

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 234

**HENRY B. GONZALEZ PERSONALIZED
LEARNING ACADEMY**

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	80
KN	74
1	76
2	74
3	72
4	84
5	69
ALL	529

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	1.9	7	21.2
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	512	96.8	22	66.7
White	4	0.8	3	9.1
Multiple	0	0.0	1	3.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	448	84.7
Economically disadvantaged	491	92.8
Limited English proficient (LEP)	391	73.9
Special education	75	14.2
Talented and Gifted (TAG)	120	22.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	102	0	0.0	1	1.0	0	0.0	100	98.0	1	1.0	0	0.0
	2023	95	4	4.2	1	1.1	0	0.0	89	93.7	1	1.1	0	0.0
	2024	80	0	0.0	0	0.0	0	0.0	80	100.0	0	0.0	0	0.0
KN	2022	71	2	2.8	0	0.0	0	0.0	67	94.4	1	1.4	1	1.4
	2023	70	0	0.0	0	0.0	0	0.0	68	97.1	2	2.9	0	0.0
	2024	74	1	1.4	1	1.4	0	0.0	72	97.3	0	0.0	0	0.0
1	2022	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
	2023	72	2	2.8	0	0.0	0	0.0	66	91.7	3	4.2	1	1.4
	2024	76	1	1.3	0	0.0	0	0.0	73	96.1	2	2.6	0	0.0
2	2022	95	5	5.3	0	0.0	0	0.0	90	94.7	0	0.0	0	0.0
	2023	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0	0	0.0
	2024	74	2	2.7	1	1.4	0	0.0	70	94.6	1	1.4	0	0.0
3	2022	81	4	4.9	0	0.0	0	0.0	77	95.1	0	0.0	0	0.0
	2023	90	4	4.4	0	0.0	0	0.0	86	95.6	0	0.0	0	0.0
	2024	72	1	1.4	0	0.0	0	0.0	70	97.2	0	0.0	0	0.0
4	2022	80	0	0.0	0	0.0	0	0.0	79	98.8	1	1.3	0	0.0
	2023	74	4	5.4	0	0.0	0	0.0	69	93.2	1	1.4	0	0.0
	2024	84	3	3.6	0	0.0	0	0.0	81	96.4	0	0.0	0	0.0
5	2022	73	3	4.1	0	0.0	0	0.0	69	94.5	0	0.0	1	1.4
	2023	73	0	0.0	0	0.0	0	0.0	73	100.0	0	0.0	0	0.0
	2024	69	2	2.9	0	0.0	0	0.0	66	95.7	1	1.4	0	0.0
PK-5	2022	579	14	2.4	1	0.2	0	0.0	559	96.5	3	0.5	2	0.3
	2023	550	14	2.5	1	0.2	0	0.0	527	95.8	7	1.3	1	0.2
	2024	529	10	1.9	2	0.4	0	0.0	512	96.8	4	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	102	95	93.1	79	77.5	6	5.9	79	77.5	0	0.0	79	77.5	43.1	56.9	24.5
	2023	95	87	91.6	67	70.5	8	8.4	70	73.7	0	0.0	70	73.7	55.8	44.2	28.4
	2024	80	74	92.5	57	71.3	2	2.5	73	91.3	0	0.0	59	73.8	43.8	56.3	23.8
KN	2022	71	64	90.1	47	66.2	3	4.2	48	67.6	3	4.2	12	16.9	54.9	45.1	2.8
	2023	70	64	91.4	53	75.7	5	7.1	53	75.7	10	14.3	16	22.9	44.3	55.7	0.0
	2024	74	67	90.5	53	71.6	8	10.8	61	82.4	7	9.5	13	17.6	62.2	37.8	0.0
1	2022	77	73	94.8	58	75.3	12	15.6	59	76.6	16	20.8	3	3.9	45.5	54.5	2.6
	2023	72	64	88.9	47	65.3	6	8.3	46	63.9	16	22.2	7	9.7	51.4	48.6	0.0
	2024	76	72	94.7	56	73.7	14	18.4	62	81.6	25	32.9	5	6.6	42.1	57.9	0.0
2	2022	95	85	89.5	72	75.8	10	10.5	73	76.8	29	30.5	5	5.3	49.5	50.5	0.0
	2023	76	68	89.5	60	78.9	13	17.1	59	77.6	21	27.6	4	5.3	47.4	52.6	0.0
	2024	74	68	91.9	50	67.6	14	18.9	64	86.5	21	28.4	5	6.8	50.0	50.0	0.0
3	2022	81	66	81.5	59	72.8	12	14.8	62	76.5	20	24.7	6	7.4	51.9	48.1	0.0
	2023	90	81	90.0	69	76.7	14	15.6	70	77.8	30	33.3	5	5.6	51.1	48.9	0.0
	2024	72	67	93.1	59	81.9	14	19.4	58	80.6	19	26.4	10	13.9	48.6	51.4	0.0
4	2022	80	72	90.0	63	78.8	10	12.5	72	90.0	17	21.3	4	5.0	47.5	52.5	0.0
	2023	74	65	87.8	53	71.6	10	13.5	58	78.4	17	23.0	3	4.1	51.4	48.6	0.0
	2024	84	81	96.4	66	78.6	14	16.7	73	86.9	28	33.3	6	7.1	47.6	52.4	0.0
5	2022	73	70	95.9	56	76.7	9	12.3	66	90.4	27	37.0	4	5.5	47.9	52.1	0.0
	2023	73	65	89.0	63	86.3	9	12.3	62	84.9	19	26.0	3	4.1	43.8	56.2	0.0
	2024	69	62	89.9	50	72.5	9	13.0	57	82.6	20	29.0	1	1.4	47.8	52.2	0.0
PK-5	2022	579	525	90.7	434	75.0	62	10.7	459	79.3	112	19.3	113	19.5	48.4	51.6	5.0
	2023	550	494	89.8	412	74.9	65	11.8	418	76.0	113	20.5	108	19.6	49.6	50.4	4.9
	2024	529	491	92.8	391	73.9	75	14.2	448	84.7	120	22.7	99	18.7	48.8	51.2	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	73	10,601	69	94.7	9,857	93.0	1	1.4	8.0	66	8,573	90.9	80.9
	2023	70	9,795	66	94.3	9,098	92.9	1	1.4	4.9	68	8,293	97.7	84.7
	2024	73	9,740	70	96.2	9,070	93.1	0	0.0	6.0	61	5,088	83.2	52.2
1	2022	78	10,904	75	96.1	10,206	93.6	1	1.3	7.3	74	8,976	95.4	82.3
	2023	74	10,625	70	94.4	9,918	93.3	1	1.4	5.3	69	9,021	93.2	84.9
	2024	73	10,281	70	96.8	9,645	93.8	2	2.7	5.9	65	7,410	89.3	72.1
2	2022	95	10,614	91	95.7	9,987	94.1	1	1.1	6.0	90	8,941	95.0	84.2
	2023	74	10,350	71	96.0	9,734	94.0	3	4.1	4.7	73	8,998	98.6	86.9
	2024	72	10,643	70	96.7	10,035	94.3	1	1.4	5.1	62	8,018	85.9	75.3
3	2022	81	10,392	78	96.0	9,829	94.6	1	1.2	6.3	79	8,798	97.3	84.7
	2023	87	9,927	84	96.1	9,395	94.6	1	1.2	4.3	87	8,837	100.0	89.0
	2024	71	10,172	69	97.4	9,639	94.8	2	2.8	4.7	66	7,948	93.5	78.1
4	2022	78	10,478	76	96.7	9,930	94.8	1	1.3	5.8	76	8,981	97.3	85.7
	2023	75	9,872	72	95.8	9,372	94.9	2	2.7	4.5	71	8,790	94.9	89.0
	2024	84	9,926	82	97.6	9,409	94.8	2	2.4	5.1	83	7,834	98.8	78.9
5	2022	72	10,405	69	95.6	9,875	94.9	1	1.4	6.3	71	8,914	98.2	85.7
	2023	70	9,891	68	96.6	9,406	95.1	1	1.4	4.9	70	8,815	99.7	89.1
	2024	69	9,847	67	97.0	9,347	94.9	2	2.9	5.2	64	7,867	92.7	79.9
KN-5	2022	477	63,393	457	95.8	59,686	94.2	6	1.3	6.6	456	53,183	95.7	83.9
	2023	450	60,461	430	95.5	56,922	94.1	9	2.0	4.8	438	52,754	97.4	87.3
	2024	442	60,609	428	97.0	57,145	94.3	9	2.0	5.4	401	44,165	90.8	72.9

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	21.2
Hispanic	22	66.7
White	3	9.1
Multiple	1	3.0
Other	0	0.0

Gender	Number	Percentage
Female	27	81.8
Male	6	18.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.2	77.8
2022-23	8.1	67.5
2023-24	9.7	79.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.0
1	1	3.0
2	2	6.1
3	0	0.0
4	2	6.1
5	1	3.0
1-3	3	9.1
More than 3	29	87.9
1 - 5	6	18.2
6 - 10	13	39.4
11 - 20	8	24.2
More than 20	5	15.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	84.6	75.0	*	75.0	72.7		76.9	85.7	81.5	69.7	27
	2023		*	70.0	63.6	*	66.7	75.0		84.6	36.4	62.5	71.5	24
	2024			78.3	72.7	42.9	75.0	68.8		57.1	100.0	75.0	67.7	24
4	2022			73.9	68.4	*	66.7	66.7		70.0	76.9	73.9	71.6	23
	2023		*	86.7	82.1	*	76.9	72.2		77.8	92.3	83.9	73.1	31
	2024		*	74.1	69.0	50.0	83.3	60.0		76.5	61.5	70.0	76.4	30
5	2022		*	95.0	90.9	*	87.5	88.9		100.0	81.8	91.7	77.3	24
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.7	18
	2024	*		89.3	92.6	*	91.7	84.2		93.8	84.6	89.7	74.6	29
3-5	2022		*	84.1	78.7	40.0	76.0	77.3		83.3	81.6	82.4	72.9	74
	2023		*	85.3	80.0	71.4	81.5	81.1		84.2	77.1	80.8	74.2	73
	2024	*	*	80.8	78.2	47.1	83.3	70.9		76.6	80.6	78.3	73.0	83

NUMBER TESTED IN GRADES 3-5													
2022		4	69	61	10	25	44		36	38	74	18,671	
2023		5	68	65	7	27	37		38	35	73	19,146	
2024	1	3	78	78	17	36	55		47	36	83	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	4	5	*	2	3		3	2	5	1,825	27
	2023		*	6	8	*	2	2		2	7	9	1,744	24
	2024			5	6	4	3	5		6	0	6	1,951	24
4	2022			6	6	*	3	5		3	3	6	1,785	23
	2023		*	4	5	*	3	5		4	1	5	1,742	31
	2024		*	7	9	3	2	8		4	5	9	1,508	30
5	2022		*	1	2	*	1	2		0	2	2	1,445	24
	2023			0	0		0	0		0	0	0	1,461	18
	2024	*		3	2	*	1	3		1	2	3	1,679	29
3-5	2022		*	11	13	6	6	10		6	7	13	5,055	74
	2023		*	10	13	2	5	7		6	8	14	4,947	73
	2024	*	*	15	17	9	6	16		11	7	18	5,138	83

NUMBER TESTED IN GRADES 3-5													
2022		4	69	61	10	25	44		36	38	74	18,671	
2023		5	68	65	7	27	37		38	35	73	19,146	
2024	1	3	78	78	17	36	55		47	36	83	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	53.8	50.0	*	37.5	27.3		53.8	50.0	51.9	45.3	27
	2023		*	30.0	27.3	*	16.7	12.5		23.1	27.3	25.0	46.8	24
	2024			43.5	40.9	14.3	33.3	25.0		35.7	50.0	41.7	41.8	24
4	2022			47.8	42.1	*	33.3	33.3		30.0	61.5	47.8	48.1	23
	2023		*	43.3	39.3	*	38.5	27.8		44.4	38.5	41.9	41.7	31
	2024		*	33.3	27.6	33.3	41.7	25.0		23.5	38.5	30.0	44.6	30
5	2022		*	70.0	72.7	*	62.5	66.7		76.9	63.6	70.8	54.0	24
	2023			61.1	60.0		37.5	45.5		42.9	72.7	61.1	52.4	18
	2024	*		53.6	59.3	*	58.3	52.6		56.3	53.8	55.2	49.8	29
3-5	2022		*	56.5	55.7	20.0	44.0	45.5		55.6	57.9	56.8	49.2	74
	2023		*	44.1	40.0	0.0	33.3	29.7		36.8	45.7	41.1	47.0	73
	2024	*	*	43.6	42.3	23.5	44.4	34.5		38.3	47.2	42.2	45.5	83

NUMBER TESTED IN GRADES 3-5													
2022		4	69	61	10	25	44		36	38	74	18,671	
2023		5	68	65	7	27	37		38	35	73	19,146	
2024	1	3	78	78	17	36	55		47	36	83	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	34.6	25.0	*	37.5	27.3		38.5	28.6	33.3	26.5	27
	2023		*	5.0	4.5	*	0.0	0.0		7.7	0.0	4.2	18.2	24
	2024			8.7	9.1	0.0	8.3	6.3		7.1	10.0	8.3	17.8	24
4	2022			21.7	15.8	*	11.1	13.3		10.0	30.8	21.7	25.0	23
	2023		*	20.0	21.4	*	7.7	11.1		16.7	23.1	19.4	18.4	31
	2024		*	18.5	13.8	0.0	33.3	20.0		11.8	23.1	16.7	20.4	30
5	2022		*	55.0	54.5	*	50.0	50.0		61.5	45.5	54.2	35.4	24
	2023			44.4	40.0		25.0	27.3		28.6	54.5	44.4	26.1	18
	2024	*		28.6	33.3	*	25.0	26.3		31.3	30.8	31.0	27.1	29
3-5	2022		*	36.2	32.8	10.0	32.0	31.8		38.9	34.2	36.5	29.0	74
	2023		*	22.1	20.0	0.0	11.1	13.5		15.8	25.7	20.5	21.0	73
	2024	*	*	19.2	19.2	0.0	22.2	18.2		17.0	22.2	19.3	21.9	83

NUMBER TESTED IN GRADE 3-5													
2022		4	69	61	10	25	44		36	38	74	18,671	
2023		5	68	65	7	27	37		38	35	73	19,146	
2024	1	3	78	78	17	36	55		47	36	83	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	81.5	73.3	60.6
	2023	55.1	30.1	1.2 / 10
	2024	53.2	43.7	2.8 / 10
4	2022	75.5	74.2	59.2
	2023	52.9	42.2	2.5 / 10
	2024	48.8	38.1	2.6 / 10
5	2022	81.3	78.4	80.7
	2023	68.6	66.0	5.8 / 10
	2024	56.8	58.9	4.0 / 10
3-5	2022	79.6	75.2	66.7
	2023	57.5	44.1	2.9 / 10
	2024	52.9	47.0	3.2 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	67.1	66.1	14.3	60.3	60.7		68.4	66.7	67.5	65.9	77
	2023		*	82.3	80.0	50.0	81.3	81.8		82.9	78.6	80.7	68.7	83
	2024			57.1	55.0	30.8	58.8	53.6		51.6	60.6	56.3	62.7	64
4	2022			65.8	63.1	*	62.7	63.1		69.7	62.5	65.8	65.8	73
	2023	*	*	70.1	70.0	50.0	66.7	62.5		75.8	63.9	69.6	69.7	69
	2024		*	64.5	61.8	46.2	68.3	61.8		68.4	58.5	63.3	63.2	79
5	2022		*	85.3	85.5	50.0	87.3	84.6		85.3	84.2	84.7	74.9	72
	2023			80.6	81.4	*	77.2	78.0		82.1	79.5	80.6	80.0	67
	2024	*		79.7	81.0	66.7	81.3	78.2		86.7	74.3	80.0	72.8	65
3-5	2022		*	72.4	71.9	36.8	69.8	69.6		74.3	70.9	72.5	68.8	222
	2023	*	*	77.9	77.3	47.4	75.6	74.6		80.4	74.4	77.2	72.8	219
	2024	*	*	67.0	65.5	43.8	69.2	64.2		68.7	64.2	66.3	66.2	208

NUMBER TESTED IN GRADES 3-5													
2022		4	217	196	19	172	191		105	117	222	28,707	
2023	1	5	213	194	19	172	181		102	117	219	27,874	
2024	1	3	203	194	32	159	179		99	109	208	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	25	21	6	23	24		12	13	25	3,258	77
	2023		*	14	15	5	12	12		7	9	16	2,924	83
	2024			27	27	9	21	26		15	13	28	3,470	64
4	2022			25	24	*	22	24		10	15	25	3,297	73
	2023	*	*	20	18	3	17	21		8	13	21	2,801	69
	2024		*	27	29	7	19	26		12	17	29	3,357	79
5	2022		*	10	10	4	7	10		5	6	11	2,389	72
	2023			13	11	*	13	13		5	8	13	1,855	67
	2024	*		13	11	2	9	12		4	9	13	2,471	65
3-5	2022		*	60	55	12	52	58		27	34	61	8,944	222
	2023	*	*	47	44	10	42	46		20	30	50	7,580	219
	2024	*	*	67	67	18	49	64		31	39	70	9,298	208

NUMBER TESTED IN GRADES 3-5													
2022		4	217	196	19	172	191		105	117	222	28,707	
2023	1	5	213	194	19	172	181		102	117	219	27,874	
2024	1	3	203	194	32	159	179		99	109	208	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	35.5	32.3	14.3	32.8	31.1		47.4	23.1	35.1	37.6	77
	2023		*	51.9	45.3	20.0	56.3	54.5		48.8	50.0	49.4	41.0	83
	2024			22.2	21.7	7.7	21.6	19.6		16.1	27.3	21.9	35.1	64
4	2022			41.1	38.5	*	44.1	40.0		42.4	40.0	41.1	37.0	73
	2023	*	*	44.8	46.7	33.3	43.1	41.1		42.4	44.4	43.5	45.7	69
	2024		*	36.8	32.9	0.0	41.7	36.8		39.5	31.7	35.4	40.5	79
5	2022		*	60.3	62.3	0.0	63.6	61.5		61.8	60.5	61.1	46.9	72
	2023			43.3	42.4	*	42.1	40.7		39.3	46.2	43.3	50.4	67
	2024	*		51.6	50.0	33.3	58.3	52.7		56.7	48.6	52.3	45.1	65
3-5	2022		*	45.2	44.9	5.3	46.5	44.5		50.5	41.0	45.5	40.5	222
	2023	*	*	46.9	44.8	21.1	47.7	45.9		44.1	47.0	45.7	45.7	219
	2024	*	*	36.9	34.5	9.4	40.3	36.3		37.4	35.8	36.5	40.2	208

NUMBER TESTED IN GRADES 3-5													
2022		4	217	196	19	172	191		105	117	222	28,707	
2023	1	5	213	194	19	172	181		102	117	219	27,874	
2024	1	3	203	194	32	159	179		99	109	208	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	10.5	9.7	0.0	10.3	9.8		15.8	5.1	10.4	17.9	77
	2023		*	22.8	20.0	0.0	21.9	21.2		19.5	23.8	21.7	15.6	83
	2024			1.6	1.7	0.0	2.0	1.8		0.0	3.0	1.6	12.1	64
4	2022			23.3	21.5	*	25.4	23.1		15.2	30.0	23.3	18.5	73
	2023	*	*	14.9	15.0	0.0	13.7	12.5		18.2	11.1	14.5	19.3	69
	2024		*	14.5	13.2	0.0	15.0	13.2		10.5	17.1	13.9	17.8	79
5	2022		*	25.0	24.6	0.0	27.3	26.2		32.4	18.4	25.0	23.8	72
	2023			16.4	13.6	*	15.8	16.9		7.1	23.1	16.4	19.0	67
	2024	*		10.9	13.8	0.0	14.6	12.7		13.3	11.4	12.3	15.4	65
3-5	2022		*	19.4	18.9	0.0	20.9	19.9		21.0	17.9	19.4	20.1	222
	2023	*	*	18.3	16.5	0.0	17.4	17.1		15.7	19.7	17.8	18.0	219
	2024	*	*	9.4	9.8	0.0	10.7	9.5		8.1	11.0	9.6	15.1	208

NUMBER TESTED IN GRADE 3-5													
2022		4	217	196	19	172	191		105	117	222	28,707	
2023	1	5	213	194	19	172	181		102	117	219	27,874	
2024	1	3	203	194	32	159	179		99	109	208	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	66.6	59.8	51.6	47.4
	2023	54.6	54.1	50.6	65.5
	2024	40.5	38.4	48.2	49.7
4	2022	63.0	59.5	59.0	49.7
	2023	56.8	46.7	50.1	68.5
	2024	52.2	39.4	46.6	77.8
5	2022	77.5	67.6	69.3	63.2
	2023	58.0	52.0	48.1	56.7
	2024	36.4	55.2	65.1	81.5
3-5	2022	69.0	62.2	59.8	53.3
	2023	56.3	51.1	49.7	63.8
	2024	43.7	44.0	52.9	70.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	77.9	79.7	37.5	76.4	76.9		82.4	73.7	77.8	60.4	72
	2023			49.3	45.8	*	45.6	45.8		50.0	48.7	49.3	59.1	67
	2024	*		46.9	46.6	50.0	47.9	47.3		56.7	40.0	47.7	45.3	65

NUMBER TESTED IN GRADE 5													
2022		3	68	69	8	55	65		34	38	72	8,751	
2023			67	59	3	57	59		28	39	67	8,644	
2024	1		64	58	6	48	55		30	35	65	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	15	14	5	13	15		6	10	16	3468	72
	2023			34	32	*	31	32		14	20	34	3538	67
	2024	*		34	31	3	25	29		13	21	34	4413	65

NUMBER TESTED IN GRADE 5													
2022		3	68	69	8	55	65		34	38	72	8,751	
2023			67	59	3	57	59		28	39	67	8,644	
2024	1		64	58	6	48	55		30	35	65	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	44.1	44.9	12.5	43.6	40.0		64.7	26.3	44.4	33.0	72
	2023			13.4	11.9	*	10.5	11.9		14.3	12.8	13.4	29.4	67
	2024	*		6.3	5.2	0.0	6.3	5.5		6.7	5.7	6.2	17.7	65

NUMBER TESTED IN GRADE 5													
2022		3	68	69	8	55	65		34	38	72	8,751	
2023			67	59	3	57	59		28	39	67	8,644	
2024	1		64	58	6	48	55		30	35	65	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	20.6	18.8	0.0	21.8	20.0		26.5	13.2	19.4	13.7	72
	2023			3.0	3.4	*	1.8	1.7		0.0	5.1	3.0	11.9	67
	2024	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	65

NUMBER TESTED IN GRADE 5													
2022		3	68	69	8	55	65		34	38	72	8,751	
2023			67	59	3	57	59		28	39	67	8,644	
2024	1		64	58	6	48	55		30	35	65	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	76.6	66.7	67.6	71.2
	2023	49.8	42.6	29.6	60.3
	2024	43.8	38.5	49.4	43.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			60.0	59.5	*	60.0	60.0		52.0	68.0	60.0	59.7	50
	2023			67.2	65.5	16.7	66.7	66.7		58.6	75.0	67.2	58.3	61
	2024			44.7	45.5	16.7	45.7	47.6		33.3	53.8	44.7	51.1	47
4	2022			52.9	53.2	*	52.9	52.9		45.8	59.3	52.9	56.1	51
	2023	*		63.2	63.6	*	64.1	64.1		43.8	78.3	64.1	58.3	39
	2024			67.9	68.6	28.6	67.3	71.4		54.5	77.4	67.9	55.8	53
5	2022			83.3	85.1	*	83.0	83.0		76.2	88.9	83.3	71.2	48
	2023			77.6	77.3	*	77.6	77.1		81.0	75.0	77.6	69.5	49
	2024			89.2	90.6	*	89.2	91.7		85.7	91.3	89.2	70.6	37
3-5	2022			65.1	66.2	33.3	64.9	64.9		57.1	72.2	65.1	62.1	149
	2023	*		69.6	68.9	33.3	69.6	69.4		62.1	75.9	69.8	61.9	149
	2024			65.7	66.1	33.3	65.9	69.3		54.4	73.8	65.7	58.4	137

NUMBER TESTED IN GRADES 3-5													
2022			149	136	9	148	148		70	79	149	10,782	
2023	1		148	132	12	148	147		66	83	149	9,705	
2024			137	127	15	135	127		57	80	137	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			20	17	*	20	20		12	8	20	1,516	50
	2023			20	19	5	20	20		12	8	20	1,465	61
	2024			26	24	5	25	22		14	12	26	1,927	47
4	2022			24	22	*	24	24		13	11	24	1,578	51
	2023	*		14	12	*	14	14		9	5	14	1,300	39
	2024			17	16	5	17	14		10	7	17	1,494	53
5	2022			8	7	*	8	8		5	3	8	987	48
	2023			11	10	*	11	11		4	7	11	937	49
	2024			4	3	*	4	3		2	2	4	911	37
3-5	2022			52	46	6	52	52		30	22	52	4,081	149
	2023	*		45	41	8	45	45		25	20	45	3,702	149
	2024			47	43	10	46	39		26	21	47	4,332	137

NUMBER TESTED IN GRADES 3-5													
2022			149	136	9	148	148			70	79	149	10,782
2023	1		148	132	12	148	147			66	83	149	9,705
2024			137	127	15	135	127			57	80	137	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			22.0	19.0	*	22.0	22.0		20.0	24.0	22.0	30.6	50
	2023			44.3	40.0	0.0	45.0	45.0		37.9	50.0	44.3	31.0	61
	2024			8.5	6.8	0.0	8.7	9.5		0.0	15.4	8.5	21.6	47
4	2022			45.1	44.7	*	45.1	45.1		41.7	48.1	45.1	36.0	51
	2023	*		47.4	42.4	*	46.2	46.2		25.0	60.9	46.2	39.0	39
	2024			54.7	54.9	28.6	53.8	57.1		40.9	64.5	54.7	38.0	53
5	2022			62.5	63.8	*	61.7	61.7		57.1	66.7	62.5	41.7	48
	2023			65.3	65.9	*	65.3	64.6		57.1	71.4	65.3	43.4	49
	2024			48.6	46.9	*	48.6	50.0		35.7	56.5	48.6	39.1	37
3-5	2022			43.0	43.4	11.1	42.6	42.6		38.6	46.8	43.0	35.9	149
	2023	*		52.0	49.2	25.0	52.0	51.7		40.9	60.2	51.7	37.5	149
	2024			37.2	36.2	26.7	37.0	39.4		24.6	46.3	37.2	32.1	137

NUMBER TESTED IN GRADES 3-5													
2022			149	136	9	148	148		70	79	149	10,782	
2023	1		148	132	12	148	147		66	83	149	9,705	
2024			137	127	15	135	127		57	80	137	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			16.0	14.3	*	16.0	16.0		16.0	16.0	16.0	18.5	50
	2023			29.5	27.3	0.0	30.0	30.0		20.7	37.5	29.5	17.9	61
	2024			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.6	47
4	2022			21.6	21.3	*	21.6	21.6		16.7	25.9	21.6	21.4	51
	2023	*		23.7	18.2	*	23.1	23.1		18.8	26.1	23.1	19.1	39
	2024			24.5	23.5	0.0	25.0	26.5		13.6	32.3	24.5	18.0	53
5	2022			29.2	29.8	*	27.7	27.7		28.6	29.6	29.2	18.4	48
	2023			44.9	43.2	*	44.9	43.8		38.1	50.0	44.9	21.6	49
	2024			13.5	9.4	*	13.5	13.9		7.1	17.4	13.5	13.9	37
3-5	2022			22.1	22.1	11.1	21.6	21.6		20.0	24.1	22.1	19.4	149
	2023	*		33.1	30.3	8.3	33.1	32.7		25.8	38.6	32.9	19.4	149
	2024			13.1	11.8	0.0	13.3	14.2		7.0	17.5	13.1	14.0	137

NUMBER TESTED IN GRADE 3-5													
2022			149	136	9	148	148		70	79	149	10,782	
2023	1		148	132	12	148	147		66	83	149	9,705	
2024			137	127	15	135	127		57	80	137	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	70.8	55.5	52.6
	2023	61.7	49.2	2.6 / 10
	2024	42.5	35.4	2.4 / 10
4	2022	59.3	58.3	59.3
	2023	62.1	51.3	5.2 / 10
	2024	61.2	50.7	2.8 / 10
5	2022	63.3	74.0	68.3
	2023	69.4	62.3	5.8 / 10
	2024	61.6	60.5	6.3 / 10
3-5	2022	64.4	62.4	59.9
	2023	64.3	54.1	4.3 / 10
	2024	54.9	48.1	3.6 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			*	*		*	*		*	*	*	48.2	3
	2024			28.6	33.3		28.6	*		*	*	28.6	35.7	7
4	2022			*	*		*	*		*		*	30.9	1
	2023			*	*		*	*		*		*	42.2	1
	2024			*	*		*	*		*	*	*	28.4	4
5	2022												43.4	0
	2023												56.1	0
	2024			*	*		*				*	*	43.6	1
3-5	2022			*	*		*	*		*		*	38.7	1
	2023			*	*		*	*		*	*	*	49.0	4
	2024			16.7	18.2		16.7	*		*	14.3	16.7	35.7	12

NUMBER TESTED IN GRADES 3-5													
2022			1	1		1	1		1		1		759
2023			4	3		4	3		2	2	4		992
2024			12	11		12	3		5	7	12		1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023			*	*		*	*		*	*	*	158	3
	2024			5	4		5	*		*	*	5	438	7
4	2022			*	*		*	*		*		*	172	1
	2023			*	*		*	*		*		*	193	1
	2024			*	*		*	*		*	*	*	481	4
5	2022												162	0
	2023												155	0
	2024			*	*		*				*	*	349	1
3-5	2022			*	*		*	*		*		*	465	1
	2023			*	*		*	*		*	*	*	506	4
	2024			10	9		10	*		*	6	10	1,268	12

NUMBER TESTED IN GRADES 3-5													
2022			1	1		1	1		1		1		759
2023			4	3		4	3		2	2	4		992
2024			12	11		12	3		5	7	12		1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			*	*		*	*		*	*	*	13.1	3
	2024			0.0	0.0		0.0	*		*	*	0.0	13.2	7
4	2022			*	*		*	*		*		*	9.6	1
	2023			*	*		*	*		*		*	15.0	1
	2024			*	*		*	*		*	*	*	12.2	4
5	2022												17.8	0
	2023												21.2	0
	2024			*	*		*				*	*	17.8	1
3-5	2022			*	*		*	*		*		*	13.8	1
	2023			*	*		*	*		*	*	*	16.6	4
	2024			0.0	0.0		0.0	*		*	0.0	0.0	14.3	12

NUMBER TESTED IN GRADES 3-5													
2022			1	1		1	1		1		1		759
2023			4	3		4	3		2	2	4		992
2024			12	11		12	3		5	7	12		1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			*	*		*	*		*	*	*	3.0	3
	2024			0.0	0.0		0.0	*		*	*	0.0	2.1	7
4	2022			*	*		*	*		*		*	3.6	1
	2023			*	*		*	*		*		*	3.3	1
	2024			*	*		*	*		*	*	*	2.8	4
5	2022												6.6	0
	2023												3.1	0
	2024			*	*		*				*	*	3.9	1
3-5	2022			*	*		*	*		*		*	4.9	1
	2023			*	*		*	*		*	*	*	3.1	4
	2024			0.0	0.0		0.0	*		*	0.0	0.0	2.9	12

NUMBER TESTED IN GRADE 3-5													
2022			1	1		1	1		1		1		759
2023			4	3		4	3		2	2	4		992
2024			12	11		12	3		5	7	12		1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024	27.1	24.8	36.7	37.1
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022				
	2023				
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	*	*	*	*
	2024	30.2	23.2	32.0	48.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	22.2	29.4	*	*	*				28.6	64.7	21
	2023	*		68.8	64.7	*	*	37.5				68.4	62.8	19
	2024		*	46.7	57.1	*		42.9				50.0	62.1	16
1	2022			55.0	42.9	33.3	*					52.4	36.6	21
	2023		*	17.4	15.8	*	*	5.9				22.2	39.9	27
	2024	*		47.4	44.4	*	*	20.0				50.0	49.0	20
K-1	2022		*	39.5	35.5	25.0	*	*				40.5	37.9	42
	2023	*	*	38.5	38.9	14.3	*	16.0				41.3	41.4	46
	2024	*	*	47.1	50.0	0.0	*	29.4				50.0	55.0	36
# Tested (GR K-1)	2022		2	38	31	8	3	2				42	5,967	
	2023	1	2	39	36	7	4	25				46	6,281	
	2024	1	1	34	32	6	1	17				36	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	41.7	33.3	*	*	*				29.4	39.9	17
	2023			57.1	57.1	25.0	*	33.3				58.8	41.8	17
	2024		*	26.1	23.8	*	*	22.7				24.0	44.9	25
3	2022		*	59.1	62.5	*	42.9	33.3				56.5	51.4	23
	2023		*	66.7	60.0	*	50.0	53.8				54.5	52.9	22
	2024			56.5	57.1	12.5	50.0	40.0				54.2	51.4	24
4	2022			56.3	60.0	*	*	50.0				52.9	49.7	17
	2023	*	*	56.7	51.7	*	46.2	44.4				51.4	53.0	35
	2024		*	64.5	58.1	42.9	62.5	52.0				60.6	57.1	33
5	2022		*	73.3	64.3	*	*	*				63.2	52.8	19
	2023			66.7	50.0		50.0	40.0				63.2	54.3	19
	2024	*		77.8	80.8	*	75.0	77.8				78.6	58.0	28
2-5	2022		12.5	58.5	54.5	30.0	36.8	34.8				51.3	48.7	76
	2023	*	*	61.3	54.5	33.3	46.4	44.7				55.9	50.7	93
	2024	*	*	57.7	56.6	25.0	62.2	47.5				55.5	53.1	110
# Tested (GR 2-5)	2022		8	65	55	10	19	23				76	25,356	
	2023	1	5	80	77	15	28	47				93	26,854	
	2024	1	4	104	99	24	45	80				110	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	0	1	*	*	*				1	71	21
	2023	*		2	2	*	*	0				2	102	19
	2024		*	3	4	*		1				4	1,043	16
1	2022			3	2	0	*					3	652	21
	2023		*	1	0	*	*	0				1	715	27
	2024	*		1	1	*	*	0				1	828	20
K-1	2022		*	3	3	0	*	*				4	724	42
	2023	*	*	3	2	0	*	0				3	818	46
	2024	*	*	4	5	0	*	1				5	1,874	36
# Tested (GR K-1)	2022		2	38	31	8	3	2				42	5,967	
	2023	1	2	39	36	7	4	25				46	6,281	
	2024	1	1	34	32	6	1	17				36	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	2	2	*	*	*				2	916	17
	2023			4	2	0	*	0				4	998	17
	2024		*	0	0	*	*	0				0	1,027	25
3	2022		*	3	3	*	1	1				3	925	23
	2023		*	3	3	*	1	1				3	1,032	22
	2024			6	6	0	2	2				6	1,017	24
4	2022			4	4	*	*	1				4	908	17
	2023	*	*	4	4	*	1	1				4	1,073	35
	2024		*	4	2	1	3	3				4	1,130	33
5	2022		*	2	2	*	*	*				3	838	19
	2023			4	2		1	1				4	875	19
	2024	*		5	5	*	3	3				5	945	28
2-5	2022		1	11	11	1	1	2				12	3,587	76
	2023	*	*	15	11	0	3	3				15	3,978	93
	2024	*	*	15	13	1	8	8				15	4,124	110
# Tested (GR 2-5)	2022		8	65	55	10	19	23				76	25,356	
	2023	1	5	80	77	15	28	47				93	26,854	
	2024	1	4	104	99	24	45	80				110	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	15.8	5.9	*	*	*				14.3	41.1	21
	2023	*		62.5	60.0	*	*	28.6				64.7	57.4	17
	2024		*	23.5	31.3	*	*	11.1				27.8	50.6	18
1	2022			55.0	53.8	16.7	*					55.0	35.7	20
	2023		*	18.2	17.6	*	*	11.8				20.8	44.1	24
	2024	*	*	45.0	40.0	*	*	30.0				45.5	44.1	22
K-1	2022		*	35.9	26.7	12.5	*	*				34.1	38.3	41
	2023	*	*	36.8	37.5	14.3	*	16.7				39.0	50.3	41
	2024	*	*	35.1	36.1	0.0	*	21.1				37.5	46.9	40
# Tested (GR K-1)	2022		2	39	30	8	3	3				41	11,314	
	2023	1	2	38	32	7	4	24				41	10,715	
	2024	1	2	37	36	7	3	19				40	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	47.4	42.9	*	*	*				43.5	44.5	23
	2023			71.4	75.0	50.0	*	50.0				73.3	48.7	15
	2024		*	21.7	19.0	*	*	19.0				20.8	47.9	24
3	2022		*	60.0	55.6	*	37.5	27.3				57.7	54.0	26
	2023		*	63.2	61.9	*	66.7	53.3				54.2	55.2	24
	2024			56.5	57.1	12.5	50.0	40.0				54.2	53.3	24
4	2022			47.6	50.0	*	14.3	22.2				47.6	55.0	21
	2023	*	*	58.6	59.3	*	38.5	42.1				58.1	54.5	31
	2024		*	66.7	57.1	50.0	75.0	54.5				60.0	56.5	30
5	2022		*	58.8	56.3	*	*	33.3				52.4	52.9	21
	2023			72.2	61.5		50.0	50.0				72.2	54.7	18
	2024	*		64.3	66.7	*	58.3	63.2				65.5	53.7	29
2-5	2022		25.0	53.7	50.7	25.0	27.3	26.7				50.5	51.7	91
	2023	*	16.7	65.0	63.0	53.3	46.4	48.0				62.5	53.4	88
	2024	*	*	53.5	51.5	27.3	61.0	44.2				51.4	53.0	107
# Tested (GR 2-5)	2022		8	82	69	12	22	30				91	25,323	
	2023	1	6	80	73	15	28	50				88	26,110	
	2024	1	4	101	97	22	41	77				107	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	0	0	*	*	*				0	655	21
	2023	*		2	1	*	*	0				2	894	17
	2024		*	0	1	*	*	1				1	721	18
1	2022			2	2	0	*					2	582	20
	2023		*	1	0	*	*	0				1	753	24
	2024	*	*	2	2	*	*	1				2	673	22
K-1	2022		*	2	2	0	*	*				2	1,237	41
	2023	*	*	3	1	0	*	0				3	1,647	41
	2024	*	*	2	3	0	*	2				3	1,395	40
# Tested (GR K-1)	2022		2	39	30	8	3	3				41	11,314	
	2023	1	2	38	32	7	4	24				41	10,715	
	2024	1	2	37	36	7	3	19				40	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	3	3	*	*	*				3	946	23
	2023			4	2	0	*	0				4	1,080	15
	2024		*	1	0	*	*	1				1	937	24
3	2022		*	1	1	*	1	1				1	976	26
	2023		*	3	3	*	1	1				3	1,093	24
	2024			3	3	1	1	1				3	946	24
4	2022			1	1	*	0	1				1	943	21
	2023	*	*	5	4	*	1	1				5	1,002	31
	2024		*	3	2	0	3	3				3	1,024	30
5	2022		*	3	3	*	*	0				4	887	21
	2023			2	0		1	1				2	888	18
	2024	*		4	4	*	1	2				4	903	29
2-5	2022		1	8	8	1	1	2				9	3,752	91
	2023	*	0	14	9	0	3	3				14	4,063	88
	2024	*	*	11	9	1	6	7				11	3,813	107
# Tested (GR 2-5)	2022		8	82	69	12	22	30				91	25,323	
	2023	1	6	80	73	15	28	50				88	26,110	
	2024	1	4	101	97	22	41	77				107	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	59.7	61.0	*	71.7	69.8				63.2	66.0	68
	2023	*		67.2	67.2	45.5	66.0	63.2				69.0	66.4	71
	2024		*	72.2	76.5	*	*	60.0				73.7	61.2	19
1	2022			60.8	59.0	41.7	57.7	55.1				61.3	46.4	75
	2023	*	*	57.6	59.3	27.3	67.4	56.1				60.3	47.9	73
	2024	*		49.3	47.7	33.3	52.0	45.8				50.7	51.4	69
K-1	2022	*	*	60.3	60.0	35.3	64.3	62.0				62.2	47.6	143
	2023	*	*	62.4	63.4	36.4	66.7	59.6				64.6	48.8	144
	2024	*	*	54.1	53.7	40.0	52.8	47.8				55.7	54.6	88
# Tested (GR K-1)	2022	2	2	136	120	17	98	92				143	10,488	
	2023	4	2	133	123	22	99	114				144	10,786	
	2024	2	1	85	82	15	53	69				88	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	58.7	55.9	16.7	60.9	59.0				57.0	40.2	79
	2023			59.2	56.9	53.3	53.6	51.7				58.1	43.0	74
	2024	*	*	43.1	41.9	15.4	56.5	42.9				43.5	46.7	69
3	2022	*	*	67.6	62.5	22.2	60.7	58.2				64.9	50.8	74
	2023		*	65.8	63.5	18.2	66.2	63.9				63.9	52.7	83
	2024			56.9	55.7	46.2	50.9	50.9				56.1	52.0	66
4	2022			58.1	58.0	*	58.0	60.0				57.1	51.3	63
	2023	*	*	61.2	60.3	16.7	56.0	57.7				59.7	56.0	72
	2024		*	59.2	58.1	25.0	55.7	55.7				59.0	56.7	78
5	2022		*	73.0	72.2	28.6	75.0	73.9				71.6	52.0	67
	2023			59.1	52.2	*	57.1	53.3				58.2	51.8	67
	2024	*		65.6	66.7	33.3	61.2	61.1				66.2	55.8	65
2-5	2022	*	50.0	64.2	61.8	23.1	63.5	62.3				62.5	48.5	283
	2023	*	*	61.5	58.8	31.4	58.6	57.3				60.1	50.7	296
	2024	*	*	56.3	55.5	29.5	56.0	52.5				56.1	52.6	278
# Tested (GR 2-5)	2022	1	6	271	228	26	222	212				283	37,513	
	2023	1	5	283	243	35	227	227				296	37,824	
	2024	2	4	270	254	44	209	244				278	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	13	11	*	13	12				14	165	68
	2023	*		14	15	0	12	12				16	123	71
	2024		*	4	5	*	*	1				5	1,096	19
1	2022			5	3	0	3	2				5	1,175	75
	2023	*	*	6	5	0	6	6				7	1,182	73
	2024	*		4	4	0	4	4				4	1,104	69
K-1	2022	*	*	18	14	0	16	14				19	1,341	143
	2023	*	*	20	20	0	18	18				23	1,306	144
	2024	*	*	8	9	1	4	5				9	2,215	88
# Tested (GR K-1)	2022	2	2	136	120	17	98	92				143	10,488	
	2023	4	2	133	123	22	99	114				144	10,786	
	2024	2	1	85	82	15	53	69				88	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	12	10	0	10	10				12	986	79
	2023			6	5	0	3	3				6	1,087	74
	2024	*	*	7	6	0	8	8				8	1,349	69
3	2022	*	*	12	10	0	9	9				12	1,547	74
	2023		*	19	15	0	16	18				19	1,496	83
	2024			6	5	0	5	5				6	1,432	66
4	2022			10	7	*	7	7				10	1,256	63
	2023	*	*	9	9	1	7	7				10	1,294	72
	2024		*	8	6	0	6	8				8	1,379	78
5	2022		*	9	8	0	7	7				9	974	67
	2023			11	6	*	9	8				11	1,134	67
	2024	*		8	8	0	7	7				9	1,348	65
2-5	2022	*	0	43	35	0	33	33				43	4,763	283
	2023	*	*	45	35	1	35	36				46	5,011	296
	2024	*	*	29	25	0	26	28				31	5,508	278
# Tested (GR 2-5)	2022	1	6	271	228	26	222	212				283	37,513	
	2023	1	5	283	243	35	227	227				296	37,824	
	2024	2	4	270	254	44	209	244				278	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	60.3	62.7	*	78.3	75.0				63.2	49.1	68
	2023	*		73.1	71.0	54.5	71.7	69.6				73.9	60.2	69
	2024		*	29.4	37.5	*	*	22.2				33.3	55.5	18
1	2022			66.7	68.3	41.7	64.2	64.0				66.7	46.0	75
	2023	*	*	50.8	50.0	9.1	60.9	50.0				52.9	53.8	70
	2024	*	*	45.1	42.9	16.7	40.7	38.3				44.6	50.5	74
K-1	2022	*	*	63.8	65.5	40.0	70.7	69.1				65.0	47.5	143
	2023	*	*	62.1	60.8	31.8	66.7	59.6				63.3	56.8	139
	2024	*	*	42.0	41.9	12.5	40.0	36.2				42.4	52.0	92
# Tested (GR K-1)	2022	2	2	138	119	15	99	94				143	19,784	
	2023	4	2	132	120	22	99	114				139	19,244	
	2024	2	2	88	86	16	55	69				92	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	59.1	53.8	11.1	61.4	58.2				57.6	40.9	92
	2023			59.5	58.5	40.0	54.2	53.3				58.7	48.6	75
	2024	*	*	43.1	41.9	9.1	50.0	40.3				42.6	43.9	68
3	2022	*	*	55.4	51.7	22.2	50.0	46.6				53.9	56.7	76
	2023		*	69.6	68.9	27.3	69.2	67.1				67.9	59.5	84
	2024			50.0	46.7	30.8	48.1	44.6				49.2	55.7	65
4	2022			60.3	62.7	*	59.3	61.0				60.3	55.9	73
	2023	*	*	68.7	69.6	16.7	66.7	67.9				68.1	59.7	69
	2024		*	57.9	54.7	15.4	60.0	54.3				55.7	56.1	79
5	2022		*	69.1	70.7	50.0	68.5	65.3				69.4	53.6	72
	2023			61.2	58.7	*	57.9	58.7				61.2	54.4	67
	2024	*		65.6	65.5	33.3	68.8	63.6				66.2	51.0	65
2-5	2022	*	37.5	60.7	59.3	26.7	59.8	57.5				60.1	51.6	313
	2023	*	33.3	64.8	64.3	28.6	62.1	62.1				64.1	55.4	295
	2024	*	*	54.3	52.2	20.9	56.8	50.6				53.4	51.5	277
# Tested (GR 2-5)	2022	1	8	303	253	30	241	233				313	37,736	
	2023	1	6	287	241	35	232	232				295	37,117	
	2024	2	4	269	255	43	206	243				277	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	11	8	*	12	10				12	1,309	68
	2023	*		12	11	0	10	10				13	1,654	69
	2024		*	1	2	*	*	1				2	752	18
1	2022			8	5	0	5	4				8	1,298	75
	2023	*	*	7	6	0	7	8				9	1,765	70
	2024	*	*	4	4	0	4	4				4	1,380	74
K-1	2022	*	*	19	13	0	17	14				20	2,607	143
	2023	*	*	19	17	0	17	18				22	3,419	139
	2024	*	*	5	6	0	4	5				6	2,137	92
# Tested (GR K-1)	2022	2	2	138	119	15	99	94				143	19,784	
	2023	4	2	132	120	22	99	114				139	19,244	
	2024	2	2	88	86	16	55	69				92	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	9	6	0	8	8				9	903	92
	2023			8	7	1	4	4				8	1,249	75
	2024	*	*	5	4	0	5	5				5	970	68
3	2022	*	*	6	5	0	5	5				6	1,125	76
	2023		*	24	20	1	20	22				24	1,981	84
	2024			3	3	0	2	2				3	1,278	65
4	2022			8	6	*	5	6				8	1,317	73
	2023	*	*	7	7	0	5	5				8	1,500	69
	2024		*	7	5	0	5	6				7	1,363	79
5	2022		*	5	4	0	4	4				5	798	72
	2023			5	2	*	4	3				5	1,099	67
	2024	*		4	5	0	4	4				5	979	65
2-5	2022	*	0	28	21	0	22	23				28	4,143	313
	2023	*	0	44	36	2	33	34				45	5,829	295
	2024	*	*	19	17	0	16	17				20	4,591	277
# Tested (GR 2-5)	2022	1	8	303	253	30	241	233				313	37,736	
	2023	1	6	287	241	35	232	232				295	37,117	
	2024	2	4	269	255	43	206	243				277	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		80.0	79.1	*	82.2	81.0				81.3	58.7	48
	2023	*		82.4	80.9	50.0	82.7	81.6				82.7	63.2	52
	2024			67.9	67.3	*	66.0	66.0				66.7	57.8	57
1	2022			74.1	74.5	33.3	74.5	75.5				74.1	55.6	54
	2023	*		81.4	82.5	28.6	83.7	85.0				82.6	62.2	46
	2024	*		77.6	77.1	55.6	78.0	79.6				78.0	62.7	50
K-1	2022	*		76.8	76.7	22.2	78.1	78.0				77.5	55.8	102
	2023	*		81.9	81.6	40.0	83.2	83.1				82.7	62.2	98
	2024	*		72.4	72.0	50.0	71.8	72.5				72.0	60.3	107
# Tested (GR K-1)	2022	2		99	90	9	96	91				102	4,935	
	2023	3		94	87	15	95	89				98	5,283	
	2024	1		105	100	14	103	102				107	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			78.7	76.5	*	78.3	76.8				78.7	55.4	61
	2023			77.2	76.5	28.6	76.4	76.9				77.2	60.3	57
	2024	*		81.4	81.0	50.0	81.0	82.9				82.2	67.0	45
3	2022	*		56.0	61.0	*	56.0	57.4				55.8	58.1	52
	2023			74.2	72.7	14.3	73.8	73.3				74.2	61.6	62
	2024			58.0	58.3	0.0	57.1	57.1				58.0	61.6	50
4	2022			59.2	59.5	*	59.2	59.6				59.2	60.5	49
	2023			64.9	69.0	*	64.9	70.6				64.9	64.0	37
	2024			72.7	71.7	14.3	72.7	74.1				72.7	62.9	55
5	2022			81.6	77.5	*	80.9	78.0				81.6	61.8	49
	2023			72.9	78.1	*	72.9	80.0				72.9	61.6	48
	2024			76.3	78.1	*	76.3	78.4				76.3	64.1	38
2-5	2022	*		69.4	69.0	35.3	68.9	68.1				69.2	58.7	211
	2023			73.0	74.3	25.0	72.6	75.1				73.0	61.8	204
	2024	*		71.5	71.4	30.4	71.2	72.4				71.8	64.1	188
# Tested (GR 2-5)	2022	1		209	174	17	206	191				211	15,881	
	2023			204	167	20	201	181				204	15,542	
	2024	1		186	175	23	184	181				188	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		21	20	*	22	21				23	69	48
	2023	*		23	23	2	24	24				24	94	52
	2024			16	15	*	13	13				16	1,038	57
1	2022			14	12	1	12	12				14	815	54
	2023	*		20	19	1	20	20				21	1,059	46
	2024	*		19	19	1	20	20				20	1,125	50
K-1	2022	*		35	32	1	34	33				37	884	102
	2023	*		43	42	3	44	44				45	1,153	98
	2024	*		35	34	1	33	33				36	2,164	107
# Tested (GR K-1)	2022	2		99	90	9	96	91				102	4,935	
	2023	3		94	87	15	95	89				98	5,283	
	2024	1		105	100	14	103	102				107	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			24	18	*	24	22				24	910	61
	2023			16	15	0	16	16				16	1,010	57
	2024	*		22	20	1	21	21				23	1,124	45
3	2022	*		9	6	*	8	7				9	871	52
	2023			23	18	1	22	22				23	940	62
	2024			9	8	0	9	9				9	907	50
4	2022			11	9	*	11	11				11	853	49
	2023			10	8	*	10	10				10	888	37
	2024			20	19	1	20	20				20	857	55
5	2022			18	14	*	16	13				18	738	49
	2023			10	7	*	10	8				10	772	48
	2024			9	8	*	9	9				9	798	38
2-5	2022	*		62	47	3	59	53				62	3,372	211
	2023			59	48	2	58	56				59	3,610	204
	2024	*		60	55	4	59	59				61	3,689	188
# Tested (GR 2-5)	2022	1		209	174	17	206	191				211	15,881	
	2023			204	167	20	201	181				204	15,542	
	2024	1		186	175	23	184	181				188	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		80.0	76.7	*	80.0	78.6				79.2	52.5	48
	2023	*		80.4	78.7	50.0	80.8	79.6				80.8	57.1	52
	2024			81.8	80.4	*	78.8	80.8				80.4	63.3	56
1	2022			65.5	68.1	16.7	63.5	64.0				65.5	51.5	55
	2023	*		65.1	63.4	14.3	65.1	65.9				65.2	59.3	46
	2024	*		74.5	74.0	22.2	75.0	78.0				75.0	61.2	52
K-1	2022	*		72.0	72.2	12.5	71.1	70.7				71.8	52.0	103
	2023	*		73.4	71.6	33.3	73.7	73.3				73.5	58.3	98
	2024	*		78.3	77.2	30.8	76.9	79.4				77.8	62.1	108
# Tested (GR K-1)	2022	2		100	90	8	97	92				103	9,582	
	2023	3		94	88	15	95	90				98	9,515	
	2024	1		106	101	13	104	102				108	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			65.2	61.4	0.0	64.7	63.5				65.2	50.1	69
	2023			58.3	58.5	0.0	56.9	57.4				58.3	54.7	60
	2024	*		68.9	65.9	28.6	68.2	70.7				68.1	56.6	47
3	2022	*		65.2	62.2	*	63.8	63.6				63.8	67.5	47
	2023			77.4	76.4	28.6	77.0	76.7				77.4	65.9	62
	2024			61.7	63.6	*	60.9	66.7				61.7	68.5	47
4	2022			60.4	60.9	*	60.4	60.8				60.4	63.9	53
	2023			64.1	73.3	*	64.1	71.4				64.1	64.9	39
	2024			84.9	84.3	14.3	84.6	83.7				84.9	66.2	53
5	2022			80.4	76.2	*	79.6	76.7				80.4	63.9	51
	2023			72.9	72.7	*	72.9	75.0				72.9	62.6	48
	2024			75.7	75.0	*	75.7	77.8				75.7	63.3	37
2-5	2022	*		67.6	64.8	17.6	66.8	65.7				67.3	60.9	220
	2023			68.4	69.6	21.1	68.0	69.7				68.4	61.5	209
	2024	*		73.1	72.5	28.6	72.6	75.0				72.8	63.3	184
# Tested (GR 2-5)	2022	1		219	182	17	217	201				220	16,194	
	2023			209	171	19	206	185				209	15,251	
	2024	1		182	171	21	179	168				184	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		11	12	*	12	12				13	356	48
	2023	*		12	13	0	13	13				13	459	52
	2024			13	12	*	11	11				13	671	56
1	2022			8	6	0	7	7				8	566	55
	2023	*		13	11	0	12	12				14	813	46
	2024	*		14	14	0	15	15				15	910	52
K-1	2022	*		19	18	0	19	19				21	922	103
	2023	*		25	24	0	25	25				27	1,272	98
	2024	*		27	26	0	26	26				28	1,582	108
# Tested (GR K-1)	2022	2		100	90	8	97	92				103	9,582	
	2023	3		94	88	15	95	90				98	9,515	
	2024	1		106	101	13	104	102				108	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			20	13	0	20	17				20	652	69
	2023			8	6	0	8	7				8	711	60
	2024	*		14	12	0	15	14				15	906	47
3	2022	*		12	10	*	12	11				12	1,190	47
	2023			25	21	1	25	25				25	1,085	62
	2024			8	7	*	8	8				8	1,311	47
4	2022			13	9	*	13	12				13	1,007	53
	2023			5	4	*	5	5				5	904	39
	2024			24	23	1	24	23				24	1,034	53
5	2022			19	16	*	18	17				19	712	51
	2023			10	7	*	10	9				10	714	48
	2024			7	6	*	7	7				7	753	37
2-5	2022	*		64	48	0	63	57				64	3,561	220
	2023			48	38	1	48	46				48	3,414	209
	2024	*		53	48	2	54	52				54	4,006	184
# Tested (GR 2-5)	2022	1		219	182	17	217	201				220	16,194	
	2023			209	171	19	206	185				209	15,251	
	2024	1		182	171	21	179	168				184	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			67.9	67.3	*	66.0	66.0				66.7	59.7	54
1	2022												31.1	
	2023												21.3	
	2024			*	*		*					*	30.3	1
K-1	2022												31.1	
	2023												24.4	
	2024			66.7	66.0	*	64.7	66.0				65.5	58.0	55
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			54	50	5	51	50				55	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			*	*		*					*	25.4	1
3	2022												24.6	
	2023			*	*		*	*				*	31.9	2
	2024			*	*		*					*	24.4	1
4	2022												19.1	
	2023												23.6	
	2024			*	*		*	*				*	22.7	2
2-5	2022												18.9	
	2023			*	*		*	*				*	24.7	2
	2024			*	*		*	*				*	22.6	4
# Tested (GR 2-5)	2022												541	
	2023			2	2		2	2				2	821	
	2024			4	4		4	1				4	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			15	13	*	12	12				15	769	54
1	2022												1	
	2023												5	
	2024			*	*		*					*	9	1
K-1	2022												1	
	2023												9	
	2024			15	13	*	12	12				15	778	55
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			54	50	5	51	50				55	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			*	*		*					*	3	1
3	2022												3	
	2023			*	*		*	*				*	9	2
	2024			*	*		*					*	12	1
4	2022												3	
	2023												4	
	2024			*	*		*	*				*	8	2
2-5	2022												16	
	2023			*	*		*	*				*	22	2
	2024			*	*		*	*				*	34	4
# Tested (GR 2-5)	2022												541	
	2023			2	2		2	2				2	821	
	2024			4	4		4	1				4	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			83.6	82.4	*	80.8	82.7				82.1	56.7	56
K-1	2022												32.7	
	2023												48.6	
	2024			83.6	82.4	*	80.8	82.7				82.1	54.1	56
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			55	51	4	52	52				56	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			*	*		*					*	23.9	3
3	2022												32.5	
	2023			*	*		*	*				*	35.8	2
	2024			0.0	*		0.0	*				0.0	29.2	6
4	2022												20.4	
	2023			*	*		*	*				*	29.3	1
	2024			*	*		*	*				*	19.0	4
5	2022												15.5	
	2023												21.5	
	2024			*	*		*					*	19.5	1
2-5	2022												22.8	
	2023			*	*		*	*				*	29.2	3
	2024			14.3	15.4		14.3	*				14.3	22.9	14
# Tested (GR 2-5)	2022												679	
	2023			3	3		3	3				3	943	
	2024			14	13		14	2				14	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			13	11	*	11	11				13	607	56
K-1	2022												11	
	2023												48	
	2024			13	11	*	11	11				13	638	56
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			55	51	4	52	52				56	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			*	*		*					*	11	3
3	2022												3	
	2023			*	*		*	*				*	10	2
	2024			0	*		0	*				0	22	6
4	2022												3	
	2023			*	*		*	*				*	11	1
	2024			*	*		*	*				*	13	4
5	2022												4	
	2023												6	
	2024			*	*		*					*	15	1
2-5	2022												11	
	2023			*	*		*	*				*	34	3
	2024			0	0		0	*				0	61	14
# Tested (GR 2-5)	2022												679	
	2023			3	3		3	3				3	943	
	2024			14	13		14	2				14	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	23	39.1	23	30.4	23	52.2	23	17.4	71	42.3	24	41.7
			21.7		4.3		17.4		8.7		9.9		4.2
			39.1		65.2		30.4		73.9		47.9		54.2
	2023	19	21.1	19	31.6	19	26.3	19	47.4	67	37.3	21	57.1
			10.5		26.3		10.5		10.5		13.4		0.0
			68.4		42.1		63.2		42.1		49.3		42.9
	2024	17	23.5	17	11.8	17	23.5	17	35.3	17	29.4	15	20.0
			0.0		17.6		5.9		0.0		11.8		0.0
			76.5		70.6		70.6		64.7		58.8		80.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022		8.5		14.6		12.8		12.5				12.5	
		47	6.4	48	2.1	47	6.4	48	14.6	0		48	0.0	
			85.1		83.3		80.9		72.9					87.5
	2023		4.2		12.5		16.7		12.5		*			16.7
		48	8.3	48	2.1	48	6.3	48	14.6	1	*	48	0.0	
			87.5		85.4		77.1		72.9		*			83.3
	2024		5.6		7.4		11.1		7.4		14.8			25.5
		54	3.7	54	0.0	54	5.6	54	1.9	54	7.4	55	10.9	
			90.7		92.6		83.3		90.7		77.8			63.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	41	53.7	22	100.0	20	90.0	87	36.8	15	0.0	
			17.1		0.0		0.0		16.1		0.0	
			17.1		0.0		10.0		47.1		100.0	
	2023	33	36.4	19	89.5	30	50.0	33	21.2	49	0.0	
			24.2		0.0		36.7		42.4		0.0	
			24.2		10.5		13.3		36.4		100.0	
	2024	27	51.9	15	100.0	27	55.6	15	60.0	27	0.0	
			33.3		0.0		29.6		0.0		0.0	
			7.4		0.0		14.8		40.0		100.0	
Wave 2 (MOY)	2022	34	17.6	21	66.7	21	47.6	87	13.8	52	26.9	
			2.9		0.0		4.8		14.9		1.9	
			73.5		33.3		47.6		71.3		71.2	
	2023	30	10.0	19	31.6	30	10.0	29	10.3	29	3.4	
			16.7		0.0		13.3		37.9		0.0	
			66.7		68.4		76.7		51.7		96.6	
	2024	27	25.9	15	60.0	27	0.0	15	33.3	27	0.0	
			14.8		0.0		7.4		0.0		0.0	
			51.9		40.0		92.6		66.7		100.0	
Wave 3 (EOY)	2022	35	11.4	22	40.9	21	9.5	87	11.5	52	25.0	
			2.9		0.0		0.0		16.1		5.8	
			85.7		59.1		90.5		72.4		69.2	
	2023	30	3.3	19	26.3	30	0.0	30	3.3	29	6.9	
			0.0		0.0		13.3		36.7		20.7	
			96.7		73.7		86.7		60.0		72.4	
	2024	27	3.7	15	13.3	27	14.8	15	6.7	27	0.0	
			11.1		0.0		18.5		0.0		7.4	
			81.5		86.7		66.7		93.3		92.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	67	64.2	35	54.3	35	71.4	14	0.0	14	0.0
			10.4		0.0		0.0		100.0		0.0
			16.4		45.7		28.6		0.0		100.0
	2023	65	67.7	54	70.4	65	47.7	65	26.2	30	0.0
			7.7		0.0		1.5		16.9		0.0
			15.4		29.6		50.8		56.9		100.0
	2024	51	49.0	38	76.3	36	8.3	26	26.9	0	
			15.7		0.0		2.8		0.0		
			27.5		23.7		88.9		73.1		
Wave 2 (MOY)	2022	65	12.3	51	52.9	51	17.6	14	0.0	32	0.0
			0.0		0.0		0.0		100.0		0.0
			86.2		47.1		82.4		0.0		100.0
	2023	65	6.2	54	31.5	65	4.6	65	0.0	39	0.0
			1.5		0.0		0.0		16.9		0.0
			89.2		68.5		95.4		83.1		100.0
	2024	52	7.7	38	34.2	52	9.6	38	13.2	47	8.5
			3.8		0.0		7.7		0.0		0.0
			86.5		65.8		82.7		86.8		91.5
Wave 3 (EOY)	2022	66	7.6	52	53.8	52	11.5	14	0.0	32	12.5
			1.5		0.0		0.0		100.0		21.9
			90.9		46.2		88.5		0.0		65.6
	2023	66	7.6	55	34.5	66	6.1	66	1.5	55	1.8
			0.0		0.0		1.5		16.7		3.6
			92.4		65.5		92.4		81.8		94.5
	2024	51	2.0	37	35.1	51	25.5	37	8.1	34	0.0
			0.0		0.0		7.8		0.0		14.7
			98.0		64.9		66.7		91.9		85.3

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	21	39.6	25	47.2	53	100.0	46	86.8	25	47.2
	Intermediate	13	24.5	14	26.4	0	0.0	4	7.5	28	52.8
	Advanced	14	26.4	12	22.6	0	0.0	0	0.0	0	0.0
	Advanced High	5	9.4	2	3.8	0	0.0	3	5.7	0	0.0
1 (55)	Beginning	13	23.6	21	38.2	38	69.1	31	56.4	20	36.4
	Intermediate	14	25.5	19	34.5	14	25.5	21	38.2	25	45.5
	Advanced	22	40.0	9	16.4	3	5.5	1	1.8	8	14.5
	Advanced High	6	10.9	6	10.9	0	0.0	2	3.6	2	3.6
2 (48)	Beginning	5	10.4	13	27.1	24	50.0	18	37.5	11	22.9
	Intermediate	11	22.9	32	66.7	16	33.3	17	35.4	24	50.0
	Advanced	20	41.7	3	6.3	7	14.6	11	22.9	12	25.0
	Advanced High	12	25.0	0	0.0	1	2.1	2	4.2	1	2.1
3 (55)	Beginning	3	5.5	14	25.5	20	36.4	13	23.6	7	12.7
	Intermediate	7	12.7	29	52.7	24	43.6	24	43.6	30	54.5
	Advanced	15	27.3	9	16.4	7	12.7	7	12.7	15	27.3
	Advanced High	30	54.5	3	5.5	4	7.3	11	20.0	3	5.5
4 (64)	Beginning	11	17.2	10	15.6	19	29.7	4	6.3	6	9.4
	Intermediate	14	21.9	22	34.4	20	31.3	24	37.5	23	35.9
	Advanced	22	34.4	30	46.9	17	26.6	20	31.3	25	39.1
	Advanced High	17	26.6	2	3.1	8	12.5	16	25.0	10	15.6


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
51	Beginning	16			
23 (45.1%)	Intermediate	13	12		
	Advanced	1	7	0	
	Advanced High	0	0	2	
45	Beginning	8			
4 (8.9%)	Intermediate	2	22		
	Advanced	0	1	11	
	Advanced High	0	0	1	
51	Beginning	4			
17 (33.3%)	Intermediate	5	24		
	Advanced	0	9	6	
	Advanced High	0	2	1	
59	Beginning	2			
15 (25.4%)	Intermediate	1	21		
	Advanced	0	4	21	
	Advanced High	0	0	10	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	3	6.1	3	6.1	6	12.2	2	4.1	3	6.1
	Intermediate	12	24.5	16	32.7	12	24.5	6	12.2	7	14.3
	Advanced	15	30.6	28	57.1	23	46.9	17	34.7	26	53.1
	Advanced High	19	38.8	2	4.1	8	16.3	24	49.0	13	26.5
ALL (324)	Beginning	56	17.3	86	26.5	160	49.4	114	35.2	72	22.2
	Intermediate	71	21.9	132	40.7	86	26.5	96	29.6	137	42.3
	Advanced	108	33.3	91	28.1	57	17.6	56	17.3	86	26.5
	Advanced High	89	27.5	15	4.6	21	6.5	58	17.9	29	9.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
48 27 (56.3%)	Beginning	2			
	Intermediate	1	6		
	Advanced	0	13	13	
	Advanced High	0	0	13	
254 86 (33.9%)	Beginning	32			
	Intermediate	22	85		
	Advanced	1	34	51	
	Advanced High	0	2	27	

 Indicates students who progressed at least one level from 2023 to 2024.