

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 211

STEVENS PARK
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



July 25, 2024

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) STAAR 3-8 Mathematics (English)
- 20. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 25. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)
- 30. Math (3-8) STAAR 3-8 Mathematics (Spanish)
- 35. Science (3-8) STAAR 3-8 Science (Spanish)

MAP GROWTH

- 40. Reading MAP GROWTH Reading (English)
- 48. Math MAP GROWTH Mathematics (English)

MAP GROWTH (SPANISH)

- 56. Reading MAP GROWTH Reading (Spanish)
- 64. Math MAP GROWTH Mathematics (Spanish)

EARLY LEARNING

- 72. TX-KEA Texas Kindergarten Entry Assessment
- 74. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 76. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 78. ACP Dallas ISD Assessments of Course Performance

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	53
KN	62
1	80
2	94
3	94
4	88
5	87
6	86
ALL	644

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35	5.4	10	21.3
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	577	89.6	30	63.8
White	14	2.2	6	12.8
Multiple	11	1.7	1	2.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	524	81.4
Economically disadvantaged	609	94.6
Limited English proficient (LEP)	426	66.1
Special education	85	13.2
Talented and Gifted (TAG)	101	15.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	54	4	7.4	1	1.9	0	0.0	49	90.7	0	0.0	0	0.0
	2023	50	5	10.0	1	2.0	1	2.0	41	82.0	0	0.0	1	2.0
	2024	53	2	3.8	2	3.8	0	0.0	45	84.9	2	3.8	2	3.8
KN	2022	87	6	6.9	1	1.1	0	0.0	74	85.1	5	5.7	1	1.1
	2023	65	3	4.6	0	0.0	0	0.0	61	93.8	0	0.0	1	1.5
	2024	62	8	12.9	0	0.0	1	1.6	51	82.3	1	1.6	0	0.0
1	2022	90	8	8.9	0	0.0	0	0.0	78	86.7	3	3.3	1	1.1
	2023	97	8	8.2	1	1.0	0	0.0	83	85.6	3	3.1	2	2.1
	2024	80	4	5.0	0	0.0	0	0.0	72	90.0	1	1.3	3	3.8
2	2022	82	4	4.9	0	0.0	0	0.0	74	90.2	1	1.2	2	2.4
	2023	91	4	4.4	0	0.0	0	0.0	85	93.4	1	1.1	1	1.1
	2024	94	5	5.3	1	1.1	0	0.0	82	87.2	3	3.2	3	3.2
3	2022	82	6	7.3	0	0.0	0	0.0	75	91.5	1	1.2	0	0.0
	2023	86	4	4.7	0	0.0	0	0.0	79	91.9	1	1.2	2	2.3
	2024	94	4	4.3	0	0.0	0	0.0	86	91.5	3	3.2	1	1.1
4	2022	80	8	10.0	0	0.0	0	0.0	72	90.0	0	0.0	0	0.0
	2023	94	6	6.4	0	0.0	0	0.0	87	92.6	1	1.1	0	0.0
	2024	88	2	2.3	0	0.0	0	0.0	81	92.0	2	2.3	2	2.3
5	2022	91	6	6.6	0	0.0	2	2.2	83	91.2	0	0.0	0	0.0
	2023	78	5	6.4	0	0.0	0	0.0	72	92.3	1	1.3	0	0.0
	2024	87	4	4.6	1	1.1	0	0.0	81	93.1	1	1.1	0	0.0
6	2022	104	6	5.8	1	1.0	0	0.0	95	91.3	2	1.9	0	0.0
	2023	93	4	4.3	0	0.0	1	1.1	88	94.6	0	0.0	0	0.0
	2024	86	6	7.0	0	0.0	0	0.0	79	91.9	1	1.2	0	0.0
PK-6	2022	670	48	7.2	3	0.4	2	0.3	600	89.6	12	1.8	4	0.6
	2023	654	39	6.0	2	0.3	2	0.3	596	91.1	7	1.1	7	1.1
	2024	644	35	5.4	4	0.6	1	0.2	577	89.6	14	2.2	11	1.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	54	52	96.3	33	61.1	1	1.9	31	57.4	0	0.0	49	90.7	53.7	46.3	7.4
	2023	50	48	96.0	29	58.0	4	8.0	28	56.0	0	0.0	46	92.0	54.0	46.0	10.0
	2024	53	50	94.3	37	69.8	0	0.0	45	84.9	0	0.0	46	86.8	49.1	50.9	13.2
KN	2022	87	82	94.3	51	58.6	4	4.6	52	59.8	10	11.5	33	37.9	54.0	46.0	2.3
	2023	65	61	93.8	39	60.0	5	7.7	38	58.5	6	9.2	23	35.4	53.8	46.2	0.0
	2024	62	59	95.2	37	59.7	7	11.3	45	72.6	2	3.2	19	30.6	48.4	51.6	1.6
1	2022	90	87	96.7	53	58.9	10	11.1	55	61.1	14	15.6	13	14.4	56.7	43.3	1.1
	2023	97	93	95.9	53	54.6	13	13.4	52	53.6	18	18.6	18	18.6	55.7	44.3	0.0
	2024	80	76	95.0	52	65.0	6	7.5	60	75.0	9	11.3	17	21.3	52.5	47.5	0.0
2	2022	82	78	95.1	57	69.5	10	12.2	56	68.3	27	32.9	11	13.4	50.0	50.0	1.2
	2023	91	86	94.5	57	62.6	19	20.9	56	61.5	19	20.9	15	16.5	51.6	48.4	1.1
	2024	94	88	93.6	56	59.6	12	12.8	77	81.9	18	19.1	17	18.1	53.2	46.8	0.0
3	2022	82	78	95.1	50	61.0	18	22.0	51	62.2	15	18.3	9	11.0	53.7	46.3	0.0
	2023	86	78	90.7	64	74.4	11	12.8	61	70.9	27	31.4	12	14.0	50.0	50.0	1.2
	2024	94	87	92.6	60	63.8	20	21.3	78	83.0	19	20.2	14	14.9	55.3	44.7	0.0
4	2022	80	77	96.3	45	56.3	9	11.3	65	81.3	17	21.3	7	8.8	53.8	46.3	3.8
	2023	94	90	95.7	58	61.7	21	22.3	73	77.7	20	21.3	14	14.9	54.3	45.7	2.1
	2024	88	85	96.6	68	77.3	14	15.9	73	83.0	27	30.7	21	23.9	50.0	50.0	0.0
5	2022	91	88	96.7	59	64.8	13	14.3	74	81.3	21	23.1	12	13.2	56.0	44.0	1.1
	2023	78	75	96.2	51	65.4	10	12.8	62	79.5	13	16.7	12	15.4	52.6	47.4	0.0
	2024	87	83	95.4	59	67.8	16	18.4	73	83.9	17	19.5	9	10.3	55.2	44.8	0.0
6	2022	104	101	97.1	56	53.8	18	17.3	85	81.7	18	17.3	10	9.6	54.8	45.2	2.9
	2023	93	87	93.5	69	74.2	16	17.2	79	84.9	20	21.5	14	15.1	50.5	49.5	3.2
	2024	86	81	94.2	57	66.3	10	11.6	73	84.9	9	10.5	15	17.4	59.3	40.7	0.0
PK-6	2022	670	643	96.0	404	60.3	83	12.4	469	70.0	122	18.2	144	21.5	54.2	45.8	2.2
	2023	654	618	94.5	420	64.2	99	15.1	449	68.7	123	18.8	154	23.5	52.8	47.2	1.8
	2024	644	609	94.6	426	66.1	85	13.2	524	81.4	101	15.7	158	24.5	53.3	46.7	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	84	10,601	78	92.8	9,857	93.0	4	4.7	8.0	68	8,573	80.7	80.9
	2023	64	9,795	59	92.2	9,098	92.9	3	4.7	4.9	53	8,293	83.3	84.7
	2024	63	9,740	59	94.2	9,070	93.1	3	4.7	6.0	32	5,088	50.7	52.2
1	2022	89	10,904	83	93.2	10,206	93.6	8	8.9	7.3	73	8,976	81.6	82.3
	2023	91	10,625	85	93.4	9,918	93.3	5	5.5	5.3	75	9,021	82.8	84.9
	2024	81	10,281	76	94.1	9,645	93.8	6	7.4	5.9	48	7,410	59.4	72.1
2	2022	79	10,614	74	93.7	9,987	94.1	3	3.8	6.0	68	8,941	85.7	84.2
	2023	90	10,350	83	92.0	9,734	94.0	3	3.3	4.7	76	8,998	84.7	86.9
	2024	94	10,643	88	93.9	10,035	94.3	8	8.5	5.1	65	8,018	69.1	75.3
3	2022	81	10,392	76	93.8	9,829	94.6	4	4.9	6.3	69	8,798	84.7	84.7
	2023	81	9,927	77	94.8	9,395	94.6	7	8.6	4.3	76	8,837	93.5	89.0
	2024	94	10,172	89	94.5	9,639	94.8	5	5.3	4.7	65	7,948	69.2	78.1
4	2022	80	10,478	76	94.1	9,930	94.8	7	8.7	5.8	66	8,981	82.2	85.7
	2023	90	9,872	84	93.8	9,372	94.9	1	1.1	4.5	76	8,790	84.7	89.0
	2024	86	9,926	82	94.6	9,409	94.8	3	3.5	5.1	64	7,834	74.2	78.9
5	2022	90	10,405	86	94.7	9,875	94.9	8	8.8	6.3	76	8,914	84.0	85.7
	2023	72	9,891	69	95.7	9,406	95.1	3	4.2	4.9	65	8,815	90.6	89.1
	2024	89	9,847	83	93.8	9,347	94.9	3	3.4	5.2	69	7,867	77.7	79.9
6	2022	103	9,901	96	93.5	9,363	94.6	7	6.8	8.9	91	8,300	88.2	83.8
	2023	90	9,009	85	93.6	8,575	95.2	2	2.2	7.0	75	7,980	83.0	88.6
	2024	82	9,061	78	94.3	8,612	95.0	5	6.1	8.6	58	7,145	70.6	78.9
KN-6	2022	608	73,294	570	93.7	69,048	94.2	41	6.7	6.9	511	61,483	84.0	83.9
	2023	577	69,470	540	93.6	65,497	94.3	24	4.2	5.1	496	60,734	86.0	87.4
	2024	589	69,669	555	94.2	65,757	94.4	33	5.6	5.8	401	51,310	68.1	73.6

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	21.3
Hispanic	30	63.8
White	6	12.8
Multiple	1	2.1
Other	0	0.0

Gender	Number	Percentage
Female	38	80.9
Male	9	19.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.1	70.5
2022-23	8.6	46.9
2023-24	8.4	78.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	10.6
1	9	19.1
2	2	4.3
3	2	4.3
4	1	2.1
5	1	2.1
1-3	13	27.7
More than 3	29	61.7
1 - 5	15	31.9
6 - 10	7	14.9
11 - 20	15	31.9
More than 20	5	10.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	33.3	60.0	55.1	23.1	85.7	75.0		57.1	58.3	57.7	69.7	52
	2023	*	*	76.9	81.0	*	80.0	80.8		77.8	83.3	80.0	71.5	45
	2024	*	*	42.1	43.9	9.1	42.9	34.3		56.5	36.4	46.7	67.7	45
4	2022		42.9	73.8	69.2	14.3	71.4	68.5		65.8	76.7	70.6	71.6	68
	2023	*	66.7	60.9	61.4	20.0	72.5	56.1		55.6	68.6	62.0	73.1	71
	2024	*	*	68.4	68.3	42.9	84.6	69.7		60.9	78.9	69.0	76.4	42
5	2022		66.7	84.8	83.0	25.0	79.2	79.5		83.8	82.4	83.3	77.3	54
	2023	*	*	75.8	72.9	14.3	73.9	67.8		59.5	88.2	73.2	77.7	71
	2024	*	*	62.1	63.3	25.0	75.7	61.1		75.0	51.6	63.5	74.6	63
6	2022	*	83.3	59.3	60.8	35.7	61.1	58.5		60.4	63.8	62.0	60.7	100
	2023		*	72.9	73.5	25.0	73.9	71.4		71.7	74.4	73.0	69.0	89
	2024	*	*	65.8	64.1	55.6	61.8	61.1		56.3	76.5	64.6	66.7	82
3-6	2022	*	56.0	67.9	66.3	26.2	70.9	67.3		66.7	68.6	67.5	68.9	274
	2023	*	70.6	71.3	71.3	28.2	74.4	67.6		65.8	77.7	71.4	72.6	276
	2024	*	60.0	61.0	60.9	30.8	68.2	57.7		61.9	61.3	61.6	71.0	232

NUMBER TESTED IN GRADES 3-6													
2022	3	25	243	264	42	134	199		156	118	274	28,005	
2023	3	17	254	265	39	180	219		146	130	276	27,905	
2024	5	15	210	220	39	132	194		126	106	232	27,857	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	4	18	22	10	3	6		12	10	22	1,825	52
	2023	*	*	9	8	*	5	5		6	3	9	1,744	45
	2024	*	*	22	23	10	8	23		10	14	24	1,951	45
4	2022		4	16	20	6	10	17		13	7	20	1,785	68
	2023	*	2	25	27	12	11	25		16	11	27	1,742	71
	2024	*	*	12	13	4	4	10		9	4	13	1,508	42
5	2022		2	7	9	6	5	8		6	3	9	1,445	54
	2023	*	*	16	19	6	12	19		15	4	19	1,461	71
	2024	*	*	22	22	9	9	21		8	15	23	1,679	63
6	2022	*	1	37	38	9	21	34		21	17	38	3,664	100
	2023		*	23	22	9	18	22		13	11	24	2,712	89
	2024	*	*	26	28	4	21	28		21	8	29	2,946	82
3-6	2022	*	11	78	89	31	39	65		52	37	89	8,719	274
	2023	*	5	73	76	28	46	71		50	29	79	7,659	276
	2024	*	6	82	86	27	42	82		48	41	89	8,084	232

NUMBER TESTED IN GRADES 3-6													
2022	3	25	243	264	42	134	199			156	118	274	28,005
2023	3	17	254	265	39	180	219			146	130	276	27,905
2024	5	15	210	220	39	132	194			126	106	232	27,857

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	33.3	33.3	30.6	0.0	57.1	50.0		32.1	37.5	34.6	45.3	52
	2023	*	*	38.5	45.2	*	48.0	50.0		40.7	50.0	44.4	46.8	45
	2024	*	*	21.1	22.0	0.0	21.4	14.3		30.4	18.2	24.4	41.8	45
4	2022		14.3	45.9	41.5	0.0	48.6	38.9		36.8	50.0	42.6	48.1	68
	2023	*	16.7	20.3	21.4	0.0	22.5	15.8		27.8	14.3	21.1	41.7	71
	2024	*	*	42.1	46.3	14.3	53.8	42.4		39.1	52.6	45.2	44.6	42
5	2022		50.0	63.0	62.3	0.0	54.2	56.4		56.8	76.5	63.0	54.0	54
	2023	*	*	45.5	41.4	0.0	41.3	37.3		27.0	58.8	42.3	52.4	71
	2024	*	*	37.9	38.3	0.0	45.9	35.2		50.0	29.0	39.7	49.8	63
6	2022	*	83.3	30.8	33.0	14.3	24.1	24.4		39.6	27.7	34.0	33.2	100
	2023		*	45.9	45.8	8.3	44.9	41.6		45.7	46.5	46.1	44.3	89
	2024	*	*	40.8	38.5	11.1	36.4	36.1		31.3	50.0	39.0	47.4	82
3-6	2022	*	44.0	41.2	40.5	4.8	41.0	37.7		41.7	42.4	42.0	43.9	274
	2023	*	29.4	38.2	38.1	2.6	39.4	34.7		35.6	41.5	38.4	46.2	276
	2024	*	40.0	36.7	36.8	5.1	40.9	33.0		37.3	37.7	37.5	46.1	232

NUMBER TESTED IN GRADES 3-6													
2022	3	25	243	264	42	134	199		156	118	274	28,005	
2023	3	17	254	265	39	180	219		146	130	276	27,905	
2024	5	15	210	220	39	132	194		126	106	232	27,857	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	16.7	20.0	18.4	0.0	33.3	29.2		17.9	25.0	21.2	26.5	52
	2023	*	*	7.7	11.9	*	12.0	15.4		7.4	16.7	11.1	18.2	45
	2024	*	*	10.5	9.8	0.0	7.1	5.7		13.0	9.1	11.1	17.8	45
4	2022		0.0	26.2	23.1	0.0	25.7	20.4		15.8	33.3	23.5	25.0	68
	2023	*	0.0	7.8	7.1	0.0	10.0	7.0		8.3	5.7	7.0	18.4	71
	2024	*	*	23.7	24.4	0.0	26.9	21.2		21.7	26.3	23.8	20.4	42
5	2022		33.3	34.8	35.8	0.0	37.5	25.6		35.1	41.2	37.0	35.4	54
	2023	*	*	21.2	18.6	0.0	13.0	13.6		16.2	23.5	19.7	26.1	71
	2024	*	*	15.5	16.7	0.0	16.2	13.0		21.9	9.7	15.9	27.1	63
6	2022	*	66.7	13.2	15.5	14.3	9.3	9.8		22.6	10.6	17.0	16.0	100
	2023		*	15.3	15.7	0.0	15.9	14.3		17.4	14.0	15.7	17.8	89
	2024	*	*	10.5	10.3	0.0	9.1	8.3		6.3	14.7	9.8	20.8	82
3-6	2022	*	28.0	21.8	22.0	4.8	22.4	18.1		23.1	23.7	23.4	24.7	274
	2023	*	0.0	13.8	13.6	0.0	13.3	12.3		13.0	14.6	13.8	20.0	276
	2024	*	13.3	14.3	14.5	0.0	14.4	11.3		14.3	14.2	14.2	21.5	232

NUMBER TESTED IN GRADE 3-6													
2022	3	25	243	264	42	134	199			156	118	274	28,005
2023	3	17	254	265	39	180	219			146	130	276	27,905
2024	5	15	210	220	39	132	194			126	106	232	27,857

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	72.7	57.1	54.4
	2023	57.9	41.0	2.6 / 10
	2024	40.1	34.8	2.1 / 10
4	2022	70.0	68.6	56.8
	2023	44.5	34.0	1.6 / 10
	2024	53.3	44.5	4.0 / 10
5	2022	75.5	74.5	74.6
	2023	56.7	49.3	3.7 / 10
	2024	50.2	43.4	2.2 / 10
6	2022	59.0	58.8	65.5
	2023	53.0	45.7	3.7 / 10
	2024	46.7	42.5	3.2 / 10
3-6	2022	67.6	64.0	63.0
	2023	52.6	42.9	3.0 / 10
	2024	47.6	41.6	2.9 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	33.3	63.8	59.7	33.3	73.3	68.1		68.3	54.3	61.8	65.9	76
	2023		*	71.9	74.6	28.6	76.5	76.5		67.6	78.8	72.9	68.7	70
	2024	*	*	43.5	43.1	0.0	46.7	36.4		53.7	30.6	42.9	62.7	77
4	2022		28.6	71.2	65.7	0.0	77.5	66.1		62.5	72.7	67.1	65.8	73
	2023	*	33.3	60.0	58.2	31.3	71.4	55.2		70.5	44.7	58.5	69.7	82
	2024	*	*	56.1	57.4	12.5	66.7	56.6		48.4	64.5	56.5	63.2	62
5	2022		33.3	69.7	67.1	10.0	66.7	63.8		66.7	69.7	67.9	74.9	84
	2023	*	*	68.7	69.0	37.5	68.1	65.0		71.1	67.6	69.4	80.0	72
	2024	*	*	60.3	60.0	33.3	67.4	57.6		73.7	43.3	60.3	72.8	68
6	2022	*	66.7	67.0	66.0	42.9	70.4	65.9		69.8	63.8	67.0	66.4	100
	2023		*	68.2	68.7	16.7	72.5	66.2		60.9	76.7	68.5	72.4	89
	2024	*	*	62.3	58.2	11.1	66.1	59.7		59.2	61.8	60.2	64.3	83
3-6	2022	*	40.0	67.9	64.8	26.1	71.5	65.8		67.0	64.9	66.1	68.2	333
	2023	*	58.8	67.0	67.3	27.9	72.2	65.1		67.3	66.9	67.1	72.7	313
	2024	33.3	46.7	55.6	54.5	14.6	61.9	52.4		59.1	49.6	54.8	65.7	290

NUMBER TESTED IN GRADES 3-6													
2022	3	25	302	321	46	193	257			185	148	333	38,022
2023	2	17	291	300	43	216	255			165	148	313	36,641
2024	6	15	266	277	41	189	250			159	131	290	36,327

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	4	25	29	10	12	15		13	16	29	3,258	76
	2023		*	18	17	5	12	12		12	7	19	2,924	70
	2024	*	*	39	41	12	24	42		19	25	44	3,470	77
4	2022		5	19	24	7	9	20		15	9	24	3,297	73
	2023	*	4	30	33	11	14	30		13	21	34	2,801	82
	2024	*	*	25	26	7	15	23		16	11	27	3,357	62
5	2022		4	23	27	9	18	25		17	10	27	2,389	84
	2023	*	*	21	22	5	15	21		11	11	22	1,855	72
	2024	*	*	25	26	8	14	25		10	17	27	2,471	68
6	2022	*	2	30	33	8	16	28		16	17	33	3,133	100
	2023		*	27	26	10	19	26		18	10	28	2,419	89
	2024	*	*	29	33	8	19	29		20	13	33	3,156	83
3-6	2022	*	15	97	113	34	55	88		61	52	113	12,077	333
	2023	*	7	96	98	31	60	89		54	49	103	9,999	313
	2024	4	8	118	126	35	72	119		65	66	131	12,454	290

NUMBER TESTED IN GRADES 3-6													
2022	3	25	302	321	46	193	257			185	148	333	38,022
2023	2	17	291	300	43	216	255			165	148	313	36,641
2024	6	15	266	277	41	189	250			159	131	290	36,327

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	16.7	24.6	22.2	0.0	33.3	29.8		29.3	20.0	25.0	37.6	76
	2023		*	35.9	40.3	0.0	37.3	37.3		43.2	36.4	40.0	41.0	70
	2024	*	*	18.8	19.4	0.0	17.8	13.6		24.4	11.1	18.2	35.1	77
4	2022		14.3	34.8	32.9	0.0	35.0	27.1		37.5	27.3	32.9	37.0	73
	2023	*	33.3	25.3	26.6	0.0	30.6	22.4		34.1	18.4	26.8	45.7	82
	2024	*	*	35.1	34.4	0.0	40.0	34.0		32.3	35.5	33.9	40.5	62
5	2022		0.0	47.4	43.9	0.0	42.6	40.6		45.1	45.5	45.2	46.9	84
	2023	*	*	37.3	35.2	0.0	38.3	31.7		34.2	38.2	36.1	50.4	72
	2024	*	*	39.7	40.0	8.3	41.9	35.6		47.4	26.7	38.2	45.1	68
6	2022	*	33.3	28.6	28.9	7.1	31.5	26.8		35.8	21.3	29.0	31.4	100
	2023		*	37.6	36.1	0.0	42.0	36.4		34.8	39.5	37.1	35.8	89
	2024	*	*	27.3	27.8	0.0	33.9	27.8		26.5	26.5	26.5	31.8	83
3-6	2022	*	16.0	33.8	32.1	2.2	35.8	31.1		37.3	27.7	33.0	38.2	333
	2023	*	35.3	34.0	34.3	0.0	37.5	31.8		36.4	33.1	34.8	43.3	313
	2024	0.0	20.0	29.7	30.0	2.4	33.3	27.2		32.1	24.4	28.6	38.2	290

NUMBER TESTED IN GRADES 3-6													
2022	3	25	302	321	46	193	257			185	148	333	38,022
2023	2	17	291	300	43	216	255			165	148	313	36,641
2024	6	15	266	277	41	189	250			159	131	290	36,327

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	16.7	13.0	12.5	0.0	17.8	17.0		17.1	11.4	14.5	17.9	76
	2023		*	10.9	13.4	0.0	11.8	11.8		10.8	15.2	12.9	15.6	70
	2024	*	*	5.8	6.9	0.0	4.4	3.0		12.2	0.0	6.5	12.1	77
4	2022		0.0	13.6	12.9	0.0	15.0	11.9		12.5	12.1	12.3	18.5	73
	2023	*	16.7	6.7	8.9	0.0	8.2	6.0		15.9	0.0	8.5	19.3	82
	2024	*	*	14.0	14.8	0.0	15.6	13.2		16.1	12.9	14.5	17.8	62
5	2022		0.0	23.7	22.0	0.0	22.2	18.8		25.5	21.2	23.8	23.8	84
	2023	*	*	9.0	8.5	0.0	10.6	8.3		13.2	2.9	8.3	19.0	72
	2024	*	*	12.7	13.8	0.0	16.3	11.9		18.4	6.7	13.2	15.4	68
6	2022	*	16.7	12.1	11.3	0.0	14.8	9.8		17.0	6.4	12.0	10.6	100
	2023		*	12.9	12.0	0.0	14.5	13.0		19.6	7.0	13.5	11.9	89
	2024	*	*	6.5	6.3	0.0	8.9	6.9		8.2	2.9	6.0	9.8	83
3-6	2022	*	8.0	15.6	14.6	0.0	17.6	14.0		18.4	12.2	15.6	17.8	333
	2023	*	5.9	10.0	10.7	0.0	11.6	9.8		15.2	6.1	10.9	16.5	313
	2024	0.0	13.3	9.4	10.1	0.0	11.1	8.4		13.2	5.3	9.7	13.8	290

NUMBER TESTED IN GRADE 3-6													
2022	3	25	302	321	46	193	257			185	148	333	38,022
2023	2	17	291	300	43	216	255			165	148	313	36,641
2024	6	15	266	277	41	189	250			159	131	290	36,327

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	70.1	50.0	52.6	41.8
	2023	48.9	47.0	47.1	61.4
	2024	41.3	34.5	43.6	53.0
4	2022	63.2	54.9	61.6	42.1
	2023	53.4	35.4	46.5	57.9
	2024	53.5	39.6	44.1	69.4
5	2022	65.7	60.9	61.5	56.3
	2023	51.9	49.0	40.7	59.7
	2024	34.3	45.5	51.8	71.3
6	2022	50.2	51.3	49.8	41.3
	2023	53.0	43.2	40.3	57.9
	2024	44.1	41.0	32.9	49.8
3-6	2022	61.5	54.2	56.0	45.4
	2023	51.9	43.3	43.5	59.1
	2024	43.1	40.0	42.6	59.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		50.0	68.9	67.5	22.2	67.3	65.7		72.5	61.3	68.3	60.4	82
	2023	*	*	41.8	42.3	12.5	40.4	36.7		39.5	44.1	41.7	59.1	72
	2024	*	*	39.1	39.4	0.0	48.8	38.3		50.0	29.0	40.6	45.3	69

NUMBER TESTED IN GRADE 5													
2022		6	74	80	9	52	67		51	31	82	8,751	
2023	1	4	67	71	8	47	60		38	34	72	8,644	
2024	1	4	64	66	12	43	60		38	31	69	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		3	23	26	7	17	23		14	12	26	3468	82
	2023	*	*	39	41	7	28	38		23	19	42	3538	72
	2024	*	*	39	40	12	22	37		19	22	41	4413	69

NUMBER TESTED IN GRADE 5													
2022		6	74	80	9	52	67		51	31	82	8,751	
2023	1	4	67	71	8	47	60		38	34	72	8,644	
2024	1	4	64	66	12	43	60		38	31	69	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		50.0	32.4	33.8	0.0	26.9	26.9		47.1	16.1	35.4	33.0	82
	2023	*	*	19.4	18.3	0.0	19.1	16.7		21.1	14.7	18.1	29.4	72
	2024	*	*	14.1	16.7	0.0	16.3	13.3		21.1	9.7	15.9	17.7	69

NUMBER TESTED IN GRADE 5													
2022		6	74	80	9	52	67		51	31	82	8,751	
2023	1	4	67	71	8	47	60		38	34	72	8,644	
2024	1	4	64	66	12	43	60		38	31	69	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		0.0	10.8	11.3	0.0	3.8	4.5		17.6	3.2	12.2	13.7	82
	2023	*	*	1.5	1.4	0.0	2.1	1.7		2.6	0.0	1.4	11.9	72
	2024	*	*	1.6	3.0	0.0	2.3	1.7		5.3	0.0	2.9	6.7	69

NUMBER TESTED IN GRADE 5													
2022		6	74	80	9	52	67		51	31	82	8,751	
2023	1	4	67	71	8	47	60		38	34	72	8,644	
2024	1	4	64	66	12	43	60		38	31	69	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	68.5	68.0	62.3	66.2
	2023	47.7	43.1	33.5	49.1
	2024	39.6	40.7	43.5	41.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			60.7	59.3	*	60.7	61.5		68.8	50.0	60.7	59.7	28
	2023			57.1	62.5	*	58.3	62.5		50.0	63.6	58.3	58.3	36
	2024	*		46.3	51.3	*	48.8	54.1		50.0	45.0	47.6	51.1	42
4	2022			40.0	40.0		40.0	40.0		*	50.0	40.0	56.1	10
	2023			37.5	42.9		37.5	46.2		27.3	*	37.5	58.3	16
	2024	*		64.9	64.1	*	64.1	66.7		41.2	81.8	64.1	55.8	39
5	2022			68.6	69.7	*	68.6	69.7		57.1	76.2	68.6	71.2	35
	2023			*	*		*	*		*	*	*	69.5	4
	2024			50.0	50.0		47.4	52.9		42.9	*	47.4	70.6	19
3-6	2022			61.6	61.4	*	61.6	62.3		58.8	64.1	61.6	62.1	73
	2023			49.1	56.3	*	50.0	57.4		37.0	62.1	50.0	61.9	56
	2024	*		54.2	56.3	*	54.5	58.9		45.3	63.8	54.0	58.4	100

NUMBER TESTED IN GRADES 3-6													
2022			73	70	4	73	69		34	39	73	10,782	
2023			55	48	2	56	47		27	29	56	9,705	
2024	2		96	96	3	99	90		53	47	100	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			11	11	*	11	10		5	6	11	1,516	28
	2023			15	12	*	15	12		7	8	15	1,465	36
	2024	*		22	19	*	21	17		11	11	22	1,927	42
4	2022			6	6		6	6		*	3	6	1,578	10
	2023			10	8		10	7		8	*	10	1,300	16
	2024	*		13	14	*	14	12		10	4	14	1,494	39
5	2022			11	10	*	11	10		6	5	11	987	35
	2023			*	*		*	*		*	*	*	937	4
	2024			9	9		10	8		8	*	10	911	19
3-6	2022			28	27	*	28	26		14	14	28	4,081	73
	2023			28	21	*	28	20		17	11	28	3,702	56
	2024	*		44	42	*	45	37		29	17	46	4,332	100

NUMBER TESTED IN GRADES 3-6													
2022			73	70	4	73	69			34	39	73	10,782
2023			55	48	2	56	47			27	29	56	9,705
2024	2		96	96	3	99	90			53	47	100	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			21.4	18.5	*	21.4	19.2		25.0	16.7	21.4	30.6	28
	2023			22.9	25.0	*	25.0	25.0		21.4	27.3	25.0	31.0	36
	2024	*		22.0	25.6	*	24.4	27.0		27.3	20.0	23.8	21.6	42
4	2022			20.0	20.0		20.0	20.0		*	33.3	20.0	36.0	10
	2023			18.8	21.4		18.8	23.1		9.1	*	18.8	39.0	16
	2024	*		51.4	51.3	*	51.3	55.6		35.3	63.6	51.3	38.0	39
5	2022			42.9	42.4	*	42.9	45.5		50.0	38.1	42.9	41.7	35
	2023			*	*		*	*		*	*	*	43.4	4
	2024			22.2	22.2		21.1	23.5		21.4	*	21.1	39.1	19
3-6	2022			31.5	30.0	*	31.5	31.9		32.4	30.8	31.5	35.9	73
	2023			21.8	25.0	*	23.2	25.5		14.8	31.0	23.2	37.5	56
	2024	*		33.3	35.4	*	34.3	37.8		28.3	40.4	34.0	32.1	100

NUMBER TESTED IN GRADES 3-6													
2022			73	70	4	73	69		34	39	73	10,782	
2023			55	48	2	56	47		27	29	56	9,705	
2024	2		96	96	3	99	90		53	47	100	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			7.1	7.4	*	7.1	7.7		6.3	8.3	7.1	18.5	28
	2023			17.1	18.8	*	19.4	18.8		7.1	27.3	19.4	17.9	36
	2024	*		9.8	10.3	*	9.8	10.8		9.1	10.0	9.5	10.6	42
4	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	21.4	10
	2023			6.3	7.1		6.3	7.7		0.0	*	6.3	19.1	16
	2024	*		10.8	12.8	*	12.8	13.9		17.6	9.1	12.8	18.0	39
5	2022			28.6	27.3	*	28.6	30.3		28.6	28.6	28.6	18.4	35
	2023			*	*		*	*		*	*	*	21.6	4
	2024			0.0	0.0		0.0	0.0		0.0	*	0.0	13.9	19
3-6	2022			16.4	15.7	*	16.4	17.4		14.7	17.9	16.4	19.4	73
	2023			12.7	14.6	*	14.3	14.9		3.7	24.1	14.3	19.4	56
	2024	*		8.3	9.4	*	9.1	10.0		9.4	8.5	9.0	14.0	100

NUMBER TESTED IN GRADE 3-6													
2022			73	70	4	73	69		34	39	73	10,782	
2023			55	48	2	56	47		27	29	56	9,705	
2024	2		96	96	3	99	90		53	47	100	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	72.9	54.3	46.2
	2023	58.1	40.5	1.9 / 10
	2024	46.8	41.6	3.1 / 10
4	2022	52.5	43.3	46.9
	2023	49.0	35.1	1.3 / 10
	2024	61.6	41.0	2.3 / 10
5	2022	62.5	67.0	62.0
	2023	*	*	* / 10
	2024	56.3	37.0	2.4 / 10
3-6	2022	65.1	58.9	53.9
	2023	55.6	38.3	1.8 / 10
	2024	54.4	40.5	2.7 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	41.5	4
	2023			45.5	66.7		45.5	66.7		*	57.1	45.5	48.2	11
	2024			22.2	28.6	*	22.2	*		*	*	22.2	35.7	9
4	2022			*	*		*	*		*	*	*	30.9	5
	2023			0.0	*		0.0	*		*	*	0.0	42.2	6
	2024	*		31.6	35.0	*	35.0	35.3		40.0	30.0	35.0	28.4	20
5	2022			*	*		*	*			*	*	43.4	5
	2023			*	*		*	*		*	*	*	56.1	4
	2024			54.5	54.5		50.0	60.0		50.0	*	50.0	43.6	12
3-6	2022			71.4	76.9		71.4	81.8		*	77.8	71.4	38.7	14
	2023			33.3	46.2		33.3	54.5		20.0	45.5	33.3	49.0	21
	2024	*		35.9	39.5	*	36.6	43.8		40.9	31.6	36.6	35.7	41

NUMBER TESTED IN GRADES 3-6													
2022			14	13		14	11		5	9	14	759	
2023			21	13		21	11		10	11	21	992	
2024	1		39	38	2	41	32		22	19	41	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	131	4
	2023			6	2		6	2		*	3	6	158	11
	2024			7	5	*	7	*		*	*	7	438	9
4	2022			*	*		*	*		*	*	*	172	5
	2023			6	*		6	*		*	*	6	193	6
	2024	*		13	13	*	13	11		6	7	13	481	20
5	2022			*	*		*	*			*	*	162	5
	2023			*	*		*	*		*	*	*	155	4
	2024			5	5		6	4		4	*	6	349	12
3-6	2022			4	3		4	2		*	2	4	465	14
	2023			14	7		14	5		8	6	14	506	21
	2024	*		25	23	*	26	18		13	13	26	1,268	41

NUMBER TESTED IN GRADES 3-6													
2022			14	13		14	11		5	9	14	759	
2023			21	13		21	11		10	11	21	992	
2024	1		39	38	2	41	32		22	19	41	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	13.4	4
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	13.1	11
	2024			11.1	14.3	*	11.1	*		*	*	11.1	13.2	9
4	2022			*	*		*	*		*	*	*	9.6	5
	2023			0.0	*		0.0	*		*	*	0.0	15.0	6
	2024	*		5.3	5.0	*	5.0	5.9		10.0	0.0	5.0	12.2	20
5	2022			*	*		*	*			*	*	17.8	5
	2023			*	*		*	*		*	*	*	21.2	4
	2024			0.0	0.0		0.0	0.0		0.0	*	0.0	17.8	12
3-6	2022			14.3	15.4		14.3	18.2		*	22.2	14.3	13.8	14
	2023			4.8	7.7		4.8	9.1		0.0	9.1	4.8	16.6	21
	2024	*		5.1	5.3	*	4.9	6.3		9.1	0.0	4.9	14.3	41

NUMBER TESTED IN GRADES 3-6													
2022			14	13		14	11		5	9	14	759	
2023			21	13		21	11		10	11	21	992	
2024	1		39	38	2	41	32		22	19	41	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	4.0	4
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	3.0	11
	2024			0.0	0.0	*	0.0	*		*	*	0.0	2.1	9
4	2022			*	*		*	*		*	*	*	3.6	5
	2023			0.0	*		0.0	*		*	*	0.0	3.3	6
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.8	20
5	2022			*	*		*	*			*	*	6.6	5
	2023			*	*		*	*		*	*	*	3.1	4
	2024			0.0	0.0		0.0	0.0		0.0	*	0.0	3.9	12
3-6	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	4.9	14
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	21
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	41

NUMBER TESTED IN GRADE 3-6													
2022			14	13		14	11		5	9	14	759	
2023			21	13		21	11		10	11	21	992	
2024	1		39	38	2	41	32		22	19	41	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	32.7	21.8	31.2	45.5
	2024	25.6	28.9	47.6	37.8
4	2022	*	*	*	*
	2023	27.8	16.7	36.4	54.2
	2024	38.3	21.9	33.2	61.3
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	30.6	36.3	35.2	54.2
3-6	2022	63.3	44.5	54.8	48.2
	2023	32.5	25.0	34.1	47.6
	2024	33.3	27.6	36.9	54.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			42.9	50.0	*	42.9	*			42.9	42.9	46.4	7
	2023			*	*		*	*		*	*	*	40.8	4
	2024			33.3	33.3		30.8	36.4		37.5	*	30.8	26.6	13

NUMBER TESTED IN GRADE 5													
2022			7	6	1	7	5			7	7		1,035
2023			4	2		4	2		2	2	4		998
2024			12	12		13	11		8	5	13		1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			4	3	*	4	*			4	4	555	7
	2023			*	*		*	*		*	*	*	591	4
	2024			8	8		9	7		5	*	9	1201	13

NUMBER TESTED IN GRADE 5													
2022			7	6	1	7	5				7	7	1,035
2023			4	2		4	2			2	2	4	998
2024			12	12		13	11			8	5	13	1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			14.3	16.7	*	14.3	*			14.3	14.3	18.8	7
	2023			*	*		*	*		*	*	*	13.1	4
	2024			8.3	8.3		7.7	9.1		12.5	*	7.7	6.4	13

NUMBER TESTED IN GRADE 5													
2022			7	6	1	7	5			7	7		1,035
2023			4	2		4	2		2	2	4		998
2024			12	12		13	11		8	5	13		1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0	*	0.0	*			0.0	0.0	6.6	7
	2023			*	*		*	*		*	*	*	2.7	4
	2024			0.0	0.0		0.0	0.0		0.0	*	0.0	1.2	13

NUMBER TESTED IN GRADE 5													
2022			7	6	1	7	5			7	7		1,035
2023			4	2		4	2		2	2	4		998
2024			12	12		13	11		8	5	13		1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	50.0	48.2	55.7	54.8
	2023	*	*	*	*
	2024	46.2	41.0	42.7	40.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	66.7	72.7	65.0	*	*	45.5				63.6	62.1	22
1	2022	*	16.7	20.0	14.8	0.0	*	*				20.0	36.6	30
	2023		*	16.7	23.3	*	*	10.0				26.5	39.9	34
	2024	*	*	26.1	37.5	*	*	20.0				31.0	49.0	29
K-1	2022	*	16.7	20.0	14.8	0.0	*	*				20.0	37.9	30
	2023		*	16.7	23.3	*	*	10.0				26.5	41.4	34
	2024	*	64.3	40.0	48.9	0.0	*	30.8				43.4	55.0	53
# Tested (GR K-1)	2022	2	6	20	27	8	2	2				30	5,967	
	2023		5	24	30	2	3	20				34	6,281	
	2024	2	14	35	45	8	2	26				53	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	37.5	44.4	*	*	*				42.9	39.9	21
	2023	*	*	33.3	26.9	16.7	*	17.6				29.4	41.8	34
	2024	*	*	25.7	27.0	14.3	50.0	15.6				26.8	44.9	41
3	2022	*	*	42.9	43.8	6.3	70.0	40.0				44.0	51.4	50
	2023	*	*	60.6	63.3	*	70.8	63.0				61.5	52.9	39
	2024	*	*	30.8	34.1	0.0	28.6	22.9				32.6	51.4	46
4	2022		33.3	58.2	49.1	*	58.6	45.0				54.7	49.7	64
	2023	*	50.0	40.6	46.8	18.8	46.3	45.5				42.3	53.0	71
	2024	*	*	58.8	60.0	25.0	67.6	60.5				60.0	57.1	55
5	2022		33.3	60.5	62.8	22.2	59.1	50.0				59.3	52.8	54
	2023	*	*	41.0	41.4	0.0	40.9	36.0				40.0	54.3	65
	2024		*	46.0	46.0	6.7	56.4	44.6				44.1	58.0	68
2-5	2022	*	42.1	52.6	50.6	12.1	60.0	43.8				51.9	48.7	189
	2023	*	40.0	43.2	44.9	20.0	49.1	42.3				43.1	50.7	209
	2024	*	37.5	42.6	43.5	10.4	56.1	38.6				42.4	53.1	210
# Tested (GR 2-5)	2022	2	19	156	164	33	75	105				189	25,356	
	2023	4	15	185	176	40	114	149				209	26,854	
	2024	3	16	188	191	48	98	166				210	25,705	

6	2022	*	*	34.5	37.5	12.5	30.6	24.6				37.5	44.3	96
	2023	*	*	49.4	51.4	16.7	46.8	41.0				50.6	43.6	85
	2024	*	16.7	37.0	33.3	0.0	34.6	32.4				35.0	48.6	80
# Tested (GR 6)	2022	2	5	87	72	16	49	61				96	8,680	
	2023	1	3	79	74	12	62	61				85	8,390	
	2024	1	6	73	75	9	52	68				80	8,573	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	0	2	2	*	*	0				2	1,043	22
1	2022	*	0	3	3	0	*	*				3	652	30
	2023		*	1	3	*	*	0				3	715	34
	2024	*	*	0	0	*	*	0				0	828	29
K-1	2022	*	0	3	3	0	*	*				3	724	30
	2023		*	1	3	*	*	0				3	818	34
	2024	*	0	2	2	0	*	0				2	1,874	53
# Tested (GR K-1)	2022	2	6	20	27	8	2	2				30	5,967	
	2023		5	24	30	2	3	20				34	6,281	
	2024	2	14	35	45	8	2	26				53	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	1	2	*	*	*				2	916	21
	2023	*	*	3	2	0	*	1				3	998	34
	2024	*	*	3	4	0	1	1				5	1,027	41
3	2022	*	*	5	6	0	4	4				6	925	50
	2023	*	*	4	6	*	4	4				6	1,032	39
	2024	*	*	4	4	0	2	3				5	1,017	46
4	2022		0	5	4	*	2	2				5	908	64
	2023	*	1	3	4	0	2	2				4	1,073	71
	2024	*	*	6	7	1	6	6				7	1,130	55
5	2022		0	0	1	0	0	0				2	838	54
	2023	*	*	1	1	0	0	0				1	875	65
	2024		*	3	3	0	3	3				3	945	68
2-5	2022	*	0	11	13	0	6	6				15	3,587	189
	2023	*	2	11	13	0	7	7				14	3,978	209
	2024	*	3	16	18	1	12	13				20	4,124	210
# Tested (GR 2-5)	2022	2	19	156	164	33	75	105				189	25,356	
	2023	4	15	185	176	40	114	149				209	26,854	
	2024	3	16	188	191	48	98	166				210	25,705	

6	2022	*	*	3	4	1	0	1				6	827	96
	2023	*	*	4	5	0	3	3				5	792	85
	2024	*	0	1	1	0	0	0				1	890	80
# Tested (GR 6)	2022	2	5	87	72	16	49	61				96	8,680	
	2023	1	3	79	74	12	62	61				85	8,390	
	2024	1	6	73	75	9	52	68				80	8,573	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	40.0	33.3	*	*	*				42.4	41.1	33
	2023		*	22.2	27.8	*		16.7				28.6	57.4	21
	2024	*	37.5	41.7	38.1	*	*	27.3				36.4	50.6	22
1	2022	*	50.0	25.0	24.1	8.3	*	*				31.4	35.7	35
	2023	*	71.4	13.8	20.6	*	*	7.4				22.5	44.1	40
	2024		*	35.0	37.5	*	*	20.0				37.5	44.1	24
K-1	2022	*	58.3	32.7	28.6	14.3	16.7	28.6				36.8	38.3	68
	2023	*	77.8	17.0	23.1	0.0	*	10.3				24.6	50.3	61
	2024	*	41.7	37.5	37.0	*	*	23.1				36.2	46.9	47
# Tested (GR K-1)	2022	4	12	49	56	14	6	7				68	11,314	
	2023	1	9	47	52	7	4	39				61	10,715	
	2024	1	12	32	46	4	2	26				47	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	44.4	45.0	*	*	*				45.8	44.5	24
	2023	*	*	35.7	45.8	20.0	*	29.4				41.2	48.7	34
	2024	*	*	27.3	27.0	16.7	50.0	16.1				27.5	47.9	40
3	2022	*	*	41.7	42.3	10.0	59.1	35.9				41.8	54.0	55
	2023	*	*	50.0	52.9	37.5	61.5	51.7				54.3	55.2	46
	2024	*	*	28.6	31.1	0.0	17.6	20.5				32.7	53.3	49
4	2022		28.6	59.0	51.7	12.5	60.0	46.8				55.9	55.0	68
	2023	*	16.7	36.9	37.1	6.3	37.5	33.9				36.1	54.5	72
	2024	*	*	55.8	56.5	16.7	71.4	56.8				56.3	56.5	48
5	2022		33.3	66.0	68.2	27.3	60.9	53.3				63.6	52.9	55
	2023	*	*	50.0	44.3	10.0	47.8	39.6				47.2	54.7	72
	2024	*	*	41.7	40.3	0.0	50.0	40.0				40.0	53.7	65
2-5	2022	*	33.3	54.6	52.3	16.3	59.8	44.5				53.0	51.7	202
	2023	*	42.1	43.7	43.6	15.9	47.9	38.7				44.2	53.4	224
	2024	*	42.9	39.3	39.5	6.4	50.6	34.6				39.6	53.0	202
# Tested (GR 2-5)	2022	2	21	174	174	43	82	119				202	25,323	
	2023	4	19	199	181	44	117	155				224	26,110	
	2024	5	14	178	190	47	89	162				202	25,784	

6	2022	*	83.3	44.2	44.9	11.1	43.6	38.8				46.6	45.0	103
	2023	*	*	44.4	49.3	8.3	40.6	41.3				45.5	41.9	88
	2024	*	16.7	41.9	38.2	10.0	39.3	35.3				39.5	41.8	81
# Tested (GR 6)	2022	2	6	95	78	18	55	67				103	8,703	
	2023	1	3	81	75	12	64	63				88	8,145	
	2024	1	6	74	76	10	56	68				81	8,347	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	3	4	*	*	*				5	655	33
	2023		*	0	0	*		0				0	894	21
	2024	*	0	1	1	*	*	1				1	721	22
1	2022	*	1	1	1	0	*	*				2	582	35
	2023	*	1	1	2	*	*	0				2	753	40
	2024		*	0	1	*	*	0				1	673	24
K-1	2022	*	2	4	5	0	0	0				7	1,237	68
	2023	*	1	1	2	0	*	0				2	1,647	61
	2024	*	1	1	2	*	*	1				2	1,395	47
# Tested (GR K-1)	2022	4	12	49	56	14	6	7				68	11,314	
	2023	1	9	47	52	7	4	39				61	10,715	
	2024	1	12	32	46	4	2	26				47	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	0	1	*	*	*				1	946	24
	2023	*	*	4	3	0	*	0				4	1,080	34
	2024	*	*	3	5	0	1	1				5	937	40
3	2022	*	*	5	5	0	5	5				5	976	55
	2023	*	*	4	7	1	4	4				7	1,093	46
	2024	*	*	3	3	0	2	3				4	946	49
4	2022		0	5	2	0	2	1				5	943	68
	2023	*	0	4	3	0	2	2				4	1,002	72
	2024	*	*	5	5	0	4	4				5	1,024	48
5	2022		0	2	2	0	1	1				3	887	55
	2023	*	*	3	2	0	1	1				3	888	72
	2024	*	*	5	5	0	4	4				5	903	65
2-5	2022	*	0	12	10	0	8	7				14	3,752	202
	2023	*	1	15	15	1	8	7				18	4,063	224
	2024	*	3	16	18	0	11	12				19	3,813	202
# Tested (GR 2-5)	2022	2	21	174	174	43	82	119				202	25,323	
	2023	4	19	199	181	44	117	155				224	26,110	
	2024	5	14	178	190	47	89	162				202	25,784	

6	2022	*	1	5	6	0	2	2				7	840	103
	2023	*	*	6	6	0	4	3				7	751	88
	2024	*	0	4	4	0	3	3				4	812	81
# Tested (GR 6)	2022	2	6	95	78	18	55	67				103	8,703	
	2023	1	3	81	75	12	64	63				88	8,145	
	2024	1	6	74	76	10	56	68				81	8,347	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	60.0	54.5	57.1	*	*	33.3				52.2	61.2	23
1	2022	*	33.3	47.8	44.9	0.0	48.9	48.7				46.3	46.4	80
	2023	*	*	55.4	51.3	12.5	68.6	52.2				52.2	47.9	90
	2024	*	*	48.6	52.9	14.3	50.0	44.8				48.1	51.4	77
K-1	2022	*	33.3	47.8	44.9	0.0	48.9	48.7				46.3	47.6	80
	2023	*	*	55.4	51.3	12.5	68.6	52.2				52.2	48.8	90
	2024	*	60.0	48.8	53.3	10.0	48.9	42.9				48.0	54.6	102
# Tested (GR K-1)	2022	2	6	67	69	9	45	39				80	10,488	
	2023	4	5	74	80	8	51	69				90	10,786	
	2024	3	15	82	90	10	47	70				102	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	40.9	44.6	0.0	47.1	44.9				43.8	40.2	73
	2023	*	*	39.5	38.2	7.1	40.4	30.5				36.9	43.0	84
	2024	*	*	39.7	41.8	18.2	50.0	38.4				40.2	46.7	87
3	2022	*	*	59.3	56.3	0.0	74.4	55.8				55.2	50.8	67
	2023	*	*	54.1	56.4	11.1	61.2	55.1				54.4	52.7	68
	2024	*	*	36.0	37.3	6.3	36.0	29.0				36.1	52.0	83
4	2022		50.0	54.1	52.5	0.0	60.0	50.0				54.3	51.3	70
	2023	*	33.3	48.6	50.0	13.3	53.8	48.4				47.6	56.0	82
	2024	*	*	46.8	47.4	7.7	50.0	44.3				48.2	56.7	83
5	2022		*	52.0	47.9	0.0	48.1	39.7				51.8	52.0	85
	2023	*	*	41.5	41.9	0.0	42.2	34.6				40.8	51.8	71
	2024		*	48.8	48.8	12.5	55.4	44.6				47.1	55.8	87
2-5	2022	*	44.4	51.3	50.2	0.0	55.9	47.3				51.2	48.5	295
	2023	*	37.5	45.7	46.3	8.7	49.5	42.0				44.6	50.7	305
	2024	57.1	37.5	42.9	43.9	10.7	48.2	39.2				42.9	52.6	340
# Tested (GR 2-5)	2022	2	18	261	261	38	179	203				295	37,513	
	2023	5	16	276	257	46	198	224				305	37,824	
	2024	7	16	312	312	56	222	286				340	37,789	

6	2022	*	*	38.2	37.8	17.6	38.0	32.3				40.8	45.8	98
	2023	*	*	39.8	42.9	0.0	36.9	33.3				40.4	48.3	89
	2024	*	33.3	42.5	42.7	0.0	42.3	39.7				41.3	53.6	80
# Tested (GR 6)	2022	2	5	89	74	17	50	62				98	8,664	
	2023	1	3	83	77	13	65	63				89	8,512	
	2024	1	6	73	75	9	52	68				80	8,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	0	1	1	*	*	0				1	1,096	23
1	2022	*	1	2	4	0	1	1				4	1,175	80
	2023	*	*	9	10	0	7	6				11	1,182	90
	2024	*	*	6	6	0	6	6				6	1,104	77
K-1	2022	*	1	2	4	0	1	1				4	1,341	80
	2023	*	*	9	10	0	7	6				11	1,306	90
	2024	*	0	7	7	0	6	6				7	2,215	102
# Tested (GR K-1)	2022	2	6	67	69	9	45	39				80	10,488	
	2023	4	5	74	80	8	51	69				90	10,786	
	2024	3	15	82	90	10	47	70				102	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	6	6	0	6	5				7	986	73
	2023	*	*	3	3	0	2	2				3	1,087	84
	2024	*	*	7	9	0	5	5				9	1,349	87
3	2022	*	*	7	9	0	6	6				9	1,547	67
	2023	*	*	11	11	0	11	10				13	1,496	68
	2024	*	*	5	6	0	5	5				6	1,432	83
4	2022		0	7	5	0	4	4				7	1,256	70
	2023	*	1	4	5	0	3	3				6	1,294	82
	2024	*	*	6	5	0	5	5				6	1,379	83
5	2022		*	7	7	0	4	3				9	974	85
	2023	*	*	3	3	0	3	3				3	1,134	71
	2024		*	7	7	0	6	6				7	1,348	87
2-5	2022	*	1	27	27	0	20	18				32	4,763	295
	2023	*	1	21	22	0	19	18				25	5,011	305
	2024	1	2	25	27	0	21	21				28	5,508	340
# Tested (GR 2-5)	2022	2	18	261	261	38	179	203				295	37,513	
	2023	5	16	276	257	46	198	224				305	37,824	
	2024	7	16	312	312	56	222	286				340	37,789	

6	2022	*	*	4	2	1	0	1				4	646	98
	2023	*	*	3	4	0	2	2				4	761	89
	2024	*	0	4	4	0	4	4				4	901	80
# Tested (GR 6)	2022	2	5	89	74	17	50	62				98	8,664	
	2023	1	3	83	77	13	65	63				89	8,512	
	2024	1	6	73	75	9	52	68				80	8,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	46.5	45.2	28.6	46.0	47.8				47.0	49.1	83
	2023	*	*	54.7	53.8	*	53.1	45.5				54.4	60.2	57
	2024	*	50.0	66.7	57.1			40.0				57.1	55.5	21
1	2022	*	50.0	58.7	54.8	7.1	70.0	71.1				55.7	46.0	88
	2023	*	83.3	56.2	57.3	22.2	77.1	55.1				58.1	53.8	86
	2024	*	*	51.5	52.1	*	60.0	48.3				51.4	50.5	72
K-1	2022	37.5	58.3	52.7	50.0	14.3	58.0	59.3				51.5	47.5	171
	2023	*	87.5	55.6	55.9	28.6	67.5	51.3				56.6	56.8	143
	2024	*	50.0	53.8	52.7	*	60.0	47.1				52.1	52.0	94
# Tested (GR K-1)	2022	8	12	146	146	21	100	91				171	19,784	
	2023	5	8	126	127	14	80	113				143	19,244	
	2024	2	12	78	93	5	45	68				94	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	47.9	52.2	0.0	54.5	52.8				50.0	40.9	78
	2023	*	*	32.0	35.4	0.0	33.3	27.6				30.5	48.6	82
	2024	*	*	47.3	45.0	10.0	55.1	45.1				46.4	43.9	84
3	2022	*	*	50.7	51.4	9.5	60.9	46.7				48.7	56.7	78
	2023	*	*	68.3	70.9	40.0	72.0	66.0				70.0	59.5	70
	2024	*	*	38.4	36.8	6.3	35.4	31.4				39.5	55.7	81
4	2022		28.6	53.7	49.2	0.0	57.5	45.1				51.4	55.9	74
	2023	*	33.3	50.7	50.0	14.3	54.2	45.2				50.0	59.7	80
	2024	*	*	41.3	43.3	0.0	49.0	41.4				43.5	56.1	69
5	2022		16.7	50.0	48.6	0.0	48.1	39.0				48.8	53.6	84
	2023	*	*	45.6	44.4	0.0	46.8	40.0				43.2	54.4	74
	2024	*	*	44.2	44.9	7.1	47.3	41.7				45.1	51.0	82
2-5	2022	*	28.6	50.5	50.4	3.9	54.9	45.7				49.7	51.6	314
	2023	*	36.8	48.4	49.4	12.8	51.5	44.0				47.7	55.4	306
	2024	71.4	50.0	42.9	42.5	5.8	46.8	39.9				43.7	51.5	316
# Tested (GR 2-5)	2022	2	21	285	276	51	193	223				314	37,736	
	2023	5	19	279	251	47	196	225				306	37,117	
	2024	7	14	287	301	52	201	271				316	37,535	

6	2022	*	66.7	47.4	48.7	11.1	50.9	44.8				47.6	46.6	103
	2023	*	*	46.3	46.1	0.0	46.2	39.1				46.1	50.9	89
	2024	*	16.7	38.2	38.5	10.0	45.6	38.6				36.1	45.6	83
# Tested (GR 6)	2022	2	6	95	78	18	55	67				103	8,746	
	2023	1	3	82	76	12	65	64				89	8,181	
	2024	1	6	76	78	10	57	70				83	8,524	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	6	7	0	4	4				8	1,309	83
	2023	*	*	5	5	*	4	4				5	1,654	57
	2024	*	0	1	1			0				1	752	21
1	2022	*	2	12	13	0	10	9				15	1,298	88
	2023	*	3	18	20	1	14	15				22	1,765	86
	2024	*	*	16	16	*	14	14				16	1,380	72
K-1	2022	1	3	18	20	0	14	13				23	2,607	171
	2023	*	3	23	25	1	18	19				27	3,419	143
	2024	*	0	17	17	*	14	14				17	2,137	94
# Tested (GR K-1)	2022	8	12	146	146	21	100	91				171	19,784	
	2023	5	8	126	127	14	80	113				143	19,244	
	2024	2	12	78	93	5	45	68				94	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	5	5	0	5	5				5	903	78
	2023	*	*	2	2	0	2	2				2	1,249	82
	2024	*	*	9	10	0	6	7				10	970	84
3	2022	*	*	4	5	0	3	3				5	1,125	78
	2023	*	*	13	13	0	13	12				16	1,981	70
	2024	*	*	1	2	0	1	1				2	1,278	81
4	2022		1	8	7	0	5	5				9	1,317	74
	2023	*	1	3	4	0	3	3				5	1,500	80
	2024	*	*	7	7	0	6	6				7	1,363	69
5	2022		0	3	1	0	2	1				4	798	84
	2023	*	*	2	2	0	2	2				2	1,099	74
	2024	*	*	5	6	0	5	5				6	979	82
2-5	2022	*	2	20	18	0	15	14				23	4,143	314
	2023	*	2	20	21	0	20	19				25	5,829	306
	2024	1	2	22	25	0	18	19				25	4,591	316
# Tested (GR 2-5)	2022	2	21	285	276	51	193	223				314	37,736	
	2023	5	19	279	251	47	196	225				306	37,117	
	2024	7	14	287	301	52	201	271				316	37,535	

6	2022	*	1	4	4	0	3	3				5	673	103
	2023	*	*	8	9	0	7	7				10	967	89
	2024	*	0	4	4	0	3	4				4	901	83
# Tested (GR 6)	2022	2	6	95	78	18	55	67				103	8,746	
	2023	1	3	82	76	12	65	64				89	8,181	
	2024	1	6	76	78	10	57	70				83	8,524	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			76.9	72.5	57.1	73.0	70.3				73.2	57.8	41
1	2022			76.1	75.6	*	76.7	78.4				75.5	55.6	49
	2023	*		84.8	86.4	*	84.8	86.0				86.0	62.2	50
	2024	*		71.7	73.8	*	70.5	73.2				70.2	62.7	47
K-1	2022			76.1	75.6	*	76.7	78.4				75.5	55.8	49
	2023	*		84.8	86.4	*	84.8	86.0				86.0	62.2	50
	2024	*		74.1	73.2	44.4	71.6	71.8				71.6	60.3	88
# Tested (GR K-1)	2022			46	41	1	43	37				49	4,935	
	2023	3		46	44	5	46	43				50	5,283	
	2024	1		85	82	9	81	78				88	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			75.0	80.0	*	77.1	77.8				76.0	55.4	50
	2023	*		80.4	80.0	*	82.2	80.0				80.9	60.3	47
	2024	*		67.3	70.2	*	68.0	69.6				67.3	67.0	52
3	2022			72.0	70.8	*	72.0	75.0				69.2	58.1	26
	2023			75.9	80.0	*	76.7	80.0				76.7	61.6	30
	2024	*		55.8	61.5	*	55.8	61.5				56.8	61.6	44
4	2022			40.0	44.4	*	40.0	44.4				40.0	60.5	10
	2023			61.5	61.5		61.5	58.3				64.3	64.0	14
	2024			60.7	60.7	*	60.7	60.7				60.7	62.9	28
5	2022			71.9	71.0	*	71.9	71.9				71.9	61.8	32
	2023			*	*		*	*				*	61.6	3
	2024			76.5	75.0		76.5	76.5				76.5	64.1	17
2-5	2022			70.4	72.5	37.5	71.3	72.7				70.3	58.7	118
	2023	*		74.7	76.3	42.9	75.8	75.9				75.5	61.8	94
	2024	*		63.5	66.2	22.2	63.8	66.2				63.8	64.1	141
# Tested (GR 2-5)	2022			115	109	8	115	110				118	15,881	
	2023	1		91	80	7	91	79				94	15,542	
	2024	3		137	130	9	138	130				141	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			11	11	1	11	11				11	1,038	41
1	2022			13	11	*	12	10				13	815	49
	2023	*		23	22	*	24	21				25	1,059	50
	2024	*		15	14	*	15	14				15	1,125	47
K-1	2022			13	11	*	12	10				13	884	49
	2023	*		23	22	*	24	21				25	1,153	50
	2024	*		26	25	1	26	25				26	2,164	88
# Tested (GR K-1)	2022			46	41	1	43	37				49	4,935	
	2023	3		46	44	5	46	43				50	5,283	
	2024	1		85	82	9	81	78				88	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			14	15	*	15	14				16	910	50
	2023	*		18	16	*	17	15				18	1,010	47
	2024	*		23	23	*	24	23				24	1,124	52
3	2022			7	7	*	7	7				7	871	26
	2023			9	9	*	10	9				10	940	30
	2024	*		11	11	*	11	11				11	907	44
4	2022			1	1	*	1	1				1	853	10
	2023			2	2		2	2				2	888	14
	2024			8	8	*	8	8				8	857	28
5	2022			6	6	*	6	6				6	738	32
	2023			*	*		*	*				*	772	3
	2024			1	1		1	1				1	798	17
2-5	2022			28	29	0	29	28				30	3,372	118
	2023	*		29	27	0	29	26				30	3,610	94
	2024	*		43	43	0	44	43				44	3,689	141
# Tested (GR 2-5)	2022			115	109	8	115	110				118	15,881	
	2023	1		91	80	7	91	79				94	15,542	
	2024	3		137	130	9	138	130				141	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		55.3	60.9	*	63.0	66.7				58.0	52.5	50
	2023	*		56.1	56.4	*	57.9	56.8				54.8	57.1	42
	2024			74.4	76.3	66.7	72.2	76.5				72.5	63.3	40
1	2022			85.7	88.1	*	87.0	90.0				86.0	51.5	50
	2023	*		83.3	87.0	*	85.4	86.7				84.6	59.3	52
	2024	*		76.5	80.0	*	78.0	81.8				75.9	61.2	54
K-1	2022	*		70.8	73.9	16.7	75.0	78.0				72.0	52.0	100
	2023	*		70.8	72.9	37.5	73.3	73.2				71.3	58.3	94
	2024	*		75.6	78.4	50.0	75.6	79.5				74.5	62.1	94
# Tested (GR K-1)	2022	2		96	88	6	92	82				100	9,582	
	2023	4		89	85	8	86	82				94	9,515	
	2024	1		90	88	8	86	78				94	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			62.3	65.3	*	64.2	64.0				63.0	50.1	54
	2023	*		72.3	70.7	*	73.9	70.7				72.9	54.7	48
	2024	*		72.3	75.0	*	75.5	73.3				74.5	56.6	51
3	2022			78.6	80.0	*	78.6	80.8				78.6	67.5	28
	2023			61.1	63.6	*	62.2	63.6				62.2	65.9	37
	2024	*		67.5	71.1	*	67.5	75.0				68.3	68.5	41
4	2022			50.0	55.6		50.0	55.6				50.0	63.9	10
	2023			35.3	37.5	*	35.3	37.5				35.3	64.9	17
	2024	*		77.8	78.4	*	76.3	82.9				76.3	66.2	38
5	2022			68.6	67.6	*	68.6	68.6				68.6	63.9	35
	2023			*	*		*	*				*	62.6	4
	2024			78.9	77.8		78.9	82.4				78.9	63.3	19
2-5	2022			66.7	68.4	28.6	67.5	68.3				66.9	60.9	127
	2023	*		60.6	61.3	11.1	61.5	61.3				61.3	61.5	106
	2024	*		73.2	75.2	42.9	74.0	77.4				73.8	63.3	149
# Tested (GR 2-5)	2022			126	117	7	126	120				127	16,194	
	2023	1		104	93	9	104	93				106	15,251	
	2024	4		142	141	7	146	133				149	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		1	1	*	1	1				1	356	50
	2023	*		4	4	*	4	4				4	459	42
	2024			5	5	1	5	5				5	671	40
1	2022			18	14	*	17	13				18	566	50
	2023	*		21	21	*	22	21				22	813	52
	2024	*		18	20	*	19	17				20	910	54
K-1	2022	*		19	15	0	18	14				19	922	100
	2023	*		25	25	0	26	25				26	1,272	94
	2024	*		23	25	1	24	22				25	1,582	94
# Tested (GR K-1)	2022	2		96	88	6	92	82				100	9,582	
	2023	4		89	85	8	86	82				94	9,515	
	2024	1		90	88	8	86	78				94	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			13	13	*	14	13				14	652	54
	2023	*		15	13	*	15	13				15	711	48
	2024	*		17	20	*	20	19				20	906	51
3	2022			7	7	*	7	7				7	1,190	28
	2023			10	10	*	11	10				11	1,085	37
	2024	*		14	15	*	15	15				15	1,311	41
4	2022			1	1		1	1				1	1,007	10
	2023			0	0	*	0	0				0	904	17
	2024	*		13	14	*	14	14				14	1,034	38
5	2022			6	6	*	6	6				6	712	35
	2023			*	*		*	*				*	714	4
	2024			3	3		3	3				3	753	19
2-5	2022			27	27	1	28	27				28	3,561	127
	2023	*		25	23	1	26	23				26	3,414	106
	2024	*		47	52	1	52	51				52	4,006	149
# Tested (GR 2-5)	2022			126	117	7	126	120				127	16,194	
	2023	1		104	93	9	104	93				106	15,251	
	2024	4		142	141	7	146	133				149	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			77.5	77.5	57.1	76.3	75.7				76.2	59.7	42
1	2022												31.1	
	2023												21.3	
	2024			*			*					*	30.3	1
K-1	2022												31.1	
	2023												24.4	
	2024			78.0	77.5	57.1	76.9	75.7				76.7	58.0	43
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			41	40	7	39	37				43	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	1
	2023												18.8	
	2024			33.3	*		33.3	*				33.3	25.4	6
3	2022			14.3	16.7	*	14.3	*				12.5	24.6	8
	2023			25.0	33.3	*	25.0	33.3				25.0	31.9	8
	2024			*	*		*	*				*	24.4	3
4	2022			*	*		*	*				*	19.1	5
	2023			*	*		*	*				*	23.6	5
	2024			*	*		*	*				*	22.7	1
5	2022												13.4	
	2023			*	*		*	*				*	22.1	3
	2024												18.4	
2-5	2022			30.8	33.3	*	30.8	36.4				28.6	18.9	14
	2023			25.0	30.8	*	25.0	30.8				25.0	24.7	16
	2024			40.0	44.4		40.0	44.4				40.0	22.6	10
# Tested (GR 2-5)	2022			13	12	2	13	11				14	541	
	2023			16	13	2	16	13				16	821	
	2024			10	9		10	9				10	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			6	5	0	6	5				6	769	42
1	2022												1	
	2023												5	
	2024			*			*					*	9	1
K-1	2022												1	
	2023												9	
	2024			6	5	0	6	5				6	778	43
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			41	40	7	39	37				43	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	1
	2023												2	
	2024			0	*		0	*				0	3	6
3	2022			1	1	*	1	*				1	3	8
	2023			0	0	*	0	0				0	9	8
	2024			*	*		*	*				*	12	3
4	2022			*	*		*	*				*	3	5
	2023			*	*		*	*				*	4	5
	2024			*	*		*	*				*	8	1
5	2022												8	
	2023			*	*		*	*				*	7	3
	2024												11	
2-5	2022			1	1	*	1	1				1	16	14
	2023			0	0	*	0	0				0	22	16
	2024			0	0		0	0				0	34	10
# Tested (GR 2-5)	2022			13	12	2	13	11				14	541	
	2023			16	13	2	16	13				16	821	
	2024			10	9		10	9				10	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023			66.7	*		66.7	*				66.7	58.3	6
	2024			64.1	65.8	83.3	66.7	70.6				62.5	56.7	40
1	2022												28.7	
	2023			*	*		*	*				*	30.3	3
	2024			*	*		33.3	*				33.3	30.3	6
K-1	2022												32.7	
	2023			55.6	62.5		55.6	62.5				55.6	48.6	9
	2024			59.1	63.4	83.3	61.9	68.6				58.7	54.1	46
# Tested (GR K-1)	2022												211	
	2023			9	8		9	8				9	286	
	2024			44	41	6	42	35				46	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*	*		*	*				*	36.4	1
	2024			66.7	*		66.7	*				66.7	23.9	6
3	2022			*	*		*	*				*	32.5	4
	2023			36.4	40.0	*	36.4	40.0				36.4	35.8	11
	2024			11.1	14.3	*	11.1	*				11.1	29.2	9
4	2022			*	*		*	*				*	20.4	5
	2023			0.0	0.0	*	0.0	0.0				0.0	29.3	7
	2024	*		18.8	18.8	*	17.6	21.4				17.6	19.0	17
5	2022			0.0	0.0		0.0	0.0				0.0	15.5	6
	2023			*	*		*	*				*	21.5	4
	2024			*	*		*					*	19.5	2
2-5	2022			33.3	33.3		33.3	33.3				33.3	22.8	15
	2023			26.1	28.6	*	26.1	28.6				26.1	29.2	23
	2024	*		24.2	24.1	*	23.5	26.1				23.5	22.9	34
# Tested (GR 2-5)	2022			15	15		15	15				15	679	
	2023			23	21	3	23	21				23	943	
	2024	1		33	29	2	34	23				34	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023			1	*		1	*				1	39	6
	2024			3	3	1	3	3				3	607	40
1	2022												4	
	2023			*	*		*	*				*	9	3
	2024			*	*		1	*				1	31	6
K-1	2022												11	
	2023			1	1		1	1				1	48	9
	2024			3	4	1	4	3				4	638	46
# Tested (GR K-1)	2022												211	
	2023			9	8		9	8				9	286	
	2024			44	41	6	42	35				46	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*	*		*	*				*	7	1
	2024			0	*		0	*				0	11	6
3	2022			*	*		*	*				*	3	4
	2023			0	0	*	0	0				0	10	11
	2024			0	0	*	0	*				0	22	9
4	2022			*	*		*	*				*	3	5
	2023			0	0	*	0	0				0	11	7
	2024	*		0	0	*	0	0				0	13	17
5	2022			0	0		0	0				0	4	6
	2023			*	*		*	*				*	6	4
	2024			*	*		*					*	15	2
2-5	2022			0	0		0	0				0	11	15
	2023			0	0	*	0	0				0	34	23
	2024	*		0	0	*	0	0				0	61	34
# Tested (GR 2-5)	2022			15	15		15	15				15	679	
	2023			23	21	3	23	21				23	943	
	2024	1		33	29	2	34	23				34	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	25	28.0	26	38.5	25	28.0	25	32.0	78	48.7	25	28.0
			12.0		3.8		24.0		4.0		6.4		4.0
			60.0		57.7		48.0		64.0		44.9		68.0
	2023	19	15.8	19	36.8	19	15.8	19	52.6	54	59.3	18	33.3
			5.3		15.8		10.5		5.3		9.3		5.6
			78.9		47.4		73.7		42.1		31.5		61.1
	2024	21	23.8	21	33.3	21	19.0	21	9.5	21	38.1	21	19.0
			9.5		14.3		4.8		9.5		0.0		0.0
			66.7		52.4		76.2		81.0		61.9		81.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	53	24.5	53	34.0	53	32.1	53	20.8	0		53	24.5
			9.4		1.9		1.9		15.1				20.8
			66.0		64.2		66.0		64.2				54.7
	2023	34	14.7	35	20.0	34	38.2	35	11.4	0		33	9.1
			14.7		5.7		0.0		14.3				27.3
			70.6		74.3		61.8		74.3				63.6
	2024	35	11.4	35	25.7	35	20.0	35	5.7	35	28.6	35	20.0
			14.3		8.6		11.4		22.9		14.3		
			74.3		65.7		68.6		71.4		57.1		65.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	16	81.3	16	75.0	15	13.3	44	34.1	26	15.4	
			0.0		0.0		0.0		0.0		0.0	
			18.8		25.0		86.7		65.9		84.6	
	2023	13	69.2	13	46.2	13	15.4	12	16.7	8	25.0	
			0.0		0.0		0.0		0.0		0.0	
			30.8		53.8		84.6		83.3		75.0	
	2024	14	50.0	12	58.3	12	83.3	13	23.1	13	0.0	
			0.0		0.0		0.0		0.0		0.0	
			50.0		41.7		16.7		76.9		100.0	
Wave 2 (MOY)	2022	16	18.8	16	25.0	16	31.3	46	28.3	16	43.8	
			0.0		0.0		0.0		0.0		0.0	
			81.3		75.0		68.8		71.7		56.3	
	2023	14	14.3	14	28.6	14	7.1	14	14.3	13	15.4	
			0.0		0.0		0.0		0.0		0.0	
			85.7		71.4		92.9		85.7		84.6	
	2024	15	20.0	15	46.7	15	33.3	15	13.3	15	6.7	
			0.0		0.0		0.0		0.0		0.0	
			80.0		53.3		66.7		86.7		93.3	
Wave 3 (EOY)	2022	18	11.1	18	22.2	18	33.3	53	18.9	53	30.2	
			0.0		0.0		0.0		0.0		0.0	
			88.9		77.8		66.7		81.1		69.8	
	2023	14	0.0	15	20.0	14	0.0	14	0.0	14	28.6	
			0.0		0.0		0.0		0.0		0.0	
			100.0		80.0		100.0		100.0		71.4	
	2024	16	18.8	16	18.8	16	18.8	16	6.3	35	22.9	
			0.0		0.0		0.0		0.0		0.0	
			81.3		81.3		81.3		93.8		77.1	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	28	85.7	28	46.4	28	14.3	0		12	0.0	
			0.0		0.0		0.0				0.0	
			14.3		53.6		85.7				100.0	
	2023	31	87.1	31	48.4	31	32.3	31	29.0	17	5.9	
			0.0		0.0		0.0		0.0			
			12.9		51.6		67.7		71.0		94.1	
	2024	32	90.6	32	40.6	30	56.7	31	16.1	0		
			0.0		0.0		0.0		0.0			
			9.4		59.4		43.3		83.9			
Wave 2 (MOY)	2022	33	24.2	33	39.4	33	18.2	0		14	7.1	
			0.0		0.0		0.0				0.0	
			75.8		60.6		81.8				92.9	
	2023	35	28.6	35	37.1	35	5.7	35	0.0	34	11.8	
			0.0		0.0		0.0		0.0			
			71.4		62.9		94.3		100.0		88.2	
	2024	34	35.3	34	29.4	34	11.8	34	2.9	18	22.2	
			0.0		0.0		0.0		0.0			
			64.7		70.6		88.2		97.1		77.8	
Wave 3 (EOY)	2022	35	20.0	35	40.0	35	8.6	0		0		
			0.0		0.0		0.0				0.0	
			80.0		60.0		91.4					
	2023	35	14.3	35	51.4	35	11.4	35	11.4	17	23.5	
			0.0		0.0		0.0		0.0			
			85.7		48.6		88.6		88.6		76.5	
	2024	36	11.1	36	33.3	36	11.1	36	2.8	17	29.4	
			0.0		0.0		0.0		0.0			
			88.9		66.7		88.9		97.2		70.6	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	19	47.5	27	67.5	40	100.0	39	97.5	26	65.0
	Intermediate	16	40.0	9	22.5	0	0.0	1	2.5	14	35.0
	Advanced	5	12.5	4	10.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	27	56.3	37	77.1	47	97.9	46	95.8	37	77.1
	Intermediate	15	31.3	6	12.5	1	2.1	1	2.1	11	22.9
	Advanced	1	2.1	3	6.3	0	0.0	1	2.1	0	0.0
	Advanced High	5	10.4	2	4.2	0	0.0	0	0.0	0	0.0
2 (56)	Beginning	8	14.5	25	45.5	27	48.2	24	42.9	18	32.7
	Intermediate	21	38.2	23	41.8	26	46.4	21	37.5	26	47.3
	Advanced	17	30.9	6	10.9	3	5.4	7	12.5	10	18.2
	Advanced High	9	16.4	1	1.8	0	0.0	4	7.1	1	1.8
3 (57)	Beginning	4	7.3	11	20.0	29	52.7	21	38.2	8	15.1
	Intermediate	17	30.9	17	30.9	18	32.7	21	38.2	25	47.2
	Advanced	11	20.0	16	29.1	7	12.7	8	14.5	14	26.4
	Advanced High	23	41.8	11	20.0	1	1.8	5	9.1	6	11.3
4 (65)	Beginning	22	33.8	18	27.7	27	41.5	11	16.9	18	27.7
	Intermediate	11	16.9	16	24.6	16	24.6	19	29.2	15	23.1
	Advanced	17	26.2	21	32.3	14	21.5	10	15.4	19	29.2
	Advanced High	15	23.1	10	15.4	8	12.3	25	38.5	13	20.0


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 1 (2.6%)	Beginning	28			
	Intermediate	1	10		
	Advanced	0	0	0	
	Advanced High	0	0	0	
45 26 (57.8%)	Beginning	9			
	Intermediate	17	6		
	Advanced	2	6	2	
	Advanced High	0	1	0	
48 24 (50.0%)	Beginning	4			
	Intermediate	7	15		
	Advanced	2	9	2	
	Advanced High	0	3	3	
49 18 (36.7%)	Beginning	6			
	Intermediate	1	12		
	Advanced	0	5	13	
	Advanced High	0	0	12	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (55)	Beginning	9	16.4	10	18.2	18	32.7	4	7.3	6	10.9
	Intermediate	7	12.7	17	30.9	16	29.1	17	30.9	19	34.5
	Advanced	23	41.8	20	36.4	14	25.5	11	20.0	18	32.7
	Advanced High	16	29.1	8	14.5	7	12.7	23	41.8	12	21.8
6 (55)	Beginning	4	7.5	11	20.8	15	27.3	15	27.3	7	13.2
	Intermediate	16	30.2	30	56.6	25	45.5	13	23.6	23	43.4
	Advanced	19	35.8	11	20.8	13	23.6	14	25.5	21	39.6
	Advanced High	14	26.4	1	1.9	2	3.6	13	23.6	2	3.8
ALL (376)	Beginning	93	25.1	139	37.5	203	54.3	160	42.8	120	32.5
	Intermediate	103	27.8	118	31.8	102	27.3	93	24.9	133	36.0
	Advanced	93	25.1	81	21.8	51	13.6	51	13.6	82	22.2
	Advanced High	82	22.1	33	8.9	18	4.8	70	18.7	34	9.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
51 25 (49.0%)	Beginning	4			
	Intermediate	2	15		
	Advanced	0	11	7	
	Advanced High	0	2	10	
47 11 (23.4%)	Beginning	3			
	Intermediate	6	15		
	Advanced	0	3	17	
	Advanced High	0	0	2	
280 105 (37.5%)	Beginning	55			
	Intermediate	34	73		
	Advanced	4	34	41	
	Advanced High	0	6	27	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
37	30.4	64.6	83.9	86.0	21.6	97.3	44.8	92.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
33	34.7	66.2	82.1	83.9	24.2	100.0	44.7	91.9

Middle School Exams

SCIENCE 6

37	30.4	64.6	83.9	86.0	21.6	97.3	44.8	92.3
----	------	------	------	------	------	------	------	------

SCIENCE 6 HONORS

39	39.8	63.9	88.3	91.0	20.5	100.0	57.7	95.7
----	------	------	------	------	------	-------	------	------

WORLD CULTURES 6

37	43.3	66.0	80.8	82.4	43.2	97.3	44.8	93.9
----	------	------	------	------	------	------	------	------

WORLD CULTURES 6 HONORS

39	53.6	71.0	83.7	85.2	61.5	100.0	61.9	96.6
----	------	------	------	------	------	-------	------	------

SCIENCE 6

33	34.7	66.2	82.1	83.9	24.2	100.0	44.7	91.9
----	------	------	------	------	------	-------	------	------

SCIENCE 6 HONORS

38	44.8	71.9	89.2	91.1	60.5	100.0	78.8	94.4
----	------	------	------	------	------	-------	------	------

WORLD CULTURES 6

33	44.5	68.6	78.3	79.4	39.4	97.0	44.6	91.4
----	------	------	------	------	------	------	------	------

WORLD CULTURES 6 HONORS

38	50.3	72.9	83.5	84.7	63.2	100.0	69.2	95.5
----	------	------	------	------	------	-------	------	------