

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

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FEEDER GROUP

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July 25, 2024

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	251
KN	492
1	533
2	563
3	546
4	448
5	385
6	348
7	367
8	381
9	494
10	486
11	439
12	385
ALL	6,118

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	445	7.3	79	17.6
American Indian/Alaska Native	15	0.2	*	*
Asian/Hawaiian/Pacific Islander	96	1.6	*	*
Hispanic	3,336	54.5	143	31.9
White	1,971	32.2	203	45.3
Multiple	244	4.0	5	1.1
Other* (teachers only)	—	—	18	4.0
Not reported (students only)	3	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,000	49.0
Economically disadvantaged	3,122	51.0
Limited English proficient (LEP)	1,790	29.3
Special education	805	13.2
Talented and Gifted (TAG)	1,732	28.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	208	28	13.5	1	0.5	6	2.9	136	65.4	34	16.3	3	1.4
	2023	222	27	12.2	0	0.0	6	2.7	162	73.0	20	9.0	7	3.2
	2024	251	40	15.9	1	0.4	5	2.0	169	67.3	28	11.2	8	3.2
KN	2022	529	32	6.0	1	0.2	13	2.5	189	35.7	268	50.7	25	4.7
	2023	540	34	6.3	0	0.0	14	2.6	220	40.7	249	46.1	22	4.1
	2024	492	38	7.7	0	0.0	20	4.1	201	40.9	204	41.5	27	5.5
1	2022	526	28	5.3	1	0.2	12	2.3	183	34.8	270	51.3	31	5.9
	2023	568	33	5.8	1	0.2	14	2.5	245	43.1	250	44.0	25	4.4
	2024	533	28	5.3	1	0.2	15	2.8	227	42.6	236	44.3	25	4.7
2	2022	527	41	7.8	0	0.0	16	3.0	204	38.7	233	44.2	32	6.1
	2023	551	34	6.2	0	0.0	12	2.2	218	39.6	256	46.5	30	5.4
	2024	563	33	5.9	1	0.2	15	2.7	260	46.2	230	40.9	24	4.3
3	2022	456	25	5.5	2	0.4	8	1.8	185	40.6	203	44.5	31	6.8
	2023	549	47	8.6	1	0.2	12	2.2	237	43.2	213	38.8	39	7.1
	2024	546	34	6.2	1	0.2	9	1.6	219	40.1	250	45.8	31	5.7
4	2022	377	25	6.6	0	0.0	4	1.1	177	46.9	155	41.1	16	4.2
	2023	414	28	6.8	2	0.5	6	1.4	209	50.5	147	35.5	20	4.8
	2024	448	39	8.7	2	0.4	5	1.1	228	50.9	153	34.2	21	4.7
5	2022	351	21	6.0	1	0.3	3	0.9	180	51.3	129	36.8	17	4.8
	2023	407	32	7.9	0	0.0	4	1.0	218	53.6	141	34.6	11	2.7
	2024	385	26	6.8	2	0.5	6	1.6	205	53.2	130	33.8	15	3.9
PK-5	2022	2,974	200	6.7	6	0.2	62	2.1	1,254	42.2	1,292	43.4	155	5.2
	2023	3,251	235	7.2	4	0.1	68	2.1	1,509	46.4	1,276	39.2	154	4.7
	2024	3,218	238	7.4	8	0.2	75	2.3	1,509	46.9	1,231	38.3	151	4.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	389	25	6.4	0	0.0	2	0.5	242	62.2	105	27.0	15	3.9
	2023	356	30	8.4	1	0.3	2	0.6	219	61.5	90	25.3	14	3.9
	2024	348	30	8.6	1	0.3	2	0.6	207	59.5	98	28.2	8	2.3
7	2022	404	31	7.7	2	0.5	2	0.5	269	66.6	82	20.3	16	4.0
	2023	371	35	9.4	0	0.0	2	0.5	224	60.4	98	26.4	12	3.2
	2024	367	32	8.7	0	0.0	1	0.3	238	64.9	83	22.6	12	3.3
8	2022	405	34	8.4	2	0.5	5	1.2	244	60.2	104	25.7	16	4.0
	2023	389	32	8.2	2	0.5	1	0.3	263	67.6	78	20.1	13	3.3
	2024	381	30	7.9	1	0.3	4	1.0	234	61.4	98	25.7	14	3.7
6-8	2022	1,198	90	7.5	4	0.3	9	0.8	755	63.0	291	24.3	47	3.9
	2023	1,116	97	8.7	3	0.3	5	0.4	706	63.3	266	23.8	39	3.5
	2024	1,096	92	8.4	2	0.2	7	0.6	679	62.0	279	25.5	34	3.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	542	36	6.6	2	0.4	4	0.7	334	61.6	154	28.4	12	2.2
	2023	512	45	8.8	1	0.2	5	1.0	331	64.6	117	22.9	13	2.5
	2024	494	28	5.7	3	0.6	2	0.4	346	70.0	97	19.6	16	3.2
10	2022	392	22	5.6	0	0.0	3	0.8	241	61.5	110	28.1	16	4.1
	2023	499	30	6.0	1	0.2	6	1.2	304	60.9	146	29.3	12	2.4
	2024	486	40	8.2	0	0.0	6	1.2	312	64.2	114	23.5	14	2.9
11	2022	398	29	7.3	0	0.0	4	1.0	228	57.3	128	32.2	9	2.3
	2023	360	17	4.7	1	0.3	4	1.1	213	59.2	109	30.3	16	4.4
	2024	439	31	7.1	1	0.2	3	0.7	253	57.6	139	31.7	12	2.7
12	2022	498	33	6.6	1	0.2	5	1.0	291	58.4	147	29.5	18	3.6
	2023	426	30	7.0	0	0.0	4	0.9	258	60.6	123	28.9	11	2.6
	2024	385	16	4.2	1	0.3	3	0.8	237	61.6	111	28.8	17	4.4
9-12	2022	1,830	120	6.6	3	0.2	16	0.9	1,094	59.8	539	29.5	55	3.0
	2023	1,797	122	6.8	3	0.2	19	1.1	1,106	61.5	495	27.5	52	2.9
	2024	1,804	115	6.4	5	0.3	14	0.8	1,148	63.6	461	25.6	59	3.3
ALL	2022	6,002	410	6.8	13	0.2	87	1.4	3,103	51.7	2,122	35.4	257	4.3
	2023	6,164	454	7.4	10	0.2	92	1.5	3,321	53.9	2,037	33.0	245	4.0
	2024	6,118	445	7.3	15	0.2	96	1.6	3,336	54.5	1,971	32.2	244	4.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	208	146	70.2	84	40.4	19	9.1	87	41.8	0	0.0	170	81.7	51.0	49.0	18.3
	2023	222	172	77.5	95	42.8	10	4.5	98	44.1	0	0.0	173	77.9	45.0	55.0	24.8
	2024	251	188	74.9	96	38.2	15	6.0	175	69.7	0	0.0	181	72.1	48.6	51.4	26.3
KN	2022	529	174	32.9	94	17.8	70	13.2	93	17.6	81	15.3	365	69.0	50.9	49.1	2.6
	2023	540	203	37.6	120	22.2	69	12.8	123	22.8	117	21.7	355	65.7	51.7	48.3	0.4
	2024	492	198	40.2	121	24.6	60	12.2	233	47.4	100	20.3	294	59.8	50.0	50.0	1.0
1	2022	526	177	33.7	82	15.6	54	10.3	91	17.3	175	33.3	56	10.6	51.1	48.9	1.3
	2023	568	229	40.3	135	23.8	71	12.5	136	23.9	180	31.7	66	11.6	49.8	50.2	1.2
	2024	533	206	38.6	126	23.6	63	11.8	199	37.3	199	37.3	55	10.3	50.8	49.2	0.9
2	2022	527	175	33.2	113	21.4	51	9.7	117	22.2	202	38.3	38	7.2	49.0	51.0	0.9
	2023	551	207	37.6	107	19.4	73	13.2	116	21.1	207	37.6	40	7.3	51.2	48.8	1.3
	2024	563	235	41.7	139	24.7	80	14.2	257	45.6	201	35.7	49	8.7	48.3	51.7	0.9
3	2022	456	171	37.5	94	20.6	51	11.2	93	20.4	213	46.7	36	7.9	51.5	48.5	0.2
	2023	549	230	41.9	138	25.1	64	11.7	143	26.0	230	41.9	37	6.7	47.5	52.5	0.2
	2024	546	217	39.7	114	20.9	80	14.7	192	35.2	222	40.7	44	8.1	50.9	49.1	0.4
4	2022	377	168	44.6	85	22.5	57	15.1	152	40.3	127	33.7	38	10.1	51.7	48.3	0.8
	2023	414	201	48.6	115	27.8	66	15.9	180	43.5	160	38.6	48	11.6	51.0	49.0	0.2
	2024	448	233	52.0	140	31.3	65	14.5	194	43.3	170	37.9	44	9.8	47.1	52.9	0.7
5	2022	351	166	47.3	99	28.2	53	15.1	205	58.4	136	38.7	24	6.8	53.6	46.4	0.3
	2023	407	203	49.9	119	29.2	60	14.7	188	46.2	138	33.9	38	9.3	52.8	47.2	0.5
	2024	385	214	55.6	130	33.8	67	17.4	193	50.1	150	39.0	39	10.1	53.2	46.8	0.3
PK-5	2022	2,974	1,177	39.6	651	21.9	355	11.9	838	28.2	934	31.4	727	24.4	51.1	48.9	2.3
	2023	3,251	1,445	44.4	829	25.5	413	12.7	984	30.3	1,032	31.7	757	23.3	50.2	49.8	2.3
	2024	3,218	1,491	46.3	866	26.9	430	13.4	1,443	44.8	1,042	32.4	706	21.9	49.9	50.1	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	389	255	65.6	127	32.6	58	14.9	237	60.9	100	25.7	32	8.2	53.5	46.5	5.9
	2023	356	212	59.6	124	34.8	56	15.7	197	55.3	108	30.3	35	9.8	48.3	51.7	0.8
	2024	348	197	56.6	115	33.0	58	16.7	193	55.5	104	29.9	34	9.8	50.6	49.4	0.6
7	2022	404	262	64.9	130	32.2	60	14.9	250	61.9	100	24.8	39	9.7	51.0	49.0	6.7
	2023	371	219	59.0	125	33.7	54	14.6	214	57.7	94	25.3	35	9.4	53.9	46.1	0.3
	2024	367	234	63.8	132	36.0	56	15.3	199	54.2	100	27.2	42	11.4	52.0	48.0	0.5
8	2022	405	268	66.2	108	26.7	51	12.6	246	60.7	103	25.4	26	6.4	53.1	46.9	5.4
	2023	389	232	59.6	125	32.1	55	14.1	249	64.0	98	25.2	28	7.2	49.4	50.6	0.0
	2024	381	227	59.6	128	33.6	51	13.4	213	55.9	91	23.9	31	8.1	53.8	46.2	0.8
6-8	2022	1,198	785	65.5	365	30.5	169	14.1	733	61.2	303	25.3	97	8.1	52.5	47.5	6.0
	2023	1,116	663	59.4	374	33.5	165	14.8	660	59.1	300	26.9	98	8.8	50.5	49.5	0.4
	2024	1,096	658	60.0	375	34.2	165	15.1	605	55.2	295	26.9	107	9.8	52.2	47.8	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	542	314	57.9	176	32.5	59	10.9	349	64.4	105	19.4	80	14.8	53.1	46.9	7.0
	2023	512	233	45.5	158	30.9	59	11.5	297	58.0	123	24.0	80	15.6	55.5	44.5	6.3
	2024	494	341	69.0	186	37.7	65	13.2	309	62.6	110	22.3	83	16.8	48.4	51.6	5.5
10	2022	392	207	52.8	103	26.3	45	11.5	225	57.4	63	16.1	37	9.4	48.5	51.5	2.0
	2023	499	181	36.3	149	29.9	60	12.0	251	50.3	106	21.2	24	4.8	49.1	50.9	5.0
	2024	486	273	56.2	144	29.6	53	10.9	252	51.9	127	26.1	38	7.8	54.1	45.9	6.4
11	2022	398	204	51.3	83	20.9	33	8.3	191	48.0	86	21.6	18	4.5	49.2	50.8	0.0
	2023	360	116	32.2	97	26.9	39	10.8	179	49.7	55	15.3	32	8.9	49.7	50.3	1.7
	2024	439	184	41.9	117	26.7	48	10.9	190	43.3	92	21.0	27	6.2	47.8	52.2	1.1
12	2022	498	243	48.8	153	30.7	54	10.8	261	52.4	101	20.3	7	1.4	54.0	46.0	2.2
	2023	426	132	31.0	96	22.5	40	9.4	203	47.7	89	20.9	11	2.6	49.1	50.9	1.4
	2024	385	175	45.5	102	26.5	44	11.4	201	52.2	66	17.1	12	3.1	50.6	49.4	1.3
9-12	2022	1,830	968	52.9	515	28.1	191	10.4	1,026	56.1	355	19.4	142	7.8	51.5	48.5	3.1
	2023	1,797	662	36.8	500	27.8	198	11.0	930	51.8	373	20.8	147	8.2	51.0	49.0	3.8
	2024	1,804	973	53.9	549	30.4	210	11.6	952	52.8	395	21.9	160	8.9	50.3	49.7	3.8
ALL	2022	6,002	2,930	48.8	1,531	25.5	715	11.9	2,597	43.3	1,592	26.5	966	16.1	51.5	48.5	3.3
	2023	6,164	2,770	44.9	1,703	27.6	776	12.6	2,574	41.8	1,705	27.7	1,002	16.3	50.5	49.5	2.4
	2024	6,118	3,122	51.0	1,790	29.3	805	13.2	3,000	49.0	1,732	28.3	973	15.9	50.4	49.6	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	543	10,601	515	94.8	9,857	93.0	31	5.7	8.0	487	8,573	89.6	80.9
	2023	541	9,795	511	94.5	9,098	92.9	13	2.4	4.9	493	8,293	91.1	84.7
	2024	485	9,740	457	94.4	9,070	93.1	26	5.4	6.0	127	5,088	26.2	52.2
1	2022	539	10,904	514	95.4	10,206	93.6	18	3.3	7.3	499	8,976	92.7	82.3
	2023	571	10,625	539	94.4	9,918	93.3	16	2.8	5.3	519	9,021	90.8	84.9
	2024	533	10,281	507	95.1	9,645	93.8	22	4.1	5.9	444	7,410	83.3	72.1
2	2022	540	10,614	515	95.4	9,987	94.1	19	3.5	6.0	487	8,941	90.2	84.2
	2023	552	10,350	523	94.8	9,734	94.0	8	1.5	4.7	521	8,998	94.5	86.9
	2024	567	10,643	538	95.0	10,035	94.3	20	3.5	5.1	469	8,018	82.7	75.3
3	2022	467	10,392	447	95.7	9,829	94.6	8	1.7	6.3	426	8,798	91.2	84.7
	2023	549	9,927	524	95.5	9,395	94.6	3	0.5	4.3	509	8,837	92.8	89.0
	2024	539	10,172	512	95.0	9,639	94.8	11	2.0	4.7	473	7,948	87.7	78.1
4	2022	386	10,478	368	95.5	9,930	94.8	11	2.9	5.8	348	8,981	90.2	85.7
	2023	418	9,872	397	95.1	9,372	94.9	8	1.9	4.5	383	8,790	91.6	89.0
	2024	442	9,926	420	95.1	9,409	94.8	19	4.3	5.1	455	7,834	100.0	78.9
5	2022	365	10,405	348	95.3	9,875	94.9	11	3.0	6.3	322	8,914	88.2	85.7
	2023	413	9,891	393	95.3	9,406	95.1	11	2.7	4.9	372	8,815	90.1	89.1
	2024	377	9,847	355	94.3	9,347	94.9	14	3.7	5.2	318	7,867	84.5	79.9
KN-5	2022	2,840	63,393	2,707	95.3	59,686	94.2	98	3.5	6.6	2,569	53,183	90.5	83.9
	2023	3,044	60,461	2,888	94.9	56,922	94.1	59	1.9	4.8	2,797	52,754	91.9	87.3
	2024	2,942	60,609	2,790	94.8	57,145	94.3	112	3.8	5.4	2,286	44,165	77.7	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	386	9,901	363	93.9	9,363	94.6	29	7.5	8.9	333	8,300	86.2	83.8
	2023	345	9,009	324	93.9	8,575	95.2	11	3.2	7.0	317	7,980	91.8	88.6
	2024	350	9,061	335	95.6	8,612	95.0	18	5.1	8.6	313	7,145	89.4	78.9
7	2022	402	10,335	380	94.7	9,689	93.7	18	4.5	10.8	362	8,457	90.1	81.8
	2023	368	9,404	341	92.7	8,895	94.6	20	5.4	9.0	323	8,106	87.8	86.2
	2024	362	8,956	343	94.8	8,441	94.2	17	4.7	12.0	282	7,031	77.9	78.5
8	2022	408	10,461	387	95.0	9,782	93.5	22	5.4	12.6	363	8,381	89.0	80.1
	2023	377	9,849	352	93.4	9,263	94.0	14	3.7	12.5	341	8,359	90.5	84.9
	2024	383	9,417	360	93.8	8,823	93.7	24	6.3	13.3	293	7,320	76.4	77.7
6-8	2022	1,196	30,697	1,130	94.6	28,834	93.9	69	5.8	10.8	1,058	25,138	88.5	81.9
	2023	1,090	28,262	1,017	93.3	26,732	94.6	45	4.1	9.6	981	24,445	90.0	86.5
	2024	1,096	27,434	1,037	94.7	25,876	94.3	59	5.4	11.3	888	21,496	81.1	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	546	12,879	505	92.4	11,301	87.7	31	5.7	18.1	460	9,837	84.2	76.4
	2023	494	12,036	431	87.1	10,367	86.1	31	6.3	17.0	384	9,480	77.7	78.8
	2024	481	11,776	413	85.8	10,331	87.7	29	6.0	17.3	303	7,387	63.0	62.7
10	2022	405	9,985	371	91.6	8,831	88.4	24	5.9	14.4	326	7,793	80.5	78.0
	2023	484	10,832	423	87.4	9,421	87.0	18	3.7	11.8	378	8,798	78.0	81.2
	2024	488	10,747	422	86.6	9,492	88.3	17	3.5	12.7	367	8,410	75.2	78.3
11	2022	414	8,677	385	93.0	7,777	89.6	23	5.5	11.4	361	6,953	87.1	80.1
	2023	352	7,794	312	88.5	6,861	88.0	15	4.3	9.3	300	6,565	85.2	84.2
	2024	442	8,856	389	88.1	7,918	89.4	10	2.3	8.8	345	7,609	78.0	85.9
12	2022	505	8,938	463	91.7	8,092	90.5	14	2.8	9.3	411	7,044	81.4	78.8
	2023	418	8,718	366	87.5	7,619	87.4	16	3.8	6.9	309	6,639	74.0	76.2
	2024	386	8,801	318	82.5	7,749	88.0	17	4.4	7.8	302	7,008	78.3	79.6
9-12	2022	1,871	40,480	1,724	92.2	36,002	88.9	92	4.9	13.8	1,558	31,627	83.3	78.1
	2023	1,749	39,380	1,531	87.6	34,268	87.0	80	4.6	11.8	1,371	31,482	78.4	79.9
	2024	1,797	40,179	1,543	85.8	35,490	88.3	73	4.1	12.1	1,317	30,414	73.3	75.7
ALL	2022	5,906	134,570	5,562	94.2	124,521	92.5	259	4.4	9.7	5,185	109,948	87.8	81.7
	2023	5,882	128,103	5,437	92.4	117,922	92.1	184	3.1	8.0	5,149	108,681	87.5	84.8
	2024	5,834	128,222	5,370	92.0	118,511	92.4	244	4.2	8.8	4,491	96,075	77.0	74.9

Teachers: 448

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	79	17.6
Hispanic	143	31.9
White	203	45.3
Multiple	5	1.1
Other	18	4.0

Gender	Number	Percentage
Female	311	69.4
Male	137	30.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.7	77.1
2022-23	9.5	65.9
2023-24	9.2	73.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	38	8.5
1	51	11.4
2	19	4.2
3	28	6.3
4	22	4.9
5	28	6.3
1-3	98	21.9
More than 3	312	69.6
1 - 5	148	33.0
6 - 10	101	22.5
11 - 20	118	26.3
More than 20	43	9.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	97.0	76.0	75.2	67.9	52.3	61.7	62.0		86.0	88.7	87.3	69.7	402
	2023	97.2	57.8	81.2	69.7	60.0	76.4	74.2		84.7	90.1	87.5	71.5	455
	2024	97.2	48.5	71.2	65.3	54.8	66.7	56.0		82.6	88.0	85.2	67.7	467
4	2022	95.5	68.0	71.9	66.9	51.0	63.8	57.3		81.5	85.2	83.2	71.6	333
	2023	97.9	70.0	75.4	68.8	62.3	66.7	65.5		83.3	87.4	85.3	73.1	341
	2024	96.6	58.3	83.3	76.0	60.8	79.3	67.0		83.8	89.4	86.5	76.4	356
5	2022	96.9	80.0	78.0	76.4	52.4	75.9	77.2		83.2	90.8	86.8	77.3	302
	2023	93.6	67.7	80.9	74.5	55.4	74.7	69.3		83.7	86.9	85.2	77.7	364
	2024	93.6	57.7	77.7	71.2	46.2	74.0	65.9		80.5	86.0	83.2	74.6	321
3-5	2022	96.5	74.3	75.0	70.4	51.8	67.6	67.7		83.7	88.2	85.8	72.9	1,037
	2023	96.3	64.2	79.3	71.2	59.1	73.1	68.9		84.0	88.4	86.1	74.2	1,160
	2024	96.2	54.7	77.4	70.9	53.9	73.9	62.9		82.4	87.9	85.1	73.0	1,144

NUMBER TESTED IN GRADES 3-5													
2022	481	70	404	388	137	148	325		546	491	1,037	18,671	
2023	491	106	469	458	164	182	325		592	568	1,160	19,146	
2024	521	95	438	460	165	176	372		573	570	1,144	19,014	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	94.2	45.8	57.0	56.0	23.9	53.3	54.1		67.2	69.5	68.3	60.7	375
	2023	94.4	66.7	59.8	58.7	29.8	51.2	51.1		63.6	77.2	70.8	69.0	342
	2024	94.9	42.3	58.5	51.6	24.5	46.4	50.0		72.5	65.2	69.0	66.7	335
7	2022	92.5	66.7	63.4	61.0	23.5	51.6	54.7		67.0	73.4	70.2	70.3	392
	2023	97.9	43.8	56.5	53.4	27.9	52.8	47.5		64.6	72.4	68.2	70.1	355
	2024	92.7	72.4	61.5	59.7	33.3	52.3	51.5		62.4	78.2	70.1	63.9	355
8	2022	99.0	74.2	81.0	79.9	48.8	75.0	77.5		86.0	85.6	85.8	75.9	394
	2023	94.9	75.0	81.7	75.7	53.3	76.3	75.3		77.5	90.4	84.0	76.5	374
	2024	97.9	64.3	65.8	64.7	34.1	57.4	57.9		74.1	76.3	75.1	73.4	370
6-8	2022	95.5	63.4	67.1	65.9	31.4	59.0	62.2		73.6	76.3	74.8	69.1	1,161
	2023	95.8	60.9	66.9	62.9	37.0	59.9	58.9		68.8	80.4	74.5	71.9	1,071
	2024	95.3	60.2	62.1	59.0	30.5	52.3	53.3		69.8	73.4	71.5	68.1	1,060

NUMBER TESTED IN GRADES 6-8													
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	
2023	264	87	674	625	135	362	623		541	530	1,071	27,094	
2024	275	83	659	632	141	369	580		549	511	1,060	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	6	6	34	42	21	18	19		29	22	51	1,825	402
	2023	6	19	28	46	22	13	16		34	23	57	1,744	455
	2024	7	17	42	52	28	15	55		42	27	69	1,951	467
4	2022	7	8	38	43	25	17	50		33	23	56	1,785	333
	2023	3	9	35	44	20	16	39		29	21	50	1,742	341
	2024	5	15	24	37	20	12	36		27	20	48	1,508	356
5	2022	4	4	29	30	20	13	36		27	13	40	1,445	302
	2023	9	10	34	42	25	20	46		32	22	54	1,461	364
	2024	8	11	33	45	28	19	47		32	22	54	1,679	321
3-5	2022	17	18	101	115	66	48	105		89	58	147	5,055	1,037
	2023	18	38	97	132	67	49	101		95	66	161	4,947	1,160
	2024	20	43	99	134	76	46	138		101	69	171	5,138	1,144

NUMBER TESTED IN GRADES 3-5													
2022	481	70	404	388	137	148	325		546	491	1,037	18,671	
2023	491	106	469	458	164	182	325		592	568	1,160	19,146	
2024	521	95	438	460	165	176	372		573	570	1,144	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	6	13	99	106	35	57	106		65	54	119	3,664	375
	2023	5	9	84	83	33	59	92		59	41	100	2,712	342
	2024	5	15	83	91	37	59	92		47	57	104	2,946	335
7	2022	6	9	97	99	39	62	111		66	51	117	2,873	392
	2023	2	18	93	96	31	58	107		68	45	113	2,727	355
	2024	6	8	89	91	34	62	94		68	38	106	3,164	355
8	2022	1	8	45	52	22	26	54		29	27	56	2,316	394
	2023	4	7	46	53	21	28	57		42	18	60	2,164	374
	2024	2	10	78	77	27	55	85		51	41	92	2,433	370
6-8	2022	13	30	241	257	96	145	271		160	132	292	8,853	1,161
	2023	11	34	223	232	85	145	256		169	104	273	7,603	1,071
	2024	13	33	250	259	98	176	271		166	136	302	8,543	1,060

NUMBER TESTED IN GRADES 6-8													
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	
2023	264	87	674	625	135	362	623		541	530	1,071	27,094	
2024	275	83	659	632	141	369	580		549	511	1,060	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	88.9	52.0	57.7	47.3	38.6	53.2	52.0		74.4	76.9	75.6	45.3	402
	2023	91.9	42.2	69.1	53.9	43.6	60.0	58.1		74.8	80.3	77.6	46.8	455
	2024	87.0	24.2	41.8	32.7	25.8	33.3	19.2		67.8	68.0	67.9	41.8	467
4	2022	89.0	40.0	50.4	46.2	31.4	44.7	33.3		67.4	71.0	69.1	48.1	333
	2023	88.6	20.0	42.3	28.4	30.2	35.4	30.1		59.8	64.7	62.2	41.7	341
	2024	83.9	27.8	48.6	41.6	33.3	44.8	32.1		57.5	68.6	63.2	44.6	356
5	2022	90.7	65.0	53.8	49.6	35.7	55.6	52.5		69.6	74.5	71.9	54.0	302
	2023	89.3	35.5	46.6	38.2	33.9	36.7	31.3		59.2	69.0	63.7	52.4	364
	2024	89.6	26.9	50.7	40.4	19.2	43.8	37.0		61.6	70.1	65.7	49.8	321
3-5	2022	89.4	51.4	54.0	47.7	35.0	51.4	45.5		70.7	74.3	72.4	49.2	1,037
	2023	90.2	34.0	52.5	40.4	36.0	43.4	36.0		65.2	72.4	68.7	47.0	1,160
	2024	86.8	26.3	47.0	38.3	26.1	41.5	29.6		63.0	68.8	65.8	45.5	1,144

NUMBER TESTED IN GRADES 3-5													
2022	481	70	404	388	137	148	325		546	491	1,037	18,671	
2023	491	106	469	458	164	182	325		592	568	1,160	19,146	
2024	521	95	438	460	165	176	372		573	570	1,144	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	76.9	12.5	24.3	24.9	15.2	23.0	21.2		41.4	38.4	40.0	33.2	375
	2023	80.0	40.7	34.9	34.8	12.8	29.8	27.1		47.5	51.1	49.4	44.3	342
	2024	87.8	23.1	34.0	26.6	20.4	24.5	26.6		49.7	51.8	50.7	47.4	335
7	2022	78.8	37.0	39.2	34.6	13.7	25.0	27.3		43.0	53.1	48.0	45.2	392
	2023	85.4	9.4	28.0	26.2	14.0	22.8	19.1		39.6	47.9	43.4	43.9	355
	2024	85.4	51.7	35.1	34.1	17.6	30.0	28.4		43.6	55.2	49.3	43.9	355
8	2022	89.4	45.2	52.7	52.1	25.6	41.3	43.3		60.9	65.2	62.9	48.3	394
	2023	84.6	46.4	49.0	40.8	15.6	35.6	35.1		48.1	66.3	57.2	48.2	374
	2024	88.4	21.4	39.0	38.1	17.1	31.8	28.7		49.2	56.6	52.7	47.6	370
6-8	2022	81.9	32.9	38.9	37.5	17.9	29.1	30.7		48.6	52.5	50.5	42.3	1,161
	2023	83.3	31.0	38.0	34.1	14.1	29.3	27.4		44.9	55.5	50.1	45.5	1,071
	2024	87.3	32.5	36.1	33.2	18.4	29.0	27.9		47.5	54.6	50.9	46.3	1,060

NUMBER TESTED IN GRADES 6-8													
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	
2023	264	87	674	625	135	362	623		541	530	1,071	27,094	
2024	275	83	659	632	141	369	580		549	511	1,060	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	77.3	36.0	31.4	25.2	31.8	23.4	24.0		58.9	60.0	59.5	26.5	402
	2023	64.5	22.2	26.2	17.8	21.8	25.5	24.2		42.8	49.8	46.4	18.2	455
	2024	61.5	9.1	15.1	8.7	12.9	13.3	6.4		44.2	40.0	42.2	17.8	467
4	2022	68.8	16.0	26.7	24.6	23.5	21.3	13.7		46.6	48.4	47.4	25.0	333
	2023	52.9	6.7	21.1	9.2	13.2	16.7	9.7		34.5	37.7	36.1	18.4	341
	2024	56.4	11.1	25.0	16.9	15.7	19.0	11.0		35.3	40.4	37.9	20.4	356
5	2022	76.0	35.0	31.1	26.8	9.5	33.3	28.5		50.9	53.2	52.0	35.4	302
	2023	75.7	6.5	19.7	11.5	14.3	5.1	6.0		37.8	47.6	42.3	26.1	364
	2024	72.0	15.4	25.0	17.9	7.7	20.5	15.9		44.5	46.5	45.5	27.1	321
3-5	2022	74.2	28.6	29.7	25.5	21.9	26.4	22.5		52.6	54.4	53.4	29.0	1,037
	2023	64.4	13.2	22.2	12.9	16.5	14.3	10.8		38.7	45.6	42.1	21.0	1,160
	2024	62.6	11.6	21.7	14.6	12.1	18.2	11.3		41.7	41.9	41.8	21.9	1,144

NUMBER TESTED IN GRADE 3-5													
2022	481	70	404	388	137	148	325		546	491	1,037	18,671	
2023	491	106	469	458	164	182	325		592	568	1,160	19,146	
2024	521	95	438	460	165	176	372		573	570	1,144	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	44.2	0.0	10.4	10.4	10.9	6.6	7.4		20.2	22.6	21.3	16.0	375
	2023	45.6	18.5	10.5	9.5	2.1	9.1	6.9		21.0	22.8	21.9	17.8	342
	2024	67.3	0.0	12.5	7.4	10.2	8.2	6.0		29.2	29.9	29.6	20.8	335
7	2022	60.0	25.9	24.2	20.1	5.9	10.9	12.2		27.0	37.5	32.1	29.3	392
	2023	54.2	6.3	8.4	5.3	2.3	6.5	5.4		18.2	25.8	21.7	20.0	355
	2024	51.2	17.2	16.9	15.5	2.0	9.2	8.8		24.9	27.6	26.2	22.5	355
8	2022	71.2	25.8	28.3	29.0	16.3	22.1	20.8		40.1	42.2	41.1	29.2	394
	2023	56.4	32.1	19.5	16.5	11.1	11.0	9.1		25.1	33.2	29.1	22.5	374
	2024	57.9	7.1	13.2	11.0	0.0	10.1	8.9		21.3	30.6	25.7	22.8	370
6-8	2022	58.3	18.3	21.2	20.0	10.7	12.7	13.5		29.3	34.4	31.7	24.9	1,161
	2023	51.9	18.4	13.2	10.6	5.2	8.8	7.2		21.4	27.4	24.4	20.1	1,071
	2024	59.3	8.4	14.3	11.6	4.3	9.2	7.9		25.0	29.4	27.1	22.0	1,060

NUMBER TESTED IN GRADE 6-8													
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	
2023	264	87	674	625	135	362	623		541	530	1,071	27,094	
2024	275	83	659	632	141	369	580		549	511	1,060	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	89.4	82.4	73.2
	2023	72.4	59.7	4.2 / 10
	2024	64.7	59.3	4.5 / 10
4	2022	82.1	79.3	67.4
	2023	61.3	53.9	3.8 / 10
	2024	63.7	57.6	5.0 / 10
5	2022	79.0	78.5	80.4
	2023	69.3	61.8	5.0 / 10
	2024	65.1	61.4	4.1 / 10
3-5	2022	84.0	80.3	73.4
	2023	68.2	58.7	4.3 / 10
	2024	64.5	59.4	4.5 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	60.7	63.3	64.2
	2023	54.3	49.8	4.4 / 10
	2024	54.3	49.2	3.5 / 10
7	2022	69.5	62.8	67.3
	2023	58.9	48.4	3.1 / 10
	2024	55.8	56.4	4.0 / 10
8	2022	83.0	73.6	70.5
	2023	58.0	54.4	5.7 / 10
	2024	56.4	47.5	3.2 / 10
6-8	2022	71.2	66.6	67.4
	2023	57.1	50.9	4.4 / 10
	2024	55.5	51.0	3.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	94.1	71.9	72.8	72.5	41.7	59.7	69.3		74.2	85.0	79.4	64.9
	2023	97.4	76.3	82.9	79.9	60.0	74.1	77.4		87.2	84.6	86.0	75.3
	2024	88.8	77.3	62.3	59.1	30.2	47.7	52.5		61.7	76.9	69.3	66.8
Tests Taken	2022	153	32	305	262	48	154	316		260	246	506	11,489
	2023	114	38	292	214	50	139	261		250	214	464	10,820
	2024	89	22	302	291	53	155	265		214	216	430	10,179
ENGLISH II	2022	99.0	57.1	74.2	73.4	47.1	66.4	68.7		77.3	82.2	79.6	71.9
	2023	95.9	82.1	86.4	81.0	55.8	80.7	79.5		85.5	92.3	89.1	78.2
	2024	95.5	75.8	78.7	75.5	43.6	71.7	71.4		83.5	83.0	83.3	76.3
Tests Taken	2022	99	21	256	203	34	113	249		207	191	398	9,608
	2023	147	28	279	158	43	135	220		221	248	469	10,314
	2024	112	33	282	249	39	120	213		236	212	448	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	9	9	83	72	28	62	97		67	37	104	4,036
	2023	3	9	50	43	20	36	59		32	33	65	2,674
	2024	10	5	114	119	37	81	126		82	50	132	3,384
Tests Taken	2022	153	32	305	262	48	154	316		260	246	506	11,489
	2023	114	38	292	214	50	139	261		250	214	464	10,820
	2024	89	22	302	291	53	155	265		214	216	430	10,179
ENGLISH II	2022	1	9	66	54	18	38	78		47	34	81	2,704
	2023	6	5	38	30	19	26	45		32	19	51	2,252
	2024	5	8	60	61	22	34	61		39	36	75	2,351
Tests Taken	2022	99	21	256	203	34	113	249		207	191	398	9,608
	2023	147	28	279	158	43	135	220		221	248	469	10,314
	2024	112	33	282	249	39	120	213		236	212	448	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	85.6	53.1	43.6	43.5	10.4	29.2	38.6		50.8	65.4	57.9	45.1
	2023	94.7	55.3	59.9	54.7	32.0	49.6	50.2		68.0	69.2	68.5	54.3
	2024	83.1	59.1	45.4	41.9	9.4	30.3	34.0		47.2	63.4	55.3	52.5
Tests Taken	2022	153	32	305	262	48	154	316		260	246	506	11,489
	2023	114	38	292	214	50	139	261		250	214	464	10,820
	2024	89	22	302	291	53	155	265		214	216	430	10,179
ENGLISH II	2022	93.9	33.3	49.2	49.3	26.5	39.8	40.6		55.1	66.5	60.6	53.8
	2023	91.8	60.7	56.3	46.8	27.9	45.9	42.3		64.7	71.4	68.2	56.1
	2024	92.9	66.7	65.2	61.8	33.3	55.0	54.9		72.9	73.1	73.0	60.3
Tests Taken	2022	99	21	256	203	34	113	249		207	191	398	9,608
	2023	147	28	279	158	43	135	220		221	248	469	10,314
	2024	112	33	282	249	39	120	213		236	212	448	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	30.7	0.0	5.9	5.0	0.0	3.2	3.2		8.8	17.5	13.0	7.7
	2023	47.4	7.9	12.7	7.5	4.0	9.4	6.5		18.0	27.6	22.4	11.3
	2024	50.6	13.6	9.6	9.6	0.0	3.9	4.2		13.6	25.9	19.8	14.8
Tests Taken	2022	153	32	305	262	48	154	316		260	246	506	11,489
	2023	114	38	292	214	50	139	261		250	214	464	10,820
	2024	89	22	302	291	53	155	265		214	216	430	10,179
ENGLISH II	2022	16.2	0.0	2.0	1.0	0.0	0.0	0.0		2.9	9.4	6.0	6.3
	2023	35.4	7.1	6.8	3.2	0.0	3.0	3.2		8.6	22.6	16.0	7.8
	2024	25.0	6.1	8.9	7.2	0.0	8.3	5.6		11.4	17.0	14.1	7.8
Tests Taken	2022	99	21	256	203	34	113	249		207	191	398	9,608
	2023	147	28	279	158	43	135	220		221	248	469	10,314
	2024	112	33	282	249	39	120	213		236	212	448	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	77.1	63.8	61.8	4.8 / 8	74.8
2023	66.6	–	–	5.7 / 10	63.8	–
2024	59.3	–	–	3.9 / 10	57.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	68.4	67.3	62.2	5.0 / 8	75.0
2023	67.3	–	–	6.1 / 10	64.1	–
2024	66.1	–	–	5.4 / 10	65.5	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	95.0	72.0	67.3	61.3	42.2	64.6	61.9		83.9	80.6	82.3	65.9	441
	2023	97.2	66.0	79.6	71.1	61.0	75.2	73.3		85.7	87.1	86.5	68.7	532
	2024	96.0	54.5	67.0	62.1	56.3	58.4	56.4		83.8	79.0	81.4	62.7	528
4	2022	87.1	52.0	66.9	61.7	41.5	70.0	57.3		76.2	74.7	75.5	65.8	371
	2023	95.1	51.7	66.5	62.6	40.7	65.7	56.4		76.0	78.1	77.0	69.7	396
	2024	92.8	47.4	60.7	58.0	43.3	57.9	51.4		72.1	72.7	72.2	63.2	432
5	2022	96.1	80.0	76.5	72.6	58.7	75.3	76.1		85.6	83.5	84.7	74.9	339
	2023	95.0	71.9	85.4	80.3	80.7	81.3	78.2		88.0	87.6	87.8	80.0	394
	2024	92.9	53.8	72.1	67.8	41.7	64.9	62.4		77.5	80.8	79.1	72.8	364
3-5	2022	92.8	67.1	70.2	65.1	47.2	70.2	66.8		81.9	79.6	80.8	68.8	1,151
	2023	96.0	63.9	77.5	71.4	60.6	74.3	69.3		83.5	84.6	84.0	72.8	1,322
	2024	94.3	51.5	66.4	62.5	47.6	60.4	56.7		78.4	77.3	77.8	66.2	1,324

NUMBER TESTED IN GRADES 3-5													
2022	486	70	513	479	144	255	431		598	553	1,151	28,707	
2023	497	108	621	598	175	334	475		661	661	1,322	27,874	
2024	525	97	610	624	191	341	536		657	666	1,324	27,491	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	93.3	45.8	58.8	55.9	40.0	57.9	56.1		71.4	65.9	68.8	66.4	372
	2023	93.3	51.7	64.0	61.0	47.9	59.0	52.6		72.7	70.3	71.5	72.4	347
	2024	91.9	40.7	56.3	48.6	34.0	49.1	48.6		68.3	64.7	66.5	64.3	334
7	2022	59.1	23.8	37.3	36.6	14.0	34.3	33.3		38.5	39.0	38.7	33.8	253
	2023												40.0	0
	2024												25.6	0
8	2022	93.9	63.0	70.8	68.3	55.3	62.5	65.0		77.9	74.4	76.2	66.0	370
	2023	91.8	46.3	60.8	57.8	38.8	57.3	56.7		63.0	70.0	66.3	72.7	614
	2024	78.5	28.0	44.5	42.3	28.7	40.1	36.3		51.5	48.4	50.0	64.4	530
6-8	2022	89.9	45.8	56.7	54.6	37.0	51.7	52.1		65.5	62.2	63.9	60.9	995
	2023	92.5	48.2	61.8	58.9	42.1	57.9	55.4		66.3	70.1	68.2	69.7	961
	2024	85.4	32.5	48.7	44.5	30.7	43.2	40.7		57.9	54.8	56.4	61.8	864

NUMBER TESTED IN GRADES 6-8													
2022	208	72	672	683	135	333	672		516	479	995	24,707	
2023	212	83	629	594	133	354	608		489	472	961	22,974	
2024	192	77	563	542	137	322	514		439	425	864	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	10	7	56	62	26	29	32		36	42	78	3,258	441
	2023	6	16	45	63	23	31	35		36	36	72	2,924	532
	2024	10	15	68	78	31	42	78		43	55	98	3,470	528
4	2022	20	12	57	62	31	24	64		46	45	91	3,297	371
	2023	7	14	65	70	35	35	72		48	43	91	2,801	396
	2024	11	20	84	92	34	53	87		57	62	120	3,357	432
5	2022	5	4	40	43	19	23	47		26	26	52	2,389	339
	2023	7	9	30	38	11	20	39		25	23	48	1,855	394
	2024	9	12	53	64	35	40	67		42	34	76	2,471	364
3-5	2022	35	23	153	167	76	76	143		108	113	221	8,944	1,151
	2023	20	39	140	171	69	86	146		109	102	211	7,580	1,322
	2024	30	47	205	234	100	135	232		142	151	294	9,298	1,324

NUMBER TESTED IN GRADES 3-5													
2022	486	70	513	479	144	255	431		598	553	1,151	28,707	
2023	497	108	621	598	175	334	475		661	661	1,322	27,874	
2024	525	97	610	624	191	341	536		657	666	1,324	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	7	13	94	105	27	51	100		56	60	116	3,133	372
	2023	6	14	76	80	25	50	91		45	54	99	2,419	347
	2024	8	16	86	95	33	56	93		53	59	112	3,156	334
7	2022	9	16	126	128	37	71	140		80	75	155	2,688	253
	2023												1,200	0
	2024												1,068	0
8	2022	5	10	71	77	21	39	82		42	46	88	3,849	370
	2023	10	29	164	164	52	99	180		120	87	207	3,336	614
	2024	20	36	203	206	62	127	212		132	133	265	4,046	530
6-8	2022	21	39	291	310	85	161	322		178	181	359	9,670	995
	2023	16	43	240	244	77	149	271		165	141	306	6,955	961
	2024	28	52	289	301	95	183	305		185	192	377	8,270	864

NUMBER TESTED IN GRADES 6-8													
2022	208	72	672	683	135	333	672			516	479	995	24,707
2023	212	83	629	594	133	354	608			489	472	961	22,974
2024	192	77	563	542	137	322	514			439	425	864	21,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	82.2	36.0	38.0	31.9	33.3	34.1	32.1		67.0	57.6	62.4	37.6	441
	2023	91.1	36.2	52.9	43.1	35.6	46.4	46.6		69.0	68.9	69.0	41.0	532
	2024	85.4	24.2	39.3	31.6	32.4	31.7	25.7		67.3	58.8	63.1	35.1	528
4	2022	79.4	12.0	37.2	30.2	18.9	36.3	25.3		59.1	50.0	54.7	37.0	371
	2023	88.8	27.6	39.7	32.1	16.9	39.2	27.3		60.5	57.7	59.1	45.7	396
	2024	80.9	23.7	40.2	34.7	30.0	34.1	27.9		55.4	54.6	54.9	40.5	432
5	2022	82.2	40.0	44.1	34.4	30.4	40.9	38.1		63.5	53.8	59.0	46.9	339
	2023	85.1	9.4	46.1	37.8	33.3	41.1	32.4		58.4	57.3	57.9	50.4	394
	2024	80.2	19.2	39.5	33.7	11.7	32.5	28.7		56.7	51.4	54.1	45.1	364
3-5	2022	81.3	28.6	39.8	32.2	27.1	37.3	32.5		63.4	54.1	58.9	40.5	1,151
	2023	88.7	25.9	46.5	38.0	28.6	42.5	34.5		63.1	62.3	62.7	45.7	1,322
	2024	82.9	22.7	39.7	33.3	25.1	32.8	27.4		60.6	55.4	57.9	40.2	1,324

NUMBER TESTED IN GRADES 3-5													
2022	486	70	513	479	144	255	431		598	553	1,151	28,707	
2023	497	108	621	598	175	334	475		661	661	1,322	27,874	
2024	525	97	610	624	191	341	536		657	666	1,324	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	66.3	4.2	21.1	20.2	6.7	17.4	15.4		38.3	30.7	34.7	31.4	372
	2023	75.6	20.7	25.6	21.5	12.5	18.0	13.5		49.1	31.9	40.1	35.8	347
	2024	77.8	0.0	19.3	13.0	12.0	15.5	12.7		38.9	35.3	37.1	31.8	334
7	2022	18.2	9.5	7.5	7.4	0.0	5.6	5.7		6.2	11.4	8.7	7.8	253
	2023												13.7	0
	2024												7.5	0
8	2022	73.2	18.5	33.3	29.6	25.5	25.0	21.8		44.2	40.6	42.4	35.6	370
	2023	68.9	9.3	23.7	21.6	5.9	21.1	17.5		32.4	31.4	31.9	40.3	614
	2024	53.8	12.0	13.4	13.4	8.0	11.3	9.6		23.9	18.6	21.3	32.8	530
6-8	2022	63.9	11.1	21.4	19.8	11.1	15.9	14.6		32.4	29.4	31.0	29.4	995
	2023	71.7	13.3	24.3	21.5	8.3	20.1	16.3		38.0	31.6	34.9	36.3	961
	2024	66.1	7.8	15.5	13.3	9.5	12.7	10.7		29.6	25.2	27.4	30.7	864

NUMBER TESTED IN GRADES 6-8													
2022	208	72	672	683	135	333	672		516	479	995	24,707	
2023	212	83	629	594	133	354	608		489	472	961	22,974	
2024	192	77	563	542	137	322	514		439	425	864	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	65.8	20.0	20.5	13.1	24.4	18.3	17.9		53.6	38.7	46.3	17.9	441
	2023	63.4	17.0	29.0	17.9	22.0	23.2	22.9		47.2	41.4	44.2	15.6	532
	2024	48.2	6.1	12.6	6.8	9.9	9.9	6.1		38.3	24.0	31.3	12.1	528
4	2022	61.3	0.0	16.9	11.7	9.4	15.0	11.3		42.0	30.3	36.4	18.5	371
	2023	59.4	3.4	14.9	8.0	8.5	17.6	10.9		37.5	29.1	33.3	19.3	396
	2024	49.3	10.5	19.2	11.9	11.7	13.5	8.9		35.3	25.6	30.1	17.8	432
5	2022	60.5	30.0	22.4	19.7	13.0	24.7	19.3		42.0	34.2	38.3	23.8	339
	2023	56.7	0.0	16.0	9.3	12.3	8.4	5.6		33.5	27.0	30.5	19.0	394
	2024	42.9	3.8	10.5	7.5	3.3	9.6	7.3		25.7	20.3	23.1	15.4	364
3-5	2022	63.0	15.7	19.9	14.8	15.3	19.6	16.2		46.3	34.7	40.7	20.1	1,151
	2023	60.4	8.3	20.3	12.0	14.3	16.8	12.2		39.9	33.7	36.8	18.0	1,322
	2024	47.2	7.2	14.3	8.8	8.4	11.1	7.5		33.8	23.6	28.6	15.1	1,324

NUMBER TESTED IN GRADE 3-5													
2022	486	70	513	479	144	255	431		598	553	1,151	28,707	
2023	497	108	621	598	175	334	475		661	661	1,322	27,874	
2024	525	97	610	624	191	341	536		657	666	1,324	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	37.5	0.0	4.4	5.0	4.4	3.3	2.2		18.9	10.8	15.1	10.6	372
	2023	40.0	10.3	5.2	3.4	2.1	5.7	3.6		21.2	11.0	15.9	11.9	347
	2024	44.4	0.0	6.6	5.4	10.0	1.8	2.8		20.4	17.4	18.9	9.8	334
7	2022	9.1	0.0	0.0	0.5	0.0	0.0	0.0		0.8	0.8	0.8	1.4	253
	2023												1.6	0
	2024												0.6	0
8	2022	29.3	7.4	8.6	4.9	4.3	2.9	2.6		13.7	13.9	13.8	11.9	370
	2023	39.3	0.0	4.5	3.6	1.2	3.9	2.9		13.6	9.0	11.4	12.7	614
	2024	19.4	2.0	1.6	1.1	0.0	1.4	1.2		7.4	2.7	5.1	9.8	530
6-8	2022	31.3	2.8	4.6	3.7	3.0	2.1	1.6		12.4	9.4	11.0	9.7	995
	2023	39.6	3.6	4.8	3.5	1.5	4.5	3.1		16.2	9.7	13.0	11.4	961
	2024	32.3	1.3	3.4	2.6	3.6	1.6	1.8		12.3	8.5	10.4	9.2	864

NUMBER TESTED IN GRADE 6-8													
2022	208	72	672	683	135	333	672		516	479	995	24,707	
2023	212	83	629	594	133	354	608		489	472	961	22,974	
2024	192	77	563	542	137	322	514		439	425	864	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	83.2	72.5	66.6	64.6
	2023	66.4	64.4	61.3	77.3
	2024	65.6	55.7	66.7	73.9
4	2022	70.5	65.0	69.2	60.6
	2023	64.7	56.1	59.3	71.9
	2024	58.3	50.2	58.7	86.3
5	2022	74.0	68.4	73.6	66.0
	2023	67.5	62.3	53.8	66.4
	2024	38.7	58.5	66.1	80.6
3-5	2022	76.4	68.9	69.5	63.7
	2023	66.2	61.3	58.5	72.4
	2024	55.8	54.7	63.9	79.8

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	49.5	53.0	49.3	49.9
	2023	53.6	49.0	43.1	56.5
	2024	49.1	47.6	44.1	59.5
7	2022	37.7	37.6	35.1	41.5
	2023				
	2024				
8	2022	60.3	59.3	58.4	63.8
	2023	59.5	41.2	46.0	50.8
	2024	52.0	43.2	38.5	31.4
6-8	2022	50.5	51.4	49.1	53.0
	2023	57.4	44.0	45.0	52.9
	2024	50.9	44.9	40.6	42.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	97.6	84.4	87.1	88.4	67.4	83.2	85.2		88.0	92.1	90.0	79.2
	2023	95.1	85.3	95.9	91.8	85.2	92.1	92.2		93.3	96.4	94.8	86.6
	2024	95.5	80.0	80.2	78.6	63.6	77.7	76.4		78.9	89.0	83.7	82.8
Tests Taken	2022	124	32	279	267	43	143	283		242	215	458	10,722
	2023	81	34	271	207	54	126	232		210	194	404	11,031
	2024	110	25	313	308	55	175	280		247	219	466	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	3	5	36	31	14	24	42		29	17	46	2,235
	2023	4	5	11	17	8	10	18		14	7	21	1,482
	2024	5	5	62	66	20	39	66		52	24	76	1,927
Tests Taken	2022	124	32	279	267	43	143	283		242	215	458	10,722
	2023	81	34	271	207	54	126	232		210	194	404	11,031
	2024	110	25	313	308	55	175	280		247	219	466	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	85.5	65.6	67.4	68.9	37.2	67.8	62.5		69.4	76.7	72.9	48.1
	2023	86.4	50.0	65.3	59.4	40.7	57.9	52.2		69.0	67.0	68.1	47.8
	2024	73.6	48.0	46.3	44.5	16.4	46.9	41.4		53.0	53.4	53.2	45.6
Tests Taken	2022	124	32	279	267	43	143	283		242	215	458	10,722
	2023	81	34	271	207	54	126	232		210	194	404	11,031
	2024	110	25	313	308	55	175	280		247	219	466	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	68.5	43.8	46.6	48.3	25.6	46.2	39.6		50.0	57.7	53.5	30.9
	2023	55.6	26.5	22.9	23.2	9.3	19.0	15.1		33.3	27.3	30.4	23.3
	2024	49.1	4.0	18.8	17.9	1.8	20.6	15.4		27.1	24.2	25.8	23.5
Tests Taken	2022	124	32	279	267	43	143	283		242	215	458	10,722
	2023	81	34	271	207	54	126	232		210	194	404	11,031
	2024	110	25	313	308	55	175	280		247	219	466	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	62.1	71.1	73.9	76.7	70.8
2023	60.4	64.2	59.2	64.1	49.5
2024	48.7	55.2	47.3	60.4	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	93.8	75.0	61.9	58.8	40.5	55.7	61.2		80.7	72.7	77.0	60.4	309
	2023	90.1	31.3	56.7	46.8	39.3	52.0	44.3		69.9	65.6	67.9	59.1	389
	2024	88.1	26.9	41.4	37.9	17.0	36.4	29.6		65.3	56.0	60.7	45.3	326

NUMBER TESTED IN GRADE 5													
2022	129	20	139	131	42	61	165		166	143	309	8,751	
2023	141	32	201	188	56	102	174		206	183	389	8,644	
2024	126	26	152	161	53	77	142		167	159	326	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	88.5	48.4	63.6	61.8	46.8	60.6	55.6		72.3	65.7	69.0	60.7	400
	2023	89.8	56.5	57.3	55.1	30.2	53.3	50.9		68.4	63.2	66.0	65.5	391
	2024	87.2	50.0	55.6	53.6	40.5	47.8	45.7		67.7	58.2	63.1	58.4	366

NUMBER TESTED IN GRADE 8													
2022	87	31	261	262	47	109	248		202	198	400	10,328	
2023	98	23	255	227	53	137	234		209	182	391	9,948	
2024	78	30	243	237	42	136	197		189	177	366	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	8	5	53	54	25	27	64		32	39	71	3468	309
	2023	14	22	87	100	34	49	97		62	63	125	3538	389
	2024	15	19	89	100	44	49	100		58	70	128	4413	326

NUMBER TESTED IN GRADE 5													
2022	129	20	139	131	42	61	165		166	143	309	8,751	
2023	141	32	201	188	56	102	174		206	183	389	8,644	
2024	126	26	152	161	53	77	142		167	159	326	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	10	16	95	100	25	43	110		56	68	124	4059	400
	2023	10	10	109	102	37	64	115		66	67	133	3433	391
	2024	10	15	108	110	25	71	107		61	74	135	3962	366

NUMBER TESTED IN GRADE 8													
2022	87	31	261	262	47	109	248		202	198	400	10,328	
2023	98	23	255	227	53	137	234		209	182	391	9,948	
2024	78	30	243	237	42	136	197		189	177	366	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	78.3	40.0	36.0	29.8	16.7	29.5	32.1		59.6	49.7	55.0	33.0	309
	2023	75.9	12.5	29.9	18.1	23.2	20.6	16.7		50.0	43.2	46.8	29.4	389
	2024	67.5	19.2	13.8	14.3	7.5	9.1	7.7		44.3	30.8	37.7	17.7	326

NUMBER TESTED IN GRADE 5													
2022	129	20	139	131	42	61	165		166	143	309	8,751	
2023	141	32	201	188	56	102	174		206	183	389	8,644	
2024	126	26	152	161	53	77	142		167	159	326	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	52.9	12.9	23.4	20.2	10.6	16.5	13.7		31.7	28.8	30.3	28.8	400
	2023	55.1	17.4	20.8	19.4	7.5	17.5	15.8		32.1	28.0	30.2	33.9	391
	2024	53.8	23.3	17.7	18.1	7.1	16.2	13.7		32.8	22.6	27.9	28.8	366

NUMBER TESTED IN GRADE 8													
2022	87	31	261	262	47	109	248		202	198	400	10,328	
2023	98	23	255	227	53	137	234		209	182	391	9,948	
2024	78	30	243	237	42	136	197		189	177	366	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	49.6	15.0	18.0	9.9	7.1	16.4	15.2		37.3	25.9	32.0	13.7	309
	2023	57.4	0.0	10.4	5.3	14.3	3.9	4.0		31.6	24.6	28.3	11.9	389
	2024	40.5	0.0	5.3	3.1	0.0	2.6	2.8		23.4	17.0	20.2	6.7	326

NUMBER TESTED IN GRADE 5													
2022	129	20	139	131	42	61	165		166	143	309	8,751	
2023	141	32	201	188	56	102	174		206	183	389	8,644	
2024	126	26	152	161	53	77	142		167	159	326	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	28.7	6.5	6.5	5.3	6.4	4.6	3.6		13.4	11.1	12.3	11.6	400
	2023	22.4	0.0	2.4	2.2	1.9	0.7	1.3		9.6	4.9	7.4	8.3	391
	2024	21.8	6.7	2.1	1.3	0.0	0.7	0.5		9.5	4.0	6.8	8.6	366

NUMBER TESTED IN GRADE 8													
2022	87	31	261	262	47	109	248		202	198	400	10,328	
2023	98	23	255	227	53	137	234		209	182	391	9,948	
2024	78	30	243	237	42	136	197		189	177	366	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	76.2	74.2	69.3	74.7
	2023	59.1	58.2	50.0	66.3
	2024	49.5	48.4	61.9	52.4
8	2022	57.9	59.5	61.5	60.2
	2023	48.1	38.5	47.8	45.3
	2024	42.2	40.1	48.7	50.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	99.3	83.3	86.0	84.9	66.0	82.5	84.1		85.7	94.4	90.1	83.9
	2023	98.3	92.3	93.6	89.6	82.0	91.3	89.8		94.0	94.0	94.0	92.9
	2024	93.6	80.8	84.8	82.2	67.2	82.3	79.9		84.1	87.8	86.0	89.9
Tests Taken	2022	149	30	307	272	47	154	315		252	251	503	10,105
	2023	117	39	295	211	50	138	264		252	218	470	10,543
	2024	94	26	323	315	58	164	284		227	238	465	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	1	5	43	41	16	27	50		36	14	50	1,622
	2023	2	3	19	22	9	12	27		15	13	28	750
	2024	6	5	49	56	19	29	57		36	29	65	1,063
Tests Taken	2022	149	30	307	272	47	154	315		252	251	503	10,105
	2023	117	39	295	211	50	138	264		252	218	470	10,543
	2024	94	26	323	315	58	164	284		227	238	465	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	88.6	63.3	51.8	52.6	21.3	39.0	46.0		61.9	66.1	64.0	52.7
	2023	89.7	53.8	47.8	41.7	30.0	41.3	39.0		60.3	59.2	59.8	53.1
	2024	77.7	34.6	39.9	36.5	12.1	29.3	27.8		48.5	49.2	48.8	52.0
Tests Taken	2022	149	30	307	272	47	154	315		252	251	503	10,105
	2023	117	39	295	211	50	138	264		252	218	470	10,543
	2024	94	26	323	315	58	164	284		227	238	465	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	50.3	13.3	15.0	12.9	6.4	7.8	9.5		22.6	29.5	26.0	18.8
	2023	44.4	12.8	12.2	10.9	6.0	9.4	7.2		19.8	23.4	21.5	16.8
	2024	30.9	3.8	5.6	5.7	0.0	1.8	1.8		11.5	12.6	12.0	14.3
Tests Taken	2022	149	30	307	272	47	154	315		252	251	503	10,105
	2023	117	39	295	211	50	138	264		252	218	470	10,543
	2024	94	26	323	315	58	164	284		227	238	465	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	62.2	63.6	66.5	57.9	75.5
2023	52.4	57.1	49.6	47.4	60.6
2024	34.4	47.1	50.5	42.2	50.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	91.3	45.2	53.2	52.1	32.6	46.2	47.5		68.6	59.4	64.2	49.4	394
	2023	88.5	64.3	51.6	48.2	27.7	43.0	42.7		59.6	62.4	61.0	52.8	377
	2024	94.7	59.3	46.0	45.3	18.4	38.6	38.6		65.4	56.4	61.2	49.6	363

NUMBER TESTED IN GRADE 8													
2022	104	31	237	259	43	104	240		207	187	394	9,781	
2023	78	28	254	220	47	121	234		188	189	377	9,491	
2024	94	27	224	214	38	127	197		191	172	363	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	9	17	111	124	29	56	126		65	76	141	4947	394
	2023	9	10	123	114	34	69	134		76	71	147	4479	377
	2024	5	11	121	117	31	78	121		66	75	141	4615	363

NUMBER TESTED IN GRADE8													
2022	104	31	237	259	43	104	240		207	187	394	9,781	
2023	78	28	254	220	47	121	234		188	189	377	9,491	
2024	94	27	224	214	38	127	197		191	172	363	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	65.4	12.9	19.4	22.4	7.0	16.3	10.8		39.1	27.8	33.8	19.3	394
	2023	67.9	35.7	22.8	18.2	12.8	14.9	13.7		35.6	31.7	33.7	24.3	377
	2024	74.5	22.2	23.2	22.0	10.5	18.1	16.2		40.8	36.0	38.6	23.5	363

NUMBER TESTED IN GRADE 8													
2022	104	31	237	259	43	104	240		207	187	394	9,781	
2023	78	28	254	220	47	121	234		188	189	377	9,491	
2024	94	27	224	214	38	127	197		191	172	363	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	51.0	12.9	6.8	10.8	4.7	3.8	3.8		24.6	18.2	21.6	9.5	394
	2023	37.2	17.9	6.3	6.4	4.3	4.1	3.0		12.8	14.8	13.8	11.0	377
	2024	43.6	0.0	6.7	6.1	0.0	3.9	4.1		21.5	12.2	17.1	11.2	363

NUMBER TESTED IN GRADE 8													
2022	104	31	237	259	43	104	240		207	187	394	9,781	
2023	78	28	254	220	47	121	234		188	189	377	9,491	
2024	94	27	224	214	38	127	197		191	172	363	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	58.5	58.8	56.0	61.0
	2023	50.2	57.4	44.5	46.7
	2024	64.8	48.6	36.4	51.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	100.0	90.3	94.6	95.3	70.0	88.6	92.3		96.5	95.8	96.1	89.6
	2023	100.0	100.0	98.4	98.6	93.9	97.3	97.6		98.0	99.5	98.7	96.5
	2024	98.6	90.0	92.1	90.7	84.4	86.8	88.3		93.1	94.8	94.0	93.8
Tests Taken	2022	128	31	242	211	30	88	209		200	214	414	8,634
	2023	106	14	245	142	33	111	207		205	183	388	9,062
	2024	144	30	277	204	45	129	214		218	249	467	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	0	3	13	10	9	10	16		7	9	16	897
	2023	0	0	4	2	2	3	5		4	1	5	314
	2024	2	3	22	19	7	17	25		15	13	28	582
Tests Taken	2022	128	31	242	211	30	88	209		200	214	414	8,634
	2023	106	14	245	142	33	111	207		205	183	388	9,062
	2024	144	30	277	204	45	129	214		218	249	467	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	96.1	45.2	71.9	70.1	40.0	59.1	62.7		80.5	76.2	78.3	64.3
	2023	97.2	57.1	70.2	64.8	42.4	64.0	61.8		78.0	76.5	77.3	64.7
	2024	96.5	63.3	69.3	65.2	44.4	57.4	57.5		78.9	76.7	77.7	63.4
Tests Taken	2022	128	31	242	211	30	88	209		200	214	414	8,634
	2023	106	14	245	142	33	111	207		205	183	388	9,062
	2024	144	30	277	204	45	129	214		218	249	467	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	79.7	19.4	34.7	37.0	16.7	25.0	25.4		48.0	50.5	49.3	35.5
	2023	72.6	7.1	32.2	26.8	21.2	27.0	25.1		46.8	39.3	43.3	31.3
	2024	79.2	50.0	37.9	35.3	20.0	24.8	28.0		55.5	49.0	52.0	31.0
Tests Taken	2022	128	31	242	211	30	88	209		200	214	414	8,634
	2023	106	14	245	142	33	111	207		205	183	388	9,062
	2024	144	30	277	204	45	129	214		218	249	467	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	73.6	74.0	71.3	76.7
2023	55.6	64.4	58.6	62.7
2024	62.8	64.2	61.7	56.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		43.2	35.1	*	42.2	40.5		45.5	48.1	46.9	59.7	49
	2023	*	*	44.7	44.0	*	45.1	46.2		47.2	47.2	47.2	58.3	89
	2024			36.2	37.5	33.3	36.9	40.0		30.0	40.0	35.7	51.1	70
4	2022	*		48.8	44.7	*	51.3	51.4		41.2	55.6	50.0	56.1	44
	2023	*		40.6	40.7	0.0	40.0	40.6		38.7	44.4	41.8	58.3	67
	2024	*	*	33.8	32.0	37.5	35.0	35.9		42.5	29.8	35.6	55.8	87
5	2022			60.0	50.0	16.7	60.0	61.4		62.5	57.1	60.0	71.2	45
	2023	*		44.7	42.9	*	44.7	47.2		37.5	47.8	43.6	69.5	39
	2024	*		44.2	43.1	12.5	41.1	45.8		36.4	47.8	41.1	70.6	56
3-5	2022	*		50.8	43.2	10.0	51.2	51.2		50.8	53.3	52.2	62.1	138
	2023	*	*	43.3	42.6	16.7	43.2	44.4		42.2	46.4	44.6	61.9	195
	2024	33.3	*	37.3	36.8	28.0	37.3	39.8		36.9	37.3	37.1	58.4	213

NUMBER TESTED IN GRADES 3-5													
2022	5		132	111	10	129	123		63	75	138	10,782	
2023	5	1	187	169	12	185	178		83	112	195	9,705	
2024	6	1	201	190	25	201	186		103	110	213	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		25	24	*	26	25		12	14	26	1,516	49
	2023	*	*	47	42	*	45	42		19	28	47	1,465	89
	2024			44	40	6	41	36		21	24	45	1,927	70
4	2022	*		22	21	*	19	18		10	12	22	1,578	44
	2023	*		38	35	6	39	38		19	20	39	1,300	67
	2024	*	*	53	51	5	52	50		23	33	56	1,494	87
5	2022			18	18	5	18	17		9	9	18	987	45
	2023	*		21	20	*	21	19		10	12	22	937	39
	2024	*		29	29	7	33	26		21	12	33	911	56
3-5	2022	*		65	63	9	63	60		31	35	66	4,081	138
	2023	*	*	106	97	10	105	99		48	60	108	3,702	195
	2024	4	*	126	120	18	126	112		65	69	134	4,332	213

NUMBER TESTED IN GRADES 3-5													
2022	5		132	111	10	129	123		63	75	138	10,782	
2023	5	1	187	169	12	185	178		83	112	195	9,705	
2024	6	1	201	190	25	201	186		103	110	213	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		20.5	18.9	*	20.0	21.4		31.8	22.2	26.5	30.6	49
	2023	*	*	24.7	22.7	*	24.4	24.4		27.8	26.4	27.0	31.0	89
	2024			11.6	12.5	0.0	10.8	11.7		10.0	12.5	11.4	21.6	70
4	2022	*		25.6	21.1	*	25.6	24.3		29.4	25.9	27.3	36.0	44
	2023	*		20.3	18.6	0.0	20.0	20.3		19.4	25.0	22.4	39.0	67
	2024	*	*	20.0	20.0	0.0	22.5	23.1		27.5	19.1	23.0	38.0	87
5	2022			42.2	30.6	0.0	42.2	43.2		45.8	38.1	42.2	41.7	45
	2023	*		21.1	20.0	*	21.1	22.2		18.8	21.7	20.5	43.4	39
	2024	*		13.5	11.8	0.0	12.5	14.6		12.1	13.0	12.5	39.1	56
3-5	2022	*		29.5	23.4	0.0	29.5	30.1		36.5	28.0	31.9	35.9	138
	2023	*	*	22.5	20.7	0.0	22.2	22.5		22.9	25.0	24.1	37.5	195
	2024	33.3	*	15.4	15.3	0.0	15.9	17.2		17.5	15.5	16.4	32.1	213

NUMBER TESTED IN GRADES 3-5													
2022	5		132	111	10	129	123		63	75	138	10,782	
2023	5	1	187	169	12	185	178		83	112	195	9,705	
2024	6	1	201	190	25	201	186		103	110	213	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		9.1	5.4	*	8.9	9.5		13.6	18.5	16.3	18.5	49
	2023	*	*	14.1	12.0	*	13.4	12.8		13.9	17.0	15.7	17.9	89
	2024			4.3	4.7	0.0	3.1	3.3		6.7	2.5	4.3	10.6	70
4	2022	*		18.6	13.2	*	17.9	18.9		29.4	14.8	20.5	21.4	44
	2023	*		10.9	8.5	0.0	10.8	10.9		9.7	16.7	13.4	19.1	67
	2024	*	*	10.0	13.3	0.0	12.5	12.8		12.5	14.9	13.8	18.0	87
5	2022			17.8	16.7	0.0	17.8	18.2		20.8	14.3	17.8	18.4	45
	2023	*		10.5	8.6	*	10.5	11.1		0.0	17.4	10.3	21.6	39
	2024	*		1.9	0.0	0.0	1.8	2.1		3.0	0.0	1.8	13.9	56
3-5	2022	*		15.2	11.7	0.0	14.7	15.4		20.6	16.0	18.1	19.4	138
	2023	*	*	12.3	10.1	0.0	11.9	11.8		9.6	17.0	13.8	19.4	195
	2024	33.3	*	6.0	6.8	0.0	6.5	7.0		7.8	7.3	7.5	14.0	213

NUMBER TESTED IN GRADE 3-5													
2022	5		132	111	10	129	123		63	75	138	10,782	
2023	5	1	187	169	12	185	178		83	112	195	9,705	
2024	6	1	201	190	25	201	186		103	110	213	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	68.6	49.0	47.2
	2023	50.7	39.8	1.6 / 10
	2024	42.4	34.1	2.1 / 10
4	2022	54.8	54.7	62.4
	2023	50.4	37.2	2.0 / 10
	2024	51.3	33.2	1.4 / 10
5	2022	51.9	61.4	57.5
	2023	50.9	36.1	1.7 / 10
	2024	48.4	30.9	1.5 / 10
3-5	2022	58.8	54.8	55.4
	2023	50.6	38.2	1.8 / 10
	2024	47.6	32.9	1.6 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			10.0	12.5	*	10.0	12.5		*	*	10.0	41.5	10
	2023			25.0	30.0	*	25.0	33.3		*	0.0	25.0	48.2	12
	2024			44.4	50.0		40.0	66.7		33.3	*	40.0	35.7	10
4	2022			*	*		*	*		*	*	*	30.9	5
	2023			63.6	63.6		63.6	70.0		*	50.0	63.6	42.2	11
	2024	*		0.0	0.0		0.0	0.0		*	0.0	0.0	28.4	12
5	2022			*	*		*	*		*	*	*	43.4	5
	2023			40.0	50.0		40.0	57.1		*	33.3	40.0	56.1	10
	2024	*		45.5	40.0	*	33.3	37.5		36.4	*	33.3	43.6	15
3-5	2022			30.0	31.3	*	30.0	40.0		40.0	20.0	30.0	38.7	20
	2023			42.4	48.3	*	42.4	53.8		64.3	26.3	42.4	49.0	33
	2024	*		30.0	28.6	*	25.0	30.4		27.3	20.0	24.3	35.7	37

NUMBER TESTED IN GRADES 3-5													
2022			20	16	1	20	15			10	10	20	759
2023			33	29	1	33	26			14	19	33	992
2024	3		30	28	1	36	23			22	15	37	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			9	7	*	9	7		*	*	9	131	10
	2023			9	7	*	9	6		*	7	9	158	12
	2024			5	4		6	2		4	*	6	438	10
4	2022			*	*		*	*		*	*	*	172	5
	2023			4	4		4	3		*	3	4	193	11
	2024	*		10	10		11	9		*	7	12	481	12
5	2022			*	*		*	*		*	*	*	162	5
	2023			6	4		6	3		*	4	6	155	10
	2024	*		6	6	*	10	5		7	*	10	349	15
3-5	2022			14	11	*	14	9		6	8	14	465	20
	2023			19	15	*	19	12		5	14	19	506	33
	2024	*		21	20	*	27	16		16	12	28	1,268	37

NUMBER TESTED IN GRADES 3-5													
2022			20	16	1	20	15			10	10	20	759
2023			33	29	1	33	26			14	19	33	992
2024	3		30	28	1	36	23			22	15	37	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	13.4	10
	2023			8.3	10.0	*	8.3	11.1		*	0.0	8.3	13.1	12
	2024			11.1	12.5		10.0	16.7		0.0	*	10.0	13.2	10
4	2022			*	*		*	*		*	*	*	9.6	5
	2023			9.1	9.1		9.1	10.0		*	0.0	9.1	15.0	11
	2024	*		0.0	0.0		0.0	0.0		*	0.0	0.0	12.2	12
5	2022			*	*		*	*		*	*	*	17.8	5
	2023			10.0	12.5		10.0	14.3		*	0.0	10.0	21.2	10
	2024	*		18.2	10.0	*	13.3	25.0		18.2	*	13.3	17.8	15
3-5	2022			15.0	12.5	*	15.0	20.0		20.0	10.0	15.0	13.8	20
	2023			9.1	10.3	*	9.1	11.5		21.4	0.0	9.1	16.6	33
	2024	*		10.0	7.1	*	8.3	13.0		9.1	6.7	8.1	14.3	37

NUMBER TESTED IN GRADES 3-5													
2022			20	16	1	20	15			10	10	20	759
2023			33	29	1	33	26			14	19	33	992
2024	3		30	28	1	36	23			22	15	37	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	4.0	10
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.0	12
	2024			0.0	0.0		0.0	0.0		0.0	*	0.0	2.1	10
4	2022			*	*		*	*		*	*	*	3.6	5
	2023			9.1	9.1		9.1	10.0		*	0.0	9.1	3.3	11
	2024	*		0.0	0.0		0.0	0.0		*	0.0	0.0	2.8	12
5	2022			*	*		*	*		*	*	*	6.6	5
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	3.1	10
	2024	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.9	15
3-5	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	20
	2023			3.0	3.4	*	3.0	3.8		7.1	0.0	3.0	3.1	33
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	37

NUMBER TESTED IN GRADE 3-5													
2022			20	16	1	20	15			10	10	20	759
2023			33	29	1	33	26			14	19	33	992
2024	3		30	28	1	36	23			22	15	37	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	46.3	27.7	27.1	20.0
	2023	30.0	32.2	31.0	48.3
	2024	36.0	28.0	42.9	44.0
4	2022	*	*	*	*
	2023	36.4	45.5	35.5	59.1
	2024	15.3	18.6	26.5	35.4
5	2022	*	*	*	*
	2023	41.1	31.0	26.7	32.5
	2024	29.6	35.3	35.6	51.7
3-5	2022	47.0	39.3	37.8	28.8
	2023	35.5	36.3	31.2	47.1
	2024	26.7	27.9	34.6	44.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			55.3	53.1	16.7	55.3	56.8		57.9	52.6	55.3	46.4	38
	2023			13.3	15.4	*	13.3	16.7		14.3	12.5	13.3	40.8	15
	2024	*		14.6	14.9	0.0	13.5	13.6		19.4	4.8	13.5	26.6	52

NUMBER TESTED IN GRADE 5													
2022			38	32	6	38	37		19	19	38	1,035	
2023			15	13	1	15	12		7	8	15	998	
2024	2		48	47	7	52	44		31	21	52	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			17	15	5	17	16		8	9	17	555	38
	2023			13	11	*	13	10		6	7	13	591	15
	2024	*		41	40	7	45	38		25	20	45	1201	52

NUMBER TESTED IN GRADE 5													
2022			38	32	6	38	37		19	19	38	1,035	
2023			15	13	1	15	12		7	8	15	998	
2024	2		48	47	7	52	44		31	21	52	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			28.9	28.1	0.0	28.9	29.7		36.8	21.1	28.9	18.8	38
	2023			6.7	7.7	*	6.7	8.3		0.0	12.5	6.7	13.1	15
	2024	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	52

NUMBER TESTED IN GRADE 5													
2022			38	32	6	38	37		19	19	38	1,035	
2023			15	13	1	15	12		7	8	15	998	
2024	2		48	47	7	52	44		31	21	52	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			15.8	18.8	0.0	15.8	16.2		21.1	10.5	15.8	6.6	38
	2023			6.7	7.7	*	6.7	8.3		0.0	12.5	6.7	2.7	15
	2024	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	52

NUMBER TESTED IN GRADE 5													
2022			38	32	6	38	37		19	19	38	1,035	
2023			15	13	1	15	12		7	8	15	998	
2024	2		48	47	7	52	44		31	21	52	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	67.1	63.2	53.7	63.4
	2023	36.7	33.3	24.8	42.6
	2024	35.3	28.6	28.0	32.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023			*	*	*	*	*				*	62.8	2
	2024	92.9	58.3	57.1	49.1	48.7	58.5	62.5				78.4	62.1	388
1	2022	86.5	47.8	45.2	28.4	54.5	32.0	31.0				72.2	36.6	417
	2023	91.2	42.9	44.9	36.9	40.3	27.5	39.6				71.7	39.9	459
	2024	91.9	51.7	49.6	44.1	45.1	47.1	36.2				75.8	49.0	442
K-1	2022	86.5	47.8	45.2	28.4	54.5	32.0	31.0				72.2	37.9	417
	2023	91.2	42.9	45.0	37.1	40.6	28.6	39.7				71.6	41.4	461
	2024	92.4	52.2	52.2	44.8	46.7	52.2	48.7				76.4	55.0	843
# Tested (GR K-1)	2022	244	23	104	81	55	25	29				417	5,967	
	2023	239	28	149	124	64	42	136				461	6,281	
	2024	437	69	251	241	90	92	279				843	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	88.7	48.5	56.7	49.1	44.2	47.8	49.0				74.6	39.9	426
	2023	88.0	36.7	43.2	34.1	31.0	21.3	18.8				68.6	41.8	491
	2024	86.0	44.8	57.4	43.3	45.3	41.3	34.4				72.3	44.9	451
3	2022	97.4	63.2	63.3	54.8	39.5	55.3	49.3				83.7	51.4	386
	2023	95.7	56.1	66.1	58.9	50.8	53.6	46.2				79.7	52.9	488
	2024	94.8	48.5	56.6	49.3	45.3	44.4	34.6				79.0	51.4	466
4	2022	92.6	54.2	55.6	52.2	37.3	55.3	48.9				74.8	49.7	314
	2023	93.7	37.5	47.4	39.2	21.1	33.3	34.2				66.6	53.0	377
	2024	95.3	53.8	73.5	64.8	35.8	64.3	53.6				81.1	57.1	349
5	2022	93.5	70.6	51.1	51.9	31.0	49.1	40.4				72.4	52.8	297
	2023	94.3	40.6	49.5	41.9	36.2	34.7	36.8				67.2	54.3	387
	2024	89.6	40.0	59.9	52.3	34.6	47.9	44.3				71.7	58.0	321
2-5	2022	92.9	57.0	56.6	51.9	38.3	51.8	46.6				76.7	48.7	1,423
	2023	92.4	44.1	51.8	44.0	35.1	36.6	34.3				71.0	50.7	1,743
	2024	91.4	47.2	61.6	52.6	40.8	50.0	41.0				76.0	53.1	1,588
# Tested (GR 2-5)	2022	680	93	514	403	188	193	307				1,423	25,356	
	2023	739	127	711	639	251	336	569				1,743	26,854	
	2024	754	127	581	565	233	218	532				1,588	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	90.4	22.2	39.7	37.6	21.4	38.9	34.4				54.0	44.3	326
	2023	79.1	54.2	35.0	34.0	15.4	29.6	25.3				49.3	43.6	349
	2024	90.8	28.6	39.3	33.2	21.2	27.6	30.9				54.8	48.6	341
7	2022	81.1	33.3	49.3	41.0	20.5	33.7	36.8				56.3	43.1	325
	2023	86.5	27.6	34.4	34.7	16.3	31.6	30.4				47.7	41.4	363
	2024	80.2	60.7	43.6	42.3	18.8	33.9	32.6				55.3	46.0	342
8	2022	92.6	34.5	56.1	50.4	26.3	47.7	45.6				65.6	41.7	349
	2023	81.5	46.7	42.2	40.2	17.4	31.6	32.3				52.9	40.3	367
	2024	89.5	39.4	45.2	45.9	15.0	39.7	37.2				57.3	45.2	365
6-8	2022	88.5	30.9	48.4	42.5	22.7	39.7	38.8				58.8	43.0	1,000
	2023	82.5	42.2	37.4	36.4	16.3	30.9	29.5				50.0	41.7	1,079
	2024	87.2	42.7	42.8	40.7	18.6	33.8	33.6				55.8	46.6	1,048
# Tested (GR 6-8)	2022	262	68	603	471	119	300	500				1,000	26,408	
	2023	268	83	663	618	147	359	555				1,079	26,119	
	2024	274	89	640	604	140	358	571				1,048	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023			*	*	*	*	*				*	102	2
	2024	120	5	19	13	7	10	26				171	1,043	388
1	2022	137	4	16	6	18	3	3				174	652	417
	2023	129	5	26	13	7	3	10				177	715	459
	2024	139	7	27	22	11	9	10				199	828	442
K-1	2022	137	4	16	6	18	3	3				174	724	417
	2023	129	5	26	13	7	3	10				177	818	461
	2024	262	12	46	35	18	19	36				373	1,874	843
# Tested (GR K-1)	2022	244	23	104	81	55	25	29				417	5,967	
	2023	239	28	149	124	64	42	136				461	6,281	
	2024	437	69	251	241	90	92	279				843	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	131	8	33	23	9	11	12				201	916	426
	2023	155	3	25	14	13	4	5				210	998	491
	2024	129	6	41	21	11	7	14				197	1,027	451
3	2022	125	4	26	10	9	8	10				182	925	386
	2023	139	10	45	45	16	15	19				223	1,032	488
	2024	154	2	18	12	10	2	2				192	1,017	466
4	2022	92	3	16	9	9	7	10				121	908	314
	2023	80	2	26	14	5	8	10				124	1,073	377
	2024	79	6	37	23	9	13	15				130	1,130	349
5	2022	64	5	14	12	1	3	2				93	838	297
	2023	75	1	18	8	5	3	5				104	875	387
	2024	59	1	16	12	2	6	10				87	945	321
2-5	2022	412	20	89	54	28	29	34				597	3,587	1,423
	2023	449	16	114	81	39	30	39				661	3,978	1,743
	2024	421	15	112	68	32	28	41				606	4,124	1,588
# Tested (GR 2-5)	2022	680	93	514	403	188	193	307				1,423	25,356	
	2023	739	127	711	639	251	336	569				1,743	26,854	
	2024	754	127	581	565	233	218	532				1,588	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	33	0	11	11	0	6	6				48	827	326
	2023	25	3	7	6	1	1	1				40	792	349
	2024	42	0	7	5	0	1	3				54	890	341
7	2022	24	3	20	14	2	5	9				51	827	325
	2023	22	0	5	5	1	1	1				30	744	363
	2024	22	5	17	17	1	8	9				46	834	342
8	2022	25	2	14	14	3	4	5				51	698	349
	2023	24	4	11	10	1	3	5				44	716	367
	2024	20	0	9	5	0	4	6				31	786	365
6-8	2022	82	5	45	39	5	15	20				150	2,352	1,000
	2023	71	7	23	21	3	5	7				114	2,252	1,079
	2024	84	5	33	27	1	13	18				131	2,510	1,048
# Tested (GR 6-8)	2022	262	68	603	471	119	300	500				1,000	26,408	
	2023	268	83	663	618	147	359	555				1,079	26,119	
	2024	274	89	640	604	140	358	571				1,048	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	88.9	42.3	54.2	42.9	52.0	48.4	56.0				75.5	41.1	436
	2023	89.1	63.3	61.7	54.7	43.4	51.1	35.3				79.0	57.4	439
	2024	88.8	55.6	45.6	38.5	52.5	48.9	51.6				72.4	50.6	395
1	2022	87.8	50.0	43.4	30.3	54.1	27.6	34.4				72.5	35.7	455
	2023	90.2	46.4	51.1	42.6	42.4	31.6	39.7				74.2	44.1	453
	2024	86.6	57.7	47.2	42.9	33.3	41.2	28.6				72.0	44.1	440
K-1	2022	88.3	46.0	48.8	36.4	53.2	38.3	43.9				74.0	38.3	891
	2023	89.6	55.2	56.1	48.6	42.9	42.2	37.8				76.6	50.3	892
	2024	87.7	56.5	46.5	40.7	42.0	44.8	41.2				72.2	46.9	836
# Tested (GR K-1)	2022	515	50	240	173	111	60	57				891	11,314	
	2023	492	58	269	214	112	83	233				892	10,715	
	2024	430	62	256	248	88	96	279				836	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	90.7	59.0	54.8	43.9	41.7	42.0	44.0				74.6	44.5	485
	2023	90.6	44.8	56.3	47.5	42.4	40.9	33.0				76.3	48.7	469
	2024	88.5	37.9	56.1	46.3	35.5	46.3	41.1				73.1	47.9	449
3	2022	95.0	62.5	61.1	50.0	35.8	46.2	48.0				80.0	54.0	420
	2023	95.7	52.3	64.7	55.8	48.5	52.9	43.7				79.2	55.2	485
	2024	94.3	30.0	52.0	44.0	37.5	32.9	32.9				74.6	53.3	496
4	2022	94.8	43.5	51.5	48.4	45.6	47.9	43.0				71.2	55.0	358
	2023	93.2	45.8	52.7	45.4	35.8	36.5	39.3				70.7	54.5	368
	2024	91.3	43.6	70.1	59.0	50.0	65.0	52.1				76.8	56.5	362
5	2022	92.6	47.4	47.8	47.2	26.8	41.8	30.0				68.7	52.9	294
	2023	94.2	40.0	51.0	46.9	37.9	36.6	39.4				67.4	54.7	380
	2024	93.6	32.0	52.9	47.2	30.8	43.6	38.4				69.2	53.7	325
2-5	2022	93.1	54.3	54.0	47.2	38.4	44.5	41.5				74.2	51.7	1,557
	2023	93.2	46.5	56.1	49.2	41.6	41.6	39.1				73.9	53.4	1,702
	2024	91.8	36.6	57.4	49.0	38.3	45.9	40.5				73.6	53.0	1,632
# Tested (GR 2-5)	2022	700	105	624	479	211	274	393				1,557	25,323	
	2023	749	127	693	606	243	317	552				1,702	26,110	
	2024	748	123	634	628	240	255	576				1,632	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	90.0	38.5	41.7	40.6	25.6	39.6	37.0				58.5	45.0	284
	2023	74.7	57.7	29.7	32.1	9.1	25.4	25.3				45.3	41.9	333
	2024	87.5	28.6	31.6	27.2	14.3	22.6	24.9				49.5	41.8	329
7	2022	81.6	41.2	43.2	38.0	14.6	31.3	33.7				53.9	42.7	317
	2023	70.5	17.9	31.0	30.8	15.8	26.7	23.0				42.1	40.8	316
	2024	67.1	46.4	34.2	34.4	20.0	27.4	26.2				44.6	40.8	343
8	2022	92.9	53.3	61.2	57.4	27.1	52.6	50.9				70.3	43.8	364
	2023	80.5	42.3	39.4	37.8	15.9	27.9	31.1				51.3	39.9	353
	2024	70.3	46.4	41.5	41.3	16.2	34.5	33.2				51.0	40.2	341
6-8	2022	88.6	46.7	49.3	44.9	22.7	41.1	40.7				61.5	43.8	965
	2023	75.1	38.8	33.7	33.8	13.5	26.6	26.7				46.4	40.9	1,002
	2024	75.5	40.5	35.8	34.5	16.8	28.4	28.2				48.4	40.9	1,013
# Tested (GR 6-8)	2022	264	60	588	450	128	285	487				965	26,585	
	2023	261	80	612	562	126	334	516				1,002	24,608	
	2024	269	84	617	591	131	349	547				1,013	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	130	4	24	11	12	8	7				177	655	436
	2023	150	6	30	20	13	6	7				208	894	439
	2024	111	6	9	7	6	4	15				147	721	395
1	2022	126	2	18	4	13	3	2				165	582	455
	2023	128	5	31	11	9	6	10				182	753	453
	2024	117	3	25	15	8	5	5				171	673	440
K-1	2022	256	6	42	15	25	11	9				342	1,237	891
	2023	278	11	61	31	22	12	17				390	1,647	892
	2024	228	9	34	22	14	9	20				318	1,395	836
# Tested (GR K-1)	2022	515	50	240	173	111	60	57				891	11,314	
	2023	492	58	269	214	112	83	233				892	10,715	
	2024	430	62	256	248	88	96	279				836	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	130	11	42	23	9	15	15				216	946	485
	2023	159	1	27	12	12	4	7				208	1,080	469
	2024	130	4	29	20	10	3	14				184	937	449
3	2022	129	7	33	18	11	11	15				198	976	420
	2023	133	8	53	36	16	17	20				220	1,093	485
	2024	141	1	24	15	8	5	6				184	946	496
4	2022	85	1	15	6	8	5	7				112	943	358
	2023	74	2	24	14	5	9	12				114	1,002	368
	2024	72	5	35	25	5	14	18				120	1,024	362
5	2022	64	3	14	12	0	5	5				88	887	294
	2023	68	1	16	7	5	2	4				93	888	380
	2024	58	2	17	12	1	6	12				91	903	325
2-5	2022	408	22	104	59	28	36	42				614	3,752	1,557
	2023	434	12	120	69	38	32	43				635	4,063	1,702
	2024	401	12	105	72	24	28	50				579	3,813	1,632
# Tested (GR 2-5)	2022	700	105	624	479	211	274	393				1,557	25,323	
	2023	749	127	693	606	243	317	552				1,702	26,110	
	2024	748	123	634	628	240	255	576				1,632	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	29	1	7	5	1	3	3				39	840	284
	2023	21	4	15	16	1	5	6				43	751	333
	2024	38	2	9	7	3	3	6				55	812	329
7	2022	14	2	11	9	0	2	4				30	787	317
	2023	14	0	5	6	1	2	2				21	702	316
	2024	12	4	8	8	2	1	2				28	677	343
8	2022	33	5	21	14	3	7	8				70	773	364
	2023	19	3	7	5	1	1	2				33	606	353
	2024	17	1	9	5	1	3	6				29	671	341
6-8	2022	76	8	39	28	4	12	15				139	2,400	965
	2023	54	7	27	27	3	8	10				97	2,059	1,002
	2024	67	7	26	20	6	7	14				112	2,160	1,013
# Tested (GR 6-8)	2022	264	60	588	450	128	285	487				965	26,585	
	2023	261	80	612	562	126	334	516				1,002	24,608	
	2024	269	84	617	591	131	349	547				1,013	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	92.9	56.8	57.0	48.6	44.2	63.4	63.7				78.8	61.2	392
1	2022	92.5	52.2	52.0	46.4	57.8	32.0	29.7				76.3	46.4	510
	2023	94.7	48.1	49.4	41.3	43.1	35.5	45.0				71.7	47.9	554
	2024	93.8	60.0	60.6	55.2	59.6	53.9	46.8				78.1	51.4	517
K-1	2022	92.5	52.2	52.0	46.4	57.8	32.0	29.7				76.3	47.6	510
	2023	94.7	48.1	49.4	41.3	43.1	35.5	45.0				71.7	48.8	554
	2024	93.4	58.2	59.3	52.8	52.9	56.3	54.1				78.4	54.6	911
# Tested (GR K-1)	2022	266	23	173	140	64	75	74				510	10,488	
	2023	245	27	235	196	72	124	211				554	10,786	
	2024	438	67	317	303	102	158	338				911	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	92.4	47.2	54.7	41.7	48.3	47.5	48.5				74.1	40.2	506
	2023	94.0	43.3	51.7	47.8	38.4	39.8	35.3				73.9	43.0	540
	2024	93.0	39.4	49.4	42.6	37.8	37.1	40.1				69.7	46.7	551
3	2022	92.3	47.6	59.6	50.0	35.3	50.6	43.9				76.9	50.8	424
	2023	98.1	47.5	63.9	55.9	50.0	56.8	47.3				78.3	52.7	529
	2024	95.2	46.9	55.2	50.3	38.7	43.1	40.4				76.6	52.0	526
4	2022	93.3	40.0	59.4	52.8	38.2	54.7	44.6				73.7	51.3	354
	2023	90.2	43.5	58.1	49.4	21.1	55.2	43.2				70.1	56.0	381
	2024	96.0	38.5	63.6	58.2	45.2	56.0	50.6				74.4	56.7	422
5	2022	91.1	61.1	54.5	51.4	25.0	57.0	39.7				70.4	52.0	331
	2023	92.1	25.8	52.6	44.6	27.6	43.7	40.0				66.3	51.8	386
	2024	92.0	44.0	53.6	49.5	13.8	47.7	41.8				68.3	55.8	357
2-5	2022	92.4	48.0	57.0	48.7	37.3	52.2	44.0				74.0	48.5	1,615
	2023	94.1	40.3	56.7	49.7	35.4	49.0	41.4				72.8	50.7	1,836
	2024	94.2	41.9	55.1	50.0	34.6	45.9	42.9				72.4	52.6	1,857
# Tested (GR 2-5)	2022	694	100	683	538	212	343	452				1,615	37,513	
	2023	744	124	801	718	260	420	645				1,836	37,824	
	2024	757	129	842	814	269	466	788				1,857	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	94.4	17.6	39.9	34.7	18.9	36.5	31.4				54.6	45.8	324
	2023	85.2	43.5	42.7	41.4	14.9	34.5	31.8				55.2	48.3	330
	2024	89.7	15.4	44.5	38.7	17.6	37.2	34.9				57.0	53.6	337
7	2022	85.9	36.4	48.1	46.1	19.5	38.0	36.8				58.3	45.1	302
	2023	83.9	26.7	40.0	38.1	15.2	36.5	32.4				50.1	47.5	351
	2024	84.8	37.9	43.6	39.2	14.6	37.0	31.3				54.0	49.2	339
8	2022	94.6	45.8	55.6	50.0	27.8	48.7	43.4				67.9	45.4	333
	2023	85.0	41.4	47.6	43.4	13.0	43.4	37.4				56.4	45.9	358
	2024	45.5	31.8	16.7	16.2	13.2	9.8	14.6				20.9	20.1	182
6-8	2022	92.1	34.9	47.7	42.9	21.9	40.5	37.0				60.4	45.5	959
	2023	84.7	36.6	43.6	41.1	14.4	38.1	34.1				53.9	47.2	1,039
	2024	85.0	28.6	37.0	33.3	15.3	29.9	28.0				48.1	45.6	858
# Tested (GR 6-8)	2022	254	63	576	443	114	274	465				959	26,301	
	2023	261	82	633	587	139	344	534				1,039	26,468	
	2024	187	77	562	528	137	314	515				858	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	128	9	22	13	9	10	28				182	1,096	392
1	2022	157	5	29	15	19	6	7				215	1,175	510
	2023	152	4	43	22	12	10	24				220	1,182	554
	2024	149	5	40	29	12	19	21				219	1,104	517
K-1	2022	157	5	29	15	19	6	7				215	1,341	510
	2023	152	4	43	22	12	10	24				220	1,306	554
	2024	277	14	62	42	21	29	49				401	2,215	911
# Tested (GR K-1)	2022	266	23	173	140	64	75	74				510	10,488	
	2023	245	27	235	196	72	124	211				554	10,786	
	2024	438	67	317	303	102	158	338				911	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	150	7	45	24	13	16	17				233	986	506
	2023	150	3	30	22	10	7	9				210	1,087	540
	2024	145	3	44	28	15	15	26				214	1,349	551
3	2022	141	5	34	13	12	13	13				208	1,547	424
	2023	151	7	57	45	16	22	23				250	1,496	529
	2024	159	5	41	30	11	12	17				230	1,432	526
4	2022	86	0	21	7	6	7	7				115	1,256	354
	2023	71	2	23	13	3	10	11				109	1,294	381
	2024	75	5	47	35	6	21	25				135	1,379	422
5	2022	61	3	16	11	3	8	9				86	974	331
	2023	76	0	24	11	2	8	8				108	1,134	386
	2024	61	1	23	19	2	13	14				97	1,348	357
2-5	2022	438	15	116	55	34	44	46				642	4,763	1,615
	2023	448	12	134	91	31	47	51				677	5,011	1,836
	2024	440	14	155	112	34	61	82				676	5,508	1,857
# Tested (GR 2-5)	2022	694	100	683	538	212	343	452				1,615	37,513	
	2023	744	124	801	718	260	420	645				1,836	37,824	
	2024	757	129	842	814	269	466	788				1,857	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	34	0	11	10	1	3	3				50	646	324
	2023	34	2	7	6	1	4	4				47	761	330
	2024	48	0	8	6	1	2	4				63	901	337
7	2022	28	2	23	13	1	3	5				59	924	302
	2023	32	0	15	13	2	5	5				50	960	351
	2024	32	2	16	13	1	6	7				54	1,011	339
8	2022	31	2	14	12	1	4	7				60	765	333
	2023	25	2	10	7	2	1	3				43	853	358
	2024	0	0	1	0	0	0	0				1	35	182
6-8	2022	93	4	48	35	3	10	15				169	2,335	959
	2023	91	4	32	26	5	10	12				140	2,574	1,039
	2024	80	2	25	19	2	8	11				118	1,947	858
# Tested (GR 6-8)	2022	254	63	576	443	114	274	465				959	26,301	
	2023	261	82	633	587	139	344	534				1,039	26,468	
	2024	187	77	562	528	137	314	515				858	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	91.9	66.7	65.0	59.9	53.8	52.9	51.9				80.6	49.1	506
	2023	95.6	63.3	63.6	59.5	54.0	52.6	53.6				81.9	60.2	496
	2024	90.4	58.3	58.0	49.2	47.5	51.2	58.3				77.4	55.5	393
1	2022	95.1	54.2	56.4	47.5	58.2	38.7	37.3				79.3	46.0	518
	2023	95.1	46.4	57.8	52.9	45.3	49.2	50.7				75.7	53.8	552
	2024	91.9	63.0	52.6	51.0	43.6	44.9	42.9				74.1	50.5	518
K-1	2022	93.5	60.8	60.7	53.6	56.1	46.3	44.7				80.0	47.5	1,024
	2023	95.3	55.2	60.3	55.9	49.3	50.7	51.9				78.6	56.8	1,048
	2024	91.2	60.3	54.2	49.8	43.9	46.1	49.6				75.4	52.0	917
# Tested (GR K-1)	2022	526	51	359	278	132	162	152				1,024	19,784	
	2023	494	58	421	347	138	223	368				1,048	19,244	
	2024	434	63	330	317	98	165	345				917	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	93.0	48.6	59.1	43.6	45.9	51.4	51.4				76.0	40.9	513
	2023	94.5	43.8	52.1	48.9	42.5	39.0	36.1				74.5	48.6	541
	2024	91.3	26.7	46.8	38.1	35.2	34.8	39.0				66.9	43.9	550
3	2022	93.5	58.3	60.0	48.4	34.0	56.4	38.4				77.6	56.7	434
	2023	98.1	60.0	70.5	65.5	48.6	66.1	55.2				82.2	59.5	518
	2024	97.1	48.3	66.4	62.7	50.0	61.3	57.5				81.2	55.7	526
4	2022	92.2	34.8	57.5	53.4	31.0	60.5	45.7				71.7	55.9	367
	2023	92.6	48.0	56.6	51.4	22.8	55.2	44.1				71.2	59.7	392
	2024	92.8	33.3	55.8	50.7	34.9	51.2	43.2				68.5	56.1	432
5	2022	92.1	55.0	53.8	48.9	26.5	54.9	38.5				70.2	53.6	336
	2023	89.9	24.1	56.4	45.8	30.4	45.9	41.2				67.4	54.4	386
	2024	89.0	28.0	50.0	45.1	20.0	42.9	37.8				64.4	51.0	360
2-5	2022	92.8	49.0	57.7	48.4	34.8	55.5	43.4				74.3	51.6	1,650
	2023	94.3	45.2	59.1	53.4	37.1	52.0	44.1				74.5	55.4	1,837
	2024	93.1	34.1	54.5	48.9	35.8	47.0	43.9				70.8	51.5	1,868
# Tested (GR 2-5)	2022	707	102	711	546	221	357	472				1,650	37,736	
	2023	751	126	821	710	256	440	665				1,837	37,117	
	2024	752	123	864	844	268	477	795				1,868	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	88.4	33.3	46.9	43.2	26.2	46.5	37.9				59.0	46.6	324
	2023	86.7	45.8	46.2	44.9	19.5	44.7	38.0				58.7	50.9	327
	2024	88.8	27.6	33.3	27.6	16.0	26.9	25.3				50.9	45.6	334
7	2022	88.6	52.9	45.6	41.1	20.0	33.3	33.9				60.6	44.1	249
	2023	84.1	24.1	45.6	45.6	21.1	45.0	38.0				55.1	48.4	325
	2024	85.2	44.4	42.6	39.6	23.9	39.5	31.3				54.5	44.9	330
8	2022	89.1	44.8	56.0	54.8	26.5	47.4	42.7				65.9	44.5	367
	2023	86.1	42.1	46.6	44.1	17.2	36.7	35.4				57.1	46.7	303
	2024	54.5	13.6	29.9	28.5	16.7	26.6	26.4				30.5	22.3	174
6-8	2022	88.7	43.3	50.1	46.3	24.6	43.6	38.6				62.1	45.1	940
	2023	85.6	36.1	46.2	44.9	19.4	42.4	37.1				57.0	48.6	955
	2024	85.3	29.5	36.1	32.5	18.9	31.6	27.7				48.1	40.9	838
# Tested (GR 6-8)	2022	266	67	555	428	126	259	456				940	26,450	
	2023	250	72	585	535	108	321	490				955	25,072	
	2024	190	78	538	517	132	301	498				838	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	160	4	41	21	16	13	11				231	1,309	506
	2023	166	6	50	31	9	17	18				247	1,654	496
	2024	106	6	12	8	10	6	19				147	752	393
1	2022	162	3	33	12	16	7	6				220	1,298	518
	2023	167	5	50	28	13	16	31				245	1,765	552
	2024	147	8	40	31	11	20	24				220	1,380	518
K-1	2022	322	7	74	33	32	20	17				451	2,607	1,024
	2023	333	11	100	59	22	33	49				492	3,419	1,048
	2024	254	14	54	39	21	27	45				370	2,137	917
# Tested (GR K-1)	2022	526	51	359	278	132	162	152				1,024	19,784	
	2023	494	58	421	347	138	223	368				1,048	19,244	
	2024	434	63	330	317	98	165	345				917	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	133	6	31	18	8	13	13				199	903	513
	2023	161	5	33	19	12	11	14				221	1,249	541
	2024	120	1	35	18	11	8	17				174	970	550
3	2022	128	4	28	8	9	7	9				182	1,125	434
	2023	153	12	75	56	17	30	34				268	1,981	518
	2024	134	2	35	23	10	14	19				194	1,278	526
4	2022	82	0	23	13	3	10	8				113	1,317	367
	2023	77	2	32	17	3	20	17				126	1,500	392
	2024	77	5	44	31	7	20	21				134	1,363	432
5	2022	46	3	10	8	0	6	5				66	798	336
	2023	68	0	22	12	3	7	6				98	1,099	386
	2024	47	0	18	10	2	8	10				73	979	360
2-5	2022	389	13	92	47	20	36	35				560	4,143	1,650
	2023	459	19	162	104	35	68	71				713	5,829	1,837
	2024	378	8	132	82	30	50	67				575	4,591	1,868
# Tested (GR 2-5)	2022	707	102	711	546	221	357	472				1,650	37,736	
	2023	751	126	821	710	256	440	665				1,837	37,117	
	2024	752	123	864	844	268	477	795				1,868	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	35	0	14	10	3	7	8				55	673	324
	2023	36	3	16	14	3	6	8				59	967	327
	2024	45	0	10	4	4	2	4				62	901	334
7	2022	18	1	14	6	0	2	3				36	810	249
	2023	31	1	13	13	2	7	8				48	919	325
	2024	25	4	19	16	2	11	12				53	953	330
8	2022	36	1	18	14	2	6	8				67	859	367
	2023	19	1	19	12	1	5	7				43	1,004	303
	2024	0	0	9	7	0	3	5				9	139	174
6-8	2022	89	2	46	30	5	15	19				158	2,342	940
	2023	86	5	48	39	6	18	23				150	2,890	955
	2024	70	4	38	27	6	16	21				124	1,993	838
# Tested (GR 6-8)	2022	266	67	555	428	126	259	456				940	26,450	
	2023	250	72	585	535	108	321	490				955	25,072	
	2024	190	78	538	517	132	301	498				838	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	47.6	*	52.2	49.3	37.5	48.8	49.0				48.3	57.8	145
1	2022	47.7	*	38.2	29.9	10.0	35.1	28.3				42.3	55.6	137
	2023	39.1	*	56.5	47.8	21.7	53.5	52.4				51.4	62.2	179
	2024	59.2	*	61.1	61.7	46.7	63.6	61.8				61.8	62.7	173
K-1	2022	47.7	*	38.2	29.9	10.0	35.1	28.3				42.3	55.8	137
	2023	39.1	*	56.5	47.8	21.7	53.5	52.4				51.4	62.2	179
	2024	53.8	*	56.8	56.0	41.7	56.6	55.2				55.5	60.3	319
# Tested (GR K-1)	2022	44	1	89	67	10	57	53				137	4,935	
	2023	46	2	124	90	23	101	103				179	5,283	
	2024	91	4	206	168	24	182	201				319	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	72.2	*	70.4	65.5	18.2	66.7	68.2				68.2	55.4	110
	2023	93.3		47.6	47.0	28.6	44.9	43.9				55.1	60.3	98
	2024	69.2	*	59.8	57.0	37.5	61.1	58.3				62.5	67.0	152
3	2022	84.6	*	37.7	28.0	10.0	34.9	34.5				50.0	58.1	94
	2023	60.0	*	57.8	52.9	28.6	53.3	51.2				59.3	61.6	118
	2024	85.7		55.4	55.9	50.0	54.4	57.8				59.3	61.6	91
4	2022	80.0		50.0	47.4	*	48.8	46.3				55.0	60.5	60
	2023	53.3	*	45.1	40.8	18.2	43.4	39.8				46.5	64.0	114
	2024	77.8	*	52.3	49.4	60.0	51.2	50.6				54.5	62.9	101
5	2022	*	*	44.9	52.8	12.5	46.8	51.2				47.3	61.8	55
	2023	71.4		35.5	30.0	*	32.1	30.8				39.1	61.6	69
	2024	50.0		50.0	46.9	0.0	48.1	50.0				50.8	64.1	63
2-5	2022	77.3	28.6	52.2	48.9	12.5	50.0	51.0				56.7	58.7	319
	2023	70.2	*	47.8	44.0	22.2	44.6	42.5				51.1	61.8	399
	2024	72.7	*	55.3	53.1	40.9	54.8	54.8				58.0	64.1	407
# Tested (GR 2-5)	2022	44	7	249	182	32	222	208				319	15,881	
	2023	47	3	337	277	27	298	287				399	15,542	
	2024	55	2	338	294	44	314	310				407	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	9	*	16	9	0	13	17				27	1,038	145
1	2022	7	*	10	4	1	5	3				20	815	137
	2023	5	*	18	8	1	13	14				25	1,059	179
	2024	13	*	27	19	1	23	23				46	1,125	173
K-1	2022	7	*	10	4	1	5	3				20	884	137
	2023	5	*	18	8	1	13	14				25	1,153	179
	2024	22	*	43	28	1	36	40				73	2,164	319
# Tested (GR K-1)	2022	44	1	89	67	10	57	53				137	4,935	
	2023	46	2	124	90	23	101	103				179	5,283	
	2024	91	4	206	168	24	182	201				319	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	*	22	11	0	14	14				28	910	110
	2023	5		10	9	0	8	8				16	1,010	98
	2024	6	*	13	10	0	13	13				20	1,124	152
3	2022	5	*	10	6	0	9	9				21	871	94
	2023	2	*	31	21	1	24	23				37	940	118
	2024	6		9	8	1	7	7				16	907	91
4	2022	4		7	3	*	5	4				11	853	60
	2023	3	*	12	8	0	11	9				15	888	114
	2024	2	*	20	16	2	20	19				24	857	101
5	2022	*	*	5	3	0	5	5				6	738	55
	2023	2		7	3	*	5	5				9	772	69
	2024	3		10	8	0	9	8				14	798	63
2-5	2022	12	1	44	23	0	33	32				66	3,372	319
	2023	12	*	60	41	1	48	45				77	3,610	399
	2024	17	*	52	42	3	49	47				74	3,689	407
# Tested (GR 2-5)	2022	44	7	249	182	32	222	208				319	15,881	
	2023	47	3	337	277	27	298	287				399	15,542	
	2024	55	2	338	294	44	314	310				407	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	56.8	*	37.5	32.9	23.5	40.0	41.2				41.5	52.5	142
	2023	46.5	*	49.1	42.5	35.0	46.2	43.3				49.7	57.1	153
	2024	44.2	*	40.0	37.5	12.5	38.5	40.0				40.3	63.3	154
1	2022	57.9	*	28.7	18.2	30.0	22.4	18.5				38.9	51.5	131
	2023	47.1	*	48.5	43.6	21.7	48.6	49.1				49.0	59.3	194
	2024	50.0	*	55.3	55.8	42.9	60.0	55.3				55.7	61.2	174
K-1	2022	57.3	*	33.3	25.7	25.9	32.3	31.1				40.3	52.0	273
	2023	46.8	*	48.7	43.1	27.9	47.5	46.5				49.3	58.3	347
	2024	47.3	*	47.5	46.6	28.0	49.0	47.1				48.0	62.1	331
# Tested (GR K-1)	2022	75	4	183	136	27	133	122				273	9,582	
	2023	94	4	238	174	43	202	202				347	9,515	
	2024	91	5	217	178	25	194	206				331	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	42.1	*	62.2	56.9	18.2	61.5	60.5				57.5	50.1	120
	2023	93.3		46.3	47.6	42.9	44.1	46.9				54.2	54.7	96
	2024	37.0	*	48.4	46.2	12.5	50.9	47.0				47.4	56.6	156
3	2022	78.6	*	50.7	47.1	10.0	45.3	47.5				59.2	67.5	98
	2023	87.5	*	65.6	63.0	*	63.0	63.2				68.3	65.9	101
	2024	72.0		56.4	56.5	42.9	53.7	57.7				59.7	68.5	124
4	2022	70.0		58.5	56.1	*	60.0	60.5				60.3	63.9	63
	2023	100.0		54.9	50.8	*	54.4	52.4				57.5	64.9	80
	2024	57.1	*	50.5	49.4	40.0	50.6	51.2				50.9	66.2	110
5	2022	*	*	50.0	53.7	11.1	51.9	55.1				48.4	63.9	62
	2023	*		42.9	40.0	*	37.3	40.4				45.0	62.6	60
	2024	50.0	*	47.1	41.9	18.2	41.2	43.5				47.1	63.3	87
2-5	2022	57.4	42.9	55.9	53.5	12.1	54.8	55.9				56.9	60.9	343
	2023	90.9	*	53.5	51.7	29.4	51.1	52.0				57.6	61.5	337
	2024	53.8	*	50.5	48.6	27.5	49.4	49.7				51.3	63.3	478
# Tested (GR 2-5)	2022	47	7	270	198	33	241	227				343	16,194	
	2023	33	2	297	242	17	268	250				337	15,251	
	2024	78	3	378	333	51	346	340				478	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	3	*	2	0	0	2	2				5	356	142
	2023	4	*	13	8	1	11	11				18	459	153
	2024	4	*	9	6	0	8	9				13	671	154
1	2022	5	*	4	1	0	1	0				12	566	131
	2023	6	*	11	4	2	8	8				18	813	194
	2024	10	*	21	16	1	21	20				34	910	174
K-1	2022	8	*	6	1	0	3	2				17	922	273
	2023	10	*	24	12	3	19	19				36	1,272	347
	2024	14	*	30	22	1	29	29				47	1,582	331
# Tested (GR K-1)	2022	75	4	183	136	27	133	122				273	9,582	
	2023	94	4	238	174	43	202	202				347	9,515	
	2024	91	5	217	178	25	194	206				331	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	3	*	19	10	1	14	14				27	652	120
	2023	4		3	2	0	1	1				8	711	96
	2024	6	*	16	9	0	16	15				23	906	156
3	2022	6	*	14	8	1	12	13				26	1,190	98
	2023	4	*	32	23	*	25	24				39	1,085	101
	2024	12		15	12	3	12	12				29	1,311	124
4	2022	4		10	6	*	8	7				14	1,007	63
	2023	3		18	13	*	17	14				21	904	80
	2024	5	*	25	20	3	23	23				32	1,034	110
5	2022	*	*	7	5	0	7	7				8	712	62
	2023	*		7	4	*	6	6				8	714	60
	2024	3	*	13	9	0	12	11				17	753	87
2-5	2022	14	2	50	29	2	41	41				75	3,561	343
	2023	12	*	60	42	0	49	45				76	3,414	337
	2024	26	*	69	50	6	63	61				101	4,006	478
# Tested (GR 2-5)	2022	47	7	270	198	33	241	227				343	16,194	
	2023	33	2	297	242	17	268	250				337	15,251	
	2024	78	3	378	333	51	346	340				478	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	50.0		44.0	40.0	14.3	39.1	43.8				45.7	59.7	92
1	2022												31.1	
	2023			*	*		*	*				*	21.3	1
	2024			*	*	*	*	*				*	30.3	5
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	1
	2024	50.0		43.8	39.7	11.1	39.2	44.0				45.4	58.0	97
# Tested (GR K-1)	2022												74	
	2023			1	1		1	1				1	131	
	2024	10		80	68	9	74	84				97	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*	*	*	*				*	22.2	1
	2023												18.8	
	2024			*	*		*	*				*	25.4	1
3	2022			14.3	*		0.0	*				12.5	24.6	8
	2023			20.0	25.0	*	20.0	25.0				20.0	31.9	10
	2024			50.0	33.3		42.9	*				42.9	24.4	7
4	2022			*	*		*	*				*	19.1	3
	2023			21.4	21.4	*	21.4	21.4				21.4	23.6	14
	2024	*		0.0	0.0		0.0	0.0				0.0	22.7	11
5	2022			*	*		*	*				*	13.4	5
	2023			20.0	22.2		20.0	22.2				20.0	22.1	10
	2024			33.3	22.2		30.0	28.6				30.0	18.4	10
2-5	2022			20.0	9.1	*	13.3	15.4				17.6	18.9	17
	2023			20.6	22.6	*	20.6	22.6				20.6	24.7	34
	2024	*		28.0	19.2		24.1	27.3				24.1	22.6	29
# Tested (GR 2-5)	2022			15	11	1	15	13				17	541	
	2023			34	31	5	34	31				34	821	
	2024	1		25	26		29	22				29	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	2		10	7	0	8	10				13	769	92
1	2022												1	
	2023			*	*		*	*				*	5	1
	2024			*	*	*	*	*				*	9	5
K-1	2022												1	
	2023			*	*		*	*				*	9	1
	2024	2		10	7	0	8	10				13	778	97
# Tested (GR K-1)	2022												74	
	2023			1	1		1	1				1	131	
	2024	10		80	68	9	74	84				97	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*	*	*	*				*	2	1
	2023												2	
	2024			*	*		*	*				*	3	1
3	2022			0	*		0	*				0	3	8
	2023			1	1	*	1	1				1	9	10
	2024			0	0		0	*				0	12	7
4	2022			*	*		*	*				*	3	3
	2023			0	0	*	0	0				0	4	14
	2024	*		0	0		0	0				0	8	11
5	2022			*	*		*	*				*	8	5
	2023			1	1		1	1				1	7	10
	2024			0	0		0	0				0	11	10
2-5	2022			1	1	*	1	1				1	16	17
	2023			2	2	*	2	2				2	22	34
	2024	*		0	0		0	0				0	34	29
# Tested (GR 2-5)	2022			15	11	1	15	13				17	541	
	2023			34	31	5	34	31				34	821	
	2024	1		25	26		29	22				29	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		*	*	*	*	*				50.0	35.9	6
	2023	*	*	65.4	70.0	50.0	62.5	63.6				71.0	58.3	31
	2024	*		35.1	33.3	16.7	33.3	39.4				36.6	56.7	82
1	2022												28.7	
	2023			*	*		*	*				*	30.3	3
	2024	*		*	50.0	*	57.1	*				57.1	30.3	7
K-1	2022	*		*	*	*	*	*				50.0	32.7	6
	2023	*	*	58.6	63.6	50.0	55.6	58.3				64.7	48.6	34
	2024	66.7		36.6	34.7	14.3	35.4	40.8				38.2	54.1	89
# Tested (GR K-1)	2022	1		5	2	1	4	4				6	211	
	2023	3	1	29	22	6	27	24				34	286	
	2024	6		82	75	7	79	76				89	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	2
	2023			*	*		*	*				*	36.4	2
	2024			*	*		*	*				*	23.9	1
3	2022			20.0	11.1	*	18.2	11.1				18.2	32.5	11
	2023	*		*	*		16.7	*				16.7	35.8	6
	2024			66.7	50.0		57.1	66.7				57.1	29.2	7
4	2022			*	*		*	*				*	20.4	4
	2023			18.2	18.2	*	18.2	18.2				18.2	29.3	11
	2024	*		0.0	0.0		0.0	0.0				0.0	19.0	13
5	2022			*	*		*	*				*	15.5	4
	2023			18.2	22.2		18.2	20.0				18.2	21.5	11
	2024	*		45.5	40.0		33.3	37.5				33.3	19.5	15
2-5	2022			30.0	23.5	*	28.6	26.3				28.6	22.8	21
	2023	*		17.2	20.0	*	16.7	18.5				16.7	29.2	30
	2024	*		34.5	27.6		28.6	34.8				27.8	22.9	36
# Tested (GR 2-5)	2022			20	17	2	21	19				21	679	
	2023	1		29	25	1	30	27				30	943	
	2024	3		29	29		35	23				36	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		*	*	*	*	*				1	7	6
	2023	*	*	8	7	1	8	8				11	39	31
	2024	*		7	6	0	6	7				9	607	82
1	2022												4	
	2023			*	*		*	*				*	9	3
	2024	*		*	2	*	3	*				3	31	7
K-1	2022	*		*	*	*	*	*				1	11	6
	2023	*	*	8	7	1	8	8				11	48	34
	2024	2		10	8	0	9	10				12	638	89
# Tested (GR K-1)	2022	1		5	2	1	4	4				6	211	
	2023	3	1	29	22	6	27	24				34	286	
	2024	6		82	75	7	79	76				89	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	2
	2023			*	*		*	*				*	7	2
	2024			*	*		*	*				*	11	1
3	2022			0	0	*	0	0				0	3	11
	2023	*		*	*		1	*				1	10	6
	2024			0	0		0	0				0	22	7
4	2022			*	*		*	*				*	3	4
	2023			1	1	*	1	1				1	11	11
	2024	*		0	0		0	0				0	13	13
5	2022			*	*		*	*				*	4	4
	2023			1	1		1	1				1	6	11
	2024	*		1	0		1	1				1	15	15
2-5	2022			0	0	*	0	0				0	11	21
	2023	*		3	3	*	3	3				3	34	30
	2024	*		1	0		1	1				1	61	36
# Tested (GR 2-5)	2022			20	17	2	21	19				21	679	
	2023	1		29	25	1	30	27				30	943	
	2024	3		29	29		35	23				36	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	411	6.8	436	7.3	415	13.0	433	24.7	507	25.2	386	17.1
			5.1		3.2		6.0		8.8		6.3		4.7
			88.1		89.4		81.0		66.5		68.4		78.2
	2023	349	8.9	369	9.5	349	15.5	367	21.0	452	30.1	253	19.0
			3.4		2.7		3.4		7.4		7.5		2.4
			87.7		87.8		81.1		71.7		62.4		78.7
	2024	341	7.0	368	14.4	343	19.8	349	27.5	343	21.3	295	19.3
			8.5		4.1		5.8		10.3		10.2		2.4
			84.5		81.5		74.3		62.2		68.5		78.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	95	25.3	100	39.0	95	26.3	81	23.5	7	28.6	40	42.5
			11.6		11.0		4.2		9.9		0.0		17.5
			63.2		50.0		69.5		66.7		71.4		40.0
	2023	106	31.1	109	43.1	106	32.1	111	32.4	8	62.5	51	27.5
			10.4		5.5		11.3		20.7		12.5		9.8
			58.5		51.4		56.6		46.8		25.0		62.7
	2024	109	23.9	110	41.8	110	32.7	110	16.4	89	38.2	79	24.1
			21.1		10.0		9.1		32.7		9.0		8.9
			55.0		48.2		58.2		50.9		52.8		67.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	104	34.6	64	45.3	62	24.2	182	12.1	187	2.1	
			22.1		0.0		0.0		27.5		2.1	
			32.7		54.7		75.8		60.4		95.7	
	2023	95	50.5	80	37.5	114	21.9	107	11.2	112	2.7	
			9.5		0.0		22.8		25.2		0.9	
			32.6		62.5		54.4		62.6		95.5	
	2024	77	40.3	76	40.8	87	32.2	59	20.3	95	3.2	
			10.4		11.8		26.4		0.0		1.1	
			44.2		47.4		41.4		79.7		95.8	
Wave 2 (MOY)	2022	105	28.6	83	20.5	67	20.9	197	6.1	167	9.0	
			12.4		3.6		0.0		26.9		4.2	
			53.3		75.9		79.1		67.0		86.8	
	2023	98	23.5	93	18.3	114	10.5	126	8.7	150	3.3	
			5.1		3.2		4.4		33.3		2.0	
			69.4		78.5		85.1		57.9		94.7	
	2024	82	24.4	82	31.7	90	34.4	62	14.5	141	7.1	
			8.5		7.3		11.1		0.0		5.7	
			63.4		61.0		54.4		85.5		87.2	
Wave 3 (EOY)	2022	110	18.2	86	25.6	70	15.7	202	5.9	173	8.1	
			4.5		3.5		0.0		20.3		5.2	
			76.4		70.9		84.3		73.8		86.7	
	2023	106	14.2	90	17.8	116	12.1	126	6.3	164	6.1	
			1.9		1.1		7.8		26.2		0.6	
			84.0		81.1		80.2		67.5		93.3	
	2024	97	17.5	84	26.2	97	20.6	64	14.1	124	9.7	
			6.2		9.5		3.1		0.0		6.5	
			73.2		64.3		76.3		85.9		83.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	86	60.5	64	81.3	64	20.3	5	*	0	
			19.8		0.0		0.0		*		
			14.0		18.8		79.7		*		
	2023	84	67.9	77	76.6	103	58.3	104	37.5	7	28.6
			9.5		0.0		19.4		26.0		0.0
			19.0		23.4		22.3		36.5		71.4
	2024	118	66.1	99	78.8	134	47.0	74	33.8	0	
			11.0		5.1		20.1		0.0		
			16.1		16.2		32.8		66.2		
Wave 2 (MOY)	2022	94	17.0	69	56.5	67	7.5	1	*	3	*
			12.8		1.4		0.0		*		*
			67.0		42.0		92.5		*		
	2023	91	13.2	79	49.4	98	10.2	86	12.8	51	7.8
			11.0		7.6		20.4		16.3		0.0
			72.5		43.0		69.4		70.9		92.2
	2024	109	24.8	109	56.0	147	12.9	102	11.8	77	11.7
			4.6		5.5		14.3		0.0		0.0
			69.7		38.5		72.8		88.2		88.3
Wave 3 (EOY)	2022	94	8.5	68	50.0	67	11.9	0		0	
			1.1		1.5		0.0				
			89.4		48.5		88.1				
	2023	85	8.2	82	45.1	102	12.7	92	8.7	35	11.4
			7.1		7.3		12.7		19.6		0.0
			83.5		47.6		74.5		71.7		88.6
	2024	122	6.6	107	45.8	135	11.1	107	7.5	109	10.1
			0.0		0.0		1.5		0.0		2.8
			93.4		54.2		87.4		92.5		87.2

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (118)	Beginning	60	53.1	68	60.2	102	86.4	102	86.4	71	60.2
	Intermediate	29	25.7	26	23.0	13	11.0	11	9.3	39	33.1
	Advanced	12	10.6	6	5.3	2	1.7	4	3.4	5	4.2
	Advanced High	12	10.6	13	11.5	1	0.8	1	0.8	3	2.5
1 (126)	Beginning	35	29.2	51	42.5	89	70.6	85	67.5	52	41.3
	Intermediate	47	39.2	44	36.7	28	22.2	28	22.2	54	42.9
	Advanced	32	26.7	17	14.2	5	4.0	10	7.9	15	11.9
	Advanced High	6	5.0	8	6.7	4	3.2	3	2.4	5	4.0
2 (141)	Beginning	11	8.3	42	31.8	75	53.2	59	41.8	35	25.2
	Intermediate	46	34.8	77	58.3	53	37.6	57	40.4	75	54.0
	Advanced	42	31.8	9	6.8	12	8.5	15	10.6	26	18.7
	Advanced High	33	25.0	4	3.0	1	0.7	10	7.1	3	2.2
3 (109)	Beginning	3	2.9	35	33.3	48	44.0	36	33.0	17	15.7
	Intermediate	21	20.0	46	43.8	52	47.7	42	38.5	60	55.6
	Advanced	42	40.0	13	12.4	9	8.3	21	19.3	28	25.9
	Advanced High	39	37.1	11	10.5	0	0.0	10	9.2	3	2.8
4 (137)	Beginning	28	21.2	35	26.5	44	32.6	21	15.6	22	16.4
	Intermediate	39	29.5	40	30.3	50	37.0	51	37.8	52	38.8
	Advanced	28	21.2	49	37.1	33	24.4	29	21.5	41	30.6
	Advanced High	37	28.0	8	6.1	8	5.9	34	25.2	19	14.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
108 47 (43.5%)	Beginning	40			
	Intermediate	28	20		
	Advanced	3	11	1	
	Advanced High	0	4	1	
120 34 (28.3%)	Beginning	21			
	Intermediate	20	50		
	Advanced	0	13	12	
	Advanced High	0	0	1	
96 41 (42.7%)	Beginning	10			
	Intermediate	17	39		
	Advanced	1	20	5	
	Advanced High	0	1	2	
122 38 (31.1%)	Beginning	10			
	Intermediate	8	42		
	Advanced	0	11	29	
	Advanced High	0	1	18	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (127)	Beginning	29	24.4	40	33.6	43	34.4	17	13.6	28	22.4
	Intermediate	23	19.3	32	26.9	38	30.4	49	39.2	41	32.8
	Advanced	36	30.3	40	33.6	36	28.8	22	17.6	38	30.4
	Advanced High	31	26.1	7	5.9	8	6.4	37	29.6	18	14.4
6 (110)	Beginning	8	7.6	36	34.3	38	35.2	27	25.0	18	16.7
	Intermediate	51	48.6	57	54.3	49	45.4	43	39.8	66	61.1
	Advanced	33	31.4	12	11.4	20	18.5	25	23.1	23	21.3
	Advanced High	13	12.4	0	0.0	1	0.9	13	12.0	1	0.9
7 (130)	Beginning	4	3.2	47	37.3	23	18.1	24	18.9	13	10.4
	Intermediate	49	38.9	69	54.8	59	46.5	44	34.6	61	48.8
	Advanced	40	31.7	9	7.1	40	31.5	29	22.8	46	36.8
	Advanced High	33	26.2	1	0.8	5	3.9	30	23.6	5	4.0
8 (127)	Beginning	8	6.4	37	29.6	29	23.4	12	9.7	11	8.9
	Intermediate	38	30.4	57	45.6	74	59.7	50	40.3	59	47.6
	Advanced	44	35.2	30	24.0	20	16.1	35	28.2	47	37.9
	Advanced High	35	28.0	1	0.8	1	0.8	27	21.8	7	5.6
9 (174)	Beginning	64	36.8	126	72.4	75	43.1	52	29.9	55	31.6
	Intermediate	42	24.1	26	14.9	73	42.0	56	32.2	89	51.1
	Advanced	56	32.2	22	12.6	25	14.4	33	19.0	27	15.5
	Advanced High	12	6.9	0	0.0	1	0.6	33	19.0	3	1.7


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
107 48 (44.9%)	Beginning	14			
	Intermediate	13	22		
	Advanced	1	16	20	
	Advanced High	0	2	16	
105 15 (14.3%)	Beginning	17			
	Intermediate	9	54		
	Advanced	0	5	17	
	Advanced High	0	0	1	
124 24 (19.4%)	Beginning	10			
	Intermediate	4	56		
	Advanced	0	15	30	
	Advanced High	0	0	5	
113 30 (26.5%)	Beginning	3			
	Intermediate	6	47		
	Advanced	0	17	30	
	Advanced High	0	1	6	
148 12 (8.1%)	Beginning	39			
	Intermediate	2	80		
	Advanced	0	7	17	
	Advanced High	0	1	2	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
10 (147)	Beginning	67	45.6	106	72.1	54	37.0	35	24.0	42	28.8
	Intermediate	23	15.6	16	10.9	42	28.8	58	39.7	73	50.0
	Advanced	39	26.5	21	14.3	36	24.7	31	21.2	24	16.4
	Advanced High	18	12.2	4	2.7	14	9.6	22	15.1	7	4.8
11 (125)	Beginning	40	32.0	79	63.2	42	33.6	38	30.4	33	26.4
	Intermediate	20	16.0	10	8.0	28	22.4	32	25.6	55	44.0
	Advanced	43	34.4	30	24.0	34	27.2	34	27.2	21	16.8
	Advanced High	22	17.6	6	4.8	21	16.8	21	16.8	16	12.8
12 (91)	Beginning	25	27.8	49	54.4	28	30.8	19	20.9	19	21.1
	Intermediate	18	20.0	15	16.7	26	28.6	34	37.4	39	43.3
	Advanced	30	33.3	24	26.7	30	33.0	20	22.0	23	25.6
	Advanced High	17	18.9	2	2.2	7	7.7	18	19.8	9	10.0
ALL (1,662)	Beginning	382	23.7	751	46.6	690	41.8	527	32.0	416	25.3
	Intermediate	446	27.7	515	31.9	585	35.5	555	33.7	763	46.5
	Advanced	477	29.6	282	17.5	302	18.3	308	18.7	364	22.2
	Advanced High	308	19.1	65	4.0	72	4.4	259	15.7	99	6.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
139 8 (5.8%)	Beginning	34			
	Intermediate	0	73		
	Advanced	0	1	23	
	Advanced High	0	0	7	
119 21 (17.6%)	Beginning	27			
	Intermediate	1	54		
	Advanced	0	4	17	
	Advanced High	0	0	16	
89 16 (18.0%)	Beginning	19			
	Intermediate	0	37		
	Advanced	0	7	16	
	Advanced High	0	3	6	
1,391 334 (24.0%)	Beginning	245			
	Intermediate	108	574		
	Advanced	5	127	217	
	Advanced High	0	13	81	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
238	42.9	63.6	77.4	79.9	31.5	85.3	41.2	82.8

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

238	42.9	63.6	77.4	79.9	31.5	85.3	41.2	82.8
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ALGEBRA I HONORS

213	68.9	80.1	83.8	84.3	80.3	93.0	61.4	89.8
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ALGEBRA II

216	64.3	77.2	75.4	75.1	73.6	82.9	48.7	87.5
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ALGEBRA II HONORS

250	74.8	81.1	80.9	80.8	83.2	92.0	59.8	90.7
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ASTRONOMY

68	41.2	67.3	76.4	78.0	38.2	83.8	61.5	90.8
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BIOLOGY

242	37.3	67.6	75.1	76.4	34.7	73.6	48.8	84.7
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BIOLOGY HONORS

191	61.9	74.6	87.2	89.4	66.5	95.8	63.5	92.5
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CHEMISTRY

185	39.8	68.9	76.5	77.9	40.5	82.2	42.4	86.5
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CHEMISTRY HONORS

247	64.4	76.2	84.9	86.3	70.0	95.5	60.1	93.3
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ECONOMICS

136	62.0	78.1	83.8	84.8	78.7	95.6	68.8	97.1
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

152	62.7	81.7	74.5	73.3	86.2	79.6	63.6	84.2
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ALGEBRA II HONORS

242	69.2	82.9	81.7	81.6	92.1	90.9	73.0	88.6
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ASTRONOMY

5	*	*	*	*	*	*	55.9	*
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

175	45.2	71.7	75.9	76.6	52.0	76.6	55.6	84.8
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CHEMISTRY HONORS

243	67.2	78.6	86.7	88.2	72.8	96.7	66.2	91.5
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ECONOMICS

5	*	*	*	*	*	*	67.9	*
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

215	48.4	67.8	72.5	73.3	46.5	74.4	46.0	82.4
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ENGLISH I ESOL BEGINNER

12	27.4	62.4	78.5	81.4	8.3	91.7	33.2	93.0
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ENGLISH I ESOL INTERMEDIATE

2	*	*	*	*	*	*	47.1	*
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ENGLISH I HONORS

186	71.0	75.8	84.1	85.6	73.7	93.0	56.9	92.3
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ENGLISH II

190	55.3	71.4	75.5	76.2	58.4	86.8	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

9	55.9	76.8	86.4	88.1	77.8	100.0	48.7	95.4
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ENGLISH II HONORS

253	73.7	78.1	86.2	87.6	79.8	97.6	64.7	92.6
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ENGLISH III

175	58.1	73.8	78.1	78.8	64.6	86.9	52.5	86.2
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ENGLISH IV

194	54.6	76.1	80.9	81.8	77.8	92.8	62.5	91.6
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ENVIRONMENTAL SYSTEMS

77	55.9	73.5	87.2	89.5	64.9	98.7	62.5	90.8
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GEOMETRY

189	43.8	72.4	75.4	76.0	66.1	80.4	49.1	86.8
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

166	60.6	75.4	77.4	77.8	71.1	83.1	59.6	88.0
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ENGLISH IV

3	*	*	*	*	*	*	66.1	*
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ENVIRONMENTAL SYSTEMS

1	*	*	*	*	*	*	50.9	*
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GEOMETRY

180	41.3	71.2	74.6	75.3	56.7	78.3	48.6	85.9
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

212	55.4	76.9	83.3	84.4	70.8	92.5	56.9	93.2
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GOVERNMENT

92	60.3	75.2	80.1	80.9	68.5	92.4	52.7	96.1
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HS HEALTH EDUCATION

281	73.0	79.2	88.2	89.8	80.4	92.9	72.9	94.5
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HS VARSITY BAND

37	61.2	73.6	90.0	92.9	59.5	97.3	50.3	94.5
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PHYSICS

128	44.1	71.1	80.3	81.9	47.7	91.4	48.6	88.5
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PHYSICS HONORS

108	52.3	73.5	80.2	81.5	61.1	87.0	59.0	93.0
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SPANISH I

112	63.6	79.0	81.0	81.4	89.3	92.9	74.0	92.8
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SPANISH II

149	56.1	73.7	77.5	78.2	68.5	87.2	69.6	94.3
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STUDIO ART I

300	62.3	76.9	85.2	86.6	75.7	90.3	67.1	93.4
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U.S. HISTORY

294	64.1	76.1	81.6	82.5	73.5	93.9	52.4	88.3
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WORLD GEOGRAPHY

246	49.1	70.0	78.2	79.6	49.6	80.5	41.7	86.9
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

207	56.4	77.4	85.2	86.6	70.0	94.2	60.3	91.0
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GOVERNMENT

2	*	*	*	*	*	*	50.6	*
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HS HEALTH EDUCATION

189	70.4	80.3	87.3	88.5	82.5	88.4	76.8	94.1
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HS VARSITY BAND

25	67.4	81.2	90.5	92.1	84.0	100.0	69.8	97.5
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PHYSICS

93	46.5	73.3	80.1	81.3	64.5	93.5	60.2	88.3
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PHYSICS HONORS

98	52.2	76.5	81.2	82.0	82.7	92.9	70.7	92.0
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SPANISH I

110	61.3	79.3	77.8	77.5	84.5	86.4	78.2	92.1
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SPANISH II

130	62.9	79.0	76.6	76.2	84.6	80.8	82.0	93.4
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STUDIO ART I

265	57.6	74.6	81.6	82.9	70.6	84.2	60.3	92.4
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U.S. HISTORY

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WORLD GEOGRAPHY

240	50.4	70.3	79.2	80.8	48.8	79.2	47.4	84.8
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

76	68.3	78.4	84.4	85.5	84.2	98.7	55.3	93.0
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WORLD HISTORY

184	60.8	76.5	80.6	81.4	74.5	92.4	47.8	88.2
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WORLD HISTORY HONORS

105	70.0	82.7	82.8	82.9	97.1	100.0	66.4	92.5
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Middle School Exams

ASTRONOMY 8

165	56.2	73.7	85.7	87.0	66.1	92.7	52.8	91.7
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MS HEALTH EDUCATION 8

186	72.5	78.8	85.9	86.7	78.0	91.9	73.6	94.7
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MS VARSITY BAND

52	65.0	76.7	95.5	97.6	78.8	100.0	59.5	94.0
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PHYSICAL EDUCATION 6

285	61.1	74.1	95.8	98.2	67.0	99.6	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

246	61.4	76.9	94.2	96.1	78.5	100.0	77.5	98.8
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PHYSICS 8

16	53.8	72.3	81.3	82.3	50.0	93.8	59.1	96.3
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SCIENCE 6

191	41.7	70.4	75.1	75.6	51.3	81.2	44.8	92.3
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

74	68.6	80.0	83.5	84.2	86.5	93.2	65.7	90.2
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WORLD HISTORY

172	56.5	73.9	74.9	75.1	63.4	80.8	41.7	86.6
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WORLD HISTORY HONORS

105	70.9	81.4	84.2	84.7	93.3	98.1	60.0	89.0
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ASTRONOMY 8

163	52.3	73.5	84.6	85.8	64.4	95.7	53.3	87.2
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MS HEALTH EDUCATION 8

137	73.5	80.1	85.4	86.0	81.8	95.6	75.2	91.9
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MS VARSITY BAND

48	61.5	74.3	99.3	102.0	64.6	100.0	50.1	98.1
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PHYSICAL EDUCATION 6

250	59.2	73.4	94.1	96.4	66.8	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

244	62.4	76.0	94.8	96.9	76.2	99.2	76.5	98.7
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PHYSICS 8

13	61.0	79.1	79.5	79.5	92.3	76.9	70.3	94.5
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SCIENCE 6

165	46.0	72.1	78.9	79.6	56.4	92.7	44.7	91.9
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

148	67.6	80.6	88.0	88.8	86.5	98.0	57.7	95.7
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SCIENCE 7

155	53.1	70.7	85.5	87.1	57.4	98.7	52.2	89.4
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SCIENCE 7 HONORS

186	64.2	73.8	88.2	89.8	61.8	97.3	66.7	92.3
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SCIENCE 8

185	45.8	69.9	78.7	79.7	45.9	87.0	55.5	90.1
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TECHNOLOGY APPLICATIONS

205	59.1	72.1	86.6	88.2	65.9	99.0	57.9	95.0
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TEXAS STUDIES 7

145	41.5	68.7	78.5	79.6	40.7	89.7	39.9	89.9
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TEXAS STUDIES 7 HONORS

199	57.5	76.8	90.4	92.0	73.9	98.5	54.9	94.7
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U.S. STUDIES 8

156	37.9	67.9	74.0	74.7	32.1	78.2	43.4	85.1
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U.S. STUDIES 8 HONORS

212	56.0	76.8	84.0	84.8	77.8	93.4	61.9	93.7
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WORLD CULTURES 6

188	48.8	69.3	77.1	78.0	50.0	76.6	44.8	93.9
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WORLD CULTURES 6 HONORS

152	70.8	81.7	89.1	90.0	86.8	92.1	61.9	96.6
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

145	71.7	85.6	89.0	89.4	97.2	99.3	78.8	94.4
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SCIENCE 7

142	45.2	72.1	85.0	86.4	62.0	100.0	66.6	90.0
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

216	63.3	78.9	88.0	89.0	83.8	97.7	68.2	92.0
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TEXAS STUDIES 7

128	47.8	68.7	84.6	86.4	50.0	97.7	47.0	84.4
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TEXAS STUDIES 7 HONORS

196	58.8	75.3	93.8	95.9	71.4	99.5	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

148	48.3	70.7	75.7	76.3	52.7	74.3	44.6	91.4
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WORLD CULTURES 6 HONORS

151	72.9	85.2	89.3	89.8	92.1	94.7	69.2	95.5
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