

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

MAGNET SCHOOLS

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July 25, 2024

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- Statistics for each year are computed for schools in the feeder group for that year. (Statistics for prior years reflect the schools in the feeder group at that time.) Schools' data are also included in statistics for their geographic feeder pattern each year.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	31
1	57
2	65
3	66
4	308
5	318
6	631
7	618
8	593
9	918
10	917
11	909
12	841
ALL	6,272

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	795	12.7	104	26.7
American Indian/Alaska Native	4	0.1	*	*
Asian/Hawaiian/Pacific Islander	258	4.1	*	*
Hispanic	3,801	60.6	108	27.7
White	1,184	18.9	153	39.2
Multiple	230	3.7	5	1.3
Other* (teachers only)	—	—	20	5.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,184	34.8
Economically disadvantaged	3,715	59.2
Limited English proficient (LEP)	1,677	26.7
Special education	173	2.8
Talented and Gifted (TAG)	3,849	61.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2022	79	20	25.3	1	1.3	2	2.5	33	41.8	17	21.5	6	7.6
	2023	32	23	71.9	0	0.0	0	0.0	8	25.0	0	0.0	1	3.1
	2024	31	18	58.1	0	0.0	0	0.0	12	38.7	0	0.0	1	3.2
1	2022	179	50	27.9	1	0.6	7	3.9	79	44.1	29	16.2	13	7.3
	2023	42	21	50.0	0	0.0	0	0.0	17	40.5	2	4.8	2	4.8
	2024	57	31	54.4	0	0.0	1	1.8	22	38.6	1	1.8	2	3.5
2	2022	176	49	27.8	0	0.0	10	5.7	82	46.6	22	12.5	12	6.8
	2023	68	21	30.9	1	1.5	1	1.5	37	54.4	6	8.8	2	2.9
	2024	65	33	50.8	0	0.0	1	1.5	24	36.9	3	4.6	4	6.2
3	2022	211	71	33.6	1	0.5	12	5.7	81	38.4	35	16.6	11	5.2
	2023	67	27	40.3	0	0.0	0	0.0	37	55.2	1	1.5	2	3.0
	2024	66	24	36.4	1	1.5	1	1.5	34	51.5	4	6.1	2	3.0
4	2022	395	66	16.7	0	0.0	17	4.3	170	43.0	122	30.9	20	5.1
	2023	313	42	13.4	1	0.3	14	4.5	136	43.5	98	31.3	22	7.0
	2024	308	36	11.7	0	0.0	15	4.9	138	44.8	91	29.5	28	9.1
5	2022	407	61	15.0	0	0.0	18	4.4	181	44.5	128	31.4	19	4.7
	2023	306	35	11.4	0	0.0	17	5.6	132	43.1	108	35.3	14	4.6
	2024	318	39	12.3	1	0.3	17	5.3	144	45.3	97	30.5	20	6.3
KN-5	2022	1,512	338	22.4	4	0.3	70	4.6	647	42.8	367	24.3	85	5.6
	2023	828	169	20.4	2	0.2	32	3.9	367	44.3	215	26.0	43	5.2
	2024	845	181	21.4	2	0.2	35	4.1	374	44.3	196	23.2	57	6.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	751	82	10.9	1	0.1	23	3.1	473	63.0	150	20.0	22	2.9
	2023	589	43	7.3	0	0.0	22	3.7	374	63.5	128	21.7	22	3.7
	2024	631	53	8.4	0	0.0	26	4.1	396	62.8	130	20.6	26	4.1
7	2022	797	82	10.3	0	0.0	29	3.6	521	65.4	136	17.1	29	3.6
	2023	607	38	6.3	1	0.2	15	2.5	416	68.5	119	19.6	18	3.0
	2024	618	45	7.3	0	0.0	20	3.2	407	65.9	125	20.2	21	3.4
8	2022	741	54	7.3	0	0.0	17	2.3	523	70.6	128	17.3	19	2.6
	2023	599	43	7.2	0	0.0	23	3.8	415	69.3	98	16.4	20	3.3
	2024	593	36	6.1	0	0.0	16	2.7	407	68.6	117	19.7	17	2.9
6-8	2022	2,289	218	9.5	1	0.0	69	3.0	1,517	66.3	414	18.1	70	3.1
	2023	1,795	124	6.9	1	0.1	60	3.3	1,205	67.1	345	19.2	60	3.3
	2024	1,842	134	7.3	0	0.0	62	3.4	1,210	65.7	372	20.2	64	3.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	935	127	13.6	1	0.1	55	5.9	565	60.4	151	16.1	36	3.9
	2023	913	114	12.5	1	0.1	39	4.3	561	61.4	170	18.6	28	3.1
	2024	918	137	14.9	1	0.1	34	3.7	576	62.7	148	16.1	22	2.4
10	2022	869	112	12.9	1	0.1	36	4.1	529	60.9	159	18.3	32	3.7
	2023	946	123	13.0	0	0.0	56	5.9	579	61.2	152	16.1	36	3.8
	2024	917	116	12.6	1	0.1	38	4.1	567	61.8	170	18.5	25	2.7
11	2022	805	128	15.9	0	0.0	42	5.2	472	58.6	146	18.1	17	2.1
	2023	854	110	12.9	1	0.1	39	4.6	522	61.1	154	18.0	28	3.3
	2024	909	119	13.1	0	0.0	53	5.8	557	61.3	146	16.1	34	3.7
12	2022	942	147	15.6	1	0.1	76	8.1	555	58.9	131	13.9	32	3.4
	2023	792	128	16.2	0	0.0	41	5.2	466	58.8	143	18.1	14	1.8
	2024	841	108	12.8	0	0.0	36	4.3	517	61.5	152	18.1	28	3.3
9-12	2022	3,551	514	14.5	3	0.1	209	5.9	2,121	59.7	587	16.5	117	3.3
	2023	3,505	475	13.6	2	0.1	175	5.0	2,128	60.7	619	17.7	106	3.0
	2024	3,585	480	13.4	2	0.1	161	4.5	2,217	61.8	616	17.2	109	3.0
ALL	2022	7,352	1,070	14.6	8	0.1	348	4.7	4,285	58.3	1,368	18.6	272	3.7
	2023	6,128	768	12.5	5	0.1	267	4.4	3,700	60.4	1,179	19.2	209	3.4
	2024	6,272	795	12.7	4	0.1	258	4.1	3,801	60.6	1,184	18.9	230	3.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2022	79	26	32.9	14	17.7	6	7.6	15	19.0	5	6.3	7	8.9	44.3	55.7	0.0
	2023	32	26	81.3	7	21.9	0	0.0	7	21.9	4	12.5	2	6.3	37.5	62.5	0.0
	2024	31	23	74.2	7	22.6	1	3.2	18	58.1	2	6.5	8	25.8	38.7	61.3	0.0
1	2022	179	101	56.4	46	25.7	5	2.8	51	28.5	57	31.8	24	13.4	46.4	53.6	0.0
	2023	42	30	71.4	12	28.6	1	2.4	14	33.3	19	45.2	9	21.4	31.0	69.0	0.0
	2024	57	44	77.2	12	21.1	1	1.8	31	54.4	13	22.8	9	15.8	43.9	56.1	0.0
2	2022	176	85	48.3	47	26.7	10	5.7	49	27.8	91	51.7	4	2.3	50.0	50.0	0.0
	2023	68	51	75.0	16	23.5	4	5.9	18	26.5	31	45.6	6	8.8	55.9	44.1	0.0
	2024	65	45	69.2	16	24.6	5	7.7	28	43.1	30	46.2	13	20.0	46.2	53.8	0.0
3	2022	211	111	52.6	51	24.2	9	4.3	53	25.1	134	63.5	6	2.8	43.6	56.4	0.5
	2023	67	47	70.1	27	40.3	4	6.0	28	41.8	45	67.2	4	6.0	52.2	47.8	0.0
	2024	66	52	78.8	16	24.2	4	6.1	25	37.9	38	57.6	4	6.1	59.1	40.9	0.0
4	2022	395	167	42.3	98	24.8	11	2.8	144	36.5	286	72.4	34	8.6	48.1	51.9	0.0
	2023	313	137	43.8	88	28.1	18	5.8	97	31.0	244	78.0	24	7.7	51.4	48.6	0.0
	2024	308	117	38.0	84	27.3	15	4.9	104	33.8	267	86.7	28	9.1	55.8	44.2	0.0
5	2022	407	174	42.8	119	29.2	14	3.4	172	42.3	303	74.4	11	2.7	43.5	56.5	0.0
	2023	306	126	41.2	87	28.4	10	3.3	96	31.4	260	85.0	6	2.0	51.3	48.7	0.0
	2024	318	141	44.3	95	29.9	19	6.0	118	37.1	268	84.3	4	1.3	51.3	48.7	0.0
KN-5	2022	1,512	682	45.1	377	24.9	59	3.9	489	32.3	876	57.9	137	9.1	45.9	54.1	1.0
	2023	828	417	50.4	237	28.6	37	4.5	260	31.4	603	72.8	51	6.2	50.2	49.8	0.0
	2024	845	422	49.9	230	27.2	45	5.3	324	38.3	618	73.1	66	7.8	52.2	47.8	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	751	409	54.5	264	35.2	25	3.3	311	41.4	564	75.1	26	3.5	51.8	48.2	0.0
	2023	589	327	55.5	242	41.1	15	2.5	256	43.5	462	78.4	21	3.6	54.0	46.0	0.0
	2024	631	380	60.2	255	40.4	23	3.6	289	45.8	498	78.9	21	3.3	52.1	47.9	0.0
7	2022	797	451	56.6	293	36.8	20	2.5	350	43.9	618	77.5	18	2.3	52.4	47.6	0.0
	2023	607	349	57.5	236	38.9	19	3.1	247	40.7	462	76.1	11	1.8	54.2	45.8	0.0
	2024	618	384	62.1	256	41.4	14	2.3	272	44.0	468	75.7	13	2.1	53.7	46.3	0.0
8	2022	741	434	58.6	252	34.0	9	1.2	324	43.7	550	74.2	6	0.8	48.6	51.4	0.0
	2023	599	368	61.4	245	40.9	7	1.2	258	43.1	493	82.3	7	1.2	54.4	45.6	0.0
	2024	593	360	60.7	227	38.3	17	2.9	248	41.8	453	76.4	5	0.8	54.1	45.9	0.0
6-8	2022	2,289	1,294	56.5	809	35.3	54	2.4	985	43.0	1,732	75.7	50	2.2	51.0	49.0	0.0
	2023	1,795	1,044	58.2	723	40.3	41	2.3	761	42.4	1,417	78.9	39	2.2	54.2	45.8	0.0
	2024	1,842	1,124	61.0	738	40.1	54	2.9	809	43.9	1,419	77.0	39	2.1	53.3	46.7	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	935	503	53.8	198	21.2	20	2.1	312	33.4	450	48.1	208	22.2	40.3	59.7	0.9
	2023	913	489	53.6	223	24.4	24	2.6	308	33.7	460	50.4	198	21.7	41.5	58.5	0.0
	2024	918	556	60.6	253	27.6	17	1.9	345	37.6	508	55.3	154	16.8	38.2	61.8	0.2
10	2022	869	476	54.8	86	9.9	11	1.3	192	22.1	400	46.0	22	2.5	40.6	59.4	0.7
	2023	946	501	53.0	208	22.0	23	2.4	264	27.9	460	48.6	26	2.7	41.2	58.8	0.2
	2024	917	557	60.7	210	22.9	24	2.6	287	31.3	464	50.6	14	1.5	41.8	58.2	0.2
11	2022	805	399	49.6	18	2.2	10	1.2	151	18.8	410	50.9	17	2.1	41.1	58.9	0.0
	2023	854	451	52.8	83	9.7	15	1.8	145	17.0	399	46.7	17	2.0	41.2	58.8	0.0
	2024	909	550	60.5	173	19.0	19	2.1	252	27.7	447	49.2	4	0.4	40.8	59.2	0.0
12	2022	942	496	52.7	27	2.9	16	1.7	165	17.5	487	51.7	2	0.2	41.7	58.3	0.1
	2023	792	402	50.8	15	1.9	11	1.4	114	14.4	406	51.3	3	0.4	40.5	59.5	0.1
	2024	841	506	60.2	73	8.7	14	1.7	167	19.9	393	46.7	1	0.1	41.6	58.4	0.0
9-12	2022	3,551	1,874	52.8	329	9.3	57	1.6	820	23.1	1,747	49.2	249	7.0	40.9	59.1	0.4
	2023	3,505	1,843	52.6	529	15.1	73	2.1	831	23.7	1,725	49.2	244	7.0	41.1	58.9	0.1
	2024	3,585	2,169	60.5	709	19.8	74	2.1	1,051	29.3	1,812	50.5	173	4.8	40.6	59.4	0.1
ALL	2022	7,352	3,850	52.4	1,515	20.6	170	2.3	2,294	31.2	4,355	59.2	436	5.9	45.1	54.9	0.4
	2023	6,128	3,304	53.9	1,489	24.3	151	2.5	1,852	30.2	3,745	61.1	334	5.5	46.2	53.8	0.0
	2024	6,272	3,715	59.2	1,677	26.7	173	2.8	2,184	34.8	3,849	61.4	278	4.4	45.9	54.1	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	81	10,601	77	95.3	9,857	93.0	2	2.5	8.0	75	8,573	92.9	80.9
	2023	33	9,795	31	93.0	9,098	92.9	0	0.0	4.9	30	8,293	90.9	84.7
	2024	32	9,740	32	100.0	9,070	93.1	0	0.0	6.0	0	5,088	0.0	52.2
1	2022	180	10,904	173	95.7	10,206	93.6	2	1.1	7.3	171	8,976	94.8	82.3
	2023	42	10,625	40	95.6	9,918	93.3	1	2.4	5.3	42	9,021	100.0	84.9
	2024	59	10,281	57	96.8	9,645	93.8	0	0.0	5.9	25	7,410	42.2	72.1
2	2022	177	10,614	171	96.4	9,987	94.1	1	0.6	6.0	176	8,941	99.2	84.2
	2023	69	10,350	66	95.1	9,734	94.0	0	0.0	4.7	68	8,998	98.0	86.9
	2024	66	10,643	65	98.3	10,035	94.3	1	1.5	5.1	36	8,018	54.2	75.3
3	2022	217	10,392	209	96.3	9,829	94.6	2	0.9	6.3	203	8,798	93.5	84.7
	2023	68	9,927	65	96.2	9,395	94.6	2	3.0	4.3	67	8,837	99.1	89.0
	2024	68	10,172	66	97.1	9,639	94.8	0	0.0	4.7	57	7,948	84.1	78.1
4	2022	402	10,478	390	97.0	9,930	94.8	4	1.0	5.8	388	8,981	96.4	85.7
	2023	308	9,872	298	96.7	9,372	94.9	0	0.0	4.5	313	8,790	100.0	89.0
	2024	309	9,926	302	97.6	9,409	94.8	1	0.3	5.1	58	7,834	18.7	78.9
5	2022	411	10,405	400	97.2	9,875	94.9	2	0.5	6.3	399	8,914	97.1	85.7
	2023	302	9,891	293	97.1	9,406	95.1	1	0.3	4.9	306	8,815	100.0	89.1
	2024	320	9,847	312	97.4	9,347	94.9	0	0.0	5.2	304	7,867	94.9	79.9
KN-5	2022	1,469	63,393	1,420	96.6	59,686	94.2	13	0.9	6.6	1,412	53,183	96.1	83.9
	2023	822	60,461	793	96.5	56,922	94.1	4	0.5	4.8	826	52,754	100.0	87.3
	2024	855	60,609	835	97.6	57,145	94.3	2	0.2	5.4	480	44,165	56.1	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	762	9,901	743	97.5	9,363	94.6	3	0.4	8.9	746	8,300	97.9	83.8
	2023	579	9,009	563	97.2	8,575	95.2	2	0.3	7.0	590	7,980	100.0	88.6
	2024	638	9,061	623	97.6	8,612	95.0	2	0.3	8.6	287	7,145	45.0	78.9
7	2022	803	10,335	781	97.3	9,689	93.7	2	0.2	10.8	786	8,457	97.9	81.8
	2023	595	9,404	574	96.6	8,895	94.6	1	0.2	9.0	603	8,106	100.0	86.2
	2024	623	8,956	606	97.2	8,441	94.2	7	1.1	12.0	559	7,031	89.7	78.5
8	2022	749	10,461	728	97.2	9,782	93.5	5	0.7	12.6	737	8,381	98.4	80.1
	2023	586	9,849	564	96.3	9,263	94.0	3	0.5	12.5	594	8,359	100.0	84.9
	2024	596	9,417	579	97.2	8,823	93.7	5	0.8	13.3	584	7,320	98.0	77.7
6-8	2022	2,314	30,697	2,252	97.3	28,834	93.9	10	0.4	10.8	2,269	25,138	98.0	81.9
	2023	1,760	28,262	1,702	96.7	26,732	94.6	6	0.3	9.6	1,787	24,445	100.0	86.5
	2024	1,857	27,434	1,808	97.4	25,876	94.3	14	0.8	11.3	1,430	21,496	77.0	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	941	12,879	921	97.9	11,301	87.7	8	0.9	18.1	929	9,837	98.8	76.4
	2023	894	12,036	865	96.8	10,367	86.1	5	0.6	17.0	908	9,480	100.0	78.8
	2024	923	11,776	891	96.5	10,331	87.7	6	0.7	17.3	539	7,387	58.4	62.7
10	2022	879	9,985	859	97.6	8,831	88.4	11	1.3	14.4	866	7,793	98.5	78.0
	2023	926	10,832	895	96.6	9,421	87.0	8	0.9	11.8	941	8,798	100.0	81.2
	2024	926	10,747	891	96.2	9,492	88.3	6	0.6	12.7	892	8,410	96.3	78.3
11	2022	812	8,677	788	97.1	7,777	89.6	5	0.6	11.4	799	6,953	98.4	80.1
	2023	834	7,794	796	95.5	6,861	88.0	4	0.5	9.3	844	6,565	100.0	84.2
	2024	913	8,856	868	95.1	7,918	89.4	4	0.4	8.8	914	7,609	100.0	85.9
12	2022	951	8,938	918	96.6	8,092	90.5	5	0.5	9.3	931	7,044	97.9	78.8
	2023	774	8,718	722	93.4	7,619	87.4	1	0.1	6.9	768	6,639	99.3	76.2
	2024	843	8,801	793	94.0	7,749	88.0	2	0.2	7.8	835	7,008	99.1	79.6
9-12	2022	3,583	40,480	3,486	97.3	36,002	88.9	29	0.8	13.8	3,525	31,627	98.4	78.1
	2023	3,427	39,380	3,278	95.6	34,268	87.0	18	0.5	11.8	3,461	31,482	100.0	79.9
	2024	3,605	40,179	3,442	95.5	35,490	88.3	18	0.5	12.1	3,180	30,414	88.2	75.7
ALL	2022	7,367	134,570	7,158	97.2	124,521	92.5	52	0.7	9.7	7,206	109,948	97.8	81.7
	2023	6,009	128,103	5,772	96.1	117,922	92.1	28	0.5	8.0	6,074	108,681	100.0	84.8
	2024	6,317	128,222	6,085	96.3	118,511	92.4	34	0.5	8.8	5,090	96,075	80.6	74.9

Teachers: 390

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	104	26.7
Hispanic	108	27.7
White	153	39.2
Multiple	5	1.3
Other	20	5.1

Gender	Number	Percentage
Female	235	60.3
Male	155	39.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.9	84.3
2022-23	9.0	77.5
2023-24	8.5	79.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	24	6.2
1	26	6.7
2	14	3.6
3	22	5.6
4	17	4.4
5	20	5.1
1-3	62	15.9
More than 3	304	77.9
1 - 5	99	25.4
6 - 10	92	23.6
11 - 20	115	29.5
More than 20	60	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	94.3	85.9	91.4	84.8	66.7	92.3	92.7		91.9	89.4	90.5	69.7	199
	2023	*	100.0	90.6	95.2	*	86.4	86.4		93.5	96.8	95.2	71.5	62
	2024	*	95.8	95.7	97.6	*	100.0	83.3		100.0	91.7	96.4	67.7	55
4	2022	100.0	81.3	95.8	88.7	72.7	95.9	88.1		96.1	94.1	95.1	71.6	367
	2023	99.0	100.0	91.6	92.4	76.5	89.2	88.0		96.2	95.9	96.1	73.1	306
	2024	98.9	97.2	99.2	98.2	100.0	98.7	96.6		99.4	98.5	99.0	76.4	300
5	2022	96.1	91.7	97.0	96.3	64.3	98.1	91.2		95.4	96.8	96.2	77.3	393
	2023	100.0	97.1	98.4	98.3	90.0	98.8	97.7		98.7	99.3	99.0	77.7	297
	2024	99.0	100.0	95.0	94.9	70.6	94.5	92.5		97.5	97.4	97.5	74.6	314
3-5	2022	97.5	86.2	95.5	90.8	67.6	96.3	90.3		95.0	94.2	94.6	72.9	959
	2023	99.5	99.0	94.4	95.2	80.6	93.0	92.1		97.1	97.5	97.3	74.2	665
	2024	99.0	98.0	96.9	96.5	81.8	96.5	93.8		98.6	97.4	98.1	73.0	669

NUMBER TESTED IN GRADES 3-5													
2022	285	195	382	401	34	219	318			439	520	959	18,671
2023	204	104	287	293	31	185	202			345	320	665	19,146
2024	192	99	294	287	33	173	208			359	310	669	19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	99.3	96.3	96.0	95.9	95.8	95.1	93.9		96.9	97.0	96.9	60.7	753
	2023	98.4	100.0	99.7	99.7	93.3	100.0	99.6		99.7	99.3	99.5	69.0	588
	2024	100.0	100.0	99.5	99.5	100.0	99.2	99.3		99.4	100.0	99.7	66.7	631
7	2022	98.5	97.6	99.8	99.8	89.5	99.7	98.9		99.3	99.2	99.2	70.3	797
	2023	100.0	97.4	99.5	99.4	94.7	99.1	99.2		99.1	100.0	99.5	70.1	606
	2024	99.2	100.0	100.0	100.0	100.0	100.0	99.6		100.0	99.7	99.8	63.9	619
8	2022	99.2	100.0	99.8	99.8	100.0	99.6	99.7		100.0	99.5	99.7	75.9	741
	2023	99.0	100.0	100.0	100.0	100.0	100.0	99.6		100.0	99.6	99.8	76.5	597
	2024	99.2	100.0	99.8	99.7	94.1	100.0	99.6		99.4	100.0	99.7	73.4	594
6-8	2022	99.0	97.7	98.6	98.5	94.3	98.2	97.6		98.7	98.6	98.6	69.1	2,291
	2023	99.1	99.2	99.8	99.7	95.1	99.7	99.5		99.6	99.6	99.6	71.9	1,791
	2024	99.5	100.0	99.8	99.7	98.1	99.7	99.5		99.6	99.9	99.7	68.1	1,844

NUMBER TESTED IN GRADES 6-8													
2022	415	216	1,520	1,297	53	813	989		1,167	1,124	2,291	28,611	
2023	343	124	1,203	1,043	41	721	753		968	823	1,791	27,094	
2024	373	134	1,211	1,125	53	739	795		984	860	1,844	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	2	10	6	15	3	3	3		7	12	19	1,825	199
	2023	*	0	3	2	*	3	3		2	1	3	1,744	62
	2024	*	1	1	1	*	0	2		0	2	2	1,951	55
4	2022	0	12	6	16	3	3	14		7	11	18	1,785	367
	2023	1	0	11	10	4	9	11		6	6	12	1,742	306
	2024	1	1	1	2	0	1	3		1	2	3	1,508	300
5	2022	5	5	5	6	5	2	14		8	7	15	1,445	393
	2023	0	1	2	2	1	1	2		2	1	3	1,461	297
	2024	1	0	7	7	5	5	8		4	4	8	1,679	314
3-5	2022	7	27	17	37	11	8	31		22	30	52	5,055	959
	2023	1	1	16	14	6	13	16		10	8	18	4,947	665
	2024	2	2	9	10	6	6	13		5	8	13	5,138	669

NUMBER TESTED IN GRADES 3-5													
2022	285	195	382	401	34	219	318		439	520	959	18,671	
2023	204	104	287	293	31	185	202		345	320	665	19,146	
2024	192	99	294	287	33	173	208		359	310	669	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	3	19	17	1	13	19		12	11	23	3,664	753
	2023	2	0	1	1	1	0	1		1	2	3	2,712	588
	2024	0	0	2	2	0	2	2		2	0	2	2,946	631
7	2022	2	2	1	1	2	1	4		3	3	6	2,873	797
	2023	0	1	2	2	1	2	2		3	0	3	2,727	606
	2024	1	0	0	0	0	0	1		0	1	1	3,164	619
8	2022	1	0	1	1	0	1	1		0	2	2	2,316	741
	2023	1	0	0	0	0	0	1		0	1	1	2,164	597
	2024	1	0	1	1	1	0	1		2	0	2	2,433	594
6-8	2022	4	5	21	19	3	15	24		15	16	31	8,853	2,291
	2023	3	1	3	3	2	2	4		4	3	7	7,603	1,791
	2024	2	0	3	3	1	2	4		4	1	5	8,543	1,844

NUMBER TESTED IN GRADES 6-8													
2022	415	216	1,520	1,297	53	813	989		1,167	1,124	2,291	28,611	
2023	343	124	1,203	1,043	41	721	753		968	823	1,791	27,094	
2024	373	134	1,211	1,125	53	739	795		984	860	1,844	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	91.4	63.4	71.4	60.6	66.7	64.1	63.4		76.7	71.7	73.9	45.3	199
	2023	*	81.5	81.3	78.6	*	72.7	72.7		80.6	83.9	82.3	46.8	62
	2024	*	83.3	65.2	75.6	*	33.3	33.3		77.4	70.8	74.5	41.8	55
4	2022	97.5	64.1	84.0	71.6	45.5	85.1	71.2		88.9	83.4	86.1	48.1	367
	2023	99.0	78.6	78.6	75.6	70.6	72.3	68.5		87.4	87.1	87.3	41.7	306
	2024	97.8	88.9	93.8	89.0	91.7	90.8	89.9		95.8	94.8	95.3	44.6	300
5	2022	96.1	70.0	86.3	81.4	57.1	85.8	74.8		89.0	87.3	88.0	54.0	393
	2023	99.1	82.9	94.4	90.0	70.0	92.5	87.5		95.5	95.1	95.3	52.4	297
	2024	97.9	92.3	86.5	84.7	58.8	83.5	82.2		93.2	90.8	92.0	49.8	314
3-5	2022	96.1	65.6	82.7	72.8	55.9	81.7	72.0		86.6	82.5	84.4	49.2	959
	2023	99.0	80.8	85.7	81.9	67.7	81.1	77.2		90.4	90.3	90.4	47.0	665
	2024	97.9	88.9	88.1	85.0	72.7	85.0	82.7		93.0	91.0	92.1	45.5	669

NUMBER TESTED IN GRADES 3-5													
2022	285	195	382	401	34	219	318			439	520	959	18,671
2023	204	104	287	293	31	185	202			345	320	665	19,146
2024	192	99	294	287	33	173	208			359	310	669	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	94.7	75.3	81.3	78.9	83.3	77.5	73.6		83.6	84.8	84.2	33.2	753
	2023	97.6	100.0	95.2	96.0	80.0	95.0	94.5		95.9	97.0	96.4	44.3	588
	2024	100.0	94.3	95.5	95.0	95.5	94.1	93.2		96.4	96.7	96.5	47.4	631
7	2022	97.8	89.0	94.8	94.2	73.7	93.2	90.6		94.3	95.3	94.7	45.2	797
	2023	98.3	94.7	92.8	91.1	84.2	91.5	91.0		92.7	96.4	94.4	43.9	606
	2024	98.4	95.6	97.3	97.1	92.9	97.7	97.4		97.3	97.9	97.6	43.9	619
8	2022	96.9	88.7	94.5	93.5	80.0	93.3	92.0		93.6	95.8	94.7	48.3	741
	2023	99.0	97.7	98.3	98.4	85.7	98.0	97.2		97.5	98.9	98.2	48.2	597
	2024	98.3	97.2	94.8	94.2	88.2	93.8	93.1		94.4	97.8	96.0	47.6	594
6-8	2022	96.4	83.8	90.5	89.1	79.2	88.1	85.6		90.5	92.1	91.3	42.3	2,291
	2023	98.3	97.6	95.4	95.2	82.9	94.9	94.3		95.4	97.4	96.3	45.5	1,791
	2024	98.9	95.5	95.9	95.5	92.5	95.3	94.6		96.0	97.4	96.7	46.3	1,844

NUMBER TESTED IN GRADES 6-8													
2022	415	216	1,520	1,297	53	813	989		1,167	1,124	2,291	28,611	
2023	343	124	1,203	1,043	41	721	753		968	823	1,791	27,094	
2024	373	134	1,211	1,125	53	739	795		984	860	1,844	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	71.4	40.8	51.4	41.4	33.3	46.2	43.9		59.3	51.3	54.8	26.5	199
	2023	*	55.6	40.6	42.9	*	40.9	40.9		35.5	61.3	48.4	18.2	62
	2024	*	45.8	43.5	46.3	*	16.7	16.7		41.9	54.2	47.3	17.8	55
4	2022	83.6	39.1	61.1	46.8	18.2	56.8	41.5		70.6	63.6	67.0	25.0	367
	2023	96.9	35.7	56.5	45.8	58.8	43.4	39.1		73.0	68.0	70.6	18.4	306
	2024	92.3	63.9	75.4	61.5	91.7	64.5	62.9		79.5	84.3	81.7	20.4	300
5	2022	93.0	51.7	72.6	64.6	50.0	72.6	60.4		76.9	78.2	77.6	35.4	393
	2023	96.3	62.9	73.4	68.3	40.0	66.3	62.5		81.3	83.8	82.5	26.1	297
	2024	93.8	56.4	66.0	57.7	47.1	57.1	56.1		78.4	74.3	76.4	27.1	314
3-5	2022	86.3	43.6	64.4	52.6	35.3	62.6	51.3		70.8	67.1	68.8	29.0	959
	2023	96.6	50.0	62.0	54.6	48.4	53.0	49.5		73.3	74.4	73.8	21.0	665
	2024	93.2	56.6	68.4	57.5	63.6	59.0	56.7		75.8	77.1	76.4	21.9	669

NUMBER TESTED IN GRADE 3-5													
2022	285	195	382	401	34	219	318			439	520	959	18,671
2023	204	104	287	293	31	185	202			345	320	665	19,146
2024	192	99	294	287	33	173	208			359	310	669	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	82.0	46.9	50.0	46.6	45.8	43.1	41.1		55.2	60.2	57.6	16.0	753
	2023	92.1	53.5	64.4	60.9	80.0	58.3	56.5		71.9	72.3	72.1	17.8	588
	2024	94.6	54.7	66.2	62.1	59.1	61.2	59.3		70.5	75.8	73.1	20.8	631
7	2022	93.4	73.2	79.1	78.0	57.9	76.1	73.1		80.6	82.3	81.4	29.3	797
	2023	94.1	81.6	67.5	63.3	57.9	60.0	58.4		73.8	76.3	74.9	20.0	606
	2024	94.4	75.6	72.1	70.9	71.4	66.5	67.0		76.3	81.5	78.7	22.5	619
8	2022	89.1	64.2	75.5	72.8	60.0	70.0	67.4		74.0	81.2	77.7	29.2	741
	2023	96.9	83.7	79.0	77.4	57.1	77.9	76.7		80.8	85.8	83.1	22.5	597
	2024	97.5	83.3	72.7	70.8	76.5	67.0	66.1		76.7	82.7	79.5	22.8	594
6-8	2022	88.0	61.1	68.8	66.3	52.8	63.3	61.1		70.1	74.8	72.4	24.9	2,291
	2023	94.2	72.6	70.5	67.5	65.9	65.5	63.9		75.5	78.1	76.7	20.1	1,791
	2024	95.4	69.4	70.4	67.9	67.9	64.8	64.0		74.5	79.9	77.0	22.0	1,844

NUMBER TESTED IN GRADE 6-8													
2022	415	216	1,520	1,297	53	813	989		1,167	1,124	2,291	28,611	
2023	343	124	1,203	1,043	41	721	753		968	823	1,791	27,094	
2024	373	134	1,211	1,125	53	739	795		984	860	1,844	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	92.6	82.3	71.7
	2023	74.3	61.4	5.0 / 10
	2024	67.5	67.3	5.8 / 10
4	2022	91.0	88.2	78.6
	2023	76.6	72.1	6.1 / 10
	2024	79.8	82.6	8.5 / 10
5	2022	89.5	86.9	89.3
	2023	82.8	83.1	7.5 / 10
	2024	80.1	79.3	6.6 / 10
3-5	2022	90.7	86.4	81.6
	2023	79.2	76.0	6.6 / 10
	2024	78.9	79.8	7.4 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	82.2	83.6	84.1
	2023	75.4	81.3	8.6 / 10
	2024	74.8	79.7	8.4 / 10
7	2022	89.6	85.6	90.6
	2023	79.0	82.1	8.1 / 10
	2024	77.9	87.4	8.6 / 10
8	2022	95.9	88.0	84.2
	2023	79.2	80.2	8.9 / 10
	2024	77.8	79.0	8.4 / 10
6-8	2022	89.2	85.7	86.4
	2023	77.9	81.2	8.6 / 10
	2024	76.8	82.0	8.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	100.0	97.6	98.7	98.2	95.0	96.9	96.7		99.2	98.5	98.8	64.9
	2023	100.0	100.0	99.8	99.8	95.8	99.5	99.6		99.7	100.0	99.9	75.3
	2024	99.3	99.2	99.2	99.0	87.5	100.0	98.4		99.1	99.4	99.3	66.8
Tests Taken	2022	148	123	552	488	20	196	301		375	539	914	11,489
	2023	169	103	530	462	24	210	284		360	508	868	10,820
	2024	141	124	531	513	16	233	307		339	511	850	10,179
ENGLISH II	2022	100.0	100.0	99.8	99.6	100.0	100.0	99.0		99.4	100.0	99.8	71.9
	2023	100.0	100.0	99.5	99.2	94.4	98.7	98.6		99.3	99.8	99.6	78.2
	2024	100.0	99.2	99.5	99.8	91.3	99.1	99.3		99.0	100.0	99.6	76.3
Tests Taken	2022	144	111	537	480	19	95	198		349	511	860	9,608
	2023	159	126	593	520	18	224	276		403	565	969	10,314
	2024	167	118	568	555	23	219	290		388	526	914	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	0	3	7	9	1	6	10		3	8	11	4,036
	2023	0	0	1	1	1	1	1		1	0	1	2,674
	2024	1	1	4	5	2	0	5		3	3	6	3,384
Tests Taken	2022	148	123	552	488	20	196	301		375	539	914	11,489
	2023	169	103	530	462	24	210	284		360	508	868	10,820
	2024	141	124	531	513	16	233	307		339	511	850	10,179
ENGLISH II	2022	0	0	1	2	0	0	2		2	0	2	2,704
	2023	0	0	3	4	1	3	4		3	1	4	2,252
	2024	0	1	3	1	2	2	2		4	0	4	2,351
Tests Taken	2022	144	111	537	480	19	95	198		349	511	860	9,608
	2023	159	126	593	520	18	224	276		403	565	969	10,314
	2024	167	118	568	555	23	219	290		388	526	914	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	98.6	89.4	93.8	92.8	95.0	89.8	86.4		94.4	94.6	94.5	45.1
	2023	99.4	97.1	97.9	97.8	83.3	97.6	95.8		96.1	99.0	97.8	54.3
	2024	98.6	97.6	97.4	97.3	81.3	98.7	96.1		97.6	97.8	97.8	52.5
Tests Taken	2022	148	123	552	488	20	196	301		375	539	914	11,489
	2023	169	103	530	462	24	210	284		360	508	868	10,820
	2024	141	124	531	513	16	233	307		339	511	850	10,179
ENGLISH II	2022	98.6	96.4	96.6	97.1	94.7	91.6	90.9		96.0	97.5	96.9	53.8
	2023	100.0	95.2	95.4	95.4	88.9	89.7	89.9		96.0	96.8	96.5	56.1
	2024	98.2	98.3	98.6	99.1	78.3	97.7	97.2		98.2	98.7	98.5	60.3
Tests Taken	2022	144	111	537	480	19	95	198		349	511	860	9,608
	2023	159	126	593	520	18	224	276		403	565	969	10,314
	2024	167	118	568	555	23	219	290		388	526	914	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	59.5	30.9	27.7	28.9	40.0	18.4	15.9		39.5	35.6	37.2	7.7
	2023	65.7	33.0	40.9	37.7	20.8	34.8	29.6		40.8	51.6	47.1	11.3
	2024	82.3	55.6	51.0	48.5	31.3	47.2	43.0		55.2	61.1	58.7	14.8
Tests Taken	2022	148	123	552	488	20	196	301		375	539	914	11,489
	2023	169	103	530	462	24	210	284		360	508	868	10,820
	2024	141	124	531	513	16	233	307		339	511	850	10,179
ENGLISH II	2022	47.9	26.1	24.6	24.2	31.6	16.8	13.1		30.4	30.9	30.7	6.3
	2023	58.5	20.6	27.0	28.1	27.8	23.2	21.7		37.2	34.7	35.7	7.8
	2024	50.3	21.2	30.8	28.3	4.3	24.2	22.8		32.5	36.5	34.8	7.8
Tests Taken	2022	144	111	537	480	19	95	198		349	511	860	9,608
	2023	159	126	593	520	18	224	276		403	565	969	10,314
	2024	167	118	568	555	23	219	290		388	526	914	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	91.6	80.5	76.9	6.0 / 8	88.9
2023	72.6	–	–	7.7 / 10	74.4	–
2024	80.7	–	–	7.2 / 10	86.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	85.8	84.1	82.1	6.2 / 8	87.5
2023	79.4	–	–	8.0 / 10	80.8	–
2024	77.5	–	–	8.4 / 10	86.1	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	94.3	76.1	72.8	70.3	66.7	68.6	69.8		85.9	74.8	79.6	65.9	211
	2023	*	96.3	91.9	93.6	*	92.6	92.6		97.1	90.6	94.0	68.7	67
	2024	*	83.3	85.3	86.5	*	87.5	69.6		89.7	81.5	86.4	62.7	66
4	2022	99.2	76.2	91.7	84.1	72.7	96.9	85.2		94.2	90.0	92.1	65.8	390
	2023	99.0	95.2	92.6	92.0	82.4	93.2	90.7		96.3	94.8	95.5	69.7	313
	2024	98.9	94.4	96.4	94.9	91.7	95.2	92.8		98.3	96.3	97.4	63.2	308
5	2022	96.9	80.0	93.4	90.8	64.3	94.1	86.0		92.7	93.4	93.1	74.9	406
	2023	100.0	97.1	98.5	98.4	90.0	98.9	97.9		98.7	99.3	99.0	80.0	306
	2024	99.0	97.4	95.1	93.6	76.5	95.8	92.8		98.2	95.5	96.9	72.8	318
3-5	2022	97.5	77.3	88.8	83.3	67.6	90.3	83.4		91.9	88.2	89.9	68.8	1,007
	2023	99.5	96.2	95.1	94.9	83.9	95.6	94.1		97.5	96.4	96.9	72.8	686
	2024	99.0	92.9	94.6	92.9	81.8	94.9	90.5		97.3	94.7	96.1	66.2	692

NUMBER TESTED IN GRADES 3-5													
2022	285	194	430	448	34	268	367		458	549	1,007	28,707	
2023	206	104	305	311	31	203	220		353	333	686	27,874	
2024	192	99	316	310	33	195	231		374	318	692	27,491	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	99.3	90.0	97.3	96.4	95.8	97.8	95.5		98.5	95.6	97.1	66.4	751
	2023	98.4	100.0	99.2	99.4	100.0	98.8	98.0		99.1	99.3	99.2	72.4	589
	2024	99.2	90.6	96.7	95.8	100.0	96.9	95.7		97.3	96.4	96.8	64.3	630
8	2022	97.1	93.9	98.3	98.0	90.0	98.6	97.2		98.6	96.8	97.7	66.0	798
	2023	100.0	94.7	99.0	98.6	89.5	99.6	99.2		98.8	99.3	99.0	72.7	606
	2024	98.4	93.2	94.4	94.3	85.7	95.3	95.2		97.6	92.7	95.3	64.4	615
6-8	2022	98.3	92.0	97.8	97.2	93.2	98.2	96.4		98.5	96.2	97.4	60.9	1,549
	2023	99.2	97.5	99.1	99.0	94.1	99.2	98.6		98.9	99.3	99.1	69.7	1,195
	2024	98.8	91.8	95.5	95.0	94.4	96.1	95.5		97.4	94.6	96.1	61.8	1,245

NUMBER TESTED IN GRADES 6-8													
2022	287	162	997	863	44	560	665		809	740	1,549	24,707	
2023	246	81	790	677	34	478	502		646	549	1,195	22,974	
2024	251	97	804	764	36	512	550		657	588	1,245	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	2	17	22	33	3	16	16		13	30	43	3,258	211
	2023	*	1	3	3	*	2	2		1	3	4	2,924	67
	2024	*	4	5	7	*	2	7		4	5	9	3,470	66
4	2022	1	15	14	26	3	3	21		11	20	31	3,297	390
	2023	1	2	10	11	3	6	9		6	8	14	2,801	313
	2024	1	2	5	6	1	4	7		3	5	8	3,357	308
5	2022	4	12	12	16	5	7	24		13	15	28	2,389	406
	2023	0	1	2	2	1	1	2		2	1	3	1,855	306
	2024	1	1	7	9	4	4	8		3	7	10	2,471	318
3-5	2022	7	44	48	75	11	26	61		37	65	102	8,944	1,007
	2023	1	4	15	16	5	9	13		9	12	21	7,580	686
	2024	2	7	17	22	6	10	22		10	17	27	9,298	692

NUMBER TESTED IN GRADES 3-5													
2022	285	194	430	448	34	268	367		458	549	1,007	28,707	
2023	206	104	305	311	31	203	220		353	333	686	27,874	
2024	192	99	316	310	33	195	231		374	318	692	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	8	13	15	1	6	14		6	16	22	3,133	751
	2023	2	0	3	2	0	3	5		3	2	5	2,419	589
	2024	1	5	13	16	0	8	12		9	11	20	3,156	630
8	2022	4	5	9	9	2	4	10		6	12	18	3,849	798
	2023	0	2	4	5	2	1	2		4	2	6	3,336	606
	2024	2	3	23	22	2	12	13		8	21	29	4,046	615
6-8	2022	5	13	22	24	3	10	24		12	28	40	9,670	1,549
	2023	2	2	7	7	2	4	7		7	4	11	6,955	1,195
	2024	3	8	36	38	2	20	25		17	32	49	8,270	1,245

NUMBER TESTED IN GRADES 6-8													
2022	287	162	997	863	44	560	665		809	740	1,549	24,707	
2023	246	81	790	677	34	478	502		646	549	1,195	22,974	
2024	251	97	804	764	36	512	550		657	588	1,245	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	71.4	46.5	44.4	37.8	66.7	37.3	37.7		58.7	47.9	52.6	37.6	211
	2023	*	74.1	70.3	70.2	*	70.4	70.4		71.4	75.0	73.1	41.0	67
	2024	*	66.7	44.1	57.7	*	31.3	26.1		59.0	55.6	57.6	35.1	66
4	2022	92.6	49.2	78.0	65.2	36.4	82.7	64.8		85.2	73.6	79.2	37.0	390
	2023	96.9	64.3	83.7	75.2	82.4	79.5	73.2		90.6	82.4	86.6	45.7	313
	2024	96.7	80.6	84.1	78.6	91.7	81.0	78.4		90.1	87.5	89.0	40.5	308
5	2022	91.4	61.7	82.3	80.9	50.0	85.7	70.9		87.0	80.3	83.3	46.9	406
	2023	97.2	68.6	94.0	87.4	60.0	93.2	86.5		95.6	89.9	92.8	50.4	306
	2024	95.9	66.7	81.9	78.0	64.7	78.9	75.7		88.3	82.6	85.5	45.1	318
3-5	2022	89.5	52.1	73.5	64.5	50.0	75.4	63.8		80.6	70.9	75.3	40.5	1,007
	2023	97.1	68.3	86.6	79.4	74.2	84.2	78.6		90.9	85.0	88.0	45.7	686
	2024	96.4	71.7	78.8	74.8	72.7	75.9	71.9		86.1	82.4	84.4	40.2	692

NUMBER TESTED IN GRADES 3-5													
2022	285	194	430	448	34	268	367			458	549	1,007	28,707
2023	206	104	305	311	31	203	220			353	333	686	27,874
2024	192	99	316	310	33	195	231			374	318	692	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	90.7	62.5	70.6	68.4	75.0	68.2	63.4		78.5	70.1	74.4	31.4	751
	2023	96.9	67.4	81.6	79.2	80.0	79.8	78.1		88.7	81.2	85.2	35.8	589
	2024	93.0	54.7	72.2	67.0	68.2	71.4	67.1		80.2	72.2	76.3	31.8	630
8	2022	87.6	70.7	78.9	78.9	60.0	82.6	76.1		81.4	78.9	80.2	35.6	798
	2023	95.8	84.2	84.4	84.0	68.4	83.9	81.3		87.2	87.4	87.3	40.3	606
	2024	95.9	70.5	76.0	74.0	78.6	72.0	72.2		84.2	76.9	80.8	32.8	615
6-8	2022	89.2	66.7	74.9	73.9	68.2	75.7	70.1		80.0	74.6	77.4	29.4	1,549
	2023	96.3	75.3	83.0	81.7	73.5	81.8	79.7		87.9	84.3	86.3	36.3	1,195
	2024	94.4	61.9	74.1	70.5	72.2	71.7	69.6		82.2	74.5	78.6	30.7	1,245

NUMBER TESTED IN GRADES 6-8													
2022	287	162	997	863	44	560	665		809	740	1,549	24,707	
2023	246	81	790	677	34	478	502		646	549	1,195	22,974	
2024	251	97	804	764	36	512	550		657	588	1,245	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	28.6	18.3	21.0	15.3	22.2	19.6	18.9		31.5	17.6	23.7	17.9	211
	2023	*	48.1	27.0	25.5	*	29.6	29.6		37.1	34.4	35.8	15.6	67
	2024	*	20.8	23.5	19.2	*	12.5	8.7		30.8	14.8	24.2	12.1	66
4	2022	81.1	22.2	56.0	39.6	27.3	58.2	42.3		68.3	53.7	60.8	18.5	390
	2023	83.7	31.0	60.0	48.9	64.7	54.5	50.5		73.8	58.2	66.1	19.3	313
	2024	76.9	52.8	52.9	47.0	83.3	42.9	43.3		65.1	64.7	64.9	17.8	308
5	2022	66.4	31.7	59.7	57.2	35.7	63.0	47.7		66.7	54.1	59.6	23.8	406
	2023	81.3	28.6	70.7	58.3	60.0	67.0	61.5		74.7	68.9	71.9	19.0	306
	2024	73.2	30.8	42.4	33.3	41.2	31.6	32.4		64.4	43.9	54.4	15.4	318
3-5	2022	68.1	23.7	50.9	40.4	29.4	53.0	41.4		60.3	46.1	52.5	20.1	1,007
	2023	82.0	34.6	60.7	49.2	58.1	56.7	52.7		70.5	60.7	65.7	18.0	686
	2024	74.5	36.4	44.9	36.1	51.5	34.9	34.6		61.2	50.3	56.2	15.1	692

NUMBER TESTED IN GRADE 3-5													
2022	285	194	430	448	34	268	367			458	549	1,007	28,707
2023	206	104	305	311	31	203	220			353	333	686	27,874
2024	192	99	316	310	33	195	231			374	318	692	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	60.0	25.0	30.7	29.6	45.8	26.6	23.9		40.0	35.5	37.8	10.6	751
	2023	71.9	30.2	35.0	35.2	53.3	35.1	34.0		45.9	44.3	45.2	11.9	589
	2024	60.5	24.5	29.5	26.9	18.2	29.8	27.9		41.5	35.8	38.7	9.8	630
8	2022	62.0	26.8	42.4	39.0	30.0	42.7	38.7		47.5	44.3	46.0	11.9	798
	2023	83.9	39.5	44.7	42.3	47.4	39.8	38.2		56.7	50.0	53.6	12.7	606
	2024	86.9	31.8	31.6	31.4	57.1	26.8	27.4		47.7	44.4	46.2	9.8	615
6-8	2022	61.0	25.9	36.8	34.5	38.6	35.0	31.7		43.9	40.0	42.0	9.7	1,549
	2023	77.6	34.6	40.1	38.8	50.0	37.4	36.1		51.4	47.2	49.5	11.4	1,195
	2024	73.3	27.8	30.6	29.2	33.3	28.3	27.6		44.6	40.0	42.4	9.2	1,245

NUMBER TESTED IN GRADE 6-8													
2022	287	162	997	863	44	560	665		809	740	1,549	24,707	
2023	246	81	790	677	34	478	502		646	549	1,195	22,974	
2024	251	97	804	764	36	512	550		657	588	1,245	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	78.3	67.8	55.0	62.8
	2023	70.7	65.3	58.6	76.4
	2024	64.8	54.2	68.4	71.5
4	2022	84.0	77.8	81.1	73.2
	2023	83.5	75.1	76.9	87.2
	2024	77.5	72.3	80.0	107.4
5	2022	84.2	79.8	82.4	78.0
	2023	83.7	83.9	79.2	82.8
	2024	55.2	76.5	86.8	97.4
3-5	2022	82.9	76.5	76.2	72.9
	2023	82.4	78.1	76.1	84.2
	2024	66.0	72.5	82.0	99.4

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	66.8	71.8	70.3	72.4
	2023	74.2	70.7	61.9	79.1
	2024	72.1	66.8	63.6	77.5
8	2022	76.9	77.8	79.9	81.5
	2023	84.3	72.4	72.7	82.4
	2024	71.1	77.7	71.3	59.7
6-8	2022	72.0	74.9	75.3	77.1
	2023	79.3	71.6	67.4	80.7
	2024	71.6	72.2	67.4	68.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	98.6	96.7	98.7	98.3	100.0	99.0	97.6		98.3	98.6	98.5	79.2
	2023	99.2	98.7	99.2	99.6	90.0	98.9	98.1		99.0	99.2	99.1	86.6
	2024	98.6	98.6	98.0	97.8	89.5	98.9	98.1		98.6	98.0	98.3	82.8
Tests Taken	2022	146	91	634	531	12	293	415		409	506	916	10,722
	2023	133	78	513	463	20	279	324		386	395	782	11,031
	2024	144	74	508	457	19	274	318		370	393	763	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	2	3	8	9	0	3	10		7	7	14	2,235
	2023	1	1	4	2	2	3	6		4	3	7	1,482
	2024	2	1	10	10	2	3	6		5	8	13	1,927
Tests Taken	2022	146	91	634	531	12	293	415		409	506	916	10,722
	2023	133	78	513	463	20	279	324		386	395	782	11,031
	2024	144	74	508	457	19	274	318		370	393	763	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	85.6	63.7	81.7	81.0	83.3	81.9	74.5		81.4	79.8	80.6	48.1
	2023	90.2	79.5	86.7	87.3	60.0	90.0	85.2		89.1	84.6	86.8	47.8
	2024	93.8	74.3	77.0	75.5	68.4	74.8	70.4		80.5	81.2	80.9	45.6
Tests Taken	2022	146	91	634	531	12	293	415		409	506	916	10,722
	2023	133	78	513	463	20	279	324		386	395	782	11,031
	2024	144	74	508	457	19	274	318		370	393	763	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	70.5	46.2	64.8	63.8	66.7	67.9	56.9		66.7	61.9	64.1	30.9
	2023	73.7	46.2	58.7	59.2	45.0	63.4	57.7		66.3	57.2	61.8	23.3
	2024	81.3	44.6	49.8	47.3	52.6	44.9	42.5		61.6	52.7	57.0	23.5
Tests Taken	2022	146	91	634	531	12	293	415		409	506	916	10,722
	2023	133	78	513	463	20	279	324		386	395	782	11,031
	2024	144	74	508	457	19	274	318		370	393	763	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	66.4	78.2	82.1	82.5	79.0
2023	67.7	76.6	76.6	71.5	66.4
2024	60.2	78.5	68.4	72.3	78.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	96.9	63.3	86.0	81.9	64.3	86.2	75.7		91.0	84.5	87.3	60.4	403
	2023	98.1	77.1	93.2	89.0	70.0	90.8	87.4		94.9	92.5	93.8	59.1	305
	2024	99.0	82.1	87.9	84.7	70.6	84.6	81.3		92.6	90.8	91.7	45.3	314

NUMBER TESTED IN GRADE 5													
2022	128	60	178	171	14	116	169		177	226	403	8,751	
2023	107	35	132	127	10	87	95		158	147	305	8,644	
2024	97	39	141	137	17	91	107		162	152	314	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	97.8	95.1	97.9	98.0	84.2	98.6	96.3		98.3	96.8	97.6	60.7	798
	2023	100.0	94.7	97.3	96.6	89.5	96.6	95.9		99.1	96.4	97.9	65.5	606
	2024	99.2	97.8	97.1	97.4	93.3	96.1	95.6		98.8	96.5	97.7	58.4	619

NUMBER TESTED IN GRADE 8													
2022	136	82	522	452	19	293	350		419	379	798	10,328	
2023	119	38	415	349	19	235	245		328	278	606	9,948	
2024	124	46	408	385	15	257	271		333	286	619	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	4	22	25	31	5	16	41		16	35	51	3468	403
	2023	2	8	9	14	3	8	12		8	11	19	3538	305
	2024	1	7	17	21	5	14	20		12	14	26	4413	314

NUMBER TESTED IN GRADE 5													
2022	128	60	178	171	14	116	169		177	226	403	8,751	
2023	107	35	132	127	10	87	95		158	147	305	8,644	
2024	97	39	141	137	17	91	107		162	152	314	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	3	4	11	9	3	4	13		7	12	19	4059	798
	2023	0	2	11	12	2	8	10		3	10	13	3433	606
	2024	1	1	12	10	1	10	12		4	10	14	3962	619

NUMBER TESTED IN GRADE 8													
2022	136	82	522	452	19	293	350		419	379	798	10,328	
2023	119	38	415	349	19	235	245		328	278	606	9,948	
2024	124	46	408	385	15	257	271		333	286	619	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	85.2	41.7	62.4	59.6	50.0	63.8	52.7		75.7	64.2	69.2	33.0	403
	2023	92.5	37.1	68.9	56.7	60.0	63.2	57.9		80.4	71.4	76.1	29.4	305
	2024	86.6	17.9	51.8	40.1	29.4	44.0	41.1		71.0	53.9	62.7	17.7	314

NUMBER TESTED IN GRADE 5													
2022	128	60	178	171	14	116	169		177	226	403	8,751	
2023	107	35	132	127	10	87	95		158	147	305	8,644	
2024	97	39	141	137	17	91	107		162	152	314	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	91.2	67.1	81.2	80.1	63.2	83.3	79.1		84.7	78.4	81.7	28.8	798
	2023	96.6	78.9	83.9	81.9	78.9	80.9	78.8		89.6	83.5	86.8	33.9	606
	2024	97.6	84.8	79.2	78.7	80.0	77.4	77.5		90.7	77.6	84.7	28.8	619

NUMBER TESTED IN GRADE 8													
2022	136	82	522	452	19	293	350		419	379	798	10,328	
2023	119	38	415	349	19	235	245		328	278	606	9,948	
2024	124	46	408	385	15	257	271		333	286	619	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	63.3	16.7	32.0	31.0	28.6	31.0	24.3		46.9	39.4	42.7	13.7	403
	2023	75.7	14.3	42.4	33.1	40.0	36.8	33.7		56.3	53.1	54.8	11.9	305
	2024	66.0	5.1	23.4	15.3	23.5	15.4	15.0		46.9	30.9	39.2	6.7	314

NUMBER TESTED IN GRADE 5													
2022	128	60	178	171	14	116	169		177	226	403	8,751	
2023	107	35	132	127	10	87	95		158	147	305	8,644	
2024	97	39	141	137	17	91	107		162	152	314	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	70.6	35.4	47.7	45.6	26.3	49.5	45.7		56.6	47.2	52.1	11.6	798
	2023	68.1	55.3	39.5	37.5	42.1	36.2	35.1		50.9	42.8	47.2	8.3	606
	2024	85.5	39.1	38.2	38.2	53.3	31.5	32.8		54.1	49.0	51.7	8.6	619

NUMBER TESTED IN GRADE 8													
2022	136	82	522	452	19	293	350		419	379	798	10,328	
2023	119	38	415	349	19	235	245		328	278	606	9,948	
2024	124	46	408	385	15	257	271		333	286	619	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	81.6	76.4	74.7	83.7
	2023	76.0	77.7	63.2	80.7
	2024	59.7	64.0	80.6	65.8
8	2022	84.2	80.1	80.1	79.2
	2023	76.1	61.9	75.3	73.5
	2024	68.3	63.3	79.3	80.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	100.0	98.4	100.0	99.8	100.0	100.0	99.4		99.7	99.6	99.7	83.9
	2023	100.0	100.0	99.8	99.8	96.0	99.6	99.7		99.7	100.0	99.9	92.9
	2024	100.0	100.0	99.8	99.6	100.0	99.2	99.4		99.7	99.8	99.8	89.9
Tests Taken	2022	155	127	565	508	20	199	308		380	555	935	10,105
	2023	172	116	570	497	25	224	300		386	539	925	10,543
	2024	148	138	571	551	17	250	335		348	565	913	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	0	2	0	1	0	0	2		1	2	3	1,622
	2023	0	0	1	1	1	1	1		1	0	1	750
	2024	0	0	1	2	0	2	2		1	1	2	1,063
Tests Taken	2022	155	127	565	508	20	199	308		380	555	935	10,105
	2023	172	116	570	497	25	224	300		386	539	925	10,543
	2024	148	138	571	551	17	250	335		348	565	913	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	98.1	91.3	92.0	92.7	95.0	87.4	83.4		92.9	93.5	93.3	52.7
	2023	96.5	94.8	95.4	95.2	88.0	94.2	90.7		97.2	94.6	95.7	53.1
	2024	100.0	92.0	95.6	94.0	94.1	95.2	91.9		97.7	94.9	95.9	52.0
Tests Taken	2022	155	127	565	508	20	199	308		380	555	935	10,105
	2023	172	116	570	497	25	224	300		386	539	925	10,543
	2024	148	138	571	551	17	250	335		348	565	913	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	81.3	48.8	58.8	60.2	65.0	47.7	40.3		70.8	58.4	63.4	18.8
	2023	77.9	47.4	60.4	60.6	52.0	59.8	52.3		67.6	60.3	63.4	16.8
	2024	77.7	43.5	51.3	47.7	52.9	48.0	40.9		69.5	47.6	56.0	14.3
Tests Taken	2022	155	127	565	508	20	199	308		380	555	935	10,105
	2023	172	116	570	497	25	224	300		386	539	925	10,543
	2024	148	138	571	551	17	250	335		348	565	913	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	83.0	84.3	80.9	74.2	91.0
2023	74.6	79.1	71.3	68.3	79.9
2024	59.7	76.4	76.1	68.0	79.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	93.0	81.5	89.5	88.9	80.0	89.7	85.6		91.6	88.0	89.8	49.4	742
	2023	99.0	93.0	96.9	96.2	100.0	96.3	94.9		97.8	96.4	97.2	52.8	599
	2024	99.2	94.4	92.9	92.2	94.1	92.1	90.6		95.7	93.4	94.6	49.6	594

NUMBER TESTED IN GRADE 8													
2022	129	54	523	434	10	253	326		359	383	742	9,781	
2023	98	43	415	368	7	245	254		325	274	599	9,491	
2024	118	36	407	360	17	227	245		322	272	594	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	9	10	55	48	2	26	47		30	46	76	4947	742
	2023	1	3	13	14	0	9	13		7	10	17	4479	599
	2024	1	2	29	28	1	18	23		14	18	32	4615	594

NUMBER TESTED IN GRADE8													
2022	129	54	523	434	10	253	326		359	383	742	9,781	
2023	98	43	415	368	7	245	254		325	274	599	9,491	
2024	118	36	407	360	17	227	245		322	272	594	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	69.8	42.6	56.8	57.4	70.0	57.3	51.8		61.8	54.8	58.2	19.3	742
	2023	94.9	60.5	73.7	71.7	85.7	73.1	71.7		80.9	73.0	77.3	24.3	599
	2024	94.1	88.9	70.8	69.7	88.2	65.2	63.7		80.7	73.9	77.6	23.5	594

NUMBER TESTED IN GRADE 8													
2022	129	54	523	434	10	253	326		359	383	742	9,781	
2023	98	43	415	368	7	245	254		325	274	599	9,491	
2024	118	36	407	360	17	227	245		322	272	594	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	45.0	20.4	34.0	33.6	40.0	33.2	29.8		40.7	31.1	35.7	9.5	742
	2023	75.5	41.9	45.5	44.0	42.9	40.8	40.2		56.0	47.1	51.9	11.0	599
	2024	79.7	61.1	42.5	41.1	58.8	35.7	34.3		56.8	48.5	53.0	11.2	594

NUMBER TESTED IN GRADE 8													
2022	129	54	523	434	10	253	326		359	383	742	9,781	
2023	98	43	415	368	7	245	254		325	274	599	9,491	
2024	118	36	407	360	17	227	245		322	272	594	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	69.6	72.2	71.5	71.0
	2023	73.5	76.2	65.7	72.6
	2024	86.6	65.6	57.5	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	89.6
	2023	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	96.5
	2024	100.0	99.1	99.5	99.4	90.9	98.3	98.3		99.5	99.6	99.6	93.8
Tests Taken	2022	164	122	496	416	8	26	155		331	523	854	8,634
	2023	153	120	530	452	17	97	164		363	499	862	9,062
	2024	152	117	557	531	22	172	240		368	548	916	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	0	0	0	0	0	0	0		0	0	0	897
	2023	0	0	0	0	0	0	0		0	0	0	314
	2024	0	1	3	3	2	3	4		2	2	4	582
Tests Taken	2022	164	122	496	416	8	26	155		331	523	854	8,634
	2023	153	120	530	452	17	97	164		363	499	862	9,062
	2024	152	117	557	531	22	172	240		368	548	916	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	97.6	95.1	96.8	96.6	87.5	96.2	94.8		99.1	95.2	96.7	64.3
	2023	99.3	93.3	95.8	95.4	88.2	89.7	90.2		97.5	95.4	96.3	64.7
	2024	98.0	96.6	94.1	94.2	77.3	90.1	89.6		96.5	94.9	95.5	63.4
Tests Taken	2022	164	122	496	416	8	26	155		331	523	854	8,634
	2023	153	120	530	452	17	97	164		363	499	862	9,062
	2024	152	117	557	531	22	172	240		368	548	916	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	87.8	76.2	74.4	75.2	62.5	46.2	61.9		90.0	71.1	78.5	35.5
	2023	91.5	66.7	71.7	67.3	88.2	57.7	56.7		82.6	70.7	75.8	31.3
	2024	88.2	64.1	66.6	67.2	54.5	51.7	52.5		78.8	67.9	72.3	31.0
Tests Taken	2022	164	122	496	416	8	26	155		331	523	854	8,634
	2023	153	120	530	452	17	97	164		363	499	862	9,062
	2024	152	117	557	531	22	172	240		368	548	916	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	83.8	87.1	81.1	86.9
2023	68.4	80.9	73.1	73.3
2024	72.6	75.3	75.2	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			36.4	41.7		41.7	41.7		50.0	33.3	41.7	59.7	12
	2023			*	*		*	*		*	*	*	58.3	5
	2024			72.7	72.7		80.0	72.7		87.5	*	72.7	51.1	11
4	2022			65.4	66.7		64.0	64.0		55.6	70.6	65.4	56.1	26
	2023			*	*		*	*			*	*	58.3	5
	2024			100.0	100.0		100.0	100.0		100.0	*	100.0	55.8	8
5	2022			76.9	75.0		76.9	76.9		*	77.8	76.9	71.2	13
	2023			88.9	85.7		87.5	87.5		*	83.3	88.9	69.5	9
	2024			*	*		*	*		*	*	*	70.6	4
3-5	2022			62.0	62.5		62.0	62.0		57.9	65.6	62.7	62.1	51
	2023			83.3	76.5		77.8	77.8		100.0	66.7	78.9	61.9	19
	2024			86.4	87.0		90.9	87.0		93.3	75.0	87.0	58.4	23

NUMBER TESTED IN GRADES 3-5													
2022			50	48		50	50		19	32	51	10,782	
2023			18	17		18	18		7	12	19	9,705	
2024			22	23		22	23		15	8	23	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			7	7		7	7		3	4	7	1,516	12
	2023			*	*		*	*		*	*	*	1,465	5
	2024			3	3		2	3		1	*	3	1,927	11
4	2022			9	8		9	9		4	5	9	1,578	26
	2023			*	*		*	*			*	*	1,300	5
	2024			0	0		0	0		0	*	0	1,494	8
5	2022			3	3		3	3		*	2	3	987	13
	2023			1	1		1	1		*	1	1	937	9
	2024			*	*		*	*		*	*	*	911	4
3-5	2022			19	18		19	19		8	11	19	4,081	51
	2023			3	4		4	4		0	4	4	3,702	19
	2024			3	3		2	3		1	2	3	4,332	23

NUMBER TESTED IN GRADES 3-5													
2022			50	48		50	50		19	32	51	10,782	
2023			18	17		18	18		7	12	19	9,705	
2024			22	23		22	23		15	8	23	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			18.2	16.7		16.7	16.7		33.3	0.0	16.7	30.6	12
	2023			*	*		*	*		*	*	*	31.0	5
	2024			27.3	27.3		30.0	27.3		25.0	*	27.3	21.6	11
4	2022			42.3	45.8		40.0	40.0		33.3	47.1	42.3	36.0	26
	2023			*	*		*	*			*	*	39.0	5
	2024			87.5	87.5		87.5	87.5		83.3	*	87.5	38.0	8
5	2022			61.5	66.7		61.5	61.5		*	55.6	61.5	41.7	13
	2023			66.7	71.4		62.5	62.5		*	66.7	66.7	43.4	9
	2024			*	*		*	*		*	*	*	39.1	4
3-5	2022			42.0	43.8		40.0	40.0		42.1	40.6	41.2	35.9	51
	2023			50.0	47.1		44.4	44.4		42.9	50.0	47.4	37.5	19
	2024			59.1	56.5		59.1	56.5		53.3	62.5	56.5	32.1	23

NUMBER TESTED IN GRADES 3-5													
2022			50	48		50	50		19	32	51	10,782	
2023			18	17		18	18		7	12	19	9,705	
2024			22	23		22	23		15	8	23	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	18.5	12
	2023			*	*		*	*		*	*	*	17.9	5
	2024			9.1	9.1		10.0	9.1		12.5	*	9.1	10.6	11
4	2022			23.1	25.0		20.0	20.0		22.2	23.5	23.1	21.4	26
	2023			*	*		*	*			*	*	19.1	5
	2024			25.0	25.0		25.0	25.0		16.7	*	25.0	18.0	8
5	2022			23.1	25.0		23.1	23.1		*	11.1	23.1	18.4	13
	2023			44.4	42.9		37.5	37.5		*	50.0	44.4	21.6	9
	2024			*	*		*	*		*	*	*	13.9	4
3-5	2022			18.0	18.8		16.0	16.0		21.1	15.6	17.6	19.4	51
	2023			33.3	29.4		27.8	27.8		14.3	41.7	31.6	19.4	19
	2024			18.2	17.4		18.2	17.4		13.3	25.0	17.4	14.0	23

NUMBER TESTED IN GRADE 3-5													
2022			50	48		50	50		19	32	51	10,782	
2023			18	17		18	18		7	12	19	9,705	
2024			22	23		22	23		15	8	23	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	65.0	47.2	42.9
	2023	*	*	* / 10
	2024	50.0	52.4	5.2 / 10
4	2022	63.5	56.7	74.3
	2023	*	*	* / 10
	2024	71.2	53.8	3.3 / 10
5	2022	56.7	73.6	67.0
	2023	76.9	67.1	5.8 / 10
	2024	*	*	* / 10
3-5	2022	62.1	58.7	65.0
	2023	70.9	57.1	4.3 / 10
	2024	60.5	56.0	5.0 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023			*	*							*	62.8	1
	2024		84.2	*	81.3			63.6				80.0	62.1	25
1	2022	93.3	62.5	58.9	58.1	75.0	30.0	33.3				71.8	36.6	156
	2023	*	93.1	90.0	89.7	*	*	66.7				89.1	39.9	46
	2024		61.3	91.7	67.6	*	*	57.1				71.7	49.0	46
K-1	2022	93.3	63.3	58.9	58.1	75.0	30.0	33.3				72.0	37.9	157
	2023	*	93.1	90.9	90.0	*	*	66.7				89.4	41.4	47
	2024		70.0	82.4	72.0	*	*	59.4				74.6	55.0	71
# Tested (GR K-1)	2022	30	49	56	62	8	20	21				157	5,967	
	2023	3	29	11	30	5	1	9				47	6,281	
	2024		50	17	50	1	2	32				71	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	100.0	79.2	80.0	75.8	76.9	81.5	80.8				84.2	39.9	152
	2023	83.3	78.6	73.3	78.7	*	44.4	44.4				78.6	41.8	70
	2024	*	79.4	81.8	81.0	*	76.9	64.0				81.3	44.9	64
3	2022	91.4	78.3	82.9	75.5	53.8	77.8	61.9				83.3	51.4	198
	2023	100.0	94.6	89.9	85.9	94.7	78.4	83.8				95.3	52.9	257
	2024	*	91.7	79.2	88.1	*	66.7	66.7				87.7	51.4	57
4	2022	99.2	70.6	86.4	78.8	57.1	84.6	71.3				88.4	49.7	389
	2023	99.0	90.9	87.5	86.4	75.0	81.9	82.4				93.1	53.0	321
	2024	100.0	92.1	93.3	89.5	93.8	88.8	90.0				96.1	57.1	306
5	2022	100.0	81.7	90.2	89.0	73.3	88.8	82.2				92.9	52.8	396
	2023	100.0	93.8	92.9	91.8	88.9	89.4	90.2				95.2	54.3	518
	2024	100.0	100.0	87.1	87.5	71.4	82.0	83.0				93.9	58.0	314
2-5	2022	98.7	77.1	86.5	81.2	65.5	85.1	74.6				88.5	48.7	1,135
	2023	99.4	90.8	89.9	88.4	85.1	83.8	84.5				93.7	50.7	1,166
	2024	100.0	91.2	88.7	87.4	80.4	84.0	82.9				93.3	53.1	741
# Tested (GR 2-5)	2022	305	245	465	462	55	261	346				1,135	25,356	
	2023	319	173	534	541	74	284	368				1,166	26,854	
	2024	195	136	319	334	46	188	252				741	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	97.9	93.5	88.1	87.1	88.0	85.3	84.4				91.3	44.3	750
	2023	99.2	94.1	90.1	89.8	100.0	86.9	87.9				93.0	43.6	656
	2024	100.0	92.3	90.5	89.0	96.0	88.3	87.5				92.9	48.6	638
7	2022	99.2	95.1	93.0	93.1	78.9	93.1	90.8				94.7	43.1	789
	2023	99.2	92.5	86.9	85.7	94.4	81.5	81.0				90.4	41.4	616
	2024	100.0	93.3	92.3	91.5	100.0	89.7	89.9				94.2	46.0	625
8	2022	99.2	86.8	90.7	90.7	81.8	88.3	87.2				92.2	41.7	739
	2023	98.1	87.0	88.3	87.0	90.0	85.9	83.9				90.3	40.3	1,099
	2024	98.3	97.3	91.7	91.4	94.1	88.1	87.9				93.8	45.2	595
6-8	2022	98.8	92.4	90.7	90.4	83.6	89.1	87.6				92.8	43.0	2,278
	2023	98.8	89.8	88.4	87.4	94.1	85.1	84.3				91.1	41.7	2,371
	2024	99.5	94.0	91.5	90.6	96.4	88.7	88.4				93.6	46.6	1,858
# Tested (GR 6-8)	2022	404	211	1,512	1,274	55	804	894				2,278	26,408	
	2023	411	206	1,606	1,497	51	878	983				2,371	26,119	
	2024	377	134	1,221	1,132	56	745	813				1,858	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023			*	*							*	102	1
	2024		5	*	4			0				6	1,043	25
1	2022	21	15	15	15	5	1	1				63	652	156
	2023	*	13	2	9	*	*	1				18	715	46
	2024		8	4	7	*	*	5				14	828	46
K-1	2022	21	16	15	15	5	1	1				64	724	157
	2023	*	13	3	10	*	*	1				19	818	47
	2024		13	5	11	*	*	5				20	1,874	71
# Tested (GR K-1)	2022	30	49	56	62	8	20	21				157	5,967	
	2023	3	29	11	30	5	1	9				47	6,281	
	2024		50	17	50	1	2	32				71	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	17	16	24	22	4	12	11				71	916	152
	2023	5	13	11	24	*	1	3				33	998	70
	2024	*	16	6	15	*	6	8				26	1,027	64
3	2022	19	18	27	23	4	9	11				77	925	198
	2023	73	19	56	39	14	19	29				181	1,032	257
	2024	*	14	9	23	*	1	1				30	1,017	57
4	2022	105	18	80	55	2	35	36				233	908	389
	2023	85	12	64	54	11	26	37				201	1,073	321
	2024	87	19	68	48	13	30	40				211	1,130	306
5	2022	101	17	67	49	7	27	27				215	838	396
	2023	117	20	104	88	11	41	49				279	875	518
	2024	82	10	57	45	11	24	33				184	945	314
2-5	2022	242	69	198	149	17	83	85				596	3,587	1,135
	2023	280	64	235	205	38	87	118				694	3,978	1,166
	2024	176	59	140	131	26	61	82				451	4,124	741
# Tested (GR 2-5)	2022	305	245	465	462	55	261	346				1,135	25,356	
	2023	319	173	534	541	74	284	368				1,166	26,854	
	2024	195	136	319	334	46	188	252				741	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	111	34	141	108	12	52	54				315	827	750
	2023	104	21	129	119	7	58	64				292	792	656
	2024	112	17	119	101	12	62	67				285	890	638
7	2022	105	34	157	131	7	70	77				336	827	789
	2023	88	22	122	100	10	40	45				256	744	616
	2024	101	20	127	115	9	51	60				283	834	625
8	2022	91	16	138	105	5	47	55				271	698	739
	2023	124	41	188	167	7	52	67				394	716	1,099
	2024	92	18	123	99	7	48	52				257	786	595
6-8	2022	307	84	436	344	24	169	186				922	2,352	2,278
	2023	316	84	439	386	24	150	176				942	2,252	2,371
	2024	305	55	369	315	28	161	179				825	2,510	1,858
# Tested (GR 6-8)	2022	404	211	1,512	1,274	55	804	894				2,278	26,408	
	2023	411	206	1,606	1,497	51	878	983				2,371	26,119	
	2024	377	134	1,221	1,132	56	745	813				1,858	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	94.1	50.0	50.0	40.9	28.6	35.7	42.9				61.5	41.1	78
	2023	*	60.7	71.4	63.9	*	*	42.9				68.1	57.4	47
	2024		66.7	*	73.3			60.0				69.6	50.6	23
1	2022	93.3	73.5	57.9	58.1	87.5	23.8	30.4				73.4	35.7	158
	2023	*	89.7	66.7	74.3	*	70.0	52.9				81.1	44.1	53
	2024	*	48.4	75.0	54.3	*	*	47.6				59.6	44.1	47
K-1	2022	93.6	66.2	55.1	53.6	60.0	28.6	35.1				69.5	38.3	236
	2023	*	75.4	68.8	69.0	*	60.0	47.4				75.0	50.3	100
	2024	*	55.1	75.0	60.0	*	*	51.6				62.9	46.9	70
# Tested (GR K-1)	2022	47	71	89	84	15	35	37				236	11,314	
	2023	4	57	32	71	5	15	38				100	10,715	
	2024	1	49	16	50	1	2	31				70	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	100.0	81.6	68.8	67.1	60.0	55.8	57.5				79.8	44.5	173
	2023	100.0	89.3	60.6	77.1	*	30.8	38.1				77.8	48.7	72
	2024	*	81.8	90.5	85.7	*	84.6	68.0				85.5	47.9	62
3	2022	94.3	78.3	80.6	72.8	66.7	71.8	62.5				83.8	54.0	198
	2023	100.0	94.4	92.5	90.0	94.7	84.4	87.3				96.4	55.2	250
	2024	*	91.7	87.5	90.5	*	66.7	66.7				89.3	53.3	56
4	2022	100.0	75.8	83.4	78.8	64.3	77.3	73.0				88.8	55.0	393
	2023	100.0	81.4	82.1	78.6	66.7	75.9	73.2				89.4	54.5	321
	2024	100.0	94.4	96.3	93.8	100.0	93.8	94.0				97.7	56.5	304
5	2022	100.0	78.0	91.7	88.1	66.7	92.3	83.3				93.1	52.9	390
	2023	100.0	84.1	93.2	90.6	88.9	87.9	87.9				94.1	54.7	526
	2024	100.0	94.7	85.8	86.1	66.7	80.2	81.6				92.7	53.7	313
2-5	2022	99.3	78.2	83.5	78.6	64.3	78.8	73.2				88.0	51.7	1,154
	2023	100.0	86.5	88.3	86.3	82.4	81.3	80.7				92.3	53.4	1,169
	2024	100.0	90.8	90.6	89.2	81.0	85.8	84.3				93.9	53.0	735
# Tested (GR 2-5)	2022	306	243	490	473	56	283	362				1,154	25,323	
	2023	319	170	546	546	74	294	378				1,169	26,110	
	2024	195	131	320	334	42	190	254				735	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	98.6	97.5	86.9	86.4	92.0	82.9	81.4				91.0	45.0	745
	2023	98.4	89.8	85.9	86.1	84.6	82.5	84.3				89.5	41.9	650
	2024	99.2	82.7	83.0	81.0	95.2	79.9	78.7				87.2	41.8	627
7	2022	99.2	87.8	91.8	90.2	81.0	92.5	89.3				93.2	42.7	794
	2023	99.2	95.0	82.5	80.3	94.4	77.9	76.6				87.6	40.8	613
	2024	99.2	91.1	89.2	88.0	100.0	87.1	86.8				92.1	40.8	617
8	2022	100.0	92.5	92.7	91.5	90.9	89.6	90.0				94.2	43.8	741
	2023	97.5	90.1	83.9	82.8	75.0	80.6	79.4				87.3	39.9	1,056
	2024	97.4	91.7	86.2	84.7	88.2	81.0	81.0				89.5	40.2	592
6-8	2022	99.3	92.5	90.6	89.4	87.7	88.4	87.1				92.8	43.8	2,280
	2023	98.3	91.0	84.1	83.1	84.3	80.5	80.1				88.0	40.9	2,319
	2024	98.7	88.0	86.2	84.6	94.2	82.7	82.1				89.6	40.9	1,836
# Tested (GR 6-8)	2022	406	214	1,518	1,269	57	804	896				2,280	26,585	
	2023	407	200	1,569	1,449	51	862	956				2,319	24,608	
	2024	371	133	1,207	1,120	52	736	806				1,836	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	11	5	8	3	1	3	3				26	655	78
	2023	*	1	6	7	*	*	1				10	894	47
	2024		2	*	2			1				2	721	23
1	2022	18	13	12	14	6	1	1				55	582	158
	2023	*	10	3	9	*	2	3				17	753	53
	2024	*	7	3	7	*	*	4				13	673	47
K-1	2022	29	18	20	17	7	4	4				81	1,237	236
	2023	*	11	9	16	*	3	4				27	1,647	100
	2024	*	9	3	9	*	*	5				15	1,395	70
# Tested (GR K-1)	2022	47	71	89	84	15	35	37				236	11,314	
	2023	4	57	32	71	5	15	38				100	10,715	
	2024	1	49	16	50	1	2	31				70	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	16	19	28	25	6	12	11				78	946	173
	2023	5	14	8	22	*	0	1				31	1,080	72
	2024	*	16	6	14	*	5	7				26	937	62
3	2022	22	18	28	28	4	11	11				82	976	198
	2023	74	15	49	32	14	16	25				172	1,093	250
	2024	*	9	6	13	*	0	1				18	946	56
4	2022	110	21	78	48	4	34	35				235	943	393
	2023	85	11	63	50	12	26	35				194	1,002	321
	2024	78	18	64	42	12	24	32				198	1,024	304
5	2022	107	19	78	62	6	41	43				234	887	390
	2023	116	20	111	95	12	44	54				280	888	526
	2024	80	8	52	43	6	24	31				171	903	313
2-5	2022	255	77	212	163	20	98	100				629	3,752	1,154
	2023	280	60	231	199	40	86	115				677	4,063	1,169
	2024	163	51	128	112	20	53	71				413	3,813	735
# Tested (GR 2-5)	2022	306	243	490	473	56	283	362				1,154	25,323	
	2023	319	170	546	546	74	294	378				1,169	26,110	
	2024	195	131	320	334	42	190	254				735	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	116	39	140	112	11	54	55				326	840	745
	2023	101	21	101	99	6	44	51				261	751	650
	2024	104	14	106	91	6	53	59				261	812	627
7	2022	108	27	153	117	7	65	71				329	787	794
	2023	91	20	110	90	7	41	46				241	702	613
	2024	100	19	110	106	8	45	54				264	677	617
8	2022	94	21	155	124	5	59	70				294	773	741
	2023	116	33	162	144	7	52	62				347	606	1,056
	2024	78	19	107	87	4	40	44				223	671	592
6-8	2022	318	87	448	353	23	178	196				949	2,400	2,280
	2023	308	74	373	333	20	137	159				849	2,059	2,319
	2024	282	52	323	284	18	138	157				748	2,160	1,836
# Tested (GR 6-8)	2022	406	214	1,518	1,269	57	804	896				2,280	26,585	
	2023	407	200	1,569	1,449	51	862	956				2,319	24,608	
	2024	371	133	1,207	1,120	52	736	806				1,836	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023			*	*							*	66.4	1
	2024		68.4	*	68.8			63.6				76.0	61.2	25
1	2022	96.7	69.4	75.3	68.4	100.0	62.2	63.2				79.2	46.4	178
	2023	*	93.1	85.2	86.4	*	84.2	80.0				87.3	47.9	63
	2024		67.7	81.8	74.4	*	75.0	58.1				75.0	51.4	56
K-1	2022	96.7	70.0	75.3	68.4	100.0	62.2	63.2				79.3	47.6	179
	2023	*	93.1	85.7	86.7	*	84.2	80.0				87.5	48.8	64
	2024		68.0	85.7	73.3	*	76.9	60.5				75.6	54.6	82
# Tested (GR K-1)	2022	30	50	77	79	8	37	38				179	10,488	
	2023	3	29	28	45	5	19	25				64	10,786	
	2024		50	28	60	1	13	43				82	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	95.7	75.0	67.5	67.1	46.7	60.9	62.8				76.0	40.2	175
	2023	100.0	82.1	72.5	80.4	*	61.1	51.9				80.0	43.0	80
	2024	*	85.3	95.8	86.4	*	100.0	77.8				87.9	46.7	66
3	2022	88.6	71.0	72.3	66.0	53.8	62.0	49.3				76.9	50.8	212
	2023	100.0	86.1	95.5	91.4	84.2	93.0	93.2				96.2	52.7	290
	2024	*	83.3	82.4	84.6	*	68.8	64.0				85.1	52.0	67
4	2022	100.0	73.5	89.3	82.6	61.5	90.9	77.3				90.4	51.3	395
	2023	100.0	88.6	92.0	90.8	88.0	92.9	89.4				94.6	56.0	335
	2024	100.0	92.1	98.6	95.8	100.0	97.6	97.1				98.4	56.7	309
5	2022	99.2	80.0	89.0	88.1	73.3	87.9	82.1				91.9	52.0	406
	2023	99.3	81.0	96.0	94.3	82.1	95.5	93.6				95.5	51.8	647
	2024	100.0	90.0	91.7	90.8	85.7	89.5	89.0				94.7	55.8	320
2-5	2022	98.0	74.7	83.0	78.4	58.9	80.7	72.1				86.4	48.5	1,188
	2023	99.7	84.2	93.8	92.0	82.9	93.1	90.5				94.5	50.7	1,352
	2024	100.0	88.2	93.8	91.0	89.1	91.9	88.7				94.8	52.6	762
# Tested (GR 2-5)	2022	305	245	517	500	56	311	384				1,188	37,513	
	2023	318	171	723	713	76	466	549				1,352	37,824	
	2024	195	136	340	356	46	210	274				762	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	99.3	85.9	93.5	93.3	84.0	94.4	92.2				94.3	45.8	752
	2023	99.2	92.2	93.9	93.3	84.6	92.4	91.8				95.3	48.3	656
	2024	99.2	88.5	95.3	94.2	92.0	94.6	92.8				95.8	53.6	638
7	2022	98.5	93.8	96.0	95.8	84.2	95.2	93.4				96.4	45.1	796
	2023	99.2	90.0	96.0	95.4	88.9	94.5	94.0				96.5	47.5	621
	2024	100.0	90.9	97.3	96.7	92.9	96.6	96.7				97.6	49.2	623
8	2022	97.6	81.1	90.1	90.5	72.7	89.1	86.6				91.2	45.4	738
	2023	98.1	85.3	92.5	91.5	90.0	91.9	89.1				92.8	45.9	1,094
	2024			*	*		*	*				*	20.1	3
6-8	2022	98.5	87.7	93.2	93.3	81.8	93.1	90.7				94.0	45.5	2,286
	2023	98.8	87.9	93.8	92.9	88.2	92.7	91.1				94.4	47.2	2,371
	2024	99.6	89.6	96.3	95.5	92.3	95.6	94.7				96.7	45.6	1,264
# Tested (GR 6-8)	2022	408	212	1,515	1,277	55	806	895				2,286	26,301	
	2023	407	207	1,609	1,498	51	880	983				2,371	26,468	
	2024	258	96	817	774	39	520	567				1,264	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023			*	*							*	123	1
	2024		6	*	5			2				8	1,096	25
1	2022	20	13	18	17	5	1	2				63	1,175	178
	2023	*	12	10	16	*	8	9				26	1,182	63
	2024		4	5	4	*	3	4				10	1,104	56
K-1	2022	20	14	18	17	5	1	2				64	1,341	179
	2023	*	12	11	17	*	8	9				27	1,306	64
	2024		10	8	10	*	4	7				19	2,215	82
# Tested (GR K-1)	2022	30	50	77	79	8	37	38				179	10,488	
	2023	3	29	28	45	5	19	25				64	10,786	
	2024		50	28	60	1	13	43				82	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	17	12	23	21	4	11	10				64	986	175
	2023	5	8	11	21	*	3	4				29	1,087	80
	2024	*	15	10	19	*	7	7				30	1,349	66
3	2022	17	19	23	22	6	11	11				71	1,547	212
	2023	74	19	81	59	15	42	48				210	1,496	290
	2024	*	12	12	23	*	3	4				30	1,432	67
4	2022	94	16	82	57	4	44	46				224	1,256	395
	2023	82	11	80	69	13	45	54				212	1,294	335
	2024	83	16	73	49	14	36	43				207	1,379	309
5	2022	100	13	81	66	5	46	46				220	974	406
	2023	110	17	177	155	10	109	117				343	1,134	647
	2024	83	12	71	58	11	40	47				200	1,348	320
2-5	2022	228	60	209	166	19	112	113				579	4,763	1,188
	2023	271	55	349	304	39	199	223				794	5,011	1,352
	2024	171	55	166	149	28	86	101				467	5,508	762
# Tested (GR 2-5)	2022	305	245	517	500	56	311	384				1,188	37,513	
	2023	318	171	723	713	76	466	549				1,352	37,824	
	2024	195	136	340	356	46	210	274				762	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	90	18	120	91	10	52	50				257	646	752
	2023	91	14	139	124	7	82	87				278	761	656
	2024	101	12	142	123	6	85	89				295	901	638
7	2022	98	29	189	151	6	100	101				357	924	796
	2023	87	18	174	144	8	84	86				308	960	621
	2024	110	18	178	168	11	93	102				343	1,011	623
8	2022	81	12	153	122	4	66	78				272	765	738
	2023	112	40	261	232	10	105	113				459	853	1,094
	2024			*	*		*	*				*	35	3
6-8	2022	269	59	462	364	20	218	229				886	2,335	2,286
	2023	290	72	574	500	25	271	286				1,045	2,574	2,371
	2024	211	30	321	292	17	178	191				639	1,947	1,264
# Tested (GR 6-8)	2022	408	212	1,515	1,277	55	806	895				2,286	26,301	
	2023	407	207	1,609	1,498	51	880	983				2,371	26,468	
	2024	258	96	817	774	39	520	567				1,264	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	94.1	63.6	59.4	54.5	28.6	50.0	57.1				70.5	49.1	78
	2023	*	64.3	71.4	68.3	*	58.3	44.4				70.4	60.2	54
	2024		55.6	83.3	52.9		*	41.7				64.0	55.5	25
1	2022	96.7	71.4	61.0	59.0	100.0	48.6	50.0				74.2	46.0	178
	2023	*	89.7	88.9	93.0	*	89.5	88.0				90.3	53.8	62
	2024	*	58.1	77.3	65.9	*	75.0	51.6				68.4	50.5	57
K-1	2022	95.7	69.0	60.6	58.0	66.7	49.0	51.9				73.0	47.5	256
	2023	*	77.2	81.3	81.0	100.0	77.4	65.4				81.0	56.8	116
	2024	*	57.1	78.6	62.3	*	76.9	48.8				67.1	52.0	82
# Tested (GR K-1)	2022	47	71	109	100	15	51	52				256	19,784	
	2023	4	57	48	84	6	31	52				116	19,244	
	2024	1	49	28	61	1	13	43				82	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	95.7	67.3	71.1	67.1	60.0	60.9	62.8				76.1	40.9	176
	2023	100.0	82.1	76.9	81.5	*	72.2	59.3				82.1	48.6	78
	2024	*	87.9	91.7	86.7	*	100.0	78.6				89.2	43.9	65
3	2022	91.4	75.0	77.1	71.7	66.7	72.5	55.6				80.9	56.7	209
	2023	100.0	94.3	97.0	94.9	89.5	95.3	95.1				97.9	59.5	289
	2024	*	79.2	88.2	86.5	*	87.5	76.0				86.4	55.7	66
4	2022	98.4	73.8	88.8	81.3	64.3	90.8	73.6				89.8	55.9	393
	2023	100.0	86.0	91.3	88.1	83.3	89.8	87.0				94.0	59.7	332
	2024	98.9	88.9	96.4	93.2	93.3	96.4	95.2				96.8	56.1	308
5	2022	100.0	74.6	90.1	88.1	73.3	89.7	81.4				91.8	53.6	403
	2023	99.3	85.0	94.5	94.0	88.9	93.5	92.6				94.9	54.4	642
	2024	99.0	89.5	88.9	87.2	83.3	86.3	86.4				93.1	51.0	317
2-5	2022	98.0	73.0	84.6	79.2	66.1	83.0	71.8				86.9	51.6	1,181
	2023	99.7	86.7	93.3	91.9	86.5	92.3	90.1				94.6	55.4	1,341
	2024	99.0	87.0	92.1	89.0	83.3	91.5	88.0				93.7	51.5	756
# Tested (GR 2-5)	2022	305	241	518	490	56	312	380				1,181	37,736	
	2023	319	166	721	706	74	465	548				1,341	37,117	
	2024	195	131	340	355	42	211	275				756	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	98.6	82.3	92.6	91.5	88.0	93.2	90.0				92.9	46.6	747
	2023	100.0	95.9	94.8	94.7	91.7	92.7	92.8				96.3	50.9	647
	2024	100.0	71.2	90.4	86.5	91.3	89.7	87.4				91.1	45.6	628
7	2022	100.0	91.5	96.9	96.4	90.5	96.2	94.0				96.9	44.1	794
	2023	97.5	92.5	95.5	95.4	94.4	94.0	94.0				96.0	48.4	619
	2024	100.0	97.7	93.8	94.4	92.9	93.7	94.1				95.7	44.9	610
8	2022	98.4	79.2	88.4	88.8	72.7	86.3	85.8				90.1	44.5	735
	2023	98.1	85.7	88.5	86.6	84.2	86.4	82.9				90.0	46.7	1,068
	2024												22.3	
6-8	2022	99.0	85.0	92.7	92.3	86.0	92.2	90.0				93.4	45.1	2,276
	2023	98.5	89.6	92.1	90.9	89.8	90.4	88.7				93.3	48.6	2,334
	2024	100.0	83.3	92.1	90.5	91.9	91.7	90.6				93.4	40.9	1,238
# Tested (GR 6-8)	2022	407	214	1,513	1,265	57	803	893				2,276	26,450	
	2023	406	201	1,586	1,468	49	867	964				2,334	25,072	
	2024	254	96	795	755	37	506	555				1,238	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	7	5	6	3	1	1	1				18	1,309	78
	2023	*	2	5	7	*	1	1				12	1,654	54
	2024		3	0	2		*	0				3	752	25
1	2022	16	10	18	16	4	4	4				56	1,298	178
	2023	*	12	15	20	*	12	11				31	1,765	62
	2024	*	6	6	7	*	4	5				13	1,380	57
K-1	2022	23	15	24	19	5	5	5				74	2,607	256
	2023	*	14	20	27	3	13	12				43	3,419	116
	2024	*	9	6	9	*	4	5				16	2,137	82
# Tested (GR K-1)	2022	47	71	109	100	15	51	52				256	19,784	
	2023	4	57	48	84	6	31	52				116	19,244	
	2024	1	49	28	61	1	13	43				82	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	16	8	16	13	3	8	8				54	903	176
	2023	4	5	10	18	*	3	4				23	1,249	78
	2024	*	13	6	15	*	6	6				21	970	65
3	2022	12	11	19	16	5	8	8				52	1,125	209
	2023	76	20	83	66	16	50	57				214	1,981	289
	2024	*	5	8	14	*	3	3				17	1,278	66
4	2022	93	15	90	58	4	45	45				229	1,317	393
	2023	83	12	78	63	12	42	51				209	1,500	332
	2024	77	12	72	49	13	37	44				196	1,363	308
5	2022	88	8	75	57	5	45	46				195	798	403
	2023	103	17	172	156	12	115	121				333	1,099	642
	2024	67	6	56	42	7	27	33				157	979	317
2-5	2022	209	42	200	144	17	106	107				530	4,143	1,181
	2023	266	54	343	303	41	210	233				779	5,829	1,341
	2024	149	36	142	120	20	73	86				391	4,591	756
# Tested (GR 2-5)	2022	305	241	518	490	56	312	380				1,181	37,736	
	2023	319	166	721	706	74	465	548				1,341	37,117	
	2024	195	131	340	355	42	211	275				756	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	96	15	109	83	13	47	47				246	673	747
	2023	100	20	157	142	9	86	89				317	967	647
	2024	97	10	128	107	6	76	78				271	901	628
7	2022	88	25	184	143	5	95	96				338	810	794
	2023	92	22	164	137	7	79	82				304	919	619
	2024	103	14	157	137	11	82	90				310	953	610
8	2022	85	12	160	141	5	72	83				284	859	735
	2023	107	39	273	239	8	113	124				458	1,004	1,068
	2024												139	
6-8	2022	269	52	453	367	23	214	226				868	2,342	2,276
	2023	299	81	594	518	24	278	295				1,079	2,890	2,334
	2024	200	24	285	244	17	158	168				581	1,993	1,238
# Tested (GR 6-8)	2022	407	214	1,513	1,265	57	803	893				2,276	26,450	
	2023	406	201	1,586	1,468	49	867	964				2,334	25,072	
	2024	254	96	795	755	37	506	555				1,238	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023			*	*							*	63.2	1
	2024			83.3	83.3	*	83.3	83.3				83.3	57.8	6
1	2022			77.8	71.4		75.0	75.0				77.8	55.6	18
	2023			88.9	87.5	*	88.9	87.5				88.9	62.2	18
	2024			90.0	100.0		90.0	90.0				90.0	62.7	10
K-1	2022			77.8	71.4		75.0	75.0				77.8	55.8	18
	2023			84.2	82.4	*	88.9	87.5				84.2	62.2	19
	2024			87.5	93.3	*	87.5	87.5				87.5	60.3	16
# Tested (GR K-1)	2022			18	14		16	16				18	4,935	
	2023			19	17	1	18	16				19	5,283	
	2024			16	15	1	16	16				16	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			40.0	47.1	*	35.3	40.0				40.0	55.4	20
	2023			62.5	64.3		64.3	66.7				62.5	60.3	16
	2024	*	*	100.0	93.8	*	100.0	100.0				95.0	67.0	20
3	2022			30.8	33.3		35.7	30.0				35.7	58.1	14
	2023	*	*	95.3	96.2		96.4	96.4				89.9	61.6	69
	2024			80.0	80.0		80.0	80.0				80.0	61.6	10
4	2022	*	*	74.2	76.4	*	82.1	79.6				70.3	60.5	74
	2023		*	75.3	72.5	*	80.0	79.1				72.7	64.0	77
	2024		*	98.3	98.0	*	100.0	100.0				95.0	62.9	60
5	2022	*	*	89.9	95.4	*	94.0	98.4				89.0	61.8	82
	2023	*	*	92.6	91.4	*	93.6	93.1				92.2	61.6	218
	2024		*	74.3	70.8	*	79.0	78.1				72.6	64.1	73
2-5	2022	*	*	74.2	78.8	16.7	77.9	80.0				72.6	58.7	190
	2023	*	*	88.3	87.1	30.0	90.1	89.6				86.6	61.8	380
	2024	*	*	86.4	83.6	*	89.2	88.8				84.0	64.1	163
# Tested (GR 2-5)	2022	5	5	178	146	6	154	140				190	15,881	
	2023	5	4	368	333	10	322	326				380	15,542	
	2024	2	4	154	140	5	139	143				163	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023			*	*							*	94	1
	2024			2	2	*	2	2				2	1,038	6
1	2022			3	2		3	2				3	815	18
	2023			12	12	*	12	12				12	1,059	18
	2024			5	5		5	5				5	1,125	10
K-1	2022			3	2		3	2				3	884	18
	2023			12	12	*	12	12				12	1,153	19
	2024			7	7	*	7	7				7	2,164	16
# Tested (GR K-1)	2022			18	14		16	16				18	4,935	
	2023			19	17	1	18	16				19	5,283	
	2024			16	15	1	16	16				16	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	6	*	4	4				6	910	20
	2023			4	4		4	4				4	1,010	16
	2024	*	*	8	8	*	8	8				10	1,124	20
3	2022			0	0		0	0				0	871	14
	2023	*	*	39	32		34	34				40	940	69
	2024			4	4		4	4				4	907	10
4	2022	*	*	29	27	*	26	26				31	853	74
	2023		*	35	33	*	34	34				35	888	77
	2024		*	40	34	*	36	37				40	857	60
5	2022	*	*	33	30	*	29	29				34	738	82
	2023	*	*	125	116	*	111	112				126	772	218
	2024		*	27	25	*	24	24				27	798	73
2-5	2022	*	*	68	63	0	59	59				71	3,372	190
	2023	*	*	203	185	2	183	184				205	3,610	380
	2024	*	*	79	71	*	72	73				81	3,689	163
# Tested (GR 2-5)	2022	5	5	178	146	6	154	140				190	15,881	
	2023	5	4	368	333	10	322	326				380	15,542	
	2024	2	4	154	140	5	139	143				163	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												52.5	
	2023			71.4	*		71.4	83.3				71.4	57.1	7
	2024			71.4	71.4	*	71.4	71.4				71.4	63.3	7
1	2022			89.5	86.7		87.5	86.7				89.5	51.5	19
	2023	*	*	85.0	88.2	*	88.9	87.5				78.3	59.3	23
	2024			80.0	88.9		80.0	80.0				80.0	61.2	10
K-1	2022			89.5	86.7		87.5	86.7				89.5	52.0	19
	2023	*	*	81.5	90.9	*	84.0	86.4				76.7	58.3	30
	2024			76.5	81.3	*	76.5	76.5				76.5	62.1	17
# Tested (GR K-1)	2022			19	15		16	15				19	9,582	
	2023	1	2	27	22	2	25	22				30	9,515	
	2024			17	16	1	17	17				17	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			48.0	60.0	*	45.0	50.0				48.0	50.1	25
	2023			59.3	60.0	*	56.3	55.6				59.3	54.7	27
	2024	*	*	76.5	76.5	*	92.9	86.7				66.7	56.6	21
3	2022			50.0	42.9		53.8	50.0				53.8	67.5	13
	2023	50.0	*	98.4	100.0	*	100.0	100.0				92.9	65.9	70
	2024			90.0	90.0		90.0	90.0				90.0	68.5	10
4	2022	*	*	80.0	83.0	*	85.5	84.6				76.4	63.9	72
	2023		*	78.9	74.6	*	84.1	83.1				76.0	64.9	75
	2024		*	98.3	98.0	*	100.0	100.0				95.0	66.2	60
5	2022	*	*	92.3	95.3	*	97.0	98.4				91.3	63.9	80
	2023	*	*	93.5	92.3	*	94.3	93.8				93.1	62.6	202
	2024		*	80.9	77.8	*	86.7	85.5				78.9	63.3	71
2-5	2022	*	*	78.9	83.3	0.0	82.6	84.2				77.4	60.9	190
	2023	62.5	*	88.9	87.7	63.6	91.3	90.5				87.2	61.5	374
	2024	*	*	87.6	85.6	50.0	92.7	91.5				84.0	63.3	162
# Tested (GR 2-5)	2022	5	4	180	144	7	155	139				190	16,194	
	2023	8	4	359	318	11	309	317				374	15,251	
	2024	2	4	153	139	6	137	141				162	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												356	0
	2023			2	*		2	2				2	459	7
	2024			1	1	*	1	1				1	671	7
1	2022			3	3		2	2				3	566	19
	2023	*	*	7	6	*	7	6				8	813	23
	2024			5	5		5	5				5	910	10
K-1	2022			3	3		2	2				3	922	19
	2023	*	*	9	8	*	9	8				10	1,272	30
	2024			6	6	*	6	6				6	1,582	17
# Tested (GR K-1)	2022			19	15		16	15				19	9,582	
	2023	1	2	27	22	2	25	22				30	9,515	
	2024			17	16	1	17	17				17	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	3	*	2	2				3	652	25
	2023			4	3	*	2	2				4	711	27
	2024	*	*	5	5	*	5	5				5	906	21
3	2022			0	0		0	0				0	1,190	13
	2023	0	*	42	35	*	38	38				43	1,085	70
	2024			4	4		4	4				4	1,311	10
4	2022	*	*	30	28	*	29	29				33	1,007	72
	2023		*	35	32	*	33	33				35	904	75
	2024		*	37	32	*	36	37				37	1,034	60
5	2022	*	*	39	35	*	35	35				40	712	80
	2023	*	*	122	110	*	110	111				123	714	202
	2024		*	28	26	*	27	27				28	753	71
2-5	2022	*	*	72	66	0	66	66				76	3,561	190
	2023	1	*	203	180	3	183	184				205	3,414	374
	2024	*	*	74	67	2	72	73				74	4,006	162
# Tested (GR 2-5)	2022	5	4	180	144	7	155	139				190	16,194	
	2023	8	4	359	318	11	309	317				374	15,251	
	2024	2	4	153	139	6	137	141				162	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			57.1	57.1	*	57.1	57.1				57.1	59.7	7
K-1	2022												31.1	
	2023												24.4	
	2024			57.1	57.1	*	57.1	57.1				57.1	58.0	7
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			7	7	1	7	7				7	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023			*	*		*	*				*	31.9	1
	2024												24.4	
5	2022												13.4	
	2023			*	*		*	*				*	22.1	1
	2024												18.4	
2-5	2022												18.9	
	2023			*	*		*	*				*	24.7	2
	2024												22.6	
# Tested (GR 2-5)	2022												541	
	2023			2	2		2	2				2	821	
	2024												1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			1	1	*	1	1				1	769	7
K-1	2022												1	
	2023												9	
	2024			1	1	*	1	1				1	778	7
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			7	7	1	7	7				7	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			*	*		*	*				*	9	1
	2024												12	
5	2022												8	
	2023			*	*		*	*				*	7	1
	2024												11	
2-5	2022												16	
	2023			*	*		*	*				*	22	2
	2024												34	
# Tested (GR 2-5)	2022												541	
	2023			2	2		2	2				2	821	
	2024												1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			33.3	33.3	*	33.3	33.3				33.3	56.7	6
K-1	2022												32.7	
	2023												48.6	
	2024			33.3	33.3	*	33.3	33.3				33.3	54.1	6
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			6	6	1	6	6				6	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												32.5	
	2023			*	*		*	*				*	35.8	1
	2024												29.2	
5	2022												15.5	
	2023			*	*		*	*				*	21.5	1
	2024												19.5	
2-5	2022												22.8	
	2023			*	*		*	*				*	29.2	2
	2024												22.9	
# Tested (GR 2-5)	2022												679	
	2023			2	2		2	2				2	943	
	2024												2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			0	0	*	0	0				0	607	6
K-1	2022												11	
	2023												48	
	2024			0	0	*	0	0				0	638	6
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			6	6	1	6	6				6	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			*	*		*	*				*	10	1
	2024												22	
5	2022												4	
	2023			*	*		*	*				*	6	1
	2024												15	
2-5	2022												11	
	2023			*	*		*	*				*	34	2
	2024												61	
# Tested (GR 2-5)	2022												679	
	2023			2	2		2	2				2	943	
	2024												2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	0		0		0		0		0		0	
	2023	36	8.3	40	12.5	36	27.8	38	42.1	46	34.8	39	5.1
			8.3		2.5		2.8		7.9		13.0		0.0
			83.3		85.0		69.4		50.0		52.2		94.9
	2024	25	8.0	25	16.0	25	16.0	25	44.0	25	24.0	17	82.4
			8.0		12.0		12.0		16.0		8.0		0.0
			84.0		72.0		72.0		40.0		68.0		17.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	0		0		0		0		0		0	
	2023	8	0.0	9	0.0	8	25.0	9	11.1	0	0	4	*
			0.0		11.1		12.5		11.1				*
			100.0		88.9		62.5		77.8				*
	2024	6	50.0	6	83.3	6	50.0	6	16.7	6	50.0	2	*
			0.0		16.7		0.0		33.3		0.0		*
			50.0		0.0		50.0		50.0		50.0		*

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (7)	Beginning	0	0.0	2	28.6	6	85.7	7	100.0	2	28.6
	Intermediate	0	0.0	1	14.3	1	14.3	0	0.0	5	71.4
	Advanced	1	14.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	6	85.7	4	57.1	0	0.0	0	0.0	0	0.0
1 (12)	Beginning	2	16.7	1	8.3	9	75.0	5	41.7	2	16.7
	Intermediate	4	33.3	5	41.7	1	8.3	4	33.3	7	58.3
	Advanced	4	33.3	4	33.3	1	8.3	1	8.3	1	8.3
	Advanced High	2	16.7	2	16.7	1	8.3	2	16.7	2	16.7
2 (16)	Beginning	0	0.0	0	0.0	1	6.3	0	0.0	0	0.0
	Intermediate	0	0.0	9	56.3	9	56.3	6	37.5	4	25.0
	Advanced	3	18.8	6	37.5	5	31.3	5	31.3	10	62.5
	Advanced High	13	81.3	1	6.3	1	6.3	5	31.3	2	12.5
3 (16)	Beginning	0	0.0	0	0.0	1	6.3	1	6.3	0	0.0
	Intermediate	1	6.3	8	50.0	9	56.3	3	18.8	3	18.8
	Advanced	4	25.0	4	25.0	6	37.5	7	43.8	12	75.0
	Advanced High	11	68.8	4	25.0	0	0.0	5	31.3	1	6.3
4 (84)	Beginning	1	1.2	0	0.0	2	2.4	0	0.0	0	0.0
	Intermediate	8	9.5	14	16.7	22	26.2	5	6.0	6	7.1
	Advanced	23	27.4	55	65.5	43	51.2	23	27.4	43	51.2
	Advanced High	52	61.9	15	17.9	17	20.2	56	66.7	35	41.7

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
10 5 (50.0%)	Beginning	1			
	Intermediate	3	4		
	Advanced	1	0	0	
	Advanced High	0	0	1	
16 9 (56.3%)	Beginning	0			
	Intermediate	1	3		
	Advanced	1	5	4	
	Advanced High	0	0	2	
16 9 (56.3%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	7	5	
	Advanced High	0	0	1	
83 44 (53.0%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	10	33	
	Advanced High	0	1	33	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (95)	Beginning	0	0.0	1	1.1	0	0.0	0	0.0	0	0.0
	Intermediate	7	7.4	15	15.8	18	18.9	6	6.3	4	4.2
	Advanced	24	25.3	54	56.8	51	53.7	18	18.9	41	43.2
	Advanced High	64	67.4	25	26.3	26	27.4	71	74.7	50	52.6
6 (257)	Beginning	0	0.0	18	7.0	2	0.8	2	0.8	1	0.4
	Intermediate	7	2.7	102	39.7	38	14.8	10	3.9	23	8.9
	Advanced	87	33.9	121	47.1	165	64.2	67	26.1	146	56.8
	Advanced High	163	63.4	16	6.2	52	20.2	178	69.3	87	33.9
7 (257)	Beginning	0	0.0	9	3.5	2	0.8	2	0.8	0	0.0
	Intermediate	3	1.2	99	38.5	33	12.8	6	2.3	14	5.4
	Advanced	61	23.7	130	50.6	147	57.2	42	16.3	124	48.2
	Advanced High	193	75.1	19	7.4	75	29.2	207	80.5	119	46.3
8 (228)	Beginning	1	0.4	0	0.0	0	0.0	1	0.4	0	0.0
	Intermediate	4	1.8	56	24.6	55	24.1	8	3.5	5	2.2
	Advanced	43	18.9	153	67.1	149	65.4	36	15.8	113	49.6
	Advanced High	180	78.9	19	8.3	24	10.5	183	80.3	110	48.2
9 (253)	Beginning	2	0.8	15	5.9	1	0.4	1	0.4	1	0.4
	Intermediate	6	2.4	12	4.7	41	16.3	7	2.8	15	6.0
	Advanced	104	41.1	138	54.5	161	63.9	37	14.7	90	35.7
	Advanced High	141	55.7	88	34.8	49	19.4	207	82.1	146	57.9


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
95 63 (66.3%)	Beginning	0			
	Intermediate	2	2		
	Advanced	0	11	30	
	Advanced High	0	1	49	
253 102 (40.3%)	Beginning	1			
	Intermediate	0	22		
	Advanced	0	15	128	
	Advanced High	0	2	85	
256 126 (49.2%)	Beginning	0			
	Intermediate	0	14		
	Advanced	0	7	116	
	Advanced High	0	3	116	
228 123 (53.9%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	13	100	
	Advanced High	0	3	107	
238 145 (60.9%)	Beginning	0			
	Intermediate	0	15		
	Advanced	0	10	77	
	Advanced High	0	7	128	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
10 (212)	Beginning	0	0.0	10	4.7	2	0.9	0	0.0	0	0.0
	Intermediate	5	2.4	15	7.1	16	7.5	11	5.2	10	4.7
	Advanced	64	30.2	115	54.2	60	28.3	47	22.2	57	26.9
	Advanced High	143	67.5	72	34.0	134	63.2	154	72.6	145	68.4
11 (174)	Beginning	2	1.1	13	7.5	4	2.3	2	1.1	2	1.1
	Intermediate	9	5.2	18	10.3	16	9.2	16	9.2	20	11.5
	Advanced	52	29.9	81	46.6	51	29.3	34	19.5	39	22.4
	Advanced High	111	63.8	62	35.6	103	59.2	122	70.1	113	64.9
12 (73)	Beginning	1	1.4	8	11.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	2.7	6	8.2	4	5.5	4	5.5	9	12.3
	Advanced	18	24.7	41	56.2	26	35.6	16	21.9	16	21.9
	Advanced High	52	71.2	18	24.7	43	58.9	53	72.6	48	65.8
ALL (1,684)	Beginning	9	0.5	77	4.6	30	1.8	21	1.2	8	0.5
	Intermediate	56	3.3	360	21.4	263	15.6	86	5.1	125	7.4
	Advanced	488	29.0	902	53.6	865	51.4	333	19.8	692	41.1
	Advanced High	1,131	67.2	345	20.5	525	31.2	1,243	73.9	858	51.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
206 147 (71.4%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	6	50	
	Advanced High	0	9	131	
174 115 (66.1%)	Beginning	2			
	Intermediate	0	20		
	Advanced	0	2	37	
	Advanced High	0	2	111	
73 48 (65.8%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	0	16	
	Advanced High	0	2	46	
1,648 936 (56.8%)	Beginning	4			
	Intermediate	8	111		
	Advanced	2	86	596	
	Advanced High	0	30	810	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

73	56.8	72.4	83.2	85.1	56.2	98.6	41.2	82.8
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ALGEBRA I HONORS

689	74.0	83.4	85.7	86.0	86.2	95.5	61.4	89.8
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ALGEBRA II

72	68.4	79.8	82.3	82.8	83.3	94.4	48.7	87.5
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ALGEBRA II HONORS

669	83.8	87.8	86.5	86.3	94.3	96.7	59.8	90.7
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ASTRONOMY

19	72.8	84.9	91.1	92.2	89.5	100.0	61.5	90.8
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BIOLOGY HONORS

876	71.3	80.8	85.5	86.4	84.2	95.1	63.5	92.5
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CHEMISTRY HONORS

915	75.2	83.5	85.6	85.9	89.5	95.6	60.1	93.3
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ECONOMICS

72	80.2	88.6	91.2	91.7	100.0	100.0	68.8	97.1
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ENGLISH I HONORS

739	74.9	79.1	84.5	85.5	82.5	95.3	56.9	92.3
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ENGLISH II HONORS

791	77.6	81.4	87.5	88.6	90.5	99.1	64.7	92.6
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

74	73.7	87.1	83.0	82.3	94.6	97.3	63.6	84.2
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ALGEBRA II HONORS

662	78.8	88.2	85.3	84.8	94.7	96.4	73.0	88.6
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ASTRONOMY

18	68.3	82.4	89.0	90.2	100.0	100.0	55.9	98.3
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BIOLOGY HONORS

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CHEMISTRY HONORS

900	71.2	81.2	86.2	87.1	85.4	96.2	66.2	91.5
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ECONOMICS

50	76.6	85.4	90.6	91.5	96.0	100.0	67.9	94.7
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ENGLISH I HONORS

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ENGLISH II HONORS

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH III

97	76.8	85.5	84.7	84.5	96.9	96.9	52.5	86.2
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ENGLISH IV

7	71.7	85.1	87.0	87.3	100.0	100.0	62.5	91.6
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ENVIRONMENTAL SYSTEMS

137	72.1	83.2	81.8	81.6	94.2	100.0	62.5	90.8
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FRENCH I

147	76.0	84.0	84.9	85.0	97.3	91.8	63.2	90.8
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FRENCH II

133	67.1	79.5	88.4	89.8	94.0	100.0	59.3	99.3
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GEOMETRY HONORS

922	72.7	85.9	85.9	85.9	89.0	96.9	56.9	93.2
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GOVERNMENT

66	74.1	83.8	91.0	92.3	97.0	100.0	52.7	96.1
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HS HEALTH EDUCATION

157	84.0	87.7	92.5	93.4	98.7	100.0	72.9	94.5
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HS VARSITY BAND

51	85.8	90.3	95.1	95.9	100.0	100.0	50.3	94.5
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PHYSICS HONORS

334	68.0	82.2	84.3	84.7	86.5	94.0	59.0	93.0
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PRE-CALCULUS HONORS

57	76.0	78.2	74.4	73.7	84.2	78.9	51.0	77.5
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH III

97	80.5	87.8	84.0	83.4	99.0	95.9	59.6	88.0
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

137	76.1	82.1	79.8	79.6	92.7	95.6	50.9	90.1
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FRENCH I

139	68.9	83.3	85.8	86.2	98.6	96.4	74.5	92.2
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FRENCH II

130	68.7	82.3	88.5	89.4	97.7	100.0	76.2	98.2
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GEOMETRY HONORS

910	75.5	87.3	87.4	87.4	92.5	95.9	60.3	91.0
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GOVERNMENT

34	76.8	82.6	89.9	91.2	97.1	100.0	50.6	94.8
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HS HEALTH EDUCATION

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HS VARSITY BAND

28	82.1	89.7	95.7	96.8	100.0	100.0	69.8	97.5
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PHYSICS HONORS

318	60.2	80.4	82.8	83.2	90.9	91.8	70.7	92.0
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PRE-CALCULUS HONORS

166	81.8	86.3	87.7	88.0	93.4	98.8	78.4	90.5
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

481	70.5	83.0	91.5	92.6	96.7	99.0	74.0	92.8
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SPANISH II

705	66.2	79.7	89.1	90.4	84.8	99.3	69.6	94.3
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STUDIO ART I

484	76.3	85.5	88.9	89.5	97.5	97.9	67.1	93.4
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U.S. HISTORY

131	77.4	85.0	92.3	93.6	93.9	100.0	52.4	88.3
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WORLD HISTORY HONORS

191	70.1	82.8	90.7	92.1	95.3	100.0	66.4	92.5
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Middle School Exams

MS ART I STUDIO

332	78.1	88.1	90.8	91.1	99.4	99.4	78.2	97.0
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MS HEALTH EDUCATION 8

398	85.7	89.0	92.8	93.3	99.5	100.0	73.6	94.7
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MS VARSITY BAND

34	90.0	93.3	97.8	98.3	100.0	100.0	59.5	94.0
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PHYSICAL EDUCATION 6

616	75.7	83.8	95.6	97.0	97.2	99.5	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

515	78.1	86.9	97.3	98.4	99.4	99.8	77.5	98.8
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

474	69.5	83.7	91.1	92.1	97.0	99.6	78.2	92.1
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SPANISH II

678	72.9	84.6	89.8	90.5	96.5	99.6	82.0	93.4
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STUDIO ART I

427	74.8	84.9	87.4	87.8	98.1	96.7	60.3	92.4
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U.S. HISTORY

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WORLD HISTORY HONORS

189	69.6	80.6	89.8	91.4	87.8	97.9	60.0	89.0
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MS ART I STUDIO

330	74.3	85.2	90.0	90.6	98.5	98.5	68.6	96.5
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MS HEALTH EDUCATION 8

172	86.9	90.2	97.1	97.8	99.4	100.0	75.2	91.9
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MS VARSITY BAND

40	85.2	90.1	97.5	98.3	100.0	100.0	50.1	98.1
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PHYSICAL EDUCATION 6

608	72.7	82.2	95.5	96.9	95.7	99.8	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

644	79.4	86.9	94.4	95.2	99.7	97.7	76.5	98.7
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8

595	65.3	79.2	87.3	88.2	84.5	98.8	59.1	96.3
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SCIENCE 6 HONORS

638	69.7	81.8	88.6	89.4	86.8	98.0	57.7	95.7
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SCIENCE 7 HONORS

624	80.5	85.8	88.3	88.6	92.8	98.6	66.7	92.3
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TECHNOLOGY APPLICATIONS

411	71.6	80.6	88.7	89.6	88.3	98.8	57.9	95.0
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TEXAS STUDIES 7 HONORS

625	73.2	85.4	90.2	90.8	93.6	99.2	54.9	94.7
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U.S. STUDIES 8 HONORS

595	69.8	84.1	89.2	89.7	92.8	98.3	61.9	93.7
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WORLD CULTURES 6 HONORS

640	72.8	83.0	91.3	92.2	90.6	99.1	61.9	96.6
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8

593	64.0	80.7	85.3	85.8	90.7	97.5	70.3	94.5
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SCIENCE 6 HONORS

630	77.2	88.4	88.4	88.4	97.9	97.9	78.8	94.4
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SCIENCE 7 HONORS

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TECHNOLOGY APPLICATIONS

98	82.4	89.8	92.8	93.2	100.0	100.0	68.2	92.0
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TEXAS STUDIES 7 HONORS

616	74.7	84.8	90.7	91.3	93.5	97.9	56.5	93.9
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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6 HONORS

630	73.9	85.8	91.0	91.6	93.3	99.2	69.2	95.5
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