

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 205

CLINTON P. RUSSELL
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	63
1	67
2	64
3	89
4	72
5	81
ALL	502

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	54	10.8	14	36.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	440	87.6	21	55.3
White	5	1.0	3	7.9
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	415	82.7
Economically disadvantaged	467	93.0
Limited English proficient (LEP)	327	65.1
Special education	35	7.0
Talented and Gifted (TAG)	98	19.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	63	13	20.6	0	0.0	1	1.6	49	77.8	0	0.0	0	0.0
	2023	55	12	21.8	0	0.0	0	0.0	41	74.5	1	1.8	1	1.8
	2024	66	7	10.6	0	0.0	0	0.0	59	89.4	0	0.0	0	0.0
KN	2022	73	6	8.2	0	0.0	0	0.0	63	86.3	1	1.4	3	4.1
	2023	65	10	15.4	0	0.0	0	0.0	55	84.6	0	0.0	0	0.0
	2024	63	8	12.7	0	0.0	0	0.0	54	85.7	0	0.0	1	1.6
1	2022	85	8	9.4	0	0.0	0	0.0	77	90.6	0	0.0	0	0.0
	2023	74	7	9.5	0	0.0	0	0.0	65	87.8	0	0.0	2	2.7
	2024	67	8	11.9	0	0.0	0	0.0	58	86.6	1	1.5	0	0.0
2	2022	82	9	11.0	0	0.0	0	0.0	72	87.8	1	1.2	0	0.0
	2023	86	13	15.1	0	0.0	0	0.0	71	82.6	2	2.3	0	0.0
	2024	64	4	6.3	0	0.0	0	0.0	59	92.2	1	1.6	0	0.0
3	2022	79	14	17.7	2	2.5	0	0.0	62	78.5	0	0.0	1	1.3
	2023	75	9	12.0	0	0.0	0	0.0	66	88.0	0	0.0	0	0.0
	2024	89	8	9.0	0	0.0	0	0.0	79	88.8	1	1.1	1	1.1
4	2022	89	8	9.0	0	0.0	0	0.0	80	89.9	0	0.0	1	1.1
	2023	85	14	16.5	1	1.2	0	0.0	70	82.4	0	0.0	0	0.0
	2024	72	8	11.1	0	0.0	0	0.0	64	88.9	0	0.0	0	0.0
5	2022	91	14	15.4	0	0.0	0	0.0	76	83.5	0	0.0	1	1.1
	2023	87	8	9.2	0	0.0	0	0.0	79	90.8	0	0.0	0	0.0
	2024	81	11	13.6	1	1.2	0	0.0	67	82.7	2	2.5	0	0.0
PK-5	2022	562	72	12.8	2	0.4	1	0.2	479	85.2	2	0.4	6	1.1
	2023	527	73	13.9	1	0.2	0	0.0	447	84.8	3	0.6	3	0.6
	2024	502	54	10.8	1	0.2	0	0.0	440	87.6	5	1.0	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	63	61	96.8	39	61.9	0	0.0	36	57.1	0	0.0	57	90.5	58.7	41.3	9.5
	2023	55	53	96.4	30	54.5	1	1.8	34	61.8	0	0.0	44	80.0	45.5	54.5	25.5
	2024	66	62	93.9	42	63.6	0	0.0	47	71.2	0	0.0	53	80.3	51.5	48.5	18.2
KN	2022	73	71	97.3	44	60.3	2	2.7	43	58.9	5	6.8	30	41.1	50.7	49.3	0.0
	2023	65	62	95.4	39	60.0	0	0.0	40	61.5	5	7.7	20	30.8	63.1	36.9	0.0
	2024	63	57	90.5	37	58.7	0	0.0	45	71.4	9	14.3	19	30.2	54.0	46.0	0.0
1	2022	85	84	98.8	59	69.4	1	1.2	58	68.2	8	9.4	8	9.4	51.8	48.2	0.0
	2023	74	72	97.3	44	59.5	2	2.7	44	59.5	6	8.1	5	6.8	51.4	48.6	0.0
	2024	67	64	95.5	44	65.7	1	1.5	57	85.1	11	16.4	9	13.4	59.7	40.3	0.0
2	2022	82	78	95.1	55	67.1	10	12.2	56	68.3	17	20.7	8	9.8	51.2	48.8	1.2
	2023	86	79	91.9	56	65.1	2	2.3	57	66.3	11	12.8	12	14.0	51.2	48.8	1.2
	2024	64	62	96.9	41	64.1	4	6.3	56	87.5	14	21.9	3	4.7	46.9	53.1	0.0
3	2022	79	75	94.9	48	60.8	14	17.7	51	64.6	18	22.8	5	6.3	57.0	43.0	2.5
	2023	75	70	93.3	52	69.3	10	13.3	57	76.0	21	28.0	3	4.0	54.7	45.3	0.0
	2024	89	83	93.3	59	66.3	4	4.5	79	88.8	17	19.1	11	12.4	50.6	49.4	0.0
4	2022	89	86	96.6	66	74.2	11	12.4	81	91.0	18	20.2	6	6.7	48.3	51.7	1.1
	2023	85	78	91.8	49	57.6	18	21.2	72	84.7	22	25.9	11	12.9	50.6	49.4	0.0
	2024	72	65	90.3	53	73.6	11	15.3	66	91.7	26	36.1	8	11.1	52.8	47.2	1.4
5	2022	91	86	94.5	58	63.7	9	9.9	78	85.7	19	20.9	8	8.8	52.7	47.3	0.0
	2023	87	79	90.8	63	72.4	11	12.6	76	87.4	24	27.6	5	5.7	44.8	55.2	0.0
	2024	81	74	91.4	51	63.0	15	18.5	65	80.2	21	25.9	6	7.4	50.6	49.4	0.0
PK-5	2022	562	541	96.3	369	65.7	47	8.4	403	71.7	85	15.1	122	21.7	52.7	47.3	1.8
	2023	527	493	93.5	333	63.2	44	8.3	380	72.1	89	16.9	100	19.0	51.4	48.6	2.8
	2024	502	467	93.0	327	65.1	35	7.0	415	82.7	98	19.5	109	21.7	52.2	47.8	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	82	10,601	76	92.6	9,857	93.0	2	2.4	8.0	61	8,573	74.5	80.9
	2023	77	9,795	71	91.7	9,098	92.9	3	3.9	4.9	54	8,293	70.1	84.7
	2024	63	9,740	58	92.8	9,070	93.1	6	9.6	6.0	31	5,088	49.6	52.2
1	2022	96	10,904	91	94.1	10,206	93.6	6	6.2	7.3	71	8,976	73.8	82.3
	2023	84	10,625	78	93.8	9,918	93.3	4	4.8	5.3	61	9,021	73.0	84.9
	2024	65	10,281	59	90.9	9,645	93.8	5	7.7	5.9	50	7,410	76.9	72.1
2	2022	91	10,614	86	94.6	9,987	94.1	2	2.2	6.0	69	8,941	75.5	84.2
	2023	94	10,350	89	94.2	9,734	94.0	1	1.1	4.7	70	8,998	74.2	86.9
	2024	65	10,643	61	93.8	10,035	94.3	2	3.1	5.1	51	8,018	78.2	75.3
3	2022	89	10,392	82	92.5	9,829	94.6	3	3.4	6.3	63	8,798	70.8	84.7
	2023	84	9,927	80	94.9	9,395	94.6	3	3.6	4.3	69	8,837	82.1	89.0
	2024	89	10,172	85	94.7	9,639	94.8	3	3.4	4.7	64	7,948	71.5	78.1
4	2022	102	10,478	97	94.7	9,930	94.8	2	2.0	5.8	77	8,981	75.4	85.7
	2023	92	9,872	87	94.7	9,372	94.9	2	2.2	4.5	71	8,790	77.3	89.0
	2024	72	9,926	68	94.2	9,409	94.8	2	2.8	5.1	62	7,834	86.1	78.9
5	2022	103	10,405	98	94.8	9,875	94.9	3	2.9	6.3	79	8,914	76.4	85.7
	2023	98	9,891	92	94.6	9,406	95.1	0	0.0	4.9	77	8,815	78.9	89.1
	2024	82	9,847	77	94.6	9,347	94.9	2	2.4	5.2	69	7,867	84.5	79.9
KN-5	2022	564	63,393	530	94.0	59,686	94.2	18	3.2	6.6	420	53,183	74.5	83.9
	2023	528	60,461	497	94.0	56,922	94.1	13	2.5	4.8	402	52,754	76.1	87.3
	2024	436	60,609	408	93.6	57,145	94.3	20	4.6	5.4	327	44,165	75.0	72.9

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	36.8
Hispanic	21	55.3
White	3	7.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	84.2
Male	6	15.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.6	82.1
2022-23	8.2	60.9
2023-24	9.5	81.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	7	18.4
2	3	7.9
3	1	2.6
4	1	2.6
5	2	5.3
1-3	11	28.9
More than 3	26	68.4
1 - 5	14	36.8
6 - 10	14	36.8
11 - 20	5	13.2
More than 20	4	10.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		28.6	55.6	45.2	14.3	*	75.0		50.0	40.0	45.5	69.7	33
	2023		33.3	50.0	45.0	*	*	33.3		55.6	33.3	42.9	71.5	21
	2024		33.3	52.4	46.7	*	*	36.0		23.5	76.9	46.7	67.7	30
4	2022		62.5	60.9	60.0	22.2	40.0	56.0		46.2	73.7	62.5	71.6	32
	2023		53.8	60.0	62.9	30.0	57.1	51.7		50.0	68.4	59.0	73.1	39
	2024		75.0	66.7	75.0	*	*	62.5		60.0	80.0	70.0	76.4	20
5	2022		64.3	59.2	60.5	44.4	58.5	57.5		50.0	72.5	60.5	77.3	86
	2023		75.0	68.4	69.2	*	*	52.9		37.5	84.2	70.4	77.7	27
	2024		45.5	78.3	71.9	30.0	*	52.4		64.7	72.2	68.6	74.6	35
3-5	2022		50.0	58.9	57.0	28.0	57.4	58.5		49.4	66.2	57.6	72.9	151
	2023		53.3	60.7	60.5	25.0	50.0	50.0		48.6	66.0	58.6	74.2	87
	2024		50.0	66.1	62.8	16.7	60.0	48.4		47.7	75.6	61.2	73.0	85

NUMBER TESTED IN GRADES 3-5													
2022		36	112	142	25	68	106		77	74	151	18,671	
2023		30	56	81	20	14	52		37	50	87	19,146	
2024		28	56	78	18	10	62		44	41	85	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		10	8	17	6	*	2		9	9	18	1,825	33
	2023		6	6	11	*	*	4		4	8	12	1,744	21
	2024		6	10	16	*	*	16		13	3	16	1,951	30
4	2022		3	9	12	7	6	11		7	5	12	1,785	32
	2023		6	10	13	7	3	14		10	6	16	1,742	39
	2024		2	4	4	*	*	6		4	2	6	1,508	20
5	2022		5	29	32	5	22	31		23	11	34	1,445	86
	2023		2	6	8	*	*	8		5	3	8	1,461	27
	2024		6	5	9	7	*	10		6	5	11	1,679	35
3-5	2022		18	46	61	18	29	44		39	25	64	5,055	151
	2023		14	22	32	15	7	26		19	17	36	4,947	87
	2024		14	19	29	15	4	32		23	10	33	5,138	85

NUMBER TESTED IN GRADES 3-5													
2022		36	112	142	25	68	106		77	74	151	18,671	
2023		30	56	81	20	14	52		37	50	87	19,146	
2024		28	56	78	18	10	62		44	41	85	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		21.4	33.3	29.0	14.3	*	62.5		27.8	33.3	30.3	45.3	33
	2023		0.0	33.3	20.0	*	*	16.7		22.2	16.7	19.0	46.8	21
	2024		11.1	28.6	23.3	*	*	12.0		0.0	53.8	23.3	41.8	30
4	2022		12.5	21.7	20.0	0.0	10.0	20.0		7.7	31.6	21.9	48.1	32
	2023		15.4	28.0	25.7	10.0	28.6	13.8		25.0	26.3	25.6	41.7	39
	2024		0.0	41.7	25.0	*	*	18.8		20.0	30.0	25.0	44.6	20
5	2022		35.7	36.6	35.8	11.1	39.6	34.2		23.9	50.0	36.0	54.0	86
	2023		25.0	31.6	30.8	*	*	11.8		12.5	36.8	29.6	52.4	27
	2024		27.3	47.8	46.9	10.0	*	23.8		41.2	44.4	42.9	49.8	35
3-5	2022		25.0	33.0	31.0	8.0	38.2	33.0		22.1	41.9	31.8	49.2	151
	2023		13.3	30.4	25.9	5.0	14.3	13.5		21.6	28.0	25.3	47.0	87
	2024		14.3	39.3	33.3	5.6	40.0	17.7		20.5	43.9	31.8	45.5	85

NUMBER TESTED IN GRADES 3-5													
2022		36	112	142	25	68	106		77	74	151	18,671	
2023		30	56	81	20	14	52		37	50	87	19,146	
2024		28	56	78	18	10	62		44	41	85	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		7.1	11.1	6.5	0.0	*	25.0		11.1	6.7	9.1	26.5	33
	2023		0.0	8.3	5.0	*	*	16.7		11.1	0.0	4.8	18.2	21
	2024		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	17.8	30
4	2022		12.5	13.0	10.0	0.0	10.0	12.0		7.7	15.8	12.5	25.0	32
	2023		0.0	8.0	2.9	0.0	14.3	3.4		0.0	10.5	5.1	18.4	39
	2024		0.0	8.3	6.3	*	*	6.3		10.0	0.0	5.0	20.4	20
5	2022		7.1	21.1	17.3	0.0	20.8	15.1		8.7	30.0	18.6	35.4	86
	2023		12.5	15.8	15.4	*	*	5.9		12.5	15.8	14.8	26.1	27
	2024		18.2	13.0	15.6	0.0	*	4.8		11.8	16.7	14.3	27.1	35
3-5	2022		8.3	17.9	13.4	0.0	20.6	15.1		9.1	21.6	15.2	29.0	151
	2023		3.3	10.7	7.4	0.0	7.1	5.8		5.4	10.0	8.0	21.0	87
	2024		7.1	7.1	7.7	0.0	10.0	3.2		6.8	7.3	7.1	21.9	85

NUMBER TESTED IN GRADE 3-5													
2022		36	112	142	25	68	106		77	74	151	18,671	
2023		30	56	81	20	14	52		37	50	87	19,146	
2024		28	56	78	18	10	62		44	41	85	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	61.2	49.1	43.3
	2023	45.8	24.9	1.2 / 10
	2024	42.2	29.4	0.9 / 10
4	2022	65.6	61.2	49.8
	2023	44.8	32.9	1.4 / 10
	2024	47.9	35.8	2.4 / 10
5	2022	62.8	60.3	62.4
	2023	54.6	46.0	2.4 / 10
	2024	49.2	43.1	2.2 / 10
3-5	2022	63.0	58.1	55.5
	2023	48.1	35.1	1.7 / 10
	2024	46.4	36.5	1.8 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		28.6	60.3	54.7	7.7	67.3	65.4		53.3	58.8	55.7	65.9	79
	2023		44.4	70.8	68.1	10.0	70.6	71.4		70.0	64.7	67.6	68.7	74
	2024	*	55.6	60.8	61.3	*	62.3	57.7		55.6	66.7	60.7	62.7	84
4	2022		25.0	56.8	51.2	0.0	56.1	53.7		52.3	54.3	53.3	65.8	90
	2023		42.9	68.7	64.0	25.0	71.7	61.4		58.5	70.7	64.6	69.7	82
	2024		37.5	68.3	66.7	27.3	70.6	64.2		66.7	62.5	64.8	63.2	71
5	2022		50.0	74.0	69.9	33.3	76.4	69.3		72.3	68.3	70.5	74.9	88
	2023		50.0	80.0	75.3	45.5	80.0	74.3		76.9	77.3	77.1	80.0	83
	2024		54.5	77.8	74.3	50.0	79.5	71.7		74.4	75.0	74.7	72.8	75
3-5	2022		36.1	63.6	58.6	12.1	65.9	62.2		59.6	60.3	59.9	68.8	257
	2023		45.2	73.4	69.2	27.0	74.5	69.0		68.3	71.4	69.9	72.8	239
	2024	*	50.0	68.5	67.1	34.4	70.3	63.9		65.0	68.2	66.5	66.2	230

NUMBER TESTED IN GRADES 3-5													
2022		36	217	244	33	170	209		136	121	257	28,707	
2023		31	207	221	37	157	200		120	119	239	27,874	
2024	1	28	200	216	32	148	205		123	107	230	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		10	25	34	12	16	18		21	14	35	3,258	79
	2023		5	19	22	9	15	16		12	12	24	2,924	74
	2024	*	4	29	31	*	20	33		20	13	33	3,470	84
4	2022		6	35	42	11	29	38		21	21	42	3,297	90
	2023		8	21	27	12	13	27		17	12	29	2,801	82
	2024		5	20	22	8	15	24		13	12	25	3,357	71
5	2022		7	19	25	6	13	23		13	13	26	2,389	88
	2023		4	15	19	6	12	19		9	10	19	1,855	83
	2024		5	14	18	8	9	17		10	9	19	2,471	75
3-5	2022		23	79	101	29	58	79		55	48	103	8,944	257
	2023		17	55	68	27	40	62		38	34	72	7,580	239
	2024	*	14	63	71	21	44	74		43	34	77	9,298	230

NUMBER TESTED IN GRADES 3-5													
2022		36	217	244	33	170	209		136	121	257	28,707	
2023		31	207	221	37	157	200		120	119	239	27,874	
2024	1	28	200	216	32	148	205		123	107	230	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		7.1	38.1	32.0	0.0	42.9	42.3		42.2	23.5	34.2	37.6	79
	2023		11.1	32.3	30.4	0.0	33.3	32.1		32.5	26.5	29.7	41.0	74
	2024	*	22.2	35.1	33.8	*	34.0	29.5		17.8	51.3	33.3	35.1	84
4	2022		25.0	28.4	27.9	0.0	22.7	26.8		29.5	26.1	27.8	37.0	90
	2023		14.3	41.8	34.7	6.3	43.5	32.9		41.5	34.1	37.8	45.7	82
	2024		0.0	41.3	39.4	0.0	47.1	37.3		41.0	31.3	36.6	40.5	71
5	2022		14.3	52.1	44.6	11.1	52.7	45.3		38.3	53.7	45.5	46.9	88
	2023		25.0	52.0	49.4	18.2	56.7	48.6		53.8	45.5	49.4	50.4	83
	2024		27.3	50.8	48.6	18.8	47.7	41.7		46.2	50.0	48.0	45.1	75
3-5	2022		13.9	39.2	34.8	3.0	38.2	37.3		36.8	34.7	35.8	40.5	257
	2023		16.1	42.5	38.5	8.1	45.2	38.5		42.5	36.1	39.3	45.7	239
	2024	*	17.9	42.0	40.3	9.4	42.6	35.6		34.1	44.9	39.1	40.2	230

NUMBER TESTED IN GRADES 3-5													
2022		36	217	244	33	170	209		136	121	257	28,707	
2023		31	207	221	37	157	200		120	119	239	27,874	
2024	1	28	200	216	32	148	205		123	107	230	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	14.3	13.3	0.0	18.4	19.2		15.6	11.8	13.9	17.9	79
	2023		0.0	13.8	11.6	0.0	15.7	16.1		15.0	8.8	12.2	15.6	74
	2024	*	0.0	8.1	7.5	*	7.5	6.4		4.4	10.3	7.1	12.1	84
4	2022		0.0	6.2	4.7	0.0	6.1	6.1		9.1	2.2	5.6	18.5	90
	2023		0.0	14.9	12.0	0.0	15.2	11.4		22.0	4.9	13.4	19.3	82
	2024		0.0	22.2	21.2	0.0	27.5	20.9		23.1	15.6	19.7	17.8	71
5	2022		0.0	28.8	22.9	0.0	32.7	25.3		17.0	31.7	23.9	23.8	88
	2023		0.0	13.3	11.7	0.0	15.0	12.2		23.1	2.3	12.0	19.0	83
	2024		0.0	9.5	8.6	0.0	9.1	6.7		10.3	5.6	8.0	15.4	75
3-5	2022		0.0	16.1	13.5	0.0	18.2	16.3		14.0	14.9	14.4	20.1	257
	2023		0.0	14.0	11.8	0.0	15.3	13.0		20.0	5.0	12.6	18.0	239
	2024	*	0.0	13.0	12.0	0.0	14.9	11.2		12.2	10.3	11.3	15.1	230

NUMBER TESTED IN GRADE 3-5													
2022		36	217	244	33	170	209		136	121	257	28,707	
2023		31	207	221	37	157	200		120	119	239	27,874	
2024	1	28	200	216	32	148	205		123	107	230	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	64.1	53.5	47.4	44.9
	2023	46.6	43.4	46.7	59.2
	2024	50.4	41.8	54.1	61.7
4	2022	54.7	48.9	51.4	47.5
	2023	52.1	41.6	49.6	68.0
	2024	56.0	40.6	49.3	75.0
5	2022	68.9	60.8	61.9	56.0
	2023	60.6	53.4	46.1	56.3
	2024	39.0	52.3	61.0	69.3
3-5	2022	62.5	54.4	53.8	49.6
	2023	53.4	46.2	47.5	61.2
	2024	48.4	44.9	54.9	68.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		23.1	50.0	41.8	14.3	54.7	43.1		40.0	51.3	45.2	60.4	84
	2023		25.0	55.3	51.3	18.2	63.3	54.1		61.5	44.4	52.4	59.1	84
	2024		9.1	41.3	38.6	12.5	40.9	33.3		43.6	30.6	37.3	45.3	75

NUMBER TESTED IN GRADE 5													
2022		13	70	79	7	53	72		45	39	84	8,751	
2023		8	76	78	11	60	74		39	45	84	8,644	
2024		11	63	70	16	44	60		39	36	75	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		10	35	46	6	24	41		27	19	46	3468	84
	2023		6	34	38	9	22	34		15	25	40	3538	84
	2024		10	37	43	14	26	40		22	25	47	4413	75

NUMBER TESTED IN GRADE 5													
2022		13	70	79	7	53	72		45	39	84	8,751	
2023		8	76	78	11	60	74		39	45	84	8,644	
2024		11	63	70	16	44	60		39	36	75	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		7.7	25.7	20.3	14.3	28.3	22.2		22.2	23.1	22.6	33.0	84
	2023		0.0	21.1	19.2	0.0	26.7	21.6		23.1	15.6	19.0	29.4	84
	2024		0.0	6.3	5.7	0.0	4.5	3.3		5.1	5.6	5.3	17.7	75

NUMBER TESTED IN GRADE 5													
2022		13	70	79	7	53	72		45	39	84	8,751	
2023		8	76	78	11	60	74		39	45	84	8,644	
2024		11	63	70	16	44	60		39	36	75	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		0.0	5.7	5.1	0.0	7.5	5.6		6.7	2.6	4.8	13.7	84
	2023		0.0	3.9	3.8	0.0	5.0	4.1		7.7	0.0	3.6	11.9	84
	2024		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	75

NUMBER TESTED IN GRADE 5													
2022		13	70	79	7	53	72		45	39	84	8,751	
2023		8	76	78	11	60	74		39	45	84	8,644	
2024		11	63	70	16	44	60		39	36	75	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	58.1	55.1	52.4	57.5
	2023	49.2	46.0	36.1	53.6
	2024	40.0	36.7	46.9	37.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			51.1	52.3	0.0	52.3	52.3		48.1	57.9	52.2	59.7	46
	2023			40.4	41.7	*	42.9	42.9		30.0	54.5	40.4	58.3	52
	2024	*		42.9	44.2	*	40.7	43.6		34.5	50.0	42.1	51.1	57
4	2022			40.7	40.4	*	42.1	41.4		41.9	39.3	40.7	56.1	59
	2023			47.6	43.6	*	47.5	47.5		50.0	45.0	47.6	58.3	42
	2024			60.4	62.0	0.0	62.0	62.7		51.7	70.8	60.4	55.8	53
5	2022			*	*		*	*		*	*	*	71.2	5
	2023			55.0	52.8	0.0	56.9	54.2		54.8	55.2	55.0	69.5	60
	2024	*		56.8	55.8	0.0	57.8	56.8		45.8	72.7	58.7	70.6	46
3-5	2022			45.0	45.3	0.0	46.2	45.8		45.0	46.0	45.5	62.1	110
	2023			48.1	46.4	0.0	49.7	48.6		44.6	52.1	48.1	61.9	154
	2024	*		52.9	53.8	0.0	53.0	54.0		43.9	63.5	53.2	58.4	156

NUMBER TESTED IN GRADES 3-5													
2022			109	106	8	106	107		60	50	110	10,782	
2023			154	140	16	147	148		83	71	154	9,705	
2024	3		153	145	14	149	150		82	74	156	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			22	21	6	21	21		14	8	22	1,516	46
	2023			31	28	*	28	28		21	10	31	1,465	52
	2024	*		32	29	*	32	31		19	14	33	1,927	57
4	2022			35	34	*	33	34		18	17	35	1,578	59
	2023			22	22	*	21	21		11	11	22	1,300	42
	2024			21	19	7	19	19		14	7	21	1,494	53
5	2022			*	*		*	*		*	*	*	987	5
	2023			27	25	6	25	27		14	13	27	937	60
	2024	*		19	19	6	19	19		13	6	19	911	46
3-5	2022			60	58	8	57	58		33	27	60	4,081	110
	2023			80	75	16	74	76		46	34	80	3,702	154
	2024	*		72	67	14	70	69		46	27	73	4,332	156

NUMBER TESTED IN GRADES 3-5													
2022			109	106	8	106	107		60	50	110	10,782	
2023			154	140	16	147	148		83	71	154	9,705	
2024	3		153	145	14	149	150		82	74	156	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			17.8	20.5	0.0	20.5	20.5		18.5	21.1	19.6	30.6	46
	2023			19.2	18.8	*	20.4	20.4		13.3	27.3	19.2	31.0	52
	2024	*		14.3	13.5	*	14.8	14.5		10.3	17.9	14.0	21.6	57
4	2022			23.7	24.6	*	24.6	24.1		25.8	21.4	23.7	36.0	59
	2023			26.2	23.1	*	27.5	27.5		27.3	25.0	26.2	39.0	42
	2024			35.8	36.0	0.0	36.0	37.3		31.0	41.7	35.8	38.0	53
5	2022			*	*		*	*		*	*	*	41.7	5
	2023			21.7	20.8	0.0	22.4	22.0		25.8	17.2	21.7	43.4	60
	2024	*		22.7	18.6	0.0	20.0	20.5		20.8	22.7	21.7	39.1	46
3-5	2022			21.1	22.6	0.0	22.6	22.4		21.7	22.0	21.8	35.9	110
	2023			22.1	20.7	0.0	23.1	23.0		21.7	22.5	22.1	37.5	154
	2024	*		24.2	22.8	0.0	23.5	24.0		20.7	27.0	23.7	32.1	156

NUMBER TESTED IN GRADES 3-5													
2022			109	106	8	106	107		60	50	110	10,782	
2023			154	140	16	147	148		83	71	154	9,705	
2024	3		153	145	14	149	150		82	74	156	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			13.3	15.9	0.0	15.9	15.9		14.8	15.8	15.2	18.5	46
	2023			15.4	16.7	*	16.3	16.3		10.0	22.7	15.4	17.9	52
	2024	*		3.6	1.9	*	3.7	3.6		0.0	7.1	3.5	10.6	57
4	2022			13.6	14.0	*	14.0	13.8		16.1	10.7	13.6	21.4	59
	2023			7.1	7.7	*	7.5	7.5		9.1	5.0	7.1	19.1	42
	2024			13.2	14.0	0.0	14.0	13.7		3.4	25.0	13.2	18.0	53
5	2022			*	*		*	*		*	*	*	18.4	5
	2023			6.7	5.7	0.0	6.9	6.8		12.9	0.0	6.7	21.6	60
	2024	*		4.5	4.7	0.0	4.4	4.5		8.3	0.0	4.3	13.9	46
3-5	2022			12.8	14.2	0.0	14.2	14.0		15.0	12.0	13.6	19.4	110
	2023			9.7	10.0	0.0	10.2	10.1		10.8	8.5	9.7	19.4	154
	2024	*		7.2	6.9	0.0	7.4	7.3		3.7	10.8	7.1	14.0	156

NUMBER TESTED IN GRADE 3-5													
2022			109	106	8	106	107		60	50	110	10,782	
2023			154	140	16	147	148		83	71	154	9,705	
2024	3		153	145	14	149	150		82	74	156	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	60.9	50.0	46.0
	2023	49.6	34.3	1.6 / 10
	2024	43.9	36.3	2.4 / 10
4	2022	50.8	48.5	54.6
	2023	53.8	34.5	1.9 / 10
	2024	58.6	39.6	2.0 / 10
5	2022	*	*	*
	2023	51.7	38.9	2.1 / 10
	2024	52.5	42.9	3.9 / 10
3-5	2022	55.3	49.0	50.7
	2023	51.6	36.2	1.9 / 10
	2024	51.4	39.4	2.7 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023												48.2	0
	2024			*	*		*	*		*	*	*	35.7	3
4	2022			*	*		*	*			*	*	30.9	1
	2023			*	*		*	*		*	*	*	42.2	2
	2024			*			*				*	*	28.4	2
5	2022			*	*		*	*		*	*	*	43.4	3
	2023			*	*		*	*			*	*	56.1	3
	2024	*		*	*		66.7	*		*	*	66.7	43.6	6
3-5	2022			*	*		*	*		*	*	*	38.7	4
	2023			*	*		*	*		*	*	*	49.0	5
	2024	*		55.6	57.1		45.5	71.4		*	37.5	45.5	35.7	11

NUMBER TESTED IN GRADES 3-5													
2022			4	4		4	4			1	3	4	759
2023			5	3		5	3			1	4	5	992
2024	2		9	7		11	7			3	8	11	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023												158	0
	2024			*	*		*	*		*	*	*	438	3
4	2022			*	*		*	*			*	*	172	1
	2023			*	*		*	*		*	*	*	193	2
	2024			*			*				*	*	481	2
5	2022			*	*		*	*		*	*	*	162	3
	2023			*	*		*	*			*	*	155	3
	2024	*		*	*		2	*		*	*	2	349	6
3-5	2022			*	*		*	*		*	*	*	465	4
	2023			*	*		*	*		*	*	*	506	5
	2024	*		4	3		6	2		*	5	6	1,268	11

NUMBER TESTED IN GRADES 3-5													
2022			4	4		4	4			1	3	4	759
2023			5	3		5	3			1	4	5	992
2024	2		9	7		11	7			3	8	11	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023												13.1	0
	2024			*	*		*	*		*	*	*	13.2	3
4	2022			*	*		*	*			*	*	9.6	1
	2023			*	*		*	*		*	*	*	15.0	2
	2024			*			*				*	*	12.2	2
5	2022			*	*		*	*		*	*	*	17.8	3
	2023			*	*		*	*			*	*	21.2	3
	2024	*		*	*		50.0	*		*	*	50.0	17.8	6
3-5	2022			*	*		*	*		*	*	*	13.8	4
	2023			*	*		*	*		*	*	*	16.6	5
	2024	*		44.4	42.9		36.4	57.1		*	25.0	36.4	14.3	11

NUMBER TESTED IN GRADES 3-5													
2022			4	4		4	4			1	3	4	759
2023			5	3		5	3			1	4	5	992
2024	2		9	7		11	7			3	8	11	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023												3.0	0
	2024			*	*		*	*		*	*	*	2.1	3
4	2022			*	*		*	*			*	*	3.6	1
	2023			*	*		*	*		*	*	*	3.3	2
	2024			*			*				*	*	2.8	2
5	2022			*	*		*	*		*	*	*	6.6	3
	2023			*	*		*	*			*	*	3.1	3
	2024	*		*	*		0.0	*		*	*	0.0	3.9	6
3-5	2022			*	*		*	*		*	*	*	4.9	4
	2023			*	*		*	*		*	*	*	3.1	5
	2024	*		0.0	0.0		0.0	0.0		*	0.0	0.0	2.9	11

NUMBER TESTED IN GRADE 3-5													
2022			4	4		4	4			1	3	4	759
2023			5	3		5	3			1	4	5	992
2024	2		9	7		11	7			3	8	11	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023				
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	40.7	49.2	51.9	54.2
3-5	2022	*	*	*	*
	2023	*	*	*	*
	2024	37.7	39.8	47.5	50.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	46.4	5
	2023			*	*		*	*			*	*	40.8	3
	2024	*		*	*		33.3	*		*	*	33.3	26.6	6

NUMBER TESTED IN GRADE 5													
2022			5	5		5	5		2	3	5		1,035
2023			3	1		3	2			3	3		998
2024	2		4	5		6	5		2	4	6		1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	555	5
	2023			*	*		*	*			*	*	591	3
	2024	*		*	*		4	*		*	*	4	1201	6

NUMBER TESTED IN GRADE 5													
2022			5	5		5	5		2	3	5		1,035
2023			3	1		3	2			3	3		998
2024	2		4	5		6	5		2	4	6		1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	18.8	5
	2023			*	*		*	*			*	*	13.1	3
	2024	*		*	*		16.7	*		*	*	16.7	6.4	6

NUMBER TESTED IN GRADE 5													
2022			5	5		5	5		2	3	5	1,035	
2023			3	1		3	2			3	3	998	
2024	2		4	5		6	5		2	4	6	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	6.6	5
	2023			*	*		*	*			*	*	2.7	3
	2024	*		*	*		0.0	*		*	*	0.0	1.2	6

NUMBER TESTED IN GRADE 5													
2022			5	5		5	5		2	3	5	1,035	
2023			3	1		3	2			3	3	998	
2024	2		4	5		6	5		2	4	6	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	52.8	38.9	54.5	41.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		37.5	58.8	52.4		*	38.5				52.0	62.1	25
1	2022		0.0	9.1	6.3		*	*				5.6	36.6	18
	2023		12.5	23.8	22.7	*		20.0				21.9	39.9	32
	2024		28.6	43.8	45.0		*	36.8				39.1	49.0	23
K-1	2022		0.0	9.1	6.3		*	*				5.6	37.9	18
	2023		12.5	23.8	22.7	*		20.0				21.9	41.4	32
	2024		33.3	51.5	48.8		*	37.5				45.8	55.0	48
# Tested (GR K-1)	2022		7	11	16		1	1				18	5,967	
	2023		8	21	22	3		15				32	6,281	
	2024		15	33	41		3	32				48	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0.0	28.6	16.7	0.0	*	*				17.4	39.9	23
	2023		20.0	21.4	22.7		*	17.6				19.2	41.8	26
	2024		*	27.3	26.1	*		11.8				23.1	44.9	26
3	2022		27.3	53.3	40.9	12.5	*	35.0				42.9	51.4	28
	2023		22.2	30.8	42.9	0.0	*	33.3				27.3	52.9	22
	2024		50.0	19.0	32.1	*	*	25.0				29.0	51.4	31
4	2022		37.5	18.8	31.6	16.7	*	10.0				26.9	49.7	26
	2023		23.1	40.0	39.4	9.1	50.0	18.2				32.5	53.0	40
	2024		22.2	50.0	37.5	*	*	25.0				38.1	57.1	21
5	2022		23.1	41.2	40.6	11.1	39.6	34.9				37.8	52.8	82
	2023		25.0	42.1	38.1	*	*	26.7				35.7	54.3	28
	2024		25.0	44.2	44.1	15.4	37.5	28.6				40.0	58.0	65
2-5	2022	*	23.1	38.1	35.9	10.3	39.0	31.6				34.0	48.7	159
	2023		22.5	35.2	35.6	4.5	28.6	22.7				29.3	50.7	116
	2024		28.6	36.4	37.3	8.3	35.1	24.5				34.3	53.1	143
# Tested (GR 2-5)	2022	1	39	113	128	29	59	95				159	25,356	
	2023		40	71	90	22	14	66				116	26,854	
	2024		35	107	126	24	37	106				143	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		0	4	3		*	1				4	1,043	25
1	2022		0	0	0		*	*				0	652	18
	2023		0	1	1	*		0				1	715	32
	2024		0	1	1		*	0				1	828	23
K-1	2022		0	0	0		*	*				0	724	18
	2023		0	1	1	*		0				1	818	32
	2024		0	5	4		*	1				5	1,874	48
# Tested (GR K-1)	2022		7	11	16		1	1				18	5,967	
	2023		8	21	22	3		15				32	6,281	
	2024		15	33	41		3	32				48	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	2	1	0	*	*				2	916	23
	2023		0	0	0		*	0				0	998	26
	2024		*	1	1	*		0				1	1,027	26
3	2022		0	1	1	0	*	1				1	925	28
	2023		0	2	2	0	*	1				2	1,032	22
	2024		1	1	2	*	*	0				2	1,017	31
4	2022		1	1	2	0	*	1				2	908	26
	2023		0	2	2	1	0	1				2	1,073	40
	2024		0	2	2	*	*	1				2	1,130	21
5	2022		0	4	4	0	2	2				4	838	82
	2023		0	0	0	*	*	0				0	875	28
	2024		0	2	2	0	1	1				2	945	65
2-5	2022	*	1	8	8	0	3	4				9	3,587	159
	2023		0	4	4	1	0	2				4	3,978	116
	2024		1	6	7	0	1	2				7	4,124	143
# Tested (GR 2-5)	2022	1	39	113	128	29	59	95				159	25,356	
	2023		40	71	90	22	14	66				116	26,854	
	2024		35	107	126	24	37	106				143	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	21.1	25.0	*						23.1	41.1	26
	2023		37.5	28.6	27.8		*	17.6				31.8	57.4	22
	2024		12.5	43.8	33.3		*	23.1				33.3	50.6	24
1	2022		0.0	16.7	11.1		*	*				10.0	35.7	20
	2023		14.3	20.0	23.8	*		13.3				20.7	44.1	29
	2024		0.0	26.7	19.0	*	*	11.1				17.4	44.1	23
K-1	2022	*	8.3	19.4	19.0	*	*	*				17.4	38.3	46
	2023		26.7	23.5	25.6	*	*	15.6				25.5	50.3	51
	2024		6.3	35.5	26.2	*	*	16.1				25.5	46.9	47
# Tested (GR K-1)	2022	1	12	31	42	1	1	1				46	11,314	
	2023		15	34	39	2	1	32				51	10,715	
	2024		16	31	42	1	3	31				47	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0.0	25.0	16.7	0.0	*	*				16.7	44.5	24
	2023		20.0	26.7	28.6	*	*	17.6				24.0	48.7	25
	2024		*	36.8	31.8	*		12.5				30.4	47.9	23
3	2022		18.2	45.0	38.5	14.3	57.1	30.4				37.5	54.0	32
	2023		44.4	41.7	50.0	16.7	*	50.0				42.9	55.2	21
	2024		22.2	35.0	32.1	*	*	21.7				31.0	53.3	29
4	2022		28.6	28.6	33.3	11.1	0.0	13.3				28.6	55.0	28
	2023		21.4	45.8	46.9	9.1	*	25.0				38.5	54.5	39
	2024		37.5	66.7	62.5	*	*	50.0				55.0	56.5	20
5	2022		46.2	40.6	48.5	28.6	39.2	44.1				42.2	52.9	83
	2023		37.5	58.8	50.0	*	*	38.5				52.0	54.7	25
	2024		27.3	54.5	51.6	18.2	50.0	31.8				47.1	53.7	34
2-5	2022	*	26.3	37.3	39.7	13.8	34.8	35.0				35.3	51.7	167
	2023		29.3	44.1	43.5	8.7	50.0	30.6				39.1	53.4	110
	2024		25.0	46.6	43.3	14.3	45.5	28.6				40.6	53.0	106
# Tested (GR 2-5)	2022	1	38	126	131	29	69	100				167	25,323	
	2023		41	68	85	23	12	62				110	26,110	
	2024		32	73	97	21	11	77				106	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	0	0	*						0	655	26
	2023		1	0	1		*	0				1	894	22
	2024		0	2	1		*	1				2	721	24
1	2022		0	0	0		*	*				0	582	20
	2023		0	1	1	*		0				2	753	29
	2024		0	1	1	*	*	0				1	673	23
K-1	2022	*	0	0	0	*	*	*				0	1,237	46
	2023		1	1	2	*	*	0				3	1,647	51
	2024		0	3	2	*	*	1				3	1,395	47
# Tested (GR K-1)	2022	1	12	31	42	1	1	1				46	11,314	
	2023		15	34	39	2	1	32				51	10,715	
	2024		16	31	42	1	3	31				47	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	1	1	0	*	*				1	946	24
	2023		0	1	1	*	*	0				1	1,080	25
	2024		*	1	1	*		0				1	937	23
3	2022		1	1	1	1	1	2				2	976	32
	2023		0	2	2	0	*	1				2	1,093	21
	2024		0	0	0	*	*	0				0	946	29
4	2022		0	0	0	0	0	0				0	943	28
	2023		1	2	3	0	*	0				3	1,002	39
	2024		0	4	3	*	*	2				4	1,024	20
5	2022		1	2	2	0	1	1				3	887	83
	2023		0	0	0	*	*	0				0	888	25
	2024		0	1	1	0	0	0				1	903	34
2-5	2022	*	2	4	4	1	2	3				6	3,752	167
	2023		1	5	6	0	0	1				6	4,063	110
	2024		0	6	5	0	0	2				6	3,813	106
# Tested (GR 2-5)	2022	1	38	126	131	29	69	100				167	25,323	
	2023		41	68	85	23	12	62				110	26,110	
	2024		32	73	97	21	11	77				106	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		37.5	43.6	43.9	*	38.9	40.0				42.9	61.2	63
1	2022	*	0.0	20.6	23.1	*	21.8	24.0				19.2	46.4	78
	2023		25.0	32.8	35.0	*	39.5	34.0				32.0	47.9	75
	2024	*	28.6	25.5	26.7		14.6	21.1				25.4	51.4	63
K-1	2022	*	0.0	20.6	23.1	*	21.8	24.0				19.2	47.6	78
	2023		25.0	32.8	35.0	*	39.5	34.0				32.0	48.8	75
	2024	*	33.3	34.5	35.0	*	26.0	29.4				34.1	54.6	126
# Tested (GR K-1)	2022	1	7	68	65	1	55	50				78	10,488	
	2023		8	64	60	3	43	53				75	10,786	
	2024	1	15	110	117	1	77	102				126	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0.0	24.3	23.9	8.3	29.1	28.8				22.8	40.2	79
	2023	*	30.0	20.0	22.7	*	17.9	18.6				20.0	43.0	85
	2024		*	32.3	33.9	*	42.5	29.8				31.8	46.7	66
3	2022		33.3	46.6	45.0	6.7	48.9	44.1				44.4	50.8	72
	2023		22.2	53.0	54.8	0.0	50.9	50.0				49.3	52.7	75
	2024	*	40.0	36.0	38.5	*	35.2	33.8				36.0	52.0	86
4	2022		25.0	37.7	35.7	7.7	36.5	34.8				36.8	51.3	87
	2023		25.0	52.3	49.3	13.3	56.5	48.3				48.1	56.0	79
	2024		33.3	48.4	49.2	16.7	47.2	45.5				46.6	56.7	73
5	2022		27.3	54.3	51.5	25.0	49.0	45.9				50.0	52.0	82
	2023		25.0	38.7	35.4	9.1	40.7	32.8				36.5	51.8	85
	2024		25.0	55.4	53.5	12.5	55.6	46.8				51.3	55.8	78
2-5	2022	*	23.7	40.4	38.9	10.4	40.2	38.7				38.4	48.5	320
	2023	*	25.6	40.6	39.9	7.3	40.7	36.8				38.0	50.7	324
	2024	*	31.4	42.9	43.8	10.8	44.8	38.9				41.6	52.6	303
# Tested (GR 2-5)	2022	1	38	275	265	48	214	238				320	37,513	
	2023	2	39	276	271	41	214	250				324	37,824	
	2024	1	35	266	276	37	192	262				303	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		0	5	5	*	3	3				5	1,096	63
1	2022	*	0	0	0	*	0	0				0	1,175	78
	2023		0	2	1	*	2	1				2	1,182	75
	2024	*	0	3	3		0	0				3	1,104	63
K-1	2022	*	0	0	0	*	0	0				0	1,341	78
	2023		0	2	1	*	2	1				2	1,306	75
	2024	*	0	8	8	*	3	3				8	2,215	126
# Tested (GR K-1)	2022	1	7	68	65	1	55	50				78	10,488	
	2023		8	64	60	3	43	53				75	10,786	
	2024	1	15	110	117	1	77	102				126	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	1	1	0	1	1				1	986	79
	2023	*	1	2	3	*	2	3				3	1,087	85
	2024		*	6	6	*	5	5				6	1,349	66
3	2022		1	9	10	1	8	10				11	1,547	72
	2023		1	12	12	0	11	11				13	1,496	75
	2024	*	0	2	2	*	0	1				2	1,432	86
4	2022		0	3	3	0	2	2				3	1,256	87
	2023		0	4	4	0	2	2				4	1,294	79
	2024		0	7	7	0	7	7				7	1,379	73
5	2022		0	6	5	0	6	4				6	974	82
	2023		0	2	2	0	2	2				2	1,134	85
	2024		0	4	5	0	4	5				5	1,348	78
2-5	2022	*	1	19	19	1	17	17				21	4,763	320
	2023	*	2	20	21	0	17	18				22	5,011	324
	2024	*	0	19	20	0	16	18				20	5,508	303
# Tested (GR 2-5)	2022	1	38	275	265	48	214	238				320	37,513	
	2023	2	39	276	271	41	214	250				324	37,824	
	2024	1	35	266	276	37	192	262				303	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	46.8	44.4	*	58.5	61.5				43.5	49.1	69
	2023		22.2	29.1	28.1		20.5	24.1				28.1	60.2	64
	2024		37.5	43.8	42.9		*	23.1				41.7	55.5	24
1	2022	*	12.5	11.8	14.3	*	15.0	16.7				11.8	46.0	85
	2023		16.7	38.5	37.7	*	40.9	34.5				37.0	53.8	73
	2024	*	12.5	26.3	25.4	*	13.6	19.6				24.2	50.5	66
K-1	2022	*	8.3	27.5	28.6	*	32.7	35.5				26.0	47.5	154
	2023		20.0	34.2	33.1	*	31.3	29.4				32.8	56.8	137
	2024	*	25.0	29.7	29.4	*	15.6	20.0				28.6	52.0	91
# Tested (GR K-1)	2022	2	12	138	133	3	101	93				154	19,784	
	2023		15	120	118	3	83	109				137	19,244	
	2024	1	16	74	85	1	45	70				91	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0.0	31.9	31.7	0.0	36.5	36.0				30.3	40.9	76
	2023	*	18.2	26.8	28.8	*	25.0	22.9				25.0	48.6	84
	2024	*	*	34.5	34.4	*	43.9	32.7				33.3	43.9	63
3	2022		25.0	53.2	48.4	14.3	58.3	49.2				49.3	56.7	75
	2023		33.3	63.1	60.3	16.7	60.4	59.7				59.5	59.5	74
	2024	*	44.4	51.9	53.1	*	55.2	50.6				51.1	55.7	88
4	2022		14.3	43.4	43.3	0.0	41.3	40.0				41.0	55.9	83
	2023		38.5	56.9	58.0	21.4	59.1	53.4				54.4	59.7	79
	2024		37.5	56.5	55.4	9.1	54.9	53.0				54.3	56.1	70
5	2022		30.8	48.6	47.8	0.0	46.2	40.0				45.2	53.6	84
	2023		14.3	51.5	45.6	11.1	53.7	43.4				48.0	54.4	75
	2024		27.3	50.0	50.7	20.0	50.0	41.7				47.3	51.0	74
2-5	2022	*	21.1	44.0	42.9	4.4	45.1	41.6				41.5	51.6	318
	2023	*	27.5	49.1	47.7	15.8	48.8	44.0				46.2	55.4	312
	2024	*	34.4	48.6	48.9	11.4	51.5	45.3				47.1	51.5	295
# Tested (GR 2-5)	2022	1	38	277	261	45	215	238				318	37,736	
	2023	2	40	269	262	38	207	243				312	37,117	
	2024	2	32	259	276	35	194	258				295	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	8	8	*	8	8				9	1,309	69
	2023		0	4	4		1	1				4	1,654	64
	2024		0	1	1		*	0				1	752	24
1	2022	*	0	1	1	*	1	1				1	1,298	85
	2023		0	1	0	*	1	0				1	1,765	73
	2024	*	0	6	6	*	2	3				6	1,380	66
K-1	2022	*	0	9	9	*	9	9				10	2,607	154
	2023		0	5	4	*	2	1				5	3,419	137
	2024	*	0	7	7	*	2	3				7	2,137	91
# Tested (GR K-1)	2022	2	12	138	133	3	101	93				154	19,784	
	2023		15	120	118	3	83	109				137	19,244	
	2024	1	16	74	85	1	45	70				91	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	4	4	0	4	4				4	903	76
	2023	*	0	1	1	*	1	1				1	1,249	84
	2024	*	*	3	3	*	3	3				3	970	63
3	2022		1	3	4	1	3	4				4	1,125	75
	2023		1	14	13	0	12	12				15	1,981	74
	2024	*	1	6	7	*	4	6				7	1,278	88
4	2022		0	5	4	0	5	5				5	1,317	83
	2023		0	7	7	0	4	4				7	1,500	79
	2024		1	9	10	0	8	9				10	1,363	70
5	2022		0	6	5	0	6	5				6	798	84
	2023		0	7	5	1	7	5				7	1,099	75
	2024		0	2	2	0	0	0				2	979	74
2-5	2022	*	1	18	17	1	18	18				19	4,143	318
	2023	*	1	29	26	1	24	22				30	5,829	312
	2024	*	2	20	22	0	15	18				22	4,591	295
# Tested (GR 2-5)	2022	1	38	277	261	45	215	238				318	37,736	
	2023	2	40	269	262	38	207	243				312	37,117	
	2024	2	32	259	276	35	194	258				295	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			62.2	60.0		61.1	62.5				60.5	57.8	38
1	2022	*		36.7	37.3	*	36.4	38.0				34.9	55.6	63
	2023			79.5	79.5	*	81.4	79.5				79.5	62.2	44
	2024	*		30.8	30.0		28.2	28.9				30.0	62.7	40
K-1	2022	*		36.7	37.3	*	36.4	38.0				34.9	55.8	63
	2023			79.5	79.5	*	81.4	79.5				79.5	62.2	44
	2024	*		46.1	44.0		44.0	44.3				44.9	60.3	78
# Tested (GR K-1)	2022	1		60	51	1	55	50				63	4,935	
	2023			44	39	1	43	39				44	5,283	
	2024	1		76	75		75	70				78	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			42.9	44.9	0.0	45.3	46.0				42.9	55.4	56
	2023	*		56.4	57.7	*	51.9	55.8				53.4	60.3	58
	2024			72.5	71.8	*	72.5	72.5				72.5	67.0	40
3	2022			33.3	32.5	0.0	34.9	35.7				33.3	58.1	45
	2023			54.7	56.3	0.0	54.9	54.0				54.7	61.6	53
	2024	*		50.0	49.1	*	48.2	48.2				49.2	61.6	59
4	2022			39.7	40.4	25.0	41.0	41.4				39.7	60.5	63
	2023			53.5	53.8	*	53.7	55.0				53.5	64.0	43
	2024			57.7	57.1	14.3	58.0	58.0				57.7	62.9	52
5	2022			*	*		*	*				*	61.8	5
	2023			50.8	47.8	33.3	52.6	48.9				50.0	61.6	60
	2024	*		46.7	42.9	*	50.0	50.0				50.0	64.1	16
2-5	2022			39.1	40.0	9.5	40.7	41.6				39.1	58.7	169
	2023	*		53.8	54.1	15.8	53.2	53.5				52.8	61.8	214
	2024	*		57.6	56.8	23.1	57.4	57.4				57.5	64.1	167
# Tested (GR 2-5)	2022			169	145	21	162	154				169	15,881	
	2023	2		210	185	19	203	187				214	15,542	
	2024	2		165	155	13	162	162				167	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			8	8		8	8				8	1,038	38
1	2022	*		7	6	*	7	6				7	815	63
	2023			12	10	*	12	10				12	1,059	44
	2024	*		2	2		2	2				2	1,125	40
K-1	2022	*		7	6	*	7	6				7	884	63
	2023			12	10	*	12	10				12	1,153	44
	2024	*		10	10		10	10				10	2,164	78
# Tested (GR K-1)	2022	1		60	51	1	55	50				63	4,935	
	2023			44	39	1	43	39				44	5,283	
	2024	1		76	75		75	70				78	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			7	6	0	7	7				7	910	56
	2023	*		8	8	*	8	8				8	1,010	58
	2024			12	12	*	12	12				12	1,124	40
3	2022			3	3	0	3	3				3	871	45
	2023			10	9	0	10	9				10	940	53
	2024	*		8	8	*	8	8				8	907	59
4	2022			6	5	0	6	6				6	853	63
	2023			1	1	*	1	1				1	888	43
	2024			11	10	0	11	10				11	857	52
5	2022			*	*		*	*				*	738	5
	2023			11	10	1	11	10				11	772	60
	2024	*		3	2	*	3	3				3	798	16
2-5	2022			16	14	0	16	16				16	3,372	169
	2023	*		30	28	1	30	28				30	3,610	214
	2024	*		34	32	1	34	33				34	3,689	167
# Tested (GR 2-5)	2022			169	145	21	162	154				169	15,881	
	2023	2		210	185	19	203	187				214	15,542	
	2024	2		165	155	13	162	162				167	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			70.5	70.0	*	73.8	75.0				70.5	52.5	44
	2023			20.0	18.4		18.4	16.7				20.0	57.1	40
	2024			63.2	61.1		63.9	65.6				64.1	63.3	39
1	2022	*		40.6	42.3	*	39.0	41.5				40.0	51.5	65
	2023			62.2	62.5	*	63.6	62.5				62.2	59.3	45
	2024	*		23.8	23.8		21.4	23.7				23.3	61.2	43
K-1	2022	*		52.8	54.3	*	53.5	55.9				52.3	52.0	109
	2023			42.4	41.0	*	42.7	40.8				42.4	58.3	85
	2024	*		42.5	41.0		41.0	42.9				42.7	62.1	82
# Tested (GR K-1)	2022	1		108	92	2	101	93				109	9,582	
	2023			85	78	1	82	76				85	9,515	
	2024	1		80	78		78	70				82	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			45.3	45.7	0.0	48.0	48.9				45.3	50.1	53
	2023	*		48.2	50.0	*	43.6	47.2				46.6	54.7	58
	2024			57.5	59.0	*	57.5	57.5				57.5	56.6	40
3	2022			61.9	60.5	28.6	61.0	62.5				61.9	67.5	42
	2023			66.0	65.3	16.7	66.7	66.0				66.0	65.9	53
	2024	*		61.4	62.3	*	58.9	57.4				61.0	68.5	59
4	2022			58.2	54.3	*	59.3	58.8				58.2	63.9	55
	2023			56.8	57.5	*	57.1	58.5				56.8	64.9	44
	2024			63.5	65.3	14.3	64.0	66.0				63.5	66.2	52
5	2022			*	*		*	*				*	63.9	5
	2023			55.6	52.4	*	56.6	52.4				55.6	62.6	54
	2024	*		45.7	43.2	*	41.3	43.2				43.8	63.3	48
2-5	2022			54.2	53.0	12.5	55.3	56.3				54.2	60.9	155
	2023	*		56.5	56.3	23.5	55.7	55.9				56.0	61.5	209
	2024	*		57.4	57.8	13.3	55.7	56.4				56.8	63.3	199
# Tested (GR 2-5)	2022			155	134	16	150	142				155	16,194	
	2023	2		207	183	17	201	186				209	15,251	
	2024	3		195	185	15	192	188				199	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			6	5	*	6	6				6	356	44
	2023			0	0		0	0				0	459	40
	2024			7	7		7	7				7	671	39
1	2022	*		1	1	*	1	1				1	566	65
	2023			7	5	*	7	5				7	813	45
	2024	*		0	0		0	0				0	910	43
K-1	2022	*		7	6	*	7	7				7	922	109
	2023			7	5	*	7	5				7	1,272	85
	2024	*		7	7		7	7				7	1,582	82
# Tested (GR K-1)	2022	1		108	92	2	101	93				109	9,582	
	2023			85	78	1	82	76				85	9,515	
	2024	1		80	78		78	70				82	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	5	0	6	6				6	652	53
	2023	*		9	9	*	8	8				9	711	58
	2024			6	6	*	6	6				6	906	40
3	2022			6	5	0	6	6				6	1,190	42
	2023			17	15	0	17	15				17	1,085	53
	2024	*		14	13	*	14	14				14	1,311	59
4	2022			9	6	*	9	8				9	1,007	55
	2023			9	9	*	9	9				9	904	44
	2024			13	13	0	13	13				13	1,034	52
5	2022			*	*		*	*				*	712	5
	2023			8	7	*	8	7				8	714	54
	2024	*		4	3	*	3	3				4	753	48
2-5	2022			21	16	0	21	20				21	3,561	155
	2023	*		43	40	1	42	39				43	3,414	209
	2024	*		37	35	0	36	36				37	4,006	199
# Tested (GR 2-5)	2022			155	134	16	150	142				155	16,194	
	2023	2		207	183	17	201	186				209	15,251	
	2024	3		195	185	15	192	188				199	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024						*					*	59.7	1
K-1	2022												31.1	
	2023												24.4	
	2024						*					*	58.0	1
# Tested (GR K-1)	2022												74	
	2023												131	
	2024						1					1	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023												31.9	
	2024			*	*		*	*				*	24.4	4
4	2022			*			*	*				*	19.1	2
	2023			*	*		*	*				*	23.6	1
	2024												22.7	
5	2022			*	*		*	*				*	13.4	3
	2023			*	*		*	*				*	22.1	3
	2024	*		*	*		*	*				*	18.4	4
2-5	2022			*	*		*	*				*	18.9	5
	2023			*	*		*	*				*	24.7	4
	2024	*		57.1	50.0		50.0	57.1				50.0	22.6	8
# Tested (GR 2-5)	2022			5	3		5	5				5	541	
	2023			4	3		4	3				4	821	
	2024	1		7	6		8	7				8	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024						*					*	769	1
K-1	2022												1	
	2023												9	
	2024						*					*	778	1
# Tested (GR K-1)	2022												74	
	2023												131	
	2024						1					1	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												9	
	2024			*	*		*	*				*	12	4
4	2022			*			*	*				*	3	2
	2023			*	*		*	*				*	4	1
	2024												8	
5	2022			*	*		*	*				*	8	3
	2023			*	*		*	*				*	7	3
	2024	*		*	*		*	*				*	11	4
2-5	2022			*	*		*	*				*	16	5
	2023			*	*		*	*				*	22	4
	2024	*		2	1		2	2				2	34	8
# Tested (GR 2-5)	2022			5	3		5	5				5	541	
	2023			4	3		4	3				4	821	
	2024	1		7	6		8	7				8	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	35.9	2
	2023												58.3	
	2024			60.5	61.1		63.9	62.5				61.5	56.7	39
K-1	2022			*	*		*	*				*	32.7	2
	2023												48.6	
	2024			60.5	61.1		63.9	62.5				61.5	54.1	39
# Tested (GR K-1)	2022			2	2		2	2				2	211	
	2023												286	
	2024			38	36		36	32				39	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*			*	*				*	20.4	1
	2023			*	*		*	*				*	29.3	2
	2024			*			*					*	19.0	2
5	2022			*	*		*	*				*	15.5	4
	2023			*	*		*	*				*	21.5	2
	2024	*		*	*		28.6	*				28.6	19.5	7
2-5	2022			*	*		*	*				*	22.8	5
	2023			*	*		*	*				*	29.2	4
	2024	*		28.6	*		22.2	*				22.2	22.9	9
# Tested (GR 2-5)	2022			5	3		5	4				5	679	
	2023			4	4		4	4				4	943	
	2024	2		7	5		9	5				9	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	7	2
	2023												39	
	2024			3	3		3	3				3	607	39
K-1	2022			*	*		*	*				*	11	2
	2023												48	
	2024			3	3		3	3				3	638	39
# Tested (GR K-1)	2022			2	2		2	2				2	211	
	2023												286	
	2024			38	36		36	32				39	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*			*	*				*	3	1
	2023			*	*		*	*				*	11	2
	2024			*			*					*	13	2
5	2022			*	*		*	*				*	4	4
	2023			*	*		*	*				*	6	2
	2024	*		*	*		0	*				0	15	7
2-5	2022			*	*		*	*				*	11	5
	2023			*	*		*	*				*	34	4
	2024	*		0	*		0	*				0	61	9
# Tested (GR 2-5)	2022			5	3		5	4				5	679	
	2023			4	4		4	4				4	943	
	2024	2		7	5		9	5				9	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	22	45.5	24	33.3	22	68.2	22	50.0	67	71.6	19	26.3
			9.1		12.5		13.6		9.1		9.0		0.0
			45.5		54.2		18.2		40.9		19.4		73.7
	2023	11	27.3	14	35.7	11	63.6	11	72.7	49	67.3	2	*
			27.3		7.1		9.1		9.1		6.1		*
			45.5		57.1		27.3		18.2		26.5		*
	2024	21	9.5	23	13.0	21	9.5	21	47.6	21	42.9	12	0.0
			19.0		13.0		14.3		4.8		4.8		0.0
			71.4		73.9		76.2		47.6		52.4		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	45	33.3	45	33.3	45	37.8	45	17.8	0		45	15.6
			8.9		8.9		13.3		24.4				4.4
			57.8		57.8		48.9		57.8				80.0
	2023	39	30.8	39	23.1	39	33.3	39	15.4	1	*	38	28.9
			5.1		7.7		10.3		7.7		2.6		
			64.1		69.2		56.4		76.9		68.4		
	2024	33	9.1	33	6.1	33	27.3	33	3.0	33	39.4	32	28.1
			18.2		3.0		3.0		12.1		9.1		15.6
			72.7		90.9		69.7		84.8		51.5		56.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	23	52.2	23	39.1	15	73.3	56	58.9	42	2.4
			17.4		13.0		0.0		10.7		0.0
			21.7		47.8		26.7		30.4		97.6
	2023	22	36.4	18	72.2	25	20.0	27	63.0	29	0.0
			13.6		0.0		20.0		33.3		6.9
			45.5		27.8		60.0		3.7		93.1
	2024	18	77.8	18	66.7	6	0.0	4	*	14	0.0
			0.0		0.0		16.7		*		21.4
			22.2		33.3		83.3		*		78.6
Wave 2 (MOY)	2022	21	42.9	21	23.8	12	66.7	54	42.6	29	3.4
			14.3		4.8		0.0		14.8		3.4
			33.3		71.4		33.3		42.6		93.1
	2023	16	18.8	16	93.8	25	8.0	25	8.0	45	6.7
			0.0		0.0		0.0		36.0		8.9
			81.3		6.3		92.0		56.0		84.4
	2024	17	47.1	17	52.9	17	29.4	17	17.6	3	*
			0.0		0.0		0.0		0.0		*
			52.9		47.1		70.6		82.4		*
Wave 3 (EOY)	2022	21	19.0	15	6.7	12	0.0	53	28.3	10	0.0
			19.0		0.0		0.0		15.1		30.0
			57.1		93.3		100.0		56.6		70.0
	2023	17	17.6	17	88.2	26	19.2	31	12.9	36	13.9
			0.0		0.0		0.0		45.2		22.2
			82.4		11.8		80.8		41.9		63.9
	2024	17	47.1	18	33.3	25	12.0	17	5.9	15	0.0
			0.0		0.0		4.0		0.0		100.0
			52.9		66.7		84.0		94.1		0.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	37	86.5	37	56.8	33	100.0	4	*	4	*
			5.4		8.1		0.0		*		*
			2.7		35.1		0.0		*		*
	2023	23	60.9	16	68.8	21	14.3	21	9.5	1	*
			8.7		0.0		19.0		33.3		*
			13.0		31.3		66.7		57.1		*
	2024	34	76.5	34	61.8	34	85.3	34	32.4	0	
			0.0		0.0		0.0		0.0		
			23.5		38.2		14.7		67.6		
Wave 2 (MOY)	2022	39	17.9	37	51.4	34	85.3	2	*	4	*
			2.6		5.4		0.0		*		*
			74.4		43.2		14.7		*		*
	2023	22	40.9	22	63.6	29	10.3	29	10.3	1	*
			0.0		0.0		0.0		24.1		*
			59.1		36.4		89.7		65.5		*
	2024	34	26.5	34	38.2	34	35.3	33	3.0	25	0.0
			0.0		0.0		0.0		0.0		0.0
			73.5		61.8		64.7		97.0		100.0
Wave 3 (EOY)	2022	36	16.7	34	67.6	32	59.4	0		0	
			0.0		0.0		0.0				
			80.6		32.4		40.6				
	2023	22	4.5	22	18.2	28	0.0	28	0.0	16	0.0
			0.0		0.0		0.0		21.4		25.0
			95.5		81.8		100.0		78.6		75.0
	2024	34	0.0	34	17.6	42	2.4	34	2.9	34	0.0
			0.0		0.0		14.3		0.0		0.0
			100.0		82.4		83.3		97.1		100.0

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	21	56.8	25	67.6	32	86.5	29	78.4	23	62.2
	Intermediate	12	32.4	10	27.0	2	5.4	4	10.8	12	32.4
	Advanced	4	10.8	2	5.4	3	8.1	4	10.8	2	5.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	28	66.7	33	78.6	41	97.6	40	95.2	32	76.2
	Intermediate	14	33.3	9	21.4	1	2.4	2	4.8	10	23.8
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (41)	Beginning	3	7.3	16	39.0	22	53.7	14	34.1	9	22.0
	Intermediate	11	26.8	25	61.0	15	36.6	19	46.3	24	58.5
	Advanced	19	46.3	0	0.0	4	9.8	7	17.1	8	19.5
	Advanced High	8	19.5	0	0.0	0	0.0	1	2.4	0	0.0
3 (58)	Beginning	5	8.6	12	20.7	25	43.1	21	36.2	10	17.2
	Intermediate	8	13.8	29	50.0	28	48.3	22	37.9	27	46.6
	Advanced	19	32.8	14	24.1	5	8.6	11	19.0	20	34.5
	Advanced High	26	44.8	3	5.2	0	0.0	4	6.9	1	1.7
4 (52)	Beginning	8	15.4	9	17.3	21	40.4	7	13.5	7	13.5
	Intermediate	16	30.8	12	23.1	16	30.8	23	44.2	21	40.4
	Advanced	16	30.8	28	53.8	10	19.2	12	23.1	17	32.7
	Advanced High	12	23.1	3	5.8	5	9.6	10	19.2	7	13.5


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
38 3 (7.9%)	Beginning	28			
	Intermediate	3	7		
	Advanced	0	0	0	
	Advanced High	0	0	0	
40 27 (67.5%)	Beginning	8			
	Intermediate	19	5		
	Advanced	5	3	0	
	Advanced High	0	0	0	
54 25 (46.3%)	Beginning	8			
	Intermediate	6	19		
	Advanced	1	17	2	
	Advanced High	0	0	1	
51 11 (21.6%)	Beginning	6			
	Intermediate	1	20		
	Advanced	0	3	14	
	Advanced High	0	0	7	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	4	8.0	8	16.0	10	20.0	4	8.0	4	8.0
	Intermediate	14	28.0	17	34.0	20	40.0	14	28.0	18	36.0
	Advanced	21	42.0	20	40.0	17	34.0	18	36.0	20	40.0
	Advanced High	11	22.0	5	10.0	3	6.0	14	28.0	8	16.0
ALL (280)	Beginning	69	24.6	103	36.8	151	53.9	115	41.1	85	30.4
	Intermediate	75	26.8	102	36.4	82	29.3	84	30.0	112	40.0
	Advanced	79	28.2	64	22.9	39	13.9	52	18.6	67	23.9
	Advanced High	57	20.4	11	3.9	8	2.9	29	10.4	16	5.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
46 16 (34.8%)	Beginning	1			
	Intermediate	1	16		
	Advanced	0	7	13	
	Advanced High	0	2	6	
229 82 (35.8%)	Beginning	51			
	Intermediate	30	67		
	Advanced	6	30	29	
	Advanced High	0	2	14	

 Indicates students who progressed at least one level from 2023 to 2024.