

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SEAGOVILLE  
FEEDER GROUP

Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



July 25, 2024

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 10. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 13. Attendance ..... Student Attendance Statistics
- 16. Teachers ..... Teacher Statistics

**STAAR**

- 17. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (English)
- 27. ELA (EOC) ..... STAAR EOC ELA
- 32. Math (3-8) ..... STAAR 3-8 Mathematics (English)
- 42. Math (EOC) ..... STAAR EOC Mathematics
- 47. Science (3-8) ..... STAAR 3-8 Science (English)
- 56. Science (EOC) ... STAAR EOC Science
- 61. SS (3-8) ..... STAAR 3-8 Social Studies (English)
- 66. SS (EOC) ..... STAAR EOC Social Studies

**STAAR (SPANISH)**

- 71. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (Spanish)
- 76. Math (3-8) ..... STAAR 3-8 Mathematics (Spanish)
- 81. Science (3-8) ..... STAAR 3-8 Science (Spanish)

**MAP GROWTH**

- 86. Reading ..... MAP GROWTH Reading (English)
- 98. Math ..... MAP GROWTH Mathematics (English)

**MAP GROWTH (SPANISH)**

- 110. Reading ..... MAP GROWTH Reading (Spanish)
- 118. Math ..... MAP GROWTH Mathematics (Spanish)

**EARLY LEARNING**

- 126. TX-KEA ..... Texas Kindergarten Entry Assessment
- 128. CIRCLE ..... CIRCLE Progress Monitoring

**ENGLISH PROFICIENCY**

- 130. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 133. ACP ..... Dallas ISD Assessments of Course Performance

### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	395
KN	476
1	519
2	543
3	486
4	459
5	498
6	410
7	450
8	446
9	516
10	483
11	368
12	339
ALL	6,388

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,024	16.0	197	43.8
American Indian/Alaska Native	30	0.5	*	*
Asian/Hawaiian/Pacific Islander	9	0.1	*	*
Hispanic	4,800	75.1	155	34.4
White	402	6.3	74	16.4
Multiple	120	1.9	9	2.0
Other* (teachers only)	—	—	15	3.3
Not reported (students only)	1	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	4,901	76.7
Economically disadvantaged	5,742	89.9
Limited English proficient (LEP)	3,466	54.3
Special education	912	14.3
Talented and Gifted (TAG)	1,058	16.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	404	46	11.4	0	0.0	2	0.5	328	81.2	22	5.4	6	1.5
	2023	389	41	10.5	1	0.3	1	0.3	316	81.2	26	6.7	4	1.0
	2024	395	56	14.2	3	0.8	0	0.0	306	77.5	20	5.1	10	2.5
KN	2022	486	59	12.1	2	0.4	0	0.0	353	72.6	55	11.3	16	3.3
	2023	470	66	14.0	2	0.4	0	0.0	359	76.4	33	7.0	10	2.1
	2024	476	75	15.8	3	0.6	0	0.0	353	74.2	38	8.0	7	1.5
1	2022	489	69	14.1	0	0.0	1	0.2	363	74.2	37	7.6	19	3.9
	2023	550	77	14.0	4	0.7	0	0.0	396	72.0	57	10.4	16	2.9
	2024	519	74	14.3	3	0.6	1	0.2	388	74.8	44	8.5	9	1.7
2	2022	479	58	12.1	0	0.0	0	0.0	369	77.0	40	8.4	12	2.5
	2023	493	80	16.2	0	0.0	1	0.2	369	74.8	27	5.5	16	3.2
	2024	543	76	14.0	5	0.9	0	0.0	404	74.4	43	7.9	15	2.8
3	2022	488	52	10.7	1	0.2	1	0.2	378	77.5	42	8.6	14	2.9
	2023	472	69	14.6	0	0.0	1	0.2	351	74.4	40	8.5	11	2.3
	2024	486	71	14.6	2	0.4	0	0.0	376	77.4	24	4.9	13	2.7
4	2022	452	63	13.9	0	0.0	1	0.2	343	75.9	37	8.2	8	1.8
	2023	490	71	14.5	2	0.4	0	0.0	372	75.9	36	7.3	9	1.8
	2024	459	68	14.8	2	0.4	3	0.7	338	73.6	38	8.3	10	2.2
5	2022	534	98	18.4	0	0.0	1	0.2	392	73.4	35	6.6	8	1.5
	2023	471	82	17.4	1	0.2	1	0.2	344	73.0	38	8.1	5	1.1
	2024	498	72	14.5	4	0.8	0	0.0	385	77.3	28	5.6	9	1.8
PK-5	2022	3,332	445	13.4	3	0.1	6	0.2	2,526	75.8	268	8.0	83	2.5
	2023	3,335	486	14.6	10	0.3	4	0.1	2,507	75.2	257	7.7	71	2.1
	2024	3,376	492	14.6	22	0.7	4	0.1	2,550	75.5	235	7.0	73	2.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	456	77	16.9	1	0.2	0	0.0	344	75.4	27	5.9	7	1.5
	2023	454	88	19.4	1	0.2	1	0.2	333	73.3	23	5.1	7	1.5
	2024	410	72	17.6	2	0.5	1	0.2	299	72.9	30	7.3	6	1.5
7	2022	510	84	16.5	1	0.2	1	0.2	374	73.3	40	7.8	10	2.0
	2023	458	71	15.5	1	0.2	0	0.0	354	77.3	28	6.1	4	0.9
	2024	450	85	18.9	2	0.4	2	0.4	336	74.7	22	4.9	2	0.4
8	2022	513	85	16.6	0	0.0	0	0.0	381	74.3	39	7.6	8	1.6
	2023	502	95	18.9	1	0.2	1	0.2	364	72.5	32	6.4	9	1.8
	2024	446	69	15.5	2	0.4	1	0.2	347	77.8	21	4.7	5	1.1
6-8	2022	1,479	246	16.6	2	0.1	1	0.1	1,099	74.3	106	7.2	25	1.7
	2023	1,414	254	18.0	3	0.2	2	0.1	1,051	74.3	83	5.9	20	1.4
	2024	1,306	226	17.3	6	0.5	4	0.3	982	75.2	73	5.6	13	1.0



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	618	87	14.1	1	0.2	0	0.0	480	77.7	36	5.8	13	2.1
	2023	576	91	15.8	1	0.2	0	0.0	438	76.0	33	5.7	12	2.1
	2024	516	106	20.5	0	0.0	1	0.2	361	70.0	35	6.8	13	2.5
10	2022	363	52	14.3	0	0.0	0	0.0	286	78.8	17	4.7	8	2.2
	2023	481	80	16.6	1	0.2	0	0.0	364	75.7	27	5.6	9	1.9
	2024	483	87	18.0	0	0.0	0	0.0	362	74.9	23	4.8	11	2.3
11	2022	305	46	15.1	0	0.0	0	0.0	243	79.7	12	3.9	4	1.3
	2023	285	47	16.5	1	0.4	0	0.0	217	76.1	16	5.6	4	1.4
	2024	368	63	17.1	1	0.3	0	0.0	279	75.8	21	5.7	4	1.1
12	2022	350	68	19.4	0	0.0	0	0.0	260	74.3	14	4.0	8	2.3
	2023	377	51	13.5	0	0.0	0	0.0	308	81.7	13	3.4	5	1.3
	2024	339	50	14.7	1	0.3	0	0.0	266	78.5	15	4.4	6	1.8
9-12	2022	1,636	253	15.5	1	0.1	0	0.0	1,269	77.6	79	4.8	33	2.0
	2023	1,719	269	15.6	3	0.2	0	0.0	1,327	77.2	89	5.2	30	1.7
	2024	1,706	306	17.9	2	0.1	1	0.1	1,268	74.3	94	5.5	34	2.0
ALL	2022	6,447	944	14.6	6	0.1	7	0.1	4,894	75.9	453	7.0	141	2.2
	2023	6,468	1,009	15.6	16	0.2	6	0.1	4,885	75.5	429	6.6	121	1.9
	2024	6,388	1,024	16.0	30	0.5	9	0.1	4,800	75.1	402	6.3	120	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	404	374	92.6	235	58.2	20	5.0	238	58.9	0	0.0	337	83.4	52.7	47.3	16.6
	2023	389	364	93.6	234	60.2	9	2.3	235	60.4	0	0.0	319	82.0	46.5	53.5	21.9
	2024	395	363	91.9	245	62.0	15	3.8	313	79.2	0	0.0	314	79.5	51.1	48.9	21.0
KN	2022	486	435	89.5	234	48.1	40	8.2	232	47.7	29	6.0	226	46.5	48.1	51.9	0.6
	2023	470	413	87.9	245	52.1	39	8.3	245	52.1	54	11.5	166	35.3	54.5	45.5	0.4
	2024	476	427	89.7	258	54.2	38	8.0	329	69.1	29	6.1	127	26.7	51.3	48.7	0.2
1	2022	489	458	93.7	249	50.9	56	11.5	258	52.8	73	14.9	65	13.3	53.4	46.6	4.7
	2023	550	493	89.6	258	46.9	65	11.8	269	48.9	77	14.0	94	17.1	50.0	50.0	4.7
	2024	519	461	88.8	276	53.2	58	11.2	396	76.3	104	20.0	72	13.9	54.7	45.3	3.7
2	2022	479	425	88.7	263	54.9	65	13.6	266	55.5	81	16.9	56	11.7	48.9	51.1	4.4
	2023	493	437	88.6	258	52.3	63	12.8	276	56.0	85	17.2	65	13.2	52.1	47.9	4.5
	2024	543	494	91.0	266	49.0	87	16.0	403	74.2	101	18.6	77	14.2	48.6	51.4	2.8
3	2022	488	434	88.9	261	53.5	72	14.8	285	58.4	103	21.1	66	13.5	54.1	45.9	4.7
	2023	472	414	87.7	246	52.1	94	19.9	259	54.9	100	21.2	64	13.6	48.7	51.3	1.3
	2024	486	445	91.6	273	56.2	84	17.3	403	82.9	118	24.3	57	11.7	51.6	48.4	1.6
4	2022	452	394	87.2	233	51.5	78	17.3	331	73.2	107	23.7	64	14.2	50.9	49.1	1.1
	2023	490	428	87.3	267	54.5	79	16.1	363	74.1	107	21.8	74	15.1	52.9	47.1	0.8
	2024	459	411	89.5	240	52.3	100	21.8	348	75.8	122	26.6	61	13.3	52.5	47.5	0.7
5	2022	534	463	86.7	289	54.1	103	19.3	431	80.7	112	21.0	67	12.5	51.7	48.3	1.1
	2023	471	409	86.8	236	50.1	83	17.6	353	74.9	132	28.0	70	14.9	50.1	49.9	0.6
	2024	498	457	91.8	292	58.6	100	20.1	388	77.9	133	26.7	64	12.9	54.6	45.4	0.6
PK-5	2022	3,332	2,983	89.5	1,764	52.9	434	13.0	2,041	61.3	505	15.2	881	26.4	51.4	48.6	4.4
	2023	3,335	2,958	88.7	1,744	52.3	432	13.0	2,000	60.0	555	16.6	852	25.5	50.8	49.2	4.4
	2024	3,376	3,058	90.6	1,850	54.8	482	14.3	2,580	76.4	607	18.0	772	22.9	52.1	47.9	3.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	456	400	87.7	260	57.0	72	15.8	367	80.5	86	18.9	57	12.5	55.7	44.3	0.4
	2023	454	397	87.4	245	54.0	77	17.0	357	78.6	73	16.1	52	11.5	51.3	48.7	0.7
	2024	410	364	88.8	226	55.1	93	22.7	311	75.9	90	22.0	69	16.8	51.5	48.5	0.0
7	2022	510	413	81.0	250	49.0	81	15.9	400	78.4	85	16.7	62	12.2	49.4	50.6	0.4
	2023	458	392	85.6	271	59.2	68	14.8	374	81.7	84	18.3	58	12.7	52.8	47.2	0.0
	2024	450	399	88.7	249	55.3	64	14.2	336	74.7	74	16.4	61	13.6	48.2	51.8	0.0
8	2022	513	415	80.9	258	50.3	68	13.3	410	79.9	79	15.4	78	15.2	54.2	45.8	0.0
	2023	502	428	85.3	254	50.6	68	13.5	395	78.7	78	15.5	60	12.0	48.8	51.2	0.2
	2024	446	401	89.9	278	62.3	56	12.6	355	79.6	77	17.3	55	12.3	52.0	48.0	0.7
6-8	2022	1,479	1,228	83.0	768	51.9	221	14.9	1,177	79.6	250	16.9	197	13.3	53.0	47.0	0.3
	2023	1,414	1,217	86.1	770	54.5	213	15.1	1,126	79.6	235	16.6	170	12.0	50.9	49.1	0.3
	2024	1,306	1,164	89.1	753	57.7	213	16.3	1,002	76.7	241	18.5	185	14.2	50.5	49.5	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	618	554	89.6	336	54.4	87	14.1	537	86.9	53	8.6	91	14.7	51.6	48.4	21.8
	2023	576	487	84.5	311	54.0	76	13.2	464	80.6	71	12.3	107	18.6	52.3	47.7	9.7
	2024	516	462	89.5	263	51.0	73	14.1	412	79.8	61	11.8	95	18.4	50.2	49.8	6.6
10	2022	363	325	89.5	177	48.8	35	9.6	291	80.2	37	10.2	50	13.8	52.3	47.7	21.5
	2023	481	418	86.9	258	53.6	72	15.0	407	84.6	54	11.2	41	8.5	53.8	46.2	6.2
	2024	483	424	87.8	249	51.6	61	12.6	367	76.0	74	15.3	42	8.7	51.8	48.2	6.4
11	2022	305	258	84.6	160	52.5	24	7.9	240	78.7	40	13.1	32	10.5	49.2	50.8	4.9
	2023	285	240	84.2	132	46.3	24	8.4	206	72.3	25	8.8	29	10.2	50.9	49.1	0.0
	2024	368	330	89.7	190	51.6	46	12.5	278	75.5	44	12.0	30	8.2	50.0	50.0	1.1
12	2022	350	299	85.4	163	46.6	58	16.6	284	81.1	38	10.9	19	5.4	49.7	50.3	6.6
	2023	377	323	85.7	198	52.5	38	10.1	292	77.5	46	12.2	19	5.0	50.7	49.3	4.0
	2024	339	304	89.7	161	47.5	37	10.9	262	77.3	31	9.1	17	5.0	50.4	49.6	3.5
9-12	2022	1,636	1,436	87.8	836	51.1	204	12.5	1,352	82.6	168	10.3	192	11.7	50.9	49.1	15.3
	2023	1,719	1,468	85.4	899	52.3	210	12.2	1,369	79.6	196	11.4	196	11.4	52.1	47.9	5.9
	2024	1,706	1,520	89.1	863	50.6	217	12.7	1,319	77.3	210	12.3	184	10.8	50.6	49.4	4.7
ALL	2022	6,447	5,647	87.6	3,368	52.2	859	13.3	4,570	70.9	923	14.3	1,270	19.7	51.6	48.4	6.3
	2023	6,468	5,643	87.2	3,413	52.8	855	13.2	4,495	69.5	986	15.2	1,218	18.8	51.2	48.8	3.9
	2024	6,388	5,742	89.9	3,466	54.3	912	14.3	4,901	76.7	1,058	16.6	1,141	17.9	51.4	48.6	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	474	10,601	442	93.2	9,857	93.0	28	5.9	8.0	395	8,573	83.3	80.9
	2023	460	9,795	424	92.0	9,098	92.9	25	5.4	4.9	403	8,293	87.5	84.7
	2024	478	9,740	445	93.0	9,070	93.1	23	4.8	6.0	247	5,088	51.7	52.2
1	2022	480	10,904	449	93.6	10,206	93.6	12	2.5	7.3	412	8,976	85.9	82.3
	2023	530	10,625	490	92.5	9,918	93.3	32	6.0	5.3	462	9,021	87.2	84.9
	2024	524	10,281	492	94.0	9,645	93.8	19	3.6	5.9	380	7,410	72.6	72.1
2	2022	474	10,614	447	94.2	9,987	94.1	19	4.0	6.0	421	8,941	88.7	84.2
	2023	476	10,350	445	93.5	9,734	94.0	17	3.6	4.7	427	8,998	89.6	86.9
	2024	541	10,643	511	94.3	10,035	94.3	23	4.2	5.1	404	8,018	74.6	75.3
3	2022	482	10,392	456	94.6	9,829	94.6	22	4.6	6.3	422	8,798	87.6	84.7
	2023	458	9,927	431	94.0	9,395	94.6	19	4.1	4.3	427	8,837	93.1	89.0
	2024	484	10,172	458	94.6	9,639	94.8	10	2.1	4.7	376	7,948	77.7	78.1
4	2022	445	10,478	420	94.4	9,930	94.8	22	4.9	5.8	392	8,981	88.1	85.7
	2023	468	9,872	442	94.3	9,372	94.9	14	3.0	4.5	422	8,790	90.1	89.0
	2024	457	9,926	433	94.7	9,409	94.8	24	5.3	5.1	369	7,834	80.8	78.9
5	2022	534	10,405	506	94.8	9,875	94.9	30	5.6	6.3	475	8,914	89.0	85.7
	2023	453	9,891	427	94.3	9,406	95.1	12	2.6	4.9	411	8,815	90.7	89.1
	2024	491	9,847	465	94.7	9,347	94.9	24	4.9	5.2	377	7,867	76.7	79.9
KN-5	2022	2,889	63,393	2,720	94.2	59,686	94.2	133	4.6	6.6	2,517	53,183	87.1	83.9
	2023	2,846	60,461	2,659	93.4	56,922	94.1	119	4.2	4.8	2,552	52,754	89.7	87.3
	2024	2,975	60,609	2,803	94.2	57,145	94.3	123	4.1	5.4	2,153	44,165	72.4	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	455	9,901	429	94.3	9,363	94.6	36	7.9	8.9	389	8,300	85.4	83.8
	2023	446	9,009	426	95.4	8,575	95.2	16	3.6	7.0	405	7,980	90.7	88.6
	2024	402	9,061	382	94.9	8,612	95.0	39	9.7	8.6	324	7,145	80.6	78.9
7	2022	517	10,335	484	93.6	9,689	93.7	46	8.9	10.8	429	8,457	83.0	81.8
	2023	440	9,404	415	94.3	8,895	94.6	21	4.8	9.0	393	8,106	89.4	86.2
	2024	450	8,956	426	94.8	8,441	94.2	43	9.6	12.0	345	7,031	76.7	78.5
8	2022	508	10,461	472	92.9	9,782	93.5	46	9.1	12.6	411	8,381	80.9	80.1
	2023	503	9,849	467	93.0	9,263	94.0	54	10.7	12.5	409	8,359	81.4	84.9
	2024	450	9,417	423	93.9	8,823	93.7	34	7.6	13.3	354	7,320	78.6	77.7
6-8	2022	1,480	30,697	1,385	93.5	28,834	93.9	128	8.6	10.8	1,229	25,138	83.0	81.9
	2023	1,389	28,262	1,308	94.2	26,732	94.6	91	6.6	9.6	1,207	24,445	86.9	86.5
	2024	1,302	27,434	1,231	94.5	25,876	94.3	116	8.9	11.3	1,023	21,496	78.6	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	624	12,879	520	83.4	11,301	87.7	55	8.8	18.1	375	9,837	60.1	76.4
	2023	571	12,036	486	85.1	10,367	86.1	69	12.1	17.0	402	9,480	70.4	78.8
	2024	542	11,776	476	87.8	10,331	87.7	86	15.9	17.3	348	7,387	64.3	62.7
10	2022	388	9,985	322	83.1	8,831	88.4	64	16.5	14.4	236	7,793	60.8	78.0
	2023	483	10,832	411	85.1	9,421	87.0	50	10.4	11.8	328	8,798	67.9	81.2
	2024	504	10,747	442	87.8	9,492	88.3	60	11.9	12.7	345	8,410	68.4	78.3
11	2022	311	8,677	272	87.3	7,777	89.6	40	12.9	11.4	219	6,953	70.4	80.1
	2023	284	7,794	248	87.3	6,861	88.0	32	11.3	9.3	221	6,565	77.7	84.2
	2024	380	8,856	335	88.1	7,918	89.4	54	14.2	8.8	269	7,609	70.8	85.9
12	2022	364	8,938	310	85.2	8,092	90.5	50	13.7	9.3	233	7,044	64.0	78.8
	2023	374	8,718	319	85.3	7,619	87.4	27	7.2	6.9	252	6,639	67.4	76.2
	2024	351	8,801	293	83.5	7,749	88.0	41	11.7	7.8	242	7,008	68.9	79.6
9-12	2022	1,687	40,480	1,425	84.5	36,002	88.9	209	12.4	13.8	1,063	31,627	63.0	78.1
	2023	1,712	39,380	1,464	85.5	34,268	87.0	178	10.4	11.8	1,203	31,482	70.3	79.9
	2024	1,777	40,179	1,546	87.0	35,490	88.3	241	13.6	12.1	1,204	30,414	67.8	75.7
ALL	2022	6,056	134,570	5,530	91.3	124,521	92.5	470	7.8	9.7	4,809	109,948	79.4	81.7
	2023	5,947	128,103	5,431	91.3	117,922	92.1	388	6.5	8.0	4,962	108,681	83.4	84.8
	2024	6,054	128,222	5,579	92.2	118,511	92.4	480	7.9	8.8	4,380	96,075	72.3	74.9

**Teachers: 450**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	197	43.8
Hispanic	155	34.4
White	74	16.4
Multiple	9	2.0
Other	15	3.3

Gender	Number	Percentage
Female	308	68.4
Male	142	31.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	9.8	78.2
2022-23	8.7	61.8
2023-24	9.5	73.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	49	10.9
1	77	17.1
2	15	3.3
3	26	5.8
4	24	5.3
5	17	3.8
1-3	118	26.2
More than 3	283	62.9
1 - 5	159	35.3
6 - 10	106	23.6
11 - 20	86	19.1
More than 20	50	11.1



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	70.7	52.8	71.1	67.4	38.6	79.0	75.2	*	66.1	70.1	67.9	69.7	299
	2023	76.3	59.1	71.2	68.4	55.3	83.1	80.0		63.8	76.5	69.8	71.5	285
	2024	47.8	49.3	59.0	53.5	28.8	65.9	45.3		53.2	56.7	54.7	67.7	285
4	2022	77.8	66.7	70.7	68.8	45.9	76.9	66.8		66.7	74.8	70.8	71.6	295
	2023	63.9	62.3	73.8	69.0	33.3	85.8	62.3	*	68.4	71.2	69.6	73.1	316
	2024	69.4	71.6	70.5	70.7	54.4	76.7	64.0		67.1	76.1	71.2	76.4	295
5	2022	76.5	65.9	82.5	75.9	42.0	83.3	75.2		69.7	85.0	77.1	77.3	345
	2023	86.5	70.1	79.9	78.5	61.4	78.8	71.9		75.3	81.2	78.4	77.7	324
	2024	82.8	60.3	71.0	68.0	44.9	78.2	60.5	*	70.4	68.5	69.7	74.6	310
3-5	2022	74.8	62.7	75.0	70.9	42.0	80.1	72.4	*	67.6	77.2	72.2	72.9	939
	2023	75.7	64.2	75.2	72.1	49.6	82.6	69.4	*	69.2	76.6	72.8	74.2	925
	2024	68.2	60.4	66.9	64.2	43.9	73.9	56.2	*	64.0	67.3	65.4	73.0	890

NUMBER TESTED IN GRADES 3-5													
2022	111	204	592	808	150	292	561	1	487	452	939	18,671	
2023	111	212	576	793	139	281	506	1	480	445	925	19,146	
2024	88	207	559	796	189	284	635	1	505	385	890	19,014	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	62.5	38.4	53.4	50.4	24.6	54.3	48.3	*	48.0	56.1	51.6	60.7	440
	2023	78.3	52.8	63.6	62.3	31.0	61.3	56.9		54.9	71.1	62.7	69.0	451
	2024	75.9	54.4	57.5	57.9	30.0	52.7	53.7		49.5	67.2	58.1	66.7	399
7	2022	80.0	51.9	62.8	62.1	34.9	61.3	57.2	*	53.8	70.6	62.4	70.3	490
	2023	73.1	56.5	69.1	67.5	29.0	68.2	62.8	*	59.1	76.3	67.3	70.1	446
	2024	65.0	50.6	55.3	54.3	21.7	54.5	50.3		45.8	63.5	54.9	63.9	446
8	2022	83.3	66.3	73.5	72.3	39.7	71.2	69.2		66.9	80.8	73.3	75.9	501
	2023	84.8	74.5	70.5	73.0	34.6	68.9	67.9	*	66.8	78.3	72.9	76.5	499
	2024	81.8	63.0	70.6	69.0	37.3	69.8	65.6	*	61.1	78.0	69.2	73.4	448
6-8	2022	76.8	52.6	63.6	61.8	33.0	62.3	58.6	*	56.6	69.9	62.9	69.1	1,431
	2023	79.3	62.1	67.8	67.8	31.4	66.2	62.7	*	60.3	75.4	67.8	71.9	1,396
	2024	74.6	55.9	61.4	60.6	29.3	59.6	56.8	*	52.4	69.5	60.9	68.1	1,293

NUMBER TESTED IN GRADES 6-8													
2022	95	234	1,077	1,190	182	761	1,148	2	754	677	1,431	28,611	
2023	82	256	1,032	1,213	185	761	1,114	2	700	696	1,396	27,094	
2024	71	222	976	1,161	191	752	997	1	654	639	1,293	26,742	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	12	25	55	86	27	17	28	*	56	40	96	1,825	299
	2023	9	27	49	77	21	12	17		54	32	86	1,744	285
	2024	12	34	75	119	37	30	122		74	55	129	1,951	285
4	2022	8	20	56	78	20	21	63		48	38	86	1,785	295
	2023	13	26	53	85	32	15	77	*	56	40	96	1,742	316
	2024	11	19	52	76	31	20	71		53	32	85	1,508	295
5	2022	8	31	37	71	40	20	64		54	25	79	1,445	345
	2023	5	23	41	59	17	22	61		38	32	70	1,461	324
	2024	5	29	58	90	38	24	85	*	55	39	94	1,679	310
3-5	2022	28	76	148	235	87	58	155	*	158	103	261	5,055	939
	2023	27	76	143	221	70	49	155	*	148	104	252	4,947	925
	2024	28	82	185	285	106	74	278	*	182	126	308	5,138	890

NUMBER TESTED IN GRADES 3-5													
2022	111	204	592	808	150	292	561	1	487	452	939	18,671	
2023	111	212	576	793	139	281	506	1	480	445	925	19,146	
2024	88	207	559	796	189	284	635	1	505	385	890	19,014	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	9	45	157	192	46	117	185	*	127	86	213	3,664	440
	2023	5	42	120	150	49	94	154		105	63	168	2,712	451
	2024	7	31	125	150	56	106	143		103	64	167	2,946	399
7	2022	7	39	135	151	41	96	166	*	110	74	184	2,873	490
	2023	7	30	107	125	44	85	137	*	96	50	146	2,727	446
	2024	7	40	151	182	47	115	167		117	84	201	3,164	446
8	2022	6	27	100	112	35	74	124		90	44	134	2,316	501
	2023	5	25	105	116	34	78	125	*	77	58	135	2,164	499
	2024	4	27	101	126	32	83	121	*	91	47	138	2,433	448
6-8	2022	22	111	392	455	122	287	475	*	327	204	531	8,853	1,431
	2023	17	97	332	391	127	257	416	*	278	171	449	7,603	1,396
	2024	18	98	377	458	135	304	431	*	311	195	506	8,543	1,293

NUMBER TESTED IN GRADES 6-8													
2022	95	234	1,077	1,190	182	761	1,148	2	754	677	1,431	28,611	
2023	82	256	1,032	1,213	185	761	1,114	2	700	696	1,396	27,094	
2024	71	222	976	1,161	191	752	997	1	654	639	1,293	26,742	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	46.3	22.6	45.3	40.5	4.5	53.1	45.1	*	40.6	44.0	42.1	45.3	299
	2023	50.0	34.8	53.5	47.1	29.8	67.6	61.2		45.6	52.9	49.1	46.8	285
	2024	26.1	20.9	32.2	28.1	13.5	35.2	18.8		26.6	31.5	28.8	41.8	285
4	2022	41.7	31.7	41.4	36.8	16.2	40.7	29.5		34.0	44.4	39.3	48.1	295
	2023	44.4	23.2	38.1	36.1	8.3	46.2	27.0	*	33.9	38.1	35.8	41.7	316
	2024	47.2	28.4	35.8	35.5	20.6	45.3	27.9		34.2	41.0	37.3	44.6	295
5	2022	50.0	39.6	54.5	48.0	24.6	56.7	46.1		43.3	56.9	49.9	54.0	345
	2023	62.2	33.8	47.1	43.6	25.0	43.3	33.6		36.4	54.1	45.7	52.4	324
	2024	62.1	27.4	44.5	41.3	17.4	50.9	32.1	*	41.4	42.7	41.9	49.8	310
3-5	2022	45.9	32.8	47.3	42.1	16.7	50.7	40.3	*	39.6	48.9	44.1	49.2	939
	2023	52.3	30.7	45.8	42.1	20.9	50.5	35.6	*	38.3	48.8	43.4	47.0	925
	2024	46.6	25.6	37.7	35.2	17.5	44.4	26.1	*	34.5	38.4	36.2	45.5	890

NUMBER TESTED IN GRADES 3-5													
2022	111	204	592	808	150	292	561	1	487	452	939	18,671	
2023	111	212	576	793	139	281	506	1	480	445	925	19,146	
2024	88	207	559	796	189	284	635	1	505	385	890	19,014	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	45.8	16.4	22.3	22.2	6.6	20.3	16.8	*	20.5	25.5	22.7	33.2	440
	2023	26.1	19.1	29.7	28.1	1.4	28.8	22.1		21.9	34.9	28.2	44.3	451
	2024	51.7	26.5	35.7	35.1	13.8	33.0	31.1		27.9	42.6	35.1	47.4	399
7	2022	45.7	33.3	34.7	33.4	17.5	31.5	27.8	*	26.9	43.3	35.3	45.2	490
	2023	46.2	21.7	38.2	37.4	12.9	36.3	29.9	*	29.8	42.7	35.9	43.9	446
	2024	30.0	30.9	29.6	29.9	3.3	29.2	25.3		21.8	37.8	30.0	43.9	446
8	2022	50.0	26.3	39.8	35.8	10.3	34.2	32.3		30.9	47.2	38.3	48.3	501
	2023	48.5	28.6	35.1	33.3	11.5	31.5	26.7	*	27.2	41.6	34.9	48.2	499
	2024	45.5	21.9	41.9	38.1	13.7	39.3	34.4	*	30.3	47.2	38.4	47.6	448
6-8	2022	47.4	25.6	32.6	30.6	11.5	28.6	26.0	*	26.3	39.4	32.5	42.3	1,431
	2023	41.5	23.4	34.4	32.9	8.1	32.3	26.3	*	26.3	39.8	33.0	45.5	1,396
	2024	43.7	26.6	35.8	34.4	10.5	34.0	30.3	*	26.8	42.4	34.5	46.3	1,293

NUMBER TESTED IN GRADES 6-8													
2022	95	234	1,077	1,190	182	761	1,148	2	754	677	1,431	28,611	
2023	82	256	1,032	1,213	185	761	1,114	2	700	696	1,396	27,094	
2024	71	222	976	1,161	191	752	997	1	654	639	1,293	26,742	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	34.1	13.2	21.1	21.2	2.3	23.5	22.1	*	23.0	22.4	22.7	26.5	299
	2023	15.8	9.1	21.2	17.6	10.6	33.8	28.2		13.4	23.5	18.2	18.2	285
	2024	13.0	3.0	8.2	7.4	1.9	8.0	4.0		7.6	7.1	7.4	17.8	285
4	2022	22.2	15.0	19.4	17.6	10.8	14.3	13.2		13.9	23.2	18.6	25.0	295
	2023	19.4	2.9	11.9	10.9	2.1	13.2	7.8	*	10.7	11.5	11.1	18.4	316
	2024	25.0	4.5	11.9	12.0	7.4	18.6	9.1		8.7	16.4	12.2	20.4	295
5	2022	38.2	23.1	32.2	26.9	8.7	29.2	24.8		27.0	33.5	30.1	35.4	345
	2023	18.9	14.3	18.6	16.7	6.8	14.4	12.4		11.0	24.1	17.9	26.1	324
	2024	37.9	8.2	18.0	17.4	5.8	19.1	11.6	*	15.6	21.8	18.1	27.1	310
3-5	2022	31.5	18.1	24.5	22.2	7.3	22.9	20.3	*	21.8	26.8	24.2	29.0	939
	2023	18.0	9.0	17.0	15.0	6.5	18.9	13.2	*	11.7	20.0	15.7	21.0	925
	2024	26.1	5.3	12.9	12.4	5.3	15.5	8.2	*	10.9	15.1	12.7	21.9	890

NUMBER TESTED IN GRADE 3-5													
2022	111	204	592	808	150	292	561	1	487	452	939	18,671	
2023	111	212	576	793	139	281	506	1	480	445	925	19,146	
2024	88	207	559	796	189	284	635	1	505	385	890	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	20.8	4.1	10.1	9.3	1.6	7.8	6.4	*	7.8	11.7	9.5	16.0	440
	2023	13.0	3.4	4.5	4.8	1.4	4.1	3.4		2.6	7.3	4.9	17.8	451
	2024	20.7	8.8	9.9	10.1	2.5	8.5	7.4		8.8	11.8	10.3	20.8	399
7	2022	31.4	14.8	18.5	17.8	4.8	14.9	13.4	*	13.4	23.4	18.6	29.3	490
	2023	19.2	2.9	12.7	11.7	1.6	11.2	8.2	*	5.1	18.5	11.4	20.0	446
	2024	20.0	6.2	8.9	8.3	1.7	9.1	7.7		6.9	11.3	9.2	22.5	446
8	2022	22.2	13.8	18.8	17.3	1.7	17.1	14.4		11.8	26.6	18.6	29.2	501
	2023	18.2	5.1	12.4	11.4	3.8	9.2	7.5	*	8.6	14.2	11.6	22.5	499
	2024	18.2	8.2	15.1	13.8	3.9	13.5	11.6	*	8.5	19.6	13.8	22.8	448
6-8	2022	25.3	11.1	16.0	14.9	2.7	13.3	11.6	*	11.0	21.1	15.8	24.9	1,431
	2023	17.1	3.9	10.0	9.3	2.2	8.3	6.4	*	5.4	13.4	9.4	20.1	1,396
	2024	19.7	7.7	11.4	10.8	2.6	10.5	9.0	*	8.1	14.2	11.1	22.0	1,293

NUMBER TESTED IN GRADE 6-8													
2022	95	234	1,077	1,190	182	761	1,148	2	754	677	1,431	28,611	
2023	82	256	1,032	1,213	185	761	1,114	2	700	696	1,396	27,094	
2024	71	222	976	1,161	191	752	997	1	654	639	1,293	26,742	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	77.3	62.9	55.5
	2023	57.2	42.6	2.6 / 10
	2024	44.0	37.9	1.9 / 10
4	2022	71.5	67.6	55.9
	2023	49.5	37.4	1.9 / 10
	2024	50.5	40.0	2.9 / 10
5	2022	70.3	69.7	70.0
	2023	62.0	49.5	2.9 / 10
	2024	50.9	46.7	2.1 / 10
3-5	2022	72.9	66.9	61.0
	2023	56.2	43.3	2.5 / 10
	2024	48.6	41.6	2.3 / 10

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2022	52.5	54.1	57.3
	2023	47.1	39.2	2.9 / 10
	2024	45.7	39.9	2.6 / 10
7	2022	62.7	56.8	60.9
	2023	53.6	46.4	3.9 / 10
	2024	48.2	44.7	2.4 / 10
8	2022	74.1	63.8	59.5
	2023	51.4	40.4	3.1 / 10
	2024	47.9	43.1	3.5 / 10
6-8	2022	63.5	58.4	59.3
	2023	50.7	41.9	3.3 / 10
	2024	47.3	42.7	2.9 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	68.2	53.6	54.8	54.5	30.4	50.4	52.0		48.2	62.0	55.1	64.9
	2023	78.1	72.9	74.9	74.1	52.5	71.6	72.0		72.3	78.2	75.0	75.3
	2024	64.0	55.3	58.1	59.1	30.0	53.2	53.6	*	53.9	63.3	58.6	66.8
Tests Taken	2022	22	69	389	437	56	274	425		245	245	490	11,489
	2023	32	85	386	436	59	268	421		271	238	509	10,820
	2024	25	103	329	421	50	237	384	1	232	237	469	10,179
ENGLISH II	2022	68.2	54.7	63.3	62.1	17.9	56.3	55.9		59.9	65.3	62.4	71.9
	2023	83.3	65.3	74.4	72.6	44.8	72.4	69.4		64.7	82.9	73.4	78.2
	2024	75.0	64.7	71.0	68.4	45.7	64.4	63.1		65.4	75.6	70.2	76.3
Tests Taken	2022	22	64	319	367	39	206	338		222	193	415	9,608
	2023	24	75	347	398	58	250	379		238	217	455	10,314
	2024	28	85	341	405	46	239	347		246	217	463	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	7	32	176	199	39	136	204		127	93	220	4,036
	2023	7	23	97	113	28	76	118		75	52	127	2,674
	2024	9	46	138	172	35	111	178	*	107	87	194	3,384
Tests Taken	2022	22	69	389	437	56	274	425		245	245	490	11,489
	2023	32	85	386	436	59	268	421		271	238	509	10,820
	2024	25	103	329	421	50	237	384	1	232	237	469	10,179
ENGLISH II	2022	7	29	117	139	32	90	149		89	67	156	2,704
	2023	4	26	89	109	32	69	116		84	37	121	2,252
	2024	7	30	99	128	25	85	128		85	53	138	2,351
Tests Taken	2022	22	64	319	367	39	206	338		222	193	415	9,608
	2023	24	75	347	398	58	250	379		238	217	455	10,314
	2024	28	85	341	405	46	239	347		246	217	463	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	50.0	33.3	30.6	31.4	12.5	27.7	27.1		27.3	36.7	32.0	45.1
	<b>2023</b>	62.5	37.6	45.3	43.3	16.9	41.8	38.0		40.2	50.8	45.2	54.3
	<b>2024</b>	48.0	34.0	42.6	42.3	16.0	37.6	34.9	*	36.2	47.3	41.8	52.5
Tests Taken	<b>2022</b>	22	69	389	437	56	274	425		245	245	490	11,489
	<b>2023</b>	32	85	386	436	59	268	421		271	238	509	10,820
	<b>2024</b>	25	103	329	421	50	237	384	1	232	237	469	10,179
<b>ENGLISH II</b>	<b>2022</b>	40.9	32.8	41.4	39.8	5.1	30.6	31.7		37.8	43.0	40.2	53.8
	<b>2023</b>	58.3	44.0	44.4	44.5	20.7	40.8	37.7		37.0	54.4	45.3	56.1
	<b>2024</b>	53.6	40.0	49.9	46.7	23.9	41.0	39.8		43.5	54.4	48.6	60.3
Tests Taken	<b>2022</b>	22	64	319	367	39	206	338		222	193	415	9,608
	<b>2023</b>	24	75	347	398	58	250	379		238	217	455	10,314
	<b>2024</b>	28	85	341	405	46	239	347		246	217	463	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	0.0	0.0	1.5	1.1	0.0	0.4	0.2		0.4	2.0	1.2	7.7
	2023	9.4	3.5	4.4	4.1	0.0	4.1	2.6		2.2	7.1	4.5	11.3
	2024	4.0	1.9	3.6	3.6	2.0	2.1	1.6	*	0.9	5.5	3.2	14.8
Tests Taken	2022	22	69	389	437	56	274	425		245	245	490	11,489
	2023	32	85	386	436	59	268	421		271	238	509	10,820
	2024	25	103	329	421	50	237	384	1	232	237	469	10,179
ENGLISH II	2022	0.0	0.0	0.6	0.5	0.0	0.0	0.0		0.5	0.5	0.5	6.3
	2023	4.2	0.0	1.7	1.3	0.0	0.8	0.8		1.3	1.8	1.5	7.8
	2024	0.0	1.2	1.8	1.7	0.0	0.8	0.6		1.2	1.8	1.5	7.8
Tests Taken	2022	22	64	319	367	39	206	338		222	193	415	9,608
	2023	24	75	347	398	58	250	379		238	217	455	10,314
	2024	28	85	341	405	46	239	347		246	217	463	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	61.1	50.9	49.7	3.9 / 8	65.2
2023	55.5	–	–	3.2 / 10	50.0	–
2024	49.8	–	–	2.1 / 10	46.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	59.3	58.6	51.8	4.1 / 8	69.4
2023	55.0	–	–	3.5 / 10	48.4	–
2024	54.5	–	–	3.5 / 10	52.2	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	68.3	47.2	66.0	62.9	27.6	68.3	68.4	*	66.8	60.8	64.1	65.9	462
	2023	66.7	47.8	67.4	63.2	42.3	70.5	69.1		68.0	61.3	64.6	68.7	457
	2024	43.5	41.8	49.1	46.6	25.4	49.2	41.3		50.2	44.4	47.5	62.7	451
4	2022	66.7	38.3	64.5	59.1	40.7	69.7	59.2		61.5	59.7	60.6	65.8	429
	2023	75.0	44.9	65.6	62.8	35.9	69.5	59.1	*	66.8	58.8	63.0	69.7	449
	2024	61.1	34.3	47.4	46.4	24.4	49.3	39.5		48.6	45.6	47.1	63.2	427
5	2022	64.7	60.4	73.9	69.1	36.1	74.6	69.8		68.2	73.2	70.7	74.9	509
	2023	86.8	68.8	81.8	78.8	58.2	85.3	76.7		79.8	80.3	80.1	80.0	447
	2024	70.0	56.2	69.1	66.5	46.5	70.7	62.0	*	71.0	62.2	67.0	72.8	461
3-5	2022	66.7	50.5	68.3	64.0	35.0	71.1	66.1	*	65.7	65.1	65.4	68.8	1,400
	2023	76.1	54.5	71.5	68.2	45.5	74.9	68.3	*	71.4	67.0	69.2	72.8	1,353
	2024	59.6	44.4	55.5	53.5	32.8	56.9	47.8	*	57.2	50.6	54.1	66.2	1,339

NUMBER TESTED IN GRADES 3-5													
2022	111	204	1,052	1,225	200	741	1,005	1	718	682	1,400	28,707	
2023	113	213	999	1,179	209	698	923	1	675	678	1,353	27,874	
2024	89	207	1,005	1,231	235	720	1,065	1	701	638	1,339	27,491	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	62.5	45.3	57.4	54.4	19.7	57.4	51.3	*	54.3	57.1	55.6	66.4	441
	2023	81.0	55.1	67.1	65.5	35.7	65.6	60.9		66.1	64.5	65.3	72.4	447
	2024	67.9	48.5	61.6	59.2	36.7	59.8	57.0		58.1	61.3	59.7	64.3	397
7	2022	30.4	23.4	30.1	28.5	13.6	29.6	25.6		26.8	30.6	28.8	33.8	372
	2023	42.9	37.1	39.8	36.9	20.7	38.8	36.7	*	39.2	39.2	39.2	40.0	306
	2024			*	*		*	*		*	*	*	25.6	2
8	2022	59.5	46.0	60.9	55.3	26.3	58.9	53.7	*	56.4	60.7	58.3	66.0	545
	2023	82.9	65.9	75.4	72.9	40.4	74.5	70.9	*	71.8	75.9	74.1	72.7	532
	2024	59.4	57.0	58.7	57.3	37.0	58.0	55.7	*	53.1	64.1	58.4	64.4	762
6-8	2022	52.8	39.4	51.4	47.9	19.8	50.8	45.0	*	48.3	50.5	49.3	60.9	1,358
	2023	74.3	54.5	64.0	61.9	32.2	62.3	58.8	*	60.9	64.6	62.7	69.7	1,285
	2024	63.3	54.3	59.6	57.9	36.9	58.7	56.2	*	54.7	63.2	58.8	61.8	1,161

NUMBER TESTED IN GRADES 6-8													
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707	
2023	70	242	948	1,116	180	701	1,046	2	647	638	1,285	22,974	
2024	60	208	872	1,040	187	675	904	1	596	565	1,161	21,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	13	28	120	152	42	76	85	*	83	83	166	3,258	462
	2023	13	35	111	147	45	70	77		70	92	162	2,924	457
	2024	13	39	177	221	47	125	222		118	119	237	3,470	451
4	2022	12	37	115	152	35	67	130		82	87	169	3,297	429
	2023	9	38	115	146	41	72	137	*	79	87	166	2,801	449
	2024	14	44	162	209	65	109	196		109	117	226	3,357	427
5	2022	12	36	98	137	53	71	126		81	68	149	2,389	509
	2023	5	24	59	82	28	33	79		44	45	89	1,855	447
	2024	9	32	108	143	46	76	138	*	73	79	152	2,471	461
3-5	2022	37	101	333	441	130	214	341	*	246	238	484	8,944	1,400
	2023	27	97	285	375	114	175	293	*	193	224	417	7,580	1,353
	2024	36	115	447	573	158	310	556	*	300	315	615	9,298	1,339

NUMBER TESTED IN GRADES 3-5													
2022	111	204	1,052	1,225	200	741	1,005	1	718	682	1,400	28,707	
2023	113	213	999	1,179	209	698	923	1	675	678	1,353	27,874	
2024	89	207	1,005	1,231	235	720	1,065	1	701	638	1,339	27,491	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	9	41	143	177	49	109	175	*	112	84	196	3,133	441
	2023	4	40	108	136	45	83	138		78	77	155	2,419	447
	2024	9	34	113	144	50	90	132		85	75	160	3,156	397
7	2022	16	49	193	216	51	133	232		131	134	265	2,688	372
	2023	8	39	136	164	46	109	169	*	107	79	186	1,200	306
	2024			*	*		*	*		*	*	*	1,068	2
8	2022	17	47	160	201	42	115	201	*	130	97	227	3,849	545
	2023	6	31	97	125	31	72	124	*	68	70	138	3,336	532
	2024	13	61	238	293	68	189	264	*	184	133	317	4,046	762
6-8	2022	42	137	496	594	142	357	608	*	373	315	688	9,670	1,358
	2023	18	110	341	425	122	264	431	*	253	226	479	6,955	1,285
	2024	22	95	352	438	118	279	396	*	270	208	478	8,270	1,161

NUMBER TESTED IN GRADES 6-8													
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707	
2023	70	242	948	1,116	180	701	1,046	2	647	638	1,285	22,974	
2024	60	208	872	1,040	187	675	904	1	596	565	1,161	21,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	39.0	15.1	33.7	32.2	6.9	38.3	37.2	*	36.8	27.4	32.5	37.6	462
	2023	35.9	17.9	37.4	34.5	17.9	40.5	38.6		38.8	30.3	34.4	41.0	457
	2024	26.1	10.4	21.3	18.8	4.8	21.1	15.1		24.1	15.0	19.7	35.1	451
4	2022	30.6	16.7	36.1	30.9	13.6	39.8	30.4		30.5	34.3	32.4	37.0	429
	2023	55.6	21.7	39.5	39.0	14.1	41.5	33.4	*	42.9	33.2	38.3	45.7	449
	2024	33.3	11.9	21.8	21.8	8.1	23.7	17.0		24.1	19.5	21.8	40.5	427
5	2022	41.2	27.5	41.6	37.2	12.0	43.9	36.2		36.1	41.3	38.7	46.9	509
	2023	55.3	27.3	52.3	47.8	28.4	55.1	42.5		47.7	48.5	48.1	50.4	447
	2024	56.7	35.6	39.3	39.1	26.7	39.8	34.2	*	40.1	39.2	39.7	45.1	461
3-5	2022	36.9	21.1	37.3	33.6	11.0	40.9	34.6	*	34.7	34.8	34.7	40.5	1,400
	2023	48.7	22.5	42.9	40.4	20.1	45.6	38.1	*	43.1	37.3	40.2	45.7	1,353
	2024	39.3	19.8	27.7	26.8	14.0	28.6	22.2	*	29.8	24.5	27.3	40.2	1,339

NUMBER TESTED IN GRADES 3-5													
2022	111	204	1,052	1,225	200	741	1,005	1	718	682	1,400	28,707	
2023	113	213	999	1,179	209	698	923	1	675	678	1,353	27,874	
2024	89	207	1,005	1,231	235	720	1,065	1	701	638	1,339	27,491	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	33.3	9.3	21.7	18.6	3.3	20.3	15.6	*	18.8	21.4	20.0	31.4	441
	2023	33.3	11.2	21.6	20.1	4.3	22.4	17.0		23.9	16.6	20.4	35.8	447
	2024	28.6	7.6	25.2	22.9	5.1	25.0	20.8		23.2	21.6	22.4	31.8	397
7	2022	4.3	6.3	6.9	6.0	6.8	6.3	4.8		7.3	5.7	6.5	7.8	372
	2023	14.3	8.1	9.7	9.2	3.4	10.1	8.6	*	10.2	9.2	9.8	13.7	306
	2024			*	*		*	*		*	*	*	7.5	2
8	2022	16.7	9.2	19.3	15.8	3.5	17.9	13.6	*	15.1	20.2	17.4	35.6	545
	2023	37.1	31.9	39.6	38.1	13.5	39.0	32.4	*	36.1	39.5	38.0	40.3	532
	2024	25.0	22.5	25.5	24.6	5.6	26.4	23.2	*	21.4	28.9	25.1	32.8	762
6-8	2022	18.0	8.4	16.7	14.1	4.5	15.7	11.8	*	14.4	16.2	15.2	29.4	1,358
	2023	31.4	18.2	26.3	25.0	6.7	26.0	21.1	*	24.7	25.5	25.1	36.3	1,285
	2024	26.7	17.8	25.3	24.0	5.3	25.9	22.3	*	22.0	26.4	24.1	30.7	1,161

NUMBER TESTED IN GRADES 6-8													
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707	
2023	70	242	948	1,116	180	701	1,046	2	647	638	1,285	22,974	
2024	60	208	872	1,040	187	675	904	1	596	565	1,161	21,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	22.0	1.9	11.9	11.0	1.7	12.5	13.0	*	15.2	9.0	12.3	17.9	462
	2023	5.1	3.0	9.7	8.5	2.6	10.1	9.2		9.1	8.4	8.8	15.6	457
	2024	4.3	0.0	4.0	3.4	0.0	4.1	2.6		5.5	1.4	3.5	12.1	451
4	2022	16.7	5.0	18.8	15.9	5.1	20.8	15.0		16.9	15.7	16.3	18.5	429
	2023	38.9	5.8	15.9	15.6	4.7	17.4	13.4	*	16.8	15.2	16.0	19.3	449
	2024	16.7	4.5	7.8	7.9	4.7	8.8	6.2		8.0	8.8	8.4	17.8	427
5	2022	17.6	9.9	21.3	19.0	6.0	22.5	18.0		21.2	16.5	18.9	23.8	509
	2023	23.7	3.9	17.5	16.8	6.0	19.1	13.3		17.4	14.4	15.9	19.0	447
	2024	23.3	6.8	10.3	10.1	5.8	10.4	7.4	*	12.7	7.7	10.4	15.4	461
3-5	2022	18.9	6.4	17.4	15.3	4.5	18.8	15.7	*	17.8	13.9	15.9	20.1	1,400
	2023	22.1	4.2	14.3	13.6	4.3	15.5	12.2	*	14.5	12.5	13.5	18.0	1,353
	2024	15.7	3.9	7.4	7.1	3.8	7.8	5.4	*	8.8	6.0	7.5	15.1	1,339

NUMBER TESTED IN GRADE 3-5													
2022	111	204	1,052	1,225	200	741	1,005	1	718	682	1,400	28,707	
2023	113	213	999	1,179	209	698	923	1	675	678	1,353	27,874	
2024	89	207	1,005	1,231	235	720	1,065	1	701	638	1,339	27,491	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	4.2	2.7	6.0	5.4	1.6	7.0	5.3	*	6.1	4.1	5.2	10.6	441
	2023	9.5	0.0	2.1	1.8	0.0	2.5	1.7		1.7	2.8	2.2	11.9	447
	2024	7.1	3.0	3.7	4.0	2.5	4.5	3.3		3.9	3.6	3.8	9.8	397
7	2022	0.0	0.0	1.1	1.0	0.0	1.1	0.6		0.6	1.0	0.8	1.4	372
	2023	0.0	0.0	0.9	0.8	1.7	0.6	0.4	*	1.1	0.0	0.7	1.6	306
	2024			*	*		*	*		*	*	*	0.6	2
8	2022	0.0	1.1	2.4	2.2	0.0	1.8	1.6	*	1.7	2.4	2.0	11.9	545
	2023	8.6	2.2	8.1	7.6	1.9	7.8	5.2	*	7.1	6.9	7.0	12.7	532
	2024	3.1	3.5	5.4	5.2	1.9	5.3	4.2	*	5.1	4.9	5.0	9.8	762
6-8	2022	1.1	1.3	3.2	3.0	0.6	3.4	2.5	*	2.9	2.5	2.7	9.7	1,358
	2023	7.1	0.8	4.3	3.9	1.1	4.1	2.8	*	3.6	4.1	3.8	11.4	1,285
	2024	5.0	3.4	4.8	4.8	2.1	5.0	3.9	*	4.7	4.4	4.6	9.2	1,161

NUMBER TESTED IN GRADE 6-8													
2022	89	226	1,021	1,140	177	725	1,105	2	722	636	1,358	24,707	
2023	70	242	948	1,116	180	701	1,046	2	647	638	1,285	22,974	
2024	60	208	872	1,040	187	675	904	1	596	565	1,161	21,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	69.6	55.8	48.9	47.2
	2023	44.9	43.0	45.3	64.1
	2024	42.6	35.9	46.4	47.8
4	2022	59.5	53.2	60.4	46.2
	2023	53.5	45.7	48.3	63.0
	2024	43.3	32.8	39.2	70.6
5	2022	61.9	59.1	60.6	55.8
	2023	62.9	54.0	47.8	59.5
	2024	34.3	49.7	53.6	71.9
3-5	2022	63.7	56.2	56.7	50.0
	2023	53.7	47.6	47.1	62.2
	2024	40.0	39.6	46.6	63.4



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	41.7	44.6	41.0	41.1
	2023	44.7	39.2	34.7	50.3
	2024	41.0	40.0	32.4	49.8
7	2022	33.6	34.5	33.2	34.9
	2023	47.6	35.1	30.6	44.6
	2024	*	*	*	*
8	2022	46.5	49.9	47.1	51.8
	2023	66.0	44.8	45.6	51.1
	2024	55.0	48.2	40.3	29.8
6-8	2022	41.4	43.9	41.3	43.7
	2023	54.2	40.6	38.2	49.3
	2024	50.2	45.4	37.6	36.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	48.0	44.4	47.2	44.4	24.1	47.5	41.5		45.0	48.7	46.9	79.2
	<b>2023</b>	67.7	64.4	74.9	71.3	44.3	71.2	68.3		71.4	74.5	72.8	86.6
	<b>2024</b>	71.4	52.9	69.8	66.5	37.0	69.3	63.3	*	60.2	71.7	66.3	82.8
Tests Taken	<b>2022</b>	25	63	352	392	58	257	395		222	230	452	10,722
	<b>2023</b>	31	90	399	456	61	274	423		283	243	526	11,031
	<b>2024</b>	28	102	358	448	46	264	406	1	236	265	501	11,176

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	13	35	186	218	44	135	231		122	118	240	2,235
	<b>2023</b>	10	32	100	131	34	79	134		81	62	143	1,482
	<b>2024</b>	8	48	108	150	29	81	149	*	94	75	169	1,927
Tests Taken	<b>2022</b>	25	63	352	392	58	257	395		222	230	452	10,722
	<b>2023</b>	31	90	399	456	61	274	423		283	243	526	11,031
	<b>2024</b>	28	102	358	448	46	264	406	1	236	265	501	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	28.0	9.5	19.9	15.8	8.6	19.5	14.7		19.8	18.7	19.2	48.1
	<b>2023</b>	22.6	15.6	25.1	22.1	1.6	22.6	16.5		22.3	23.9	23.0	47.8
	<b>2024</b>	21.4	15.7	27.1	25.0	6.5	27.3	20.7	*	22.0	26	24.2	45.6
Tests Taken	<b>2022</b>	25	63	352	392	58	257	395		222	230	452	10,722
	<b>2023</b>	31	90	399	456	61	274	423		283	243	526	11,031
	<b>2024</b>	28	102	358	448	46	264	406	1	236	265	501	11,176

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	24.0	6.3	11.1	9.2	1.7	10.1	7.8		12.6	10.4	11.5	30.9
	<b>2023</b>	12.9	5.6	7.5	7.0	1.6	6.2	4.0		6.7	8.2	7.4	23.3
	<b>2024</b>	17.9	3.9	12.8	11.6	2.2	12.1	8.9	*	10.2	11.7	11.0	23.5
Tests Taken	<b>2022</b>	25	63	352	392	58	257	395		222	230	452	10,722
	<b>2023</b>	31	90	399	456	61	274	423		283	243	526	11,031
	<b>2024</b>	28	102	358	448	46	264	406	1	236	265	501	11,176

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	37.7	45.8	45.6	44.7	39.7
2023	41.9	45.7	43.2	41.0	37.8
2024	38.9	45.4	38.9	48.9	46.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	67.6	48.4	63.7	58.6	30.8	63.2	57.8		58.0	62.9	60.5	60.4	440
	2023	71.1	40.3	59.5	56.9	35.0	58.9	52.3		62.7	52.1	57.3	59.1	412
	2024	69.0	20.5	32.1	32.1	26.1	34.0	25.4	*	35.5	29.1	32.8	45.3	351

NUMBER TESTED IN GRADE 5													
2022	34	91	306	379	78	212	351		219	221	440	8,751	
2023	38	77	291	353	60	190	304		201	211	412	8,644	
2024	29	73	240	321	69	150	256	1	203	148	351	8,070	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	50.0	48.9	56.8	54.1	21.7	53.7	49.7	*	54.1	55.8	54.9	60.7	541
	2023	76.7	46.2	49.3	51.6	20.0	48.3	45.3		52.0	49.4	50.6	65.5	494
	2024	80.8	54.9	53.0	54.5	37.5	50.5	48.9	*	58.8	50.0	54.7	58.4	490

NUMBER TESTED IN GRADE 8													
2022	36	88	410	440	60	287	431	1	292	249	541	10,328	
2023	30	91	361	428	50	261	397		227	267	494	9,948	
2024	26	82	372	440	56	297	380	1	260	230	490	9,518	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	11	47	111	157	54	78	148		92	82	174	3468	440
	2023	11	46	118	152	39	78	145		75	101	176	3538	412
	2024	9	58	163	218	51	99	191	*	131	105	236	4413	351

NUMBER TESTED IN GRADE 5													
2022	34	91	306	379	78	212	351		219	221	440	8,751	
2023	38	77	291	353	60	190	304		201	211	412	8,644	
2024	29	73	240	321	69	150	256	1	203	148	351	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	18	45	177	202	47	133	217	*	134	110	244	4059	541
	2023	7	49	183	207	40	135	217		109	135	244	3433	494
	2024	5	37	175	200	35	147	194	*	107	115	222	3962	490

NUMBER TESTED IN GRADE 8													
2022	36	88	410	440	60	287	431	1	292	249	541	10,328	
2023	30	91	361	428	50	261	397		227	267	494	9,948	
2024	26	82	372	440	56	297	380	1	260	230	490	9,518	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	41.2	22.0	30.1	27.4	12.8	31.1	24.8		27.4	30.8	29.1	33.0	440
	2023	39.5	10.4	27.1	23.2	11.7	27.9	19.7		27.4	23.7	25.5	29.4	412
	2024	34.5	4.1	7.9	9.0	5.8	6.7	4.7	*	9.9	8.1	9.1	17.7	351

NUMBER TESTED IN GRADE 5													
2022	34	91	306	379	78	212	351		219	221	440	8,751	
2023	38	77	291	353	60	190	304		201	211	412	8,644	
2024	29	73	240	321	69	150	256	1	203	148	351	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	25.0	12.5	20.0	18.6	3.3	15.3	14.4	*	17.5	20.5	18.9	28.8	541
	2023	26.7	15.4	15.0	15.9	4.0	13.0	10.3		16.7	15.4	16.0	33.9	494
	2024	30.8	15.9	22.0	20.7	12.5	21.2	17.9	*	21.5	21.3	21.4	28.8	490

NUMBER TESTED IN GRADE 8													
2022	36	88	410	440	60	287	431	1	292	249	541	10,328	
2023	30	91	361	428	50	261	397		227	267	494	9,948	
2024	26	82	372	440	56	297	380	1	260	230	490	9,518	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	14.7	9.9	11.4	9.5	5.1	10.8	8.3		10.0	12.2	11.1	13.7	440
	2023	10.5	1.3	10.7	9.3	3.3	13.2	8.6		9.5	8.5	9.0	11.9	412
	2024	17.2	1.4	2.1	3.1	1.4	0.7	0.4	*	3.9	2.0	3.1	6.7	351

NUMBER TESTED IN GRADE 5													
2022	34	91	306	379	78	212	351		219	221	440	8,751	
2023	38	77	291	353	60	190	304		201	211	412	8,644	
2024	29	73	240	321	69	150	256	1	203	148	351	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	11.1	2.3	5.4	4.5	0.0	4.5	3.7	*	5.1	5.2	5.2	11.6	541
	2023	3.3	0.0	1.1	1.2	0.0	0.8	0.5		0.9	1.5	1.2	8.3	494
	2024	3.8	3.7	4.0	3.9	3.6	3.4	2.6	*	4.6	3.0	3.9	8.6	490

NUMBER TESTED IN GRADE 8													
2022	36	88	410	440	60	287	431	1	292	249	541	10,328	
2023	30	91	361	428	50	261	397		227	267	494	9,948	
2024	26	82	372	440	56	297	380	1	260	230	490	9,518	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	66.1	64.3	58.4	62.6
	2023	55.3	49.1	38.7	59.1
	2024	40.5	36.6	41.4	38.2
8	2022	54.2	50.8	55.8	52.9
	2023	40.8	31.8	41.1	37.9
	2024	41.9	34.7	44.5	46.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	86.4	73.4	78.0	77.9	53.6	76.5	76.3		76.7	78.9	77.8	83.9
	<b>2023</b>	95.5	93.2	93.0	93.2	86.7	91.6	91.9		93.7	92.9	93.3	92.9
	<b>2024</b>	83.3	86.9	88.8	86.8	71.4	87.6	85.4	*	88.0	88.1	88.1	89.9
Tests Taken	<b>2022</b>	22	64	381	425	56	268	417		240	237	477	10,105
	<b>2023</b>	22	73	301	337	30	202	310		207	197	404	10,543
	<b>2024</b>	24	99	259	357	49	178	309	1	200	194	394	10,487



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	3	17	84	94	26	63	99		56	50	106	1,622
	<b>2023</b>	1	5	21	23	4	17	25		13	14	27	750
	<b>2024</b>	4	13	29	47	14	22	45	*	24	23	47	1,063
Tests Taken	<b>2022</b>	22	64	381	425	56	268	417		240	237	477	10,105
	<b>2023</b>	22	73	301	337	30	202	310		207	197	404	10,543
	<b>2024</b>	24	99	259	357	49	178	309	1	200	194	394	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	59.1	29.7	32.5	33.2	25.0	28.7	27.8		37.5	29.5	33.5	52.7
	<b>2023</b>	63.6	38.4	48.5	45.1	30.0	44.6	38.7		52.2	43.1	47.8	53.1
	<b>2024</b>	45.8	23.2	34.0	32.5	18.4	28.1	24.3	*	33.0	32.5	32.7	52.0
Tests Taken	<b>2022</b>	22	64	381	425	56	268	417		240	237	477	10,105
	<b>2023</b>	22	73	301	337	30	202	310		207	197	404	10,543
	<b>2024</b>	24	99	259	357	49	178	309	1	200	194	394	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	13.6	6.3	5.2	5.4	0.0	4.1	3.6		6.7	5.1	5.9	18.8
	<b>2023</b>	18.2	6.8	7.0	6.5	3.3	5.4	3.9		8.7	6.1	7.4	16.8
	<b>2024</b>	4.2	2.0	2.7	3.1	0.0	2.2	1.3	*	3.5	2.1	2.8	14.3
Tests Taken	<b>2022</b>	22	64	381	425	56	268	417		240	237	477	10,105
	<b>2023</b>	22	73	301	337	30	202	310		207	197	404	10,543
	<b>2024</b>	24	99	259	357	49	178	309	1	200	194	394	10,487

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	50.0	48.7	52.3	46.5	59.1
<b>2023</b>	46.2	49.7	44.3	39.4	53.7
<b>2024</b>	31.5	42.9	46.1	40.2	42.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	48.6	29.6	37.3	35.3	13.6	32.2	31.0		36.5	37.7	37.1	49.4	499
	2023	60.6	42.9	40.4	43.0	21.2	37.6	35.1	*	41.6	43.6	42.7	52.8	497
	2024	59.1	35.2	47.7	46.3	20.0	45.1	42.0	*	43.5	48.3	45.8	49.6	443

NUMBER TESTED IN GRADE 8													
2022	35	81	375	402	59	255	400		271	228	499	9,781	
2023	33	98	354	428	52	250	387	1	233	264	497	9,491	
2024	22	71	342	400	50	275	348	1	232	211	443	9,156	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	18	57	235	260	51	173	276		172	142	314	4947	499
	2023	13	56	211	244	41	156	251	*	136	149	285	4479	497
	2024	9	46	179	215	40	151	202	*	131	109	240	4615	443

NUMBER TESTED IN GRADE8													
2022	35	81	375	402	59	255	400			271	228	499	9,781
2023	33	98	354	428	52	250	387	1		233	264	497	9,491
2024	22	71	342	400	50	275	348	1		232	211	443	9,156

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	22.9	3.7	9.1	7.5	3.4	7.1	5.5		10.3	8.3	9.4	19.3	499
	2023	18.2	12.2	12.4	12.9	5.8	10.0	8.5	*	12.9	12.5	12.7	24.3	497
	2024	40.9	8.5	20.2	20.5	8.0	17.8	16.1	*	15.9	23.2	19.4	23.5	443

NUMBER TESTED IN GRADE 8													
2022	35	81	375	402	59	255	400		271	228	499	9,781	
2023	33	98	354	428	52	250	387	1	233	264	497	9,491	
2024	22	71	342	400	50	275	348	1	232	211	443	9,156	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	14.3	0.0	3.5	2.7	1.7	2.7	2.0		5.2	2.6	4.0	9.5	499
	2023	12.1	2.0	3.4	3.7	3.8	2.4	2.3	*	4.3	3.0	3.6	11.0	497
	2024	18.2	2.8	8.5	8.5	2.0	7.6	6.6	*	5.2	10.9	7.9	11.2	443

NUMBER TESTED IN GRADE 8													
2022	35	81	375	402	59	255	400		271	228	499	9,781	
2023	33	98	354	428	52	250	387	1	233	264	497	9,491	
2024	22	71	342	400	50	275	348	1	232	211	443	9,156	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	43.8	44.9	46.5	43.4
	2023	40.0	47.6	35.2	38.7
	2024	56.6	39.4	29.4	41.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	100.0	90.4	89.0	89.6	59.1	87.6	88.1		92.0	86.9	89.5	89.6
	2023	89.5	94.6	96.8	95.8	91.9	96.7	95.4		95.7	96.7	96.2	96.5
	2024	94.1	95.0	97.0	95.8	88.6	96.4	95.1		96.4	96.0	96.2	93.8
Tests Taken	2022	12	52	282	307	22	177	294		176	176	352	8,634
	2023	19	56	312	336	37	211	324		210	184	394	9,062
	2024	17	60	230	288	35	166	244		165	149	314	9,326

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	0	5	31	32	9	22	35		14	23	37	897
	2023	2	3	10	14	3	7	15		9	6	15	314
	2024	1	3	7	12	4	6	12		6	6	12	582
Tests Taken	2022	12	52	282	307	22	177	294		176	176	352	8,634
	2023	19	56	312	336	37	211	324		210	184	394	9,062
	2024	17	60	230	288	35	166	244		165	149	314	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	91.7	50.0	65.2	64.5	27.3	58.8	59.5		66.5	61.4	63.9	64.3
	2023	63.2	66.1	63.1	63.1	45.9	61.6	58.6		69.0	58.7	64.2	64.7
	2024	76.5	60.0	69.6	67.4	51.4	67.5	60.7		66.7	68.5	67.5	63.4
Tests Taken	2022	12	52	282	307	22	177	294		176	176	352	8,634
	2023	19	56	312	336	37	211	324		210	184	394	9,062
	2024	17	60	230	288	35	166	244		165	149	314	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	41.7	26.9	33.3	31.9	0.0	26.0	26.2		38.1	27.8	33.0	35.5
	2023	47.4	37.5	31.4	33.0	27.0	29.4	27.5		39.5	26.1	33.2	31.3
	2024	52.9	25.0	32.2	31.9	25.7	30.7	26.6		38.8	24.2	31.8	31.0
Tests Taken	2022	12	52	282	307	22	177	294		176	176	352	8,634
	2023	19	56	312	336	37	211	324		210	184	394	9,062
	2024	17	60	230	288	35	166	244		165	149	314	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	65.7	68.2	64.6	66.5
<b>2023</b>	51.6	57.5	53.1	57.3
<b>2024</b>	58.3	58.1	54.4	48.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			55.9	56.3	0.0	56.6	56.0		50.5	61.9	55.9	59.7	177
	2023	*		66.9	68.1	32.3	66.9	67.3		69.0	65.7	67.0	58.3	176
	2024	*		51.1	51.1	26.7	49.7	48.8		36.5	63.4	51.1	51.1	186
4	2022			54.3	51.9	17.4	54.0	54.1		43.8	64.7	53.9	56.1	141
	2023			56.4	55.4	0.0	55.8	57.1		47.9	63.1	56.1	58.3	157
	2024	*		54.7	56.0	4.8	52.7	55.1		48.5	58.3	53.9	55.8	152
5	2022			68.4	67.7	20.0	68.1	67.9		61.0	75.3	68.4	71.2	171
	2023	*		67.4	66.7	29.2	68.5	69.3		58.6	78.7	67.9	69.5	131
	2024	*		64.4	63.1	22.2	63.1	66.3		51.8	73.7	63.5	70.6	178
3-5	2022			59.8	59.0	13.2	59.9	59.7		52.0	67.6	59.7	62.1	489
	2023	*		63.5	63.5	23.9	63.6	64.5		58.4	68.0	63.6	61.9	464
	2024	*		56.7	56.7	16.7	55.3	56.7		45.3	65.4	56.2	58.4	516

NUMBER TESTED IN GRADES 3-5													
2022			488	442	53	476	464		248	241	489	10,782	
2023	2		460	419	71	453	442		214	250	464	9,705	
2024	4		504	483	54	501	469		236	280	516	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			78	69	15	75	73		46	32	78	1,516	177
	2023	*		58	51	21	57	55		22	36	58	1,465	176
	2024	*		89	85	11	89	86		54	37	91	1,927	186
4	2022			64	62	19	63	61		41	24	65	1,578	141
	2023			68	62	16	68	63		38	31	69	1,300	157
	2024	*		67	62	20	70	62		35	35	70	1,494	152
5	2022			54	50	12	53	53		32	22	54	987	171
	2023	*		42	40	17	40	39		29	13	42	937	131
	2024	*		62	62	14	65	55		40	25	65	911	178
3-5	2022			196	181	46	191	187		119	78	197	4,081	489
	2023	*		168	153	54	165	157		89	80	169	3,702	464
	2024	*		218	209	45	224	203		129	97	226	4,332	516

NUMBER TESTED IN GRADES 3-5													
2022			488	442	53	476	464		248	241	489	10,782	
2023	2		460	419	71	453	442		214	250	464	9,705	
2024	4		504	483	54	501	469		236	280	516	10,410	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			32.8	31.6	0.0	32.9	31.9		31.2	34.5	32.8	30.6	177
	2023	*		33.1	33.8	6.5	32.6	33.3		28.2	37.1	33.5	31.0	176
	2024	*		20.3	19.5	0.0	18.6	17.9		11.8	26.7	19.9	21.6	186
4	2022			36.4	33.3	8.7	35.8	36.8		28.8	44.1	36.2	36.0	141
	2023			37.2	36.0	0.0	36.4	37.4		27.4	45.2	36.9	39.0	157
	2024	*		35.1	36.2	0.0	33.8	35.5		27.9	40.5	34.9	38.0	152
5	2022			39.2	37.4	6.7	38.6	39.4		25.6	51.7	39.2	41.7	171
	2023	*		43.4	43.3	8.3	44.1	44.1		35.7	52.5	43.5	43.4	131
	2024	*		35.6	36.3	0.0	35.2	36.2		22.9	46.3	35.4	39.1	178
3-5	2022			36.1	34.2	5.7	35.7	36.0		28.6	43.6	36.0	35.9	489
	2023	*		37.4	37.2	5.6	37.1	37.8		30.4	43.6	37.5	37.5	464
	2024	*		30.0	30.2	0.0	28.9	29.4		20.3	37.5	29.7	32.1	516

NUMBER TESTED IN GRADES 3-5													
2022			488	442	53	476	464		248	241	489	10,782	
2023	2		460	419	71	453	442		214	250	464	9,705	
2024	4		504	483	54	501	469		236	280	516	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			19.8	18.4	0.0	19.7	18.7		11.8	28.6	19.8	18.5	177
	2023	*		18.3	19.4	0.0	18.6	19.0		15.5	21.0	18.8	17.9	176
	2024	*		8.2	7.5	0.0	8.5	8.3		3.5	11.9	8.1	10.6	186
4	2022			25.7	24.0	4.3	25.5	26.3		17.8	33.8	25.5	21.4	141
	2023			21.2	19.4	0.0	20.8	20.4		12.3	28.6	21.0	19.1	157
	2024	*		16.2	16.3	0.0	14.9	15.9		13.2	17.9	15.8	18.0	152
5	2022			18.1	17.4	0.0	17.5	17.6		11.0	24.7	18.1	18.4	171
	2023	*		14.7	15.8	4.2	15.0	15.0		12.9	18.0	15.3	21.6	131
	2024	*		9.8	9.5	0.0	9.7	9.2		3.6	14.7	9.6	13.9	178
3-5	2022			20.9	19.7	1.9	20.6	20.5		13.3	28.6	20.9	19.4	489
	2023	*		18.3	18.4	1.4	18.3	18.3		13.6	22.8	18.5	19.4	464
	2024	*		11.1	10.8	0.0	10.8	10.9		6.4	14.6	10.9	14.0	516

NUMBER TESTED IN GRADE 3-5													
2022			488	442	53	476	464		248	241	489	10,782	
2023	2		460	419	71	453	442		214	250	464	9,705	
2024	4		504	483	54	501	469		236	280	516	10,410	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	69.9	53.4	51.8
	2023	57.6	44.3	2.3 / 10
	2024	47.9	41.5	3.2 / 10
4	2022	56.0	57.5	59.7
	2023	58.5	45.4	3.5 / 10
	2024	55.8	40.0	2.0 / 10
5	2022	56.0	62.9	59.9
	2023	62.5	45.4	2.6 / 10
	2024	56.1	47.0	3.8 / 10
3-5	2022	61.1	57.9	56.9
	2023	59.3	45.0	2.8 / 10
	2024	53.1	43.0	3.1 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			50.0	50.0	*	50.0	50.0		62.5	33.3	50.0	41.5	14
	2023			50.0	50.0		50.0	*		*	*	50.0	48.2	6
	2024	*		14.3	15.4	*	17.6	10.0		33.3	9.1	17.6	35.7	17
4	2022			28.6	28.6	*	28.6	*		*	*	28.6	30.9	7
	2023			37.5	38.1		39.1	53.3		58.3	16.7	37.5	42.2	24
	2024	*		27.8	33.3	*	21.1	30.0		22.2	*	25.0	28.4	20
5	2022			66.7	66.7	*	66.7	*		*	*	66.7	43.4	6
	2023			37.5	37.5	*	42.9	*		33.3	*	37.5	56.1	8
	2024			28.0	27.3	*	25.9	26.7		29.4	20.0	25.9	43.6	27
3-5	2022			48.1	48.0	*	48.1	57.9		56.3	36.4	48.1	38.7	27
	2023			39.5	40.0	*	41.7	50.0		50.0	27.8	39.5	49.0	38
	2024	*		24.6	25.5	16.7	22.2	22.9		26.8	17.4	23.4	35.7	64

NUMBER TESTED IN GRADES 3-5													
2022			27	25	3	27	19			16	11	27	759
2023			38	35	1	36	24			20	18	38	992
2024	2		57	47	6	63	35			41	23	64	1,972

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			7	6	*	7	5		3	4	7	131	14
	2023			3	3		3	*		*	*	3	158	6
	2024	*		12	11	*	14	9		4	10	14	438	17
4	2022			5	5	*	5	*		*	*	5	172	7
	2023			15	13		14	7		5	10	15	193	24
	2024	*		13	8	*	15	7		14	*	15	481	20
5	2022			2	2	*	2	*		*	*	2	162	6
	2023			5	5	*	4	*		4	*	5	155	8
	2024			18	16	*	20	11		12	8	20	349	27
3-5	2022			14	13	*	14	8		7	7	14	465	27
	2023			23	21	*	21	12		10	13	23	506	38
	2024	*		43	35	5	49	27		30	19	49	1,268	64

NUMBER TESTED IN GRADES 3-5													
2022			27	25	3	27	19			16	11	27	759
2023			38	35	1	36	24			20	18	38	992
2024	2		57	47	6	63	35			41	23	64	1,972

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			7.1	8.3	*	7.1	10.0		0.0	16.7	7.1	13.4	14
	2023			16.7	16.7		16.7	*		*	*	16.7	13.1	6
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.2	17
4	2022			0.0	0.0	*	0.0	*		*	*	0.0	9.6	7
	2023			16.7	14.3		17.4	20.0		25.0	8.3	16.7	15.0	24
	2024	*		16.7	25.0	*	15.8	30.0		11.1	*	15.0	12.2	20
5	2022			33.3	33.3	*	33.3	*		*	*	33.3	17.8	6
	2023			0.0	0.0	*	0.0	*		0.0	*	0.0	21.2	8
	2024			4.0	4.5	*	3.7	6.7		5.9	0.0	3.7	17.8	27
3-5	2022			11.1	12.0	*	11.1	15.8		12.5	9.1	11.1	13.8	27
	2023			13.2	11.4	*	13.9	16.7		15.0	11.1	13.2	16.6	38
	2024	*		7.0	8.5	0.0	6.3	11.4		7.3	4.3	6.3	14.3	64

NUMBER TESTED IN GRADES 3-5													
2022			27	25	3	27	19			16	11	27	759
2023			38	35	1	36	24			20	18	38	992
2024	2		57	47	6	63	35			41	23	64	1,972

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.0	14
	2023			0.0	0.0		0.0	*		*	*	0.0	3.0	6
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.1	17
4	2022			0.0	0.0	*	0.0	*		*	*	0.0	3.6	7
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.3	24
	2024	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.8	20
5	2022			16.7	16.7	*	16.7	*		*	*	16.7	6.6	6
	2023			0.0	0.0	*	0.0	*		0.0	*	0.0	3.1	8
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.9	27
3-5	2022			3.7	4.0	*	3.7	5.3		6.3	0.0	3.7	4.9	27
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	38
	2024	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.9	64

NUMBER TESTED IN GRADE 3-5													
2022			27	25	3	27	19			16	11	27	759
2023			38	35	1	36	24			20	18	38	992
2024	2		57	47	6	63	35			41	23	64	1,972

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	60.7	47.8	38.8	39.3
	2023	45.0	27.8	45.2	56.7
	2024	28.2	33.3	36.1	27.1
4	2022	23.8	37.7	55.7	39.3
	2023	34.4	32.4	34.1	59.4
	2024	34.6	25.0	34.5	61.3
5	2022	66.7	56.9	51.9	54.2
	2023	37.5	31.3	29.2	21.9
	2024	25.5	28.7	34.2	61.1
3-5	2022	52.5	47.2	46.1	42.6
	2023	36.7	31.4	34.8	51.1
	2024	29.1	28.8	34.8	52.1



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			51.3	50.0	0.0	52.7	52.8		41.5	62.9	51.3	46.4	76
	2023			33.3	35.7	0.0	34.1	37.5		34.8	35.0	34.9	40.8	43
	2024	*		21.6	21.9	0.0	21.3	22.1		18.2	23.9	21.2	26.6	137

NUMBER TESTED IN GRADE 5													
2022			76	70	6	74	72		41	35	76	1,035	
2023			42	42	8	41	40		23	20	43	998	
2024	1		134	128	18	136	122		66	71	137	1,637	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			37	35	6	35	34		24	13	37	555	76
	2023			28	27	8	27	25		15	13	28	591	43
	2024	*		105	100	18	107	95		54	54	108	1201	137

NUMBER TESTED IN GRADE 5													
2022			76	70	6	74	72		41	35	76	1,035	
2023			42	42	8	41	40		23	20	43	998	
2024	1		134	128	18	136	122		66	71	137	1,637	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			22.4	21.4	0.0	23.0	22.2		22.0	22.9	22.4	18.8	76
	2023			2.4	2.4	0.0	2.4	2.5		4.3	0.0	2.3	13.1	43
	2024	*		4.5	3.9	0.0	4.4	4.9		3.0	5.6	4.4	6.4	137

NUMBER TESTED IN GRADE 5													
2022			76	70	6	74	72		41	35	76	1,035	
2023			42	42	8	41	40		23	20	43	998	
2024	1		134	128	18	136	122		66	71	137	1,637	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			6.6	5.7	0.0	6.8	6.9		9.8	2.9	6.6	6.6	76
	2023			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7	43
	2024	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	137

NUMBER TESTED IN GRADE 5													
2022			76	70	6	74	72			41	35	76	1,035
2023			42	42	8	41	40			23	20	43	998
2024	1		134	128	18	136	122			66	71	137	1,637

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	66.9	60.5	50.4	59.4
	2023	42.2	33.1	31.5	44.9
	2024	37.3	34.4	34.6	34.5

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	51.6	62.5	58.7	63.1	40.0	46.2	49.4				59.1	62.1	220
1	2022	28.1	23.1	34.0	28.4	7.0	23.6	25.4				30.4	36.6	250
	2023	46.8	34.6	32.6	33.8	18.5	25.0	17.0				36.0	39.9	344
	2024	53.5	39.2	46.4	44.2	26.7	31.3	29.2				46.3	49.0	298
K-1	2022	28.1	23.1	34.0	28.4	7.0	23.6	25.4				30.4	37.9	250
	2023	46.8	34.6	32.6	33.8	18.5	25.0	17.0				36.0	41.4	344
	2024	52.7	49.7	50.9	51.5	27.9	33.9	34.8				51.2	55.0	523
# Tested (GR K-1)	2022	32	52	141	197	43	55	71				250	5,967	
	2023	47	78	193	272	54	48	194				344	6,281	
	2024	74	153	277	421	43	62	264				523	10,067	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	30.6	35.9	30.1	30.4	19.5	28.8	26.0				31.0	39.9	258
	2023	33.3	26.5	35.2	30.1	13.0	40.3	21.2				32.1	41.8	280
	2024	42.1	45.6	37.0	38.5	19.6	36.5	19.4				39.9	44.9	293
3	2022	52.6	26.7	47.8	44.4	10.0	55.8	36.8				45.2	51.4	281
	2023	53.8	41.3	50.3	48.4	25.4	65.0	40.9				48.6	52.9	284
	2024	34.8	36.8	39.1	37.5	13.6	39.5	26.9				38.1	51.4	289
4	2022	63.9	29.6	51.1	49.3	19.0	57.0	42.4				49.1	49.7	283
	2023	61.8	44.4	50.3	51.5	14.3	59.2	43.2				50.2	53.0	305
	2024	63.6	47.7	53.0	52.6	31.0	65.2	45.9				54.0	57.1	298
5	2022	47.1	41.9	52.5	46.9	20.0	47.8	37.6				49.4	52.8	336
	2023	62.2	44.6	55.4	53.9	24.0	51.9	45.3				54.0	54.3	324
	2024	81.5	51.4	50.0	51.6	25.0	53.9	42.6				52.8	58.0	316
2-5	2022	48.6	34.8	45.9	43.0	17.4	48.2	37.3				44.2	48.7	1,158
	2023	54.0	39.2	48.3	46.2	19.2	55.0	37.9				46.6	50.7	1,193
	2024	55.4	45.5	44.9	45.3	22.9	50.7	34.1				46.4	53.1	1,196
# Tested (GR 2-5)	2022	144	224	724	826	213	365	582				1,158	25,356	
	2023	137	268	715	906	234	349	705				1,193	26,854	
	2024	121	264	759	1,018	253	345	828				1,196	25,705	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	52.0	28.1	36.0	36.6	5.5	34.6	29.3				35.2	44.3	418
	2023	57.9	27.8	29.9	30.6	14.3	29.5	23.8				31.5	43.6	419
	2024	50.0	34.9	37.2	38.8	13.9	35.1	33.9				37.9	48.6	377
7	2022	36.7	29.6	32.6	33.2	14.5	29.8	27.5				32.3	43.1	471
	2023	42.9	22.0	34.6	32.8	13.5	30.7	27.5				32.9	41.4	401
	2024	45.0	27.6	34.8	32.7	7.8	29.3	27.2				34.5	46.0	426
8	2022	44.1	27.5	27.5	26.4	9.1	24.7	22.6				28.7	41.7	474
	2023	42.9	29.8	29.3	32.0	8.3	24.2	23.5				30.2	40.3	437
	2024	39.1	17.4	31.9	30.7	7.3	28.2	24.2				29.9	45.2	422
6-8	2022	43.8	28.4	31.8	32.0	9.7	29.7	26.4				31.9	43.0	1,363
	2023	47.1	27.0	31.3	31.8	12.3	28.3	25.0				31.5	41.7	1,257
	2024	45.1	26.4	34.5	33.9	10.1	30.6	28.3				34.0	46.6	1,225
# Tested (GR 6-8)	2022	89	204	1,011	1,013	165	721	962				1,363	26,408	
	2023	68	222	917	969	163	683	841				1,257	26,119	
	2024	71	208	925	1,059	198	712	938				1,225	25,751	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	4	14	20	33	0	1	6				40	1,043	220
1	2022	1	1	12	12	1	1	1				16	652	250
	2023	2	9	7	12	0	0	0				20	715	344
	2024	7	11	12	23	1	3	7				32	828	298
K-1	2022	1	1	12	12	1	1	1				16	724	250
	2023	2	9	7	12	0	0	0				20	818	344
	2024	11	25	32	56	1	4	13				72	1,874	523
# Tested (GR K-1)	2022	32	52	141	197	43	55	71				250	5,967	
	2023	47	78	193	272	54	48	194				344	6,281	
	2024	74	153	277	421	43	62	264				523	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	3	4	16	18	5	5	5				25	916	258
	2023	2	5	15	19	1	5	6				24	998	280
	2024	7	10	18	28	2	6	9				38	1,027	293
3	2022	11	0	12	19	0	8	7				25	925	281
	2023	7	6	21	26	4	11	17				36	1,032	284
	2024	3	3	20	25	1	6	10				28	1,017	289
4	2022	5	3	14	16	1	8	11				24	908	283
	2023	5	3	17	23	1	9	13				26	1,073	305
	2024	6	6	25	32	5	15	23				40	1,130	298
5	2022	1	4	12	9	1	6	7				18	838	336
	2023	5	2	16	19	1	6	9				24	875	324
	2024	6	2	12	19	1	7	8				21	945	316
2-5	2022	20	11	54	62	7	27	30				92	3,587	1,158
	2023	19	16	69	87	7	31	45				110	3,978	1,193
	2024	22	21	75	104	9	34	50				127	4,124	1,196
# Tested (GR 2-5)	2022	144	224	724	826	213	365	582				1,158	25,356	
	2023	137	268	715	906	234	349	705				1,193	26,854	
	2024	121	264	759	1,018	253	345	828				1,196	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	0	13	14	0	8	7				16	827	418
	2023	2	2	6	8	1	3	3				11	792	419
	2024	2	4	12	17	1	8	11				18	890	377
7	2022	3	3	10	13	0	7	7				17	827	471
	2023	2	0	13	15	0	7	8				15	744	401
	2024	1	1	13	14	2	8	10				16	834	426
8	2022	4	3	4	6	1	1	2				11	698	474
	2023	1	1	5	4	1	2	1				8	716	437
	2024	1	0	5	5	0	2	3				6	786	422
6-8	2022	9	6	27	33	1	16	16				44	2,352	1,363
	2023	5	3	24	27	2	12	12				34	2,252	1,257
	2024	4	5	30	36	3	18	24				40	2,510	1,225
# Tested (GR 6-8)	2022	89	204	1,011	1,013	165	721	962				1,363	26,408	
	2023	68	222	917	969	163	683	841				1,257	26,119	
	2024	71	208	925	1,059	198	712	938				1,225	25,751	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	57.8	44.2	36.7	38.3	30.8	18.4	18.4				42.0	41.1	262
	2023	64.5	58.3	71.6	65.1	52.6	81.8	48.5				66.2	57.4	216
	2024	46.9	45.8	47.1	46.0	37.5	46.7	34.8				46.2	50.6	212
1	2022	35.1	31.7	26.5	27.8	8.5	14.3	14.8				29.6	35.7	253
	2023	46.0	42.5	36.6	40.4	15.8	32.7	20.2				40.7	44.1	332
	2024	45.0	40.8	37.3	37.6	25.9	23.9	23.5				40.1	44.1	274
K-1	2022	47.6	37.5	31.8	33.2	16.4	16.3	16.2				35.9	38.3	515
	2023	53.1	49.6	49.7	50.1	25.0	41.3	30.2				50.7	50.3	548
	2024	45.2	43.1	40.9	40.9	27.7	29.0	27.0				42.4	46.9	490
# Tested (GR K-1)	2022	82	112	283	395	73	80	99				515	11,314	
	2023	81	133	310	421	76	63	291				548	10,715	
	2024	73	144	257	428	47	62	263				490	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	31.6	39.6	45.2	43.0	32.0	45.3	44.0				42.9	44.5	282
	2023	34.6	32.9	40.5	36.4	13.2	42.0	23.6				38.0	48.7	284
	2024	53.8	47.8	47.3	48.3	26.4	43.2	32.3				48.2	47.9	332
3	2022	53.7	30.2	53.5	48.3	15.5	58.3	39.6				49.6	54.0	284
	2023	51.3	47.5	53.6	51.7	25.4	61.4	38.3				52.5	55.2	280
	2024	39.1	34.3	41.2	38.0	19.0	42.7	29.9				38.9	53.3	293
4	2022	56.4	40.0	57.2	53.0	26.0	58.2	45.9				54.0	55.0	300
	2023	62.2	44.1	51.0	51.8	20.0	56.4	42.2				50.9	54.5	320
	2024	58.3	43.1	42.0	45.4	30.1	52.2	38.5				45.6	56.5	296
5	2022	62.5	39.1	51.7	47.2	14.1	52.9	40.3				49.6	52.9	343
	2023	66.7	39.7	51.3	51.1	22.4	48.1	43.0				50.3	54.7	322
	2024	69.2	42.9	46.8	46.4	21.3	54.9	38.4				47.2	53.7	307
2-5	2022	50.7	37.9	51.9	47.9	20.8	53.7	42.3				49.1	51.7	1,209
	2023	55.1	40.6	49.3	47.9	20.5	52.1	36.8				48.1	53.4	1,206
	2024	55.6	42.0	44.3	44.6	24.2	48.8	34.5				45.0	53.0	1,231
# Tested (GR 2-5)	2022	150	243	774	869	236	387	622				1,209	25,323	
	2023	138	283	741	891	239	355	711				1,206	26,110	
	2024	124	274	778	1,100	264	373	878				1,231	25,784	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	53.8	31.0	37.5	38.1	10.3	35.9	30.2				37.4	45.0	428
	2023	42.1	23.6	29.9	30.2	3.2	27.1	23.5				30.0	41.9	397
	2024	46.4	28.6	33.5	34.3	9.8	31.9	30.9				33.7	41.8	374
7	2022	40.0	31.6	30.6	32.6	14.3	26.3	26.8				32.2	42.7	484
	2023	23.8	25.0	30.8	29.8	9.1	27.2	22.9				29.6	40.8	368
	2024	47.1	31.0	33.5	32.9	14.8	33.3	28.8				33.9	40.8	375
8	2022	43.6	30.8	35.2	33.9	9.5	28.4	28.1				35.4	43.8	483
	2023	34.8	30.9	18.7	22.1	7.7	17.1	17.9				22.5	39.9	382
	2024	33.3	26.3	26.4	27.3	8.3	24.5	21.9				26.8	40.2	392
6-8	2022	45.0	31.1	34.4	34.8	11.4	30.3	28.3				34.9	43.8	1,395
	2023	33.3	26.6	26.5	27.5	6.2	24.1	21.5				27.4	40.9	1,147
	2024	42.9	28.8	30.9	31.4	10.9	29.6	27.0				31.4	40.9	1,141
# Tested (GR 6-8)	2022	100	228	1,045	1,038	201	737	1,007				1,395	26,585	
	2023	63	188	874	895	145	652	796				1,147	24,608	
	2024	63	191	867	1,021	184	666	885				1,141	24,935	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	7	5	15	15	0	0	0				28	655	262
	2023	7	10	25	28	4	5	10				43	894	216
	2024	2	5	11	17	1	1	3				19	721	212
1	2022	2	1	6	7	1	0	0				11	582	253
	2023	4	5	7	11	0	0	0				16	753	332
	2024	6	6	12	19	1	1	5				27	673	274
K-1	2022	9	6	21	22	1	0	0				39	1,237	515
	2023	11	15	32	39	4	5	10				59	1,647	548
	2024	8	11	23	36	2	2	8				46	1,395	490
# Tested (GR K-1)	2022	82	112	283	395	73	80	99				515	11,314	
	2023	81	133	310	421	76	63	291				548	10,715	
	2024	73	144	257	428	47	62	263				490	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	5	8	20	25	7	7	7				36	946	282
	2023	4	5	23	23	1	8	12				34	1,080	284
	2024	7	7	18	27	2	5	8				35	937	332
3	2022	8	0	12	16	0	8	7				22	976	284
	2023	5	4	23	25	4	12	16				35	1,093	280
	2024	0	2	17	18	1	8	9				20	946	293
4	2022	4	3	19	18	0	9	9				26	943	300
	2023	5	3	19	27	1	11	13				29	1,002	320
	2024	4	4	10	18	2	5	9				19	1,024	296
5	2022	2	8	17	16	1	7	10				28	887	343
	2023	5	5	20	20	1	7	11				31	888	322
	2024	6	3	10	20	2	5	10				20	903	307
2-5	2022	19	19	68	75	8	31	33				112	3,752	1,209
	2023	19	17	85	95	7	38	52				129	4,063	1,206
	2024	17	16	55	83	7	23	36				94	3,813	1,231
# Tested (GR 2-5)	2022	150	243	774	869	236	387	622				1,209	25,323	
	2023	138	283	741	891	239	355	711				1,206	26,110	
	2024	124	274	778	1,100	264	373	878				1,231	25,784	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	2	13	14	0	8	9				17	840	428
	2023	2	0	7	6	1	2	3				9	751	397
	2024	3	4	13	19	2	7	9				21	812	374
7	2022	3	2	5	8	0	2	2				10	787	484
	2023	1	1	8	8	0	4	5				10	702	368
	2024	2	0	7	7	1	2	3				9	677	375
8	2022	6	3	3	8	1	3	3				14	773	483
	2023	1	0	5	5	1	2	3				6	606	382
	2024	1	3	7	9	0	5	6				11	671	392
6-8	2022	11	7	21	30	1	13	14				41	2,400	1,395
	2023	4	1	20	19	2	8	11				25	2,059	1,147
	2024	6	7	27	35	3	14	18				41	2,160	1,141
# Tested (GR 6-8)	2022	100	228	1,045	1,038	201	737	1,007				1,395	26,585	
	2023	63	188	874	895	145	652	796				1,147	24,608	
	2024	63	191	867	1,021	184	666	885				1,141	24,935	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	64.5	62.0	56.6	60.5	44.4	54.5	45.1				59.7	61.2	238
1	2022	51.5	41.2	43.6	41.9	14.3	39.6	39.2				43.0	46.4	440
	2023	60.0	47.6	47.3	48.7	32.4	46.8	40.5				48.9	47.9	513
	2024	64.4	48.1	52.3	52.3	42.6	48.3	45.1				53.2	51.4	511
K-1	2022	51.5	41.2	43.6	41.9	14.3	39.6	39.2				43.0	47.6	440
	2023	60.0	47.6	47.2	48.7	31.9	46.8	40.5				48.8	48.8	514
	2024	64.5	54.3	53.0	54.7	42.9	48.5	45.0				55.0	54.6	755
# Tested (GR K-1)	2022	33	51	330	351	56	227	232				440	10,488	
	2023	45	63	373	421	69	233	348				514	10,786	
	2024	76	151	511	629	56	297	487				755	14,606	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	41.0	26.3	36.2	34.5	11.8	34.7	33.6				35.7	40.2	442
	2023	35.7	25.0	44.4	40.5	13.3	45.3	35.7				40.0	43.0	475
	2024	50.0	47.9	45.6	46.5	28.6	42.7	37.1				46.5	46.7	520
3	2022	60.5	25.5	48.3	46.4	20.8	51.4	43.3				45.9	50.8	455
	2023	57.5	44.3	54.6	53.2	22.4	54.5	47.3				53.6	52.7	442
	2024	43.5	31.9	48.5	44.3	15.1	48.2	39.1				45.4	52.0	467
4	2022	62.2	37.0	57.4	52.8	31.8	60.8	48.7				54.5	51.3	404
	2023	62.9	31.1	55.5	54.1	19.3	59.1	48.1				52.4	56.0	441
	2024	59.4	34.8	55.5	52.6	30.1	58.4	44.9				53.0	56.7	434
5	2022	42.4	31.7	52.3	47.9	15.8	55.7	45.0				47.9	52.0	484
	2023	66.7	37.0	59.9	56.4	24.3	61.2	55.0				55.4	51.8	446
	2024	71.4	43.2	51.8	51.2	25.6	53.1	43.9				51.4	55.8	467
2-5	2022	51.7	30.8	48.3	45.2	19.4	50.4	43.1				45.9	48.5	1,785
	2023	57.0	34.2	53.3	50.7	20.0	54.8	46.0				50.2	50.7	1,804
	2024	56.0	39.5	50.1	48.4	25.2	50.5	41.0				48.9	52.6	1,890
# Tested (GR 2-5)	2022	147	221	1,343	1,337	309	964	1,124				1,785	37,513	
	2023	142	263	1,322	1,440	335	939	1,248				1,804	37,824	
	2024	125	281	1,425	1,674	333	989	1,479				1,890	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	56.0	26.2	38.9	38.2	5.4	37.6	33.4				36.7	45.8	422
	2023	52.6	22.1	41.5	38.5	11.9	44.0	34.4				37.8	48.3	407
	2024	60.0	31.8	51.6	50.6	13.4	52.2	47.6				48.4	53.6	376
7	2022	34.5	23.6	35.1	34.5	11.3	34.3	27.5				33.3	45.1	474
	2023	45.0	28.1	41.7	39.8	7.5	39.5	34.3				39.4	47.5	401
	2024	52.6	28.8	42.3	40.9	8.2	42.3	35.6				40.8	49.2	404
8	2022	43.8	35.3	37.2	37.7	13.5	36.6	35.5				37.8	45.4	458
	2023	31.0	35.9	40.2	42.4	12.2	36.5	34.8				38.7	45.9	460
	2024	18.2	11.3	21.6	18.6	9.3	20.4	16.1				19.1	20.1	299
6-8	2022	44.2	28.3	37.0	36.7	9.9	36.2	32.0				35.9	45.5	1,354
	2023	41.2	29.2	41.1	40.3	10.6	39.9	34.5				38.6	47.2	1,268
	2024	50.0	24.4	39.8	38.1	10.7	39.2	34.1				37.4	45.6	1,079
# Tested (GR 6-8)	2022	86	205	1,005	1,005	161	716	953				1,354	26,301	
	2023	68	226	919	973	161	686	838				1,268	26,468	
	2024	60	201	802	929	197	618	831				1,079	20,972	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	7	14	19	36	0	4	11				44	1,096	238
1	2022	5	3	23	28	1	14	15				32	1,175	440
	2023	10	6	27	34	4	17	17				47	1,182	513
	2024	4	10	26	35	4	17	24				46	1,104	511
K-1	2022	5	3	23	28	1	14	15				32	1,341	440
	2023	10	6	27	34	4	17	17				47	1,306	514
	2024	11	24	45	71	4	21	35				90	2,215	755
# Tested (GR K-1)	2022	33	51	330	351	56	227	232				440	10,488	
	2023	45	63	373	421	69	233	348				514	10,786	
	2024	76	151	511	629	56	297	487				755	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	1	20	19	2	9	9				23	986	442
	2023	0	1	31	28	1	20	20				33	1,087	475
	2024	8	10	30	41	4	14	16				50	1,349	520
3	2022	8	1	46	45	2	37	39				58	1,547	455
	2023	3	8	39	39	3	27	26				52	1,496	442
	2024	3	2	38	37	2	24	25				44	1,432	467
4	2022	3	2	35	35	3	24	24				43	1,256	404
	2023	9	1	34	41	2	27	28				48	1,294	441
	2024	8	3	32	40	0	25	29				44	1,379	434
5	2022	4	2	29	27	2	22	22				35	974	484
	2023	5	1	34	33	2	26	25				42	1,134	446
	2024	10	4	41	50	6	31	34				57	1,348	467
2-5	2022	17	6	130	126	9	92	94				159	4,763	1,785
	2023	17	11	138	141	8	100	99				175	5,011	1,804
	2024	29	19	141	168	12	94	104				195	5,508	1,890
# Tested (GR 2-5)	2022	147	221	1,343	1,337	309	964	1,124				1,785	37,513	
	2023	142	263	1,322	1,440	335	939	1,248				1,804	37,824	
	2024	125	281	1,425	1,674	333	989	1,479				1,890	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	0	9	9	1	7	8				10	646	422
	2023	1	1	11	10	1	6	3				13	761	407
	2024	0	2	16	16	2	11	11				18	901	376
7	2022	0	2	9	9	0	4	5				11	924	474
	2023	2	1	19	20	2	14	15				22	960	401
	2024	3	1	13	16	1	11	11				18	1,011	404
8	2022	4	2	11	12	0	6	6				17	765	458
	2023	0	2	5	5	0	5	5				7	853	460
	2024	0	0	1	1	0	0	1				1	35	299
6-8	2022	5	4	29	30	1	17	19				38	2,335	1,354
	2023	3	4	35	35	3	25	23				42	2,574	1,268
	2024	3	3	30	33	3	22	23				37	1,947	1,079
# Tested (GR 6-8)	2022	86	205	1,005	1,005	161	716	953				1,354	26,301	
	2023	68	226	919	973	161	686	838				1,268	26,468	
	2024	60	201	802	929	197	618	831				1,079	20,972	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	61.2	52.8	51.5	52.6	44.7	48.9	50.0				52.9	49.1	459
	2023	72.7	61.3	70.1	68.2	58.1	66.2	62.2				69.5	60.2	443
	2024	60.6	54.9	54.5	55.4	58.3	83.3	44.7				55.2	55.5	210
1	2022	48.6	27.1	39.0	37.5	11.1	33.9	33.2				37.9	46.0	464
	2023	57.7	48.6	49.2	51.7	32.4	50.2	42.3				50.0	53.8	526
	2024	58.1	36.1	50.4	48.4	47.4	45.7	41.6				49.2	50.5	465
K-1	2022	55.8	39.3	45.1	45.1	23.8	41.2	41.1				45.4	47.5	923
	2023	63.5	54.4	59.0	59.4	40.0	57.9	51.5				58.9	56.8	969
	2024	59.2	45.5	51.1	50.4	48.1	47.1	42.0				51.0	52.0	677
# Tested (GR K-1)	2022	86	112	685	730	101	461	455				923	19,784	
	2023	85	136	715	785	105	466	666				969	19,244	
	2024	76	143	440	595	52	244	433				677	14,596	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	40.0	31.3	39.6	38.5	16.9	39.3	38.8				38.9	40.9	455
	2023	38.5	25.3	51.4	45.8	20.5	51.6	40.4				46.1	48.6	475
	2024	51.2	45.7	36.9	38.8	17.8	34.3	30.0				39.3	43.9	517
3	2022	58.1	31.1	56.4	53.0	20.5	58.2	49.0				53.6	56.7	453
	2023	57.5	44.3	60.7	58.8	31.7	64.3	53.2				58.0	59.5	452
	2024	47.8	31.4	45.1	41.8	15.8	45.0	36.8				42.5	55.7	456
4	2022	66.7	34.5	58.3	55.3	28.8	63.4	49.2				55.3	55.9	423
	2023	69.4	35.7	56.4	55.7	20.4	61.4	49.2				54.0	59.7	452
	2024	61.1	35.9	49.2	47.9	20.9	52.8	42.2				48.5	56.1	423
5	2022	59.4	36.7	52.5	50.7	20.0	53.7	46.3				50.1	53.6	493
	2023	63.9	42.3	54.7	55.1	22.5	56.4	51.3				52.9	54.4	444
	2024	66.7	44.4	50.3	49.5	25.5	51.4	43.6				49.9	51.0	453
2-5	2022	55.6	34.0	51.5	49.2	21.4	53.3	46.2				49.4	51.6	1,824
	2023	58.7	36.6	55.7	53.7	24.3	58.4	48.2				52.7	55.4	1,823
	2024	56.7	39.5	44.9	44.2	20.2	45.5	37.8				44.7	51.5	1,852
# Tested (GR 2-5)	2022	151	241	1,386	1,368	318	988	1,158				1,824	37,736	
	2023	138	284	1,353	1,433	338	951	1,268				1,823	37,117	
	2024	127	276	1,394	1,694	337	976	1,467				1,852	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	53.6	24.6	34.3	34.8	3.0	33.5	29.0				33.8	46.6	435
	2023	61.1	31.0	44.2	43.0	15.0	44.2	37.8				42.6	50.9	380
	2024	44.4	29.9	41.7	39.5	8.4	42.5	38.2				39.6	45.6	374
7	2022	26.5	21.8	30.6	29.7	8.7	29.1	22.7				28.8	44.1	476
	2023	42.1	26.3	41.0	40.4	14.0	39.4	33.8				39.1	48.4	399
	2024	40.0	27.5	41.9	40.2	8.2	42.0	36.6				39.4	44.9	360
8	2022	33.3	21.1	30.2	29.1	7.9	27.9	25.8				29.4	44.5	487
	2023	55.0	41.0	46.5	49.1	10.8	43.5	42.4				46.1	46.7	362
	2024	20.0	22.4	21.5	20.2	10.4	20.0	19.2				22.0	22.3	273
6-8	2022	36.6	22.4	31.7	31.2	6.5	30.2	25.8				30.5	45.1	1,398
	2023	52.6	32.8	43.7	43.9	13.6	42.2	37.7				42.5	48.6	1,141
	2024	38.5	27.0	36.1	34.5	8.9	35.7	32.1				34.8	40.9	1,007
# Tested (GR 6-8)	2022	101	223	1,052	1,040	199	738	1,009				1,398	26,450	
	2023	57	189	871	888	147	656	788				1,141	25,072	
	2024	52	185	750	896	180	589	779				1,007	20,707	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	10	6	29	31	2	13	13				46	1,309	459
	2023	10	14	71	78	4	40	46				101	1,654	443
	2024	5	8	14	24	1	2	6				28	752	210
1	2022	1	4	20	20	1	12	13				26	1,298	464
	2023	10	9	44	50	4	24	23				65	1,765	526
	2024	3	13	33	42	5	25	31				50	1,380	465
K-1	2022	11	10	49	51	3	25	26				72	2,607	923
	2023	20	23	115	128	8	64	69				166	3,419	969
	2024	8	21	47	66	6	27	37				78	2,137	677
# Tested (GR K-1)	2022	86	112	685	730	101	461	455				923	19,784	
	2023	85	136	715	785	105	466	666				969	19,244	
	2024	76	143	440	595	52	244	433				677	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	0	12	10	1	7	6				15	903	455
	2023	1	4	37	34	1	25	24				43	1,249	475
	2024	4	3	19	22	1	10	11				27	970	517
3	2022	9	0	28	30	1	24	25				40	1,125	453
	2023	7	5	60	57	5	44	44				74	1,981	452
	2024	1	1	22	22	2	14	15				24	1,278	456
4	2022	2	2	42	34	3	34	31				47	1,317	423
	2023	12	3	38	49	4	29	34				54	1,500	452
	2024	4	3	24	31	2	18	20				33	1,363	423
5	2022	2	1	28	23	1	21	18				31	798	493
	2023	7	2	29	28	3	20	20				39	1,099	444
	2024	6	6	30	41	3	20	23				44	979	453
2-5	2022	15	3	110	97	6	86	80				133	4,143	1,824
	2023	27	14	164	168	13	118	122				210	5,829	1,823
	2024	15	13	95	116	8	62	69				128	4,591	1,852
# Tested (GR 2-5)	2022	151	241	1,386	1,368	318	988	1,158				1,824	37,736	
	2023	138	284	1,353	1,433	338	951	1,268				1,823	37,117	
	2024	127	276	1,394	1,694	337	976	1,467				1,852	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	1	5	6	1	4	5				8	673	435
	2023	4	0	11	9	1	7	5				15	967	380
	2024	1	3	15	18	1	10	11				19	901	374
7	2022	1	0	3	2	1	1	1				4	810	476
	2023	3	0	11	14	2	9	11				14	919	399
	2024	0	2	12	14	0	6	7				14	953	360
8	2022	5	1	10	9	0	5	5				17	859	487
	2023	1	1	6	7	0	5	6				9	1,004	362
	2024	1	3	11	13	2	6	11				16	139	273
6-8	2022	8	2	18	17	2	10	11				29	2,342	1,398
	2023	8	1	28	30	3	21	22				38	2,890	1,141
	2024	2	8	38	45	3	22	29				49	1,993	1,007
# Tested (GR 6-8)	2022	101	223	1,052	1,040	199	738	1,009				1,398	26,450	
	2023	57	189	871	888	147	656	788				1,141	25,072	
	2024	52	185	750	896	180	589	779				1,007	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		58.2	61.3	25.0	58.8	60.0				58.5	57.8	241
1	2022			60.4	58.2	11.1	59.2	59.3				59.9	55.6	232
	2023	*		63.1	60.6	33.3	62.3	60.4				62.3	62.2	236
	2024	*		67.3	68.0	47.6	67.1	66.9				67.6	62.7	253
K-1	2022			60.4	58.2	11.1	59.2	59.3				59.9	55.8	232
	2023	*		63.1	60.6	33.3	62.3	60.4				62.3	62.2	236
	2024	66.7		63.0	64.8	39.4	63.1	63.6				63.2	60.3	495
# Tested (GR K-1)	2022			230	194	18	211	199				232	4,935	
	2023	1		225	203	27	220	202				236	5,283	
	2024	6		486	446	33	483	473				495	9,557	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		50.5	50.6	17.6	50.2	49.7				51.2	55.4	213
	2023	*		58.0	59.0	30.8	56.5	57.4				58.0	60.3	226
	2024	*		66.2	67.0	53.8	65.4	66.5				65.2	67.0	210
3	2022			61.2	60.7	8.7	60.8	61.1				60.5	58.1	172
	2023	*		69.1	70.8	36.8	69.4	69.8				69.6	61.6	191
	2024	*		62.1	62.1	18.8	60.2	60.0				61.6	61.6	185
4	2022			64.4	60.3	31.0	64.9	61.5				64.5	60.5	138
	2023	*		64.9	64.7	22.6	65.3	65.2				64.9	64.0	174
	2024	*		66.0	67.6	34.8	65.5	66.4				66.4	62.9	146
5	2022			59.7	60.2	11.8	59.4	59.1				60.0	61.8	160
	2023	*		57.7	54.1	16.0	56.2	53.6				57.8	61.6	135
	2024	*		61.7	60.9	27.3	61.1	60.9				61.2	64.1	170
2-5	2022	*		58.2	57.3	18.4	58.1	57.2				58.3	58.7	683
	2023	66.7		62.5	62.7	27.5	62.0	62.0				62.7	61.8	726
	2024	*		64.0	64.4	35.6	63.0	63.4				63.6	64.1	711
# Tested (GR 2-5)	2022	1		674	557	103	658	591				683	15,881	
	2023	6		710	638	120	692	639				726	15,542	
	2024	4		700	666	87	690	670				711	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		52	50	0	53	52				54	1,038	241
1	2022			37	31	1	30	30				37	815	232
	2023	*		43	39	2	41	37				45	1,059	236
	2024	*		58	55	1	58	57				59	1,125	253
K-1	2022			37	31	1	30	30				37	884	232
	2023	*		43	39	2	41	37				45	1,153	236
	2024	3		110	105	1	111	109				113	2,164	495
# Tested (GR K-1)	2022			230	194	18	211	199				232	4,935	
	2023	1		225	203	27	220	202				236	5,283	
	2024	6		486	446	33	483	473				495	9,557	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		32	29	2	30	28				33	910	213
	2023	*		48	43	2	40	38				48	1,010	226
	2024	*		46	44	2	44	43				46	1,124	210
3	2022			41	33	1	39	38				41	871	172
	2023	*		58	53	2	56	53				59	940	191
	2024	*		50	50	0	47	46				51	907	185
4	2022			27	24	2	27	25				29	853	138
	2023	*		39	35	0	38	36				40	888	174
	2024	*		37	35	0	34	33				37	857	146
5	2022			32	30	0	30	27				33	738	160
	2023	*		32	25	1	31	25				32	772	135
	2024	*		38	36	0	38	37				39	798	170
2-5	2022	*		132	116	5	126	118				136	3,372	683
	2023	1		177	156	5	165	152				179	3,610	726
	2024	*		171	165	2	163	159				173	3,689	711
# Tested (GR 2-5)	2022	1		674	557	103	658	591				683	15,881	
	2023	6		710	638	120	692	639				726	15,542	
	2024	4		700	666	87	690	670				711	15,694	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		48.2	48.1	46.7	48.1	49.5				47.1	52.5	225
	2023	*		58.3	58.3	53.3	57.9	57.1				58.3	57.1	228
	2024	*		63.7	66.4	60.0	64.2	64.8				63.4	63.3	243
1	2022			50.2	48.7	11.1	47.9	48.3				50.2	51.5	241
	2023	*		59.9	59.2	30.8	58.7	58.5				59.2	59.3	238
	2024	*		64.8	65.4	45.5	64.5	65.3				65.0	61.2	257
K-1	2022	*		49.2	48.5	27.3	48.0	48.9				48.7	52.0	466
	2023	*		59.1	58.8	39.0	58.3	57.8				58.8	58.3	466
	2024	55.6		64.2	65.8	50.0	64.3	65.0				64.1	62.1	502
# Tested (GR K-1)	2022	4		459	388	33	433	405				466	9,582	
	2023	3		455	400	41	451	412				466	9,515	
	2024	9		489	456	34	485	471				502	10,023	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		44.9	48.8	18.2	44.1	45.7				45.0	50.1	209
	2023	*		52.7	53.7	23.1	50.5	52.0				52.9	54.7	225
	2024	*		44.2	44.6	33.3	43.5	45.2				43.8	56.6	219
3	2022			64.9	64.4	16.7	64.0	66.0				64.6	67.5	175
	2023	*		71.9	73.1	38.9	72.0	72.6				72.1	65.9	179
	2024	*		72.0	71.8	40.0	71.0	70.7				71.9	68.5	185
4	2022			71.4	71.3	37.0	70.8	71.2				71.6	63.9	141
	2023	*		65.9	67.9	26.7	65.3	67.3				66.1	64.9	177
	2024	*		63.4	64.6	14.3	62.0	64.0				62.8	66.2	156
5	2022			61.3	63.9	26.7	60.5	61.9				61.5	63.9	156
	2023	*		64.0	58.8	25.0	63.2	60.4				63.8	62.6	127
	2024	*		61.0	61.0	16.7	60.1	61.6				60.6	63.3	175
2-5	2022	*		59.3	60.9	24.2	58.5	60.0				59.3	60.9	681
	2023	*		62.9	63.1	29.3	62.1	62.6				63.0	61.5	708
	2024	50.0		59.3	59.6	25.6	58.2	59.5				58.9	63.3	735
# Tested (GR 2-5)	2022	1		676	552	99	665	597				681	16,194	
	2023	5		700	615	116	681	625				708	15,251	
	2024	6		722	686	78	713	662				735	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		10	6	0	9	9				10	356	225
	2023	*		29	28	3	29	28				30	459	228
	2024	*		29	29	1	28	28				30	671	243
1	2022			21	18	0	15	15				21	566	241
	2023	*		25	24	1	24	23				26	813	238
	2024	*		43	38	2	41	40				43	910	257
K-1	2022	*		31	24	0	24	24				31	922	466
	2023	*		54	52	4	53	51				56	1,272	466
	2024	1		72	67	3	69	68				73	1,582	502
# Tested (GR K-1)	2022	4		459	388	33	433	405				466	9,582	
	2023	3		455	400	41	451	412				466	9,515	
	2024	9		489	456	34	485	471				502	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		27	22	0	26	23				28	652	209
	2023	*		34	31	1	30	29				34	711	225
	2024	*		32	30	3	31	30				32	906	219
3	2022			49	38	0	48	46				49	1,190	175
	2023	*		53	43	2	51	44				53	1,085	179
	2024	*		59	56	3	55	50				60	1,311	185
4	2022			48	39	1	48	43				49	1,007	141
	2023	*		42	40	1	42	40				44	904	177
	2024	*		37	36	0	33	32				37	1,034	156
5	2022			23	21	0	21	18				24	712	156
	2023	*		24	21	1	23	20				24	714	127
	2024	*		39	38	1	40	35				40	753	175
2-5	2022	*		147	120	1	143	130				150	3,561	681
	2023	*		153	135	5	146	133				155	3,414	708
	2024	1		167	160	7	159	147				169	4,006	735
# Tested (GR 2-5)	2022	1		676	552	99	665	597				681	16,194	
	2023	5		700	615	116	681	625				708	15,251	
	2024	6		722	686	78	713	662				735	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		61.0	62.0	53.8	61.8	60.8				61.2	59.7	214
1	2022												31.1	
	2023												21.3	
	2024			57.1	62.5		62.5	62.5				62.5	30.3	8
K-1	2022												31.1	
	2023												24.4	
	2024	*		60.8	62.0	53.8	61.9	60.8				61.3	58.0	222
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	3		217	200	13	215	212				222	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	4
	2023			*	*		*	*				*	18.8	3
	2024			*	*		*	*				*	25.4	2
3	2022			*	*	*	*	*				*	24.6	5
	2023			*	*		*	*				*	31.9	3
	2024	*		*	33.3	*	28.6	*				28.6	24.4	7
4	2022			*	*		*	*				*	19.1	3
	2023			20.0	20.0	*	20.0	23.1				17.6	23.6	17
	2024			28.6	*		25.0	*				25.0	22.7	8
5	2022			16.7	*		16.7	*				16.7	13.4	6
	2023			*	*	*	*	*				0.0	22.1	6
	2024			16.7	20.0		15.4	20.0				15.4	18.4	13
2-5	2022			22.2	33.3	*	17.6	22.2				22.2	18.9	18
	2023			19.2	20.8	*	19.2	23.8				17.2	24.7	29
	2024	*		20.0	26.1	*	20.0	22.7				20.0	22.6	30
# Tested (GR 2-5)	2022			18	9	1	17	9				18	541	
	2023			26	24	2	26	21				29	821	
	2024	1		25	23	1	30	22				30	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		32	32	0	33	33				33	769	214
1	2022												1	
	2023												5	
	2024			1	1		1	1				1	9	8
K-1	2022												1	
	2023												9	
	2024	*		33	33	0	34	34				34	778	222
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	3		217	200	13	215	212				222	4,603	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	4
	2023			*	*		*	*				*	2	3
	2024			*	*		*	*				*	3	2
3	2022			*	*	*	*	*				*	3	5
	2023			*	*		*	*				*	9	3
	2024	*		*	0	*	0	*				0	12	7
4	2022			*	*		*	*				*	3	3
	2023			0	0	*	0	0				0	4	17
	2024			0	*		0	*				0	8	8
5	2022			1	*		1	*				1	8	6
	2023			*	*	*	*	*				0	7	6
	2024			0	0		0	0				0	11	13
2-5	2022			2	1	*	1	0				2	16	18
	2023			0	0	*	0	0				0	22	29
	2024	*		0	0	*	0	0				0	34	30
# Tested (GR 2-5)	2022			18	9	1	17	9				18	541	
	2023			26	24	2	26	21				29	821	
	2024	1		25	23	1	30	22				30	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		62.2	64.4	38.5	61.6	62.9				61.9	56.7	247
1	2022			*	*		*	*				*	28.7	1
	2023			*	*	*	*	*				*	30.3	4
	2024			43.8	44.8	*	43.8	43.8				45.5	30.3	33
K-1	2022			*	*		*	*				*	32.7	1
	2023			*	*	*	*	*				*	48.6	4
	2024	*		60.1	62.2	38.9	59.5	60.6				60.0	54.1	280
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023			4	2	1	3	2				4	286	
	2024	4		273	254	18	269	264				280	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	5
	2023												36.4	
	2024			0.0	*		0.0	*				0.0	23.9	6
3	2022			30.0	37.5	*	30.0	33.3				30.0	32.5	10
	2023			*	*		*	*				*	35.8	5
	2024	*		28.6	38.5	*	35.3	22.2				35.3	29.2	17
4	2022			42.9	*	*	42.9	*				42.9	20.4	7
	2023			23.8	31.3		23.8	29.4				23.8	29.3	21
	2024	*		13.3	25.0	*	11.8	28.6				11.8	19.0	17
5	2022			50.0	*	*	50.0	*				50.0	15.5	6
	2023			*	*		*	*				*	21.5	5
	2024			14.8	16.0		13.8	6.3				13.8	19.5	29
2-5	2022			39.3	47.4	*	39.3	45.0				39.3	22.8	28
	2023			29.0	30.4		29.0	29.2				29.0	29.2	31
	2024	*		16.1	22.0	*	17.4	15.2				17.4	22.9	69
# Tested (GR 2-5)	2022			28	19	4	28	20				28	679	
	2023			31	23		31	24				31	943	
	2024	2		62	50	2	69	33				69	2,295	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		23	23	0	22	22				24	607	247
1	2022			*	*		*	*				*	4	1
	2023			*	*	*	*	*				*	9	4
	2024			4	4	*	4	4				4	31	33
K-1	2022			*	*		*	*				*	11	1
	2023			*	*	*	*	*				*	48	4
	2024	*		27	27	1	26	26				28	638	280
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023			4	2	1	3	2				4	286	
	2024	4		273	254	18	269	264				280	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	5
	2023												7	
	2024			0	*		0	*				0	11	6
3	2022			0	0	*	0	0				0	3	10
	2023			*	*		*	*				*	10	5
	2024	*		0	0	*	0	0				0	22	17
4	2022			0	*	*	0	*				0	3	7
	2023			0	0		0	0				0	11	21
	2024	*		0	0	*	0	0				0	13	17
5	2022			0	*	*	0	*				0	4	6
	2023			*	*		*	*				*	6	5
	2024			0	0		0	0				0	15	29
2-5	2022			0	0	*	0	0				0	11	28
	2023			0	0		0	0				0	34	31
	2024	*		0	0	*	0	0				0	61	69
# Tested (GR 2-5)	2022			28	19	4	28	20				28	679	
	2023			31	23		31	24				31	943	
	2024	2		62	50	2	69	33				69	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		22.8		22.3		33.9		36.1		54.1		22.5
		193	13.5	220	8.2	192	10.9	219	15.1	440	7.7	258	6.2
			63.7		69.5		55.2		48.9		38.2		71.3
	2023		22.4		21.0		32.0		33.5		49.8		17.9
		196	14.3	200	8.0	197	9.1	191	8.4	400	7.3	218	4.1
			63.3		71.0		58.9		58.1		43.0		78.0
	2024		10.6		21.3		21.7		27.0		25.8		30.4
		161	8.1	207	5.8	161	7.5	163	9.8	194	7.7	125	3.2
			81.4		72.9		70.8		63.2		66.5		66.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	218	31.7	222	35.6	218	37.6	222	20.7	1	*	141	31.2
			12.4		4.5		8.7		20.7		*		9.9
			56.0		59.9		53.7		58.6		*		58.9
	2023	212	20.8	213	28.6	212	34.0	212	18.4	2	*	115	28.7
			13.7		6.6		7.1		15.1		*		3.5
			65.6		64.8		59.0		66.5		*		67.8
	2024	234	21.8	235	26.4	234	39.3	228	7.0	221	33.9	191	16.8
			10.7		3.8		6.0		21.1		9.5		8.4
			67.5		69.8		54.7		71.9		56.6		74.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	163	57.7	132	51.5	131	46.6	360	26.7	257	5.8
			4.9		0.0		0.0		15.3		0.8
			29.4		48.5		53.4		58.1		93.4
	2023	126	67.5	130	50.0	142	33.8	184	31.0	241	7.1
			0.0		0.0		8.5		10.9		0.8
			32.5		50.0		57.7		58.2		92.1
	2024	118	55.9	115	58.3	135	37.0	111	24.3	127	9.4
			0.0		0.0		19.3		0.0		0.8
			43.2		41.7		43.7		75.7		89.8
Wave 2 (MOY)	2022	179	24.0	140	35.7	136	36.0	371	14.0	254	10.2
			5.6		0.0		0.0		14.3		2.4
			63.7		64.3		64.0		71.7		87.4
	2023	127	15.7	126	31.0	145	9.0	147	8.8	194	8.2
			0.0		0.0		2.1		13.6		2.1
			84.3		69.0		89.0		77.6		89.7
	2024	123	29.3	122	29.5	152	15.8	120	15.0	166	7.8
			0.0		0.0		5.3		0.0		5.4
			70.7		70.5		78.9		85.0		86.7
Wave 3 (EOY)	2022	174	9.8	140	18.6	139	11.5	380	3.4	289	11.1
			1.7		0.0		0.0		14.7		2.8
			86.8		81.4		88.5		81.8		86.2
	2023	126	9.5	126	18.3	146	5.5	145	2.8	173	7.5
			0.0		0.0		2.1		13.8		1.7
			90.5		81.7		92.5		83.4		90.8
	2024	126	20.6	126	19.0	158	12.0	126	8.7	140	9.3
			0.0		0.0		3.8		0.0		9.3
			79.4		81.0		84.2		91.3		81.4



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	227	59.0	178	47.8	178	39.9	24	33.3	107	0.0	
			9.3		0.0		0.0		58.3		0.0	
			21.6		52.2		60.1		8.3		100.0	
	2023	195	76.4	193	48.2	237	38.8	237	31.6	148	0.7	
			0.0		0.0		4.2		18.6		0.0	
			23.6		51.8		57.0		49.8		99.3	
	2024	173	78.0	170	58.2	213	38.5	170	33.5	0		
			0.0		0.0		12.2		0.0			
			22.0		41.8		49.3		66.5			
Wave 2 (MOY)	2022	231	22.5	183	39.9	181	10.5	24	12.5	107	1.9	
			4.3		0.0		0.0		87.5		9.3	
			67.5		60.1		89.5		0.0		88.8	
	2023	193	21.2	193	40.9	240	19.6	239	11.7	191	8.4	
			0.0		0.0		2.5		19.7		0.0	
			78.8		59.1		77.9		68.6		91.6	
	2024	155	27.7	155	37.4	200	12.0	153	11.8	178	12.9	
			0.0		0.0		2.5		0.0		2.2	
			72.3		62.6		85.5		88.2		84.8	
Wave 3 (EOY)	2022	234	6.0	185	24.3	185	5.9	20	0.0	102	3.9	
			1.7		0.0		0.0		100.0		6.9	
			90.2		75.7		94.1		0.0		89.2	
	2023	200	7.5	199	27.1	243	6.2	243	7.0	215	9.8	
			0.0		0.0		1.2		18.1		2.8	
			92.5		72.9		92.6		74.9		87.4	
	2024	178	11.2	177	23.7	222	11.7	176	10.2	206	18.0	
			0.0		0.0		3.6		0.0		5.3	
			88.8		76.3		84.7		89.8		76.7	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (250)	Beginning	172	68.8	184	73.6	227	90.8	228	91.2	186	74.4
	Intermediate	47	18.8	37	14.8	17	6.8	14	5.6	54	21.6
	Advanced	21	8.4	19	7.6	5	2.0	7	2.8	8	3.2
	Advanced High	10	4.0	10	4.0	1	0.4	1	0.4	2	0.8
1 (267)	Beginning	120	44.9	144	53.9	219	82.0	205	76.8	140	52.4
	Intermediate	94	35.2	78	29.2	33	12.4	38	14.2	95	35.6
	Advanced	43	16.1	34	12.7	10	3.7	14	5.2	25	9.4
	Advanced High	10	3.7	11	4.1	5	1.9	10	3.7	7	2.6
2 (259)	Beginning	34	13.1	105	40.5	149	57.5	127	49.0	77	29.7
	Intermediate	76	29.3	132	51.0	86	33.2	96	37.1	141	54.4
	Advanced	94	36.3	16	6.2	21	8.1	28	10.8	39	15.1
	Advanced High	55	21.2	6	2.3	3	1.2	8	3.1	2	0.8
3 (262)	Beginning	9	3.4	50	19.1	101	38.5	67	25.6	27	10.3
	Intermediate	38	14.5	144	55.0	126	48.1	92	35.1	129	49.2
	Advanced	84	32.1	48	18.3	30	11.5	68	26.0	90	34.4
	Advanced High	131	50.0	20	7.6	5	1.9	35	13.4	16	6.1
4 (233)	Beginning	36	15.5	49	21.0	73	31.3	29	12.4	28	12.0
	Intermediate	74	31.8	78	33.5	85	36.5	82	35.2	91	39.1
	Advanced	68	29.2	94	40.3	59	25.3	68	29.2	90	38.6
	Advanced High	55	23.6	12	5.2	16	6.9	54	23.2	24	10.3

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
228	Beginning	114			
77 (33.8%)	Intermediate	53	33		
	Advanced	5	12	2	
	Advanced High	1	3	3	
236	Beginning	62			
89 (37.7%)	Intermediate	60	73		
	Advanced	14	13	12	
	Advanced High	0	2	0	
245	Beginning	19			
103 (42.0%)	Intermediate	22	100		
	Advanced	2	63	23	
	Advanced High	0	4	12	
213	Beginning	15			
50 (23.5%)	Intermediate	7	79		
	Advanced	0	19	69	
	Advanced High	0	2	22	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (281)	Beginning	45	16.0	55	19.6	71	25.4	34	12.1	39	13.9
	Intermediate	56	19.9	90	32.0	105	37.5	72	25.7	78	27.9
	Advanced	89	31.7	105	37.4	73	26.1	73	26.1	118	42.1
	Advanced High	91	32.4	31	11.0	31	11.1	101	36.1	45	16.1
6 (222)	Beginning	17	7.7	63	28.4	50	22.5	54	24.3	26	11.7
	Intermediate	73	32.9	131	59.0	101	45.5	68	30.6	108	48.6
	Advanced	87	39.2	27	12.2	70	31.5	62	27.9	80	36.0
	Advanced High	45	20.3	1	0.5	1	0.5	38	17.1	8	3.6
7 (254)	Beginning	13	5.2	95	38.0	49	19.4	43	17.0	22	8.8
	Intermediate	82	32.8	133	53.2	100	39.5	74	29.2	129	51.8
	Advanced	96	38.4	22	8.8	97	38.3	70	27.7	90	36.1
	Advanced High	59	23.6	0	0.0	7	2.8	66	26.1	8	3.2
8 (269)	Beginning	16	5.9	111	41.3	58	21.6	17	6.3	17	6.3
	Intermediate	63	23.4	128	47.6	152	56.7	117	43.7	142	53.0
	Advanced	112	41.6	29	10.8	55	20.5	79	29.5	106	39.6
	Advanced High	78	29.0	1	0.4	3	1.1	55	20.5	3	1.1
9 (262)	Beginning	55	21.1	187	71.6	82	31.3	29	11.1	49	18.8
	Intermediate	59	22.6	46	17.6	146	55.7	104	39.7	161	61.7
	Advanced	103	39.5	26	10.0	33	12.6	71	27.1	49	18.8
	Advanced High	44	16.9	2	0.8	1	0.4	58	22.1	2	0.8


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
253 92 (36.4%)	Beginning	20			
	Intermediate	11	62		
	Advanced	0	37	79	
	Advanced High	0	2	42	
198 28 (14.1%)	Beginning	9			
	Intermediate	8	93		
	Advanced	0	12	65	
	Advanced High	0	1	7	
230 54 (23.5%)	Beginning	13			
	Intermediate	9	110		
	Advanced	0	38	48	
	Advanced High	0	1	6	
257 58 (22.6%)	Beginning	9			
	Intermediate	13	123		
	Advanced	1	41	63	
	Advanced High	0	0	3	
214 22 (10.3%)	Beginning	16			
	Intermediate	4	141		
	Advanced	0	16	28	
	Advanced High	0	1	1	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
10 (249)	Beginning	12	4.8	160	64.5	53	21.3	21	8.4	16	6.5
	Intermediate	57	23.0	49	19.8	82	32.9	117	47.0	171	69.0
	Advanced	112	45.2	37	14.9	79	31.7	71	28.5	46	18.5
	Advanced High	67	27.0	2	0.8	35	14.1	40	16.1	15	6.0
11 (183)	Beginning	12	6.6	82	44.8	35	19.1	15	8.2	13	7.1
	Intermediate	39	21.3	30	16.4	44	24.0	65	35.5	90	49.2
	Advanced	87	47.5	56	30.6	62	33.9	53	29.0	55	30.1
	Advanced High	45	24.6	15	8.2	42	23.0	50	27.3	25	13.7
12 (142)	Beginning	16	11.3	74	52.1	31	21.8	16	11.3	17	12.0
	Intermediate	32	22.5	32	22.5	43	30.3	65	45.8	76	53.5
	Advanced	61	43.0	31	21.8	47	33.1	35	24.6	36	25.4
	Advanced High	33	23.2	5	3.5	21	14.8	26	18.3	13	9.2
ALL (3,133)	Beginning	557	17.8	1,359	43.5	1,198	38.3	885	28.3	657	21.0
	Intermediate	790	25.3	1,108	35.4	1,120	35.8	1,004	32.1	1,465	46.9
	Advanced	1,057	33.8	544	17.4	641	20.5	699	22.3	832	26.6
	Advanced High	723	23.1	116	3.7	171	5.5	542	17.3	170	5.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
242 <b>31 (12.8%)</b>	Beginning	14			
	Intermediate	2	162		
	Advanced	0	14	30	
	Advanced High	0	2	13	
183 <b>42 (23.0%)</b>	Beginning	12			
	Intermediate	5	82		
	Advanced	0	14	40	
	Advanced High	0	2	21	
150 <b>26 (17.3%)</b>	Beginning	16			
	Intermediate	0	71		
	Advanced	0	13	23	
	Advanced High	0	2	11	
2,649 <b>672 (25.4%)</b>	Beginning	319			
	Intermediate	194	1,129		
	Advanced	22	292	482	
	Advanced High	1	22	141	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

244	31.8	56.4	72.6	75.5	8.6	75.4	41.2	82.8
-----	------	------	------	------	-----	------	------	------

**ALGEBRA I HONORS**

240	48.9	67.4	78.6	80.2	40.8	85.0	61.4	89.8
-----	------	------	------	------	------	------	------	------

**ALGEBRA II**

234	43.8	64.1	74.2	76.0	36.3	82.9	48.7	87.5
-----	------	------	------	------	------	------	------	------

**ALGEBRA II HONORS**

150	57.7	68.3	76.6	78.1	51.3	78.7	59.8	90.7
-----	------	------	------	------	------	------	------	------

**BIOLOGY**

218	39.4	68.7	74.5	75.6	39.4	85.8	48.8	84.7
-----	------	------	------	------	------	------	------	------

**BIOLOGY HONORS**

170	47.3	64.9	78.9	81.4	31.8	89.4	63.5	92.5
-----	------	------	------	------	------	------	------	------

**CHEMISTRY**

220	42.4	70.2	74.2	74.9	47.3	81.8	42.4	86.5
-----	------	------	------	------	------	------	------	------

**CHEMISTRY HONORS**

155	63.7	75.8	84.0	85.4	71.6	97.4	60.1	93.3
-----	------	------	------	------	------	------	------	------

**ECONOMICS**

105	53.9	73.4	78.0	78.8	64.8	93.3	68.8	97.1
-----	------	------	------	------	------	------	------	------

**ENGLISH I**

236	47.9	67.4	74.9	76.2	47.9	79.7	46.0	82.4
-----	------	------	------	------	------	------	------	------

**ALGEBRA I**

--	--	--	--	--	--	--	--	--

**ALGEBRA I HONORS**

--	--	--	--	--	--	--	--	--

**ALGEBRA II**

154	43.7	72.3	77.2	78.1	54.5	82.5	63.6	84.2
-----	------	------	------	------	------	------	------	------

**ALGEBRA II HONORS**

134	60.5	78.1	79.7	80.0	76.1	82.1	73.0	88.6
-----	------	------	------	------	------	------	------	------

**BIOLOGY**

--	--	--	--	--	--	--	--	--

**BIOLOGY HONORS**

--	--	--	--	--	--	--	--	--

**CHEMISTRY**

179	49.4	73.8	77.8	78.4	60.3	86.0	55.6	84.8
-----	------	------	------	------	------	------	------	------

**CHEMISTRY HONORS**

144	66.1	77.9	82.3	83.1	73.6	94.4	66.2	91.5
-----	------	------	------	------	------	------	------	------

**ECONOMICS**

7	55.1	72.0	79.3	80.5	57.1	85.7	67.9	94.7
---	------	------	------	------	------	------	------	------

**ENGLISH I**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

35	30.2	63.9	85.7	89.6	22.9	88.6	33.2	93.0
----	------	------	------	------	------	------	------	------

**ENGLISH I ESOL INTERMEDIATE**

1	*	*	*	*	*	*	47.1	*
---	---	---	---	---	---	---	------	---

**ENGLISH I HONORS**

185	54.8	62.3	79.8	82.9	31.4	83.2	56.9	92.3
-----	------	------	------	------	------	------	------	------

**ENGLISH II**

278	51.3	68.9	76.3	77.6	51.1	81.7	50.9	83.9
-----	------	------	------	------	------	------	------	------

**ENGLISH II ESOL INTERMEDIATE**

20	48.8	73.0	88.8	91.5	65.0	95.0	48.7	95.4
----	------	------	------	------	------	------	------	------

**ENGLISH II HONORS**

178	60.3	66.9	84.4	87.5	48.9	92.7	64.7	92.6
-----	------	------	------	------	------	------	------	------

**ENGLISH III**

245	51.1	69.4	74.7	75.7	52.2	73.1	52.5	86.2
-----	------	------	------	------	------	------	------	------

**ENGLISH IV**

252	51.1	74.3	74.5	74.5	67.1	86.1	62.5	91.6
-----	------	------	------	------	------	------	------	------

**ENVIRONMENTAL SYSTEMS**

121	56.8	74.1	82.4	83.9	63.6	95.0	62.5	90.8
-----	------	------	------	------	------	------	------	------

**GEOMETRY**

331	34.4	67.7	75.9	77.3	34.4	87.6	49.1	86.8
-----	------	------	------	------	------	------	------	------

**GEOMETRY HONORS**

144	37.4	67.6	77.0	78.6	34.7	86.8	56.9	93.2
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

--	--	--	--	--	--	--	--	--

**ENGLISH I ESOL INTERMEDIATE**

--	--	--	--	--	--	--	--	--

**ENGLISH I HONORS**

--	--	--	--	--	--	--	--	--

**ENGLISH II**

--	--	--	--	--	--	--	--	--

**ENGLISH II ESOL INTERMEDIATE**

--	--	--	--	--	--	--	--	--

**ENGLISH II HONORS**

--	--	--	--	--	--	--	--	--

**ENGLISH III**

168	55.1	71.9	84.4	86.7	60.7	94.0	59.6	88.0
-----	------	------	------	------	------	------	------	------

**ENGLISH IV**

3	*	*	*	*	*	*	66.1	*
---	---	---	---	---	---	---	------	---

**ENVIRONMENTAL SYSTEMS**

16	57.6	68.2	87.5	90.9	43.8	100.0	50.9	90.1
----	------	------	------	------	------	-------	------	------

**GEOMETRY**

248	32.7	66.9	81.7	84.3	31.9	95.2	48.6	85.9
-----	------	------	------	------	------	------	------	------

**GEOMETRY HONORS**

136	37.7	67.8	76.3	77.8	36.8	81.6	60.3	91.0
-----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

184	59.2	74.5	80.3	81.2	66.8	90.2	52.7	96.1
-----	------	------	------	------	------	------	------	------

**HS HEALTH EDUCATION**

212	65.7	73.6	82.3	83.9	68.4	91.0	72.9	94.5
-----	------	------	------	------	------	------	------	------

**HS VARSITY BAND**

13	41.1	59.8	81.8	85.7	15.4	84.6	50.3	94.5
----	------	------	------	------	------	------	------	------

**PHYSICS**

320	37.6	67.7	77.5	79.3	36.6	89.4	48.6	88.5
-----	------	------	------	------	------	------	------	------

**PHYSICS HONORS**

15	37.4	65.2	82.3	85.3	26.7	100.0	59.0	93.0
----	------	------	------	------	------	-------	------	------

**PRE-CALCULUS**

235	49.8	62.4	78.4	81.2	42.6	86.0	35.9	88.0
-----	------	------	------	------	------	------	------	------

**PRE-CALCULUS HONORS**

19	33.8	39.8	84.1	91.9	0.0	89.5	51.0	77.5
----	------	------	------	------	-----	------	------	------

**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

23	36.4	67.7	75.2	76.5	30.4	69.6	67.7	93.2
----	------	------	------	------	------	------	------	------

**SPANISH I**

110	46.6	69.2	75.1	76.2	41.8	74.5	74.0	92.8
-----	------	------	------	------	------	------	------	------

**SPANISH II**

191	56.2	73.7	88.5	91.0	57.1	99.0	69.6	94.3
-----	------	------	------	------	------	------	------	------

**STUDIO ART I**

263	54.3	72.0	74.8	75.2	58.9	71.9	67.1	93.4
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

54	58.1	68.6	81.2	83.4	48.1	96.3	50.6	94.8
----	------	------	------	------	------	------	------	------

**HS HEALTH EDUCATION**

95	63.9	75.9	83.8	85.2	75.8	97.9	76.8	94.1
----	------	------	------	------	------	------	------	------

**HS VARSITY BAND**

8	54.8	73.9	88.9	91.5	62.5	100.0	69.8	97.5
---	------	------	------	------	------	-------	------	------

**PHYSICS**

222	37.7	68.8	76.4	77.7	41.9	85.6	60.2	88.3
-----	------	------	------	------	------	------	------	------

**PHYSICS HONORS**

9	33.3	67.2	82.7	85.4	33.3	100.0	70.7	92.0
---	------	------	------	------	------	-------	------	------

**PRE-CALCULUS**

47	36.9	64.9	80.1	82.9	29.8	97.9	54.5	91.1
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS HONORS**

8	24.6	43.4	85.6	93.1	0.0	87.5	78.4	90.5
---	------	------	------	------	-----	------	------	------

**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

21	33.9	66.9	80.3	82.7	23.8	100.0	61.9	93.3
----	------	------	------	------	------	-------	------	------

**SPANISH I**

79	43.5	69.8	75.3	76.2	39.2	81.0	78.2	92.1
----	------	------	------	------	------	------	------	------

**SPANISH II**

153	58.6	76.6	90.6	93.1	64.7	96.1	82.0	93.4
-----	------	------	------	------	------	------	------	------

**STUDIO ART I**

199	47.7	68.6	73.7	74.6	42.7	67.8	60.3	92.4
-----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

261	59.9	73.3	79.8	81.0	64.0	85.8	52.4	88.3
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY**

230	45.1	67.7	76.1	77.6	39.1	86.5	41.7	86.9
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY**

226	46.7	68.0	79.8	81.9	42.0	84.1	47.8	88.2
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY HONORS**

116	40.9	65.9	74.2	75.7	23.3	70.7	66.4	92.5
-----	------	------	------	------	------	------	------	------

**Middle School Exams**

**MS ART I STUDIO**

97	50.9	73.2	88.3	90.0	67.0	96.9	78.2	97.0
----	------	------	------	------	------	------	------	------

**MS HEALTH EDUCATION 8**

157	62.5	71.2	86.5	88.2	60.5	95.5	73.6	94.7
-----	------	------	------	------	------	------	------	------

**MS VARSITY BAND**

20	47.0	64.7	91.5	94.5	35.0	100.0	59.5	94.0
----	------	------	------	------	------	-------	------	------

**PHYSICAL EDUCATION 6**

220	57.6	71.7	85.6	87.2	62.7	95.5	69.6	99.2
-----	------	------	------	------	------	------	------	------

**PHYSICAL EDUCATION 7 & 8**

228	54.7	72.8	80.0	80.7	67.5	92.5	77.5	98.8
-----	------	------	------	------	------	------	------	------

**PHYSICS 8**

50	55.6	73.3	88.8	90.5	78.0	100.0	59.1	96.3
----	------	------	------	------	------	-------	------	------

**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

--	--	--	--	--	--	--	--	--

**WORLD GEOGRAPHY**

177	50.0	70.0	77.4	78.7	52.5	80.2	47.4	84.8
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY**

178	43.7	66.2	85.8	89.2	33.7	98.9	41.7	86.6
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY HONORS**

106	42.8	63.5	68.3	69.1	27.4	52.8	60.0	89.0
-----	------	------	------	------	------	------	------	------

**MS ART I STUDIO**

96	47.7	69.8	87.6	89.6	51.0	99.0	68.6	96.5
----	------	------	------	------	------	------	------	------

**MS HEALTH EDUCATION 8**

161	65.3	74.0	42.0	38.5	69.6	46.6	75.2	91.9
-----	------	------	------	------	------	------	------	------

**MS VARSITY BAND**

22	49.6	66.4	83.8	85.8	36.4	81.8	50.1	98.1
----	------	------	------	------	------	------	------	------

**PHYSICAL EDUCATION 6**

211	55.6	71.1	12.5	6.0	62.1	14.2	65.9	95.8
-----	------	------	------	-----	------	------	------	------

**PHYSICAL EDUCATION 7 & 8**

193	54.1	70.7	84.8	86.3	60.1	96.9	76.5	98.7
-----	------	------	------	------	------	------	------	------

**PHYSICS 8**

53	53.2	75.0	90.9	92.7	86.8	100.0	70.3	94.5
----	------	------	------	------	------	-------	------	------



**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6**

266	37.6	68.3	77.4	78.4	41.7	91.0	44.8	92.3
-----	------	------	------	------	------	------	------	------

**SCIENCE 6 HONORS**

100	55.8	73.5	86.4	87.8	64.0	96.0	57.7	95.7
-----	------	------	------	------	------	------	------	------

**SCIENCE 7**

317	47.4	67.1	80.0	81.5	40.7	97.2	52.2	89.4
-----	------	------	------	------	------	------	------	------

**SCIENCE 7 HONORS**

108	61.3	71.7	82.7	83.9	57.4	98.1	66.7	92.3
-----	------	------	------	------	------	------	------	------

**SCIENCE 8**

376	48.6	71.4	80.1	81.1	53.7	93.9	55.5	90.1
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7**

256	36.4	65.9	79.7	81.2	29.7	93.0	39.9	89.9
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 HONORS**

155	42.6	68.7	85.5	87.3	46.5	99.4	54.9	94.7
-----	------	------	------	------	------	------	------	------

**U.S. STUDIES 8**

255	35.3	66.6	76.2	77.3	27.5	88.6	43.4	85.1
-----	------	------	------	------	------	------	------	------

**U.S. STUDIES 8 HONORS**

166	51.5	74.4	79.6	80.2	67.5	89.2	61.9	93.7
-----	------	------	------	------	------	------	------	------

**WORLD CULTURES 6**

271	49.1	69.5	81.6	82.9	50.9	95.6	44.8	93.9
-----	------	------	------	------	------	------	------	------

**WORLD CULTURES 6 HONORS**

98	59.3	74.5	80.8	81.5	70.4	92.9	61.9	96.6
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6**

264	42.0	70.0	76.0	76.7	47.0	95.1	44.7	91.9
-----	------	------	------	------	------	------	------	------

**SCIENCE 6 HONORS**

99	67.9	83.7	89.5	90.1	98.0	100.0	78.8	94.4
----	------	------	------	------	------	-------	------	------

**SCIENCE 7**

296	45.0	72.0	79.8	80.6	62.2	94.6	66.6	90.0
-----	------	------	------	------	------	------	------	------

**SCIENCE 7 HONORS**

--	--	--	--	--	--	--	--	--

**SCIENCE 8**

--	--	--	--	--	--	--	--	--

**TEXAS STUDIES 7**

246	40.7	64.4	72.7	73.6	26.8	67.1	47.0	84.4
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 HONORS**

154	46.5	67.9	85.4	87.4	39.6	96.1	56.5	93.9
-----	------	------	------	------	------	------	------	------

**U.S. STUDIES 8**

--	--	--	--	--	--	--	--	--

**U.S. STUDIES 8 HONORS**

--	--	--	--	--	--	--	--	--

**WORLD CULTURES 6**

264	46.0	69.4	79.5	80.6	49.2	95.5	44.6	91.4
-----	------	------	------	------	------	------	------	------

**WORLD CULTURES 6 HONORS**

98	59.3	77.8	82.4	82.9	73.5	98.0	69.2	95.5
----	------	------	------	------	------	------	------	------