

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	309
KN	302
1	343
2	344
3	278
4	320
5	311
6	165
7	174
8	227
9	302
10	274
11	252
12	223
ALL	3,824

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,984	51.9	246	74.3
American Indian/Alaska Native	11	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.0	*	*
Hispanic	1,725	45.1	55	16.6
White	37	1.0	22	6.6
Multiple	62	1.6	6	1.8
Other* (teachers only)	—	—	2	0.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,493	65.2
Economically disadvantaged	3,467	90.7
Limited English proficient (LEP)	1,281	33.5
Special education	581	15.2
Talented and Gifted (TAG)	524	13.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	258	127	49.2	1	0.4	0	0.0	123	47.7	3	1.2	3	1.2
	2023	269	119	44.2	0	0.0	0	0.0	141	52.4	2	0.7	7	2.6
	2024	309	132	42.7	0	0.0	0	0.0	172	55.7	3	1.0	2	0.6
KN	2022	289	151	52.2	1	0.3	0	0.0	128	44.3	1	0.3	7	2.4
	2023	332	166	50.0	1	0.3	0	0.0	158	47.6	1	0.3	6	1.8
	2024	302	128	42.4	1	0.3	1	0.3	160	53.0	2	0.7	9	3.0
1	2022	318	176	55.3	0	0.0	0	0.0	126	39.6	3	0.9	13	4.1
	2023	316	153	48.4	0	0.0	0	0.0	154	48.7	1	0.3	7	2.2
	2024	343	159	46.4	1	0.3	0	0.0	172	50.1	3	0.9	8	2.3
2	2022	303	156	51.5	2	0.7	0	0.0	134	44.2	3	1.0	8	2.6
	2023	278	138	49.6	0	0.0	0	0.0	131	47.1	3	1.1	6	2.2
	2024	344	152	44.2	2	0.6	0	0.0	178	51.7	3	0.9	7	2.0
3	2022	301	168	55.8	1	0.3	1	0.3	119	39.5	1	0.3	11	3.7
	2023	315	152	48.3	3	1.0	0	0.0	154	48.9	4	1.3	2	0.6
	2024	278	126	45.3	4	1.4	0	0.0	137	49.3	3	1.1	8	2.9
4	2022	318	172	54.1	2	0.6	0	0.0	136	42.8	4	1.3	4	1.3
	2023	296	157	53.0	0	0.0	0	0.0	132	44.6	2	0.7	5	1.7
	2024	320	142	44.4	2	0.6	0	0.0	167	52.2	3	0.9	6	1.9
5	2022	325	180	55.4	0	0.0	0	0.0	136	41.8	2	0.6	7	2.2
	2023	329	173	52.6	1	0.3	0	0.0	147	44.7	2	0.6	6	1.8
	2024	311	154	49.5	0	0.0	0	0.0	148	47.6	4	1.3	5	1.6
PK-5	2022	2,112	1,130	53.5	7	0.3	1	0.0	902	42.7	17	0.8	53	2.5
	2023	2,135	1,058	49.6	5	0.2	0	0.0	1,017	47.6	15	0.7	39	1.8
	2024	2,207	993	45.0	10	0.5	1	0.0	1,134	51.4	21	1.0	45	2.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	206	147	71.4	0	0.0	0	0.0	54	26.2	0	0.0	5	2.4
	2023	167	106	63.5	1	0.6	0	0.0	54	32.3	0	0.0	6	3.6
	2024	165	107	64.8	0	0.0	0	0.0	55	33.3	2	1.2	1	0.6
7	2022	205	138	67.3	0	0.0	0	0.0	60	29.3	3	1.5	3	1.5
	2023	201	139	69.2	1	0.5	0	0.0	56	27.9	0	0.0	5	2.5
	2024	174	103	59.2	0	0.0	0	0.0	67	38.5	0	0.0	3	1.7
8	2022	248	171	69.0	0	0.0	0	0.0	70	28.2	2	0.8	5	2.0
	2023	197	127	64.5	0	0.0	0	0.0	63	32.0	3	1.5	4	2.0
	2024	227	141	62.1	1	0.4	0	0.0	80	35.2	3	1.3	2	0.9
6-8	2022	659	456	69.2	0	0.0	0	0.0	184	27.9	5	0.8	13	2.0
	2023	565	372	65.8	2	0.4	0	0.0	173	30.6	3	0.5	15	2.7
	2024	566	351	62.0	1	0.2	0	0.0	202	35.7	5	0.9	6	1.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	328	203	61.9	0	0.0	0	0.0	113	34.5	4	1.2	8	2.4
	2023	301	179	59.5	0	0.0	0	0.0	115	38.2	3	1.0	4	1.3
	2024	302	165	54.6	0	0.0	0	0.0	126	41.7	6	2.0	5	1.7
10	2022	266	166	62.4	0	0.0	0	0.0	95	35.7	3	1.1	2	0.8
	2023	276	174	63.0	1	0.4	0	0.0	98	35.5	1	0.4	2	0.7
	2024	274	168	61.3	0	0.0	0	0.0	104	38.0	1	0.4	1	0.4
11	2022	207	135	65.2	2	1.0	0	0.0	66	31.9	2	1.0	2	1.0
	2023	225	143	63.6	0	0.0	0	0.0	78	34.7	3	1.3	1	0.4
	2024	252	165	65.5	0	0.0	0	0.0	81	32.1	2	0.8	4	1.6
12	2022	251	179	71.3	1	0.4	0	0.0	63	25.1	2	0.8	4	1.6
	2023	219	148	67.6	1	0.5	0	0.0	66	30.1	1	0.5	3	1.4
	2024	223	142	63.7	0	0.0	0	0.0	78	35.0	2	0.9	1	0.4
9-12	2022	1,052	683	64.9	3	0.3	0	0.0	337	32.0	11	1.0	16	1.5
	2023	1,021	644	63.1	2	0.2	0	0.0	357	35.0	8	0.8	10	1.0
	2024	1,051	640	60.9	0	0.0	0	0.0	389	37.0	11	1.0	11	1.0
ALL	2022	3,823	2,269	59.4	10	0.3	1	0.0	1,423	37.2	33	0.9	82	2.1
	2023	3,721	2,074	55.7	9	0.2	0	0.0	1,547	41.6	26	0.7	64	1.7
	2024	3,824	1,984	51.9	11	0.3	1	0.0	1,725	45.1	37	1.0	62	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	258	250	96.9	99	38.4	6	2.3	91	35.3	0	0.0	222	86.0	55.0	45.0	14.7
	2023	269	258	95.9	103	38.3	8	3.0	104	38.7	0	0.0	230	85.5	44.6	55.4	16.7
	2024	309	297	96.1	125	40.5	9	2.9	171	55.3	0	0.0	236	76.4	46.6	53.4	23.3
KN	2022	289	272	94.1	105	36.3	32	11.1	107	37.0	20	6.9	114	39.4	55.0	45.0	2.8
	2023	332	310	93.4	122	36.7	37	11.1	119	35.8	29	8.7	143	43.1	54.2	45.8	2.1
	2024	302	273	90.4	124	41.1	36	11.9	183	60.6	23	7.6	114	37.7	49.3	50.7	1.3
1	2022	318	308	96.9	79	24.8	29	9.1	90	28.3	52	16.4	60	18.9	52.8	47.2	3.8
	2023	316	303	95.9	126	39.9	54	17.1	138	43.7	47	14.9	77	24.4	56.3	43.7	2.5
	2024	343	329	95.9	140	40.8	34	9.9	247	72.0	43	12.5	80	23.3	55.7	44.3	5.0
2	2022	303	284	93.7	103	34.0	45	14.9	112	37.0	43	14.2	46	15.2	50.2	49.8	4.0
	2023	278	262	94.2	88	31.7	36	12.9	100	36.0	57	20.5	55	19.8	48.9	51.1	3.2
	2024	344	330	95.9	144	41.9	60	17.4	247	71.8	55	16.0	80	23.3	52.0	48.0	4.9
3	2022	301	283	94.0	88	29.2	51	16.9	116	38.5	54	17.9	44	14.6	52.2	47.8	4.0
	2023	315	298	94.6	117	37.1	57	18.1	138	43.8	59	18.7	67	21.3	50.8	49.2	3.2
	2024	278	261	93.9	100	36.0	41	14.7	195	70.1	63	22.7	47	16.9	52.5	47.5	1.8
4	2022	318	295	92.8	110	34.6	52	16.4	208	65.4	72	22.6	43	13.5	54.7	45.3	2.5
	2023	296	271	91.6	101	34.1	52	17.6	193	65.2	56	18.9	57	19.3	55.4	44.6	2.7
	2024	320	296	92.5	138	43.1	60	18.8	226	70.6	68	21.3	59	18.4	50.6	49.4	1.9
5	2022	325	303	93.2	103	31.7	66	20.3	220	67.7	60	18.5	49	15.1	53.8	46.2	0.9
	2023	329	306	93.0	121	36.8	58	17.6	219	66.6	81	24.6	59	17.9	55.0	45.0	0.3
	2024	311	283	91.0	117	37.6	53	17.0	203	65.3	61	19.6	54	17.4	53.7	46.3	1.3
PK-5	2022	2,112	1,995	94.5	687	32.5	281	13.3	944	44.7	301	14.3	578	27.4	53.4	46.6	4.4
	2023	2,135	2,008	94.1	778	36.4	302	14.1	1,011	47.4	329	15.4	688	32.2	52.4	47.6	4.1
	2024	2,207	2,069	93.7	888	40.2	293	13.3	1,472	66.7	313	14.2	670	30.4	51.6	48.4	5.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	206	199	96.6	33	16.0	43	20.9	149	72.3	24	11.7	37	18.0	55.3	44.7	2.9
	2023	167	158	94.6	37	22.2	29	17.4	94	56.3	23	13.8	52	31.1	56.3	43.7	1.2
	2024	165	155	93.9	39	23.6	43	26.1	110	66.7	22	13.3	49	29.7	53.3	46.7	0.0
7	2022	205	196	95.6	37	18.0	35	17.1	134	65.4	25	12.2	36	17.6	48.8	51.2	1.5
	2023	201	186	92.5	38	18.9	38	18.9	133	66.2	25	12.4	52	25.9	52.7	47.3	0.5
	2024	174	165	94.8	48	27.6	32	18.4	101	58.0	24	13.8	42	24.1	58.0	42.0	0.6
8	2022	248	232	93.5	48	19.4	37	14.9	156	62.9	30	12.1	45	18.1	57.7	42.3	2.0
	2023	197	184	93.4	42	21.3	32	16.2	126	64.0	26	13.2	41	20.8	52.8	47.2	0.0
	2024	227	209	92.1	57	25.1	40	17.6	122	53.7	26	11.5	61	26.9	50.2	49.8	0.9
6-8	2022	659	627	95.1	118	17.9	115	17.5	439	66.6	79	12.0	118	17.9	54.2	45.8	2.1
	2023	565	528	93.5	117	20.7	99	17.5	353	62.5	74	13.1	145	25.7	53.8	46.2	0.5
	2024	566	529	93.5	144	25.4	115	20.3	333	58.8	72	12.7	152	26.9	53.5	46.5	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	328	296	90.2	82	25.0	53	16.2	242	73.8	44	13.4	89	27.1	58.2	41.8	10.7
	2023	301	259	86.0	76	25.2	41	13.6	202	67.1	36	12.0	94	31.2	57.1	42.9	3.0
	2024	302	258	85.4	88	29.1	39	12.9	180	59.6	44	14.6	112	37.1	54.6	45.4	4.3
10	2022	266	236	88.7	61	22.9	51	19.2	198	74.4	31	11.7	39	14.7	53.4	46.6	11.3
	2023	276	221	80.1	65	23.6	42	15.2	194	70.3	37	13.4	43	15.6	57.6	42.4	4.7
	2024	274	235	85.8	65	23.7	35	12.8	170	62.0	35	12.8	34	12.4	55.8	44.2	5.5
11	2022	207	186	89.9	44	21.3	42	20.3	149	72.0	16	7.7	22	10.6	57.0	43.0	4.8
	2023	225	168	74.7	52	23.1	42	18.7	159	70.7	29	12.9	37	16.4	54.2	45.8	0.9
	2024	252	207	82.1	50	19.8	40	15.9	173	68.7	38	15.1	39	15.5	57.1	42.9	2.4
12	2022	251	230	91.6	42	16.7	44	17.5	164	65.3	27	10.8	20	8.0	51.4	48.6	6.8
	2023	219	165	75.3	42	19.2	56	25.6	148	67.6	18	8.2	18	8.2	58.9	41.1	5.9
	2024	223	169	75.8	46	20.6	59	26.5	165	74.0	22	9.9	13	5.8	52.9	47.1	9.9
9-12	2022	1,052	948	90.1	229	21.8	190	18.1	753	71.6	118	11.2	170	16.2	55.1	44.9	8.7
	2023	1,021	813	79.6	235	23.0	181	17.7	703	68.9	120	11.8	192	18.8	57.0	43.0	3.6
	2024	1,051	869	82.7	249	23.7	173	16.5	688	65.5	139	13.2	198	18.8	55.2	44.8	5.3
ALL	2022	3,823	3,570	93.4	1,034	27.0	586	15.3	2,136	55.9	498	13.0	866	22.7	54.0	46.0	5.2
	2023	3,721	3,349	90.0	1,130	30.4	582	15.6	2,067	55.5	523	14.1	1,025	27.5	53.9	46.1	3.4
	2024	3,824	3,467	90.7	1,281	33.5	581	15.2	2,493	65.2	524	13.7	1,020	26.7	52.9	47.1	4.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	302	10,601	278	91.9	9,857	93.0	41	13.6	8.0	222	8,573	73.5	80.9
	2023	321	9,795	293	91.3	9,098	92.9	29	9.0	4.9	243	8,293	75.6	84.7
	2024	295	9,740	270	91.7	9,070	93.1	32	10.9	6.0	132	5,088	44.8	52.2
1	2022	328	10,904	304	92.5	10,206	93.6	37	11.3	7.3	239	8,976	72.8	82.3
	2023	320	10,625	296	92.5	9,918	93.3	18	5.6	5.3	244	9,021	76.1	84.9
	2024	337	10,281	311	92.4	9,645	93.8	34	10.1	5.9	206	7,410	61.2	72.1
2	2022	315	10,614	293	93.2	9,987	94.1	41	13.0	6.0	240	8,941	76.3	84.2
	2023	287	10,350	269	93.5	9,734	94.0	29	10.1	4.7	226	8,998	78.7	86.9
	2024	337	10,643	314	93.1	10,035	94.3	31	9.2	5.1	208	8,018	61.6	75.3
3	2022	314	10,392	293	93.4	9,829	94.6	36	11.5	6.3	237	8,798	75.6	84.7
	2023	323	9,927	303	94.0	9,395	94.6	27	8.4	4.3	263	8,837	81.5	89.0
	2024	271	10,172	255	94.2	9,639	94.8	25	9.2	4.7	189	7,948	69.9	78.1
4	2022	333	10,478	311	93.5	9,930	94.8	28	8.4	5.8	262	8,981	78.8	85.7
	2023	306	9,872	288	94.1	9,372	94.9	21	6.9	4.5	253	8,790	82.7	89.0
	2024	317	9,926	297	93.6	9,409	94.8	19	6.0	5.1	219	7,834	69.1	78.9
5	2022	328	10,405	310	94.5	9,875	94.9	24	7.3	6.3	270	8,914	82.4	85.7
	2023	325	9,891	306	94.0	9,406	95.1	19	5.8	4.9	270	8,815	83.1	89.1
	2024	306	9,847	288	94.2	9,347	94.9	35	11.4	5.2	218	7,867	71.3	79.9
KN-5	2022	1,919	63,393	1,788	93.2	59,686	94.2	207	10.8	6.6	1,470	53,183	76.6	83.9
	2023	1,882	60,461	1,755	93.2	56,922	94.1	143	7.6	4.8	1,499	52,754	79.6	87.3
	2024	1,862	60,609	1,735	93.2	57,145	94.3	176	9.5	5.4	1,172	44,165	62.9	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	230	9,901	213	92.8	9,363	94.6	24	10.5	8.9	151	8,300	65.8	83.8
	2023	178	9,009	168	94.0	8,575	95.2	16	9.0	7.0	127	7,980	71.2	88.6
	2024	158	9,061	146	92.7	8,612	95.0	24	15.2	8.6	206	7,145	100.0	78.9
7	2022	232	10,335	212	91.7	9,689	93.7	24	10.4	10.8	147	8,457	63.5	81.8
	2023	219	9,404	203	92.8	8,895	94.6	19	8.7	9.0	149	8,106	68.0	86.2
	2024	175	8,956	159	91.3	8,441	94.2	22	12.6	12.0	102	7,031	58.4	78.5
8	2022	280	10,461	272	97.0	9,782	93.5	33	11.8	12.6	173	8,381	61.7	80.1
	2023	215	9,849	199	92.5	9,263	94.0	25	11.6	12.5	137	8,359	63.6	84.9
	2024	216	9,417	196	90.8	8,823	93.7	46	21.3	13.3	121	7,320	56.0	77.7
6-8	2022	741	30,697	697	94.0	28,834	93.9	81	10.9	10.8	471	25,138	63.5	81.9
	2023	613	28,262	570	93.0	26,732	94.6	60	9.8	9.6	413	24,445	67.4	86.5
	2024	548	27,434	502	91.5	25,876	94.3	92	16.8	11.3	429	21,496	78.2	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	350	12,879	292	83.4	11,301	87.7	85	24.3	18.1	199	9,837	56.9	76.4
	2023	304	12,036	265	87.1	10,367	86.1	39	12.8	17.0	207	9,480	68.1	78.8
	2024	297	11,776	255	86.0	10,331	87.7	50	16.8	17.3	99	7,387	33.3	62.7
10	2022	284	9,985	227	79.9	8,831	88.4	49	17.2	14.4	130	7,793	45.7	78.0
	2023	276	10,832	235	85.0	9,421	87.0	41	14.8	11.8	163	8,798	59.0	81.2
	2024	285	10,747	249	87.3	9,492	88.3	46	16.1	12.7	182	8,410	63.8	78.3
11	2022	223	8,677	185	83.3	7,777	89.6	36	16.2	11.4	126	6,953	56.6	80.1
	2023	230	7,794	195	84.5	6,861	88.0	25	10.9	9.3	139	6,565	60.3	84.2
	2024	255	8,856	219	85.9	7,918	89.4	35	13.7	8.8	148	7,609	58.0	85.9
12	2022	253	8,938	218	86.1	8,092	90.5	27	10.7	9.3	139	7,044	55.0	78.8
	2023	217	8,718	189	87.2	7,619	87.4	11	5.1	6.9	146	6,639	67.2	76.2
	2024	229	8,801	203	89.0	7,749	88.0	16	7.0	7.8	132	7,008	57.7	79.6
9-12	2022	1,110	40,480	922	83.1	36,002	88.9	197	17.8	13.8	594	31,627	53.5	78.1
	2023	1,028	39,380	884	86.0	34,268	87.0	116	11.3	11.8	655	31,482	63.7	79.9
	2024	1,066	40,179	927	87.0	35,490	88.3	147	13.8	12.1	561	30,414	52.6	75.7
ALL	2022	3,770	134,570	3,407	90.4	124,521	92.5	485	12.9	9.7	2,535	109,948	67.2	81.7
	2023	3,523	128,103	3,209	91.1	117,922	92.1	319	9.1	8.0	2,567	108,681	72.9	84.8
	2024	3,477	128,222	3,164	91.0	118,511	92.4	415	11.9	8.8	2,162	96,075	62.2	74.9

Teachers: 331

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	246	74.3
Hispanic	55	16.6
White	22	6.6
Multiple	6	1.8
Other	2	0.6

Gender	Number	Percentage
Female	220	66.5
Male	111	33.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.3	72.8
2022-23	7.9	68.5
2023-24	8.7	79.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	36	10.9
1	40	12.1
2	6	1.8
3	13	3.9
4	27	8.2
5	10	3.0
1-3	59	17.8
More than 3	236	71.3
1 - 5	96	29.0
6 - 10	53	16.0
11 - 20	73	22.1
More than 20	73	22.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		64.6	62.2	63.9	51.6	52.9	54.3		61.2	70.4	65.4	69.7	214
	2023	*	56.3	72.0	60.4	33.3	82.4	53.7		61.0	61.5	61.2	71.5	201
	2024	*	60.5	68.8	62.8	24.0	77.8	47.4		58.9	66.7	62.6	67.7	182
4	2022	*	64.8	75.5	67.0	41.9	70.4	63.7		64.1	72.0	67.7	71.6	217
	2023	*	64.2	69.2	65.6	35.5	59.3	52.1		59.8	74.4	66.2	73.1	207
	2024	*	72.4	75.0	73.3	40.5	75.0	63.6		71.4	75.0	73.1	76.4	201
5	2022	*	72.9	65.2	71.4	41.3	50.0	64.4		67.2	75.8	71.0	77.3	224
	2023	*	79.2	80.7	78.4	39.5	85.3	70.6		75.4	84.8	79.6	77.7	225
	2024	*	66.0	75.3	69.3	40.5	66.0	58.5		68.7	69.9	69.2	74.6	234
3-5	2022	*	67.6	67.9	67.5	44.4	60.0	62.6		64.2	72.7	68.1	72.9	655
	2023	*	67.0	74.2	68.5	36.4	75.6	60.5		65.8	73.7	69.4	74.2	633
	2024	50.0	66.4	73.5	68.7	36.4	70.2	56.8		66.8	70.6	68.6	73.0	617

NUMBER TESTED IN GRADES 3-5													
2022	5	487	140	612	108	60	302		358	297	655	18,671	
2023	5	451	159	584	99	78	286		348	285	633	19,146	
2024	6	408	185	571	99	84	370		331	286	617	19,014	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		59.1	52.1	57.5	14.3	51.6	50.7		57.0	58.8	57.8	60.7	185
	2023		69.6	40.8	60.4	37.5	23.5	46.3		61.0	56.9	59.2	69.0	147
	2024	*	70.7	50.0	64.1	46.9	42.1	62.6		62.4	65.3	63.7	66.7	157
7	2022	*	67.9	72.5	69.7	36.0	65.6	61.2		71.6	68.5	70.1	70.3	187
	2023		71.7	48.1	65.1	40.0	47.2	53.6		65.3	65.1	65.2	70.1	184
	2024		65.3	40.0	57.5	20.0	31.0	42.4		46.7	68.1	55.9	63.9	161
8	2022	*	77.6	70.3	76.9	36.0	67.4	72.1		69.7	84.8	76.2	75.9	231
	2023	*	77.3	71.9	75.6	37.5	66.7	66.7		76.0	74.1	75.1	76.5	181
	2024	*	79.7	47.9	69.3	53.1	46.0	60.0		61.9	75.0	68.4	73.4	209
6-8	2022	*	68.9	65.6	68.6	28.2	62.3	61.7		66.4	71.4	68.7	69.1	603
	2023	*	73.1	54.4	67.5	38.6	46.8	56.4		67.8	66.1	67.0	71.9	512
	2024	*	72.7	46.0	64.1	42.9	40.0	55.6		57.1	70.2	63.2	68.1	527

NUMBER TESTED IN GRADES 6-8													
2022	4	424	163	573	78	106	402		327	276	603	28,611	
2023	2	338	158	483	70	109	305		276	236	512	27,094	
2024	3	330	187	490	84	130	304		282	245	527	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		56	17	73	15	8	21		45	29	74	1,825	214
	2023	*	63	14	74	20	3	19		41	37	78	1,744	201
	2024	*	49	15	64	19	2	60		39	29	68	1,951	182
4	2022	*	56	12	66	18	8	45		42	28	70	1,785	217
	2023	*	53	16	65	20	11	57		47	23	70	1,742	207
	2024	*	37	15	50	22	7	44		30	24	54	1,508	201
5	2022	*	46	16	60	27	8	47		41	24	65	1,445	224
	2023	*	33	11	45	23	5	37		31	15	46	1,461	225
	2024	*	51	19	65	22	16	56		41	31	72	1,679	234
3-5	2022	*	158	45	199	60	24	113		128	81	209	5,055	655
	2023	*	149	41	184	63	19	113		119	75	194	4,947	633
	2024	3	137	49	179	63	25	160		110	84	194	5,138	617

NUMBER TESTED IN GRADES 3-5													
2022	5	487	140	612	108	60	302		358	297	655	18,671	
2023	5	451	159	584	99	78	286		348	285	633	19,146	
2024	6	408	185	571	99	84	370		331	286	617	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		54	23	76	24	15	66		43	35	78	3,664	185
	2023		28	29	55	10	26	44		32	28	60	2,712	147
	2024	*	29	27	52	17	22	40		32	25	57	2,946	157
7	2022	*	42	14	54	16	11	47		27	29	56	2,873	187
	2023		36	27	60	18	19	52		34	30	64	2,727	184
	2024		34	36	65	16	29	53		49	22	71	3,164	161
8	2022	*	36	19	50	16	14	41		40	15	55	2,316	231
	2023	*	27	16	42	15	13	37		23	22	45	2,164	181
	2024	*	27	38	59	15	27	42		40	26	66	2,433	209
6-8	2022	*	132	56	180	56	40	154		110	79	189	8,853	603
	2023	*	91	72	157	43	58	133		89	80	169	7,603	512
	2024	*	90	101	176	48	78	135		121	73	194	8,543	527

NUMBER TESTED IN GRADES 6-8													
2022	4	424	163	573	78	106	402		327	276	603	28,611	
2023	2	338	158	483	70	109	305		276	236	512	27,094	
2024	3	330	187	490	84	130	304		282	245	527	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		32.9	31.1	30.7	9.7	17.6	26.1		32.8	33.7	33.2	45.3	214
	2023	*	30.6	44.0	34.2	3.3	41.2	31.7		35.2	35.4	35.3	46.8	201
	2024	*	29.8	37.5	32.6	8.0	33.3	14.0		24.2	39.1	31.3	41.8	182
4	2022	*	40.9	51.0	42.5	19.4	33.3	33.9		41.0	47.0	43.8	48.1	217
	2023	*	30.4	28.8	29.6	3.2	22.2	14.3		23.9	40.0	30.9	41.7	207
	2024	*	27.6	36.7	32.1	0.0	32.1	24.0		27.6	36.5	31.8	44.6	201
5	2022	*	47.1	50.0	48.1	19.6	37.5	36.4		46.4	49.5	47.8	54.0	224
	2023	*	47.8	54.4	49.0	23.7	47.1	34.1		46.0	55.6	50.2	52.4	225
	2024	*	38.7	45.5	41.5	16.2	40.4	30.4		38.2	46.6	41.9	49.8	234
3-5	2022	*	40.5	44.3	40.5	16.7	30.0	33.8		40.2	43.4	41.7	49.2	655
	2023	*	36.6	42.8	38.0	11.1	37.2	25.5		35.3	43.9	39.2	47.0	633
	2024	50.0	32.4	40.5	35.7	8.1	36.9	23.2		30.8	40.9	35.5	45.5	617

NUMBER TESTED IN GRADES 3-5													
2022	5	487	140	612	108	60	302		358	297	655	18,671	
2023	5	451	159	584	99	78	286		348	285	633	19,146	
2024	6	408	185	571	99	84	370		331	286	617	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		20.5	25.0	21.8	7.1	25.8	18.7		24.0	21.2	22.7	33.2	185
	2023		34.8	18.4	30.2	0.0	11.8	20.7		25.6	32.3	28.6	44.3	147
	2024	*	36.4	25.9	33.8	12.5	23.7	29.0		30.6	34.7	32.5	47.4	157
7	2022	*	35.1	51.0	38.8	16.0	46.9	24.0		33.7	44.6	39.0	45.2	187
	2023		35.4	32.7	34.3	3.3	36.1	22.3		32.7	37.2	34.8	43.9	184
	2024		43.9	25.0	38.6	5.0	21.4	23.9		30.4	46.4	37.3	43.9	161
8	2022	*	41.0	28.1	38.4	4.0	23.3	27.9		34.1	43.4	38.1	48.3	231
	2023	*	39.5	31.6	35.5	8.3	23.1	21.6		31.3	42.4	36.5	48.2	181
	2024	*	41.4	24.7	34.9	12.5	18.0	18.1		29.5	41.3	35.4	47.6	209
6-8	2022	*	32.8	34.4	33.3	9.0	31.1	23.6		30.9	37.0	33.7	42.3	603
	2023	*	36.7	27.8	33.5	4.3	23.9	21.6		30.1	37.7	33.6	45.5	512
	2024	*	40.6	25.1	35.7	10.7	20.8	23.7		30.1	40.8	35.1	46.3	527

NUMBER TESTED IN GRADES 6-8													
2022	4	424	163	573	78	106	402		327	276	603	28,611	
2023	2	338	158	483	70	109	305		276	236	512	27,094	
2024	3	330	187	490	84	130	304		282	245	527	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		12.7	20.0	14.4	3.2	17.6	13.0		15.5	13.3	14.5	26.5	214
	2023	*	9.7	12.0	10.7	0.0	5.9	4.9		12.4	8.3	10.4	18.2	201
	2024	*	12.1	16.7	14.0	4.0	22.2	3.5		8.4	18.4	13.2	17.8	182
4	2022	*	15.1	24.5	16.0	9.7	11.1	12.1		17.9	16.0	17.1	25.0	217
	2023	*	6.8	3.8	5.8	0.0	3.7	0.8		2.6	12.2	6.8	18.4	207
	2024	*	11.2	11.7	12.3	0.0	0.0	5.8		8.6	14.6	11.4	20.4	201
5	2022	*	27.6	32.6	29.5	10.9	25.0	19.7		28.0	30.3	29.0	35.4	224
	2023	*	16.4	29.8	19.7	2.6	17.6	9.5		19.0	21.2	20.0	26.1	225
	2024	*	8.7	19.5	12.3	0.0	19.1	8.9		9.9	16.5	12.8	27.1	234
3-5	2022	*	18.7	25.7	20.1	8.3	16.7	15.6		20.7	19.9	20.3	29.0	655
	2023	*	11.1	15.7	12.3	1.0	10.3	5.2		11.5	14.0	12.6	21.0	633
	2024		16.7	10.5	16.2	12.8	1.0	13.1	6.2		9.1	16.4	21.9	617

NUMBER TESTED IN GRADE 3-5													
2022	5	487	140	612	108	60	302		358	297	655	18,671	
2023	5	451	159	584	99	78	286		348	285	633	19,146	
2024	6	408	185	571	99	84	370		331	286	617	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		8.3	8.3	7.8	0.0	9.7	5.2		7.0	9.4	8.1	16.0	185
	2023		3.3	2.0	2.9	0.0	2.9	1.2		1.2	4.6	2.7	17.8	147
	2024	*	5.1	11.1	7.6	3.1	7.9	4.7		5.9	8.3	7.0	20.8	157
7	2022	*	20.6	31.4	23.0	4.0	31.3	14.9		20.0	27.2	23.5	29.3	187
	2023		11.8	9.6	10.5	0.0	16.7	7.1		8.2	14.0	10.9	20.0	184
	2024		12.2	10.0	11.8	0.0	9.5	7.6		5.4	18.8	11.2	22.5	161
8	2022	*	23.6	17.2	23.1	0.0	14.0	12.2		18.9	26.3	22.1	29.2	231
	2023	*	8.4	3.5	7.0	0.0	0.0	1.8		5.2	8.2	6.6	22.5	181
	2024	*	12.8	8.2	10.9	0.0	10.0	6.7		10.5	12.5	11.5	22.8	209
6-8	2022	*	17.9	19.0	18.3	1.3	17.9	10.7		15.6	21.4	18.2	24.9	603
	2023	*	8.3	5.1	7.0	0.0	6.4	3.6		5.1	9.3	7.0	20.1	512
	2024	*	10.3	9.6	10.2	1.2	9.2	6.3		7.4	13.1	10.1	22.0	527

NUMBER TESTED IN GRADE 6-8													
2022	4	424	163	573	78	106	402		327	276	603	28,611	
2023	2	338	158	483	70	109	305		276	236	512	27,094	
2024	3	330	187	490	84	130	304		282	245	527	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	74.5	59.7	50.5
	2023	53.0	33.5	1.5 / 10
	2024	47.7	40.1	2.0 / 10
4	2022	70.6	69.2	55.1
	2023	47.1	35.5	1.7 / 10
	2024	49.7	39.1	2.3 / 10
5	2022	67.4	69.4	68.1
	2023	62.4	51.2	3.3 / 10
	2024	50.8	44.8	1.7 / 10
3-5	2022	70.8	66.2	58.1
	2023	54.4	40.4	2.2 / 10
	2024	49.5	41.5	2.0 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	55.4	54.8	59.4
	2023	47.0	35.1	2.2 / 10
	2024	46.4	38.0	2.0 / 10
7	2022	69.0	61.1	65.1
	2023	54.9	44.2	2.5 / 10
	2024	47.6	48.2	3.3 / 10
8	2022	77.2	65.4	59.4
	2023	53.4	39.1	2.8 / 10
	2024	48.0	40.4	3.1 / 10
6-8	2022	68.0	60.8	61.1
	2023	52.1	39.8	2.5 / 10
	2024	47.4	42.0	2.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	51.9	44.8	50.2	12.1	42.7	45.8		45.6	54.7	49.8	64.9
	2023	*	78.6	61.2	72.4	32.1	53.2	63.5		69.1	76.4	72.5	75.3
	2024	*	76.6	57.1	67.5	25.0	53.7	59.4		64.9	72.2	68.3	66.8
Tests Taken	2022	3	183	105	259	33	75	225		160	137	297	11,489
	2023	2	173	98	239	28	62	189		149	127	276	10,820
	2024	4	141	98	212	24	67	155		131	115	246	10,179
ENGLISH II	2022	*	60.6	59.8	58.2	12.0	57.9	53.5		54.0	67.2	60.5	71.9
	2023	*	76.0	71.4	72.8	47.6	70.0	63.1		71.4	77.5	74.1	78.2
	2024	*	72.7	66.7	70.4	26.1	58.0	54.2		65.4	77.2	70.9	76.3
Tests Taken	2022	3	160	82	213	25	57	198		126	122	248	9,608
	2023	1	146	77	180	21	50	149		126	102	228	10,314
	2024	1	161	81	213	23	50	142		130	114	244	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	88	58	129	29	43	122		87	62	149	4,036
	2023	*	37	38	66	19	29	69		46	30	76	2,674
	2024	*	33	42	69	18	31	63		46	32	78	3,384
Tests Taken	2022	3	183	105	259	33	75	225		160	137	297	11,489
	2023	2	173	98	239	28	62	189		149	127	276	10,820
	2024	4	141	98	212	24	67	155		131	115	246	10,179
ENGLISH II	2022	*	63	33	89	22	24	92		58	40	98	2,704
	2023	*	35	22	49	11	15	55		36	23	59	2,252
	2024	*	44	27	63	17	21	65		45	26	71	2,351
Tests Taken	2022	3	160	82	213	25	57	198		126	122	248	9,608
	2023	1	146	77	180	21	50	149		126	102	228	10,314
	2024	1	161	81	213	23	50	142		130	114	244	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	34.4	26.7	31.3	9.1	22.7	25.8		25.6	39.4	32.0	45.1
	2023	*	51.4	37.8	45.6	7.1	30.6	32.3		43.6	51.2	47.1	54.3
	2024	*	49.6	40.8	45.3	12.5	35.8	32.3		45.0	47.0	45.9	52.5
Tests Taken	2022	3	183	105	259	33	75	225		160	137	297	11,489
	2023	2	173	98	239	28	62	189		149	127	276	10,820
	2024	4	141	98	212	24	67	155		131	115	246	10,179
ENGLISH II	2022	*	38.1	39.0	36.2	4.0	33.3	30.3		31.0	46.7	38.7	53.8
	2023	*	41.8	39.0	40.0	14.3	32.0	23.5		37.3	45.1	40.8	56.1
	2024	*	54.7	46.9	50.2	17.4	40.0	31.7		47.7	57.9	52.5	60.3
Tests Taken	2022	3	160	82	213	25	57	198		126	122	248	9,608
	2023	1	146	77	180	21	50	149		126	102	228	10,314
	2024	1	161	81	213	23	50	142		130	114	244	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	2.2	1.9	1.5	0.0	0.0	0.9		2.5	1.5	2.0	7.7
	2023	*	5.2	5.1	5.4	3.6	3.2	1.6		4.7	7.1	5.8	11.3
	2024	*	7.1	10.2	8.0	4.2	10.4	5.2		9.2	7.0	8.1	14.8
Tests Taken	2022	3	183	105	259	33	75	225		160	137	297	11,489
	2023	2	173	98	239	28	62	189		149	127	276	10,820
	2024	4	141	98	212	24	67	155		131	115	246	10,179
ENGLISH II	2022	*	1.3	3.7	1.4	0.0	0.0	0.5		1.6	2.5	2.0	6.3
	2023	*	3.4	1.3	2.8	0.0	0.0	0.0		2.4	2.9	2.6	7.8
	2024	*	0.0	2.5	0.9	0.0	2.0	0.7		1.5	0.9	1.2	7.8
Tests Taken	2022	3	160	82	213	25	57	198		126	122	248	9,608
	2023	1	146	77	180	21	50	149		126	102	228	10,314
	2024	1	161	81	213	23	50	142		130	114	244	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	60.1	50.1	46.0	3.7 / 8	64.1
2023	55.5	–	–	3.7 / 10	50.9	–
2024	54.6	–	–	3.1 / 10	51.0	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	58.4	56.7	49.8	4.0 / 8	68.5
2023	57.2	–	–	3.6 / 10	48.5	–
2024	55.4	–	–	3.8 / 10	53.4	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		47.5	61.4	52.4	30.6	61.2	56.4		55.0	53.7	54.4	65.9	285
	2023	*	56.6	77.8	68.1	36.1	84.3	80.0		67.8	67.8	67.8	68.7	286
	2024	*	58.1	68.5	62.2	29.0	62.5	53.2		64.8	59.0	61.9	62.7	247
4	2022	*	54.7	65.6	58.7	24.3	60.6	55.0		57.4	61.5	59.3	65.8	297
	2023	*	54.7	73.2	63.2	37.8	70.8	57.9		65.2	62.1	63.8	69.7	279
	2024	*	50.0	72.4	63.0	42.2	73.5	59.2		62.4	62.3	62.4	63.2	287
5	2022	*	68.2	74.0	70.7	37.0	71.6	68.9		71.4	69.4	70.5	74.9	305
	2023	*	68.1	78.6	72.2	42.6	79.1	67.6		71.9	75.2	73.4	80.0	312
	2024	*	50.3	73.6	62.5	37.2	71.3	56.0		57.1	67.6	62.0	72.8	297
3-5	2022	50.0	57.1	67.2	60.8	31.5	64.4	60.9		61.4	61.7	61.6	68.8	887
	2023	85.7	60.1	76.6	68.0	39.2	78.3	67.1		68.4	68.6	68.5	72.8	877
	2024	71.4	52.6	71.7	62.6	37.0	70.0	56.3		61.1	63.1	62.1	66.2	831

NUMBER TESTED IN GRADES 3-5													
2022	6	487	369	832	127	284	522			474	413	887	28,707
2023	7	454	398	819	120	313	510			469	408	877	27,874
2024	7	407	396	775	119	293	567			427	404	831	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		51.1	71.4	55.7	53.3	63.3	52.2		52.4	59.3	55.5	66.4	191
	2023		76.7	58.3	71.6	57.1	56.3	65.4		69.2	71.9	70.4	72.4	142
	2024	*	58.4	50.9	56.5	36.4	46.2	55.6		56.3	54.2	55.3	64.3	159
7	2022												33.8	0
	2023												40.0	0
	2024		*								*	*	25.6	1
8	2022	*	62.1	66.1	64.2	23.5	57.1	56.1		61.6	66.5	63.8	66.0	392
	2023	*	76.4	66.0	74.0	50.0	61.8	68.8		74.6	72.8	73.8	72.7	324
	2024	*	74.5	64.8	73.3	53.8	66.3	64.4		69.8	73.2	71.4	64.4	336
6-8	2022	*	58.4	67.7	61.4	34.6	59.0	54.8		58.6	64.1	61.1	60.9	583
	2023	*	76.5	63.4	73.3	51.5	60.0	67.8		72.9	72.6	72.7	69.7	466
	2024	*	68.9	60.7	67.9	47.1	60.0	61.1		65.4	67.0	66.1	61.8	496

NUMBER TESTED IN GRADES 6-8													
2022	4	409	158	554	81	100	400			324	259	583	24,707
2023	2	310	142	442	66	100	289			251	215	466	22,974
2024	3	302	183	458	85	125	296			266	230	496	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		83	44	128	25	33	48		68	62	130	3,258	285
	2023	*	62	30	86	23	16	24		46	46	92	2,924	286
	2024	*	52	35	88	22	27	81		44	50	94	3,470	247
4	2022	*	72	44	114	28	41	90		69	52	121	3,297	297
	2023	*	67	33	95	23	28	77		54	47	101	2,801	279
	2024	*	67	40	100	26	30	82		53	55	108	3,357	287
5	2022	*	54	33	84	34	27	66		46	44	90	2,389	305
	2023	*	52	30	81	27	24	67		48	35	83	1,855	312
	2024	*	74	37	102	27	31	85		69	44	113	2,471	297
3-5	2022	3	209	121	326	87	101	204		183	158	341	8,944	887
	2023	1	181	93	262	73	68	168		148	128	276	7,580	877
	2024	2	193	112	290	75	88	248		166	149	315	9,298	831

NUMBER TESTED IN GRADES 3-5													
2022	6	487	369	832	127	284	522		474	413	887	28,707	
2023	7	454	398	819	120	313	510		469	408	877	27,874	
2024	7	407	396	775	119	293	567		427	404	831	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		67	14	82	14	11	66		50	35	85	3,133	191
	2023		21	20	38	6	14	28		24	18	42	2,419	142
	2024	*	42	27	64	21	21	48		38	33	71	3,156	159
7	2022												2,688	0
	2023												1,200	0
	2024		*								*	*	1,068	1
8	2022	*	103	37	132	39	30	115		84	58	142	3,849	392
	2023	*	52	32	80	26	26	65		44	41	85	3,336	324
	2024	*	51	45	83	24	29	67		54	42	96	4,046	336
6-8	2022	*	170	51	214	53	41	181		134	93	227	9,670	583
	2023	*	73	52	118	32	40	93		68	59	127	6,955	466
	2024	*	94	72	147	45	50	115		92	76	168	8,270	496

NUMBER TESTED IN GRADES 6-8													
2022	4	409	158	554	81	100	400			324	259	583	24,707
2023	2	310	142	442	66	100	289			251	215	466	22,974
2024	3	302	183	458	85	125	296			266	230	496	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		15.8	34.2	23.4	5.6	35.3	28.2		27.2	21.6	24.6	37.6	285
	2023	*	25.2	47.4	36.7	8.3	51.0	47.5		40.6	31.5	36.0	41.0	286
	2024	*	27.4	42.3	34.3	16.1	37.5	23.7		38.4	29.5	34.0	35.1	247
4	2022	*	23.3	37.5	29.7	5.4	31.7	25.5		29.6	28.9	29.3	37.0	297
	2023	*	24.3	42.3	33.3	10.8	39.6	30.1		34.2	31.5	33.0	45.7	279
	2024	*	29.1	47.6	40.4	22.2	47.8	36.8		41.8	36.3	39.0	40.5	287
5	2022	*	38.2	45.7	42.2	16.7	43.2	35.4		41.6	41.0	41.3	46.9	305
	2023	*	31.9	49.3	39.5	10.6	48.7	30.9		36.3	44.0	39.7	50.4	312
	2024	*	16.8	42.9	29.8	14.0	41.7	26.4		26.7	33.1	29.6	45.1	297
3-5	2022	50.0	26.1	39.3	32.0	10.2	36.6	30.1		32.9	30.8	31.9	40.5	887
	2023	42.9	27.3	46.5	36.6	10.0	46.6	34.5		36.9	35.8	36.4	45.7	877
	2024	42.9	24.1	44.4	34.8	17.6	43.0	29.3		35.1	33.2	34.2	40.2	831

NUMBER TESTED IN GRADES 3-5													
2022	6	487	369	832	127	284	522			474	413	887	28,707
2023	7	454	398	819	120	313	510			469	408	877	27,874
2024	7	407	396	775	119	293	567			427	404	831	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		10.9	22.4	13.5	0.0	26.7	9.4		16.2	10.5	13.6	31.4	191
	2023		30.0	16.7	26.1	21.4	15.6	16.0		33.3	15.6	25.4	35.8	142
	2024	*	20.8	23.6	23.8	6.1	28.2	19.4		16.1	29.2	22.0	31.8	159
7	2022												7.8	0
	2023												13.7	0
	2024		*								*	*	7.5	1
8	2022	*	25.0	28.4	25.7	3.9	22.9	22.1		24.2	28.9	26.3	35.6	392
	2023	*	34.5	35.1	34.1	11.5	39.7	26.9		31.2	37.7	34.3	40.3	324
	2024	*	33.0	25.8	31.5	17.3	25.6	22.3		27.9	33.8	30.7	32.8	336
6-8	2022	*	20.3	26.6	21.7	2.5	24.0	17.8		21.6	22.8	22.1	29.4	583
	2023	*	33.2	28.9	31.7	13.6	32.0	23.9		31.9	31.2	31.5	36.3	466
	2024	*	28.8	25.1	29.0	12.9	26.4	21.3		24.1	32.2	27.8	30.7	496

NUMBER TESTED IN GRADES 6-8													
2022	4	409	158	554	81	100	400			324	259	583	24,707
2023	2	310	142	442	66	100	289			251	215	466	22,974
2024	3	302	183	458	85	125	296			266	230	496	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		3.8	14.9	9.7	2.8	15.3	10.9		12.6	5.2	9.1	17.9	285
	2023	*	6.3	20.7	14.1	2.8	21.6	20.0		21.7	6.3	14.0	15.6	286
	2024	*	5.6	15.3	9.9	3.2	13.9	6.4		8.8	10.7	9.7	12.1	247
4	2022	*	5.7	15.6	10.1	2.7	11.5	9.0		11.1	8.9	10.1	18.5	297
	2023	*	1.4	16.3	8.9	0.0	16.7	9.3		9.7	8.1	9.0	19.3	279
	2024	*	11.9	22.1	17.4	6.7	26.5	17.4		20.6	14.4	17.4	17.8	287
5	2022	*	15.9	18.1	17.1	3.7	13.7	9.9		15.5	18.1	16.7	23.8	305
	2023	*	4.3	12.9	8.9	2.1	11.3	6.8		11.7	5.0	8.7	19.0	312
	2024	*	1.3	10.7	5.9	0.0	12.0	7.3		5.0	6.6	5.7	15.4	297
3-5	2022	16.7	8.6	16.3	12.4	3.1	13.4	9.8		13.1	10.9	12.1	20.1	887
	2023	42.9	4.0	16.6	10.6	1.7	16.3	10.8		14.1	6.4	10.5	18.0	877
	2024	14.3	6.1	16.2	11.1	3.4	18.1	10.6		11.2	10.6	11.0	15.1	831

NUMBER TESTED IN GRADE 3-5													
2022	6	487	369	832	127	284	522			474	413	887	28,707
2023	7	454	398	819	120	313	510			469	408	877	27,874
2024	7	407	396	775	119	293	567			427	404	831	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		2.2	4.1	2.2	0.0	6.7	1.4		3.8	1.2	2.6	10.6	191
	2023		3.3	2.1	3.0	0.0	3.1	1.2		1.3	4.7	2.8	11.9	142
	2024	*	0.0	5.5	2.0	0.0	5.1	1.9		1.1	2.8	1.9	9.8	159
7	2022												1.4	0
	2023												1.6	0
	2024		*								*	*	0.6	1
8	2022	*	2.6	4.6	3.0	0.0	2.9	1.5		3.7	2.3	3.1	11.9	392
	2023	*	5.5	5.3	5.2	0.0	7.4	2.9		6.4	4.0	5.2	12.7	324
	2024	*	1.5	3.1	2.3	0.0	3.5	2.1		1.7	3.2	2.4	9.8	336
6-8	2022	*	2.4	4.4	2.7	0.0	4.0	1.5		3.7	1.9	2.9	9.7	583
	2023	*	4.8	4.2	4.5	0.0	6.0	2.4		4.8	4.2	4.5	11.4	466
	2024	*	1.0	3.8	2.2	0.0	4.0	2.0		1.5	3.0	2.2	9.2	496

NUMBER TESTED IN GRADE 6-8													
2022	4	409	158	554	81	100	400			324	259	583	24,707
2023	2	310	142	442	66	100	289			251	215	466	22,974
2024	3	302	183	458	85	125	296			266	230	496	21,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	66.3	49.6	46.7	41.6
	2023	47.2	45.9	46.9	62.9
	2024	51.1	42.5	55.2	55.7
4	2022	62.4	50.5	56.5	45.0
	2023	51.4	44.2	43.3	60.0
	2024	53.7	40.7	50.1	80.2
5	2022	62.1	59.3	60.5	52.5
	2023	59.6	48.7	42.3	50.0
	2024	36.4	43.4	49.5	67.9
3-5	2022	63.6	53.2	54.7	46.5
	2023	52.9	46.4	44.1	57.4
	2024	46.8	42.2	51.4	68.5

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	37.5	45.3	41.2	35.2
	2023	49.6	38.7	36.4	52.3
	2024	42.6	40.6	27.1	46.6
7	2022				
	2023				
	2024	*	*	*	*
8	2022	45.1	51.9	54.2	49.9
	2023	58.6	47.1	46.0	40.6
	2024	59.6	55.1	39.5	30.6
6-8	2022	42.6	49.7	49.9	45.1
	2023	55.9	44.6	43.1	44.1
	2024	54.0	50.5	35.5	35.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	67.1	62.7	66.7	30.0	63.0	63.8		62.2	70.3	66.1	79.2
	2023	*	86.9	78.9	83.5	61.5	72.1	78.7		80.0	88.6	84.0	86.6
	2024	*	68.2	60.7	64.4	40.9	61.3	58.0		64.3	64.8	64.5	82.8
Tests Taken	2022	2	164	75	222	30	54	174		127	118	245	10,722
	2023	3	168	90	236	26	61	178		140	123	263	11,031
	2024	4	154	89	219	22	62	150		126	125	251	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	54	28	74	21	20	63		48	35	83	2,235
	2023	*	22	19	39	10	17	38		28	14	42	1,482
	2024	*	49	35	78	13	24	63		45	44	89	1,927
Tests Taken	2022	2	164	75	222	30	54	174		127	118	245	10,722
	2023	3	168	90	236	26	61	178		140	123	263	11,031
	2024	4	154	89	219	22	62	150		126	125	251	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	25.6	30.7	27.5	10.0	33.3	23.6		28.3	26.3	27.3	48.1
	2023	*	30.4	30.0	30.1	7.7	24.6	17.4		29.3	31.7	30.4	47.8
	2024	*	31.2	20.2	27.4	13.6	19.4	14.7		29.4	24	26.7	45.6
Tests Taken	2022	2	164	75	222	30	54	174		127	118	245	10,722
	2023	3	168	90	236	26	61	178		140	123	263	11,031
	2024	4	154	89	219	22	62	150		126	125	251	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	7.3	14.7	10.8	3.3	14.8	5.7		8.7	11.9	10.2	30.9
	2023	*	7.1	16.7	11.4	3.8	14.8	6.7		12.1	8.9	10.6	23.3
	2024	*	13.6	13.5	13.2	4.5	16.1	9.3		15.1	11.2	13.1	23.5
Tests Taken	2022	2	164	75	222	30	54	174		127	118	245	10,722
	2023	3	168	90	236	26	61	178		140	123	263	11,031
	2024	4	154	89	219	22	62	150		126	125	251	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	39.3	49.7	52.7	52.2	50.5
2023	44.3	51.6	49.4	45.5	36.6
2024	34.3	43.5	37.5	43.2	42.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	46.2	56.8	50.7	15.4	51.9	46.4		54.3	46.0	50.3	60.4	288
	2023	*	46.3	58.1	51.1	24.4	57.1	44.0		53.8	47.3	50.9	59.1	287
	2024	*	33.6	62.9	44.8	23.7	56.7	37.7		47.1	44.7	46.1	45.3	254

NUMBER TESTED IN GRADE 5													
2022	2	169	111	270	52	79	196		151	137	288	8,751	
2023	1	162	117	266	45	91	184		158	129	287	8,644	
2024	3	149	97	232	38	67	154		140	114	254	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	59.4	50.0	57.2	25.9	44.7	50.3		55.4	58.3	56.7	60.7	233
	2023	*	71.6	58.8	68.6	42.9	55.3	61.9		63.7	73.3	68.1	65.5	166
	2024	*	64.0	46.1	56.9	23.3	43.4	43.4		60.0	54.1	57.0	58.4	221

NUMBER TESTED IN GRADE 8													
2022	2	155	72	215	27	47	155		130	103	233	10,328	
2023	3	109	51	159	21	38	105		91	75	166	9,948	
2024	2	139	76	202	30	53	106		110	111	221	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	91	48	133	44	38	105		69	74	143	3468	288
	2023	*	87	49	130	34	39	103		73	68	141	3538	287
	2024	*	99	36	128	29	29	96		74	63	137	4413	254

NUMBER TESTED IN GRADE 5													
2022	2	169	111	270	52	79	196		151	137	288	8,751	
2023	1	162	117	266	45	91	184		158	129	287	8,644	
2024	3	149	97	232	38	67	154		140	114	254	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	63	36	92	20	26	77		58	43	101	4059	233
	2023	*	31	21	50	12	17	40		33	20	53	3433	166
	2024	*	50	41	87	23	30	60		44	51	95	3962	221

NUMBER TESTED IN GRADE 8													
2022	2	155	72	215	27	47	155		130	103	233	10,328	
2023	3	109	51	159	21	38	105		91	75	166	9,948	
2024	2	139	76	202	30	53	106		110	111	221	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	18.3	33.3	24.8	5.8	26.6	19.9		27.8	20.4	24.3	33.0	288
	2023	*	18.5	31.6	23.7	2.2	28.6	17.9		26.6	20.9	24.0	29.4	287
	2024	*	4.7	18.6	11.2	5.3	17.9	10.4		15.0	5.3	10.6	17.7	254

NUMBER TESTED IN GRADE 5													
2022	2	169	111	270	52	79	196		151	137	288	8,751	
2023	1	162	117	266	45	91	184		158	129	287	8,644	
2024	3	149	97	232	38	67	154		140	114	254	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	14.8	18.1	15.8	3.7	14.9	12.9		16.9	14.6	15.9	28.8	233
	2023	*	34.9	33.3	33.3	4.8	34.2	23.8		34.1	33.3	33.7	33.9	166
	2024	*	20.1	25.0	21.3	6.7	30.2	17.0		25.5	18.0	21.7	28.8	221

NUMBER TESTED IN GRADE 8													
2022	2	155	72	215	27	47	155		130	103	233	10,328	
2023	3	109	51	159	21	38	105		91	75	166	9,948	
2024	2	139	76	202	30	53	106		110	111	221	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	5.3	10.8	8.1	3.8	6.3	3.6		7.9	7.3	7.6	13.7	288
	2023	*	4.3	12.8	7.5	0.0	12.1	6.5		9.5	5.4	7.7	11.9	287
	2024	*	0.7	3.1	1.7	0.0	3.0	1.3		2.1	0.9	1.6	6.7	254

NUMBER TESTED IN GRADE 5													
2022	2	169	111	270	52	79	196		151	137	288	8,751	
2023	1	162	117	266	45	91	184		158	129	287	8,644	
2024	3	149	97	232	38	67	154		140	114	254	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	2.6	5.6	3.3	0.0	0.0	1.3		5.4	1.0	3.4	11.6	233
	2023	*	3.7	2.0	2.5	0.0	2.6	1.9		3.3	2.7	3.0	8.3	166
	2024	*	3.6	7.9	5.0	0.0	9.4	5.7		6.4	4.5	5.4	8.6	221

NUMBER TESTED IN GRADE 8													
2022	2	155	72	215	27	47	155		130	103	233	10,328	
2023	3	109	51	159	21	38	105		91	75	166	9,948	
2024	2	139	76	202	30	53	106		110	111	221	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	63.3	60.3	52.6	60.2
	2023	49.8	44.3	37.9	58.6
	2024	39.4	38.1	52.6	40.8
8	2022	55.4	55.2	55.1	51.0
	2023	55.3	33.4	49.3	41.0
	2024	47.4	33.1	45.0	47.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	69.0	77.4	72.1	31.3	76.1	68.3		71.5	72.5	72.0	83.9
	2023		92.7	89.3	91.2	75.0	86.7	88.4		90.7	93.1	92.0	92.9
	2024	*	82.6	82.2	82.4	57.1	91.7	75.0		81.3	84.9	82.9	89.9
Tests Taken	2022	3	174	93	240	32	67	205		144	131	275	10,105
	2023		82	28	91	8	15	69		54	58	112	10,543
	2024	2	69	45	102	7	24	60		64	53	117	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	54	21	67	22	16	65		41	36	77	1,622
	2023		6	3	8	2	2	8		5	4	9	750
	2024	*	12	8	18	3	2	15		12	8	20	1,063
Tests Taken	2022	3	174	93	240	32	67	205		144	131	275	10,105
	2023		82	28	91	8	15	69		54	58	112	10,543
	2024	2	69	45	102	7	24	60		64	53	117	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	27.6	32.3	28.3	3.1	29.9	23.4		33.3	24.4	29.1	52.7
	2023		53.7	60.7	53.8	25.0	46.7	43.5		53.7	56.9	55.4	53.1
	2024	*	36.2	51.1	41.2	14.3	62.5	33.3		45.3	39.6	42.7	52.0
Tests Taken	2022	3	174	93	240	32	67	205		144	131	275	10,105
	2023		82	28	91	8	15	69		54	58	112	10,543
	2024	2	69	45	102	7	24	60		64	53	117	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	2.3	5.4	3.3	0.0	4.5	2.4		5.6	0.8	3.3	18.8
	2023		9.8	14.3	11.0	0.0	13.3	4.3		13.0	10.3	11.6	16.8
	2024	*	4.3	20.0	9.8	0.0	20.8	10.0		14.1	5.7	10.3	14.3
Tests Taken	2022	3	174	93	240	32	67	205		144	131	275	10,105
	2023		82	28	91	8	15	69		54	58	112	10,543
	2024	2	69	45	102	7	24	60		64	53	117	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	50.1	45.2	52.8	42.0	55.6
2023	51.8	55.7	47.5	39.6	52.8
2024	36.1	42.1	46.4	38.1	45.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	61.3	40.0	56.9	30.8	36.4	47.7		59.6	51.0	56.0	49.4	234
	2023	*	53.8	51.9	52.6	36.4	48.6	39.8		51.6	54.7	53.1	52.8	179
	2024	*	53.8	34.2	45.5	26.7	37.3	35.0		47.6	44.8	46.2	49.6	208

NUMBER TESTED IN GRADE 8													
2022	2	163	65	218	26	44	151		136	98	234	9,781	
2023	3	119	54	171	22	37	108		93	86	179	9,491	
2024	2	130	73	191	30	51	103		103	105	208	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	63	39	94	18	28	79		55	48	103	4947	234
	2023	*	55	26	81	14	19	65		45	39	84	4479	179
	2024	*	60	48	104	22	32	67		54	58	112	4615	208

NUMBER TESTED IN GRADE8													
2022	2	163	65	218	26	44	151		136	98	234	9,781	
2023	3	119	54	171	22	37	108		93	86	179	9,491	
2024	2	130	73	191	30	51	103		103	105	208	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	11.7	10.8	11.0	3.8	9.1	5.3		13.2	8.2	11.1	19.3	234
	2023	*	26.9	27.8	24.6	18.2	24.3	15.7		26.9	25.6	26.3	24.3	179
	2024	*	31.5	13.7	24.6	6.7	15.7	13.6		26.2	23.8	25.0	23.5	208

NUMBER TESTED IN GRADE 8													
2022	2	163	65	218	26	44	151		136	98	234	9,781	
2023	3	119	54	171	22	37	108		93	86	179	9,491	
2024	2	130	73	191	30	51	103		103	105	208	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	3.1	3.1	3.2	0.0	2.3	1.3		3.7	2.0	3.0	9.5	234
	2023	*	6.7	13.0	7.6	4.5	13.5	5.6		7.5	9.3	8.4	11.0	179
	2024	*	7.7	4.1	6.8	0.0	5.9	3.9		7.8	4.8	6.3	11.2	208

NUMBER TESTED IN GRADE 8													
2022	2	163	65	218	26	44	151		136	98	234	9,781	
2023	3	119	54	171	22	37	108		93	86	179	9,491	
2024	2	130	73	191	30	51	103		103	105	208	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	50.4	52.5	52.9	46.9
	2023	44.8	60.9	36.8	42.2
	2024	56.5	37.6	36.4	36.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	67.6	75.4	69.6	25.0	74.4	64.7		68.4	74.7	71.3	89.6
	2023	*	90.7	92.4	91.8	82.1	90.2	87.7		90.7	92.4	91.5	96.5
	2024	*	85.1	80.8	84.0	56.5	78.6	78.6		81.0	87.6	84.1	93.8
Tests Taken	2022	3	108	57	148	16	43	136		95	79	174	8,634
	2023	1	150	79	170	28	51	154		129	105	234	9,062
	2024	1	175	78	219	23	42	159		137	121	258	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	35	14	45	12	11	48		30	20	50	897
	2023	*	14	6	14	5	5	19		12	8	20	314
	2024	*	26	15	35	10	9	34		26	15	41	582
Tests Taken	2022	3	108	57	148	16	43	136		95	79	174	8,634
	2023	1	150	79	170	28	51	154		129	105	234	9,062
	2024	1	175	78	219	23	42	159		137	121	258	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	25.9	33.3	27.7	18.8	30.2	19.9		29.5	30.4	29.9	64.3
	2023	*	40.0	50.6	40.6	10.7	49.0	33.8		45.0	42.9	44.0	64.7
	2024	*	36.0	47.4	40.6	13.0	42.9	28.9		38.7	42.1	40.3	63.4
Tests Taken	2022	3	108	57	148	16	43	136		95	79	174	8,634
	2023	1	150	79	170	28	51	154		129	105	234	9,062
	2024	1	175	78	219	23	42	159		137	121	258	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	7.4	12.3	8.1	6.3	7.0	2.9		9.5	10.1	9.8	35.5
	2023	*	12.0	13.9	11.8	3.6	9.8	9.1		12.4	13.3	12.8	31.3
	2024	*	8.0	12.8	9.6	4.3	9.5	6.3		10.9	8.3	9.7	31.0
Tests Taken	2022	3	108	57	148	16	43	136		95	79	174	8,634
	2023	1	150	79	170	28	51	154		129	105	234	9,062
	2024	1	175	78	219	23	42	159		137	121	258	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	49.6	54.3	48.5	53.3
2023	42.4	47.4	42.9	48.7
2024	44.0	45.2	40.5	37.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		57.1	56.5	16.7	57.1	56.1		52.8	64.9	58.9	59.7	73
	2023			59.6	60.2	11.1	58.9	63.6		59.1	59.6	59.4	58.3	96
	2024	*		42.9	43.2	0.0	43.0	42.1		40.9	45.5	43.2	51.1	88
4	2022	*		51.8	53.1	0.0	50.6	50.6		40.8	67.6	52.3	56.1	86
	2023	*		60.0	61.1	33.3	59.7	62.1		43.9	80.0	60.5	58.3	76
	2024	*		59.0	57.4	25.0	58.3	60.0		56.5	60.3	58.7	55.8	104
5	2022			67.1	68.4	0.0	66.7	67.1		63.2	70.2	67.1	71.2	85
	2023	*		66.7	65.9	25.0	65.9	66.3		55.6	79.1	67.0	69.5	88
	2024	*		76.8	79.1	33.3	76.5	79.7		66.7	86.8	77.5	70.6	71
3-5	2022	*		58.8	59.4	4.5	58.2	58.1		51.2	67.8	59.4	62.1	244
	2023	*		62.1	62.4	21.7	61.5	64.1		53.1	71.5	62.3	61.9	260
	2024	*		58.5	58.7	19.0	58.0	59.6		53.7	62.9	58.6	58.4	263

NUMBER TESTED IN GRADES 3-5													
2022	2		240	229	22	237	227		123	121	244	10,782	
2023	2		256	250	23	252	237		130	130	260	9,705	
2024	4		253	242	21	257	230		123	140	263	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		30	30	5	30	29		17	13	30	1,516	73
	2023			38	37	8	39	32		18	21	39	1,465	96
	2024	*		48	46	7	49	44		26	24	50	1,927	88
4	2022	*		41	38	8	41	39		29	12	41	1,578	86
	2023	*		30	28	4	29	25		23	7	30	1,300	76
	2024	*		41	40	6	43	36		20	23	43	1,494	104
5	2022			28	25	8	28	27		14	14	28	987	85
	2023	*		29	29	6	29	28		20	9	29	937	88
	2024	*		16	14	4	16	13		11	5	16	911	71
3-5	2022	*		99	93	21	99	95		60	39	99	4,081	244
	2023	*		97	94	18	97	85		61	37	98	3,702	260
	2024	*		105	100	17	108	93		57	52	109	4,332	263

NUMBER TESTED IN GRADES 3-5													
2022	2		240	229	22	237	227			123	121	244	10,782
2023	2		256	250	23	252	237			130	130	260	9,705
2024	4		253	242	21	257	230			123	140	263	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		22.9	24.6	0.0	24.3	21.2		19.4	29.7	24.7	30.6	73
	2023			31.9	31.2	0.0	31.6	34.1		38.6	25.0	31.3	31.0	96
	2024	*		15.5	16.0	0.0	15.1	15.8		15.9	15.9	15.9	21.6	88
4	2022	*		32.9	34.6	0.0	31.3	31.6		22.4	48.6	33.7	36.0	86
	2023	*		44.0	44.4	16.7	44.4	45.5		26.8	65.7	44.7	39.0	76
	2024	*		49.0	48.9	12.5	47.6	51.1		43.5	51.7	48.1	38.0	104
5	2022			44.7	46.8	0.0	45.2	45.1		34.2	53.2	44.7	41.7	85
	2023	*		36.8	35.3	0.0	34.1	34.9		28.9	44.2	36.4	43.4	88
	2024	*		47.8	50.7	16.7	47.1	50.0		33.3	60.5	47.9	39.1	71
3-5	2022	*		34.2	35.8	0.0	34.2	33.5		25.2	44.6	34.8	35.9	244
	2023	*		37.1	36.4	4.3	36.1	37.6		31.5	42.3	36.9	37.5	260
	2024	*		37.5	38.4	9.5	36.6	39.1		30.9	42.9	37.3	32.1	263

NUMBER TESTED IN GRADES 3-5													
2022	2		240	229	22	237	227		123	121	244	10,782	
2023	2		256	250	23	252	237		130	130	260	9,705	
2024	4		253	242	21	257	230		123	140	263	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		8.6	8.7	0.0	8.6	7.6		5.6	10.8	8.2	18.5	73
	2023			10.6	10.8	0.0	10.5	11.4		15.9	5.8	10.4	17.9	96
	2024	*		10.7	11.1	0.0	10.5	10.5		9.1	13.6	11.4	10.6	88
4	2022	*		20.0	21.0	0.0	19.3	20.3		12.2	29.7	19.8	21.4	86
	2023	*		18.7	20.8	0.0	19.4	21.2		14.6	25.7	19.7	19.1	76
	2024	*		29.0	28.7	0.0	29.1	32.2		37.0	22.4	28.8	18.0	104
5	2022			21.2	22.8	0.0	21.4	22.0		15.8	25.5	21.2	18.4	85
	2023	*		27.6	27.1	0.0	25.9	26.5		24.4	30.2	27.3	21.6	88
	2024	*		17.4	19.4	0.0	19.1	20.3		12.1	23.7	18.3	13.9	71
3-5	2022	*		17.1	17.9	0.0	16.9	17.2		11.4	22.3	16.8	19.4	244
	2023	*		18.8	19.2	0.0	18.3	19.4		18.5	19.2	18.8	19.4	260
	2024	*		19.8	20.2	0.0	20.2	21.7		20.3	20.0	20.2	14.0	263

NUMBER TESTED IN GRADE 3-5													
2022	2		240	229	22	237	227		123	121	244	10,782	
2023	2		256	250	23	252	237		130	130	260	9,705	
2024	4		253	242	21	257	230		123	140	263	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	73.7	52.0	47.2
	2023	52.7	42.8	1.7 / 10
	2024	46.1	38.2	2.2 / 10
4	2022	57.1	53.5	58.6
	2023	61.3	46.4	3.5 / 10
	2024	61.6	47.6	3.1 / 10
5	2022	56.9	65.7	60.1
	2023	63.7	49.0	3.4 / 10
	2024	63.7	51.7	4.4 / 10
3-5	2022	62.0	57.3	55.7
	2023	58.9	45.9	2.8 / 10
	2024	57.0	45.5	3.1 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		*	*	*	*	*		*	*	*	41.5	2
	2023			33.3	37.5	*	33.3	42.9		*	*	33.3	48.2	9
	2024	*		23.8	30.0	*	26.1	35.3		28.6	22.2	26.1	35.7	23
4	2022			50.0	*	*	50.0	*		*	*	50.0	30.9	6
	2023			*	*		*	*		*	*	*	42.2	4
	2024	*		33.3	27.3		38.9	40.0		30.0	50.0	38.9	28.4	18
5	2022			50.0	*		50.0	*		*	*	50.0	43.4	6
	2023			*	*		*	*		*	*	*	56.1	4
	2024	*		*	*		33.3	*		*	*	33.3	43.6	6
3-5	2022	*		46.2	54.5	*	50.0	55.6		50.0	50.0	50.0	38.7	14
	2023			35.3	33.3	*	37.5	33.3		30.0	42.9	35.3	49.0	17
	2024	*		29.3	30.6	*	31.9	37.5		29.6	35.0	31.9	35.7	47

NUMBER TESTED IN GRADES 3-5													
2022	1		13	11	3	14	9		8	6	14	759	
2023			17	15	1	16	12		10	7	17	992	
2024	3		41	36	1	47	32		27	20	47	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		*	*	*	*	*		*	*	*	131	2
	2023			6	5	*	6	4		*	*	6	158	9
	2024	*		16	14	*	17	11		10	7	17	438	23
4	2022			3	*	*	3	*		*	*	3	172	6
	2023			*	*		*	*		*	*	*	193	4
	2024	*		10	8		11	6		7	4	11	481	18
5	2022			3	*		3	*		*	*	3	162	6
	2023			*	*		*	*		*	*	*	155	4
	2024	*		*	*		4	*		*	*	4	349	6
3-5	2022	*		7	5	*	7	4		4	3	7	465	14
	2023			11	10	*	10	8		7	4	11	506	17
	2024	*		29	25	*	32	20		19	13	32	1,268	47

NUMBER TESTED IN GRADES 3-5													
2022	1		13	11	3	14	9		8	6	14	759	
2023			17	15	1	16	12		10	7	17	992	
2024	3		41	36	1	47	32		27	20	47	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		*	*	*	*	*		*	*	*	13.4	2
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	13.1	9
	2024	*		4.8	10.0	*	8.7	11.8		7.1	11.1	8.7	13.2	23
4	2022			16.7	*	*	16.7	*		*	*	16.7	9.6	6
	2023			*	*		*	*		*	*	*	15.0	4
	2024	*		20.0	27.3		22.2	30.0		20.0	25.0	22.2	12.2	18
5	2022			16.7	*		16.7	*		*	*	16.7	17.8	6
	2023			*	*		*	*		*	*	*	21.2	4
	2024	*		*	*		0.0	*		*	*	0.0	17.8	6
3-5	2022	*		15.4	27.3	*	21.4	33.3		12.5	33.3	21.4	13.8	14
	2023			5.9	0.0	*	6.3	0.0		0.0	14.3	5.9	16.6	17
	2024	*		9.8	13.9	*	12.8	15.6		11.1	15.0	12.8	14.3	47

NUMBER TESTED IN GRADES 3-5													
2022	1		13	11	3	14	9		8	6	14	759	
2023			17	15	1	16	12		10	7	17	992	
2024	3		41	36	1	47	32		27	20	47	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		*	*	*	*	*		*	*	*	4.0	2
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	3.0	9
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.1	23
4	2022			0.0	*	*	0.0	*		*	*	0.0	3.6	6
	2023			*	*		*	*		*	*	*	3.3	4
	2024	*		0.0	0.0		5.6	0.0		10.0	0.0	5.6	2.8	18
5	2022			0.0	*		0.0	*		*	*	0.0	6.6	6
	2023			*	*		*	*		*	*	*	3.1	4
	2024	*		*	*		0.0	*		*	*	0.0	3.9	6
3-5	2022	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	14
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	17
	2024	*		0.0	0.0	*	2.1	0.0		3.7	0.0	2.1	2.9	47

NUMBER TESTED IN GRADE 3-5													
2022	1		13	11	3	14	9		8	6	14	759	
2023			17	15	1	16	12		10	7	17	992	
2024	3		41	36	1	47	32		27	20	47	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	35.6	31.9	30.2	44.4
	2024	36.5	33.6	40.4	36.5
4	2022	40.7	37.9	56.7	33.3
	2023	*	*	*	*
	2024	39.4	27.8	44.9	62.5
5	2022	50.0	43.1	31.5	37.5
	2023	*	*	*	*
	2024	25.9	36.7	37.0	54.2
3-5	2022	46.9	40.8	44.9	35.7
	2023	34.8	26.8	36.9	42.6
	2024	36.3	31.8	41.7	48.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			52.4	57.9	*	52.4	57.9		58.3	44.4	52.4	46.4	21
	2023	*		59.3	60.7	*	60.7	65.4		53.3	69.2	60.7	40.8	28
	2024	*		32.7	34.8	*	33.3	34.1		33.3	30.8	32.0	26.6	50

NUMBER TESTED IN GRADE 5													
2022			21	19	1	21	19		12	9	21	1,035	
2023	1		27	28	2	28	26		15	13	28	998	
2024	1		49	46	5	48	44		24	26	50	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			10	8	*	10	8		5	5	10	555	21
	2023	*		11	11	*	11	9		7	4	11	591	28
	2024	*		33	30	*	32	29		16	18	34	1201	50

NUMBER TESTED IN GRADE 5													
2022			21	19	1	21	19			12	9	21	1,035
2023	1		27	28	2	28	26			15	13	28	998
2024	1		49	46	5	48	44			24	26	50	1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			28.6	31.6	*	28.6	31.6		33.3	22.2	28.6	18.8	21
	2023	*		11.1	10.7	*	10.7	11.5		13.3	7.7	10.7	13.1	28
	2024	*		6.1	6.5	*	6.3	4.5		8.3	3.8	6.0	6.4	50

NUMBER TESTED IN GRADE 5													
2022			21	19	1	21	19		12	9	21	1,035	
2023	1		27	28	2	28	26		15	13	28	998	
2024	1		49	46	5	48	44		24	26	50	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			4.8	5.3	*	4.8	5.3		8.3	0.0	4.8	6.6	21
	2023	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	28
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	50

NUMBER TESTED IN GRADE 5													
2022			21	19	1	21	19		12	9	21	1,035	
2023	1		27	28	2	28	26		15	13	28	998	
2024	1		49	46	5	48	44		24	26	50	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	60.3	61.3	53.8	62.7
	2023	60.1	40.5	38.6	54.1
	2024	37.0	38.4	40.9	39.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023		35.2	69.2	40.7	12.5	*	24.3				40.5	62.8	74
	2024		62.7	61.4	63.7	62.5	50.0	43.4				63.2	62.1	163
1	2022	*	26.5	27.6	25.0	5.9	*	45.5				25.2	36.6	202
	2023		30.1	32.5	31.6	13.9	13.3	18.0				29.8	39.9	198
	2024		35.1	27.3	36.6	16.7	9.1	20.9				34.0	49.0	200
K-1	2022	*	26.5	27.6	25.0	5.9	*	45.5				25.2	37.9	202
	2023		31.6	41.5	34.0	13.6	17.6	19.7				32.7	41.4	272
	2024		46.2	43.8	47.9	26.7	28.6	28.8				46.6	55.0	367
# Tested (GR K-1)	2022	2	151	29	132	17	1	11				202	5,967	
	2023		190	53	206	44	17	137				272	6,281	
	2024		264	89	313	30	21	208				367	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	27.3	25.9	26.0	7.7	27.6	20.5				26.2	39.9	202
	2023	*	36.6	42.9	41.0	13.0	*	27.1				36.5	41.8	178
	2024	*	42.0	52.3	44.8	27.6	25.0	29.5				45.1	44.9	204
3	2022		36.9	36.0	35.9	19.5	26.1	24.0				37.9	51.4	219
	2023	*	45.3	51.9	43.9	14.3	40.0	32.3				46.8	52.9	201
	2024	*	53.2	51.1	52.7	20.8	40.0	31.1				51.5	51.4	165
4	2022	*	41.5	59.1	45.8	11.1	52.2	33.7				44.1	49.7	204
	2023	*	47.5	40.7	43.0	16.7	23.5	27.5				46.0	53.0	211
	2024	*	44.3	56.5	48.6	23.2	48.3	39.8				48.3	57.1	209
5	2022	*	45.8	50.0	51.2	22.0	33.3	37.3				45.7	52.8	199
	2023	*	52.6	62.0	56.0	20.0	58.6	52.0				53.4	54.3	204
	2024	*	43.4	67.1	52.2	16.7	58.0	38.6				51.9	58.0	235
2-5	2022	*	38.2	41.5	39.3	15.5	34.5	29.3				38.5	48.7	824
	2023	57.1	45.7	49.5	46.1	16.0	38.6	35.1				46.0	50.7	794
	2024	37.5	44.9	58.1	49.4	21.6	48.6	34.9				49.0	53.1	817
# Tested (GR 2-5)	2022	5	563	188	595	148	87	307				824	25,356	
	2023	7	525	196	599	131	88	385				794	26,854	
	2024	8	555	227	709	153	105	495				817	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		26.7	35.5	26.1	4.8	29.2	13.8				28.1	44.3	139
	2023		49.3	18.4	41.3	0.0	12.5	20.4				38.7	43.6	119
	2024	*	47.8	22.2	38.4	19.4	20.0	33.0				39.9	48.6	138
7	2022	*	31.5	30.8	31.5	4.2	28.0	16.9				32.3	43.1	164
	2023		46.5	29.5	40.8	12.0	31.3	23.8				40.9	41.4	159
	2024		45.3	23.1	38.3	6.7	18.2	17.1				37.3	46.0	150
8	2022	*	24.6	26.9	27.7	4.2	25.0	17.0				25.2	41.7	202
	2023	*	27.2	30.0	31.6	5.6	20.8	22.2				28.2	40.3	142
	2024	*	33.6	21.2	29.2	9.1	20.5	17.3				29.4	45.2	194
6-8	2022	50.0	27.4	30.3	28.5	4.3	27.1	16.0				28.3	43.0	505
	2023	*	40.6	26.2	38.1	7.1	22.5	22.3				36.0	41.7	420
	2024	*	41.3	22.1	34.7	12.7	19.6	22.7				34.9	46.6	482
# Tested (GR 6-8)	2022	6	350	122	376	69	85	257				505	26,408	
	2023	2	266	122	315	56	80	175				420	26,119	
	2024	2	310	163	426	79	112	286				482	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023		5	2	7	1	*	0				9	102	74
	2024		19	6	24	1	0	4				29	1,043	163
1	2022	*	6	2	8	0	*	0				9	652	202
	2023		10	2	10	1	0	1				13	715	198
	2024		5	1	6	0	0	1				6	828	200
K-1	2022	*	6	2	8	0	*	0				9	724	202
	2023		15	4	17	2	0	1				22	818	272
	2024		24	7	30	1	0	5				35	1,874	367
# Tested (GR K-1)	2022	2	151	29	132	17	1	11				202	5,967	
	2023		190	53	206	44	17	137				272	6,281	
	2024		264	89	313	30	21	208				367	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	14	3	15	1	1	1				18	916	202
	2023	*	12	3	15	1	*	4				16	998	178
	2024	*	10	6	17	4	1	4				18	1,027	204
3	2022		7	4	7	0	0	0				12	925	219
	2023	*	8	4	10	1	1	2				15	1,032	201
	2024	*	7	9	16	0	2	4				16	1,017	165
4	2022	*	8	5	12	0	3	6				13	908	204
	2023	*	9	3	10	0	0	3				15	1,073	211
	2024	*	9	5	12	1	1	6				15	1,130	209
5	2022	*	7	3	6	1	0	0				12	838	199
	2023	*	9	5	15	0	4	9				16	875	204
	2024	*	9	5	9	0	3	6				15	945	235
2-5	2022	*	36	15	40	2	4	7				55	3,587	824
	2023	2	38	15	50	2	5	18				62	3,978	794
	2024	0	35	25	54	5	7	20				64	4,124	817
# Tested (GR 2-5)	2022	5	563	188	595	148	87	307				824	25,356	
	2023	7	525	196	599	131	88	385				794	26,854	
	2024	8	555	227	709	153	105	495				817	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	1	1	0	1	1				1	827	139
	2023		1	0	2	0	0	0				2	792	119
	2024	*	4	3	7	0	2	3				7	890	138
7	2022	*	1	2	5	0	1	1				6	827	164
	2023		4	3	6	0	3	3				8	744	159
	2024		2	0	2	0	0	0				2	834	150
8	2022	*	5	1	6	0	1	1				6	698	202
	2023	*	1	0	1	0	0	0				1	716	142
	2024	*	6	2	8	0	1	2				9	786	194
6-8	2022	1	6	4	12	0	3	3				13	2,352	505
	2023	*	6	3	9	0	3	3				11	2,252	420
	2024	*	12	5	17	0	3	5				18	2,510	482
# Tested (GR 6-8)	2022	6	350	122	376	69	85	257				505	26,408	
	2023	2	266	122	315	56	80	175				420	26,119	
	2024	2	310	163	426	79	112	286				482	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	38.1	26.9	37.9	18.8	25.0	46.7				38.1	41.1	160
	2023		45.2	52.2	48.9	26.7	33.3	33.7				47.0	57.4	200
	2024		48.7	43.2	46.1	14.3	18.2	34.1				47.6	50.6	168
1	2022	*	26.9	30.3	25.2	12.5	*	11.1				26.5	35.7	204
	2023		32.4	20.7	29.9	15.2	11.1	20.7				28.8	44.1	205
	2024		30.3	25.5	28.8	11.1	18.2	17.9				28.9	44.1	204
K-1	2022	*	31.9	28.8	31.2	15.6	33.3	33.3				31.6	38.3	364
	2023		38.9	34.6	38.9	18.8	17.6	26.5				37.8	50.3	405
	2024		38.2	34.1	36.4	12.0	18.2	24.1				37.4	46.9	372
# Tested (GR K-1)	2022	4	282	59	247	32	9	24				364	11,314	
	2023		285	104	298	48	51	219				405	10,715	
	2024		267	91	352	25	22	216				372	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	30.8	31.6	30.3	10.5	27.3	25.0				31.5	44.5	181
	2023	*	55.0	49.1	53.7	20.0	33.3	42.6				52.3	48.7	197
	2024	*	41.8	48.1	42.1	21.2	28.6	32.8				43.3	47.9	203
3	2022		40.2	39.5	37.9	14.3	29.4	22.1				41.1	54.0	151
	2023	*	47.2	54.7	47.4	12.2	31.8	30.9				49.7	55.2	187
	2024	*	52.1	68.9	56.2	12.0	70.0	39.1				55.6	53.3	171
4	2022	*	47.0	55.6	51.6	20.8	43.5	31.2				50.6	55.0	168
	2023	*	53.4	65.2	55.9	25.8	52.2	42.9				58.1	54.5	155
	2024	*	44.8	56.7	51.3	27.9	43.2	42.2				49.5	56.5	206
5	2022	*	52.8	43.8	58.4	19.5	23.5	32.3				51.3	52.9	199
	2023	*	58.6	57.1	59.7	15.2	53.6	51.0				57.8	54.7	192
	2024	*	41.3	56.0	47.6	10.5	48.2	35.9				47.2	53.7	235
2-5	2022	*	42.9	43.1	44.4	16.0	32.4	27.9				43.8	51.7	699
	2023	57.1	53.6	56.1	54.1	17.7	44.0	41.9				54.3	53.4	731
	2024	50.0	44.7	57.0	49.0	19.3	45.2	37.4				48.7	53.0	816
# Tested (GR 2-5)	2022	5	494	174	495	131	68	247				699	25,323	
	2023	7	494	205	538	130	91	370				731	26,110	
	2024	8	535	249	763	140	124	514				816	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		33.3	32.5	34.2	5.3	30.8	22.0				33.6	45.0	140
	2023		35.4	14.6	30.4	0.0	11.5	12.7				27.5	41.9	109
	2024	*	30.6	35.3	33.3	18.5	33.3	28.2				31.4	41.8	121
7	2022	*	34.8	44.7	38.6	13.0	37.9	28.1				38.1	42.7	168
	2023		30.9	23.8	25.6	9.1	22.2	19.7				29.0	40.8	145
	2024		35.2	32.6	36.7	5.3	25.9	23.0				35.1	40.8	134
8	2022	*	25.4	26.3	29.5	0.0	21.4	17.3				26.3	43.8	167
	2023	*	29.0	18.8	34.0	4.3	18.8	17.9				25.9	39.9	147
	2024		29.5	31.1	28.7	18.5	42.3	25.0				30.0	40.2	160
6-8	2022	*	30.9	35.2	34.3	6.1	30.1	22.8				32.6	43.8	475
	2023	*	31.4	19.1	29.7	5.1	17.6	16.9				27.4	40.9	401
	2024	*	31.6	32.8	32.7	15.1	33.8	25.5				32.0	40.9	415
# Tested (GR 6-8)	2022	5	333	125	350	66	83	246				475	26,585	
	2023	2	255	131	306	59	85	183				401	24,608	
	2024	1	285	122	392	73	74	239				415	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	11	0	7	2	0	2				11	655	160
	2023		10	3	10	2	1	2				15	894	200
	2024		12	6	19	0	0	2				20	721	168
1	2022	*	6	2	7	1	*	1				9	582	204
	2023		10	1	10	3	0	1				12	753	205
	2024		1	1	2	0	0	1				2	673	204
K-1	2022	*	17	2	14	3	0	3				20	1,237	364
	2023		20	4	20	5	1	3				27	1,647	405
	2024		13	7	21	0	0	3				22	1,395	372
# Tested (GR K-1)	2022	4	282	59	247	32	9	24				364	11,314	
	2023		285	104	298	48	51	219				405	10,715	
	2024		267	91	352	25	22	216				372	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	8	2	7	0	1	1				11	946	181
	2023	*	16	4	18	2	0	4				20	1,080	197
	2024	*	12	4	15	1	1	3				16	937	203
3	2022		10	1	7	0	0	0				11	976	151
	2023	*	14	7	14	1	1	5				22	1,093	187
	2024	*	7	10	18	1	2	6				18	946	171
4	2022	*	11	6	14	0	3	6				17	943	168
	2023	*	9	6	11	1	2	4				16	1,002	155
	2024	*	2	3	5	1	0	2				5	1,024	206
5	2022	*	12	4	11	3	1	1				19	887	199
	2023	*	12	6	14	1	3	7				18	888	192
	2024	*	4	4	8	0	2	3				9	903	235
2-5	2022	*	41	13	39	3	5	8				58	3,752	699
	2023	1	51	23	57	5	6	20				76	4,063	731
	2024	0	25	21	46	3	5	14				48	3,813	816
# Tested (GR 2-5)	2022	5	494	174	495	131	68	247				699	25,323	
	2023	7	494	205	538	130	91	370				731	26,110	
	2024	8	535	249	763	140	124	514				816	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	2	2	0	2	2				3	840	140
	2023		1	1	1	0	1	1				2	751	109
	2024	*	3	3	6	0	2	3				6	812	121
7	2022	*	0	1	2	0	0	0				3	787	168
	2023		3	1	2	0	0	0				4	702	145
	2024		0	0	0	0	0	0				0	677	134
8	2022	*	2	2	5	0	1	2				5	773	167
	2023	*	2	0	2	0	0	0				2	606	147
	2024		4	1	5	0	1	2				6	671	160
6-8	2022	*	3	5	9	0	3	4				11	2,400	475
	2023	*	6	2	5	0	1	1				8	2,059	401
	2024	*	7	4	11	0	3	5				12	2,160	415
# Tested (GR 6-8)	2022	5	333	125	350	66	83	246				475	26,585	
	2023	2	255	131	306	59	85	183				401	24,608	
	2024	1	285	122	392	73	74	239				415	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023		60.0	62.2	60.4		57.1	52.5				62.1	66.4	58
	2024		50.9	58.1	55.8	62.5	30.0	32.5				53.6	61.2	168
1	2022	*	34.9	34.3	35.6	14.3	27.7	25.7				33.9	46.4	274
	2023		33.8	32.6	35.3	14.9	29.2	30.5				32.4	47.9	306
	2024		33.6	40.2	38.6	13.0	34.5	29.7				36.4	51.4	272
K-1	2022	*	34.9	34.3	35.6	14.3	27.7	25.7				33.9	47.6	274
	2023		35.6	39.8	39.7	14.9	35.8	34.3				37.1	48.8	364
	2024		41.0	44.4	44.5	23.5	33.7	30.2				42.7	54.6	443
# Tested (GR K-1)	2022	2	149	102	194	28	65	70				274	10,488	
	2023		146	186	302	47	148	230				364	10,786	
	2024		266	162	382	34	95	275				443	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	24.8	33.9	31.3	8.2	35.9	30.2				28.4	40.2	271
	2023	*	28.5	34.5	32.5	11.1	32.5	22.2				30.4	43.0	263
	2024	*	29.5	39.7	35.8	26.2	38.6	30.0				34.4	46.7	291
3	2022	*	27.7	46.2	35.6	14.6	51.3	30.6				34.9	50.8	278
	2023	*	36.2	54.9	44.6	13.2	57.8	41.9				45.6	52.7	283
	2024	*	43.2	48.4	47.8	17.2	40.0	34.6				46.1	52.0	254
4	2022	*	36.2	49.2	43.3	16.2	46.6	36.5				41.4	51.3	285
	2023	*	37.1	52.1	42.2	15.0	48.4	34.0				43.3	56.0	277
	2024	*	35.6	53.3	47.9	18.0	52.6	43.5				45.7	56.7	293
5	2022	*	33.1	42.5	40.7	13.0	38.2	31.9				37.1	52.0	286
	2023	*	37.2	47.8	47.0	6.8	45.6	38.7				41.8	51.8	294
	2024	*	32.7	50.0	41.7	6.3	44.2	29.5				41.2	55.8	289
2-5	2022	42.9	30.6	42.9	37.8	12.8	42.9	32.6				35.5	48.5	1,120
	2023	50.0	34.9	47.6	41.7	11.6	46.8	34.4				40.5	50.7	1,117
	2024	87.5	34.8	48.0	43.2	16.7	44.3	34.5				41.7	52.6	1,127
# Tested (GR 2-5)	2022	7	566	468	866	188	364	571				1,120	37,513	
	2023	8	527	511	887	173	391	660				1,117	37,824	
	2024	8	552	535	1,002	180	406	791				1,127	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		18.8	36.7	21.7	4.8	37.5	13.1				21.9	45.8	137
	2023		35.4	18.6	29.5	23.1	13.8	12.3				30.1	48.3	136
	2024		33.3	41.7	38.8	3.4	42.3	33.7				35.9	53.6	128
7	2022	*	13.6	20.5	16.5	4.2	28.0	9.3				17.4	45.1	161
	2023		20.4	31.9	23.5	3.7	32.4	22.4				23.1	47.5	169
	2024		33.3	24.5	29.8	6.7	25.8	16.5				30.4	49.2	148
8	2022	*	26.2	25.0	30.4	0.0	26.9	13.3				25.8	45.4	182
	2023	*	15.7	25.0	18.8	4.3	21.2	10.7				19.1	45.9	162
	2024	*	10.3	14.0	10.5	3.2	11.1	8.9				12.1	20.1	157
6-8	2022	*	19.9	26.6	23.0	2.9	30.7	11.9				21.9	45.5	480
	2023	*	22.9	25.4	23.8	7.9	22.9	15.1				23.8	47.2	467
	2024	*	25.4	24.6	25.8	4.0	24.7	19.9				25.4	45.6	433
# Tested (GR 6-8)	2022	5	341	109	361	69	75	253				480	26,301	
	2023	2	292	138	349	63	96	199				467	26,468	
	2024	1	283	142	380	75	93	261				433	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023		2	5	7		4	4				7	123	58
	2024		18	8	23	0	0	3				28	1,096	168
1	2022	*	7	3	9	2	1	3				11	1,175	274
	2023		4	7	11	0	7	8				12	1,182	306
	2024		5	6	11	0	5	5				11	1,104	272
K-1	2022	*	7	3	9	2	1	3				11	1,341	274
	2023		6	12	18	0	11	12				19	1,306	364
	2024		23	14	34	0	5	8				39	2,215	443
# Tested (GR K-1)	2022	2	149	102	194	28	65	70				274	10,488	
	2023		146	186	302	47	148	230				364	10,786	
	2024		266	162	382	34	95	275				443	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	7	9	0	5	4				11	986	271
	2023	*	9	3	9	1	2	4				12	1,087	263
	2024	*	1	10	14	0	9	12				14	1,349	291
3	2022	*	3	7	7	0	6	5				10	1,547	278
	2023	*	6	20	26	1	15	18				30	1,496	283
	2024	*	9	18	25	0	11	12				27	1,432	254
4	2022	*	6	14	18	1	11	13				20	1,256	285
	2023	*	0	8	7	1	4	3				10	1,294	277
	2024	*	9	19	27	0	16	23				30	1,379	293
5	2022	*	3	6	6	1	4	4				9	974	286
	2023	*	2	11	13	1	9	10				14	1,134	294
	2024	*	3	7	9	0	6	6				12	1,348	289
2-5	2022	0	14	34	40	2	26	26				50	4,763	1,120
	2023	3	17	42	55	4	30	35				66	5,011	1,117
	2024	2	22	54	75	0	42	53				83	5,508	1,127
# Tested (GR 2-5)	2022	7	566	468	866	188	364	571				1,120	37,513	
	2023	8	527	511	887	173	391	660				1,117	37,824	
	2024	8	552	535	1,002	180	406	791				1,127	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	1	1	0	1	1				2	646	137
	2023		0	0	0	0	0	0				0	761	136
	2024		2	2	4	0	0	2				5	901	128
7	2022	*	0	0	1	0	0	1				1	924	161
	2023		2	1	3	0	1	1				3	960	169
	2024		1	1	3	0	1	1				3	1,011	148
8	2022	*	3	1	4	0	1	1				4	765	182
	2023	*	1	0	0	0	0	0				1	853	162
	2024	*	0	1	1	1	0	1				1	35	157
6-8	2022	*	4	2	6	0	2	3				7	2,335	480
	2023	*	3	1	3	0	1	1				4	2,574	467
	2024	*	3	4	8	1	1	4				9	1,947	433
# Tested (GR 6-8)	2022	5	341	109	361	69	75	253				480	26,301	
	2023	2	292	138	349	63	96	199				467	26,468	
	2024	1	283	142	380	75	93	261				433	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	38.2	49.6	45.2	28.6	48.4	48.8				43.7	49.1	245
	2023		42.5	48.6	48.6	28.6	40.9	39.9				46.3	60.2	283
	2024		46.1	56.5	48.7	25.0	38.5	33.3				50.0	55.5	170
1	2022	*	34.6	44.0	38.3	12.5	40.5	34.7				37.6	46.0	287
	2023		40.6	44.1	43.6	26.2	42.7	38.1				42.2	53.8	282
	2024		37.3	38.2	37.9	12.5	38.3	31.1				38.1	50.5	286
K-1	2022	*	36.2	46.7	41.6	20.0	45.0	42.2				40.4	47.5	532
	2023		41.5	46.4	46.0	27.0	41.8	39.0				44.2	56.8	565
	2024		41.8	42.7	42.2	13.9	38.0	31.9				42.8	52.0	472
# Tested (GR K-1)	2022	4	279	229	387	45	169	161				532	19,784	
	2023		272	280	439	63	220	362				565	19,244	
	2024		280	178	448	36	108	307				472	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	25.5	39.5	31.3	8.2	43.4	37.3				31.8	40.9	274
	2023	*	34.6	35.0	35.8	8.8	30.1	24.4				34.2	48.6	260
	2024	*	28.6	40.7	35.4	13.2	39.4	31.8				34.7	43.9	274
3	2022		38.6	54.7	45.9	14.7	52.6	36.4				46.7	56.7	214
	2023	*	45.5	64.0	55.4	21.7	63.6	52.1				55.6	59.5	270
	2024	*	50.4	48.8	50.4	17.6	42.5	38.1				49.8	55.7	259
4	2022	*	38.7	54.6	50.0	13.3	51.6	40.0				47.2	55.9	233
	2023	*	41.7	61.8	53.3	21.6	59.8	44.4				54.0	59.7	200
	2024	*	34.5	57.7	49.1	25.5	57.5	46.1				47.7	56.1	304
5	2022	*	41.0	50.9	48.3	15.9	46.7	40.0				46.3	53.6	246
	2023		49.4	52.4	56.2	8.3	51.0	48.0				51.2	54.4	213
	2024	*	27.0	42.7	35.6	4.3	38.1	30.1				34.8	51.0	293
2-5	2022	83.3	35.4	49.7	43.2	12.7	48.3	38.5				42.5	51.6	967
	2023	71.4	42.2	53.4	49.7	15.7	51.9	41.9				48.4	55.4	943
	2024	38.5	34.8	47.9	42.6	16.1	45.0	36.8				41.7	51.5	1,131
# Tested (GR 2-5)	2022	6	466	465	747	157	360	504				967	37,736	
	2023	7	417	496	735	153	372	570				943	37,117	
	2024	13	529	560	1,060	174	431	799				1,131	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		24.3	37.5	29.1	4.8	29.6	19.3				28.0	46.6	150
	2023		37.3	24.2	34.5	11.8	22.2	18.2				33.0	50.9	112
	2024		25.3	23.8	26.9	0.0	21.4	22.0				25.4	45.6	126
7	2022	*	20.4	32.6	26.8	10.0	30.0	15.9				25.5	44.1	161
	2023		14.7	32.6	19.7	3.7	32.1	17.4				19.0	48.4	158
	2024		20.0	15.7	19.5	5.3	18.2	11.8				18.7	44.9	134
8	2022	*	26.9	20.0	29.4	5.3	26.7	19.6				25.2	44.5	103
	2023	*	19.1	29.4	24.5	4.5	23.5	13.4				23.8	46.7	147
	2024	*	13.4	36.4	21.4	23.1	34.3	17.7				23.2	22.3	142
6-8	2022	*	23.5	32.1	28.2	6.7	29.2	18.1				26.3	45.1	414
	2023	*	22.3	29.1	25.2	6.1	26.3	16.1				24.5	48.6	417
	2024	*	19.6	25.7	22.5	9.7	25.0	17.5				22.4	40.9	402
# Tested (GR 6-8)	2022	4	293	106	308	60	72	216				414	26,450	
	2023	3	273	127	309	66	80	180				417	25,072	
	2024	2	245	148	378	72	96	246				402	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	14	11	20	1	10	12				25	1,309	245
	2023		8	13	18	1	11	10				22	1,654	283
	2024		9	9	16	1	0	1				18	752	170
1	2022	*	8	7	11	1	3	3				16	1,298	287
	2023		7	10	15	1	9	10				18	1,765	282
	2024		4	10	14	0	9	9				14	1,380	286
K-1	2022	*	22	18	31	2	13	15				41	2,607	532
	2023		15	23	33	2	20	20				40	3,419	565
	2024		13	19	30	1	9	10				32	2,137	472
# Tested (GR K-1)	2022	4	279	229	387	45	169	161				532	19,784	
	2023		272	280	439	63	220	362				565	19,244	
	2024		280	178	448	36	108	307				472	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	7	8	12	0	6	5				15	903	274
	2023	*	10	10	17	1	5	9				21	1,249	260
	2024	*	2	7	10	0	6	7				10	970	274
3	2022		3	7	7	0	5	4				10	1,125	214
	2023	*	13	26	35	3	21	24				43	1,981	270
	2024	*	11	16	27	1	7	9				28	1,278	259
4	2022	*	5	16	20	1	10	10				21	1,317	233
	2023	*	1	12	14	0	9	10				15	1,500	200
	2024	*	3	15	18	2	12	14				20	1,363	304
5	2022	*	3	5	6	1	3	3				8	798	246
	2023		2	8	11	1	5	5				12	1,099	213
	2024	*	2	5	8	0	4	6				9	979	293
2-5	2022	0	18	36	45	2	24	22				54	4,143	967
	2023	4	26	56	77	5	40	48				91	5,829	943
	2024	4	18	43	63	3	29	36				67	4,591	1,131
# Tested (GR 2-5)	2022	6	466	465	747	157	360	504				967	37,736	
	2023	7	417	496	735	153	372	570				943	37,117	
	2024	13	529	560	1,060	174	431	799				1,131	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	0	0	0	0	0				1	673	150
	2023		1	1	2	0	1	1				2	967	112
	2024		1	1	2	0	1	2				2	901	126
7	2022	*	0	0	0	0	0	0				0	810	161
	2023		2	1	3	0	1	2				3	919	158
	2024		2	1	3	1	1	2				3	953	134
8	2022	*	1	1	2	0	1	1				2	859	103
	2023	*	1	1	2	0	1	1				3	1,004	147
	2024	*	3	6	9	4	5	6				10	139	142
6-8	2022	*	2	1	2	0	1	1				3	2,342	414
	2023	*	4	3	7	0	3	4				8	2,890	417
	2024	*	6	8	14	5	7	10				15	1,993	402
# Tested (GR 6-8)	2022	4	293	106	308	60	72	216				414	26,450	
	2023	3	273	127	309	66	80	180				417	25,072	
	2024	2	245	148	378	72	96	246				402	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023		*	68.8	71.1		68.8	73.2				70.0	63.2	50
	2024	*		50.0	50.5	37.5	47.9	50.0				49.0	57.8	100
1	2022			42.3	42.9	22.2	38.7	39.3				43.1	55.6	72
	2023			49.0	51.6	27.3	51.5	53.4				48.6	62.2	107
	2024	*		49.5	51.4	16.7	50.0	51.0				49.6	62.7	115
K-1	2022			42.3	42.9	22.2	38.7	39.3				43.1	55.8	72
	2023		*	55.4	57.9	27.3	57.2	59.7				55.4	62.2	157
	2024	*		49.8	51.0	28.6	49.0	50.5				49.3	60.3	215
# Tested (GR K-1)	2022			71	63	9	62	56				72	4,935	
	2023		2	148	140	11	145	129				157	5,283	
	2024	3		209	196	14	210	190				215	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	54.9	56.5	15.4	55.1	56.5				55.1	55.4	98
	2023			56.8	58.1	22.2	54.2	55.9				56.6	60.3	83
	2024			58.1	57.6	62.5	59.6	58.6				58.9	67.0	107
3	2022			48.4	47.5	0.0	49.2	47.4				47.8	58.1	67
	2023			69.3	67.9	41.7	69.3	67.9				69.6	61.6	92
	2024			50.6	53.9	14.3	50.6	52.6				50.6	61.6	85
4	2022	*		57.5	59.2	22.2	56.4	57.9				58.0	60.5	81
	2023	*		69.8	71.4	33.3	68.9	70.0				70.8	64.0	65
	2024	*		66.3	67.0	33.3	66.7	67.8				67.0	62.9	94
5	2022			55.1	56.9	0.0	54.5	55.9				55.1	61.8	78
	2023			58.4	66.7	7.7	57.0	66.7				58.4	61.6	89
	2024			64.4	66.7	16.7	63.2	64.3				64.4	64.1	59
2-5	2022	*	*	54.3	55.4	10.3	54.1	54.9				54.3	58.7	324
	2023	*		63.2	65.9	25.0	62.2	65.1				63.5	61.8	329
	2024	*		59.8	61.1	33.3	60.2	60.9				60.1	64.1	346
# Tested (GR 2-5)	2022	1	2	313	294	39	305	286				324	15,881	
	2023	1		321	290	40	307	275				329	15,542	
	2024	1		338	321	30	334	322				346	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023		*	14	15		14	13				16	94	50
	2024	*		16	15	0	16	14				16	1,038	100
1	2022			11	11	0	8	8				12	815	72
	2023			19	17	0	19	17				19	1,059	107
	2024	*		18	19	0	19	18				19	1,125	115
K-1	2022			11	11	0	8	8				12	884	72
	2023		*	33	32	0	33	30				35	1,153	157
	2024	*		34	34	0	35	32				35	2,164	215
# Tested (GR K-1)	2022			71	63	9	62	56				72	4,935	
	2023		2	148	140	11	145	129				157	5,283	
	2024	3		209	196	14	210	190				215	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	16	16	0	15	15				16	910	98
	2023			11	10	0	10	8				12	1,010	83
	2024			19	21	1	21	20				21	1,124	107
3	2022			9	8	0	9	8				9	871	67
	2023			20	18	0	20	18				21	940	92
	2024			15	15	0	13	13				15	907	85
4	2022	*		16	15	0	13	13				16	853	81
	2023	*		17	16	0	17	16				17	888	65
	2024	*		23	21	1	24	23				24	857	94
5	2022			18	17	0	18	18				18	738	78
	2023			20	19	0	19	18				20	772	89
	2024			15	15	1	15	14				15	798	59
2-5	2022	*	*	59	56	0	55	54				59	3,372	324
	2023	*		68	63	0	66	60				70	3,610	329
	2024	*		72	72	3	73	70				75	3,689	346
# Tested (GR 2-5)	2022	1	2	313	294	39	305	286				324	15,881	
	2023	1		321	290	40	307	275				329	15,542	
	2024	1		338	321	30	334	322				346	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			57.8	58.1	0.0	58.4	58.9				57.6	52.5	92
	2023		*	37.5	40.9	14.3	37.9	40.7				38.1	57.1	105
	2024			66.3	67.5	50.0	65.9	67.5				65.2	63.3	92
1	2022			35.9	34.3	0.0	32.4	32.8				35.9	51.5	78
	2023			54.1	57.3	27.3	54.7	58.0				54.5	59.3	99
	2024	*		51.7	51.3	25.0	50.4	52.4				49.6	61.2	127
K-1	2022			47.6	46.8	0.0	47.1	47.0				47.6	52.0	170
	2023		*	45.5	49.2	22.2	46.0	49.4				46.1	58.3	204
	2024	*		57.6	57.6	35.7	56.5	58.5				55.9	62.1	220
# Tested (GR K-1)	2022			168	141	14	157	134				170	9,582	
	2023		1	202	177	18	198	174				204	9,515	
	2024	3		210	203	14	214	183				220	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	53.8	51.1	7.7	52.2	50.0				52.6	50.1	97
	2023			38.0	43.0	0.0	37.6	42.7				38.0	54.7	92
	2024	*		48.3	49.1	12.5	49.1	47.5				48.3	56.6	120
3	2022	*		72.7	73.8	33.3	73.0	74.1				73.1	67.5	67
	2023			71.3	69.4	36.4	71.3	69.4				71.6	65.9	95
	2024	*		60.2	61.2	42.9	61.4	61.5				61.3	68.5	93
4	2022	*		60.5	61.0	10.0	59.5	59.7				61.0	63.9	82
	2023	*		66.7	68.9	*	65.6	67.8				67.2	64.9	64
	2024	*		69.0	68.1	50.0	68.9	69.7				69.2	66.2	104
5	2022			61.8	63.9	11.1	62.7	65.6				61.8	63.9	76
	2023			57.1	66.2	9.1	55.6	66.1				57.1	62.6	84
	2024	*		61.3	64.4	*	61.7	64.3				61.9	63.3	63
2-5	2022	*	*	61.4	61.2	13.2	60.8	61.1				61.2	60.9	322
	2023	*		57.7	61.4	16.2	57.3	61.2				57.9	61.5	335
	2024	*		59.0	59.7	37.0	59.7	59.9				59.5	63.3	380
# Tested (GR 2-5)	2022	2	2	316	289	38	309	285				322	16,194	
	2023	1		333	290	37	321	281				335	15,251	
	2024	4		366	350	27	367	324				380	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			11	8	0	11	9				11	356	92
	2023		*	6	5	0	6	5				6	459	105
	2024			11	11	0	11	10				11	671	92
1	2022			5	4	0	5	5				5	566	78
	2023			8	8	0	8	8				8	813	99
	2024	*		16	17	0	17	15				17	910	127
K-1	2022			16	12	0	16	14				16	922	170
	2023		*	14	13	0	14	13				14	1,272	204
	2024	*		27	28	0	28	25				28	1,582	220
# Tested (GR K-1)	2022			168	141	14	157	134				170	9,582	
	2023		1	202	177	18	198	174				204	9,515	
	2024	3		210	203	14	214	183				220	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	18	18	0	17	17				18	652	97
	2023			4	3	0	4	3				4	711	92
	2024	*		14	15	0	15	12				15	906	120
3	2022	*		20	19	0	20	18				21	1,190	67
	2023			29	25	0	29	26				29	1,085	95
	2024	*		19	18	0	19	18				20	1,311	93
4	2022	*		23	21	0	21	21				23	1,007	82
	2023	*		13	12	*	12	11				13	904	64
	2024	*		37	35	1	38	33				38	1,034	104
5	2022			16	14	0	16	14				16	712	76
	2023			18	17	0	16	15				18	714	84
	2024	*		12	12	*	12	11				12	753	63
2-5	2022	*	*	77	72	0	74	70				78	3,561	322
	2023	*		64	57	0	61	55				64	3,414	335
	2024	*		82	80	1	84	74				85	4,006	380
# Tested (GR 2-5)	2022	2	2	316	289	38	309	285				322	16,194	
	2023	1		333	290	37	321	281				335	15,251	
	2024	4		366	350	27	367	324				380	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023			83.3	83.3		83.3	83.3				83.3	66.7	6
	2024	*		51.5	51.6	37.5	50.0	51.1				51.0	59.7	102
1	2022												31.1	
	2023												21.3	
	2024	*		20.0	20.0	*	18.2	21.4				18.2	30.3	33
K-1	2022												31.1	
	2023			83.3	83.3		83.3	83.3				83.3	24.4	6
	2024	*		44.3	43.9	27.3	41.7	44.1				42.6	58.0	136
# Tested (GR K-1)	2022												74	
	2023			6	6		6	6				6	131	
	2024	4		131	123	11	132	118				136	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			15.8	15.8		20.0	12.5				20.0	25.4	20
3	2022												24.6	
	2023			16.7	16.7		16.7	*				14.3	31.9	7
	2024						*					*	24.4	1
4	2022			*	*		*	*				*	19.1	2
	2023												23.6	
	2024			*	*	*	*	*				*	22.7	3
5	2022			*	*		*	*				*	13.4	4
	2023			*	*	*	*					*	22.1	2
	2024			*	*		*	*				*	18.4	4
2-5	2022			16.7	*		16.7	*				16.7	18.9	6
	2023			12.5	14.3	*	12.5	*				11.1	24.7	9
	2024			17.2	17.9	*	19.4	12.5				19.4	22.6	31
# Tested (GR 2-5)	2022			6	3		6	3				6	541	
	2023			8	7	1	8	5				9	821	
	2024			29	28	4	31	24				31	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023			3	3		3	3				3	4	6
	2024	*		14	13	0	14	13				14	769	102
1	2022												1	
	2023												5	
	2024	*		0	0	*	0	0				0	9	33
K-1	2022												1	
	2023			3	3		3	3				3	9	6
	2024	*		14	13	0	14	13				14	778	136
# Tested (GR K-1)	2022												74	
	2023			6	6		6	6				6	131	
	2024	4		131	123	11	132	118				136	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			0	0		0	0				0	3	20
3	2022												3	
	2023			0	0		0	*				0	9	7
	2024						*					*	12	1
4	2022			*	*		*	*				*	3	2
	2023												4	
	2024			*	*	*	*	*				*	8	3
5	2022			*	*		*	*				*	8	4
	2023			*	*	*	*					*	7	2
	2024			*	*		*	*				*	11	4
2-5	2022			0	*		0	*				0	16	6
	2023			0	0	*	0	*				0	22	9
	2024			0	0	*	0	0				0	34	31
# Tested (GR 2-5)	2022			6	3		6	3				6	541	
	2023			8	7	1	8	5				9	821	
	2024			29	28	4	31	24				31	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			33.3	35.3	*	36.8	35.3				35.0	35.9	20
	2023			94.1	92.9		94.1	100.0				94.1	58.3	17
	2024	*		47.1	49.5	28.6	45.6	48.3				45.8	56.7	107
1	2022			*	*		*	*				*	28.7	2
	2023			*	*		*	*				*	30.3	1
	2024	*		8.1	7.9	*	7.0	3.7				7.0	30.3	43
K-1	2022			30.0	31.6	*	33.3	31.6				31.8	32.7	22
	2023			88.9	86.7		88.9	92.9				88.9	48.6	18
	2024	*		36.7	37.8	25.0	34.2	37.9				34.7	54.1	150
# Tested (GR K-1)	2022			20	19	1	21	19				22	211	
	2023			18	15		18	14				18	286	
	2024	5		139	135	8	146	116				150	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*			*	*				*	36.4	1
	2024			16.7	17.2		20.0	14.3				19.4	23.9	31
3	2022	*			*		*	*				*	32.5	1
	2023			16.7	*		16.7	*				16.7	35.8	6
	2024			16.7	*		11.1	*				11.1	29.2	9
4	2022			*	*	*	*	*				*	20.4	3
	2023												29.3	
	2024			33.3	*		37.5	*				37.5	19.0	8
5	2022			*	*		*	*				*	15.5	4
	2023			*	*	*	*	*				*	21.5	3
	2024			*	*		*	*				*	19.5	1
2-5	2022	*		0.0	*	*	0.0	*				0.0	22.8	8
	2023			10.0	0.0	*	10.0	0.0				10.0	29.2	10
	2024			18.6	17.5		20.8	12.0				20.4	22.9	49
# Tested (GR 2-5)	2022	1		7	5	1	8	5				8	679	
	2023			10	8	1	10	8				10	943	
	2024			43	40		48	25				49	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			3	2	*	3	2				3	7	20
	2023			6	6		6	6				6	39	17
	2024	*		10	11	0	11	9				11	607	107
1	2022			*	*		*	*				*	4	2
	2023			*	*		*	*				*	9	1
	2024	*		0	0	*	0	0				0	31	43
K-1	2022			3	2	*	3	2				3	11	22
	2023			6	6		6	6				6	48	18
	2024	*		10	11	0	11	9				11	638	150
# Tested (GR K-1)	2022			20	19	1	21	19				22	211	
	2023			18	15		18	14				18	286	
	2024	5		139	135	8	146	116				150	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*			*	*				*	7	1
	2024			1	1		1	0				1	11	31
3	2022	*			*		*	*				*	3	1
	2023			0	*		0	*				0	10	6
	2024			0	*		0	*				0	22	9
4	2022			*	*	*	*	*				*	3	3
	2023												11	
	2024			0	*		0	*				0	13	8
5	2022			*	*		*	*				*	4	4
	2023			*	*	*	*	*				*	6	3
	2024			*	*		*	*				*	15	1
2-5	2022	*		0	*	*	0	*				0	11	8
	2023			0	0	*	0	0				0	34	10
	2024			1	1		1	0				1	61	49
# Tested (GR 2-5)	2022	1		7	5	1	8	5				8	679	
	2023			10	8	1	10	8				10	943	
	2024			43	40		48	25				49	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		20.4		23.0		35.9		55.9		48.3		27.8
		142	9.2	165	8.5	145	11.0	161	8.7	242	8.7	97	3.1
			70.4		68.5		53.1		35.4		43.0		69.1
	2023		29.1		34.6		39.6		55.9		52.6		24.6
		110	12.7	133	8.3	111	7.2	127	20.5	215	8.8	65	3.1
			58.2		57.1		53.2		23.6		38.6		72.3
	2024		17.0		26.7		28.4		47.3		42.0		21.5
		147	10.9	150	12.7	148	8.8	129	11.6	138	10.1	135	8.1
			72.1		60.7		62.8		41.1		47.8		70.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	91	12.1	92	23.9	91	18.7	86	15.1	0		6	0.0
			13.2		8.7		6.6		16.3				0.0
			74.7		67.4		74.7		68.6				100.0
	2023	76	15.8	82	15.9	76	31.6	83	24.1	0		83	25.3
			7.9		6.1		6.6		16.9				2.4
			76.3		78.0		61.8		59.0				72.3
	2024	90	20.0	91	22.0	91	36.3	89	14.6	89	28.1	87	31.0
			10.0		7.7		6.6		20.2		19.5		
			70.0		70.3		57.1		65.2		61.8		49.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	149	55.7	114	65.8	115	37.4	228	26.8	141	14.2	
			4.0		0.0		0.0		18.0		0.0	
			28.9		34.2		62.6		55.3		85.8	
	2023	119	42.0	104	45.2	134	14.2	150	10.7	122	4.1	
			3.4		0.0		8.2		28.0		0.8	
			49.6		54.8		77.6		61.3		95.1	
	2024	138	59.4	137	51.1	145	11.0	129	20.2	118	15.3	
			0.0		0.0		12.4		0.0		14.4	
			40.6		48.9		76.6		79.8		70.3	
Wave 2 (MOY)	2022	153	24.2	123	37.4	123	20.3	240	16.3	197	9.1	
			3.3		0.0		0.0		18.3		3.6	
			62.7		62.6		79.7		65.4		87.3	
	2023	122	21.3	111	35.1	159	13.8	161	11.2	213	5.2	
			2.5		0.0		1.9		29.2		0.5	
			71.3		64.9		84.3		59.6		94.4	
	2024	142	31.0	136	33.8	136	23.5	114	24.6	125	12.8	
			0.0		0.0		2.2		0.0		8.0	
			69.0		66.2		74.3		75.4		79.2	
Wave 3 (EOY)	2022	161	14.3	128	35.9	128	28.9	250	14.0	209	16.3	
			2.5		0.0		0.0		19.2		0.5	
			79.5		64.1		71.1		66.8		83.3	
	2023	114	14.9	114	33.3	162	14.2	158	6.3	180	3.3	
			0.0		0.0		0.6		30.4		5.0	
			85.1		66.7		85.2		63.3		91.7	
	2024	140	17.1	137	29.9	161	15.5	136	14.7	170	18.8	
			0.0		0.0		1.2		0.0		0.6	
			82.9		70.1		83.2		85.3		80.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	88	67.0	70	47.1	69	53.6	21	33.3	30	0.0	
			9.1		0.0		0.0		0.0			
			20.5		52.9		46.4		66.7		100.0	
	2023	79	73.4	72	50.0	83	36.1	91	28.6	8	0.0	
			5.1		0.0		2.4		20.9		0.0	
			19.0		50.0		61.4		50.5		100.0	
	2024	82	79.3	82	52.4	108	41.7	78	35.9	0		
			0.0		0.0		1.9		0.0			
			20.7		47.6		56.5		64.1			
Wave 2 (MOY)	2022	89	19.1	73	27.4	73	19.2	0		29	3.4	
			4.5		0.0		0.0				0.0	
			75.3		72.6		80.8				96.6	
	2023	82	20.7	74	29.7	96	32.3	91	14.3	39	2.6	
			4.9		0.0		3.1		23.1		0.0	
			73.2		70.3		64.6		62.6		97.4	
	2024	89	42.7	89	31.5	114	27.2	89	28.1	71	2.8	
			0.0		0.0		1.8		0.0		2.8	
			57.3		68.5		71.1		71.9		94.4	
Wave 3 (EOY)	2022	89	15.7	74	25.7	74	16.2	2	*	27	7.4	
			1.1		0.0		0.0		*		0.0	
			83.1		74.3		83.8		*		92.6	
	2023	77	13.0	77	35.1	98	24.5	98	13.3	68	11.8	
			0.0		0.0		2.0		21.4		0.0	
			87.0		64.9		73.5		65.3		88.2	
	2024	93	30.1	93	33.3	118	27.1	91	26.4	68	8.8	
			0.0		0.0		2.5		0.0		1.5	
			69.9		66.7		70.3		73.6		89.7	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (117)	Beginning	71	60.7	76	65.0	97	82.9	98	83.8	76	65.0
	Intermediate	20	17.1	18	15.4	8	6.8	9	7.7	28	23.9
	Advanced	18	15.4	15	12.8	9	7.7	7	6.0	10	8.5
	Advanced High	8	6.8	8	6.8	3	2.6	3	2.6	3	2.6
1 (138)	Beginning	56	40.6	79	57.2	119	86.2	110	79.7	79	57.2
	Intermediate	49	35.5	35	25.4	10	7.2	16	11.6	45	32.6
	Advanced	29	21.0	21	15.2	7	5.1	7	5.1	10	7.2
	Advanced High	4	2.9	3	2.2	2	1.4	5	3.6	4	2.9
2 (126)	Beginning	18	14.3	67	53.2	86	68.3	62	49.2	46	36.5
	Intermediate	58	46.0	52	41.3	29	23.0	52	41.3	66	52.4
	Advanced	34	27.0	6	4.8	10	7.9	10	7.9	14	11.1
	Advanced High	16	12.7	1	0.8	1	0.8	2	1.6	0	0.0
3 (91)	Beginning	10	11.0	46	50.5	54	59.3	47	51.6	37	40.7
	Intermediate	31	34.1	40	44.0	30	33.0	21	23.1	32	35.2
	Advanced	16	17.6	4	4.4	6	6.6	14	15.4	20	22.0
	Advanced High	34	37.4	1	1.1	1	1.1	9	9.9	2	2.2
4 (129)	Beginning	37	28.7	38	29.5	50	38.8	25	19.4	29	22.5
	Intermediate	31	24.0	44	34.1	45	34.9	41	31.8	46	35.7
	Advanced	43	33.3	37	28.7	24	18.6	34	26.4	40	31.0
	Advanced High	18	14.0	10	7.8	10	7.8	29	22.5	14	10.9

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
103 36 (35.0%)	Beginning	50			
	Intermediate	24	16		
	Advanced	2	6	1	
	Advanced High	1	0	3	
103 34 (33.0%)	Beginning	28			
	Intermediate	29	30		
	Advanced	2	3	9	
	Advanced High	0	0	0	
78 16 (20.5%)	Beginning	26			
	Intermediate	5	26		
	Advanced	0	9	10	
	Advanced High	0	1	1	
106 41 (38.7%)	Beginning	11			
	Intermediate	9	33		
	Advanced	0	18	21	
	Advanced High	0	0	14	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (113)	Beginning	26	23.0	32	28.3	36	31.9	16	14.2	18	15.9
	Intermediate	31	27.4	43	38.1	40	35.4	37	32.7	42	37.2
	Advanced	29	25.7	36	31.9	30	26.5	28	24.8	39	34.5
	Advanced High	27	23.9	2	1.8	7	6.2	32	28.3	14	12.4
6 (37)	Beginning	13	35.1	12	32.4	17	47.2	12	33.3	11	30.6
	Intermediate	14	37.8	19	51.4	10	27.8	15	41.7	16	44.4
	Advanced	6	16.2	5	13.5	7	19.4	4	11.1	6	16.7
	Advanced High	4	10.8	1	2.7	2	5.6	5	13.9	3	8.3
7 (41)	Beginning	6	15.4	12	30.8	18	47.4	15	39.5	8	22.2
	Intermediate	20	51.3	20	51.3	12	31.6	10	26.3	19	52.8
	Advanced	8	20.5	6	15.4	8	21.1	7	18.4	8	22.2
	Advanced High	5	12.8	1	2.6	0	0.0	6	15.8	1	2.8
8 (55)	Beginning	9	16.4	19	34.5	23	46.9	6	12.2	6	12.2
	Intermediate	26	47.3	30	54.5	22	44.9	29	59.2	33	67.3
	Advanced	14	25.5	6	10.9	4	8.2	9	18.4	10	20.4
	Advanced High	6	10.9	0	0.0	0	0.0	5	10.2	0	0.0
9 (80)	Beginning	40	50.0	55	68.8	38	47.5	17	21.3	30	37.5
	Intermediate	17	21.3	15	18.8	36	45.0	47	58.8	39	48.8
	Advanced	17	21.3	8	10.0	6	7.5	8	10.0	9	11.3
	Advanced High	6	7.5	2	2.5	0	0.0	8	10.0	2	2.5


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
97 <hr/> 38 (39.2%)	Beginning	10			
	Intermediate	6	30		
	Advanced	1	17	19	
	Advanced High	0	2	12	
27 <hr/> 7 (25.9%)	Beginning	3			
	Intermediate	2	13		
	Advanced	0	2	4	
	Advanced High	0	1	2	
29 <hr/> 4 (13.8%)	Beginning	2			
	Intermediate	1	12		
	Advanced	0	2	6	
	Advanced High	0	1	0	
40 <hr/> 2 (5.0%)	Beginning	4			
	Intermediate	2	24		
	Advanced	0	0	8	
	Advanced High	0	0	0	
53 <hr/> 4 (7.5%)	Beginning	6			
	Intermediate	0	36		
	Advanced	0	2	5	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
10 (53)	Beginning	22	42.3	40	76.9	28	52.8	16	30.2	20	38.5
	Intermediate	17	32.7	8	15.4	19	35.8	26	49.1	27	51.9
	Advanced	11	21.2	3	5.8	6	11.3	5	9.4	4	7.7
	Advanced High	2	3.8	1	1.9	0	0.0	6	11.3	1	1.9
11 (45)	Beginning	10	22.2	28	62.2	13	28.9	5	11.1	7	15.6
	Intermediate	12	26.7	9	20.0	22	48.9	27	60.0	29	64.4
	Advanced	16	35.6	6	13.3	7	15.6	11	24.4	8	17.8
	Advanced High	7	15.6	2	4.4	3	6.7	2	4.4	1	2.2
12 (23)	Beginning	6	27.3	10	45.5	7	30.4	6	26.1	5	22.7
	Intermediate	8	36.4	7	31.8	12	52.2	11	47.8	13	59.1
	Advanced	7	31.8	4	18.2	4	17.4	3	13.0	4	18.2
	Advanced High	1	4.5	1	4.5	0	0.0	3	13.0	0	0.0
ALL (1,048)	Beginning	324	31.0	514	49.2	586	56.5	435	41.9	372	36.0
	Intermediate	334	32.0	340	32.6	295	28.4	341	32.9	435	42.1
	Advanced	248	23.8	157	15.0	128	12.3	147	14.2	182	17.6
	Advanced High	138	13.2	33	3.2	29	2.8	115	11.1	45	4.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
50 1 (2.0%)	Beginning	16			
	Intermediate	1	23		
	Advanced	0	0	3	
	Advanced High	0	0	0	
40 5 (12.5%)	Beginning	6			
	Intermediate	1	24		
	Advanced	0	3	3	
	Advanced High	0	0	1	
36 1 (2.8%)	Beginning	5			
	Intermediate	0	13		
	Advanced	0	1	3	
	Advanced High	0	0	0	
765 189 (24.7%)	Beginning	170			
	Intermediate	80	280		
	Advanced	5	63	92	
	Advanced High	1	5	35	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
109	39.4	61.4	74.6	77.0	24.8	75.2	41.2	82.8

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

109	39.4	61.4	74.6	77.0	24.8	75.2	41.2	82.8
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ALGEBRA I HONORS

90	54.1	70.7	81.8	83.4	62.2	85.6	61.4	89.8
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ALGEBRA II

139	47.2	66.3	75.0	76.5	40.3	77.7	48.7	87.5
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ALGEBRA II HONORS

87	57.0	67.8	76.3	77.8	54.0	79.3	59.8	90.7
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BIOLOGY HONORS

96	57.9	71.9	77.2	78.1	58.3	83.3	63.5	92.5
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CHEMISTRY

155	32.3	65.0	66.3	66.5	22.6	59.4	42.4	86.5
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CHEMISTRY HONORS

75	50.3	66.9	68.9	69.2	32.0	58.7	60.1	93.3
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ECONOMICS

89	45.1	68.3	84.8	87.7	44.9	96.6	68.8	97.1
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ENGLISH I

121	54.0	71.2	75.1	75.8	54.5	88.4	46.0	82.4
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ENGLISH I HONORS

89	60.5	67.1	72.2	73.1	44.9	80.9	56.9	92.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

116	46.2	73.5	76.9	77.5	67.2	83.6	63.6	84.2
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ALGEBRA II HONORS

74	56.5	75.8	80.4	81.3	62.2	93.2	73.0	88.6
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BIOLOGY HONORS

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CHEMISTRY

136	46.6	72.4	65.4	64.1	50.0	61.8	55.6	84.8
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CHEMISTRY HONORS

72	59.9	73.8	69.4	68.7	75.0	77.8	66.2	91.5
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ECONOMICS

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ENGLISH I

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ENGLISH I HONORS

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

141	56.5	72.2	73.0	73.1	61.0	68.1	50.9	83.9
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ENGLISH II HONORS

81	62.0	68.4	78.2	80.0	50.6	91.4	64.7	92.6
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ENGLISH III

148	48.4	67.8	85.3	88.4	40.5	89.2	52.5	86.2
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ENGLISH IV

95	53.3	75.4	79.6	80.3	63.2	89.5	62.5	91.6
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ENVIRONMENTAL SYSTEMS

287	54.6	72.7	80.4	81.7	59.2	87.1	62.5	90.8
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GEOMETRY

146	33.4	67.3	79.2	81.3	34.2	91.8	49.1	86.8
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GEOMETRY HONORS

57	53.2	75.8	78.2	78.6	63.2	91.2	56.9	93.2
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HS HEALTH EDUCATION

171	67.9	75.3	94.4	97.7	74.9	98.8	72.9	94.5
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HS VARSITY BAND

28	65.7	76.6	95.0	98.2	75.0	100.0	50.3	94.5
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PHYSICS

140	60.8	79.7	76.7	76.2	77.1	90.7	48.6	88.5
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PHYSICS HONORS

34	41.7	67.6	67.0	66.9	47.1	35.3	59.0	93.0
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

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ENGLISH II HONORS

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ENGLISH III

151	57.5	73.4	83.2	85.0	62.9	99.3	59.6	88.0
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ENGLISH IV

1	*	*	*	*	*	*	66.1	*
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ENVIRONMENTAL SYSTEMS

173	63.1	72.3	75.1	75.5	63.6	81.5	50.9	90.1
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GEOMETRY

129	34.0	67.5	79.2	81.3	31.8	91.5	48.6	85.9
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GEOMETRY HONORS

57	41.8	69.9	78.7	80.3	59.6	91.2	60.3	91.0
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HS HEALTH EDUCATION

29	66.1	77.4	96.5	99.8	79.3	100.0	76.8	94.1
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HS VARSITY BAND

18	87.2	92.6	97.3	98.2	100.0	100.0	69.8	97.5
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PHYSICS

117	68.3	84.2	77.2	75.9	92.3	89.7	60.2	88.3
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PHYSICS HONORS

34	60.5	80.6	74.4	73.3	91.2	85.3	70.7	92.0
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS

121	32.6	49.5	80.7	86.2	2.5	96.7	35.9	88.0
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PRE-CALCULUS HONORS

26	44.4	49.4	73.0	77.1	15.4	65.4	51.0	77.5
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SPANISH I

136	62.4	78.3	77.9	77.9	72.8	93.4	74.0	92.8
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SPANISH II

183	53.9	72.4	80.6	82.0	60.1	92.3	69.6	94.3
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STUDIO ART I

93	54.4	72.1	70.2	69.8	55.9	58.1	67.1	93.4
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U.S. HISTORY

144	48.0	65.4	67.0	67.2	34.7	62.5	52.4	88.3
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WORLD GEOGRAPHY

139	47.0	68.8	76.3	77.6	41.0	84.2	41.7	86.9
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WORLD GEOGRAPHY HONORS

37	47.6	64.3	79.8	82.6	27.0	89.2	55.3	93.0
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WORLD HISTORY

136	47.7	68.6	80.1	82.1	44.9	89.7	47.8	88.2
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WORLD HISTORY HONORS

88	43.8	67.6	65.1	64.7	38.6	73.9	66.4	92.5
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS

24	33.2	62.9	89.4	94.2	20.8	100.0	54.5	91.1
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PRE-CALCULUS HONORS

21	48.3	61.2	75.4	77.9	28.6	81.0	78.4	90.5
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SPANISH I

104	64.5	81.0	86.7	87.7	86.5	99.0	78.2	92.1
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SPANISH II

156	63.3	79.2	82.4	83.0	80.8	94.2	82.0	93.4
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STUDIO ART I

71	58.3	75.0	75.3	75.3	62.0	80.3	60.3	92.4
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U.S. HISTORY

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WORLD GEOGRAPHY

114	50.0	70.0	69.8	69.8	47.4	84.2	47.4	84.8
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WORLD GEOGRAPHY HONORS

31	47.6	66.6	48.4	45.2	41.9	61.3	65.7	90.2
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WORLD HISTORY

122	43.2	65.9	57.1	55.6	32.8	65.6	41.7	86.6
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WORLD HISTORY HONORS

81	43.6	64.0	22.6	15.3	28.4	21.0	60.0	89.0
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Middle School Exams

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ASTRONOMY 8

19	50.4	70.2	83.2	84.6	63.2	100.0	52.8	91.7
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MS HEALTH EDUCATION 8

86	61.8	70.6	78.6	79.5	61.6	95.3	73.6	94.7
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MS VARSITY BAND

20	54.9	69.9	82.8	84.2	40.0	100.0	59.5	94.0
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PHYSICAL EDUCATION 7 & 8

126	56.6	74.0	95.3	97.7	71.4	100.0	77.5	98.8
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SCIENCE 6

79	39.9	69.5	85.5	87.3	48.1	100.0	44.8	92.3
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SCIENCE 6 HONORS

33	41.1	64.7	91.6	94.6	24.2	100.0	57.7	95.7
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SCIENCE 7

109	54.8	71.8	81.6	82.6	55.0	96.3	52.2	89.4
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SCIENCE 7 HONORS

31	52.5	65.3	84.8	87.0	45.2	93.5	66.7	92.3
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SCIENCE 8

155	59.0	77.2	81.5	82.0	75.5	95.5	55.5	90.1
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TECHNOLOGY APPLICATIONS

42	47.3	64.1	79.0	80.6	31.0	97.6	57.9	95.0
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TEXAS STUDIES 7

87	42.4	69.2	82.4	83.9	49.4	93.1	39.9	89.9
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ASTRONOMY 8

18	41.1	67.3	82.0	83.6	38.9	100.0	53.3	87.2
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MS HEALTH EDUCATION 8

49	55.1	66.3	85.7	87.9	49.0	100.0	75.2	91.9
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MS VARSITY BAND

17	52.5	68.4	84.6	86.4	41.2	82.4	50.1	98.1
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PHYSICAL EDUCATION 7 & 8

111	54.3	70.8	96.2	99.1	60.4	100.0	76.5	98.7
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SCIENCE 6

86	36.9	67.4	86.5	88.7	29.1	98.8	44.7	91.9
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SCIENCE 6 HONORS

40	53.8	76.5	93.4	95.3	80.0	100.0	78.8	94.4
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SCIENCE 7

105	47.5	73.3	83.5	84.6	66.7	97.1	66.6	90.0
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

62	40.8	65.9	78.1	79.5	29.0	95.2	68.2	92.0
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TEXAS STUDIES 7

85	47.4	68.4	81.7	83.1	47.1	95.3	47.0	84.4
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

45	41.9	68.3	85.9	87.9	42.2	97.8	54.9	94.7
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U.S. STUDIES 8

120	43.5	70.8	79.0	79.9	46.7	90.8	43.4	85.1
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U.S. STUDIES 8 HONORS

61	53.6	75.6	83.2	84.1	77.0	95.1	61.9	93.7
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WORLD CULTURES 6

64	45.8	67.5	89.7	92.1	42.2	100.0	44.8	93.9
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WORLD CULTURES 6 HONORS

48	52.4	70.3	91.8	94.2	50.0	100.0	61.9	96.6
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

46	45.3	67.2	83.0	84.8	41.3	100.0	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

64	40.4	66.3	85.4	87.5	31.3	100.0	44.6	91.4
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WORLD CULTURES 6 HONORS

56	45.5	70.3	87.6	89.6	50.0	100.0	69.2	95.5
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