023		1	0	1	0	*	1				1	1,002	22
	2024		0	*	0	*	*	0				0	1,024	26
5	2022		2	0	2	*	0	0				2	887	48
	2023		0	*	0	*	*	0				0	888	20
	2024	*	1	*	2	*	*	0				2	903	28
2-5	2022		2	1	3	0	1	1				3	3,752	102
	2023		5	3	6	0	*	3				8	4,063	99
	2024	*	4	2	7	0	0	1				7	3,813	119
# Tested (GR 2-5)	2022		63	33	72	10	24	50				102	25,323	
	2023		70	23	64	20	4	48				99	26,110	
	2024	1	84	30	106	14	6	80				119	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	27.3	34.8	33.3	*	21.4	32.0				31.4	61.2	35
1	2022		21.4	30.0	26.1	33.3	28.6	28.6				25.4	46.4	59
	2023		23.8	32.1	27.7	*	40.0	27.9				27.5	47.9	51
	2024		37.5	10.0	19.1		3.8	11.9				21.8	51.4	55
K-1	2022		21.4	30.0	26.1	33.3	28.6	28.6				25.4	47.6	59
	2023		23.8	32.1	27.7	*	40.0	27.9				27.5	48.8	51
	2024	*	34.3	20.8	24.7	*	10.0	19.4				25.6	54.6	90
# Tested (GR K-1)	2022		28	30	46	6	21	21				59	10,488	
	2023		21	28	47	2	20	43				51	10,786	
	2024	1	35	53	77	2	40	67				90	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	5.6	9.1	8.6	*	10.0	11.1				6.4	40.2	47
	2023		29.2	21.9	26.1	11.1	21.7	22.5				25.0	43.0	60
	2024		42.1	22.9	27.1	*	25.0	19.6				27.1	46.7	59
3	2022	*	21.1	76.9	57.1	16.7	81.8	56.7				53.1	50.8	49
	2023		11.8	45.8	31.6	0.0	50.0	37.1				29.5	52.7	44
	2024		31.8	35.3	35.3	14.3	30.8	27.7				33.9	52.0	56
4	2022	*	23.5	24.1	27.9	*	26.5	24.4				26.5	51.3	49
	2023	*	26.7	72.7	50.0	*	77.8	60.0				48.8	56.0	43
	2024		30.4	47.8	35.0	0.0	55.0	35.9				38.3	56.7	47
5	2022		20.0	37.9	26.5	0.0	39.1	20.9				28.6	52.0	63
	2023	*	18.8	29.0	25.0	0.0	32.3	30.6				25.9	51.8	54
	2024	*	40.9	81.0	70.0	12.5	84.2	61.8				63.0	55.8	46
2-5	2022	*	17.9	37.7	29.6	5.0	38.4	28.8				28.8	48.5	208
	2023	*	22.2	39.4	32.7	12.0	42.4	36.2				31.3	50.7	201
	2024	*	36.0	42.5	40.8	8.0	45.2	34.3				39.4	52.6	208
# Tested (GR 2-5)	2022	5	84	106	162	20	99	132				208	37,513	
	2023	3	72	109	162	25	92	141				201	37,824	
	2024	2	86	113	179	25	93	166				208	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	0	0	0	*	0	0				0	1,096	35
1	2022		1	0	1	0	0	0				1	1,175	59
	2023		0	0	0	*	0	0				0	1,182	51
	2024		0	1	1		0	0				1	1,104	55
K-1	2022		1	0	1	0	0	0				1	1,341	59
	2023		0	0	0	*	0	0				0	1,306	51
	2024	*	0	1	1	*	0	0				1	2,215	90
# Tested (GR K-1)	2022		28	30	46	6	21	21				59	10,488	
	2023		21	28	47	2	20	43				51	10,786	
	2024	1	35	53	77	2	40	67				90	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	0	*	0	0				0	986	47
	2023		2	1	2	0	1	1				3	1,087	60
	2024		0	0	0	*	0	0				0	1,349	59
3	2022	*	0	5	5	0	4	4				5	1,547	49
	2023		0	3	3	0	3	3				3	1,496	44
	2024		1	2	2	0	2	2				3	1,432	56
4	2022	*	0	0	0	*	0	0				0	1,256	49
	2023	*	2	2	4	*	2	3				4	1,294	43
	2024		2	1	1	0	1	1				3	1,379	47
5	2022		1	1	2	0	1	1				2	974	63
	2023	*	0	0	0	0	0	0				0	1,134	54
	2024	*	2	3	5	0	3	4				6	1,348	46
2-5	2022	*	1	6	7	0	5	5				7	4,763	208
	2023	*	4	6	9	0	6	7				10	5,011	201
	2024	*	5	6	8	0	6	7				12	5,508	208
# Tested (GR 2-5)	2022	5	84	106	162	20	99	132				208	37,513	
	2023	3	72	109	162	25	92	141				201	37,824	
	2024	2	86	113	179	25	93	166				208	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		26.7	21.9	18.8	*	30.4	33.3				26.5	49.1	49
	2023		18.2	28.6	27.3		30.0	20.0				25.0	60.2	40
	2024		20.0	28.6	25.8	*	15.4	24.0				25.8	55.5	31
1	2022		24.0	13.3	19.0	16.7	14.3	14.3				18.2	46.0	55
	2023		33.3	34.8	34.4	*	31.6	35.7				34.3	53.8	35
	2024		30.0	13.3	17.8		7.4	10.3				19.2	50.5	52
K-1	2022		25.0	17.7	18.9	28.6	22.7	23.1				22.1	47.5	104
	2023		26.1	31.4	30.8	*	30.8	27.6				29.3	56.8	75
	2024		26.7	19.6	21.1	*	10.0	15.6				21.7	52.0	83
# Tested (GR K-1)	2022		40	62	74	7	44	39				104	19,784	
	2023		23	51	65	2	39	58				75	19,244	
	2024		30	51	76	1	40	64				83	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0.0	4.8	3.8	*	5.3	5.9				2.7	40.9	37
	2023		19.2	27.3	27.3	0.0	26.1	18.4				24.6	48.6	61
	2024		23.8	8.6	9.8	*	7.4	8.7				13.1	43.9	61
3	2022	*	20.0	64.0	62.1	*	68.2	55.6				47.6	56.7	42
	2023		21.1	37.5	33.3	0.0	45.0	33.3				31.8	59.5	44
	2024		9.1	50.0	36.8	*	41.7	30.0				38.1	55.7	42
4	2022	*	15.4	28.0	29.7	*	30.0	25.7				26.8	55.9	41
	2023	*	27.3	65.0	60.7	*	75.0	58.3				50.0	59.7	34
	2024		23.8	39.1	26.8	14.3	42.1	34.3				31.1	56.1	45
5	2022		22.7	35.5	33.3	*	40.0	29.7				30.4	53.6	56
	2023	*	26.7	34.5	31.3	*	37.9	34.4				34.0	54.4	47
	2024	*	45.0	66.7	62.8	0.0	68.2	60.6				58.3	51.0	48
2-5	2022	*	15.9	34.3	32.8	6.7	36.5	31.0				27.8	51.6	176
	2023	*	22.5	38.7	36.4	4.3	43.2	33.8				33.3	55.4	186
	2024	*	28.9	38.4	33.1	4.5	38.0	31.3				34.2	51.5	199
# Tested (GR 2-5)	2022	4	63	102	134	15	96	116				176	37,736	
	2023	3	71	106	140	23	88	130				186	37,117	
	2024	2	76	112	175	22	92	144				199	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	0	0	*	0	0				0	1,309	49
	2023		0	0	0		0	0				0	1,654	40
	2024		1	0	1	*	0	0				1	752	31
1	2022		1	0	1	0	0	0				1	1,298	55
	2023		0	0	0	*	0	0				0	1,765	35
	2024		0	0	0		0	0				0	1,380	52
K-1	2022		1	0	1	0	0	0				1	2,607	104
	2023		0	0	0	*	0	0				0	3,419	75
	2024		1	0	1	*	0	0				1	2,137	83
# Tested (GR K-1)	2022		40	62	74	7	44	39				104	19,784	
	2023		23	51	65	2	39	58				75	19,244	
	2024		30	51	76	1	40	64				83	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	0	*	0	0				0	903	37
	2023		1	0	1	0	0	0				1	1,249	61
	2024		0	0	0	*	0	0				0	970	61
3	2022	*	0	1	1	*	1	1				1	1,125	42
	2023		0	2	2	0	2	2				2	1,981	44
	2024		0	2	1	*	2	2				2	1,278	42
4	2022	*	0	0	0	*	0	0				0	1,317	41
	2023	*	1	2	3	*	2	2				3	1,500	34
	2024		0	3	3	0	3	3				3	1,363	45
5	2022		1	1	2	*	1	1				2	798	56
	2023	*	0	0	0	*	0	0				0	1,099	47
	2024	*	1	1	2	0	1	2				2	979	48
2-5	2022	*	1	2	3	0	2	2				3	4,143	176
	2023	*	2	4	6	0	4	4				6	5,829	186
	2024	*	1	6	6	0	6	7				7	4,591	199
# Tested (GR 2-5)	2022	4	63	102	134	15	96	116				176	37,736	
	2023	3	71	106	140	23	88	130				186	37,117	
	2024	2	76	112	175	22	92	144				199	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		35.7	41.7		35.7	45.5				33.3	57.8	15
1	2022			36.4	38.9	*	38.1	38.1				39.1	55.6	23
	2023			57.9	55.6	*	57.9	57.9				57.9	62.2	19
	2024			11.1	11.5		7.7	8.0				10.7	62.7	28
K-1	2022			36.4	38.9	*	38.1	38.1				39.1	55.8	23
	2023			57.9	55.6	*	57.9	57.9				57.9	62.2	19
	2024	*		19.5	21.1		17.1	18.9				18.2	60.3	44
# Tested (GR K-1)	2022			22	18	2	21	21				23	4,935	
	2023			19	18	1	19	19				19	5,283	
	2024	1		41	38		41	37				44	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		42.1	37.5	*	45.0	41.2				42.9	55.4	21
	2023			41.7	45.0	*	43.5	43.5				41.7	60.3	24
	2024			48.0	43.5	*	48.1	44.0				48.1	67.0	27
3	2022	*		71.4	76.5	*	72.7	75.0				72.7	58.1	22
	2023			39.1	36.4		39.1	40.9				37.5	61.6	24
	2024			37.5	33.3	*	39.1	37.5				37.5	61.6	24
4	2022	*		38.5	42.3	*	42.9	40.7				42.9	60.5	28
	2023	*		64.7	66.7	*	66.7	66.7				66.7	64.0	18
	2024			42.1	41.2	*	42.1	44.4				42.1	62.9	19
5	2022			30.0	27.3		30.0	28.6				27.3	61.8	22
	2023	*		73.1	70.8	*	75.0	72.0				75.0	61.6	28
	2024	*		86.7	81.3		82.4	81.3				82.4	64.1	17
2-5	2022	*		45.3	44.4	*	47.8	45.9				46.2	58.7	93
	2023	*		54.4	54.8	*	56.5	55.7				55.3	61.8	94
	2024	*		50.6	48.1	*	51.2	49.4				50.6	64.1	87
# Tested (GR 2-5)	2022	4		86	81	4	90	85				93	15,881	
	2023	3		90	84	4	92	88				94	15,542	
	2024	1		83	77	5	86	83				87	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		2	2		2	2				2	1,038	15
1	2022			2	2	*	2	2				2	815	23
	2023			1	1	*	1	1				1	1,059	19
	2024			0	0		0	0				0	1,125	28
K-1	2022			2	2	*	2	2				2	884	23
	2023			1	1	*	1	1				1	1,153	19
	2024	*		2	2		2	2				2	2,164	44
# Tested (GR K-1)	2022			22	18	2	21	21				23	4,935	
	2023			19	18	1	19	19				19	5,283	
	2024	1		41	38		41	37				44	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		1	1	*	1	1				1	910	21
	2023			2	1	*	2	2				2	1,010	24
	2024			1	1	*	1	1				1	1,124	27
3	2022	*		6	5	*	6	5				6	871	22
	2023			2	1		2	2				2	940	24
	2024			1	0	*	1	1				1	907	24
4	2022	*		2	3	*	3	3				3	853	28
	2023	*		1	1	*	1	1				1	888	18
	2024			2	2	*	2	2				2	857	19
5	2022			2	2		2	2				2	738	22
	2023	*		5	6	*	6	6				6	772	28
	2024	*		2	3		3	3				3	798	17
2-5	2022	*		11	11	*	12	11				12	3,372	93
	2023	*		10	9	*	11	11				11	3,610	94
	2024	*		6	6	*	7	7				7	3,689	87
# Tested (GR 2-5)	2022	4		86	81	4	90	85				93	15,881	
	2023	3		90	84	4	92	88				94	15,542	
	2024	1		83	77	5	86	83				87	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			30.4	29.4		30.4	27.8				30.4	52.5	23
	2023			34.8	36.4		38.1	38.1				34.8	57.1	23
	2024			30.8	30.8		30.8	36.4				30.8	63.3	13
1	2022			27.3	29.4	*	28.6	28.6				27.3	51.5	22
	2023			55.6	52.9	*	55.6	55.6				55.6	59.3	18
	2024			32.1	29.6		28.6	28.0				33.3	61.2	30
K-1	2022			28.9	29.4	*	29.5	28.2				28.9	52.0	45
	2023			43.9	43.6	*	46.2	46.2				43.9	58.3	41
	2024			31.7	30.0		29.3	30.6				32.6	62.1	43
# Tested (GR K-1)	2022			45	34	2	44	39				45	9,582	
	2023			41	39	1	39	39				41	9,515	
	2024			41	40		41	36				43	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		27.8	28.6	*	26.3	31.3				26.3	50.1	19
	2023			33.3	35.3	*	35.0	35.0				33.3	54.7	21
	2024			26.1	23.8	*	24.0	26.1				24.0	56.6	25
3	2022	*		61.9	68.8	*	63.6	68.4				63.6	67.5	22
	2023			36.8	35.3		36.8	38.9				36.8	65.9	19
	2024			50.0	47.8	*	50.0	50.0				48.0	68.5	25
4	2022	*		50.0	47.6	*	52.2	50.0				52.2	63.9	23
	2023	*		41.2	47.1		44.4	47.1				44.4	64.9	18
	2024			45.0	42.1	*	45.0	44.4				45.0	66.2	20
5	2022			28.6	27.3		28.6	28.6				27.3	63.9	22
	2023	*		59.3	60.9	*	58.6	62.5				58.6	62.6	29
	2024	*		94.4	88.9		90.0	87.5				90.0	63.3	20
2-5	2022	*		42.7	42.5	*	43.5	44.9				43.0	60.9	86
	2023	*		44.0	45.9	*	45.3	46.8				44.8	61.5	87
	2024	*		51.8	49.4	*	50.6	49.4				50.0	63.3	90
# Tested (GR 2-5)	2022	3		82	73	4	85	78				86	16,194	
	2023	3		84	74	3	86	79				87	15,251	
	2024	1		85	81	5	89	79				90	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			1	1		1	1				1	356	23
	2023			1	1		1	1				1	459	23
	2024			0	0		0	0				0	671	13
1	2022			0	0	*	0	0				0	566	22
	2023			0	0	*	0	0				0	813	18
	2024			0	0		0	0				0	910	30
K-1	2022			1	1	*	1	1				1	922	45
	2023			1	1	*	1	1				1	1,272	41
	2024			0	0		0	0				0	1,582	43
# Tested (GR K-1)	2022			45	34	2	44	39				45	9,582	
	2023			41	39	1	39	39				41	9,515	
	2024			41	40		41	36				43	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		2	1	*	2	2				2	652	19
	2023			1	0	*	1	1				1	711	21
	2024			0	0	*	0	0				0	906	25
3	2022	*		8	7	*	9	8				9	1,190	22
	2023			4	3		4	4				4	1,085	19
	2024			2	2	*	2	2				2	1,311	25
4	2022	*		5	6	*	6	6				6	1,007	23
	2023	*		2	2		2	2				2	904	18
	2024			4	3	*	4	4				4	1,034	20
5	2022			2	2		2	2				2	712	22
	2023	*		4	4	*	5	4				5	714	29
	2024	*		4	4		4	4				4	753	20
2-5	2022	*		17	16	*	19	18				19	3,561	86
	2023	*		11	9	*	12	11				12	3,414	87
	2024	*		10	9	*	10	10				10	4,006	90
# Tested (GR 2-5)	2022	3		82	73	4	85	78				86	16,194	
	2023	3		84	74	3	86	79				87	15,251	
	2024	1		85	81	5	89	79				90	16,282	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	0		23	26.1	0		17	47.1	46	73.9	0	
					8.7				11.8				8.7
					65.2				41.2				17.4
	2023	16	12.5	16	18.8	16	25.0	16	43.8	35	62.9	17	17.6
			0.0		6.3		0.0		0.0		0.0		5.9
			87.5		75.0		75.0		56.3		37.1		76.5
	2024	17	41.2	18	38.9	17	58.8	18	66.7	18	66.7	18	50.0
			17.6		11.1		11.8		0.0		5.6		5.6
			41.2		50.0		29.4		33.3		27.8		44.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	25	52.0	26	61.5	25	68.0	26	57.7	0		25	40.0
			16.0		0.0		0.0		15.4				4.0
			32.0		38.5		32.0		26.9				56.0
	2023	22	31.8	22	22.7	22	72.7	22	9.1	1	*	20	25.0
			13.6		0.0		4.5		22.7		15.0		
			54.5		77.3		22.7		68.2		60.0		
	2024	9	0.0	9	11.1	9	66.7	9	0.0	9	55.6	9	44.4
			33.3		33.3		11.1		11.1		22.2		
			66.7		55.6		22.2		88.9		33.3		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	21	76.2	19	57.9	17	23.5	36	22.2	34	0.0	
			0.0		0.0		0.0		0.0		0.0	
			23.8		42.1		76.5		77.8		100.0	
	2023	14	71.4	12	50.0	11	18.2	14	35.7	13	7.7	
			0.0		0.0		0.0		0.0		0.0	
			28.6		50.0		81.8		64.3		92.3	
	2024	9	33.3	9	22.2	9	33.3	9	11.1	9	0.0	
			0.0		0.0		0.0		0.0		0.0	
			66.7		77.8		66.7		88.9		100.0	
Wave 2 (MOY)	2022	26	46.2	26	42.3	17	52.9	37	40.5	18	0.0	
			0.0		0.0		0.0		0.0		0.0	
			53.8		57.7		47.1		59.5		100.0	
	2023	19	26.3	19	5.3	19	26.3	19	31.6	19	15.8	
			0.0		0.0		0.0		0.0		0.0	
			73.7		94.7		73.7		68.4		84.2	
	2024	12	58.3	12	25.0	12	8.3	12	41.7	12	41.7	
			0.0		0.0		0.0		0.0		0.0	
			41.7		75.0		91.7		58.3		58.3	
Wave 3 (EOY)	2022	17	23.5	17	17.6	17	11.8	38	18.4	17	0.0	
			0.0		0.0		0.0		0.0		0.0	
			76.5		82.4		88.2		81.6		100.0	
	2023	17	0.0	17	5.9	17	17.6	17	11.8	18	27.8	
			0.0		0.0		0.0		0.0		0.0	
			100.0		94.1		82.4		88.2		72.2	
	2024	14	50.0	14	71.4	14	35.7	14	35.7	13	53.8	
			0.0		0.0		0.0		0.0		0.0	
			50.0		28.6		64.3		64.3		46.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	19	73.7	18	5.6	18	5.6	1	*	0		
			0.0		0.0		0.0		*			
			26.3		94.4		94.4		*			
	2023	10	70.0	7	42.9	7	42.9	10	70.0	0		
			0.0		0.0		0.0		0.0			
			30.0		57.1		57.1		30.0			
	2024	15	80.0	15	60.0	14	21.4	11	45.5	0		
			0.0		0.0		0.0		0.0			
			20.0		40.0		78.6		54.5			
Wave 2 (MOY)	2022	20	55.0	20	20.0	20	5.0	0		20	0.0	
			0.0		0.0		0.0				0.0	
			45.0		80.0		95.0		100.0			
	2023	9	33.3	9	66.7	10	60.0	10	50.0	10	10.0	
			0.0		0.0		10.0		10.0			
			66.7		33.3		30.0		40.0		80.0	
	2024	17	70.6	17	82.4	17	52.9	17	29.4	0		
			0.0		0.0		0.0		0.0			
			29.4		17.6		47.1		70.6			
Wave 3 (EOY)	2022	21	38.1	21	28.6	21	4.8	0		21	38.1	
			0.0		0.0		0.0				0.0	
			61.9		71.4		95.2		61.9			
	2023	8	37.5	8	87.5	8	75.0	8	62.5	9	0.0	
			0.0		0.0		0.0		0.0			
			62.5		12.5		25.0		37.5		100.0	
	2024	16	68.8	16	75.0	16	81.3	16	62.5	16	6.3	
			0.0		0.0		0.0		0.0			
			31.3		25.0		18.8		37.5		93.8	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (18)	Beginning	18	100.0	18	100.0	18	100.0	18	100.0	18	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	17	63.0	23	85.2	24	88.9	19	70.4	19	70.4
	Intermediate	10	37.0	3	11.1	2	7.4	8	29.6	7	25.9
	Advanced	0	0.0	1	3.7	1	3.7	0	0.0	1	3.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (26)	Beginning	5	19.2	18	69.2	18	69.2	13	50.0	11	42.3
	Intermediate	10	38.5	8	30.8	8	30.8	11	42.3	15	57.7
	Advanced	7	26.9	0	0.0	0	0.0	2	7.7	0	0.0
	Advanced High	4	15.4	0	0.0	0	0.0	0	0.0	0	0.0
3 (30)	Beginning	1	3.3	14	46.7	16	53.3	15	50.0	10	33.3
	Intermediate	7	23.3	14	46.7	13	43.3	14	46.7	18	60.0
	Advanced	13	43.3	0	0.0	1	3.3	0	0.0	1	3.3
	Advanced High	9	30.0	2	6.7	0	0.0	1	3.3	1	3.3
4 (21)	Beginning	5	23.8	9	42.9	12	57.1	7	33.3	6	28.6
	Intermediate	8	38.1	10	47.6	7	33.3	11	52.4	13	61.9
	Advanced	3	14.3	2	9.5	2	9.5	2	9.5	2	9.5
	Advanced High	5	23.8	0	0.0	0	0.0	1	4.8	0	0.0


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
23 6 (26.1%)	Beginning	15			
	Intermediate	6	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
22 6 (27.3%)	Beginning	8			
	Intermediate	6	8		
	Advanced	0	0	0	
	Advanced High	0	0	0	
27 6 (22.2%)	Beginning	8			
	Intermediate	4	13		
	Advanced	0	1	0	
	Advanced High	0	0	1	
18 1 (5.6%)	Beginning	4			
	Intermediate	1	11		
	Advanced	0	0	2	
	Advanced High	0	0	0	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	5	22.7	7	31.8	6	27.3	4	18.2	5	22.7
	Intermediate	1	4.5	5	22.7	7	31.8	3	13.6	4	18.2
	Advanced	6	27.3	10	45.5	5	22.7	10	45.5	8	36.4
	Advanced High	10	45.5	0	0.0	4	18.2	5	22.7	5	22.7
ALL (144)	Beginning	51	35.4	89	61.8	94	65.3	76	52.8	69	47.9
	Intermediate	36	25.0	40	27.8	37	25.7	47	32.6	57	39.6
	Advanced	29	20.1	13	9.0	9	6.3	14	9.7	12	8.3
	Advanced High	28	19.4	2	1.4	4	2.8	7	4.9	6	4.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
18 9 (50.0%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	3	5	
	Advanced High	0	2	3	
108 28 (25.9%)	Beginning	36			
	Intermediate	18	36		
	Advanced	0	4	8	
	Advanced High	0	2	4	

 Indicates students who progressed at least one level from 2023 to 2024.