

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 207

SAN JACINTO  
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research  
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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	76
KN	44
1	72
2	66
3	60
4	57
5	64
ALL	439

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	5.9	4	12.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	399	90.9	23	71.9
White	10	2.3	4	12.5
Multiple	3	0.7	0	0.0
Other* (teachers only)	—	—	1	3.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	366	83.4
Economically disadvantaged	406	92.5
Limited English proficient (LEP)	311	70.8
Special education	71	16.2
Talented and Gifted (TAG)	75	17.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	67	9	13.4	0	0.0	0	0.0	58	86.6	0	0.0	0	0.0
	2023	55	5	9.1	0	0.0	0	0.0	50	90.9	0	0.0	0	0.0
	2024	76	3	3.9	0	0.0	1	1.3	71	93.4	0	0.0	1	1.3
KN	2022	62	7	11.3	0	0.0	0	0.0	53	85.5	1	1.6	1	1.6
	2023	72	8	11.1	0	0.0	0	0.0	63	87.5	1	1.4	0	0.0
	2024	44	3	6.8	0	0.0	0	0.0	40	90.9	1	2.3	0	0.0
1	2022	59	8	13.6	0	0.0	0	0.0	50	84.7	1	1.7	0	0.0
	2023	59	3	5.1	0	0.0	0	0.0	54	91.5	1	1.7	1	1.7
	2024	72	5	6.9	0	0.0	0	0.0	66	91.7	1	1.4	0	0.0
2	2022	64	3	4.7	1	1.6	0	0.0	59	92.2	0	0.0	1	1.6
	2023	57	8	14.0	0	0.0	0	0.0	47	82.5	1	1.8	1	1.8
	2024	66	3	4.5	0	0.0	0	0.0	59	89.4	3	4.5	1	1.5
3	2022	58	8	13.8	0	0.0	0	0.0	49	84.5	1	1.7	0	0.0
	2023	61	2	3.3	1	1.6	0	0.0	58	95.1	0	0.0	0	0.0
	2024	60	4	6.7	0	0.0	0	0.0	54	90.0	1	1.7	1	1.7
4	2022	55	7	12.7	0	0.0	0	0.0	47	85.5	1	1.8	0	0.0
	2023	55	7	12.7	0	0.0	0	0.0	47	85.5	1	1.8	0	0.0
	2024	57	2	3.5	0	0.0	0	0.0	53	93.0	2	3.5	0	0.0
5	2022	50	10	20.0	0	0.0	0	0.0	36	72.0	3	6.0	1	2.0
	2023	57	8	14.0	0	0.0	0	0.0	48	84.2	1	1.8	0	0.0
	2024	64	6	9.4	0	0.0	0	0.0	56	87.5	2	3.1	0	0.0
PK-5	2022	415	52	12.5	1	0.2	0	0.0	352	84.8	7	1.7	3	0.7
	2023	416	41	9.9	1	0.2	0	0.0	367	88.2	5	1.2	2	0.5
	2024	439	26	5.9	0	0.0	1	0.2	399	90.9	10	2.3	3	0.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	67	63	94.0	42	62.7	1	1.5	44	65.7	0	0.0	55	82.1	55.2	44.8	16.4
	2023	55	51	92.7	38	69.1	2	3.6	35	63.6	0	0.0	43	78.2	38.2	61.8	25.5
	2024	76	66	86.8	56	73.7	2	2.6	59	77.6	0	0.0	61	80.3	50.0	50.0	22.4
KN	2022	62	60	96.8	38	61.3	7	11.3	36	58.1	0	0.0	16	25.8	48.4	51.6	0.0
	2023	72	63	87.5	48	66.7	11	15.3	52	72.2	10	13.9	25	34.7	54.2	45.8	1.4
	2024	44	41	93.2	31	70.5	4	9.1	32	72.7	6	13.6	11	25.0	45.5	54.5	0.0
1	2022	59	58	98.3	37	62.7	10	16.9	37	62.7	13	22.0	5	8.5	50.8	49.2	1.7
	2023	59	53	89.8	39	66.1	5	8.5	39	66.1	5	8.5	4	6.8	44.1	55.9	1.7
	2024	72	68	94.4	54	75.0	7	9.7	61	84.7	16	22.2	10	13.9	47.2	52.8	1.4
2	2022	64	60	93.8	42	65.6	7	10.9	41	64.1	19	29.7	5	7.8	50.0	50.0	0.0
	2023	57	54	94.7	35	61.4	12	21.1	33	57.9	14	24.6	8	14.0	54.4	45.6	1.8
	2024	66	61	92.4	43	65.2	6	9.1	59	89.4	10	15.2	6	9.1	48.5	51.5	0.0
3	2022	58	56	96.6	43	74.1	18	31.0	43	74.1	8	13.8	3	5.2	46.6	53.4	0.0
	2023	61	56	91.8	40	65.6	9	14.8	39	63.9	17	27.9	6	9.8	50.8	49.2	0.0
	2024	60	57	95.0	43	71.7	15	25.0	51	85.0	15	25.0	9	15.0	53.3	46.7	0.0
4	2022	55	53	96.4	41	74.5	12	21.8	49	89.1	14	25.5	5	9.1	41.8	58.2	0.0
	2023	55	53	96.4	40	72.7	19	34.5	49	89.1	6	10.9	3	5.5	49.1	50.9	0.0
	2024	57	52	91.2	38	66.7	14	24.6	52	91.2	18	31.6	3	5.3	49.1	50.9	0.0
5	2022	50	45	90.0	31	62.0	10	20.0	39	78.0	18	36.0	5	10.0	60.0	40.0	0.0
	2023	57	55	96.5	43	75.4	13	22.8	44	77.2	16	28.1	5	8.8	35.1	64.9	0.0
	2024	64	61	95.3	46	71.9	23	35.9	52	81.3	10	15.6	5	7.8	53.1	46.9	0.0
PK-5	2022	415	395	95.2	274	66.0	65	15.7	289	69.6	72	17.3	94	22.7	50.4	49.6	2.9
	2023	416	385	92.5	283	68.0	71	17.1	291	70.0	68	16.3	94	22.6	46.9	53.1	4.1
	2024	439	406	92.5	311	70.8	71	16.2	366	83.4	75	17.1	105	23.9	49.7	50.3	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	63	10,601	58	92.3	9,857	93.0	10	16.0	8.0	46	8,573	73.6	80.9
	2023	67	9,795	62	92.5	9,098	92.9	1	1.5	4.9	56	8,293	83.4	84.7
	2024	45	9,740	41	92.3	9,070	93.1	4	8.9	6.0	26	5,088	58.0	52.2
1	2022	56	10,904	52	92.8	10,206	93.6	5	8.9	7.3	44	8,976	78.6	82.3
	2023	60	10,625	55	92.2	9,918	93.3	5	8.3	5.3	49	9,021	81.8	84.9
	2024	72	10,281	67	93.3	9,645	93.8	3	4.2	5.9	51	7,410	70.8	72.1
2	2022	62	10,614	58	93.6	9,987	94.1	1	1.6	6.0	55	8,941	88.2	84.2
	2023	57	10,350	53	93.2	9,734	94.0	0	0.0	4.7	51	8,998	89.3	86.9
	2024	65	10,643	61	94.3	10,035	94.3	3	4.6	5.1	49	8,018	75.9	75.3
3	2022	60	10,392	56	93.0	9,829	94.6	9	14.9	6.3	49	8,798	81.4	84.7
	2023	60	9,927	56	94.0	9,395	94.6	2	3.3	4.3	51	8,837	85.4	89.0
	2024	58	10,172	54	94.5	9,639	94.8	1	1.7	4.7	48	7,948	83.3	78.1
4	2022	54	10,478	51	94.3	9,930	94.8	4	7.5	5.8	44	8,981	82.1	85.7
	2023	52	9,872	50	95.4	9,372	94.9	0	0.0	4.5	49	8,790	93.6	89.0
	2024	59	9,926	56	94.3	9,409	94.8	0	0.0	5.1	49	7,834	82.8	78.9
5	2022	46	10,405	43	92.3	9,875	94.9	4	8.6	6.3	35	8,914	75.7	85.7
	2023	55	9,891	53	95.8	9,406	95.1	3	5.5	4.9	48	8,815	87.3	89.1
	2024	63	9,847	59	94.1	9,347	94.9	0	0.0	5.2	48	7,867	76.5	79.9
KN-5	2022	341	63,393	317	93.1	59,686	94.2	33	9.7	6.6	273	53,183	80.1	83.9
	2023	351	60,461	329	93.8	56,922	94.1	11	3.1	4.8	304	52,754	86.6	87.3
	2024	361	60,609	339	93.9	57,145	94.3	11	3.0	5.4	271	44,165	75.1	72.9



Teachers: 32

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	12.5
Hispanic	23	71.9
White	4	12.5
Multiple	0	0.0
Other	1	3.1

Gender	Number	Percentage
Female	26	81.3
Male	6	18.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	7.1	82.1
2022-23	8.7	50.0
2023-24	6.2	75.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	9.4
1	7	21.9
2	1	3.1
3	0	0.0
4	4	12.5
5	3	9.4
1-3	8	25.0
More than 3	21	65.6
1 - 5	15	46.9
6 - 10	6	18.8
11 - 20	7	21.9
More than 20	1	3.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	52.6	34.8	25.0	53.3	53.3		30.8	50.0	40.0	69.7	25
	2023		*	45.7	40.0	*	72.2	68.4		33.3	52.9	42.1	71.5	38
	2024		*	76.5	68.4	37.5	87.5	62.5		60.0	100.0	71.4	67.7	21
4	2022	*	16.7	72.2	60.0	42.9	66.7	54.5		38.5	83.3	60.0	71.6	25
	2023	*	*	66.7	52.4	42.9	58.3	52.4		30.0	76.9	56.5	73.1	23
	2024	*	*	66.7	60.6	30.0	80.0	62.5		59.1	66.7	62.2	76.4	37
5	2022	*	70.0	50.0	46.2	*	50.0	47.6		43.8	61.5	51.7	77.3	29
	2023	*	50.0	68.4	63.0	50.0	64.3	52.6		54.5	70.6	64.3	77.7	28
	2024	*	*	68.2	56.0	37.5	50.0	52.4		41.7	73.3	59.3	74.6	27
3-5	2022	*	38.1	58.5	47.3	40.0	56.4	51.7		38.1	64.9	50.6	72.9	79
	2023	*	35.7	56.9	50.6	40.0	65.9	57.6		38.1	66.0	52.8	74.2	89
	2024	*	25.0	69.4	61.0	34.6	71.4	59.4		55.1	75.0	63.5	73.0	85

NUMBER TESTED IN GRADES 3-5													
2022	4	21	53	74	20	39	58			42	37	79	18,671
2023	2	14	72	83	20	44	59			42	47	89	19,146
2024	4	8	72	77	26	42	69			49	36	85	19,014

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	9	15	6	7	7		9	6	15	1,825	25
	2023		*	19	21	*	5	6		14	8	22	1,744	38
	2024		*	4	6	5	1	6		6	0	6	1,951	21
4	2022	*	5	5	10	4	4	10		8	2	10	1,785	25
	2023	*	*	6	10	4	5	10		7	3	10	1,742	23
	2024	*	*	11	13	7	4	12		9	5	14	1,508	37
5	2022	*	3	8	14	*	6	11		9	5	14	1,445	29
	2023	*	4	6	10	4	5	9		5	5	10	1,461	28
	2024	*	*	7	11	5	7	10		7	4	11	1,679	27
3-5	2022	*	13	22	39	12	17	28		26	13	39	5,055	79
	2023	*	9	31	41	12	15	25		26	16	42	4,947	89
	2024	*	6	22	30	17	12	28		22	9	31	5,138	85

NUMBER TESTED IN GRADES 3-5													
2022	4	21	53	74	20	39	58		42	37	79	18,671	
2023	2	14	72	83	20	44	59		42	47	89	19,146	
2024	4	8	72	77	26	42	69		49	36	85	19,014	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	36.8	26.1	12.5	40.0	40.0		7.7	50.0	28.0	45.3	25
	2023		*	37.1	31.4	*	55.6	52.6		28.6	41.2	34.2	46.8	38
	2024		*	29.4	15.8	12.5	12.5	6.3		20.0	33.3	23.8	41.8	21
4	2022	*	0.0	27.8	20.0	14.3	25.0	18.2		7.7	33.3	20.0	48.1	25
	2023	*	*	16.7	14.3	14.3	16.7	14.3		0.0	23.1	13.0	41.7	23
	2024	*	*	33.3	27.3	0.0	45.0	28.1		22.7	40.0	29.7	44.6	37
5	2022	*	30.0	31.3	23.1	*	25.0	14.3		12.5	46.2	27.6	54.0	29
	2023	*	0.0	47.4	37.0	12.5	42.9	31.6		27.3	41.2	35.7	52.4	28
	2024	*	*	40.9	36.0	12.5	42.9	33.3		16.7	53.3	37.0	49.8	27
3-5	2022	*	14.3	32.1	23.0	15.0	30.8	22.4		9.5	43.2	25.3	49.2	79
	2023	*	0.0	34.7	28.9	10.0	40.9	32.2		21.4	36.2	29.2	47.0	89
	2024	*	0.0	34.7	27.3	7.7	38.1	24.6		20.4	44.4	30.6	45.5	85

NUMBER TESTED IN GRADES 3-5													
2022	4	21	53	74	20	39	58		42	37	79	18,671	
2023	2	14	72	83	20	44	59		42	47	89	19,146	
2024	4	8	72	77	26	42	69		49	36	85	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	26.5	25
	2023		*	8.6	8.6	*	16.7	15.8		4.8	11.8	7.9	18.2	38
	2024		*	11.8	5.3	0.0	0.0	0.0		6.7	16.7	9.5	17.8	21
4	2022	*	0.0	22.2	16.0	14.3	16.7	13.6		7.7	25.0	16.0	25.0	25
	2023	*	*	5.6	4.8	0.0	0.0	4.8		0.0	7.7	4.3	18.4	23
	2024	*	*	12.1	12.1	0.0	15.0	9.4		9.1	13.3	10.8	20.4	37
5	2022	*	10.0	12.5	7.7	*	8.3	4.8		6.3	15.4	10.3	35.4	29
	2023	*	0.0	21.1	14.8	0.0	21.4	15.8		9.1	17.6	14.3	26.1	28
	2024	*	*	9.1	12.0	0.0	7.1	4.8		0.0	20.0	11.1	27.1	27
3-5	2022	*	4.8	11.3	8.1	5.0	7.7	6.9		4.8	13.5	8.9	29.0	79
	2023	*	0.0	11.1	9.6	0.0	13.6	11.9		4.8	12.8	9.0	21.0	89
	2024	*	0.0	11.1	10.4	0.0	9.5	5.8		6.1	16.7	10.6	21.9	85

NUMBER TESTED IN GRADE 3-5													
2022	4	21	53	74	20	39	58			42	37	79	18,671
2023	2	14	72	83	20	44	59			42	47	89	19,146
2024	4	8	72	77	26	42	69			49	36	85	19,014

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	60.8	50.7	43.7
	2023	46.8	30.9	1.6 / 10
	2024	49.5	34.4	0.9 / 10
4	2022	65.5	55.7	51.1
	2023	41.3	27.8	1.1 / 10
	2024	46.2	34.7	1.8 / 10
5	2022	56.5	53.4	57.4
	2023	54.0	44.2	3.1 / 10
	2024	46.6	38.0	1.4 / 10
3-5	2022	60.7	53.3	51.1
	2023	47.6	34.3	1.9 / 10
	2024	47.1	35.7	1.5 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	68.9	61.2	16.7	68.3	68.3		63.6	62.1	62.7	65.9	51
	2023		*	72.7	69.8	50.0	84.2	84.2		64.3	76.7	70.7	68.7	58
	2024		*	64.3	59.1	18.2	70.0	53.8		60.0	61.9	60.9	62.7	46
4	2022	*	16.7	73.3	66.7	27.3	71.8	65.3		66.7	67.7	67.3	65.8	52
	2023	*	*	64.3	57.8	18.2	63.9	57.8		60.0	59.3	59.6	69.7	47
	2024	*	*	77.1	70.2	45.5	82.9	70.2		70.8	71.4	71.2	63.2	52
5	2022	*	50.0	85.7	75.0	62.5	87.1	76.9		83.3	63.2	75.5	74.9	49
	2023	*	71.4	81.4	79.6	75.0	81.6	78.6		68.8	85.7	80.4	80.0	51
	2024	*	*	84.4	81.3	41.7	81.1	79.5		72.7	89.3	82.0	72.8	50
3-5	2022	*	33.3	75.2	67.4	32.3	74.8	69.8		72.6	64.6	68.4	68.8	152
	2023	*	46.2	72.9	69.4	48.4	76.8	72.8		64.1	75.0	70.5	72.8	156
	2024	*	37.5	75.6	70.5	35.3	78.4	68.5		67.6	75.3	71.6	66.2	148

NUMBER TESTED IN GRADES 3-5													
2022	5	21	125	144	31	111	129			73	79	152	28,707
2023	2	13	140	147	31	112	125			64	92	156	27,874
2024	4	8	135	139	34	102	130			71	77	148	27,491

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	14	19	10	13	13		8	11	19	3,258	51
	2023		*	15	16	4	6	6		10	7	17	2,924	58
	2024		*	15	18	9	9	18		10	8	18	3,470	46
4	2022	*	5	12	17	8	11	17		7	10	17	3,297	52
	2023	*	*	15	19	9	13	19		8	11	19	2,801	47
	2024	*	*	11	14	6	6	14		7	8	15	3,357	52
5	2022	*	5	5	11	3	4	9		5	7	12	2,389	49
	2023	*	2	8	10	3	7	9		5	5	10	1,855	51
	2024	*	*	7	9	7	7	9		6	3	9	2,471	50
3-5	2022	*	14	31	47	21	28	39		20	28	48	8,944	152
	2023	*	7	38	45	16	26	34		23	23	46	7,580	156
	2024	*	5	33	41	22	22	41		23	19	42	9,298	148

NUMBER TESTED IN GRADES 3-5													
2022	5	21	125	144	31	111	129			73	79	152	28,707
2023	2	13	140	147	31	112	125			64	92	156	27,874
2024	4	8	135	139	34	102	130			71	77	148	27,491



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	31.1	26.5	0.0	31.7	31.7		18.2	34.5	27.5	37.6	51
	2023		*	47.3	43.4	12.5	55.3	52.6		42.9	46.7	44.8	41.0	58
	2024		*	42.9	36.4	9.1	43.3	33.3		36.0	42.9	39.1	35.1	46
4	2022	*	0.0	33.3	27.5	0.0	35.9	28.6		28.6	29.0	28.8	37.0	52
	2023	*	*	35.7	31.1	0.0	36.1	33.3		35.0	33.3	34.0	45.7	47
	2024	*	*	39.6	34.0	18.2	48.6	36.2		45.8	28.6	36.5	40.5	52
5	2022	*	10.0	60.0	45.5	0.0	58.1	48.7		50.0	42.1	46.9	46.9	49
	2023	*	28.6	60.5	55.1	25.0	57.9	52.4		50.0	60.0	56.9	50.4	51
	2024	*	*	51.1	45.8	8.3	48.6	45.5		36.4	57.1	48.0	45.1	50
3-5	2022	*	4.8	40.0	32.6	0.0	40.5	35.7		34.2	34.2	34.2	40.5	152
	2023	*	23.1	47.9	43.5	12.9	50.0	45.6		42.2	47.8	45.5	45.7	156
	2024	*	0.0	44.4	38.8	11.8	47.1	38.5		39.4	42.9	41.2	40.2	148

NUMBER TESTED IN GRADES 3-5													
2022	5	21	125	144	31	111	129			73	79	152	28,707
2023	2	13	140	147	31	112	125			64	92	156	27,874
2024	4	8	135	139	34	102	130			71	77	148	27,491

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	6.7	6.1	0.0	7.3	7.3		4.5	6.9	5.9	17.9	51
	2023		*	14.5	11.3	0.0	18.4	18.4		14.3	13.3	13.8	15.6	58
	2024		*	14.3	11.4	0.0	10.0	7.7		20.0	4.8	13.0	12.1	46
4	2022	*	0.0	13.3	9.8	0.0	15.4	12.2		19.0	6.5	11.5	18.5	52
	2023	*	*	7.1	4.4	0.0	8.3	6.7		10.0	3.7	6.4	19.3	47
	2024	*	*	12.5	8.5	0.0	17.1	12.8		16.7	7.1	11.5	17.8	52
5	2022	*	10.0	37.1	29.5	0.0	32.3	28.2		26.7	36.8	30.6	23.8	49
	2023	*	0.0	16.3	14.3	0.0	15.8	14.3		12.5	14.3	13.7	19.0	51
	2024	*	*	8.9	10.4	0.0	8.1	6.8		9.1	10.7	10.0	15.4	50
3-5	2022	*	4.8	17.6	14.6	0.0	17.1	15.5		17.8	13.9	15.8	20.1	152
	2023	*	0.0	12.9	10.2	0.0	14.3	12.8		12.5	10.9	11.5	18.0	156
	2024	*	0.0	11.9	10.1	0.0	11.8	9.2		15.5	7.8	11.5	15.1	148

NUMBER TESTED IN GRADE 3-5													
2022	5	21	125	144	31	111	129		73	79	152	28,707	
2023	2	13	140	147	31	112	125		64	92	156	27,874	
2024	4	8	135	139	34	102	130		71	77	148	27,491	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	66.7	47.7	49.6	52.9
	2023	47.8	44.4	51.0	69.3
	2024	55.2	42.0	50.6	62.6
4	2022	62.4	55.1	59.4	41.3
	2023	51.4	37.8	51.1	57.4
	2024	57.1	38.3	48.1	85.1
5	2022	67.7	64.6	65.5	52.0
	2023	63.2	55.4	47.5	57.4
	2024	45.8	54.3	55.3	71.0
3-5	2022	65.5	55.7	58.1	48.7
	2023	53.9	46.0	49.9	61.8
	2024	52.7	44.9	51.3	73.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	30.0	55.9	40.9	12.5	53.3	38.5		46.7	44.4	45.8	60.4	48
	2023	*	37.5	38.5	37.0	33.3	38.2	35.9		41.2	35.5	37.5	59.1	48
	2024	*	*	43.9	40.9	16.7	39.4	37.5		33.3	46.4	41.3	45.3	46

NUMBER TESTED IN GRADE 5													
2022	3	10	34	44	8	30	39		30	18	48	8,751	
2023	1	8	39	46	12	34	39		17	31	48	8,644	
2024	2	3	41	44	12	33	40		18	28	46	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	7	15	26	7	14	24		16	10	26	3468	48
	2023	*	5	24	29	8	21	25		10	20	30	3538	48
	2024	*	*	23	26	10	20	25		12	15	27	4413	46

NUMBER TESTED IN GRADE 5													
2022	3	10	34	44	8	30	39		30	18	48	8,751	
2023	1	8	39	46	12	34	39		17	31	48	8,644	
2024	2	3	41	44	12	33	40		18	28	46	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	10.0	32.4	22.7	0.0	26.7	20.5		20.0	33.3	25.0	33.0	48
	2023	*	0.0	15.4	13.0	8.3	14.7	12.8		23.5	6.5	12.5	29.4	48
	2024	*	*	7.3	4.5	0.0	9.1	7.5		11.1	3.6	6.5	17.7	46

NUMBER TESTED IN GRADE 5													
2022	3	10	34	44	8	30	39		30	18	48	8,751	
2023	1	8	39	46	12	34	39		17	31	48	8,644	
2024	2	3	41	44	12	33	40		18	28	46	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	5.9	4.5	0.0	0.0	0.0		0.0	11.1	4.2	13.7	48
	2023	*	0.0	2.6	2.2	0.0	2.9	2.6		0.0	3.2	2.1	11.9	48
	2024	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	46

NUMBER TESTED IN GRADE 5													
2022	3	10	34	44	8	30	39		30	18	48	8,751	
2023	1	8	39	46	12	34	39		17	31	48	8,644	
2024	2	3	41	44	12	33	40		18	28	46	8,070	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	60.1	61.5	51.9	56.4
	2023	42.4	40.0	31.3	51.8
	2024	40.2	40.1	45.5	41.0



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			42.3	42.3	*	42.3	42.3		55.6	35.3	42.3	59.7	26
	2023			50.0	50.0	*	50.0	50.0		11.1	76.9	50.0	58.3	22
	2024	*		52.8	52.8	*	50.0	51.5		60.0	45.5	51.4	51.1	37
4	2022			34.5	32.1	*	34.5	37.0		40.0	31.6	34.5	56.1	29
	2023			16.7	16.7	*	16.7	16.7		20.0	14.3	16.7	58.3	24
	2024			55.6	52.9	*	55.6	55.6		*	71.4	55.6	55.8	18
5	2022	*		63.2	61.1	*	63.2	61.1		57.1	83.3	65.0	71.2	20
	2023			51.7	50.0	*	51.7	46.2		55.6	50.0	51.7	69.5	29
	2024			33.3	33.3	*	33.3	36.0		28.6	38.5	33.3	70.6	27
3-5	2022	*		44.6	43.1	9.1	44.6	45.1		51.5	40.5	45.3	62.1	75
	2023			40.0	38.9	9.1	40.0	37.1		28.6	46.8	40.0	61.9	75
	2024	*		46.9	46.3	12.5	45.6	47.4		39.4	51.0	46.3	58.4	82

NUMBER TESTED IN GRADES 3-5													
2022	1		74	72	11	74	71		33	42	75	10,782	
2023			75	72	11	75	70		28	47	75	9,705	
2024	1		81	80	8	79	76		33	49	82	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			15	15	*	15	15		4	11	15	1,516	26
	2023			11	10	*	11	10		8	3	11	1,465	22
	2024	*		17	17	*	17	16		6	12	18	1,927	37
4	2022			19	19	*	19	17		6	13	19	1,578	29
	2023			20	20	*	20	20		8	12	20	1,300	24
	2024			8	8	*	8	8		*	4	8	1,494	18
5	2022	*		7	7	*	7	7		6	1	7	987	20
	2023			14	14	*	14	14		4	10	14	937	29
	2024			18	18	*	18	16		10	8	18	911	27
3-5	2022	*		41	41	10	41	39		16	25	41	4,081	75
	2023			45	44	10	45	44		20	25	45	3,702	75
	2024	*		43	43	7	43	40		20	24	44	4,332	82

NUMBER TESTED IN GRADES 3-5													
2022	1		74	72	11	74	71		33	42	75	10,782	
2023			75	72	11	75	70		28	47	75	9,705	
2024	1		81	80	8	79	76		33	49	82	10,410	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			11.5	11.5	*	11.5	11.5		22.2	5.9	11.5	30.6	26
	2023			13.6	15.0	*	13.6	15.0		0.0	23.1	13.6	31.0	22
	2024	*		25.0	25.0	*	23.5	24.2		26.7	22.7	24.3	21.6	37
4	2022			17.2	14.3	*	17.2	18.5		20.0	15.8	17.2	36.0	29
	2023			8.3	8.3	*	8.3	8.3		10.0	7.1	8.3	39.0	24
	2024			27.8	23.5	*	27.8	27.8		*	35.7	27.8	38.0	18
5	2022	*		42.1	38.9	*	36.8	38.9		42.9	33.3	40.0	41.7	20
	2023			27.6	28.6	*	27.6	30.8		44.4	20.0	27.6	43.4	29
	2024			7.4	7.4	*	7.4	8.0		14.3	0.0	7.4	39.1	27
3-5	2022	*		21.6	19.4	0.0	20.3	21.1		30.3	14.3	21.3	35.9	75
	2023			17.3	18.1	0.0	17.3	18.6		17.9	17.0	17.3	37.5	75
	2024	*		19.8	18.8	0.0	19.0	19.7		18.2	20.4	19.5	32.1	82

NUMBER TESTED IN GRADES 3-5													
2022	1		74	72	11	74	71		33	42	75	10,782	
2023			75	72	11	75	70		28	47	75	9,705	
2024	1		81	80	8	79	76		33	49	82	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			3.8	3.8	*	3.8	3.8		0.0	5.9	3.8	18.5	26
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.9	22
	2024	*		13.9	13.9	*	14.7	15.2		13.3	13.6	13.5	10.6	37
4	2022			17.2	14.3	*	17.2	18.5		20.0	15.8	17.2	21.4	29
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.1	24
	2024			16.7	17.6	*	16.7	16.7		*	21.4	16.7	18.0	18
5	2022	*		15.8	16.7	*	10.5	11.1		7.1	33.3	15.0	18.4	20
	2023			17.2	17.9	*	17.2	19.2		11.1	20.0	17.2	21.6	29
	2024			3.7	3.7	*	3.7	4.0		7.1	0.0	3.7	13.9	27
3-5	2022	*		12.2	11.1	0.0	10.8	11.3		9.1	14.3	12.0	19.4	75
	2023			6.7	6.9	0.0	6.7	7.1		3.6	8.5	6.7	19.4	75
	2024	*		11.1	11.3	0.0	11.4	11.8		9.1	12.2	11.0	14.0	82

NUMBER TESTED IN GRADE 3-5													
2022	1		74	72	11	74	71		33	42	75	10,782	
2023			75	72	11	75	70		28	47	75	9,705	
2024	1		81	80	8	79	76		33	49	82	10,410	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	61.5	40.3	38.2
	2023	51.4	33.0	1.4 / 10
	2024	52.8	36.1	1.9 / 10
4	2022	50.0	51.7	48.3
	2023	44.6	27.9	1.0 / 10
	2024	60.7	37.8	1.4 / 10
5	2022	58.1	61.3	63.9
	2023	55.4	41.8	3.5 / 10
	2024	45.7	33.6	1.4 / 10
3-5	2022	56.2	50.3	49.0
	2023	50.8	34.8	2.1 / 10
	2024	52.2	35.6	1.7 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			*	*		*	*		*		*	48.2	2
	2024	*		18.2	18.2		16.7	20.0		*	0.0	16.7	35.7	12
4	2022			*	*		*			*		*	30.9	2
	2023												42.2	0
	2024			*	*		*	*		*	*	*	28.4	2
5	2022												43.4	0
	2023			*	*		*	*		*	*	*	56.1	5
	2024			*	*		*	*		*		*	43.6	4
3-5	2022			*	*		*			*		*	38.7	2
	2023			71.4	71.4		71.4	*		*	*	71.4	49.0	7
	2024	*		17.6	17.6		16.7	21.4		30.0	0.0	16.7	35.7	18

NUMBER TESTED IN GRADES 3-5													
2022			2	2		2				2		2	759
2023			7	7		7	3			5	2	7	992
2024	1		17	17		18	14			10	8	18	1,972

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023			*	*		*	*		*		*	158	2
	2024	*		9	9		10	8		*	7	10	438	12
4	2022			*	*		*			*		*	172	2
	2023												193	0
	2024			*	*		*	*		*	*	*	481	2
5	2022												162	0
	2023			*	*		*	*		*	*	*	155	5
	2024			*	*		*	*		*		*	349	4
3-5	2022			*	*		*			*		*	465	2
	2023			2	2		2	*		*	*	2	506	7
	2024	*		14	14		15	11		7	8	15	1,268	18

NUMBER TESTED IN GRADES 3-5													
2022			2	2		2				2		2	759
2023			7	7		7	3			5	2	7	992
2024	1		17	17		18	14			10	8	18	1,972

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			*	*		*	*		*		*	13.1	2
	2024	*		9.1	9.1		8.3	10.0		*	0.0	8.3	13.2	12
4	2022			*	*		*			*		*	9.6	2
	2023												15.0	0
	2024			*	*		*	*		*	*	*	12.2	2
5	2022												17.8	0
	2023			*	*		*	*		*	*	*	21.2	5
	2024			*	*		*	*		*		*	17.8	4
3-5	2022			*	*		*			*		*	13.8	2
	2023			14.3	14.3		14.3	*		*	*	14.3	16.6	7
	2024	*		5.9	5.9		5.6	7.1		10.0	0.0	5.6	14.3	18

NUMBER TESTED IN GRADES 3-5													
2022			2	2		2				2		2	759
2023			7	7		7	3			5	2	7	992
2024	1		17	17		18	14			10	8	18	1,972



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			*	*		*	*		*		*	3.0	2
	2024	*		9.1	9.1		8.3	10.0		*	0.0	8.3	2.1	12
4	2022			*	*		*			*		*	3.6	2
	2023												3.3	0
	2024			*	*		*	*		*	*	*	2.8	2
5	2022												6.6	0
	2023			*	*		*	*		*	*	*	3.1	5
	2024			*	*		*	*		*		*	3.9	4
3-5	2022			*	*		*			*		*	4.9	2
	2023			0.0	0.0		0.0	*		*	*	0.0	3.1	7
	2024	*		5.9	5.9		5.6	7.1		10.0	0.0	5.6	2.9	18

NUMBER TESTED IN GRADE 3-5													
2022			2	2		2			2		2		759
2023			7	7		7	3		5	2	7		992
2024	1		17	17		18	14		10	8	18		1,972

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024	30.8	25.6	42.9	38.3
4	2022	*	*	*	*
	2023				
	2024	*	*	*	*
5	2022				
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	40.8	41.9	34.0	45.0
	2024	25.8	23.7	39.1	42.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*			*				*	*	46.4	1
	2023			22.2	22.2		22.2	0.0		*	16.7	22.2	40.8	9
	2024			25.0	25.0		25.0	33.3		25.0		25.0	26.6	8

NUMBER TESTED IN GRADE 5													
2022			1				1				1	1	1,035
2023			9	9			9	6		3	6	9	998
2024			8	8			8	6		8		8	1,637

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*			*				*	*	555	1
	2023			7	7		7	6		*	5	7	591	9
	2024			6	6		6	4		6		6	1201	8

NUMBER TESTED IN GRADE 5													
2022			1				1				1	1	1,035
2023			9	9			9	6		3	6	9	998
2024			8	8			8	6		8		8	1,637

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*			*				*	*	18.8	1
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	13.1	9
	2024			0.0	0.0		0.0	0.0		0.0		0.0	6.4	8

NUMBER TESTED IN GRADE 5													
2022			1				1				1	1	1,035
2023			9	9			9	6		3	6	9	998
2024			8	8			8	6		8		8	1,637

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*			*				*	*	6.6	1
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	2.7	9
	2024			0.0	0.0		0.0	0.0		0.0		0.0	1.2	8

NUMBER TESTED IN GRADE 5													
2022			1				1				1	1	1,035
2023			9	9			9	6		3	6	9	998
2024			8	8			8	6		8		8	1,637

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	31.5	30.9	34.3	45.3
	2024	37.5	31.9	26.1	35.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		*	75.0	73.3	*		*				73.3	62.1	15
1	2022	*	33.3	34.2	32.4	9.1	16.7	15.0				33.3	36.6	45
	2023	*	*	20.0	19.0	*	*	5.9				20.8	39.9	24
	2024		*	23.8	29.2	16.7	22.2	17.6				28.0	49.0	25
K-1	2022	*	33.3	34.2	32.4	9.1	16.7	15.0				33.3	37.9	45
	2023	*	*	20.0	19.0	*	*	5.9				20.8	41.4	24
	2024		57.1	42.9	46.3	36.4	20.0	25.0				45.2	55.0	42
# Tested (GR K-1)	2022	1	6	38	37	11	24	20				45	5,967	
	2023	1	2	20	21	3	4	17				24	6,281	
	2024		7	35	41	11	10	24				42	10,067	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	32.7	28.9	0.0	39.4	43.3				29.6	39.9	54
	2023	*	14.3	46.2	23.5	0.0	*	14.3				31.8	41.8	22
	2024	*	*	33.3	29.2	*	50.0	21.7				30.8	44.9	26
3	2022	*	0.0	20.0	7.7	0.0	28.6	9.5				15.6	51.4	32
	2023		*	32.4	27.3	0.0	50.0	27.3				29.7	52.9	37
	2024		*	60.0	50.0	18.2	66.7	40.0				55.0	51.4	20
4	2022	*	0.0	38.5	26.3	*	44.4	23.1				28.6	49.7	21
	2023	*	0.0	28.6	17.9	7.1	33.3	23.8				20.0	53.0	30
	2024	*	*	42.9	35.3	16.7	60.0	35.3				39.5	57.1	38
5	2022	*	50.0	20.0	18.8	12.5	10.0	6.7				26.1	52.8	23
	2023		0.0	40.9	30.8	11.1	40.0	31.8				29.0	54.3	31
	2024	*	0.0	33.3	24.2	5.6	30.0	25.9				27.0	58.0	37
2-5	2022	*	12.0	28.9	21.7	6.5	33.3	24.1				25.4	48.7	130
	2023	*	3.8	35.6	25.0	5.1	41.2	25.6				27.5	50.7	120
	2024	*	20.0	40.6	33.0	11.9	48.1	30.3				36.4	53.1	121
# Tested (GR 2-5)	2022	4	25	97	106	31	66	79				130	25,356	
	2023	2	26	90	104	39	51	90				120	26,854	
	2024	3	15	101	109	42	52	99				121	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		*	4	5	*		*				5	1,043	15
1	2022	*	0	3	2	0	0	0				3	652	45
	2023	*	*	2	1	*	*	0				2	715	24
	2024		*	0	1	0	0	1				1	828	25
K-1	2022	*	0	3	2	0	0	0				3	724	45
	2023	*	*	2	1	*	*	0				2	818	24
	2024		2	4	6	1	0	1				6	1,874	42
# Tested (GR K-1)	2022	1	6	38	37	11	24	20				45	5,967	
	2023	1	2	20	21	3	4	17				24	6,281	
	2024		7	35	41	11	10	24				42	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	6	6	0	5	5				6	916	54
	2023	*	0	4	1	0	*	0				4	998	22
	2024	*	*	1	0	*	1	1				1	1,027	26
3	2022	*	0	0	0	0	0	0				0	925	32
	2023		*	3	3	0	1	2				3	1,032	37
	2024		*	4	2	1	0	0				4	1,017	20
4	2022	*	0	0	0	*	0	0				0	908	21
	2023	*	0	2	2	0	1	1				2	1,073	30
	2024	*	*	4	3	1	2	2				4	1,130	38
5	2022	*	0	0	0	0	0	0				0	838	23
	2023		0	0	0	0	0	0				0	875	31
	2024	*	0	1	1	0	0	0				1	945	37
2-5	2022	*	0	6	6	0	5	5				6	3,587	130
	2023	*	0	9	6	0	2	3				9	3,978	120
	2024	*	0	10	6	2	3	3				10	4,124	121
# Tested (GR 2-5)	2022	4	25	97	106	31	66	79				130	25,356	
	2023	2	26	90	104	39	51	90				120	26,854	
	2024	3	15	101	109	42	52	99				121	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	33.3	22.4	20.8	*	21.1	19.4				25.9	41.1	58
	2023		57.1	44.4	45.5	0.0	*	25.0				48.0	57.4	25
	2024		*	70.0	69.2	*		*				69.2	50.6	13
1	2022	*	25.0	22.9	20.0	7.7	12.1	11.1				22.8	35.7	57
	2023		*	18.8	21.1	*	*	12.5				20.0	44.1	20
	2024		*	21.7	23.1	0.0	33.3	22.2				21.4	44.1	28
K-1	2022	*	28.6	22.7	20.4	5.6	16.9	15.9				24.3	38.3	115
	2023		50.0	32.4	34.1	0.0	16.7	17.9				35.6	50.3	45
	2024		37.5	35.3	37.5	20.0	30.0	21.7				35.7	46.9	42
# Tested (GR K-1)	2022	2	14	97	93	18	71	63				115	11,314	
	2023		10	34	41	8	6	28				45	10,715	
	2024		8	34	40	10	10	23				42	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	28.8	30.2	11.1	34.1	38.9				29.7	44.5	64
	2023	*	25.0	50.0	36.8	0.0	50.0	25.0				41.7	48.7	24
	2024	*	*	18.2	18.5	*	14.3	8.3				20.7	47.9	29
3	2022	*	0.0	15.2	10.4	5.6	17.1	11.4				13.0	54.0	54
	2023		*	41.7	34.3	12.5	61.1	31.4				38.5	55.2	39
	2024		*	64.7	50.0	27.3	75.0	41.2				54.5	53.3	22
4	2022	*	0.0	29.4	30.4	25.0	25.0	18.8				26.9	55.0	26
	2023	*	0.0	30.4	21.4	6.7	31.3	22.7				22.6	54.5	31
	2024	*	*	48.6	40.0	16.7	65.0	41.2				43.6	56.5	39
5	2022	*	44.4	33.3	23.5	25.0	27.3	18.8				34.6	52.9	26
	2023		0.0	40.0	25.0	11.1	35.7	23.8				28.6	54.7	28
	2024	*	0.0	28.6	21.2	5.9	31.6	22.2				25.0	53.7	36
2-5	2022	*	19.2	24.8	22.7	14.0	25.7	22.3				24.7	51.7	170
	2023	*	7.7	39.8	29.2	7.1	44.4	26.6				32.8	53.4	122
	2024	28.6	13.3	39.2	31.3	14.6	48.1	28.4				34.9	53.0	126
# Tested (GR 2-5)	2022	4	26	137	141	43	105	112				170	25,323	
	2023	2	26	93	106	42	54	94				122	26,110	
	2024	7	15	102	115	41	54	102				126	25,784	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	1	1	*	0	0				1	655	58
	2023		0	0	0	0	*	0				0	894	25
	2024		*	1	1	*		*				1	721	13
1	2022	*	0	4	2	0	1	0				4	582	57
	2023		*	1	1	*	*	0				1	753	20
	2024		*	1	2	0	0	1				2	673	28
K-1	2022	*	0	5	3	0	1	0				5	1,237	115
	2023		0	1	1	0	0	0				1	1,647	45
	2024		1	2	3	0	0	1				3	1,395	42
# Tested (GR K-1)	2022	2	14	97	93	18	71	63				115	11,314	
	2023		10	34	41	8	6	28				45	10,715	
	2024		8	34	40	10	10	23				42	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	5	4	0	4	4				5	946	64
	2023	*	0	5	2	0	1	1				5	1,080	24
	2024	*	*	2	1	*	1	1				2	937	29
3	2022	*	0	0	0	0	0	0				0	976	54
	2023		*	4	4	0	2	3				4	1,093	39
	2024		*	4	2	1	0	0				4	946	22
4	2022	*	0	0	0	0	0	0				0	943	26
	2023	*	0	1	1	0	1	1				1	1,002	31
	2024	*	*	5	4	0	4	4				5	1,024	39
5	2022	*	1	0	1	0	0	0				1	887	26
	2023		0	0	0	0	0	0				0	888	28
	2024	*	0	1	2	0	0	0				2	903	36
2-5	2022	*	1	5	5	0	4	4				6	3,752	170
	2023	*	0	10	7	0	4	5				10	4,063	122
	2024	1	0	12	9	1	5	5				13	3,813	126
# Tested (GR 2-5)	2022	4	26	137	141	43	105	112				170	25,323	
	2023	2	26	93	106	42	54	94				122	26,110	
	2024	7	15	102	115	41	54	102				126	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		*	91.7	86.7	*		*				86.7	61.2	15
1	2022	*	16.7	55.0	44.7	9.1	53.8	54.5				48.9	46.4	47
	2023	*	*	56.1	54.5	33.3	59.5	54.5				54.8	47.9	62
	2024	*	*	50.8	50.0	28.6	46.9	44.6				50.0	51.4	66
K-1	2022	*	16.7	55.0	44.7	9.1	53.8	54.5				48.9	47.6	47
	2023	*	*	56.1	54.5	33.3	59.5	54.5				54.8	48.8	62
	2024	*	57.1	57.3	57.1	50.0	46.0	46.0				56.6	54.6	83
# Tested (GR K-1)	2022	1	6	40	38	11	26	22				47	10,488	
	2023	1	2	57	55	6	42	55				62	10,786	
	2024	1	7	75	77	12	50	63				83	14,606	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	40.7	38.8	14.3	47.4	50.0				39.0	40.2	59
	2023	*	28.6	50.0	45.8	8.3	46.7	40.0				47.2	43.0	53
	2024	*	*	41.2	37.3	*	45.9	37.0				39.3	46.7	56
3	2022	*	0.0	30.0	22.6	0.0	29.5	22.9				25.8	50.8	62
	2023	*	*	50.9	45.5	8.3	55.0	44.6				47.5	52.7	61
	2024		*	55.8	47.8	13.3	61.3	48.8				50.0	52.0	48
4	2022	*	16.7	39.5	38.3	10.0	39.5	34.1				39.2	51.3	51
	2023	*	0.0	40.0	31.4	0.0	38.5	34.1				33.3	56.0	54
	2024	*	*	48.1	44.0	20.0	56.8	43.1				45.5	56.7	55
5	2022	*	14.3	61.8	48.3	18.2	64.3	55.2				53.5	52.0	43
	2023		12.5	47.7	36.4	16.7	48.6	39.0				41.5	51.8	53
	2024	*	*	30.2	25.9	5.0	30.2	26.0				27.6	55.8	58
2-5	2022	*	7.7	41.4	35.4	8.3	43.2	38.2				38.1	48.5	215
	2023	*	11.5	47.3	39.9	7.1	47.3	39.8				42.5	50.7	221
	2024	*	7.7	43.2	38.3	11.1	47.3	38.3				40.1	52.6	217
# Tested (GR 2-5)	2022	4	26	181	178	48	148	152				215	37,513	
	2023	3	26	188	198	56	146	181				221	37,824	
	2024	3	13	199	201	54	148	196				217	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		*	5	6	*		*				6	1,096	15
1	2022	*	0	5	3	0	0	0				5	1,175	47
	2023	*	*	5	5	1	3	4				5	1,182	62
	2024	*	*	5	6	1	4	5				6	1,104	66
K-1	2022	*	0	5	3	0	0	0				5	1,341	47
	2023	*	*	5	5	1	3	4				5	1,306	62
	2024	*	2	11	13	4	4	6				13	2,215	83
# Tested (GR K-1)	2022	1	6	40	38	11	26	22				47	10,488	
	2023	1	2	57	55	6	42	55				62	10,786	
	2024	1	7	75	77	12	50	63				83	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	6	5	0	5	5				6	986	59
	2023	*	0	8	5	0	3	3				8	1,087	53
	2024	*	*	3	2	*	2	3				3	1,349	56
3	2022	*	0	0	0	0	0	0				0	1,547	62
	2023	*	*	7	7	0	5	6				7	1,496	61
	2024		*	8	6	0	4	4				8	1,432	48
4	2022	*	0	5	5	0	5	5				5	1,256	51
	2023	*	0	0	0	0	0	0				0	1,294	54
	2024	*	*	5	5	0	4	4				5	1,379	55
5	2022	*	0	2	1	0	1	1				2	974	43
	2023		0	3	2	0	3	2				3	1,134	53
	2024	*	*	2	2	0	2	2				2	1,348	58
2-5	2022	*	0	13	11	0	11	11				13	4,763	215
	2023	*	0	18	14	0	11	11				18	5,011	221
	2024	*	0	18	15	0	12	13				18	5,508	217
# Tested (GR 2-5)	2022	4	26	181	178	48	148	152				215	37,513	
	2023	3	26	188	198	56	146	181				221	37,824	
	2024	3	13	199	201	54	148	196				217	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	16.7	50.0	46.9	*	51.3	54.1				47.5	49.1	59
	2023	*	57.1	66.7	63.3	11.1	66.7	62.3				64.8	60.2	71
	2024		*	80.0	69.2	*		*				69.2	55.5	13
1	2022	*	25.0	55.6	48.8	7.7	46.7	48.0				50.0	46.0	54
	2023	*	*	55.6	53.7	*	61.5	52.7				54.2	53.8	59
	2024		*	38.1	38.7	28.6	41.7	36.8				38.2	50.5	68
K-1	2022	*	21.4	52.6	47.8	5.6	49.3	51.6				48.7	47.5	113
	2023	*	50.0	61.5	58.8	14.3	64.4	57.4				60.0	56.8	130
	2024		37.5	43.2	43.4	36.4	40.8	35.5				42.7	52.0	82
# Tested (GR K-1)	2022	2	14	95	92	18	69	62				113	19,784	
	2023	2	10	117	114	14	87	108				130	19,244	
	2024		8	74	76	11	49	62				82	14,596	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	32.2	32.1	11.1	31.7	33.3				31.3	40.9	64
	2023	*	25.0	43.2	38.8	0.0	40.6	32.6				40.7	48.6	54
	2024	*	*	41.5	38.2	*	47.4	36.4				40.0	43.9	60
3	2022	*	0.0	33.3	24.5	0.0	32.6	26.7				29.1	56.7	55
	2023	*	*	55.6	50.9	18.2	63.2	48.1				51.7	59.5	58
	2024		*	65.1	58.7	20.0	67.7	53.7				60.4	55.7	48
4	2022	*	0.0	51.2	46.8	18.2	47.4	41.5				46.2	55.9	52
	2023	*	0.0	46.8	37.3	15.0	47.5	42.2				40.0	59.7	55
	2024	*	*	56.9	50.0	21.4	66.7	50.0				52.7	56.1	55
5	2022	*	22.2	66.7	56.3	20.0	70.0	57.6				57.4	53.6	47
	2023		12.5	52.3	45.5	15.4	52.6	47.6				46.2	54.4	52
	2024	*	0.0	27.5	23.2	0.0	26.2	22.0				25.4	51.0	59
2-5	2022	*	8.0	43.5	38.1	10.4	43.4	38.7				39.9	51.6	218
	2023	*	11.5	49.7	43.1	12.3	51.4	42.9				44.7	55.4	219
	2024	28.6	13.3	47.0	41.5	10.9	50.3	39.8				43.7	51.5	222
# Tested (GR 2-5)	2022	4	25	186	181	48	152	155				218	37,736	
	2023	3	26	189	197	57	148	184				219	37,117	
	2024	7	15	198	207	55	147	196				222	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	4	2	*	3	2				4	1,309	59
	2023	*	2	14	13	0	10	11				16	1,654	71
	2024		*	2	2	*		*				2	752	13
1	2022	*	0	6	4	0	2	2				6	1,298	54
	2023	*	*	8	7	*	7	9				9	1,765	59
	2024		*	4	5	1	4	5				5	1,380	68
K-1	2022	*	0	10	6	0	5	4				10	2,607	113
	2023	*	3	22	20	0	17	20				25	3,419	130
	2024		1	6	7	2	4	5				7	2,137	82
# Tested (GR K-1)	2022	2	14	95	92	18	69	62				113	19,784	
	2023	2	10	117	114	14	87	108				130	19,244	
	2024		8	74	76	11	49	62				82	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	4	4	0	4	4				4	903	64
	2023	*	0	10	7	0	5	5				10	1,249	54
	2024	*	*	1	1	*	1	1				1	970	60
3	2022	*	0	1	0	0	1	0				1	1,125	55
	2023	*	*	8	7	0	6	7				8	1,981	58
	2024		*	6	4	0	2	2				6	1,278	48
4	2022	*	0	4	4	0	4	4				4	1,317	52
	2023	*	0	0	0	0	0	0				0	1,500	55
	2024	*	*	5	4	0	4	4				5	1,363	55
5	2022	*	0	2	0	0	1	1				2	798	47
	2023		0	2	1	0	2	1				2	1,099	52
	2024	*	0	0	1	0	0	0				1	979	59
2-5	2022	*	0	11	8	0	10	9				11	4,143	218
	2023	*	0	20	15	0	13	13				20	5,829	219
	2024	1	0	12	10	0	7	7				13	4,591	222
# Tested (GR 2-5)	2022	4	25	186	181	48	152	155				218	37,736	
	2023	3	26	189	197	57	148	184				219	37,117	
	2024	7	15	198	207	55	147	196				222	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		86.2	84.0	*	86.7	85.7				86.7	57.8	30
1	2022			68.6	63.0	*	62.1	56.5				68.6	55.6	35
	2023			68.4	65.7	*	68.4	68.4				66.7	62.2	39
	2024	*		73.3	72.5	*	73.3	74.4				73.9	62.7	46
K-1	2022			68.6	63.0	*	62.1	56.5				68.6	55.8	35
	2023			68.4	65.7	*	68.4	68.4				66.7	62.2	39
	2024	*		78.4	76.9	*	78.7	78.9				78.9	60.3	76
# Tested (GR K-1)	2022			35	27	3	29	23				35	4,935	
	2023			38	35	3	38	38				39	5,283	
	2024	2		74	65	3	75	71				76	9,557	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	77.8	77.4	*	77.8	76.5				73.7	55.4	38
	2023			63.6	62.9	*	62.1	60.0				62.9	60.3	35
	2024			75.0	75.0	*	75.0	77.1				75.0	67.0	36
3	2022			26.5	20.7	0.0	26.5	23.3				26.5	58.1	34
	2023	*		41.7	39.1	*	40.0	41.7				40.0	61.6	25
	2024			62.9	62.9	*	62.5	60.6				62.9	61.6	35
4	2022			40.7	36.0	*	40.7	38.5				40.7	60.5	27
	2023			33.3	34.8	0.0	33.3	34.8				33.3	64.0	24
	2024			65.0	66.7	*	65.0	68.4				65.0	62.9	20
5	2022			50.0	42.9	*	47.4	50.0				50.0	61.8	20
	2023			41.7	35.0	*	41.7	38.1				41.7	61.6	24
	2024			38.5	38.5	*	38.5	38.5				38.5	64.1	26
2-5	2022		*	49.6	45.5	4.5	49.1	48.1				48.7	58.7	119
	2023	*		46.7	45.5	0.0	45.1	44.9				46.3	61.8	108
	2024			61.5	61.3	18.8	61.4	61.9				61.5	64.1	117
# Tested (GR 2-5)	2022		2	117	99	22	116	106				119	15,881	
	2023	1		105	101	18	102	98				108	15,542	
	2024			117	111	16	114	113				117	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		12	9	*	13	12				13	1,038	30
1	2022			11	8	*	8	6				11	815	35
	2023			9	8	*	9	9				9	1,059	39
	2024	*		13	12	*	13	13				13	1,125	46
K-1	2022			11	8	*	8	6				11	884	35
	2023			9	8	*	9	9				9	1,153	39
	2024	*		25	21	*	26	25				26	2,164	76
# Tested (GR K-1)	2022			35	27	3	29	23				35	4,935	
	2023			38	35	3	38	38				39	5,283	
	2024	2		74	65	3	75	71				76	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	6	5	*	6	5				6	910	38
	2023			9	10	*	8	8				10	1,010	35
	2024			9	9	*	9	9				9	1,124	36
3	2022			2	1	0	2	1				2	871	34
	2023	*		1	1	*	1	1				1	940	25
	2024			8	8	*	7	7				8	907	35
4	2022			4	4	*	4	4				4	853	27
	2023			0	0	0	0	0				0	888	24
	2024			4	4	*	4	4				4	857	20
5	2022			4	1	*	3	2				4	738	20
	2023			4	3	*	4	3				4	772	24
	2024			4	4	*	4	4				4	798	26
2-5	2022		*	16	11	0	15	12				16	3,372	119
	2023	*		14	14	0	13	12				15	3,610	108
	2024			25	25	0	24	24				25	3,689	117
# Tested (GR 2-5)	2022		2	117	99	22	116	106				119	15,881	
	2023	1		105	101	18	102	98				108	15,542	
	2024			117	111	16	114	113				117	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		69.2	60.6	*	69.2	64.9				67.5	52.5	40
	2023	*		76.7	77.8	*	76.2	76.9				75.0	57.1	44
	2024	*		80.0	78.6	*	80.6	78.6				80.6	63.3	31
1	2022			55.0	54.8	*	48.5	50.0				55.0	51.5	40
	2023	*		60.5	54.3	*	60.5	59.0				59.0	59.3	39
	2024	*		66.7	64.3	*	66.7	65.1				67.4	61.2	46
K-1	2022	*		62.0	57.8	12.5	59.7	58.7				61.3	52.0	80
	2023	*		69.1	66.2	*	68.8	67.9				67.5	58.3	83
	2024	*		72.0	70.0	*	72.4	70.4				72.7	62.1	77
# Tested (GR K-1)	2022	1		79	64	8	72	63				80	9,582	
	2023	2		81	71	5	80	78				83	9,515	
	2024	2		75	70	2	76	71				77	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	50.0	51.5	0.0	50.0	52.8				48.8	50.1	41
	2023			60.6	60.6	*	58.6	56.7				60.6	54.7	33
	2024			60.0	59.4	*	60.0	63.6				60.0	56.6	35
3	2022			35.9	26.5	0.0	35.9	28.6				35.9	67.5	39
	2023	*		66.7	61.9	*	63.6	63.6				63.6	65.9	22
	2024	*		63.9	63.9	*	61.8	60.6				62.2	68.5	37
4	2022			50.0	50.0	*	50.0	51.9				50.0	63.9	28
	2023			33.3	30.4	*	33.3	30.4				33.3	64.9	24
	2024			82.4	81.3	*	82.4	82.4				82.4	66.2	17
5	2022			60.0	57.1	*	57.9	62.5				60.0	63.9	20
	2023			48.3	39.1	*	48.3	41.7				48.3	62.6	29
	2024			25.9	25.9	*	25.9	28.0				25.9	63.3	27
2-5	2022		*	47.2	43.9	4.2	46.8	46.5				46.9	60.9	128
	2023	*		52.3	49.0	5.9	51.0	48.5				51.9	61.5	108
	2024	*		56.5	55.9	16.7	55.8	57.4				56.0	63.3	116
# Tested (GR 2-5)	2022		1	127	107	24	126	114				128	16,194	
	2023	1		107	100	17	104	99				108	15,251	
	2024	1		115	111	12	113	108				116	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		2	1	*	2	1				2	356	40
	2023	*		6	6	*	6	6				6	459	44
	2024	*		10	9	*	10	9				10	671	31
1	2022			7	5	*	5	4				7	566	40
	2023	*		0	0	*	0	0				0	813	39
	2024	*		14	14	*	14	13				14	910	46
K-1	2022	*		9	6	0	7	5				9	922	80
	2023	*		6	6	*	6	6				6	1,272	83
	2024	*		24	23	*	24	22				24	1,582	77
# Tested (GR K-1)	2022	1		79	64	8	72	63				80	9,582	
	2023	2		81	71	5	80	78				83	9,515	
	2024	2		75	70	2	76	71				77	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	2	2	0	2	2				2	652	41
	2023			4	4	*	4	4				4	711	33
	2024			4	4	*	4	4				4	906	35
3	2022			4	2	0	4	3				4	1,190	39
	2023	*		4	4	*	4	4				4	1,085	22
	2024	*		13	13	*	12	12				13	1,311	37
4	2022			4	4	*	4	4				4	1,007	28
	2023			2	2	*	2	2				2	904	24
	2024			3	3	*	3	3				3	1,034	17
5	2022			5	2	*	4	3				5	712	20
	2023			5	4	*	5	4				5	714	29
	2024			2	2	*	2	2				2	753	27
2-5	2022		*	15	10	0	14	12				15	3,561	128
	2023	*		15	14	0	15	14				15	3,414	108
	2024	*		22	22	0	21	21				22	4,006	116
# Tested (GR 2-5)	2022		1	127	107	24	126	114				128	16,194	
	2023	1		107	100	17	104	99				108	15,251	
	2024	1		115	111	12	113	108				116	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		79.3	76.0	*	80.0	78.6				80.0	59.7	30
1	2022			*	*		*	*				*	31.1	4
	2023												21.3	
	2024			*	*	*	*	*				*	30.3	5
K-1	2022			*	*		*	*				*	31.1	4
	2023												24.4	
	2024	*		73.5	72.4	*	74.3	75.0				74.3	58.0	35
# Tested (GR K-1)	2022			4	2		4	2				4	74	
	2023												131	
	2024	1		34	29	2	35	32				35	4,603	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*	*	*	*	*				*	18.8	4
	2024			*	*	*	*	*				*	25.4	5
3	2022												24.6	
	2023			*	*		*	*				*	31.9	1
	2024			14.3	14.3		14.3	14.3				14.3	24.4	7
4	2022												19.1	
	2023												23.6	
	2024			*	*		*	*				*	22.7	3
5	2022			*			*	*				*	13.4	1
	2023			*	*		*	*				*	22.1	2
	2024			*	*		*	*				*	18.4	2
2-5	2022			*			*	*				*	18.9	1
	2023			28.6	28.6	*	28.6	28.6				28.6	24.7	7
	2024			11.8	13.3	*	11.8	13.3				11.8	22.6	17
# Tested (GR 2-5)	2022			1			1	1				1	541	
	2023			7	7	1	7	7				7	821	
	2024			17	15	1	17	15				17	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		11	8	*	11	11				11	769	30
1	2022			*	*		*	*				*	1	4
	2023												5	
	2024			*	*	*	*	*				*	9	5
K-1	2022			*	*		*	*				*	1	4
	2023												9	
	2024	*		11	8	*	11	11				11	778	35
# Tested (GR K-1)	2022			4	2		4	2				4	74	
	2023												131	
	2024	1		34	29	2	35	32				35	4,603	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*	*	*	*	*				*	2	4
	2024			*	*	*	*	*				*	3	5
3	2022												3	
	2023			*	*		*	*				*	9	1
	2024			1	1		1	1				1	12	7
4	2022												3	
	2023												4	
	2024			*	*		*	*				*	8	3
5	2022			*			*	*				*	8	1
	2023			*	*		*	*				*	7	2
	2024			*	*		*	*				*	11	2
2-5	2022			*			*	*				*	16	1
	2023			1	1	*	1	1				1	22	7
	2024			1	1	*	1	1				1	34	17
# Tested (GR 2-5)	2022			1			1	1				1	541	
	2023			7	7	1	7	7				7	821	
	2024			17	15	1	17	15				17	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		70.0	64.3	*	67.7	67.9				67.7	56.7	31
1	2022			*	*		*	*				*	28.7	4
	2023												30.3	
	2024	*		*	50.0		50.0	*				50.0	30.3	6
K-1	2022			*	*		*	*				*	32.7	4
	2023												48.6	
	2024	*		68.6	61.8	*	64.9	65.6				64.9	54.1	37
# Tested (GR K-1)	2022			4	2		4	2				4	211	
	2023												286	
	2024	2		35	34	1	37	32				37	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*	*	*	*	*				*	36.4	3
	2024			*	*		*	*				*	23.9	4
3	2022												32.5	
	2023			*	*		*	*				*	35.8	2
	2024	*		27.3	27.3		25.0	30.0				25.0	29.2	12
4	2022			*	*		*	*				*	20.4	2
	2023												29.3	
	2024			*	*		*	*				*	19.0	2
5	2022												15.5	
	2023			*	*		*	*				*	21.5	5
	2024			*	*		*	*				*	19.5	4
2-5	2022			*	*		*	*				*	22.8	2
	2023			30.0	37.5	*	30.0	37.5				30.0	29.2	10
	2024	*		14.3	14.3		13.6	18.8				13.6	22.9	22
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023			10	8	1	10	8				10	943	
	2024	1		21	21		22	16				22	2,295	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		8	7	*	8	8				8	607	31
1	2022			*	*		*	*				*	4	4
	2023												9	
	2024	*		*	0		0	*				0	31	6
K-1	2022			*	*		*	*				*	11	4
	2023												48	
	2024	*		8	7	*	8	8				8	638	37
# Tested (GR K-1)	2022			4	2		4	2				4	211	
	2023												286	
	2024	2		35	34	1	37	32				37	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*	*	*	*	*				*	7	3
	2024			*	*		*	*				*	11	4
3	2022												3	
	2023			*	*		*	*				*	10	2
	2024	*		0	0		0	0				0	22	12
4	2022			*	*		*	*				*	3	2
	2023												11	
	2024			*	*		*	*				*	13	2
5	2022												4	
	2023			*	*		*	*				*	6	5
	2024			*	*		*	*				*	15	4
2-5	2022			*	*		*	*				*	11	2
	2023			1	1	*	1	1				1	34	10
	2024	*		0	0		0	0				0	61	22
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023			10	8	1	10	8				10	943	
	2024	1		21	21		22	16				22	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	20	30.0	20	45.0	20	30.0	19	52.6	59	45.8	19	36.8
			5.0		0.0		0.0		10.5		8.5		0.0
			65.0		55.0		70.0		36.8		45.8		63.2
	2023	15	20.0	16	62.5	15	26.7	14	50.0	52	48.1	15	13.3
			0.0		0.0		13.3		21.4		9.6		0.0
			80.0		37.5		60.0		28.6		42.3		86.7
	2024	13	0.0	13	15.4	13	7.7	13	23.1	13	30.8	13	7.7
			15.4		15.4		7.7		0.0		0.0		0.0
			84.6		69.2		84.6		76.9		69.2		92.3



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	41	22.0	40	35.0	40	20.0	41	9.8	1	*	40	5.0
			9.8		7.5		15.0		22.0		*		22.5
			68.3		57.5		65.0		68.3		*		72.5
	2023	37	10.8	38	36.8	37	16.2	38	28.9	1	*	36	16.7
			10.8		2.6		5.4		15.8		*		5.6
			78.4		60.5		78.4		55.3		*		77.8
	2024	27	11.1	28	17.9	27	18.5	28	0.0	27	22.2	28	21.4
			0.0		0.0		0.0		17.9		11.1		7.1
			88.9		82.1		81.5		82.1		66.7		71.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	28	75.0	23	78.3	23	95.7	64	28.1	39	2.6	
			7.1		0.0		0.0		23.4		0.0	
			10.7		21.7		4.3		48.4		97.4	
	2023	23	73.9	11	45.5	13	38.5	35	37.1	25	4.0	
			4.3		0.0		0.0		5.7		0.0	
			21.7		54.5		61.5		57.1		96.0	
	2024	15	53.3	16	75.0	16	56.3	14	42.9	16	0.0	
			6.7		12.5		0.0		0.0		0.0	
			40.0		12.5		43.8		57.1		100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	38	50.0	25	48.0	25	0.0	0		25	0.0
			18.4		0.0		0.0				0.0
			18.4		52.0		100.0				100.0
	2023	36	58.3	25	68.0	36	13.9	35	40.0	25	0.0
			13.9		0.0		2.8		25.7		0.0
			16.7		32.0		83.3		34.3		100.0
2024	38	65.8	34	64.7	52	36.5	34	35.3	0		
		2.6		0.0		3.8		0.0			
		26.3		35.3		59.6		64.7			
Wave 2 (MOY)	2022	42	9.5	29	62.1	29	13.8	0		29	0.0
			16.7		0.0		0.0				0.0
			61.9		37.9		86.2				100.0
	2023	37	5.4	26	19.2	37	2.7	37	5.4	26	0.0
			10.8		0.0		0.0		29.7		0.0
			73.0		80.8		97.3		64.9		100.0
2024	45	33.3	45	42.2	63	7.9	45	15.6	63	4.8	
		0.0		0.0		3.2		0.0		3.2	
		66.7		57.8		88.9		84.4		92.1	
Wave 3 (EOY)	2022	44	2.3	30	16.7	30	0.0	0		30	3.3
			11.4		0.0		0.0				0.0
			84.1		83.3		100.0				96.7
	2023	37	8.1	26	3.8	37	0.0	37	2.7	26	0.0
			5.4		0.0		2.7		29.7		0.0
			78.4		96.2		97.3		67.6		100.0
2024	49	14.3	49	38.8	68	27.9	48	18.8	51	3.9	
		0.0		0.0		10.3		0.0		13.7	
		85.7		61.2		61.8		81.3		82.4	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	33	100.0	31	93.9	33	100.0	33	100.0	33	100.0
	Intermediate	0	0.0	2	6.1	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (55)	Beginning	12	21.8	27	49.1	36	65.5	31	56.4	20	36.4
	Intermediate	23	41.8	13	23.6	14	25.5	12	21.8	22	40.0
	Advanced	17	30.9	12	21.8	4	7.3	10	18.2	12	21.8
	Advanced High	3	5.5	3	5.5	1	1.8	2	3.6	1	1.8
2 (43)	Beginning	6	14.0	14	32.6	19	44.2	16	37.2	10	23.3
	Intermediate	14	32.6	21	48.8	17	39.5	22	51.2	21	48.8
	Advanced	15	34.9	8	18.6	7	16.3	3	7.0	11	25.6
	Advanced High	8	18.6	0	0.0	0	0.0	2	4.7	1	2.3
3 (43)	Beginning	4	9.3	15	34.9	23	53.5	18	41.9	14	32.6
	Intermediate	11	25.6	19	44.2	17	39.5	11	25.6	13	30.2
	Advanced	13	30.2	9	20.9	2	4.7	9	20.9	13	30.2
	Advanced High	15	34.9	0	0.0	1	2.3	5	11.6	3	7.0
4 (39)	Beginning	6	15.4	5	12.8	12	30.8	5	12.8	3	7.7
	Intermediate	8	20.5	8	20.5	15	38.5	13	33.3	14	35.9
	Advanced	16	41.0	23	59.0	11	28.2	11	28.2	17	43.6
	Advanced High	9	23.1	3	7.7	1	2.6	10	25.6	5	12.8


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 30 (65.2%)	Beginning	14			
	Intermediate	17	2		
	Advanced	9	3	0	
	Advanced High	0	1	0	
39 9 (23.1%)	Beginning	6			
	Intermediate	1	20		
	Advanced	0	7	4	
	Advanced High	0	1	0	
36 15 (41.7%)	Beginning	8			
	Intermediate	2	10		
	Advanced	1	9	3	
	Advanced High	0	0	3	
37 12 (32.4%)	Beginning	2			
	Intermediate	2	11		
	Advanced	0	5	12	
	Advanced High	0	0	5	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	7	17.1	9	22.0	17	41.5	7	17.1	5	12.2
	Intermediate	18	43.9	12	29.3	13	31.7	13	31.7	21	51.2
	Advanced	5	12.2	18	43.9	7	17.1	14	34.1	9	22.0
	Advanced High	11	26.8	2	4.9	4	9.8	7	17.1	6	14.6
ALL (254)	Beginning	68	26.8	101	39.8	140	55.1	110	43.3	85	33.5
	Intermediate	74	29.1	75	29.5	76	29.9	71	28.0	91	35.8
	Advanced	66	26.0	70	27.6	31	12.2	47	18.5	62	24.4
	Advanced High	46	18.1	8	3.1	7	2.8	26	10.2	16	6.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
37 21 (56.8%)	Beginning	2			
	Intermediate	9	12		
	Advanced	0	6	2	
	Advanced High	0	0	6	
195 87 (44.6%)	Beginning	32			
	Intermediate	31	55		
	Advanced	10	30	21	
	Advanced High	0	2	14	

 Indicates students who progressed at least one level from 2023 to 2024.