

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 215

OTTO M. FRIDIA
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	20
KN	27
1	23
2	27
3	25
4	37
5	14
ALL	173

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	128	74.0	18	90.0
American Indian/Alaska Native	1	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	33	19.1	0	0.0
White	0	0.0	1	5.0
Multiple	11	6.4	0	0.0
Other* (teachers only)	—	—	1	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	105	60.7
Economically disadvantaged	167	96.5
Limited English proficient (LEP)	10	5.8
Special education	46	26.6
Talented and Gifted (TAG)	20	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	15	11	73.3	0	0.0	0	0.0	3	20.0	0	0.0	1	6.7
	2023	18	15	83.3	0	0.0	0	0.0	3	16.7	0	0.0	0	0.0
	2024	20	15	75.0	0	0.0	0	0.0	4	20.0	0	0.0	1	5.0
KN	2022	26	21	80.8	0	0.0	0	0.0	3	11.5	0	0.0	2	7.7
	2023	28	21	75.0	1	3.6	0	0.0	4	14.3	0	0.0	2	7.1
	2024	27	18	66.7	0	0.0	0	0.0	7	25.9	0	0.0	2	7.4
1	2022	33	25	75.8	0	0.0	0	0.0	5	15.2	0	0.0	3	9.1
	2023	28	22	78.6	0	0.0	0	0.0	4	14.3	0	0.0	2	7.1
	2024	23	16	69.6	0	0.0	0	0.0	5	21.7	0	0.0	2	8.7
2	2022	34	27	79.4	0	0.0	0	0.0	3	8.8	0	0.0	4	11.8
	2023	32	25	78.1	0	0.0	0	0.0	5	15.6	0	0.0	2	6.3
	2024	27	19	70.4	1	3.7	0	0.0	6	22.2	0	0.0	1	3.7
3	2022	23	21	91.3	0	0.0	0	0.0	2	8.7	0	0.0	0	0.0
	2023	34	24	70.6	1	2.9	0	0.0	4	11.8	0	0.0	5	14.7
	2024	25	19	76.0	0	0.0	0	0.0	6	24.0	0	0.0	0	0.0
4	2022	32	29	90.6	0	0.0	0	0.0	3	9.4	0	0.0	0	0.0
	2023	23	21	91.3	0	0.0	0	0.0	1	4.3	0	0.0	1	4.3
	2024	37	29	78.4	0	0.0	0	0.0	4	10.8	0	0.0	4	10.8
5	2022	35	27	77.1	0	0.0	0	0.0	8	22.9	0	0.0	0	0.0
	2023	33	28	84.8	0	0.0	0	0.0	4	12.1	0	0.0	1	3.0
	2024	14	12	85.7	0	0.0	0	0.0	1	7.1	0	0.0	1	7.1
PK-5	2022	198	161	81.3	0	0.0	0	0.0	27	13.6	0	0.0	10	5.1
	2023	196	156	79.6	2	1.0	0	0.0	25	12.8	0	0.0	13	6.6
	2024	173	128	74.0	1	0.6	0	0.0	33	19.1	0	0.0	11	6.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	15	15	100.0	1	6.7	1	6.7	1	6.7	0	0.0	12	80.0	33.3	66.7	20.0
	2023	18	17	94.4	0	0.0	0	0.0	2	11.1	0	0.0	12	66.7	38.9	61.1	38.9
	2024	20	19	95.0	1	5.0	1	5.0	7	35.0	0	0.0	15	75.0	45.0	55.0	20.0
KN	2022	26	25	96.2	2	7.7	5	19.2	2	7.7	2	7.7	13	50.0	69.2	30.8	0.0
	2023	28	26	92.9	1	3.6	8	28.6	2	7.1	0	0.0	8	28.6	46.4	53.6	3.6
	2024	27	25	92.6	0	0.0	5	18.5	13	48.1	0	0.0	7	25.9	51.9	48.1	3.7
1	2022	33	33	100.0	2	6.1	10	30.3	5	15.2	5	15.2	5	15.2	54.5	45.5	0.0
	2023	28	27	96.4	2	7.1	6	21.4	5	17.9	1	3.6	4	14.3	67.9	32.1	7.1
	2024	23	23	100.0	3	13.0	7	30.4	15	65.2	2	8.7	3	13.0	39.1	60.9	8.7
2	2022	34	33	97.1	2	5.9	7	20.6	4	11.8	5	14.7	3	8.8	44.1	55.9	2.9
	2023	32	31	96.9	2	6.3	12	37.5	3	9.4	5	15.6	6	18.8	59.4	40.6	0.0
	2024	27	26	96.3	1	3.7	8	29.6	22	81.5	4	14.8	5	18.5	63.0	37.0	7.4
3	2022	23	22	95.7	1	4.3	4	17.4	4	17.4	6	26.1	5	21.7	65.2	34.8	8.7
	2023	34	33	97.1	2	5.9	11	32.4	4	11.8	5	14.7	4	11.8	41.2	58.8	0.0
	2024	25	24	96.0	3	12.0	12	48.0	19	76.0	3	12.0	5	20.0	60.0	40.0	0.0
4	2022	32	32	100.0	1	3.1	9	28.1	21	65.6	6	18.8	2	6.3	62.5	37.5	0.0
	2023	23	23	100.0	0	0.0	4	17.4	13	56.5	5	21.7	4	17.4	65.2	34.8	4.3
	2024	37	36	97.3	2	5.4	10	27.0	17	45.9	8	21.6	7	18.9	40.5	59.5	0.0
5	2022	35	34	97.1	2	5.7	6	17.1	32	91.4	14	40.0	2	5.7	60.0	40.0	0.0
	2023	33	32	97.0	2	6.1	12	36.4	17	51.5	5	15.2	3	9.1	57.6	42.4	0.0
	2024	14	14	100.0	0	0.0	3	21.4	12	85.7	3	21.4	2	14.3	57.1	42.9	0.0
PK-5	2022	198	194	98.0	11	5.6	42	21.2	69	34.8	38	19.2	42	21.2	56.6	43.4	3.0
	2023	196	189	96.4	9	4.6	53	27.0	46	23.5	21	10.7	41	20.9	54.1	45.9	5.6
	2024	173	167	96.5	10	5.8	46	26.6	105	60.7	20	11.6	44	25.4	50.3	49.7	5.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	30	10,601	28	94.9	9,857	93.0	5	16.8	8.0	20	8,573	67.1	80.9
	2023	30	9,795	28	93.6	9,098	92.9	4	13.4	4.9	20	8,293	67.0	84.7
	2024	29	9,740	26	89.8	9,070	93.1	5	17.2	6.0	8	5,088	27.5	52.2
1	2022	35	10,904	33	93.4	10,206	93.6	3	8.5	7.3	29	8,976	82.0	82.3
	2023	27	10,625	26	95.4	9,918	93.3	1	3.7	5.3	21	9,021	77.5	84.9
	2024	23	10,281	21	92.8	9,645	93.8	0	0.0	5.9	18	7,410	79.1	72.1
2	2022	37	10,614	35	94.0	9,987	94.1	0	0.0	6.0	30	8,941	80.1	84.2
	2023	35	10,350	33	92.8	9,734	94.0	3	8.5	4.7	25	8,998	71.1	86.9
	2024	27	10,643	26	93.7	10,035	94.3	1	3.7	5.1	19	8,018	69.7	75.3
3	2022	27	10,392	25	93.5	9,829	94.6	2	7.4	6.3	18	8,798	66.7	84.7
	2023	38	9,927	37	95.4	9,395	94.6	1	2.6	4.3	30	8,837	78.0	89.0
	2024	23	10,172	21	90.3	9,639	94.8	2	8.7	4.7	18	7,948	78.0	78.1
4	2022	37	10,478	35	94.6	9,930	94.8	3	8.2	5.8	25	8,981	68.0	85.7
	2023	23	9,872	22	95.5	9,372	94.9	1	4.3	4.5	19	8,790	81.7	89.0
	2024	35	9,926	33	94.3	9,409	94.8	2	5.8	5.1	25	7,834	71.9	78.9
5	2022	41	10,405	38	93.8	9,875	94.9	5	12.2	6.3	26	8,914	63.7	85.7
	2023	36	9,891	35	97.2	9,406	95.1	3	8.3	4.9	32	8,815	88.4	89.1
	2024	16	9,847	15	90.8	9,347	94.9	3	18.3	5.2	15	7,867	91.3	79.9
KN-5	2022	207	63,393	195	94.0	59,686	94.2	18	8.7	6.6	148	53,183	71.4	83.9
	2023	190	60,461	180	95.0	56,922	94.1	13	6.8	4.8	147	52,754	77.4	87.3
	2024	153	60,609	141	92.1	57,145	94.3	13	8.5	5.4	103	44,165	67.1	72.9

Teachers: 20

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	90.0
Hispanic	0	0.0
White	1	5.0
Multiple	0	0.0
Other	1	5.0

Gender	Number	Percentage
Female	16	80.0
Male	4	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	6.5	52.4
2022-23	10.8	47.8
2023-24	10.3	36.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	30.0
1	0	0.0
2	0	0.0
3	1	5.0
4	0	0.0
5	0	0.0
1-3	1	5.0
More than 3	13	65.0
1 - 5	1	5.0
6 - 10	4	20.0
11 - 20	3	15.0
More than 20	6	30.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		66.7	*	70.0	*		*		60.0	85.7	68.2	69.7	22
	2023		60.0	*	63.0	*	*	*		58.3	68.8	64.3	71.5	28
	2024		42.9	*	47.1	*	*	30.8		40.0	50.0	44.4	67.7	18
4	2022		55.6	*	53.6	*		47.4		52.9	54.5	53.6	71.6	28
	2023		55.0	*	50.0	*		15.4		50.0	50.0	50.0	73.1	22
	2024		76.9	*	77.4	*	*	64.3		76.9	78.9	78.1	76.4	32
5	2022		70.4	50.0	65.6	*	*	64.5		61.9	75.0	66.7	77.3	33
	2023		68.0	*	65.4	33.3		50.0		66.7	66.7	66.7	77.7	27
	2024		75.0	*	71.4	*		66.7		62.5	83.3	71.4	74.6	14
3-5	2022		64.0	50.0	62.5	27.3	*	58.5		58.5	70.0	62.7	72.9	83
	2023		61.5	*	60.0	35.7	*	32.1		58.5	63.9	61.0	74.2	77
	2024		67.3	57.1	67.7	45.5	*	53.8		61.3	72.7	67.2	73.0	64

NUMBER TESTED IN GRADES 3-5													
2022		75	8	80	11	1	53		53	30	83	18,671	
2023		65	4	75	14	1	28		41	36	77	19,146	
2024		52	7	62	11	2	39		31	33	64	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		7	*	6	*		*		6	1	7	1,825	22
	2023		8	*	10	*	*	*		5	5	10	1,744	28
	2024		8	*	9	*	*	9		6	4	10	1,951	18
4	2022		12	*	13	*		10		8	5	13	1,785	28
	2023		9	*	11	*		11		7	4	11	1,742	22
	2024		6	*	7	*	*	5		3	4	7	1,508	32
5	2022		8	3	11	*	*	11		8	3	11	1,445	33
	2023		8	*	9	4		7		5	4	9	1,461	27
	2024		3	*	4	*		4		3	1	4	1,679	14
3-5	2022		27	4	30	8	*	22		22	9	31	5,055	83
	2023		25	*	30	9	*	19		17	13	30	4,947	77
	2024		17	3	20	6	*	18		12	9	21	5,138	64

NUMBER TESTED IN GRADES 3-5													
2022		75	8	80	11	1	53		53	30	83	18,671	
2023		65	4	75	14	1	28		41	36	77	19,146	
2024		52	7	62	11	2	39		31	33	64	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		42.9	*	50.0	*		*		26.7	85.7	45.5	45.3	22
	2023		25.0	*	29.6	*	*	*		25.0	37.5	32.1	46.8	28
	2024		28.6	*	29.4	*	*	7.7		30.0	25.0	27.8	41.8	18
4	2022		33.3	*	32.1	*		21.1		23.5	45.5	32.1	48.1	28
	2023		15.0	*	13.6	*		0.0		14.3	12.5	13.6	41.7	22
	2024		26.9	*	22.6	*	*	0.0		15.4	31.6	25.0	44.6	32
5	2022		33.3	0.0	25.0	*	*	25.8		19.0	41.7	27.3	54.0	33
	2023		32.0	*	34.6	16.7		0.0		20.0	50.0	33.3	52.4	27
	2024		33.3	*	28.6	*		16.7		25.0	33.3	28.6	49.8	14
3-5	2022		36.0	12.5	33.8	9.1	*	22.6		22.6	53.3	33.7	49.2	83
	2023		24.6	*	26.7	14.3	*	0.0		19.5	36.1	27.3	47.0	77
	2024		28.8	28.6	25.8	0.0	*	7.7		22.6	30.3	26.6	45.5	64

NUMBER TESTED IN GRADES 3-5													
2022		75	8	80	11	1	53		53	30	83	18,671	
2023		65	4	75	14	1	28		41	36	77	19,146	
2024		52	7	62	11	2	39		31	33	64	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		19.0	*	20.0	*		*		13.3	28.6	18.2	26.5	22
	2023		5.0	*	3.7	*	*	*		0.0	6.3	3.6	18.2	28
	2024		7.1	*	5.9	*	*	0.0		10.0	0.0	5.6	17.8	18
4	2022		7.4	*	7.1	*		5.3		5.9	9.1	7.1	25.0	28
	2023		15.0	*	13.6	*		0.0		14.3	12.5	13.6	18.4	22
	2024		11.5	*	9.7	*	*	0.0		7.7	10.5	9.4	20.4	32
5	2022		18.5	0.0	12.5	*	*	16.1		9.5	25.0	15.2	35.4	33
	2023		12.0	*	11.5	0.0		0.0		6.7	16.7	11.1	26.1	27
	2024		8.3	*	7.1	*		8.3		12.5	0.0	7.1	27.1	14
3-5	2022		14.7	0.0	12.5	0.0	*	11.3		9.4	20.0	13.3	29.0	83
	2023		10.8	*	9.3	0.0	*	0.0		7.3	11.1	9.1	21.0	77
	2024		9.6	0.0	8.1	0.0	*	2.6		9.7	6.1	7.8	21.9	64

NUMBER TESTED IN GRADE 3-5													
2022		75	8	80	11	1	53		53	30	83	18,671	
2023		65	4	75	14	1	28		41	36	77	19,146	
2024		52	7	62	11	2	39		31	33	64	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	83.6	64.8	52.6
	2023	52.5	32.1	1.9 / 10
	2024	43.4	33.1	1.4 / 10
4	2022	64.3	60.7	54.4
	2023	42.0	27.1	0.8 / 10
	2024	49.9	40.0	3.1 / 10
5	2022	62.1	63.8	61.9
	2023	54.8	46.2	3.1 / 10
	2024	47.3	38.2	1.4 / 10
3-5	2022	68.6	63.0	56.9
	2023	50.3	35.6	2.0 / 10
	2024	47.5	37.7	2.3 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		66.7	*	70.0	*		*		60.0	85.7	68.2	65.9	22
	2023		55.0	*	59.3	*	*	*		75.0	50.0	60.7	68.7	28
	2024		42.9	*	41.2	*	*	30.8		50.0	25.0	38.9	62.7	18
4	2022		44.4	*	46.4	*		36.8		47.1	45.5	46.4	65.8	28
	2023		50.0	*	50.0	*		30.8		57.1	37.5	50.0	69.7	22
	2024		46.2	*	58.1	*	*	35.7		61.5	52.6	56.3	63.2	32
5	2022		59.3	57.1	57.6	*	*	59.4		47.6	76.9	58.8	74.9	34
	2023		68.0	*	65.4	50.0		42.9		66.7	66.7	66.7	80.0	27
	2024		58.3	*	57.1	*		50.0		37.5	83.3	57.1	72.8	14
3-5	2022		56.0	66.7	56.8	25.0	*	53.7		50.9	67.7	57.1	68.8	84
	2023		58.5	*	58.7	50.0	*	39.3		65.9	52.8	59.7	72.8	77
	2024		48.1	57.1	53.2	9.1	*	38.5		51.6	51.5	51.6	66.2	64

NUMBER TESTED IN GRADES 3-5													
2022		75	9	81	12	2	54		53	31	84	28,707	
2023		65	4	75	14	1	28		41	36	77	27,874	
2024		52	7	62	11	2	39		31	33	64	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		7	*	6	*		*		6	1	7	3,258	22
	2023		9	*	11	*	*	*		3	8	11	2,924	28
	2024		8	*	10	*	*	9		5	6	11	3,470	18
4	2022		15	*	15	*		12		9	6	15	3,297	28
	2023		10	*	11	*		9		6	5	11	2,801	22
	2024		14	*	13	*	*	9		5	9	14	3,357	32
5	2022		11	3	14	*	*	13		11	3	14	2,389	34
	2023		8	*	9	3		8		5	4	9	1,855	27
	2024		5	*	6	*		6		5	1	6	2,471	14
3-5	2022		33	3	35	9	*	25		26	10	36	8,944	84
	2023		27	*	31	7	*	17		14	17	31	7,580	77
	2024		27	3	29	10	*	24		15	16	31	9,298	64

NUMBER TESTED IN GRADES 3-5													
2022		75	9	81	12	2	54		53	31	84	28,707	
2023		65	4	75	14	1	28		41	36	77	27,874	
2024		52	7	62	11	2	39		31	33	64	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		19.0	*	25.0	*		*		26.7	14.3	22.7	37.6	22
	2023		20.0	*	22.2	*	*	*		25.0	18.8	21.4	41.0	28
	2024		14.3	*	17.6	*	*	0.0		20.0	12.5	16.7	35.1	18
4	2022		25.9	*	25.0	*		15.8		23.5	27.3	25.0	37.0	28
	2023		30.0	*	27.3	*		0.0		28.6	25.0	27.3	45.7	22
	2024		19.2	*	19.4	*	*	0.0		30.8	10.5	18.8	40.5	32
5	2022		33.3	28.6	33.3	*	*	31.3		28.6	38.5	32.4	46.9	34
	2023		40.0	*	42.3	33.3		14.3		33.3	50.0	40.7	50.4	27
	2024		25.0	*	21.4	*		16.7		25.0	16.7	21.4	45.1	14
3-5	2022		26.7	33.3	28.4	16.7	*	25.9		26.4	29.0	27.4	40.5	84
	2023		30.8	*	30.7	21.4	*	7.1		29.3	30.6	29.9	45.7	77
	2024		19.2	28.6	19.4	9.1	*	5.1		25.8	12.1	18.8	40.2	64

NUMBER TESTED IN GRADES 3-5													
2022		75	9	81	12	2	54		53	31	84	28,707	
2023		65	4	75	14	1	28		41	36	77	27,874	
2024		52	7	62	11	2	39		31	33	64	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		9.5	*	10.0	*		*		6.7	14.3	9.1	17.9	22
	2023		5.0	*	3.7	*	*	*		8.3	0.0	3.6	15.6	28
	2024		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	12.1	18
4	2022		7.4	*	7.1	*		5.3		11.8	0.0	7.1	18.5	28
	2023		10.0	*	9.1	*		0.0		14.3	0.0	9.1	19.3	22
	2024		3.8	*	3.2	*	*	0.0		7.7	0.0	3.1	17.8	32
5	2022		29.6	0.0	24.2	*	*	25.0		23.8	23.1	23.5	23.8	34
	2023		8.0	*	11.5	0.0		0.0		13.3	8.3	11.1	19.0	27
	2024		8.3	*	7.1	*		8.3		12.5	0.0	7.1	15.4	14
3-5	2022		16.0	0.0	14.8	0.0	*	16.7		15.1	12.9	14.3	20.1	84
	2023		7.7	*	8.0	0.0	*	0.0		12.2	2.8	7.8	18.0	77
	2024		3.8	0.0	3.2	0.0	*	2.6		6.5	0.0	3.1	15.1	64

NUMBER TESTED IN GRADE 3-5													
2022		75	9	81	12	2	54		53	31	84	28,707	
2023		65	4	75	14	1	28		41	36	77	27,874	
2024		52	7	62	11	2	39		31	33	64	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	61.9	57.0	53.9	51.1
	2023	41.4	39.5	38.3	62.9
	2024	40.6	35.9	45.2	48.9
4	2022	63.5	51.9	46.8	42.0
	2023	44.7	40.6	41.7	55.7
	2024	52.1	28.4	40.1	63.3
5	2022	57.4	52.2	59.5	46.3
	2023	53.9	46.7	44.9	53.7
	2024	26.2	39.6	44.4	69.6
3-5	2022	60.6	53.4	53.8	46.1
	2023	46.7	42.3	41.6	57.6
	2024	43.2	33.0	42.5	60.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		37.0	14.3	30.3	*	*	31.3		33.3	30.8	32.4	60.4	34
	2023		48.0	*	50.0	33.3		21.4		46.7	50.0	48.1	59.1	27
	2024		25.0	*	28.6	*		25.0		37.5	16.7	28.6	45.3	14

NUMBER TESTED IN GRADE 5													
2022		27	7	33	5	2	32		21	13	34	8,751	
2023		25	1	26	6		14		15	12	27	8,644	
2024		12	1	14	3		12		8	6	14	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		17	6	23	*	*	22		14	9	23	3468	34
	2023		13	*	13	4		11		8	6	14	3538	27
	2024		9	*	10	*		9		5	5	10	4413	14

NUMBER TESTED IN GRADE 5													
2022		27	7	33	5	2	32		21	13	34	8,751	
2023		25	1	26	6		14		15	12	27	8,644	
2024		12	1	14	3		12		8	6	14	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		18.5	0.0	15.2	*	*	15.6		14.3	15.4	14.7	33.0	34
	2023		20.0	*	23.1	16.7		7.1		26.7	16.7	22.2	29.4	27
	2024		8.3	*	7.1	*		8.3		12.5	0.0	7.1	17.7	14

NUMBER TESTED IN GRADE 5													
2022		27	7	33	5	2	32		21	13	34	8,751	
2023		25	1	26	6		14		15	12	27	8,644	
2024		12	1	14	3		12		8	6	14	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		3.7	0.0	3.0	*	*	3.1		4.8	0.0	2.9	13.7	34
	2023		4.0	*	3.8	0.0		0.0		6.7	0.0	3.7	11.9	27
	2024		8.3	*	7.1	*		8.3		12.5	0.0	7.1	6.7	14

NUMBER TESTED IN GRADE 5													
2022		27	7	33	5	2	32		21	13	34	8,751	
2023		25	1	26	6		14		15	12	27	8,644	
2024		12	1	14	3		12		8	6	14	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	56.4	54.8	48.2	51.2
	2023	45.1	42.8	44.8	55.8
	2024	40.5	33.3	48.1	35.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		47.1	*	52.6			20.0				47.8	62.1	23
1	2022		25.0	*	23.1	0.0	*	*				21.4	36.6	28
	2023		31.3	*	41.2	*	*	28.6				33.3	39.9	21
	2024		37.5	*	36.4	0.0	*	13.3				39.1	49.0	23
K-1	2022		25.0	*	23.1	0.0	*	*				21.4	37.9	28
	2023		31.3	*	41.2	*	*	28.6				33.3	41.4	21
	2024		40.0	44.4	41.9	0.0	*	14.8				40.8	55.0	49
# Tested (GR K-1)	2022		20	5	26	8	2	5				28	5,967	
	2023		16	4	17	3	1	14				21	6,281	
	2024		35	9	43	10	3	27				49	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		26.9	*	24.1	0.0	*	*				24.2	39.9	33
	2023		34.8	*	38.5	7.7	*	27.3				37.5	41.8	32
	2024		37.5	*	39.1	*		30.0				39.1	44.9	23
3	2022		52.9	*	50.0	*	*	0.0				52.6	51.4	19
	2023		24.0	*	32.1	7.7	*	14.3				28.6	52.9	35
	2024		31.3	*	33.3	0.0	*	23.5				33.3	51.4	21
4	2022		29.6	*	38.5	10.0	*	7.7				31.3	49.7	32
	2023		42.1		50.0	*		45.5				45.0	53.0	20
	2024		44.4	*	46.9	18.2	*	33.3				45.7	57.1	35
5	2022		41.7	28.6	47.4	16.7	*	38.5				39.4	52.8	33
	2023		30.8	*	33.3	8.3	*	9.1				31.3	54.3	32
	2024		46.7	*	46.2	*		36.4				47.1	58.0	17
2-5	2022		36.2	21.4	38.0	10.0	16.7	16.2				35.0	48.7	117
	2023		32.3	23.1	37.2	7.1	14.3	24.1				34.5	50.7	119
	2024		40.5	33.3	41.6	11.1	*	30.2				41.7	53.1	96
# Tested (GR 2-5)	2022		94	14	92	30	6	37				117	25,356	
	2023		93	13	94	42	7	58				119	26,854	
	2024		74	15	89	27	4	63				96	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		2	*	3			1				3	1,043	23
1	2022		1	*	1	0	*	*				1	652	28
	2023		1	*	1	*	*	0				1	715	21
	2024		2	*	2	0	*	0				2	828	23
K-1	2022		1	*	1	0	*	*				1	724	28
	2023		1	*	1	*	*	0				1	818	21
	2024		4	1	5	0	*	1				5	1,874	49
# Tested (GR K-1)	2022		20	5	26	8	2	5				28	5,967	
	2023		16	4	17	3	1	14				21	6,281	
	2024		35	9	43	10	3	27				49	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	*	1	0	*	*				1	916	33
	2023		1	*	1	0	*	0				2	998	32
	2024		2	*	3	*		1				3	1,027	23
3	2022		4	*	4	*	*	0				4	925	19
	2023		1	*	1	0	*	0				1	1,032	35
	2024		0	*	0	0	*	0				0	1,017	21
4	2022		1	*	1	0	*	0				1	908	32
	2023		3		3	*		3				3	1,073	20
	2024		1	*	1	0	*	0				1	1,130	35
5	2022		0	0	0	0	*	0				0	838	33
	2023		0	*	0	0	*	0				0	875	32
	2024		1	*	1	*		1				1	945	17
2-5	2022		6	0	6	0	0	0				6	3,587	117
	2023		5	0	5	0	0	3				6	3,978	119
	2024		4	1	5	0	*	2				5	4,124	96
# Tested (GR 2-5)	2022		94	14	92	30	6	37				117	25,356	
	2023		93	13	94	42	7	58				119	26,854	
	2024		74	15	89	27	4	63				96	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		52.9	*	47.1		*	*				47.6	41.1	21
	2023		50.0	*	46.7	*	*	20.0				47.6	57.4	21
	2024		53.3	*	55.0			18.2				57.1	50.6	21
1	2022		12.5	*	15.4	0.0	*	*				12.9	35.7	31
	2023		36.8	*	40.0	*		29.4				37.5	44.1	24
	2024		31.3	*	30.4	14.3	*	6.7				30.4	44.1	23
K-1	2022		29.3	14.3	27.9	0.0	*	16.7				26.9	38.3	52
	2023		42.9	*	42.9	*	*	25.9				42.2	50.3	45
	2024		41.9	66.7	41.9	14.3	*	11.5				43.2	46.9	44
# Tested (GR K-1)	2022		41	7	43	9	3	6				52	11,314	
	2023		35	5	35	3	1	27				45	10,715	
	2024		31	9	43	7	3	26				44	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		33.3	*	23.3	0.0	*	*				26.5	44.5	34
	2023		47.4	*	44.4	0.0		37.5				43.5	48.7	23
	2024		64.7	33.3	52.0	33.3	*	45.5				52.0	47.9	25
3	2022		57.1	*	54.5	*	*	22.2				56.5	54.0	23
	2023		43.5	*	44.0	7.7	*	42.9				40.6	55.2	32
	2024		43.8	*	45.0	0.0	*	31.3				42.9	53.3	21
4	2022		48.1	*	50.0	22.2	*	23.1				45.2	55.0	31
	2023		50.0	*	52.9	*		54.5				50.0	54.5	20
	2024		46.4	*	51.4	10.0	*	41.2				50.0	56.5	36
5	2022		44.0	25.0	35.0	*	*	20.0				41.2	52.9	34
	2023		44.0	*	36.0	18.2	*	18.2				38.7	54.7	31
	2024		50.0	*	46.2	*		36.4				46.2	53.7	13
2-5	2022		45.0	18.8	39.6	10.7	*	20.0				41.0	51.7	122
	2023		45.9	0.0	43.5	8.8	*	38.5				42.5	53.4	106
	2024		50.7	37.5	49.5	14.8	*	39.4				48.4	53.0	95
# Tested (GR 2-5)	2022		100	16	96	28	5	40				122	25,323	
	2023		85	11	85	34	3	52				106	26,110	
	2024		73	16	93	27	5	66				95	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		2	*	2		*	*				2	655	21
	2023		2	*	3	*	*	1				4	894	21
	2024		2	*	2			0				2	721	21
1	2022		0	*	1	0	*	*				1	582	31
	2023		1	*	1	*		0				1	753	24
	2024		2	*	2	0	*	0				2	673	23
K-1	2022		2	0	3	0	*	0				3	1,237	52
	2023		3	*	4	*	*	1				5	1,647	45
	2024		4	0	4	0	*	0				4	1,395	44
# Tested (GR K-1)	2022		41	7	43	9	3	6				52	11,314	
	2023		35	5	35	3	1	27				45	10,715	
	2024		31	9	43	7	3	26				44	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		2	*	2	0	*	*				2	946	34
	2023		2	*	2	0		1				2	1,080	23
	2024		0	1	1	0	*	0				1	937	25
3	2022		4	*	5	*	*	0				5	976	23
	2023		2	*	2	0	*	0				2	1,093	32
	2024		0	*	0	0	*	0				0	946	21
4	2022		3	*	3	0	*	0				3	943	31
	2023		2	*	2	*		2				2	1,002	20
	2024		2	*	2	0	*	0				2	1,024	36
5	2022		1	0	0	*	*	0				1	887	34
	2023		1	*	1	0	*	0				1	888	31
	2024		1	*	1	*		1				1	903	13
2-5	2022		10	1	10	0	*	0				11	3,752	122
	2023		7	0	7	0	*	3				7	4,063	106
	2024		3	1	4	0	*	1				4	3,813	95
# Tested (GR 2-5)	2022		100	16	96	28	5	40				122	25,323	
	2023		85	11	85	34	3	52				106	26,110	
	2024		73	16	93	27	5	66				95	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		52.9	*	47.4			30.0				52.2	61.2	23
1	2022		42.9	*	42.3	37.5	*	*				41.4	46.4	29
	2023		43.8	*	52.9	*	*	42.9				47.6	47.9	21
	2024		31.3	*	36.4	0.0	*	20.0				39.1	51.4	23
K-1	2022		42.9	*	42.3	37.5	*	*				41.4	47.6	29
	2023		43.8	*	52.9	*	*	42.9				47.6	48.8	21
	2024		41.2	44.4	39.5	0.0	*	22.2				43.8	54.6	48
# Tested (GR K-1)	2022		21	5	26	8	2	5				29	10,488	
	2023		16	4	17	3	1	14				21	10,786	
	2024		34	9	43	9	3	27				48	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		15.4	*	10.3	0.0	*	*				12.1	40.2	33
	2023		17.4	*	19.2	7.7	*	13.6				18.8	43.0	32
	2024		43.8	*	43.5	*		35.0				43.5	46.7	23
3	2022		50.0	*	47.6	*	*	0.0				50.0	50.8	22
	2023		16.0	*	25.0	7.7	*	14.3				20.0	52.7	35
	2024		13.3	16.7	14.3	0.0	*	0.0				14.3	52.0	21
4	2022		29.6	*	34.6	10.0	*	0.0				31.3	51.3	32
	2023		42.1		50.0	*		45.5				40.0	56.0	20
	2024		33.3	*	40.6	9.1	*	20.0				37.1	56.7	35
5	2022		39.1	42.9	52.6	0.0	*	46.2				40.6	52.0	32
	2023		30.8	*	37.5	8.3	*	18.2				31.3	51.8	32
	2024		33.3	*	23.1	*		18.2				29.4	55.8	17
2-5	2022		32.3	28.6	33.7	3.3	16.7	16.2				31.9	48.5	119
	2023		25.8	15.4	30.9	9.5	0.0	20.7				26.1	50.7	119
	2024		31.5	31.3	32.6	3.7	*	19.0				32.3	52.6	96
# Tested (GR 2-5)	2022		96	14	95	30	6	37				119	37,513	
	2023		93	13	94	42	7	58				119	37,824	
	2024		73	16	89	27	5	63				96	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		2	*	2			0				3	1,096	23
1	2022		0	*	0	0	*	*				0	1,175	29
	2023		1	*	1	*	*	0				1	1,182	21
	2024		0	*	0	0	*	0				0	1,104	23
K-1	2022		0	*	0	0	*	*				0	1,341	29
	2023		1	*	1	*	*	0				1	1,306	21
	2024		2	1	2	0	*	0				3	2,215	48
# Tested (GR K-1)	2022		21	5	26	8	2	5				29	10,488	
	2023		16	4	17	3	1	14				21	10,786	
	2024		34	9	43	9	3	27				48	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	*	0	0	*	*				0	986	33
	2023		0	*	0	0	*	0				0	1,087	32
	2024		0	*	0	*		0				0	1,349	23
3	2022		3	*	3	*	*	0				3	1,547	22
	2023		0	*	0	0	*	0				0	1,496	35
	2024		0	0	0	0	*	0				0	1,432	21
4	2022		1	*	1	1	*	0				1	1,256	32
	2023		2		2	*		2				2	1,294	20
	2024		1	*	1	0	*	0				1	1,379	35
5	2022		1	0	1	0	*	0				1	974	32
	2023		2	*	2	0	*	0				2	1,134	32
	2024		2	*	1	*		1				2	1,348	17
2-5	2022		5	0	5	1	0	0				5	4,763	119
	2023		4	0	4	0	0	2				4	5,011	119
	2024		3	0	2	0	*	1				3	5,508	96
# Tested (GR 2-5)	2022		96	14	95	30	6	37				119	37,513	
	2023		93	13	94	42	7	58				119	37,824	
	2024		73	16	89	27	5	63				96	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		52.9	*	52.9		*	*				52.4	49.1	21
	2023		50.0	*	53.3	*	*	30.0				52.4	60.2	21
	2024		56.3	*	52.4			16.7				54.5	55.5	22
1	2022		16.0	*	18.5	20.0	*	*				18.8	46.0	32
	2023		47.4	*	50.0	*		41.2				50.0	53.8	24
	2024		43.8	*	47.8	14.3	*	26.7				47.8	50.5	23
K-1	2022		31.0	42.9	31.8	20.0	*	33.3				32.1	47.5	53
	2023		48.6	*	51.4	*	*	37.0				51.1	56.8	45
	2024		50.0	66.7	50.0	14.3	*	22.2				51.1	52.0	45
# Tested (GR K-1)	2022		42	7	44	10	3	6				53	19,784	
	2023		35	5	35	3	1	27				45	19,244	
	2024		32	9	44	7	3	27				45	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		18.5	*	23.3	11.1	*	*				23.5	40.9	34
	2023		15.8	*	16.7	0.0		6.3				17.4	48.6	23
	2024		29.4	33.3	32.0	0.0	*	22.7				32.0	43.9	25
3	2022		47.6	*	45.5	*	*	11.1				47.8	56.7	23
	2023		26.1	*	36.0	7.7	*	28.6				31.3	59.5	32
	2024		31.3	*	31.6	0.0	*	20.0				30.0	55.7	20
4	2022		37.0	*	41.7	11.1	*	7.7				38.7	55.9	31
	2023		44.4	*	52.9	*		41.7				42.9	59.7	21
	2024		35.7	*	40.0	10.0	*	23.5				41.7	56.1	36
5	2022		40.0	22.2	42.9	0.0	*	31.3				37.1	53.6	35
	2023		45.8	*	39.1	16.7	*	18.2				40.0	54.4	30
	2024		33.3	*	35.7	*		25.0				35.7	51.0	14
2-5	2022		35.0	29.4	37.1	10.3	0.0	17.1				35.8	51.6	123
	2023		33.3	8.3	36.1	8.6	*	22.6				33.0	55.4	106
	2024		32.9	40.0	35.5	3.7	*	22.7				35.8	51.5	95
# Tested (GR 2-5)	2022		100	17	97	29	6	41				123	37,736	
	2023		84	12	83	35	4	53				106	37,117	
	2024		73	15	93	27	5	66				95	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		2	*	4		*	*				4	1,309	21
	2023		0	*	2	*	*	1				2	1,654	21
	2024		1	*	2			0				2	752	22
1	2022		0	*	0	0	*	*				0	1,298	32
	2023		2	*	4	*		1				4	1,765	24
	2024		0	*	0	0	*	0				0	1,380	23
K-1	2022		2	2	4	0	*	1				4	2,607	53
	2023		2	*	6	*	*	2				6	3,419	45
	2024		1	1	2	0	*	0				2	2,137	45
# Tested (GR K-1)	2022		42	7	44	10	3	6				53	19,784	
	2023		35	5	35	3	1	27				45	19,244	
	2024		32	9	44	7	3	27				45	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	*	0	0	*	*				0	903	34
	2023		0	*	0	0		0				0	1,249	23
	2024		1	1	2	0	*	0				2	970	25
3	2022		3	*	3	*	*	0				3	1,125	23
	2023		1	*	1	0	*	0				1	1,981	32
	2024		0	*	0	0	*	0				0	1,278	20
4	2022		2	*	2	1	*	0				2	1,317	31
	2023		2	*	2	*		2				2	1,500	21
	2024		1	*	1	0	*	0				1	1,363	36
5	2022		1	0	1	0	*	0				1	798	35
	2023		0	*	0	0	*	0				0	1,099	30
	2024		1	*	1	*		1				1	979	14
2-5	2022		6	0	6	1	0	0				6	4,143	123
	2023		3	0	3	0	*	2				3	5,829	106
	2024		3	1	4	0	*	1				4	4,591	95
# Tested (GR 2-5)	2022		100	17	97	29	6	41				123	37,736	
	2023		84	12	83	35	4	53				106	37,117	
	2024		73	15	93	27	5	66				95	37,535	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	2	*	20	20.0	2	*	19	5.3	20	20.0	12	25.0
			*		20.0		*		10.5		5.0		0.0
			*		60.0		*		84.2		75.0		75.0
	2023	13	15.4	13	38.5	13	23.1	13	53.8	14	35.7	9	11.1
			7.7		0.0		7.7		15.4		14.3		0.0
			76.9		61.5		69.2		30.8		50.0		88.9
	2024	21	14.3	21	9.5	21	33.3	21	28.6	21	28.6	21	28.6
			9.5		9.5		0.0		0.0		14.3		0.0
			76.2		81.0		66.7		71.4		57.1		71.4

PERCENTAGE BY NEED FOR INTERVENTION


Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	13	69.2	12	58.3	12	8.3	12	25.0	13	7.7
			0.0		0.0		0.0		0.0		0.0
			30.8		41.7		91.7		75.0		92.3
	2023	18	33.3	18	38.9	18	33.3	18	11.1	17	0.0
			0.0		0.0		0.0		0.0		0.0
			66.7		61.1		66.7		88.9		100.0
	2024	14	42.9	14	42.9	14	50.0	14	14.3	13	7.7
			0.0		0.0		0.0		0.0		0.0
			57.1		57.1		50.0		85.7		92.3
Wave 2 (MOY)	2022	13	46.2	13	38.5	13	15.4	13	23.1	13	15.4
			0.0		0.0		0.0		0.0		0.0
			53.8		61.5		84.6		76.9		84.6
	2023	16	6.3	16	18.8	16	0.0	16	0.0	17	11.8
			0.0		0.0		0.0		0.0		0.0
			93.8		81.3		100.0		100.0		88.2
	2024	17	35.3	16	31.3	14	50.0	17	29.4	0	
			0.0		0.0		0.0		0.0		0.0
			64.7		68.8		50.0		70.6		
Wave 3 (EOY)	2022	14	7.1	12	16.7	14	7.1	14	7.1	12	33.3
			0.0		0.0		0.0		0.0		0.0
			92.9		83.3		92.9		92.9		66.7
	2023	16	6.3	16	25.0	16	0.0	16	0.0	16	31.3
			0.0		0.0		0.0		0.0		0.0
			93.8		75.0		100.0		100.0		68.8
	2024	17	41.2	17	29.4	17	47.1	19	21.1	1	*
			0.0		0.0		0.0		0.0		0.0
			58.8		70.6		52.9		78.9		*

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2024 Level	N	%	N	%	N	%	N	%	N	%
ALL (6)	Beginning	1	16.7	2	33.3	3	50.0	1	16.7	1	16.7
	Intermediate	1	16.7	3	50.0	2	33.3	2	33.3	2	33.3
	Advanced	2	33.3	0	0.0	0	0.0	2	33.3	2	33.3
	Advanced High	2	33.3	1	16.7	1	16.7	1	16.7	1	16.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
4 2 (50.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	2	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2023 to 2024.