

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

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- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	276
KN	260
1	276
2	281
3	244
4	249
5	216
6	210
7	197
8	188
9	201
10	156
11	144
12	151
ALL	3,049

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,198	39.3	187	66.1
American Indian/Alaska Native	27	0.9	*	*
Asian/Hawaiian/Pacific Islander	4	0.1	*	*
Hispanic	1,717	56.3	62	21.9
White	30	1.0	19	6.7
Multiple	70	2.3	5	1.8
Other* (teachers only)	—	—	10	3.5
Not reported (students only)	2	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,154	70.6
Economically disadvantaged	2,873	94.2
Limited English proficient (LEP)	1,310	43.0
Special education	413	13.5
Talented and Gifted (TAG)	434	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	276	135	48.9	1	0.4	1	0.4	134	48.6	2	0.7	3	1.1
	2023	271	123	45.4	0	0.0	0	0.0	140	51.7	1	0.4	7	2.6
	2024	276	111	40.2	6	2.2	0	0.0	149	54.0	3	1.1	7	2.5
KN	2022	272	120	44.1	0	0.0	0	0.0	142	52.2	3	1.1	7	2.6
	2023	264	117	44.3	0	0.0	1	0.4	139	52.7	1	0.4	6	2.3
	2024	260	104	40.0	3	1.2	0	0.0	147	56.5	1	0.4	5	1.9
1	2022	277	139	50.2	0	0.0	0	0.0	129	46.6	3	1.1	5	1.8
	2023	260	105	40.4	0	0.0	0	0.0	147	56.5	1	0.4	7	2.7
	2024	276	112	40.6	1	0.4	0	0.0	151	54.7	2	0.7	10	3.6
2	2022	237	96	40.5	0	0.0	0	0.0	133	56.1	1	0.4	6	2.5
	2023	271	118	43.5	0	0.0	0	0.0	144	53.1	2	0.7	7	2.6
	2024	281	104	37.0	3	1.1	0	0.0	165	58.7	2	0.7	7	2.5
3	2022	212	110	51.9	0	0.0	0	0.0	96	45.3	2	0.9	4	1.9
	2023	223	80	35.9	0	0.0	1	0.4	135	60.5	3	1.3	4	1.8
	2024	244	87	35.7	1	0.4	0	0.0	151	61.9	0	0.0	5	2.0
4	2022	228	107	46.9	0	0.0	1	0.4	115	50.4	0	0.0	4	1.8
	2023	213	100	46.9	0	0.0	0	0.0	108	50.7	1	0.5	4	1.9
	2024	249	87	34.9	2	0.8	2	0.8	148	59.4	4	1.6	6	2.4
5	2022	236	89	37.7	1	0.4	1	0.4	143	60.6	1	0.4	1	0.4
	2023	242	106	43.8	0	0.0	0	0.0	132	54.5	0	0.0	4	1.7
	2024	216	81	37.5	1	0.5	0	0.0	122	56.5	4	1.9	8	3.7
PK-5	2022	1,738	796	45.8	2	0.1	3	0.2	892	51.3	12	0.7	30	1.7
	2023	1,744	749	42.9	0	0.0	2	0.1	945	54.2	9	0.5	39	2.2
	2024	1,802	686	38.1	17	0.9	2	0.1	1,033	57.3	16	0.9	48	2.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	218	122	56.0	0	0.0	0	0.0	89	40.8	0	0.0	7	3.2
	2023	185	84	45.4	0	0.0	0	0.0	97	52.4	1	0.5	3	1.6
	2024	210	90	42.9	2	1.0	1	0.5	112	53.3	1	0.5	4	1.9
7	2022	245	126	51.4	1	0.4	2	0.8	107	43.7	0	0.0	9	3.7
	2023	202	110	54.5	0	0.0	0	0.0	86	42.6	1	0.5	5	2.5
	2024	197	84	42.6	2	1.0	0	0.0	101	51.3	5	2.5	5	2.5
8	2022	257	136	52.9	0	0.0	1	0.4	117	45.5	1	0.4	2	0.8
	2023	238	117	49.2	1	0.4	1	0.4	110	46.2	1	0.4	8	3.4
	2024	188	97	51.6	0	0.0	0	0.0	84	44.7	1	0.5	6	3.2
6-8	2022	720	384	53.3	1	0.1	3	0.4	313	43.5	1	0.1	18	2.5
	2023	625	311	49.8	1	0.2	1	0.2	293	46.9	3	0.5	16	2.6
	2024	595	271	45.5	4	0.7	1	0.2	297	49.9	7	1.2	15	2.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	269	115	42.8	0	0.0	0	0.0	147	54.6	4	1.5	2	0.7
	2023	205	86	42.0	0	0.0	1	0.5	115	56.1	1	0.5	2	1.0
	2024	201	60	29.9	2	1.0	0	0.0	131	65.2	1	0.5	6	3.0
10	2022	199	83	41.7	0	0.0	0	0.0	112	56.3	3	1.5	1	0.5
	2023	207	99	47.8	1	0.5	0	0.0	101	48.8	2	1.0	3	1.4
	2024	156	57	36.5	2	1.3	1	0.6	93	59.6	2	1.3	0	0.0
11	2022	150	73	48.7	1	0.7	0	0.0	73	48.7	0	0.0	3	2.0
	2023	130	54	41.5	0	0.0	0	0.0	70	53.8	4	3.1	2	1.5
	2024	144	60	41.7	1	0.7	0	0.0	81	56.3	0	0.0	1	0.7
12	2022	161	68	42.2	1	0.6	0	0.0	88	54.7	2	1.2	2	1.2
	2023	142	56	39.4	0	0.0	0	0.0	83	58.5	0	0.0	3	2.1
	2024	151	64	42.4	1	0.7	0	0.0	82	54.3	4	2.6	0	0.0
9-12	2022	779	339	43.5	2	0.3	0	0.0	420	53.9	9	1.2	8	1.0
	2023	684	295	43.1	1	0.1	1	0.1	369	53.9	7	1.0	10	1.5
	2024	652	241	37.0	6	0.9	1	0.2	387	59.4	7	1.1	7	1.1
ALL	2022	3,237	1,519	46.9	5	0.2	6	0.2	1,625	50.2	22	0.7	56	1.7
	2023	3,053	1,355	44.4	2	0.1	4	0.1	1,607	52.6	19	0.6	65	2.1
	2024	3,049	1,198	39.3	27	0.9	4	0.1	1,717	56.3	30	1.0	70	2.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	276	262	94.9	93	33.7	7	2.5	94	34.1	0	0.0	226	81.9	49.3	50.7	17.4
	2023	271	252	93.0	102	37.6	13	4.8	110	40.6	0	0.0	207	76.4	49.1	50.9	28.0
	2024	276	269	97.5	119	43.1	7	2.5	163	59.1	0	0.0	199	72.1	50.7	49.3	27.2
KN	2022	272	255	93.8	102	37.5	25	9.2	105	38.6	27	9.9	104	38.2	48.9	51.1	0.7
	2023	264	239	90.5	96	36.4	31	11.7	98	37.1	41	15.5	80	30.3	54.2	45.8	1.9
	2024	260	242	93.1	106	40.8	35	13.5	167	64.2	28	10.8	85	32.7	53.1	46.9	0.0
1	2022	277	271	97.8	95	34.3	18	6.5	105	37.9	43	15.5	40	14.4	55.2	44.8	2.2
	2023	260	245	94.2	112	43.1	25	9.6	114	43.8	34	13.1	62	23.8	53.1	46.9	0.8
	2024	276	248	89.9	110	39.9	35	12.7	189	68.5	48	17.4	68	24.6	56.5	43.5	2.5
2	2022	237	219	92.4	98	41.4	20	8.4	106	44.7	40	16.9	22	9.3	56.5	43.5	3.8
	2023	271	251	92.6	112	41.3	32	11.8	120	44.3	48	17.7	43	15.9	56.5	43.5	3.0
	2024	281	265	94.3	134	47.7	31	11.0	212	75.4	45	16.0	50	17.8	53.7	46.3	3.9
3	2022	212	205	96.7	77	36.3	19	9.0	88	41.5	48	22.6	26	12.3	47.2	52.8	2.4
	2023	223	214	96.0	102	45.7	33	14.8	104	46.6	33	14.8	38	17.0	59.2	40.8	0.9
	2024	244	225	92.2	128	52.5	26	10.7	201	82.4	30	12.3	42	17.2	53.3	46.7	3.7
4	2022	228	223	97.8	100	43.9	22	9.6	170	74.6	62	27.2	25	11.0	50.0	50.0	1.3
	2023	213	204	95.8	83	39.0	24	11.3	148	69.5	54	25.4	34	16.0	51.6	48.4	0.9
	2024	249	235	94.4	112	45.0	51	20.5	169	67.9	40	16.1	56	22.5	59.4	40.6	2.0
5	2022	236	228	96.6	121	51.3	29	12.3	182	77.1	55	23.3	29	12.3	54.2	45.8	0.8
	2023	242	230	95.0	105	43.4	34	14.0	176	72.7	72	29.8	49	20.2	51.7	48.3	1.2
	2024	216	199	92.1	92	42.6	31	14.4	158	73.1	51	23.6	44	20.4	51.4	48.6	2.8
PK-5	2022	1,738	1,663	95.7	686	39.5	140	8.1	850	48.9	275	15.8	472	27.2	51.7	48.3	4.3
	2023	1,744	1,635	93.8	712	40.8	192	11.0	870	49.9	282	16.2	513	29.4	53.6	46.4	5.6
	2024	1,802	1,683	93.4	801	44.5	216	12.0	1,259	69.9	242	13.4	544	30.2	54.1	45.9	6.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	218	217	99.5	60	27.5	23	10.6	156	71.6	60	27.5	34	15.6	56.9	43.1	1.8
	2023	185	177	95.7	70	37.8	29	15.7	124	67.0	35	18.9	30	16.2	55.7	44.3	1.1
	2024	210	201	95.7	86	41.0	36	17.1	147	70.0	46	21.9	43	20.5	56.7	43.3	0.5
7	2022	245	240	98.0	67	27.3	33	13.5	175	71.4	53	21.6	31	12.7	52.2	47.8	1.2
	2023	202	193	95.5	60	29.7	21	10.4	142	70.3	51	25.2	36	17.8	59.9	40.1	1.0
	2024	197	184	93.4	80	40.6	29	14.7	111	56.3	32	16.2	46	23.4	49.2	50.8	1.5
8	2022	257	253	98.4	74	28.8	31	12.1	175	68.1	49	19.1	38	14.8	53.3	46.7	0.0
	2023	238	230	96.6	74	31.1	30	12.6	178	74.8	45	18.9	42	17.6	50.8	49.2	0.8
	2024	188	180	95.7	56	29.8	22	11.7	122	64.9	38	20.2	43	22.9	56.4	43.6	0.5
6-8	2022	720	710	98.6	201	27.9	87	12.1	506	70.3	162	22.5	103	14.3	54.0	46.0	1.0
	2023	625	600	96.0	204	32.6	80	12.8	444	71.0	131	21.0	108	17.3	55.2	44.8	1.0
	2024	595	565	95.0	222	37.3	87	14.6	380	63.9	116	19.5	132	22.2	54.1	45.9	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	269	259	96.3	99	36.8	47	17.5	208	77.3	21	7.8	81	30.1	55.8	44.2	11.9
	2023	205	186	90.7	91	44.4	32	15.6	176	85.9	20	9.8	74	36.1	55.1	44.9	6.3
	2024	201	193	96.0	94	46.8	29	14.4	154	76.6	25	12.4	66	32.8	51.2	48.8	11.4
10	2022	199	193	97.0	79	39.7	31	15.6	169	84.9	26	13.1	26	13.1	50.8	49.2	13.6
	2023	207	190	91.8	71	34.3	35	16.9	167	80.7	22	10.6	21	10.1	55.1	44.9	10.6
	2024	156	148	94.9	71	45.5	26	16.7	124	79.5	17	10.9	19	12.2	49.4	50.6	9.0
11	2022	150	133	88.7	51	34.0	13	8.7	116	77.3	16	10.7	19	12.7	53.3	46.7	0.0
	2023	130	122	93.8	57	43.8	19	14.6	97	74.6	19	14.6	28	21.5	49.2	50.8	2.3
	2024	144	139	96.5	58	40.3	28	19.4	112	77.8	17	11.8	13	9.0	53.5	46.5	0.7
12	2022	161	148	91.9	63	39.1	28	17.4	131	81.4	18	11.2	7	4.3	53.4	46.6	4.3
	2023	142	131	92.3	57	40.1	19	13.4	118	83.1	16	11.3	11	7.7	52.1	47.9	8.5
	2024	151	145	96.0	64	42.4	27	17.9	125	82.8	17	11.3	6	4.0	53.6	46.4	6.0
9-12	2022	779	733	94.1	292	37.5	119	15.3	624	80.1	81	10.4	133	17.1	53.5	46.5	8.5
	2023	684	629	92.0	276	40.4	105	15.4	558	81.6	77	11.3	134	19.6	53.4	46.6	7.3
	2024	652	625	95.9	287	44.0	110	16.9	515	79.0	76	11.7	104	16.0	51.8	48.2	7.2
ALL	2022	3,237	3,106	96.0	1,179	36.4	346	10.7	1,980	61.2	518	16.0	708	21.9	52.6	47.4	4.6
	2023	3,053	2,864	93.8	1,192	39.0	377	12.3	1,872	61.3	490	16.0	755	24.7	53.8	46.2	5.0
	2024	3,049	2,873	94.2	1,310	43.0	413	13.5	2,154	70.6	434	14.2	780	25.6	53.6	46.4	5.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	301	10,601	274	90.9	9,857	93.0	35	11.6	8.0	213	8,573	70.7	80.9
	2023	275	9,795	250	91.2	9,098	92.9	15	5.5	4.9	194	8,293	70.6	84.7
	2024	246	9,740	225	91.4	9,070	93.1	23	9.4	6.0	133	5,088	54.1	52.2
1	2022	310	10,904	281	90.9	10,206	93.6	37	12.0	7.3	209	8,976	67.5	82.3
	2023	277	10,625	256	92.4	9,918	93.3	24	8.7	5.3	200	9,021	72.2	84.9
	2024	259	10,281	238	92.0	9,645	93.8	27	10.4	5.9	172	7,410	66.5	72.1
2	2022	273	10,614	249	91.1	9,987	94.1	29	10.6	6.0	181	8,941	66.3	84.2
	2023	285	10,350	264	92.5	9,734	94.0	14	4.9	4.7	204	8,998	71.5	86.9
	2024	272	10,643	251	92.5	10,035	94.3	37	13.6	5.1	186	8,018	68.4	75.3
3	2022	243	10,392	226	93.1	9,829	94.6	31	12.8	6.3	173	8,798	71.3	84.7
	2023	233	9,927	217	93.0	9,395	94.6	11	4.7	4.3	168	8,837	72.0	89.0
	2024	235	10,172	218	92.8	9,639	94.8	14	6.0	4.7	176	7,948	74.9	78.1
4	2022	251	10,478	232	92.3	9,930	94.8	25	9.9	5.8	175	8,981	69.6	85.7
	2023	223	9,872	207	93.2	9,372	94.9	17	7.6	4.5	156	8,790	70.1	89.0
	2024	230	9,926	213	92.5	9,409	94.8	22	9.6	5.1	141	7,834	61.2	78.9
5	2022	251	10,405	234	93.1	9,875	94.9	34	13.6	6.3	182	8,914	72.6	85.7
	2023	247	9,891	234	94.7	9,406	95.1	8	3.2	4.9	192	8,815	77.8	89.1
	2024	202	9,847	190	93.8	9,347	94.9	24	11.9	5.2	136	7,867	67.2	79.9
KN-5	2022	1,628	63,393	1,495	91.8	59,686	94.2	191	11.7	6.6	1,133	53,183	69.6	83.9
	2023	1,540	60,461	1,428	92.8	56,922	94.1	89	5.8	4.8	1,114	52,754	72.4	87.3
	2024	1,444	60,609	1,335	92.4	57,145	94.3	147	10.2	5.4	944	44,165	65.4	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	220	9,901	202	91.7	9,363	94.6	24	10.9	8.9	152	8,300	69.0	83.8
	2023	176	9,009	163	92.8	8,575	95.2	11	6.3	7.0	143	7,980	81.4	88.6
	2024	211	9,061	196	93.1	8,612	95.0	29	13.7	8.6	148	7,145	70.1	78.9
7	2022	241	10,335	220	91.1	9,689	93.7	31	12.9	10.8	178	8,457	73.8	81.8
	2023	202	9,404	192	95.1	8,895	94.6	10	5.0	9.0	142	8,106	70.5	86.2
	2024	191	8,956	185	97.1	8,441	94.2	16	8.4	12.0	125	7,031	65.5	78.5
8	2022	246	10,461	226	91.8	9,782	93.5	48	19.5	12.6	182	8,381	73.9	80.1
	2023	228	9,849	212	92.9	9,263	94.0	23	10.1	12.5	179	8,359	78.4	84.9
	2024	183	9,417	174	95.3	8,823	93.7	25	13.7	13.3	116	7,320	63.4	77.7
6-8	2022	707	30,697	648	91.5	28,834	93.9	103	14.6	10.8	512	25,138	72.4	81.9
	2023	606	28,262	567	93.6	26,732	94.6	44	7.3	9.6	464	24,445	76.6	86.5
	2024	585	27,434	556	95.1	25,876	94.3	70	12.0	11.3	389	21,496	66.5	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	255	12,879	203	79.7	11,301	87.7	63	24.7	18.1	103	9,837	40.4	76.4
	2023	211	12,036	184	86.9	10,367	86.1	126	59.6	17.0	116	9,480	54.9	78.8
	2024	212	11,776	183	86.5	10,331	87.7	57	26.9	17.3	149	7,387	70.4	62.7
10	2022	191	9,985	153	79.9	8,831	88.4	32	16.7	14.4	98	7,793	51.2	78.0
	2023	225	10,832	192	85.5	9,421	87.0	50	22.2	11.8	122	8,798	54.2	81.2
	2024	163	10,747	142	86.8	9,492	88.3	21	12.9	12.7	90	8,410	55.2	78.3
11	2022	142	8,677	115	81.2	7,777	89.6	18	12.7	11.4	69	6,953	48.7	80.1
	2023	135	7,794	118	87.5	6,861	88.0	31	23.0	9.3	77	6,565	57.1	84.2
	2024	150	8,856	133	88.4	7,918	89.4	20	13.3	8.8	93	7,609	61.8	85.9
12	2022	166	8,938	143	86.2	8,092	90.5	34	20.5	9.3	95	7,044	57.4	78.8
	2023	142	8,718	126	88.3	7,619	87.4	13	9.1	6.9	88	6,639	61.8	76.2
	2024	153	8,801	133	87.3	7,749	88.0	15	9.8	7.8	86	7,008	56.3	79.6
9-12	2022	754	40,480	614	81.5	36,002	88.9	147	19.5	13.8	365	31,627	48.4	78.1
	2023	713	39,380	620	86.9	34,268	87.0	220	30.8	11.8	403	31,482	56.5	79.9
	2024	678	40,179	591	87.2	35,490	88.3	113	16.7	12.1	418	30,414	61.7	75.7
ALL	2022	3,090	134,570	2,757	89.2	124,521	92.5	441	14.3	9.7	2,010	109,948	65.1	81.7
	2023	2,859	128,103	2,615	91.5	117,922	92.1	353	12.3	8.0	1,981	108,681	69.3	84.8
	2024	2,706	128,222	2,482	91.7	118,511	92.4	330	12.2	8.8	1,751	96,075	64.7	74.9

Teachers: 283

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	187	66.1
Hispanic	62	21.9
White	19	6.7
Multiple	5	1.8
Other	10	3.5

Gender	Number	Percentage
Female	192	67.8
Male	91	32.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.4	68.4
2022-23	8.6	61.5
2023-24	9.1	63.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	48	17.0
1	29	10.2
2	11	3.9
3	11	3.9
4	8	2.8
5	11	3.9
1-3	51	18.0
More than 3	184	65.0
1 - 5	70	24.7
6 - 10	51	18.0
11 - 20	76	26.9
More than 20	38	13.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	55.1	71.4	58.6	11.1	80.0	65.2		53.1	62.3	58.2	69.7	141
	2023	*	55.6	67.5	61.2	31.3	60.0	60.0		56.5	66.0	60.5	71.5	119
	2024		52.9	44.4	49.6	45.5	53.8	45.0		45.0	57.9	50.4	67.7	137
4	2022		59.2	52.4	56.8	12.5	62.5	51.1		49.3	64.9	57.0	71.6	149
	2023	*	58.7	58.1	57.4	36.4	78.9	44.4		57.4	59.2	58.3	73.1	139
	2024	*	65.0	63.4	66.0	37.5	63.6	53.8		59.6	71.0	64.6	76.4	158
5	2022	*	66.7	67.3	67.4	26.3	71.4	65.0		62.8	73.0	67.1	77.3	149
	2023		60.0	79.4	66.5	26.9	78.6	56.8	*	57.8	76.4	67.4	77.7	172
	2024	*	54.3	65.6	61.4	29.2	71.9	54.5		50.6	69.9	60.0	74.6	150
3-5	2022	*	60.0	63.2	60.9	18.2	69.6	59.0		55.6	66.4	60.8	72.9	439
	2023	*	58.3	70.2	62.0	30.2	76.1	52.2	*	57.3	68.1	62.6	74.2	430
	2024	*	57.3	59.3	59.4	35.8	63.7	50.8		52.0	66.8	58.7	73.0	445

NUMBER TESTED IN GRADES 3-5													
2022	3	300	125	430	44	69	217		225	214	439	18,671	
2023	2	264	151	416	53	71	207	1	220	210	430	19,146	
2024	3	248	177	429	67	91	301		246	199	445	19,014	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		48.7	49.4	48.6	5.3	48.3	40.5		48.3	49.5	48.8	60.7	213
	2023	*	74.4	55.3	65.2	33.3	49.2	52.1		64.5	66.7	65.5	69.0	171
	2024	*	64.4	52.8	58.6	32.3	52.4	52.7		53.8	63.2	57.8	66.7	206
7	2022		59.8	62.2	61.0	28.6	58.5	54.2		59.0	62.6	60.8	70.3	232
	2023	*	71.4	62.4	66.3	18.8	55.0	57.5	*	67.2	65.0	66.3	70.1	196
	2024	*	61.0	53.2	57.0	33.3	44.2	44.4		55.1	56.0	55.6	63.9	189
8	2022	*	74.0	71.4	73.9	25.0	65.3	68.0		65.4	81.2	73.0	75.9	244
	2023	*	68.8	72.2	70.1	44.4	67.6	64.2	*	67.6	74.3	70.9	76.5	220
	2024	*	76.0	65.1	71.1	38.9	57.1	60.2		67.3	74.4	70.4	73.4	186
6-8	2022	*	61.2	61.9	61.7	20.0	57.9	54.7		57.7	65.5	61.4	69.1	689
	2023	*	71.2	63.7	67.4	32.7	57.5	58.5	*	66.6	69.3	67.8	71.9	587
	2024		28.6	67.5	56.5	62.1	34.3	50.7	52.7		58.7	63.9	61.1	68.1

NUMBER TESTED IN GRADES 6-8													
2022	1	366	299	681	60	197	490		364	325	689	28,611	
2023	3	299	267	565	55	193	410	2	320	267	587	27,094	
2024	7	265	285	557	70	217	372		312	269	581	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	48	8	58	8	2	8		30	29	59	1,825	141
	2023	*	32	13	45	11	4	6		30	17	47	1,744	119
	2024		41	25	66	6	12	60		44	24	68	1,951	137
4	2022		42	20	63	14	9	46		38	26	64	1,785	149
	2023	*	38	18	58	7	4	45		29	29	58	1,742	139
	2024	*	28	26	52	20	12	43		36	20	56	1,508	158
5	2022	*	30	18	47	14	10	35		32	17	49	1,445	149
	2023		40	14	55	19	9	48	*	35	21	56	1,461	172
	2024	*	37	21	56	17	9	45		38	22	60	1,679	150
3-5	2022	*	120	46	168	36	21	89		100	72	172	5,055	439
	2023	*	110	45	158	37	17	99	*	94	67	161	4,947	430
	2024	*	106	72	174	43	33	148		118	66	184	5,138	445

NUMBER TESTED IN GRADES 3-5													
2022	3	300	125	430	44	69	217		225	214	439	18,671	
2023	2	264	151	416	53	71	207	1	220	210	430	19,146	
2024	3	248	177	429	67	91	301		246	199	445	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		60	45	109	18	31	91		62	47	109	3,664	213
	2023	*	21	38	57	14	33	56		33	26	59	2,712	171
	2024	*	31	51	82	21	40	69		55	32	87	2,946	206
7	2022		49	37	89	15	27	77		48	43	91	2,873	232
	2023	*	30	32	63	13	27	57	*	38	28	66	2,727	196
	2024	*	32	44	77	14	43	60		40	44	84	3,164	189
8	2022	*	33	32	63	15	25	54		44	22	66	2,316	244
	2023	*	35	27	64	10	22	57	*	36	28	64	2,164	220
	2024	*	23	29	52	11	24	47		34	21	55	2,433	186
6-8	2022	*	142	114	261	48	83	222		154	112	266	8,853	689
	2023	*	86	97	184	37	82	170	*	107	82	189	7,603	587
	2024	5	86	124	211	46	107	176		129	97	226	8,543	581

NUMBER TESTED IN GRADES 6-8													
2022	1	366	299	681	60	197	490		364	325	689	28,611	
2023	3	299	267	565	55	193	410	2	320	267	587	27,094	
2024	7	265	285	557	70	217	372		312	269	581	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	19.6	35.7	24.3	0.0	60.0	30.4		21.9	26.0	24.1	45.3	141
	2023	*	29.2	42.5	34.5	25.0	50.0	46.7		29.0	42.0	34.5	46.8	119
	2024		20.7	26.7	23.7	18.2	34.6	16.5		20.0	28.1	23.4	41.8	137
4	2022		31.1	42.9	34.9	6.3	45.8	30.9		26.7	43.2	34.9	48.1	149
	2023	*	21.7	37.2	26.5	9.1	57.9	17.3		27.9	26.8	27.3	41.7	139
	2024	*	25.0	35.2	32.0	6.3	42.4	22.6		29.2	33.3	31.0	44.6	158
5	2022	*	36.7	43.6	40.3	21.1	54.3	41.0		39.5	41.3	40.3	54.0	149
	2023		42.0	54.4	45.1	7.7	57.1	34.2	*	37.3	55.1	46.5	52.4	172
	2024	*	22.2	41.0	32.4	0.0	46.9	28.3		29.9	32.9	31.3	49.8	150
3-5	2022	*	28.7	41.6	33.3	11.4	52.2	35.5		30.2	36.4	33.3	49.2	439
	2023	*	31.4	46.4	36.1	13.2	56.3	28.5	*	31.8	42.4	37.0	47.0	430
	2024	*	22.6	35.0	29.6	6.0	41.8	22.3		26.4	31.7	28.8	45.5	445

NUMBER TESTED IN GRADES 3-5													
2022	3	300	125	430	44	69	217		225	214	439	18,671	
2023	2	264	151	416	53	71	207	1	220	210	430	19,146	
2024	3	248	177	429	67	91	301		246	199	445	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		19.7	23.6	21.2	0.0	23.3	16.3		18.3	25.8	21.6	33.2	213
	2023	*	40.2	25.9	33.5	4.8	26.2	19.7		34.4	34.6	34.5	44.3	171
	2024	*	37.9	30.6	33.8	16.1	25.0	25.3		31.9	36.8	34.0	47.4	206
7	2022		24.6	32.7	28.9	4.8	24.6	20.2		27.4	30.4	28.9	45.2	232
	2023	*	41.9	41.2	40.1	0.0	35.0	29.1	*	41.4	40.0	40.8	43.9	196
	2024	*	50.0	29.8	39.1	23.8	24.7	25.0		37.1	40.0	38.6	43.9	189
8	2022	*	36.2	43.8	40.7	0.0	40.3	33.1		33.1	47.9	40.2	48.3	244
	2023	*	39.3	32.0	36.0	27.8	20.6	25.2	*	36.0	37.6	36.8	48.2	220
	2024	*	45.8	39.8	43.3	11.1	32.1	28.8		42.3	43.9	43.0	47.6	186
6-8	2022	*	27.0	34.1	30.7	1.7	29.9	23.5		26.4	35.4	30.6	42.3	689
	2023	*	40.5	33.0	36.6	10.9	26.9	24.9	*	37.5	37.5	37.5	45.5	587
	2024		28.6	44.5	33.0	38.6	17.1	26.7	26.3		36.9	40.1	38.4	581

NUMBER TESTED IN GRADES 6-8													
2022	1	366	299	681	60	197	490			364	325	689	28,611
2023	3	299	267	565	55	193	410	2		320	267	587	27,094
2024	7	265	285	557	70	217	372			312	269	581	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	7.5	17.9	10.7	0.0	20.0	8.7		9.4	11.7	10.6	26.5	141
	2023	*	5.6	5.0	6.0	6.3	0.0	0.0		7.2	4.0	5.9	18.2	119
	2024		6.9	0.0	5.3	9.1	0.0	1.8		2.5	10.5	5.8	17.8	137
4	2022		13.6	23.8	16.4	6.3	25.0	12.8		9.3	24.3	16.8	25.0	149
	2023	*	1.1	16.3	6.6	9.1	26.3	7.4		11.8	2.8	7.2	18.4	139
	2024	*	6.3	7.0	7.2	0.0	12.1	5.4		6.7	7.2	7.0	20.4	158
5	2022	*	18.9	23.6	21.5	10.5	28.6	20.0		23.3	20.6	22.1	35.4	149
	2023		12.0	26.5	17.7	3.8	26.2	11.7	*	10.8	24.7	18.0	26.1	172
	2024	*	4.9	24.6	14.5	0.0	34.4	13.1		14.3	13.7	14.0	27.1	150
3-5	2022	*	13.0	22.4	16.3	6.8	26.1	15.7		14.7	18.7	16.6	29.0	439
	2023	*	6.4	17.9	10.8	5.7	22.5	9.2	*	10.0	12.4	11.2	21.0	430
	2024	*	6.0	11.3	9.1	1.5	16.5	6.6		7.7	10.6	9.0	21.9	445

NUMBER TESTED IN GRADE 3-5													
2022	3	300	125	430	44	69	217		225	214	439	18,671	
2023	2	264	151	416	53	71	207	1	220	210	430	19,146	
2024	3	248	177	429	67	91	301		246	199	445	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		7.7	7.9	8.0	0.0	5.0	3.3		6.7	9.7	8.0	16.0	213
	2023	*	9.8	7.1	9.1	0.0	6.2	5.1		7.5	12.8	9.9	17.8	171
	2024	*	10.3	12.0	12.1	3.2	8.3	8.2		9.2	16.1	12.1	20.8	206
7	2022		18.9	17.3	18.9	4.8	12.3	12.5		18.8	19.1	19.0	29.3	232
	2023	*	12.4	15.3	12.8	0.0	10.0	7.5	*	12.9	15.0	13.8	20.0	196
	2024	*	20.7	10.6	15.6	4.8	6.5	7.4		13.5	19.0	16.4	22.5	189
8	2022	*	14.2	20.5	18.3	0.0	18.1	12.4		14.2	22.2	18.0	29.2	244
	2023	*	9.8	9.3	9.3	11.1	8.8	5.7	*	9.0	11.0	10.0	22.5	220
	2024	*	16.7	15.7	16.1	0.0	12.5	9.3		13.5	19.5	16.1	22.8	186
6-8	2022	*	13.7	15.7	15.3	1.7	12.2	9.6		13.2	17.5	15.2	24.9	689
	2023	*	10.7	10.5	10.4	3.6	8.3	6.1	*	10.0	12.7	11.2	20.1	587
	2024		28.6	15.8	12.6	14.5	2.9	8.8	8.3		11.9	18.2	14.8	581

NUMBER TESTED IN GRADE 6-8													
2022	1	366	299	681	60	197	490			364	325	689	28,611
2023	3	299	267	565	55	193	410	2		320	267	587	27,094
2024	7	265	285	557	70	217	372			312	269	581	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	72.5	55.9	48.8
	2023	51.6	32.9	1.7 / 10
	2024	41.5	35.3	1.9 / 10
4	2022	65.6	61.3	50.9
	2023	44.3	34.1	1.8 / 10
	2024	46.6	38.1	2.8 / 10
5	2022	62.7	64.9	64.4
	2023	56.8	49.2	3.4 / 10
	2024	47.6	40.6	1.7 / 10
3-5	2022	66.8	60.8	54.8
	2023	51.3	39.8	2.4 / 10
	2024	45.4	38.1	2.2 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	49.7	52.7	54.0
	2023	50.4	40.6	3.3 / 10
	2024	46.0	39.5	2.5 / 10
7	2022	61.6	53.5	58.0
	2023	56.8	45.7	3.7 / 10
	2024	49.3	49.1	3.5 / 10
8	2022	74.0	62.3	58.0
	2023	49.5	41.8	3.7 / 10
	2024	50.8	43.3	4.1 / 10
6-8	2022	62.3	56.4	56.8
	2023	52.2	42.7	3.6 / 10
	2024	48.6	43.8	3.3 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	36.2	43.3	40.2	16.7	37.0	35.9		24.0	60.4	40.8	64.9
	2023	*	50.0	51.4	50.3	14.3	47.6	47.8		40.0	63.7	51.0	75.3
	2024		49.1	40.7	42.2	8.3	35.4	36.7		41.5	43.2	42.4	66.8
Tests Taken	2022	4	94	120	214	30	81	195		121	101	223	11,489
	2023	1	84	107	189	21	84	178		105	91	196	10,820
	2024		53	113	166	12	79	139		82	88	170	10,179
ENGLISH II	2022	*	28.9	51.5	42.6	20.0	47.2	38.7		39.1	44.9	42.0	71.9
	2023	*	66.3	61.8	63.2	42.9	59.2	58.3		50.0	80.5	63.7	78.2
	2024	*	66.0	57.0	60.1	29.4	51.3	56.5		50.7	70.7	61.1	76.3
Tests Taken	2022	3	76	97	169	20	72	150		87	89	176	9,608
	2023	1	83	102	185	21	76	163		106	87	193	10,314
	2024	2	53	100	148	17	76	131		75	82	157	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	60	68	128	25	51	125		92	40	132	4,036
	2023	*	42	52	94	18	44	93		63	33	96	2,674
	2024		27	67	96	11	51	88		48	50	98	3,384
Tests Taken	2022	4	94	120	214	30	81	195		121	101	223	11,489
	2023	1	84	107	189	21	84	178		105	91	196	10,820
	2024		53	113	166	12	79	139		82	88	170	10,179
ENGLISH II	2022	*	54	47	97	16	38	92		53	49	102	2,704
	2023	*	28	39	68	12	31	68		53	17	70	2,252
	2024	*	18	43	59	12	37	57		37	24	61	2,351
Tests Taken	2022	3	76	97	169	20	72	150		87	89	176	9,608
	2023	1	83	102	185	21	76	163		106	87	193	10,314
	2024	2	53	100	148	17	76	131		75	82	157	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	14.9	19.2	17.8	6.7	18.5	13.8		9.9	27.7	18.4	45.1
	2023	*	27.4	28.0	27.5	14.3	27.4	25.3		21.0	36.3	28.1	54.3
	2024		34.0	26.5	27.7	8.3	20.3	22.3		23.2	33.0	28.2	52.5
Tests Taken	2022	4	94	120	214	30	81	195		121	101	223	11,489
	2023	1	84	107	189	21	84	178		105	91	196	10,820
	2024		53	113	166	12	79	139		82	88	170	10,179
ENGLISH II	2022	*	19.7	35.1	28.4	10.0	34.7	25.3		28.7	28.1	28.4	53.8
	2023	*	26.5	27.5	27.6	4.8	22.4	19.6		17.9	37.9	26.9	56.1
	2024	*	39.6	38.0	37.2	17.6	35.5	32.1		29.3	47.6	38.9	60.3
Tests Taken	2022	3	76	97	169	20	72	150		87	89	176	9,608
	2023	1	83	102	185	21	76	163		106	87	193	10,314
	2024	2	53	100	148	17	76	131		75	82	157	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	1.1	0.8	0.9	0.0	0.0	0.5		1.7	0.0	0.9	7.7
	2023	*	0.0	2.8	1.6	0.0	2.4	0.6		1.0	3.3	2.0	11.3
	2024		3.8	3.5	3.0	0.0	2.5	1.4		2.4	4.5	3.5	14.8
Tests Taken	2022	4	94	120	214	30	81	195		121	101	223	11,489
	2023	1	84	107	189	21	84	178		105	91	196	10,820
	2024		53	113	166	12	79	139		82	88	170	10,179
ENGLISH II	2022	*	0.0	1.0	0.6	0.0	0.0	0.0		0.0	1.1	0.6	6.3
	2023	*	0.0	0.0	0.5	0.0	0.0	0.0		0.0	1.1	0.5	7.8
	2024	*	0.0	2.0	0.7	0.0	0.0	0.0		0.0	2.4	1.3	7.8
Tests Taken	2022	3	76	97	169	20	72	150		87	89	176	9,608
	2023	1	83	102	185	21	76	163		106	87	193	10,314
	2024	2	53	100	148	17	76	131		75	82	157	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	54.4	46.5	44.0	2.9 / 8	60.5
2023	45.0	–	–	1.8 / 10	38.3	–
2024	43.8	–	–	1.6 / 10	39.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	54.0	54.3	44.4	3.2 / 8	64.5
2023	50.8	–	–	2.0 / 10	38.9	–
2024	50.4	–	–	1.8 / 10	42.8	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	50.5	61.1	55.8	18.2	63.4	60.7		57.9	54.6	56.2	65.9	203
	2023	*	58.9	68.3	63.6	33.3	60.9	61.5		66.1	62.1	64.4	68.7	205
	2024		48.3	52.4	51.5	42.1	53.9	49.2		55.2	47.0	51.4	62.7	216
4	2022		50.5	58.8	54.1	26.3	59.4	50.0		50.9	57.8	54.3	65.8	221
	2023	*	62.0	69.1	64.2	41.7	66.2	56.9		69.8	61.2	65.5	69.7	194
	2024	*	46.3	56.4	53.1	15.0	57.4	50.3		55.5	50.0	53.2	63.2	220
5	2022	*	65.6	73.1	71.4	33.3	76.3	72.5		74.6	65.1	70.2	74.9	228
	2023		67.0	82.4	73.7	35.7	81.7	68.5	*	70.3	79.5	74.9	80.0	223
	2024	*	57.5	73.8	68.1	30.8	78.4	65.7		61.2	73.4	67.2	72.8	192
3-5	2022	*	55.0	65.1	60.6	27.8	67.3	61.4		61.7	59.1	60.4	68.8	652
	2023	*	63.0	73.5	67.4	36.1	69.9	62.8	*	68.6	68.4	68.5	72.8	622
	2024	*	50.6	60.0	57.2	25.9	61.9	54.4		57.0	56.6	56.8	66.2	628

NUMBER TESTED IN GRADES 3-5													
2022	3	300	338	637	54	281	428			329	323	652	28,707
2023	4	265	339	598	61	259	395	1		325	297	622	27,874
2024	3	247	360	600	85	270	478			342	286	628	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		46.2	50.6	48.1	15.8	50.0	42.5		47.5	48.4	47.9	66.4	213
	2023	*	68.3	53.8	62.1	33.3	55.2	52.1		62.5	60.5	61.6	72.4	177
	2024	*	69.0	56.5	62.2	43.3	53.6	58.3		58.5	66.3	61.8	64.3	204
7	2022		32.9	35.8	34.0	21.1	31.1	28.1		35.9	31.3	33.5	33.8	158
	2023		40.0	50.0	44.4	9.1	46.7	39.1	*	54.1	26.5	44.2	40.0	95
	2024	*	26.1	42.2	34.8	17.6	31.5	28.2		32.7	33.3	33.1	25.6	118
8	2022	*	51.1	60.4	56.7	22.7	56.5	49.4		55.1	57.0	56.0	66.0	259
	2023	*	68.1	70.2	69.1	50.0	67.4	65.5	*	69.0	69.8	69.4	72.7	271
	2024	*	68.0	73.7	71.2	45.0	76.1	65.6		68.9	73.3	70.8	64.4	209
6-8	2022	*	44.9	50.9	48.1	20.0	47.7	41.4		47.9	47.3	47.6	60.9	630
	2023	*	63.0	61.0	62.6	35.7	59.7	56.7	*	63.9	60.6	62.4	69.7	543
	2024		42.9	60.2	59.2	59.7	37.3	55.1	54.2		58.1	59.9	58.9	61.8

NUMBER TESTED IN GRADES 6-8													
2022	1	341	267	622	60	174	452		336	294	630	24,707	
2023	3	273	254	521	56	186	386	2	302	241	543	22,974	
2024	7	236	267	506	67	205	347		289	242	531	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	53	35	88	9	26	33		40	49	89	3,258	203
	2023	*	30	39	72	14	36	37		40	33	73	2,924	205
	2024		45	59	99	11	47	94		52	53	105	3,470	216
4	2022		51	47	100	14	39	83		55	46	101	3,297	221
	2023	*	35	30	67	7	25	59		29	38	67	2,801	194
	2024	*	43	58	99	34	40	76		57	46	103	3,357	220
5	2022	*	31	36	63	16	27	49		31	37	68	2,389	228
	2023		33	21	56	18	17	51	*	33	23	56	1,855	223
	2024	*	34	27	59	18	16	48		38	25	63	2,471	192
3-5	2022	*	135	118	251	39	92	165		126	132	258	8,944	652
	2023	*	98	90	195	39	78	147	*	102	94	196	7,580	622
	2024	*	122	144	257	63	103	218		147	124	271	9,298	628

NUMBER TESTED IN GRADES 3-5													
2022	3	300	338	637	54	281	428			329	323	652	28,707
2023	4	265	339	598	61	259	395	1		325	297	622	27,874
2024	3	247	360	600	85	270	478			342	286	628	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		63	44	110	16	30	88		63	48	111	3,133	213
	2023	*	26	42	64	14	30	56		36	32	68	2,419	177
	2024	*	27	47	74	17	39	60		49	29	78	3,156	204
7	2022		57	43	103	15	31	87		50	55	105	2,688	158
	2023		30	21	50	10	16	42	*	28	25	53	1,200	95
	2024	*	34	37	73	14	37	56		35	44	79	1,068	118
8	2022	*	68	44	110	17	30	90		62	52	114	3,849	259
	2023	*	45	36	81	12	29	69	*	45	38	83	3,336	271
	2024	*	33	25	57	11	16	43		37	24	61	4,046	209
6-8	2022	*	188	131	323	48	91	265		175	155	330	9,670	630
	2023	*	101	99	195	36	75	167	*	109	95	204	6,955	543
	2024	4	94	109	204	42	92	159		121	97	218	8,270	531

NUMBER TESTED IN GRADES 6-8													
2022	1	341	267	622	60	174	452		336	294	630	24,707	
2023	3	273	254	521	56	186	386	2	302	241	543	22,974	
2024	7	236	267	506	67	205	347		289	242	531	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	12.1	30.0	20.1	0.0	32.4	31.0		25.3	17.6	21.2	37.6	203
	2023	*	27.4	43.1	36.4	23.8	39.1	38.5		42.4	29.9	37.1	41.0	205
	2024		14.9	24.2	21.6	10.5	22.5	16.8		25.0	17.0	21.3	35.1	216
4	2022		20.4	27.2	23.4	15.8	28.1	20.5		21.4	25.7	23.5	37.0	221
	2023	*	26.1	43.3	33.7	25.0	44.6	29.9		38.5	31.6	35.1	45.7	194
	2024	*	15.0	37.6	29.9	7.5	41.5	30.1		35.2	22.8	30.0	40.5	220
5	2022	*	28.9	52.2	44.5	12.5	56.1	43.8		45.9	40.6	43.4	46.9	228
	2023		36.0	49.6	42.7	17.9	47.3	34.6	*	40.5	46.4	43.5	50.4	223
	2024	*	27.5	48.5	40.0	3.8	51.4	37.1		36.7	42.6	39.6	45.1	192
3-5	2022	*	20.0	37.9	29.7	11.1	40.6	32.2		31.6	27.9	29.8	40.5	652
	2023	*	30.2	45.4	37.8	21.3	43.6	33.9	*	40.6	36.7	38.7	45.7	622
	2024	*	19.0	36.1	30.2	7.1	37.0	27.0		32.2	27.3	29.9	40.2	628

NUMBER TESTED IN GRADES 3-5													
2022	3	300	338	637	54	281	428		329	323	652	28,707	
2023	4	265	339	598	61	259	395	1	325	297	622	27,874	
2024	3	247	360	600	85	270	478		342	286	628	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		7.7	18.0	12.3	0.0	20.0	7.8		12.5	11.8	12.2	31.4	213
	2023	*	25.6	18.7	23.1	4.8	19.4	14.5		28.1	18.5	23.7	35.8	177
	2024	*	29.9	23.1	27.0	20.0	20.2	20.8		28.0	24.4	26.5	31.8	204
7	2022		5.9	10.4	7.7	10.5	8.9	5.8		9.0	6.3	7.6	7.8	158
	2023		8.0	16.7	11.1	0.0	13.3	5.8	*	14.8	5.9	11.6	13.7	95
	2024	*	4.3	12.5	8.9	0.0	9.3	9.0		7.7	9.1	8.5	7.5	118
8	2022	*	20.1	26.1	23.6	9.1	23.2	19.7		21.0	26.4	23.6	35.6	259
	2023	*	28.4	33.1	29.4	25.0	29.2	22.0	*	28.3	32.5	30.3	40.3	271
	2024	*	45.6	45.3	45.5	20.0	41.8	36.0		42.9	47.8	45.0	32.8	209
6-8	2022	*	12.3	19.5	15.8	6.7	18.4	11.9		15.2	16.3	15.7	29.4	630
	2023	*	23.8	25.2	24.2	12.5	23.1	16.8	*	25.5	24.1	24.9	36.3	543
	2024		28.6	31.8	28.5	30.2	14.9	24.4	23.6		30.4	28.9	29.8	531

NUMBER TESTED IN GRADES 6-8													
2022	1	341	267	622	60	174	452		336	294	630	24,707	
2023	3	273	254	521	56	186	386	2	302	241	543	22,974	
2024	7	236	267	506	67	205	347		289	242	531	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	4.7	12.2	8.0	0.0	15.5	14.3		11.6	5.6	8.4	17.9	203
	2023	*	5.5	7.3	7.1	4.8	5.4	6.3		10.2	3.4	7.3	15.6	205
	2024		2.3	3.2	2.9	0.0	2.9	2.2		4.3	1.0	2.8	12.1	216
4	2022		3.9	9.6	6.9	5.3	10.4	6.6		8.0	5.5	6.8	18.5	221
	2023	*	5.4	16.5	11.2	8.3	17.6	10.2		17.7	6.1	11.9	19.3	194
	2024	*	2.5	10.5	7.6	0.0	12.8	8.5		10.2	5.4	8.2	17.8	220
5	2022	*	7.8	32.1	23.6	4.2	35.1	23.6		27.9	17.9	23.2	23.8	228
	2023		7.0	13.4	10.3	3.6	15.1	8.6	*	7.2	13.4	10.3	19.0	223
	2024	*	1.3	20.4	11.4	0.0	23.0	12.1		18.4	5.3	12.0	15.4	192
3-5	2022	*	5.3	19.2	13.0	3.7	21.7	15.2		16.4	9.6	13.0	20.1	652
	2023	*	6.0	12.1	9.5	4.9	12.4	8.6	*	11.4	8.1	9.8	18.0	622
	2024	*	2.0	10.8	7.2	0.0	11.9	7.1		10.5	3.8	7.5	15.1	628

NUMBER TESTED IN GRADE 3-5													
2022	3	300	338	637	54	281	428		329	323	652	28,707	
2023	4	265	339	598	61	259	395	1	325	297	622	27,874	
2024	3	247	360	600	85	270	478		342	286	628	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0.0	5.6	2.8	0.0	3.3	1.3		3.3	2.2	2.8	10.6	213
	2023	*	6.1	6.6	6.5	0.0	4.5	3.4		9.4	4.9	7.3	11.9	177
	2024	*	10.3	7.4	8.7	6.7	6.0	4.9		8.5	9.3	8.8	9.8	204
7	2022		0.0	3.0	1.3	5.3	2.2	1.7		1.3	1.3	1.3	1.4	158
	2023		0.0	2.4	1.1	0.0	0.0	0.0	*	1.6	0.0	1.1	1.6	95
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.6	118
8	2022	*	2.2	7.2	5.1	0.0	4.3	2.2		5.1	5.0	5.0	11.9	259
	2023	*	3.5	9.9	6.1	8.3	6.7	4.0	*	6.9	5.6	6.3	12.7	271
	2024	*	8.7	6.3	8.1	5.0	3.0	3.2		10.1	6.7	8.6	9.8	209
6-8	2022	*	0.9	5.6	3.4	1.7	3.4	1.8		3.6	3.1	3.3	9.7	630
	2023	*	3.7	7.5	5.4	3.6	4.8	3.1	*	6.6	4.6	5.7	11.4	543
	2024	14.3	7.6	5.2	6.5	4.5	3.4	3.2		7.6	5.8	6.8	9.2	531

NUMBER TESTED IN GRADE 6-8													
2022	1	341	267	622	60	174	452		336	294	630	24,707	
2023	3	273	254	521	56	186	386	2	302	241	543	22,974	
2024	7	236	267	506	67	205	347		289	242	531	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	63.6	50.8	45.6	42.5
	2023	44.0	45.6	42.7	63.1
	2024	44.0	35.6	49.4	46.8
4	2022	57.8	49.2	51.6	40.4
	2023	54.2	43.8	42.9	64.4
	2024	48.1	36.0	39.8	72.0
5	2022	64.8	59.9	63.2	49.9
	2023	60.8	51.1	40.0	53.7
	2024	36.1	49.1	56.2	68.0
3-5	2022	62.1	53.4	53.8	44.4
	2023	53.2	47.0	41.8	60.2
	2024	43.0	39.8	48.1	62.1

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	35.2	41.4	36.9	34.1
	2023	48.7	41.5	36.1	43.7
	2024	46.1	42.0	38.0	50.9
7	2022	34.5	31.9	35.3	35.4
	2023	46.6	37.2	33.1	44.8
	2024	27.1	44.4	34.3	45.6
8	2022	46.8	49.8	47.8	49.1
	2023	55.9	41.4	46.9	40.5
	2024	59.7	57.4	46.6	33.6
6-8	2022	39.8	42.5	41.0	40.6
	2023	51.9	40.7	40.9	42.3
	2024	47.2	48.6	40.6	42.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	46.0	53.6	50.9	16.0	52.4	45.1		45.0	57.7	50.6	79.2
	2023		70.1	69.6	70.6	38.1	67.1	66.7		61.8	81.3	70.9	86.6
	2024		75.0	66.1	68.5	53.3	58.2	60.1		67.4	69.8	68.6	82.8
Tests Taken	2022	2	100	125	228	25	84	182		129	104	233	10,722
	2023		97	102	197	21	76	165		110	96	206	11,031
	2024		68	112	181	15	79	138		89	96	185	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	54	58	112	21	40	100		71	44	115	2,235
	2023		29	31	58	13	25	55		42	18	60	1,482
	2024		17	38	57	7	33	55		29	29	58	1,927
Tests Taken	2022	2	100	125	228	25	84	182		129	104	233	10,722
	2023		97	102	197	21	76	165		110	96	206	11,031
	2024		68	112	181	15	79	138		89	96	185	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	22.0	26.4	25.0	0.0	27.4	18.7		20.2	29.8	24.5	48.1
	2023		21.6	24.5	24.4	9.5	19.7	16.4		20.0	30.2	24.8	47.8
	2024		45.6	20.5	29.3	20.0	19.0	17.4		31.5	28.1	29.7	45.6
Tests Taken	2022	2	100	125	228	25	84	182		129	104	233	10,722
	2023		97	102	197	21	76	165		110	96	206	11,031
	2024		68	112	181	15	79	138		89	96	185	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	10.0	21.6	17.1	0.0	21.4	14.3		14.0	20.2	16.7	30.9
	2023		7.2	6.9	7.1	4.8	6.6	3.6		6.4	9.4	7.8	23.3
	2024		17.6	9.8	12.7	6.7	8.9	7.2		12.4	13.5	13.0	23.5
Tests Taken	2022	2	100	125	228	25	84	182		129	104	233	10,722
	2023		97	102	197	21	76	165		110	96	206	11,031
	2024		68	112	181	15	79	138		89	96	185	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	40.1	47.4	48.3	46.6	46.2
2023	43.1	45.7	41.8	42.2	35.4
2024	40.3	46.8	42.2	50.0	46.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	36.7	53.9	47.2	26.1	58.3	47.4		48.7	45.6	47.3	60.4	222
	2023		42.0	45.4	42.4	14.3	41.5	34.0	*	46.7	40.0	43.4	59.1	212
	2024	*	9.9	37.4	23.6	3.8	40.6	24.8		32.6	16.3	24.9	45.3	181

NUMBER TESTED IN GRADE 5													
2022	1	90	128	216	23	108	173		119	103	222	8,751	
2023		100	108	203	28	82	150	1	107	105	212	8,644	
2024	2	81	91	174	26	64	129		95	86	181	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	50.7	51.0	51.6	9.5	43.1	42.2		50.8	51.7	51.2	60.7	248
	2023	*	55.4	47.6	52.0	28.6	38.2	43.5	*	56.3	48.7	52.6	65.5	234
	2024	*	50.0	51.0	50.7	17.4	46.2	40.4		53.3	47.5	50.7	58.4	223

NUMBER TESTED IN GRADE 8													
2022	1	136	104	244	21	65	166		132	116	248	10,328	
2023	1	121	105	225	21	76	170	1	119	115	234	9,948	
2024	2	114	98	213	23	65	136		122	101	223	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	57	59	114	17	45	91		61	56	117	3468	222
	2023		58	59	117	24	48	99	*	57	63	120	3538	212
	2024	*	73	57	133	25	38	97		64	72	136	4413	181

NUMBER TESTED IN GRADE 5													
2022	1	90	128	216	23	108	173		119	103	222	8,751	
2023		100	108	203	28	82	150	1	107	105	212	8,644	
2024	2	81	91	174	26	64	129		95	86	181	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	67	51	118	19	37	96		65	56	121	4059	248
	2023	*	54	55	108	15	47	96	*	52	59	111	3433	234
	2024	*	57	48	105	19	35	81		57	53	110	3962	223

NUMBER TESTED IN GRADE 8													
2022	1	136	104	244	21	65	166		132	116	248	10,328	
2023	1	121	105	225	21	76	170	1	119	115	234	9,948	
2024	2	114	98	213	23	65	136		122	101	223	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	13.3	28.9	23.1	0.0	29.6	21.4		25.2	20.4	23.0	33.0	222
	2023		11.0	17.6	13.8	7.1	13.4	10.7	*	14.0	15.2	14.6	29.4	212
	2024	*	0.0	13.2	6.9	0.0	15.6	7.8		11.6	3.5	7.7	17.7	181

NUMBER TESTED IN GRADE 5													
2022	1	90	128	216	23	108	173		119	103	222	8,751	
2023		100	108	203	28	82	150	1	107	105	212	8,644	
2024	2	81	91	174	26	64	129		95	86	181	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	16.9	16.3	17.2	4.8	12.3	14.5		16.7	18.1	17.3	28.8	248
	2023	*	15.7	21.9	17.8	14.3	19.7	14.1	*	22.7	13.9	18.4	33.9	234
	2024	*	21.9	16.3	19.2	4.3	15.4	13.2		23.0	15.8	19.7	28.8	223

NUMBER TESTED IN GRADE 8													
2022	1	136	104	244	21	65	166		132	116	248	10,328	
2023	1	121	105	225	21	76	170	1	119	115	234	9,948	
2024	2	114	98	213	23	65	136		122	101	223	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	2.2	14.1	9.3	0.0	13.9	8.7		10.1	8.7	9.5	13.7	222
	2023		0.0	3.7	2.0	0.0	2.4	1.3	*	0.9	2.9	1.9	11.9	212
	2024	*	0.0	2.2	1.7	0.0	3.1	1.6		2.1	1.2	1.7	6.7	181

NUMBER TESTED IN GRADE 5													
2022	1	90	128	216	23	108	173		119	103	222	8,751	
2023		100	108	203	28	82	150	1	107	105	212	8,644	
2024	2	81	91	174	26	64	129		95	86	181	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	2.9	2.9	3.3	4.8	1.5	1.2		3.8	3.4	3.6	11.6	248
	2023	*	0.8	3.8	2.2	0.0	2.6	1.2	*	3.4	1.7	2.6	8.3	234
	2024	*	3.5	5.1	4.2	0.0	3.1	1.5		4.9	4.0	4.5	8.6	223

NUMBER TESTED IN GRADE 8													
2022	1	136	104	244	21	65	166		132	116	248	10,328	
2023	1	121	105	225	21	76	170	1	119	115	234	9,948	
2024	2	114	98	213	23	65	136		122	101	223	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	61.9	58.1	54.7	55.8
	2023	46.9	41.8	34.8	52.6
	2024	37.4	34.2	38.9	36.5
8	2022	52.6	48.8	52.0	47.7
	2023	44.6	34.7	42.3	35.7
	2024	42.2	30.0	47.2	46.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	50.0	58.9	57.8	35.3	57.0	52.0		55.6	57.4	56.6	83.9
	2023	*	76.6	78.7	76.9	70.0	76.1	75.0		70.8	83.3	76.9	92.9
	2024		89.6	84.5	86.1	75.0	80.3	84.3		85.5	87.1	86.3	89.9
Tests Taken	2022	5	62	107	166	17	79	150		81	94	175	10,105
	2023	1	77	89	169	20	71	156		89	84	173	10,543
	2024		48	103	151	20	71	127		83	70	153	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	31	44	70	11	34	72		36	40	76	1,622
	2023	*	18	19	39	6	17	39		26	14	40	750
	2024		5	16	21	5	14	20		12	9	21	1,063
Tests Taken	2022	5	62	107	166	17	79	150		81	94	175	10,105
	2023	1	77	89	169	20	71	156		89	84	173	10,543
	2024		48	103	151	20	71	127		83	70	153	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	16.1	22.4	21.1	11.8	15.2	14.7		19.8	21.3	20.6	52.7
	2023	*	13.0	21.3	17.8	10.0	21.1	14.7		20.2	15.5	17.9	53.1
	2024		35.4	35.9	35.1	5.0	29.6	29.1		34.9	35.7	35.3	52.0
Tests Taken	2022	5	62	107	166	17	79	150		81	94	175	10,105
	2023	1	77	89	169	20	71	156		89	84	173	10,543
	2024		48	103	151	20	71	127		83	70	153	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	3.2	0.9	1.8	0.0	0.0	0.7		2.5	1.1	1.7	18.8
	2023	*	1.3	0.0	0.6	0.0	0.0	0.6		0.0	1.2	0.6	16.8
	2024		4.2	3.9	4.0	0.0	4.2	3.1		4.8	2.9	3.9	14.3
Tests Taken	2022	5	62	107	166	17	79	150		81	94	175	10,105
	2023	1	77	89	169	20	71	156		89	84	173	10,543
	2024		48	103	151	20	71	127		83	70	153	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	39.2	39.7	47.0	40.6	50.3
2023	32.4	37.9	35.3	29.8	37.9
2024	31.0	43.3	48.4	40.4	44.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	18.1	30.4	25.3	0.0	25.0	19.6		25.8	24.1	25.0	49.4	244
	2023	*	49.1	47.6	48.2	38.1	39.7	39.9	*	56.1	41.1	48.7	52.8	226
	2024	*	43.3	38.8	41.8	10.5	35.7	34.2		47.6	33.3	41.3	49.6	189

NUMBER TESTED IN GRADE 8													
2022	1	127	112	241	20	72	168		128	116	244	9,781	
2023	1	112	103	218	21	73	163	1	114	112	226	9,491	
2024	1	97	85	182	19	56	120		105	84	189	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	104	78	180	20	54	135		95	88	183	4947	244
	2023	*	57	54	113	13	44	98	*	50	66	116	4479	226
	2024	*	55	52	106	17	36	79		55	56	111	4615	189

NUMBER TESTED IN GRADE8													
2022	1	127	112	241	20	72	168		128	116	244	9,781	
2023	1	112	103	218	21	73	163	1	114	112	226	9,491	
2024	1	97	85	182	19	56	120		105	84	189	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.8	13.4	7.5	0.0	12.5	6.0		8.6	6.0	7.4	19.3	244
	2023	*	17.0	11.7	14.7	23.8	8.2	9.8	*	18.4	11.6	15.0	24.3	226
	2024	*	8.2	16.5	12.1	0.0	12.5	8.3		15.2	8.3	12.2	23.5	189

NUMBER TESTED IN GRADE 8													
2022	1	127	112	241	20	72	168		128	116	244	9,781	
2023	1	112	103	218	21	73	163	1	114	112	226	9,491	
2024	1	97	85	182	19	56	120		105	84	189	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.8	4.5	2.9	0.0	2.8	1.8		2.3	3.4	2.9	9.5	244
	2023	*	4.5	3.9	4.1	9.5	4.1	2.5	*	5.3	3.6	4.4	11.0	226
	2024	*	2.1	8.2	4.9	0.0	5.4	3.3		5.7	4.8	5.3	11.2	189

NUMBER TESTED IN GRADE 8													
2022	1	127	112	241	20	72	168		128	116	244	9,781	
2023	1	112	103	218	21	73	163	1	114	112	226	9,491	
2024	1	97	85	182	19	56	120		105	84	189	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	40.0	44.1	41.8	38.1
	2023	42.2	51.4	37.3	39.2
	2024	54.0	36.5	28.4	36.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		66.7	77.3	72.2	66.7	70.6	69.9		84.4	62.0	72.6	89.6
	2023	83.3	86.1	94.7	90.2	85.7	93.0	89.6		90.3	90.2	90.3	96.5
	2024	*	88.7	88.9	88.8	89.5	84.2	87.6		88.8	88.2	88.5	93.8
Tests Taken	2022		48	44	90	9	34	83		45	50	95	8,634
	2023	6	72	94	163	14	71	134		93	82	175	9,062
	2024	1	71	99	169	19	76	145		89	85	174	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		16	10	25	3	10	25		7	19	26	897
	2023	1	10	5	16	2	5	14		9	8	17	314
	2024	*	8	11	19	2	12	18		10	10	20	582
Tests Taken	2022		48	44	90	9	34	83		45	50	95	8,634
	2023	6	72	94	163	14	71	134		93	82	175	9,062
	2024	1	71	99	169	19	76	145		89	85	174	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		37.5	47.7	44.4	44.4	47.1	38.6		46.7	40.0	43.2	64.3
	2023	66.7	38.9	58.5	49.1	21.4	57.7	41.0		49.5	51.2	50.3	64.7
	2024	*	33.8	39.4	37.9	31.6	34.2	31.0		41.6	34.1	37.9	63.4
Tests Taken	2022		48	44	90	9	34	83		45	50	95	8,634
	2023	6	72	94	163	14	71	134		93	82	175	9,062
	2024	1	71	99	169	19	76	145		89	85	174	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		14.6	20.5	16.7	11.1	17.6	13.3		22.2	12.0	16.8	35.5
	2023	16.7	8.3	26.6	18.4	0.0	22.5	11.9		17.2	19.5	18.3	31.3
	2024	*	2.8	12.1	8.3	5.3	11.8	6.2		11.2	4.7	8.0	31.0
Tests Taken	2022		48	44	90	9	34	83		45	50	95	8,634
	2023	6	72	94	163	14	71	134		93	82	175	9,062
	2024	1	71	99	169	19	76	145		89	85	174	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	54.1	56.5	55.2	58.8
2023	44.0	48.4	46.5	49.8
2024	44.4	45.4	44.3	38.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			48.5	47.6	*	49.3	47.7		44.1	52.9	48.5	59.7	68
	2023	*		46.0	42.9	0.0	43.0	42.2		40.4	51.4	44.9	58.3	89
	2024			31.3	31.8	0.0	30.2	32.6		28.3	33.3	31.0	51.1	100
4	2022			48.6	47.9	*	48.6	48.6		52.6	44.4	48.6	56.1	74
	2023			49.2	48.2	*	49.2	50.8		41.9	54.8	48.4	58.3	62
	2024	*		52.8	53.7	0.0	52.1	57.1		55.3	50.0	53.3	55.8	75
5	2022			78.3	78.8	*	78.3	79.7		78.4	78.3	78.3	71.2	83
	2023			71.0	69.5	*	71.0	72.9		63.9	80.8	71.0	69.5	62
	2024	*		66.7	73.5	*	63.3	70.4		63.3	63.3	63.3	70.6	60
3-5	2022			59.6	59.3	22.2	59.8	59.6		58.7	60.3	59.6	62.1	225
	2023	*		54.3	52.3	0.0	53.1	53.7		47.9	60.6	53.5	61.9	213
	2024	*		46.9	49.0	5.9	45.9	50.2		47.2	45.5	46.4	58.4	235

NUMBER TESTED IN GRADES 3-5													
2022			225	216	9	224	218		109	116	225	10,782	
2023	2		210	199	10	209	201		119	94	213	9,705	
2024	3		228	204	17	229	203		123	112	235	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			35	33	*	34	34		19	16	35	1,516	68
	2023	*		47	48	6	49	48		31	18	49	1,465	89
	2024			68	60	7	67	58		33	36	69	1,927	100
4	2022			38	38	*	38	38		18	20	38	1,578	74
	2023			31	29	*	31	29		18	14	32	1,300	62
	2024	*		34	31	8	35	27		21	14	35	1,494	75
5	2022			18	17	*	18	16		8	10	18	987	83
	2023			18	18	*	18	16		13	5	18	937	62
	2024	*		19	13	*	22	16		11	11	22	911	60
3-5	2022			91	88	7	90	88		45	46	91	4,081	225
	2023	*		96	95	10	98	93		62	37	99	3,702	213
	2024	*		121	104	16	124	101		65	61	126	4,332	235

NUMBER TESTED IN GRADES 3-5													
2022			225	216	9	224	218		109	116	225	10,782	
2023	2		210	199	10	209	201		119	94	213	9,705	
2024	3		228	204	17	229	203		123	112	235	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			20.6	20.6	*	20.9	18.5		17.6	23.5	20.6	30.6	68
	2023	*		16.1	16.7	0.0	14.0	13.3		13.5	18.9	15.7	31.0	89
	2024			6.1	6.8	0.0	5.2	5.8		8.7	3.7	6.0	21.6	100
4	2022			27.0	27.4	*	27.0	27.0		21.1	33.3	27.0	36.0	74
	2023			27.9	25.0	*	27.9	28.8		29.0	25.8	27.4	39.0	62
	2024	*		36.1	37.3	0.0	37.0	39.7		38.3	35.7	37.3	38.0	75
5	2022			42.2	42.5	*	42.2	44.3		45.9	39.1	42.2	41.7	83
	2023			38.7	39.0	*	38.7	40.7		30.6	50.0	38.7	43.4	62
	2024	*		31.6	32.7	*	30.0	33.3		33.3	26.7	30.0	39.1	60
3-5	2022			30.7	31.0	22.2	30.8	30.7		28.4	32.8	30.7	35.9	225
	2023	*		26.2	25.6	0.0	25.4	25.9		22.7	29.8	25.8	37.5	213
	2024	*		21.9	23.0	0.0	21.8	23.6		26.0	17.9	22.1	32.1	235

NUMBER TESTED IN GRADES 3-5													
2022			225	216	9	224	218		109	116	225	10,782	
2023	2		210	199	10	209	201		119	94	213	9,705	
2024	3		228	204	17	229	203		123	112	235	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			8.8	7.9	*	9.0	7.7		5.9	11.8	8.8	18.5	68
	2023	*		5.7	6.0	0.0	3.5	3.6		7.7	2.7	5.6	17.9	89
	2024			2.0	2.3	0.0	2.1	2.3		4.3	0.0	2.0	10.6	100
4	2022			10.8	11.0	*	10.8	10.8		7.9	13.9	10.8	21.4	74
	2023			9.8	5.4	*	9.8	10.2		9.7	9.7	9.7	19.1	62
	2024	*		15.3	13.4	0.0	15.1	17.5		12.8	17.9	14.7	18.0	75
5	2022			13.3	13.8	*	13.3	13.9		16.2	10.9	13.3	18.4	83
	2023			12.9	13.6	*	12.9	13.6		8.3	19.2	12.9	21.6	62
	2024	*		5.3	4.1	*	5.0	5.6		10.0	0.0	5.0	13.9	60
3-5	2022			11.1	11.1	11.1	11.2	11.0		10.1	12.1	11.1	19.4	225
	2023	*		9.0	8.0	0.0	8.1	8.5		8.4	9.6	8.9	19.4	213
	2024	*		7.0	6.4	0.0	7.0	7.9		8.9	4.5	6.8	14.0	235

NUMBER TESTED IN GRADE 3-5													
2022			225	216	9	224	218		109	116	225	10,782	
2023	2		210	199	10	209	201		119	94	213	9,705	
2024	3		228	204	17	229	203		123	112	235	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	67.9	47.9	47.8
	2023	47.9	35.2	1.1 / 10
	2024	42.6	30.0	1.0 / 10
4	2022	57.3	51.3	56.2
	2023	54.6	36.4	2.5 / 10
	2024	54.7	39.8	2.4 / 10
5	2022	54.7	66.0	62.7
	2023	64.4	43.7	2.2 / 10
	2024	53.2	45.2	3.5 / 10
3-5	2022	59.5	55.7	56.1
	2023	54.6	38.0	1.8 / 10
	2024	49.1	37.0	2.1 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			66.7	*		66.7	*		*	*	66.7	41.5	6
	2023			25.0	33.3	*	25.0	*		*	*	25.0	48.2	8
	2024			22.2	23.1		21.1	25.0		25.0	18.2	21.1	35.7	19
4	2022			*	*		*	*		*	*	*	30.9	2
	2023			42.9	*		42.9	*		*	*	42.9	42.2	7
	2024	*		36.4	36.4		35.7	*		33.3	33.3	33.3	28.4	15
5	2022			*	*		*	*		*	*	*	43.4	5
	2023			45.5	40.0	*	45.5	44.4		44.4	*	45.5	56.1	11
	2024	*		26.7	30.0		21.1	33.3		30.0	11.1	21.1	43.6	19
3-5	2022			46.2	40.0		46.2	50.0		50.0	42.9	46.2	38.7	13
	2023			38.5	42.9	*	38.5	50.0		33.3	50.0	38.5	49.0	26
	2024	*		27.3	29.4		25.0	33.3		29.6	19.2	24.5	35.7	53

NUMBER TESTED IN GRADES 3-5													
2022			13	10		13	8		6	7	13	759	
2023			26	21	2	26	18		18	8	26	992	
2024	5		44	34		52	24		27	26	53	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			2	*		2	*		*	*	2	131	6
	2023			6	4	*	6	*		*	*	6	158	8
	2024			14	10		15	6		6	9	15	438	19
4	2022			*	*		*	*		*	*	*	172	2
	2023			4	*		4	*		*	*	4	193	7
	2024	*		7	7		9	*		6	4	10	481	15
5	2022			*	*		*	*		*	*	*	162	5
	2023			6	6	*	6	5		5	*	6	155	11
	2024	*		11	7		15	8		7	8	15	349	19
3-5	2022			7	6		7	4		3	4	7	465	13
	2023			16	12	*	16	9		12	4	16	506	26
	2024	*		32	24		39	16		19	21	40	1,268	53

NUMBER TESTED IN GRADES 3-5													
2022			13	10		13	8		6	7	13	759	
2023			26	21	2	26	18		18	8	26	992	
2024	5		44	34		52	24		27	26	53	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			16.7	*		16.7	*		*	*	16.7	13.4	6
	2023			12.5	16.7	*	12.5	*		*	*	12.5	13.1	8
	2024			5.6	7.7		5.3	12.5		12.5	0.0	5.3	13.2	19
4	2022			*	*		*	*		*	*	*	9.6	2
	2023			14.3	*		14.3	*		*	*	14.3	15.0	7
	2024	*		18.2	18.2		14.3	*		11.1	16.7	13.3	12.2	15
5	2022			*	*		*	*		*	*	*	17.8	5
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	21.2	11
	2024	*		6.7	10.0		5.3	8.3		0.0	11.1	5.3	17.8	19
3-5	2022			15.4	10.0		15.4	0.0		16.7	14.3	15.4	13.8	13
	2023			7.7	9.5	*	7.7	11.1		5.6	12.5	7.7	16.6	26
	2024	*		9.1	11.8		7.7	16.7		7.4	7.7	7.5	14.3	53

NUMBER TESTED IN GRADES 3-5													
2022			13	10		13	8		6	7	13	759	
2023			26	21	2	26	18		18	8	26	992	
2024	5		44	34		52	24		27	26	53	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	*		0.0	*		*	*	0.0	4.0	6
	2023			0.0	0.0	*	0.0	*		*	*	0.0	3.0	8
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.1	19
4	2022			*	*		*	*		*	*	*	3.6	2
	2023			0.0	*		0.0	*		*	*	0.0	3.3	7
	2024	*		0.0	0.0		0.0	*		0.0	0.0	0.0	2.8	15
5	2022			*	*		*	*		*	*	*	6.6	5
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.1	11
	2024	*		6.7	10.0		5.3	8.3		0.0	11.1	5.3	3.9	19
3-5	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.9	13
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	26
	2024	*		2.3	2.9		1.9	4.2		0.0	3.8	1.9	2.9	53

NUMBER TESTED IN GRADE 3-5													
2022			13	10		13	8		6	7	13	759	
2023			26	21	2	26	18		18	8	26	992	
2024	5		44	34		52	24		27	26	53	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	62.5	48.7	42.9	37.5
	2023	27.5	30.8	33.9	52.5
	2024	27.4	24.9	44.4	37.9
4	2022	*	*	*	*
	2023	32.1	34.1	29.9	42.9
	2024	32.2	25.1	33.3	66.7
5	2022	*	*	*	*
	2023	35.4	32.7	25.3	36.4
	2024	22.8	25.5	38.6	40.8
3-5	2022	58.8	47.4	43.1	36.5
	2023	32.1	32.5	29.2	43.1
	2024	27.1	25.2	39.2	47.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			18.2	22.2	*	18.2	28.6		*	33.3	18.2	46.4	11
	2023			4.5	5.0	*	4.5	5.0		0.0	10.0	4.5	40.8	22
	2024	*		7.7	10.0		6.9	8.7		7.7	6.3	6.9	26.6	29

NUMBER TESTED IN GRADE 5													
2022			11	9	1	11	7		5	6	11	1,035	
2023			22	20	1	22	20		12	10	22	998	
2024	2		26	20		29	23		13	16	29	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			9	7	*	9	5		*	4	9	555	11
	2023			21	19	*	21	19		12	9	21	591	22
	2024	*		24	18		27	21		12	15	27	1201	29

NUMBER TESTED IN GRADE 5													
2022			11	9	1	11	7		5	6	11	1,035	
2023			22	20	1	22	20		12	10	22	998	
2024	2		26	20		29	23		13	16	29	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			9.1	11.1	*	9.1	14.3		*	16.7	9.1	18.8	11
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.1	22
	2024	*		3.8	5.0		3.4	4.3		0.0	6.3	3.4	6.4	29

NUMBER TESTED IN GRADE 5													
2022			11	9	1	11	7		5	6	11	1,035	
2023			22	20	1	22	20		12	10	22	998	
2024	2		26	20		29	23		13	16	29	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			9.1	11.1	*	9.1	14.3		*	16.7	9.1	6.6	11
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	22
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	29

NUMBER TESTED IN GRADE 5													
2022			11	9	1	11	7		5	6	11	1,035	
2023			22	20	1	22	20		12	10	22	998	
2024	2		26	20		29	23		13	16	29	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	50.0	53.4	42.7	46.2
	2023	39.4	30.8	27.3	44.8
	2024	28.7	29.5	27.6	30.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		60.2	43.2	55.7	40.0	25.0	41.2				54.5	62.1	134
1	2022		25.6	9.4	20.3	4.8	*	6.3				21.4	36.6	173
	2023		32.3	38.3	33.3	17.4	16.7	20.7				33.1	39.9	160
	2024	*	41.5	30.6	34.8	25.0	14.3	19.4				37.5	49.0	152
K-1	2022		25.6	9.4	20.3	4.8	*	6.3				21.4	37.9	173
	2023		32.7	38.3	33.1	16.7	16.7	20.4				33.3	41.4	162
	2024	*	50.3	35.2	43.8	28.6	16.7	28.0				44.8	55.0	290
# Tested (GR K-1)	2022		129	32	133	21	5	16				173	5,967	
	2023		101	47	133	24	12	93				162	6,281	
	2024	1	189	88	251	35	24	164				290	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		25.0	30.0	26.2	11.5	28.6	38.5				25.9	39.9	139
	2023	*	30.6	17.1	30.3	21.4	0.0	16.1				29.6	41.8	162
	2024		33.7	40.9	36.6	16.7	13.3	21.8				35.6	44.9	146
3	2022	*	35.1	25.7	32.4	7.1	21.1	19.0				32.8	51.4	137
	2023		41.8	48.8	46.5	22.7	46.2	26.8				47.5	52.9	122
	2024		39.5	22.2	32.5	26.7	24.0	24.5				33.6	51.4	131
4	2022		31.9	41.3	34.5	15.0	39.3	19.7				35.6	49.7	146
	2023	*	30.5	45.9	37.8	15.8	57.1	28.8				36.9	53.0	130
	2024	*	35.7	42.4	39.0	6.7	53.1	28.6				40.3	57.1	144
5	2022	*	29.2	41.0	37.6	11.8	46.2	22.6				36.7	52.8	120
	2023		36.0	55.7	46.3	8.0	55.6	35.6				44.9	54.3	156
	2024	*	30.7	57.8	42.5	8.3	65.2	39.5				41.4	58.0	128
2-5	2022	*	30.4	35.0	32.5	11.7	36.3	21.5				32.7	48.7	542
	2023	*	34.1	44.3	40.0	17.0	47.9	26.8				39.3	50.7	570
	2024	*	34.7	41.0	37.5	12.6	42.1	28.0				37.6	53.1	551
# Tested (GR 2-5)	2022	2	345	160	406	77	80	205				542	25,356	
	2023	2	346	176	455	94	71	306				570	26,854	
	2024	2	323	200	512	87	95	382				551	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		24.2	26.5	27.5	0.0	26.9	17.3				25.0	44.3	192
	2023	*	39.7	25.0	32.5	0.0	24.5	19.2				32.7	43.6	150
	2024	*	42.3	41.0	41.1	17.6	40.3	35.0				41.7	48.6	204
7	2022		23.5	32.9	28.3	5.9	28.3	16.1				27.9	43.1	190
	2023	*	29.9	29.5	29.0	5.6	26.9	19.1				29.5	41.4	190
	2024	*	40.5	23.8	34.2	19.0	19.4	21.0				33.5	46.0	173
8	2022	*	21.4	47.1	35.6	8.3	44.4	32.8				34.2	41.7	193
	2023	*	22.4	25.9	27.3	10.5	18.5	16.5				25.8	40.3	198
	2024		55.8	39.4	49.3	17.6	34.1	31.7				48.8	45.2	166
6-8	2022	*	23.1	35.8	30.4	4.5	33.3	22.6				29.0	43.0	575
	2023	*	29.9	26.9	29.4	5.4	23.3	18.1				29.0	41.7	538
	2024	*	46.4	34.8	41.4	18.1	31.7	30.0				41.3	46.6	543
# Tested (GR 6-8)	2022	2	295	246	450	44	159	359				575	26,408	
	2023	3	268	227	425	56	159	287				538	26,119	
	2024	2	276	250	498	72	183	347				543	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		12	2	12	1	1	3				14	1,043	134
1	2022		3	0	3	0	*	0				4	652	173
	2023		3	3	6	1	1	1				8	715	160
	2024	*	9	4	12	0	0	0				14	828	152
K-1	2022		3	0	3	0	*	0				4	724	173
	2023		3	3	6	1	1	1				8	818	162
	2024	*	21	6	24	1	1	3				28	1,874	290
# Tested (GR K-1)	2022		129	32	133	21	5	16				173	5,967	
	2023		101	47	133	24	12	93				162	6,281	
	2024	1	189	88	251	35	24	164				290	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		4	5	7	1	1	2				10	916	139
	2023	*	10	2	10	2	0	1				14	998	162
	2024		6	4	9	1	1	3				10	1,027	146
3	2022	*	3	0	1	0	0	0				3	925	137
	2023		2	5	8	1	0	2				8	1,032	122
	2024		7	0	6	0	0	5				8	1,017	131
4	2022		5	7	10	1	3	5				12	908	146
	2023	*	2	3	5	1	1	3				6	1,073	130
	2024	*	1	3	4	0	1	1				4	1,130	144
5	2022	*	1	3	6	0	2	2				7	838	120
	2023		4	4	9	1	2	3				9	875	156
	2024	*	4	4	7	0	2	2				8	945	128
2-5	2022	*	13	15	24	2	6	9				32	3,587	542
	2023	*	18	14	32	5	3	9				37	3,978	570
	2024	*	18	11	26	1	4	11				30	4,124	551
# Tested (GR 2-5)	2022		2	345	160	406	77	80	205			542	25,356	
	2023		2	346	176	455	94	71	306			570	26,854	
	2024		2	323	200	512	87	95	382			551	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		2	5	8	0	3	3				9	827	192
	2023	*	6	2	9	0	0	1				10	792	150
	2024	*	2	4	5	0	2	3				6	890	204
7	2022		5	5	12	1	3	3				14	827	190
	2023	*	0	4	2	0	1	0				4	744	190
	2024	*	7	2	10	0	0	2				12	834	173
8	2022	*	1	5	8	1	4	6				9	698	193
	2023	*	3	2	5	1	0	0				6	716	198
	2024		4	5	9	0	2	3				10	786	166
6-8	2022	*	8	15	28	2	10	12				32	2,352	575
	2023	*	9	8	16	1	1	1				20	2,252	538
	2024	*	13	11	24	0	4	8				28	2,510	543
# Tested (GR 6-8)	2022		2	295	246	450	44	159	359			575	26,408	
	2023		3	268	227	425	56	159	287			538	26,119	
	2024		2	276	250	498	72	183	347			543	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	44.8	35.5	41.0	18.8	33.3	55.6				42.4	41.1	125
	2023	*	63.3	42.2	53.3	36.8	25.0	39.7				58.0	57.4	150
	2024		47.8	22.5	38.8	16.7	12.5	19.7				39.4	50.6	137
1	2022	*	27.6	12.5	22.8	20.0	*	6.7				24.5	35.7	163
	2023		40.4	42.9	43.6	25.0	25.0	29.5				39.9	44.1	138
	2024	*	32.0	29.8	29.1	0.0	16.7	13.3				30.8	44.1	169
K-1	2022	*	34.8	23.8	30.1	19.4	18.2	25.0				32.3	38.3	288
	2023	*	52.4	42.5	48.4	30.8	25.0	34.4				49.3	50.3	288
	2024	*	39.1	26.3	33.2	6.5	14.8	15.8				34.3	46.9	315
# Tested (GR K-1)	2022	2	210	63	206	36	11	24				288	11,314	
	2023	2	187	87	217	39	28	151				288	10,715	
	2024	1	202	99	289	46	27	183				315	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		42.3	33.3	42.7	10.5	33.3	40.0				40.3	44.5	124
	2023	*	52.6	28.6	46.2	36.4	33.3	31.6				47.1	48.7	140
	2024		29.0	33.3	32.0	28.6	21.4	20.4				31.8	47.9	151
3	2022	*	39.8	40.7	41.9	18.2	37.5	24.5				41.3	54.0	121
	2023	*	45.0	53.8	47.0	26.3	40.0	31.3				50.5	55.2	105
	2024		37.3	25.5	32.6	15.8	26.7	27.3				34.1	53.3	135
4	2022		28.6	44.4	34.7	17.6	42.1	24.6				33.3	55.0	126
	2023	*	33.7	61.1	45.2	22.2	76.9	35.6				42.7	54.5	124
	2024	*	31.6	48.5	41.3	11.4	45.7	35.1				40.5	56.5	153
5	2022	*	37.7	45.3	40.0	11.1	55.9	21.3				41.8	52.9	134
	2023	*	42.5	62.3	53.4	21.7	61.1	42.5				51.9	54.7	156
	2024	*	27.9	51.6	40.4	4.0	51.5	37.4				39.9	53.7	138
2-5	2022	*	37.0	41.3	39.8	13.8	47.8	24.3				39.2	51.7	505
	2023	*	43.7	53.2	48.2	26.8	57.4	35.9				48.2	53.4	525
	2024	*	31.5	41.3	36.6	13.9	38.9	29.6				36.5	53.0	578
# Tested (GR 2-5)	2022	2	327	155	367	65	67	189				505	25,323	
	2023	4	327	171	409	82	68	287				525	26,110	
	2024	3	327	223	563	101	113	412				578	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		22.3	25.7	25.2	0.0	28.6	17.2				23.7	45.0	173
	2023	*	33.3	23.5	32.6	0.0	21.3	18.3				30.0	41.9	160
	2024	*	42.7	29.5	35.1	16.7	28.0	28.5				35.7	41.8	196
7	2022		22.0	31.3	26.2	13.3	26.5	18.0				27.7	42.7	159
	2023	*	24.2	26.0	27.8	0.0	23.5	17.2				24.9	40.8	177
	2024	*	36.4	26.1	32.3	10.0	19.2	17.2				31.8	40.8	176
8	2022	*	27.4	39.6	36.2	11.1	38.7	33.6				33.8	43.8	219
	2023	*	27.5	28.4	31.6	23.8	21.7	25.8				29.1	39.9	203
	2024		52.2	40.0	46.6	33.3	25.5	34.9				47.1	40.2	170
6-8	2022	*	24.2	32.9	29.8	8.2	31.9	24.3				28.9	43.8	551
	2023	*	27.9	26.0	30.7	9.1	22.1	21.1				28.0	40.9	540
	2024	*	44.2	31.3	37.9	19.1	24.3	27.2				38.0	40.9	542
# Tested (GR 6-8)	2022	2	293	237	420	49	160	342				551	26,585	
	2023	3	276	242	423	55	172	299				540	24,608	
	2024	5	249	268	512	68	206	345				542	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	10	4	9	0	1	2				15	655	125
	2023	*	21	6	20	2	1	6				29	894	150
	2024		8	1	8	2	1	1				9	721	137
1	2022	*	4	0	4	0	*	0				5	582	163
	2023		5	3	7	2	1	1				8	753	138
	2024	*	5	1	6	0	0	0				7	673	169
K-1	2022	*	14	4	13	0	1	2				20	1,237	288
	2023	*	26	9	27	4	2	7				37	1,647	288
	2024	*	14	2	15	2	1	1				17	1,395	315
# Tested (GR K-1)	2022		210	63	206	36	11	24				288	11,314	
	2023		187	87	217	39	28	151				288	10,715	
	2024		202	99	289	46	27	183				315	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		10	4	9	1	1	3				15	946	124
	2023	*	16	1	12	3	0	1				20	1,080	140
	2024		5	4	8	1	1	3				9	937	151
3	2022	*	1	1	1	0	0	0				2	976	121
	2023	*	3	3	7	1	0	1				8	1,093	105
	2024		5	1	7	1	1	3				8	946	135
4	2022		2	3	4	1	0	1				5	943	126
	2023	*	1	4	5	0	1	2				6	1,002	124
	2024	*	2	4	6	0	1	1				6	1,024	153
5	2022	*	2	4	5	0	3	2				8	887	134
	2023	*	4	6	11	1	3	4				11	888	156
	2024	*	1	2	3	0	1	1				3	903	138
2-5	2022	*	15	12	19	2	4	6				30	3,752	505
	2023	*	24	14	35	5	4	8				45	4,063	525
	2024	*	13	11	24	2	4	8				26	3,813	578
# Tested (GR 2-5)	2022		2	327	155	367	65	67	189			505	25,323	
	2023		4	327	171	409	82	68	287			525	26,110	
	2024		3	327	223	563	101	113	412			578	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	1	1	0	0	0				2	840	173
	2023	*	3	4	7	0	2	2				8	751	160
	2024	*	5	8	12	4	4	6				13	812	196
7	2022		4	5	8	1	2	2				9	787	159
	2023	*	2	3	2	0	1	0				5	702	177
	2024	*	5	2	7	0	1	1				8	677	176
8	2022	*	1	4	6	1	2	3				7	773	219
	2023	*	5	5	9	1	2	2				11	606	203
	2024		9	6	14	1	2	7				15	671	170
6-8	2022	*	6	10	15	2	4	5				18	2,400	551
	2023	*	10	12	18	1	5	4				24	2,059	540
	2024	*	19	16	33	5	7	14				36	2,160	542
# Tested (GR 6-8)	2022		293	237	420	49	160	342				551	26,585	
	2023		276	242	423	55	172	299				540	24,608	
	2024		249	268	512	68	206	345				542	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		57.8	18.9	48.2	20.0	12.5	23.4				46.6	61.2	131
1	2022	*	38.9	36.4	36.3	21.7	36.0	34.7				37.1	46.4	264
	2023		45.0	39.2	40.9	23.1	36.4	33.1				40.7	47.9	258
	2024	*	45.7	45.0	43.2	30.0	38.7	35.1				45.1	51.4	233
K-1	2022	*	38.9	36.4	36.3	21.7	36.0	34.7				37.1	47.6	264
	2023		45.1	39.2	40.7	22.2	36.4	33.0				40.8	48.8	260
	2024	*	51.6	39.3	45.0	25.7	36.6	31.9				45.6	54.6	364
# Tested (GR K-1)	2022	1	131	118	215	23	86	95				264	10,488	
	2023		102	143	221	27	107	182				260	10,786	
	2024	2	182	168	318	35	101	235				364	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	23.9	30.4	27.1	10.7	27.8	29.5				27.1	40.2	229
	2023	*	33.6	29.1	32.4	18.8	28.2	24.9				31.5	43.0	260
	2024		36.3	36.3	35.8	24.0	33.3	27.7				35.7	46.7	244
3	2022	*	21.3	37.6	27.8	6.7	37.2	23.1				29.7	50.8	195
	2023	*	41.2	54.2	50.3	14.8	48.9	40.2				49.3	52.7	203
	2024		41.8	42.0	43.6	23.8	43.5	39.8				42.3	52.0	215
4	2022		30.1	43.1	36.9	14.3	43.4	30.8				35.6	51.3	205
	2023	*	37.5	53.6	48.1	26.3	51.4	43.8				46.8	56.0	188
	2024	*	36.6	53.0	48.7	10.3	52.6	43.2				47.6	56.7	212
5	2022	*	30.1	45.1	38.6	13.0	47.5	37.4				39.4	52.0	198
	2023		35.2	41.3	41.3	10.3	41.2	37.1				38.2	51.8	220
	2024	*	36.8	48.0	43.9	14.3	44.9	41.1				43.5	55.8	184
2-5	2022	*	26.1	38.8	32.3	11.5	39.1	30.1				32.8	48.5	827
	2023	*	36.4	43.6	42.3	16.8	41.5	35.4				40.6	50.7	871
	2024	*	37.9	44.4	42.7	16.8	43.1	37.4				42.0	52.6	855
# Tested (GR 2-5)	2022	4	348	433	647	87	350	449				827	37,513	
	2023	4	346	472	711	107	364	567				871	37,824	
	2024	3	317	509	791	113	397	672				855	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		22.0	34.2	29.1	0.0	35.3	20.4				28.6	45.8	185
	2023	*	33.8	37.1	35.2	0.0	34.5	26.8				35.1	48.3	151
	2024	*	48.4	46.0	47.3	19.4	43.6	41.5				47.0	53.6	202
7	2022		26.7	36.4	32.9	16.7	31.5	22.8				32.2	45.1	199
	2023	*	32.3	41.6	34.7	0.0	41.5	25.5				35.3	47.5	190
	2024	*	39.0	37.8	40.5	10.5	33.3	30.6				39.6	49.2	169
8	2022	*	34.6	54.9	48.1	6.7	49.2	42.8				44.3	45.4	203
	2023	*	33.0	38.8	38.8	15.0	28.6	30.8				35.3	45.9	204
	2024		23.4	17.6	20.9	0.0	14.3	11.2				20.2	20.1	119
6-8	2022	*	27.8	42.6	36.9	8.5	39.0	29.5				35.3	45.5	587
	2023	*	33.0	39.2	36.3	5.4	34.8	28.0				35.2	47.2	545
	2024	*	38.6	36.9	38.4	12.5	34.1	30.1				38.0	45.6	490
# Tested (GR 6-8)	2022	2	309	244	464	47	164	369				587	26,301	
	2023	3	267	232	435	56	164	296				545	26,468	
	2024	2	241	233	450	64	173	329				490	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		11	2	13	1	1	2				13	1,096	131
1	2022	*	2	2	3	0	0	0				4	1,175	264
	2023		5	6	9	1	5	6				11	1,182	258
	2024	*	3	13	12	1	9	9				17	1,104	233
K-1	2022	*	2	2	3	0	0	0				4	1,341	264
	2023		5	6	9	1	5	6				11	1,306	260
	2024	*	14	15	25	2	10	11				30	2,215	364
# Tested (GR K-1)	2022	1	131	118	215	23	86	95				264	10,488	
	2023		102	143	221	27	107	182				260	10,786	
	2024	2	182	168	318	35	101	235				364	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	3	4	8	0	3	5				8	986	229
	2023	*	1	6	5	0	4	3				8	1,087	260
	2024		5	11	14	0	9	10				16	1,349	244
3	2022	*	3	6	8	0	5	5				10	1,547	195
	2023	*	3	12	14	0	6	6				16	1,496	203
	2024		1	8	9	0	5	7				9	1,432	215
4	2022		4	8	10	0	7	7				12	1,256	205
	2023	*	0	9	8	1	8	10				10	1,294	188
	2024	*	3	15	19	0	11	12				21	1,379	212
5	2022	*	0	11	13	0	10	11				14	974	198
	2023		3	10	12	1	8	8				13	1,134	220
	2024	*	1	15	16	0	12	14				18	1,348	184
2-5	2022	*	10	29	39	0	25	28				44	4,763	827
	2023	*	7	37	39	2	26	27				47	5,011	871
	2024	*	10	49	58	0	37	43				64	5,508	855
# Tested (GR 2-5)	2022		4	348	433	647	87	350	449			827	37,513	
	2023		4	346	472	711	107	364	567			871	37,824	
	2024		3	317	509	791	113	397	672			855	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	2	3	0	1	1				3	646	185
	2023	*	3	4	7	0	2	2				8	761	151
	2024	*	4	6	9	2	4	5				10	901	202
7	2022		6	4	11	1	3	3				13	924	199
	2023	*	0	7	5	0	3	1				8	960	190
	2024	*	6	6	12	0	3	3				14	1,011	169
8	2022	*	2	13	14	1	8	12				17	765	203
	2023	*	5	5	11	1	1	4				12	853	204
	2024		0	1	1	0	0	0				1	35	119
6-8	2022	*	9	19	28	2	12	16				33	2,335	587
	2023	*	8	16	23	1	6	7				28	2,574	545
	2024	*	10	13	22	2	7	8				25	1,947	490
# Tested (GR 6-8)	2022		2	309	244	464	47	164	369			587	26,301	
	2023		3	267	232	435	56	164	296			545	26,468	
	2024		2	241	233	450	64	173	329			490	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	47.5	32.0	37.0	26.3	27.8	30.1				38.6	49.1	236
	2023	*	63.3	50.8	55.6	43.5	45.7	47.9				57.4	60.2	235
	2024		51.1	19.2	38.8	23.5	19.0	21.0				39.3	55.5	150
1	2022	*	35.2	38.8	37.6	27.3	39.8	39.6				36.9	46.0	252
	2023		48.3	50.0	49.7	33.3	47.6	43.3				49.8	53.8	231
	2024	*	42.4	37.6	37.6	13.6	34.9	29.3				39.1	50.5	235
K-1	2022	*	40.7	35.3	37.3	26.8	33.5	34.9				37.7	47.5	488
	2023	*	56.1	50.4	52.5	38.3	46.7	45.5				53.6	56.8	466
	2024	*	46.6	31.8	38.0	17.1	31.8	26.5				39.0	52.0	387
# Tested (GR K-1)	2022	4	221	249	375	41	185	189				488	19,784	
	2023	3	187	266	375	47	197	308				466	19,244	
	2024	2	191	179	353	41	107	245				387	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	29.7	40.2	36.8	13.6	41.5	43.8				36.2	40.9	196
	2023	*	45.7	42.9	44.4	29.0	45.5	36.3				45.1	48.6	233
	2024		23.2	33.3	28.8	21.7	31.4	22.4				28.8	43.9	240
3	2022	*	43.3	50.5	47.1	14.3	50.7	37.3				47.6	56.7	189
	2023	*	48.4	58.1	56.9	29.2	51.1	47.6				55.4	59.5	195
	2024		38.1	41.2	41.4	17.4	43.5	38.9				40.9	55.7	225
4	2022		44.3	49.6	49.1	25.0	48.4	40.6				45.9	55.9	207
	2023	*	40.7	59.2	52.3	22.7	59.5	49.2				51.4	59.7	183
	2024	*	35.1	46.7	43.1	9.1	46.9	38.2				42.5	56.1	221
5	2022	*	35.4	54.1	47.4	16.0	56.4	43.2				47.9	53.6	219
	2023	*	38.8	56.0	50.6	11.5	57.1	46.6				48.6	54.4	210
	2024	*	26.4	40.8	34.8	11.1	43.2	31.3				34.8	51.0	184
2-5	2022	*	38.7	48.8	45.2	17.3	49.9	41.0				44.5	51.6	811
	2023	*	43.2	53.5	50.8	23.3	52.8	44.4				49.8	55.4	821
	2024	*	30.3	40.5	36.9	13.6	41.1	32.5				36.6	51.5	871
# Tested (GR 2-5)	2022	4	331	453	628	81	367	461				811	37,736	
	2023	5	322	471	662	103	358	545				821	37,117	
	2024	3	333	509	833	118	392	690				871	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		20.9	30.1	27.4	0.0	31.3	18.1				25.8	46.6	163
	2023	*	43.5	25.0	34.1	8.3	22.2	19.0				34.9	50.9	109
	2024	*	46.9	37.4	41.7	26.7	33.7	39.4				41.4	45.6	198
7	2022		28.0	35.8	34.4	15.4	26.3	20.3				33.0	44.1	191
	2023		45.1	39.3	43.8	0.0	38.6	31.9				41.6	48.4	137
	2024	*	44.1	40.7	43.9	7.7	35.9	38.6				43.0	44.9	158
8	2022	*	37.0	51.1	49.7	6.7	43.9	43.5				44.2	44.5	208
	2023	*	40.0	50.6	47.2	31.6	41.1	39.5				44.9	46.7	178
	2024	*	37.3	26.0	29.7	0.0	21.6	22.1				29.9	22.3	107
6-8	2022	*	29.3	39.9	37.8	7.3	34.5	28.9				35.1	45.1	562
	2023	*	42.6	39.6	42.6	17.1	34.5	32.4				41.3	48.6	424
	2024	*	43.5	36.1	39.7	16.1	32.1	34.8				39.3	40.9	463
# Tested (GR 6-8)	2022	2	294	248	436	41	171	350				562	26,450	
	2023	2	202	202	340	41	145	244				424	25,072	
	2024	5	200	238	436	56	184	302				463	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	9	5	7	1	5	5				15	1,309	236
	2023	*	22	23	34	2	14	17				47	1,654	235
	2024		13	1	12	1	1	2				15	752	150
1	2022	*	3	6	7	1	4	4				9	1,298	252
	2023		10	15	22	1	12	16				25	1,765	231
	2024	*	7	15	20	1	10	12				24	1,380	235
K-1	2022	*	12	11	14	2	9	9				24	2,607	488
	2023	*	32	38	56	3	26	33				72	3,419	466
	2024	*	20	16	32	2	11	14				39	2,137	387
# Tested (GR K-1)	2022		4	221	249	375	41	185	189			488	19,784	
	2023		3	187	266	375	47	197	308			466	19,244	
	2024		2	191	179	353	41	107	245			387	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	3	8	10	1	5	6				12	903	196
	2023	*	1	6	6	0	5	5				9	1,249	233
	2024		2	8	8	0	7	7				10	970	240
3	2022	*	5	6	9	0	6	6				12	1,125	189
	2023	*	7	20	27	2	14	18				30	1,981	195
	2024		1	8	10	0	5	6				10	1,278	225
4	2022		5	9	12	0	7	8				14	1,317	207
	2023	*	1	15	14	0	13	14				17	1,500	183
	2024	*	1	12	14	0	9	9				15	1,363	221
5	2022	*	0	8	9	0	6	7				9	798	219
	2023	*	2	10	11	0	8	7				12	1,099	210
	2024	*	0	13	12	0	10	12				14	979	184
2-5	2022	*	13	31	40	1	24	27				47	4,143	811
	2023	*	11	51	58	2	40	44				68	5,829	821
	2024	*	4	41	44	0	31	34				49	4,591	871
# Tested (GR 2-5)	2022		4	331	453	628	81	367	461			811	37,736	
	2023		5	322	471	662	103	358	545			821	37,117	
	2024		3	333	509	833	118	392	690			871	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	1	1	0	0	0				1	673	163
	2023	*	3	4	7	0	1	1				8	967	109
	2024	*	8	10	18	5	5	8				18	901	198
7	2022		5	5	9	1	4	5				11	810	191
	2023		4	10	11	0	4	5				14	919	137
	2024	*	15	19	33	1	15	19				35	953	158
8	2022	*	9	18	29	1	13	25				31	859	208
	2023	*	13	10	20	3	3	11				25	1,004	178
	2024	*	7	3	9	0	2	6				10	139	107
6-8	2022	*	14	24	39	2	17	30				43	2,342	562
	2023	*	20	24	38	3	8	17				47	2,890	424
	2024	*	30	32	60	6	22	33				63	1,993	463
# Tested (GR 6-8)	2022		2	294	248	436	41	171	350			562	26,450	
	2023		2	202	202	340	41	145	244			424	25,072	
	2024		5	200	238	436	56	184	302			463	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		54.0	54.8	*	52.4	54.9				53.3	57.8	90
1	2022	*		51.1	53.2	*	51.2	52.5				51.1	55.6	90
	2023			61.4	60.6	*	60.8	58.7				61.2	62.2	103
	2024	*		65.5	64.1	*	64.2	63.8				64.7	62.7	85
K-1	2022	*		51.1	53.2	*	51.2	52.5				51.1	55.8	90
	2023			61.4	60.6	*	60.8	58.7				61.2	62.2	103
	2024	*		59.6	59.3	16.7	58.3	59.3				58.9	60.3	175
# Tested (GR K-1)	2022	1		88	79	2	82	80				90	4,935	
	2023			101	94	4	97	92				103	5,283	
	2024	2		171	162	6	163	162				175	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		41.7	39.0	*	39.0	40.5				39.3	55.4	89
	2023			54.1	55.7	0.0	52.7	52.3				54.5	60.3	99
	2024	*		65.7	66.3	*	63.1	65.3				64.2	67.0	106
3	2022			52.3	50.0	*	53.1	54.0				52.3	58.1	65
	2023	*		47.6	47.1	*	46.3	47.8				47.7	61.6	86
	2024			52.6	50.0	14.3	51.1	51.1				52.6	61.6	95
4	2022			61.4	61.5	*	61.4	62.7				60.6	60.5	71
	2023			64.6	64.9	*	65.6	65.5				65.2	64.0	66
	2024	*	*	51.4	47.7	0.0	49.3	51.5				49.3	62.9	73
5	2022			75.6	75.8	16.7	75.6	76.7				75.3	61.8	81
	2023			59.4	60.4	*	60.0	61.5				59.1	61.6	66
	2024			64.4	65.5	*	65.0	65.5				65.0	64.1	60
2-5	2022	*		57.6	55.7	6.7	57.1	57.6				56.5	58.7	306
	2023	*		55.7	56.3	10.5	55.3	55.8				55.8	61.8	317
	2024	*	*	58.6	57.6	23.8	57.1	58.3				57.8	64.1	334
# Tested (GR 2-5)	2022	2		297	262	15	294	264				306	15,881	
	2023	2		309	268	19	304	267				317	15,542	
	2024	2	1	326	302	21	326	307				334	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		18	18	*	16	17				18	1,038	90
1	2022	*		15	13	*	13	13				15	815	90
	2023			17	17	*	16	16				17	1,059	103
	2024	*		18	17	*	17	17				18	1,125	85
K-1	2022	*		15	13	*	13	13				15	884	90
	2023			17	17	*	16	16				17	1,153	103
	2024	*		36	35	0	33	34				36	2,164	175
# Tested (GR K-1)	2022	1		88	79	2	82	80				90	4,935	
	2023			101	94	4	97	92				103	5,283	
	2024	2		171	162	6	163	162				175	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		10	7	*	10	9				10	910	89
	2023			18	17	0	17	16				18	1,010	99
	2024	*		27	26	*	25	24				27	1,124	106
3	2022			10	6	*	10	10				10	871	65
	2023	*		12	13	*	11	10				14	940	86
	2024			12	11	0	11	10				12	907	95
4	2022			11	11	*	11	11				11	853	71
	2023			14	13	*	14	14				15	888	66
	2024	*	*	16	13	0	16	16				16	857	73
5	2022			16	12	0	15	12				16	738	81
	2023			16	16	*	16	16				16	772	66
	2024			12	10	*	12	12				12	798	60
2-5	2022	*		47	36	0	46	42				47	3,372	306
	2023	*		60	59	0	58	56				63	3,610	317
	2024	*	*	67	60	0	64	62				67	3,689	334
# Tested (GR 2-5)	2022	2		297	262	15	294	264				306	15,881	
	2023	2		309	268	19	304	267				317	15,542	
	2024	2	1	326	302	21	326	307				334	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	35.8	33.3	*	34.4	35.3				34.3	52.5	99
	2023	*		57.1	57.5	*	58.4	56.9				55.8	57.1	86
	2024	*		58.5	60.7	*	55.1	58.5				57.1	63.3	98
1	2022	*		42.4	43.2	*	40.5	41.5				43.0	51.5	93
	2023			59.8	58.9	*	58.5	57.8				59.8	59.3	97
	2024	*		56.0	58.3	*	55.6	60.5				54.7	61.2	95
K-1	2022	*	*	39.0	38.2	*	37.3	38.3				38.5	52.0	192
	2023	*		58.6	58.3	12.5	58.5	57.4				57.9	58.3	183
	2024	*		56.6	58.8	50.0	54.6	58.7				55.3	62.1	197
# Tested (GR K-1)	2022	2	3	187	165	5	177	167				192	9,582	
	2023	1		181	163	8	171	162				183	9,515	
	2024	2		189	177	6	183	167				197	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		41.0	39.5	0.0	40.2	42.1				40.2	50.1	87
	2023			48.5	46.2	0.0	47.5	46.7				48.5	54.7	103
	2024	*		45.2	43.1	16.7	42.4	44.4				43.0	56.6	121
3	2022			65.1	62.5	*	66.1	65.6				65.1	67.5	63
	2023	*		53.5	52.0	0.0	51.2	51.4				53.4	65.9	88
	2024			55.7	56.5	*	54.3	56.6				55.1	68.5	98
4	2022			64.0	64.7	*	64.0	64.8				64.0	63.9	75
	2023			58.8	59.0	*	58.2	60.3				58.8	64.9	68
	2024	*		59.5	57.1	0.0	57.1	61.5				58.2	66.2	79
5	2022			71.1	69.7	33.3	71.1	69.7				71.4	63.9	84
	2023			59.0	59.2	*	59.7	59.2				59.7	62.6	62
	2024	*		65.5	67.3		60.3	65.4				61.0	63.3	59
2-5	2022	*		59.9	58.3	15.8	59.9	59.9				59.5	60.9	309
	2023	*		54.1	52.9	4.2	53.2	53.2				54.2	61.5	321
	2024	14.3		54.5	53.7	5.6	51.9	55.2				52.7	63.3	357
# Tested (GR 2-5)	2022	3		304	266	19	302	274				309	16,194	
	2023	1		318	276	24	312	278				321	15,251	
	2024	7		341	313	18	347	299				357	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	3	3	*	3	3				3	356	99
	2023	*		12	11	*	10	9				12	459	86
	2024	*		10	10	*	9	8				10	671	98
1	2022	*		6	6	*	5	5				6	566	93
	2023			14	14	*	14	14				14	813	97
	2024	*		18	17	*	18	18				19	910	95
K-1	2022	*	*	9	9	*	8	8				9	922	192
	2023	*		26	25	0	24	23				26	1,272	183
	2024	*		29	28	2	28	27				30	1,582	197
# Tested (GR K-1)	2022	2	3	187	165	5	177	167				192	9,582	
	2023	1		181	163	8	171	162				183	9,515	
	2024	2		189	177	6	183	167				197	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		4	3	0	4	4				4	652	87
	2023			15	13	0	14	13				15	711	103
	2024	*		22	22	0	20	20				22	906	121
3	2022			15	12	*	15	15				15	1,190	63
	2023	*		18	14	0	16	14				18	1,085	88
	2024			16	15	*	14	15				16	1,311	98
4	2022			13	12	*	13	13				13	1,007	75
	2023			12	9	*	12	11				12	904	68
	2024	*		17	14	0	17	16				17	1,034	79
5	2022			14	12	2	14	12				15	712	84
	2023			10	10	*	10	10				10	714	62
	2024	*		10	8		10	10				10	753	59
2-5	2022	*		46	39	2	46	44				47	3,561	309
	2023	*		55	46	0	52	48				55	3,414	321
	2024	0		65	59	0	61	61				65	4,006	357
# Tested (GR 2-5)	2022	3		304	266	19	302	274				309	16,194	
	2023	1		318	276	24	312	278				321	15,251	
	2024	7		341	313	18	347	299				357	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		56.8	57.6	*	54.2	56.6				54.9	59.7	91
1	2022			*	*		*	*				*	31.1	2
	2023			*	*		*	*				*	21.3	3
	2024			*	*		*					*	30.3	1
K-1	2022			*	*		*	*				*	31.1	2
	2023			*	*		*	*				*	24.4	3
	2024	*		56.2	57.0	*	53.6	56.6				54.3	58.0	92
# Tested (GR K-1)	2022			2	1		2	2				2	74	
	2023			2	3		2	2				3	131	
	2024	1		89	86	2	84	83				92	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	1
	2023				*							*	18.8	1
	2024	*		*	28.6		22.2	*				22.2	25.4	9
3	2022												24.6	
	2023			*	*		*	*				*	31.9	4
	2024			*	*	*	*	*				*	24.4	3
4	2022												19.1	
	2023			*	*		*	*				*	23.6	3
	2024			*	*		*	*				*	22.7	5
5	2022			*	*		*	*				*	13.4	1
	2023			*	*		*	*				*	22.1	2
	2024			33.3	*		28.6	33.3				28.6	18.4	7
2-5	2022			*	*		*	*				*	18.9	2
	2023			12.5	28.6		12.5	*				20.0	24.7	10
	2024	*		22.2	23.5	*	16.7	30.8				16.7	22.6	24
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023			8	7		8	5				10	821	
	2024	1		18	17	1	24	13				24	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		18	18	*	16	17				18	769	91
1	2022			*	*		*	*				*	1	2
	2023			*	*		*	*				*	5	3
	2024			*	*		*					*	9	1
K-1	2022			*	*		*	*				*	1	2
	2023			*	*		*	*				*	9	3
	2024	*		18	18	*	16	17				18	778	92
# Tested (GR K-1)	2022			2	1		2	2				2	74	
	2023			2	3		2	2				3	131	
	2024	1		89	86	2	84	83				92	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	1
	2023				*							*	2	1
	2024	*		*	0		0	*				0	3	9
3	2022												3	
	2023			*	*		*	*				*	9	4
	2024			*	*	*	*	*				*	12	3
4	2022												3	
	2023			*	*		*	*				*	4	3
	2024			*	*		*	*				*	8	5
5	2022			*	*		*	*				*	8	1
	2023			*	*		*	*				*	7	2
	2024			0	*		0	0				0	11	7
2-5	2022			*	*		*	*				*	16	2
	2023			0	0		0	*				0	22	10
	2024	*		0	0	*	0	0				0	34	24
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023			8	7		8	5				10	821	
	2024	1		18	17	1	24	13				24	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		50.6	51.3	*	51.3	52.8				51.2	56.7	84
1	2022			*	*		*	*				*	28.7	1
	2023			*	*		*	*				*	30.3	1
	2024			11.8	13.3		10.5	15.4				10.5	30.3	19
K-1	2022			*	*		*	*				*	32.7	1
	2023			*	*		*	*				*	48.6	1
	2024	*		42.2	43.8	*	40.6	47.1				40.9	54.1	110
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023			1	1		1	1				1	286	
	2024	2		102	96	2	101	85				110	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	1
	2023			*	*		*	*				*	36.4	1
	2024	*		18.8	12.5		15.8	25.0				15.8	23.9	19
3	2022			*	*		*	*				*	32.5	1
	2023			*	*		*	*				*	35.8	2
	2024			30.0	14.3		27.3	*				27.3	29.2	11
4	2022												20.4	
	2023			33.3	*		33.3	*				33.3	29.3	6
	2024	*		25.0	27.3		25.0	*				23.1	19.0	13
5	2022			*	*		*	*				*	15.5	1
	2023			0.0	0.0	*	0.0	0.0				0.0	21.5	10
	2024	*		16.7	22.2		13.3	22.2				12.5	19.5	16
2-5	2022			*	*		*	*				*	22.8	3
	2023			15.8	14.3	*	15.8	14.3				15.8	29.2	19
	2024	0.0		21.7	18.6		19.3	27.3				18.6	22.9	59
# Tested (GR 2-5)	2022			3	3		3	3				3	679	
	2023			19	14	1	19	14				19	943	
	2024	6		46	43		57	22				59	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		9	9	*	8	7				9	607	84
1	2022			*	*		*	*				*	4	1
	2023			*	*		*	*				*	9	1
	2024			0	0		0	0				0	31	19
K-1	2022			*	*		*	*				*	11	1
	2023			*	*		*	*				*	48	1
	2024	*		9	9	*	8	7				9	638	110
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023			1	1		1	1				1	286	
	2024	2		102	96	2	101	85				110	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	1
	2023			*	*		*	*				*	7	1
	2024	*		0	0		0	0				0	11	19
3	2022			*	*		*	*				*	3	1
	2023			*	*		*	*				*	10	2
	2024			0	0		0	*				0	22	11
4	2022												3	
	2023			0	*		0	*				0	11	6
	2024	*		0	0		0	*				0	13	13
5	2022			*	*		*	*				*	4	1
	2023			0	0	*	0	0				0	6	10
	2024	*		0	0		0	0				0	15	16
2-5	2022			*	*		*	*				*	11	3
	2023			0	0	*	0	0				0	34	19
	2024	0		0	0		0	0				0	61	59
# Tested (GR 2-5)	2022			3	3		3	3				3	679	
	2023			19	14	1	19	14				19	943	
	2024	6		46	43		57	22				59	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	150	30.0	165	28.5	152	46.1	164	47.0	223	53.4	142	19.7
			8.7		7.3		7.2		13.4		9.0		7.7
			61.3		64.2		46.7		39.6		37.7		72.5
	2023	111	24.3	111	33.3	110	34.5	110	40.0	161	42.9	110	19.1
			9.0		13.5		5.5		17.3		6.8		9.1
			66.7		53.2		60.0		42.7		50.3		71.8
	2024	115	27.8	119	33.6	114	37.7	117	41.9	113	43.4	102	30.4
			7.8		6.7		9.6		13.7		8.0		2.9
			64.3		59.7		52.6		44.4		48.7		66.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	52	15.4	84	32.1	57	45.6	84	16.7	11	63.6	35	11.4
			13.5		3.6		7.0		14.3		9.1		11.4
			71.2		64.3		47.4		69.0		27.3		77.1
	2023	74	14.9	74	20.3	74	23.0	73	13.7	22	27.3	55	12.7
			5.4		6.8		5.4		9.6		9.1		1.8
			79.7		73.0		71.6		76.7		63.6		85.5
	2024	90	20.0	90	23.3	90	33.3	69	15.9	80	37.5	79	16.5
			11.1		6.7		2.2		8.7		7.5		13.9
			68.9		70.0		64.4		75.4		55.0		69.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	154	51.9	103	68.0	100	42.0	249	26.5	188	2.7	
			13.0		0.0		0.0		25.3		0.0	
			24.0		32.0		58.0		48.2		97.3	
	2023	145	35.9	97	49.5	121	27.3	182	35.2	131	3.1	
			20.0		9.3		16.5		28.0		0.8	
			33.8		41.2		56.2		36.8		96.2	
	2024	106	56.6	104	53.8	121	31.4	79	15.2	128	4.7	
			0.0		0.0		5.0		0.0		0.0	
			43.4		46.2		63.6		84.8		95.3	
Wave 2 (MOY)	2022	171	35.7	113	49.6	113	31.0	267	19.9	217	12.9	
			5.8		0.0		0.0		25.8		0.0	
			53.2		50.4		69.0		54.3		87.1	
	2023	123	22.8	116	25.0	148	11.5	211	13.7	195	13.8	
			4.1		2.6		8.1		27.5		3.1	
			69.1		72.4		80.4		58.3		82.6	
	2024	111	31.5	112	44.6	140	13.6	102	9.8	147	8.8	
			8.1		4.5		12.1		4.9		5.4	
			57.7		50.9		74.3		85.3		85.7	
Wave 3 (EOY)	2022	166	19.3	110	39.1	110	20.9	268	11.2	202	16.8	
			3.6		0.0		0.0		25.7		1.0	
			74.1		60.9		79.1		63.1		82.2	
	2023	108	16.7	110	31.8	136	5.1	157	8.3	150	17.3	
			0.0		0.0		4.4		23.6		1.3	
			83.3		68.2		90.4		68.2		81.3	
	2024	121	23.1	121	52.1	132	18.2	114	11.4	130	6.9	
			5.8		0.8		8.3		3.5		13.1	
			68.6		47.1		73.5		85.1		80.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	101	69.3	65	52.3	66	30.3	0	0	21	0.0	
			5.0		0.0		0.0				0.0	
			17.8		47.7		69.7				100.0	
	2023	104	59.6	52	61.5	64	21.9	66	16.7	34	2.9	
			11.5		5.8		21.9		24.2		0.0	
			24.0		32.7		56.3		59.1		97.1	
	2024	67	71.6	67	38.8	97	10.3	63	15.9	0		
			0.0		0.0		16.5		0.0			
			28.4		61.2		73.2		84.1			
Wave 2 (MOY)	2022	97	23.7	85	50.6	86	20.9	0	21	0.0		
			0.0		0.0		0.0			0.0		
			74.2		49.4		79.1			100.0		
	2023	96	22.9	88	45.5	114	16.7	104	18.3	65	18.5	
			1.0		0.0		9.6		18.3		0.0	
			71.9		54.5		73.7		63.5		81.5	
	2024	78	26.9	77	26.0	107	13.1	78	14.1	83	10.8	
			1.3		0.0		7.5		0.0		1.2	
			69.2		74.0		79.4		85.9		88.0	
Wave 3 (EOY)	2022	104	8.7	88	30.7	88	10.2	0	21	9.5		
			0.0		0.0		0.0			0.0		
			89.4		69.3		89.8			90.5		
	2023	96	13.5	83	32.5	108	8.3	106	5.7	86	11.6	
			0.0		0.0		6.5		19.8		1.2	
			86.5		67.5		85.2		74.5		87.2	
	2024	88	27.3	88	20.5	120	19.2	87	16.1	95	12.6	
			2.3		1.1		6.7		1.1		8.4	
			68.2		78.4		74.2		82.8		78.9	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (100)	Beginning	79	79.0	80	80.0	96	96.0	93	93.0	81	81.0
	Intermediate	18	18.0	15	15.0	2	2.0	6	6.0	17	17.0
	Advanced	2	2.0	4	4.0	1	1.0	0	0.0	1	1.0
	Advanced High	1	1.0	1	1.0	1	1.0	1	1.0	1	1.0
1 (100)	Beginning	47	47.0	60	60.0	78	78.0	72	72.0	59	59.0
	Intermediate	34	34.0	24	24.0	15	15.0	19	19.0	26	26.0
	Advanced	14	14.0	10	10.0	6	6.0	6	6.0	13	13.0
	Advanced High	5	5.0	6	6.0	1	1.0	3	3.0	2	2.0
2 (128)	Beginning	32	25.0	86	67.2	84	66.1	65	51.2	54	42.5
	Intermediate	54	42.2	40	31.3	34	26.8	53	41.7	65	51.2
	Advanced	23	18.0	2	1.6	8	6.3	6	4.7	7	5.5
	Advanced High	19	14.8	0	0.0	1	0.8	3	2.4	1	0.8
3 (120)	Beginning	12	10.0	50	41.7	73	60.8	56	46.7	31	25.8
	Intermediate	32	26.7	60	50.0	43	35.8	42	35.0	69	57.5
	Advanced	33	27.5	9	7.5	4	3.3	14	11.7	20	16.7
	Advanced High	43	35.8	1	0.8	0	0.0	8	6.7	0	0.0
4 (105)	Beginning	29	27.6	31	29.5	49	46.7	23	21.9	27	25.7
	Intermediate	36	34.3	37	35.2	37	35.2	39	37.1	42	40.0
	Advanced	22	21.0	30	28.6	19	18.1	30	28.6	30	28.6
	Advanced High	18	17.1	7	6.7	0	0.0	13	12.4	6	5.7

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
82	Beginning	44			
25 (30.5%)	Intermediate	18	6		
	Advanced	2	3	7	
	Advanced High	0	1	1	
102	Beginning	31			
35 (34.3%)	Intermediate	30	32		
	Advanced	2	2	3	
	Advanced High	0	0	1	
99	Beginning	16			
35 (35.4%)	Intermediate	20	44		
	Advanced	2	13	4	
	Advanced High	0	0	0	
93	Beginning	15			
26 (28.0%)	Intermediate	6	35		
	Advanced	0	14	16	
	Advanced High	0	1	5	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (90)	Beginning	23	25.6	28	31.1	36	40.0	14	15.6	20	22.2
	Intermediate	21	23.3	31	34.4	24	26.7	32	35.6	26	28.9
	Advanced	17	18.9	31	34.4	19	21.1	17	18.9	34	37.8
	Advanced High	29	32.2	0	0.0	11	12.2	27	30.0	10	11.1
6 (82)	Beginning	10	12.2	15	18.3	29	35.4	27	32.9	13	15.9
	Intermediate	32	39.0	52	63.4	32	39.0	21	25.6	36	43.9
	Advanced	21	25.6	14	17.1	19	23.2	16	19.5	27	32.9
	Advanced High	19	23.2	1	1.2	2	2.4	18	22.0	6	7.3
7 (76)	Beginning	9	12.0	18	24.0	30	39.5	26	34.2	16	21.3
	Intermediate	35	46.7	51	68.0	35	46.1	29	38.2	36	48.0
	Advanced	21	28.0	6	8.0	11	14.5	8	10.5	22	29.3
	Advanced High	10	13.3	0	0.0	0	0.0	13	17.1	1	1.3
8 (52)	Beginning	11	21.6	15	29.4	26	50.0	3	5.8	8	15.7
	Intermediate	16	31.4	27	52.9	18	34.6	30	57.7	28	54.9
	Advanced	14	27.5	9	17.6	6	11.5	8	15.4	10	19.6
	Advanced High	10	19.6	0	0.0	2	3.8	11	21.2	5	9.8
9 (82)	Beginning	16	21.3	51	68.0	35	43.8	8	10.0	13	17.8
	Intermediate	23	30.7	14	18.7	30	37.5	40	50.0	46	63.0
	Advanced	23	30.7	9	12.0	14	17.5	16	20.0	12	16.4
	Advanced High	13	17.3	1	1.3	1	1.3	16	20.0	2	2.7


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
75 <hr/> 35 (46.7%)	Beginning	7			
	Intermediate	8	16		
	Advanced	0	17	17	
	Advanced High	0	0	10	
71 <hr/> 13 (18.3%)	Beginning	7			
	Intermediate	3	29		
	Advanced	0	4	22	
	Advanced High	0	0	6	
56 <hr/> 15 (26.8%)	Beginning	6			
	Intermediate	3	26		
	Advanced	0	11	9	
	Advanced High	0	0	1	
46 <hr/> 10 (21.7%)	Beginning	4			
	Intermediate	1	25		
	Advanced	0	4	6	
	Advanced High	0	0	5	
65 <hr/> 8 (12.3%)	Beginning	5			
	Intermediate	2	37		
	Advanced	0	4	7	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (68)	Beginning	9	13.4	42	62.7	23	36.5	10	15.9	10	16.1
	Intermediate	21	31.3	15	22.4	20	31.7	26	41.3	39	62.9
	Advanced	25	37.3	8	11.9	13	20.6	17	27.0	12	19.4
	Advanced High	12	17.9	2	3.0	7	11.1	10	15.9	1	1.6
11 (52)	Beginning	6	12.2	28	57.1	11	21.2	4	7.7	7	14.3
	Intermediate	8	16.3	7	14.3	19	36.5	21	40.4	21	42.9
	Advanced	22	44.9	14	28.6	14	26.9	17	32.7	15	30.6
	Advanced High	13	26.5	0	0.0	8	15.4	10	19.2	6	12.2
12 (53)	Beginning	3	5.9	32	62.7	9	18.4	5	10.2	4	8.5
	Intermediate	6	11.8	7	13.7	17	34.7	13	26.5	28	59.6
	Advanced	29	56.9	10	19.6	15	30.6	19	38.8	11	23.4
	Advanced High	13	25.5	2	3.9	8	16.3	12	24.5	4	8.5
ALL (1,108)	Beginning	286	26.2	536	49.0	579	52.8	406	37.0	343	31.7
	Intermediate	336	30.7	380	34.8	326	29.7	371	33.9	479	44.3
	Advanced	266	24.3	156	14.3	149	13.6	174	15.9	214	19.8
	Advanced High	205	18.8	21	1.9	42	3.8	145	13.2	45	4.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
63 12 (19.0%)	Beginning	9			
	Intermediate	7	28		
	Advanced	0	4	8	
	Advanced High	0	0	1	
51 11 (21.6%)	Beginning	5			
	Intermediate	1	20		
	Advanced	0	4	11	
	Advanced High	0	0	6	
55 9 (16.4%)	Beginning	4			
	Intermediate	1	24		
	Advanced	0	4	6	
	Advanced High	0	0	4	
858 234 (27.3%)	Beginning	153			
	Intermediate	100	322		
	Advanced	6	84	116	
	Advanced High	0	2	42	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
95	31.9	56.6	72.6	75.5	10.5	83.2	41.2	82.8

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

95	31.9	56.6	72.6	75.5	10.5	83.2	41.2	82.8
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ALGEBRA I HONORS

96	52.7	69.8	83.2	85.3	52.1	99.0	61.4	89.8
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ALGEBRA II

72	33.4	57.5	77.4	81.0	13.9	97.2	48.7	87.5
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ALGEBRA II HONORS

74	39.5	54.6	78.8	83.1	13.5	94.6	59.8	90.7
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BIOLOGY

83	36.8	67.3	82.3	84.9	34.9	95.2	48.8	84.7
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BIOLOGY HONORS

67	45.0	63.4	82.5	85.9	34.3	95.5	63.5	92.5
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CHEMISTRY

66	33.7	65.7	79.3	81.7	30.3	97.0	42.4	86.5
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CHEMISTRY HONORS

68	42.9	61.9	79.9	83.0	26.5	97.1	60.1	93.3
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ECONOMICS

62	52.4	72.5	85.9	88.3	58.1	98.4	68.8	97.1
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ENGLISH I

67	43.0	64.4	75.6	77.6	34.3	94.0	46.0	82.4
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

58	40.2	70.6	78.1	79.4	39.7	94.8	63.6	84.2
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ALGEBRA II HONORS

65	35.8	64.3	78.3	80.8	26.2	90.8	73.0	88.6
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

32	37.0	67.4	80.4	82.7	31.3	96.9	55.6	84.8
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CHEMISTRY HONORS

51	44.6	63.9	80.6	83.6	37.3	96.1	66.2	91.5
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ECONOMICS

8	43.3	64.5	85.3	88.9	25.0	100.0	67.9	94.7
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ENGLISH I

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

18	29.6	63.6	92.8	97.9	22.2	100.0	33.2	93.0
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ENGLISH I HONORS

65	51.9	59.9	80.3	83.9	24.6	93.8	56.9	92.3
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ENGLISH II

71	49.9	68.0	84.4	87.3	47.9	100.0	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

12	34.6	65.6	94.0	99.0	33.3	100.0	48.7	95.4
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ENGLISH II HONORS

49	50.4	58.7	88.1	93.4	22.4	100.0	64.7	92.6
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ENGLISH III

72	45.6	66.0	82.2	85.0	41.7	90.3	52.5	86.2
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ENGLISH IV

70	43.1	70.1	91.2	94.9	45.7	100.0	62.5	91.6
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ENVIRONMENTAL SYSTEMS

94	50.6	70.4	83.4	85.7	50.0	96.8	62.5	90.8
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GEOMETRY

83	32.8	66.9	72.7	73.7	26.5	73.5	49.1	86.8
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GEOMETRY HONORS

24	26.6	62.1	75.1	77.4	8.3	83.3	56.9	93.2
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GOVERNMENT

52	44.6	65.4	85.3	88.8	32.7	100.0	52.7	96.1
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

59	48.2	67.6	80.3	82.6	40.7	100.0	59.6	88.0
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ENGLISH IV

1	*	*	*	*	*	*	66.1	*
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ENVIRONMENTAL SYSTEMS

58	47.6	60.7	82.8	86.7	32.8	93.1	50.9	90.1
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GEOMETRY

63	41.0	71.0	80.4	82.1	46.0	96.8	48.6	85.9
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GEOMETRY HONORS

21	31.1	64.4	81.9	85.0	14.3	95.2	60.3	91.0
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GOVERNMENT

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

117	62.3	71.0	80.0	81.6	61.5	91.5	72.9	94.5
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HS VARSITY BAND

7	44.6	62.2	86.4	90.7	28.6	100.0	50.3	94.5
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PHYSICS

40	33.4	65.5	85.3	88.8	22.5	100.0	48.6	88.5
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PHYSICS HONORS

37	35.1	64.0	87.9	92.2	16.2	100.0	59.0	93.0
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PRE-CALCULUS

113	31.8	48.8	82.1	88.0	6.2	98.2	35.9	88.0
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SPANISH I

137	53.4	73.1	87.2	89.4	56.9	96.4	74.0	92.8
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SPANISH II

83	48.3	69.0	85.0	87.5	48.2	98.8	69.6	94.3
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STUDIO ART I

102	53.2	71.4	77.5	78.6	52.9	92.2	67.1	93.4
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U.S. HISTORY

90	45.0	63.3	81.0	84.1	34.4	88.9	52.4	88.3
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WORLD GEOGRAPHY

128	41.0	65.3	80.5	83.2	21.1	95.3	41.7	86.9
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WORLD HISTORY

83	42.8	65.7	82.9	85.9	34.9	97.6	47.8	88.2
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

1	*	*	*	*	*	*	76.8	*
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HS VARSITY BAND

1	*	*	*	*	*	*	69.8	*
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PHYSICS

21	40.6	70.3	78.6	80.1	57.1	100.0	60.2	88.3
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PHYSICS HONORS

27	31.0	66.0	83.2	86.3	18.5	100.0	70.7	92.0
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PRE-CALCULUS

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SPANISH I

113	50.3	73.4	87.3	89.4	55.8	97.3	78.2	92.1
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SPANISH II

56	56.5	75.4	85.2	86.7	60.7	98.2	82.0	93.4
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STUDIO ART I

64	44.0	66.4	84.3	87.5	28.1	95.3	60.3	92.4
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U.S. HISTORY

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WORLD GEOGRAPHY

80	37.2	62.3	82.2	85.7	13.8	92.5	47.4	84.8
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WORLD HISTORY

62	42.9	65.8	85.5	88.9	25.8	100.0	41.7	86.6
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS

14	35.7	62.9	83.6	87.3	35.7	92.9	66.4	92.5
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Middle School Exams

ASTRONOMY 8

9	47.8	68.7	93.2	96.0	44.4	100.0	52.8	91.7
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MS HEALTH EDUCATION 8

88	66.7	74.4	78.0	78.4	69.3	87.5	73.6	94.7
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MS VARSITY BAND

10	51.4	67.6	88.7	91.0	40.0	90.0	59.5	94.0
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PHYSICAL EDUCATION 6

74	66.4	77.6	91.8	93.4	82.4	95.9	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

64	79.1	87.5	91.5	91.9	100.0	100.0	77.5	98.8
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PHYSICS 8

22	37.7	62.6	84.8	87.3	13.6	100.0	59.1	96.3
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SCIENCE 6

127	34.4	66.7	80.3	81.8	35.4	97.6	44.8	92.3
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SCIENCE 6 HONORS

68	41.0	64.6	79.4	81.1	35.3	91.2	57.7	95.7
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SCIENCE 7

101	48.0	67.5	81.5	83.0	42.6	98.0	52.2	89.4
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS

10	43.4	63.9	87.3	91.4	20.0	100.0	60.0	89.0
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ASTRONOMY 8

9	47.8	71.0	90.4	92.6	66.7	100.0	53.3	87.2
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MS HEALTH EDUCATION 8

69	64.0	73.0	76.4	76.7	63.8	92.8	75.2	91.9
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MS VARSITY BAND

9	50.4	66.9	96.1	99.4	33.3	100.0	50.1	98.1
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PHYSICAL EDUCATION 6

67	61.4	74.8	93.8	95.9	74.6	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

88	77.1	85.4	92.7	93.5	94.3	100.0	76.5	98.7
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PHYSICS 8

21	57.8	77.4	88.0	89.2	81.0	100.0	70.3	94.5
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SCIENCE 6

120	39.2	68.5	77.7	78.7	41.7	90.8	44.7	91.9
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SCIENCE 6 HONORS

59	43.3	71.2	87.3	89.1	47.5	100.0	78.8	94.4
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SCIENCE 7

91	48.0	73.6	80.5	81.3	69.2	100.0	66.6	90.0
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS

58	58.8	69.9	87.4	89.4	50.0	100.0	66.7	92.3
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SCIENCE 8

128	51.7	73.2	79.5	80.2	66.4	91.4	55.5	90.1
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

98	45.6	70.9	79.5	80.5	54.1	99.0	39.9	89.9
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TEXAS STUDIES 7 HONORS

62	54.0	74.9	84.7	85.8	62.9	100.0	54.9	94.7
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U.S. STUDIES 8

99	47.1	72.6	78.4	79.0	60.6	93.9	43.4	85.1
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U.S. STUDIES 8 HONORS

62	46.0	71.6	86.1	87.8	59.7	100.0	61.9	93.7
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WORLD CULTURES 6

125	46.9	68.2	83.8	85.5	46.4	92.0	44.8	93.9
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WORLD CULTURES 6 HONORS

67	51.4	69.6	82.5	83.9	56.7	92.5	61.9	96.6
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

30	64.5	79.5	88.9	90.0	80.0	100.0	68.2	92.0
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TEXAS STUDIES 7

88	52.9	71.7	79.3	80.1	60.2	93.2	47.0	84.4
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TEXAS STUDIES 7 HONORS

62	65.5	79.3	86.7	87.5	82.3	100.0	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

123	47.4	70.2	76.7	77.4	52.8	87.8	44.6	91.4
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WORLD CULTURES 6 HONORS

59	49.6	72.5	83.9	85.2	62.7	88.1	69.2	95.5
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