

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 219

ADELLE TURNER
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



July 25, 2024

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) STAAR 3-8 Mathematics (English)
- 20. Science (3-8) STAAR 3-8 Science (English)

MAP GROWTH

- 25. Reading MAP GROWTH Reading (English)
- 33. Math MAP GROWTH Mathematics (English)

EARLY LEARNING

- 41. TX-KEA Texas Kindergarten Entry Assessment
- 42. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 43. TELPAS Texas English Language Proficiency Assessment

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	33
KN	36
1	40
2	33
3	43
4	49
5	43
ALL	277

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	223	80.5	22	84.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	46	16.6	3	11.5
White	0	0.0	1	3.8
Multiple	6	2.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	163	58.8
Economically disadvantaged	247	89.2
Limited English proficient (LEP)	29	10.5
Special education	40	14.4
Talented and Gifted (TAG)	19	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	28	25	89.3	0	0.0	0	0.0	2	7.1	0	0.0	1	3.6
	2023	21	20	95.2	0	0.0	0	0.0	1	4.8	0	0.0	0	0.0
	2024	33	28	84.8	0	0.0	0	0.0	5	15.2	0	0.0	0	0.0
KN	2022	44	38	86.4	0	0.0	0	0.0	5	11.4	0	0.0	1	2.3
	2023	40	33	82.5	0	0.0	0	0.0	6	15.0	0	0.0	1	2.5
	2024	36	30	83.3	0	0.0	0	0.0	5	13.9	0	0.0	0	0.0
1	2022	52	48	92.3	0	0.0	0	0.0	3	5.8	0	0.0	1	1.9
	2023	35	29	82.9	0	0.0	0	0.0	4	11.4	1	2.9	1	2.9
	2024	40	31	77.5	0	0.0	0	0.0	8	20.0	0	0.0	1	2.5
2	2022	51	40	78.4	0	0.0	0	0.0	8	15.7	0	0.0	3	5.9
	2023	43	38	88.4	0	0.0	0	0.0	4	9.3	0	0.0	1	2.3
	2024	33	23	69.7	0	0.0	0	0.0	8	24.2	0	0.0	1	3.0
3	2022	39	31	79.5	0	0.0	0	0.0	5	12.8	0	0.0	3	7.7
	2023	46	36	78.3	0	0.0	0	0.0	9	19.6	1	2.2	0	0.0
	2024	43	36	83.7	0	0.0	0	0.0	5	11.6	0	0.0	2	4.7
4	2022	40	33	82.5	1	2.5	0	0.0	5	12.5	1	2.5	0	0.0
	2023	40	31	77.5	0	0.0	0	0.0	6	15.0	1	2.5	2	5.0
	2024	49	37	75.5	0	0.0	0	0.0	12	24.5	0	0.0	0	0.0
5	2022	36	30	83.3	0	0.0	0	0.0	2	5.6	2	5.6	2	5.6
	2023	35	31	88.6	0	0.0	0	0.0	4	11.4	0	0.0	0	0.0
	2024	43	38	88.4	0	0.0	0	0.0	3	7.0	0	0.0	2	4.7
PK-5	2022	290	245	84.5	1	0.3	0	0.0	30	10.3	3	1.0	11	3.8
	2023	260	218	83.8	0	0.0	0	0.0	34	13.1	3	1.2	5	1.9
	2024	277	223	80.5	0	0.0	0	0.0	46	16.6	0	0.0	6	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	28	26	92.9	2	7.1	0	0.0	4	14.3	0	0.0	26	92.9	46.4	53.6	7.1
	2023	21	19	90.5	1	4.8	0	0.0	1	4.8	0	0.0	20	95.2	61.9	38.1	9.5
	2024	33	31	93.9	3	9.1	1	3.0	13	39.4	0	0.0	31	93.9	54.5	45.5	6.1
KN	2022	44	40	90.9	3	6.8	3	6.8	4	9.1	0	0.0	24	54.5	61.4	38.6	0.0
	2023	40	34	85.0	2	5.0	1	2.5	2	5.0	3	7.5	16	40.0	50.0	50.0	0.0
	2024	36	30	83.3	5	13.9	2	5.6	16	44.4	0	0.0	17	47.2	69.4	30.6	0.0
1	2022	52	48	92.3	0	0.0	4	7.7	5	9.6	2	3.8	7	13.5	53.8	46.2	1.9
	2023	35	32	91.4	3	8.6	1	2.9	7	20.0	3	8.6	10	28.6	54.3	45.7	5.7
	2024	40	37	92.5	4	10.0	0	0.0	28	70.0	5	12.5	4	10.0	62.5	37.5	5.0
2	2022	51	49	96.1	4	7.8	18	35.3	5	9.8	3	5.9	9	17.6	49.0	51.0	2.0
	2023	43	36	83.7	0	0.0	5	11.6	6	14.0	6	14.0	4	9.3	46.5	53.5	0.0
	2024	33	30	90.9	4	12.1	3	9.1	22	66.7	1	3.0	11	33.3	48.5	51.5	9.1
3	2022	39	35	89.7	1	2.6	5	12.8	6	15.4	6	15.4	7	17.9	66.7	33.3	5.1
	2023	46	44	95.7	4	8.7	15	32.6	9	19.6	7	15.2	6	13.0	45.7	54.3	4.3
	2024	43	37	86.0	1	2.3	6	14.0	28	65.1	5	11.6	5	11.6	48.8	51.2	2.3
4	2022	40	36	90.0	2	5.0	8	20.0	23	57.5	8	20.0	6	15.0	47.5	52.5	7.5
	2023	40	33	82.5	2	5.0	7	17.5	23	57.5	5	12.5	7	17.5	62.5	37.5	5.0
	2024	49	46	93.9	10	20.4	18	36.7	33	67.3	4	8.2	8	16.3	53.1	46.9	0.0
5	2022	36	35	97.2	1	2.8	10	27.8	24	66.7	7	19.4	7	19.4	61.1	38.9	0.0
	2023	35	30	85.7	2	5.7	5	14.3	19	54.3	10	28.6	6	17.1	42.9	57.1	0.0
	2024	43	36	83.7	2	4.7	10	23.3	23	53.5	4	9.3	8	18.6	62.8	37.2	2.3
PK-5	2022	290	269	92.8	13	4.5	48	16.6	71	24.5	26	9.0	86	29.7	55.2	44.8	3.1
	2023	260	228	87.7	14	5.4	34	13.1	67	25.8	34	13.1	69	26.5	51.2	48.8	3.1
	2024	277	247	89.2	29	10.5	40	14.4	163	58.8	19	6.9	84	30.3	57.0	43.0	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	49	10,601	44	91.0	9,857	93.0	6	12.3	8.0	28	8,573	57.5	80.9
	2023	46	9,795	42	91.0	9,098	92.9	3	6.5	4.9	30	8,293	65.3	84.7
	2024	36	9,740	33	91.8	9,070	93.1	2	5.5	6.0	14	5,088	38.5	52.2
1	2022	59	10,904	54	91.9	10,206	93.6	3	5.1	7.3	39	8,976	66.4	82.3
	2023	40	10,625	36	91.5	9,918	93.3	3	7.5	5.3	27	9,021	67.9	84.9
	2024	40	10,281	36	90.7	9,645	93.8	9	22.4	5.9	24	7,410	59.8	72.1
2	2022	54	10,614	50	91.9	9,987	94.1	2	3.7	6.0	36	8,941	66.4	84.2
	2023	51	10,350	48	94.7	9,734	94.0	7	13.7	4.7	37	8,998	72.4	86.9
	2024	34	10,643	31	92.2	10,035	94.3	4	11.9	5.1	24	8,018	71.5	75.3
3	2022	46	10,392	43	92.6	9,829	94.6	5	10.9	6.3	34	8,798	73.9	84.7
	2023	55	9,927	51	92.8	9,395	94.6	7	12.7	4.3	41	8,837	74.4	89.0
	2024	42	10,172	40	95.1	9,639	94.8	4	9.5	4.7	32	7,948	75.7	78.1
4	2022	43	10,478	40	91.6	9,930	94.8	4	9.3	5.8	27	8,981	62.5	85.7
	2023	45	9,872	42	92.7	9,372	94.9	4	8.8	4.5	32	8,790	70.7	89.0
	2024	48	9,926	44	90.8	9,409	94.8	5	10.3	5.1	35	7,834	72.2	78.9
5	2022	42	10,405	39	93.1	9,875	94.9	2	4.7	6.3	28	8,914	66.2	85.7
	2023	38	9,891	35	94.0	9,406	95.1	4	10.6	4.9	29	8,815	76.8	89.1
	2024	43	9,847	40	92.7	9,347	94.9	9	20.8	5.2	28	7,867	64.6	79.9
KN-5	2022	293	63,393	270	92.0	59,686	94.2	22	7.5	6.6	192	53,183	65.5	83.9
	2023	275	60,461	255	92.8	56,922	94.1	28	10.2	4.8	196	52,754	71.3	87.3
	2024	244	60,609	225	92.2	57,145	94.3	33	13.5	5.4	157	44,165	64.3	72.9

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	84.6
Hispanic	3	11.5
White	1	3.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	15	57.7
Male	11	42.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	11.0	66.7
2022-23	8.1	65.2
2023-24	7.3	58.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	11.5
1	3	11.5
2	1	3.8
3	1	3.8
4	1	3.8
5	1	3.8
1-3	5	19.2
More than 3	18	69.2
1 - 5	7	26.9
6 - 10	4	15.4
11 - 20	6	23.1
More than 20	6	23.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		64.5	*	65.7	*	*	50.0		63.0	83.3	69.2	69.7	39
	2023	*	42.4	*	41.7	12.5	*	*		50.0	41.7	44.7	71.5	38
	2024		64.9	*	65.8	16.7	*	46.4		71.4	60.9	65.9	67.7	44
4	2022	*	67.7	*	73.5	16.7	*	72.7		58.8	85.7	73.7	71.6	38
	2023	*	62.5	50.0	57.1	42.9	*	40.9		53.8	75.0	61.9	73.1	42
	2024		63.6	50.0	59.5	22.2	*	50.0		57.9	63.6	61.0	76.4	41
5	2022	*	55.2	*	58.8	33.3	*	54.2		57.1	57.1	57.1	77.3	35
	2023		67.9	*	69.0	*	*	58.8		64.3	77.8	71.9	77.7	32
	2024		56.4	*	54.1	22.2	*	30.4		55.6	58.8	56.8	74.6	44
3-5	2022	*	62.6	91.7	66.0	33.3	*	61.5		60.0	76.6	67.0	72.9	112
	2023	*	57.0	64.3	55.0	21.1	*	46.5		55.6	62.1	58.9	74.2	112
	2024		61.5	56.3	59.8	20.8	50.0	43.2		61.2	61.3	61.2	73.0	129

NUMBER TESTED IN GRADES 3-5													
2022	3	91	12	103	18	4	52		65	47	112	18,671	
2023	2	93	14	100	19	5	43		54	58	112	19,146	
2024		109	16	112	24	8	81		67	62	129	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		11	*	12	*	*	3		10	2	12	1,825	39
	2023	*	19	*	21	7	*	*		7	14	21	1,744	38
	2024		13	*	13	5	*	15		6	9	15	1,951	44
4	2022	*	10	*	9	5	*	6		7	3	10	1,785	38
	2023	*	12	3	15	4	*	13		12	4	16	1,742	42
	2024		12	4	15	7	*	15		8	8	16	1,508	41
5	2022	*	13	*	14	6	*	11		9	6	15	1,445	35
	2023		9	*	9	*	*	7		5	4	9	1,461	32
	2024		17	*	17	7	*	16		12	7	19	1,679	44
3-5	2022	*	34	1	35	12	*	20		26	11	37	5,055	112
	2023	*	40	5	45	15	*	23		24	22	46	4,947	112
	2024		42	7	45	19	4	46		26	24	50	5,138	129

NUMBER TESTED IN GRADES 3-5													
2022	3	91	12	103	18	4	52		65	47	112	18,671	
2023	2	93	14	100	19	5	43		54	58	112	19,146	
2024		109	16	112	24	8	81		67	62	129	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		45.2	*	45.7	*	*	50.0		44.4	58.3	48.7	45.3	39
	2023	*	24.2	*	19.4	0.0	*	*		21.4	25.0	23.7	46.8	38
	2024		27.0	*	28.9	16.7	*	14.3		23.8	30.4	27.3	41.8	44
4	2022	*	45.2	*	50.0	16.7	*	45.5		41.2	61.9	52.6	48.1	38
	2023	*	37.5	33.3	37.1	14.3	*	18.2		26.9	56.3	38.1	41.7	42
	2024		18.2	0.0	13.5	0.0	*	13.3		10.5	18.2	14.6	44.6	41
5	2022	*	27.6	*	29.4	11.1	*	29.2		23.8	35.7	28.6	54.0	35
	2023		42.9	*	41.4	*	*	35.3		35.7	55.6	46.9	52.4	32
	2024		30.8	*	32.4	11.1	*	8.7		25.9	47.1	34.1	49.8	44
3-5	2022	*	39.6	66.7	41.7	16.7	*	38.5		36.9	53.2	43.8	49.2	112
	2023	*	34.4	35.7	32.0	5.3	*	23.3		27.8	43.1	35.7	47.0	112
	2024		25.7	12.5	25.0	8.3	0.0	12.3		20.9	30.6	25.6	45.5	129

NUMBER TESTED IN GRADES 3-5													
2022	3	91	12	103	18	4	52		65	47	112	18,671	
2023	2	93	14	100	19	5	43		54	58	112	19,146	
2024		109	16	112	24	8	81		67	62	129	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		25.8	*	25.7	*	*	33.3		25.9	33.3	28.2	26.5	39
	2023	*	12.1	*	11.1	0.0	*	*		14.3	12.5	13.2	18.2	38
	2024		5.4	*	5.3	0.0	*	0.0		0.0	8.7	4.5	17.8	44
4	2022	*	16.1	*	14.7	0.0	*	18.2		11.8	23.8	18.4	25.0	38
	2023	*	9.4	0.0	5.7	0.0	*	0.0		0.0	25.0	9.5	18.4	42
	2024		3.0	0.0	2.7	0.0	*	3.3		5.3	0.0	2.4	20.4	41
5	2022	*	13.8	*	17.6	11.1	*	16.7		14.3	21.4	17.1	35.4	35
	2023		3.6	*	6.9	*	*	5.9		7.1	5.6	6.3	26.1	32
	2024		10.3	*	8.1	0.0	*	0.0		7.4	17.6	11.4	27.1	44
3-5	2022	*	18.7	33.3	19.4	11.1	*	19.2		18.5	25.5	21.4	29.0	112
	2023	*	8.6	7.1	8.0	0.0	*	2.3		5.6	13.8	9.8	21.0	112
	2024		6.4	0.0	5.4	0.0	0.0	1.2		4.5	8.1	6.2	21.9	129

NUMBER TESTED IN GRADE 3-5													
2022	3	91	12	103	18	4	52		65	47	112	18,671	
2023	2	93	14	100	19	5	43		54	58	112	19,146	
2024		109	16	112	24	8	81		67	62	129	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	77.9	66.8	57.3
	2023	48.7	28.4	1.2 / 10
	2024	46.0	38.3	1.7 / 10
4	2022	74.0	73.5	54.3
	2023	48.2	37.4	2.0 / 10
	2024	44.0	28.9	1.3 / 10
5	2022	60.4	62.1	61.4
	2023	58.4	42.8	2.1 / 10
	2024	49.1	37.1	1.3 / 10
3-5	2022	71.1	67.6	57.6
	2023	51.3	35.9	1.7 / 10
	2024	46.4	34.9	1.4 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		38.7	*	42.9	*	*	33.3		44.4	50.0	46.2	65.9	39
	2023	*	36.4	*	33.3	12.5	*	*		35.7	37.5	36.8	68.7	38
	2024		43.2	*	36.8	16.7	*	17.9		47.6	34.8	40.9	62.7	44
4	2022	*	51.6	*	58.8	0.0	*	54.5		52.9	66.7	60.5	65.8	38
	2023	*	53.1	66.7	51.4	57.1	*	36.4		57.7	56.3	57.1	69.7	42
	2024		15.2	37.5	18.9	11.1	*	20.0		21.1	18.2	19.5	63.2	41
5	2022	*	51.7	*	52.9	33.3	*	58.3		57.1	50.0	54.3	74.9	35
	2023		63.3	*	60.0	*	*	44.4		73.3	57.9	64.7	80.0	34
	2024		36.8	*	33.3	0.0	*	13.0		29.6	56.3	39.5	72.8	43
3-5	2022	*	47.3	83.3	51.5	22.2	*	53.8		50.8	57.4	53.6	68.8	112
	2023	*	50.5	57.1	47.5	30.0	*	38.6		56.4	49.2	52.6	72.8	114
	2024		32.4	37.5	29.7	8.3	25.0	17.3		32.8	34.4	33.6	66.2	128

NUMBER TESTED IN GRADES 3-5													
2022	3	91	12	103	18	4	52		65	47	112	28,707	
2023	2	95	14	101	20	5	44		55	59	114	27,874	
2024		108	16	111	24	8	81		67	61	128	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		19	*	20	*	*	4		15	6	21	3,258	39
	2023	*	21	*	24	7	*	*		9	15	24	2,924	38
	2024		21	*	24	5	*	23		11	15	26	3,470	44
4	2022	*	15	*	14	6	*	10		8	7	15	3,297	38
	2023	*	15	2	17	3	*	14		11	7	18	2,801	42
	2024		28	5	30	8	*	24		15	18	33	3,357	41
5	2022	*	14	*	16	6	*	10		9	7	16	2,389	35
	2023		11	*	12	*	*	10		4	8	12	1,855	34
	2024		24	*	24	9	*	20		19	7	26	2,471	43
3-5	2022	*	48	2	50	14	*	24		32	20	52	8,944	112
	2023	*	47	6	53	14	*	27		24	30	54	7,580	114
	2024		73	10	78	22	6	67		45	40	85	9,298	128

NUMBER TESTED IN GRADES 3-5													
2022	3	91	12	103	18	4	52			65	47	112	28,707
2023	2	95	14	101	20	5	44			55	59	114	27,874
2024		108	16	111	24	8	81			67	61	128	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		19.4	*	14.3	*	*	16.7		18.5	16.7	17.9	37.6	39
	2023	*	12.1	*	11.1	0.0	*	*		21.4	8.3	13.2	41.0	38
	2024		13.5	*	13.2	0.0	*	0.0		19.0	8.7	13.6	35.1	44
4	2022	*	22.6	*	26.5	0.0	*	22.7		23.5	28.6	26.3	37.0	38
	2023	*	15.6	33.3	17.1	14.3	*	4.5		19.2	25.0	21.4	45.7	42
	2024		3.0	12.5	5.4	11.1	*	6.7		5.3	4.5	4.9	40.5	41
5	2022	*	20.7	*	26.5	0.0	*	20.8		23.8	28.6	25.7	46.9	35
	2023		23.3	*	23.3	*	*	16.7		20.0	31.6	26.5	50.4	34
	2024		15.8	*	16.7	0.0	*	4.3		11.1	31.3	18.6	45.1	43
3-5	2022	*	20.9	25.0	22.3	0.0	*	21.2		21.5	25.5	23.2	40.5	112
	2023	*	16.8	28.6	16.8	5.0	*	9.1		20.0	20.3	20.2	45.7	114
	2024		11.1	18.8	11.7	4.2	12.5	3.7		11.9	13.1	12.5	40.2	128

NUMBER TESTED IN GRADES 3-5													
2022	3	91	12	103	18	4	52		65	47	112	28,707	
2023	2	95	14	101	20	5	44		55	59	114	27,874	
2024		108	16	111	24	8	81		67	61	128	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		3.2	*	5.7	*	*	0.0		7.4	0.0	5.1	17.9	39
	2023	*	0.0	*	2.8	0.0	*	*		7.1	0.0	2.6	15.6	38
	2024		2.7	*	2.6	0.0	*	0.0		0.0	4.3	2.3	12.1	44
4	2022	*	12.9	*	14.7	0.0	*	9.1		11.8	14.3	13.2	18.5	38
	2023	*	6.3	0.0	5.7	0.0	*	0.0		7.7	12.5	9.5	19.3	42
	2024		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	17.8	41
5	2022	*	6.9	*	8.8	0.0	*	4.2		9.5	7.1	8.6	23.8	35
	2023		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	19.0	34
	2024		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	15.4	43
3-5	2022	*	7.7	8.3	9.7	0.0	*	5.8		9.2	8.5	8.9	20.1	112
	2023	*	2.1	0.0	3.0	0.0	*	0.0		5.5	3.4	4.4	18.0	114
	2024		0.9	0.0	0.9	0.0	0.0	0.0		0.0	1.6	0.8	15.1	128

NUMBER TESTED IN GRADE 3-5													
2022	3	91	12	103	18	4	52		65	47	112	28,707	
2023	2	95	14	101	20	5	44		55	59	114	27,874	
2024		108	16	111	24	8	81		67	61	128	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	59.3	47.3	39.6	44.9
	2023	30.0	30.9	36.5	52.6
	2024	40.2	33.6	41.9	46.8
4	2022	62.9	51.4	53.2	46.7
	2023	46.2	40.7	42.2	57.1
	2024	33.7	22.1	32.2	59.1
5	2022	61.0	50.3	45.1	46.4
	2023	53.9	41.8	37.6	40.4
	2024	26.6	37.7	42.6	55.2
3-5	2022	61.0	49.6	45.9	46.0
	2023	43.1	37.7	38.9	50.7
	2024	33.6	31.3	39.0	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	25.0	*	33.3	25.0	*	29.2		40.0	21.4	32.4	60.4	34
	2023		30.0	*	30.0	*	*	33.3		33.3	36.8	35.3	59.1	34
	2024		23.1	*	21.6	0.0	*	0.0		22.2	35.3	27.3	45.3	44

NUMBER TESTED IN GRADE 5													
2022	2	28	2	33	8	1	24		20	14	34	8,751	
2023		30	4	30	5	2	18		15	19	34	8,644	
2024		39	3	37	9	2	23		27	17	44	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	21	*	22	6	*	17		12	11	23	3468	34
	2023		21	*	21	*	*	12		10	12	22	3538	34
	2024		30	*	29	9	*	23		21	11	32	4413	44

NUMBER TESTED IN GRADE 5													
2022	2	28	2	33	8	1	24		20	14	34	8,751	
2023		30	4	30	5	2	18		15	19	34	8,644	
2024		39	3	37	9	2	23		27	17	44	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	7.1	*	9.1	0.0	*	4.2		10.0	7.1	8.8	33.0	34
	2023		16.7	*	16.7	*	*	16.7		26.7	21.1	23.5	29.4	34
	2024		0.0	*	2.7	0.0	*	0.0		3.7	0.0	2.3	17.7	44

NUMBER TESTED IN GRADE 5													
2022	2	28	2	33	8	1	24		20	14	34	8,751	
2023		30	4	30	5	2	18		15	19	34	8,644	
2024		39	3	37	9	2	23		27	17	44	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	13.7	34
	2023		3.3	*	3.3	*	*	5.6		13.3	0.0	5.9	11.9	34
	2024		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	6.7	44

NUMBER TESTED IN GRADE 5													
2022	2	28	2	33	8	1	24		20	14	34	8,751	
2023		30	4	30	5	2	18		15	19	34	8,644	
2024		39	3	37	9	2	23		27	17	44	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	63.7	54.0	42.1	51.0
	2023	48.0	45.1	29.4	53.4
	2024	34.8	31.1	43.8	35.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		63.3	*	60.7	*	*	31.3				61.1	62.1	36
1	2022		23.1	*	16.1	*		*				20.0	36.6	45
	2023		41.4	*	48.1		*	27.8				37.8	39.9	37
	2024		34.4	0.0	29.4		*	11.1				27.5	49.0	40
K-1	2022		23.1	*	16.1	*		*				20.0	37.9	45
	2023		41.4	*	48.1		*	27.8				37.8	41.4	37
	2024		48.4	25.0	43.5	*	37.5	18.6				43.4	55.0	76
# Tested (GR K-1)	2022		39	2	31	2		4				45	5,967	
	2023		29	4	27		3	18				37	6,281	
	2024		62	12	62	2	8	43				76	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		18.8	0.0	14.3	0.0	*	*				15.2	39.9	46
	2023		44.4	*	44.4	*		29.6				44.2	41.8	43
	2024		46.2	*	53.8	*	*	26.3				47.1	44.9	34
3	2022		44.8	*	42.3	*	*	29.4				48.7	51.4	39
	2023	*	33.3	25.0	26.8	6.3	*	27.6				34.0	52.9	47
	2024		58.3	*	55.6	*	*	35.7				53.5	51.4	43
4	2022	*	50.0	*	54.2	*	*	42.9				54.3	49.7	35
	2023	*	51.6	33.3	45.2	28.6	*	17.6				52.4	53.0	42
	2024		29.7	27.3	29.5	10.0	22.2	29.0				29.2	57.1	48
5	2022	*	32.3	*	37.0	10.0	*	23.5				34.2	52.8	38
	2023		48.1	*	57.1	*	*	47.8				57.6	54.3	33
	2024		39.5	*	36.4	11.1	*	4.8				41.9	58.0	43
2-5	2022	*	35.6	42.1	34.8	5.7	37.5	28.3				36.7	48.7	158
	2023	*	44.1	40.9	41.9	9.4	33.3	31.3				46.1	50.7	165
	2024		43.1	33.3	42.4	11.1	20.0	25.3				42.3	53.1	168
# Tested (GR 2-5)	2022	3	118	19	112	35	8	53				158	25,356	
	2023	2	127	22	136	32	9	96				165	26,854	
	2024		137	24	139	36	15	99				168	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		9	*	7	*	*	0				9	1,043	36
1	2022		2	*	2	*		*				2	652	45
	2023		3	*	2		*	0				3	715	37
	2024		1	0	1		*	0				1	828	40
K-1	2022		2	*	2	*		*				2	724	45
	2023		3	*	2		*	0				3	818	37
	2024		10	0	8	*	0	0				10	1,874	76
# Tested (GR K-1)	2022		39	2	31	2		4				45	5,967	
	2023		29	4	27		3	18				37	6,281	
	2024		62	12	62	2	8	43				76	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		5	0	4	0	*	*				5	916	46
	2023		7	*	6	*		2				7	998	43
	2024		1	*	0	*	*	0				1	1,027	34
3	2022		4	*	1	*	*	0				5	925	39
	2023	*	1	0	2	0	*	1				3	1,032	47
	2024		3	*	3	*	*	1				3	1,017	43
4	2022	*	2	*	2	*	*	1				2	908	35
	2023	*	3	1	2	0	*	0				6	1,073	42
	2024		1	0	1	0	0	1				1	1,130	48
5	2022	*	0	*	0	0	*	0				0	838	38
	2023		2	*	4	*	*	3				4	875	33
	2024		3	*	0	0	*	0				4	945	43
2-5	2022	*	11	1	7	0	0	1				12	3,587	158
	2023	*	13	2	14	0	1	6				20	3,978	165
	2024		8	0	4	0	0	2				9	4,124	168
# Tested (GR 2-5)	2022	3	118	19	112	35	8	53				158	25,356	
	2023	2	127	22	136	32	9	96				165	26,854	
	2024		137	24	139	36	15	99				168	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		37.5	*	44.0		*	*				37.8	41.1	37
	2023		56.3	*	53.8	*	*	29.4				46.3	57.4	41
	2024		53.3	*	46.7	*	*	25.0				47.2	50.6	36
1	2022		23.8	*	16.7	*		*				22.2	35.7	45
	2023		44.0	*	50.0		*	33.3				38.7	44.1	31
	2024		32.3	12.5	29.7		*	14.3				27.5	44.1	40
K-1	2022		29.7	*	29.1	*	*	14.3				29.3	38.3	82
	2023		50.9	11.1	52.1	*	*	31.3				43.1	50.3	72
	2024		42.6	15.4	37.3	*	22.2	18.2				36.8	46.9	76
# Tested (GR K-1)	2022		74	5	55	2	2	7				82	11,314	
	2023		57	9	48	1	5	32				72	10,715	
	2024		61	13	67	2	9	44				76	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		25.0	0.0	15.2	0.0	*	*				18.6	44.5	43
	2023		57.9	*	58.3	0.0		50.0				58.1	48.7	43
	2024		81.8	37.5	62.1	*	*	57.1				65.6	47.9	32
3	2022		44.4	*	43.5	*	*	23.5				50.0	54.0	34
	2023	*	43.8	11.1	28.6	0.0	*	23.3				37.2	55.2	43
	2024		47.2	*	51.4	16.7	*	28.6				48.8	53.3	43
4	2022	*	44.8	*	43.5	0.0	*	37.5				52.8	55.0	36
	2023	*	60.0	50.0	58.3	*	*	30.8				61.8	54.5	34
	2024		32.4	25.0	30.4	22.2	20.0	27.3				30.6	56.5	49
5	2022	*	46.4	*	54.5	22.2	*	35.7				45.5	52.9	33
	2023		58.3	*	65.2	*	*	57.9				64.3	54.7	28
	2024		36.8	*	36.1	20.0	*	17.4				39.5	53.7	43
2-5	2022	*	39.7	42.1	36.6	8.6	25.0	28.8				40.4	51.7	146
	2023	*	54.6	40.9	50.8	7.1	22.2	40.0				54.1	53.4	148
	2024		45.9	39.3	43.2	21.6	23.5	31.4				44.3	53.0	167
# Tested (GR 2-5)	2022	3	116	19	101	35	8	52				146	25,323	
	2023	2	119	22	118	28	9	90				148	26,110	
	2024		133	28	148	37	17	105				167	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		6	*	4		*	*				6	655	37
	2023		2	*	2	*	*	0				2	894	41
	2024		7	*	6	*	*	0				7	721	36
1	2022		1	*	1	*		*				1	582	45
	2023		2	*	2		*	0				2	753	31
	2024		0	0	0		*	0				0	673	40
K-1	2022		7	*	5	*	*	1				7	1,237	82
	2023		4	0	4	*	*	0				4	1,647	72
	2024		7	0	6	*	0	0				7	1,395	76
# Tested (GR K-1)	2022		74	5	55	2	2	7				82	11,314	
	2023		57	9	48	1	5	32				72	10,715	
	2024		61	13	67	2	9	44				76	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	0	*	*				0	946	43
	2023		8	*	7	0		1				8	1,080	43
	2024		4	0	3	*	*	1				4	937	32
3	2022		4	*	2	*	*	0				5	976	34
	2023	*	2	1	2	0	*	1				4	1,093	43
	2024		3	*	3	0	*	0				3	946	43
4	2022	*	3	*	3	0	*	3				4	943	36
	2023	*	4	0	2	*	*	0				4	1,002	34
	2024		1	0	1	1	0	0				1	1,024	49
5	2022	*	0	*	0	0	*	0				0	887	33
	2023		1	*	1	*	*	1				1	888	28
	2024		0	*	0	0	*	0				0	903	43
2-5	2022	*	7	2	5	0	1	3				9	3,752	146
	2023	*	15	1	12	0	0	3				17	4,063	148
	2024		8	0	7	1	0	1				8	3,813	167
# Tested (GR 2-5)	2022	3	116	19	101	35	8	52				146	25,323	
	2023	2	119	22	118	28	9	90				148	26,110	
	2024		133	28	148	37	17	105				167	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		67.7	*	65.5	*	*	43.8				62.2	61.2	37
1	2022		33.3	*	29.0	*		*				31.1	46.4	45
	2023		39.3	*	46.2		*	29.4				36.1	47.9	36
	2024		34.4	42.9	38.2		*	25.9				35.0	51.4	40
K-1	2022		33.3	*	29.0	*		*				31.1	47.6	45
	2023		39.3	*	46.2		*	29.4				36.1	48.8	36
	2024		50.8	41.7	50.8	*	37.5	32.6				48.1	54.6	77
# Tested (GR K-1)	2022		39	3	31	3		5				45	10,488	
	2023		28	4	26		3	17				36	10,786	
	2024		63	12	63	2	8	43				77	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		18.8	0.0	17.6	0.0	*	*				15.2	40.2	46
	2023		38.9	*	30.6	*		18.5				34.9	43.0	43
	2024		34.6	*	38.5	*	*	15.8				35.3	46.7	34
3	2022		28.6	*	26.9	*	*	11.8				28.9	50.8	38
	2023	*	21.2	12.5	12.2	6.3	*	10.3				21.3	52.7	47
	2024		36.1	*	38.9	*	*	17.9				37.2	52.0	43
4	2022	*	30.8	*	40.0	*	*	21.4				41.7	51.3	36
	2023	*	27.6	50.0	23.3	16.7	*	0.0				32.5	56.0	40
	2024		16.2	18.2	15.9	10.0	22.2	12.9				16.7	56.7	48
5	2022	*	15.6	*	26.9	0.0	*	0.0				23.1	52.0	39
	2023		25.9	*	42.9	*	*	30.4				36.4	51.8	33
	2024		26.3	*	24.2	0.0	*	0.0				27.9	55.8	43
2-5	2022	*	22.9	31.6	27.0	0.0	37.5	9.6				26.4	48.5	159
	2023	*	28.8	36.4	25.9	9.7	33.3	15.8				30.7	50.7	163
	2024		27.7	37.5	28.1	8.3	33.3	12.1				28.6	52.6	168
# Tested (GR 2-5)	2022	3	118	19	111	35	8	52				159	37,513	
	2023	2	125	22	135	31	9	95				163	37,824	
	2024		137	24	139	36	15	99				168	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		10	*	8	*	*	0				10	1,096	37
1	2022		1	*	1	*		*				1	1,175	45
	2023		1	*	1		*	0				1	1,182	36
	2024		0	0	0		*	0				0	1,104	40
K-1	2022		1	*	1	*		*				1	1,341	45
	2023		1	*	1		*	0				1	1,306	36
	2024		10	0	8	*	0	0				10	2,215	77
# Tested (GR K-1)	2022		39	3	31	3		5				45	10,488	
	2023		28	4	26		3	17				36	10,786	
	2024		63	12	63	2	8	43				77	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	0	*	*				0	986	46
	2023		3	*	2	*		1				3	1,087	43
	2024		0	*	0	*	*	0				0	1,349	34
3	2022		2	*	0	*	*	0				2	1,547	38
	2023	*	1	0	0	0	*	0				2	1,496	47
	2024		2	*	1	*	*	0				2	1,432	43
4	2022	*	1	*	1	*	*	0				1	1,256	36
	2023	*	0	1	0	1	*	0				2	1,294	40
	2024		1	1	2	0	1	2				2	1,379	48
5	2022	*	0	*	0	0	*	0				0	974	39
	2023		1	*	2	*	*	1				2	1,134	33
	2024		2	*	1	0	*	0				2	1,348	43
2-5	2022	*	3	0	1	0	0	0				3	4,763	159
	2023	*	5	1	4	1	0	2				9	5,011	163
	2024		5	1	4	0	1	2				6	5,508	168
# Tested (GR 2-5)	2022	3	118	19	111	35	8	52				159	37,513	
	2023	2	125	22	135	31	9	95				163	37,824	
	2024		137	24	139	36	15	99				168	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		34.4	*	42.3		*	*				37.8	49.1	37
	2023		41.7	*	55.6	*	*	25.0				43.3	60.2	30
	2024		73.3	*	76.7	*	*	50.0				72.2	55.5	36
1	2022		33.3	*	25.8	*		*				30.4	46.0	46
	2023		57.7	*	65.2		*	43.8				56.3	53.8	32
	2024		45.2	37.5	43.2		*	28.6				42.5	50.5	40
K-1	2022		33.8	*	33.3	*	*	14.3				33.7	47.5	83
	2023		50.0	50.0	61.0	*	*	35.7				50.0	56.8	62
	2024		59.0	46.2	58.2	*	44.4	36.4				56.6	52.0	76
# Tested (GR K-1)	2022		74	5	57	2	2	7				83	19,784	
	2023		50	8	41	1	5	28				62	19,244	
	2024		61	13	67	2	9	44				76	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		21.9	0.0	15.2	0.0	*	*				16.3	40.9	43
	2023		26.5	*	25.0	0.0		8.0				26.3	48.6	38
	2024		39.1	25.0	33.3	*	*	13.6				33.3	43.9	33
3	2022		40.7	*	39.1	*	*	12.5				45.7	56.7	35
	2023	*	33.3	12.5	19.2	10.0	*	21.1				30.3	59.5	33
	2024		36.1	*	35.1	0.0	*	10.7				34.9	55.7	43
4	2022	*	27.6	*	29.2	0.0	*	25.0				35.1	55.9	37
	2023	*	26.7	*	33.3	*	*	0.0				40.9	59.7	22
	2024		21.6	33.3	23.9	11.1	30.0	21.2				24.5	56.1	49
5	2022	*	25.9	*	38.1	12.5	*	7.7				34.4	53.6	32
	2023		*		*	*		*				*	54.4	1
	2024		18.4	*	16.7	0.0	*	4.3				18.6	51.0	43
2-5	2022	*	28.7	47.4	28.7	5.9	37.5	14.0				32.0	51.6	147
	2023	*	28.4	31.3	24.3	9.5	16.7	11.1				30.9	55.4	94
	2024		27.6	28.6	26.8	5.4	23.5	13.2				27.4	51.5	168
# Tested (GR 2-5)	2022	3	115	19	101	34	8	50				147	37,736	
	2023	2	74	16	74	21	6	54				94	37,117	
	2024		134	28	149	37	17	106				168	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		6	*	4		*	*				6	1,309	37
	2023		2	*	3	*	*	1				4	1,654	30
	2024		8	*	7	*	*	0				8	752	36
1	2022		2	*	1	*		*				2	1,298	46
	2023		1	*	1		*	0				1	1,765	32
	2024		1	1	2		*	1				2	1,380	40
K-1	2022		8	*	5	*	*	1				8	2,607	83
	2023		3	1	4	*	*	1				5	3,419	62
	2024		9	1	9	*	1	1				10	2,137	76
# Tested (GR K-1)	2022		74	5	57	2	2	7				83	19,784	
	2023		50	8	41	1	5	28				62	19,244	
	2024		61	13	67	2	9	44				76	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	0	*	*				0	903	43
	2023		2	*	1	0		1				2	1,249	38
	2024		1	0	1	*	*	0				1	970	33
3	2022		2	*	1	*	*	0				3	1,125	35
	2023	*	1	0	0	0	*	0				2	1,981	33
	2024		2	*	1	0	*	0				2	1,278	43
4	2022	*	1	*	1	0	*	0				1	1,317	37
	2023	*	0	*	0	*	*	0				1	1,500	22
	2024		1	0	1	0	0	1				1	1,363	49
5	2022	*	0	*	0	0	*	0				0	798	32
	2023		*		*	*		*				*	1,099	1
	2024		0	*	0	0	*	0				0	979	43
2-5	2022	*	3	1	2	0	0	0				4	4,143	147
	2023	*	3	0	1	0	0	1				5	5,829	94
	2024		4	0	3	0	0	1				4	4,591	168
# Tested (GR 2-5)	2022	3	115	19	101	34	8	50				147	37,736	
	2023	2	74	16	74	21	6	54				94	37,117	
	2024		134	28	149	37	17	106				168	37,535	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		22.9		27.8		25.0		66.7		61.8		40.5
		35	11.4	36	11.1	36	25.0	36	5.6	34	0.0	37	2.7
			65.7		61.1		50.0		27.8		38.2		56.8
	2023		29.6		31.0		25.9		71.4		60.0		32.0
		27	11.1	29	3.4	27	14.8	28	7.1	30	0.0	25	0.0
			59.3		65.5		59.3		21.4		40.0		68.0
	2024		6.5		19.4		25.0		30.0		38.7		9.4
		31	19.4	31	9.7	32	6.3	20	5.0	31	6.5	32	9.4
			74.2		71.0		68.8		65.0		54.8		81.3

PERCENTAGE BY NEED FOR INTERVENTION


Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	22	50.0	21	57.1	21	9.5	24	33.3	24	4.2	
			0.0		0.0		0.0		0.0			
			50.0		42.9		90.5		66.7		95.8	
	2023	19	36.8	19	31.6	19	10.5	19	0.0	19	0.0	
			0.0		0.0		0.0		0.0			
			63.2		68.4		89.5		100.0		100.0	
	2024	29	58.6	29	44.8	29	27.6	29	24.1	29	0.0	
			0.0		0.0		0.0		0.0			
			41.4		55.2		72.4		75.9		100.0	
Wave 2 (MOY)	2022	27	18.5	27	29.6	27	14.8	27	18.5	27	0.0	
			0.0		0.0		0.0		0.0			
			81.5		70.4		85.2		81.5		100.0	
	2023	21	19.0	21	19.0	21	9.5	21	4.8	21	0.0	
			0.0		0.0		0.0		0.0			
			81.0		81.0		90.5		95.2		100.0	
	2024	32	28.1	32	37.5	32	12.5	32	18.8	32	0.0	
			0.0		0.0		0.0		0.0			
			71.9		62.5		87.5		81.3		100.0	
Wave 3 (EOY)	2022	28	7.1	28	17.9	28	14.3	28	14.3	28	3.6	
			0.0		0.0		0.0		0.0			
			92.9		82.1		85.7		85.7		96.4	
	2023	21	14.3	21	28.6	21	14.3	21	0.0	21	0.0	
			0.0		0.0		0.0		0.0			
			85.7		71.4		85.7		100.0		100.0	
	2024	33	24.2	33	36.4	33	18.2	33	15.2	33	3.0	
			0.0		0.0		0.0		0.0			
			75.8		63.6		81.8		84.8		97.0	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2024 Level	N	%	N	%	N	%	N	%	N	%
ALL (19)	Beginning	1	5.3	5	26.3	6	31.6	4	21.1	2	10.5
	Intermediate	9	47.4	9	47.4	9	47.4	12	63.2	10	52.6
	Advanced	7	36.8	5	26.3	4	21.1	2	10.5	6	31.6
	Advanced High	2	10.5	0	0.0	0	0.0	1	5.3	1	5.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
14 6 (42.9%)	Beginning	1			
	Intermediate	3	6		
	Advanced	0	2	1	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2023 to 2024.