

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 24

NORTH DALLAS
HIGH SCHOOL

Statistics based on all students, including those in choice programs.

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	349
10	338
11	260
12	253
ALL	1,200

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	307	25.6	33	35.5
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	15	1.3	*	*
Hispanic	825	68.8	29	31.2
White	27	2.3	23	24.7
Multiple	21	1.8	2	2.2
Other* (teachers only)	—	—	6	6.5
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	846	70.5
Economically disadvantaged	1,045	87.1
Limited English proficient (LEP)	554	46.2
Special education	158	13.2
Talented and Gifted (TAG)	229	19.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	381	96	25.2	1	0.3	5	1.3	264	69.3	9	2.4	5	1.3
	2023	384	91	23.7	0	0.0	3	0.8	269	70.1	10	2.6	10	2.6
	2024	349	90	25.8	1	0.3	5	1.4	242	69.3	4	1.1	7	2.0
10	2022	233	62	26.6	0	0.0	4	1.7	159	68.2	5	2.1	3	1.3
	2023	320	86	26.9	1	0.3	5	1.6	214	66.9	9	2.8	5	1.6
	2024	338	81	24.0	1	0.3	4	1.2	237	70.1	6	1.8	8	2.4
11	2022	268	44	16.4	0	0.0	3	1.1	205	76.5	8	3.0	8	3.0
	2023	192	53	27.6	0	0.0	4	2.1	126	65.6	4	2.1	5	2.6
	2024	260	68	26.2	1	0.4	3	1.2	175	67.3	9	3.5	3	1.2
12	2022	232	46	19.8	2	0.9	5	2.2	164	70.7	7	3.0	8	3.4
	2023	267	41	15.4	0	0.0	4	1.5	207	77.5	6	2.2	9	3.4
	2024	253	68	26.9	0	0.0	3	1.2	171	67.6	8	3.2	3	1.2
9-12	2022	1,114	248	22.3	3	0.3	17	1.5	792	71.1	29	2.6	24	2.2
	2023	1,163	271	23.3	1	0.1	16	1.4	816	70.2	29	2.5	29	2.5
	2024	1,200	307	25.6	3	0.3	15	1.3	825	68.8	27	2.3	21	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	381	327	85.8	180	47.2	40	10.5	294	77.2	63	16.5	74	19.4	58.5	41.5	9.2
	2023	384	318	82.8	194	50.5	55	14.3	285	74.2	77	20.1	88	22.9	50.0	50.0	8.3
	2024	349	304	87.1	180	51.6	50	14.3	261	74.8	65	18.6	90	25.8	52.4	47.6	4.0
10	2022	233	203	87.1	88	37.8	36	15.5	161	69.1	38	16.3	25	10.7	52.8	47.2	8.2
	2023	320	255	79.7	139	43.4	29	9.1	216	67.5	59	18.4	44	13.8	56.6	43.4	7.8
	2024	338	295	87.3	164	48.5	49	14.5	237	70.1	76	22.5	41	12.1	50.6	49.4	5.0
11	2022	268	229	85.4	122	45.5	27	10.1	181	67.5	37	13.8	27	10.1	55.2	44.8	1.5
	2023	192	153	79.7	66	34.4	24	12.5	112	58.3	35	18.2	25	13.0	54.7	45.3	1.0
	2024	260	223	85.8	118	45.4	22	8.5	169	65.0	49	18.8	25	9.6	55.4	44.6	0.4
12	2022	232	195	84.1	95	40.9	29	12.5	170	73.3	34	14.7	13	5.6	47.0	53.0	5.2
	2023	267	215	80.5	122	45.7	30	11.2	191	71.5	38	14.2	15	5.6	54.7	45.3	1.9
	2024	253	223	88.1	92	36.4	37	14.6	179	70.8	39	15.4	22	8.7	51.8	48.2	2.0
9-12	2022	1,114	954	85.6	485	43.5	132	11.8	806	72.4	172	15.4	139	12.5	54.1	45.9	6.3
	2023	1,163	941	80.9	521	44.8	138	11.9	804	69.1	209	18.0	172	14.8	53.7	46.3	5.5
	2024	1,200	1,045	87.1	554	46.2	158	13.2	846	70.5	229	19.1	178	14.8	52.4	47.6	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	394	12,879	353	89.6	11,301	87.7	89	22.6	18.1	277	9,837	70.3	76.4
	2023	394	12,036	352	89.4	10,367	86.1	58	14.7	17.0	275	9,480	69.9	78.8
	2024	367	11,776	326	88.8	10,331	87.7	70	19.1	17.3	1	7,387	0.3	62.7
10	2022	254	9,985	228	89.9	8,831	88.4	53	20.8	14.4	184	7,793	72.4	78.0
	2023	321	10,832	295	92.0	9,421	87.0	36	11.2	11.8	270	8,798	84.1	81.2
	2024	360	10,747	320	89.0	9,492	88.3	53	14.7	12.7	248	8,410	69.0	78.3
11	2022	289	8,677	261	90.1	7,777	89.6	47	16.3	11.4	225	6,953	77.8	80.1
	2023	201	7,794	181	89.9	6,861	88.0	24	11.9	9.3	168	6,565	83.5	84.2
	2024	271	8,856	241	88.8	7,918	89.4	32	11.8	8.8	218	7,609	80.4	85.9
12	2022	235	8,938	215	91.4	8,092	90.5	19	8.1	9.3	189	7,044	80.4	78.8
	2023	270	8,718	250	92.6	7,619	87.4	20	7.4	6.9	216	6,639	79.9	76.2
	2024	254	8,801	230	90.4	7,749	88.0	29	11.4	7.8	185	7,008	72.7	79.6
9-12	2022	1,172	40,480	1,057	90.1	36,002	88.9	208	17.7	13.8	875	31,627	74.6	78.1
	2023	1,186	39,380	1,079	90.9	34,268	87.0	138	11.6	11.8	929	31,482	78.3	79.9
	2024	1,252	40,179	1,117	89.2	35,490	88.3	184	14.7	12.1	652	30,414	52.1	75.7

Teachers: 93

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	35.5
Hispanic	29	31.2
White	23	24.7
Multiple	2	2.2
Other	6	6.5

Gender	Number	Percentage
Female	45	48.4
Male	48	51.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.5	65.3
2022-23	8.6	75.0
2023-24	9.2	74.4

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	6.5
1	14	15.1
2	7	7.5
3	7	7.5
4	11	11.8
5	3	3.2
1-3	28	30.1
More than 3	59	63.4
1 - 5	42	45.2
6 - 10	20	21.5
11 - 20	19	20.4
More than 20	6	6.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	60.0	58.8	60.9	59.8	21.2	48.8	54.3		54.4	68.7	60.5	64.9
	2023	85.7	59.5	75.9	72.5	43.2	67.8	66.1		65.3	77.8	71.5	75.3
	2024	33.3	61.7	58.5	58.1	26.3	49.1	52.6		54.5	64.1	58.9	66.8
Tests Taken	2022	10	97	235	301	33	164	282		204	150	354	11,489
	2023	7	74	199	244	44	143	227		147	144	291	10,820
	2024	6	81	212	272	38	163	247		167	142	309	10,179
ENGLISH II	2022	66.7	60.7	73.0	68.8	21.9	61.0	60.8		63.0	77.2	69.4	71.9
	2023	100.0	74.7	80.3	79.1	34.8	73.2	71.6		77.4	82.5	79.7	78.2
	2024	83.3	68.8	79.5	78.1	53.8	74.5	70.0		75.3	79.4	77.4	76.3
Tests Taken	2022	6	61	174	218	32	100	189		138	114	252	9,608
	2023	7	87	233	282	23	157	232		186	154	340	10,314
	2024	6	80	220	278	39	157	227		154	165	319	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	4	40	92	121	26	84	129		93	47	140	4,036
	2023	1	30	48	67	25	46	77		51	32	83	2,674
	2024	4	31	88	114	28	83	117		76	51	127	3,384
Tests Taken	2022	10	97	235	301	33	164	282		204	150	354	11,489
	2023	7	74	199	244	44	143	227		147	144	291	10,820
	2024	6	81	212	272	38	163	247		167	142	309	10,179
ENGLISH II	2022	2	24	47	68	25	39	74		51	26	77	2,704
	2023	0	22	46	59	15	42	66		42	27	69	2,252
	2024	1	25	45	61	18	40	68		38	34	72	2,351
Tests Taken	2022	6	61	174	218	32	100	189		138	114	252	9,608
	2023	7	87	233	282	23	157	232		186	154	340	10,314
	2024	6	80	220	278	39	157	227		154	165	319	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	50.0	26.8	35.7	32.6	9.1	26.2	25.5		30.9	38.7	34.2	45.1
	2023	71.4	35.1	48.7	45.1	18.2	43.4	38.3		37.4	54.9	46.0	54.3
	2024	16.7	30.9	45.3	40.4	15.8	35.0	34.4		34.7	47.2	40.5	52.5
Tests Taken	2022	10	97	235	301	33	164	282		204	150	354	11,489
	2023	7	74	199	244	44	143	227		147	144	291	10,820
	2024	6	81	212	272	38	163	247		167	142	309	10,179
ENGLISH II	2022	50.0	42.6	51.7	48.2	9.4	38.0	37.0		42.8	57.9	49.6	53.8
	2023	100.0	50.6	57.9	54.3	8.7	47.8	42.7		52.7	62.3	57.1	56.1
	2024	83.3	50.0	58.6	57.2	25.6	54.8	48.9		50.6	64.8	58.0	60.3
Tests Taken	2022	6	61	174	218	32	100	189		138	114	252	9,608
	2023	7	87	233	282	23	157	232		186	154	340	10,314
	2024	6	80	220	278	39	157	227		154	165	319	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	10.0	1.0	3.4	2.7	0.0	2.4	1.8		4.4	2.0	3.4	7.7
	2023	42.9	4.1	4.0	3.7	0.0	2.8	2.2		3.4	7.6	5.5	11.3
	2024	0.0	3.7	5.2	4.4	0.0	2.5	2.4		5.4	3.5	4.5	14.8
Tests Taken	2022	10	97	235	301	33	164	282		204	150	354	11,489
	2023	7	74	199	244	44	143	227		147	144	291	10,820
	2024	6	81	212	272	38	163	247		167	142	309	10,179
ENGLISH II	2022	16.7	1.6	2.3	2.3	0.0	3.0	2.1		1.4	4.4	2.8	6.3
	2023	14.3	0.0	4.3	3.2	0.0	1.9	1.3		3.8	3.2	3.5	7.8
	2024	16.7	1.3	2.3	2.2	2.6	1.3	1.3		2.6	3.0	2.8	7.8
Tests Taken	2022	6	61	174	218	32	100	189		138	114	252	9,608
	2023	7	87	233	282	23	157	232		186	154	340	10,314
	2024	6	80	220	278	39	157	227		154	165	319	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	66.6	55.1	52.7	3.6 / 8	68.0	66.5
2023	57.1	–	–	3.1 / 10	49.3	–
2024	50.5	–	–	2.6 / 10	46.9	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	66.5	63.1	58.0	4.2 / 8	72.9	74.0
2023	60.8	–	–	4.6 / 10	53.4	–
2024	57.2	–	–	4.0 / 10	55.4	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	83.3	72.5	86.8	83.2	65.4	85.6	82.3		79.7	86.5	82.6	79.2
	2023	*	73.9	84.5	81.7	74.4	81.7	79.8		81.8	80.0	81.0	86.6
	2024	*	61.8	71.7	67.2	45.7	67.6	65.9		64.3	73.1	68.5	82.8
Tests Taken	2022	6	80	152	214	26	111	209		143	104	247	10,722
	2023	4	69	148	197	43	109	183		121	105	226	11,031
	2024	4	68	138	192	35	111	176		115	104	219	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	1	22	20	36	9	16	37		29	14	43	2,235
	2023	*	18	23	36	11	20	37		22	21	43	1,482
	2024	*	26	39	63	19	36	60		41	28	69	1,927
Tests Taken	2022	6	80	152	214	26	111	209		143	104	247	10,722
	2023	4	69	148	197	43	109	183		121	105	226	11,031
	2024	4	68	138	192	35	111	176		115	104	219	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	50.0	35.0	44.1	40.7	26.9	36.9	37.8		35.0	49.0	40.9	48.1
	2023	*	26.1	44.6	39.1	25.6	44.0	35.0		34.7	43.8	38.9	47.8
	2024	*	16.2	24.6	24.0	20.0	27.0	21.6		21.7	24	22.8	45.6
Tests Taken	2022	6	80	152	214	26	111	209		143	104	247	10,722
	2023	4	69	148	197	43	109	183		121	105	226	11,031
	2024	4	68	138	192	35	111	176		115	104	219	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	16.7	17.5	23.0	21.0	0.0	17.1	17.7		18.9	24.0	21.1	30.9
	2023	*	11.6	15.5	15.7	7.0	13.8	12.0		14.0	16.2	15.0	23.3
	2024	*	0.0	4.3	4.2	5.7	5.4	3.4		3.5	4.8	4.1	23.5
Tests Taken	2022	6	80	152	214	26	111	209		143	104	247	10,722
	2023	4	69	148	197	43	109	183		121	105	226	11,031
	2024	4	68	138	192	35	111	176		115	104	219	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	56.5	55.6	55.7	60.8	57.6
2023	53.8	50.9	45.6	50.9	41.7
2024	36.4	42.3	38.5	45.5	45.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	100.0	87.1	92.6	91.8	74.2	89.7	90.0		89.8	94.1	91.6	83.9
	2023	90.9	91.5	94.8	94.0	95.3	92.3	93.3		92.0	96.0	94.0	92.9
	2024	83.3	78.7	88.5	84.9	71.1	86.6	82.7		84.5	87.2	85.8	89.9
Tests Taken	2022	6	85	217	279	31	145	259		186	135	321	10,105
	2023	11	82	231	283	43	168	255		162	173	335	10,543
	2024	6	89	217	291	38	164	255		168	156	324	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	0	11	16	23	8	15	26		19	8	27	1,622
	2023	1	7	12	17	2	13	17		13	7	20	750
	2024	1	19	25	44	11	22	44		26	20	46	1,063
Tests Taken	2022	6	85	217	279	31	145	259		186	135	321	10,105
	2023	11	82	231	283	43	168	255		162	173	335	10,543
	2024	6	89	217	291	38	164	255		168	156	324	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	66.7	43.5	52.5	49.1	6.5	43.4	44.0		50.5	51.9	51.1	52.7
	2023	81.8	47.6	58.4	56.5	34.9	51.8	47.5		54.9	59.0	57.0	53.1
	2024	33.3	31.5	41.0	39.2	15.8	35.4	29.4		45.2	31.4	38.6	52.0
Tests Taken	2022	6	85	217	279	31	145	259		186	135	321	10,105
	2023	11	82	231	283	43	168	255		162	173	335	10,543
	2024	6	89	217	291	38	164	255		168	156	324	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	0.0	4.7	15.7	12.2	0.0	13.1	9.7		15.6	10.4	13.4	18.8
	2023	45.5	2.4	12.6	12.0	4.7	11.3	7.8		8.6	15.0	11.9	16.8
	2024	0.0	3.4	6.9	6.2	2.6	4.3	3.5		9.5	2.6	6.2	14.3
Tests Taken	2022	6	85	217	279	31	145	259		186	135	321	10,105
	2023	11	82	231	283	43	168	255		162	173	335	10,543
	2024	6	89	217	291	38	164	255		168	156	324	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	59.0	59.9	60.2	50.0	69.9
2023	54.9	55.8	46.4	39.6	54.5
2024	32.8	44.3	49.6	39.7	45.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	100.0	91.3	96.6	95.7	88.2	95.0	94.3		95.9	96.0	95.9	89.6
	2023	*	93.3	98.0	97.3	85.7	98.8	96.0		96.0	98.1	96.9	96.5
	2024	88.9	92.7	86.9	88.3	77.8	86.0	85.7		88.2	89.2	88.7	93.8
Tests Taken	2022	8	46	208	230	17	121	194		146	124	270	8,634
	2023	4	60	151	187	21	83	149		124	103	227	9,062
	2024	9	82	191	256	18	129	203		153	139	292	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	0	4	7	10	2	6	11		6	5	11	897
	2023	*	4	3	5	3	1	6		5	2	7	314
	2024	1	6	25	30	4	18	29		18	15	33	582
Tests Taken	2022	8	46	208	230	17	121	194		146	124	270	8,634
	2023	4	60	151	187	21	83	149		124	103	227	9,062
	2024	9	82	191	256	18	129	203		153	139	292	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	75.0	63.0	74.5	70.4	41.2	64.5	62.9		74.0	70.2	72.2	64.3
	2023	*	48.3	69.5	63.6	38.1	62.7	57.0		58.9	68.9	63.4	64.7
	2024	44.4	45.1	56.5	51.6	33.3	48.8	42.4		58.2	47.5	53.1	63.4
Tests Taken	2022	8	46	208	230	17	121	194		146	124	270	8,634
	2023	4	60	151	187	21	83	149		124	103	227	9,062
	2024	9	82	191	256	18	129	203		153	139	292	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	75.0	26.1	38.0	34.3	11.8	23.1	26.8		41.8	30.6	36.7	35.5
	2023	*	21.7	20.5	21.9	9.5	16.9	18.1		23.4	20.4	22.0	31.3
	2024	33.3	9.8	25.1	17.6	5.6	19.4	14.8		27.5	13.7	20.9	31.0
Tests Taken	2022	8	46	208	230	17	121	194		146	124	270	8,634
	2023	4	60	151	187	21	83	149		124	103	227	9,062
	2024	9	82	191	256	18	129	203		153	139	292	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	68.9	71.1	66.5	73.0
2023	48.3	55.5	51.6	56.6
2024	51.1	49.7	48.9	44.2

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (178)	Beginning	48	27.1	115	65.0	66	37.3	24	13.6	44	25.0
	Intermediate	44	24.9	33	18.6	88	49.7	83	46.9	90	51.1
	Advanced	59	33.3	29	16.4	22	12.4	36	20.3	41	23.3
	Advanced High	26	14.7	0	0.0	1	0.6	34	19.2	1	0.6
10 (162)	Beginning	16	10.0	80	50.0	39	24.5	21	13.2	22	14.0
	Intermediate	38	23.8	29	18.1	59	37.1	66	41.5	74	47.1
	Advanced	64	40.0	44	27.5	34	21.4	42	26.4	39	24.8
	Advanced High	42	26.3	7	4.4	27	17.0	30	18.9	22	14.0
11 (123)	Beginning	9	7.4	68	56.2	31	25.6	9	7.4	11	9.2
	Intermediate	31	25.6	14	11.6	44	36.4	53	43.8	66	55.5
	Advanced	51	42.1	34	28.1	32	26.4	37	30.6	32	26.9
	Advanced High	30	24.8	5	4.1	14	11.6	22	18.2	10	8.4
12 (71)	Beginning	5	7.2	24	34.8	10	14.3	0	0.0	2	2.9
	Intermediate	20	29.0	18	26.1	33	47.1	37	52.9	34	50.0
	Advanced	29	42.0	23	33.3	18	25.7	19	27.1	21	30.9
	Advanced High	15	21.7	4	5.8	9	12.9	14	20.0	11	16.2
ALL (534)	Beginning	78	14.8	287	54.5	146	27.7	54	10.2	79	15.2
	Intermediate	133	25.2	94	17.8	224	42.5	239	45.4	264	50.8
	Advanced	203	38.5	130	24.7	106	20.1	134	25.4	133	25.6
	Advanced High	113	21.4	16	3.0	51	9.7	100	19.0	44	8.5

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
139 12 (8.6%)	Beginning	20			
	Intermediate	2	79		
	Advanced	0	9	27	
	Advanced High	0	0	1	
153 37 (24.2%)	Beginning	18			
	Intermediate	4	66		
	Advanced	0	12	24	
	Advanced High	0	2	19	
123 25 (20.3%)	Beginning	11			
	Intermediate	4	59		
	Advanced	0	12	20	
	Advanced High	0	3	6	
75 19 (25.3%)	Beginning	2			
	Intermediate	3	29		
	Advanced	0	5	14	
	Advanced High	0	0	11	
490 93 (19.0%)	Beginning	51			
	Intermediate	13	233		
	Advanced	0	38	85	
	Advanced High	0	5	37	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

147	42.8	63.5	77.8	80.3	34.0	87.1	41.2	82.8
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ALGEBRA I HONORS

42	49.7	67.9	81.8	84.3	42.9	97.6	61.4	89.8
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ALGEBRA II

248	44.5	64.6	78.7	81.2	34.7	93.1	48.7	87.5
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ALGEBRA II HONORS

101	52.4	64.3	82.9	86.2	34.7	98.0	59.8	90.7
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BIOLOGY

270	48.9	73.6	81.9	83.4	64.8	94.4	48.8	84.7
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CHEMISTRY

256	40.6	69.3	80.3	82.2	41.8	91.4	42.4	86.5
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CHEMISTRY HONORS

83	59.8	73.2	86.0	88.2	72.3	98.8	60.1	93.3
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ECONOMICS

66	55.7	74.5	83.6	85.2	69.7	100.0	68.8	97.1
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ENGLISH I

173	50.2	68.9	81.2	83.4	48.6	97.1	46.0	82.4
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ENGLISH I ESOL BEGINNER

30	35.0	66.4	83.7	86.7	40.0	96.7	33.2	93.0
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

181	42.3	71.6	79.1	80.4	52.5	84.0	63.6	84.2
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ALGEBRA II HONORS

92	42.2	67.9	83.3	86.0	48.9	95.7	73.0	88.6
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BIOLOGY

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CHEMISTRY

198	49.6	73.9	82.6	84.1	58.6	89.4	55.6	84.8
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CHEMISTRY HONORS

78	63.3	76.1	87.7	89.8	74.4	98.7	66.2	91.5
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ECONOMICS

41	50.1	68.8	77.7	79.2	51.2	90.2	67.9	94.7
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ENGLISH I

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ENGLISH I ESOL BEGINNER

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

71	57.8	64.8	83.2	86.5	43.7	94.4	56.9	92.3
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ENGLISH II

195	52.8	69.9	79.0	80.6	53.8	85.6	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

21	38.8	67.8	82.1	84.6	33.3	90.5	48.7	95.4
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ENGLISH II HONORS

106	65.7	71.4	90.0	93.4	62.3	97.2	64.7	92.6
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ENGLISH III

167	48.7	67.9	75.7	77.1	46.1	88.0	52.5	86.2
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ENGLISH IV

166	49.0	73.2	82.5	84.2	62.0	92.8	62.5	91.6
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ENVIRONMENTAL SYSTEMS

204	54.9	72.9	82.0	83.6	63.2	96.1	62.5	90.8
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GEOMETRY

213	39.0	70.0	81.8	83.9	46.0	93.9	49.1	86.8
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GEOMETRY HONORS

110	40.1	69.0	83.4	86.0	40.0	93.6	56.9	93.2
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GOVERNMENT

122	54.7	71.7	81.1	82.7	57.4	95.9	52.7	96.1
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HS HEALTH EDUCATION

141	66.1	73.9	89.6	92.4	68.1	100.0	72.9	94.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

120	46.7	66.7	82.2	84.9	37.5	93.3	59.6	88.0
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ENGLISH IV

22	53.6	71.0	75.9	76.7	59.1	86.4	66.1	90.8
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ENVIRONMENTAL SYSTEMS

138	58.7	69.0	80.5	82.5	52.2	89.1	50.9	90.1
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GEOMETRY

196	39.7	70.3	86.6	89.5	46.4	95.9	48.6	85.9
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GEOMETRY HONORS

77	41.5	69.7	85.0	87.7	48.1	96.1	60.3	91.0
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GOVERNMENT

12	50.8	63.1	76.8	79.1	16.7	83.3	50.6	94.8
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HS HEALTH EDUCATION

80	65.5	77.0	93.7	96.7	78.8	100.0	76.8	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

26	41.8	60.3	93.1	98.9	19.2	100.0	50.3	94.5
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PHYSICS

89	41.8	69.9	82.2	84.3	42.7	95.5	48.6	88.5
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PHYSICS HONORS

7	56.1	75.6	91.1	93.9	71.4	100.0	59.0	93.0
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SPANISH FOR HERITAGE SPEAKERS ADVANCED

54	43.3	71.2	79.8	81.3	50.0	83.3	67.7	93.2
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SPANISH I

108	51.8	72.2	85.2	87.6	56.5	96.3	74.0	92.8
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SPANISH II

132	52.8	71.7	82.6	84.5	53.8	93.2	69.6	94.3
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STUDIO ART I

208	58.3	74.4	85.2	87.1	71.6	96.2	67.1	93.4
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U.S. HISTORY

205	53.0	68.7	83.1	85.7	48.3	94.6	52.4	88.3
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WORLD GEOGRAPHY

244	46.5	68.5	86.2	89.3	41.4	98.0	41.7	86.9
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WORLD HISTORY

194	48.1	68.9	78.9	80.7	44.3	91.8	47.8	88.2
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WORLD HISTORY HONORS

10	51.0	71.8	87.5	90.3	60.0	100.0	66.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

17	49.5	70.9	85.1	87.6	47.1	88.2	69.8	97.5
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PHYSICS

50	41.7	70.9	85.3	87.9	56.0	96.0	60.2	88.3
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PHYSICS HONORS

6	48.8	74.8	88.7	91.1	83.3	100.0	70.7	92.0
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SPANISH FOR HERITAGE SPEAKERS ADVANCED

54	42.2	71.1	75.8	76.6	55.6	85.2	61.9	93.3
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SPANISH I

73	53.4	75.0	83.0	84.4	67.1	95.9	78.2	92.1
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SPANISH II

81	58.6	76.5	85.8	87.4	75.3	98.8	82.0	93.4
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STUDIO ART I

161	54.6	72.8	86.0	88.3	65.2	97.5	60.3	92.4
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U.S. HISTORY

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WORLD GEOGRAPHY

175	47.2	68.3	83.9	86.6	41.1	92.6	47.4	84.8
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WORLD HISTORY

135	47.0	68.2	77.6	79.2	44.4	85.2	41.7	86.6
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WORLD HISTORY HONORS

12	54.9	71.2	87.7	90.6	58.3	100.0	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	69.4	62.6	161	423	22.4	30	402	13.3	123	428	23.6	2	*	*	5,437	468	40.4
		2022-23	82.0	76.7	219	432	27.4	28	438	21.4	177	431	28.2	5	*	*	6,745	461	38.3
		2023-24	75.1	75.0	190	429	22.1	46	434	21.7	135	423	21.5	5	*	*	6,506	467	41.9
	Mathematics	2021-22	69.4	62.6	161	417	4.3	30	394	0.0	123	422	4.9	2	*	*	5,437	461	23.3
		2022-23	82.0	76.7	219	420	6.8	28	413	3.6	177	419	6.8	5	*	*	6,745	445	18.1
		2023-24	75.1	75.0	190	417	8.9	46	418	13.0	135	414	6.7	5	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	58	397	43.1	9	336	22.2	44	409	47.7	2	*	*	1	*	*	1,784	466	71.7
		2022	35	433	68.6	6	423	50.0	25	412	68.0	1	*	*	2	*	*	2,215	449	65.1
		2023	30	397	40.0	4	*	*	23	407	43.5	0			1	*	*	2,370	438	57.6
	Mathematics	2021	58	416	32.8	9	347	0.0	44	424	38.6	2	*	*	1	*	*	1,784	460	59.6
		2022	35	451	54.3	6	428	33.3	25	443	52.0	1	*	*	2	*	*	2,215	451	50.7
		2023	30	422	30.0	4	*	*	23	421	30.4	0			1	*	*	2,370	446	45.8
10	Reading & Writing	2021	184	394	31.5	39	383	28.2	136	395	31.6	2	*	*	3	*	*	7,518	414	40.0
		2022	301	369	20.6	84	360	17.9	199	370	20.6	7	413	42.9	6	410	27.3	8,625	406	35.1
		2023	302	376	27.8	70	346	15.7	210	380	30.0	10	428	50.0	4	*	*	8,766	397	34.3
	Mathematics	2021	184	421	19.6	39	406	12.8	136	422	20.6	2	*	*	3	*	*	7,518	428	22.1
		2022	301	398	15.6	84	375	7.1	199	405	18.1	7	434	28.6	6	427	27.3	8,625	420	20.8
		2023	302	395	11.9	70	364	1.4	210	401	11.9	10	429	50.0	4	*	*	8,766	408	18.8
11	Reading & Writing	2021	11	482	54.5	1	*	*	8	461	50.0	0			1	*	*	1,621	528	75.3
		2022	10	565	90.0	1	*	*	7	537	85.7	1	*	*	1	*	*	1,639	520	71.6
		2023	4	*	*	0			4	*	*	0			0			1,624	523	70.8
	Mathematics	2021	11	454	18.2	1	*	*	8	455	12.5	0			1	*	*	1,621	508	50.4
		2022	10	540	70.0	1	*	*	7	510	57.1	1	*	*	1	*	*	1,639	504	48.1
		2023	4	*	*	0			4	*	*	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

531	25,183	1.6	2.2	84	15.8	35.3
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2-D Art and Design

8	248	2.8	2.7	5	62.5	59.7
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African American Studies

7	294	2.9	2.7	4	57.1	59.2
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Biology

17	825	1.6	2.1	3	17.6	30.7
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Calculus AB

4	697	*	2.6	*	*	41.6
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English Language and Composition

26	1,859	1.6	1.9	2	7.7	23.7
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English Literature and Composition

61	2,215	1.8	2.0	14	23.0	31.0
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Environmental Science

53	1,477	1.4	1.7	4	7.5	18.6
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Human Geography

109	3,016	1.2	1.7	4	3.7	19.5
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Macroeconomics

33	1,129	1.1	2.0	0	0.0	29.7
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Physics 1

11	500	1.0	2.0	0	0.0	29.8
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Precalculus

58	2,168	1.4	2.1	3	5.2	31.3
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Spanish Language and Culture

56	1,540	2.7	3.2	35	62.5	73.6
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Statistics

15	689	1.0	2.2	0	0.0	36.1
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United States Government and Politics

24	1,324	2.1	2.2	7	29.2	34.7
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United States History

24	1,974	1.7	2.2	2	8.3	36.2
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World History: Modern

25	1,921	1.3	2.2	0	0.0	28.9
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