

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 209

ASCHER SILBERSTEIN
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	71
1	82
2	71
3	62
4	82
5	80
ALL	526

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	1.7	5	13.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	501	95.2	22	61.1
White	10	1.9	8	22.2
Multiple	6	1.1	0	0.0
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	434	82.5
Economically disadvantaged	491	93.3
Limited English proficient (LEP)	386	73.4
Special education	63	12.0
Talented and Gifted (TAG)	104	19.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	51	0	0.0	2	3.9	0	0.0	47	92.2	2	3.9	0	0.0
	2023	51	1	2.0	0	0.0	0	0.0	47	92.2	2	3.9	1	2.0
	2024	78	2	2.6	0	0.0	0	0.0	75	96.2	1	1.3	0	0.0
KN	2022	77	2	2.6	2	2.6	0	0.0	71	92.2	1	1.3	1	1.3
	2023	69	2	2.9	1	1.4	0	0.0	64	92.8	2	2.9	0	0.0
	2024	71	2	2.8	0	0.0	0	0.0	66	93.0	1	1.4	2	2.8
1	2022	63	5	7.9	0	0.0	0	0.0	54	85.7	2	3.2	2	3.2
	2023	66	1	1.5	1	1.5	0	0.0	62	93.9	2	3.0	0	0.0
	2024	82	1	1.2	0	0.0	0	0.0	80	97.6	1	1.2	0	0.0
2	2022	84	1	1.2	0	0.0	0	0.0	81	96.4	2	2.4	0	0.0
	2023	58	0	0.0	0	0.0	0	0.0	56	96.6	1	1.7	1	1.7
	2024	71	2	2.8	0	0.0	0	0.0	66	93.0	2	2.8	1	1.4
3	2022	92	3	3.3	1	1.1	0	0.0	83	90.2	4	4.3	1	1.1
	2023	77	3	3.9	0	0.0	0	0.0	72	93.5	2	2.6	0	0.0
	2024	62	0	0.0	0	0.0	0	0.0	58	93.5	2	3.2	2	3.2
4	2022	87	7	8.0	0	0.0	0	0.0	78	89.7	1	1.1	1	1.1
	2023	83	2	2.4	0	0.0	0	0.0	78	94.0	2	2.4	1	1.2
	2024	82	1	1.2	0	0.0	0	0.0	80	97.6	1	1.2	0	0.0
5	2022	98	2	2.0	0	0.0	0	0.0	94	95.9	1	1.0	1	1.0
	2023	80	4	5.0	0	0.0	0	0.0	75	93.8	0	0.0	1	1.3
	2024	80	1	1.3	0	0.0	0	0.0	76	95.0	2	2.5	1	1.3
PK-5	2022	552	20	3.6	5	0.9	0	0.0	508	92.0	13	2.4	6	1.1
	2023	484	13	2.7	2	0.4	0	0.0	454	93.8	11	2.3	4	0.8
	2024	526	9	1.7	0	0.0	0	0.0	501	95.2	10	1.9	6	1.1

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	51	50	98.0	40	78.4	5	9.8	40	78.4	0	0.0	48	94.1	39.2	60.8	5.9
	2023	51	49	96.1	31	60.8	0	0.0	30	58.8	0	0.0	47	92.2	56.9	43.1	7.8
	2024	78	75	96.2	57	73.1	2	2.6	60	76.9	0	0.0	71	91.0	41.0	59.0	7.7
KN	2022	77	72	93.5	55	71.4	7	9.1	56	72.7	8	10.4	35	45.5	42.9	57.1	0.0
	2023	69	62	89.9	52	75.4	6	8.7	51	73.9	13	18.8	18	26.1	39.1	60.9	0.0
	2024	71	66	93.0	46	64.8	2	2.8	56	78.9	7	9.9	23	32.4	57.7	42.3	1.4
1	2022	63	60	95.2	39	61.9	11	17.5	36	57.1	7	11.1	9	14.3	57.1	42.9	0.0
	2023	66	60	90.9	49	74.2	5	7.6	46	69.7	9	13.6	6	9.1	45.5	54.5	0.0
	2024	82	78	95.1	63	76.8	13	15.9	69	84.1	17	20.7	11	13.4	42.7	57.3	0.0
2	2022	84	78	92.9	62	73.8	6	7.1	63	75.0	14	16.7	5	6.0	51.2	48.8	0.0
	2023	58	52	89.7	41	70.7	12	20.7	39	67.2	13	22.4	7	12.1	51.7	48.3	3.4
	2024	71	64	90.1	49	69.0	5	7.0	55	77.5	15	21.1	7	9.9	52.1	47.9	0.0
3	2022	92	84	91.3	68	73.9	10	10.9	70	76.1	22	23.9	4	4.3	43.5	56.5	0.0
	2023	77	65	84.4	57	74.0	3	3.9	56	72.7	19	24.7	5	6.5	48.1	51.9	0.0
	2024	62	55	88.7	43	69.4	16	25.8	51	82.3	12	19.4	6	9.7	48.4	51.6	3.2
4	2022	87	81	93.1	64	73.6	15	17.2	74	85.1	17	19.5	7	8.0	54.0	46.0	0.0
	2023	83	78	94.0	67	80.7	14	16.9	76	91.6	22	26.5	7	8.4	44.6	55.4	2.4
	2024	82	76	92.7	64	78.0	8	9.8	69	84.1	24	29.3	11	13.4	47.6	52.4	0.0
5	2022	98	89	90.8	73	74.5	17	17.3	92	93.9	20	20.4	4	4.1	53.1	46.9	1.0
	2023	80	71	88.8	67	83.8	14	17.5	70	87.5	25	31.3	4	5.0	53.8	46.3	0.0
	2024	80	77	96.3	64	80.0	17	21.3	74	92.5	29	36.3	2	2.5	46.3	53.8	0.0
PK-5	2022	552	514	93.1	401	72.6	71	12.9	431	78.1	88	15.9	112	20.3	49.1	50.9	0.7
	2023	484	437	90.3	364	75.2	54	11.2	368	76.0	101	20.9	94	19.4	48.1	51.9	1.7
	2024	526	491	93.3	386	73.4	63	12.0	434	82.5	104	19.8	131	24.9	47.7	52.3	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	86	10,601	82	95.4	9,857	93.0	0	0.0	8.0	73	8,573	85.1	80.9
	2023	77	9,795	73	94.6	9,098	92.9	0	0.0	4.9	65	8,293	83.9	84.7
	2024	71	9,740	67	94.3	9,070	93.1	0	0.0	6.0	39	5,088	55.1	52.2
1	2022	73	10,904	69	93.5	10,206	93.6	11	15.0	7.3	53	8,976	72.3	82.3
	2023	73	10,625	70	95.8	9,918	93.3	1	1.4	5.3	61	9,021	83.5	84.9
	2024	83	10,281	79	94.6	9,645	93.8	6	7.2	5.9	63	7,410	75.9	72.1
2	2022	96	10,614	92	96.2	9,987	94.1	5	5.2	6.0	80	8,941	83.7	84.2
	2023	61	10,350	59	95.7	9,734	94.0	0	0.0	4.7	51	8,998	83.1	86.9
	2024	70	10,643	67	95.8	10,035	94.3	2	2.8	5.1	55	8,018	78.1	75.3
3	2022	103	10,392	98	95.9	9,829	94.6	3	2.9	6.3	85	8,798	82.8	84.7
	2023	85	9,927	82	97.2	9,395	94.6	4	4.7	4.3	73	8,837	86.3	89.0
	2024	62	10,172	60	95.8	9,639	94.8	1	1.6	4.7	49	7,948	78.5	78.1
4	2022	97	10,478	94	96.4	9,930	94.8	1	1.0	5.8	82	8,981	84.4	85.7
	2023	92	9,872	89	96.3	9,372	94.9	0	0.0	4.5	81	8,790	88.0	89.0
	2024	81	9,926	78	96.6	9,409	94.8	2	2.5	5.1	69	7,834	85.1	78.9
5	2022	112	10,405	107	95.5	9,875	94.9	4	3.6	6.3	94	8,914	84.1	85.7
	2023	88	9,891	85	97.2	9,406	95.1	3	3.4	4.9	75	8,815	85.4	89.1
	2024	81	9,847	78	96.1	9,347	94.9	1	1.2	5.2	77	7,867	94.9	79.9
KN-5	2022	566	63,393	541	95.6	59,686	94.2	24	4.2	6.6	467	53,183	82.5	83.9
	2023	476	60,461	458	96.2	56,922	94.1	8	1.7	4.8	406	52,754	85.2	87.3
	2024	449	60,609	429	95.5	57,145	94.3	12	2.7	5.4	352	44,165	78.4	72.9

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	13.9
Hispanic	22	61.1
White	8	22.2
Multiple	0	0.0
Other	1	2.8

Gender	Number	Percentage
Female	28	77.8
Male	8	22.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.3	81.1
2022-23	9.3	72.1
2023-24	7.4	82.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.6
1	1	2.8
2	1	2.8
3	3	8.3
4	3	8.3
5	1	2.8
1-3	5	13.9
More than 3	29	80.6
1 - 5	9	25.0
6 - 10	7	19.4
11 - 20	15	41.7
More than 20	3	8.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	52.4	54.2	*	*	*		75.0	35.7	53.8	69.7	26
	2023		*	80.0	73.3	*	78.6	78.6		60.0	88.9	75.8	71.5	33
	2024	*		64.3	62.5	*	*	60.0		85.7	50.0	64.7	67.7	17
4	2022		66.7	57.9	54.5	16.7	*	50.0		50.0	72.7	60.0	71.6	25
	2023		*	76.9	75.0	*	83.3	71.4		80.0	69.2	75.0	73.1	28
	2024		*	97.7	95.1	*	100.0	97.0		100.0	90.9	95.5	76.4	44
5	2022		*	69.6	68.2	*	*	63.2		69.2	75.0	72.0	77.3	25
	2023		*	66.7	68.8	*	66.7	45.5		55.6	77.8	66.7	77.7	18
	2024	*	*	82.5	85.0	*	92.3	81.8		81.0	85.7	83.3	74.6	42
3-5	2022	*	55.6	60.3	58.8	15.4	42.9	57.9		64.1	59.5	61.8	72.9	76
	2023		50.0	76.1	73.0	33.3	78.1	67.4		66.7	80.0	73.4	74.2	79
	2024	*	*	86.6	85.6	64.3	93.1	85.5		90.0	81.1	85.4	73.0	103

NUMBER TESTED IN GRADES 3-5													
2022	3	9	63	68	13	7	38		39	37	76	18,671	
2023		8	71	74	9	32	46		39	40	79	19,146	
2024	2	2	97	97	14	58	76		50	53	103	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	10	11	*	*	*		3	9	12	1,825	26
	2023		*	6	8	*	3	3		6	2	8	1,744	33
	2024	*		5	6	*	*	4		1	5	6	1,951	17
4	2022		2	8	10	5	*	7		7	3	10	1,785	25
	2023		*	6	7	*	2	6		3	4	7	1,742	28
	2024		*	1	2	*	0	1		0	2	2	1,508	44
5	2022		*	7	7	*	*	7		4	3	7	1,445	25
	2023		*	5	5	*	2	6		4	2	6	1,461	18
	2024	*	*	7	6	*	2	6		4	3	7	1,679	42
3-5	2022	*	4	25	28	11	4	16		14	15	29	5,055	76
	2023		4	17	20	6	7	15		13	8	21	4,947	79
	2024	*	*	13	14	5	4	11		5	10	15	5,138	103

NUMBER TESTED IN GRADES 3-5													
2022	3	9	63	68	13	7	38		39	37	76	18,671	
2023		8	71	74	9	32	46		39	40	79	19,146	
2024	2	2	97	97	14	58	76		50	53	103	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	38.1	33.3	*	*	*		50.0	21.4	34.6	45.3	26
	2023		*	43.3	40.0	*	50.0	50.0		40.0	44.4	42.4	46.8	33
	2024	*		42.9	43.8	*	*	30.0		57.1	40.0	47.1	41.8	17
4	2022		33.3	36.8	27.3	0.0	*	14.3		35.7	36.4	36.0	48.1	25
	2023		*	38.5	39.3	*	41.7	33.3		46.7	30.8	39.3	41.7	28
	2024		*	60.5	58.5	*	64.3	57.6		59.1	59.1	59.1	44.6	44
5	2022		*	34.8	31.8	*	*	21.1		30.8	41.7	36.0	54.0	25
	2023		*	46.7	50.0	*	50.0	27.3		44.4	55.6	50.0	52.4	18
	2024	*	*	70.0	70.0	*	84.6	69.7		66.7	71.4	69.0	49.8	42
3-5	2022	*	22.2	36.5	30.9	0.0	0.0	21.1		38.5	32.4	35.5	49.2	76
	2023		50.0	42.3	41.9	0.0	46.9	37.0		43.6	42.5	43.0	47.0	79
	2024	*	*	61.9	60.8	21.4	70.7	59.2		62.0	60.4	61.2	45.5	103

NUMBER TESTED IN GRADES 3-5													
2022	3	9	63	68	13	7	38		39	37	76	18,671	
2023		8	71	74	9	32	46		39	40	79	19,146	
2024	2	2	97	97	14	58	76		50	53	103	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	19.0	16.7	*	*	*		33.3	7.1	19.2	26.5	26
	2023		*	6.7	6.7	*	7.1	7.1		0.0	11.1	6.1	18.2	33
	2024	*		35.7	31.3	*	*	10.0		42.9	30.0	35.3	17.8	17
4	2022		33.3	15.8	9.1	0.0	*	7.1		21.4	18.2	20.0	25.0	25
	2023		*	15.4	14.3	*	16.7	9.5		20.0	7.7	14.3	18.4	28
	2024		*	20.9	22.0	*	25.0	21.2		22.7	18.2	20.5	20.4	44
5	2022		*	26.1	27.3	*	*	10.5		30.8	25.0	28.0	35.4	25
	2023		*	33.3	37.5	*	33.3	18.2		44.4	33.3	38.9	26.1	18
	2024	*	*	25.0	22.5	*	26.9	21.2		14.3	33.3	23.8	27.1	42
3-5	2022	*	22.2	20.6	17.6	0.0	0.0	13.2		28.2	16.2	22.4	29.0	76
	2023		25.0	15.5	16.2	0.0	15.6	10.9		17.9	15.0	16.5	21.0	79
	2024	*	*	24.7	23.7	0.0	24.1	19.7		22.0	26.4	24.3	21.9	103

NUMBER TESTED IN GRADE 3-5													
2022	3	9	63	68	13	7	38		39	37	76	18,671	
2023		8	71	74	9	32	46		39	40	79	19,146	
2024	2	2	97	97	14	58	76		50	53	103	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	79.2	56.9	47.0
	2023	56.6	41.4	2.3 / 10
	2024	55.4	51.8	3.9 / 10
4	2022	66.0	65.1	53.8
	2023	47.0	40.5	2.9 / 10
	2024	60.2	54.5	4.5 / 10
5	2022	67.0	66.0	68.6
	2023	62.4	52.8	4.1 / 10
	2024	56.6	58.9	3.4 / 10
3-5	2022	70.9	62.6	56.3
	2023	54.5	43.7	2.9 / 10
	2024	58.0	55.8	3.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	76.5	77.8	37.5	83.3	83.8		86.8	70.6	77.5	65.9	89
	2023	*	*	87.1	83.1	*	89.1	89.1		85.7	85.0	85.3	68.7	75
	2024	*		63.3	61.2	11.1	66.7	61.4		72.0	55.6	63.5	62.7	52
4	2022	*	66.7	78.1	77.3	50.0	79.7	77.1		76.7	78.9	77.8	65.8	81
	2023	*	*	80.0	81.6	33.3	84.4	80.8		80.0	82.2	81.3	69.7	80
	2024	*	*	77.8	77.1	16.7	82.1	76.2		79.4	75.0	77.0	63.2	74
5	2022	*	*	73.1	72.4	25.0	73.6	72.2		78.0	69.6	74.0	74.9	96
	2023		*	88.7	90.9	81.8	88.9	86.6		89.7	86.1	88.0	80.0	75
	2024	*	*	83.8	85.3	60.0	87.1	84.1		85.7	83.7	84.6	72.8	78
3-5	2022	83.3	77.8	75.7	75.7	36.1	78.7	77.2		80.2	72.6	76.3	68.8	266
	2023	*	62.5	85.2	85.0	56.0	87.4	85.1		85.3	84.3	84.8	72.8	230
	2024	*	*	76.4	76.3	36.7	80.5	75.6		79.8	73.6	76.5	66.2	204

NUMBER TESTED IN GRADES 3-5													
2022	6	9	247	243	36	197	228		131	135	266	28,707	
2023	4	8	216	207	25	182	195		109	121	230	27,874	
2024	4	2	195	194	30	154	176		94	110	204	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	19	18	5	11	11		5	15	20	3,258	89
	2023	*	*	9	11	*	6	6		5	6	11	2,924	75
	2024	*		18	19	8	12	17		7	12	19	3,470	52
4	2022	*	2	16	17	6	12	16		10	8	18	3,297	81
	2023	*	*	15	14	8	10	14		7	8	15	2,801	80
	2024	*	*	16	16	5	10	15		7	10	17	3,357	74
5	2022	*	*	25	24	12	19	25		11	14	25	2,389	96
	2023		*	8	6	2	7	9		4	5	9	1,855	75
	2024	*	*	12	11	6	8	11		5	7	12	2,471	78
3-5	2022	1	2	60	59	23	42	52		26	37	63	8,944	266
	2023	*	3	32	31	11	23	29		16	19	35	7,580	230
	2024	*	*	46	46	19	30	43		19	29	48	9,298	204

NUMBER TESTED IN GRADES 3-5													
2022	6	9	247	243	36	197	228			131	135	266	28,707
2023	4	8	216	207	25	182	195			109	121	230	27,874
2024	4	2	195	194	30	154	176			94	110	204	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	51.9	49.4	0.0	56.1	55.9		57.9	43.1	49.4	37.6	89
	2023	*	*	51.4	53.8	*	56.4	56.4		60.0	42.5	50.7	41.0	75
	2024	*		38.8	38.8	11.1	36.1	34.1		48.0	33.3	40.4	35.1	52
4	2022	*	33.3	45.2	44.0	16.7	45.8	41.4		48.8	42.1	45.7	37.0	81
	2023	*	*	54.7	56.6	8.3	57.8	53.4		62.9	48.9	55.0	45.7	80
	2024	*	*	56.9	57.1	0.0	62.5	57.1		64.7	47.5	55.4	40.5	74
5	2022	*	*	43.0	41.4	6.3	43.1	40.0		50.0	32.6	41.7	46.9	96
	2023		*	54.9	56.1	18.2	55.6	52.2		51.3	58.3	54.7	50.4	75
	2024	*	*	58.1	58.7	26.7	61.3	56.5		65.7	51.2	57.7	45.1	78
3-5	2022	50.0	22.2	46.6	44.9	8.3	48.2	45.2		51.9	39.3	45.5	40.5	266
	2023	*	25.0	53.7	55.6	16.0	56.6	53.8		57.8	49.6	53.5	45.7	230
	2024	*	*	52.8	53.1	16.7	55.8	51.1		60.6	45.5	52.5	40.2	204

NUMBER TESTED IN GRADES 3-5													
2022	6	9	247	243	36	197	228			131	135	266	28,707
2023	4	8	216	207	25	182	195			109	121	230	27,874
2024	4	2	195	194	30	154	176			94	110	204	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	19.8	18.5	0.0	19.7	20.6		23.7	15.7	19.1	17.9	89
	2023	*	*	20.0	18.5	*	23.6	23.6		31.4	7.5	18.7	15.6	75
	2024	*		10.2	12.2	0.0	5.6	6.8		12.0	11.1	11.5	12.1	52
4	2022	*	33.3	26.0	24.0	0.0	27.1	24.3		27.9	26.3	27.2	18.5	81
	2023	*	*	28.0	27.6	0.0	29.7	27.4		34.3	22.2	27.5	19.3	80
	2024	*	*	30.6	30.0	0.0	35.7	31.7		38.2	22.5	29.7	17.8	74
5	2022	*	*	18.3	18.4	0.0	18.1	14.4		22.0	13.0	17.7	23.8	96
	2023		*	26.8	25.8	18.2	28.6	26.9		25.6	27.8	26.7	19.0	75
	2024	*	*	24.3	25.3	6.7	24.2	21.7		34.3	16.3	24.4	15.4	78
3-5	2022	16.7	22.2	21.1	20.2	0.0	21.3	19.3		24.4	17.8	21.1	20.1	266
	2023	*	25.0	25.0	24.2	8.0	27.5	26.2		30.3	19.0	24.3	18.0	230
	2024	*	*	23.1	23.7	3.3	24.0	21.6		29.8	17.3	23.0	15.1	204

NUMBER TESTED IN GRADE 3-5													
2022	6	9	247	243	36	197	228			131	135	266	28,707
2023	4	8	216	207	25	182	195			109	121	230	27,874
2024	4	2	195	194	30	154	176			94	110	204	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	78.5	63.4	57.9	53.7
	2023	55.9	53.2	51.4	70.9
	2024	50.6	44.4	60.2	59.6
4	2022	70.6	61.8	64.1	54.3
	2023	66.1	50.7	59.3	77.5
	2024	62.6	50.2	53.8	97.3
5	2022	62.8	60.4	64.5	55.2
	2023	66.2	60.2	50.7	59.0
	2024	45.4	60.8	65.1	85.3
3-5	2022	70.5	61.8	62.2	54.4
	2023	62.8	54.6	53.9	69.3
	2024	53.0	52.8	59.7	83.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	68.3	67.5	33.3	68.9	67.1		69.0	69.8	69.4	60.4	85
	2023		*	76.2	75.6	14.3	82.4	74.4		76.0	76.2	76.1	59.1	46
	2024	*	*	45.5	46.4	27.3	39.5	40.0		41.4	46.7	44.1	45.3	59

NUMBER TESTED IN GRADE 5													
2022	1	1	82	77	12	61	79		42	43	85	8,751	
2023		3	42	41	7	34	39		25	21	46	8,644	
2024	2	1	55	56	11	43	50		29	30	59	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	26	25	8	19	26		13	13	26	3468	85
	2023		*	10	10	6	6	10		6	5	11	3538	46
	2024	*	*	30	30	8	26	30		17	16	33	4413	59

NUMBER TESTED IN GRADE 5													
2022	1	1	82	77	12	61	79		42	43	85	8,751	
2023		3	42	41	7	34	39		25	21	46	8,644	
2024	2	1	55	56	11	43	50		29	30	59	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	24.4	26.0	0.0	24.6	21.5		28.6	20.9	24.7	33.0	85
	2023		*	45.2	43.9	14.3	50.0	43.6		40.0	47.6	43.5	29.4	46
	2024	*	*	9.1	8.9	0.0	9.3	8.0		6.9	10.0	8.5	17.7	59

NUMBER TESTED IN GRADE 5													
2022	1	1	82	77	12	61	79		42	43	85	8,751	
2023		3	42	41	7	34	39		25	21	46	8,644	
2024	2	1	55	56	11	43	50		29	30	59	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	7.3	7.8	0.0	6.6	5.1		11.9	2.3	7.1	13.7	85
	2023		*	19.0	17.1	0.0	20.6	17.9		20.0	19.0	19.6	11.9	46
	2024	*	*	1.8	1.8	0.0	2.3	2.0		3.4	0.0	1.7	6.7	59

NUMBER TESTED IN GRADE 5													
2022	1	1	82	77	12	61	79		42	43	85	8,751	
2023		3	42	41	7	34	39		25	21	46	8,644	
2024	2	1	55	56	11	43	50		29	30	59	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	72.5	62.6	56.0	64.1
	2023	65.9	58.2	49.2	64.4
	2024	45.2	41.4	47.6	46.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		56.7	59.6	16.7	58.7	58.7		53.8	62.2	58.7	59.7	63
	2023	*		82.5	77.1	*	80.5	80.5		80.0	81.8	81.0	58.3	42
	2024			57.5	57.1	*	59.5	55.3		50.0	65.0	57.5	51.1	40
4	2022	*		61.4	62.5	50.0	62.7	63.8		64.5	60.7	62.7	56.1	59
	2023	*		62.0	67.3	11.1	62.3	62.3		45.0	72.7	62.3	58.3	53
	2024	*		67.6	72.7		68.6	69.7		56.3	78.9	68.6	55.8	35
5	2022	*		69.0	68.2	9.1	69.4	69.4		65.8	73.5	69.4	71.2	72
	2023			77.6	76.9	33.3	78.0	80.7		81.3	74.1	78.0	69.5	59
	2024	*		85.3	85.7	60.0	86.1	86.1		85.7	86.4	86.1	70.6	36
3-5	2022	*		62.8	63.7	21.7	63.9	64.2		62.1	65.7	63.9	62.1	194
	2023	*		73.6	73.5	18.8	73.2	74.2		70.8	75.6	73.4	61.9	154
	2024	*		69.4	71.8	40.0	71.3	70.1		62.0	77.0	70.3	58.4	111

NUMBER TESTED IN GRADES 3-5													
2022	3		188	179	23	194	193		95	99	194	10,782	
2023	4		148	136	16	153	151		72	82	154	9,705	
2024	2		108	103	15	108	107		50	61	111	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		26	23	5	26	26		12	14	26	1,516	63
	2023	*		7	8	*	8	8		4	4	8	1,465	42
	2024			17	15	*	15	17		10	7	17	1,927	40
4	2022	*		22	21	3	22	21		11	11	22	1,578	59
	2023	*		19	16	8	20	20		11	9	20	1,300	53
	2024	*		11	9		11	10		7	4	11	1,494	35
5	2022	*		22	21	10	22	22		13	9	22	987	72
	2023			13	12	4	13	11		6	7	13	937	59
	2024	*		5	5	4	5	5		2	3	5	911	36
3-5	2022	*		70	65	18	70	69		36	34	70	4,081	194
	2023	*		39	36	13	41	39		21	20	41	3,702	154
	2024	*		33	29	9	31	32		19	14	33	4,332	111

NUMBER TESTED IN GRADES 3-5													
2022	3		188	179	23	194	193		95	99	194	10,782	
2023	4		148	136	16	153	151		72	82	154	9,705	
2024	2		108	103	15	108	107		50	61	111	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		23.3	22.8	0.0	22.2	22.2		11.5	29.7	22.2	30.6	63
	2023	*		45.0	42.9	*	41.5	41.5		40.0	45.5	42.9	31.0	42
	2024			27.5	28.6	*	29.7	28.9		30.0	25.0	27.5	21.6	40
4	2022	*		45.6	46.4	33.3	47.5	48.3		41.9	53.6	47.5	36.0	59
	2023	*		46.0	46.9	0.0	43.4	43.4		30.0	51.5	43.4	39.0	53
	2024	*		55.9	60.6		57.1	57.6		37.5	73.7	57.1	38.0	35
5	2022	*		38.0	36.4	0.0	38.9	38.9		44.7	32.4	38.9	41.7	72
	2023			44.8	46.2	16.7	45.8	47.4		46.9	44.4	45.8	43.4	59
	2024	*		55.9	54.3	20.0	52.8	52.8		42.9	59.1	52.8	39.1	36
3-5	2022	*		35.6	35.2	8.7	36.1	36.3		34.7	37.4	36.1	35.9	194
	2023	*		45.3	45.6	6.3	43.8	44.4		40.3	47.6	44.2	37.5	154
	2024	*		45.4	47.6	13.3	46.3	45.8		36.0	52.5	45.0	32.1	111

NUMBER TESTED IN GRADES 3-5													
2022	3		188	179	23	194	193		95	99	194	10,782	
2023	4		148	136	16	153	151		72	82	154	9,705	
2024	2		108	103	15	108	107		50	61	111	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		13.3	14.0	0.0	12.7	12.7		7.7	16.2	12.7	18.5	63
	2023	*		37.5	37.1	*	34.1	34.1		35.0	36.4	35.7	17.9	42
	2024			15.0	14.3	*	16.2	15.8		15.0	15.0	15.0	10.6	40
4	2022	*		26.3	26.8	16.7	27.1	27.6		16.1	39.3	27.1	21.4	59
	2023	*		26.0	26.5	0.0	24.5	24.5		20.0	27.3	24.5	19.1	53
	2024	*		26.5	27.3		25.7	24.2		25.0	26.3	25.7	18.0	35
5	2022	*		11.3	12.1	0.0	11.1	11.1		13.2	8.8	11.1	18.4	72
	2023			17.2	15.4	16.7	16.9	17.5		6.3	29.6	16.9	21.6	59
	2024	*		23.5	22.9	0.0	22.2	22.2		21.4	22.7	22.2	13.9	36
3-5	2022	*		16.5	17.3	4.3	16.5	16.6		12.6	20.2	16.5	19.4	194
	2023	*		25.7	25.0	6.3	24.2	24.5		18.1	30.5	24.7	19.4	154
	2024	*		21.3	21.4	0.0	21.3	20.6		20.0	21.3	20.7	14.0	111

NUMBER TESTED IN GRADE 3-5													
2022	3		188	179	23	194	193		95	99	194	10,782	
2023	4		148	136	16	153	151		72	82	154	9,705	
2024	2		108	103	15	108	107		50	61	111	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	76.8	51.4	48.4
	2023	63.3	52.9	3.4 / 10
	2024	53.2	44.3	3.0 / 10
4	2022	61.4	60.6	66.6
	2023	62.0	50.0	4.1 / 10
	2024	63.2	48.6	2.7 / 10
5	2022	58.3	63.4	60.1
	2023	64.1	49.4	4.0 / 10
	2024	63.7	61.2	5.3 / 10
3-5	2022	65.3	58.6	58.3
	2023	63.2	50.6	3.9 / 10
	2024	59.7	51.1	3.7 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023												48.2	0
	2024			*	*		*	*		*	*	*	35.7	5
4	2022			*	*		*	*		*	*	*	30.9	3
	2023			*	*		*	*			*	*	42.2	1
	2024			42.9	50.0		42.9	*		*	*	42.9	28.4	7
5	2022			*	*		*	*		*		*	43.4	1
	2023			*	*		*	*		*		*	56.1	2
	2024												43.6	0
3-5	2022			*	*		*	*		*	*	*	38.7	4
	2023			*	*		*	*		*	*	*	49.0	3
	2024			41.7	50.0		41.7	33.3		33.3	50.0	41.7	35.7	12

NUMBER TESTED IN GRADES 3-5													
2022			4	4		4	3		3	1	4		759
2023			3	3		3	2		2	1	3		992
2024			12	8		12	9		6	6	12		1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023												158	0
	2024			*	*		*	*		*	*	*	438	5
4	2022			*	*		*	*		*	*	*	172	3
	2023			*	*		*	*			*	*	193	1
	2024			4	3		4	*		*	*	4	481	7
5	2022			*	*		*	*		*		*	162	1
	2023			*	*		*	*		*		*	155	2
	2024												349	0
3-5	2022			*	*		*	*		*	*	*	465	4
	2023			*	*		*	*		*	*	*	506	3
	2024			7	4		7	6		4	3	7	1,268	12

NUMBER TESTED IN GRADES 3-5													
2022			4	4		4	3		3	1	4		759
2023			3	3		3	2		2	1	3		992
2024			12	8		12	9		6	6	12		1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023												13.1	0
	2024			*	*		*	*		*	*	*	13.2	5
4	2022			*	*		*	*		*	*	*	9.6	3
	2023			*	*		*	*			*	*	15.0	1
	2024			14.3	16.7		14.3	*		*	*	14.3	12.2	7
5	2022			*	*		*	*		*		*	17.8	1
	2023			*	*		*	*		*		*	21.2	2
	2024												17.8	0
3-5	2022			*	*		*	*		*	*	*	13.8	4
	2023			*	*		*	*		*	*	*	16.6	3
	2024			8.3	12.5		8.3	11.1		16.7	0.0	8.3	14.3	12

NUMBER TESTED IN GRADES 3-5													
2022			4	4		4	3		3	1	4	759	
2023			3	3		3	2		2	1	3	992	
2024			12	8		12	9		6	6	12	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023												3.0	0
	2024			*	*		*	*		*	*	*	2.1	5
4	2022			*	*		*	*		*	*	*	3.6	3
	2023			*	*		*	*			*	*	3.3	1
	2024			0.0	0.0		0.0	*		*	*	0.0	2.8	7
5	2022			*	*		*	*		*		*	6.6	1
	2023			*	*		*	*		*		*	3.1	2
	2024												3.9	0
3-5	2022			*	*		*	*		*	*	*	4.9	4
	2023			*	*		*	*		*	*	*	3.1	3
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	12

NUMBER TESTED IN GRADE 3-5													
2022			4	4		4	3		3	1	4	759	
2023			3	3		3	2		2	1	3	992	
2024			12	8		12	9		6	6	12	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023				
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	33.3	27.5	31.2	82.1
5	2022	*	*	*	*
	2023	*	*	*	*
	2024				
3-5	2022	*	*	*	*
	2023	*	*	*	*
	2024	36.1	30.5	33.7	72.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			16.7	18.2	*	16.7	16.7		22.2	*	16.7	46.4	12
	2023			54.8	59.3	*	54.8	58.6		62.5	46.7	54.8	40.8	31
	2024			31.6	31.6	*	31.6	31.6		50.0	23.1	31.6	26.6	19

NUMBER TESTED IN GRADE 5													
2022			12	11	4	12	12		9	3	12	1,035	
2023			31	27	4	31	29		16	15	31	998	
2024			19	19	4	19	19		6	13	19	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			10	9	*	10	10		7	*	10	555	12
	2023			14	11	*	14	12		6	8	14	591	31
	2024			13	13	*	13	13		3	10	13	1201	19

NUMBER TESTED IN GRADE 5													
2022			12	11	4	12	12		9	3	12	1,035	
2023			31	27	4	31	29		16	15	31	998	
2024			19	19	4	19	19		6	13	19	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	18.8	12
	2023			16.1	18.5	*	16.1	17.2		25.0	6.7	16.1	13.1	31
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	19

NUMBER TESTED IN GRADE 5													
2022			12	11	4	12	12		9	3	12	1,035	
2023			31	27	4	31	29		16	15	31	998	
2024			19	19	4	19	19		6	13	19	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.6	12
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	31
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	19

NUMBER TESTED IN GRADE 5													
2022			12	11	4	12	12		9	3	12	1,035	
2023			31	27	4	31	29		16	15	31	998	
2024			19	19	4	19	19		6	13	19	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	44.4	41.7	35.8	47.9
	2023	52.7	38.0	39.9	55.8
	2024	36.0	31.6	41.1	37.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		*	60.0	70.0	*		38.5				65.2	62.1	23
1	2022	*	*	37.5	28.6	0.0	*	*				31.8	36.6	22
	2023			57.1	70.0	*		*				57.1	39.9	14
	2024	*	*	58.8	61.1	*	*	22.2				50.0	49.0	22
K-1	2022	*	*	37.5	28.6	0.0	*	*				31.8	37.9	22
	2023			57.1	70.0	*		*				57.1	41.4	14
	2024	*	50.0	59.5	65.8	62.5	*	31.8				57.8	55.0	45
# Tested (GR K-1)	2022	2	2	16	14	9	4	3				22	5,967	
	2023			14	10	3		5				14	6,281	
	2024	1	6	37	38	8	1	22				45	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	66.7	62.5	*	*	*				63.6	39.9	22
	2023			54.5	54.5	*	*	33.3				58.3	41.8	12
	2024		*	66.7	62.5	*		44.4				65.0	44.9	20
3	2022	*	*	47.6	36.4	*	*	8.3				42.9	51.4	28
	2023	*	*	50.7	50.0	*	44.4	45.6				50.7	52.9	71
	2024	*	*	35.7	37.5	*	*	20.0				33.3	51.4	18
4	2022		33.3	42.1	29.4	0.0	16.7	18.2				40.0	49.7	25
	2023		*	50.0	52.2	*	50.0	35.3				46.2	53.0	26
	2024		*	64.3	61.0	33.3	76.0	62.5				62.8	57.1	43
5	2022		*	29.2	31.6	0.0	*	0.0				29.6	52.8	27
	2023		*	57.1	64.3	*	*	44.4				58.8	54.3	17
	2024	*	*	76.9	74.4	*	92.0	68.6				73.8	58.0	42
2-5	2022	*	18.2	45.9	39.2	4.8	29.4	13.9				43.1	48.7	102
	2023	*	50.0	51.7	52.7	6.7	45.7	42.7				51.6	50.7	126
	2024	*	16.7	65.5	62.5	25.0	77.8	58.1				62.6	53.1	123
# Tested (GR 2-5)	2022	1	11	85	74	21	17	36				102	25,356	
	2023	1	6	118	112	15	70	89				126	26,854	
	2024	2	6	113	112	16	54	86				123	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		*	2	2	*		0				2	1,043	23
1	2022	*	*	2	2	0	*	*				2	652	22
	2023			1	1	*		*				1	715	14
	2024	*	*	2	2	*	*	0				2	828	22
K-1	2022	*	*	2	2	0	*	*				2	724	22
	2023			1	1	*		*				1	818	14
	2024	*	0	4	4	0	*	0				4	1,874	45
# Tested (GR K-1)	2022	2	2	16	14	9	4	3				22	5,967	
	2023			14	10	3		5				14	6,281	
	2024	1	6	37	38	8	1	22				45	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	4	2	*	*	*				4	916	22
	2023			2	3	*	*	1				3	998	12
	2024		*	1	1	*		0				1	1,027	20
3	2022	*	*	0	0	*	*	0				1	925	28
	2023	*	*	5	5	*	4	4				5	1,032	71
	2024	*	*	2	3	*	*	1				3	1,017	18
4	2022		2	1	2	0	1	1				3	908	25
	2023		*	0	0	*	0	0				0	1,073	26
	2024		*	3	3	0	2	2				3	1,130	43
5	2022		*	2	2	0	*	0				2	838	27
	2023		*	2	3	*	*	1				4	875	17
	2024	*	*	0	0	*	0	0				0	945	42
2-5	2022	*	2	7	6	1	1	1				10	3,587	102
	2023	*	2	9	11	0	5	6				12	3,978	126
	2024	*	0	6	7	0	2	3				7	4,124	123
# Tested (GR 2-5)	2022	1	11	85	74	21	17	36				102	25,356	
	2023	1	6	118	112	15	70	89				126	26,854	
	2024	2	6	113	112	16	54	86				123	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	29.4	20.0	*		*				26.3	41.1	19
	2023		*	53.8	66.7	50.0		33.3				57.1	57.4	14
	2024		*	60.0	61.9	*		38.5				60.9	50.6	23
1	2022	*	*	46.7	42.9	0.0	*	*				34.8	35.7	23
	2023			64.3	70.0	*		*				64.3	44.1	14
	2024	*	*	66.7	66.7	*	*	44.4				65.0	44.1	20
K-1	2022	*	*	37.5	31.0	0.0	*	*				31.0	38.3	42
	2023		*	59.3	68.2	33.3		36.4				60.7	50.3	28
	2024	*	*	57.1	61.0	36.4	*	36.0				57.4	46.9	47
# Tested (GR K-1)	2022	2	5	32	29	13	3	4				42	11,314	
	2023		1	27	22	9		11				28	10,715	
	2024	1	3	42	41	11	2	25				47	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	60.9	70.6	*	*	*				58.3	44.5	24
	2023			45.5	54.5	*	*	33.3				50.0	48.7	12
	2024		*	66.7	64.3			33.3				64.7	47.9	17
3	2022	*	*	52.4	47.4	*	*	9.1				48.1	54.0	27
	2023	*	*	48.5	49.2	*	45.3	43.6				46.5	55.2	71
	2024	*		35.7	43.8	*	*	30.0				41.2	53.3	17
4	2022		42.9	42.9	42.1	11.1	*	9.1				42.9	55.0	28
	2023		*	56.0	58.3	*	63.6	50.0				53.8	54.5	26
	2024		*	75.6	72.1	50.0	78.6	65.7				73.9	56.5	46
5	2022		*	54.5	55.6	0.0	*	0.0				52.0	52.9	25
	2023		*	57.1	64.3	*	*	44.4				58.8	54.7	17
	2024	*	*	75.0	75.0	*	88.5	69.4				73.8	53.7	42
2-5	2022	*	23.1	52.9	53.4	9.5	20.0	12.1				50.0	51.7	104
	2023	*	33.3	50.8	53.6	26.7	48.6	44.3				50.0	53.4	126
	2024	*	*	69.3	68.1	46.7	79.3	60.9				68.0	53.0	122
# Tested (GR 2-5)	2022	1	13	87	73	21	15	33				104	25,323	
	2023	1	6	118	112	15	70	88				126	26,110	
	2024	2	4	114	113	15	58	87				122	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	0	0	*		*				0	655	19
	2023		*	1	1	0		0				1	894	14
	2024		*	3	3	*		1				3	721	23
1	2022	*	*	2	3	0	*	*				3	582	23
	2023			1	1	*		*				1	753	14
	2024	*	*	3	3	*	*	0				3	673	20
K-1	2022	*	*	2	3	0	*	*				3	1,237	42
	2023		*	2	2	0		0				2	1,647	28
	2024	*	*	6	6	1	*	1				6	1,395	47
# Tested (GR K-1)	2022	2	5	32	29	13	3	4				42	11,314	
	2023		1	27	22	9		11				28	10,715	
	2024	1	3	42	41	11	2	25				47	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	0	0	*	*	*				0	946	24
	2023			2	3	*	*	0				3	1,080	12
	2024		*	3	3			0				3	937	17
3	2022	*	*	1	1	*	*	0				1	976	27
	2023	*	*	6	6	*	6	6				6	1,093	71
	2024	*		2	3	*	*	1				3	946	17
4	2022		2	1	1	0	*	0				3	943	28
	2023		*	1	1	*	0	0				1	1,002	26
	2024		*	5	4	0	5	5				5	1,024	46
5	2022		*	1	1	0	*	0				1	887	25
	2023		*	2	3	*	*	2				4	888	17
	2024	*	*	4	4	*	2	3				4	903	42
2-5	2022	*	2	3	3	0	0	0				5	3,752	104
	2023	*	2	11	13	1	8	8				14	4,063	126
	2024	*	*	14	14	0	7	9				15	3,813	122
# Tested (GR 2-5)	2022	1	13	87	73	21	15	33				104	25,323	
	2023	1	6	118	112	15	70	88				126	26,110	
	2024	2	4	114	113	15	58	87				122	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		*	55.0	60.0	*		30.8				60.9	61.2	23
1	2022	*	*	42.2	40.9	0.0	43.3	44.8				40.7	46.4	54
	2023	*		47.6	48.3	*	38.8	44.2				45.5	47.9	66
	2024	*	*	54.4	55.3	33.3	51.6	49.3				53.6	51.4	84
K-1	2022	*	*	42.2	40.9	0.0	43.3	44.8				40.7	47.6	54
	2023	*		47.6	48.3	*	38.8	44.2				45.5	48.8	66
	2024	*	50.0	54.5	56.3	46.7	51.6	46.3				55.1	54.6	107
# Tested (GR K-1)	2022	2	3	45	44	10	30	29				54	10,488	
	2023	2		63	58	5	49	52				66	10,786	
	2024	1	6	99	96	15	62	80				107	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	62.3	66.2	33.3	57.4	58.6				62.2	40.2	82
	2023	*		51.0	53.3	9.1	51.4	46.3				52.9	43.0	51
	2024	*	*	43.9	39.7	*	35.4	36.4				41.4	46.7	70
3	2022	*	*	58.2	57.7	16.7	54.5	54.9				56.7	50.8	90
	2023	*	*	73.6	74.2	*	75.0	72.4				74.3	52.7	74
	2024	*	*	45.5	47.7	8.3	41.9	42.1				45.8	52.0	48
4	2022		33.3	57.3	55.2	12.5	60.0	55.4				56.1	51.3	82
	2023	*	*	61.8	62.5	18.8	63.1	60.3				61.3	56.0	80
	2024	*	*	77.8	78.6	14.3	81.8	75.8				77.0	56.7	74
5	2022	*	*	50.0	52.2	6.3	53.1	51.6				49.4	52.0	89
	2023		*	54.2	54.1	25.0	54.7	51.7				55.3	51.8	76
	2024	*	*	66.2	68.0	33.3	72.6	66.7				67.1	55.8	79
2-5	2022	66.7	36.4	56.8	57.8	14.0	56.2	55.1				56.0	48.5	343
	2023	*	*	61.0	61.9	18.2	61.7	58.7				61.6	50.7	281
	2024	66.7	16.7	60.2	60.3	21.1	61.2	57.7				59.4	52.6	271
# Tested (GR 2-5)	2022	6	11	315	277	50	251	256				343	37,513	
	2023	4	5	269	244	44	222	225				281	37,824	
	2024	6	6	256	252	38	196	227				271	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		*	4	4	*		0				4	1,096	23
1	2022	*	*	7	6	0	4	4				7	1,175	54
	2023	*		3	3	*	2	2				3	1,182	66
	2024	*	*	9	9	1	4	4				9	1,104	84
K-1	2022	*	*	7	6	0	4	4				7	1,341	54
	2023	*		3	3	*	2	2				3	1,306	66
	2024	*	0	13	13	2	4	4				13	2,215	107
# Tested (GR K-1)	2022	2	3	45	44	10	30	29				54	10,488	
	2023	2		63	58	5	49	52				66	10,786	
	2024	1	6	99	96	15	62	80				107	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	8	6	1	7	6				8	986	82
	2023	*		5	5	0	3	4				5	1,087	51
	2024	*	*	4	3	*	2	2				4	1,349	70
3	2022	*	*	8	9	0	6	6				10	1,547	90
	2023	*	*	23	22	*	18	18				23	1,496	74
	2024	*	*	5	5	0	3	4				5	1,432	48
4	2022		1	13	11	0	11	11				14	1,256	82
	2023	*	*	11	11	0	8	9				11	1,294	80
	2024	*	*	18	18	0	17	17				18	1,379	74
5	2022	*	*	4	3	0	3	3				4	974	89
	2023		*	12	9	1	10	8				13	1,134	76
	2024	*	*	11	12	1	9	10				12	1,348	79
2-5	2022	2	1	33	29	1	27	26				36	4,763	343
	2023	*	*	51	47	1	39	39				52	5,011	281
	2024	0	1	38	38	1	31	33				39	5,508	271
# Tested (GR 2-5)	2022	6	11	315	277	50	251	256				343	37,513	
	2023	4	5	269	244	44	222	225				281	37,824	
	2024	6	6	256	252	38	196	227				271	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	42.9	34.9	18.2	37.7	34.6				40.0	49.1	75
	2023	*	*	52.2	53.8	30.8	45.3	43.9				51.4	60.2	70
	2024		*	65.2	58.3	*	*	50.0				61.5	55.5	26
1	2022	*	*	42.9	42.2	0.0	40.0	43.8				39.7	46.0	58
	2023	*		48.4	48.2	*	39.6	41.2				46.9	53.8	64
	2024	*	*	63.3	61.0	50.0	58.1	57.4				63.0	50.5	81
K-1	2022	*	16.7	42.9	38.0	9.1	38.6	38.1				39.8	47.5	133
	2023	*	*	50.4	51.2	22.2	42.6	42.6				49.3	56.8	134
	2024	*	*	60.7	58.7	42.1	55.2	53.4				59.8	52.0	112
# Tested (GR K-1)	2022	4	6	119	108	22	88	84				133	19,784	
	2023	3	1	129	121	18	101	108				134	19,244	
	2024	1	3	107	104	19	67	88				112	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	57.0	58.5	28.6	51.6	51.7				55.4	40.9	83
	2023	*		51.0	52.3	0.0	50.0	45.2				50.9	48.6	53
	2024	*	*	37.7	34.4		34.0	31.4				34.8	43.9	66
3	2022	*	*	74.1	75.6	25.0	77.6	74.0				73.6	56.7	91
	2023	*	*	80.0	78.5	*	80.0	77.2				78.4	59.5	74
	2024	*		57.1	57.1	18.2	58.3	54.5				57.7	55.7	52
4	2022		33.3	62.3	59.7	20.0	62.9	58.2				60.7	55.9	84
	2023	*	*	73.9	74.6	20.0	76.3	71.4				74.0	59.7	73
	2024	*	*	69.6	69.7	14.3	73.0	69.1				69.1	56.1	81
5	2022	*	*	47.1	46.4	11.1	47.1	44.6				46.7	53.6	92
	2023		*	58.6	61.0	41.7	60.3	58.9				58.1	54.4	74
	2024	*	*	64.9	65.3	33.3	69.4	63.9				65.4	51.0	78
2-5	2022	50.0	33.3	59.9	60.6	19.2	59.8	57.8				59.1	51.6	350
	2023	*	42.9	66.9	68.1	23.3	67.7	64.7				66.4	55.4	274
	2024	50.0	*	58.6	57.9	24.2	60.6	56.6				57.8	51.5	277
# Tested (GR 2-5)	2022	6	12	324	279	52	261	263				350	37,736	
	2023	4	7	260	235	43	217	218				274	37,117	
	2024	6	4	263	261	33	208	235				277	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	6	4	0	2	2				6	1,309	75
	2023	*	*	8	9	0	6	6				9	1,654	70
	2024		*	3	3	*	*	0				3	752	26
1	2022	*	*	6	6	0	4	4				7	1,298	58
	2023	*		3	3	*	3	3				3	1,765	64
	2024	*	*	15	15	1	10	9				16	1,380	81
K-1	2022	*	0	12	10	0	6	6				13	2,607	133
	2023	*	*	11	12	0	9	9				12	3,419	134
	2024	*	*	18	18	1	10	9				19	2,137	112
# Tested (GR K-1)	2022	4	6	119	108	22	88	84				133	19,784	
	2023	3	1	129	121	18	101	108				134	19,244	
	2024	1	3	107	104	19	67	88				112	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	8	5	1	7	6				8	903	83
	2023	*		6	7	0	4	5				7	1,249	53
	2024	*	*	2	2		1	1				2	970	66
3	2022	*	*	3	3	0	2	2				4	1,125	91
	2023	*	*	20	20	*	18	18				20	1,981	74
	2024	*		9	10	0	8	8				10	1,278	52
4	2022		1	13	10	1	10	10				14	1,317	84
	2023	*	*	19	18	1	15	16				20	1,500	73
	2024	*	*	12	11	0	12	12				12	1,363	81
5	2022	*	*	1	1	0	0	0				1	798	92
	2023		*	10	10	0	8	8				11	1,099	74
	2024	*	*	12	12	1	11	11				12	979	78
2-5	2022	1	1	25	19	2	19	18				27	4,143	350
	2023	*	2	55	55	2	45	47				58	5,829	274
	2024	0	*	35	35	1	32	32				36	4,591	277
# Tested (GR 2-5)	2022	6	12	324	279	52	261	263				350	37,736	
	2023	4	7	260	235	43	217	218				274	37,117	
	2024	6	4	263	261	33	208	235				277	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		50.0	53.5		48.9	51.2				48.9	57.8	47
1	2022		*	61.3	61.3	*	67.9	70.4				57.1	55.6	35
	2023	*		65.3	66.0	*	65.3	66.0				66.7	62.2	51
	2024			77.0	75.4	42.9	77.0	75.9				77.0	62.7	61
K-1	2022		*	61.3	61.3	*	67.9	70.4				57.1	55.8	35
	2023	*		65.3	66.0	*	65.3	66.0				66.7	62.2	51
	2024	*		65.4	66.0	42.9	65.1	65.3				64.8	60.3	108
# Tested (GR K-1)	2022		2	31	31	3	28	27				35	4,935	
	2023	2		49	47	2	49	47				51	5,283	
	2024	1		107	100	7	106	101				108	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		66.7	64.8	*	68.3	67.2				67.2	55.4	64
	2023	*		76.3	73.5	44.4	80.6	74.3				76.9	60.3	39
	2024	*		72.9	74.5	*	72.9	76.1				74.0	67.0	50
3	2022	*		67.2	70.2	40.0	69.4	70.0				69.4	58.1	62
	2023	*		71.4	75.0	*	70.4	73.1				71.9	61.6	57
	2024			64.3	60.0	0.0	66.7	64.1				64.3	61.6	42
4	2022			70.4	72.9	57.1	70.9	72.2				70.9	60.5	55
	2023	*		75.0	78.0	41.7	74.5	78.8				74.5	64.0	55
	2024	*		71.4	72.7	*	71.4	71.4				72.2	62.9	36
5	2022	*		67.2	72.0	30.0	66.7	73.2				66.7	61.8	66
	2023			66.1	64.6	50.0	66.7	66.0				66.7	61.6	60
	2024	*		74.3	75.0	33.3	75.7	75.7				75.7	64.1	37
2-5	2022	*		67.8	69.9	38.7	68.7	70.6				68.4	58.7	247
	2023	*		71.7	72.8	41.9	72.2	73.0				72.0	61.8	211
	2024	*		70.6	70.9	22.7	71.7	72.0				71.5	64.1	165
# Tested (GR 2-5)	2022	5		236	209	31	243	228				247	15,881	
	2023	4		205	184	31	205	189				211	15,542	
	2024	4		160	151	22	159	157				165	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		6	6		5	5				6	1,038	47
1	2022		*	7	7	*	7	7				7	815	35
	2023	*		17	16	*	16	16				17	1,059	51
	2024			19	16	0	19	17				19	1,125	61
K-1	2022		*	7	7	*	7	7				7	884	35
	2023	*		17	16	*	16	16				17	1,153	51
	2024	*		25	22	0	24	22				25	2,164	108
# Tested (GR K-1)	2022		2	31	31	3	28	27				35	4,935	
	2023	2		49	47	2	49	47				51	5,283	
	2024	1		107	100	7	106	101				108	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		15	12	*	14	13				15	910	64
	2023	*		13	11	0	13	12				13	1,010	39
	2024	*		10	9	*	10	10				10	1,124	50
3	2022	*		12	12	0	13	12				13	871	62
	2023	*		17	17	*	16	16				17	940	57
	2024			13	10	0	13	12				13	907	42
4	2022			16	15	0	17	17				17	853	55
	2023	*		13	13	0	13	13				13	888	55
	2024	*		11	11	*	11	11				11	857	36
5	2022	*		9	9	0	10	10				10	738	66
	2023			12	10	0	12	11				12	772	60
	2024	*		9	8	1	9	9				9	798	37
2-5	2022	*		52	48	0	54	52				55	3,372	247
	2023	*		55	51	0	54	52				55	3,610	211
	2024	*		43	38	1	43	42				43	3,689	165
# Tested (GR 2-5)	2022	5		236	209	31	243	228				247	15,881	
	2023	4		205	184	31	205	189				211	15,542	
	2024	4		160	151	22	159	157				165	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		40.7	38.8	16.7	40.7	43.1				40.4	52.5	57
	2023	*		52.0	53.1	0.0	52.9	53.1				53.8	57.1	52
	2024	*		73.9	75.6		71.7	76.7				72.9	63.3	48
1	2022		*	55.3	60.0	0.0	57.1	60.6				53.8	51.5	39
	2023	*		60.4	63.0	*	60.4	63.0				62.0	59.3	50
	2024			73.8	72.9	42.9	73.8	74.6				73.8	61.2	61
K-1	2022	*	*	46.7	47.6	8.3	47.2	50.0				45.8	52.0	96
	2023	*		56.1	57.9	0.0	56.6	57.9				57.8	58.3	102
	2024	*		73.1	73.3	37.5	72.2	74.8				72.7	62.1	110
# Tested (GR K-1)	2022	2	1	92	84	12	89	84				96	9,582	
	2023	3		98	95	9	99	95				102	9,515	
	2024	1		108	105	8	108	103				110	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		68.4	71.4	*	70.2	70.4				70.0	50.1	60
	2023	*		64.3	60.0	22.2	65.0	60.5				62.8	54.7	43
	2024	*		67.4	68.1		66.0	68.9				67.3	56.6	49
3	2022	*		75.0	79.7	50.0	76.6	77.4				76.6	67.5	64
	2023	*		76.4	74.5	*	75.5	74.5				76.8	65.9	56
	2024			75.0	71.4	28.6	78.4	73.7				75.0	68.5	40
4	2022			79.3	80.4	37.5	79.7	79.3				79.7	63.9	59
	2023	*		74.0	72.9	58.3	73.6	72.0				73.6	64.9	53
	2024	*		76.5	81.8	*	77.1	78.8				77.1	66.2	35
5	2022	*		52.9	58.5	25.0	54.3	59.3				54.3	63.9	70
	2023			71.9	73.9	42.9	72.4	75.0				72.4	62.6	58
	2024	*		70.6	71.4	30.0	69.4	69.4				69.4	63.3	36
2-5	2022	*		68.3	72.6	38.2	69.6	71.7				69.6	60.9	253
	2023	*		72.1	71.1	44.8	72.1	71.1				71.9	61.5	210
	2024	*		72.1	72.7	27.8	72.3	72.4				71.9	63.3	160
# Tested (GR 2-5)	2022	5		243	212	34	250	233				253	16,194	
	2023	4		204	180	29	204	187				210	15,251	
	2024	4		154	150	18	155	152				160	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		1	1	0	1	1				1	356	57
	2023	*		5	5	0	5	5				5	459	52
	2024	*		7	7		7	7				7	671	48
1	2022		*	9	9	0	9	9				9	566	39
	2023	*		9	8	*	9	9				9	813	50
	2024			13	11	0	13	12				13	910	61
K-1	2022	*	*	10	10	0	10	10				10	922	96
	2023	*		14	13	0	14	14				14	1,272	102
	2024	*		20	18	0	20	19				20	1,582	110
# Tested (GR K-1)	2022	2	1	92	84	12	89	84				96	9,582	
	2023	3		98	95	9	99	95				102	9,515	
	2024	1		108	105	8	108	103				110	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		12	11	*	11	10				12	652	60
	2023	*		11	8	0	11	9				11	711	43
	2024	*		7	6		7	7				7	906	49
3	2022	*		15	14	0	15	14				15	1,190	64
	2023	*		21	20	*	18	18				21	1,085	56
	2024			16	14	0	15	14				16	1,311	40
4	2022			22	21	3	23	23				23	1,007	59
	2023	*		10	11	0	11	11				11	904	53
	2024	*		10	10	*	10	9				10	1,034	35
5	2022	*		7	5	0	7	6				7	712	70
	2023			9	8	1	9	9				9	714	58
	2024	*		11	11	1	11	11				11	753	36
2-5	2022	*		56	51	3	56	53				57	3,561	253
	2023	*		51	47	1	49	47				52	3,414	210
	2024	*		44	41	1	43	41				44	4,006	160
# Tested (GR 2-5)	2022	5		243	212	34	250	233				253	16,194	
	2023	4		204	180	29	204	187				210	15,251	
	2024	4		154	150	18	155	152				160	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		52.2	58.1		53.3	55.8				53.2	59.7	47
1	2022			*	*	*	*	*				*	31.1	1
	2023												21.3	
	2024												30.3	
K-1	2022			*	*	*	*	*				*	31.1	1
	2023												24.4	
	2024	*		52.2	58.1		53.3	55.8				53.2	58.0	47
# Tested (GR K-1)	2022			1	1	1	1	1				1	74	
	2023												131	
	2024	1		46	43		45	43				47	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*				*	24.6	1
	2023												31.9	
	2024			58.3	57.1		58.3	54.5				58.3	24.4	12
4	2022			*	*		*	*				*	19.1	1
	2023			*	*		*	*				*	23.6	1
	2024			*	*		*	*				*	22.7	5
5	2022			*	*		*	*				*	13.4	1
	2023			*	*		*	*				*	22.1	1
	2024												18.4	
2-5	2022			*	*	*	*	*				*	18.9	3
	2023			*	*		*	*				*	24.7	2
	2024			47.1	45.5		47.1	43.8				47.1	22.6	17
# Tested (GR 2-5)	2022			3	3	1	3	3				3	541	
	2023			2	2		2	2				2	821	
	2024			17	11		17	16				17	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		6	6		6	6				6	769	47
1	2022			*	*	*	*	*				*	1	1
	2023												5	
	2024												9	
K-1	2022			*	*	*	*	*				*	1	1
	2023												9	
	2024	*		6	6		6	6				6	778	47
# Tested (GR K-1)	2022			1	1	1	1	1				1	74	
	2023												131	
	2024	1		46	43		45	43				47	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*				*	3	1
	2023												9	
	2024			0	0		0	0				0	12	12
4	2022			*	*		*	*				*	3	1
	2023			*	*		*	*				*	4	1
	2024			*	*		*	*				*	8	5
5	2022			*	*		*	*				*	8	1
	2023			*	*		*	*				*	7	1
	2024												11	
2-5	2022			*	*	*	*	*				*	16	3
	2023			*	*		*	*				*	22	2
	2024			0	0		0	0				0	34	17
# Tested (GR 2-5)	2022			3	3	1	3	3				3	541	
	2023			2	2		2	2				2	821	
	2024			17	11		17	16				17	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		65.2	66.7		63.0	65.1				64.6	56.7	48
1	2022			*	*	*	*	*				*	28.7	2
	2023												30.3	
	2024												30.3	
K-1	2022			*	*	*	*	*				*	32.7	2
	2023												48.6	
	2024	*		65.2	66.7		63.0	65.1				64.6	54.1	48
# Tested (GR K-1)	2022			2	2	1	2	2				2	211	
	2023												286	
	2024	1		46	45		46	43				48	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*				*	32.5	1
	2023			*	*		*	*				*	35.8	1
	2024			*	*		*	*				*	29.2	5
4	2022			*	*		*	*				*	20.4	1
	2023			*	*		*	*				*	29.3	1
	2024												19.0	
5	2022			*	*		*	*				*	15.5	1
	2023			*	*		*	*				*	21.5	1
	2024												19.5	
2-5	2022			*	*	*	*	*				*	22.8	3
	2023			*	*		*	*				*	29.2	3
	2024			*	*		*	*				*	22.9	5
# Tested (GR 2-5)	2022			3	3	1	3	3				3	679	
	2023			3	3		3	3				3	943	
	2024			5	2		5	4				5	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		6	6		6	6				6	607	48
1	2022			*	*	*	*	*				*	4	2
	2023												9	
	2024												31	
K-1	2022			*	*	*	*	*				*	11	2
	2023												48	
	2024	*		6	6		6	6				6	638	48
# Tested (GR K-1)	2022			2	2	1	2	2				2	211	
	2023												286	
	2024	1		46	45		46	43				48	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*				*	3	1
	2023			*	*		*	*				*	10	1
	2024			*	*		*	*				*	22	5
4	2022			*	*		*	*				*	3	1
	2023			*	*		*	*				*	11	1
	2024												13	
5	2022			*	*		*	*				*	4	1
	2023			*	*		*	*				*	6	1
	2024												15	
2-5	2022			*	*	*	*	*				*	11	3
	2023			*	*		*	*				*	34	3
	2024			*	*		*	*				*	61	5
# Tested (GR 2-5)	2022			3	3	1	3	3				3	679	
	2023			3	3		3	3				3	943	
	2024			5	2		5	4				5	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	18	33.3	18	38.9	18	38.9	18	83.3	71	63.4	35	34.3
			22.2		0.0		16.7		5.6		9.9		11.4
			44.4		61.1		44.4		11.1		26.8		54.3
	2023	16	43.8	16	43.8	16	37.5	16	56.3	68	42.6	5	*
			0.0		25.0		12.5		6.3		13.2		*
			56.3		31.3		50.0		37.5		44.1		*
	2024	22	40.9	22	45.5	22	50.0	22	45.5	22	45.5	22	0.0
			9.1		4.5		4.5		9.1		9.1		0.0
			50.0		50.0		45.5		45.5		45.5		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	53	20.8	53	22.6	53	50.9	53	22.6	0		37	21.6
			17.0		7.5		3.8		34.0				13.5
			62.3		69.8		45.3		43.4				64.9
	2023	51	21.6	52	15.4	51	25.5	52	23.1	0		50	22.0
			3.9		7.7		0.0		7.7				8.0
			74.5		76.9		74.5		69.2				70.0
	2024	44	29.5	44	25.0	44	43.2	44	20.5	44	54.5	44	27.3
			6.8		0.0		6.8		9.1		4.5		2.3
			63.6		75.0		50.0		70.5		40.9		70.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	13	76.9	11	63.6	11	9.1	51	51.0	31	29.0	
			0.0		0.0		0.0		0.0		0.0	
			23.1		36.4		90.9		49.0		71.0	
	2023	17	52.9	17	76.5	17	11.8	18	38.9	1	*	
			0.0		0.0		0.0		0.0		*	
			47.1		23.5		88.2		61.1		*	
	2024	20	65.0	20	40.0	20	15.0	20	25.0	21	4.8	
			0.0		0.0		0.0		0.0		0.0	
			35.0		60.0		85.0		75.0		95.2	
Wave 2 (MOY)	2022	11	27.3	11	45.5	11	45.5	51	13.7	11	0.0	
			0.0		0.0		0.0		0.0		0.0	
			72.7		54.5		54.5		86.3		100.0	
	2023	18	61.1	18	77.8	18	38.9	19	26.3	18	16.7	
			0.0		0.0		0.0		0.0		0.0	
			38.9		22.2		61.1		73.7		83.3	
	2024	20	40.0	20	55.0	20	35.0	20	20.0	20	0.0	
			0.0		0.0		0.0		0.0		0.0	
			60.0		45.0		65.0		80.0		100.0	
Wave 3 (EOY)	2022	11	0.0	11	27.3	11	0.0	51	0.0	11	9.1	
			0.0		0.0		0.0		0.0		0.0	
			100.0		72.7		100.0		100.0		90.9	
	2023	19	21.1	18	38.9	18	16.7	18	5.6	18	5.6	
			0.0		0.0		0.0		0.0		0.0	
			78.9		61.1		83.3		94.4		94.4	
	2024	20	35.0	20	35.0	20	20.0	20	20.0	20	0.0	
			0.0		0.0		0.0		0.0		0.0	
			65.0		65.0		80.0		80.0		100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	40	82.5	40	52.5	40	90.0	0		20	5.0
			0.0		0.0		0.0				0.0
			17.5		47.5		10.0				95.0
	2023	31	90.3	31	80.6	31	74.2	31	71.0	20	50.0
			0.0		0.0		0.0		0.0		
			9.7		19.4		25.8		29.0		50.0
	2024	49	79.6	49	53.1	49	14.3	48	31.3	0	
			0.0		0.0		0.0		0.0		
			20.4		46.9		85.7		68.8		
Wave 2 (MOY)	2022	40	7.5	40	20.0	40	15.0	0		40	10.0
			0.0		0.0		0.0				0.0
			92.5		80.0		85.0				90.0
	2023	33	15.2	33	21.2	33	15.2	33	18.2	33	9.1
			0.0		0.0		0.0		0.0		
			84.8		78.8		84.8		81.8		90.9
	2024	55	41.8	55	43.6	55	27.3	54	24.1	55	7.3
			0.0		0.0		0.0		0.0		
			58.2		56.4		72.7		75.9		92.7
Wave 3 (EOY)	2022	40	0.0	40	27.5	40	12.5	0		40	2.5
			0.0		0.0		0.0				0.0
			100.0		72.5		87.5				97.5
	2023	33	9.1	33	24.2	33	12.1	33	15.2	33	12.1
			0.0		0.0		0.0		0.0		
			90.9		75.8		87.9		84.8		87.9
	2024	58	27.6	58	43.1	58	17.2	58	13.8	57	29.8
			0.0		0.0		0.0		0.0		
			72.4		56.9		82.8		86.2		70.2

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	46	100.0	46	100.0	46	100.0	46	100.0	46	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (66)	Beginning	46	69.7	54	81.8	65	98.5	65	98.5	54	81.8
	Intermediate	19	28.8	11	16.7	0	0.0	0	0.0	11	16.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.5	1	1.5	1	1.5	1	1.5	1	1.5
2 (49)	Beginning	11	22.4	26	53.1	32	65.3	23	46.9	22	44.9
	Intermediate	20	40.8	22	44.9	13	26.5	22	44.9	20	40.8
	Advanced	13	26.5	1	2.0	4	8.2	4	8.2	7	14.3
	Advanced High	5	10.2	0	0.0	0	0.0	0	0.0	0	0.0
3 (41)	Beginning	2	4.9	14	34.1	20	48.8	16	39.0	5	12.2
	Intermediate	11	26.8	18	43.9	18	43.9	17	41.5	25	61.0
	Advanced	12	29.3	8	19.5	3	7.3	3	7.3	8	19.5
	Advanced High	16	39.0	1	2.4	0	0.0	5	12.2	3	7.3
4 (61)	Beginning	8	13.1	14	23.0	16	26.2	6	9.8	5	8.2
	Intermediate	15	24.6	18	29.5	24	39.3	16	26.2	26	42.6
	Advanced	20	32.8	23	37.7	16	26.2	20	32.8	22	36.1
	Advanced High	18	29.5	6	9.8	5	8.2	19	31.1	8	13.1


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 12 (21.4%)	Beginning	44			
	Intermediate	11	0		
	Advanced	0	0	0	
	Advanced High	0	1	0	
46 16 (34.8%)	Beginning	19			
	Intermediate	9	11		
	Advanced	0	7	0	
	Advanced High	0	0	0	
36 19 (52.8%)	Beginning	3			
	Intermediate	10	12		
	Advanced	0	6	2	
	Advanced High	0	0	3	
57 19 (33.3%)	Beginning	2			
	Intermediate	4	21		
	Advanced	0	7	15	
	Advanced High	0	1	7	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	2	3.2	10	16.1	2	3.2	2	3.2	1	1.6
	Intermediate	12	19.4	12	19.4	28	45.2	12	19.4	14	22.6
	Advanced	20	32.3	37	59.7	25	40.3	20	32.3	30	48.4
	Advanced High	28	45.2	3	4.8	7	11.3	28	45.2	17	27.4
ALL (325)	Beginning	115	35.4	164	50.5	181	55.7	158	48.6	133	40.9
	Intermediate	77	23.7	81	24.9	83	25.5	67	20.6	96	29.5
	Advanced	65	20.0	69	21.2	48	14.8	47	14.5	67	20.6
	Advanced High	68	20.9	11	3.4	13	4.0	53	16.3	29	8.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
62 35 (56.5%)	Beginning	1			
	Intermediate	3	11		
	Advanced	2	13	15	
	Advanced High	0	3	14	
258 101 (39.1%)	Beginning	70			
	Intermediate	37	55		
	Advanced	2	33	32	
	Advanced High	0	5	24	

 Indicates students who progressed at least one level from 2023 to 2024.