

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	391
KN	381
1	414
2	432
3	418
4	362
5	356
6	291
7	256
8	264
9	421
10	325
11	251
12	274
ALL	4,836

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	869	18.0	92	27.1
American Indian/Alaska Native	35	0.7	*	*
Asian/Hawaiian/Pacific Islander	639	13.2	*	*
Hispanic	3,031	62.7	116	34.2
White	154	3.2	102	30.1
Multiple	98	2.0	5	1.5
Other* (teachers only)	—	—	24	7.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	3,750	77.5
Economically disadvantaged	4,576	94.6
Limited English proficient (LEP)	3,537	73.1
Special education	447	9.2
Talented and Gifted (TAG)	594	12.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	350	98	28.0	5	1.4	53	15.1	171	48.9	10	2.9	9	2.6
	2023	332	79	23.8	4	1.2	41	12.3	185	55.7	15	4.5	7	2.1
	2024	391	72	18.4	6	1.5	41	10.5	252	64.5	16	4.1	3	0.8
KN	2022	401	90	22.4	2	0.5	44	11.0	235	58.6	14	3.5	12	3.0
	2023	377	92	24.4	3	0.8	68	18.0	191	50.7	15	4.0	7	1.9
	2024	381	64	16.8	4	1.0	75	19.7	215	56.4	18	4.7	5	1.3
1	2022	430	94	21.9	1	0.2	66	15.3	239	55.6	9	2.1	18	4.2
	2023	415	87	21.0	2	0.5	52	12.5	243	58.6	21	5.1	8	1.9
	2024	414	76	18.4	4	1.0	65	15.7	248	59.9	13	3.1	6	1.4
2	2022	381	78	20.5	6	1.6	54	14.2	210	55.1	13	3.4	18	4.7
	2023	427	88	20.6	1	0.2	74	17.3	248	58.1	7	1.6	8	1.9
	2024	432	77	17.8	3	0.7	58	13.4	265	61.3	16	3.7	11	2.5
3	2022	385	84	21.8	3	0.8	42	10.9	233	60.5	14	3.6	9	2.3
	2023	350	67	19.1	5	1.4	61	17.4	193	55.1	7	2.0	15	4.3
	2024	418	72	17.2	1	0.2	77	18.4	248	59.3	12	2.9	7	1.7
4	2022	354	70	19.8	1	0.3	44	12.4	218	61.6	10	2.8	11	3.1
	2023	359	69	19.2	2	0.6	42	11.7	222	61.8	10	2.8	12	3.3
	2024	362	64	17.7	3	0.8	68	18.8	206	56.9	8	2.2	12	3.3
5	2022	335	70	20.9	2	0.6	26	7.8	215	64.2	8	2.4	12	3.6
	2023	340	57	16.8	2	0.6	47	13.8	214	62.9	9	2.6	11	3.2
	2024	356	57	16.0	4	1.1	41	11.5	232	65.2	10	2.8	11	3.1
PK-5	2022	2,636	584	22.2	20	0.8	329	12.5	1,521	57.7	78	3.0	89	3.4
	2023	2,600	539	20.7	19	0.7	385	14.8	1,496	57.5	84	3.2	68	2.6
	2024	2,754	482	17.5	25	0.9	425	15.4	1,666	60.5	93	3.4	55	2.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	259	58	22.4	0	0.0	20	7.7	164	63.3	5	1.9	12	4.6
	2023	246	47	19.1	0	0.0	28	11.4	165	67.1	3	1.2	3	1.2
	2024	291	46	15.8	2	0.7	37	12.7	181	62.2	13	4.5	12	4.1
7	2022	269	48	17.8	0	0.0	23	8.6	182	67.7	9	3.3	6	2.2
	2023	247	55	22.3	0	0.0	23	9.3	162	65.6	3	1.2	4	1.6
	2024	256	46	18.0	1	0.4	31	12.1	173	67.6	4	1.6	1	0.4
8	2022	271	46	17.0	0	0.0	27	10.0	181	66.8	11	4.1	6	2.2
	2023	256	51	19.9	0	0.0	26	10.2	166	64.8	10	3.9	3	1.2
	2024	264	51	19.3	1	0.4	27	10.2	177	67.0	5	1.9	3	1.1
6-8	2022	799	152	19.0	0	0.0	70	8.8	527	66.0	25	3.1	24	3.0
	2023	749	153	20.4	0	0.0	77	10.3	493	65.8	16	2.1	10	1.3
	2024	811	143	17.6	4	0.5	95	11.7	531	65.5	22	2.7	16	2.0



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	388	66	17.0	0	0.0	47	12.1	256	66.0	6	1.5	11	2.8
	2023	378	64	16.9	0	0.0	49	13.0	252	66.7	11	2.9	2	0.5
	2024	421	83	19.7	5	1.2	42	10.0	261	62.0	23	5.5	7	1.7
10	2022	300	64	21.3	1	0.3	29	9.7	194	64.7	2	0.7	10	3.3
	2023	310	56	18.1	0	0.0	34	11.0	203	65.5	9	2.9	7	2.3
	2024	325	55	16.9	0	0.0	28	8.6	228	70.2	7	2.2	7	2.2
11	2022	271	57	21.0	0	0.0	3	1.1	180	66.4	3	1.1	16	5.9
	2023	226	48	21.2	0	0.0	17	7.5	151	66.8	2	0.9	8	3.5
	2024	251	48	19.1	1	0.4	25	10.0	167	66.5	7	2.8	3	1.2
12	2022	321	82	25.5	0	0.0	7	2.2	184	57.3	7	2.2	24	7.5
	2023	293	61	20.8	0	0.0	9	3.1	191	65.2	5	1.7	17	5.8
	2024	274	58	21.2	0	0.0	24	8.8	178	65.0	2	0.7	10	3.6
9-12	2022	1,280	269	21.0	1	0.1	86	6.7	814	63.6	18	1.4	61	4.8
	2023	1,207	229	19.0	0	0.0	109	9.0	797	66.0	27	2.2	34	2.8
	2024	1,271	244	19.2	6	0.5	119	9.4	834	65.6	39	3.1	27	2.1
ALL	2022	4,715	1,005	21.3	21	0.4	485	10.3	2,862	60.7	121	2.6	174	3.7
	2023	4,556	921	20.2	19	0.4	571	12.5	2,786	61.2	127	2.8	112	2.5
	2024	4,836	869	18.0	35	0.7	639	13.2	3,031	62.7	154	3.2	98	2.0

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	350	339	96.9	210	60.0	13	3.7	156	44.6	0	0.0	292	83.4	48.6	51.4	16.9
	2023	332	322	97.0	210	63.3	5	1.5	199	59.9	0	0.0	278	83.7	48.2	51.8	19.0
	2024	391	376	96.2	278	71.1	12	3.1	273	69.8	0	0.0	320	81.8	47.3	52.7	17.1
KN	2022	401	369	92.0	274	68.3	15	3.7	240	59.9	27	6.7	199	49.6	51.9	48.1	0.2
	2023	377	362	96.0	244	64.7	21	5.6	223	59.2	33	8.8	178	47.2	55.2	44.8	1.6
	2024	381	361	94.8	270	70.9	12	3.1	282	74.0	25	6.6	191	50.1	49.6	50.4	0.0
1	2022	430	401	93.3	287	66.7	26	6.0	263	61.2	51	11.9	92	21.4	50.5	49.5	1.2
	2023	415	393	94.7	290	69.9	34	8.2	270	65.1	54	13.0	105	25.3	51.8	48.2	1.7
	2024	414	388	93.7	300	72.5	31	7.5	312	75.4	51	12.3	124	30.0	54.6	45.4	0.2
2	2022	381	352	92.4	265	69.6	32	8.4	252	66.1	43	11.3	68	17.8	54.1	45.9	4.2
	2023	427	401	93.9	294	68.9	30	7.0	272	63.7	67	15.7	105	24.6	47.1	52.9	2.3
	2024	432	406	94.0	315	72.9	34	7.9	357	82.6	65	15.0	96	22.2	51.2	48.8	2.3
3	2022	385	357	92.7	281	73.0	35	9.1	270	70.1	76	19.7	63	16.4	53.2	46.8	1.6
	2023	350	338	96.6	261	74.6	39	11.1	248	70.9	44	12.6	86	24.6	53.4	46.6	1.7
	2024	418	387	92.6	302	72.2	34	8.1	337	80.6	65	15.6	104	24.9	47.1	52.9	1.0
4	2022	354	327	92.4	255	72.0	51	14.4	290	81.9	61	17.2	52	14.7	53.1	46.9	0.8
	2023	359	343	95.5	262	73.0	33	9.2	283	78.8	80	22.3	72	20.1	54.0	46.0	0.0
	2024	362	345	95.3	274	75.7	48	13.3	285	78.7	60	16.6	99	27.3	54.4	45.6	0.8
5	2022	335	304	90.7	242	72.2	38	11.3	277	82.7	62	18.5	57	17.0	49.0	51.0	0.9
	2023	340	326	95.9	260	76.5	53	15.6	292	85.9	74	21.8	58	17.1	51.8	48.2	0.6
	2024	356	341	95.8	276	77.5	38	10.7	289	81.2	85	23.9	86	24.2	54.2	45.8	0.6
PK-5	2022	2,636	2,449	92.9	1,814	68.8	210	8.0	1,748	66.3	320	12.1	823	31.2	51.5	48.5	3.5
	2023	2,600	2,485	95.6	1,821	70.0	215	8.3	1,787	68.7	352	13.5	882	33.9	51.6	48.4	3.6
	2024	2,754	2,604	94.6	2,015	73.2	209	7.6	2,135	77.5	351	12.7	1,020	37.0	51.1	48.9	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	259	246	95.0	185	71.4	37	14.3	226	87.3	41	15.8	34	13.1	49.4	50.6	0.4
	2023	246	238	96.7	191	77.6	25	10.2	219	89.0	36	14.6	42	17.1	49.2	50.8	0.4
	2024	291	279	95.9	226	77.7	39	13.4	237	81.4	40	13.7	75	25.8	56.0	44.0	0.7
7	2022	269	258	95.9	206	76.6	36	13.4	225	83.6	24	8.9	36	13.4	52.4	47.6	0.0
	2023	247	237	96.0	183	74.1	31	12.6	205	83.0	37	15.0	40	16.2	54.7	45.3	1.6
	2024	256	244	95.3	207	80.9	28	10.9	209	81.6	30	11.7	59	23.0	48.4	51.6	0.8
8	2022	271	253	93.4	203	74.9	42	15.5	242	89.3	29	10.7	39	14.4	55.7	44.3	0.4
	2023	256	245	95.7	192	75.0	37	14.5	220	85.9	19	7.4	48	18.8	52.7	47.3	1.6
	2024	264	255	96.6	208	78.8	34	12.9	205	77.7	37	14.0	63	23.9	54.2	45.8	0.8
6-8	2022	799	757	94.7	594	74.3	115	14.4	693	86.7	94	11.8	109	13.6	52.6	47.4	0.3
	2023	749	720	96.1	566	75.6	93	12.4	644	86.0	92	12.3	130	17.4	52.2	47.8	1.2
	2024	811	778	95.9	641	79.0	101	12.5	651	80.3	107	13.2	197	24.3	53.0	47.0	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	388	341	87.9	262	67.5	28	7.2	289	74.5	42	10.8	105	27.1	57.2	42.8	8.8
	2023	378	349	92.3	270	71.4	48	12.7	305	80.7	45	11.9	99	26.2	55.0	45.0	7.1
	2024	421	374	88.8	320	76.0	49	11.6	317	75.3	42	10.0	142	33.7	49.4	50.6	5.9
10	2022	300	273	91.0	203	67.7	21	7.0	242	80.7	20	6.7	42	14.0	47.0	53.0	4.0
	2023	310	303	97.7	199	64.2	25	8.1	236	76.1	37	11.9	31	10.0	59.4	40.6	5.8
	2024	325	311	95.7	231	71.1	38	11.7	252	77.5	43	13.2	36	11.1	52.9	47.1	2.8
11	2022	271	244	90.0	175	64.6	28	10.3	217	80.1	29	10.7	25	9.2	47.2	52.8	0.7
	2023	226	218	96.5	153	67.7	18	8.0	176	77.9	14	6.2	16	7.1	46.9	53.1	0.4
	2024	251	244	97.2	150	59.8	22	8.8	172	68.5	35	13.9	22	8.8	57.8	42.2	0.0
12	2022	321	296	92.2	192	59.8	28	8.7	244	76.0	31	9.7	30	9.3	49.5	50.5	1.6
	2023	293	287	98.0	178	60.8	32	10.9	227	77.5	30	10.2	14	4.8	48.8	51.2	1.4
	2024	274	265	96.7	180	65.7	28	10.2	223	81.4	16	5.8	10	3.6	49.3	50.7	4.7
9-12	2022	1,280	1,154	90.2	832	65.0	105	8.2	992	77.5	122	9.5	202	15.8	50.8	49.2	4.1
	2023	1,207	1,157	95.9	800	66.3	123	10.2	944	78.2	126	10.4	160	13.3	53.1	46.9	4.1
	2024	1,271	1,194	93.9	881	69.3	137	10.8	964	75.8	136	10.7	210	16.5	51.9	48.1	3.7
ALL	2022	4,715	4,360	92.5	3,240	68.7	430	9.1	3,433	72.8	536	11.4	1,134	24.1	51.5	48.5	3.1
	2023	4,556	4,362	95.7	3,187	70.0	431	9.5	3,375	74.1	570	12.5	1,172	25.7	52.1	47.9	3.4
	2024	4,836	4,576	94.6	3,537	73.1	447	9.2	3,750	77.5	594	12.3	1,427	29.5	51.7	48.3	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	428	10,601	401	93.7	9,857	93.0	36	8.4	8.0	322	8,573	75.3	80.9
	2023	396	9,795	372	93.8	9,098	92.9	15	3.8	4.9	307	8,293	77.5	84.7
	2024	360	9,740	335	93.0	9,070	93.1	26	7.2	6.0	148	5,088	41.1	52.2
1	2022	451	10,904	423	93.8	10,206	93.6	33	7.3	7.3	344	8,976	76.2	82.3
	2023	430	10,625	403	93.8	9,918	93.3	29	6.7	5.3	332	9,021	77.2	84.9
	2024	400	10,281	374	93.5	9,645	93.8	30	7.5	5.9	252	7,410	62.9	72.1
2	2022	413	10,614	391	94.6	9,987	94.1	24	5.8	6.0	318	8,941	77.0	84.2
	2023	442	10,350	418	94.5	9,734	94.0	24	5.4	4.7	357	8,998	80.7	86.9
	2024	414	10,643	390	94.3	10,035	94.3	21	5.1	5.1	287	8,018	69.4	75.3
3	2022	419	10,392	400	95.5	9,829	94.6	26	6.2	6.3	335	8,798	80.0	84.7
	2023	386	9,927	367	95.1	9,395	94.6	19	4.9	4.3	306	8,837	79.3	89.0
	2024	404	10,172	382	94.5	9,639	94.8	27	6.7	4.7	285	7,948	70.5	78.1
4	2022	388	10,478	370	95.3	9,930	94.8	26	6.7	5.8	297	8,981	76.6	85.7
	2023	373	9,872	357	95.7	9,372	94.9	18	4.8	4.5	308	8,790	82.5	89.0
	2024	361	9,926	343	95.0	9,409	94.8	24	6.7	5.1	245	7,834	67.9	78.9
5	2022	362	10,405	347	95.6	9,875	94.9	34	9.4	6.3	292	8,914	80.6	85.7
	2023	361	9,891	346	95.9	9,406	95.1	15	4.2	4.9	299	8,815	82.8	89.1
	2024	355	9,847	338	95.1	9,347	94.9	20	5.6	5.2	260	7,867	73.2	79.9
KN-5	2022	2,461	63,393	2,331	94.7	59,686	94.2	179	7.3	6.6	1,908	53,183	77.5	83.9
	2023	2,389	60,461	2,263	94.7	56,922	94.1	120	5.0	4.8	1,909	52,754	79.9	87.3
	2024	2,295	60,609	2,162	94.2	57,145	94.3	148	6.4	5.4	1,477	44,165	64.4	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	293	9,901	278	94.6	9,363	94.6	18	6.1	8.9	221	8,300	75.3	83.8
	2023	271	9,009	260	95.9	8,575	95.2	20	7.4	7.0	214	7,980	79.0	88.6
	2024	285	9,061	273	95.6	8,612	95.0	16	5.6	8.6	220	7,145	77.1	78.9
7	2022	306	10,335	287	93.5	9,689	93.7	17	5.5	10.8	222	8,457	72.4	81.8
	2023	277	9,404	265	95.6	8,895	94.6	17	6.1	9.0	224	8,106	80.9	86.2
	2024	243	8,956	226	92.9	8,441	94.2	22	9.1	12.0	178	7,031	73.3	78.5
8	2022	312	10,461	290	92.8	9,782	93.5	13	4.2	12.6	218	8,381	69.8	80.1
	2023	287	9,849	270	93.9	9,263	94.0	16	5.6	12.5	213	8,359	74.2	84.9
	2024	252	9,417	235	93.1	8,823	93.7	23	9.1	13.3	189	7,320	74.9	77.7
6-8	2022	912	30,697	854	93.6	28,834	93.9	48	5.3	10.8	661	25,138	72.5	81.9
	2023	835	28,262	794	95.1	26,732	94.6	53	6.3	9.6	651	24,445	78.0	86.5
	2024	780	27,434	733	93.9	25,876	94.3	61	7.8	11.3	587	21,496	75.2	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	385	12,879	340	88.5	11,301	87.7	51	13.3	18.1	270	9,837	70.2	76.4
	2023	385	12,036	333	86.3	10,367	86.1	33	8.6	17.0	277	9,480	71.9	78.8
	2024	401	11,776	350	87.4	10,331	87.7	38	9.5	17.3	183	7,387	45.6	62.7
10	2022	313	9,985	265	84.7	8,831	88.4	31	9.9	14.4	207	7,793	66.2	78.0
	2023	321	10,832	275	85.6	9,421	87.0	16	5.0	11.8	228	8,798	71.1	81.2
	2024	337	10,747	293	87.0	9,492	88.3	15	4.4	12.7	241	8,410	71.5	78.3
11	2022	278	8,677	240	86.5	7,777	89.6	18	6.5	11.4	182	6,953	65.5	80.1
	2023	232	7,794	201	86.7	6,861	88.0	5	2.2	9.3	184	6,565	79.2	84.2
	2024	262	8,856	228	87.0	7,918	89.4	9	3.4	8.8	193	7,609	73.8	85.9
12	2022	319	8,938	283	88.7	8,092	90.5	6	1.9	9.3	222	7,044	69.7	78.8
	2023	286	8,718	237	82.8	7,619	87.4	6	2.1	6.9	198	6,639	69.1	76.2
	2024	275	8,801	233	84.8	7,749	88.0	2	0.7	7.8	201	7,008	73.1	79.6
9-12	2022	1,294	40,480	1,128	87.2	36,002	88.9	106	8.2	13.8	881	31,627	68.1	78.1
	2023	1,225	39,380	1,046	85.4	34,268	87.0	60	4.9	11.8	887	31,482	72.4	79.9
	2024	1,275	40,179	1,105	86.6	35,490	88.3	64	5.0	12.1	818	30,414	64.2	75.7
ALL	2022	4,667	134,570	4,313	92.4	124,521	92.5	333	7.1	9.7	3,450	109,948	73.9	81.7
	2023	4,448	128,103	4,103	92.2	117,922	92.1	233	5.2	8.0	3,447	108,681	77.5	84.8
	2024	4,350	128,222	4,000	92.0	118,511	92.4	273	6.3	8.8	2,882	96,075	66.3	74.9

**Teachers: 339**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	92	27.1
Hispanic	116	34.2
White	102	30.1
Multiple	5	1.5
Other	24	7.1

Gender	Number	Percentage
Female	232	68.4
Male	107	31.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	8.7	71.3
2022-23	8.7	68.0
2023-24	9.2	70.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	29	8.6
1	37	10.9
2	21	6.2
3	18	5.3
4	17	5.0
5	16	4.7
1-3	76	22.4
More than 3	234	69.0
1 - 5	109	32.2
6 - 10	67	19.8
11 - 20	78	23.0
More than 20	56	16.5



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	53.8	60.5	56.0	59.1	13.3	63.9	64.9		54.9	66.3	60.4	69.7	197
	2023	83.3	53.0	72.9	59.8	42.1	54.5	57.4		57.1	63.5	60.0	71.5	190
	2024	57.1	62.1	67.6	55.2	28.6	45.1	49.1		47.1	63.9	55.7	67.7	210
4	2022	66.7	44.8	56.9	54.1	30.4	62.4	54.1		47.1	64.4	55.2	71.6	192
	2023	50.0	60.6	66.1	60.9	21.4	57.1	52.0		60.2	61.9	61.0	73.1	182
	2024	50.0	61.0	73.0	60.2	58.6	51.8	56.1		63.2	59.4	61.4	76.4	202
5	2022	*	67.2	75.5	67.3	42.1	61.5	66.1		64.7	69.6	67.1	77.3	164
	2023	85.7	52.7	74.6	65.5	34.6	67.3	64.5		61.8	72.1	66.9	77.7	175
	2024	72.7	64.2	57.1	59.5	15.0	59.1	55.7		55.6	65.4	60.2	74.6	171
3-5	2022	54.5	57.7	62.5	59.8	29.8	62.7	60.9		55.0	66.7	60.6	72.9	553
	2023	69.6	55.6	71.2	62.0	33.9	59.8	58.2		59.6	65.9	62.5	74.2	547
	2024	62.5	62.4	66.3	58.3	38.1	51.8	53.4		55.4	62.8	59.0	73.0	583

NUMBER TESTED IN GRADES 3-5													
2022	22	215	168	512	57	276	361		289	264	553	18,671	
2023	23	187	163	521	59	291	366		292	255	547	19,146	
2024	24	178	190	551	63	309	431		298	285	583	19,014	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
6	2022	*	39.3	43.8	43.8	27.3	40.7	41.1		41.9	44.2	43.1	60.7	253	
	2023	*	65.2	59.5	60.1	11.1	56.6	59.2		50.0	68.6	59.3	69.0	236	
	2024		36.4	53.3	52.0	54.9	41.4	51.2	54.5	50.6	60.9	55.0	66.7	269	
7	2022		66.7	56.5	53.7	55.4	27.3	51.5	54.1		48.5	61.1	54.6	70.3	260
	2023	*	74.5	55.0	60.0	25.9	54.7	58.6		54.9	65.2	59.6	70.1	245	
	2024	*	66.0	48.5	49.8	29.2	43.5	48.5		48.3	50.4	49.4	63.9	239	
8	2022		54.5	59.1	60.2	58.7	30.0	58.7	58.9		53.0	68.6	59.9	75.9	269
	2023		66.7	62.0	60.8	61.6	32.4	58.0	58.4		53.8	68.9	61.0	76.5	251
	2024	*	83.0	58.5	58.5	65.3	34.5	59.0	63.8		59.1	69.9	64.1	73.4	245
6-8	2022		50.0	50.7	52.9	52.8	28.3	50.6	51.5		48.2	57.6	52.7	69.1	782
	2023		57.1	67.5	58.5	60.6	25.3	56.4	58.8		53.0	67.6	60.0	71.9	732
	2024		36.8	67.6	53.1	56.6	35.4	51.3	55.5		52.7	60.1	56.2	68.1	753

NUMBER TESTED IN GRADES 6-8													
2022	22	146	518	741	106	583	685			409	373	782	28,611
2023	14	151	484	705	79	551	628			383	349	732	27,094
2024	19	139	505	724	82	577	620			402	351	753	26,742

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	6	32	22	74	13	35	34		46	32	78	1,825	197
	2023	1	31	13	72	11	45	43		45	31	76	1,744	190
	2024	3	25	23	86	10	56	82		54	39	93	1,951	210
4	2022	2	37	28	83	16	38	67		54	32	86	1,785	192
	2023	5	26	19	68	11	39	61		39	32	71	1,742	182
	2024	3	23	17	78	12	55	65		39	39	78	1,508	202
5	2022	*	22	13	49	11	30	40		30	24	54	1,445	164
	2023	1	26	15	58	17	33	49		34	24	58	1,461	175
	2024	3	19	24	66	17	38	54		40	28	68	1,679	171
3-5	2022	10	91	63	206	40	103	141		130	88	218	5,055	553
	2023	7	83	47	198	39	117	153		118	87	205	4,947	547
	2024	9	67	64	230	39	149	201		133	106	239	5,138	583

NUMBER TESTED IN GRADES 3-5													
2022	22	215	168	512	57	276	361			289	264	553	18,671
2023	23	187	163	521	59	291	366			292	255	547	19,146
2024	24	178	190	551	63	309	431			298	285	583	19,014

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	34	90	135	24	108	132		72	72	144	3,664	253
	2023	*	16	64	91	16	79	86		59	37	96	2,712	236
	2024	7	21	82	116	17	99	102		76	45	121	2,946	269
7	2022	2	20	82	111	24	97	101		69	49	118	2,873	260
	2023	*	14	72	94	20	82	84		60	39	99	2,727	245
	2024	*	16	84	116	17	105	103		60	61	121	3,164	239
8	2022	5	18	72	104	28	83	99		71	37	108	2,316	269
	2023	3	19	65	93	23	79	89		61	37	98	2,164	251
	2024	*	8	71	82	19	77	71		54	34	88	2,433	245
6-8	2022	11	72	244	350	76	288	332		212	158	370	8,853	782
	2023	6	49	201	278	59	240	259		180	113	293	7,603	732
	2024	12	45	237	314	53	281	276		190	140	330	8,543	753

NUMBER TESTED IN GRADES 6-8													
2022	22	146	518	741	106	583	685			409	373	782	28,611
2023	14	151	484	705	79	551	628			383	349	732	27,094
2024	19	139	505	724	82	577	620			402	351	753	26,742

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	38.5	35.8	34.0	37.0	0.0	42.3	40.2		38.2	38.9	38.6	45.3	197
	2023	33.3	27.3	43.8	30.2	5.3	27.3	29.7		28.6	32.9	30.5	46.8	190
	2024	14.3	33.3	36.6	31.3	7.1	23.5	22.4		23.5	38.9	31.4	41.8	210
4	2022	66.7	17.9	33.8	31.5	21.7	36.6	32.2		26.5	38.9	32.3	48.1	192
	2023	40.0	37.9	39.3	35.6	14.3	33.0	28.3		32.7	39.3	35.7	41.7	182
	2024	33.3	27.1	42.9	28.6	20.7	22.8	22.3		26.4	33.3	29.7	44.6	202
5	2022	*	32.8	43.4	38.0	21.1	44.9	37.3		35.3	44.3	39.6	54.0	164
	2023	57.1	30.9	45.8	41.1	15.4	43.6	38.4		34.8	51.2	42.9	52.4	175
	2024	63.6	39.6	39.3	39.9	0.0	40.9	35.2		36.7	46.9	41.5	49.8	171
3-5	2022	45.5	29.3	36.9	35.4	15.8	40.9	36.0		33.2	40.5	36.7	49.2	553
	2023	43.5	32.1	42.9	35.5	11.9	34.7	32.5		31.8	41.2	36.2	47.0	547
	2024	41.7	33.1	39.5	32.8	11.1	28.5	26.0		28.5	39.3	33.8	45.5	583

NUMBER TESTED IN GRADES 3-5													
2022	22	215	168	512	57	276	361		289	264	553	18,671	
2023	23	187	163	521	59	291	366		292	255	547	19,146	
2024	24	178	190	551	63	309	431		298	285	583	19,014	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
6	2022	*	23.2	17.5	17.9	6.1	15.9	15.2		16.1	20.2	18.2	33.2	253	
	2023	*	32.6	27.2	29.8	5.6	28.6	28.0		27.1	31.4	29.2	44.3	236	
	2024		27.3	31.1	28.7	32.7	10.3	29.1	30.8		28.6	39.1	33.1	47.4	269
7	2022		16.7	30.4	29.9	29.7	6.1	26.0	26.8		25.4	33.3	29.2	45.2	260
	2023	*	29.1	28.7	30.2	0.0	29.3	28.1		27.8	32.1	29.8	43.9	245	
	2024	*	31.9	25.2	25.5	8.3	23.1	24.0		21.6	30.1	25.9	43.9	239	
8	2022		27.3	25.0	36.5	32.5	7.5	32.8	30.7		26.5	42.4	33.5	48.3	269
	2023		33.3	24.0	30.1	28.5	11.8	25.5	23.8		19.7	37.0	27.9	48.2	251
	2024	*	51.1	32.7	37.7	3.4	33.0	33.2		32.6	42.5	37.1	47.6	245	
6-8	2022		22.7	26.0	28.4	26.9	6.6	25.2	24.4		23.0	31.6	27.1	42.3	782
	2023		28.6	28.5	28.7	29.5	6.3	27.8	26.6		24.8	33.5	29.0	45.5	732
	2024		21.1	38.1	28.9	32.0	7.3	28.4	29.4		27.9	37.0	32.1	46.3	753

NUMBER TESTED IN GRADES 6-8													
2022	22	146	518	741	106	583	685			409	373	782	28,611
2023	14	151	484	705	79	551	628			383	349	732	27,094
2024	19	139	505	724	82	577	620			402	351	753	26,742

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	23.1	18.5	18.0	19.3	0.0	24.7	24.7		21.6	21.1	21.3	26.5	197
	2023	33.3	10.6	2.1	7.8	0.0	6.1	6.9		4.8	11.8	7.9	18.2	190
	2024	14.3	9.1	16.9	12.5	0.0	10.8	8.7		10.8	14.8	12.9	17.8	210
4	2022	33.3	9.0	13.8	14.4	8.7	17.8	15.1		12.7	17.8	15.1	25.0	192
	2023	10.0	6.1	17.9	12.6	0.0	15.4	11.0		11.2	13.1	12.1	18.4	182
	2024	16.7	6.8	9.5	8.7	0.0	7.9	6.8		5.7	13.5	9.4	20.4	202
5	2022	*	23.9	26.4	24.0	5.3	25.6	19.5		21.2	29.1	25.0	35.4	164
	2023	14.3	10.9	15.3	15.5	3.8	17.8	13.8		13.5	19.8	16.6	26.1	175
	2024	36.4	22.6	25.0	23.3	0.0	22.6	18.9		21.1	28.4	24.6	27.1	171
3-5	2022	27.3	17.2	19.0	18.9	5.3	22.5	19.1		18.3	22.3	20.3	29.0	553
	2023	17.4	9.1	12.3	11.9	1.7	13.1	10.9		9.6	14.9	12.1	21.0	547
	2024	25.0	12.4	16.8	14.3	0.0	13.3	10.9		12.1	18.2	15.1	21.9	583

NUMBER TESTED IN GRADE 3-5													
2022	22	215	168	512	57	276	361		289	264	553	18,671	
2023	23	187	163	521	59	291	366		292	255	547	19,146	
2024	24	178	190	551	63	309	431		298	285	583	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	8.9	6.3	6.3	3.0	6.0	5.8		6.5	7.0	6.7	16.0	253
	2023	*	10.9	5.7	9.2	0.0	9.3	8.5		7.6	10.2	8.9	17.8	236
	2024		9.1	11.1	11.1	12.5	0.0	11.3	10.7		12.3	13.9	13.0	269
7	2022		16.7	15.2	13.6	13.3	6.1	13.0	14.1		11.9	15.1	13.5	260
	2023	*	7.3	6.3	6.4	0.0	6.1	5.4		7.5	5.4	6.5	20.0	245
	2024	*	19.1	7.4	10.4	0.0	9.1	9.0		5.2	15.4	10.5	22.5	239
8	2022		18.2	11.4	18.2	16.3	2.5	17.9	16.2		14.6	20.3	17.1	269
	2023		33.3	10.0	9.6	9.9	0.0	8.0	7.5		7.6	11.8	9.6	251
	2024	*	19.1	12.3	14.4	3.4	13.8	13.3		12.9	15.9	14.3	22.8	245
6-8	2022		18.2	11.6	12.9	12.0	3.8	12.5	12.1		11.2	13.9	12.5	782
	2023		28.6	9.3	7.2	8.5	0.0	7.8	7.2		7.6	9.2	8.3	732
	2024		10.5	16.5	10.3	12.4	1.2	11.4	11.0		10.4	15.1	12.6	753

NUMBER TESTED IN GRADE 6-8													
2022	22	146	518	741	106	583	685			409	373	782	28,611
2023	14	151	484	705	79	551	628			383	349	732	27,094
2024	19	139	505	724	82	577	620			402	351	753	26,742



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	72.6	59.6	53.3
	2023	51.8	31.8	1.7 / 10
	2024	47.1	37.4	2.0 / 10
4	2022	64.8	60.8	50.5
	2023	46.4	37.9	2.3 / 10
	2024	45.9	36.2	2.7 / 10
5	2022	64.3	66.0	66.7
	2023	57.7	46.9	2.9 / 10
	2024	50.4	46.9	3.0 / 10
3-5	2022	67.4	61.9	56.3
	2023	51.9	38.7	2.3 / 10
	2024	47.6	39.8	2.5 / 10

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2022	48.5	50.1	51.4
	2023	44.8	40.0	3.3 / 10
	2024	45.8	38.0	2.4 / 10
7	2022	60.4	52.3	56.0
	2023	51.7	40.9	2.4 / 10
	2024	47.2	40.4	2.0 / 10
8	2022	66.7	58.3	55.0
	2023	45.7	37.4	2.8 / 10
	2024	48.5	39.3	2.9 / 10
6-8	2022	58.7	53.6	54.1
	2023	47.5	39.4	2.9 / 10
	2024	47.1	39.2	2.4 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	83.3	55.9	57.8	55.4	27.8	46.6	49.8		53.0	62.1	57.2	64.9
	<b>2023</b>	58.3	70.0	66.5	60.1	51.2	54.8	56.7		55.7	67.9	61.2	75.3
	<b>2024</b>	50.0	58.3	49.4	51.0	21.6	41.5	45.8		42.4	57.1	49.7	66.8
Tests Taken	<b>2022</b>	6	59	225	307	18	223	271		181	153	334	11,489
	<b>2023</b>	12	60	245	353	43	270	314		203	168	371	10,820
	<b>2024</b>	18	72	241	335	37	277	306		184	184	368	10,179
<b>ENGLISH II</b>	<b>2022</b>	*	77.2	68.3	67.7	25.0	59.4	62.2		64.2	70.6	67.4	71.9
	<b>2023</b>	88.9	67.8	67.3	66.7	58.8	59.0	58.8		64.2	71.3	67.4	78.2
	<b>2024</b>	30.0	72.9	66.7	63.6	45.0	56.6	55.6		57.3	70.1	63.5	76.3
Tests Taken	<b>2022</b>	2	57	180	257	20	187	230		137	136	273	9,608
	<b>2023</b>	9	59	211	312	17	210	250		176	143	319	10,314
	<b>2024</b>	10	59	231	332	40	244	268		178	167	345	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	1	26	95	137	13	119	136		85	58	143	4,036
	2023	5	18	82	141	21	122	136		90	54	144	2,674
	2024	9	30	122	164	29	162	166		106	79	185	3,384
Tests Taken	2022	6	59	225	307	18	223	271		181	153	334	11,489
	2023	12	60	245	353	43	270	314		203	168	371	10,820
	2024	18	72	241	335	37	277	306		184	184	368	10,179
ENGLISH II	2022	*	13	57	83	15	76	87		49	40	89	2,704
	2023	1	19	69	104	7	86	103		63	41	104	2,252
	2024	7	16	77	121	22	106	119		76	50	126	2,351
Tests Taken	2022	2	57	180	257	20	187	230		137	136	273	9,608
	2023	9	59	211	312	17	210	250		176	143	319	10,314
	2024	10	59	231	332	40	244	268		178	167	345	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	83.3	40.7	36.4	37.8	22.2	28.3	30.6		37.0	41.8	39.2	45.1
	<b>2023</b>	25.0	53.3	47.3	43.3	18.6	37.0	37.9		36.0	54.2	44.2	54.3
	<b>2024</b>	38.9	44.4	38.2	38.5	10.8	30.3	32.7		27.7	48.4	38.0	52.5
Tests Taken	<b>2022</b>	6	59	225	307	18	223	271		181	153	334	11,489
	<b>2023</b>	12	60	245	353	43	270	314		203	168	371	10,820
	<b>2024</b>	18	72	241	335	37	277	306		184	184	368	10,179
<b>ENGLISH II</b>	<b>2022</b>	*	52.6	46.1	43.6	25.0	35.3	35.7		40.9	46.3	43.6	53.8
	<b>2023</b>	88.9	45.8	48.3	48.1	35.3	39.0	37.2		46.0	51.0	48.3	56.1
	<b>2024</b>	30.0	55.9	53.2	50.9	20.0	44.3	42.9		43.8	58.1	50.7	60.3
Tests Taken	<b>2022</b>	2	57	180	257	20	187	230		137	136	273	9,608
	<b>2023</b>	9	59	211	312	17	210	250		176	143	319	10,314
	<b>2024</b>	10	59	231	332	40	244	268		178	167	345	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	0.0	5.1	4.9	3.6	0.0	2.2	2.6		2.2	7.2	4.5	7.7
	<b>2023</b>	16.7	3.3	4.9	4.8	0.0	4.4	3.8		1.5	9.5	5.1	11.3
	<b>2024</b>	11.1	8.3	9.1	8.1	0.0	5.1	5.2		6.0	10.3	8.2	14.8
Tests Taken	<b>2022</b>	6	59	225	307	18	223	271		181	153	334	11,489
	<b>2023</b>	12	60	245	353	43	270	314		203	168	371	10,820
	<b>2024</b>	18	72	241	335	37	277	306		184	184	368	10,179
<b>ENGLISH II</b>	<b>2022</b>	*	8.8	3.3	4.3	0.0	2.1	2.2		5.1	4.4	4.8	6.3
	<b>2023</b>	11.1	6.8	4.3	4.5	0.0	3.3	2.8		3.4	5.6	4.4	7.8
	<b>2024</b>	20.0	5.1	2.6	3.9	2.5	2.9	2.6		2.8	5.4	4.1	7.8
Tests Taken	<b>2022</b>	2	57	180	257	20	187	230		137	136	273	9,608
	<b>2023</b>	9	59	211	312	17	210	250		176	143	319	10,314
	<b>2024</b>	10	59	231	332	40	244	268		178	167	345	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	65.2	54.0	51.4	4.1 / 8	65.0
2023	52.1	–	–	3.9 / 10	47.7	–
2024	48.7	–	–	2.7 / 10	45.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	60.0	59.5	53.8	4.5 / 8	69.3
2023	56.3	–	–	4.2 / 10	50.8	–
2024	52.4	–	–	4.0 / 10	51.5	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	57.1	53.7	60.6	60.0	21.4	62.3	63.7		62.1	58.5	60.4	65.9	366
	2023	85.7	51.5	69.5	58.3	48.3	56.6	58.4		59.9	57.5	58.8	68.7	318
	2024	40.0	60.0	57.8	56.7	36.4	53.2	54.5		55.2	58.7	57.0	62.7	342
4	2022	62.5	39.7	61.8	56.8	44.1	62.3	57.1		59.9	54.2	57.1	65.8	317
	2023	77.8	58.2	74.9	71.2	36.0	73.4	68.8		72.2	69.2	70.8	69.7	315
	2024	50.0	47.5	63.7	53.1	34.3	51.0	50.2		57.8	49.3	53.8	63.2	299
5	2022	50.0	58.2	73.8	69.8	40.0	76.3	72.0		68.1	72.0	70.1	74.9	301
	2023	77.8	63.0	80.6	76.1	73.7	78.7	76.6		75.6	77.6	76.6	80.0	299
	2024	63.6	69.8	67.7	67.9	43.3	66.8	66.5		70.4	64.6	67.6	72.8	306
3-5	2022	57.1	50.7	65.2	61.9	35.6	66.6	64.2		63.1	61.5	62.3	68.8	984
	2023	80.0	57.2	75.0	68.4	55.4	69.5	68.4		69.0	68.0	68.6	72.8	932
	2024	51.9	58.8	63.0	59.2	37.9	57.2	57.1		61.1	57.7	59.5	66.2	947

NUMBER TESTED IN GRADES 3-5													
2022	28	217	589	914	87	703	782		496	488	984	28,707	
2023	25	187	541	902	92	673	743		497	435	932	27,874	
2024	27	177	551	909	87	670	778		486	461	947	27,491	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
6	2022	*	61.4	65.6	64.3	44.1	63.2	61.8		66.9	59.2	63.0	66.4	254	
	2023	*	53.3	68.6	63.6	44.4	65.0	64.0		63.2	64.7	64.0	72.4	236	
	2024		40.0	46.7	40.6	43.9	34.5	42.8	44.4		47.4	40.7	44.6	64.3	267
8	2022		64.3	66.7	65.9	66.5	52.2	64.6	66.8		61.6	73.5	67.0	66.0	418
	2023		50.0	64.0	70.3	67.6	51.1	66.7	69.0		63.6	71.0	66.9	72.7	350
	2024		*	44.6	48.9	48.1	36.8	50.0	50.9		49.7	45.0	47.4	64.4	340
6-8	2022		63.2	64.4	65.8	65.7	49.5	64.1	64.8		63.5	67.7	65.5	60.9	672
	2023		40.0	60.0	69.6	66.0	49.2	66.0	66.9		63.5	68.2	65.7	69.7	586
	2024		33.3	45.5	45.5	46.3	35.8	46.9	48.0		48.6	43.3	46.1	61.8	607

NUMBER TESTED IN GRADES 6-8													
2022	19	135	436	635	103	490	580		353	319	672	24,707	
2023	10	120	388	561	65	444	501		312	274	586	22,974	
2024	15	110	407	579	67	467	504		325	282	607	21,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	6	38	85	136	22	100	95		72	73	145	3,258	366
	2023	1	32	53	128	15	98	94		69	62	131	2,924	318
	2024	6	26	84	139	14	108	130		73	74	147	3,470	342
4	2022	3	41	71	128	19	84	114		65	71	136	3,297	317
	2023	2	28	47	88	16	59	80		47	45	92	2,801	315
	2024	3	31	58	137	23	103	120		68	70	138	3,357	299
5	2022	3	28	49	84	15	51	71		46	44	90	2,389	301
	2023	2	20	35	69	10	48	61		38	32	70	1,855	299
	2024	4	16	62	95	17	76	84		48	51	99	2,471	306
3-5	2022	12	107	205	348	56	235	280		183	188	371	8,944	984
	2023	5	80	135	285	41	205	235		154	139	293	7,580	932
	2024	13	73	204	371	54	287	334		189	195	384	9,298	947

NUMBER TESTED IN GRADES 3-5													
2022	28	217	589	914	87	703	782			496	488	984	28,707
2023	25	187	541	902	92	673	743			497	435	932	27,874
2024	27	177	551	909	87	670	778			486	461	947	27,491

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	22	55	86	19	67	86		41	53	94	3,133	254
	2023	*	21	50	83	10	64	76		43	42	85	2,419	236
	2024	6	24	101	143	19	115	124		81	67	148	3,156	267
8	2022	5	26	94	132	33	109	118		88	50	138	3,849	418
	2023	4	27	68	108	23	87	90		71	45	116	3,336	350
	2024	*	36	121	168	24	133	138		86	93	179	4,046	340
6-8	2022	7	48	149	218	52	176	204		129	103	232	9,670	672
	2023	6	48	118	191	33	151	166		114	87	201	6,955	586
	2024	10	60	222	311	43	248	262		167	160	327	8,270	607

NUMBER TESTED IN GRADES 6-8													
2022	19	135	436	635	103	490	580		353	319	672	24,707	
2023	10	120	388	561	65	444	501		312	274	586	22,974	
2024	15	110	407	579	67	467	504		325	282	607	21,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	28.6	25.6	32.4	31.5	7.1	37.0	37.4		37.9	25.6	32.0	37.6	366
	2023	71.4	30.3	46.0	39.1	27.6	39.4	40.3		40.7	37.7	39.3	41.0	318
	2024	40.0	29.2	36.7	33.6	27.3	32.9	30.4		38.0	30.7	34.2	35.1	342
4	2022	50.0	14.7	38.7	33.4	29.4	38.6	35.7		35.8	31.6	33.8	37.0	317
	2023	66.7	37.3	45.5	43.5	8.0	45.0	40.6		46.2	40.4	43.5	45.7	315
	2024	16.7	27.1	45.0	35.3	11.4	34.3	33.2		37.3	34.8	36.1	40.5	299
5	2022	33.3	26.9	40.6	38.5	4.0	44.2	39.4		37.5	39.5	38.5	46.9	301
	2023	55.6	35.2	52.2	50.9	44.7	55.6	51.0		52.6	50.3	51.5	50.4	299
	2024	36.4	37.7	42.2	40.5	13.3	40.2	39.0		42.6	37.5	40.2	45.1	306
3-5	2022	35.7	22.6	37.0	34.2	14.9	39.7	37.5		37.1	32.0	34.6	40.5	984
	2023	64.0	34.2	47.9	44.3	29.3	46.7	44.1		46.3	42.8	44.6	45.7	932
	2024	33.3	31.1	41.0	36.4	16.1	35.8	34.1		39.3	34.1	36.7	40.2	947

NUMBER TESTED IN GRADES 3-5													
2022	28	217	589	914	87	703	782		496	488	984	28,707	
2023	25	187	541	902	92	673	743		497	435	932	27,874	
2024	27	177	551	909	87	670	778		486	461	947	27,491	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	24.6	29.4	29.9	2.9	32.4	28.0		33.1	25.4	29.1	31.4	254
	2023	*	17.8	25.8	25.4	0.0	27.9	25.1		25.6	23.5	24.6	35.8	236
	2024	10.0	11.1	15.3	14.9	6.9	16.4	14.8		18.2	13.3	16.1	31.8	267
8	2022	28.6	33.3	35.1	35.8	14.5	35.4	35.2		33.6	39.2	36.1	35.6	418
	2023	25.0	32.0	32.8	32.7	12.8	33.3	32.4		31.8	32.9	32.3	40.3	350
	2024	*	18.5	16.0	16.4	13.2	16.5	17.1		13.5	18.3	15.9	32.8	340
6-8	2022	26.3	29.6	33.0	33.5	10.7	34.3	32.4		33.4	33.5	33.5	29.4	672
	2023	20.0	26.7	29.9	29.8	9.2	31.1	29.3		29.5	28.8	29.2	36.3	586
	2024	6.7	15.5	15.7	15.7	10.4	16.5	16.1		15.7	16.3	16.0	30.7	607

NUMBER TESTED IN GRADES 6-8													
2022	19	135	436	635	103	490	580		353	319	672	24,707	
2023	10	120	388	561	65	444	501		312	274	586	22,974	
2024	15	110	407	579	67	467	504		325	282	607	21,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	7.1	14.6	17.1	18.2	0.0	21.5	21.8		24.2	11.4	18.0	17.9	366
	2023	42.9	9.1	14.4	12.1	6.9	12.4	12.8		14.5	8.9	11.9	15.6	318
	2024	10.0	10.8	14.6	14.0	0.0	13.9	11.2		16.6	12.3	14.3	12.1	342
4	2022	25.0	7.4	22.6	20.6	11.8	23.3	21.4		22.2	17.4	19.9	18.5	317
	2023	22.2	13.4	16.0	15.4	0.0	16.2	14.1		18.3	12.3	15.6	19.3	315
	2024	16.7	10.2	23.1	16.4	5.7	17.1	15.8		17.4	15.9	16.7	17.8	299
5	2022	16.7	19.4	20.3	20.9	0.0	25.1	22.0		22.9	20.4	21.6	23.8	301
	2023	22.2	9.3	27.2	25.3	13.2	28.9	25.3		27.6	22.4	25.1	19.0	299
	2024	27.3	7.5	16.1	15.2	3.3	16.6	15.1		16.7	13.9	15.4	15.4	306
3-5	2022	14.3	13.8	19.9	19.8	4.6	23.2	21.7		23.2	16.2	19.7	20.1	984
	2023	28.0	10.7	19.2	17.4	7.6	19.2	17.6		19.9	14.5	17.4	18.0	932
	2024	18.5	9.6	17.6	15.2	3.4	15.8	13.9		16.9	13.9	15.4	15.1	947

NUMBER TESTED IN GRADE 3-5													
2022	28	217	589	914	87	703	782		496	488	984	28,707	
2023	25	187	541	902	92	673	743		497	435	932	27,874	
2024	27	177	551	909	87	670	778		486	461	947	27,491	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	12.3	10.0	11.2	2.9	11.0	9.8		14.5	7.7	11.0	10.6	254
	2023	*	4.4	3.8	5.3	0.0	5.5	5.2		5.1	5.0	5.1	11.9	236
	2024	0.0	4.4	3.5	4.7	0.0	4.5	4.0		6.5	1.8	4.5	9.8	267
8	2022	7.1	7.7	13.0	12.2	2.9	13.0	11.8		11.4	13.2	12.2	11.9	418
	2023	12.5	6.7	7.0	7.2	2.1	7.7	6.9		7.7	6.5	7.1	12.7	350
	2024	*	1.5	3.8	3.7	5.3	4.1	3.9		2.3	4.7	3.5	9.8	340
6-8	2022	10.5	9.6	11.9	11.8	2.9	12.2	11.0		12.5	11.0	11.8	9.7	672
	2023	10.0	5.8	5.7	6.4	1.5	6.8	6.2		6.7	5.8	6.3	11.4	586
	2024	0.0	2.7	3.7	4.1	3.0	4.3	4.0		4.3	3.5	4.0	9.2	607

NUMBER TESTED IN GRADE 6-8													
2022	19	135	436	635	103	490	580		353	319	672	24,707	
2023	10	120	388	561	65	444	501		312	274	586	22,974	
2024	15	110	407	579	67	467	504		325	282	607	21,639	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	67.9	55.0	49.1	48.4
	2023	46.0	44.6	44.5	62.2
	2024	50.5	40.4	57.4	57.2
4	2022	58.5	51.0	56.4	51.0
	2023	55.8	48.3	50.1	64.4
	2024	49.8	38.4	47.1	74.1
5	2022	62.8	59.3	58.9	53.5
	2023	61.9	57.7	48.9	58.1
	2024	39.1	51.0	54.3	70.5
3-5	2022	63.3	55.0	54.4	50.8
	2023	54.4	50.1	47.8	61.6
	2024	46.6	43.2	53.1	66.8



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	45.0	49.4	48.8	44.2
	2023	48.1	39.9	37.8	46.1
	2024	37.5	35.1	31.7	44.9
8	2022	51.8	56.9	55.8	54.5
	2023	60.2	44.9	43.4	39.6
	2024	48.5	41.8	37.0	23.6
6-8	2022	49.2	54.1	53.1	50.6
	2023	55.4	42.9	41.2	42.2
	2024	43.7	38.9	34.7	33.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	100.0	80.4	94.4	91.8	82.4	93.0	92.5		92.7	91.1	91.9	79.2
	<b>2023</b>	100.0	93.2	95.5	95.2	96.0	95.3	94.9		91.9	97.3	94.4	86.6
	<b>2024</b>	100.0	89.2	90.7	91.4	82.9	91.1	91.1		90.2	91.8	90.9	82.8
Tests Taken	<b>2022</b>	6	46	197	268	17	215	255		150	135	285	10,722
	<b>2023</b>	14	74	243	373	50	279	332		209	182	391	11,031
	<b>2024</b>	18	74	227	339	41	281	303		193	170	363	11,176

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	0	9	11	22	3	15	19		11	12	23	2,235
	<b>2023</b>	0	5	11	18	2	13	17		17	5	22	1,482
	<b>2024</b>	0	8	21	29	7	25	27		19	14	33	1,927
Tests Taken	<b>2022</b>	6	46	197	268	17	215	255		150	135	285	10,722
	<b>2023</b>	14	74	243	373	50	279	332		209	182	391	11,031
	<b>2024</b>	18	74	227	339	41	281	303		193	170	363	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	66.7	47.8	59.9	56.3	41.2	57.2	56.1		57.3	57.0	57.2	48.1
	<b>2023</b>	64.3	44.6	58.8	55.0	48.0	53.0	52.4		49.3	61.0	54.7	47.8
	<b>2024</b>	55.6	51.4	53.7	54.3	43.9	51.6	50.8		49.2	56.5	52.6	45.6
Tests Taken	<b>2022</b>	6	46	197	268	17	215	255		150	135	285	10,722
	<b>2023</b>	14	74	243	373	50	279	332		209	182	391	11,031
	<b>2024</b>	18	74	227	339	41	281	303		193	170	363	11,176

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	33.3	34.8	41.6	36.9	23.5	38.1	36.1		39.3	37.8	38.6	30.9
	<b>2023</b>	28.6	13.5	28.8	24.4	12.0	25.8	23.5		21.1	29.7	25.1	23.3
	<b>2024</b>	16.7	31.1	21.6	25.4	9.8	22.4	22.8		24.4	23.5	24.0	23.5
Tests Taken	<b>2022</b>	6	46	197	268	17	215	255		150	135	285	10,722
	<b>2023</b>	14	74	243	373	50	279	332		209	182	391	11,031
	<b>2024</b>	18	74	227	339	41	281	303		193	170	363	11,176

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	57.8	65.8	68.3	70.5	62.3
<b>2023</b>	54.7	62.6	57.3	56.4	47.3
<b>2024</b>	53.6	55.4	51.8	60.0	57.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	33.3	31.3	39.1	38.8	21.7	41.1	39.0		38.4	40.0	39.2	60.4	283
	2023	44.4	37.0	62.7	56.1	29.7	60.4	56.6		57.1	56.8	57.0	59.1	272
	2024	63.6	34.6	35.1	35.6	7.7	34.6	33.5		33.6	39.6	36.5	45.3	285

NUMBER TESTED IN GRADE 5													
2022	6	67	169	260	23	197	236		138	145	283	8,751	
2023	9	54	153	262	37	197	235		140	132	272	8,644	
2024	11	52	168	275	26	208	233		146	139	285	8,070	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	45.5	44.2	60.3	56.8	35.7	57.1	55.0		56.7	56.8	56.8	60.7	296
	2023	55.6	65.9	67.6	66.2	51.5	63.6	65.4		60.7	70.9	65.6	65.5	215
	2024	*	76.9	51.4	59.1	37.9	52.7	56.3		61.9	54.3	58.3	58.4	266

NUMBER TESTED IN GRADE 8													
2022	11	52	199	280	42	217	258		171	125	296	10,328	
2023	9	44	139	207	33	162	185		112	103	215	9,948	
2024	4	52	183	257	29	205	213		139	127	266	9,518	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	4	46	103	159	18	116	144		85	87	172	3468	283
	2023	5	34	57	115	26	78	102		60	57	117	3538	272
	2024	4	34	109	177	24	136	155		97	84	181	4413	285

NUMBER TESTED IN GRADE 5													
2022	6	67	169	260	23	197	236		138	145	283	8,751	
2023	9	54	153	262	37	197	235		140	132	272	8,644	
2024	11	52	168	275	26	208	233		146	139	285	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	6	29	79	121	27	93	116		74	54	128	4059	296
	2023	4	15	45	70	16	59	64		44	30	74	3433	215
	2024	*	12	89	105	18	97	93		53	58	111	3962	266

NUMBER TESTED IN GRADE 8													
2022	11	52	199	280	42	217	258		171	125	296	10,328	
2023	9	44	139	207	33	162	185		112	103	215	9,948	
2024	4	52	183	257	29	205	213		139	127	266	9,518	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	33.3	14.9	19.5	19.6	8.7	20.8	19.1		21.7	18.6	20.1	33.0	283
	2023	33.3	18.5	34.0	32.8	13.5	36.0	32.8		36.4	30.3	33.5	29.4	272
	2024	36.4	13.5	9.5	12.7	0.0	12.5	12.0		14.4	11.5	13.0	17.7	285

NUMBER TESTED IN GRADE 5													
2022	6	67	169	260	23	197	236		138	145	283	8,751	
2023	9	54	153	262	37	197	235		140	132	272	8,644	
2024	11	52	168	275	26	208	233		146	139	285	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	18.2	17.3	28.6	26.1	11.9	27.6	25.6		26.9	26.4	26.7	28.8	296
	2023	44.4	29.5	33.1	33.8	21.2	32.7	31.4		35.7	31.1	33.5	33.9	215
	2024	*	40.4	21.3	26.5	10.3	21.0	21.1		28.8	22.8	25.9	28.8	266

NUMBER TESTED IN GRADE 8													
2022	11	52	199	280	42	217	258		171	125	296	10,328	
2023	9	44	139	207	33	162	185		112	103	215	9,948	
2024	4	52	183	257	29	205	213		139	127	266	9,518	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	0.0	7.5	5.9	5.8	0.0	5.6	5.1		7.2	5.5	6.4	13.7	283
	2023	0.0	5.6	13.1	12.2	5.4	14.2	12.3		16.4	8.3	12.5	11.9	272
	2024	0.0	1.9	2.4	3.3	0.0	3.4	3.0		4.1	2.2	3.2	6.7	285

NUMBER TESTED IN GRADE 5													
2022	6	67	169	260	23	197	236		138	145	283	8,751	
2023	9	54	153	262	37	197	235		140	132	272	8,644	
2024	11	52	168	275	26	208	233		146	139	285	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	9.1	0.0	8.0	6.4	4.8	7.4	7.0		7.0	6.4	6.8	11.6	296
	2023	0.0	2.3	2.2	2.4	3.0	1.9	1.6		2.7	1.9	2.3	8.3	215
	2024	*	9.6	3.8	5.4	0.0	5.4	5.2		6.5	4.7	5.6	8.6	266

NUMBER TESTED IN GRADE 8													
2022	11	52	199	280	42	217	258		171	125	296	10,328	
2023	9	44	139	207	33	162	185		112	103	215	9,948	
2024	4	52	183	257	29	205	213		139	127	266	9,518	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	57.1	54.7	49.6	52.9
	2023	53.2	47.3	42.9	58.9
	2024	39.1	35.2	47.0	40.6
8	2022	63.4	52.0	55.9	49.0
	2023	52.8	34.7	50.3	33.7
	2024	47.7	38.4	48.2	45.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	85.2	82.8	81.8	59.3	77.9	80.3		81.3	85.2	83.1	83.9
	<b>2023</b>	90.9	92.3	89.5	89.0	76.6	87.3	88.2		88.6	90.4	89.5	92.9
	<b>2024</b>	100.0	91.2	90.4	90.6	85.4	88.9	88.9		86.5	94.2	90.3	89.9
Tests Taken	<b>2022</b>	4	61	215	292	27	204	259		171	149	320	10,105
	<b>2023</b>	11	65	229	326	47	229	287		185	157	342	10,543
	<b>2024</b>	9	68	228	330	41	252	296		178	171	349	10,487



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	9	37	53	11	45	51		32	22	54	1,622
	<b>2023</b>	1	5	24	36	11	29	34		21	15	36	750
	<b>2024</b>	0	6	22	31	6	28	33		24	10	34	1,063
Tests Taken	<b>2022</b>	4	61	215	292	27	204	259		171	149	320	10,105
	<b>2023</b>	11	65	229	326	47	229	287		185	157	342	10,543
	<b>2024</b>	9	68	228	330	41	252	296		178	171	349	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	52.5	54.9	51.7	29.6	45.6	46.7		55.6	51.0	53.4	52.7
	<b>2023</b>	36.4	49.2	48.5	45.4	14.9	40.6	40.1		44.9	48.4	46.5	53.1
	<b>2024</b>	100.0	52.9	50.4	50.9	36.6	44.8	45.9		44.4	57.9	51.0	52.0
Tests Taken	<b>2022</b>	4	61	215	292	27	204	259		171	149	320	10,105
	<b>2023</b>	11	65	229	326	47	229	287		185	157	342	10,543
	<b>2024</b>	9	68	228	330	41	252	296		178	171	349	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	19.7	18.1	17.1	11.1	12.3	13.1		18.7	19.5	19.1	18.8
	<b>2023</b>	27.3	6.2	16.2	13.5	0.0	13.1	11.1		12.4	16.6	14.3	16.8
	<b>2024</b>	22.2	5.9	13.6	10.9	2.4	9.9	8.8		11.2	11.1	11.2	14.3
Tests Taken	<b>2022</b>	4	61	215	292	27	204	259		171	149	320	10,105
	<b>2023</b>	11	65	229	326	47	229	287		185	157	342	10,543
	<b>2024</b>	9	68	228	330	41	252	296		178	171	349	10,487

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	58.7	59.4	57.9	55.5	68.8
<b>2023</b>	50.6	54.2	44.9	39.0	49.4
<b>2024</b>	41.1	51.3	49.0	46.1	46.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	27.3	29.5	30.2	29.6	5.0	30.0	28.5		28.9	33.9	31.1	49.4	267
	2023	33.3	32.0	37.2	38.3	18.2	34.9	33.5		35.4	39.5	37.3	52.8	249
	2024	*	58.3	38.6	44.7	27.6	40.7	42.1		45.1	42.5	43.9	49.6	246

NUMBER TESTED IN GRADE 8													
2022	11	44	179	250	40	200	239		149	118	267	9,781	
2023	9	50	164	240	33	186	212		130	119	249	9,491	
2024	4	48	171	237	29	189	197		133	113	246	9,156	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	8	31	125	176	38	140	171		106	78	184	4947	267
	2023	6	34	103	148	27	121	141		84	72	156	4479	249
	2024	*	20	105	131	21	112	114		73	65	138	4615	246

NUMBER TESTED IN GRADE8													
2022	11	44	179	250	40	200	239		149	118	267	9,781	
2023	9	50	164	240	33	186	212		130	119	249	9,491	
2024	4	48	171	237	29	189	197		133	113	246	9,156	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	9.1	0.0	7.3	6.0	0.0	5.0	4.6		4.7	7.6	6.0	19.3	267
	2023	22.2	10.0	12.8	12.5	9.1	10.8	10.4		16.2	7.6	12.0	24.3	249
	2024	*	27.1	10.5	15.2	3.4	13.2	13.7		19.5	9.7	15.0	23.5	246

NUMBER TESTED IN GRADE 8													
2022	11	44	179	250	40	200	239		149	118	267	9,781	
2023	9	50	164	240	33	186	212		130	119	249	9,491	
2024	4	48	171	237	29	189	197		133	113	246	9,156	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	0.0	2.2	1.6	0.0	2.0	1.7		2.0	1.7	1.9	9.5	267
	2023	0.0	4.0	7.3	5.8	6.1	5.9	5.7		6.9	4.2	5.6	11.0	249
	2024	*	14.6	5.3	8.0	0.0	7.4	7.1		10.5	5.3	8.1	11.2	246

NUMBER TESTED IN GRADE 8													
2022	11	44	179	250	40	200	239		149	118	267	9,781	
2023	9	50	164	240	33	186	212		130	119	249	9,491	
2024	4	48	171	237	29	189	197		133	113	246	9,156	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	40.9	42.3	43.9	39.2
	2023	39.0	48.0	35.3	36.0
	2024	57.3	37.3	29.4	36.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	79.7	86.4	83.3	40.9	81.8	81.2		86.2	82.4	84.1	89.6
	2023	100.0	95.0	95.5	95.1	86.7	95.4	93.9		94.6	96.0	95.3	96.5
	2024	70.0	91.8	89.4	88.0	82.4	86.0	85.4		87.3	89.7	88.4	93.8
Tests Taken	2022	2	59	221	294	22	220	266		145	170	315	8,634
	2023	9	80	247	370	30	240	295		205	174	379	9,062
	2024	10	61	208	299	34	215	239		166	145	311	9,326

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	12	30	49	13	40	50		20	30	50	897
	2023	0	4	11	18	4	11	18		11	7	18	314
	2024	3	5	22	36	6	30	35		21	15	36	582
Tests Taken	2022	2	59	221	294	22	220	266		145	170	315	8,634
	2023	9	80	247	370	30	240	295		205	174	379	9,062
	2024	10	61	208	299	34	215	239		166	145	311	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	54.2	46.6	47.3	13.6	43.2	42.9		57.9	39.4	47.9	64.3
	2023	77.8	52.5	51.0	51.6	40.0	44.6	44.1		59.5	43.1	52.0	64.7
	2024	30.0	55.7	47.6	46.8	17.6	38.6	37.2		44.6	49.7	46.9	63.4
Tests Taken	2022	2	59	221	294	22	220	266		145	170	315	8,634
	2023	9	80	247	370	30	240	295		205	174	379	9,062
	2024	10	61	208	299	34	215	239		166	145	311	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	25.4	20.8	21.4	4.5	17.3	16.5		34.5	10.0	21.3	35.5
	2023	44.4	18.8	21.5	21.4	20.0	14.6	14.9		26.3	16.7	21.9	31.3
	2024	20.0	13.1	18.8	16.7	0.0	14.0	14.2		17.5	16.6	17.0	31.0
Tests Taken	2022	2	59	221	294	22	220	266		145	170	315	8,634
	2023	9	80	247	370	30	240	295		205	174	379	9,062
	2024	10	61	208	299	34	215	239		166	145	311	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	59.4	62.0	59.6	62.2
<b>2023</b>	47.0	50.1	47.2	53.7
<b>2024</b>	47.8	50.8	45.7	41.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		58.3	58.2	25.0	58.0	59.8		56.0	59.3	57.6	59.7	177
	2023	*		58.6	59.2	30.0	59.4	61.1		59.5	59.4	59.4	58.3	143
	2024	*		52.9	53.5	55.6	53.3	56.0		44.9	58.2	52.3	51.1	176
4	2022	*		54.2	54.1	8.3	53.8	55.2		59.2	48.6	53.8	56.1	145
	2023			63.1	62.3	18.2	62.7	62.1		62.4	63.0	62.7	58.3	158
	2024	*		54.5	56.3	33.3	54.8	58.3		56.0	53.3	54.8	55.8	135
5	2022	*		68.0	66.2	14.3	68.6	67.8		58.0	77.0	68.6	71.2	156
	2023	*		65.1	65.3	42.9	65.3	66.7		62.7	67.6	65.1	69.5	149
	2024	*		69.4	70.4	33.3	69.6	72.8		63.9	75.3	69.0	70.6	174
3-5	2022	66.7		60.2	59.5	16.1	60.2	61.1		57.6	62.3	60.0	62.1	478
	2023	*		62.3	62.3	31.4	62.5	63.3		61.5	63.4	62.4	61.9	450
	2024	33.3		59.3	60.4	40.7	59.6	62.7		55.6	62.6	59.0	58.4	485

NUMBER TESTED IN GRADES 3-5													
2022	6		470	440	31	475	455		231	247	478	10,782	
2023	2		443	440	35	448	417		234	216	450	9,705	
2024	6		474	467	27	475	437		250	235	485	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		73	69	9	74	68		40	35	75	1,516	177
	2023	*		58	58	7	58	51		30	28	58	1,465	143
	2024	*		81	79	4	79	70		43	41	84	1,927	176
4	2022	*		65	61	11	66	60		29	38	67	1,578	145
	2023			58	58	9	59	55		32	27	59	1,300	158
	2024	*		60	56	4	61	50		33	28	61	1,494	135
5	2022	*		49	48	6	49	49		29	20	49	987	156
	2023	*		51	50	8	51	47		28	24	52	937	149
	2024	*		52	50	8	52	43		35	19	54	911	174
3-5	2022	2		187	178	26	189	177		98	93	191	4,081	478
	2023	*		167	166	24	168	153		90	79	169	3,702	450
	2024	4		193	185	16	192	163		111	88	199	4,332	485

NUMBER TESTED IN GRADES 3-5													
2022	6		470	440	31	475	455		231	247	478	10,782	
2023	2		443	440	35	448	417		234	216	450	9,705	
2024	6		474	467	27	475	437		250	235	485	10,410	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		29.1	28.5	8.3	29.0	30.2		33.0	24.4	28.8	30.6	177
	2023	*		30.0	31.0	20.0	31.5	32.1		28.4	34.8	31.5	31.0	143
	2024	*		25.0	25.3	11.1	24.9	26.4		17.9	30.6	25.0	21.6	176
4	2022	*		40.1	41.4	8.3	39.2	41.0		42.3	36.5	39.3	36.0	145
	2023			43.3	43.5	9.1	43.0	44.8		45.9	39.7	43.0	39.0	158
	2024	*		43.9	45.3	16.7	44.4	48.3		42.7	46.7	44.4	38.0	135
5	2022	*		41.2	38.7	14.3	40.4	40.8		29.0	49.4	40.4	41.7	156
	2023	*		44.5	43.8	14.3	43.5	45.4		44.0	43.2	43.6	43.4	149
	2024	*		43.5	43.8	16.7	43.9	44.9		40.2	46.8	43.1	39.1	174
3-5	2022	0.0		36.4	35.7	9.7	35.8	36.9		34.6	36.8	35.8	35.9	478
	2023	*		39.5	39.5	14.3	39.5	41.0		39.7	39.4	39.6	37.5	450
	2024	33.3		36.9	37.5	14.8	37.3	39.1		34.0	40.0	36.9	32.1	485

NUMBER TESTED IN GRADES 3-5													
2022	6		470	440	31	475	455		231	247	478	10,782	
2023	2		443	440	35	448	417		234	216	450	9,705	
2024	6		474	467	27	475	437		250	235	485	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		20.6	20.0	8.3	20.5	21.3		23.1	17.4	20.3	18.5	177
	2023	*		17.1	16.9	0.0	17.5	16.8		18.9	15.9	17.5	17.9	143
	2024	*		15.1	15.3	0.0	15.4	16.4		11.5	17.3	14.8	10.6	176
4	2022	*		31.7	33.8	8.3	31.5	33.6		33.8	28.4	31.0	21.4	145
	2023			22.3	22.1	9.1	22.2	23.4		23.5	20.5	22.2	19.1	158
	2024	*		26.5	27.3	16.7	26.7	29.2		26.7	26.7	26.7	18.0	135
5	2022	*		16.3	16.2	0.0	16.0	16.4		11.6	19.5	16.0	18.4	156
	2023	*		32.2	31.9	7.1	32.0	33.3		30.7	32.4	31.5	21.6	149
	2024	*		11.2	10.7	0.0	11.1	11.4		8.2	14.3	10.9	13.9	174
3-5	2022	0.0		22.6	23.0	6.5	22.3	23.3		22.9	21.5	22.2	19.4	478
	2023	*		23.9	23.6	5.7	23.9	24.7		24.4	23.1	23.8	19.4	450
	2024	0.0		16.9	16.9	3.7	17.1	18.1		14.8	18.7	16.7	14.0	485

NUMBER TESTED IN GRADE 3-5													
2022	6		470	440	31	475	455		231	247	478	10,782	
2023	2		443	440	35	448	417		234	216	450	9,705	
2024	6		474	467	27	475	437		250	235	485	10,410	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	72.1	52.4	51.9
	2023	53.8	42.3	1.9 / 10
	2024	48.8	43.1	3.3 / 10
4	2022	60.9	57.2	60.1
	2023	62.1	48.7	3.8 / 10
	2024	60.8	44.1	2.5 / 10
5	2022	56.4	63.7	59.8
	2023	65.1	50.0	3.7 / 10
	2024	57.6	52.3	4.7 / 10
3-5	2022	63.6	57.6	57.0
	2023	60.5	47.1	3.2 / 10
	2024	55.3	46.7	3.5 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			50.0	50.0		50.0	*		*	*	50.0	41.5	8
	2023			30.8	25.0		30.8	0.0		50.0	14.3	30.8	48.2	13
	2024	*		27.9	29.3	*	28.6	36.4		6.3	37.9	26.7	35.7	45
4	2022			13.6	5.3	*	13.6	7.1		16.7	10.0	13.6	30.9	22
	2023			46.2	47.8		46.2	53.3		64.3	25.0	46.2	42.2	26
	2024	*		28.2	28.6		26.8	33.3		36.4	15.8	26.8	28.4	41
5	2022			21.1	14.3	*	21.1	18.8		20.0	22.2	21.1	43.4	19
	2023			44.0	45.5	*	45.8	50.0		55.6	37.5	44.0	56.1	25
	2024	*		61.8	61.8	*	61.1	70.4		52.2	73.3	60.5	43.6	38
3-5	2022			22.4	15.4	*	22.4	20.6		26.9	17.4	22.4	38.7	49
	2023			42.2	42.1	*	42.9	43.2		58.6	28.6	42.2	49.0	64
	2024	*		37.9	39.1	*	37.8	46.0		34.4	39.7	37.1	35.7	124

NUMBER TESTED IN GRADES 3-5													
2022			49	39	2	49	34			26	23	49	759
2023			64	57	2	63	37			29	35	64	992
2024	4		116	110	3	119	87			61	63	124	1,972

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			4	3		4	*		*	*	4	131	8
	2023			9	9		9	6		3	6	9	158	13
	2024	*		31	29	*	30	21		15	18	33	438	45
4	2022			19	18	*	19	13		10	9	19	172	22
	2023			14	12		14	7		5	9	14	193	26
	2024	*		28	25		30	18		14	16	30	481	41
5	2022			15	12	*	15	13		8	7	15	162	19
	2023			14	12	*	13	8		4	10	14	155	25
	2024	*		13	13	*	14	8		11	4	15	349	38
3-5	2022			38	33	*	38	27		19	19	38	465	49
	2023			37	33	*	36	21		12	25	37	506	64
	2024	*		72	67	*	74	47		40	38	78	1,268	124

NUMBER TESTED IN GRADES 3-5													
2022			49	39	2	49	34			26	23	49	759
2023			64	57	2	63	37			29	35	64	992
2024	4		116	110	3	119	87			61	63	124	1,972

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			25.0	16.7		25.0	*		*	*	25.0	13.4	8
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.1	13
	2024	*		14.0	14.6	*	14.3	18.2		6.3	17.2	13.3	13.2	45
4	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.6	22
	2023			19.2	21.7		19.2	26.7		35.7	0.0	19.2	15.0	26
	2024	*		15.4	17.1		14.6	22.2		22.7	5.3	14.6	12.2	41
5	2022			5.3	0.0	*	5.3	6.3		0.0	11.1	5.3	17.8	19
	2023			16.0	13.6	*	16.7	12.5		22.2	12.5	16.0	21.2	25
	2024	*		29.4	29.4	*	30.6	37.0		30.4	26.7	28.9	17.8	38
3-5	2022			6.1	2.6	*	6.1	8.8		3.8	8.7	6.1	13.8	49
	2023			14.1	14.0	*	14.3	16.2		24.1	5.7	14.1	16.6	64
	2024	*		19.0	20.0	*	19.3	25.3		21.3	15.9	18.5	14.3	124

NUMBER TESTED IN GRADES 3-5													
2022			49	39	2	49	34			26	23	49	759
2023			64	57	2	63	37			29	35	64	992
2024	4		116	110	3	119	87			61	63	124	1,972

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	8
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.0	13
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.1	45
4	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	22
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.3	26
	2024	*		7.7	8.6		7.3	11.1		13.6	0.0	7.3	2.8	41
5	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	19
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	25
	2024	*		11.8	11.8	*	11.1	14.8		17.4	0.0	10.5	3.9	38
3-5	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	49
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	64
	2024	*		6.0	6.4	*	5.9	8.0		11.5	0.0	5.6	2.9	124

NUMBER TESTED IN GRADE 3-5													
2022			49	39	2	49	34			26	23	49	759
2023			64	57	2	63	37			29	35	64	992
2024	4		116	110	3	119	87			61	63	124	1,972

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	53.1	48.1	41.1	43.8
	2023	32.3	33.3	29.7	49.2
	2024	32.2	28.6	49.2	36.0
4	2022	24.2	26.4	32.7	25.0
	2023	41.0	32.8	36.7	55.8
	2024	30.9	27.0	38.4	58.5
5	2022	40.4	35.0	36.8	32.9
	2023	43.1	36.8	32.0	33.0
	2024	38.3	45.4	51.8	61.2
3-5	2022	35.2	33.3	35.7	31.1
	2023	40.1	34.5	33.4	45.5
	2024	33.6	33.2	46.4	51.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			35.1	37.5	*	35.1	38.2		18.8	47.6	35.1	46.4	37
	2023			22.6	22.0	*	23.1	22.7		24.0	21.4	22.6	40.8	53
	2024	*		12.3	12.7	*	12.5	10.9		7.7	21.1	12.1	26.6	58

NUMBER TESTED IN GRADE 5													
2022			37	32	3	37	34		16	21	37	1,035	
2023			53	50	3	52	44		25	28	53	998	
2024	1		57	55	5	56	46		39	19	58	1,637	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			24	20	*	24	21		13	11	24	555	37
	2023			41	39	*	40	34		19	22	41	591	53
	2024	*		50	48	*	49	41		36	15	51	1201	58

NUMBER TESTED IN GRADE 5													
2022			37	32	3	37	34		16	21	37	1,035	
2023			53	50	3	52	44		25	28	53	998	
2024	1		57	55	5	56	46		39	19	58	1,637	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			8.1	9.4	*	8.1	8.8		12.5	4.8	8.1	18.8	37
	2023			3.8	4.0	*	3.8	4.5		4.0	3.6	3.8	13.1	53
	2024	*		1.8	1.8	*	1.8	0.0		0.0	5.3	1.7	6.4	58

NUMBER TESTED IN GRADE 5														
2022			37	32	3	37	34		16	21	37	1,035		
2023			53	50	3	52	44		25	28	53	998		
2024	1		57	55	5	56	46		39	19	58	1,637		

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			5.4	6.3	*	5.4	5.9		6.3	4.8	5.4	6.6	37
	2023			3.8	4.0	*	3.8	4.5		4.0	3.6	3.8	2.7	53
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	58

NUMBER TESTED IN GRADE 5													
2022			37	32	3	37	34		16	21	37	1,035	
2023			53	50	3	52	44		25	28	53	998	
2024	1		57	55	5	56	46		39	19	58	1,637	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	50.0	55.7	44.3	49.1
	2023	39.3	33.8	31.9	44.7
	2024	32.5	32.8	31.2	29.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023		42.9		44.4		41.2	37.5				50.0	62.8	28
	2024	33.3	67.2	61.0	51.9	*	47.3	46.4				53.0	62.1	183
1	2022	*	23.8	31.1	26.5	9.1	22.2	21.9				26.8	36.6	213
	2023	20.0	22.4	8.9	21.7	16.7	21.4	16.5				21.3	39.9	221
	2024	37.5	34.8	40.0	41.7	14.3	37.0	32.1				42.4	49.0	170
K-1	2022	*	23.8	31.1	26.5	9.1	22.2	21.9				26.8	37.9	213
	2023	20.0	25.6	8.9	23.9	16.7	24.2	18.7				24.5	41.4	249
	2024	35.3	50.0	50.6	47.0	27.3	42.5	39.7				47.7	55.0	354
# Tested (GR K-1)	2022	4	84	45	155	11	81	64				213	5,967	
	2023	15	90	45	184	18	120	155				249	6,281	
	2024	17	124	77	313	11	167	237				354	10,067	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	16.7	22.7	23.3	22.7	12.0	23.6	14.7				27.8	39.9	198
	2023	*	26.3	32.1	27.8	30.0	22.6	19.2				28.2	41.8	227
	2024	36.4	35.2	34.7	33.3	33.3	32.5	26.2				35.2	44.9	182
3	2022	42.9	46.9	40.5	42.5	11.1	48.8	35.9				45.3	51.4	172
	2023	*	32.8	44.0	40.1	29.4	30.4	30.5				39.4	52.9	216
	2024	16.7	45.8	55.7	43.9	33.3	34.5	34.7				44.3	51.4	185
4	2022	57.1	27.1	28.6	34.1	13.2	31.4	24.8				32.6	49.7	215
	2023	57.1	48.3	37.5	38.4	11.1	40.8	35.8				41.5	53.0	195
	2024	*	41.9	48.6	41.6	25.7	35.1	33.3				42.8	57.1	201
5	2022	*	44.6	45.6	42.7	14.3	47.7	40.0				44.9	52.8	176
	2023	85.7	36.4	42.1	46.0	14.8	48.0	42.0				46.7	54.3	180
	2024	75.0	51.0	51.7	49.7	9.5	47.8	43.6				51.2	58.0	164
2-5	2022	34.8	35.1	34.4	35.1	12.7	37.2	29.2				37.1	48.7	761
	2023	60.9	35.0	39.3	37.6	22.2	35.4	31.2				38.4	50.7	818
	2024	43.3	42.5	48.3	41.7	23.9	37.3	33.8				43.1	53.1	736
# Tested (GR 2-5)	2022	23	245	244	572	102	382	408				761	25,356	
	2023	23	254	257	606	99	401	452				818	26,854	
	2024	30	247	238	659	88	370	542				736	25,705	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	34.6	23.7	27.1	3.0	23.8	22.3				28.3	44.3	247
	2023	*	29.3	25.5	29.5	10.0	25.8	26.1				27.6	43.6	232
	2024	30.0	32.6	27.4	32.5	10.3	28.3	29.1				32.5	48.6	265
7	2022	*	37.5	29.8	33.3	5.9	26.6	28.5				31.3	43.1	249
	2023	*	38.3	28.6	34.0	8.0	26.9	28.3				31.7	41.4	227
	2024	*	34.0	28.3	29.7	13.0	22.8	25.5				27.7	46.0	220
8	2022	0.0	10.8	26.4	26.5	6.3	21.5	22.0				23.3	41.7	236
	2023	44.4	25.0	30.5	34.9	7.7	28.2	31.7				32.2	40.3	245
	2024	*	43.1	28.1	33.0	13.8	25.3	26.0				31.5	45.2	238
6-8	2022	31.3	29.2	26.7	29.0	5.1	24.0	24.3				27.7	43.0	732
	2023	37.5	31.3	28.2	32.9	8.5	27.0	28.8				30.5	41.7	704
	2024	26.7	36.8	27.9	31.8	12.3	25.6	27.0				30.7	46.6	723
# Tested (GR 6-8)	2022	16	137	483	611	99	537	547				732	26,408	
	2023	16	128	458	580	71	530	504				704	26,119	
	2024	15	144	473	663	81	558	600				723	25,751	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023		0		1		0	0				1	102	28
	2024	0	8	6	19	*	12	11				24	1,043	183
1	2022	*	5	5	9	1	4	3				13	652	213
	2023	0	2	0	4	1	2	2				4	715	221
	2024	1	3	3	17	0	7	8				20	828	170
K-1	2022	*	5	5	9	1	4	3				13	724	213
	2023	0	2	0	5	1	2	2				5	818	249
	2024	1	11	9	36	1	19	19				44	1,874	354
# Tested (GR K-1)	2022	4	84	45	155	11	81	64				213	5,967	
	2023	15	90	45	184	18	120	155				249	6,281	
	2024	17	124	77	313	11	167	237				354	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	5	3	7	0	4	2				13	916	198
	2023	*	8	7	18	3	7	8				24	998	227
	2024	1	4	3	14	1	9	10				15	1,027	182
3	2022	1	12	1	12	0	12	7				20	925	172
	2023	*	5	5	16	2	6	5				19	1,032	216
	2024	1	6	4	14	0	6	6				16	1,017	185
4	2022	2	1	5	10	1	6	6				10	908	215
	2023	2	9	8	21	1	13	13				26	1,073	195
	2024	*	6	6	17	2	6	9				20	1,130	201
5	2022	*	3	7	9	0	6	6				13	838	176
	2023	1	2	7	12	1	10	8				16	875	180
	2024	0	8	4	13	0	9	9				17	945	164
2-5	2022	3	21	16	38	1	28	21				56	3,587	761
	2023	5	24	27	67	7	36	34				85	3,978	818
	2024	2	24	17	58	3	30	34				68	4,124	736
# Tested (GR 2-5)	2022	23	245	244	572	102	382	408				761	25,356	
	2023	23	254	257	606	99	401	452				818	26,854	
	2024	30	247	238	659	88	370	542				736	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	4	5	1	4	4				7	827	247
	2023	*	3	3	6	0	5	3				9	792	232
	2024	1	1	6	9	1	8	7				11	890	265
7	2022	*	3	9	11	1	9	9				12	827	249
	2023	*	4	1	6	0	3	3				8	744	227
	2024	*	2	2	5	0	3	3				5	834	220
8	2022	0	1	5	8	0	6	6				8	698	236
	2023	2	2	4	9	1	6	7				10	716	245
	2024	*	5	1	6	0	2	2				7	786	238
6-8	2022	1	5	18	24	2	19	19				27	2,352	732
	2023	3	9	8	21	1	14	13				27	2,252	704
	2024	2	8	9	20	1	13	12				23	2,510	723
# Tested (GR 6-8)	2022	16	137	483	611	99	537	547				732	26,408	
	2023	16	128	458	580	71	530	504				704	26,119	
	2024	15	144	473	663	81	558	600				723	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	20.0	26.6	29.3	30.3	20.0	34.6	30.2				30.9	41.1	188
	2023	55.6	54.0	55.9	48.9	33.3	36.9	36.5				51.5	57.4	202
	2024	50.0	55.2	54.8	46.4	*	38.1	44.1				45.3	50.6	192
1	2022	14.3	23.9	24.0	21.7	27.3	20.0	14.6				23.9	35.7	230
	2023	25.0	33.8	25.5	33.1	15.0	34.2	25.0				32.1	44.1	193
	2024	50.0	32.4	33.3	38.5	20.0	35.8	30.6				40.6	44.1	180
K-1	2022	17.6	25.1	26.4	25.6	23.8	26.2	21.4				27.0	38.3	418
	2023	38.1	44.3	38.3	40.7	20.7	35.6	30.3				42.0	50.3	395
	2024	47.4	42.2	43.4	41.8	22.2	37.1	36.7				42.3	46.9	378
# Tested (GR K-1)	2022	17	167	91	293	21	183	145				418	11,314	
	2023	21	167	81	280	29	163	228				395	10,715	
	2024	19	128	83	361	18	178	256				378	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	71.4	37.5	31.1	31.7	23.1	38.0	27.4				37.1	44.5	205
	2023	*	30.8	42.3	33.8	27.8	24.1	23.7				34.0	48.7	197
	2024	41.7	47.9	35.4	35.5	44.4	27.7	29.1				36.4	47.9	198
3	2022	60.0	50.0	34.7	44.4	9.5	51.6	37.0				48.4	54.0	182
	2023	*	25.5	61.7	45.2	39.3	39.3	35.8				42.3	55.2	163
	2024	42.9	46.3	55.6	42.2	16.7	28.8	33.8				42.7	53.3	211
4	2022	37.5	36.8	30.4	40.1	17.9	38.6	34.0				37.3	55.0	217
	2023	85.7	52.5	36.1	43.2	18.2	38.0	37.1				45.2	54.5	186
	2024	33.3	49.1	49.3	44.9	28.6	38.1	40.9				46.0	56.5	202
5	2022	*	37.5	44.9	40.8	7.7	50.0	35.8				42.3	52.9	175
	2023	*	40.0	39.7	43.9	18.8	42.9	38.3				45.7	54.7	188
	2024	60.0	54.9	46.4	49.7	9.1	43.6	44.6				50.6	53.7	166
2-5	2022	50.0	40.7	34.9	39.2	15.2	43.8	33.9				40.9	51.7	779
	2023	70.0	36.9	43.4	41.4	26.0	36.8	33.6				41.7	53.4	734
	2024	45.7	49.2	47.5	42.8	22.6	34.6	36.6				43.6	53.0	777
# Tested (GR 2-5)	2022	30	253	281	569	112	411	443				779	25,323	
	2023	20	249	244	538	100	391	440				734	26,110	
	2024	35	248	236	733	84	410	588				777	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	32.7	27.0	29.9	11.1	24.7	25.8				29.1	45.0	247
	2023	*	20.5	21.3	24.2	10.0	18.9	20.4				21.4	41.9	206
	2024		25.0	33.3	20.8	24.8	11.1	19.8	22.3			26.1	41.8	268
7	2022		16.7	29.8	29.8	31.0	6.1	25.6	26.2			29.5	42.7	254
	2023	*	34.7	36.8	38.2	3.7	34.8	31.5				36.8	40.8	220
	2024	*	34.8	23.9	25.0	9.5	21.8	23.5				25.4	40.8	240
8	2022		11.1	20.9	29.7	29.5	5.1	25.1	24.6			27.6	43.8	254
	2023		37.5	20.5	27.3	27.6	6.3	22.7	24.1			26.1	39.9	218
	2024	*	46.9	25.9	30.8	7.4	25.0	28.1				30.1	40.2	249
6-8	2022		16.7	28.3	28.9	30.1	7.4	25.2	25.5			28.7	43.8	755
	2023		21.4	26.0	28.5	30.3	6.3	25.5	25.5			28.3	40.9	644
	2024		19.0	38.7	23.5	26.9	9.3	22.1	24.5			27.2	40.9	757
# Tested (GR 6-8)	2022		18	145	495	631	108	560	580			755	26,585	
	2023		14	127	428	532	79	491	479			644	24,608	
	2024		21	137	493	726	75	601	608			757	24,935	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	2	1	1	7	0	6	5				11	655	188
	2023	3	8	3	17	1	7	8				25	894	202
	2024	0	11	6	23	*	11	14				25	721	192
1	2022	0	5	5	12	1	8	6				16	582	230
	2023	1	4	0	8	1	4	5				8	753	193
	2024	1	4	2	17	0	8	10				20	673	180
K-1	2022	2	6	6	19	1	14	11				27	1,237	418
	2023	4	12	3	25	2	11	13				33	1,647	395
	2024	1	15	8	40	1	19	24				45	1,395	378
# Tested (GR K-1)	2022	17	167	91	293	21	183	145				418	11,314	
	2023	21	167	81	280	29	163	228				395	10,715	
	2024	19	128	83	361	18	178	256				378	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	1	7	2	8	2	6	4				16	946	205
	2023	*	5	7	14	0	9	8				21	1,080	197
	2024	2	6	2	14	1	8	9				15	937	198
3	2022	1	6	2	8	0	10	5				16	976	182
	2023	*	2	6	10	4	6	6				14	1,093	163
	2024	1	7	6	18	2	7	10				21	946	211
4	2022	1	2	6	13	3	8	9				13	943	217
	2023	2	8	6	14	1	10	9				22	1,002	186
	2024	0	4	6	16	1	6	8				19	1,024	202
5	2022	*	5	4	5	0	3	2				11	887	175
	2023	*	3	7	16	4	10	9				19	888	188
	2024	0	10	6	19	0	11	13				23	903	166
2-5	2022	3	20	14	34	5	27	20				56	3,752	779
	2023	4	18	26	54	9	35	32				76	4,063	734
	2024	3	27	20	67	4	32	40				78	3,813	777
# Tested (GR 2-5)	2022	30	253	281	569	112	411	443				779	25,323	
	2023	20	249	244	538	100	391	440				734	26,110	
	2024	35	248	236	733	84	410	588				777	25,784	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	2	3	6	1	4	4				7	840	247
	2023	*	2	2	4	0	4	3				6	751	206
	2024	0	0	6	8	0	7	7				9	812	268
7	2022	0	3	5	7	0	3	3				8	787	254
	2023	*	1	4	6	0	5	5				6	702	220
	2024	*	2	4	7	0	5	5				7	677	240
8	2022	0	0	5	5	0	5	5				6	773	254
	2023	1	0	3	4	1	2	3				5	606	218
	2024	*	4	3	9	0	5	5				10	671	249
6-8	2022	1	5	13	18	1	12	12				21	2,400	755
	2023	1	3	9	14	1	11	11				17	2,059	644
	2024	1	6	13	24	0	17	17				26	2,160	757
# Tested (GR 6-8)	2022	18	145	495	631	108	560	580				755	26,585	
	2023	14	127	428	532	79	491	479				644	24,608	
	2024	21	137	493	726	75	601	608				757	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023		44.4	30.0	50.0		48.1	48.0				51.6	66.4	31
	2024	44.4	73.2	58.5	60.9	*	57.0	54.5				60.2	61.2	191
1	2022	57.1	39.8	39.4	40.6	21.4	38.3	36.9				41.2	46.4	381
	2023	25.0	35.6	40.3	38.1	27.6	37.6	36.1				37.3	47.9	378
	2024	44.4	48.6	36.5	44.7	5.9	39.8	38.7				44.4	51.4	320
K-1	2022	57.1	39.8	39.4	40.6	21.4	38.3	36.9				41.2	47.6	381
	2023	25.0	36.6	39.8	39.0	27.6	38.7	37.1				38.4	48.8	409
	2024	47.4	59.5	42.7	50.9	15.0	46.1	45.1				50.4	54.6	556
# Tested (GR K-1)	2022	7	83	208	303	28	243	206				381	10,488	
	2023	16	82	226	333	29	282	299				409	10,786	
	2024	19	126	274	503	20	356	421				556	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	71.4	25.0	24.7	27.0	14.6	26.2	26.3				27.0	40.2	348
	2023	37.5	30.4	33.9	34.2	21.9	31.8	30.3				33.8	43.0	405
	2024	28.6	37.5	38.3	36.8	18.5	34.4	34.1				37.3	46.7	316
3	2022	57.1	40.9	45.4	41.8	2.8	48.8	40.4				45.2	50.8	347
	2023	*	31.7	44.6	44.3	25.5	41.3	40.7				41.2	52.7	325
	2024	22.2	32.8	42.4	42.2	22.2	38.0	37.1				40.4	52.0	337
4	2022	37.5	25.9	46.2	43.3	20.8	45.2	40.6				41.4	51.3	314
	2023	66.7	45.3	50.8	48.6	15.2	50.5	47.0				48.5	56.0	309
	2024	*	27.9	47.8	42.9	35.7	41.1	39.1				42.3	56.7	317
5	2022	*	39.3	47.3	44.1	7.7	50.5	45.2				45.1	52.0	295
	2023	50.0	26.4	47.1	42.6	27.5	48.4	44.5				43.9	51.8	303
	2024	77.8	40.4	46.2	45.7	19.4	44.5	43.3				45.3	55.8	316
2-5	2022	46.2	32.8	41.0	38.8	12.6	42.5	38.3				39.4	48.5	1,304
	2023	59.3	33.6	43.5	42.0	23.0	42.4	39.9				41.3	50.7	1,342
	2024	45.9	34.6	43.8	41.9	25.0	39.6	38.3				41.3	52.6	1,286
# Tested (GR 2-5)	2022	26	244	757	1,044	151	896	859				1,304	37,513	
	2023	27	259	765	1,053	152	918	895				1,342	37,824	
	2024	37	243	784	1,179	132	916	1,054				1,286	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	26.9	32.9	34.1	12.1	36.5	32.8				33.3	45.8	243
	2023	*	26.8	36.5	37.1	16.7	34.9	34.6				33.2	48.3	223
	2024	40.0	26.1	30.5	32.6	20.7	30.5	30.9				33.0	53.6	264
7	2022	*	42.9	47.9	51.0	21.9	46.9	46.8				48.2	45.1	249
	2023	*	36.7	47.7	47.2	19.2	47.1	44.8				45.3	47.5	234
	2024	*	27.1	35.4	32.8	13.0	33.9	30.9				32.1	49.2	221
8	2022	11.1	26.3	42.2	43.3	5.9	40.5	39.2				38.9	45.4	234
	2023	44.4	33.3	52.9	48.6	26.7	48.3	48.0				46.7	45.9	246
	2024		0.0	3.3	2.5	0.0	2.6	2.5				2.1	20.1	95
6-8	2022	35.3	32.4	41.3	42.8	13.1	41.5	39.7				40.2	45.5	726
	2023	40.0	32.6	45.8	44.6	21.6	43.4	42.7				42.0	47.2	703
	2024	33.3	21.6	28.0	28.2	13.8	27.1	26.2				27.6	45.6	580
# Tested (GR 6-8)	2022	17	139	475	608	99	535	544				726	26,301	
	2023	15	132	450	578	74	525	501				703	26,468	
	2024	12	116	372	525	65	454	492				580	20,972	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023		1	0	0		2	0				2	123	31
	2024	1	16	4	30	*	21	21				37	1,096	191
1	2022	0	6	17	22	1	13	12				29	1,175	381
	2023	1	4	11	16	0	13	13				19	1,182	378
	2024	1	3	9	21	0	11	13				23	1,104	320
K-1	2022	0	6	17	22	1	13	12				29	1,341	381
	2023	1	5	11	16	0	15	13				21	1,306	409
	2024	2	19	24	61	0	42	44				71	2,215	556
# Tested (GR K-1)	2022	7	83	208	303	28	243	206				381	10,488	
	2023	16	82	226	333	29	282	299				409	10,786	
	2024	19	126	274	503	20	356	421				556	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	1	9	12	0	8	9				12	986	348
	2023	0	3	11	12	1	12	8				20	1,087	405
	2024	1	8	13	23	2	18	17				25	1,349	316
3	2022	0	8	29	40	0	45	34				53	1,547	347
	2023	*	7	13	24	1	16	16				29	1,496	325
	2024	1	4	21	34	1	21	23				35	1,432	337
4	2022	1	3	10	19	1	15	15				19	1,256	314
	2023	1	5	21	25	1	26	23				33	1,294	309
	2024	*	6	16	26	3	16	19				28	1,379	317
5	2022	*	1	14	10	0	13	9				17	974	295
	2023	1	2	13	20	2	20	16				24	1,134	303
	2024	1	4	22	31	0	29	27				35	1,348	316
2-5	2022	1	13	62	81	1	81	67				101	4,763	1,304
	2023	3	17	58	81	5	74	63				106	5,011	1,342
	2024	3	22	72	114	6	84	86				123	5,508	1,286
# Tested (GR 2-5)	2022	26	244	757	1,044	151	896	859				1,304	37,513	
	2023	27	259	765	1,053	152	918	895				1,342	37,824	
	2024	37	243	784	1,179	132	916	1,054				1,286	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	3	7	0	5	5				8	646	243
	2023	*	2	2	2	0	3	2				5	761	223
	2024	1	2	5	13	1	10	9				14	901	264
7	2022	*	1	16	18	2	16	16				20	924	249
	2023	*	5	13	18	0	17	15				22	960	234
	2024	*	1	9	11	1	9	9				11	1,011	221
8	2022	1	0	8	12	0	10	10				12	765	234
	2023	1	0	10	12	2	10	12				13	853	246
	2024		0	0	0	0	0	0				0	35	95
6-8	2022	1	2	27	37	2	31	31				40	2,335	726
	2023	2	7	25	32	2	30	29				40	2,574	703
	2024	1	3	14	24	2	19	18				25	1,947	580
# Tested (GR 6-8)	2022	17	139	475	608	99	535	544				726	26,301	
	2023	15	132	450	578	74	525	501				703	26,468	
	2024	12	116	372	525	65	454	492				580	20,972	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	45.5	39.2	46.0	44.1	40.0	46.1	43.8				46.0	49.1	387
	2023	72.7	58.0	50.5	53.9	33.3	48.5	48.9				55.6	60.2	354
	2024	50.0	61.7	57.1	55.7	*	52.0	52.7				55.4	55.5	195
1	2022	44.4	36.7	44.2	42.1	29.6	37.3	37.2				40.7	46.0	408
	2023	60.0	51.9	51.7	52.1	40.0	50.2	49.8				50.9	53.8	385
	2024	62.5	42.0	48.0	51.1	29.4	49.8	49.2				51.3	50.5	320
K-1	2022	45.0	37.9	45.1	43.1	34.0	41.7	40.5				43.3	47.5	795
	2023	65.4	55.1	51.2	52.9	37.5	49.4	49.4				53.2	56.8	739
	2024	52.4	51.2	49.8	52.4	33.3	50.2	49.9				52.4	52.0	519
# Tested (GR K-1)	2022	20	169	461	613	47	545	457				795	19,784	
	2023	26	167	420	580	56	496	524				739	19,244	
	2024	21	129	215	496	21	315	381				519	14,596	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	66.7	25.8	31.5	30.8	24.4	30.6	29.0				30.9	40.9	353
	2023	28.6	32.1	46.9	43.8	30.3	41.6	38.8				41.8	48.6	380
	2024	33.3	43.1	41.1	39.2	26.9	36.3	39.3				38.6	43.9	378
3	2022	55.6	39.7	48.8	46.1	10.0	52.4	43.2				48.5	56.7	334
	2023	*	40.4	54.5	52.0	38.6	48.1	47.9				49.5	59.5	283
	2024	33.3	41.4	47.8	44.7	25.9	39.8	41.1				44.2	55.7	362
4	2022	33.3	31.0	48.2	47.1	21.6	49.8	44.4				45.8	55.9	312
	2023	83.3	56.7	58.7	57.2	27.8	56.4	54.0				56.6	59.7	295
	2024	28.6	35.1	54.2	44.7	31.0	42.7	43.0				44.5	56.1	301
5	2022	*	32.3	49.2	45.2	3.1	49.0	42.5				44.9	53.6	296
	2023	66.7	41.1	50.6	50.0	31.0	52.5	49.5				50.3	54.4	296
	2024	60.0	44.2	46.4	45.3	19.4	43.7	43.3				45.6	51.0	305
2-5	2022	43.8	32.1	44.3	42.0	16.1	45.3	40.0				42.2	51.6	1,295
	2023	66.7	41.7	52.3	50.4	32.3	49.3	47.0				49.0	55.4	1,254
	2024	39.0	41.0	46.9	43.3	26.2	40.4	41.5				43.0	51.5	1,346
# Tested (GR 2-5)	2022	32	252	790	1,018	168	925	892				1,295	37,736	
	2023	24	254	748	970	155	895	868				1,254	37,117	
	2024	41	251	789	1,288	126	968	1,113				1,346	37,535	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	32.1	39.6	39.9	16.7	41.5	38.9				37.9	46.6	243
	2023	*	30.0	37.0	40.2	14.3	39.4	39.6				36.4	50.9	225
	2024	16.7	30.0	20.6	24.4	14.3	24.2	26.0				25.4	45.6	268
7	2022	14.3	37.8	39.0	41.5	12.9	37.4	38.9				39.7	44.1	252
	2023	*	42.6	51.0	53.8	30.8	50.6	49.7				50.2	48.4	219
	2024	*	27.3	28.7	26.5	14.3	26.1	26.6				26.4	44.9	235
8	2022	20.0	33.3	47.6	46.6	20.5	45.3	44.6				43.4	44.5	258
	2023	37.5	27.3	55.6	51.6	20.0	48.6	50.0				48.3	46.7	230
	2024	*	5.9	6.0	5.4	0.0	4.7	4.0				5.0	22.3	101
6-8	2022	20.0	34.2	42.1	42.8	17.0	41.3	40.9				40.4	45.1	753
	2023	35.7	33.6	47.8	48.6	22.1	46.0	46.5				45.0	48.6	674
	2024	11.1	24.8	21.3	22.1	11.5	21.5	22.8				22.4	40.9	604
# Tested (GR 6-8)	2022	20	146	492	626	106	559	577				753	26,450	
	2023	14	131	448	555	77	517	499				674	25,072	
	2024	18	101	394	574	61	484	486				604	20,707	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	2	8	16	30	1	27	25				37	1,309	387
	2023	3	9	14	25	0	20	16				42	1,654	354
	2024	1	11	5	26	*	13	19				28	752	195
1	2022	1	4	37	39	2	38	33				51	1,298	408
	2023	3	14	57	67	6	67	56				83	1,765	385
	2024	1	8	16	39	0	22	24				41	1,380	320
K-1	2022	3	12	53	69	3	65	58				88	2,607	795
	2023	6	23	71	92	6	87	72				125	3,419	739
	2024	2	19	21	65	0	35	43				69	2,137	519
# Tested (GR K-1)	2022	20	169	461	613	47	545	457				795	19,784	
	2023	26	167	420	580	56	496	524				739	19,244	
	2024	21	129	215	496	21	315	381				519	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	2	12	13	2	14	10				17	903	353
	2023	0	5	20	26	2	21	19				30	1,249	380
	2024	2	3	16	22	0	18	19				25	970	378
3	2022	1	4	17	28	0	27	24				32	1,125	334
	2023	*	5	22	34	5	28	26				41	1,981	283
	2024	1	6	25	41	1	29	32				45	1,278	362
4	2022	1	3	13	21	1	16	16				21	1,317	312
	2023	1	4	17	24	0	25	21				30	1,500	295
	2024	1	6	20	34	2	23	26				36	1,363	301
5	2022	*	3	14	13	0	14	13				19	798	296
	2023	2	2	18	29	2	29	25				33	1,099	296
	2024	2	5	12	22	1	17	18				23	979	305
2-5	2022	2	12	56	75	3	71	63				89	4,143	1,295
	2023	7	16	77	113	9	103	91				134	5,829	1,254
	2024	6	20	73	119	4	87	95				129	4,591	1,346
# Tested (GR 2-5)	2022	32	252	790	1,018	168	925	892				1,295	37,736	
	2023	24	254	748	970	155	895	868				1,254	37,117	
	2024	41	251	789	1,288	126	968	1,113				1,346	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	2	8	9	1	11	9				13	673	243
	2023	*	0	5	5	1	5	4				7	967	225
	2024	1	1	5	12	1	9	9				12	901	268
7	2022	0	2	9	10	1	12	10				12	810	252
	2023	*	6	8	15	0	13	11				18	919	219
	2024	*	0	2	5	0	4	4				5	953	235
8	2022	1	1	17	22	0	18	18				22	859	258
	2023	2	2	10	13	2	10	12				16	1,004	230
	2024	*	0	0	0	0	0	0				0	139	101
6-8	2022	1	5	34	41	2	41	37				47	2,342	753
	2023	2	8	23	33	3	28	27				41	2,890	674
	2024	1	1	7	17	1	13	13				17	1,993	604
# Tested (GR 6-8)	2022	20	146	492	626	106	559	577				753	26,450	
	2023	14	131	448	555	77	517	499				674	25,072	
	2024	18	101	394	574	61	484	486				604	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023			87.5	88.9		87.5	87.5				88.9	63.2	9
	2024	*		51.3	51.7	*	51.0	51.7				50.9	57.8	159
1	2022	*		50.6	52.4	11.8	50.6	51.4				51.8	55.6	168
	2023	*		63.7	65.9	40.0	64.8	65.6				64.7	62.2	187
	2024	*		57.5	57.1	11.1	57.3	57.4				57.4	62.7	190
K-1	2022	*		50.6	52.4	11.8	50.6	51.4				51.8	55.8	168
	2023	*		64.7	67.1	40.0	65.8	66.7				65.8	62.2	196
	2024	42.9		54.7	54.6	16.7	54.5	54.7				54.4	60.3	349
# Tested (GR K-1)	2022	3		162	147	17	160	142				168	4,935	
	2023	3		187	173	15	184	165				196	5,283	
	2024	7		340	326	12	336	316				349	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		56.4	57.6	23.5	57.0	57.7				57.9	55.4	159
	2023	*		55.6	56.3	41.7	55.9	56.8				55.1	60.3	178
	2024	*		65.2	64.9	40.0	64.6	64.9				64.4	67.0	202
3	2022			54.8	52.9	0.0	55.4	55.6				52.2	58.1	178
	2023	*		58.5	61.5	38.9	59.7	62.0				59.3	61.6	150
	2024	*		66.7	67.1	40.0	65.3	67.1				65.4	61.6	179
4	2022	*		59.9	61.5	38.9	60.1	62.4				59.1	60.5	159
	2023			66.9	65.6	29.4	67.7	66.0				65.9	64.0	170
	2024	*		59.5	61.0	37.5	59.4	62.0				59.4	62.9	133
5	2022	*		61.7	58.3	28.6	61.3	60.8				60.0	61.8	155
	2023	*		59.6	60.4	33.3	58.7	60.6				59.2	61.6	142
	2024			58.3	59.6	20.0	59.6	60.0				58.2	64.1	170
2-5	2022	*		58.1	57.5	21.7	58.4	59.1				57.1	58.7	651
	2023	83.3		60.2	60.9	35.5	60.5	61.4				59.8	61.8	640
	2024	25.0		62.7	63.4	33.3	62.6	63.7				62.1	64.1	684
# Tested (GR 2-5)	2022	5		618	562	60	618	540				651	15,881	
	2023	6		620	535	62	618	523				640	15,542	
	2024	8		671	642	48	673	630				684	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023			3	3		3	3				3	94	9
	2024	*		27	27	*	27	26				27	1,038	159
1	2022	*		26	27	0	27	26				28	815	168
	2023	*		44	39	1	42	37				45	1,059	187
	2024	*		34	33	0	35	33				35	1,125	190
K-1	2022	*		26	27	0	27	26				28	884	168
	2023	*		47	42	1	45	40				48	1,153	196
	2024	1		61	60	0	62	59				62	2,164	349
# Tested (GR K-1)	2022	3		162	147	17	160	142				168	4,935	
	2023	3		187	173	15	184	165				196	5,283	
	2024	7		340	326	12	336	316				349	9,557	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		38	37	1	37	34				41	910	159
	2023	*		30	29	0	32	30				32	1,010	178
	2024	*		44	42	1	43	41				44	1,124	202
3	2022			32	28	0	32	27				33	871	178
	2023	*		36	30	3	37	30				37	940	150
	2024	*		41	40	2	41	40				41	907	179
4	2022	*		37	35	2	37	35				38	853	159
	2023			49	46	2	47	45				49	888	170
	2024	*		38	38	2	39	38				39	857	133
5	2022	*		33	28	0	33	28				33	738	155
	2023	*		40	33	1	40	32				42	772	142
	2024			37	37	1	37	37				37	798	170
2-5	2022	*		140	128	3	139	124				145	3,372	651
	2023	3		155	138	6	156	137				160	3,610	640
	2024	0		160	157	6	160	156				161	3,689	684
# Tested (GR 2-5)	2022	5		618	562	60	618	540				651	15,881	
	2023	6		620	535	62	618	523				640	15,542	
	2024	8		671	642	48	673	630				684	15,694	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		55.9	56.6	22.2	55.6	56.8				54.7	52.5	203
	2023	*		52.3	54.0	18.2	52.7	52.9				53.2	57.1	154
	2024	50.0		58.3	59.3	*	58.4	62.2				58.0	63.3	176
1	2022	*		54.9	58.7	27.8	55.8	59.3				55.9	51.5	179
	2023	50.0		65.4	67.1	43.8	66.1	66.1				64.8	59.3	199
	2024	50.0		61.0	62.9	33.3	60.8	66.1				60.6	61.2	213
K-1	2022	50.0		55.4	57.6	25.9	55.7	58.0				55.2	52.0	382
	2023	62.5		59.6	61.1	33.3	60.2	60.2				59.8	58.3	353
	2024	50.0		59.2	60.6	25.0	59.1	63.5				58.8	62.1	393
# Tested (GR K-1)	2022	8		370	321	27	361	312				382	9,582	
	2023	8		342	306	27	337	304				353	9,515	
	2024	12		377	368	16	374	326				393	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		53.5	54.6	35.3	53.8	54.0				53.7	50.1	164
	2023	*		57.6	59.5	50.0	56.9	59.1				57.1	54.7	189
	2024	*		62.4	61.8	18.2	60.4	64.0				61.0	56.6	218
3	2022			63.6	63.6	11.1	63.6	64.0				63.3	67.5	177
	2023	*		63.8	65.5	35.3	62.9	65.5				62.9	65.9	143
	2024	*		74.7	74.0	80.0	74.6	76.2				74.3	68.5	183
4	2022	*		63.1	63.9	37.5	62.9	63.9				62.7	63.9	161
	2023			68.3	67.1	33.3	68.8	67.1				67.7	64.9	167
	2024	*		68.2	68.5	42.9	68.1	69.2				68.1	66.2	135
5	2022	*		61.2	61.6	25.0	60.8	61.9				60.6	63.9	155
	2023	*		66.1	67.0	41.7	65.6	67.7				65.3	62.6	124
	2024			61.3	62.3	30.0	61.9	63.1				61.4	63.3	171
2-5	2022	*		60.4	61.0	27.1	60.3	61.0				60.1	60.9	657
	2023	16.7		63.6	64.4	39.3	63.2	64.4				62.9	61.5	623
	2024	50.0		66.5	66.4	42.1	65.9	68.0				66.0	63.3	708
# Tested (GR 2-5)	2022	5		644	561	59	648	562				657	16,194	
	2023	6		610	517	56	606	509				623	15,251	
	2024	8		689	676	38	693	625				708	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		15	14	0	15	13				16	356	203
	2023	*		7	7	0	7	7				7	459	154
	2024	0		19	19	*	18	16				19	671	176
1	2022	*		31	30	0	31	29				32	566	179
	2023	0		59	51	4	58	50				60	813	199
	2024	2		52	53	0	54	50				54	910	213
K-1	2022	1		46	44	0	46	42				48	922	382
	2023	0		66	58	4	65	57				67	1,272	353
	2024	2		71	72	0	72	66				73	1,582	393
# Tested (GR K-1)	2022	8		370	321	27	361	312				382	9,582	
	2023	8		342	306	27	337	304				353	9,515	
	2024	12		377	368	16	374	326				393	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		31	30	2	30	29				32	652	164
	2023	*		28	25	0	28	26				28	711	189
	2024	*		43	43	1	44	39				44	906	218
3	2022			45	36	0	45	36				45	1,190	177
	2023	*		34	29	2	34	29				34	1,085	143
	2024	*		63	62	3	61	60				63	1,311	183
4	2022	*		47	44	1	46	44				47	1,007	161
	2023			46	42	1	45	41				47	904	167
	2024	*		57	55	3	58	53				58	1,034	135
5	2022	*		30	26	0	30	27				30	712	155
	2023	*		37	31	1	38	31				38	714	124
	2024			46	46	2	46	45				46	753	171
2-5	2022	*		153	136	3	151	136				154	3,561	657
	2023	0		145	127	4	145	127				147	3,414	623
	2024	0		210	207	9	210	198				212	4,006	708
# Tested (GR 2-5)	2022	5		644	561	59	648	562				657	16,194	
	2023	6		610	517	56	606	509				623	15,251	
	2024	8		689	676	38	693	625				708	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		49.6	49.6	*	49.3	49.6				49.3	59.7	146
1	2022												31.1	
	2023			*	*		*	*				*	21.3	4
	2024	*		46.9	45.5	*	45.1	50.0				45.1	30.3	51
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	4
	2024	16.7		48.9	48.6	*	48.2	49.7				48.2	58.0	197
# Tested (GR K-1)	2022												74	
	2023			4	4		4	4				4	131	
	2024	6		190	181	4	191	175				197	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*	*		*	*				*	18.8	2
	2024			46.2	46.2		48.0	45.8				46.2	25.4	26
3	2022			*	*		*	*				*	24.6	2
	2023			8.3	11.1	*	8.3	11.1				8.3	31.9	12
	2024			25.9	28.0		25.0	28.0				25.0	24.4	28
4	2022			0.0	0.0		0.0	0.0				0.0	19.1	12
	2023			16.7	22.2	*	16.7	21.4				18.2	23.6	22
	2024	*		41.7	50.0		38.5	55.6				38.5	22.7	13
5	2022			0.0	0.0		0.0	0.0				0.0	13.4	14
	2023			20.0	18.2	*	20.0	20.0				19.0	22.1	21
	2024			20.0	21.1	*	18.2	21.1				18.2	18.4	22
2-5	2022			7.7	9.1		7.7	10.0				7.1	18.9	28
	2023			17.3	20.0	*	17.3	20.0				17.5	24.7	57
	2024	*		32.9	35.0	*	31.8	35.1				31.5	22.6	89
# Tested (GR 2-5)	2022			26	22		26	20				28	541	
	2023			52	40	3	52	35				57	821	
	2024	1		85	80	2	88	77				89	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		13	12	*	13	12				13	769	146
1	2022												1	
	2023			*	*		*	*				*	5	4
	2024	*		4	4	*	4	4				4	9	51
K-1	2022												1	
	2023			*	*		*	*				*	9	4
	2024	0		17	16	*	17	16				17	778	197
# Tested (GR K-1)	2022												74	
	2023			4	4		4	4				4	131	
	2024	6		190	181	4	191	175				197	4,603	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*	*		*	*				*	2	2
	2024			0	0		0	0				0	3	26
3	2022			*	*		*	*				*	3	2
	2023			0	0	*	0	0				0	9	12
	2024			2	2		2	2				2	12	28
4	2022			0	0		0	0				0	3	12
	2023			0	0	*	0	0				0	4	22
	2024	*		0	0		0	0				0	8	13
5	2022			0	0		0	0				0	8	14
	2023			0	0	*	0	0				0	7	21
	2024			3	3	*	3	3				3	11	22
2-5	2022			0	0		0	0				0	16	28
	2023			0	0	*	0	0				0	22	57
	2024	*		5	5	*	5	5				5	34	89
# Tested (GR 2-5)	2022			26	22		26	20				28	541	
	2023			52	40	3	52	35				57	821	
	2024	1		85	80	2	88	77				89	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023			*	*		*	*				*	58.3	2
	2024	0.0		50.3	48.2	*	48.8	52.7				48.6	56.7	175
1	2022			*	*	*	*	*				*	28.7	4
	2023			*	*		*	*				*	30.3	2
	2024	*		52.8	56.1	*	50.0	54.7				51.9	30.3	77
K-1	2022			*	*	*	*	*				*	32.7	4
	2023			*	*		*	*				*	48.6	4
	2024	20.0		51.0	50.4	*	49.2	53.2				49.6	54.1	252
# Tested (GR K-1)	2022			4	4	3	4	4				4	211	
	2023			4	3		4	3				4	286	
	2024	10		239	232	5	240	201				252	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*					*	26.4	2
	2023			*	*		*	*				*	36.4	5
	2024			31.4	37.5	*	32.4	38.5				32.4	23.9	37
3	2022			11.1	12.5		11.1	12.5				11.1	32.5	9
	2023			33.3	37.5	*	33.3	37.5				33.3	35.8	12
	2024	*		23.1	25.0	*	25.6	26.7				24.4	29.2	41
4	2022			0.0	0.0		0.0	0.0				0.0	20.4	14
	2023			28.0	31.8		28.0	30.0				29.6	29.3	27
	2024	*		25.0	29.0		24.3	26.9				24.3	19.0	37
5	2022			5.9	0.0		5.9	0.0				5.9	15.5	17
	2023			15.8	16.7	*	15.8	16.7				15.8	21.5	19
	2024			30.0	27.6	*	29.0	30.4				27.3	19.5	33
2-5	2022			4.8	3.2		4.8	3.2				4.8	22.8	42
	2023			24.6	28.3	*	24.6	27.3				25.4	29.2	63
	2024	*		27.1	29.7	*	27.8	30.5				27.0	22.9	148
# Tested (GR 2-5)	2022			42	31		42	31				42	679	
	2023			61	46	3	61	44				63	943	
	2024	2		140	128	5	144	105				148	2,295	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023			*	*		*	*				*	39	2
	2024	0		12	12	*	12	11				12	607	175
1	2022			*	*	*	*	*				*	4	4
	2023			*	*		*	*				*	9	2
	2024	*		9	9	*	10	9				10	31	77
K-1	2022			*	*	*	*	*				*	11	4
	2023			*	*		*	*				*	48	4
	2024	1		21	21	*	22	20				22	638	252
# Tested (GR K-1)	2022			4	4	3	4	4				4	211	
	2023			4	3		4	3				4	286	
	2024	10		239	232	5	240	201				252	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*					*	1	2
	2023			*	*		*	*				*	7	5
	2024			0	0	*	0	0				0	11	37
3	2022			0	0		0	0				0	3	9
	2023			0	0	*	0	0				0	10	12
	2024	*		2	1	*	2	1				2	22	41
4	2022			0	0		0	0				0	3	14
	2023			1	1		1	1				1	11	27
	2024	*		2	2		2	2				2	13	37
5	2022			0	0		0	0				0	4	17
	2023			0	0	*	0	0				0	6	19
	2024			4	4	*	4	4				4	15	33
2-5	2022			0	0		0	0				0	11	42
	2023			1	1	*	1	1				1	34	63
	2024	*		8	7	*	8	7				8	61	148
# Tested (GR 2-5)	2022			42	31		42	31				42	679	
	2023			61	46	3	61	44				63	943	
	2024	2		140	128	5	144	105				148	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		29.9		34.3		38.5		53.1		59.9		35.6
		167	10.8	181	7.7	169	12.4	179	12.8	334	9.3	174	5.2
			59.3		58.0		49.1		34.1		30.8		59.2
	2023		36.7		53.0		49.6		48.5		59.9		37.2
		128	17.2	132	8.3	131	9.9	130	16.9	257	9.7	156	6.4
			46.1		38.6		40.5		34.6		30.4		56.4
	2024		44.3		55.6		49.4		59.5		49.1		28.7
		158	11.4	160	7.5	158	7.6	158	8.2	159	7.5	136	7.4
			44.3		36.9		43.0		32.3		43.4		64.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		23.3		25.8		50.8		15.0		50.0		15.2
		193	17.6	194	4.1	193	10.4	193	21.8	24	16.7	132	6.8
			59.1		70.1		38.9		63.2		33.3		78.0
	2023		21.7		19.4		37.2		17.1		66.7		7.2
		129	10.9	129	4.7	129	9.3	129	20.2	12	0.0	83	4.8
			67.4		76.0		53.5		62.8		33.3		88.0
	2024		22.0		17.5		52.5		16.4		49.3		21.1
		141	10.6	143	1.4	141	6.4	140	14.3	142	5.6	142	4.9
			67.4		81.1		41.1		69.3		45.1		73.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	173	39.9	118	50.0	116	37.1	292	21.9	226	3.1
			12.7		0.0		0.0		24.7		11.1
			36.4		50.0		62.9		53.4		85.8
	2023	113	55.8	105	65.7	128	27.3	158	20.3	147	4.8
			0.9		0.0		12.5		24.7		18.4
			43.4		34.3		60.2		55.1		76.9
	2024	136	49.3	134	58.2	117	17.1	111	22.5	143	7.0
			2.2		4.5		23.1		1.8		16.1
			40.4		37.3		59.8		75.7		76.9
Wave 2 (MOY)	2022	203	22.7	133	39.8	119	25.2	318	13.5	195	11.8
			12.3		0.0		0.0		24.8		4.6
			59.6		60.2		74.8		61.6		83.6
	2023	141	22.7	140	45.7	166	22.3	171	11.7	211	17.1
			2.8		3.6		4.2		19.3		7.1
			72.3		50.7		73.5		69.0		75.8
	2024	120	35.8	118	49.2	152	25.0	118	12.7	242	9.9
			0.0		0.0		7.2		0.0		6.6
			64.2		50.8		67.8		87.3		83.5
Wave 3 (EOY)	2022	209	14.4	136	32.4	134	20.9	339	7.1	226	10.2
			6.2		0.0		0.0		24.8		8.4
			77.5		67.6		79.1		68.1		81.4
	2023	141	14.2	135	34.1	151	9.9	189	6.3	195	21.0
			0.0		4.4		3.3		25.9		3.6
			84.4		61.5		86.8		67.2		75.4
	2024	125	24.0	125	40.0	171	14.6	123	13.8	292	15.8
			0.0		0.0		3.5		0.0		3.4
			76.0		60.0		81.9		86.2		80.8



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	138	54.3	109	40.4	108	22.2	32	53.1	22	0.0
			13.8		0.0		0.0		0.0		
			25.4		59.6		77.8		46.9		100.0
	2023	104	82.7	103	38.8	142	24.6	141	19.9	77	0.0
			1.0		1.0		6.3		25.5		1.3
			16.3		60.2		69.0		54.6		98.7
	2024	132	75.0	132	40.9	145	13.8	131	27.5	0	
			1.5		2.3		12.4		1.5		
			20.5		56.8		73.8		71.0		
Wave 2 (MOY)	2022	130	24.6	114	30.7	114	28.9	4	*	25	12.0
			6.9		0.0		0.0		*		0.0
			62.3		69.3		71.1		*		88.0
	2023	118	37.3	117	29.1	148	14.9	146	15.1	87	5.7
			0.0		0.9		4.1		21.2		1.1
			60.2		70.1		81.1		63.7		93.1
	2024	134	44.8	134	25.4	188	18.1	134	19.4	95	3.2
			0.0		0.0		13.3		0.0		0.0
			55.2		74.6		68.6		80.6		96.8
Wave 3 (EOY)	2022	130	7.7	116	31.9	116	18.1	2	*	23	30.4
			3.8		0.0		0.0		*		0.0
			83.8		68.1		81.9		*		69.6
	2023	119	12.6	119	26.1	153	21.6	135	12.6	104	13.5
			1.7		2.5		3.3		12.6		4.8
			85.7		71.4		75.2		74.8		81.7
	2024	147	19.0	147	28.6	209	10.0	147	17.0	86	4.7
			0.0		0.0		8.1		0.0		0.0
			81.0		71.4		81.8		83.0		95.3

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (258)	Beginning	219	84.9	225	87.2	244	94.6	237	91.9	225	87.2
	Intermediate	19	7.4	18	7.0	5	1.9	14	5.4	22	8.5
	Advanced	15	5.8	12	4.7	8	3.1	6	2.3	10	3.9
	Advanced High	5	1.9	3	1.2	1	0.4	1	0.4	1	0.4
1 (277)	Beginning	186	67.4	206	74.4	237	85.6	221	79.8	199	72.1
	Intermediate	57	20.7	45	16.2	27	9.7	37	13.4	53	19.2
	Advanced	27	9.8	23	8.3	12	4.3	17	6.1	21	7.6
	Advanced High	6	2.2	3	1.1	1	0.4	2	0.7	3	1.1
2 (300)	Beginning	53	17.7	136	45.3	184	61.3	148	49.3	101	33.7
	Intermediate	125	41.7	138	46.0	94	31.3	114	38.0	161	53.7
	Advanced	84	28.0	21	7.0	16	5.3	29	9.7	38	12.7
	Advanced High	38	12.7	5	1.7	6	2.0	9	3.0	0	0.0
3 (281)	Beginning	35	12.5	124	44.1	160	56.9	145	51.6	96	34.2
	Intermediate	81	28.8	118	42.0	88	31.3	80	28.5	126	44.8
	Advanced	84	29.9	21	7.5	27	9.6	22	7.8	43	15.3
	Advanced High	81	28.8	18	6.4	6	2.1	34	12.1	16	5.7
4 (262)	Beginning	98	37.5	87	33.3	128	48.9	67	25.6	76	29.1
	Intermediate	75	28.7	93	35.6	88	33.6	97	37.0	104	39.8
	Advanced	54	20.7	73	28.0	33	12.6	56	21.4	61	23.4
	Advanced High	34	13.0	8	3.1	13	5.0	42	16.0	20	7.7

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
197 59 (29.9%)	Beginning	125			
	Intermediate	37	12		
	Advanced	11	8	0	
	Advanced High	2	1	0	
237 112 (47.3%)	Beginning	57			
	Intermediate	85	59		
	Advanced	12	15	9	
	Advanced High	0	0	0	
226 95 (42.0%)	Beginning	50			
	Intermediate	45	72		
	Advanced	2	32	9	
	Advanced High	0	5	11	
199 61 (30.7%)	Beginning	27			
	Intermediate	18	76		
	Advanced	2	22	34	
	Advanced High	0	1	18	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (268)	Beginning	71	26.5	102	38.1	112	41.8	50	18.7	68	25.4
	Intermediate	62	23.1	93	34.7	67	25.0	88	32.8	102	38.1
	Advanced	61	22.8	61	22.8	64	23.9	52	19.4	61	22.8
	Advanced High	74	27.6	12	4.5	25	9.3	78	29.1	37	13.8
6 (210)	Beginning	37	17.9	67	32.4	73	34.8	74	35.2	42	20.3
	Intermediate	79	38.2	104	50.2	89	42.4	55	26.2	98	47.3
	Advanced	54	26.1	33	15.9	46	21.9	36	17.1	60	29.0
	Advanced High	37	17.9	3	1.4	2	1.0	45	21.4	7	3.4
7 (190)	Beginning	30	15.8	64	33.7	58	30.5	62	32.6	37	19.5
	Intermediate	56	29.5	92	48.4	62	32.6	40	21.1	78	41.1
	Advanced	73	38.4	30	15.8	54	28.4	44	23.2	65	34.2
	Advanced High	31	16.3	4	2.1	16	8.4	44	23.2	10	5.3
8 (195)	Beginning	31	16.0	60	30.9	66	33.8	24	12.3	27	13.9
	Intermediate	53	27.3	103	53.1	92	47.2	76	39.0	87	44.8
	Advanced	58	29.9	30	15.5	34	17.4	43	22.1	71	36.6
	Advanced High	52	26.8	1	0.5	3	1.5	52	26.7	9	4.6
9 (314)	Beginning	105	33.4	174	55.4	151	48.1	57	18.2	100	31.8
	Intermediate	78	24.8	67	21.3	91	29.0	135	43.0	128	40.8
	Advanced	85	27.1	67	21.3	59	18.8	53	16.9	57	18.2
	Advanced High	46	14.6	6	1.9	13	4.1	69	22.0	29	9.2


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
214 99 (46.3%)	Beginning	26			
	Intermediate	29	62		
	Advanced	5	28	27	
	Advanced High	0	7	30	
163 33 (20.2%)	Beginning	10			
	Intermediate	16	71		
	Advanced	1	9	45	
	Advanced High	0	1	6	
153 44 (28.8%)	Beginning	14			
	Intermediate	11	55		
	Advanced	0	23	40	
	Advanced High	0	0	10	
148 46 (31.1%)	Beginning	6			
	Intermediate	15	53		
	Advanced	1	23	42	
	Advanced High	0	1	6	
198 61 (30.8%)	Beginning	20			
	Intermediate	16	79		
	Advanced	0	16	37	
	Advanced High	0	3	26	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
10 (227)	Beginning	35	15.6	84	37.5	60	26.4	40	17.6	35	15.6
	Intermediate	52	23.2	54	24.1	61	26.9	72	31.7	89	39.7
	Advanced	76	33.9	80	35.7	48	21.1	50	22.0	54	24.1
	Advanced High	61	27.2	6	2.7	58	25.6	65	28.6	46	20.5
11 (150)	Beginning	17	11.5	65	43.9	33	22.0	18	12.0	17	11.5
	Intermediate	43	29.1	25	16.9	46	30.7	60	40.0	70	47.3
	Advanced	52	35.1	50	33.8	53	35.3	33	22.0	39	26.4
	Advanced High	36	24.3	8	5.4	18	12.0	39	26.0	22	14.9
12 (161)	Beginning	20	12.6	74	46.5	33	20.9	26	16.5	19	12.2
	Intermediate	44	27.7	31	19.5	60	38.0	64	40.5	81	51.9
	Advanced	58	36.5	41	25.8	45	28.5	38	24.1	40	25.6
	Advanced High	37	23.3	13	8.2	20	12.7	30	19.0	16	10.3
ALL (3,093)	Beginning	937	30.4	1,468	47.6	1,539	49.8	1,169	37.8	1,042	33.9
	Intermediate	824	26.8	981	31.8	870	28.2	932	30.2	1,199	39.0
	Advanced	781	25.4	542	17.6	499	16.1	479	15.5	620	20.1
	Advanced High	538	17.5	90	2.9	182	5.9	510	16.5	216	7.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
201  81 (40.3%)	Beginning	25			
	Intermediate	13	65		
	Advanced	0	23	27	
	Advanced High	0	8	37	
142  37 (26.1%)	Beginning	16			
	Intermediate	4	58		
	Advanced	1	11	25	
	Advanced High	0	4	17	
155  25 (16.1%)	Beginning	18			
	Intermediate	2	73		
	Advanced	0	7	28	
	Advanced High	0	2	14	
2,233  753 (33.7%)	Beginning	394			
	Intermediate	291	735		
	Advanced	35	217	323	
	Advanced High	2	33	175	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

137	57.9	73.1	76.0	76.5	65.7	81.8	41.2	82.8
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**ALGEBRA I HONORS**

181	61.3	75.3	76.7	77.0	69.6	82.9	61.4	89.8
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**ALGEBRA II**

98	48.0	66.8	75.4	76.9	44.9	88.8	48.7	87.5
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**ALGEBRA II HONORS**

202	60.5	70.4	78.8	80.3	57.4	95.0	59.8	90.7
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**BIOLOGY**

154	40.6	69.3	75.7	76.8	43.5	77.9	48.8	84.7
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**BIOLOGY HONORS**

173	62.4	74.9	79.4	80.2	70.5	86.1	63.5	92.5
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**CHEMISTRY**

137	36.9	67.4	78.4	80.3	29.9	97.8	42.4	86.5
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**CHEMISTRY HONORS**

165	51.2	67.4	83.5	86.3	41.8	99.4	60.1	93.3
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**ECONOMICS**

47	50.9	71.6	88.5	91.5	55.3	100.0	68.8	97.1
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**ENGLISH I**

94	42.7	64.2	76.1	78.2	38.3	86.2	46.0	82.4
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

58	47.2	74.0	75.4	75.7	67.2	86.2	63.6	84.2
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**ALGEBRA II HONORS**

186	52.8	73.8	79.7	80.8	68.3	97.3	73.0	88.6
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

99	39.5	68.7	78.1	79.7	38.4	92.9	55.6	84.8
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**CHEMISTRY HONORS**

154	55.0	70.6	85.2	87.8	56.5	98.7	66.2	91.5
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**ECONOMICS**

13	58.0	73.8	83.8	85.5	76.9	100.0	67.9	94.7
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**ENGLISH I**

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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

67	29.3	63.4	78.7	81.4	13.4	100.0	33.2	93.0
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**ENGLISH I ESOL INTERMEDIATE**

20	40.8	69.9	83.3	85.7	45.0	95.0	47.1	96.4
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**ENGLISH I HONORS**

172	59.1	65.9	80.1	82.7	45.9	94.8	56.9	92.3
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**ENGLISH II**

119	42.7	63.4	77.2	79.6	26.1	85.7	50.9	83.9
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**ENGLISH II ESOL INTERMEDIATE**

61	41.8	69.3	81.0	83.1	39.3	98.4	48.7	95.4
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**ENGLISH II HONORS**

165	62.9	69.0	83.2	85.7	54.5	98.8	64.7	92.6
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**ENGLISH III**

113	41.8	63.6	79.1	81.8	26.5	88.5	52.5	86.2
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**ENGLISH IV**

140	47.0	72.1	80.5	82.0	57.1	97.1	62.5	91.6
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**ENVIRONMENTAL SYSTEMS**

83	54.1	72.5	79.2	80.4	60.2	95.2	62.5	90.8
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**FRENCH I**

37	58.2	72.2	81.6	83.3	59.5	94.6	63.2	90.8
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**FRENCH II**

31	52.3	70.2	89.5	92.9	45.2	100.0	59.3	99.3
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I ESOL INTERMEDIATE**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

72	45.4	65.9	77.1	79.0	38.9	94.4	59.6	88.0
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**ENGLISH IV**

64	57.6	73.5	81.5	82.9	68.8	98.4	66.1	90.8
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**ENVIRONMENTAL SYSTEMS**

26	53.5	65.1	80.2	82.9	46.2	100.0	50.9	90.1
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**FRENCH I**

38	51.5	74.0	75.9	76.3	65.8	86.8	74.5	92.2
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**FRENCH II**

28	53.4	73.6	86.4	88.6	64.3	96.4	76.2	98.2
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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

168	34.9	68.0	77.5	79.2	38.1	88.7	49.1	86.8
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**GEOMETRY HONORS**

171	48.9	73.6	85.6	87.8	58.5	98.2	56.9	93.2
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**GOVERNMENT**

58	48.1	67.5	79.6	81.7	39.7	96.6	52.7	96.1
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**HS HEALTH EDUCATION**

203	64.4	72.6	86.8	89.4	66.0	96.6	72.9	94.5
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**HS VARSITY BAND**

17	51.2	66.7	80.9	83.5	35.3	70.6	50.3	94.5
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**PHYSICS**

64	34.4	66.1	76.3	78.1	23.4	93.8	48.6	88.5
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**PHYSICS HONORS**

121	48.8	71.6	84.0	86.3	52.9	98.3	59.0	93.0
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**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

57	48.5	73.8	77.9	78.7	66.7	84.2	67.7	93.2
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**SPANISH I**

71	55.6	74.4	89.6	92.3	69.0	100.0	74.0	92.8
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**SPANISH II**

137	56.7	74.0	82.4	83.9	62.0	98.5	69.6	94.3
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**STUDIO ART I**

137	54.0	71.8	86.9	89.6	55.5	96.4	67.1	93.4
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

143	37.3	69.2	78.7	80.4	42.0	95.8	48.6	85.9
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**GEOMETRY HONORS**

159	56.2	77.3	87.1	88.8	66.0	96.9	60.3	91.0
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**GOVERNMENT**

4	*	*	*	*	*	*	50.6	*
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**HS HEALTH EDUCATION**

110	62.7	75.2	87.3	89.4	70.0	93.6	76.8	94.1
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**HS VARSITY BAND**

9	50.2	71.3	93.1	97.0	55.6	100.0	69.8	97.5
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**PHYSICS**

34	33.4	66.7	77.1	78.9	23.5	88.2	60.2	88.3
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**PHYSICS HONORS**

105	41.4	71.2	83.4	85.6	60.0	97.1	70.7	92.0
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**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

46	41.6	70.8	79.6	81.2	63.0	91.3	61.9	93.3
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**SPANISH I**

87	49.1	72.7	82.5	84.2	62.1	94.3	78.2	92.1
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**SPANISH II**

112	64.8	80.1	83.7	84.3	77.7	99.1	82.0	93.4
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**STUDIO ART I**

125	50.5	70.3	87.6	90.6	52.0	98.4	60.3	92.4
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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

212	46.7	64.4	75.7	77.7	37.7	82.1	52.4	88.3
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**WORLD GEOGRAPHY**

113	45.2	67.8	81.2	83.6	38.1	94.7	41.7	86.9
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**WORLD GEOGRAPHY HONORS**

165	60.8	73.3	82.2	83.8	59.4	97.6	55.3	93.0
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**WORLD HISTORY**

64	50.3	70.2	79.4	81.0	54.7	89.1	47.8	88.2
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**WORLD HISTORY HONORS**

92	57.0	75.2	92.7	95.8	76.1	100.0	66.4	92.5
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**Middle School Exams**

**MS ART I STUDIO**

32	61.7	79.1	91.3	92.7	93.8	100.0	78.2	97.0
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**MS HEALTH EDUCATION 8**

66	63.2	71.7	83.2	84.5	65.2	97.0	73.6	94.7
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**MS VARSITY BAND**

23	50.8	67.2	91.7	94.5	56.5	100.0	59.5	94.0
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**PHYSICAL EDUCATION 6**

78	53.4	69.0	96.5	99.5	51.3	98.7	69.6	99.2
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**PHYSICAL EDUCATION 7 & 8**

65	59.8	75.9	95.8	98.0	75.4	100.0	77.5	98.8
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

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**WORLD GEOGRAPHY**

107	44.9	67.0	80.2	82.5	38.3	97.2	47.4	84.8
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**WORLD GEOGRAPHY HONORS**

156	56.5	72.2	80.8	82.3	57.7	95.5	65.7	90.2
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**WORLD HISTORY**

53	45.6	67.4	79.2	81.3	37.7	84.9	41.7	86.6
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**WORLD HISTORY HONORS**

88	54.9	71.2	92.7	96.5	59.1	100.0	60.0	89.0
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**MS ART I STUDIO**

23	52.8	72.7	94.4	96.8	69.6	100.0	68.6	96.5
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**MS HEALTH EDUCATION 8**

70	67.5	75.6	84.5	85.4	74.3	95.7	75.2	91.9
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**MS VARSITY BAND**

22	52.6	68.4	91.6	94.2	50.0	100.0	50.1	98.1
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**PHYSICAL EDUCATION 6**

82	51.4	68.3	100.0	103.5	51.2	100.0	65.9	95.8
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**PHYSICAL EDUCATION 7 & 8**

59	63.3	76.6	94.7	96.7	81.4	100.0	76.5	98.7
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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6**

131	38.0	68.5	82.6	84.2	42.0	99.2	44.8	92.3
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**SCIENCE 6 HONORS**

89	46.2	67.7	82.5	84.1	48.3	87.6	57.7	95.7
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**SCIENCE 7**

171	53.3	70.8	75.6	76.2	51.5	79.5	52.2	89.4
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**SCIENCE 7 HONORS**

20	54.9	67.0	86.3	88.4	40.0	95.0	66.7	92.3
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**SCIENCE 8**

207	62.2	79.0	81.0	81.2	73.4	86.0	55.5	90.1
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**TEXAS STUDIES 7**

149	43.6	69.8	80.2	81.3	44.3	91.3	39.9	89.9
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**TEXAS STUDIES 7 HONORS**

47	50.9	73.2	80.7	81.5	57.4	89.4	54.9	94.7
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**U.S. STUDIES 8**

171	48.9	73.6	81.3	82.1	63.7	91.8	43.4	85.1
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**U.S. STUDIES 8 HONORS**

36	51.0	74.2	77.7	78.0	63.9	80.6	61.9	93.7
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**WORLD CULTURES 6**

93	42.6	65.6	81.3	83.1	29.0	97.8	44.8	93.9
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**WORLD CULTURES 6 HONORS**

130	54.0	71.3	83.8	85.2	59.2	90.0	61.9	96.6
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6**

128	38.9	68.4	83.5	85.2	37.5	96.1	44.7	91.9
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**SCIENCE 6 HONORS**

84	49.1	74.1	87.2	88.7	69.0	94.0	78.8	94.4
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**SCIENCE 7**

155	50.7	74.9	76.3	76.5	72.3	85.2	66.6	90.0
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**SCIENCE 7 HONORS**

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**SCIENCE 8**

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**TEXAS STUDIES 7**

148	53.9	72.3	79.1	79.9	61.5	91.2	47.0	84.4
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**TEXAS STUDIES 7 HONORS**

21	65.4	79.2	84.7	85.3	90.5	95.2	56.5	93.9
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

83	41.2	66.7	82.9	84.7	31.3	98.8	44.6	91.4
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**WORLD CULTURES 6 HONORS**

125	52.5	74.1	87.0	88.5	65.6	97.6	69.2	95.5
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