

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

TRANSFORMATION AND INNOVATION
SCHOOLS (MAGNET)

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- Statistics for each year are computed for schools in the feeder group for that year. (Statistics for prior years reflect the schools in the feeder group at that time.) Schools' data are also included in statistics for their geographic feeder pattern each year.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	412
KN	384
1	435
2	404
3	412
4	403
5	405
6	1,059
7	1,004
8	921
9	161
10	123
11	146
12	118
ALL	6,387

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	943	14.8	162	33.8
American Indian/Alaska Native	12	0.2	*	*
Asian/Hawaiian/Pacific Islander	173	2.7	*	*
Hispanic	4,255	66.6	142	29.6
White	775	12.1	136	28.3
Multiple	225	3.5	10	2.1
Other* (teachers only)	—	—	30	6.3
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,507	54.9
Economically disadvantaged	4,248	66.5
Limited English proficient (LEP)	2,482	38.9
Special education	735	11.5
Talented and Gifted (TAG)	2,540	39.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	76	9	11.8	0	0.0	2	2.6	41	53.9	20	26.3	4	5.3
	2023	443	74	16.7	2	0.5	25	5.6	237	53.5	81	18.3	24	5.4
	2024	412	76	18.4	1	0.2	28	6.8	218	52.9	66	16.0	23	5.6
KN	2022	121	15	12.4	0	0.0	6	5.0	53	43.8	35	28.9	12	9.9
	2023	411	73	17.8	1	0.2	18	4.4	215	52.3	83	20.2	20	4.9
	2024	384	54	14.1	1	0.3	14	3.6	225	58.6	72	18.8	18	4.7
1	2022	128	20	15.6	0	0.0	5	3.9	62	48.4	38	29.7	3	2.3
	2023	424	56	13.2	1	0.2	23	5.4	224	52.8	85	20.0	35	8.3
	2024	435	71	16.3	1	0.2	25	5.7	217	49.9	96	22.1	24	5.5
2	2022	149	22	14.8	1	0.7	4	2.7	63	42.3	46	30.9	13	8.7
	2023	430	68	15.8	0	0.0	17	4.0	224	52.1	94	21.9	27	6.3
	2024	404	56	13.9	1	0.2	22	5.4	218	54.0	79	19.6	28	6.9
3	2022	140	19	13.6	0	0.0	2	1.4	76	54.3	31	22.1	12	8.6
	2023	427	67	15.7	1	0.2	16	3.7	232	54.3	79	18.5	32	7.5
	2024	412	75	18.2	0	0.0	16	3.9	227	55.1	72	17.5	22	5.3
4	2022	162	35	21.6	0	0.0	0	0.0	80	49.4	40	24.7	7	4.3
	2023	408	69	16.9	0	0.0	12	2.9	224	54.9	84	20.6	19	4.7
	2024	403	70	17.4	2	0.5	12	3.0	234	58.1	66	16.4	19	4.7
5	2022	149	27	18.1	0	0.0	2	1.3	92	61.7	22	14.8	6	4.0
	2023	370	70	18.9	0	0.0	3	0.8	205	55.4	77	20.8	15	4.1
	2024	405	62	15.3	1	0.2	11	2.7	230	56.8	81	20.0	20	4.9
PK-5	2022	925	147	15.9	1	0.1	21	2.3	467	50.5	232	25.1	57	6.2
	2023	2,913	477	16.4	5	0.2	114	3.9	1,561	53.6	583	20.0	172	5.9
	2024	2,855	464	16.3	7	0.2	128	4.5	1,569	55.0	532	18.6	154	5.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	759	116	15.3	2	0.3	5	0.7	599	78.9	28	3.7	9	1.2
	2023	1,031	143	13.9	1	0.1	10	1.0	786	76.2	65	6.3	26	2.5
	2024	1,059	151	14.3	1	0.1	9	0.8	785	74.1	91	8.6	20	1.9
7	2022	845	127	15.0	3	0.4	4	0.5	668	79.1	28	3.3	15	1.8
	2023	953	160	16.8	3	0.3	14	1.5	695	72.9	66	6.9	15	1.6
	2024	1,004	139	13.8	2	0.2	13	1.3	763	76.0	62	6.2	25	2.5
8	2022	767	117	15.3	3	0.4	4	0.5	619	80.7	18	2.3	6	0.8
	2023	1,080	163	15.1	3	0.3	11	1.0	808	74.8	74	6.9	21	1.9
	2024	921	134	14.5	2	0.2	14	1.5	677	73.5	76	8.3	17	1.8
6-8	2022	2,371	360	15.2	8	0.3	13	0.5	1,886	79.5	74	3.1	30	1.3
	2023	3,064	466	15.2	7	0.2	35	1.1	2,289	74.7	205	6.7	62	2.0
	2024	2,984	424	14.2	5	0.2	36	1.2	2,225	74.6	229	7.7	62	2.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	164	12	7.3	0	0.0	2	1.2	145	88.4	4	2.4	1	0.6
	2023	133	16	12.0	0	0.0	2	1.5	109	82.0	2	1.5	4	3.0
	2024	161	14	8.7	0	0.0	1	0.6	136	84.5	8	5.0	2	1.2
10	2022	126	16	12.7	0	0.0	3	2.4	102	81.0	1	0.8	4	3.2
	2023	155	13	8.4	0	0.0	3	1.9	134	86.5	4	2.6	1	0.6
	2024	123	15	12.2	0	0.0	2	1.6	101	82.1	2	1.6	3	2.4
11	2022	115	11	9.6	0	0.0	2	1.7	94	81.7	5	4.3	3	2.6
	2023	120	16	13.3	0	0.0	3	2.5	97	80.8	1	0.8	3	2.5
	2024	146	11	7.5	0	0.0	3	2.1	127	87.0	4	2.7	1	0.7
12	2022	94	12	12.8	0	0.0	2	2.1	73	77.7	3	3.2	4	4.3
	2023	116	11	9.5	0	0.0	2	1.7	95	81.9	5	4.3	3	2.6
	2024	118	15	12.7	0	0.0	3	2.5	97	82.2	0	0.0	3	2.5
9-12	2022	499	51	10.2	0	0.0	9	1.8	414	83.0	13	2.6	12	2.4
	2023	524	56	10.7	0	0.0	10	1.9	435	83.0	12	2.3	11	2.1
	2024	548	55	10.0	0	0.0	9	1.6	461	84.1	14	2.6	9	1.6
ALL	2022	3,795	558	14.7	9	0.2	43	1.1	2,767	72.9	319	8.4	99	2.6
	2023	6,501	999	15.4	12	0.2	159	2.4	4,285	65.9	800	12.3	245	3.8
	2024	6,387	943	14.8	12	0.2	173	2.7	4,255	66.6	775	12.1	225	3.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	76	34	44.7	15	19.7	6	7.9	15	19.7	0	0.0	69	90.8	42.1	57.9	9.2
	2023	443	219	49.4	131	29.6	25	5.6	130	29.3	0	0.0	331	74.7	45.1	54.9	29.3
	2024	412	221	53.6	124	30.1	26	6.3	181	43.9	0	0.0	275	66.7	46.6	53.4	34.0
KN	2022	121	47	38.8	27	22.3	5	4.1	27	22.3	28	23.1	30	24.8	47.1	52.9	0.0
	2023	411	182	44.3	85	20.7	34	8.3	91	22.1	79	19.2	107	26.0	46.5	53.5	0.5
	2024	384	209	54.4	104	27.1	38	9.9	173	45.1	58	15.1	70	18.2	43.8	56.3	1.0
1	2022	128	60	46.9	29	22.7	11	8.6	31	24.2	59	46.1	5	3.9	48.4	51.6	1.6
	2023	424	183	43.2	112	26.4	63	14.9	119	28.1	146	34.4	54	12.7	47.6	52.4	0.5
	2024	435	204	46.9	93	21.4	59	13.6	188	43.2	167	38.4	44	10.1	46.4	53.6	0.0
2	2022	149	48	32.2	24	16.1	15	10.1	28	18.8	71	47.7	4	2.7	43.6	56.4	1.3
	2023	430	178	41.4	106	24.7	51	11.9	113	26.3	197	45.8	16	3.7	48.4	51.6	0.9
	2024	404	194	48.0	99	24.5	82	20.3	201	49.8	172	42.6	14	3.5	46.3	53.7	0.5
3	2022	140	56	40.0	30	21.4	15	10.7	30	21.4	70	50.0	3	2.1	42.1	57.9	0.0
	2023	427	193	45.2	96	22.5	47	11.0	108	25.3	209	48.9	19	4.4	45.0	55.0	0.2
	2024	412	203	49.3	109	26.5	61	14.8	208	50.5	195	47.3	21	5.1	48.1	51.9	0.2
4	2022	162	78	48.1	34	21.0	20	12.3	79	48.8	72	44.4	10	6.2	42.6	57.4	0.6
	2023	408	203	49.8	108	26.5	55	13.5	180	44.1	200	49.0	28	6.9	44.1	55.9	0.5
	2024	403	216	53.6	101	25.1	60	14.9	192	47.6	208	51.6	25	6.2	45.9	54.1	0.0
5	2022	149	78	52.3	37	24.8	20	13.4	75	50.3	64	43.0	11	7.4	36.9	63.1	0.7
	2023	370	197	53.2	108	29.2	49	13.2	190	51.4	151	40.8	16	4.3	43.8	56.2	0.0
	2024	405	230	56.8	118	29.1	60	14.8	213	52.6	214	52.8	16	4.0	45.7	54.3	0.0
PK-5	2022	925	401	43.4	196	21.2	92	9.9	285	30.8	364	39.4	132	14.3	43.1	56.9	1.4
	2023	2,913	1,355	46.5	746	25.6	324	11.1	931	32.0	982	33.7	571	19.6	45.8	54.2	4.8
	2024	2,855	1,477	51.7	748	26.2	386	13.5	1,356	47.5	1,014	35.5	465	16.3	46.1	53.9	5.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	759	625	82.3	438	57.7	83	10.9	559	73.6	267	35.2	67	8.8	36.4	63.6	0.3
	2023	1,031	772	74.9	551	53.4	128	12.4	725	70.3	403	39.1	88	8.5	44.4	55.6	0.1
	2024	1,059	844	79.7	573	54.1	130	12.3	739	69.8	422	39.8	76	7.2	43.5	56.5	0.1
7	2022	845	711	84.1	494	58.5	77	9.1	616	72.9	315	37.3	67	7.9	37.9	62.1	0.2
	2023	953	706	74.1	481	50.5	91	9.5	593	62.2	353	37.0	85	8.9	36.9	63.1	0.5
	2024	1,004	783	78.0	535	53.3	124	12.4	642	63.9	393	39.1	72	7.2	42.8	57.2	0.2
8	2022	767	675	88.0	433	56.5	60	7.8	598	78.0	241	31.4	52	6.8	41.5	58.5	0.4
	2023	1,080	796	73.7	547	50.6	101	9.4	717	66.4	428	39.6	73	6.8	40.0	60.0	0.4
	2024	921	695	75.5	457	49.6	84	9.1	560	60.8	344	37.4	65	7.1	37.1	62.9	0.2
6-8	2022	2,371	2,011	84.8	1,365	57.6	220	9.3	1,773	74.8	823	34.7	186	7.8	38.5	61.5	0.3
	2023	3,064	2,274	74.2	1,579	51.5	320	10.4	2,035	66.4	1,184	38.6	246	8.0	40.5	59.5	0.3
	2024	2,984	2,322	77.8	1,565	52.4	338	11.3	1,941	65.0	1,159	38.8	213	7.1	41.3	58.7	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	164	129	78.7	50	30.5	7	4.3	93	56.7	114	69.5	1	0.6	51.8	48.2	0.0
	2023	133	103	77.4	65	48.9	0	0.0	78	58.6	96	72.2	8	6.0	48.9	51.1	0.0
	2024	161	132	82.0	89	55.3	3	1.9	100	62.1	102	63.4	2	1.2	52.2	47.8	0.0
10	2022	126	91	72.2	15	11.9	1	0.8	24	19.0	80	63.5	2	1.6	34.9	65.1	0.0
	2023	155	121	78.1	43	27.7	7	4.5	60	38.7	107	69.0	2	1.3	51.0	49.0	0.0
	2024	123	101	82.1	41	33.3	0	0.0	50	40.7	89	72.4	2	1.6	52.0	48.0	0.8
11	2022	115	84	73.0	10	8.7	0	0.0	19	16.5	73	63.5	0	0.0	33.0	67.0	0.0
	2023	120	89	74.2	11	9.2	1	0.8	18	15.0	77	64.2	0	0.0	33.3	66.7	0.0
	2024	146	122	83.6	30	20.5	7	4.8	45	30.8	101	69.2	0	0.0	48.6	51.4	0.0
12	2022	94	65	69.1	2	2.1	0	0.0	30	31.9	60	63.8	0	0.0	36.2	63.8	3.2
	2023	116	87	75.0	10	8.6	0	0.0	18	15.5	74	63.8	0	0.0	33.6	66.4	0.9
	2024	118	94	79.7	9	7.6	1	0.8	15	12.7	75	63.6	0	0.0	33.1	66.9	0.0
9-12	2022	499	369	73.9	77	15.4	8	1.6	166	33.3	327	65.5	3	0.6	40.3	59.7	0.6
	2023	524	400	76.3	129	24.6	8	1.5	174	33.2	354	67.6	10	1.9	42.6	57.4	0.2
	2024	548	449	81.9	169	30.8	11	2.0	210	38.3	367	67.0	4	0.7	47.1	52.9	0.2
ALL	2022	3,795	2,781	73.3	1,638	43.2	320	8.4	2,224	58.6	1,514	39.9	321	8.5	39.9	60.1	0.6
	2023	6,501	4,029	62.0	2,454	37.7	652	10.0	3,140	48.3	2,520	38.8	827	12.7	43.1	56.9	2.3
	2024	6,387	4,248	66.5	2,482	38.9	735	11.5	3,507	54.9	2,540	39.8	682	10.7	44.0	56.0	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	122	10,601	117	96.0	9,857	93.0	1	0.8	8.0	116	8,573	95.0	80.9
	2023	364	9,795	343	94.1	9,098	92.9	3	0.8	4.9	393	8,293	100.0	84.7
	2024	392	9,740	371	94.7	9,070	93.1	0	0.0	6.0	268	5,088	68.4	52.2
1	2022	129	10,904	123	95.8	10,206	93.6	0	0.0	7.3	120	8,976	93.2	82.3
	2023	379	10,625	359	94.8	9,918	93.3	3	0.8	5.3	412	9,021	100.0	84.9
	2024	442	10,281	423	95.6	9,645	93.8	2	0.5	5.9	353	7,410	79.9	72.1
2	2022	150	10,614	145	96.5	9,987	94.1	1	0.7	6.0	147	8,941	98.1	84.2
	2023	421	10,350	402	95.7	9,734	94.0	1	0.2	4.7	423	8,998	100.0	86.9
	2024	408	10,643	390	95.6	10,035	94.3	4	1.0	5.1	379	8,018	92.8	75.3
3	2022	142	10,392	137	96.4	9,829	94.6	1	0.7	6.3	132	8,798	93.1	84.7
	2023	401	9,927	384	95.7	9,395	94.6	2	0.5	4.3	420	8,837	100.0	89.0
	2024	419	10,172	403	96.1	9,639	94.8	4	1.0	4.7	383	7,948	91.4	78.1
4	2022	165	10,478	159	96.7	9,930	94.8	2	1.2	5.8	158	8,981	95.8	85.7
	2023	383	9,872	367	95.9	9,372	94.9	3	0.8	4.5	396	8,790	100.0	89.0
	2024	409	9,926	392	95.9	9,409	94.8	2	0.5	5.1	392	7,834	96.0	78.9
5	2022	150	10,405	144	96.1	9,875	94.9	1	0.7	6.3	141	8,914	93.8	85.7
	2023	350	9,891	335	95.7	9,406	95.1	2	0.6	4.9	364	8,815	100.0	89.1
	2024	407	9,847	389	95.7	9,347	94.9	3	0.7	5.2	367	7,867	90.2	79.9
KN-5	2022	858	63,393	826	96.2	59,686	94.2	6	0.7	6.6	814	53,183	94.9	83.9
	2023	2,298	60,461	2,190	95.3	56,922	94.1	14	0.6	4.8	2,408	52,754	100.0	87.3
	2024	2,476	60,609	2,368	95.6	57,145	94.3	15	0.6	5.4	2,142	44,165	86.5	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	777	9,901	740	95.2	9,363	94.6	49	6.3	8.9	687	8,300	88.4	83.8
	2023	986	9,009	940	95.3	8,575	95.2	45	4.6	7.0	968	7,980	98.2	88.6
	2024	1,059	9,061	1,022	96.4	8,612	95.0	34	3.2	8.6	338	7,145	31.9	78.9
7	2022	851	10,335	805	94.5	9,689	93.7	54	6.3	10.8	753	8,457	88.5	81.8
	2023	917	9,404	867	94.6	8,895	94.6	56	6.1	9.0	859	8,106	93.7	86.2
	2024	1,006	8,956	965	95.9	8,441	94.2	67	6.7	12.0	867	7,031	86.2	78.5
8	2022	768	10,461	724	94.2	9,782	93.5	51	6.6	12.6	661	8,381	86.1	80.1
	2023	1,038	9,849	982	94.6	9,263	94.0	65	6.3	12.5	983	8,359	94.7	84.9
	2024	923	9,417	879	95.2	8,823	93.7	56	6.1	13.3	798	7,320	86.4	77.7
6-8	2022	2,397	30,697	2,268	94.7	28,834	93.9	154	6.4	10.8	2,101	25,138	87.7	81.9
	2023	2,941	28,262	2,789	94.8	26,732	94.6	166	5.6	9.6	2,810	24,445	95.5	86.5
	2024	2,989	27,434	2,865	95.9	25,876	94.3	157	5.3	11.3	2,003	21,496	67.0	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	165	12,879	160	97.1	11,301	87.7	3	1.8	18.1	161	9,837	97.7	76.4
	2023	130	12,036	125	95.7	10,367	86.1	0	0.0	17.0	131	9,480	100.0	78.8
	2024	163	11,776	158	96.8	10,331	87.7	2	1.2	17.3	863	7,387	100.0	62.7
10	2022	128	9,985	125	97.6	8,831	88.4	1	0.8	14.4	125	7,793	97.5	78.0
	2023	151	10,832	145	95.8	9,421	87.0	4	2.7	11.8	151	8,798	100.0	81.2
	2024	123	10,747	119	96.5	9,492	88.3	0	0.0	12.7	131	8,410	100.0	78.3
11	2022	115	8,677	112	97.0	7,777	89.6	0	0.0	11.4	114	6,953	98.8	80.1
	2023	117	7,794	112	95.2	6,861	88.0	3	2.6	9.3	114	6,565	97.1	84.2
	2024	147	8,856	142	96.2	7,918	89.4	1	0.7	8.8	144	7,609	97.9	85.9
12	2022	94	8,938	90	96.1	8,092	90.5	0	0.0	9.3	90	7,044	95.7	78.8
	2023	112	8,718	105	93.6	7,619	87.4	1	0.9	6.9	110	6,639	97.8	76.2
	2024	119	8,801	112	94.2	7,749	88.0	1	0.8	7.8	114	7,008	95.8	79.6
9-12	2022	502	40,480	487	97.0	36,002	88.9	4	0.8	13.8	490	31,627	97.5	78.1
	2023	511	39,380	486	95.1	34,268	87.0	8	1.6	11.8	506	31,482	99.0	79.9
	2024	552	40,179	530	96.0	35,490	88.3	4	0.7	12.1	1,252	30,414	100.0	75.7
ALL	2022	3,757	134,570	3,581	95.3	124,521	92.5	164	4.4	9.7	3,405	109,948	90.6	81.7
	2023	5,750	128,103	5,466	95.1	117,922	92.1	188	3.3	8.0	5,724	108,681	99.6	84.8
	2024	6,018	128,222	5,764	95.8	118,511	92.4	176	2.9	8.8	5,397	96,075	89.7	74.9

Teachers: 480

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	162	33.8
Hispanic	142	29.6
White	136	28.3
Multiple	10	2.1
Other	30	6.3

Gender	Number	Percentage
Female	363	75.6
Male	117	24.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.9	74.5
2022-23	8.9	58.9
2023-24	9.3	72.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	34	7.1
1	48	10.0
2	25	5.2
3	25	5.2
4	17	3.5
5	26	5.4
1-3	98	20.4
More than 3	348	72.5
1 - 5	141	29.4
6 - 10	138	28.8
11 - 20	110	22.9
More than 20	57	11.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	96.7	100.0	83.6	73.6	46.7	67.9	67.9		86.2	91.0	89.0	69.7	136
	2023	96.2	84.8	85.2	80.8	60.0	81.9	78.8		88.9	88.0	88.4	71.5	397
	2024	93.2	89.3	79.8	75.4	54.5	73.6	69.1		84.5	86.1	85.3	67.7	394
4	2022	95.0	74.3	83.5	80.5	52.4	81.8	69.2		79.4	87.1	83.9	71.6	161
	2023	98.8	92.8	84.7	81.1	64.0	77.0	76.5		88.6	90.7	89.8	73.1	400
	2024	94.0	88.6	84.0	80.8	54.0	79.3	74.6		88.5	86.4	87.3	76.4	395
5	2022	100.0	92.6	91.1	90.8	68.4	94.3	86.3		90.7	93.5	92.5	77.3	146
	2023	97.4	81.4	82.9	82.2	53.1	75.5	73.8		84.1	87.9	86.3	77.7	364
	2024	97.5	90.3	87.3	86.9	66.1	81.7	81.5		87.8	92.5	90.4	74.6	395
3-5	2022	96.7	86.4	86.4	82.5	56.4	82.3	76.0		85.0	90.5	88.3	72.9	443
	2023	97.5	86.3	84.3	81.4	59.0	77.7	75.8		87.3	88.9	88.2	74.2	1,161
	2024	95.0	89.4	83.8	81.3	58.4	78.4	75.1		86.9	88.4	87.7	73.0	1,184

NUMBER TESTED IN GRADES 3-5													
2022	91	81	242	206	55	96	179		180	263	443	18,671	
2023	240	205	618	554	144	274	433		512	649	1,161	19,146	
2024	221	207	653	616	161	292	554		556	628	1,184	19,014	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	85.7	70.5	72.7	70.7	25.0	68.1	67.5		68.4	75.8	73.2	60.7	745
	2023	93.8	78.6	79.4	77.6	50.5	76.6	74.4		74.4	85.3	80.4	69.0	1,012
	2024	90.2	76.2	81.0	80.0	48.6	77.2	75.4		78.0	84.0	81.4	66.7	1,041
7	2022	85.2	70.6	80.8	76.9	21.3	78.4	74.8		75.2	81.5	79.1	70.3	833
	2023	95.5	83.4	79.0	78.6	45.5	75.1	73.5		76.8	84.3	81.5	70.1	937
	2024	95.1	83.7	77.2	77.5	55.0	73.3	72.0		74.0	84.0	79.8	63.9	988
8	2022	82.4	72.1	76.3	75.3	33.3	70.2	72.6		69.2	81.6	75.9	75.9	677
	2023	93.8	80.6	80.0	78.8	51.4	74.6	73.9		80.1	82.7	81.4	76.5	851
	2024	85.3	88.7	82.9	82.2	60.0	75.8	79.1		78.6	87.9	84.3	73.4	851
6-8	2022	84.7	71.1	76.8	74.4	25.9	72.5	71.7		71.0	79.5	76.2	69.1	2,255
	2023	94.3	81.0	79.4	78.3	49.2	75.5	74.0		77.1	84.2	81.1	71.9	2,800
	2024	89.9	82.6	80.2	79.8	53.9	75.4	75.3		76.8	85.2	81.7	68.1	2,880

NUMBER TESTED IN GRADES 6-8													
2022	72	349	1,782	1,909	174	1,311	1,697			891	1,364	2,255	28,611
2023	194	426	2,082	2,063	260	1,449	1,844			1,207	1,593	2,800	27,094
2024	228	402	2,147	2,230	295	1,515	1,864			1,205	1,675	2,880	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	1	0	12	14	8	9	9		8	7	15	1,825	136
	2023	3	10	30	32	18	13	17		20	26	46	1,744	397
	2024	5	8	42	46	25	24	58		30	28	58	1,951	394
4	2022	2	9	13	15	10	6	24		14	12	26	1,785	161
	2023	1	5	33	37	18	23	40		20	21	41	1,742	400
	2024	4	8	36	40	23	19	45		21	29	50	1,508	395
5	2022	0	2	8	7	6	2	10		5	6	11	1,445	146
	2023	2	13	34	34	23	25	48		25	25	50	1,461	364
	2024	2	6	28	29	19	20	35		22	16	38	1,679	395
3-5	2022	3	11	33	36	24	17	43		27	25	52	5,055	443
	2023	6	28	97	103	59	61	105		65	72	137	4,947	1,161
	2024	11	22	106	115	67	63	138		73	73	146	5,138	1,184

NUMBER TESTED IN GRADES 3-5													
2022	91	81	242	206	55	96	179		180	263	443	18,671	
2023	240	205	618	554	144	274	433		512	649	1,161	19,146	
2024	221	207	653	616	161	292	554		556	628	1,184	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	4	33	161	179	51	138	179		85	115	200	3,664	745
	2023	4	30	159	169	55	127	181		115	83	198	2,712	1,012
	2024	9	34	147	165	57	129	177		99	95	194	2,946	1,041
7	2022	4	37	126	162	48	106	154		77	97	174	2,873	833
	2023	3	26	143	148	42	118	153		79	94	173	2,727	937
	2024	3	22	172	173	49	142	176		109	91	200	3,164	988
8	2022	3	31	127	147	30	116	147		96	67	163	2,316	677
	2023	4	25	126	131	35	110	146		83	75	158	2,164	851
	2024	11	14	106	113	30	101	108		72	62	134	2,433	851
6-8	2022	11	101	414	488	129	360	480		258	279	537	8,853	2,255
	2023	11	81	428	448	132	355	480		277	252	529	7,603	2,800
	2024	23	70	425	451	136	372	461		280	248	528	8,543	2,880

NUMBER TESTED IN GRADES 6-8													
2022	72	349	1,782	1,909	174	1,311	1,697			891	1,364	2,255	28,611
2023	194	426	2,082	2,063	260	1,449	1,844			1,207	1,593	2,800	27,094
2024	228	402	2,147	2,230	295	1,515	1,864			1,205	1,675	2,880	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	93.3	84.2	63.0	54.7	26.7	46.4	50.0		69.0	79.5	75.0	45.3	136
	2023	91.1	62.1	61.6	55.7	37.8	52.8	50.0		72.8	69.1	70.8	46.8	397
	2024	79.5	74.7	55.3	48.1	27.3	44.0	38.3		65.3	67.7	66.5	41.8	394
4	2022	92.5	65.7	59.5	62.3	42.9	54.5	47.4		63.2	73.1	68.9	48.1	161
	2023	89.3	63.8	56.5	49.0	30.0	48.0	38.8		60.6	72.0	67.0	41.7	400
	2024	88.1	64.3	59.6	54.8	24.0	48.9	40.7		65.9	67.6	66.8	44.6	395
5	2022	95.2	77.8	75.6	75.0	52.6	77.1	65.8		64.8	88.0	79.5	54.0	146
	2023	92.2	65.7	60.3	59.7	26.5	51.0	45.9		62.4	74.4	69.2	52.4	364
	2024	90.1	72.6	64.5	62.4	33.9	55.0	51.9		71.8	73.8	72.9	49.8	395
3-5	2022	93.4	74.1	66.5	65.0	41.8	60.4	55.3		65.6	80.2	74.3	49.2	443
	2023	90.8	63.9	59.4	54.7	31.3	50.4	43.9		65.4	71.8	69.0	47.0	1,161
	2024	86.0	70.5	59.9	55.5	28.6	49.7	43.7		67.6	69.7	68.8	45.5	1,184

NUMBER TESTED IN GRADES 3-5													
2022	91	81	242	206	55	96	179		180	263	443	18,671	
2023	240	205	618	554	144	274	433		512	649	1,161	19,146	
2024	221	207	653	616	161	292	554		556	628	1,184	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	85.7	41.1	45.3	42.4	8.8	41.7	38.0		38.7	51.3	46.7	33.2	745
	2023	85.9	55.7	59.4	56.4	23.4	55.6	51.4		51.0	69.4	61.3	44.3	1,012
	2024	88.0	60.1	61.2	58.8	24.3	57.2	53.1		58.4	67.9	63.8	47.4	1,041
7	2022	81.5	54.8	58.3	54.8	9.8	53.7	50.7		52.6	62.0	58.5	45.2	833
	2023	93.9	66.2	56.7	56.1	23.4	51.2	48.4		57.1	65.2	62.2	43.9	937
	2024	90.2	63.0	60.4	59.7	31.2	55.9	53.0		55.6	69.2	63.5	43.9	988
8	2022	52.9	43.2	53.2	50.2	8.9	46.3	44.1		46.2	56.7	51.8	48.3	677
	2023	89.1	58.1	57.8	54.4	29.2	50.6	46.3		59.1	62.4	60.8	48.2	851
	2024	82.7	70.2	61.9	61.4	30.7	51.9	51.7		58.8	70.2	65.7	47.6	851
6-8	2022	76.4	46.7	52.5	49.4	9.2	47.5	44.5		46.1	56.8	52.6	42.3	2,255
	2023	89.7	60.3	58.0	55.7	25.0	52.7	48.9		55.5	65.9	61.4	45.5	2,800
	2024	86.8	64.2	61.1	59.9	28.5	55.3	52.7		57.5	69.1	64.2	46.3	2,880

NUMBER TESTED IN GRADES 6-8													
2022	72	349	1,782	1,909	174	1,311	1,697			891	1,364	2,255	28,611
2023	194	426	2,082	2,063	260	1,449	1,844			1,207	1,593	2,800	27,094
2024	228	402	2,147	2,230	295	1,515	1,864			1,205	1,675	2,880	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	86.7	47.4	34.2	32.1	20.0	10.7	17.9		46.6	56.4	52.2	26.5	136
	2023	62.0	27.3	27.6	19.8	24.4	18.1	16.3		37.2	40.1	38.8	18.2	397
	2024	53.4	36.0	25.0	20.3	14.5	17.6	12.8		33.7	37.8	35.8	17.8	394
4	2022	67.5	28.6	32.9	32.5	23.8	30.3	20.5		36.8	43.0	40.4	25.0	161
	2023	60.7	29.0	24.5	18.4	18.0	18.0	12.9		29.1	41.8	36.3	18.4	400
	2024	71.6	38.6	29.8	26.0	16.0	25.0	16.4		39.0	44.6	42.0	20.4	395
5	2022	81.0	70.4	54.4	53.9	26.3	48.6	38.4		53.7	67.4	62.3	35.4	146
	2023	77.9	40.0	34.2	30.4	10.2	23.5	19.7		42.0	48.8	45.9	26.1	364
	2024	69.1	43.5	38.2	32.6	12.5	30.3	25.4		41.4	53.7	48.1	27.1	395
3-5	2022	76.9	46.9	41.3	40.3	23.6	31.3	27.4		45.0	55.5	51.2	29.0	443
	2023	66.7	32.2	28.6	22.9	17.4	20.1	16.4		35.9	43.5	40.1	21.0	1,161
	2024	64.7	39.1	31.1	26.6	14.3	24.7	18.2		37.9	45.5	42.0	21.9	1,184

NUMBER TESTED IN GRADE 3-5													
2022	91	81	242	206	55	96	179		180	263	443	18,671	
2023	240	205	618	554	144	274	433		512	649	1,161	19,146	
2024	221	207	653	616	161	292	554		556	628	1,184	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	75.0	20.5	21.4	18.5	5.9	19.4	16.4		15.2	28.8	23.9	16.0	745
	2023	60.9	28.6	26.0	23.3	8.1	22.5	18.6		20.3	37.1	29.6	17.8	1,012
	2024	67.4	32.2	30.6	28.2	8.1	27.2	22.8		29.6	38.7	34.8	20.8	1,041
7	2022	74.1	38.1	40.2	36.5	6.6	35.3	32.3		31.6	46.5	40.9	29.3	833
	2023	83.3	38.9	31.7	29.9	11.7	26.0	23.9		32.9	40.7	37.9	20.0	937
	2024	72.1	39.3	35.1	32.9	13.8	29.4	26.6		30.1	45.5	39.0	22.5	988
8	2022	41.2	28.8	35.4	32.9	4.4	30.8	27.4		26.6	41.6	34.7	29.2	677
	2023	82.8	35.7	31.0	27.5	8.3	23.6	21.5		29.7	43.6	36.8	22.5	851
	2024	77.3	49.2	34.7	34.2	17.3	26.3	25.2		36.2	45.5	41.8	22.8	851
6-8	2022	66.7	29.5	32.5	29.6	5.7	28.8	25.6		24.9	39.0	33.4	24.9	2,255
	2023	75.8	34.5	29.3	26.8	9.2	23.9	21.1		27.1	40.2	34.6	20.1	2,800
	2024	71.9	39.8	33.3	31.5	12.5	27.7	24.7		31.6	43.1	38.3	22.0	2,880

NUMBER TESTED IN GRADE 6-8													
2022	72	349	1,782	1,909	174	1,311	1,697			891	1,364	2,255	28,611
2023	194	426	2,082	2,063	260	1,449	1,844			1,207	1,593	2,800	27,094
2024	228	402	2,147	2,230	295	1,515	1,864			1,205	1,675	2,880	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	92.1	81.9	72.4
	2023	69.6	56.3	4.0 / 10
	2024	63.5	57.5	4.1 / 10
4	2022	83.9	79.5	66.7
	2023	64.8	55.7	4.1 / 10
	2024	64.9	59.1	5.5 / 10
5	2022	83.9	83.0	83.8
	2023	70.4	64.1	5.5 / 10
	2024	67.7	63.0	4.2 / 10
3-5	2022	86.4	81.4	74.1
	2023	68.2	58.5	4.5 / 10
	2024	65.4	59.8	4.6 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	65.7	66.6	66.9
	2023	59.3	56.2	5.4 / 10
	2024	58.5	56.8	5.2 / 10
7	2022	74.5	68.6	73.1
	2023	65.7	60.1	4.9 / 10
	2024	61.3	64.6	5.4 / 10
8	2022	78.2	68.1	64.0
	2023	60.7	56.6	5.6 / 10
	2024	61.2	58.9	5.8 / 10
6-8	2022	72.7	67.8	68.3
	2023	61.8	57.6	5.3 / 10
	2024	60.3	60.1	5.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	100.0	99.1	99.5	100.0	98.9	98.6		98.8	99.4	99.2	64.9
	2023	100.0	97.9	100.0	99.2	100.0	100.0	99.5		98.5	99.6	99.4	75.3
	2024	100.0	100.0	99.5	99.5	*	99.2	99.3		98.8	100.0	99.5	66.8
Tests Taken	2022	4	17	219	197	9	93	148		85	158	243	11,489
	2023	11	47	269	264	9	170	190		66	274	340	10,820
	2024	9	22	187	185	4	125	136		84	138	222	10,179
ENGLISH II	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.9
	2023	*	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	78.2
	2024	*	100.0	100.0	99.0		100.0	100.0		98.4	100.0	99.2	76.3
Tests Taken	2022	1	16	103	92	1	16	25		44	83	127	9,608
	2023	4	13	135	122	7	44	61		79	77	156	10,314
	2024	2	15	101	102		43	51		63	60	123	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	0	2	1	0	1	2		1	1	2	4,036
	2023	0	1	0	2	0	0	1		1	1	2	2,674
	2024	0	0	1	1	*	1	1		1	0	1	3,384
Tests Taken	2022	4	17	219	197	9	93	148		85	158	243	11,489
	2023	11	47	269	264	9	170	190		66	274	340	10,820
	2024	9	22	187	185	4	125	136		84	138	222	10,179
ENGLISH II	2022	*	0	0	0	*	0	0		0	0	0	2,704
	2023	*	0	0	0	0	0	0		0	0	0	2,252
	2024	*	0	0	1		0	0		1	0	1	2,351
Tests Taken	2022	1	16	103	92	1	16	25		44	83	127	9,608
	2023	4	13	135	122	7	44	61		79	77	156	10,314
	2024	2	15	101	102		43	51		63	60	123	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	88.2	90.0	90.4	100.0	86.0	84.5		87.1	91.8	90.1	45.1
	2023	100.0	93.6	94.1	93.6	66.7	92.9	91.6		92.4	94.2	93.8	54.3
	2024	100.0	86.4	96.8	95.1	*	96.8	94.9		92.9	97.8	95.9	52.5
Tests Taken	2022	4	17	219	197	9	93	148		85	158	243	11,489
	2023	11	47	269	264	9	170	190		66	274	340	10,820
	2024	9	22	187	185	4	125	136		84	138	222	10,179
ENGLISH II	2022	*	100.0	98.1	97.8	*	87.5	92.0		97.7	98.8	98.4	53.8
	2023	*	100.0	92.6	92.6	100.0	86.4	83.6		88.6	98.7	93.6	56.1
	2024	*	93.3	99.0	97.1		97.7	96.1		95.2	100.0	97.6	60.3
Tests Taken	2022	1	16	103	92	1	16	25		44	83	127	9,608
	2023	4	13	135	122	7	44	61		79	77	156	10,314
	2024	2	15	101	102		43	51		63	60	123	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	23.5	22.8	20.3	22.2	8.6	10.8		12.9	29.7	23.9	7.7
	2023	81.8	23.4	33.5	29.9	0.0	27.6	25.3		16.7	38.7	34.4	11.3
	2024	88.9	31.8	38.0	35.7	*	25.6	25.7		27.4	47.8	40.1	14.8
Tests Taken	2022	4	17	219	197	9	93	148		85	158	243	11,489
	2023	11	47	269	264	9	170	190		66	274	340	10,820
	2024	9	22	187	185	4	125	136		84	138	222	10,179
ENGLISH II	2022	*	37.5	31.1	32.6	*	6.3	4.0		18.2	41.0	33.1	6.3
	2023	*	15.4	18.5	16.4	14.3	9.1	6.6		5.1	35.1	19.9	7.8
	2024	*	20.0	24.8	25.5		16.3	15.7		11.1	43.3	26.8	7.8
Tests Taken	2022	1	16	103	92	1	16	25		44	83	127	9,608
	2023	4	13	135	122	7	44	61		79	77	156	10,314
	2024	2	15	101	102		43	51		63	60	123	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	90.9	75.0	72.3	5.7 / 8	87.2
2023	77.2	–	–	7.4 / 10	77.1	–
2024	77.9	–	–	6.7 / 10	79.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	88.1	84.6	83.5	6.2 / 8	89.6
2023	77.8	–	–	5.9 / 10	72.7	–
2024	76.7	–	–	7.3 / 10	83.1	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	93.3	94.7	75.0	66.1	53.3	63.3	60.0		76.3	87.5	82.7	65.9	139
	2023	94.9	65.7	71.2	65.8	44.7	66.0	63.2		80.1	74.2	76.9	68.7	424
	2024	88.9	76.0	63.0	57.6	49.1	55.0	48.3		76.8	69.2	72.8	62.7	412
4	2022	90.0	57.1	77.5	66.7	42.9	76.5	58.2		81.2	72.0	75.9	65.8	162
	2023	88.0	62.3	71.9	62.9	45.3	70.4	51.7		79.9	70.6	74.7	69.7	407
	2024	86.6	70.0	69.7	66.7	42.3	71.3	55.9		77.8	70.8	74.0	63.2	404
5	2022	100.0	61.5	82.4	71.1	30.0	80.6	69.9		81.8	80.2	80.8	74.9	146
	2023	96.1	78.6	78.4	76.5	57.1	77.6	67.6		82.0	83.2	82.7	80.0	369
	2024	92.6	75.8	80.6	78.0	61.4	80.2	68.4		84.7	82.2	83.3	72.8	402
3-5	2022	93.4	67.5	78.5	68.1	41.1	74.0	63.2		79.8	79.5	79.6	68.8	447
	2023	92.9	68.9	73.7	68.4	49.0	71.5	60.6		80.6	75.8	77.9	72.8	1,200
	2024	89.5	73.9	71.1	67.8	51.2	69.0	57.4		79.7	74.1	76.7	66.2	1,218

NUMBER TESTED IN GRADES 3-5													
2022	91	80	247	210	56	100	182		183	264	447	28,707	
2023	239	206	657	588	149	312	472		531	669	1,200	27,874	
2024	220	207	688	646	166	326	589		566	652	1,218	27,491	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	89.3	68.8	76.4	73.9	40.6	75.5	72.4		69.6	79.6	76.0	66.4	746
	2023	93.8	81.6	81.5	79.2	52.2	82.0	77.1		80.8	83.9	82.5	72.4	1,017
	2024	88.8	65.7	78.0	75.2	45.0	76.4	71.3		76.6	77.7	77.3	64.3	1,038
7	2022	25.0	28.4	43.4	39.9	12.2	40.6	37.7		41.1	38.1	39.5	33.8	365
	2023	*	44.2	37.9	39.2	28.3	36.1	35.1		34.6	41.8	39.0	40.0	272
	2024	*	22.6	24.7	21.1	18.9	23.0	22.2		31.4	14.1	23.4	25.6	197
8	2022	82.8	66.9	83.9	79.7	44.6	83.0	78.5		69.3	87.7	81.2	66.0	888
	2023	93.3	78.8	81.4	80.8	55.4	80.3	76.0		78.0	85.0	82.3	72.7	1,068
	2024	78.1	73.4	76.9	75.9	51.3	75.7	73.1		68.3	82.5	76.9	64.4	1,077
6-8	2022	78.5	59.4	73.9	69.7	33.9	72.4	68.2		63.1	76.8	71.6	60.9	1,999
	2023	91.6	74.9	76.2	74.8	48.8	75.1	70.9		74.5	79.4	77.4	69.7	2,357
	2024	82.4	65.0	72.6	70.6	44.1	70.8	67.0		68.1	75.7	72.5	61.8	2,312

NUMBER TESTED IN GRADES 6-8													
2022	65	318	1,573	1,698	174	1,178	1,531			751	1,248	1,999	24,707
2023	143	363	1,777	1,795	242	1,256	1,623			969	1,388	2,357	22,974
2024	165	317	1,755	1,838	261	1,281	1,576			976	1,336	2,312	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	2	1	19	19	7	11	12		14	10	24	3,258	139
	2023	4	23	66	65	26	33	39		38	60	98	2,924	424
	2024	8	18	84	86	29	49	107		46	66	112	3,470	412
4	2022	4	15	18	26	12	8	33		13	26	39	3,297	162
	2023	10	26	63	75	29	32	86		36	67	103	2,801	407
	2024	9	21	71	72	30	29	82		41	64	105	3,357	404
5	2022	0	10	16	22	14	7	22		10	18	28	2,389	146
	2023	3	15	44	46	21	24	61		29	35	64	1,855	369
	2024	6	15	44	50	22	23	62		28	39	67	2,471	402
3-5	2022	6	26	53	67	33	26	67		37	54	91	8,944	447
	2023	17	64	173	186	76	89	186		103	162	265	7,580	1,200
	2024	23	54	199	208	81	101	251		115	169	284	9,298	1,218

NUMBER TESTED IN GRADES 3-5													
2022	91	80	247	210	56	100	182		183	264	447	28,707	
2023	239	206	657	588	149	312	472		531	669	1,200	27,874	
2024	220	207	688	646	166	326	589		566	652	1,218	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	35	139	160	41	106	152		82	97	179	3,133	746
	2023	4	26	143	158	54	98	163		87	91	178	2,419	1,017
	2024	10	49	171	205	61	134	207		104	132	236	3,156	1,038
7	2022	6	48	159	203	43	129	190		99	122	221	2,688	365
	2023	*	29	133	141	33	108	144		70	96	166	1,200	272
	2024	*	24	119	131	30	97	126		72	79	151	1,068	197
8	2022	5	46	113	152	31	90	145		96	71	167	3,849	888
	2023	5	36	147	154	37	107	165		90	99	189	3,336	1,068
	2024	16	38	190	204	55	143	187		135	114	249	4,046	1,077
6-8	2022	14	129	411	515	115	325	487		277	290	567	9,670	1,999
	2023	12	91	423	453	124	313	472		247	286	533	6,955	2,357
	2024	29	111	480	540	146	374	520		311	325	636	8,270	2,312

NUMBER TESTED IN GRADES 6-8													
2022	65	318	1,573	1,698	174	1,178	1,531			751	1,248	1,999	24,707
2023	143	363	1,777	1,795	242	1,256	1,623			969	1,388	2,357	22,974
2024	165	317	1,755	1,838	261	1,281	1,576			976	1,336	2,312	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	86.7	57.9	38.2	28.6	26.7	33.3	33.3		59.3	52.5	55.4	37.6	139
	2023	79.7	35.8	46.3	38.9	27.7	43.3	40.6		58.6	50.6	54.2	41.0	424
	2024	70.8	41.3	31.7	24.1	15.8	21.1	16.9		48.5	41.1	44.7	35.1	412
4	2022	80.0	37.1	43.8	37.2	33.3	41.2	24.1		58.0	45.2	50.6	37.0	162
	2023	75.9	42.0	49.6	38.6	28.3	46.3	31.5		62.6	50.0	55.5	45.7	407
	2024	79.1	44.3	47.9	42.1	17.3	45.5	32.3		58.4	50.2	54.0	40.5	404
5	2022	76.2	46.2	45.1	40.8	10.0	41.7	32.9		49.1	52.7	51.4	46.9	146
	2023	89.6	45.7	48.0	43.9	24.5	43.0	30.3		59.6	56.3	57.7	50.4	369
	2024	70.4	53.2	47.6	44.5	26.3	45.7	32.1		56.3	54.3	55.2	45.1	402
3-5	2022	81.3	45.0	42.5	36.2	23.2	39.0	29.1		55.7	50.0	52.3	40.5	447
	2023	81.6	41.3	47.9	40.5	26.8	44.2	33.1		60.3	52.2	55.8	45.7	1,200
	2024	73.2	45.9	42.4	37.3	19.9	37.4	26.8		54.2	48.6	51.2	40.2	1,218

NUMBER TESTED IN GRADES 3-5													
2022	91	80	247	210	56	100	182		183	264	447	28,707	
2023	239	206	657	588	149	312	472		531	669	1,200	27,874	
2024	220	207	688	646	166	326	589		566	652	1,218	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	75.0	28.6	43.7	40.0	11.6	41.9	37.6		39.3	45.6	43.3	31.4	746
	2023	64.1	33.3	45.6	41.8	17.7	44.4	36.7		45.8	45.7	45.7	35.8	1,017
	2024	76.4	35.0	43.6	40.9	17.1	42.2	36.9		46.3	45.7	46.0	31.8	1,038
7	2022	12.5	1.5	11.0	9.5	2.0	12.4	9.5		11.3	7.6	9.3	7.8	365
	2023	*	9.6	9.3	9.5	2.2	8.9	7.2		11.2	9.1	9.9	13.7	272
	2024	*	3.2	9.5	6.6	5.4	8.7	6.8		13.3	2.2	8.1	7.5	197
8	2022	72.4	43.2	58.3	53.9	21.4	56.3	50.5		36.4	67.5	56.5	35.6	888
	2023	78.7	46.5	49.7	47.8	22.9	47.8	41.7		41.0	58.7	51.9	40.3	1,068
	2024	60.3	40.6	49.1	47.0	20.4	44.7	41.2		38.5	56.8	49.6	32.8	1,077
6-8	2022	66.2	29.2	44.4	40.0	12.1	43.0	37.7		31.8	49.7	43.0	29.4	1,999
	2023	70.6	36.1	43.1	40.3	16.5	41.1	34.8		39.9	47.5	44.4	36.3	2,357
	2024	67.9	34.4	43.1	40.6	16.9	40.0	35.7		39.3	48.1	44.4	30.7	2,312

NUMBER TESTED IN GRADES 6-8													
2022	65	318	1,573	1,698	174	1,178	1,531			751	1,248	1,999	24,707
2023	143	363	1,777	1,795	242	1,256	1,623			969	1,388	2,357	22,974
2024	165	317	1,755	1,838	261	1,281	1,576			976	1,336	2,312	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	63.3	15.8	18.4	12.5	6.7	10.0	13.3		33.9	31.3	32.4	17.9	139
	2023	59.5	14.9	14.4	14.2	21.3	13.4	13.2		33.0	22.3	27.1	15.6	424
	2024	40.3	8.0	13.2	7.4	3.5	7.3	6.3		19.7	20.1	19.9	12.1	412
4	2022	55.0	25.7	15.0	20.5	14.3	17.6	11.4		36.2	20.4	27.2	18.5	162
	2023	41.0	14.5	21.9	14.4	15.1	19.4	12.9		29.1	24.6	26.5	19.3	407
	2024	53.7	17.1	23.9	17.6	9.6	25.7	14.5		33.5	26.5	29.7	17.8	404
5	2022	42.9	30.8	23.1	19.7	0.0	19.4	11.0		18.2	33.0	27.4	23.8	146
	2023	57.1	21.4	17.6	15.3	6.1	11.2	6.9		29.8	25.0	27.1	19.0	369
	2024	40.7	24.2	16.7	14.1	10.5	12.9	8.2		27.3	23.3	25.1	15.4	402
3-5	2022	54.9	25.0	19.0	18.1	7.1	16.0	11.5		30.1	28.0	28.9	20.1	447
	2023	52.3	17.0	18.0	14.6	14.1	14.7	10.6		30.7	23.9	26.9	18.0	1,200
	2024	44.5	15.9	18.0	13.2	7.8	15.0	9.5		26.7	23.3	24.9	15.1	1,218

NUMBER TESTED IN GRADE 3-5													
2022	91	80	247	210	56	100	182		183	264	447	28,707	
2023	239	206	657	588	149	312	472		531	669	1,200	27,874	
2024	220	207	688	646	166	326	589		566	652	1,218	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	53.6	15.2	14.7	13.7	1.4	13.9	11.6		12.6	18.9	16.6	10.6	746
	2023	35.9	9.9	15.0	12.6	0.9	13.8	10.5		15.5	17.7	16.7	11.9	1,017
	2024	39.3	10.5	11.0	10.6	2.7	11.8	9.4		14.4	14.2	14.3	9.8	1,038
7	2022	12.5	0.0	2.8	2.7	0.0	2.8	2.3		3.6	1.5	2.5	1.4	365
	2023	*	0.0	0.5	0.4	0.0	0.6	0.5		0.9	0.6	0.7	1.6	272
	2024	*	0.0	0.6	0.0	0.0	0.8	0.6		1.0	0.0	0.5	0.6	197
8	2022	55.2	11.5	22.9	19.7	0.0	21.6	17.8		8.0	30.3	22.4	11.9	888
	2023	49.3	20.6	17.1	16.8	8.4	16.0	13.5		16.8	23.7	21.1	12.7	1,068
	2024	45.2	12.6	15.8	14.8	3.5	13.6	12.1		13.1	22.6	18.8	9.8	1,077
6-8	2022	49.2	10.4	16.3	14.1	0.6	15.3	12.5		8.7	21.4	16.6	9.7	1,999
	2023	42.7	13.5	14.2	12.9	3.3	13.0	10.4		14.4	18.5	16.8	11.4	2,357
	2024	41.2	10.4	12.3	11.6	2.7	11.6	9.7		12.4	17.3	15.2	9.2	2,312

NUMBER TESTED IN GRADE 6-8													
2022	65	318	1,573	1,698	174	1,178	1,531			751	1,248	1,999	24,707
2023	143	363	1,777	1,795	242	1,256	1,623			969	1,388	2,357	22,974
2024	165	317	1,755	1,838	261	1,281	1,576			976	1,336	2,312	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	82.6	68.3	62.0	62.6
	2023	55.6	56.4	52.4	71.1
	2024	58.6	48.4	59.0	65.0
4	2022	67.2	62.1	67.7	59.3
	2023	61.3	55.3	53.0	73.9
	2024	58.3	48.3	59.7	87.6
5	2022	72.4	63.9	65.8	60.1
	2023	65.3	60.3	52.3	65.2
	2024	39.8	61.1	67.3	83.8
3-5	2022	73.7	64.6	65.3	60.6
	2023	60.5	57.2	52.6	70.2
	2024	52.3	52.6	62.0	78.7

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	50.7	56.7	54.3	53.8
	2023	57.0	50.9	44.7	61.9
	2024	55.7	50.7	43.0	60.6
7	2022	37.4	37.2	37.4	41.6
	2023	41.8	36.7	32.2	44.6
	2024	24.0	41.1	29.5	45.6
8	2022	62.4	65.3	67.5	66.8
	2023	68.2	52.7	55.9	58.3
	2024	61.7	59.5	53.6	40.7
6-8	2022	53.4	57.0	57.1	57.3
	2023	60.3	50.1	48.3	58.3
	2024	55.8	54.0	46.8	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	100.0	88.9	98.3	97.2	*	98.3	96.0		94.4	99.5	97.3	79.2
	2023	98.3	96.9	97.3	96.4	92.9	97.7	96.2		95.6	98.6	97.4	86.6
	2024	100.0	91.3	95.5	94.5	84.8	94.5	93.0		91.7	97.5	95.4	82.8
Tests Taken	2022	7	36	287	281	3	176	223		142	196	338	10,722
	2023	60	96	477	444	28	302	342		248	416	664	11,031
	2024	66	92	449	452	33	273	329		229	407	636	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	0	4	5	8	*	3	9		8	1	9	2,235
	2023	1	3	13	16	2	7	13		11	6	17	1,482
	2024	0	8	20	25	5	15	23		19	10	29	1,927
Tests Taken	2022	7	36	287	281	3	176	223		142	196	338	10,722
	2023	60	96	477	444	28	302	342		248	416	664	11,031
	2024	66	92	449	452	33	273	329		229	407	636	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	100.0	63.9	81.9	80.1	*	82.4	76.7		69.0	88.8	80.5	48.1
	2023	85.0	70.8	80.1	77.5	42.9	80.8	74.9		71.0	84.9	79.7	47.8
	2024	90.9	67.4	67.3	65.7	45.5	66.3	61.7		55.9	78.9	70.6	45.6
Tests Taken	2022	7	36	287	281	3	176	223		142	196	338	10,722
	2023	60	96	477	444	28	302	342		248	416	664	11,031
	2024	66	92	449	452	33	273	329		229	407	636	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	100.0	41.7	64.1	61.6	*	62.5	56.5		46.5	74.5	62.7	30.9
	2023	73.3	41.7	51.6	49.5	21.4	55.3	50.3		36.7	61.8	52.4	23.3
	2024	75.8	48.9	46.1	44.9	27.3	46.5	42.2		34.5	59.5	50.5	23.5
Tests Taken	2022	7	36	287	281	3	176	223		142	196	338	10,722
	2023	60	96	477	444	28	302	342		248	416	664	11,031
	2024	66	92	449	452	33	273	329		229	407	636	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	62.7	80.8	81.9	83.8	76.5
2023	64.4	73.3	71.5	67.4	64.0
2024	57.5	72.5	63.9	70.5	71.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	100.0	68.0	58.2	52.0	20.0	47.2	45.8		65.5	67.8	66.9	60.4	145
	2023	93.5	67.1	60.1	59.5	46.9	51.9	48.1		72.5	67.8	69.8	59.1	368
	2024	81.5	53.2	51.1	47.6	28.1	41.4	35.7		59.6	58.4	59.0	45.3	402

NUMBER TESTED IN GRADE 5													
2022	21	25	91	75	20	36	72		55	90	145	8,751	
2023	77	70	203	195	49	106	187		160	208	368	8,644	
2024	81	62	227	227	57	116	196		183	219	402	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	83.3	66.7	79.0	75.1	40.0	76.3	72.3		74.1	78.8	77.1	60.7	914
	2023	93.3	66.9	75.0	72.5	51.7	73.3	68.6		73.2	77.4	75.8	65.5	1,074
	2024	79.1	70.3	68.2	67.4	39.4	64.2	62.1		64.8	74.0	70.1	58.4	1,003

NUMBER TESTED IN GRADE 8													
2022	30	147	718	775	55	541	692		324	590	914	10,328	
2023	75	163	800	803	87	561	695		406	668	1,074	9,948	
2024	67	138	760	773	104	545	638		426	577	1,003	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	0	8	38	36	16	19	39		19	29	48	3468	145
	2023	5	23	81	79	26	51	97		44	67	111	3538	368
	2024	15	29	111	119	41	68	126		74	91	165	4413	402

NUMBER TESTED IN GRADE 5													
2022	21	25	91	75	20	36	72		55	90	145	8,751	
2023	77	70	203	195	49	106	187		160	208	368	8,644	
2024	81	62	227	227	57	116	196		183	219	402	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	5	49	151	193	33	128	192		84	125	209	4059	914
	2023	5	54	200	221	42	150	218		109	151	260	3433	1,074
	2024	14	41	242	252	63	195	242		150	150	300	3962	1,003

NUMBER TESTED IN GRADE 8													
2022	30	147	718	775	55	541	692		324	590	914	10,328	
2023	75	163	800	803	87	561	695		406	668	1,074	9,948	
2024	67	138	760	773	104	545	638		426	577	1,003	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	76.2	36.0	33.0	25.3	5.0	13.9	18.1		36.4	43.3	40.7	33.0	145
	2023	77.9	24.3	30.5	24.1	20.4	23.6	16.6		41.9	39.9	40.8	29.4	368
	2024	44.4	17.7	15.0	12.3	7.0	12.1	8.2		23.0	25.1	24.1	17.7	402

NUMBER TESTED IN GRADE 5													
2022	21	25	91	75	20	36	72		55	90	145	8,751	
2023	77	70	203	195	49	106	187		160	208	368	8,644	
2024	81	62	227	227	57	116	196		183	219	402	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	80.0	29.9	41.6	38.3	5.5	39.9	33.8		37.0	43.2	41.0	28.8	914
	2023	81.3	35.6	42.5	39.1	24.1	38.5	33.4		46.6	44.3	45.2	33.9	1,074
	2024	59.7	36.2	35.1	33.2	12.5	29.0	26.3		35.4	40.0	38.1	28.8	1,003

NUMBER TESTED IN GRADE 8													
2022	30	147	718	775	55	541	692		324	590	914	10,328	
2023	75	163	800	803	87	561	695		406	668	1,074	9,948	
2024	67	138	760	773	104	545	638		426	577	1,003	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	38.1	24.0	15.4	12.0	0.0	8.3	6.9		18.2	22.2	20.7	13.7	145
	2023	48.1	14.3	14.3	11.8	10.2	10.4	7.5		26.9	18.3	22.0	11.9	368
	2024	24.7	4.8	7.0	4.8	3.5	5.2	3.6		11.5	11.0	11.2	6.7	402

NUMBER TESTED IN GRADE 5													
2022	21	25	91	75	20	36	72		55	90	145	8,751	
2023	77	70	203	195	49	106	187		160	208	368	8,644	
2024	81	62	227	227	57	116	196		183	219	402	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	60.0	8.8	20.3	16.8	1.8	17.6	14.2		15.7	22.2	19.9	11.6	914
	2023	38.7	11.7	10.5	9.6	3.4	10.3	8.5		12.8	13.6	13.3	8.3	1,074
	2024	35.8	8.7	9.6	8.7	3.8	7.5	6.4		11.7	13.0	12.5	8.6	1,003

NUMBER TESTED IN GRADE 8													
2022	30	147	718	775	55	541	692		324	590	914	10,328	
2023	75	163	800	803	87	561	695		406	668	1,074	9,948	
2024	67	138	760	773	104	545	638		426	577	1,003	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	69.4	67.3	62.2	70.4
	2023	56.1	56.7	46.8	65.9
	2024	47.7	44.8	52.5	52.7
8	2022	67.6	60.4	67.0	62.8
	2023	55.5	42.3	55.8	50.5
	2024	48.8	42.5	53.6	55.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	83.9
	2023	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.9
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9
Tests Taken	2022	4	12	146	130	7	51	94		85	80	165	10,105
	2023	2	16	109	103		65	78		65	68	133	10,543
	2024	8	14	135	132	3	89	97		83	77	160	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	0	0	0	0	0	0		0	0	0	1,622
	2023	*	0	0	0		0	0		0	0	0	750
	2024	0	0	0	0	*	0	0		0	0	0	1,063
Tests Taken	2022	4	12	146	130	7	51	94		85	80	165	10,105
	2023	2	16	109	103		65	78		65	68	133	10,543
	2024	8	14	135	132	3	89	97		83	77	160	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	91.7	93.2	93.1	100.0	90.2	88.3		89.4	97.5	93.3	52.7
	2023	*	100.0	97.2	96.1		95.4	94.9		93.8	100.0	97.0	53.1
	2024	100.0	100.0	95.6	95.5	*	95.5	94.8		97.6	94.8	96.3	52.0
Tests Taken	2022	4	12	146	130	7	51	94		85	80	165	10,105
	2023	2	16	109	103		65	78		65	68	133	10,543
	2024	8	14	135	132	3	89	97		83	77	160	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	50.0	52.1	49.2	71.4	37.3	31.9		42.4	65.0	53.3	18.8
	2023	*	37.5	64.2	58.3		55.4	51.3		50.8	72.1	61.7	16.8
	2024	100.0	28.6	34.8	34.8	*	22.5	23.7		36.1	40.3	38.1	14.3
Tests Taken	2022	4	12	146	130	7	51	94		85	80	165	10,105
	2023	2	16	109	103		65	78		65	68	133	10,543
	2024	8	14	135	132	3	89	97		83	77	160	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	79.8	78.6	73.6	70.7	93.3
2023	74.0	76.5	67.8	64.8	80.8
2024	50.1	65.3	70.1	64.4	78.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	58.8	45.3	59.4	56.1	21.3	54.2	51.2		50.3	62.6	57.5	49.4	758
	2023	90.4	61.6	64.0	61.6	32.9	58.3	54.5		62.8	68.1	66.0	52.8	1,054
	2024	81.3	71.3	61.0	60.5	32.4	53.2	53.4		59.1	68.7	65.2	49.6	910

NUMBER TESTED IN GRADE 8													
2022	17	117	611	667	47	432	594		312	446	758	9,781	
2023	73	159	787	776	82	537	668		414	640	1,054	9,491	
2024	75	129	672	686	74	455	554		335	575	910	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	7	64	248	293	37	198	290		155	167	322	4947	758
	2023	7	61	283	298	55	224	304		154	204	358	4479	1,054
	2024	14	37	262	271	50	213	258		137	180	317	4615	910

NUMBER TESTED IN GRADE8													
2022	17	117	611	667	47	432	594		312	446	758	9,781	
2023	73	159	787	776	82	537	668		414	640	1,054	9,491	
2024	75	129	672	686	74	455	554		335	575	910	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	41.2	16.2	26.5	23.4	4.3	22.0	18.4		18.6	30.3	25.5	19.3	758
	2023	72.6	33.3	32.5	29.6	13.4	27.4	24.1		25.6	42.8	36.1	24.3	1,054
	2024	73.3	40.3	34.2	33.2	16.2	27.3	25.8		31.0	44.9	39.8	23.5	910

NUMBER TESTED IN GRADE 8													
2022	17	117	611	667	47	432	594		312	446	758	9,781	
2023	73	159	787	776	82	537	668		414	640	1,054	9,491	
2024	75	129	672	686	74	455	554		335	575	910	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	41.2	6.8	13.7	11.5	2.1	11.3	8.4		7.1	18.2	13.6	9.5	758
	2023	46.6	20.8	16.5	14.0	7.3	11.7	10.2		12.1	25.0	19.9	11.0	1,054
	2024	54.7	24.0	15.5	14.1	10.8	10.3	9.4		14.0	24.5	20.7	11.2	910

NUMBER TESTED IN GRADE 8													
2022	17	117	611	667	47	432	594		312	446	758	9,781	
2023	73	159	787	776	82	537	668		414	640	1,054	9,491	
2024	75	129	672	686	74	455	554		335	575	910	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	53.0	55.7	57.2	52.7
	2023	52.5	59.7	47.1	51.5
	2024	66.7	49.7	39.6	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.6
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.5
	2024	*	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	2022	5	11	94	84		10	19		38	77	115	8,634
	2023	1	16	97	89	1	11	17		40	80	120	9,062
	2024	4	11	128	122	7	30	46		72	75	147	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	0	0	0		0	0		0	0	0	897
	2023	*	0	0	0	*	0	0		0	0	0	314
	2024	*	0	0	0	0	0	0		0	0	0	582
Tests Taken	2022	5	11	94	84		10	19		38	77	115	8,634
	2023	1	16	97	89	1	11	17		40	80	120	9,062
	2024	4	11	128	122	7	30	46		72	75	147	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	100.0	97.9	97.6		90.0	89.5		97.4	98.7	98.3	64.3
	2023	*	100.0	97.9	97.8	*	100.0	100.0		97.5	98.8	98.3	64.7
	2024	*	90.9	94.5	94.3	100.0	90.0	84.8		93.1	96.0	94.6	63.4
Tests Taken	2022	5	11	94	84		10	19		38	77	115	8,634
	2023	1	16	97	89	1	11	17		40	80	120	9,062
	2024	4	11	128	122	7	30	46		72	75	147	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	72.7	74.5	72.6		50.0	52.6		60.5	83.1	75.7	35.5
	2023	*	93.8	81.4	85.4	*	72.7	70.6		77.5	87.5	84.2	31.3
	2024	*	54.5	62.5	61.5	57.1	40.0	37.0		47.2	78.7	63.3	31.0
Tests Taken	2022	5	11	94	84		10	19		38	77	115	8,634
	2023	1	16	97	89	1	11	17		40	80	120	9,062
	2024	4	11	128	122	7	30	46		72	75	147	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	82.5	84.6	77.5	87.9
2023	69.2	82.9	78.3	73.9
2024	70.0	76.1	71.8	62.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	59.7	3
	2023			69.2	68.2	*	68.0	68.0		70.0	68.8	69.2	58.3	26
	2024			31.6	31.3	*	33.3	31.6		33.3	30.8	31.6	51.1	19
4	2022			*	*		*	*		*		*	56.1	1
	2023			62.5	57.1	*	62.5	62.5		*	*	62.5	58.3	8
	2024			55.6	62.5	*	55.6	55.6		*	50.0	55.6	55.8	9
5	2022			*	*	*	*	*		*		*	71.2	1
	2023			83.3	83.3		83.3	83.3		*	*	83.3	69.5	6
	2024			77.8	87.5	*	77.8	77.8		*	*	77.8	70.6	9
3-5	2022			*	*	*	*	*		*	*	*	62.1	5
	2023			70.0	68.6	*	69.2	69.2		65.0	75.0	70.0	61.9	40
	2024			48.6	53.1	*	50.0	48.6		53.8	45.8	48.6	58.4	37

NUMBER TESTED IN GRADES 3-5													
2022			5	5	1	4	4			3	2	5	10,782
2023			40	35	5	39	39			20	20	40	9,705
2024			37	32	5	36	37			13	24	37	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	1,516	3
	2023			8	7	*	8	8		3	5	8	1,465	26
	2024			13	11	*	12	13		4	9	13	1,927	19
4	2022			*	*		*	*		*		*	1,578	1
	2023			3	3	*	3	3		*	*	3	1,300	8
	2024			4	3	*	4	4		*	3	4	1,494	9
5	2022			*	*	*	*	*		*		*	987	1
	2023			1	1		1	1		*	*	1	937	6
	2024			2	1	*	2	2		*	*	2	911	9
3-5	2022			*	*	*	*	*		*	*	*	4,081	5
	2023			12	11	*	12	12		7	5	12	3,702	40
	2024			19	15	*	18	19		6	13	19	4,332	37

NUMBER TESTED IN GRADES 3-5													
2022			5	5	1	4	4			3	2	5	10,782
2023			40	35	5	39	39			20	20	40	9,705
2024			37	32	5	36	37			13	24	37	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	30.6	3
	2023			46.2	45.5	*	44.0	44.0		30.0	56.3	46.2	31.0	26
	2024			15.8	18.8	*	16.7	15.8		33.3	7.7	15.8	21.6	19
4	2022			*	*		*	*		*		*	36.0	1
	2023			12.5	14.3	*	12.5	12.5		*	*	12.5	39.0	8
	2024			44.4	50.0	*	44.4	44.4		*	50.0	44.4	38.0	9
5	2022			*	*	*	*	*		*		*	41.7	1
	2023			33.3	33.3		33.3	33.3		*	*	33.3	43.4	6
	2024			44.4	50.0	*	44.4	44.4		*	*	44.4	39.1	9
3-5	2022			*	*	*	*	*		*	*	*	35.9	5
	2023			37.5	37.1	*	35.9	35.9		30.0	45.0	37.5	37.5	40
	2024			29.7	34.4	*	30.6	29.7		38.5	25.0	29.7	32.1	37

NUMBER TESTED IN GRADES 3-5													
2022			5	5	1	4	4			3	2	5	10,782
2023			40	35	5	39	39			20	20	40	9,705
2024			37	32	5	36	37			13	24	37	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	18.5	3
	2023			23.1	22.7	*	24.0	24.0		10.0	31.3	23.1	17.9	26
	2024			10.5	12.5	*	11.1	10.5		16.7	7.7	10.5	10.6	19
4	2022			*	*		*	*		*		*	21.4	1
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	19.1	8
	2024			22.2	25.0	*	22.2	22.2		*	33.3	22.2	18.0	9
5	2022			*	*	*	*	*		*		*	18.4	1
	2023			16.7	16.7		16.7	16.7		*	*	16.7	21.6	6
	2024			22.2	25.0	*	22.2	22.2		*	*	22.2	13.9	9
3-5	2022			*	*	*	*	*		*	*	*	19.4	5
	2023			17.5	17.1	*	17.9	17.9		10.0	25.0	17.5	19.4	40
	2024			16.2	18.8	*	16.7	16.2		15.4	16.7	16.2	14.0	37

NUMBER TESTED IN GRADE 3-5													
2022			5	5	1	4	4			3	2	5	10,782
2023			40	35	5	39	39			20	20	40	9,705
2024			37	32	5	36	37			13	24	37	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	*	*	*
	2023	58.7	49.4	2.5 / 10
	2024	45.7	32.4	1.3 / 10
4	2022	*	*	*
	2023	54.3	32.7	2.5 / 10
	2024	62.8	40.6	1.8 / 10
5	2022	*	*	*
	2023	71.8	41.0	3.2 / 10
	2024	60.3	53.4	4.3 / 10
3-5	2022	*	*	*
	2023	59.8	44.8	2.6 / 10
	2024	53.4	39.5	2.2 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	87.9	71.4	57.7	66.7	41.7	48.0	50.0				73.7	64.7	118
	2023	100.0	71.4	73.0	66.7	54.5	55.6	45.8				79.4	62.8	68
	2024	94.0	84.3	72.4	70.5	75.9	69.2	64.3				80.4	62.1	306
1	2022	89.7	66.7	48.3	46.7	33.3	34.6	37.9				67.2	36.6	128
	2023	83.0	70.5	52.8	51.2	36.7	41.7	38.3				66.9	39.9	402
	2024	91.8	73.2	63.5	56.8	56.9	51.5	47.5				74.9	49.0	411
K-1	2022	88.9	68.6	52.7	55.6	36.4	41.2	43.4				70.3	37.9	246
	2023	85.4	70.6	56.1	53.7	38.9	43.2	39.2				68.7	41.4	470
	2024	92.7	77.9	67.4	63.0	63.8	59.2	54.4				77.3	55.0	717
# Tested (GR K-1)	2022	72	35	112	81	33	51	53				246	5,967	
	2023	103	68	230	201	90	81	186				470	6,281	
	2024	164	122	341	332	80	120	272				717	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	93.2	63.6	65.6	57.8	68.4	58.3	55.2				76.7	39.9	146
	2023	91.3	69.9	61.3	56.2	41.5	45.3	45.5				71.6	41.8	423
	2024	88.6	78.9	57.4	55.9	42.5	42.9	40.4				71.4	44.9	377
3	2022	96.6	84.2	72.6	73.6	47.4	48.1	56.1				80.9	51.4	136
	2023	95.1	79.7	72.7	68.0	44.8	69.5	60.7				79.6	52.9	427
	2024	90.5	80.8	65.4	61.8	43.3	57.9	53.1				75.4	51.4	403
4	2022	95.0	69.7	72.4	70.0	40.0	62.5	53.7				77.6	49.7	156
	2023	94.1	78.9	72.0	69.6	42.6	63.4	62.1				79.2	53.0	432
	2024	90.9	78.9	74.2	69.1	47.5	66.7	60.7				79.4	57.1	398
5	2022	100.0	72.7	72.4	67.6	33.3	67.6	54.0				77.7	52.8	139
	2023	90.5	60.9	65.2	61.0	26.0	56.2	52.8				68.2	54.3	774
	2024	92.4	74.2	75.0	71.6	53.3	64.5	64.2				79.8	58.0	397
2-5	2022	95.5	71.9	71.0	67.8	46.8	59.8	54.5				78.2	48.7	577
	2023	92.6	70.2	67.3	63.1	36.8	57.8	54.7				73.6	50.7	2,056
	2024	90.6	78.4	68.5	65.2	46.5	59.3	55.1				76.6	53.1	1,575
# Tested (GR 2-5)	2022	134	96	297	239	79	117	200				577	25,356	
	2023	353	356	1,177	1,165	288	595	1,022				2,056	26,854	
	2024	298	268	848	790	254	371	750				1,575	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	81.5	47.8	47.9	47.6	12.7	43.1	41.1				49.5	44.3	742
	2023	94.4	59.0	57.5	57.4	26.9	52.7	49.4				61.1	43.6	1,086
	2024	90.3	60.4	60.8	58.4	26.2	54.5	52.2				63.9	48.6	1,041
7	2022	82.1	51.3	55.5	52.8	8.7	49.8	46.3				55.4	43.1	809
	2023	92.8	66.9	57.6	58.0	22.8	47.6	47.9				62.4	41.4	953
	2024	87.5	61.9	60.9	59.7	34.7	56.5	53.3				64.0	46.0	976
8	2022	53.8	37.3	48.1	46.3	12.5	40.9	39.4				46.6	41.7	716
	2023	91.8	58.2	54.2	53.9	25.5	43.0	44.2				58.3	40.3	1,037
	2024	89.6	69.0	56.3	57.1	26.9	46.2	45.0				62.0	45.2	831
6-8	2022	76.5	45.8	50.6	49.0	11.2	44.8	42.5				50.7	43.0	2,267
	2023	93.0	61.3	56.4	56.4	25.4	48.0	47.2				60.6	41.7	3,076
	2024	89.3	63.5	59.5	58.5	29.6	52.9	50.6				63.4	46.6	2,848
# Tested (GR 6-8)	2022	68	334	1,781	1,700	196	1,298	1,495				2,267	26,408	
	2023	213	468	2,265	2,185	303	1,503	1,774				3,076	26,119	
	2024	224	414	2,111	2,176	318	1,464	1,838				2,848	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	17	5	12	9	3	8	8				48	71	118
	2023	9	4	14	12	3	1	2				31	102	68
	2024	44	26	45	46	13	20	29				137	1,043	306
1	2022	19	8	11	8	2	2	4				44	652	128
	2023	42	16	37	24	7	11	14				130	715	402
	2024	57	25	38	33	3	10	18				153	828	411
K-1	2022	36	13	23	17	5	10	12				92	724	246
	2023	51	20	51	36	10	12	16				161	818	470
	2024	101	51	83	79	16	30	47				290	1,874	717
# Tested (GR K-1)	2022	72	35	112	81	33	51	53				246	5,967	
	2023	103	68	230	201	90	81	186				470	6,281	
	2024	164	122	341	332	80	120	272				717	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	29	7	24	16	6	7	7				71	916	146
	2023	57	27	59	44	8	13	21				162	998	423
	2024	48	22	49	41	9	15	24				153	1,027	377
3	2022	22	4	23	11	4	2	4				61	925	136
	2023	52	22	63	45	7	18	31				169	1,032	427
	2024	51	33	50	36	11	13	23				153	1,017	403
4	2022	26	8	17	12	2	4	5				53	908	156
	2023	51	23	57	51	7	25	35				157	1,073	432
	2024	47	27	64	52	10	21	31				163	1,130	398
5	2022	9	11	18	14	4	4	5				42	838	139
	2023	58	23	94	88	6	39	46				188	875	774
	2024	47	14	44	37	5	20	29				124	945	397
2-5	2022	86	30	82	53	16	17	21				227	3,587	577
	2023	218	95	273	228	28	95	133				676	3,978	2,056
	2024	193	96	207	166	35	69	107				593	4,124	1,575
# Tested (GR 2-5)	2022	134	96	297	239	79	117	200				577	25,356	
	2023	353	356	1,177	1,165	288	595	1,022				2,056	26,854	
	2024	298	268	848	790	254	371	750				1,575	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	16	14	50	43	1	29	30				85	827	742
	2023	34	23	108	105	10	51	56				183	792	1,086
	2024	47	22	110	109	7	63	70				191	890	1,041
7	2022	15	10	65	49	1	30	32				95	827	809
	2023	45	35	85	84	7	35	44				184	744	953
	2024	37	21	107	98	9	56	61				181	834	976
8	2022	6	9	43	41	0	21	22				63	698	716
	2023	45	24	85	68	8	18	27				169	716	1,037
	2024	42	31	81	74	5	31	40				167	786	831
6-8	2022	37	33	158	133	2	80	84				243	2,352	2,267
	2023	124	82	278	257	25	104	127				536	2,252	3,076
	2024	126	74	298	281	21	150	171				539	2,510	2,848
# Tested (GR 6-8)	2022	68	334	1,781	1,700	196	1,298	1,495				2,267	26,408	
	2023	213	468	2,265	2,185	303	1,503	1,774				3,076	26,119	
	2024	224	414	2,111	2,176	318	1,464	1,838				2,848	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	85.3	73.3	48.1	54.1	54.5	44.0	50.0				68.9	41.1	119
	2023	89.8	69.7	65.4	61.8	55.8	62.5	47.4				75.8	57.4	376
	2024	92.5	77.4	56.3	58.8	76.9	56.9	47.0				70.0	50.6	313
1	2022	89.5	71.4	40.0	41.9	33.3	38.5	44.8				63.5	35.7	126
	2023	85.2	67.8	53.6	50.9	37.8	36.9	36.7				68.2	44.1	390
	2024	89.5	72.9	61.3	56.4	54.9	54.7	46.8				72.9	44.1	402
K-1	2022	87.5	72.2	43.8	47.5	40.6	41.2	47.2				66.1	38.3	245
	2023	87.5	68.9	59.1	56.2	44.4	47.8	41.6				71.9	50.3	766
	2024	90.2	74.8	58.4	56.8	61.5	54.2	46.1				71.2	46.9	721
# Tested (GR K-1)	2022	72	36	112	80	32	51	53				245	11,314	
	2023	176	135	345	313	117	113	291				766	10,715	
	2024	163	123	351	347	78	118	280				721	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	91.1	77.3	71.0	63.6	52.6	58.3	51.7				78.9	44.5	147
	2023	88.3	73.7	63.5	55.6	44.6	51.9	45.3				73.2	48.7	418
	2024	88.5	72.7	58.6	53.8	43.8	50.7	44.8				71.2	47.9	375
3	2022	92.9	84.2	71.0	65.4	52.6	53.8	51.2				80.0	54.0	130
	2023	95.0	77.5	75.3	69.3	54.5	69.1	61.8				81.2	55.2	415
	2024	90.3	80.0	67.8	62.0	45.8	59.3	54.0				76.6	53.3	393
4	2022	92.3	72.7	79.1	75.8	60.0	71.4	62.1				80.7	55.0	145
	2023	94.1	78.6	74.2	69.7	52.5	63.3	64.0				80.5	54.5	425
	2024	93.7	79.7	74.2	69.4	51.7	66.3	61.3				79.5	56.5	390
5	2022	100.0	81.8	71.9	71.4	38.9	70.6	56.5				78.7	52.9	141
	2023	94.6	61.1	63.1	59.8	28.8	53.7	50.8				67.0	54.7	795
	2024	92.2	75.8	72.3	68.8	42.1	65.7	61.4				78.0	53.7	391
2-5	2022	93.3	78.1	73.2	69.7	50.7	64.3	56.3				79.6	51.7	563
	2023	92.9	70.4	67.6	62.5	42.5	57.3	54.3				73.9	53.4	2,053
	2024	91.0	77.1	68.6	64.1	45.7	61.3	55.6				76.3	53.0	1,551
# Tested (GR 2-5)	2022	134	96	287	228	71	112	190				563	25,323	
	2023	352	361	1,180	1,169	285	604	1,032				2,053	26,110	
	2024	290	262	845	783	247	364	744				1,551	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	88.9	50.9	51.9	51.9	15.2	46.5	44.2				53.6	45.0	744
	2023	85.7	52.6	55.1	54.0	21.6	49.3	46.6				57.8	41.9	1,063
	2024	83.3	53.8	53.8	51.6	17.9	49.7	46.4				56.9	41.8	1,036
7	2022	85.2	56.7	54.7	54.3	13.5	49.7	46.8				56.1	42.7	822
	2023	92.8	65.8	54.3	54.9	21.8	45.1	45.0				60.1	40.8	952
	2024	80.6	61.3	56.6	55.9	30.4	50.0	48.8				59.9	40.8	978
8	2022	64.3	32.7	44.7	42.2	13.2	36.2	33.9				43.5	43.8	745
	2023	91.8	61.3	54.4	55.0	25.6	43.1	45.7				59.2	39.9	1,022
	2024	82.4	66.1	54.9	53.7	28.8	44.3	44.6				59.8	40.2	826
6-8	2022	82.4	47.0	50.5	49.5	14.1	44.4	41.9				51.2	43.8	2,311
	2023	90.1	59.9	54.6	54.6	22.8	46.0	45.8				59.0	40.9	3,037
	2024	82.3	60.0	55.1	53.7	25.1	48.4	46.7				58.8	40.9	2,840
# Tested (GR 6-8)	2022	68	345	1,847	1,722	206	1,334	1,544				2,311	26,585	
	2023	212	466	2,250	2,148	302	1,496	1,758				3,037	24,608	
	2024	226	403	2,108	2,191	311	1,489	1,841				2,840	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	17	6	10	8	2	6	6				47	655	119
	2023	46	25	38	33	9	7	14				142	894	376
	2024	35	15	37	39	9	16	24				104	721	313
1	2022	18	3	10	4	0	1	3				36	582	126
	2023	44	14	30	25	6	10	12				126	753	390
	2024	50	19	25	22	5	9	13				119	673	402
K-1	2022	35	9	20	12	2	7	9				83	1,237	245
	2023	90	39	68	58	15	17	26				268	1,647	766
	2024	85	34	62	61	14	25	37				223	1,395	721
# Tested (GR K-1)	2022	72	36	112	80	32	51	53				245	11,314	
	2023	176	135	345	313	117	113	291				766	10,715	
	2024	163	123	351	347	78	118	280				721	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	29	6	17	10	4	5	5				63	946	147
	2023	61	31	60	45	13	10	18				173	1,080	418
	2024	46	19	37	29	11	9	15				135	937	375
3	2022	19	5	19	13	2	4	5				54	976	130
	2023	52	28	61	49	11	22	31				172	1,093	415
	2024	43	28	41	30	6	7	17				133	946	393
4	2022	27	7	16	12	2	4	5				51	943	145
	2023	46	23	51	40	4	15	23				139	1,002	425
	2024	44	22	64	43	10	19	31				153	1,024	390
5	2022	10	6	22	15	3	5	5				43	887	141
	2023	53	26	85	81	7	35	41				178	888	795
	2024	41	12	45	41	3	15	25				118	903	391
2-5	2022	85	24	74	50	11	18	20				211	3,752	563
	2023	212	108	257	215	35	82	113				662	4,063	2,053
	2024	174	81	188	143	30	50	88				540	3,813	1,551
# Tested (GR 2-5)	2022	134	96	287	228	71	112	190				563	25,323	
	2023	352	361	1,180	1,169	285	604	1,032				2,053	26,110	
	2024	290	262	845	783	247	364	744				1,551	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	20	11	59	49	2	37	38				95	840	744
	2023	33	24	109	100	10	55	58				183	751	1,063
	2024	39	26	96	102	4	57	66				173	812	1,036
7	2022	14	12	68	51	1	34	36				101	787	822
	2023	46	39	93	84	8	37	46				194	702	952
	2024	29	17	89	85	9	42	45				151	677	978
8	2022	5	7	63	58	0	29	30				81	773	745
	2023	37	20	74	60	7	14	23				143	606	1,022
	2024	40	31	74	77	4	33	43				161	671	826
6-8	2022	39	30	190	158	3	100	104				277	2,400	2,311
	2023	116	83	276	244	25	106	127				520	2,059	3,037
	2024	108	74	259	264	17	132	154				485	2,160	2,840
# Tested (GR 6-8)	2022	68	345	1,847	1,722	206	1,334	1,544				2,311	26,585	
	2023	212	466	2,250	2,148	302	1,496	1,758				3,037	24,608	
	2024	226	403	2,108	2,191	311	1,489	1,841				2,840	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	87.9	85.7	71.7	75.7	50.0	80.8	76.0				80.7	66.0	119
	2023	100.0	85.7	77.8	75.0	40.0	75.0	56.5				83.6	66.4	67
	2024	92.3	87.0	73.4	73.6	69.2	73.9	59.6				80.9	61.2	298
1	2022	92.3	65.0	67.8	59.1	40.0	64.0	64.3				77.0	46.4	126
	2023	92.1	70.3	60.7	57.5	44.9	56.0	50.5				72.2	47.9	442
	2024	95.9	74.3	70.6	66.3	61.0	63.8	54.8				79.1	51.4	440
K-1	2022	90.3	73.5	69.6	66.7	43.8	72.5	69.8				78.8	47.6	245
	2023	93.3	71.8	63.0	60.0	44.4	57.3	51.1				73.7	48.8	509
	2024	94.5	79.8	71.7	69.4	63.5	67.1	56.5				79.8	54.6	738
# Tested (GR K-1)	2022	72	34	112	81	32	51	53				245	10,488	
	2023	104	71	265	225	99	117	221				509	10,786	
	2024	163	124	361	346	85	140	292				738	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	95.5	68.2	65.6	56.8	55.0	54.2	48.3				77.4	40.2	146
	2023	89.1	70.8	53.8	51.7	38.8	49.1	40.1				66.4	43.0	452
	2024	88.6	69.6	57.8	55.7	43.9	48.0	41.7				69.7	46.7	406
3	2022	89.7	72.2	74.0	62.3	40.0	66.7	54.8				77.8	50.8	135
	2023	95.1	66.7	67.8	62.4	33.3	62.3	51.8				74.1	52.7	451
	2024	89.2	69.2	57.0	50.2	36.1	49.5	41.1				68.1	52.0	420
4	2022	90.0	57.6	70.5	63.4	40.0	60.0	42.9				72.2	51.3	158
	2023	87.1	64.3	67.5	59.7	32.8	63.1	52.1				72.1	56.0	441
	2024	90.9	64.3	70.7	62.4	37.7	66.0	53.4				74.5	56.7	404
5	2022	100.0	68.2	64.8	58.6	42.9	57.1	46.0				71.6	52.0	141
	2023	87.6	52.1	66.6	62.5	24.6	66.0	58.5				66.8	51.8	1,012
	2024	87.3	58.1	70.9	63.0	40.0	66.4	52.4				73.0	55.8	403
2-5	2022	93.3	65.3	68.7	60.5	44.4	59.5	47.1				74.7	48.5	580
	2023	89.6	61.3	64.9	60.5	31.1	63.0	53.6				69.1	50.7	2,356
	2024	88.9	65.4	64.2	58.0	39.8	57.7	47.1				71.3	52.6	1,633
# Tested (GR 2-5)	2022	134	95	300	238	81	121	204				580	37,513	
	2023	355	357	1,471	1,450	309	883	1,310				2,356	37,824	
	2024	298	266	908	839	264	430	807				1,633	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	85.2	38.9	54.8	51.2	11.4	52.5	47.5				53.6	45.8	745
	2023	80.0	57.5	62.6	61.0	25.8	60.7	55.1				63.7	48.3	1,085
	2024	89.2	55.5	69.0	65.1	27.3	66.6	59.9				69.0	53.6	1,042
7	2022	82.1	52.1	60.2	58.1	12.9	59.4	53.5				59.3	45.1	813
	2023	94.1	63.6	65.2	64.2	31.3	59.6	56.1				67.8	47.5	940
	2024	82.0	51.8	64.1	61.3	24.4	62.3	56.3				64.4	49.2	980
8	2022	57.1	39.6	62.0	57.9	10.0	56.3	51.6				58.5	45.4	725
	2023	89.0	52.9	62.9	62.2	25.8	56.5	54.8				63.6	45.9	1,054
	2024	*	21.4	18.8	20.4	11.1	17.8	16.6				19.5	20.1	272
6-8	2022	78.3	43.8	59.1	55.8	11.6	56.2	51.0				57.2	45.5	2,283
	2023	87.7	57.9	63.5	62.4	27.2	59.0	55.3				64.9	47.2	3,079
	2024	84.2	49.5	60.5	57.9	23.5	58.1	52.2				61.2	45.6	2,294
# Tested (GR 6-8)	2022	69	331	1,798	1,713	199	1,308	1,504				2,283	26,301	
	2023	211	468	2,269	2,182	301	1,509	1,776				3,079	26,468	
	2024	158	327	1,739	1,799	285	1,255	1,575				2,294	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	24	6	18	17	1	9	9				62	165	119
	2023	11	3	12	11	1	1	2				30	123	67
	2024	41	25	54	49	9	20	30				140	1,096	298
1	2022	26	7	12	6	3	3	5				51	1,175	126
	2023	46	16	47	26	12	20	25				151	1,182	442
	2024	61	17	48	34	11	16	27				159	1,104	440
K-1	2022	50	13	30	23	4	12	14				113	1,341	245
	2023	57	19	59	37	13	21	27				181	1,306	509
	2024	102	42	102	83	20	36	57				299	2,215	738
# Tested (GR K-1)	2022	72	34	112	81	32	51	53				245	10,488	
	2023	104	71	265	225	99	117	221				509	10,786	
	2024	163	124	361	346	85	140	292				738	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	22	2	14	9	5	4	4				47	986	146
	2023	50	16	40	23	9	10	15				125	1,087	452
	2024	47	14	42	35	13	22	29				141	1,349	406
3	2022	21	7	25	14	3	6	7				65	1,547	135
	2023	52	15	63	54	8	24	31				159	1,496	451
	2024	45	19	48	29	6	16	24				137	1,432	420
4	2022	20	5	16	11	1	6	5				42	1,256	158
	2023	38	15	62	48	8	26	32				136	1,294	441
	2024	40	12	49	45	5	22	27				120	1,379	404
5	2022	10	1	18	13	1	4	4				31	974	141
	2023	46	17	127	120	4	86	90				202	1,134	1,012
	2024	37	15	51	45	8	22	28				122	1,348	403
2-5	2022	73	15	73	47	10	20	20				185	4,763	580
	2023	186	63	292	245	29	146	168				622	5,011	2,356
	2024	169	60	190	154	32	82	108				520	5,508	1,633
# Tested (GR 2-5)	2022	134	95	300	238	81	121	204				580	37,513	
	2023	355	357	1,471	1,450	309	883	1,310				2,356	37,824	
	2024	298	266	908	839	264	430	807				1,633	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	11	9	50	47	0	34	33				75	646	745
	2023	27	10	103	94	2	61	61				159	761	1,085
	2024	35	16	88	87	2	58	61				149	901	1,042
7	2022	15	7	90	77	1	54	53				116	924	813
	2023	34	32	118	120	5	68	70				202	960	940
	2024	25	12	116	106	4	70	71				171	1,011	980
8	2022	6	7	95	81	1	53	52				114	765	725
	2023	41	19	127	105	7	45	50				203	853	1,054
	2024	*	0	2	1	0	2	2				2	35	272
6-8	2022	32	23	235	205	2	141	138				305	2,335	2,283
	2023	102	61	348	319	14	174	181				564	2,574	3,079
	2024	60	28	206	194	6	130	134				322	1,947	2,294
# Tested (GR 6-8)	2022	69	331	1,798	1,713	199	1,308	1,504				2,283	26,301	
	2023	211	468	2,269	2,182	301	1,509	1,776				3,079	26,468	
	2024	158	327	1,739	1,799	285	1,255	1,575				2,294	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	84.8	86.7	64.2	70.3	50.0	61.5	64.0				78.2	49.1	119
	2023	87.9	74.7	70.4	66.7	56.6	76.5	58.7				77.7	60.2	422
	2024	92.2	77.4	62.9	62.8	70.8	69.0	52.9				75.0	55.5	292
1	2022	94.9	76.2	66.1	58.1	47.6	61.5	69.0				78.6	46.0	126
	2023	93.2	71.2	61.0	57.2	51.7	52.7	48.2				72.8	53.8	438
	2024	91.7	69.0	62.2	58.8	49.2	58.1	48.4				73.6	50.5	435
K-1	2022	90.3	80.6	65.2	63.8	48.5	61.5	66.7				78.4	47.5	245
	2023	90.5	73.1	65.4	61.8	53.6	62.8	53.1				75.2	56.8	860
	2024	91.9	72.6	62.1	60.1	54.8	60.9	49.8				73.9	52.0	731
# Tested (GR K-1)	2022	72	36	112	80	33	52	54				245	19,784	
	2023	179	134	437	377	140	191	371				860	19,244	
	2024	160	124	364	353	84	138	295				731	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	91.3	63.6	61.3	54.5	45.0	54.2	44.8				73.0	40.9	148
	2023	87.2	67.1	53.8	48.0	34.3	46.9	35.3				65.6	48.6	454
	2024	89.9	75.0	49.8	46.8	44.4	42.7	39.1				65.9	43.9	399
3	2022	89.7	84.2	75.3	63.5	35.0	63.0	53.7				80.9	56.7	136
	2023	93.6	71.0	68.2	63.5	33.3	65.1	55.2				74.8	59.5	437
	2024	90.3	66.7	54.6	48.3	36.1	45.0	39.9				66.5	55.7	412
4	2022	90.0	59.4	70.5	61.8	42.9	68.8	40.9				72.6	55.9	157
	2023	87.1	62.9	68.2	63.8	39.1	61.7	50.5				72.4	59.7	434
	2024	92.2	71.0	71.4	65.0	33.3	71.3	57.4				75.8	56.1	400
5	2022	100.0	77.3	70.1	64.3	50.0	58.8	53.3				76.1	53.6	138
	2023	89.4	52.8	69.8	66.0	25.8	69.4	60.8				69.2	54.4	996
	2024	84.4	61.3	68.0	62.7	34.5	68.1	52.4				71.2	51.0	399
2-5	2022	91.9	69.5	69.7	61.5	43.0	61.5	48.0				75.5	51.6	579
	2023	89.2	61.3	66.6	62.7	31.8	64.9	54.3				70.1	55.4	2,321
	2024	89.0	68.3	61.2	56.2	37.7	57.1	47.1				69.8	51.5	1,610
# Tested (GR 2-5)	2022	136	95	300	234	79	117	196				579	37,736	
	2023	351	359	1,451	1,424	311	866	1,295				2,321	37,117	
	2024	292	262	902	835	260	422	805				1,610	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	85.2	46.4	55.3	55.2	13.8	52.7	49.2				55.6	46.6	738
	2023	80.3	57.0	65.0	65.2	27.6	63.3	59.1				65.9	50.9	1,084
	2024	83.3	49.6	60.3	56.4	22.9	57.5	51.8				61.2	45.6	1,031
7	2022	84.6	50.4	60.7	59.4	9.7	59.3	53.5				59.8	44.1	818
	2023	92.8	64.1	60.6	61.0	29.4	56.1	52.7				64.6	48.4	944
	2024	81.4	55.6	63.1	60.8	33.9	59.5	55.8				64.0	44.9	965
8	2022	53.3	35.4	56.1	53.4	9.3	48.3	45.5				52.9	44.5	746
	2023	90.3	56.5	61.3	60.3	24.4	54.8	53.8				63.1	46.7	1,019
	2024	30.8	29.5	24.3	24.5	7.5	17.2	20.5				25.3	22.3	292
6-8	2022	77.9	44.2	57.5	56.1	11.2	53.7	49.6				56.2	45.1	2,302
	2023	87.7	59.2	62.4	62.3	27.2	58.4	55.3				64.6	48.6	3,047
	2024	78.4	49.4	56.7	54.0	25.4	52.3	48.9				57.8	40.9	2,288
# Tested (GR 6-8)	2022	68	342	1,841	1,710	206	1,328	1,535				2,302	26,450	
	2023	212	468	2,258	2,160	302	1,504	1,767				3,047	25,072	
	2024	162	320	1,731	1,813	276	1,261	1,562				2,288	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	25	7	12	10	3	5	6				59	1,309	119
	2023	58	20	64	49	14	28	35				174	1,654	422
	2024	33	16	31	32	9	12	18				96	752	292
1	2022	26	7	15	8	4	4	6				55	1,298	126
	2023	53	17	54	41	15	28	32				166	1,765	438
	2024	56	16	53	42	13	20	30				157	1,380	435
K-1	2022	51	14	27	18	7	9	12				114	2,607	245
	2023	111	37	118	90	29	56	67				340	3,419	860
	2024	89	32	84	74	22	32	48				253	2,137	731
# Tested (GR K-1)	2022	72	36	112	80	33	52	54				245	19,784	
	2023	179	134	437	377	140	191	371				860	19,244	
	2024	160	124	364	353	84	138	295				731	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	23	2	13	9	3	4	4				45	903	148
	2023	51	16	44	25	8	14	20				130	1,249	454
	2024	35	11	21	19	9	12	15				94	970	399
3	2022	15	3	15	6	2	3	4				42	1,125	136
	2023	54	20	64	58	7	26	41				165	1,981	437
	2024	43	15	36	19	7	10	18				114	1,278	412
4	2022	21	2	11	7	1	6	5				35	1,317	157
	2023	44	15	64	47	7	25	29				140	1,500	434
	2024	39	16	47	40	4	19	22				119	1,363	400
5	2022	9	1	9	6	1	1	0				20	798	138
	2023	41	13	115	106	5	77	77				176	1,099	996
	2024	30	8	36	26	6	18	22				90	979	399
2-5	2022	68	8	48	28	7	14	13				142	4,143	579
	2023	190	64	287	236	27	142	167				611	5,829	2,321
	2024	147	50	140	104	26	59	77				417	4,591	1,610
# Tested (GR 2-5)	2022	136	95	300	234	79	117	196				579	37,736	
	2023	351	359	1,451	1,424	311	866	1,295				2,321	37,117	
	2024	292	262	902	835	260	422	805				1,610	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	13	8	51	52	0	31	32				76	673	738
	2023	26	17	122	109	6	75	71				181	967	1,084
	2024	37	12	90	90	2	67	70				151	901	1,031
7	2022	12	9	94	74	1	59	56				118	810	818
	2023	36	31	103	101	6	52	56				188	919	944
	2024	28	18	115	114	6	73	77				182	953	965
8	2022	6	7	86	73	1	44	43				105	859	746
	2023	43	26	138	121	8	56	66				224	1,004	1,019
	2024	1	3	8	9	0	5	6				12	139	292
6-8	2022	31	24	231	199	2	134	131				299	2,342	2,302
	2023	105	74	363	331	20	183	193				593	2,890	3,047
	2024	66	33	213	213	8	145	153				345	1,993	2,288
# Tested (GR 6-8)	2022	68	342	1,841	1,710	206	1,328	1,535				2,302	26,450	
	2023	212	468	2,258	2,160	302	1,504	1,767				3,047	25,072	
	2024	162	320	1,731	1,813	276	1,261	1,562				2,288	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	66.7		52.2	27.3	*	50.0	40.0				55.9	58.7	34
	2023	*		56.3	58.3	*	57.1	50.0				50.0	63.2	22
	2024	77.8	*	75.8	75.3	57.1	79.4	75.6				75.9	57.8	108
1	2022	*	*	62.5	66.7	*	61.1	64.7				62.2	55.6	37
	2023	*	*	64.2	60.4	31.3	59.3	58.6				63.0	62.2	73
	2024	83.3		63.8	59.1	23.1	63.0	59.2				64.2	62.7	67
K-1	2022	66.7	*	58.2	50.0	*	55.6	53.1				59.2	55.8	71
	2023	*	*	62.7	60.0	30.0	59.1	57.6				60.0	62.2	95
	2024	80.0	*	71.2	69.2	40.7	72.8	69.3				71.4	60.3	175
# Tested (GR K-1)	2022	9	2	55	26	5	36	32				71	4,935	
	2023	4	1	83	60	20	66	66				95	5,283	
	2024	15	2	153	117	27	114	127				175	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	55.6	*	58.3	46.2	*	58.3	46.2				57.5	55.4	40
	2023	*	*	58.6	52.9	55.6	57.9	51.6				57.5	60.3	73
	2024	*	*	66.0	59.5	41.7	62.8	61.4				66.7	67.0	54
3	2022	*	*	33.3	50.0	*	30.0	30.0				39.1	58.1	23
	2023	*	*	79.6	83.3	*	76.2	80.0				75.9	61.6	58
	2024			52.4	55.6	*	55.0	52.4				52.4	61.6	21
4	2022	*	*	44.4	42.9	*	35.7	33.3				38.1	60.5	21
	2023	*	*	55.6	61.8	45.5	56.8	56.4				56.0	64.0	50
	2024			77.8	87.5	*	77.8	77.8				77.8	62.9	9
5	2022	*	*	38.9	30.8	*	35.7	25.0				34.6	61.8	26
	2023	71.4	*	69.0	69.8	25.0	69.3	68.8				68.5	61.6	375
	2024			75.0	71.4		75.0	75.0				75.0	64.1	8
2-5	2022	47.1	0.0	44.9	41.5	26.7	40.0	33.3				44.5	58.7	110
	2023	53.8	16.7	67.4	68.6	36.5	67.6	66.6				66.7	61.8	556
	2024	*	*	64.7	62.9	43.8	63.8	62.2				65.2	64.1	92
# Tested (GR 2-5)	2022	17	6	78	41	15	50	54				110	15,881	
	2023	13	6	528	478	52	485	497				556	15,542	
	2024	3	1	85	70	16	80	82				92	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	2		6	2	*	5	4				10	69	34
	2023	*		4	1	*	1	1				4	94	22
	2024	5	*	35	27	5	28	28				42	1,038	108
1	2022	*	*	9	4	*	6	6				10	815	37
	2023	*	*	17	11	2	14	14				19	1,059	73
	2024	1		14	11	1	9	9				15	1,125	67
K-1	2022	2	*	15	6	*	11	10				20	884	71
	2023	*	*	21	12	2	15	15				23	1,153	95
	2024	6	*	49	38	6	37	37				57	2,164	175
# Tested (GR K-1)	2022	9	2	55	26	5	36	32				71	4,935	
	2023	4	1	83	60	20	66	66				95	5,283	
	2024	15	2	153	117	27	114	127				175	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	*	3	0	*	1	1				4	910	40
	2023	*	*	18	11	2	17	14				19	1,010	73
	2024	*	*	8	5	1	7	8				10	1,124	54
3	2022	*	*	2	2	*	1	1				4	871	23
	2023	*	*	20	19	*	19	19				23	940	58
	2024			2	2	*	2	2				2	907	21
4	2022	*	*	1	0	*	0	0				1	853	21
	2023	*	*	11	9	1	10	10				13	888	50
	2024			4	4	*	4	4				4	857	9
5	2022	*	*	2	1	*	2	1				2	738	26
	2023	0	*	111	108	0	105	105				111	772	375
	2024			2	2		2	2				2	798	8
2-5	2022	1	0	8	3	0	4	3				11	3,372	110
	2023	2	1	160	147	4	151	148				166	3,610	556
	2024	*	*	16	13	1	15	16				18	3,689	92
# Tested (GR 2-5)	2022	17	6	78	41	15	50	54				110	15,881	
	2023	13	6	528	478	52	485	497				556	15,542	
	2024	3	1	85	70	16	80	82				92	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	71.4	*	42.9	28.6	*	36.4	35.0				45.2	52.5	42
	2023	75.0		63.2	56.1	40.0	70.6	60.3				61.7	57.1	107
	2024	80.0	*	71.0	67.6	40.0	73.5	69.7				72.0	63.3	107
1	2022	*	*	50.0	52.9	*	50.0	52.6				48.7	51.5	39
	2023	*	*	58.2	52.1	33.3	55.7	55.0				56.8	59.3	74
	2024	83.3		59.6	59.1	23.1	61.7	59.2				60.6	61.2	66
K-1	2022	60.0	*	46.8	41.9	16.7	42.9	43.6				46.9	52.0	81
	2023	63.6	*	61.1	54.4	36.8	63.6	57.9				59.7	58.3	181
	2024	81.3	*	66.7	64.3	32.1	68.7	65.6				67.6	62.1	173
# Tested (GR K-1)	2022	10	4	62	31	6	42	39				81	9,582	
	2023	11	1	162	114	38	129	133				181	9,515	
	2024	16	2	150	115	28	115	125				173	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	22.2	*	48.0	38.5	16.7	53.8	42.9				42.5	50.1	40
	2023	*	*	60.3	55.1	33.3	61.8	55.0				59.2	54.7	71
	2024	*	*	43.6	40.6	20.0	41.7	42.1				45.7	56.6	46
3	2022	*	*	70.6	62.5	*	66.7	60.0				68.2	67.5	22
	2023	*	*	81.8	83.3	*	79.5	81.1				77.4	65.9	53
	2024			55.6	60.0	*	58.8	55.6				55.6	68.5	18
4	2022	*	*	50.0	*	*	33.3	28.6				38.1	63.9	21
	2023	*	*	56.5	62.9	25.0	55.3	55.0				58.8	64.9	51
	2024			73.7	82.4	*	82.4	77.8				73.7	66.2	19
5	2022	*	*	50.0	35.7	*	50.0	37.5				37.0	63.9	27
	2023	*	*	69.1	69.0	31.0	68.3	67.9				68.6	62.6	357
	2024			59.1	61.9	*	55.0	57.1				59.1	63.3	22
2-5	2022	27.8	0.0	53.9	42.5	18.8	50.0	40.7				45.5	60.9	110
	2023	54.5	*	67.9	68.2	32.7	67.4	66.3				67.3	61.5	532
	2024	*	*	54.5	57.0	20.0	54.9	54.2				54.7	63.3	106
# Tested (GR 2-5)	2022	18	8	76	40	16	48	54				110	16,194	
	2023	11	5	507	456	55	470	480				532	15,251	
	2024	3	1	99	86	20	91	96				106	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	2	*	1	0	*	1	1				4	356	42
	2023	0		13	8	0	12	9				13	459	107
	2024	3	*	16	10	1	13	13				20	671	107
1	2022	*	*	5	2	*	3	3				6	566	39
	2023	*	*	8	6	1	6	7				9	813	74
	2024	1		4	3	0	3	3				5	910	66
K-1	2022	2	*	6	2	1	4	4				10	922	81
	2023	1	*	21	14	1	18	16				22	1,272	181
	2024	4	*	20	13	1	16	16				25	1,582	173
# Tested (GR K-1)	2022	10	4	62	31	6	42	39				81	9,582	
	2023	11	1	162	114	38	129	133				181	9,515	
	2024	16	2	150	115	28	115	125				173	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	*	2	1	0	1	1				4	652	40
	2023	*	*	12	7	1	11	9				12	711	71
	2024	*	*	4	3	1	3	4				5	906	46
3	2022	*	*	3	3	*	2	2				5	1,190	22
	2023	*	*	15	13	*	13	13				17	1,085	53
	2024			3	3	*	3	3				3	1,311	18
4	2022	*	*	2	*	*	2	2				2	1,007	21
	2023	*	*	15	13	2	11	12				17	904	51
	2024			5	5	*	5	5				5	1,034	19
5	2022	*	*	2	1	*	2	1				2	712	27
	2023	*	*	100	96	0	94	94				100	714	357
	2024			4	4	*	4	4				4	753	22
2-5	2022	2	0	9	6	0	7	6				13	3,561	110
	2023	1	*	142	129	3	129	128				146	3,414	532
	2024	*	*	16	15	3	15	16				17	4,006	106
# Tested (GR 2-5)	2022	18	8	76	40	16	48	54				110	16,194	
	2023	11	5	507	456	55	470	480				532	15,251	
	2024	3	1	99	86	20	91	96				106	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	85.7	*	78.3	74.2	58.3	82.3	75.7				79.8	59.7	94
K-1	2022												31.1	
	2023												24.4	
	2024	85.7	*	78.3	74.2	58.3	82.3	75.7				79.8	58.0	94
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	7	2	83	66	12	62	70				94	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*				*				*	18.8	1
	2024												25.4	
3	2022												24.6	
	2023			*	*		*	*				*	31.9	1
	2024												24.4	
5	2022												13.4	
	2023			*	*		*	*				*	22.1	3
	2024			*	*		*	*				*	18.4	2
2-5	2022												18.9	
	2023			*	*		*	*				*	24.7	5
	2024			*	*		*	*				*	22.6	2
# Tested (GR 2-5)	2022												541	
	2023			5	4		4	5				5	821	
	2024			2	2		2	2				2	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	5	*	32	24	3	26	26				39	769	94
K-1	2022												1	
	2023												9	
	2024	5	*	32	24	3	26	26				39	778	94
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	7	2	83	66	12	62	70				94	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*				*				*	2	1
	2024												3	
3	2022												3	
	2023			*	*		*	*				*	9	1
	2024												12	
5	2022												8	
	2023			*	*		*	*				*	7	3
	2024			*	*		*	*				*	11	2
2-5	2022												16	
	2023			*	*		*	*				*	22	5
	2024			*	*		*	*				*	34	2
# Tested (GR 2-5)	2022												541	
	2023			5	4		4	5				5	821	
	2024			2	2		2	2				2	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023	*		80.0	69.2	*	81.3	71.4				81.0	58.3	21
	2024	90.0	*	67.4	67.6	50.0	73.1	66.7				70.8	56.7	106
K-1	2022												32.7	
	2023	*		80.0	69.2	*	81.3	71.4				81.0	48.6	21
	2024	90.0	*	67.4	67.6	50.0	73.1	66.7				70.8	54.1	106
# Tested (GR K-1)	2022												211	
	2023	1		20	13	4	16	14				21	286	
	2024	10	2	92	71	14	67	75				106	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022												20.4	
	2023			*	*		*	*				*	29.3	1
	2024												19.0	
5	2022												15.5	
	2023			42.9	42.9		42.9	42.9				42.9	21.5	7
	2024			*	*		*	*				*	19.5	2
2-5	2022												22.8	
	2023			50.0	50.0		50.0	50.0				50.0	29.2	8
	2024			*	*		*	*				*	22.9	2
# Tested (GR 2-5)	2022												679	
	2023			8	8		8	8				8	943	
	2024			2	2		2	2				2	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023	*		6	3	*	4	2				7	39	21
	2024	5	*	24	16	1	20	20				32	607	106
K-1	2022												11	
	2023	*		6	3	*	4	2				7	48	21
	2024	5	*	24	16	1	20	20				32	638	106
# Tested (GR K-1)	2022												211	
	2023	1		20	13	4	16	14				21	286	
	2024	10	2	92	71	14	67	75				106	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022												3	
	2023			*	*		*	*				*	11	1
	2024												13	
5	2022												4	
	2023			1	1		1	1				1	6	7
	2024			*	*		*	*				*	15	2
2-5	2022												11	
	2023			1	1		1	1				1	34	8
	2024			*	*		*	*				*	61	2
# Tested (GR 2-5)	2022												679	
	2023			8	8		8	8				8	943	
	2024			2	2		2	2				2	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	0		0		0		0		0		0	
	2023	252	8.3	283	12.4	253	11.5	275	20.0	327	19.0	197	8.6
			4.4		6.7		6.7		7.3		8.6		5.6
			87.3		80.9		81.8		72.7		72.5		85.8
	2024	221	6.8	271	10.7	221	10.9	250	16.0	248	17.7	143	13.3
			3.2		3.7		3.6		5.2		5.6		1.4
			90.0		85.6		85.5		78.8		76.6		85.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	0		0		0		0		0		0	
	2023	83	18.1	98	52.0	83	14.5	94	18.1	28	25.0	42	2.4
			4.8		7.1		3.6		27.7		3.6		2.4
			77.1		40.8		81.9		54.3		71.4		95.2
	2024	106	7.5	108	33.3	106	11.3	107	11.2	104	9.6	52	11.5
			6.6		6.5		5.7		14.0		9.6		3.8
			85.8		60.2		83.0		74.8		80.8		84.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	0		0		0		0		0	
	2023	212	23.6	204	20.1	235	6.8	337	5.0	225	1.3
			3.8		1.0		6.8		25.2		0.4
		70.8	78.9	86.4	69.7	98.2					
2024	211	25.1	210	26.7	253	13.0	189	4.8	200	0.0	
		1.9		1.9		12.3		1.1		0.5	
			70.6	71.4	74.7	94.2	99.5				
Wave 2 (MOY)	2022	0		0		0		0		0	
	2023	257	12.1	242	9.5	287	7.3	373	5.1	259	4.6
			3.1		0.8		4.2		25.7		1.9
		84.0	89.7	88.5	69.2	93.4					
2024	199	12.6	184	9.2	242	8.7	176	4.0	155	1.3	
		2.5		0.5		3.3		0.6		2.6	
			83.9	90.2	88.0	95.5	96.1				
Wave 3 (EOY)	2022	0		0		0		0		0	
	2023	252	7.5	235	13.6	286	8.0	374	2.7	282	8.5
			2.0		0.4		2.8		28.6		4.3
		90.1	86.0	89.2	68.7	87.2					
2024	191	8.4	189	9.5	248	3.6	194	1.5	233	6.4	
		0.5		0.0		4.0		0.5		2.1	
			91.1	90.5	92.3	97.9	91.4				

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	0		0		0		0		0	
	2023	116	62.9	104	70.2	134	13.4	59	8.5	44	0.0
			9.5		8.7		15.7		15.3		0.0
		22.4	21.2	70.9	76.3	100.0					
2024	96	39.6	94	74.5	124	12.9	90	14.4	0		
		0.0		0.0		6.5		0.0			
		59.4	25.5	80.6	85.6						
Wave 2 (MOY)	2022	0		0		0		0		0	
	2023	111	31.5	102	71.6	146	13.0	66	3.0	33	6.1
			2.7		1.0		6.8		19.7		3.0
		64.9	27.5	80.1	77.3	90.9					
2024	109	24.8	104	56.7	125	7.2	90	8.9	59	5.1	
		2.8		2.9		7.2		0.0		0.0	
		68.8	40.4	85.6	91.1	94.9					
Wave 3 (EOY)	2022	0		0		0		0		0	
	2023	110	26.4	113	54.9	155	10.3	68	2.9	32	12.5
			1.8		4.4		7.1		11.8		12.5
		70.9	40.7	82.6	85.3	75.0					
2024	101	10.9	97	40.2	124	12.1	94	8.5	83	13.3	
		1.0		0.0		8.1		0.0		1.2	
		87.1	59.8	79.8	91.5	85.5					

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (106)	Beginning	33	31.1	34	32.1	56	52.8	57	53.8	37	34.9
	Intermediate	21	19.8	24	22.6	14	13.2	11	10.4	28	26.4
	Advanced	23	21.7	25	23.6	18	17.0	17	16.0	17	16.0
	Advanced High	29	27.4	23	21.7	18	17.0	21	19.8	24	22.6
1 (90)	Beginning	9	10.0	25	27.8	38	42.2	32	35.6	17	18.9
	Intermediate	36	40.0	31	34.4	32	35.6	36	40.0	44	48.9
	Advanced	28	31.1	22	24.4	14	15.6	13	14.4	18	20.0
	Advanced High	17	18.9	12	13.3	6	6.7	9	10.0	11	12.2
2 (100)	Beginning	2	2.0	28	28.0	46	46.0	35	35.0	12	12.0
	Intermediate	30	30.0	56	56.0	36	36.0	35	35.0	57	57.0
	Advanced	25	25.0	10	10.0	15	15.0	21	21.0	25	25.0
	Advanced High	43	43.0	6	6.0	3	3.0	9	9.0	6	6.0
3 (109)	Beginning	0	0.0	20	18.3	31	28.4	21	19.3	9	8.3
	Intermediate	12	11.0	50	45.9	50	45.9	34	31.2	48	44.0
	Advanced	31	28.4	25	22.9	27	24.8	25	22.9	41	37.6
	Advanced High	66	60.6	14	12.8	1	0.9	29	26.6	11	10.1
4 (101)	Beginning	5	5.0	10	9.9	14	13.9	5	5.0	4	4.0
	Intermediate	20	19.8	27	26.7	40	39.6	26	25.7	30	29.7
	Advanced	35	34.7	49	48.5	33	32.7	27	26.7	44	43.6
	Advanced High	41	40.6	15	14.9	14	13.9	43	42.6	23	22.8

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
89 35 (39.3%)	Beginning	16			
	Intermediate	16	27		
	Advanced	1	7	10	
	Advanced High	0	4	7	
99 25 (25.3%)	Beginning	12			
	Intermediate	10	46		
	Advanced	1	8	16	
	Advanced High	0	1	5	
108 37 (34.3%)	Beginning	9			
	Intermediate	7	41		
	Advanced	0	19	21	
	Advanced High	0	0	11	
100 31 (31.0%)	Beginning	4			
	Intermediate	0	30		
	Advanced	0	9	35	
	Advanced High	0	0	22	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (118)	Beginning	4	3.4	22	18.6	10	8.5	4	3.4	2	1.7
	Intermediate	20	16.9	24	20.3	30	25.4	10	8.5	33	28.0
	Advanced	37	31.4	59	50.0	50	42.4	40	33.9	50	42.4
	Advanced High	57	48.3	13	11.0	28	23.7	64	54.2	33	28.0
6 (564)	Beginning	13	2.3	33	5.9	63	11.2	52	9.2	17	3.0
	Intermediate	130	23.0	290	51.4	214	37.9	137	24.3	153	27.1
	Advanced	219	38.8	224	39.7	229	40.6	172	30.5	313	55.5
	Advanced High	202	35.8	17	3.0	58	10.3	203	36.0	81	14.4
7 (524)	Beginning	9	1.7	53	10.1	44	8.4	49	9.4	19	3.6
	Intermediate	102	19.5	229	43.7	146	27.9	97	18.5	128	24.4
	Advanced	166	31.7	208	39.7	211	40.3	138	26.3	240	45.8
	Advanced High	247	47.1	34	6.5	123	23.5	240	45.8	137	26.1
8 (450)	Beginning	15	3.3	54	12.0	72	16.0	22	4.9	18	4.0
	Intermediate	76	16.9	193	43.0	171	38.0	109	24.2	124	27.6
	Advanced	137	30.5	181	40.3	151	33.6	118	26.2	203	45.2
	Advanced High	221	49.2	21	4.7	56	12.4	201	44.7	104	23.2
9 (89)	Beginning	0	0.0	11	12.4	2	2.2	0	0.0	0	0.0
	Intermediate	6	6.7	11	12.4	26	29.2	5	5.6	15	16.9
	Advanced	26	29.2	48	53.9	48	53.9	18	20.2	30	33.7
	Advanced High	57	64.0	19	21.3	13	14.6	66	74.2	44	49.4


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
114 53 (46.5%)	Beginning	2			
	Intermediate	2	27		
	Advanced	1	17	32	
	Advanced High	0	2	31	
544 154 (28.3%)	Beginning	6			
	Intermediate	15	132		
	Advanced	0	58	252	
	Advanced High	0	2	79	
501 219 (43.7%)	Beginning	7			
	Intermediate	17	107		
	Advanced	1	64	167	
	Advanced High	0	5	132	
425 166 (39.1%)	Beginning	9			
	Intermediate	17	91		
	Advanced	0	45	157	
	Advanced High	0	5	99	
89 46 (51.7%)	Beginning	0			
	Intermediate	0	15		
	Advanced	0	2	28	
	Advanced High	0	0	44	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
10 (41)	Beginning	0	0.0	0	0.0	1	2.4	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	7.3	0	0.0	1	2.4
	Advanced	12	29.3	27	65.9	16	39.0	8	19.5	11	26.8
	Advanced High	29	70.7	14	34.1	21	51.2	33	80.5	29	70.7
11 (30)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	3.3	2	6.7	1	3.3	0	0.0
	Advanced	5	16.7	18	60.0	6	20.0	5	16.7	7	23.3
	Advanced High	25	83.3	11	36.7	22	73.3	24	80.0	23	76.7
12 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	4	44.4	4	44.4	1	11.1	1	11.1	0	0.0
	Advanced High	5	55.6	5	55.6	8	88.9	8	88.9	9	100.0
ALL (2,331)	Beginning	90	3.9	290	12.4	377	16.2	277	11.9	135	5.8
	Intermediate	453	19.4	936	40.2	764	32.8	501	21.5	661	28.4
	Advanced	748	32.1	900	38.6	819	35.1	603	25.9	999	42.9
	Advanced High	1,039	44.6	204	8.8	371	15.9	950	40.8	535	23.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
41 29 (70.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	11	
	Advanced High	0	0	29	
30 24 (80.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	6	
	Advanced High	0	3	20	
9 9 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	1	8	
2,150 828 (38.5%)	Beginning	66			
	Intermediate	84	517		
	Advanced	4	230	735	
	Advanced High	0	23	487	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

3	*	*	*	*	*	*	41.2	*
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ALGEBRA I HONORS

638	62.7	76.2	81.5	82.1	65.7	86.7	61.4	89.8
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ALGEBRA II HONORS

105	74.1	80.6	87.1	88.3	79.0	93.3	59.8	90.7
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BIOLOGY HONORS

85	65.7	77.2	87.1	88.9	71.8	100.0	63.5	92.5
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CHEMISTRY HONORS

124	75.1	83.4	90.5	91.7	91.1	99.2	60.1	93.3
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ENGLISH I HONORS

226	71.7	76.4	85.8	87.4	80.1	96.9	56.9	92.3
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ENGLISH II HONORS

123	73.9	78.3	84.1	85.1	86.2	90.2	64.7	92.6
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GEOMETRY

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GEOMETRY HONORS

160	51.9	75.1	85.5	87.3	61.3	96.3	56.9	93.2
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GOVERNMENT

24	73.0	83.1	90.0	91.2	100.0	100.0	52.7	96.1
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II HONORS

106	65.6	80.9	84.5	85.2	84.9	92.5	73.0	88.6
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BIOLOGY HONORS

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CHEMISTRY HONORS

123	74.2	83.2	89.1	90.1	89.4	100.0	66.2	91.5
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ENGLISH I HONORS

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ENGLISH II HONORS

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GEOMETRY

4	*	*	*	*	*	*	48.6	*
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GEOMETRY HONORS

157	50.1	74.2	86.6	88.8	59.9	98.1	60.3	91.0
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GOVERNMENT

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

57	84.3	88.0	96.4	97.9	100.0	100.0	72.9	94.5
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PHYSICS HONORS

1	*	*	*	*	*	*	59.0	*
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PRE-CALCULUS HONORS

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SPANISH FOR HERITAGE SPEAKERS ADVANCED

8	72.4	86.0	82.1	81.5	100.0	87.5	67.7	93.2
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SPANISH I

354	64.3	79.4	84.2	84.7	86.2	98.3	74.0	92.8
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SPANISH II

215	67.7	80.6	85.6	86.2	84.2	96.3	69.6	94.3
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STUDIO ART I

74	70.5	81.9	90.3	91.8	94.6	98.6	67.1	93.4
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Middle School Exams

ASTRONOMY 8

31	50.1	70.1	82.9	84.3	58.1	90.3	52.8	91.7
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MS ART I STUDIO

240	62.0	79.3	90.5	91.8	81.3	98.8	78.2	97.0
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MS HEALTH EDUCATION 8

428	76.4	81.9	92.6	93.8	86.0	99.5	73.6	94.7
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

48	85.7	90.4	96.4	97.5	100.0	100.0	76.8	94.1
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PHYSICS HONORS

1	*	*	*	*	*	*	70.7	*
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PRE-CALCULUS HONORS

15	70.7	78.0			73.3		78.4	90.5
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SPANISH FOR HERITAGE SPEAKERS ADVANCED

6	64.8	82.4	89.0	90.1	100.0	100.0	61.9	93.3
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SPANISH I

325	63.8	80.6	85.4	85.9	84.0	96.3	78.2	92.1
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SPANISH II

207	74.8	85.7	86.7	86.9	95.2	97.6	82.0	93.4
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STUDIO ART I

66	64.2	78.5	89.3	91.2	86.4	100.0	60.3	92.4
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ASTRONOMY 8

30	43.2	68.5	82.4	83.9	40.0	86.7	53.3	87.2
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MS ART I STUDIO

186	57.0	75.2	93.6	95.6	74.2	100.0	68.6	96.5
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MS HEALTH EDUCATION 8

398	75.9	81.9	89.0	89.8	86.2	95.7	75.2	91.9
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

64	58.5	72.3	86.1	87.6	64.1	90.6	59.5	94.0
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PHYSICAL EDUCATION 6

781	64.9	76.6	91.3	93.0	79.5	99.2	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

737	68.8	81.3	94.3	95.8	89.3	99.9	77.5	98.8
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PHYSICS 8

570	58.4	75.1	83.5	84.4	71.6	96.3	59.1	96.3
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SCIENCE 6

262	43.4	71.2	82.2	83.4	57.6	95.8	44.8	92.3
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SCIENCE 6 HONORS

717	55.0	73.0	86.8	88.4	62.5	98.3	57.7	95.7
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SCIENCE 7

258	53.5	70.9	77.2	77.9	52.3	91.9	52.2	89.4
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SCIENCE 7 HONORS

706	65.2	74.5	86.1	87.3	67.3	98.3	66.7	92.3
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SCIENCE 8

277	48.1	71.2	77.7	78.5	53.8	92.8	55.5	90.1
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TECHNOLOGY APPLICATIONS

257	57.5	71.1	85.7	87.3	56.4	94.9	57.9	95.0
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TEXAS STUDIES 7

143	41.6	68.7	76.0	76.8	39.9	83.2	39.9	89.9
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

65	51.2	67.5	87.1	89.3	36.9	93.8	50.1	98.1
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PHYSICAL EDUCATION 6

738	62.7	75.7	92.1	93.9	77.4	99.7	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

605	70.0	80.9	94.6	96.2	87.9	99.8	76.5	98.7
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PHYSICS 8

548	59.5	78.3	83.9	84.6	84.5	97.1	70.3	94.5
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SCIENCE 6

258	41.7	69.9	79.6	80.7	46.1	90.7	44.7	91.9
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SCIENCE 6 HONORS

711	62.4	80.9	87.5	88.2	86.9	99.3	78.8	94.4
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SCIENCE 7

253	49.6	74.4	76.8	77.1	70.0	93.7	66.6	90.0
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

56	66.2	80.5	90.3	91.4	78.6	100.0	68.2	92.0
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TEXAS STUDIES 7

130	51.1	70.7	76.0	76.6	51.5	75.4	47.0	84.4
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

826	51.2	73.4	84.7	85.9	58.6	90.6	54.9	94.7
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U.S. STUDIES 8

132	42.3	70.2	77.0	77.7	45.5	82.6	43.4	85.1
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U.S. STUDIES 8 HONORS

741	54.0	75.8	85.0	86.0	66.7	93.1	61.9	93.7
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WORLD CULTURES 6

136	51.5	70.9	79.1	80.0	55.1	97.1	44.8	93.9
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WORLD CULTURES 6 HONORS

847	61.0	75.6	87.7	89.0	69.8	98.9	61.9	96.6
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

809	55.2	73.1	84.6	85.9	61.1	94.9	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

137	50.7	72.1	78.7	79.4	59.9	94.9	44.6	91.4
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WORLD CULTURES 6 HONORS

828	60.9	78.7	87.3	88.3	78.7	98.8	69.2	95.5
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