

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	328
KN	343
1	394
2	442
3	444
4	456
5	464
6	472
7	527
8	568
9	347
10	299
11	256
12	250
ALL	5,590

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,000	17.9	178	41.3
American Indian/Alaska Native	18	0.3	*	*
Asian/Hawaiian/Pacific Islander	18	0.3	*	*
Hispanic	4,373	78.2	169	39.2
White	112	2.0	65	15.1
Multiple	63	1.1	5	1.2
Other* (teachers only)	—	—	14	3.2
Not reported (students only)	5	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,155	74.3
Economically disadvantaged	5,164	92.4
Limited English proficient (LEP)	2,830	50.6
Special education	831	14.9
Talented and Gifted (TAG)	958	17.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	322	48	14.9	1	0.3	0	0.0	264	82.0	5	1.6	4	1.2
	2023	311	52	16.7	1	0.3	1	0.3	247	79.4	5	1.6	4	1.3
	2024	328	53	16.2	3	0.9	1	0.3	259	79.0	8	2.4	4	1.2
KN	2022	428	71	16.6	2	0.5	0	0.0	336	78.5	12	2.8	7	1.6
	2023	374	62	16.6	3	0.8	0	0.0	296	79.1	7	1.9	6	1.6
	2024	343	72	21.0	2	0.6	3	0.9	252	73.5	5	1.5	8	2.3
1	2022	424	60	14.2	1	0.2	0	0.0	353	83.3	7	1.7	3	0.7
	2023	439	75	17.1	1	0.2	0	0.0	344	78.4	11	2.5	8	1.8
	2024	394	57	14.5	3	0.8	0	0.0	322	81.7	5	1.3	7	1.8
2	2022	424	63	14.9	1	0.2	0	0.0	348	82.1	5	1.2	6	1.4
	2023	434	75	17.3	0	0.0	0	0.0	350	80.6	6	1.4	3	0.7
	2024	442	76	17.2	1	0.2	0	0.0	349	79.0	9	2.0	7	1.6
3	2022	420	60	14.3	1	0.2	1	0.2	351	83.6	3	0.7	4	1.0
	2023	415	66	15.9	0	0.0	0	0.0	340	81.9	3	0.7	6	1.4
	2024	444	79	17.8	0	0.0	0	0.0	353	79.5	9	2.0	3	0.7
4	2022	442	79	17.9	1	0.2	2	0.5	348	78.7	9	2.0	3	0.7
	2023	439	62	14.1	1	0.2	0	0.0	360	82.0	10	2.3	6	1.4
	2024	456	70	15.4	0	0.0	1	0.2	361	79.2	16	3.5	7	1.5
5	2022	452	72	15.9	0	0.0	2	0.4	368	81.4	8	1.8	2	0.4
	2023	459	73	15.9	0	0.0	2	0.4	359	78.2	18	3.9	6	1.3
	2024	464	79	17.0	2	0.4	0	0.0	364	78.4	15	3.2	4	0.9
PK-5	2022	2,912	453	15.6	7	0.2	5	0.2	2,368	81.3	49	1.7	29	1.0
	2023	2,871	465	16.2	6	0.2	3	0.1	2,296	80.0	60	2.1	39	1.4
	2024	2,871	486	16.9	11	0.4	5	0.2	2,260	78.7	67	2.3	40	1.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	465	67	14.4	1	0.2	2	0.4	381	81.9	12	2.6	2	0.4
	2023	444	74	16.7	0	0.0	1	0.2	356	80.2	9	2.0	4	0.9
	2024	472	82	17.4	1	0.2	2	0.4	371	78.6	12	2.5	4	0.8
7	2022	536	72	13.4	0	0.0	2	0.4	446	83.2	11	2.1	5	0.9
	2023	393	23	5.9	1	0.3	0	0.0	356	90.6	11	2.8	2	0.5
	2024	527	79	15.0	2	0.4	2	0.4	428	81.2	9	1.7	7	1.3
8	2022	546	67	12.3	0	0.0	2	0.4	463	84.8	6	1.1	8	1.5
	2023	356	25	7.0	2	0.6	2	0.6	315	88.5	8	2.2	4	1.1
	2024	568	70	12.3	1	0.2	0	0.0	482	84.9	14	2.5	1	0.2
6-8	2022	1,547	206	13.3	1	0.1	6	0.4	1,290	83.4	29	1.9	15	1.0
	2023	1,193	122	10.2	3	0.3	3	0.3	1,027	86.1	28	2.3	10	0.8
	2024	1,567	231	14.7	4	0.3	4	0.3	1,281	81.7	35	2.2	12	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	341	63	18.5	0	0.0	0	0.0	274	80.4	3	0.9	1	0.3
	2023	386	102	26.4	0	0.0	4	1.0	273	70.7	3	0.8	4	1.0
	2024	347	81	23.3	2	0.6	5	1.4	247	71.2	6	1.7	4	1.2
10	2022	255	74	29.0	0	0.0	1	0.4	175	68.6	1	0.4	4	1.6
	2023	309	67	21.7	1	0.3	1	0.3	236	76.4	2	0.6	2	0.6
	2024	299	73	24.4	1	0.3	2	0.7	218	72.9	1	0.3	3	1.0
11	2022	205	42	20.5	0	0.0	2	1.0	158	77.1	2	1.0	1	0.5
	2023	223	66	29.6	0	0.0	1	0.4	152	68.2	2	0.9	2	0.9
	2024	256	57	22.3	0	0.0	1	0.4	195	76.2	2	0.8	1	0.4
12	2022	163	29	17.8	1	0.6	1	0.6	131	80.4	0	0.0	1	0.6
	2023	193	47	24.4	1	0.5	2	1.0	142	73.6	1	0.5	0	0.0
	2024	250	72	28.8	0	0.0	1	0.4	172	68.8	1	0.4	3	1.2
9-12	2022	964	208	21.6	1	0.1	4	0.4	738	76.6	6	0.6	7	0.7
	2023	1,111	282	25.4	2	0.2	8	0.7	803	72.3	8	0.7	8	0.7
	2024	1,152	283	24.6	3	0.3	9	0.8	832	72.2	10	0.9	11	1.0
ALL	2022	5,423	867	16.0	9	0.2	15	0.3	4,396	81.1	84	1.5	51	0.9
	2023	5,175	869	16.8	11	0.2	14	0.3	4,126	79.7	96	1.9	57	1.1
	2024	5,590	1,000	17.9	18	0.3	18	0.3	4,373	78.2	112	2.0	63	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	322	314	97.5	161	50.0	11	3.4	162	50.3	0	0.0	268	83.2	50.6	49.4	17.1
	2023	311	302	97.1	158	50.8	14	4.5	155	49.8	0	0.0	264	84.9	46.6	53.4	16.7
	2024	328	312	95.1	174	53.0	8	2.4	246	75.0	0	0.0	247	75.3	49.4	50.6	25.6
KN	2022	428	407	95.1	197	46.0	42	9.8	203	47.4	48	11.2	161	37.6	56.1	43.9	0.7
	2023	374	347	92.8	177	47.3	39	10.4	173	46.3	54	14.4	129	34.5	51.3	48.7	1.3
	2024	343	322	93.9	157	45.8	29	8.5	254	74.1	18	5.2	94	27.4	46.9	53.1	2.3
1	2022	424	413	97.4	208	49.1	44	10.4	216	50.9	45	10.6	49	11.6	53.8	46.2	3.3
	2023	439	412	93.8	196	44.6	60	13.7	199	45.3	81	18.5	62	14.1	55.1	44.9	2.1
	2024	394	374	94.9	204	51.8	57	14.5	293	74.4	74	18.8	59	15.0	53.0	47.0	2.3
2	2022	424	404	95.3	218	51.4	52	12.3	229	54.0	89	21.0	31	7.3	48.8	51.2	4.7
	2023	434	405	93.3	202	46.5	75	17.3	216	49.8	80	18.4	54	12.4	52.8	47.2	3.0
	2024	442	412	93.2	204	46.2	62	14.0	330	74.7	88	19.9	63	14.3	52.5	47.5	1.6
3	2022	420	398	94.8	210	50.0	62	14.8	221	52.6	87	20.7	41	9.8	52.9	47.1	2.4
	2023	415	390	94.0	219	52.8	73	17.6	238	57.3	102	24.6	42	10.1	47.5	52.5	3.1
	2024	444	417	93.9	205	46.2	84	18.9	355	80.0	90	20.3	50	11.3	52.3	47.7	0.9
4	2022	442	402	91.0	219	49.5	68	15.4	356	80.5	96	21.7	40	9.0	55.0	45.0	3.4
	2023	439	395	90.0	212	48.3	73	16.6	298	67.9	127	28.9	45	10.3	51.5	48.5	1.1
	2024	456	428	93.9	236	51.8	93	20.4	334	73.2	124	27.2	69	15.1	47.4	52.6	0.9
5	2022	452	408	90.3	234	51.8	59	13.1	349	77.2	112	24.8	42	9.3	47.3	52.7	2.0
	2023	459	407	88.7	229	49.9	82	17.9	315	68.6	118	25.7	48	10.5	54.9	45.1	1.7
	2024	464	413	89.0	213	45.9	83	17.9	325	70.0	126	27.2	55	11.9	52.2	47.8	0.2
PK-5	2022	2,912	2,746	94.3	1,447	49.7	338	11.6	1,736	59.6	477	16.4	632	21.7	52.1	47.9	4.3
	2023	2,871	2,658	92.6	1,393	48.5	416	14.5	1,594	55.5	562	19.6	644	22.4	51.7	48.3	3.7
	2024	2,871	2,678	93.3	1,393	48.5	416	14.5	2,137	74.4	520	18.1	637	22.2	50.6	49.4	4.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	465	425	91.4	229	49.2	72	15.5	366	78.7	81	17.4	36	7.7	52.9	47.1	1.9
	2023	444	396	89.2	243	54.7	73	16.4	335	75.5	98	22.1	55	12.4	47.3	52.7	1.4
	2024	472	429	90.9	247	52.3	81	17.2	345	73.1	102	21.6	60	12.7	57.8	42.2	0.0
7	2022	536	484	90.3	284	53.0	81	15.1	433	80.8	90	16.8	47	8.8	49.1	50.9	3.9
	2023	393	349	88.8	237	60.3	56	14.2	289	73.5	67	17.0	45	11.5	52.4	47.6	0.5
	2024	527	474	89.9	302	57.3	79	15.0	362	68.7	93	17.6	84	15.9	47.2	52.8	1.1
8	2022	546	499	91.4	302	55.3	94	17.2	452	82.8	98	17.9	56	10.3	50.2	49.8	4.0
	2023	356	318	89.3	216	60.7	46	12.9	268	75.3	65	18.3	25	7.0	49.7	50.3	0.0
	2024	568	516	90.8	319	56.2	86	15.1	427	75.2	84	14.8	64	11.3	51.8	48.2	0.2
6-8	2022	1,547	1,408	91.0	815	52.7	247	16.0	1,251	80.9	269	17.4	139	9.0	50.6	49.4	3.4
	2023	1,193	1,063	89.1	696	58.3	175	14.7	892	74.8	230	19.3	125	10.5	49.7	50.3	0.7
	2024	1,567	1,419	90.6	868	55.4	246	15.7	1,134	72.4	279	17.8	208	13.3	52.1	47.9	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	341	318	93.3	182	53.4	51	15.0	287	84.2	41	12.0	81	23.8	51.6	48.4	11.1
	2023	386	350	90.7	181	46.9	57	14.8	312	80.8	54	14.0	113	29.3	52.1	47.9	8.3
	2024	347	324	93.4	183	52.7	53	15.3	270	77.8	44	12.7	79	22.8	51.0	49.0	5.5
10	2022	255	236	92.5	108	42.4	31	12.2	198	77.6	38	14.9	43	16.9	45.5	54.5	5.5
	2023	309	286	92.6	142	46.0	49	15.9	236	76.4	35	11.3	39	12.6	50.8	49.2	3.2
	2024	299	277	92.6	150	50.2	42	14.0	226	75.6	45	15.1	17	5.7	50.2	49.8	1.7
11	2022	205	187	91.2	85	41.5	18	8.8	162	79.0	30	14.6	18	8.8	48.8	51.2	3.4
	2023	223	197	88.3	95	42.6	28	12.6	166	74.4	35	15.7	30	13.5	48.0	52.0	1.3
	2024	256	237	92.6	125	48.8	40	15.6	195	76.2	29	11.3	23	9.0	51.2	48.8	0.4
12	2022	163	142	87.1	65	39.9	13	8.0	124	76.1	29	17.8	8	4.9	49.1	50.9	3.1
	2023	193	179	92.7	78	40.4	24	12.4	144	74.6	28	14.5	20	10.4	47.2	52.8	3.1
	2024	250	229	91.6	111	44.4	34	13.6	193	77.2	41	16.4	8	3.2	45.2	54.8	2.4
9-12	2022	964	883	91.6	440	45.6	113	11.7	771	80.0	138	14.3	150	15.6	49.0	51.0	6.6
	2023	1,111	1,012	91.1	496	44.6	158	14.2	858	77.2	152	13.7	202	18.2	50.0	50.0	4.6
	2024	1,152	1,067	92.6	569	49.4	169	14.7	884	76.7	159	13.8	127	11.0	49.6	50.4	2.7
ALL	2022	5,423	5,037	92.9	2,702	49.8	698	12.9	3,758	69.3	884	16.3	921	17.0	51.1	48.9	4.5
	2023	5,175	4,733	91.5	2,585	50.0	749	14.5	3,344	64.6	944	18.2	971	18.8	50.9	49.1	3.2
	2024	5,590	5,164	92.4	2,830	50.6	831	14.9	4,155	74.3	958	17.1	972	17.4	50.8	49.2	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	457	10,601	420	91.8	9,857	93.0	39	8.5	8.0	331	8,573	72.4	80.9
	2023	377	9,795	349	92.8	9,098	92.9	16	4.2	4.9	301	8,293	79.9	84.7
	2024	346	9,740	324	93.5	9,070	93.1	19	5.5	6.0	174	5,088	50.2	52.2
1	2022	462	10,904	431	93.3	10,206	93.6	44	9.5	7.3	360	8,976	77.9	82.3
	2023	449	10,625	418	93.1	9,918	93.3	31	6.9	5.3	353	9,021	78.6	84.9
	2024	388	10,281	365	94.2	9,645	93.8	17	4.4	5.9	274	7,410	70.7	72.1
2	2022	453	10,614	425	93.8	9,987	94.1	29	6.4	6.0	355	8,941	78.4	84.2
	2023	451	10,350	422	93.5	9,734	94.0	21	4.7	4.7	372	8,998	82.4	86.9
	2024	433	10,643	408	94.3	10,035	94.3	22	5.1	5.1	319	8,018	73.7	75.3
3	2022	447	10,392	420	94.0	9,829	94.6	23	5.2	6.3	354	8,798	79.3	84.7
	2023	424	9,927	401	94.6	9,395	94.6	21	4.9	4.3	366	8,837	86.2	89.0
	2024	444	10,172	421	94.8	9,639	94.8	26	5.9	4.7	329	7,948	74.1	78.1
4	2022	475	10,478	452	95.0	9,930	94.8	34	7.2	5.8	394	8,981	82.9	85.7
	2023	452	9,872	429	95.0	9,372	94.9	11	2.4	4.5	391	8,790	86.5	89.0
	2024	448	9,926	427	95.1	9,409	94.8	14	3.1	5.1	328	7,834	73.2	78.9
5	2022	483	10,405	458	94.8	9,875	94.9	32	6.6	6.3	396	8,914	81.9	85.7
	2023	463	9,891	442	95.5	9,406	95.1	26	5.6	4.9	402	8,815	86.8	89.1
	2024	461	9,847	437	95.0	9,347	94.9	18	3.9	5.2	353	7,867	76.6	79.9
KN-5	2022	2,778	63,393	2,605	93.8	59,686	94.2	201	7.2	6.6	2,190	53,183	78.8	83.9
	2023	2,616	60,461	2,462	94.1	56,922	94.1	126	4.8	4.8	2,185	52,754	83.5	87.3
	2024	2,520	60,609	2,382	94.5	57,145	94.3	116	4.6	5.4	1,777	44,165	70.5	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	492	9,901	464	94.4	9,363	94.6	28	5.7	8.9	407	8,300	82.7	83.8
	2023	446	9,009	422	94.8	8,575	95.2	20	4.5	7.0	378	7,980	84.8	88.6
	2024	464	9,061	441	95.2	8,612	95.0	19	4.1	8.6	365	7,145	78.7	78.9
7	2022	537	10,335	500	93.0	9,689	93.7	55	10.2	10.8	439	8,457	81.7	81.8
	2023	377	9,404	354	93.9	8,895	94.6	14	3.7	9.0	332	8,106	88.1	86.2
	2024	519	8,956	483	93.0	8,441	94.2	37	7.1	12.0	317	7,031	61.0	78.5
8	2022	556	10,461	517	93.0	9,782	93.5	49	8.8	12.6	455	8,381	81.8	80.1
	2023	347	9,849	326	94.0	9,263	94.0	19	5.5	12.5	315	8,359	90.9	84.9
	2024	558	9,417	518	92.9	8,823	93.7	39	7.0	13.3	317	7,320	56.8	77.7
6-8	2022	1,586	30,697	1,482	93.4	28,834	93.9	132	8.3	10.8	1,301	25,138	82.0	81.9
	2023	1,169	28,262	1,101	94.2	26,732	94.6	53	4.5	9.6	1,025	24,445	87.7	86.5
	2024	1,541	27,434	1,443	93.6	25,876	94.3	95	6.2	11.3	999	21,496	64.8	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	357	12,879	357	100.0	11,301	87.7	88	24.7	18.1	315	9,837	88.3	76.4
	2023	368	12,036	313	85.1	10,367	86.1	66	17.9	17.0	240	9,480	65.2	78.8
	2024	365	11,776	315	86.2	10,331	87.7	63	17.3	17.3	289	7,387	79.2	62.7
10	2022	249	9,985	249	100.0	8,831	88.4	29	11.7	14.4	223	7,793	89.6	78.0
	2023	311	10,832	270	86.9	9,421	87.0	46	14.8	11.8	233	8,798	74.9	81.2
	2024	317	10,747	276	87.0	9,492	88.3	27	8.5	12.7	211	8,410	66.5	78.3
11	2022	213	8,677	213	100.0	7,777	89.6	54	25.3	11.4	194	6,953	91.0	80.1
	2023	229	7,794	197	86.1	6,861	88.0	38	16.6	9.3	155	6,565	67.8	84.2
	2024	262	8,856	232	88.6	7,918	89.4	30	11.5	8.8	197	7,609	75.3	85.9
12	2022	169	8,938	169	100.0	8,092	90.5	31	18.4	9.3	161	7,044	95.5	78.8
	2023	196	8,718	168	85.8	7,619	87.4	37	18.8	6.9	120	6,639	61.1	76.2
	2024	253	8,801	224	88.6	7,749	88.0	18	7.1	7.8	175	7,008	69.2	79.6
9-12	2022	987	40,480	987	100.0	36,002	88.9	202	20.5	13.8	893	31,627	90.5	78.1
	2023	1,104	39,380	949	85.9	34,268	87.0	187	16.9	11.8	748	31,482	67.8	79.9
	2024	1,197	40,179	1,047	87.5	35,490	88.3	138	11.5	12.1	872	30,414	72.9	75.7
ALL	2022	5,351	134,570	5,074	94.8	124,521	92.5	535	10.0	9.7	4,384	109,948	81.9	81.7
	2023	4,889	128,103	4,512	92.3	117,922	92.1	366	7.5	8.0	3,958	108,681	81.0	84.8
	2024	5,258	128,222	4,871	92.6	118,511	92.4	349	6.6	8.8	3,648	96,075	69.4	74.9

Teachers: 431

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	178	41.3
Hispanic	169	39.2
White	65	15.1
Multiple	5	1.2
Other	14	3.2

Gender	Number	Percentage
Female	293	68.0
Male	138	32.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.2	73.9
2022-23	7.9	60.5
2023-24	8.7	74.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	42	9.7
1	50	11.6
2	20	4.6
3	31	7.2
4	26	6.0
5	22	5.1
1-3	101	23.4
More than 3	288	66.8
1 - 5	149	34.6
6 - 10	96	22.3
11 - 20	80	18.6
More than 20	64	14.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	51.7	66.5	63.2	38.6	71.3	66.4		61.7	66.9	64.1	69.7	306
	2023	*	56.9	70.0	67.3	39.2	73.4	66.9		68.3	67.5	67.9	71.5	296
	2024	85.7	49.3	63.9	59.3	21.6	65.7	54.1		61.3	59.6	60.4	67.7	288
4	2022	100.0	60.3	72.7	69.1	35.6	74.1	66.7		70.4	71.7	71.0	71.6	369
	2023	80.0	52.5	71.4	66.5	36.4	68.5	57.9		67.6	70.5	69.0	73.1	368
	2024	85.7	64.3	72.6	70.3	48.6	73.3	64.6		69.8	73.3	71.7	76.4	325
5	2022	100.0	71.8	85.9	81.7	40.4	85.9	80.1		78.0	88.4	83.5	77.3	381
	2023	77.8	70.8	78.9	76.0	38.6	79.7	69.4		73.4	82.5	77.5	77.7	418
	2024	80.0	48.7	73.1	67.7	30.4	73.3	60.5		67.5	70.5	69.0	74.6	406
3-5	2022	95.0	61.8	75.7	71.8	38.0	78.2	72.2		70.3	77.0	73.5	72.9	1,056
	2023	80.6	60.6	73.9	70.3	38.1	74.4	64.7		70.1	74.0	72.0	74.2	1,082
	2024	83.3	53.8	70.5	66.1	34.7	71.8	59.7		66.4	68.4	67.4	73.0	1,019

NUMBER TESTED IN GRADES 3-5													
2022	20	207	815	965	150	418	688		552	504	1,056	18,671	
2023	31	198	835	983	176	450	657		556	526	1,082	19,146	
2024	36	221	748	932	190	344	710		497	522	1,019	19,014	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	90.9	60.0	67.2	65.0	32.8	65.8	61.7		62.2	72.6	67.1	60.7	453
	2023	100.0	63.8	75.6	74.2	23.8	75.8	71.0		68.4	80.1	74.5	69.0	432
	2024	76.9	68.4	75.0	73.2	42.5	71.5	67.7		66.8	83.1	73.7	66.7	460
7	2022	81.8	60.6	72.1	69.9	36.6	66.2	67.0		67.1	75.1	71.2	70.3	527
	2023	90.9	78.6	67.5	68.2	39.7	62.2	61.3		66.7	72.5	69.4	70.1	543
	2024	62.5	58.2	59.2	57.5	20.3	54.7	53.2		50.0	65.8	58.3	63.9	525
8	2022	83.3	68.8	74.9	72.9	38.6	72.4	70.9		69.2	78.6	73.8	75.9	535
	2023	100.0	80.2	83.1	82.5	44.6	80.7	79.4		76.3	89.4	82.9	76.5	503
	2024	92.9	74.3	70.9	72.3	40.8	67.5	68.7		66.4	78.0	72.0	73.4	557
6-8	2022	85.7	63.0	71.7	69.5	36.3	68.4	66.9		66.3	75.6	70.9	69.1	1,515
	2023	96.7	74.5	75.0	74.9	36.2	72.3	70.5		70.4	80.6	75.5	71.9	1,478
	2024	80.0	66.7	68.1	67.5	34.5	64.1	63.3		61.4	74.8	67.8	68.1	1,542

NUMBER TESTED IN GRADES 6-8													
2022	28	200	1,265	1,379	212	800	1,225			769	746	1,515	28,611
2023	30	220	1,209	1,325	196	817	1,115			740	738	1,478	27,094
2024	35	225	1,261	1,398	223	853	1,115			804	738	1,542	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	28	80	106	27	29	39		64	46	110	1,825	306
	2023	*	28	67	92	31	29	45		45	50	95	1,744	296
	2024	1	37	74	110	40	23	102		55	59	114	1,951	288
4	2022	0	31	76	103	38	38	95		60	47	107	1,785	369
	2023	2	29	83	111	35	47	101		60	54	114	1,742	368
	2024	2	25	64	90	36	31	75		45	47	92	1,508	325
5	2022	0	20	42	63	28	24	57		40	23	63	1,445	381
	2023	4	21	68	89	43	39	86		61	33	94	1,461	418
	2024	3	40	83	116	48	43	109		67	59	126	1,679	406
3-5	2022	1	79	198	272	93	91	191		164	116	280	5,055	1,056
	2023	6	78	218	292	109	115	232		166	137	303	4,947	1,082
	2024	6	102	221	316	124	97	286		167	165	332	5,138	1,019

NUMBER TESTED IN GRADES 3-5													
2022	20	207	815	965	150	418	688		552	504	1,056	18,671	
2023	31	198	835	983	176	450	657		556	526	1,082	19,146	
2024	36	221	748	932	190	344	710		497	522	1,019	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	26	122	145	39	76	136		90	59	149	3,664	453
	2023	0	25	85	99	48	58	95		65	45	110	2,712	432
	2024	3	24	91	112	42	69	109		88	33	121	2,946	460
7	2022	2	28	122	143	45	95	141		85	67	152	2,873	527
	2023	1	15	149	154	41	116	154		95	71	166	2,727	543
	2024	3	33	174	202	59	136	170		125	94	219	3,164	525
8	2022	1	20	114	133	51	82	129		84	56	140	2,316	535
	2023	0	16	68	80	36	52	80		59	27	86	2,164	503
	2024	1	18	137	140	45	101	130		97	59	156	2,433	557
6-8	2022	4	74	358	421	135	253	406		259	182	441	8,853	1,515
	2023	1	56	302	333	125	226	329		219	143	362	7,603	1,478
	2024	7	75	402	454	146	306	409		310	186	496	8,543	1,542

NUMBER TESTED IN GRADES 6-8													
2022	28	200	1,265	1,379	212	800	1,225			769	746	1,515	28,611
2023	30	220	1,209	1,325	196	817	1,115			740	738	1,478	27,094
2024	35	225	1,261	1,398	223	853	1,115			804	738	1,542	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	20.7	40.6	35.4	11.4	49.5	44.0		35.3	38.8	36.9	45.3	306
	2023	*	36.9	36.8	36.3	5.9	37.6	34.6		34.5	39.0	36.8	46.8	296
	2024	57.1	30.1	30.7	30.0	5.9	34.3	22.5		28.2	33.6	30.9	41.8	288
4	2022	66.7	28.2	46.0	39.6	15.3	50.3	37.2		43.8	42.2	43.1	48.1	369
	2023	70.0	18.0	35.9	31.7	16.4	33.6	23.8		35.1	33.9	34.5	41.7	368
	2024	71.4	31.4	36.3	34.7	8.6	36.2	26.4		30.9	42.0	36.9	44.6	325
5	2022	100.0	38.0	59.7	53.8	12.8	60.6	50.9		51.6	61.3	56.7	54.0	381
	2023	77.8	38.9	49.7	45.6	17.1	50.0	40.2		43.2	56.1	49.0	52.4	418
	2024	73.3	28.2	44.7	41.2	10.1	43.5	32.6		42.7	43.5	43.1	49.8	406
3-5	2022	80.0	29.5	49.4	43.4	13.3	54.3	44.0		43.8	48.8	46.2	49.2	1,056
	2023	71.0	31.8	41.4	38.3	13.6	41.6	33.0		38.3	43.3	40.8	47.0	1,082
	2024	69.4	29.9	38.2	35.8	8.4	39.2	27.6		35.0	40.2	37.7	45.5	1,019

NUMBER TESTED IN GRADES 3-5													
2022	20	207	815	965	150	418	688		552	504	1,056	18,671	
2023	31	198	835	983	176	450	657		556	526	1,082	19,146	
2024	36	221	748	932	190	344	710		497	522	1,019	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	54.5	32.3	33.1	32.4	8.6	29.7	25.9		31.5	36.7	34.0	33.2	453
	2023	88.9	33.3	52.1	47.3	9.5	50.0	43.3		41.3	57.5	49.8	44.3	432
	2024	61.5	44.7	51.1	49.5	19.2	50.4	45.1		42.3	61.5	50.4	47.4	460
7	2022	81.8	29.6	42.9	39.2	11.3	36.7	34.4		37.6	46.8	42.3	45.2	527
	2023	81.8	37.1	42.1	40.0	16.2	38.4	33.2		38.9	46.1	42.4	43.9	543
	2024	62.5	36.7	39.4	37.1	2.7	35.3	31.4		30.0	46.9	38.9	43.9	525
8	2022	83.3	43.8	44.4	42.7	9.6	42.8	39.5		38.1	51.1	44.5	48.3	535
	2023	80.0	38.3	49.3	47.0	15.4	45.9	40.4		40.2	56.7	48.5	48.2	503
	2024	71.4	35.7	41.0	39.4	10.5	38.6	34.5		35.3	47.4	41.1	47.6	557
6-8	2022	71.4	35.0	40.6	38.4	9.9	37.0	33.8		35.9	45.4	40.6	42.3	1,515
	2023	83.3	36.4	47.4	44.5	13.8	44.3	38.7		40.0	53.3	46.6	45.5	1,478
	2024	65.7	39.1	43.4	41.6	10.8	40.8	36.7		35.9	50.9	43.1	46.3	1,542

NUMBER TESTED IN GRADES 6-8													
2022	28	200	1,265	1,379	212	800	1,225			769	746	1,515	28,611
2023	30	220	1,209	1,325	196	817	1,115			740	738	1,478	27,094
2024	35	225	1,261	1,398	223	853	1,115			804	738	1,542	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	10.3	22.2	18.8	4.5	27.7	24.1		19.2	20.9	19.9	26.5	306
	2023	*	7.7	9.0	8.9	0.0	9.2	9.6		7.0	11.0	9.1	18.2	296
	2024		14.3	8.2	8.8	7.8	3.9	11.9	5.0	7.0	10.3	8.7	17.8	288
4	2022	55.6	9.0	18.7	14.7	1.7	21.1	14.4		14.8	21.7	17.9	25.0	369
	2023	40.0	3.3	10.7	8.8	3.6	8.7	5.4		10.8	9.3	10.1	18.4	368
	2024	50.0	4.3	16.7	13.2	1.4	13.8	9.0		12.8	17.6	15.4	20.4	325
5	2022	87.5	14.1	32.2	27.3	6.4	35.3	25.1		26.9	33.7	30.4	35.4	381
	2023	50.0	9.7	20.2	16.4	4.3	19.3	14.9		16.6	23.8	19.9	26.1	418
	2024	46.7	11.5	20.1	18.4	7.2	19.9	13.8		21.4	18.5	20.0	27.1	406
3-5	2022	70.0	11.1	24.7	20.4	4.0	28.5	20.5		20.1	26.2	23.0	29.0	1,056
	2023	45.2	7.1	13.9	11.7	2.8	13.3	10.4		12.2	15.0	13.6	21.0	1,082
	2024	41.7	8.1	15.9	13.6	4.2	16.3	9.6		14.7	15.9	15.3	21.9	1,019

NUMBER TESTED IN GRADE 3-5													
2022	20	207	815	965	150	418	688		552	504	1,056	18,671	
2023	31	198	835	983	176	450	657		556	526	1,082	19,146	
2024	36	221	748	932	190	344	710		497	522	1,019	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	27.3	15.4	13.7	13.5	5.2	12.6	11.0		13.0	16.7	14.8	16.0	453
	2023	55.6	11.6	16.3	14.9	0.0	17.1	13.7		11.2	21.2	16.4	17.8	432
	2024	53.8	7.9	16.2	14.6	4.1	17.4	13.1		14.0	18.5	15.9	20.8	460
7	2022	72.7	12.7	24.4	22.1	4.2	18.1	16.6		20.5	28.3	24.5	29.3	527
	2023	54.5	11.4	14.6	12.6	5.9	12.4	9.8		13.0	17.1	14.9	20.0	543
	2024	62.5	12.7	17.1	15.8	0.0	13.3	11.8		11.6	21.8	17.0	22.5	525
8	2022	66.7	26.6	26.8	25.5	7.2	24.6	22.6		20.1	34.4	27.1	29.2	535
	2023	70.0	11.1	16.9	16.6	1.5	15.2	12.1		11.6	23.6	17.7	22.5	503
	2024	35.7	12.9	15.5	13.3	3.9	13.8	11.3		14.2	17.2	15.6	22.8	557
6-8	2022	53.6	18.0	22.1	20.7	5.7	19.0	17.1		18.1	27.1	22.5	24.9	1,515
	2023	60.0	11.4	15.9	14.6	2.6	14.7	11.7		12.0	20.6	16.3	20.1	1,478
	2024	48.6	11.1	16.3	14.5	2.7	14.7	12.0		13.3	19.2	16.1	22.0	1,542

NUMBER TESTED IN GRADE 6-8													
2022	28	200	1,265	1,379	212	800	1,225			769	746	1,515	28,611
2023	30	220	1,209	1,325	196	817	1,115			740	738	1,478	27,094
2024	35	225	1,261	1,398	223	853	1,115			804	738	1,542	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	73.1	59.7	54.1
	2023	54.3	35.9	1.9 / 10
	2024	46.4	38.5	1.9 / 10
4	2022	71.0	68.7	55.6
	2023	49.0	38.4	2.1 / 10
	2024	50.3	41.8	3.1 / 10
5	2022	72.8	73.1	73.7
	2023	61.0	50.7	3.6 / 10
	2024	52.3	46.8	2.2 / 10
3-5	2022	72.3	67.7	61.7
	2023	55.1	42.5	2.7 / 10
	2024	50.0	42.8	2.4 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	59.6	61.7	64.1
	2023	54.5	48.6	4.3 / 10
	2024	50.9	47.5	3.6 / 10
7	2022	67.2	60.6	66.0
	2023	56.7	47.9	3.5 / 10
	2024	50.2	50.6	3.4 / 10
8	2022	76.7	65.3	61.3
	2023	54.8	48.6	4.7 / 10
	2024	49.9	44.0	3.6 / 10
6-8	2022	68.3	62.6	63.8
	2023	55.4	48.3	4.1 / 10
	2024	50.3	47.3	3.5 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	56.1	53.3	53.4	21.1	46.6	52.0		44.5	63.1	54.0	64.9
	2023	*	66.3	65.0	64.9	34.0	59.5	60.6		59.1	72.5	65.6	75.3
	2024	*	53.3	60.8	58.1	27.7	54.2	54.5		49.7	66.3	58.0	66.8
Tests Taken	2022	3	57	255	290	38	174	271		155	160	315	11,489
	2023	2	98	246	319	50	158	289		181	171	352	10,820
	2024	5	75	232	298	47	168	253		159	160	319	10,179
ENGLISH II	2022	*	54.5	60.7	57.6	13.3	52.0	53.4		51.4	67.1	59.3	71.9
	2023	*	57.6	63.6	61.2	40.5	54.6	52.8		56.5	67.8	62.2	78.2
	2024	*	63.5	61.7	62.7	38.9	58.0	56.0		57.6	67.6	62.6	76.3
Tests Taken	2022	1	77	201	262	30	125	234		142	143	285	9,608
	2023	2	66	225	276	37	141	231		147	149	296	10,314
	2024	2	74	206	263	36	143	216		144	145	289	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	25	119	135	30	93	130		86	59	145	4,036
	2023	*	33	86	112	33	64	114		74	47	121	2,674
	2024	*	35	91	125	34	77	115		80	54	134	3,384
Tests Taken	2022	3	57	255	290	38	174	271		155	160	315	11,489
	2023	2	98	246	319	50	158	289		181	171	352	10,820
	2024	5	75	232	298	47	168	253		159	160	319	10,179
ENGLISH II	2022	*	35	79	111	26	60	109		69	47	116	2,704
	2023	*	28	82	107	22	64	109		64	48	112	2,252
	2024	*	27	79	98	22	60	95		61	47	108	2,351
Tests Taken	2022	1	77	201	262	30	125	234		142	143	285	9,608
	2023	2	66	225	276	37	141	231		147	149	296	10,314
	2024	2	74	206	263	36	143	216		144	145	289	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	21.1	32.2	29.7	7.9	27.6	27.7		24.5	36.3	30.5	45.1
	2023	*	39.8	40.7	39.8	20.0	38.6	34.3		35.4	47.4	41.2	54.3
	2024	*	29.3	42.7	39.6	19.1	34.5	32.4		31.4	46.3	38.9	52.5
Tests Taken	2022	3	57	255	290	38	174	271		155	160	315	11,489
	2023	2	98	246	319	50	158	289		181	171	352	10,820
	2024	5	75	232	298	47	168	253		159	160	319	10,179
ENGLISH II	2022	*	41.6	41.3	39.7	6.7	30.4	34.2		31.0	51.0	41.1	53.8
	2023	*	25.8	38.2	34.4	13.5	32.6	25.5		29.3	41.6	35.5	56.1
	2024	*	36.5	42.7	41.8	13.9	39.2	34.3		34.0	48.3	41.2	60.3
Tests Taken	2022	1	77	201	262	30	125	234		142	143	285	9,608
	2023	2	66	225	276	37	141	231		147	149	296	10,314
	2024	2	74	206	263	36	143	216		144	145	289	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	0.0	0.4	0.3	0.0	0.0	0.0		0.0	0.6	0.3	7.7
	2023	*	2.0	2.4	2.2	0.0	1.3	1.0		1.1	3.5	2.3	11.3
	2024	*	6.7	8.6	7.4	0.0	6.5	5.1		4.4	11.3	7.8	14.8
Tests Taken	2022	3	57	255	290	38	174	271		155	160	315	11,489
	2023	2	98	246	319	50	158	289		181	171	352	10,820
	2024	5	75	232	298	47	168	253		159	160	319	10,179
ENGLISH II	2022	*	1.3	2.0	1.5	0.0	0.0	0.4		1.4	2.1	1.8	6.3
	2023	*	3.0	2.2	2.2	0.0	1.4	0.9		0.7	4.0	2.4	7.8
	2024	*	1.4	1.9	1.5	0.0	1.4	1.4		0.0	3.4	1.7	7.8
Tests Taken	2022	1	77	201	262	30	125	234		142	143	285	9,608
	2023	2	66	225	276	37	141	231		147	149	296	10,314
	2024	2	74	206	263	36	143	216		144	145	289	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	61.7	49.5	47.8	3.7 / 8	63.3
2023	53.1	–	–	2.8 / 10	46.2	–
2024	50.5	–	–	2.7 / 10	48.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	61.3	58.4	50.8	4.0 / 8	67.8
2023	53.2	–	–	2.5 / 10	42.8	–
2024	51.1	–	–	2.3 / 10	46.3	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	37.3	66.6	61.8	32.1	71.5	67.6		68.4	56.2	62.6	65.9	409
	2023	*	51.6	67.1	65.1	25.9	69.0	65.8		69.2	61.4	65.1	68.7	384
	2024		62.5	52.1	61.7	58.9	28.6	60.9	54.3	65.0	54.0	59.4	62.7	397
4	2022	66.7	50.0	74.1	69.1	37.1	78.6	66.7		71.2	68.4	69.9	65.8	432
	2023	90.0	38.3	67.7	62.5	41.3	71.6	59.5		68.8	60.1	64.6	69.7	418
	2024	66.7	42.0	62.9	58.1	26.0	63.7	52.8		58.5	60.4	59.5	63.2	405
5	2022	100.0	64.3	77.8	74.0	28.0	80.9	74.8		73.2	79.0	76.2	74.9	433
	2023	88.9	71.8	82.4	80.0	60.0	85.1	76.6		80.9	81.3	81.1	80.0	449
	2024	86.7	52.6	66.2	63.7	40.5	68.5	57.9		66.2	63.1	64.7	72.8	428
3-5	2022	85.0	51.2	72.9	68.3	32.7	77.1	69.9		70.9	68.4	69.7	68.8	1,274
	2023	89.7	54.9	72.7	69.5	43.9	75.6	67.7		73.6	67.6	70.7	72.8	1,251
	2024	73.7	49.1	63.6	60.2	31.8	64.5	55.0		63.5	59.2	61.3	66.2	1,230

NUMBER TESTED IN GRADES 3-5													
2022	20	207	1,032	1,171	168	630	898		660	614	1,274	28,707	
2023	29	195	1,007	1,144	196	616	823		643	608	1,251	27,874	
2024	38	220	957	1,134	214	546	909		602	628	1,230	27,491	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	81.8	69.2	72.8	71.5	44.8	74.3	69.0		74.4	71.2	72.8	66.4	453
	2023	88.9	57.4	81.4	77.0	45.2	80.5	75.2		73.8	81.4	77.8	72.4	432
	2024	69.2	60.5	71.7	68.7	43.8	71.3	64.9		67.8	71.6	69.4	64.3	464
7	2022	*	20.8	31.3	24.6	29.4	26.1	23.9		28.7	27.5	28.1	33.8	185
	2023	*	29.3	25.2	25.7	12.5	26.2	20.7		30.9	25.3	28.2	40.0	156
	2024		13.8	10.4	11.3	0.0	12.5	10.0		12.8	10.0	11.4	25.6	79
8	2022	81.8	65.8	58.5	59.9	28.3	58.3	55.6		57.2	61.9	59.6	66.0	712
	2023	81.8	70.8	76.9	75.2	53.8	76.4	73.0		74.7	77.5	76.0	72.7	726
	2024	82.4	71.7	58.9	60.3	44.7	55.5	56.7		60.7	61.1	60.9	64.4	813
6-8	2022	79.2	55.7	60.1	58.9	33.0	60.2	55.4		59.2	60.2	59.7	60.9	1,350
	2023	87.0	58.0	73.0	69.9	45.8	73.2	67.5		69.1	72.8	70.9	69.7	1,314
	2024	76.7	59.7	61.1	60.4	39.7	58.8	56.7		60.7	61.1	60.9	61.8	1,356

NUMBER TESTED IN GRADES 6-8													
2022	24	192	1,113	1,234	212	713	1,113		692	658	1,350	24,707	
2023	23	205	1,072	1,177	190	721	1,014		667	647	1,314	22,974	
2024	30	211	1,095	1,231	209	743	992		705	651	1,356	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	37	114	148	38	57	69		68	85	153	3,258	409
	2023	*	31	103	128	43	61	76		56	78	134	2,924	384
	2024	3	35	120	153	45	66	148		69	92	161	3,470	397
4	2022	3	39	88	121	39	45	116		68	62	130	3,297	432
	2023	1	37	110	141	37	56	117		67	81	148	2,801	418
	2024	5	40	116	160	57	70	136		76	88	164	3,357	405
5	2022	0	25	78	102	36	42	85		56	47	103	2,389	433
	2023	2	20	62	80	30	33	73		47	38	85	1,855	449
	2024	2	37	112	138	44	58	125		75	76	151	2,471	428
3-5	2022	3	101	280	371	113	144	270		192	194	386	8,944	1,274
	2023	3	88	275	349	110	150	266		170	197	367	7,580	1,251
	2024	10	112	348	451	146	194	409		220	256	476	9,298	1,230

NUMBER TESTED IN GRADES 3-5													
2022	20	207	1,032	1,171	168	630	898		660	614	1,274	28,707	
2023	29	195	1,007	1,144	196	616	823		643	608	1,251	27,874	
2024	38	220	957	1,134	214	546	909		602	628	1,230	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	20	101	118	32	57	110		61	62	123	3,133	453
	2023	1	29	65	88	34	47	81		54	42	96	2,419	432
	2024	4	30	104	132	41	70	119		86	56	142	3,156	464
7	2022	*	38	90	129	24	51	118		67	66	133	2,688	185
	2023	*	29	83	104	21	48	96		56	56	112	1,200	156
	2024		25	43	63	22	28	54		34	36	70	1,068	79
8	2022	2	27	253	260	86	176	268		154	134	288	3,849	712
	2023	2	28	141	162	48	98	153		96	78	174	3,336	726
	2024	3	30	279	293	63	208	257		157	161	318	4,046	813
6-8	2022	5	85	444	507	142	284	496		282	262	544	9,670	1,350
	2023	3	86	289	354	103	193	330		206	176	382	6,955	1,314
	2024	7	85	426	488	126	306	430		277	253	530	8,270	1,356

NUMBER TESTED IN GRADES 6-8													
2022	24	192	1,113	1,234	212	713	1,113		692	658	1,350	24,707	
2023	23	205	1,072	1,177	190	721	1,014		667	647	1,314	22,974	
2024	30	211	1,095	1,231	209	743	992		705	651	1,356	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	11.9	35.5	32.0	10.7	39.5	37.1		36.3	28.9	32.8	37.6	409
	2023	*	31.3	35.8	35.1	8.6	36.0	34.7		42.3	29.2	35.4	41.0	384
	2024		37.5	19.2	26.5	23.7	4.8	27.2	21.0		28.9	21.5	25.2	397
4	2022	55.6	20.5	41.8	36.5	12.9	46.2	33.9		41.5	34.2	38.2	37.0	432
	2023	80.0	18.3	38.1	35.4	17.5	38.6	28.4		42.8	31.0	37.1	45.7	418
	2024	53.3	20.3	38.3	34.6	9.1	41.5	31.3		35.5	36.0	35.8	40.5	405
5	2022	87.5	25.7	49.9	44.9	10.0	52.7	44.5		45.9	47.8	46.9	46.9	433
	2023	50.0	33.8	50.1	45.9	21.3	50.5	40.1		46.7	48.8	47.7	50.4	449
	2024	46.7	21.8	44.1	40.0	17.6	46.7	34.3		42.8	36.9	40.0	45.1	428
3-5	2022	75.0	19.8	42.4	37.8	11.3	46.3	38.6		41.2	37.5	39.4	40.5	1,274
	2023	62.1	28.2	41.6	39.0	16.3	42.0	34.5		44.2	36.3	40.4	45.7	1,251
	2024	47.4	20.5	36.5	32.8	10.7	38.8	28.6		36.0	31.7	33.8	40.2	1,230

NUMBER TESTED IN GRADES 3-5													
2022	20	207	1,032	1,171	168	630	898		660	614	1,274	28,707	
2023	29	195	1,007	1,144	196	616	823		643	608	1,251	27,874	
2024	38	220	957	1,134	214	546	909		602	628	1,230	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	27.3	26.2	32.8	31.4	15.5	33.8	28.2		33.6	30.7	32.2	31.4	453
	2023	66.7	29.4	46.0	41.8	9.7	47.3	41.0		42.2	45.6	44.0	35.8	432
	2024	38.5	21.1	37.0	34.1	17.8	40.6	31.6		34.5	34.5	34.5	31.8	464
7	2022	*	6.3	3.1	1.8	2.9	0.0	1.9		6.4	2.2	4.3	7.8	185
	2023	*	9.8	4.5	5.7	0.0	3.1	2.5		8.6	5.3	7.1	13.7	156
	2024		6.9	4.2	4.2	0.0	3.1	1.7		7.7	2.5	5.1	7.5	79
8	2022	72.7	27.8	28.2	28.8	8.3	28.2	24.7		29.7	28.4	29.1	35.6	712
	2023	54.5	33.3	42.4	39.8	21.2	40.7	34.8		38.9	43.9	41.3	40.3	726
	2024	64.7	33.0	27.7	26.4	11.4	26.6	24.6		26.8	30.7	28.8	32.8	813
6-8	2022	50.0	21.9	26.8	25.9	9.4	27.2	22.6		27.9	25.5	26.7	29.4	1,350
	2023	60.9	27.3	39.6	36.4	14.7	39.5	32.9		36.3	40.0	38.1	36.3	1,314
	2024	53.3	25.1	29.8	27.8	12.4	30.1	25.6		28.7	30.1	29.4	30.7	1,356

NUMBER TESTED IN GRADES 6-8													
2022	24	192	1,113	1,234	212	713	1,113		692	658	1,350	24,707	
2023	23	205	1,072	1,177	190	721	1,014		667	647	1,314	22,974	
2024	30	211	1,095	1,231	209	743	992		705	651	1,356	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	6.8	17.6	16.3	3.6	19.5	18.3		19.1	13.9	16.6	17.9	409
	2023	*	0.0	9.3	7.9	0.0	9.6	9.0		9.9	6.9	8.3	15.6	384
	2024	12.5	4.1	8.3	6.7	1.6	8.3	4.6		8.6	6.5	7.6	12.1	397
4	2022	44.4	7.7	18.2	15.6	4.8	21.4	14.4		20.3	12.8	16.9	18.5	432
	2023	30.0	3.3	15.8	13.8	1.6	18.3	12.5		18.1	10.8	14.6	19.3	418
	2024	20.0	2.9	14.7	12.3	2.6	16.6	11.1		17.5	9.0	12.8	17.8	405
5	2022	50.0	7.1	23.6	21.2	2.0	26.4	20.5		24.9	19.2	21.9	23.8	433
	2023	16.7	7.0	16.1	14.0	5.3	18.5	13.1		18.3	9.9	14.5	19.0	449
	2024	13.3	3.8	12.7	10.8	0.0	15.2	9.1		13.1	8.7	11.0	15.4	428
3-5	2022	50.0	7.2	19.9	17.7	3.6	22.5	17.6		21.4	15.5	18.5	20.1	1,274
	2023	24.1	3.6	13.9	12.0	2.6	15.6	11.8		15.9	9.2	12.6	18.0	1,251
	2024	15.8	3.6	11.9	10.0	1.4	13.6	8.1		13.0	8.1	10.5	15.1	1,230

NUMBER TESTED IN GRADE 3-5													
2022	20	207	1,032	1,171	168	630	898		660	614	1,274	28,707	
2023	29	195	1,007	1,144	196	616	823		643	608	1,251	27,874	
2024	38	220	957	1,134	214	546	909		602	628	1,230	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0.0	9.2	10.8	10.1	1.7	13.1	9.3		10.9	9.8	10.4	10.6	453
	2023	33.3	4.4	15.1	12.3	3.2	16.2	13.1		15.5	12.8	14.1	11.9	432
	2024	15.4	3.9	11.4	10.4	5.5	14.3	10.0		12.0	7.6	10.1	9.8	464
7	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	185
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.6	156
	2024		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.6	79
8	2022	36.4	5.1	6.6	6.2	0.8	7.1	5.1		6.9	6.5	6.7	11.9	712
	2023	18.2	4.2	11.3	9.3	1.9	10.6	8.3		11.6	9.2	10.5	12.7	726
	2024	41.2	6.6	6.9	6.2	0.9	6.6	5.7		7.8	7.2	7.5	9.8	813
6-8	2022	16.7	5.2	7.2	6.6	0.9	8.3	5.8		7.4	6.7	7.0	9.7	1,350
	2023	21.7	3.4	11.4	9.2	2.1	11.5	8.9		11.4	9.4	10.4	11.4	1,314
	2024	30.0	4.7	8.1	7.3	2.4	8.9	6.9		8.9	6.9	8.0	9.2	1,356

NUMBER TESTED IN GRADE 6-8													
2022	24	192	1,113	1,234	212	713	1,113		692	658	1,350	24,707	
2023	23	205	1,072	1,177	190	721	1,014		667	647	1,314	22,974	
2024	30	211	1,095	1,231	209	743	992		705	651	1,356	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	68.4	55.4	53.2	47.4
	2023	45.1	43.8	45.8	62.2
	2024	48.4	39.3	52.6	56.2
4	2022	64.4	56.1	63.1	52.1
	2023	53.3	44.8	48.4	63.1
	2024	51.8	37.8	46.5	74.0
5	2022	65.9	63.1	62.9	58.8
	2023	61.7	54.2	46.3	59.2
	2024	33.7	48.1	54.8	73.2
3-5	2022	66.2	58.3	59.9	52.8
	2023	53.8	47.9	46.8	61.4
	2024	44.4	41.9	51.4	68.0

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	48.5	52.1	50.8	48.2
	2023	55.3	46.8	42.6	60.8
	2024	49.8	45.0	39.3	55.7
7	2022	35.7	32.6	30.9	36.1
	2023	42.6	33.8	28.7	39.3
	2024	20.4	33.7	25.5	40.9
8	2022	50.3	51.5	51.7	55.4
	2023	62.9	47.1	49.5	48.7
	2024	55.4	49.4	41.6	32.1
6-8	2022	47.7	49.1	48.6	50.4
	2023	58.0	45.5	44.8	51.6
	2024	51.5	47.0	39.9	40.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	100.0	59.3	81.1	78.0	39.5	80.7	75.4		77.2	79.9	78.6	79.2
	2023	80.0	86.0	90.4	89.7	72.2	91.2	87.6		84.1	95.0	89.5	86.6
	2024	100.0	80.3	88.4	87.7	72.7	87.7	86.0		84.4	90.3	87.1	82.8
Tests Taken	2022	7	54	344	373	38	228	325		202	204	406	10,722
	2023	10	93	334	408	54	227	338		226	222	448	11,031
	2024	6	76	319	374	55	227	307		225	185	410	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	0	22	65	82	23	44	80		46	41	87	2,235
	2023	2	13	32	42	15	20	42		36	11	47	1,482
	2024	0	15	37	46	15	28	43		35	18	53	1,927
Tests Taken	2022	7	54	344	373	38	228	325		202	204	406	10,722
	2023	10	93	334	408	54	227	338		226	222	448	11,031
	2024	6	76	319	374	55	227	307		225	185	410	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	71.4	20.4	53.5	48.0	21.1	52.6	45.2		48.5	50.0	49.3	48.1
	2023	80.0	39.8	53.9	51.0	25.9	55.5	47.3		50.0	54.1	52.0	47.8
	2024	83.3	32.9	51.7	48.9	25.5	50.2	44.3		48.9	48.6	48.8	45.6
Tests Taken	2022	7	54	344	373	38	228	325		202	204	406	10,722
	2023	10	93	334	408	54	227	338		226	222	448	11,031
	2024	6	76	319	374	55	227	307		225	185	410	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	28.6	13.0	41.6	36.7	18.4	40.4	32.6		38.6	36.3	37.4	30.9
	2023	60.0	11.8	24.3	22.1	5.6	28.2	21.3		21.2	23.9	22.5	23.3
	2024	33.3	13.2	28.2	25.4	12.7	25.6	21.8		28.0	23.2	25.9	23.5
Tests Taken	2022	7	54	344	373	38	228	325		202	204	406	10,722
	2023	10	93	334	408	54	227	338		226	222	448	11,031
	2024	6	76	319	374	55	227	307		225	185	410	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	54.5	63.7	63.3	63.9	61.9
2023	54.6	60.1	54.6	53.8	44.5
2024	49.2	57.5	52.4	58.5	57.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	100.0	40.0	70.1	63.3	26.5	68.8	62.0		68.0	64.3	66.0	60.4	427
	2023	83.3	55.6	59.8	58.8	34.7	59.6	53.1		64.9	55.0	60.4	59.1	444
	2024	66.7	30.8	48.2	44.4	21.1	50.3	39.3		50.9	40.0	45.6	45.3	425

NUMBER TESTED IN GRADE 5													
2022	8	70	345	387	49	215	332		206	221	427	8,751	
2023	18	72	348	396	75	218	307		242	202	444	8,644	
2024	15	78	328	378	71	181	295		220	205	425	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	90.0	52.1	62.0	60.0	23.3	60.0	57.0		61.2	60.6	60.9	60.7	553
	2023	77.8	51.1	69.7	64.9	50.6	66.4	60.7		67.0	66.3	66.7	65.5	570
	2024	80.0	51.6	52.8	51.2	26.0	47.8	45.0		58.2	48.4	53.2	58.4	631

NUMBER TESTED IN GRADE 8													
2022	10	71	461	507	90	310	456		276	277	553	10,328	
2023	9	92	462	507	77	301	430		300	270	570	9,948	
2024	15	93	521	565	77	347	453		311	320	631	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	0	42	103	142	36	67	126		66	79	145	3468	427
	2023	3	32	140	163	49	88	144		85	91	176	3538	444
	2024	5	54	170	210	56	90	179		108	123	231	4413	425

NUMBER TESTED IN GRADE 5													
2022	8	70	345	387	49	215	332		206	221	427	8,751	
2023	18	72	348	396	75	218	307		242	202	444	8,644	
2024	15	78	328	378	71	181	295		220	205	425	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	1	34	175	203	69	124	196		107	109	216	4059	553
	2023	2	45	140	178	38	101	169		99	91	190	3433	570
	2024	3	45	246	276	57	181	249		130	165	295	3962	631

NUMBER TESTED IN GRADE 8													
2022	10	71	461	507	90	310	456		276	277	553	10,328	
2023	9	92	462	507	77	301	430		300	270	570	9,948	
2024	15	93	521	565	77	347	453		311	320	631	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	87.5	22.9	41.7	36.7	10.2	38.6	34.3		44.2	35.7	39.8	33.0	427
	2023	66.7	11.1	32.5	28.3	17.3	35.8	27.0		36.0	24.3	30.6	29.4	444
	2024	26.7	11.5	20.7	18.5	2.8	22.7	14.9		20.9	17.1	19.1	17.7	425

NUMBER TESTED IN GRADE 5													
2022	8	70	345	387	49	215	332		206	221	427	8,751	
2023	18	72	348	396	75	218	307		242	202	444	8,644	
2024	15	78	328	378	71	181	295		220	205	425	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	80.0	28.2	27.3	26.8	7.8	26.5	24.6		30.4	26.0	28.2	28.8	553
	2023	66.7	17.4	32.9	29.0	20.8	28.6	23.5		32.3	30.0	31.2	33.9	570
	2024	66.7	22.6	26.7	23.5	7.8	24.2	19.6		30.9	23.4	27.1	28.8	631

NUMBER TESTED IN GRADE 8													
2022	10	71	461	507	90	310	456		276	277	553	10,328	
2023	9	92	462	507	77	301	430		300	270	570	9,948	
2024	15	93	521	565	77	347	453		311	320	631	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	62.5	4.3	13.3	12.1	2.0	11.6	9.0		15.0	11.8	13.3	13.7	427
	2023	33.3	1.4	10.1	7.6	5.3	11.5	8.1		11.2	7.4	9.5	11.9	444
	2024	6.7	3.8	6.4	5.6	0.0	7.7	4.7		6.4	5.4	5.9	6.7	425

NUMBER TESTED IN GRADE 5													
2022	8	70	345	387	49	215	332		206	221	427	8,751	
2023	18	72	348	396	75	218	307		242	202	444	8,644	
2024	15	78	328	378	71	181	295		220	205	425	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	60.0	9.9	7.8	7.7	1.1	8.7	6.6		11.6	6.1	8.9	11.6	553
	2023	11.1	1.1	6.5	4.7	2.6	5.3	3.5		7.7	3.7	5.8	8.3	570
	2024	46.7	3.2	6.3	5.7	0.0	6.6	4.9		7.1	6.6	6.8	8.6	631

NUMBER TESTED IN GRADE 8													
2022	10	71	461	507	90	310	456		276	277	553	10,328	
2023	9	92	462	507	77	301	430		300	270	570	9,948	
2024	15	93	521	565	77	347	453		311	320	631	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	67.8	66.3	63.0	66.7
	2023	54.5	48.7	43.6	58.8
	2024	41.8	41.2	50.7	43.4
8	2022	60.4	51.3	58.2	55.3
	2023	50.6	38.1	46.7	44.9
	2024	45.6	35.9	44.9	48.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	67.9	76.7	74.4	57.1	73.4	72.6		71.4	79.1	75.3	83.9
	2023	*	87.0	87.7	88.1	72.2	85.7	86.1		86.8	88.9	87.8	92.9
	2024	*	78.5	86.6	85.4	66.0	88.2	82.6		82.1	87.2	84.7	89.9
Tests Taken	2022	3	56	219	254	35	139	237		140	139	279	10,105
	2023	3	100	252	329	54	161	295		182	180	362	10,543
	2024	5	79	239	309	47	169	265		162	164	326	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	18	51	65	15	37	65		40	29	69	1,622
	2023	*	13	31	39	15	23	41		24	20	44	750
	2024	*	17	32	45	16	20	46		29	21	50	1,063
Tests Taken	2022	3	56	219	254	35	139	237		140	139	279	10,105
	2023	3	100	252	329	54	161	295		182	180	362	10,543
	2024	5	79	239	309	47	169	265		162	164	326	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	28.6	38.4	35.8	14.3	33.8	31.6		35.0	38.1	36.6	52.7
	2023	*	35.0	36.1	34.3	13.0	33.5	27.5		33.0	39.4	36.2	53.1
	2024	*	25.3	37.7	34.3	14.9	33.7	28.3		34.6	34.8	34.7	52.0
Tests Taken	2022	3	56	219	254	35	139	237		140	139	279	10,105
	2023	3	100	252	329	54	161	295		182	180	362	10,543
	2024	5	79	239	309	47	169	265		162	164	326	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	5.4	9.6	7.5	2.9	7.9	7.6		8.6	9.4	9.0	18.8
	2023	*	8.0	7.5	5.8	3.7	5.6	3.4		8.8	6.7	7.7	16.8
	2024	*	3.8	5.4	4.9	0.0	4.1	3.0		6.2	3.7	4.9	14.3
Tests Taken	2022	3	56	219	254	35	139	237		140	139	279	10,105
	2023	3	100	252	329	54	161	295		182	180	362	10,543
	2024	5	79	239	309	47	169	265		162	164	326	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	52.5	51.5	54.3	47.8	57.7
2023	44.6	45.9	41.4	36.4	45.7
2024	33.5	42.4	46.9	39.5	42.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	66.7	43.8	52.9	50.1	18.1	49.5	47.0		52.0	51.3	51.7	49.4	534
	2023	88.9	34.6	60.8	54.5	36.9	57.0	50.5		55.4	59.1	57.3	52.8	503
	2024	42.9	27.1	34.0	32.2	14.7	31.6	28.5		37.3	29.4	33.5	49.6	556

NUMBER TESTED IN GRADE 8													
2022	6	64	454	489	83	297	443		271	263	534	9,781	
2023	9	81	403	457	65	270	388		249	254	503	9,491	
2024	14	70	470	503	75	310	414		287	269	556	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	2	36	214	244	68	150	235		130	128	258	4947	534
	2023	1	53	158	208	41	116	192		111	104	215	4479	503
	2024	8	51	310	341	64	212	296		180	190	370	4615	556

NUMBER TESTED IN GRADE8													
2022	6	64	454	489	83	297	443		271	263	534	9,781	
2023	9	81	403	457	65	270	388		249	254	503	9,491	
2024	14	70	470	503	75	310	414		287	269	556	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	33.3	12.5	18.7	16.6	4.8	18.5	14.7		20.3	15.2	17.8	19.3	534
	2023	55.6	12.3	20.8	19.5	7.7	16.3	14.4		20.9	20.1	20.5	24.3	503
	2024	21.4	10.0	10.2	9.7	2.7	9.7	7.7		12.5	8.2	10.4	23.5	556

NUMBER TESTED IN GRADE 8													
2022	6	64	454	489	83	297	443		271	263	534	9,781	
2023	9	81	403	457	65	270	388		249	254	503	9,491	
2024	14	70	470	503	75	310	414		287	269	556	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	4.7	8.4	7.2	1.2	8.1	6.1		11.1	4.2	7.7	9.5	534
	2023	33.3	4.9	6.5	6.3	1.5	7.0	5.4		7.6	6.3	7.0	11.0	503
	2024	14.3	2.9	3.6	2.8	2.7	2.6	2.2		5.2	2.2	3.8	11.2	556

NUMBER TESTED IN GRADE 8													
2022	6	64	454	489	83	297	443		271	263	534	9,781	
2023	9	81	403	457	65	270	388		249	254	503	9,491	
2024	14	70	470	503	75	310	414		287	269	556	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	50.0	49.9	53.7	47.7
	2023	44.5	55.6	41.2	43.0
	2024	52.6	36.6	22.2	36.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	73.5	85.6	81.4	62.5	79.6	79.2		79.7	86.4	82.8	89.6
	2023	*	88.5	95.4	92.7	89.7	93.5	90.5		90.2	95.1	92.9	96.5
	2024	*	83.3	83.0	82.7	75.0	81.4	80.5		81.6	85.4	83.5	93.8
Tests Taken	2022	2	49	167	199	16	98	178		118	103	221	8,634
	2023	3	78	173	233	29	108	189		112	143	255	9,062
	2024	2	48	153	191	28	102	164		103	103	206	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	13	24	37	6	20	37		24	14	38	897
	2023	*	9	8	17	3	7	18		11	7	18	314
	2024	*	8	26	33	7	19	32		19	15	34	582
Tests Taken	2022	2	49	167	199	16	98	178		118	103	221	8,634
	2023	3	78	173	233	29	108	189		112	143	255	9,062
	2024	2	48	153	191	28	102	164		103	103	206	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	40.8	49.1	45.7	12.5	37.8	36.5		47.5	48.5	48.0	64.3
	2023	*	38.5	48.6	43.8	31.0	37.0	38.6		50.9	41.3	45.5	64.7
	2024	*	25.0	43.8	38.2	14.3	35.3	31.7		37.9	41.7	39.8	63.4
Tests Taken	2022	2	49	167	199	16	98	178		118	103	221	8,634
	2023	3	78	173	233	29	108	189		112	143	255	9,062
	2024	2	48	153	191	28	102	164		103	103	206	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	10.2	24.0	19.6	0.0	16.3	16.3		22.9	19.4	21.3	35.5
	2023	*	11.5	15.6	14.2	6.9	12.0	11.6		17.0	11.9	14.1	31.3
	2024	*	14.6	14.4	13.1	14.3	12.7	10.4		12.6	15.5	14.1	31.0
Tests Taken	2022	2	49	167	199	16	98	178		118	103	221	8,634
	2023	3	78	173	233	29	108	189		112	143	255	9,062
	2024	2	48	153	191	28	102	164		103	103	206	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	60.2	59.2	58.2	60.5
2023	42.6	48.3	45.5	49.7
2024	45.7	45.4	43.9	38.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			55.5	55.2	8.3	55.6	54.8		54.9	55.9	55.5	59.7	110
	2023			46.7	47.4	0.0	46.6	46.9		35.6	55.7	47.2	58.3	106
	2024	*		46.7	48.4	7.1	46.6	48.8		45.1	49.3	47.1	51.1	138
4	2022			46.4	44.8	*	46.5	46.5		36.8	57.6	46.5	56.1	71
	2023			36.1	40.0	0.0	35.0	40.0		27.8	48.0	36.1	58.3	61
	2024	*		53.1	55.4	22.2	54.0	57.3		42.9	63.3	53.4	55.8	116
5	2022			71.2	71.2	*	69.8	72.9		66.7	75.8	71.2	71.2	66
	2023			68.8	73.3	*	69.7	73.3		66.7	73.3	69.7	69.5	33
	2024			50.0	50.0	*	46.9	48.7		40.0	60.0	48.0	70.6	50
3-5	2022			57.1	56.3	15.8	56.6	56.8		52.5	61.6	57.1	62.1	247
	2023			47.0	49.5	5.9	46.9	49.2		38.4	56.4	47.5	61.9	200
	2024	*		49.7	51.4	10.7	49.5	52.1		43.3	56.5	49.7	58.4	304

NUMBER TESTED IN GRADES 3-5													
2022			245	231	19	242	234		122	125	247	10,782	
2023			198	182	17	196	181		99	101	200	9,705	
2024	3		298	286	28	293	263		157	147	304	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			49	47	11	48	47		23	26	49	1,516	110
	2023			56	51	6	55	51		29	27	56	1,465	106
	2024	*		73	66	13	70	62		39	34	73	1,927	138
4	2022			37	37	*	38	38		24	14	38	1,578	71
	2023			39	33	8	39	33		26	13	39	1,300	61
	2024	*		53	50	7	52	44		32	22	54	1,494	116
5	2022			19	17	*	19	16		11	8	19	987	66
	2023			10	8	*	10	8		6	4	10	937	33
	2024			24	23	*	26	20		18	8	26	911	50
3-5	2022			105	101	16	105	101		58	48	106	4,081	247
	2023			105	92	16	104	92		61	44	105	3,702	200
	2024	*		150	139	25	148	126		89	64	153	4,332	304

NUMBER TESTED IN GRADES 3-5													
2022			245	231	19	242	234			122	125	247	10,782
2023			198	182	17	196	181			99	101	200	9,705
2024	3		298	286	28	293	263			157	147	304	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			25.5	24.8	0.0	25.9	26.0		23.5	27.1	25.5	30.6	110
	2023			18.1	18.6	0.0	18.4	17.7		11.1	24.6	18.9	31.0	106
	2024	*		19.7	19.5	0.0	19.8	21.5		16.9	23.9	20.3	21.6	138
4	2022			27.5	28.4	*	28.2	28.2		18.4	39.4	28.2	36.0	71
	2023			21.3	23.6	0.0	20.0	23.6		11.1	36.0	21.3	39.0	61
	2024	*		38.1	40.2	11.1	38.9	42.7		30.4	46.7	38.8	38.0	116
5	2022			36.4	39.0	*	38.1	40.7		36.4	36.4	36.4	41.7	66
	2023			40.6	43.3	*	42.4	43.3		16.7	73.3	42.4	43.4	33
	2024			20.8	21.7	*	20.4	20.5		20.0	20.0	20.0	39.1	50
3-5	2022			29.0	29.4	5.3	29.8	30.3		25.4	32.8	29.1	35.9	247
	2023			22.7	24.2	0.0	23.0	23.8		12.1	34.7	23.5	37.5	200
	2024	*		26.8	28.0	3.6	27.3	29.7		22.3	32.7	27.3	32.1	304

NUMBER TESTED IN GRADES 3-5													
2022			245	231	19	242	234		122	125	247	10,782	
2023			198	182	17	196	181		99	101	200	9,705	
2024	3		298	286	28	293	263		157	147	304	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			16.4	16.2	0.0	16.7	17.3		9.8	22.0	16.4	18.5	110
	2023			12.4	13.4	0.0	12.6	12.5		4.4	19.7	13.2	17.9	106
	2024	*		10.9	9.4	0.0	10.7	11.6		8.5	13.4	10.9	10.6	138
4	2022			10.1	10.4	*	9.9	9.9		7.9	12.1	9.9	21.4	71
	2023			14.8	16.4	0.0	15.0	16.4		5.6	28.0	14.8	19.1	61
	2024	*		9.7	10.7	11.1	9.7	10.7		7.1	13.3	10.3	18.0	116
5	2022			21.2	22.0	*	22.2	23.7		21.2	21.2	21.2	18.4	66
	2023			15.6	16.7	*	15.2	16.7		0.0	33.3	15.2	21.6	33
	2024			2.1	2.2	*	2.0	2.6		0.0	5.0	2.0	13.9	50
3-5	2022			15.9	16.0	5.3	16.1	16.7		12.3	19.2	15.8	19.4	247
	2023			13.6	14.8	0.0	13.8	14.4		4.0	23.8	14.0	19.4	200
	2024	*		9.1	8.7	3.6	8.9	9.9		6.4	12.2	9.2	14.0	304

NUMBER TESTED IN GRADE 3-5													
2022			245	231	19	242	234		122	125	247	10,782	
2023			198	182	17	196	181		99	101	200	9,705	
2024	3		298	286	28	293	263		157	147	304	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	70.2	53.5	49.5
	2023	51.3	38.6	1.6 / 10
	2024	48.1	39.8	2.7 / 10
4	2022	53.9	50.4	58.6
	2023	49.5	35.5	1.7 / 10
	2024	56.9	39.4	2.0 / 10
5	2022	59.3	64.1	57.9
	2023	66.9	45.1	2.3 / 10
	2024	52.1	37.4	2.5 / 10
3-5	2022	62.6	55.4	54.4
	2023	53.3	38.7	1.8 / 10
	2024	52.1	39.2	2.4 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			55.6	62.5	*	55.6	57.1		*	*	55.6	41.5	9
	2023			47.1	66.7		47.1	66.7		33.3	54.5	47.1	48.2	17
	2024			39.3	44.0	*	37.0	52.9		37.5	41.7	39.3	35.7	28
4	2022			57.1	50.0		50.0	50.0		*	*	50.0	30.9	8
	2023			18.2	22.2		18.2	*		16.7	*	18.2	42.2	11
	2024	*		25.7	27.3	*	27.8	29.6		27.3	28.6	27.8	28.4	36
5	2022			53.8	60.0		53.8	62.5		*	62.5	53.8	43.4	13
	2023			*	*		*	*		*	*	*	56.1	4
	2024			39.1	40.9		36.0	53.3		35.7	36.4	36.0	43.6	25
3-5	2022			55.2	57.7	*	53.3	56.5		40.0	66.7	53.3	38.7	30
	2023			37.5	50.0		37.5	56.3		28.6	44.4	37.5	49.0	32
	2024	*		33.7	36.3	*	33.0	42.4		32.7	35.1	33.7	35.7	89

NUMBER TESTED IN GRADES 3-5													
2022			29	26	1	30	23			15	15	30	759
2023			32	20		32	16			14	18	32	992
2024	1		86	80	3	88	59			52	37	89	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			4	3	*	4	3		*	*	4	131	9
	2023			9	3		9	3		4	5	9	158	17
	2024			17	14	*	17	8		10	7	17	438	28
4	2022			3	4		4	4		*	*	4	172	8
	2023			9	7		9	*		5	*	9	193	11
	2024	*		26	24	*	26	19		16	10	26	481	36
5	2022			6	4		6	3		*	3	6	162	13
	2023			*	*		*	*		*	*	*	155	4
	2024			14	13		16	7		9	7	16	349	25
3-5	2022			13	11	*	14	10		9	5	14	465	30
	2023			20	10		20	7		10	10	20	506	32
	2024	*		57	51	*	59	34		35	24	59	1,268	89

NUMBER TESTED IN GRADES 3-5													
2022			29	26	1	30	23			15	15	30	759
2023			32	20		32	16			14	18	32	992
2024	1		86	80	3	88	59			52	37	89	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	13.4	9
	2023			17.6	22.2		17.6	22.2		16.7	18.2	17.6	13.1	17
	2024			10.7	12.0	*	11.1	11.8		12.5	8.3	10.7	13.2	28
4	2022			0.0	0.0		0.0	0.0		*	*	0.0	9.6	8
	2023			0.0	0.0		0.0	*		0.0	*	0.0	15.0	11
	2024	*		5.7	6.1	*	5.6	7.4		4.5	7.1	5.6	12.2	36
5	2022			15.4	20.0		15.4	25.0		*	25.0	15.4	17.8	13
	2023			*	*		*	*		*	*	*	21.2	4
	2024			4.3	4.5		4.0	6.7		0.0	9.1	4.0	17.8	25
3-5	2022			6.9	7.7	*	6.7	8.7		0.0	13.3	6.7	13.8	30
	2023			12.5	15.0		12.5	18.8		7.1	16.7	12.5	16.6	32
	2024	*		7.0	7.5	*	6.8	8.5		5.8	8.1	6.7	14.3	89

NUMBER TESTED IN GRADES 3-5													
2022			29	26	1	30	23			15	15	30	759
2023			32	20		32	16			14	18	32	992
2024	1		86	80	3	88	59			52	37	89	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	4.0	9
	2023			5.9	0.0		5.9	0.0		0.0	9.1	5.9	3.0	17
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.1	28
4	2022			0.0	0.0		0.0	0.0		*	*	0.0	3.6	8
	2023			0.0	0.0		0.0	*		0.0	*	0.0	3.3	11
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.8	36
5	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	6.6	13
	2023			*	*		*	*		*	*	*	3.1	4
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.9	25
3-5	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	30
	2023			3.1	0.0		3.1	0.0		0.0	5.6	3.1	3.1	32
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	89

NUMBER TESTED IN GRADE 3-5													
2022			29	26	1	30	23			15	15	30	759
2023			32	20		32	16			14	18	32	992
2024	1		86	80	3	88	59			52	37	89	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	61.1	40.2	34.9	41.7
	2023	31.2	34.1	38.7	54.1
	2024	26.8	35.5	46.4	42.9
4	2022	44.4	42.0	53.8	40.6
	2023	33.3	21.0	33.9	45.5
	2024	35.2	19.7	32.1	58.3
5	2022	50.0	45.2	50.4	42.3
	2023	*	*	*	*
	2024	28.0	32.4	35.1	51.0
3-5	2022	51.9	42.9	46.7	41.7
	2023	32.9	31.1	37.0	49.8
	2024	30.5	28.2	37.4	51.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			44.4	50.0	*	44.4	61.5		42.9	45.5	44.4	46.4	18
	2023			28.6	50.0		37.5	50.0		*	*	37.5	40.8	8
	2024			25.9	28.0	*	24.1	31.6		26.7	21.4	24.1	26.6	29

NUMBER TESTED IN GRADE 5													
2022			18	14	1	18	13		7	11	18	1,035	
2023			7	6		8	6		5	3	8	998	
2024			27	25	2	29	19		15	14	29	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			10	7	*	10	5		4	6	10	555	18
	2023			5	3		5	3		*	*	5	591	8
	2024			20	18	*	22	13		11	11	22	1201	29

NUMBER TESTED IN GRADE 5													
2022			18	14	1	18	13		7	11	18	1,035	
2023			7	6		8	6		5	3	8	998	
2024			27	25	2	29	19		15	14	29	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			22.2	21.4	*	22.2	30.8		42.9	9.1	22.2	18.8	18
	2023			14.3	33.3		25.0	33.3		*	*	25.0	13.1	8
	2024			3.7	4.0	*	3.4	5.3		6.7	0.0	3.4	6.4	29

NUMBER TESTED IN GRADE 5													
2022			18	14	1	18	13		7	11	18	1,035	
2023			7	6		8	6		5	3	8	998	
2024			27	25	2	29	19		15	14	29	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			11.1	14.3	*	11.1	15.4		28.6	0.0	11.1	6.6	18
	2023			0.0	0.0		0.0	0.0		*	*	0.0	2.7	8
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	29

NUMBER TESTED IN GRADE 5													
2022			18	14	1	18	13		7	11	18	1,035	
2023			7	6		8	6		5	3	8	998	
2024			27	25	2	29	19		15	14	29	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	55.6	56.3	52.2	54.6
	2023	43.8	40.3	36.4	50.0
	2024	42.0	36.0	39.2	37.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	58.8	60.8	60.1	31.3	50.0	45.3				59.8	62.1	179
1	2022	57.1	16.3	26.5	20.3	8.6	19.0	18.5				23.7	36.6	198
	2023	75.0	25.3	25.0	24.5	0.0	21.4	12.8				27.7	39.9	231
	2024	*	36.7	44.3	43.5	47.1	48.0	27.3				42.6	49.0	197
K-1	2022	57.1	16.3	26.5	20.3	8.6	19.0	18.5				23.7	37.9	198
	2023	75.0	25.3	25.0	24.5	0.0	21.4	12.8				27.7	41.4	231
	2024	42.9	49.2	50.0	50.7	37.5	44.7	35.2				50.0	55.0	382
# Tested (GR K-1)	2022	7	49	132	172	35	21	27				198	5,967	
	2023	8	75	136	192	32	14	141				231	6,281	
	2024	7	118	242	345	56	38	230				382	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	23.1	26.7	25.0	4.2	25.8	19.6				26.5	39.9	200
	2023	50.0	28.4	32.7	29.9	14.5	28.2	17.5				31.6	41.8	253
	2024	85.7	31.3	34.7	33.7	10.3	46.7	21.2				36.0	44.9	228
3	2022	*	32.0	45.0	42.7	21.2	51.7	32.1				43.3	51.4	277
	2023	*	35.0	46.1	43.9	18.8	48.3	35.9				44.5	52.9	292
	2024	66.7	38.2	44.1	42.5	15.8	43.9	32.9				42.9	51.4	289
4	2022	77.8	28.6	50.8	44.1	17.7	46.8	36.4				47.3	49.7	332
	2023	80.0	32.3	53.5	49.8	24.6	54.1	43.6				50.5	53.0	364
	2024	92.9	39.1	54.9	51.3	24.3	56.8	45.8				53.8	57.1	333
5	2022	90.0	43.3	51.9	49.0	17.5	51.2	42.0				51.5	52.8	379
	2023	88.9	41.5	54.3	52.1	24.4	56.8	46.2				54.1	54.3	410
	2024	92.9	35.5	53.8	50.3	21.4	51.9	42.5				52.2	58.0	406
2-5	2022	81.5	32.2	46.1	42.0	15.5	48.0	35.8				44.2	48.7	1,189
	2023	76.3	34.3	48.5	45.4	21.0	51.7	37.7				46.7	50.7	1,319
	2024	87.8	36.1	48.8	45.7	19.6	51.7	37.0				47.5	53.1	1,256
# Tested (GR 2-5)	2022	27	233	879	977	219	408	648				1,189	25,356	
	2023	38	254	991	1,092	262	493	856				1,319	26,854	
	2024	41	288	910	1,121	230	383	886				1,256	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	66.7	48.3	39.4	40.9	9.7	34.1	32.1				41.6	44.3	433
	2023	88.9	35.6	51.2	47.0	16.1	49.6	40.8				50.4	43.6	411
	2024	75.0	48.6	54.8	52.8	27.4	50.9	46.4				54.2	48.6	445
7	2022	81.8	23.0	38.6	37.4	12.0	32.2	28.9				38.2	43.1	484
	2023	58.3	34.9	34.3	32.0	8.5	30.5	27.2				34.6	41.4	511
	2024	85.7	29.9	45.0	41.8	6.8	43.0	36.5				43.3	46.0	469
8	2022	33.3	33.9	41.5	39.7	12.3	38.7	34.2				40.3	41.7	506
	2023	72.7	32.1	36.5	35.3	8.3	28.4	26.5				36.9	40.3	463
	2024	69.2	43.3	40.2	39.7	19.7	36.7	33.5				41.4	45.2	500
6-8	2022	65.5	34.8	39.9	39.2	11.5	35.2	31.7				40.0	43.0	1,423
	2023	71.9	34.3	40.0	37.2	10.9	35.3	30.4				40.1	41.7	1,385
	2024	75.0	40.7	46.2	44.5	17.9	43.1	38.5				46.0	46.6	1,414
# Tested (GR 6-8)	2022	29	181	1,171	1,127	218	748	962				1,423	26,408	
	2023	32	178	1,146	1,147	193	770	931				1,385	26,119	
	2024	32	199	1,168	1,250	223	771	1,026				1,414	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	6	18	22	1	1	6				25	1,043	179
1	2022	1	1	9	9	0	0	1				11	652	198
	2023	2	4	8	11	0	0	0				15	715	231
	2024	*	5	12	15	2	4	6				18	828	197
K-1	2022	1	1	9	9	0	0	1				11	724	198
	2023	2	4	8	11	0	0	0				15	818	231
	2024	1	11	30	37	3	5	12				43	1,874	382
# Tested (GR K-1)	2022	7	49	132	172	35	21	27				198	5,967	
	2023	8	75	136	192	32	14	141				231	6,281	
	2024	7	118	242	345	56	38	230				382	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	3	9	10	0	2	4				13	916	200
	2023	2	1	16	11	1	2	3				19	998	253
	2024	2	7	14	17	1	4	6				25	1,027	228
3	2022	*	2	19	21	3	11	11				24	925	277
	2023	*	6	17	22	3	7	13				26	1,032	292
	2024	2	6	20	23	1	6	10				28	1,017	289
4	2022	5	3	24	19	0	15	14				34	908	332
	2023	3	1	30	27	1	14	16				36	1,073	364
	2024	8	8	24	30	4	10	17				40	1,130	333
5	2022	6	6	17	18	2	10	10				31	838	379
	2023	6	4	22	20	2	15	14				33	875	410
	2024	5	4	29	28	3	10	14				40	945	406
2-5	2022	13	14	69	68	5	38	39				102	3,587	1,189
	2023	11	12	85	80	7	38	46				114	3,978	1,319
	2024	17	25	87	98	9	30	47				133	4,124	1,256
# Tested (GR 2-5)	2022	27	233	879	977	219	408	648				1,189	25,356	
	2023	38	254	991	1,092	262	493	856				1,319	26,854	
	2024	41	288	910	1,121	230	383	886				1,256	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	6	23	22	2	9	11				31	827	433
	2023	3	2	21	14	0	16	9				27	792	411
	2024	4	6	18	21	1	12	13				28	890	445
7	2022	6	2	24	24	1	14	14				34	827	484
	2023	3	3	14	12	2	6	8				20	744	511
	2024	2	4	26	26	0	16	15				32	834	469
8	2022	1	6	23	23	1	12	14				30	698	506
	2023	5	2	17	18	0	8	8				26	716	463
	2024	2	2	16	15	1	7	9				21	786	500
6-8	2022	9	14	70	69	4	35	39				95	2,352	1,423
	2023	11	7	52	44	2	30	25				73	2,252	1,385
	2024	8	12	60	62	2	35	37				81	2,510	1,414
# Tested (GR 6-8)	2022	29	181	1,171	1,127	218	748	962				1,423	26,408	
	2023	32	178	1,146	1,147	193	770	931				1,385	26,119	
	2024	32	199	1,168	1,250	223	771	1,026				1,414	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	50.0	40.0	30.4	32.0	10.7	17.6	28.6				35.2	41.1	213
	2023	*	50.0	48.6	48.2	40.9	50.0	25.3				50.3	57.4	177
	2024	*	35.2	41.2	37.2	21.4	27.3	24.3				37.9	50.6	182
1	2022	42.9	24.1	24.6	23.0	9.3	16.0	18.2				24.6	35.7	211
	2023	77.8	33.8	28.0	28.4	5.7	27.8	13.9				31.9	44.1	238
	2024	*	31.5	36.2	35.0	29.0	28.6	22.8				34.7	44.1	190
K-1	2022	46.2	32.5	27.4	27.5	9.9	16.7	22.2				30.0	38.3	424
	2023	84.6	40.7	36.8	36.6	19.3	33.3	17.9				39.8	50.3	415
	2024	25.0	33.3	37.6	35.5	23.5	24.1	23.1				35.7	46.9	378
# Tested (GR K-1)	2022	13	123	277	353	71	42	54				424	11,314	
	2023	13	135	250	331	57	24	234				415	10,715	
	2024	8	126	229	358	51	29	225				378	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	30.9	38.7	34.5	15.6	39.4	30.4				37.4	44.5	206
	2023	66.7	36.6	38.1	38.0	11.7	37.2	25.6				38.0	48.7	258
	2024	71.4	39.2	37.2	36.7	14.3	46.4	26.5				39.5	47.9	243
3	2022	*	32.7	49.8	49.2	20.4	53.8	34.7				48.1	54.0	283
	2023	*	41.7	46.6	45.3	13.6	46.0	37.3				46.0	55.2	302
	2024	71.4	40.3	48.5	45.6	15.8	45.6	36.6				46.9	53.3	288
4	2022	88.9	42.0	62.1	56.8	26.2	62.9	48.8				59.1	55.0	337
	2023	80.0	29.8	50.0	45.6	20.3	47.0	37.7				47.9	54.5	357
	2024	85.7	42.6	51.5	48.5	19.7	50.0	40.4				50.8	56.5	329
5	2022	100.0	38.8	58.9	52.4	23.2	58.2	42.9				56.4	52.9	365
	2023	88.9	44.8	55.3	53.4	24.4	55.9	46.2				54.9	54.7	417
	2024	73.3	33.8	50.6	46.0	19.7	47.2	36.9				48.8	53.7	408
2-5	2022	96.0	36.6	54.4	49.7	21.8	57.2	41.5				51.9	51.7	1,191
	2023	81.1	38.4	48.8	46.5	18.0	49.3	37.9				47.8	53.4	1,334
	2024	76.7	38.7	48.1	44.8	18.5	47.7	35.8				47.1	53.0	1,270
# Tested (GR 2-5)	2022	25	243	901	972	216	421	655				1,191	25,323	
	2023	37	255	1,016	1,093	272	511	869				1,334	26,110	
	2024	43	292	914	1,166	238	375	897				1,270	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	83.3	57.7	47.4	48.5	15.0	44.1	40.7				50.1	45.0	437
	2023	88.9	32.4	51.6	47.5	10.9	48.3	38.5				49.4	41.9	427
	2024	76.9	34.2	50.4	46.4	26.3	46.0	39.9				48.5	41.8	458
7	2022	81.8	32.8	37.6	37.4	11.9	30.4	31.0				38.3	42.7	509
	2023	83.3	37.7	36.0	34.9	11.8	31.8	28.8				37.3	40.8	496
	2024	71.4	30.1	37.9	35.2	5.2	33.9	29.9				37.0	40.8	432
8	2022	*	40.6	44.3	43.2	13.4	39.4	37.3				44.0	43.8	511
	2023	77.8	29.2	33.9	34.9	10.0	28.3	26.6				34.8	39.9	462
	2024	84.6	34.9	33.4	32.4	8.3	29.6	26.9				35.0	40.2	508
6-8	2022	77.8	42.6	42.9	42.6	13.4	37.6	35.9				43.9	43.8	1,457
	2023	83.3	33.0	40.0	38.5	10.9	35.6	30.6				40.2	40.9	1,385
	2024	78.8	33.0	40.1	37.8	14.3	36.2	32.1				40.1	40.9	1,398
# Tested (GR 6-8)	2022	27	183	1,230	1,140	209	787	999				1,457	26,585	
	2023	30	194	1,138	1,132	192	758	922				1,385	24,608	
	2024	33	215	1,136	1,266	210	749	1,014				1,398	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	1	6	12	12	0	1	1				20	655	213
	2023	*	10	12	19	3	0	3				24	894	177
	2024	*	1	7	8	1	1	4				9	721	182
1	2022	1	1	4	3	0	0	0				6	582	211
	2023	2	4	4	6	0	0	0				10	753	238
	2024	*	5	3	8	2	0	2				9	673	190
K-1	2022	2	7	16	15	0	1	1				26	1,237	424
	2023	4	14	16	25	3	0	3				34	1,647	415
	2024	1	6	10	16	3	1	6				18	1,395	378
# Tested (GR K-1)	2022	13	123	277	353	71	42	54				424	11,314	
	2023	13	135	250	331	57	24	234				415	10,715	
	2024	8	126	229	358	51	29	225				378	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	4	12	12	1	3	5				19	946	206
	2023	2	6	18	21	2	4	5				27	1,080	258
	2024	1	6	13	17	0	3	5				20	937	243
3	2022	*	5	30	33	3	13	14				37	976	283
	2023	*	3	17	21	1	10	13				23	1,093	302
	2024	2	4	19	21	1	8	11				25	946	288
4	2022	5	5	25	20	0	16	14				36	943	337
	2023	2	0	26	23	1	9	9				29	1,002	357
	2024	7	4	21	23	2	9	13				32	1,024	329
5	2022	5	4	23	19	0	13	12				33	887	365
	2023	6	8	22	24	2	15	16				37	888	417
	2024	7	3	33	34	3	14	20				45	903	408
2-5	2022	13	18	90	84	4	45	45				125	3,752	1,191
	2023	12	17	83	89	6	38	43				116	4,063	1,334
	2024	17	17	86	95	6	34	49				122	3,813	1,270
# Tested (GR 2-5)	2022	25	243	901	972	216	421	655				1,191	25,323	
	2023	37	255	1,016	1,093	272	511	869				1,334	26,110	
	2024	43	292	914	1,166	238	375	897				1,270	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	7	25	30	1	15	17				37	840	437
	2023	4	6	29	24	0	18	11				40	751	427
	2024	6	3	18	18	1	14	15				27	812	458
7	2022	6	2	21	22	0	9	12				31	787	509
	2023	2	4	12	12	1	10	10				18	702	496
	2024	3	8	13	20	2	10	11				24	677	432
8	2022	*	3	17	15	0	10	13				22	773	511
	2023	4	3	17	17	0	7	7				24	606	462
	2024	2	5	12	11	1	9	11				19	671	508
6-8	2022	10	12	63	67	1	34	42				90	2,400	1,457
	2023	10	13	58	53	1	35	28				82	2,059	1,385
	2024	11	16	43	49	4	33	37				70	2,160	1,398
# Tested (GR 6-8)	2022	27	183	1,230	1,140	209	787	999				1,457	26,585	
	2023	30	194	1,138	1,132	192	758	922				1,385	24,608	
	2024	33	215	1,136	1,266	210	749	1,014				1,398	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	46.4	54.4	52.0	35.3	37.0	36.3				50.8	61.2	197
1	2022	71.4	30.0	43.3	40.9	8.9	43.9	43.2				41.7	46.4	393
	2023	75.0	26.3	50.9	47.0	17.9	56.0	41.5				47.2	47.9	426
	2024	*	39.2	47.5	46.7	39.6	46.0	37.9				46.3	51.4	369
K-1	2022	71.4	30.0	43.3	40.9	8.9	43.9	43.2				41.7	47.6	393
	2023	75.0	26.3	50.9	47.0	17.9	56.0	41.5				47.2	48.8	426
	2024	37.5	43.0	48.9	48.2	36.4	44.7	37.3				47.5	54.6	573
# Tested (GR K-1)	2022	7	50	321	340	56	187	176				393	10,488	
	2023	12	76	322	366	56	182	306				426	10,786	
	2024	8	121	425	523	77	217	408				573	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	15.4	37.8	34.8	3.1	41.5	38.8				34.8	40.2	391
	2023	42.9	22.7	40.1	37.9	13.7	40.3	31.3				36.8	43.0	418
	2024	88.9	29.4	41.7	40.4	13.6	43.3	32.9				40.6	46.7	382
3	2022	*	29.2	52.4	50.8	14.3	57.5	42.6				49.7	50.8	376
	2023	*	35.0	51.5	47.9	14.5	53.6	41.4				48.5	52.7	379
	2024	71.4	41.0	48.5	47.0	16.2	49.2	40.4				47.1	52.0	412
4	2022	66.7	37.1	58.7	53.5	24.3	61.1	48.5				55.0	51.3	404
	2023	90.0	30.6	54.5	50.0	20.8	56.9	44.4				51.7	56.0	422
	2024	75.0	36.2	51.1	48.3	15.2	50.7	41.3				49.9	56.7	415
5	2022	80.0	34.8	57.8	51.3	10.3	58.5	46.0				54.1	52.0	425
	2023	66.7	32.8	54.2	51.8	21.3	56.0	46.2				51.7	51.8	439
	2024	92.9	36.4	55.1	51.0	26.0	56.3	45.3				53.2	55.8	447
2-5	2022	75.0	29.7	51.7	47.5	13.3	54.6	44.2				48.5	48.5	1,597
	2023	62.5	30.2	50.1	46.9	17.6	51.9	40.7				47.2	50.7	1,658
	2024	82.6	36.0	49.3	46.8	18.2	50.1	40.0				47.9	52.6	1,657
# Tested (GR 2-5)	2022	28	229	1,280	1,341	248	796	1,004				1,597	37,513	
	2023	40	252	1,325	1,392	301	803	1,143				1,658	37,824	
	2024	46	292	1,300	1,491	274	752	1,247				1,657	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	66.7	48.4	43.3	44.7	20.0	40.5	37.6				44.8	45.8	451
	2023	100.0	32.8	55.5	51.2	6.1	53.5	44.4				53.3	48.3	420
	2024	50.0	47.9	62.4	59.7	31.9	62.1	53.4				59.6	53.6	446
7	2022	80.0	24.6	37.4	38.0	6.0	36.3	31.3				36.9	45.1	469
	2023	83.3	35.9	44.1	40.9	22.9	41.7	35.8				43.4	47.5	511
	2024	100.0	31.9	46.5	44.1	6.8	45.7	38.3				45.1	49.2	510
8	2022	50.0	25.0	48.9	45.9	9.1	44.0	40.7				45.7	45.4	494
	2023	80.0	30.8	41.2	39.9	9.0	40.8	36.5				40.4	45.9	480
	2024	50.0	21.3	17.0	16.4	11.3	17.6	13.9				18.2	20.1	340
6-8	2022	67.9	33.0	43.3	42.8	11.7	40.4	36.5				42.5	45.5	1,414
	2023	86.7	33.2	46.5	43.4	12.8	44.9	38.3				45.4	47.2	1,411
	2024	63.0	35.3	43.9	42.1	16.8	43.5	36.4				43.1	45.6	1,296
# Tested (GR 6-8)	2022	28	179	1,165	1,124	214	745	955				1,414	26,301	
	2023	30	190	1,161	1,163	203	775	946				1,411	26,468	
	2024	27	190	1,061	1,143	208	718	956				1,296	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	7	19	24	1	3	4				28	1,096	197
1	2022	3	1	22	22	0	14	12				26	1,175	393
	2023	2	5	25	28	0	14	15				32	1,182	426
	2024	*	5	20	26	2	16	18				27	1,104	369
K-1	2022	3	1	22	22	0	14	12				26	1,341	393
	2023	2	5	25	28	0	14	15				32	1,306	426
	2024	1	12	39	50	3	19	22				55	2,215	573
# Tested (GR K-1)	2022	7	50	321	340	56	187	176				393	10,488	
	2023	12	76	322	366	56	182	306				426	10,786	
	2024	8	121	425	523	77	217	408				573	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	26	26	1	18	18				28	986	391
	2023	2	0	30	29	2	16	16				33	1,087	418
	2024	4	5	25	30	0	12	14				35	1,349	382
3	2022	*	3	43	47	2	30	29				51	1,547	376
	2023	*	0	37	33	4	24	23				40	1,496	379
	2024	2	4	33	35	2	20	25				39	1,432	412
4	2022	1	3	46	40	2	34	33				50	1,256	404
	2023	4	2	36	32	3	23	24				42	1,294	422
	2024	3	4	29	33	2	17	20				36	1,379	415
5	2022	4	2	22	18	0	15	13				30	974	425
	2023	4	3	33	31	3	26	24				41	1,134	439
	2024	4	2	42	41	3	27	28				48	1,348	447
2-5	2022	9	8	137	131	5	97	93				159	4,763	1,597
	2023	11	5	136	125	12	89	87				156	5,011	1,658
	2024	13	15	129	139	7	76	87				158	5,508	1,657
# Tested (GR 2-5)	2022	28	229	1,280	1,341	248	796	1,004				1,597	37,513	
	2023	40	252	1,325	1,392	301	803	1,143				1,658	37,824	
	2024	46	292	1,300	1,491	274	752	1,247				1,657	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	1	15	12	1	6	8				17	646	451
	2023	3	1	21	18	0	14	11				26	761	420
	2024	2	4	34	35	2	27	25				40	901	446
7	2022	4	1	19	18	0	15	14				24	924	469
	2023	0	2	33	32	2	23	23				36	960	511
	2024	4	1	22	23	0	14	14				27	1,011	510
8	2022	0	1	32	24	0	17	16				34	765	494
	2023	5	2	19	19	1	15	15				27	853	480
	2024	1	0	2	2	1	2	2				3	35	340
6-8	2022	4	3	66	54	1	38	38				75	2,335	1,414
	2023	8	5	73	69	3	52	49				89	2,574	1,411
	2024	7	5	58	60	3	43	41				70	1,947	1,296
# Tested (GR 6-8)	2022	28	179	1,165	1,124	214	745	955				1,414	26,301	
	2023	30	190	1,161	1,163	203	775	946				1,411	26,468	
	2024	27	190	1,061	1,143	208	718	956				1,296	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	60.0	40.6	48.6	47.7	33.3	46.5	49.4				47.6	49.1	397
	2023	*	55.2	60.0	59.1	53.3	56.9	50.8				59.2	60.2	348
	2024	*	49.3	54.5	51.7	35.7	60.0	35.2				51.9	55.5	183
1	2022	62.5	29.1	47.6	45.1	13.1	51.0	50.6				44.7	46.0	398
	2023	83.3	34.7	52.0	49.9	23.6	56.1	43.9				49.6	53.8	417
	2024	*	44.2	47.6	46.5	32.7	46.1	39.9				46.8	50.5	372
K-1	2022	61.1	35.3	48.1	46.4	21.7	48.8	50.0				46.2	47.5	795
	2023	82.4	43.6	55.7	54.1	37.0	56.5	47.0				54.0	56.8	765
	2024	44.4	46.8	48.8	47.8	30.9	46.1	38.3				48.0	52.0	560
# Tested (GR K-1)	2022	18	119	643	677	106	377	356				795	19,784	
	2023	17	133	596	651	100	347	545				765	19,244	
	2024	9	124	410	536	68	204	394				560	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	14.0	41.9	39.2	3.1	42.5	40.0				38.7	40.9	401
	2023	57.1	27.5	40.9	40.9	15.1	43.2	33.7				38.7	48.6	411
	2024	100.0	31.1	38.8	37.9	10.2	42.2	32.7				38.6	43.9	415
3	2022	*	32.0	55.7	55.2	20.6	57.9	44.7				53.1	56.7	384
	2023	*	46.7	61.8	58.6	26.3	63.1	51.7				59.3	59.5	376
	2024	75.0	42.5	54.2	51.4	20.8	51.7	46.2				52.3	55.7	407
4	2022	66.7	39.4	64.0	58.6	29.2	65.7	53.6				60.0	55.9	413
	2023	90.0	31.7	57.1	52.2	24.3	57.2	44.8				54.1	59.7	414
	2024	66.7	30.9	52.7	48.5	18.1	53.1	42.5				49.6	56.1	411
5	2022	100.0	32.8	57.3	53.1	6.7	60.1	47.9				54.5	53.6	422
	2023	61.1	39.7	56.7	54.9	26.7	56.4	48.6				54.1	54.4	449
	2024	86.7	26.3	47.1	43.1	18.5	45.7	36.9				44.9	51.0	443
2-5	2022	84.0	30.0	54.7	51.4	15.5	56.5	46.9				51.7	51.6	1,620
	2023	66.7	36.2	54.0	51.6	23.3	55.1	44.5				51.5	55.4	1,650
	2024	80.4	32.6	48.1	45.2	17.5	48.2	39.6				46.3	51.5	1,676
# Tested (GR 2-5)	2022	25	240	1,330	1,349	264	837	1,041				1,620	37,736	
	2023	39	257	1,325	1,373	305	811	1,139				1,650	37,117	
	2024	46	291	1,315	1,551	285	758	1,267				1,676	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	54.5	50.0	52.2	53.2	31.7	54.5	47.1				52.2	46.6	441
	2023	100.0	41.2	58.1	55.1	6.3	58.6	47.1				56.2	50.9	425
	2024	53.8	38.0	56.1	52.8	32.5	57.9	49.6				52.9	45.6	459
7	2022	81.8	30.2	34.5	35.9	8.7	33.6	28.5				35.3	44.1	496
	2023	72.7	42.4	50.6	48.8	30.8	50.0	43.2				49.9	48.4	501
	2024	100.0	30.3	38.9	36.4	4.3	38.8	33.0				37.8	44.9	505
8	2022	*	47.6	46.3	47.5	17.9	43.0	41.9				46.7	44.5	512
	2023	80.0	31.0	44.6	42.7	12.5	40.6	37.0				43.2	46.7	486
	2024	37.5	25.5	17.2	17.4	11.7	14.9	14.4				19.0	22.3	327
6-8	2022	65.4	42.3	44.1	45.0	18.8	43.0	38.5				44.4	45.1	1,449
	2023	83.3	37.9	50.8	48.4	16.6	49.4	42.0				49.5	48.6	1,412
	2024	60.7	32.0	39.3	37.4	17.2	39.4	33.7				38.4	40.9	1,291
# Tested (GR 6-8)	2022	26	182	1,222	1,142	207	784	998				1,449	26,450	
	2023	30	198	1,160	1,156	193	782	941				1,412	25,072	
	2024	28	206	1,038	1,170	209	703	947				1,291	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	2	6	28	30	3	14	16				38	1,309	397
	2023	*	12	45	47	5	24	27				59	1,654	348
	2024	*	2	7	9	0	0	2				11	752	183
1	2022	3	2	33	33	2	23	21				38	1,298	398
	2023	4	5	40	44	1	24	26				49	1,765	417
	2024	*	2	36	39	5	26	28				39	1,380	372
K-1	2022	5	8	61	63	5	37	37				76	2,607	795
	2023	6	17	85	91	6	48	53				108	3,419	765
	2024	1	4	43	48	5	26	30				50	2,137	560
# Tested (GR K-1)	2022	18	119	643	677	106	377	356				795	19,784	
	2023	17	133	596	651	100	347	545				765	19,244	
	2024	9	124	410	536	68	204	394				560	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	25	22	0	20	20				26	903	401
	2023	2	0	26	24	1	13	14				29	1,249	411
	2024	2	2	22	25	0	13	16				26	970	415
3	2022	*	2	36	35	2	22	21				40	1,125	384
	2023	*	4	47	44	2	35	35				54	1,981	376
	2024	0	6	29	30	0	14	19				35	1,278	407
4	2022	3	3	47	39	1	34	34				53	1,317	413
	2023	4	3	39	37	1	28	28				47	1,500	414
	2024	4	2	36	38	4	21	25				42	1,363	411
5	2022	3	1	16	13	0	12	11				21	798	422
	2023	3	2	30	28	2	26	24				35	1,099	449
	2024	1	3	32	33	0	23	22				36	979	443
2-5	2022	8	6	124	109	3	88	86				140	4,143	1,620
	2023	10	9	142	133	6	102	101				165	5,829	1,650
	2024	7	13	119	126	4	71	82				139	4,591	1,676
# Tested (GR 2-5)	2022	25	240	1,330	1,349	264	837	1,041				1,620	37,736	
	2023	39	257	1,325	1,373	305	811	1,139				1,650	37,117	
	2024	46	291	1,315	1,551	285	758	1,267				1,676	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	4	20	19	0	12	12				25	673	441
	2023	4	2	34	28	0	24	20				42	967	425
	2024	2	3	39	42	5	29	31				44	901	459
7	2022	4	3	29	28	0	21	21				36	810	496
	2023	0	3	40	34	1	25	24				43	919	501
	2024	4	3	23	23	1	19	20				30	953	505
8	2022	*	3	35	29	1	20	18				39	859	512
	2023	3	1	40	35	1	33	29				46	1,004	486
	2024	0	1	4	4	2	4	5				5	139	327
6-8	2022	4	10	84	76	1	53	51				100	2,342	1,449
	2023	7	6	114	97	2	82	73				131	2,890	1,412
	2024	6	7	66	69	8	52	56				79	1,993	1,291
# Tested (GR 6-8)	2022	26	182	1,222	1,142	207	784	998				1,449	26,450	
	2023	30	198	1,160	1,156	193	782	941				1,412	25,072	
	2024	28	206	1,038	1,170	209	703	947				1,291	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		61.3	60.8	57.1	61.7	60.5				60.6	57.8	160
1	2022			57.9	57.4	10.5	58.1	58.4				57.4	55.6	188
	2023	*		68.1	68.6	26.1	67.7	67.9				68.3	62.2	189
	2024	*		65.4	65.9	20.0	65.7	65.1				65.1	62.7	186
K-1	2022			57.9	57.4	10.5	58.1	58.4				57.4	55.8	188
	2023	*		68.1	68.6	26.1	67.7	67.9				68.3	62.2	189
	2024	*		63.5	63.6	35.3	63.9	63.0				63.0	60.3	346
# Tested (GR K-1)	2022			183	162	19	167	149				188	4,935	
	2023	3		182	169	23	167	159				189	5,283	
	2024	2		337	321	34	327	319				346	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		62.5	65.3	12.5	64.0	65.2				63.0	55.4	189
	2023	*		66.0	65.5	15.8	65.8	66.7				65.5	60.3	165
	2024	*		64.0	65.0	42.1	62.2	62.8				64.0	67.0	178
3	2022			58.6	60.5	14.3	58.0	59.5				58.1	58.1	136
	2023	*		63.8	64.7	28.6	64.5	64.6				64.3	61.6	129
	2024	*		58.2	59.5	20.0	57.5	60.5				58.5	61.6	142
4	2022			59.5	62.3	30.0	59.3	61.5				60.2	60.5	83
	2023			62.5	60.7	62.5	61.9	59.3				63.6	64.0	66
	2024	*		53.6	53.7	10.0	53.7	53.7				54.1	62.9	98
5	2022			68.9	71.4	*	67.2	69.6				69.4	61.8	62
	2023			67.9	69.2	*	69.0	69.2				69.0	61.6	29
	2024			69.0	65.8	33.3	68.3	66.7				69.0	64.1	42
2-5	2022	*		61.7	64.2	22.2	61.8	63.5				61.9	58.7	470
	2023	*		64.8	64.7	29.5	64.9	65.0				65.0	61.8	389
	2024	*		60.3	60.9	28.0	59.3	60.4				60.5	64.1	461
# Tested (GR 2-5)	2022	1		457	422	45	442	416				470	15,881	
	2023	2		381	343	44	365	331				389	15,542	
	2024	4		456	422	50	435	414				461	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		33	34	1	34	34				34	1,038	160
1	2022			31	26	0	28	24				31	815	188
	2023	*		47	47	2	40	38				50	1,059	189
	2024	*		46	45	1	46	44				47	1,125	186
K-1	2022			31	26	0	28	24				31	884	188
	2023	*		47	47	2	40	38				50	1,153	189
	2024	*		79	79	2	80	78				81	2,164	346
# Tested (GR K-1)	2022			183	162	19	167	149				188	4,935	
	2023	3		182	169	23	167	159				189	5,283	
	2024	2		337	321	34	327	319				346	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		33	34	0	33	32				36	910	189
	2023	*		42	39	0	38	36				42	1,010	165
	2024	*		44	42	0	40	39				45	1,124	178
3	2022			38	36	1	38	35				39	871	136
	2023	*		30	28	1	30	27				32	940	129
	2024	*		35	31	0	33	32				35	907	142
4	2022			13	14	1	13	13				14	853	83
	2023			16	13	0	16	12				17	888	66
	2024	*		20	20	1	19	19				20	857	98
5	2022			11	11	*	10	10				11	738	62
	2023			8	8	*	8	8				8	772	29
	2024			8	6	0	8	6				8	798	42
2-5	2022	*		95	95	2	94	90				100	3,372	470
	2023	*		96	88	1	92	83				99	3,610	389
	2024	*		107	99	1	100	96				108	3,689	461
# Tested (GR 2-5)	2022	1		457	422	45	442	416				470	15,881	
	2023	2		381	343	44	365	331				389	15,542	
	2024	4		456	422	50	435	414				461	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		60.9	65.3	31.6	63.0	65.8				62.2	52.5	185
	2023	*		61.6	60.6	21.7	62.5	60.5				61.7	57.1	180
	2024	*		70.2	69.0	69.2	70.3	70.4				69.9	63.3	156
1	2022			63.3	65.0	11.1	62.6	64.2				63.5	51.5	189
	2023	*		64.3	66.5	36.4	63.5	63.6				65.3	59.3	190
	2024	*		62.6	64.5	26.3	63.1	65.5				62.8	61.2	196
K-1	2022	*		62.1	65.1	21.6	62.8	65.0				62.8	52.0	374
	2023	*		63.0	63.6	28.9	63.0	62.0				63.5	58.3	370
	2024	*		66.0	66.5	43.8	66.3	67.7				65.9	62.1	352
# Tested (GR K-1)	2022	4		367	327	37	336	303				374	9,582	
	2023	4		362	335	45	338	324				370	9,515	
	2024	2		341	331	32	332	316				352	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		60.6	62.3	11.1	61.2	61.6				60.5	50.1	195
	2023	*		60.8	59.7	25.0	60.0	58.5				61.0	54.7	159
	2024	*		56.1	58.5	19.0	55.6	56.1				57.1	56.6	184
3	2022			72.6	74.5	42.9	73.0	74.3				72.6	67.5	117
	2023	*		62.7	63.0	21.4	62.1	62.1				63.3	65.9	128
	2024	*		68.3	69.8	38.5	67.7	70.0				68.6	68.5	140
4	2022			55.7	56.8	33.3	55.6	56.4				55.6	63.9	81
	2023			51.5	50.0	22.2	50.8	48.2				51.5	64.9	66
	2024	*		65.8	66.7	33.3	66.7	70.6				65.8	66.2	117
5	2022			73.4	70.7	*	72.1	71.2				73.4	63.9	64
	2023			76.7	77.8	*	77.4	77.8				77.4	62.6	31
	2024			68.0	68.1	*	68.0	67.5				68.6	63.3	51
2-5	2022	*		64.7	65.5	30.4	64.8	65.2				64.6	60.9	457
	2023	*		61.1	60.7	23.8	60.5	59.6				61.5	61.5	384
	2024	*		63.1	64.6	27.1	63.0	64.7				63.6	63.3	492
# Tested (GR 2-5)	2022	1		453	409	46	440	414				457	16,194	
	2023	2		380	341	42	370	334				384	15,251	
	2024	5		483	458	48	468	419				492	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		7	7	0	6	6				7	356	185
	2023	*		20	20	1	19	19				21	459	180
	2024	*		21	21	1	21	21				21	671	156
1	2022			37	30	0	33	27				37	566	189
	2023	*		43	43	0	37	37				45	813	190
	2024	*		36	37	1	36	34				38	910	196
K-1	2022	*		44	37	0	39	33				44	922	374
	2023	*		63	63	1	56	56				66	1,272	370
	2024	*		57	58	2	57	55				59	1,582	352
# Tested (GR K-1)	2022	4		367	327	37	336	303				374	9,582	
	2023	4		362	335	45	338	324				370	9,515	
	2024	2		341	331	32	332	316				352	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		31	29	0	30	29				32	652	195
	2023	*		30	27	1	27	25				30	711	159
	2024	*		31	34	0	29	28				34	906	184
3	2022			36	33	1	36	33				36	1,190	117
	2023	*		26	25	2	26	24				27	1,085	128
	2024	*		43	41	2	41	39				44	1,311	140
4	2022			9	9	0	9	9				9	1,007	81
	2023			13	9	0	13	9				13	904	66
	2024	*		30	32	1	31	31				32	1,034	117
5	2022			12	12	*	11	11				12	712	64
	2023			7	7	*	7	7				7	714	31
	2024			7	7	*	7	7				7	753	51
2-5	2022	*		88	83	2	86	82				89	3,561	457
	2023	*		76	68	3	73	65				77	3,414	384
	2024	*		111	114	3	108	105				117	4,006	492
# Tested (GR 2-5)	2022	1		453	409	46	440	414				457	16,194	
	2023	2		380	341	42	370	334				384	15,251	
	2024	5		483	458	48	468	419				492	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		62.8	62.8	50.0	63.3	63.3				62.7	59.7	161
1	2022			*	*		*	*				*	31.1	2
	2023			*	*		*	*				*	21.3	4
	2024			*	*		*	*				*	30.3	3
K-1	2022			*	*		*	*				*	31.1	2
	2023			*	*		*	*				*	24.4	4
	2024	*		62.3	62.0	50.0	62.7	62.4				62.2	58.0	164
# Tested (GR K-1)	2022			2	2		2	2				2	74	
	2023			3	4		3	3				4	131	
	2024	1		159	150	14	153	149				164	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	2
	2023			*			*					*	18.8	2
	2024			44.4	48.0	*	40.0	43.5				44.4	25.4	27
3	2022			16.7	18.2	*	16.7	22.2				14.3	24.6	14
	2023			23.1	27.3	*	23.1	30.0				23.1	31.9	13
	2024			31.3	28.6		31.3	30.8				31.3	24.4	16
4	2022			37.5	37.5	*	37.5	37.5				37.5	19.1	8
	2023			11.1	11.1		11.1	0.0				20.0	23.6	10
	2024			25.0	28.6	*	25.0	25.0				25.0	22.7	16
5	2022			*	*	*	*	*				*	13.4	5
	2023			*	*		*	*				*	22.1	4
	2024			*	*		*	*				*	18.4	4
2-5	2022			18.5	19.2	*	18.5	20.8				17.2	18.9	29
	2023			21.4	26.1	*	21.4	23.8				24.1	24.7	29
	2024			33.3	35.1	28.6	31.1	32.1				33.3	22.6	63
# Tested (GR 2-5)	2022			27	26	5	27	24				29	541	
	2023			28	23	3	28	21				29	821	
	2024			63	57	7	61	56				63	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		26	24	0	26	25				26	769	161
1	2022			*	*		*	*				*	1	2
	2023			*	*		*	*				*	5	4
	2024			*	*		*	*				*	9	3
K-1	2022			*	*		*	*				*	1	2
	2023			*	*		*	*				*	9	4
	2024	*		26	24	0	26	25				26	778	164
# Tested (GR K-1)	2022			2	2		2	2				2	74	
	2023			3	4		3	3				4	131	
	2024	1		159	150	14	153	149				164	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	2
	2023			*			*					*	2	2
	2024			1	1	*	0	0				1	3	27
3	2022			1	1	*	1	1				1	3	14
	2023			0	0	*	0	0				0	9	13
	2024			0	0		0	0				0	12	16
4	2022			0	0	*	0	0				0	3	8
	2023			0	0		0	0				0	4	10
	2024			0	0	*	0	0				0	8	16
5	2022			*	*	*	*	*				*	8	5
	2023			*	*		*	*				*	7	4
	2024			*	*		*	*				*	11	4
2-5	2022			1	1	*	1	1				1	16	29
	2023			0	0	*	0	0				0	22	29
	2024			1	1	0	0	0				1	34	63
# Tested (GR 2-5)	2022			27	26	5	27	24				29	541	
	2023			28	23	3	28	21				29	821	
	2024			63	57	7	61	56				63	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023			57.1	*		57.1	*				57.1	58.3	7
	2024	*		62.1	59.9	61.5	61.9	62.5				60.8	56.7	158
1	2022			*	*		*	*				*	28.7	3
	2023			57.1	57.1	*	57.1	57.1				57.1	30.3	7
	2024			12.5	*		20.0	*				20.0	30.3	10
K-1	2022			*	*		*	*				*	32.7	3
	2023			57.1	66.7	*	57.1	66.7				57.1	48.6	14
	2024	*		59.6	58.6	61.5	59.2	62.1				58.3	54.1	168
# Tested (GR K-1)	2022			3	3		3	3				3	211	
	2023			14	12	1	14	12				14	286	
	2024	1		161	152	13	157	145				168	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	3
	2023			*	*		*	*				*	36.4	2
	2024			33.3	33.3		33.3	*				33.3	23.9	12
3	2022			33.3	33.3	*	33.3	33.3				33.3	32.5	9
	2023			41.2	43.8	*	41.2	46.7				41.2	35.8	17
	2024			26.9	30.4	*	26.9	33.3				26.9	29.2	26
4	2022			42.9	42.9		37.5	42.9				37.5	20.4	8
	2023			10.0	0.0	*	10.0	0.0				10.0	29.3	10
	2024	*		11.4	12.9	*	11.1	16.0				11.1	19.0	36
5	2022			0.0	0.0	*	0.0	0.0				0.0	15.5	13
	2023			*	*		*	*				*	21.5	4
	2024			0.0	0.0		0.0	*				0.0	19.5	14
2-5	2022			21.9	21.9	*	21.2	21.9				21.2	22.8	33
	2023			30.3	31.0	*	30.3	32.1				30.3	29.2	33
	2024	*		17.4	18.7	*	17.0	22.4				17.0	22.9	88
# Tested (GR 2-5)	2022			32	32	2	33	32				33	679	
	2023			33	29	4	33	28				33	943	
	2024	1		86	75	3	88	49				88	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023			1	*		1	*				1	39	7
	2024	*		15	15	1	15	15				15	607	158
1	2022			*	*		*	*				*	4	3
	2023			1	1	*	1	1				1	9	7
	2024			0	*		1	*				1	31	10
K-1	2022			*	*		*	*				*	11	3
	2023			2	2	*	2	2				2	48	14
	2024	*		15	16	1	16	15				16	638	168
# Tested (GR K-1)	2022			3	3		3	3				3	211	
	2023			14	12	1	14	12				14	286	
	2024	1		161	152	13	157	145				168	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	3
	2023			*	*		*	*				*	7	2
	2024			0	0		0	*				0	11	12
3	2022			0	0	*	0	0				0	3	9
	2023			0	0	*	0	0				0	10	17
	2024			1	1	*	1	1				1	22	26
4	2022			0	0		0	0				0	3	8
	2023			0	0	*	0	0				0	11	10
	2024	*		0	0	*	0	0				0	13	36
5	2022			0	0	*	0	0				0	4	13
	2023			*	*		*	*				*	6	4
	2024			0	0		0	*				0	15	14
2-5	2022			0	0	*	0	0				0	11	33
	2023			0	0	*	0	0				0	34	33
	2024	*		1	1	*	1	1				1	61	88
# Tested (GR 2-5)	2022			32	32	2	33	32				33	679	
	2023			33	29	4	33	28				33	943	
	2024	1		86	75	3	88	49				88	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		35.6		32.0		50.0		43.5		56.6		29.1
		180	11.1	197	8.6	186	10.2	177	9.0	380	8.4	148	5.4
			53.3		59.4		39.8		47.5		35.0		65.5
	2023		20.1		33.8		21.6		45.1		50.5		26.3
		139	10.1	148	9.5	139	11.5	144	11.1	301	9.6	160	4.4
			69.8		56.8		66.9		43.8		39.9		69.4
	2024		27.6		38.4		30.9		42.6		51.8		27.4
		123	8.9	172	12.2	123	10.6	169	15.4	164	5.5	106	6.6
			63.4		49.4		58.5		42.0		42.7		66.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	188	28.2	197	29.9	188	45.7	197	19.8	14	42.9	164	26.2
			11.7		8.6		7.4		23.4		28.6		14.6
			60.1		61.4		46.8		56.9		28.6		59.1
	2023	159	27.0	161	36.0	159	32.1	161	19.3	12	58.3	116	21.6
			10.7		6.2		5.0		25.5		25.0		8.6
			62.3		57.8		62.9		55.3		16.7		69.8
	2024	143	21.7	142	26.1	142	28.9	141	18.4	141	34.0	106	23.6
			8.4		6.3		7.7		17.0		12.8		8.5
			69.2		67.6		63.4		64.5		53.2		67.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	146	63.7	118	72.0	117	38.5	289	29.4	227	8.4
			9.6		0.0		0.0		15.6		0.0
			21.9		28.0		61.5		55.0		91.6
	2023	145	57.2	138	55.1	159	27.0	182	14.8	153	7.2
			3.4		2.2		16.4		25.8		0.0
			35.9		42.8		56.6		59.3		92.8
	2024	110	54.5	101	64.4	109	50.5	104	22.1	171	0.6
			6.4		0.0		16.5		1.9		0.6
			39.1		35.6		33.0		76.0		98.8
Wave 2 (MOY)	2022	144	27.1	122	49.2	118	30.5	293	18.8	195	13.3
			4.9		0.0		0.0		15.0		0.5
			63.2		50.8		69.5		66.2		86.2
	2023	152	23.0	152	36.8	180	18.9	187	11.8	190	12.1
			1.3		0.0		6.7		23.5		1.1
			74.3		63.2		74.4		64.7		86.8
	2024	123	30.1	122	39.3	130	16.9	120	14.2	162	6.8
			2.4		2.5		6.2		2.5		3.1
			66.7		58.2		76.9		83.3		90.1
Wave 3 (EOY)	2022	156	16.0	129	46.5	131	24.4	311	14.5	233	18.0
			3.8		0.0		0.0		15.4		0.4
			76.3		53.5		75.6		70.1		81.5
	2023	167	10.2	152	30.3	167	10.8	188	9.0	216	15.3
			1.2		0.7		0.6		24.5		0.0
			88.0		69.1		88.6		66.5		84.7
	2024	126	13.5	124	31.5	137	15.3	123	9.8	149	16.1
			0.8		1.6		0.7		0.8		2.0
			85.7		66.9		83.9		89.4		81.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	151	60.3	125	58.4	125	34.4	0	29	0.0	29	0.0	
			12.6		0.0		0.0			100.0			
			23.8		41.6		65.6						
	2023	131	78.6	125	49.6	150	32.7	141	22.0	65	4.6	65	0.0
			3.1		3.2		12.0		15.6		0.0		
			16.8		47.2		55.3		62.4		95.4		
	2024	141	71.6	137	47.4	159	32.7	134	23.1	0		0	
			1.4		0.0		11.9		0.0				
			25.5		52.6		55.3		76.9				
Wave 2 (MOY)	2022	155	21.9	134	56.7	134	23.1	0	14	7.1	14	0.0	
			10.3		0.0		0.0			92.9			
			65.8		43.3		76.9						
	2023	136	28.7	137	49.6	164	14.6	160	11.9	71	7.0	71	5.6
			0.7		2.2		6.7		19.4		87.3		
			69.9		48.2		78.7		68.8				
	2024	131	32.8	130	44.6	149	18.8	121	9.9	47	12.8	47	4.3
			0.8		0.8		2.7		0.0		4.3		
			66.4		54.6		78.5		90.1		83.0		
Wave 3 (EOY)	2022	163	17.8	139	51.8	139	13.7	0	7	0.0	7	0.0	
			6.1		0.0		0.0			100.0			
			73.0		48.2		86.3						
	2023	136	11.8	129	53.5	166	19.3	162	12.3	49	18.4	49	0.0
			0.7		0.0		3.0		19.8		81.6		
			86.8		46.5		77.7		67.9				
	2024	151	18.5	150	50.0	153	17.0	147	14.3	43	14.0	43	7.0
			0.0		0.0		2.0		0.0		7.0		
			81.5		50.0		81.0		85.7		79.1		

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (164)	Beginning	129	78.7	140	85.4	158	96.3	156	95.1	138	84.1
	Intermediate	19	11.6	11	6.7	3	1.8	4	2.4	20	12.2
	Advanced	11	6.7	11	6.7	1	0.6	1	0.6	3	1.8
	Advanced High	5	3.0	2	1.2	2	1.2	3	1.8	3	1.8
1 (198)	Beginning	55	27.8	111	56.1	152	76.8	118	59.6	74	37.4
	Intermediate	109	55.1	64	32.3	34	17.2	65	32.8	108	54.5
	Advanced	22	11.1	13	6.6	7	3.5	8	4.0	10	5.1
	Advanced High	12	6.1	10	5.1	5	2.5	7	3.5	6	3.0
2 (198)	Beginning	20	10.2	79	40.1	110	55.6	91	46.0	49	24.9
	Intermediate	70	35.5	101	51.3	74	37.4	76	38.4	116	58.9
	Advanced	73	37.1	16	8.1	13	6.6	24	12.1	31	15.7
	Advanced High	34	17.3	1	0.5	1	0.5	7	3.5	1	0.5
3 (201)	Beginning	8	4.0	48	24.1	81	40.7	66	33.2	31	15.7
	Intermediate	44	22.1	94	47.2	86	43.2	68	34.2	91	46.2
	Advanced	48	24.1	41	20.6	29	14.6	33	16.6	57	28.9
	Advanced High	99	49.7	16	8.0	3	1.5	32	16.1	18	9.1
4 (227)	Beginning	52	23.0	54	23.9	74	32.6	33	14.5	42	18.6
	Intermediate	64	28.3	66	29.2	82	36.1	80	35.2	78	34.5
	Advanced	58	25.7	87	38.5	57	25.1	55	24.2	78	34.5
	Advanced High	52	23.0	19	8.4	14	6.2	59	26.0	28	12.4

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
174 91 (52.3%)	Beginning	55			
	Intermediate	78	26		
	Advanced	3	5	2	
	Advanced High	4	0	1	
172 65 (37.8%)	Beginning	29			
	Intermediate	41	68		
	Advanced	4	19	8	
	Advanced High	0	1	0	
177 75 (42.4%)	Beginning	19			
	Intermediate	17	66		
	Advanced	4	36	14	
	Advanced High	0	4	14	
200 56 (28.0%)	Beginning	23			
	Intermediate	8	65		
	Advanced	0	21	56	
	Advanced High	0	2	25	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (206)	Beginning	28	13.7	42	20.6	52	25.2	17	8.3	24	11.8
	Intermediate	44	21.6	75	36.8	63	30.6	53	25.7	64	31.4
	Advanced	59	28.9	75	36.8	63	30.6	44	21.4	72	35.3
	Advanced High	73	35.8	12	5.9	28	13.6	92	44.7	44	21.6
6 (245)	Beginning	10	4.1	30	12.4	39	15.9	34	13.9	15	6.2
	Intermediate	45	18.6	138	57.0	97	39.6	57	23.3	68	28.1
	Advanced	97	40.1	65	26.9	97	39.6	65	26.5	134	55.4
	Advanced High	90	37.2	9	3.7	12	4.9	89	36.3	25	10.3
7 (301)	Beginning	28	9.4	85	28.5	70	23.3	53	17.6	35	11.7
	Intermediate	81	27.2	154	51.7	95	31.6	72	23.9	122	40.9
	Advanced	107	35.9	58	19.5	117	38.9	79	26.2	123	41.3
	Advanced High	82	27.5	1	0.3	19	6.3	97	32.2	18	6.0
8 (311)	Beginning	18	5.8	103	33.3	61	19.6	15	4.8	16	5.2
	Intermediate	79	25.6	144	46.6	154	49.5	120	38.6	158	51.1
	Advanced	109	35.3	61	19.7	86	27.7	83	26.7	117	37.9
	Advanced High	103	33.3	1	0.3	10	3.2	93	29.9	18	5.8
9 (176)	Beginning	30	17.1	103	58.9	49	27.8	12	6.8	28	16.0
	Intermediate	52	29.7	31	17.7	75	42.6	72	40.9	88	50.3
	Advanced	67	38.3	39	22.3	41	23.3	47	26.7	49	28.0
	Advanced High	26	14.9	2	1.1	11	6.3	45	25.6	10	5.7


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
187	Beginning	14			
87 (46.5%)	Intermediate	10	48		
	Advanced	0	35	36	
	Advanced High	0	6	36	
	222	Beginning	8		
66 (29.7%)	Intermediate	13	48		
	Advanced	2	27	98	
	Advanced High	0	1	23	
	257	Beginning	11		
54 (21.0%)	Intermediate	6	101		
	Advanced	1	31	87	
	Advanced High	0	2	14	
	290	Beginning	9		
43 (14.8%)	Intermediate	9	139		
	Advanced	0	18	97	
	Advanced High	0	0	16	
	145	Beginning	5		
19 (13.1%)	Intermediate	3	78		
	Advanced	0	7	39	
	Advanced High	0	1	8	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
10 (143)	Beginning	22	15.7	73	52.1	50	35.0	27	18.9	25	17.9
	Intermediate	44	31.4	30	21.4	41	28.7	61	42.7	69	49.3
	Advanced	51	36.4	33	23.6	35	24.5	35	24.5	37	26.4
	Advanced High	23	16.4	4	2.9	17	11.9	20	14.0	9	6.4
11 (120)	Beginning	21	17.6	68	57.1	30	25.4	17	14.4	20	17.1
	Intermediate	26	21.8	20	16.8	37	31.4	47	39.8	54	46.2
	Advanced	45	37.8	28	23.5	33	28.0	29	24.6	27	23.1
	Advanced High	27	22.7	3	2.5	18	15.3	25	21.2	16	13.7
12 (100)	Beginning	11	11.1	58	58.6	17	17.2	12	12.1	11	11.2
	Intermediate	21	21.2	18	18.2	26	26.3	38	38.4	54	55.1
	Advanced	46	46.5	22	22.2	36	36.4	28	28.3	29	29.6
	Advanced High	21	21.2	1	1.0	20	20.2	21	21.2	4	4.1
ALL (2,590)	Beginning	432	16.8	994	38.7	943	36.5	651	25.2	508	19.8
	Intermediate	698	27.2	946	36.8	867	33.5	813	31.5	1,090	42.5
	Advanced	793	30.9	549	21.4	615	23.8	531	20.5	767	29.9
	Advanced High	647	25.2	81	3.2	160	6.2	590	22.8	200	7.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
141 28 (19.9%)	Beginning	24			
	Intermediate	5	63		
	Advanced	0	14	22	
	Advanced High	0	1	8	
116 31 (26.7%)	Beginning	19			
	Intermediate	5	46		
	Advanced	0	10	15	
	Advanced High	0	3	13	
99 14 (14.1%)	Beginning	10			
	Intermediate	2	50		
	Advanced	0	8	21	
	Advanced High	0	0	4	
2,183 629 (28.8%)	Beginning	229			
	Intermediate	197	798		
	Advanced	14	231	495	
	Advanced High	4	21	162	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

121	39.2	61.2	74.1	76.4	24.8	76.0	41.2	82.8
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ALGEBRA I HONORS

289	59.3	74.0	78.6	79.3	65.7	86.5	61.4	89.8
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ALGEBRA II

165	50.0	68.1	79.0	80.9	48.5	93.3	48.7	87.5
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ALGEBRA II HONORS

152	53.5	65.1	82.9	86.0	43.4	92.1	59.8	90.7
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ASTRONOMY

57	48.6	71.4	82.0	83.8	64.9	98.2	61.5	90.8
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BIOLOGY

172	39.4	68.6	76.7	78.1	35.5	86.6	48.8	84.7
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BIOLOGY HONORS

143	52.8	68.6	80.0	82.0	48.3	88.1	63.5	92.5
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CHEMISTRY

192	35.3	66.5	79.7	82.0	27.6	91.1	42.4	86.5
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CHEMISTRY HONORS

119	43.7	62.5	75.8	78.1	21.0	89.1	60.1	93.3
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ECONOMICS

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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

125	55.3	78.0	79.5	79.8	71.2	91.2	63.6	84.2
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ALGEBRA II HONORS

137	46.9	70.5	81.3	83.3	54.0	92.0	73.0	88.6
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ASTRONOMY

16	39.2	66.2	85.9	89.3	18.8	100.0	55.9	98.3
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

149	36.1	67.0	74.9	76.3	26.2	78.5	55.6	84.8
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CHEMISTRY HONORS

112	60.6	74.3	74.9	75.1	69.6	91.1	66.2	91.5
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ECONOMICS

14	50.7	69.2	86.4	89.4	42.9	100.0	67.9	94.7
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

151	47.0	66.8	78.2	80.2	40.4	86.8	46.0	82.4
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ENGLISH I ESOL BEGINNER

25	37.1	67.5	92.4	96.8	36.0	100.0	33.2	93.0
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ENGLISH I HONORS

156	57.4	64.5	80.8	83.8	40.4	92.3	56.9	92.3
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ENGLISH II

164	48.3	67.0	69.0	69.3	41.5	52.4	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

32	35.5	66.1	91.2	95.6	28.1	100.0	48.7	95.4
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ENGLISH II HONORS

125	59.0	65.8	78.1	80.3	41.6	82.4	64.7	92.6
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ENGLISH III

166	47.1	66.9	82.8	85.6	41.6	98.2	52.5	86.2
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ENGLISH IV

136	44.8	70.9	79.1	80.6	54.4	92.6	62.5	91.6
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ENVIRONMENTAL SYSTEMS

1	*	*	*	*	*	*	62.5	*
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GEOMETRY

177	34.9	68.0	75.4	76.8	35.6	92.1	49.1	86.8
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GEOMETRY HONORS

71	36.3	67.0	82.4	85.0	29.6	95.8	56.9	93.2
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

129	45.2	65.7	80.1	82.6	37.2	90.7	59.6	88.0
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ENGLISH IV

1	*	*	*	*	*	*	66.1	*
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ENVIRONMENTAL SYSTEMS

5	*	*	*	*	*	*	50.9	*
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GEOMETRY

151	35.4	68.2	72.6	73.4	35.1	80.8	48.6	85.9
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GEOMETRY HONORS

72	35.2	66.5	77.5	79.4	22.2	87.5	60.3	91.0
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

129	45.3	65.8	81.1	83.8	35.7	97.7	52.7	96.1
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HS HEALTH EDUCATION

242	67.2	74.8	76.3	76.6	74.0	85.1	72.9	94.5
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HS VARSITY BAND

12	59.3	72.3	86.2	88.6	66.7	100.0	50.3	94.5
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PHYSICS

162	35.4	66.6	79.7	82.0	32.7	94.4	48.6	88.5
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PHYSICS HONORS

60	38.7	66.0	80.2	82.7	35.0	95.0	59.0	93.0
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SPANISH I

50	50.7	71.5	75.8	76.5	54.0	80.0	74.0	92.8
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SPANISH II

109	57.4	74.5	77.8	78.3	64.2	78.0	69.6	94.3
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STUDIO ART I

164	51.9	70.5	88.0	91.1	49.4	100.0	67.1	93.4
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U.S. HISTORY

152	48.3	65.6	79.9	82.5	37.5	96.7	52.4	88.3
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WORLD GEOGRAPHY

182	42.0	65.9	79.9	82.3	29.7	91.2	41.7	86.9
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WORLD GEOGRAPHY HONORS

31	58.7	71.8	79.6	81.0	54.8	93.5	55.3	93.0
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HS HEALTH EDUCATION

93	65.6	77.1	77.4	77.5	78.5	82.8	76.8	94.1
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HS VARSITY BAND

1	*	*	*	*	*	*	69.8	*
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PHYSICS

104	45.5	72.7	78.1	79.1	55.8	92.3	60.2	88.3
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PHYSICS HONORS

51	41.9	71.4	78.6	79.9	60.8	90.2	70.7	92.0
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SPANISH I

41	48.6	72.5	77.6	78.5	56.1	90.2	78.2	92.1
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SPANISH II

45	61.7	78.3	81.3	81.9	68.9	86.7	82.0	93.4
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STUDIO ART I

141	47.5	68.5	84.2	87.0	41.1	97.9	60.3	92.4
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U.S. HISTORY

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WORLD GEOGRAPHY

157	46.5	67.9	79.0	80.9	40.1	86.6	47.4	84.8
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WORLD GEOGRAPHY HONORS

29	56.1	72.0	82.4	84.3	62.1	96.6	65.7	90.2
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

181	44.4	66.6	82.0	84.7	34.8	95.6	47.8	88.2
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WORLD HISTORY HONORS

48	55.9	74.6	84.9	86.7	66.7	100.0	66.4	92.5
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Middle School Exams

ASTRONOMY 8

33	61.7	77.0	90.9	92.5	84.8	100.0	52.8	91.7
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MS ART I STUDIO

63	59.9	78.1	92.4	94.0	66.7	96.8	78.2	97.0
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MS HEALTH EDUCATION 8

248	68.3	75.6	84.6	85.6	73.8	91.5	73.6	94.7
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MS VARSITY BAND

25	66.4	77.6	94.8	96.7	72.0	100.0	59.5	94.0
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PHYSICAL EDUCATION 6

64	59.2	72.8	95.8	98.4	70.3	100.0	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

399	57.3	74.4	90.5	92.3	73.9	99.7	77.5	98.8
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PHYSICS 8

150	44.7	66.8	86.2	88.4	36.7	99.3	59.1	96.3
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SCIENCE 6

210	36.1	67.5	78.0	79.2	35.7	88.1	44.8	92.3
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

138	42.2	65.3	82.8	85.9	33.3	94.2	41.7	86.6
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WORLD HISTORY HONORS

35	49.6	67.8	88.0	91.6	48.6	100.0	60.0	89.0
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ASTRONOMY 8

33	56.6	75.9	90.5	92.2	81.8	100.0	53.3	87.2
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MS ART I STUDIO

57	53.0	72.9	90.4	92.3	49.1	100.0	68.6	96.5
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MS HEALTH EDUCATION 8

247	67.2	75.4	86.3	87.5	72.9	96.0	75.2	91.9
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MS VARSITY BAND

20	67.1	78.1	97.7	99.9	85.0	100.0	50.1	98.1
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PHYSICAL EDUCATION 6

62	57.6	72.3	95.4	97.9	66.1	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

343	59.3	74.0	91.1	93.0	71.4	99.1	76.5	98.7
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PHYSICS 8

145	41.8	68.8	83.6	85.2	42.1	99.3	70.3	94.5
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SCIENCE 6

197	38.4	68.1	83.8	85.5	35.5	98.5	44.7	91.9
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

232	49.6	69.8	84.0	85.6	50.9	97.0	57.7	95.7
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SCIENCE 7

232	52.5	70.3	76.9	77.7	49.1	86.6	52.2	89.4
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SCIENCE 7 HONORS

252	64.7	74.2	78.0	78.5	67.5	79.4	66.7	92.3
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SCIENCE 8

333	43.6	68.7	75.6	76.3	40.8	80.5	55.5	90.1
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TECHNOLOGY APPLICATIONS

103	58.6	71.8	82.6	83.8	64.1	91.3	57.9	95.0
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TEXAS STUDIES 7

235	40.7	68.2	75.7	76.5	37.0	85.1	39.9	89.9
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TEXAS STUDIES 7 HONORS

249	45.8	70.4	83.3	84.7	49.4	96.4	54.9	94.7
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U.S. STUDIES 8

281	36.0	66.9	77.1	78.3	26.7	84.3	43.4	85.1
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U.S. STUDIES 8 HONORS

236	41.7	69.3	84.4	86.1	44.5	94.5	61.9	93.7
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WORLD CULTURES 6

206	48.3	69.0	78.8	79.8	48.1	93.2	44.8	93.9
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WORLD CULTURES 6 HONORS

236	55.9	72.4	83.4	84.6	64.4	98.7	61.9	96.6
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

223	50.7	74.9	85.0	86.1	66.8	99.6	78.8	94.4
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SCIENCE 7

203	46.7	72.9	80.0	80.8	65.5	91.1	66.6	90.0
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

63	54.2	73.6	77.7	78.1	60.3	74.6	68.2	92.0
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TEXAS STUDIES 7

206	46.4	67.9	77.1	78.1	41.7	85.4	47.0	84.4
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TEXAS STUDIES 7 HONORS

245	51.3	70.8	82.6	83.9	54.7	91.8	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

192	45.3	69.0	80.5	81.8	41.7	96.9	44.6	91.4
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WORLD CULTURES 6 HONORS

229	54.1	75.0	83.8	84.8	69.0	97.4	69.2	95.5
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