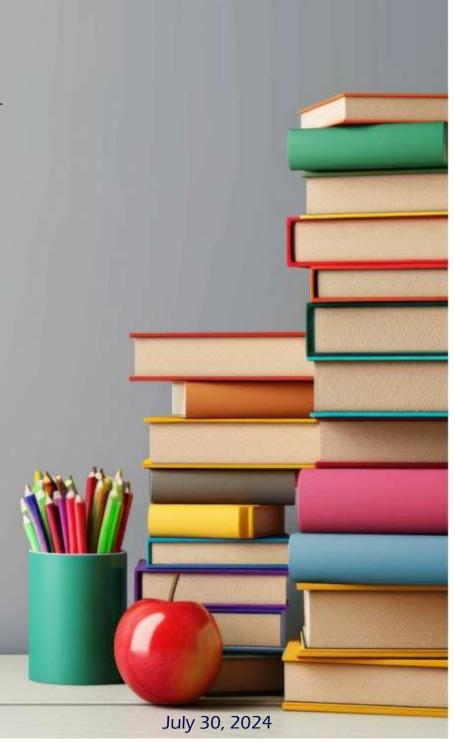# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 25

**SKYLINE
HIGH SCHOOL**

Statistics based on all students, including those in choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

Cover image from Vecteezy.com http://www.vecteezy.com

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher statistics include all teachers at the campus.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.

- Score summaries for SAT contain all scores available for the schoool year at the time of publication.

- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	1,090
10	965
11	785
12	768
ALL	3,608

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	674	18.7	102	40.3
American Indian/Alaska Native	8	0.2	*	*
Asian/Hawaiian/Pacific Islander	8	0.2	*	*
Hispanic	2,825	78.3	53	20.9
White	38	1.1	63	24.9
Multiple	53	1.5	9	3.6
Other* (teachers only)	—	—	26	10.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,653	73.5
Economically disadvantaged	3,096	85.8
Limited English proficient (LEP)	1,927	53.4
Special education	281	7.8
Talented and Gifted (TAG)	750	20.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	1,383	292	21.1	1	0.1	3	0.2	1,058	76.5	10	0.7	18	1.3
	2023	1,174	233	19.8	2	0.2	5	0.4	906	77.2	11	0.9	16	1.4
	2024	1,090	193	17.7	4	0.4	2	0.2	862	79.1	11	1.0	18	1.7
10	2022	979	199	20.3	1	0.1	1	0.1	755	77.1	8	0.8	15	1.5
	2023	1,072	208	19.4	0	0.0	2	0.2	837	78.1	9	0.8	15	1.4
	2024	965	197	20.4	2	0.2	3	0.3	742	76.9	8	0.8	13	1.3
11	2022	847	167	19.7	2	0.2	1	0.1	657	77.6	9	1.1	11	1.3
	2023	742	142	19.1	1	0.1	1	0.1	579	78.0	7	0.9	11	1.5
	2024	785	142	18.1	0	0.0	2	0.3	618	78.7	11	1.4	11	1.4
12	2022	767	129	16.8	2	0.3	6	0.8	611	79.7	7	0.9	12	1.6
	2023	860	160	18.6	1	0.1	1	0.1	678	78.8	7	0.8	13	1.5
	2024	768	142	18.5	2	0.3	1	0.1	603	78.5	8	1.0	11	1.4
9-12	2022	3,976	787	19.8	6	0.2	11	0.3	3,081	77.5	34	0.9	56	1.4
	2023	3,848	743	19.3	4	0.1	9	0.2	3,000	78.0	34	0.9	55	1.4
	2024	3,608	674	18.7	8	0.2	8	0.2	2,825	78.3	38	1.1	53	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	1,383	1,100	79.5	681	49.2	107	7.7	1,077	77.9	220	15.9	245	17.7	53.1	46.9	12.7
	2023	1,174	935	79.6	690	58.8	89	7.6	954	81.3	225	19.2	206	17.5	50.2	49.8	10.3
	2024	1,090	979	89.8	649	59.5	87	8.0	870	79.8	226	20.7	198	18.2	48.1	51.9	10.3
10	2022	979	752	76.8	471	48.1	82	8.4	722	73.7	174	17.8	71	7.3	50.1	49.9	14.5
	2023	1,072	781	72.9	509	47.5	74	6.9	742	69.2	195	18.2	69	6.4	51.8	48.2	6.6
	2024	965	840	87.0	545	56.5	68	7.0	737	76.4	201	20.8	58	6.0	51.6	48.4	9.1
11	2022	847	605	71.4	335	39.6	62	7.3	547	64.6	165	19.5	30	3.5	48.2	51.8	3.4
	2023	742	500	67.4	354	47.7	55	7.4	493	66.4	156	21.0	47	6.3	48.1	51.9	1.5
	2024	785	655	83.4	368	46.9	52	6.6	509	64.8	168	21.4	31	3.9	49.9	50.1	1.0
12	2022	767	510	66.5	210	27.4	66	8.6	455	59.3	146	19.0	27	3.5	45.5	54.5	3.5
	2023	860	545	63.4	353	41.0	78	9.1	574	66.7	156	18.1	29	3.4	48.4	51.6	2.6
	2024	768	622	81.0	365	47.5	74	9.6	537	69.9	155	20.2	19	2.5	47.4	52.6	3.0
9-12	2022	3,976	2,967	74.6	1,697	42.7	317	8.0	2,801	70.4	705	17.7	373	9.4	49.8	50.2	9.4
	2023	3,848	2,761	71.8	1,906	49.5	296	7.7	2,763	71.8	732	19.0	351	9.1	49.8	50.2	5.8
	2024	3,608	3,096	85.8	1,927	53.4	281	7.8	2,653	73.5	750	20.8	306	8.5	49.3	50.7	6.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	1,447	12,879	1,177	81.3	11,301	87.7	202	14.0	18.1	828	9,837	57.2	76.4
	2023	1,221	12,036	961	78.7	10,367	86.1	112	9.2	17.0	724	9,480	59.3	78.8
	2024	1,121	11,776	979	87.3	10,331	87.7	112	10.0	17.3	17	7,387	1.5	62.7
10	2022	1,025	9,985	873	85.2	8,831	88.4	133	13.0	14.4	682	7,793	66.5	78.0
	2023	1,093	10,832	898	82.1	9,421	87.0	61	5.6	11.8	725	8,798	66.3	81.2
	2024	992	10,747	897	90.5	9,492	88.3	70	7.1	12.7	668	8,410	67.4	78.3
11	2022	880	8,677	765	87.0	7,777	89.6	79	9.0	11.4	632	6,953	71.9	80.1
	2023	743	7,794	629	84.6	6,861	88.0	41	5.5	9.3	555	6,565	74.7	84.2
	2024	811	8,856	742	91.5	7,918	89.4	32	3.9	8.8	643	7,609	79.3	85.9
12	2022	798	8,938	724	90.7	8,092	90.5	74	9.3	9.3	616	7,044	77.2	78.8
	2023	855	8,718	751	87.8	7,619	87.4	26	3.0	6.9	638	6,639	74.6	76.2
	2024	784	8,801	720	91.9	7,749	88.0	56	7.1	7.8	579	7,008	73.9	79.6
9-12	2022	4,150	40,480	3,539	85.3	36,002	88.9	488	11.8	13.8	2,758	31,627	66.5	78.1
	2023	3,913	39,380	3,239	82.8	34,268	87.0	240	6.1	11.8	2,642	31,482	67.5	79.9
	2024	3,707	40,179	3,338	90.0	35,490	88.3	270	7.3	12.1	1,907	30,414	51.4	75.7

Teachers: 253

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	102	40.3
Hispanic	53	20.9
White	63	24.9
Multiple	9	3.6
Other	26	10.3

Gender	Number	Percentage
Female	131	51.8
Male	122	48.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.3	83.0
2022-23	8.1	80.5
2023-24	9.1	84.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	17	6.7
1	33	13.0
2	13	5.1
3	15	5.9
4	11	4.3
5	15	5.9
1-3	61	24.1
More than 3	175	69.2
1 - 5	87	34.4
6 - 10	47	18.6
11 - 20	55	21.7
More than 20	47	18.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	87.5	59.3	65.9	66.1	25.4	55.4	57.6		59.6	70.8	64.9	64.9
	2023	75.0	77.8	77.7	77.8	30.4	73.2	74.3		75.6	79.1	77.3	75.3
	2024	*	68.2	68.9	68.7	30.2	63.6	63.0		61.5	74.7	68.5	66.8
Tests Taken	**2022**	8	246	935	962	67	598	948		641	572	1,213	11,489
	2023	8	203	752	805	56	567	806		492	492	985	10,820
	2024	3	157	701	783	53	519	697		416	459	875	10,179
ENGLISH II	**2022**	100.0	68.7	76.7	76.6	34.0	66.2	68.3		69.6	80.1	75.0	71.9
	2023	87.5	72.6	80.0	80.1	42.0	71.7	69.8		75.2	82.2	78.7	78.2
	2024	71.4	75.0	81.9	80.5	51.2	77.9	76.0		78.0	83.0	80.5	76.3
Tests Taken	**2022**	6	201	735	723	53	458	707		464	492	956	9,608
	2023	8	201	822	782	50	516	718		524	528	1,052	10,314
	2024	7	180	685	793	43	512	675		440	453	893	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	1	100	319	326	50	267	402		259	167	426	4,036
	2023	2	45	168	179	39	152	207		120	103	224	2,674
	2024	*	50	218	245	37	189	258		160	116	276	3,384
Tests Taken	2022	8	246	935	962	67	598	948		641	572	1,213	11,489
	2023	8	203	752	805	56	567	806		492	492	985	10,820
	2024	3	157	701	783	53	519	697		416	459	875	10,179
ENGLISH II	2022	0	63	171	169	35	155	224		141	98	239	2,704
	2023	1	55	164	156	29	146	217		130	94	224	2,252
	2024	2	45	124	155	21	113	162		97	77	174	2,351
Tests Taken	2022	6	201	735	723	53	458	707		464	492	956	9,608
	2023	8	201	822	782	50	516	718		524	528	1,052	10,314
	2024	7	180	685	793	43	512	675		440	453	893	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	75.0	38.6	44.9	44.8	10.4	31.6	33.0		37.8	50.7	43.9	45.1
	2023	75.0	52.7	56.4	55.4	14.3	51.9	50.1		53.7	57.3	55.4	54.3
	2024	*	44.6	53.9	52.0	17.0	48.2	44.6		44.7	58.6	52.0	52.5
Tests Taken	**2022**	8	246	935	962	67	598	948		641	572	1,213	11,489
	2023	8	203	752	805	56	567	806		492	492	985	10,820
	2024	3	157	701	783	53	519	697		416	459	875	10,179
ENGLISH II	**2022**	50.0	48.8	59.2	57.8	9.4	45.6	45.4		50.9	62.0	56.6	53.8
	2023	75.0	50.7	60.0	60.2	14.0	48.3	46.0		54.2	62.9	58.6	56.1
	2024	71.4	50.0	64.5	61.8	27.9	60.5	55.9		57.3	66.4	61.9	60.3
Tests Taken	**2022**	6	201	735	723	53	458	707		464	492	956	9,608
	2023	8	201	822	782	50	516	718		524	528	1,052	10,314
	2024	7	180	685	793	43	512	675		440	453	893	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	12.5	2.8	4.5	4.5	0.0	1.0	0.9		3.4	5.2	4.3	7.7
	2023	37.5	3.4	7.8	6.2	1.8	6.7	5.1		6.5	7.9	7.2	11.3
	2024	*	7.0	10.4	9.3	1.9	7.1	5.6		7.5	11.8	9.7	14.8
	2022	8	246	935	962	67	598	948		641	572	1,213	11,489
Tests Taken	**2023**	8	203	752	805	56	567	806		492	492	985	10,820
	2024	3	157	701	783	53	519	697		416	459	875	10,179
ENGLISH II	**2022**	16.7	0.5	3.3	2.1	0.0	1.3	1.3		1.9	3.5	2.7	6.3
	2023	25.0	4.0	3.9	3.2	0.0	1.0	0.8		4.0	4.2	4.1	7.8
	2024	28.6	3.9	4.8	4.4	2.3	3.9	3.1		3.4	6.2	4.8	7.8
	2022	6	201	735	723	53	458	707		464	492	956	9,608
Tests Taken	**2023**	8	201	822	782	50	516	718		524	528	1,052	10,314
	2024	7	180	685	793	43	512	675		440	453	893	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	68.5	55.9	53.6	4.2 / 8	68.9	69.0
2023	59.2	–	–	4.1 / 10	53.9	–
2024	55.5	–	–	3.1 / 10	53.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	65.8	65.6	58.8	4.5 / 8	73.0	76.2
2023	60.4	–	–	4.5 / 10	54.2	–
2024	59.5	–	–	4.5 / 10	58.8	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

SKYLINE HIGH SCHOOL (25)   15

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2024-25 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	56.9	65.9	65.4	39.3	62.4	61.3		61.9	66.2	63.9	79.2
	2023	*	77.9	76.9	77.9	69.4	74.2	74.7		74.8	79.4	77.2	86.6
	2024		67.5	70.5	68.0	49.0	69.0	66.7		61.6	75.4	68.8	82.8
Tests Taken	**2022**	5	195	590	644	61	420	680		438	367	805	10,722
	2023	5	172	458	524	49	356	558		326	326	653	11,031
	2024		114	410	478	51	319	456		258	280	538	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	84	201	223	37	158	263		167	124	291	2,235
	2023	*	38	106	116	15	92	141		82	67	149	1,482
	2024		37	121	153	26	99	152		99	69	168	1,927
Tests Taken	**2022**	5	195	590	644	61	420	680		438	367	805	10,722
	2023	5	172	458	524	49	356	558		326	326	653	11,031
	2024		114	410	478	51	319	456		258	280	538	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	12.8	25.4	23.8	3.3	22.9	18.2		21.7	23.2	22.4	48.1
	2023	*	28.5	28.4	27.5	10.2	23.9	23.7		28.8	27.6	28.2	47.8
	2024		14.9	23.2	20.9	13.7	22.3	17.3		19.4	22.5	21.0	45.6
Tests Taken	2022	5	195	590	644	61	420	680		438	367	805	10,722
	2023	5	172	458	524	49	356	558		326	326	653	11,031
	2024		114	410	478	51	319	456		258	280	538	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	*	4.1	11.5	9.9	3.3	9.0	7.5		10.5	9.0	9.8	30.9
	2023	*	4.7	10.7	8.2	2.0	9.6	7.2		10.4	7.7	9.0	23.3
	2024		5.3	6.3	6.5	2.0	6.0	4.8		6.2	6.1	6.1	23.5
Tests Taken	**2022**	5	195	590	644	61	420	680		438	367	805	10,722
	2023	5	172	458	524	49	356	558		326	326	653	11,031
	2024		114	410	478	51	319	456		258	280	538	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	36.0	48.2	51.9	50.3	46.3
2023	42.1	48.3	45.2	47.9	40.2
2024	36.3	44.3	39.5	48.0	44.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	87.5	74.3	81.7	80.9	51.4	76.5	76.0		78.6	82.3	80.4	83.9
	2023	85.7	90.2	91.4	91.6	70.0	90.2	89.7		91.0	91.2	91.1	92.9
	2024	*	87.6	92.1	91.1	78.0	90.1	89.8		89.1	93.2	91.3	89.9
Tests Taken	**2022**	8	269	994	1,026	74	630	1,006		683	611	1,294	10,105
	2023	7	205	746	776	50	562	794		487	489	977	10,543
	2024	3	178	769	868	59	576	766		450	516	966	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	1	69	182	196	36	148	241		146	108	254	1,622
	2023	1	20	64	65	15	55	82		44	43	87	750
	2024	*	22	61	77	13	57	78		49	35	84	1,063
Tests Taken	**2022**	8	269	994	1,026	74	630	1,006		683	611	1,294	10,105
	2023	7	205	746	776	50	562	794		487	489	977	10,543
	2024	3	178	769	868	59	576	766		450	516	966	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	87.5	39.0	48.1	47.6	17.6	38.4	37.0		45.7	47.3	46.4	52.7
	2023	71.4	39.5	49.7	48.1	18.0	45.9	42.2		49.1	46.2	47.6	53.1
	2024	*	37.6	50.8	48.4	15.3	45.7	40.7		45.6	50.4	48.1	52.0
Tests Taken	**2022**	8	269	994	1,026	74	630	1,006		683	611	1,294	10,105
	2023	7	205	746	776	50	562	794		487	489	977	10,543
	2024	3	178	769	868	59	576	766		450	516	966	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	25.0	8.9	11.9	10.8	1.4	6.2	5.3		13.0	9.7	11.4	18.8
	2023	42.9	5.9	11.8	9.9	2.0	10.5	8.3		11.9	9.6	10.7	16.8
	2024	*	7.9	9.9	9.0	3.4	7.8	6.5		9.3	9.5	9.4	14.3
Tests Taken	**2022**	8	269	994	1,026	74	630	1,006		683	611	1,294	10,105
	2023	7	205	746	776	50	562	794		487	489	977	10,543
	2024	3	178	769	868	59	576	766		450	516	966	10,487

SKYLINE HIGH SCHOOL (25)   **24**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_sc_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	55.2	54.1	57.5	49.9	65.2
2023	46.5	50.7	43.9	41.0	52.0
2024	36.9	48.4	53.1	44.1	48.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	91.9	91.5	92.1	71.4	85.7	87.9		90.0	93.0	91.5	89.6
	2023	*	96.6	96.9	97.2	93.0	95.3	95.4		96.0	97.5	96.8	96.5
	2024	100.0	94.7	96.0	96.7	92.5	94.6	94.6		96.3	95.5	95.9	93.8
Tests Taken	**2022**	5	173	702	645	49	370	611		439	455	894	8,634
	2023	5	149	651	563	43	404	563		378	439	817	9,062
	2024	10	169	681	729	40	428	596		435	440	875	9,326

SKYLINE HIGH SCHOOL (25)   **26**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_ss_per_app   2024-25 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	14	60	51	14	53	74		44	32	76	897
	2023	*	5	20	16	3	19	26		15	11	26	314
	2024	0	9	27	24	3	23	32		16	20	36	582
Tests Taken	**2022**	5	173	702	645	49	370	611		439	455	894	8,634
	2023	5	149	651	563	43	404	563		378	439	817	9,062
	2024	10	169	681	729	40	428	596		435	440	875	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	65.9	67.9	69.1	40.8	53.8	58.1		68.8	66.8	67.8	64.3
	2023	*	60.4	70.8	69.8	30.2	59.9	58.3		71.4	66.5	68.8	64.7
	2024	80.0	69.8	73.6	74.1	55.0	65.4	64.9		75.9	70.2	73.0	63.4
Tests Taken	**2022**	5	173	702	645	49	370	611		439	455	894	8,634
	2023	5	149	651	563	43	404	563		378	439	817	9,062
	2024	10	169	681	729	40	428	596		435	440	875	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	27.2	39.7	39.8	22.4	25.4	26.8		44.9	30.1	37.4	35.5
	2023	*	24.2	34.1	33.9	4.7	24.0	22.0		37.8	27.6	32.3	31.3
	2024	70.0	34.3	38.5	38.8	27.5	28.7	30.9		44.1	32.0	38.1	31.0
Tests Taken	**2022**	5	173	702	645	49	370	611		439	455	894	8,634
	2023	5	149	651	563	43	404	563		378	439	817	9,062
	2024	10	169	681	729	40	428	596		435	440	875	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	67.6	69.5	67.4	71.0
2023	51.8	59.4	55.1	59.3
2024	59.7	62.9	57.7	51.8

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (610)	Beginning	92	15.8	305	52.5	147	25.3	48	8.2	86	15.6
	Intermediate	120	20.7	125	21.5	203	34.9	169	29.0	251	45.4
	Advanced	234	40.3	136	23.4	200	34.4	149	25.6	168	30.4
	Advanced High	135	23.2	15	2.6	32	5.5	216	37.1	48	8.7
10 (525)	Beginning	41	8.3	211	42.6	90	17.5	41	8.0	38	7.9
	Intermediate	74	14.9	119	24.0	151	29.4	192	37.4	220	45.5
	Advanced	220	44.4	153	30.9	164	32.0	134	26.1	153	31.7
	Advanced High	160	32.3	12	2.4	108	21.1	146	28.5	72	14.9
11 (357)	Beginning	17	5.0	150	44.2	33	9.5	16	4.6	18	5.5
	Intermediate	54	15.9	70	20.6	94	27.1	99	28.5	146	44.4
	Advanced	140	41.3	107	31.6	135	38.9	98	28.2	107	32.5
	Advanced High	128	37.8	12	3.5	85	24.5	134	38.6	58	17.6
12 (323)	Beginning	15	4.9	140	46.1	32	10.2	12	3.8	13	4.4
	Intermediate	38	12.5	71	23.4	102	32.4	115	36.5	150	50.7
	Advanced	155	51.0	92	30.3	99	31.4	90	28.6	98	33.1
	Advanced High	96	31.6	1	0.3	82	26.0	98	31.1	35	11.8
ALL (1,815)	Beginning	165	9.6	806	46.9	302	17.2	117	6.7	155	9.3
	Intermediate	286	16.6	385	22.4	550	31.3	575	32.7	767	46.2
	Advanced	749	43.6	488	28.4	598	34.0	471	26.8	526	31.7
	Advanced High	519	30.2	40	2.3	307	17.5	594	33.8	213	12.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
543 — 84 (15.5%)	Beginning	42			
	Intermediate	5	216		
	Advanced	0	33	125	
	Advanced High	0	4	42	
489 — 139 (28.4%)	Beginning	33			
	Intermediate	9	187		
	Advanced	0	61	85	
	Advanced High	0	10	59	
342 — 100 (29.2%)	Beginning	16			
	Intermediate	4	129		
	Advanced	0	42	60	
	Advanced High	0	7	47	
321 — 72 (22.4%)	Beginning	11			
	Intermediate	2	136		
	Advanced	0	37	58	
	Advanced High	0	4	29	
1,695 — 395 (23.3%)	Beginning	102			
	Intermediate	20	668		
	Advanced	0	173	328	
	Advanced High	0	25	177	

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SEMESTER 1 TESTS

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
497	41.5	62.7	70.7	72.2	32.6	65.4	41.2	82.8

ALGEBRA I HONORS

85	51.3	68.9	80.3	82.3	51.8	91.8	61.4	89.8

ALGEBRA II

65	59.9	74.4	77.9	78.6	67.7	90.8	48.7	87.5

ALGEBRA II HONORS

242	67.0	75.3	79.9	80.8	69.8	87.6	59.8	90.7

ASTRONOMY

182	51.4	73.0	79.8	80.9	66.5	90.1	61.5	90.8

BIOLOGY

674	40.8	69.4	78.8	80.5	45.7	85.3	48.8	84.7

BIOLOGY HONORS

337	55.9	70.6	81.5	83.5	57.3	95.5	63.5	92.5

CHEMISTRY

587	39.9	68.9	78.6	80.3	48.6	89.3	42.4	86.5

CHEMISTRY HONORS

276	48.9	65.9	82.5	85.3	38.0	99.3	60.1	93.3

ECONOMICS

265	65.9	80.3	81.0	81.1	83.8	97.4	68.8	97.1

SEMESTER 2 TESTS

ALGEBRA I — (no data)

ALGEBRA I HONORS — (no data)

ALGEBRA II

46	52.5	76.6	78.3	78.6	73.9	84.8	63.6	84.2

ALGEBRA II HONORS

242	55.5	75.3	78.7	79.3	76.4	82.6	73.0	88.6

ASTRONOMY

20	47.8	71.0	80.5	82.1	50.0	95.0	55.9	98.3

BIOLOGY — (no data)

BIOLOGY HONORS — (no data)

CHEMISTRY

496	49.4	73.8	77.5	78.1	59.5	87.9	55.6	84.8

CHEMISTRY HONORS

258	50.3	67.6	82.3	85.0	42.6	97.3	66.2	91.5

ECONOMICS

12	59.8	74.9	80.5	81.5	58.3	100.0	67.9	94.7

SKYLINE HIGH SCHOOL (25)   32

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

ENGLISH I

| 547 | 53.6 | 71.0 | 74.7 | 75.3 | 58.1 | 77.3 | 46.0 | 82.4 |

ENGLISH I ESOL BEGINNER

| 56 | 36.1 | 66.9 | 77.3 | 79.1 | 28.6 | 87.5 | 33.2 | 93.0 |

ENGLISH I ESOL INTERMEDIATE

| 28 | 46.9 | 73.0 | 79.9 | 81.1 | 60.7 | 85.7 | 47.1 | 96.4 |

ENGLISH I HONORS

| 269 | 65.6 | 71.3 | 81.9 | 83.8 | 62.5 | 92.2 | 56.9 | 92.3 |

ENGLISH II

| 533 | 57.2 | 72.7 | 73.9 | 74.1 | 66.8 | 75.2 | 50.9 | 83.9 |

ENGLISH II ESOL INTERMEDIATE

| 45 | 43.3 | 70.1 | 75.0 | 75.9 | 48.9 | 82.2 | 48.7 | 95.4 |

ENGLISH II HONORS

| 332 | 66.9 | 72.4 | 84.2 | 86.3 | 64.8 | 97.9 | 64.7 | 92.6 |

ENGLISH III

| 573 | 58.0 | 73.7 | 77.4 | 78.0 | 67.7 | 80.8 | 52.5 | 86.2 |

ENGLISH IV

| 484 | 58.9 | 78.4 | 75.5 | 75.0 | 81.0 | 79.3 | 62.5 | 91.6 |

ENVIRONMENTAL SYSTEMS

| 314 | 66.2 | 79.7 | 80.0 | 80.1 | 85.0 | 91.1 | 62.5 | 90.8 |

FRENCH I

| 166 | 52.0 | 68.0 | 77.3 | 79.0 | 49.4 | 76.5 | 63.2 | 90.8 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

ENGLISH I

| | | | | | | | | |

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 465 | 63.6 | 77.3 | 80.0 | 80.4 | 74.4 | 88.4 | 59.6 | 88.0 |

ENGLISH IV

| 8 | 58.2 | 73.8 | 72.5 | 72.3 | 75.0 | 75.0 | 66.1 | 90.8 |

ENVIRONMENTAL SYSTEMS

| 56 | 66.5 | 74.9 | 81.2 | 82.4 | 69.6 | 91.1 | 50.9 | 90.1 |

FRENCH I

| 139 | 47.9 | 72.1 | 79.0 | 80.3 | 61.2 | 81.3 | 74.5 | 92.2 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
FRENCH II								
116	48.2	67.6	88.1	91.8	41.4	100.0	59.3	99.3
GEOMETRY								
935	45.6	73.2	73.5	73.5	66.7	79.0	49.1	86.8
GEOMETRY HONORS								
432	43.6	70.8	75.6	76.4	50.9	80.3	56.9	93.2
GOVERNMENT								
247	58.9	74.3	82.0	83.4	69.2	96.0	52.7	96.1
HS HEALTH EDUCATION								
291	70.9	77.6	86.8	88.4	76.6	96.9	72.9	94.5
HS VARSITY BAND								
37	51.6	67.0	89.9	94.0	43.2	100.0	50.3	94.5
PHYSICS								
511	46.2	72.2	75.8	76.4	56.8	83.8	48.6	88.5
PHYSICS HONORS								
140	51.8	73.2	79.5	80.7	56.4	92.9	59.0	93.0
PRE-CALCULUS								
291	65.7	74.2	76.0	76.3	63.9	81.4	35.9	88.0
SPANISH FOR HERITAGE SPEAKERS ADVANCED								
265	51.3	75.2	80.8	81.8	74.0	89.8	67.7	93.2
SPANISH I								
259	62.2	78.2	81.5	82.0	78.4	90.0	74.0	92.8

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
FRENCH II								
101	50.0	71.7	88.4	91.3	62.4	97.0	76.2	98.2
GEOMETRY								
778	48.1	74.5	75.9	76.1	62.7	83.9	48.6	85.9
GEOMETRY HONORS								
391	51.8	75.0	74.4	74.3	70.6	75.2	60.3	91.0
GOVERNMENT								
16	63.9	72.9	77.9	78.7	56.3	81.3	50.6	94.8
HS HEALTH EDUCATION								
190	68.6	79.0	86.5	87.9	81.1	96.3	76.8	94.1
HS VARSITY BAND								
24	51.4	72.0	87.5	90.3	58.3	100.0	69.8	97.5
PHYSICS								
382	49.3	74.7	76.0	76.2	68.6	85.9	60.2	88.3
PHYSICS HONORS								
122	48.7	74.8	77.6	78.1	76.2	90.2	70.7	92.0
PRE-CALCULUS								
99	62.2	79.0	77.0	76.7	81.8	87.9	54.5	91.1
SPANISH FOR HERITAGE SPEAKERS ADVANCED								
222	46.0	73.0	81.4	82.8	66.2	89.2	61.9	93.3
SPANISH I								
203	65.2	81.4	76.8	76.0	85.7	83.3	78.2	92.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

312	61.1	76.6	82.5	83.5	75.6	92.3	69.6	94.3

STUDIO ART I

686	57.1	73.7	87.6	90.0	68.5	93.7	67.1	93.4

U.S. HISTORY

588	62.1	74.8	75.1	75.1	70.7	81.3	52.4	88.3

WORLD GEOGRAPHY

488	53.7	72.7	78.4	79.4	58.0	88.7	41.7	86.9

WORLD GEOGRAPHY HONORS

225	64.4	75.7	82.3	83.4	73.3	94.2	55.3	93.0

WORLD HISTORY

500	54.9	73.0	83.9	85.8	64.0	96.4	47.8	88.2

WORLD HISTORY HONORS

300	64.8	79.7	85.7	86.8	85.0	93.3	66.4	92.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

244	67.6	81.7	79.8	79.4	84.4	88.9	82.0	93.4

STUDIO ART I

468	53.9	72.3	85.6	88.0	62.6	88.9	60.3	92.4

U.S. HISTORY

WORLD GEOGRAPHY

420	60.8	76.5	78.7	79.1	71.7	84.8	47.4	84.8

WORLD GEOGRAPHY HONORS

207	65.2	77.8	82.7	83.6	82.1	91.8	65.7	90.2

WORLD HISTORY

417	56.7	74.0	82.5	83.9	66.2	93.5	41.7	86.6

WORLD HISTORY HONORS

280	65.0	77.7	86.3	87.8	79.3	95.7	60.0	89.0

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	79.0	62.6	606	439	28.1	98	413	20.4	486	443	29.0	6	473	50.0	5,437	468	40.4
		2022-23	77.9	76.7	670	453	37.3	117	429	27.4	539	457	39.3	4	*	*	6,745	461	38.3
		2023-24	75.8	75.0	582	465	44.2	104	447	30.8	464	469	47.4	4	*	*	6,506	467	41.9
	Mathematics	**2021-22**	79.0	62.6	606	439	13.2	98	392	4.1	486	448	14.2	6	442	33.3	5,437	461	23.3
		2022-23	77.9	76.7	670	437	14.0	117	414	6.8	539	442	15.6	4	*	*	6,745	445	18.1
		2023-24	75.8	75.0	582	448	15.5	104	428	7.7	464	453	17.0	4	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	105	435	62.9	18	438	55.6	83	432	62.7	2	*	*	1	*	*	1,784	466	71.7
		2022	151	419	53.6	15	415	66.7	130	416	51.5	2	*	*	1	*	*	2,215	449	65.1
		2023	291	396	41.9	48	381	41.7	239	400	42.7	1	*	*	1	*	*	2,370	438	57.6
	Mathematics	2021	105	457	59.0	18	454	55.6	83	457	59.0	2	*	*	1	*	*	1,784	460	59.6
		2022	151	421	42.4	15	399	53.3	130	422	40.8	2	*	*	1	*	*	2,215	451	50.7
		2023	291	412	26.1	48	392	10.4	239	417	29.7	1	*	*	1	*	*	2,370	446	45.8
10	Reading & Writing	2021	652	409	37.9	106	390	28.3	530	412	39.8	7	427	28.6	1	*	*	7,518	414	40.0
		2022	824	394	32.8	144	391	33.3	653	395	32.3	10	418	50.0	1	*	*	8,625	406	35.1
		2023	846	382	27.2	158	362	17.7	665	386	28.7	6	482	83.3	6	411	35.3	8,766	397	34.3
	Mathematics	2021	652	426	17.5	106	402	7.5	530	431	19.2	7	427	28.6	1	*	*	7,518	428	22.1
		2022	824	417	18.1	144	404	10.4	653	421	20.4	10	388	0.0	1	*	*	8,625	420	20.8
		2023	846	400	14.8	158	375	5.7	665	406	16.7	6	458	50.0	6	382	11.8	8,766	408	18.8
11	Reading & Writing	2021	59	515	81.4	5	*	*	50	518	82.0	0			3	*	*	1,621	528	75.3
		2022	68	482	57.4	9	459	44.4	56	480	57.1	2	*	*	0			1,639	520	71.6
		2023	130	460	43.8	19	466	47.4	109	457	43.1	0			1	*	*	1,624	523	70.8
	Mathematics	2021	59	496	45.8	5	*	*	50	501	48.0	0			3	*	*	1,621	508	50.4
		2022	68	474	36.8	9	456	33.3	56	477	39.3	2	*	*	0			1,639	504	48.1
		2023	130	463	30.0	19	434	21.1	109	468	31.2	0			1	*	*	1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

SKYLINE HIGH SCHOOL (25)   37

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 916 | 25,183 | 2.0 | 2.2 | 262 | 28.6 | 35.3 |

Calculus AB

| 22 | 697 | 2.5 | 2.6 | 9 | 40.9 | 41.6 |

English Language and Composition

| 107 | 1,859 | 1.4 | 1.9 | 9 | 8.4 | 23.7 |

Human Geography

| 46 | 3,016 | 1.2 | 1.7 | 1 | 2.2 | 19.5 |

Physics C: Mechanics

| 7 | 96 | 1.7 | 3.3 | 1 | 14.3 | 74.0 |

Spanish Literature and Culture

| 10 | 189 | 2.9 | 2.3 | 7 | 70.0 | 39.7 |

United States History

| 95 | 1,974 | 1.9 | 2.2 | 20 | 21.1 | 36.2 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

2-D Art and Design

| 26 | 248 | 2.2 | 2.7 | 9 | 34.6 | 59.7 |

Calculus BC

| 7 | 198 | 1.4 | 3.9 | 0 | 0.0 | 78.3 |

English Literature and Composition

| 86 | 2,215 | 1.8 | 2.0 | 21 | 24.4 | 31.0 |

Microeconomics

| 27 | 208 | 1.6 | 1.1 | 4 | 14.8 | 2.4 |

Precalculus

| 129 | 2,168 | 2.9 | 2.1 | 91 | 70.5 | 31.3 |

Statistics

| 40 | 689 | 1.8 | 2.2 | 9 | 22.5 | 36.1 |

World History: Modern

| 44 | 1,921 | 2.0 | 2.2 | 8 | 18.2 | 28.9 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

| 47 | 825 | 1.9 | 2.1 | 10 | 21.3 | 30.7 |

Drawing

| 2 | 111 | * | 3.1 | * | * | 63.1 |

Environmental Science

| 43 | 1,477 | 1.6 | 1.7 | 8 | 18.6 | 18.6 |

Physics 1

| 70 | 500 | 1.1 | 2.0 | 0 | 0.0 | 29.8 |

Spanish Language and Culture

| 52 | 1,540 | 3.6 | 3.2 | 41 | 78.8 | 73.6 |

United States Government and Politics

| 56 | 1,324 | 1.8 | 2.2 | 13 | 23.2 | 34.7 |