

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 22

WOODROW WILSON
HIGH SCHOOL

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July 30, 2024

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	494
10	486
11	439
12	385
ALL	1,804

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	115	6.4	25	20.0
American Indian/Alaska Native	5	0.3	*	*
Asian/Hawaiian/Pacific Islander	14	0.8	*	*
Hispanic	1,148	63.6	30	24.0
White	461	25.6	61	48.8
Multiple	59	3.3	2	1.6
Other* (teachers only)	—	—	7	5.6
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	952	52.8
Economically disadvantaged	973	53.9
Limited English proficient (LEP)	549	30.4
Special education	210	11.6
Talented and Gifted (TAG)	395	21.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	542	36	6.6	2	0.4	4	0.7	334	61.6	154	28.4	12	2.2
	2023	512	45	8.8	1	0.2	5	1.0	331	64.6	117	22.9	13	2.5
	2024	494	28	5.7	3	0.6	2	0.4	346	70.0	97	19.6	16	3.2
10	2022	392	22	5.6	0	0.0	3	0.8	241	61.5	110	28.1	16	4.1
	2023	499	30	6.0	1	0.2	6	1.2	304	60.9	146	29.3	12	2.4
	2024	486	40	8.2	0	0.0	6	1.2	312	64.2	114	23.5	14	2.9
11	2022	398	29	7.3	0	0.0	4	1.0	228	57.3	128	32.2	9	2.3
	2023	360	17	4.7	1	0.3	4	1.1	213	59.2	109	30.3	16	4.4
	2024	439	31	7.1	1	0.2	3	0.7	253	57.6	139	31.7	12	2.7
12	2022	498	33	6.6	1	0.2	5	1.0	291	58.4	147	29.5	18	3.6
	2023	426	30	7.0	0	0.0	4	0.9	258	60.6	123	28.9	11	2.6
	2024	385	16	4.2	1	0.3	3	0.8	237	61.6	111	28.8	17	4.4
9-12	2022	1,830	120	6.6	3	0.2	16	0.9	1,094	59.8	539	29.5	55	3.0
	2023	1,797	122	6.8	3	0.2	19	1.1	1,106	61.5	495	27.5	52	2.9
	2024	1,804	115	6.4	5	0.3	14	0.8	1,148	63.6	461	25.6	59	3.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	542	314	57.9	176	32.5	59	10.9	349	64.4	105	19.4	80	14.8	53.1	46.9	7.0
	2023	512	233	45.5	158	30.9	59	11.5	297	58.0	123	24.0	80	15.6	55.5	44.5	6.3
	2024	494	341	69.0	186	37.7	65	13.2	309	62.6	110	22.3	83	16.8	48.4	51.6	5.5
10	2022	392	207	52.8	103	26.3	45	11.5	225	57.4	63	16.1	37	9.4	48.5	51.5	2.0
	2023	499	181	36.3	149	29.9	60	12.0	251	50.3	106	21.2	24	4.8	49.1	50.9	5.0
	2024	486	273	56.2	144	29.6	53	10.9	252	51.9	127	26.1	38	7.8	54.1	45.9	6.4
11	2022	398	204	51.3	83	20.9	33	8.3	191	48.0	86	21.6	18	4.5	49.2	50.8	0.0
	2023	360	116	32.2	97	26.9	39	10.8	179	49.7	55	15.3	32	8.9	49.7	50.3	1.7
	2024	439	184	41.9	117	26.7	48	10.9	190	43.3	92	21.0	27	6.2	47.8	52.2	1.1
12	2022	498	243	48.8	153	30.7	54	10.8	261	52.4	101	20.3	7	1.4	54.0	46.0	2.2
	2023	426	132	31.0	96	22.5	40	9.4	203	47.7	89	20.9	11	2.6	49.1	50.9	1.4
	2024	385	175	45.5	102	26.5	44	11.4	201	52.2	66	17.1	12	3.1	50.6	49.4	1.3
9-12	2022	1,830	968	52.9	515	28.1	191	10.4	1,026	56.1	355	19.4	142	7.8	51.5	48.5	3.1
	2023	1,797	662	36.8	500	27.8	198	11.0	930	51.8	373	20.8	147	8.2	51.0	49.0	3.8
	2024	1,804	973	53.9	549	30.4	210	11.6	952	52.8	395	21.9	160	8.9	50.3	49.7	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	546	12,879	505	92.4	11,301	87.7	31	5.7	18.1	460	9,837	84.2	76.4
	2023	494	12,036	430	87.1	10,367	86.1	29	5.9	17.0	384	9,480	77.8	78.8
	2024	481	11,776	412	85.7	10,331	87.7	29	6.0	17.3	2	7,387	0.4	62.7
10	2022	405	9,985	371	91.6	8,831	88.4	24	5.9	14.4	326	7,793	80.5	78.0
	2023	484	10,832	423	87.4	9,421	87.0	18	3.7	11.8	378	8,798	78.0	81.2
	2024	488	10,747	422	86.6	9,492	88.3	17	3.5	12.7	367	8,410	75.2	78.3
11	2022	414	8,677	385	93.0	7,777	89.6	22	5.3	11.4	361	6,953	87.1	80.1
	2023	352	7,794	312	88.5	6,861	88.0	15	4.3	9.3	300	6,565	85.2	84.2
	2024	442	8,856	389	88.1	7,918	89.4	10	2.3	8.8	345	7,609	78.0	85.9
12	2022	505	8,938	463	91.7	8,092	90.5	14	2.8	9.3	411	7,044	81.4	78.8
	2023	418	8,718	366	87.5	7,619	87.4	16	3.8	6.9	309	6,639	74.0	76.2
	2024	386	8,801	318	82.5	7,749	88.0	17	4.4	7.8	302	7,008	78.3	79.6
9-12	2022	1,871	40,480	1,724	92.2	36,002	88.9	91	4.9	13.8	1,558	31,627	83.3	78.1
	2023	1,748	39,380	1,531	87.6	34,268	87.0	78	4.5	11.8	1,371	31,482	78.4	79.9
	2024	1,797	40,179	1,543	85.8	35,490	88.3	73	4.1	12.1	1,016	30,414	56.5	75.7

Teachers: 125

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	20.0
Hispanic	30	24.0
White	61	48.8
Multiple	2	1.6
Other	7	5.6

Gender	Number	Percentage
Female	59	47.2
Male	66	52.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.7	79.8
2022-23	9.0	63.3
2023-24	8.3	72.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	7.2
1	11	8.8
2	5	4.0
3	8	6.4
4	7	5.6
5	10	8.0
1-3	24	19.2
More than 3	92	73.6
1 - 5	41	32.8
6 - 10	38	30.4
11 - 20	29	23.2
More than 20	8	6.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	94.1	71.9	72.8	72.5	41.7	59.7	69.3		74.2	85.0	79.4	64.9
	2023	97.4	76.3	82.9	79.9	60.0	74.1	77.4		87.2	84.6	86.0	75.3
	2024	88.8	77.3	62.3	59.1	30.2	47.7	52.5		61.7	76.9	69.3	66.8
Tests Taken	2022	153	32	305	262	48	154	316		260	246	506	11,489
	2023	114	38	292	214	50	139	261		250	214	464	10,820
	2024	89	22	302	291	53	155	265		214	216	430	10,179
ENGLISH II	2022	99.0	57.1	74.2	73.4	47.1	66.4	68.7		77.3	82.2	79.6	71.9
	2023	95.9	82.1	86.4	81.0	55.8	80.7	79.5		85.5	92.3	89.1	78.2
	2024	95.5	75.8	78.7	75.5	43.6	71.7	71.4		83.5	83.0	83.3	76.3
Tests Taken	2022	99	21	256	203	34	113	249		207	191	398	9,608
	2023	147	28	279	158	43	135	220		221	248	469	10,314
	2024	112	33	282	249	39	120	213		236	212	448	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	9	9	83	72	28	62	97		67	37	104	4,036
	2023	3	9	50	43	20	36	59		32	33	65	2,674
	2024	10	5	114	119	37	81	126		82	50	132	3,384
Tests Taken	2022	153	32	305	262	48	154	316		260	246	506	11,489
	2023	114	38	292	214	50	139	261		250	214	464	10,820
	2024	89	22	302	291	53	155	265		214	216	430	10,179
ENGLISH II	2022	1	9	66	54	18	38	78		47	34	81	2,704
	2023	6	5	38	30	19	26	45		32	19	51	2,252
	2024	5	8	60	61	22	34	61		39	36	75	2,351
Tests Taken	2022	99	21	256	203	34	113	249		207	191	398	9,608
	2023	147	28	279	158	43	135	220		221	248	469	10,314
	2024	112	33	282	249	39	120	213		236	212	448	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	85.6	53.1	43.6	43.5	10.4	29.2	38.6		50.8	65.4	57.9	45.1
	2023	94.7	55.3	59.9	54.7	32.0	49.6	50.2		68.0	69.2	68.5	54.3
	2024	83.1	59.1	45.4	41.9	9.4	30.3	34.0		47.2	63.4	55.3	52.5
Tests Taken	2022	153	32	305	262	48	154	316		260	246	506	11,489
	2023	114	38	292	214	50	139	261		250	214	464	10,820
	2024	89	22	302	291	53	155	265		214	216	430	10,179
ENGLISH II	2022	93.9	33.3	49.2	49.3	26.5	39.8	40.6		55.1	66.5	60.6	53.8
	2023	91.8	60.7	56.3	46.8	27.9	45.9	42.3		64.7	71.4	68.2	56.1
	2024	92.9	66.7	65.2	61.8	33.3	55.0	54.9		72.9	73.1	73.0	60.3
Tests Taken	2022	99	21	256	203	34	113	249		207	191	398	9,608
	2023	147	28	279	158	43	135	220		221	248	469	10,314
	2024	112	33	282	249	39	120	213		236	212	448	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	30.7	0.0	5.9	5.0	0.0	3.2	3.2		8.8	17.5	13.0	7.7
	2023	47.4	7.9	12.7	7.5	4.0	9.4	6.5		18.0	27.6	22.4	11.3
	2024	50.6	13.6	9.6	9.6	0.0	3.9	4.2		13.6	25.9	19.8	14.8
Tests Taken	2022	153	32	305	262	48	154	316		260	246	506	11,489
	2023	114	38	292	214	50	139	261		250	214	464	10,820
	2024	89	22	302	291	53	155	265		214	216	430	10,179
ENGLISH II	2022	16.2	0.0	2.0	1.0	0.0	0.0	0.0		2.9	9.4	6.0	6.3
	2023	35.4	7.1	6.8	3.2	0.0	3.0	3.2		8.6	22.6	16.0	7.8
	2024	25.0	6.1	8.9	7.2	0.0	8.3	5.6		11.4	17.0	14.1	7.8
Tests Taken	2022	99	21	256	203	34	113	249		207	191	398	9,608
	2023	147	28	279	158	43	135	220		221	248	469	10,314
	2024	112	33	282	249	39	120	213		236	212	448	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	77.1	63.8	61.8	4.8 / 8	74.8
2023	66.6	–	–	5.7 / 10	63.8	–
2024	59.3	–	–	3.9 / 10	57.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	68.4	67.3	62.2	5.0 / 8	75.0
2023	67.3	–	–	6.1 / 10	64.1	–
2024	66.1	–	–	5.4 / 10	65.5	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	93.2	79.2	84.4	84.8	65.9	81.0	83.0		81.4	88.7	84.9	79.2
	2023	85.7	82.1	95.0	89.9	84.0	91.1	91.5		91.0	94.6	92.6	86.6
	2024	84.6	78.9	75.7	74.4	62.3	72.4	72.6		69.1	83.7	76.0	82.8
Tests Taken	2022	44	24	224	204	41	126	247		156	141	298	10,722
	2023	28	28	220	168	50	112	211		155	129	284	11,031
	2024	26	19	235	234	53	134	230		152	135	287	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	3	5	35	31	14	24	42		29	16	45	2,235
	2023	4	5	11	17	8	10	18		14	7	21	1,482
	2024	4	4	57	60	20	37	63		47	22	69	1,927
Tests Taken	2022	44	24	224	204	41	126	247		156	141	298	10,722
	2023	28	28	220	168	50	112	211		155	129	284	11,031
	2024	26	19	235	234	53	134	230		152	135	287	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	68.2	58.3	61.6	60.8	34.1	63.5	58.3		55.8	69.5	62.4	48.1
	2023	64.3	42.9	59.1	51.8	36.0	53.6	48.8		58.1	55.0	56.7	47.8
	2024	38.5	47.4	38.7	38.0	13.2	39.6	35.7		36.8	41.5	39.0	45.6
Tests Taken	2022	44	24	224	204	41	126	247		156	141	298	10,722
	2023	28	28	220	168	50	112	211		155	129	284	11,031
	2024	26	19	235	234	53	134	230		152	135	287	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	52.3	33.3	40.2	40.2	24.4	40.5	35.2		32.1	51.8	41.3	30.9
	2023	28.6	21.4	15.5	17.3	8.0	14.3	12.8		20.0	14.0	17.3	23.3
	2024	19.2	5.3	14.5	13.2	1.9	16.4	12.2		12.5	16.3	14.3	23.5
Tests Taken	2022	44	24	224	204	41	126	247		156	141	298	10,722
	2023	28	28	220	168	50	112	211		155	129	284	11,031
	2024	26	19	235	234	53	134	230		152	135	287	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	58.7	63.6	67.7	70.7	63.7
2023	58.2	58.6	52.2	59.7	42.2
2024	44.7	46.6	38.2	53.5	49.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	99.3	83.3	86.0	84.9	66.0	82.5	84.1		85.7	94.4	90.1	83.9
	2023	98.3	92.3	93.6	89.6	82.0	91.3	89.8		94.0	94.0	94.0	92.9
	2024	93.6	80.8	84.8	82.2	67.2	82.3	79.9		84.1	87.8	86.0	89.9
Tests Taken	2022	149	30	307	272	47	154	315		252	251	503	10,105
	2023	117	39	295	211	50	138	264		252	218	470	10,543
	2024	94	26	323	315	58	164	284		227	238	465	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	1	5	43	41	16	27	50		36	14	50	1,622
	2023	2	3	19	22	9	12	27		15	13	28	750
	2024	6	5	49	56	19	29	57		36	29	65	1,063
Tests Taken	2022	149	30	307	272	47	154	315		252	251	503	10,105
	2023	117	39	295	211	50	138	264		252	218	470	10,543
	2024	94	26	323	315	58	164	284		227	238	465	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	88.6	63.3	51.8	52.6	21.3	39.0	46.0		61.9	66.1	64.0	52.7
	2023	89.7	53.8	47.8	41.7	30.0	41.3	39.0		60.3	59.2	59.8	53.1
	2024	77.7	34.6	39.9	36.5	12.1	29.3	27.8		48.5	49.2	48.8	52.0
Tests Taken	2022	149	30	307	272	47	154	315		252	251	503	10,105
	2023	117	39	295	211	50	138	264		252	218	470	10,543
	2024	94	26	323	315	58	164	284		227	238	465	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	50.3	13.3	15.0	12.9	6.4	7.8	9.5		22.6	29.5	26.0	18.8
	2023	44.4	12.8	12.2	10.9	6.0	9.4	7.2		19.8	23.4	21.5	16.8
	2024	30.9	3.8	5.6	5.7	0.0	1.8	1.8		11.5	12.6	12.0	14.3
Tests Taken	2022	149	30	307	272	47	154	315		252	251	503	10,105
	2023	117	39	295	211	50	138	264		252	218	470	10,543
	2024	94	26	323	315	58	164	284		227	238	465	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	62.2	63.6	66.5	57.9	75.5
2023	52.4	57.1	49.6	47.4	60.6
2024	34.4	47.1	50.5	42.2	50.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	100.0	90.3	94.6	95.3	70.0	88.6	92.3		96.5	95.8	96.1	89.6
	2023	100.0	100.0	98.4	98.6	93.9	97.3	97.6		98.0	99.5	98.7	96.5
	2024	98.6	90.0	92.1	90.7	84.4	86.8	88.3		93.1	94.8	94.0	93.8
Tests Taken	2022	128	31	242	211	30	88	209		200	214	414	8,634
	2023	106	14	245	142	33	111	207		205	183	388	9,062
	2024	144	30	277	204	45	129	214		218	249	467	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	0	3	13	10	9	10	16		7	9	16	897
	2023	0	0	4	2	2	3	5		4	1	5	314
	2024	2	3	22	19	7	17	25		15	13	28	582
Tests Taken	2022	128	31	242	211	30	88	209		200	214	414	8,634
	2023	106	14	245	142	33	111	207		205	183	388	9,062
	2024	144	30	277	204	45	129	214		218	249	467	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	96.1	45.2	71.9	70.1	40.0	59.1	62.7		80.5	76.2	78.3	64.3
	2023	97.2	57.1	70.2	64.8	42.4	64.0	61.8		78.0	76.5	77.3	64.7
	2024	96.5	63.3	69.3	65.2	44.4	57.4	57.5		78.9	76.7	77.7	63.4
Tests Taken	2022	128	31	242	211	30	88	209		200	214	414	8,634
	2023	106	14	245	142	33	111	207		205	183	388	9,062
	2024	144	30	277	204	45	129	214		218	249	467	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	79.7	19.4	34.7	37.0	16.7	25.0	25.4		48.0	50.5	49.3	35.5
	2023	72.6	7.1	32.2	26.8	21.2	27.0	25.1		46.8	39.3	43.3	31.3
	2024	79.2	50.0	37.9	35.3	20.0	24.8	28.0		55.5	49.0	52.0	31.0
Tests Taken	2022	128	31	242	211	30	88	209		200	214	414	8,634
	2023	106	14	245	142	33	111	207		205	183	388	9,062
	2024	144	30	277	204	45	129	214		218	249	467	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	73.6	74.0	71.3	76.7
2023	55.6	64.4	58.6	62.7
2024	62.8	64.2	61.7	56.8

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (174)	Beginning	64	36.8	126	72.4	75	43.1	52	29.9	55	31.6
	Intermediate	42	24.1	26	14.9	73	42.0	56	32.2	89	51.1
	Advanced	56	32.2	22	12.6	25	14.4	33	19.0	27	15.5
	Advanced High	12	6.9	0	0.0	1	0.6	33	19.0	3	1.7
10 (147)	Beginning	67	45.6	106	72.1	54	37.0	35	24.0	42	28.8
	Intermediate	23	15.6	16	10.9	42	28.8	58	39.7	73	50.0
	Advanced	39	26.5	21	14.3	36	24.7	31	21.2	24	16.4
	Advanced High	18	12.2	4	2.7	14	9.6	22	15.1	7	4.8
11 (125)	Beginning	40	32.0	79	63.2	42	33.6	38	30.4	33	26.4
	Intermediate	20	16.0	10	8.0	28	22.4	32	25.6	55	44.0
	Advanced	43	34.4	30	24.0	34	27.2	34	27.2	21	16.8
	Advanced High	22	17.6	6	4.8	21	16.8	21	16.8	16	12.8
12 (91)	Beginning	25	27.8	49	54.4	28	30.8	19	20.9	19	21.1
	Intermediate	18	20.0	15	16.7	26	28.6	34	37.4	39	43.3
	Advanced	30	33.3	24	26.7	30	33.0	20	22.0	23	25.6
	Advanced High	17	18.9	2	2.2	7	7.7	18	19.8	9	10.0
ALL (537)	Beginning	196	36.6	360	67.2	199	37.1	144	26.9	149	27.9
	Intermediate	103	19.2	67	12.5	169	31.5	180	33.6	256	47.9
	Advanced	168	31.3	97	18.1	125	23.3	118	22.0	95	17.8
	Advanced High	69	12.9	12	2.2	43	8.0	94	17.5	35	6.5

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
148 12 (8.1%)	Beginning	39			
	Intermediate	2	80		
	Advanced	0	7	17	
	Advanced High	0	1	2	
139 8 (5.8%)	Beginning	34			
	Intermediate	0	73		
	Advanced	0	1	23	
	Advanced High	0	0	7	
119 21 (17.6%)	Beginning	27			
	Intermediate	1	54		
	Advanced	0	4	17	
	Advanced High	0	0	16	
89 16 (18.0%)	Beginning	19			
	Intermediate	0	37		
	Advanced	0	7	16	
	Advanced High	0	3	6	
495 57 (11.5%)	Beginning	119			
	Intermediate	3	244		
	Advanced	0	19	73	
	Advanced High	0	4	31	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

238	42.9	63.6	77.4	79.9	31.5	85.3	41.2	82.8
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ALGEBRA I HONORS

30	63.0	76.4	82.9	84.0	76.7	93.3	61.4	89.8
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ALGEBRA II

216	64.3	77.2	75.4	75.1	73.6	82.9	48.7	87.5
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ALGEBRA II HONORS

250	74.8	81.1	80.9	80.8	83.2	92.0	59.8	90.7
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ASTRONOMY

68	41.2	67.3	76.4	78.0	38.2	83.8	61.5	90.8
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BIOLOGY

242	37.3	67.6	75.1	76.4	34.7	73.6	48.8	84.7
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BIOLOGY HONORS

191	61.9	74.6	87.2	89.4	66.5	95.8	63.5	92.5
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CHEMISTRY

185	39.8	68.9	76.5	77.9	40.5	82.2	42.4	86.5
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CHEMISTRY HONORS

247	64.4	76.2	84.9	86.3	70.0	95.5	60.1	93.3
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ECONOMICS

136	62.0	78.1	83.8	84.8	78.7	95.6	68.8	97.1
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

152	62.7	81.7	74.5	73.3	86.2	79.6	63.6	84.2
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ALGEBRA II HONORS

242	69.2	82.9	81.7	81.6	92.1	90.9	73.0	88.6
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ASTRONOMY

5	*	*	*	*	*	*	55.9	*
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

175	45.2	71.7	75.9	76.6	52.0	76.6	55.6	84.8
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CHEMISTRY HONORS

243	67.2	78.6	86.7	88.2	72.8	96.7	66.2	91.5
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ECONOMICS

5	*	*	*	*	*	*	67.9	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

215	48.4	67.8	72.5	73.3	46.5	74.4	46.0	82.4
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ENGLISH I ESOL BEGINNER

12	27.4	62.4	78.5	81.4	8.3	91.7	33.2	93.0
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ENGLISH I ESOL INTERMEDIATE

2	*	*	*	*	*	*	47.1	*
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ENGLISH I HONORS

186	71.0	75.8	84.1	85.6	73.7	93.0	56.9	92.3
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ENGLISH II

190	55.3	71.4	75.5	76.2	58.4	86.8	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

9	55.9	76.8	86.4	88.1	77.8	100.0	48.7	95.4
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ENGLISH II HONORS

253	73.7	78.1	86.2	87.6	79.8	97.6	64.7	92.6
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ENGLISH III

175	58.1	73.8	78.1	78.8	64.6	86.9	52.5	86.2
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ENGLISH IV

194	54.6	76.1	80.9	81.8	77.8	92.8	62.5	91.6
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ENVIRONMENTAL SYSTEMS

77	55.9	73.5	87.2	89.5	64.9	98.7	62.5	90.8
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GEOMETRY

189	43.8	72.4	75.4	76.0	66.1	80.4	49.1	86.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

166	60.6	75.4	77.4	77.8	71.1	83.1	59.6	88.0
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ENGLISH IV

3	*	*	*	*	*	*	66.1	*
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ENVIRONMENTAL SYSTEMS

1	*	*	*	*	*	*	50.9	*
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GEOMETRY

180	41.3	71.2	74.6	75.3	56.7	78.3	48.6	85.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

212	55.4	76.9	83.3	84.4	70.8	92.5	56.9	93.2
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GOVERNMENT

92	60.3	75.2	80.1	80.9	68.5	92.4	52.7	96.1
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HS HEALTH EDUCATION

281	73.0	79.2	88.2	89.8	80.4	92.9	72.9	94.5
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HS VARSITY BAND

37	61.2	73.6	90.0	92.9	59.5	97.3	50.3	94.5
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PHYSICS

128	44.1	71.1	80.3	81.9	47.7	91.4	48.6	88.5
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PHYSICS HONORS

108	52.3	73.5	80.2	81.5	61.1	87.0	59.0	93.0
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SPANISH I

112	63.6	79.0	81.0	81.4	89.3	92.9	74.0	92.8
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SPANISH II

149	56.1	73.7	77.5	78.2	68.5	87.2	69.6	94.3
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STUDIO ART I

300	62.3	76.9	85.2	86.6	75.7	90.3	67.1	93.4
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U.S. HISTORY

294	64.1	76.1	81.6	82.5	73.5	93.9	52.4	88.3
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WORLD GEOGRAPHY

246	49.1	70.0	78.2	79.6	49.6	80.5	41.7	86.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

207	56.4	77.4	85.2	86.6	70.0	94.2	60.3	91.0
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GOVERNMENT

2	*	*	*	*	*	*	50.6	*
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HS HEALTH EDUCATION

189	70.4	80.3	87.3	88.5	82.5	88.4	76.8	94.1
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HS VARSITY BAND

25	67.4	81.2	90.5	92.1	84.0	100.0	69.8	97.5
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PHYSICS

93	46.5	73.3	80.1	81.3	64.5	93.5	60.2	88.3
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PHYSICS HONORS

98	52.2	76.5	81.2	82.0	82.7	92.9	70.7	92.0
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SPANISH I

110	61.3	79.3	77.8	77.5	84.5	86.4	78.2	92.1
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SPANISH II

130	62.9	79.0	76.6	76.2	84.6	80.8	82.0	93.4
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STUDIO ART I

265	57.6	74.6	81.6	82.9	70.6	84.2	60.3	92.4
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U.S. HISTORY

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WORLD GEOGRAPHY

240	50.4	70.3	79.2	80.8	48.8	79.2	47.4	84.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

76	68.3	78.4	84.4	85.5	84.2	98.7	55.3	93.0
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WORLD HISTORY

184	60.8	76.5	80.6	81.4	74.5	92.4	47.8	88.2
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WORLD HISTORY HONORS

105	70.0	82.7	82.8	82.9	97.1	100.0	66.4	92.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

74	68.6	80.0	83.5	84.2	86.5	93.2	65.7	90.2
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WORLD HISTORY

172	56.5	73.9	74.9	75.1	63.4	80.8	41.7	86.6
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WORLD HISTORY HONORS

105	70.9	81.4	84.2	84.7	93.3	98.1	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	81.3	62.6	405	499	54.6	22	465	36.4	233	455	36.5	130	578	86.9	5,437	468	40.4
		2022-23	89.4	76.7	381	502	51.7	24	438	29.2	228	451	30.7	115	604	92.2	6,745	461	38.3
		2023-24	79.2	75.0	305	504	55.4	10	429	10.0	176	453	35.2	101	589	91.1	6,506	467	41.9
	Mathematics	2021-22	81.3	62.6	405	482	36.3	22	457	18.2	233	442	19.7	130	553	66.2	5,437	461	23.3
		2022-23	89.4	76.7	381	472	32.3	24	411	8.3	228	427	11.8	115	565	74.8	6,745	445	18.1
		2023-24	79.2	75.0	305	473	28.2	10	396	0.0	176	434	12.5	101	541	54.5	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	94	526	86.2	2	*	*	35	485	71.4	50	562	98.0	3	*	*	1,784	466	71.7
		2022	152	484	73.0	9	467	77.8	75	429	52.0	60	543	95.0	1	*	*	2,215	449	65.1
		2023	102	494	78.4	4	*	*	44	443	63.6	45	534	91.1	1	*	*	2,370	438	57.6
	Mathematics	2021	94	477	72.3	2	*	*	35	464	71.4	50	490	78.0	3	*	*	1,784	460	59.6
		2022	152	461	54.6	9	453	55.6	75	430	34.7	60	489	75.0	1	*	*	2,215	451	50.7
		2023	102	472	61.8	4	*	*	44	444	43.2	45	494	73.3	1	*	*	2,370	446	45.8
10	Reading & Writing	2021	328	444	52.1	15	400	26.7	196	398	32.1	101	527	90.1	1	*	*	7,518	414	40.0
		2022	414	452	55.3	23	418	52.2	244	415	39.8	132	525	84.1	4	*	*	8,625	406	35.1
		2023	406	444	53.2	29	413	37.9	251	410	39.4	109	521	85.3	6	516	76.5	8,766	397	34.3
	Mathematics	2021	328	438	26.2	15	413	0.0	196	413	12.2	101	486	54.5	1	*	*	7,518	428	22.1
		2022	414	444	31.9	23	414	13.0	244	422	17.2	132	490	60.6	4	*	*	8,625	420	20.8
		2023	406	436	29.3	29	403	17.2	251	414	17.9	109	487	55.0	6	507	52.9	8,766	408	18.8
11	Reading & Writing	2021	148	549	75.0	5	*	*	62	467	50.0	71	622	97.2	3	*	*	1,621	528	75.3
		2022	88	552	79.5	0			23	457	39.1	57	581	93.0	0			1,639	520	71.6
		2023	75	594	90.7	1	*	*	17	539	76.5	52	614	96.2	2	*	*	1,624	523	70.8
	Mathematics	2021	148	507	54.1	5	*	*	62	457	25.8	71	549	77.5	3	*	*	1,621	508	50.4
		2022	88	503	51.1	0			23	447	26.1	57	519	57.9	0			1,639	504	48.1
		2023	75	543	72.0	1	*	*	17	501	47.1	52	558	78.8	2	*	*	1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

1,272	25,183	2.9	2.2	747	58.7	35.3
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2-D Art and Design

14	248	2.7	2.7	6	42.9	59.7
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African American Studies

12	294	3.6	2.7	10	83.3	59.2
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Biology

14	825	2.6	2.1	8	57.1	30.7
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Calculus AB

7	697	3.6	2.6	5	71.4	41.6
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Calculus BC

2	198	*	3.9	*	*	78.3
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Chemistry

28	292	2.9	2.6	18	64.3	53.4
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Computer Science A

11	229	3.4	3.2	9	81.8	65.9
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Computer Science Principles

7	254	3.1	3.0	5	71.4	68.5
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Drawing

7	111	2.7	3.1	3	42.9	63.1
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English Language and Composition

142	1,859	2.2	1.9	49	34.5	23.7
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English Literature and Composition

65	2,215	2.3	2.0	29	44.6	31.0
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Environmental Science

69	1,477	1.9	1.7	16	23.2	18.6
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Human Geography

91	3,016	2.6	1.7	48	52.7	19.5
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Macroeconomics

123	1,129	3.2	2.0	88	71.5	29.7
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Music Theory

10	76	1.7	2.3	1	10.0	31.6
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Physics 1

9	500	2.6	2.0	4	44.4	29.8
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Precalculus

73	2,168	3.8	2.1	62	84.9	31.3
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Psychology

73	753	3.8	2.1	61	83.6	34.8
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Research

12	75	3.2	3.2	9	75.0	82.7
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Seminar

86	486	2.9	2.8	66	76.7	73.0
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Spanish Language and Culture

123	1,540	2.4	3.2	55	44.7	73.6
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Spanish Literature and Culture

8	189	2.6	2.3	5	62.5	39.7
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Statistics

38	689	1.2	2.2	3	7.9	36.1
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United States Government and Politics

62	1,324	3.5	2.2	46	74.2	34.7
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United States History

49	1,974	4.0	2.2	46	93.9	36.2
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World History: Modern

137	1,921	3.2	2.2	93	67.9	28.9
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