

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

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July 25, 2024

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- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	502
KN	514
1	535
2	540
3	525
4	504
5	548
6	511
7	408
8	394
9	485
10	364
11	245
12	271
ALL	6,346

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	245	3.9	87	18.3
American Indian/Alaska Native	38	0.6	*	*
Asian/Hawaiian/Pacific Islander	12	0.2	*	*
Hispanic	5,845	92.1	244	51.3
White	136	2.1	122	25.6
Multiple	66	1.0	3	0.6
Other* (teachers only)	—	—	20	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	5,288	83.3
Economically disadvantaged	5,921	93.3
Limited English proficient (LEP)	5,143	81.0
Special education	758	11.9
Talented and Gifted (TAG)	1,021	16.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	512	27	5.3	5	1.0	2	0.4	459	89.6	18	3.5	1	0.2
	2023	519	25	4.8	1	0.2	3	0.6	478	92.1	10	1.9	2	0.4
	2024	502	19	3.8	4	0.8	2	0.4	461	91.8	14	2.8	2	0.4
KN	2022	532	20	3.8	2	0.4	2	0.4	496	93.2	8	1.5	4	0.8
	2023	471	12	2.5	3	0.6	0	0.0	444	94.3	11	2.3	1	0.2
	2024	514	24	4.7	7	1.4	1	0.2	463	90.1	11	2.1	7	1.4
1	2022	551	30	5.4	2	0.4	3	0.5	505	91.7	7	1.3	4	0.7
	2023	523	21	4.0	3	0.6	1	0.2	490	93.7	5	1.0	3	0.6
	2024	535	15	2.8	5	0.9	0	0.0	498	93.1	14	2.6	2	0.4
2	2022	508	20	3.9	0	0.0	1	0.2	469	92.3	12	2.4	6	1.2
	2023	522	16	3.1	0	0.0	3	0.6	490	93.9	9	1.7	4	0.8
	2024	540	19	3.5	6	1.1	2	0.4	498	92.2	7	1.3	8	1.5
3	2022	539	29	5.4	0	0.0	3	0.6	496	92.0	8	1.5	3	0.6
	2023	469	13	2.8	0	0.0	0	0.0	444	94.7	7	1.5	5	1.1
	2024	525	11	2.1	2	0.4	4	0.8	492	93.7	11	2.1	5	1.0
4	2022	538	29	5.4	2	0.4	0	0.0	490	91.1	13	2.4	4	0.7
	2023	508	32	6.3	0	0.0	2	0.4	463	91.1	7	1.4	4	0.8
	2024	504	12	2.4	2	0.4	0	0.0	471	93.5	11	2.2	8	1.6
5	2022	537	25	4.7	0	0.0	2	0.4	496	92.4	11	2.0	2	0.4
	2023	502	29	5.8	0	0.0	0	0.0	462	92.0	6	1.2	4	0.8
	2024	548	31	5.7	3	0.5	3	0.5	488	89.1	15	2.7	8	1.5
PK-5	2022	3,717	180	4.8	11	0.3	13	0.3	3,411	91.8	77	2.1	24	0.6
	2023	3,514	148	4.2	7	0.2	9	0.3	3,271	93.1	55	1.6	23	0.7
	2024	3,668	131	3.6	29	0.8	12	0.3	3,371	91.9	83	2.3	40	1.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	472	21	4.4	0	0.0	2	0.4	436	92.4	9	1.9	3	0.6
	2023	476	18	3.8	0	0.0	3	0.6	439	92.2	13	2.7	2	0.4
	2024	511	31	6.1	0	0.0	0	0.0	451	88.3	16	3.1	11	2.2
7	2022	456	25	5.5	4	0.9	0	0.0	420	92.1	6	1.3	1	0.2
	2023	397	19	4.8	0	0.0	1	0.3	368	92.7	7	1.8	2	0.5
	2024	408	17	4.2	0	0.0	0	0.0	379	92.9	9	2.2	3	0.7
8	2022	408	10	2.5	0	0.0	0	0.0	394	96.6	4	1.0	0	0.0
	2023	397	12	3.0	2	0.5	1	0.3	376	94.7	6	1.5	0	0.0
	2024	394	16	4.1	0	0.0	0	0.0	371	94.2	5	1.3	2	0.5
6-8	2022	1,336	56	4.2	4	0.3	2	0.1	1,250	93.6	19	1.4	4	0.3
	2023	1,270	49	3.9	2	0.2	5	0.4	1,183	93.1	26	2.0	4	0.3
	2024	1,313	64	4.9	0	0.0	0	0.0	1,201	91.5	30	2.3	16	1.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	504	15	3.0	3	0.6	0	0.0	483	95.8	2	0.4	1	0.2
	2023	503	18	3.6	1	0.2	0	0.0	478	95.0	5	1.0	1	0.2
	2024	485	17	3.5	7	1.4	0	0.0	445	91.8	9	1.9	7	1.4
10	2022	293	5	1.7	0	0.0	0	0.0	284	96.9	2	0.7	2	0.7
	2023	318	15	4.7	1	0.3	0	0.0	297	93.4	5	1.6	0	0.0
	2024	364	16	4.4	1	0.3	0	0.0	338	92.9	8	2.2	1	0.3
11	2022	286	8	2.8	0	0.0	0	0.0	273	95.5	5	1.7	0	0.0
	2023	203	3	1.5	0	0.0	0	0.0	198	97.5	0	0.0	2	1.0
	2024	245	10	4.1	0	0.0	0	0.0	231	94.3	4	1.6	0	0.0
12	2022	299	15	5.0	0	0.0	0	0.0	280	93.6	3	1.0	1	0.3
	2023	310	9	2.9	0	0.0	0	0.0	295	95.2	6	1.9	0	0.0
	2024	271	7	2.6	1	0.4	0	0.0	259	95.6	2	0.7	2	0.7
9-12	2022	1,382	43	3.1	3	0.2	0	0.0	1,320	95.5	12	0.9	4	0.3
	2023	1,334	45	3.4	2	0.1	0	0.0	1,268	95.1	16	1.2	3	0.2
	2024	1,365	50	3.7	9	0.7	0	0.0	1,273	93.3	23	1.7	10	0.7
ALL	2022	6,435	279	4.3	18	0.3	15	0.2	5,981	92.9	108	1.7	32	0.5
	2023	6,118	242	4.0	11	0.2	14	0.2	5,722	93.5	97	1.6	30	0.5
	2024	6,346	245	3.9	38	0.6	12	0.2	5,845	92.1	136	2.1	66	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	512	496	96.9	409	79.9	32	6.3	394	77.0	0	0.0	422	82.4	45.5	54.5	16.8
	2023	519	489	94.2	398	76.7	22	4.2	379	73.0	0	0.0	426	82.1	47.6	52.4	21.0
	2024	502	467	93.0	392	78.1	21	4.2	400	79.7	0	0.0	389	77.5	47.0	53.0	22.5
KN	2022	532	491	92.3	421	79.1	38	7.1	391	73.5	62	11.7	227	42.7	47.7	52.3	1.3
	2023	471	438	93.0	396	84.1	39	8.3	368	78.1	59	12.5	161	34.2	49.0	51.0	0.4
	2024	514	461	89.7	395	76.8	47	9.1	404	78.6	39	7.6	171	33.3	47.5	52.5	0.2
1	2022	551	518	94.0	434	78.8	53	9.6	420	76.2	84	15.2	100	18.1	53.5	46.5	1.3
	2023	523	486	92.9	420	80.3	49	9.4	410	78.4	90	17.2	79	15.1	48.6	51.4	2.5
	2024	535	494	92.3	438	81.9	50	9.3	436	81.5	86	16.1	106	19.8	50.5	49.5	2.2
2	2022	508	465	91.5	402	79.1	53	10.4	403	79.3	91	17.9	62	12.2	54.5	45.5	0.6
	2023	522	481	92.1	422	80.8	73	14.0	404	77.4	102	19.5	68	13.0	54.8	45.2	2.3
	2024	540	483	89.4	435	80.6	55	10.2	460	85.2	110	20.4	94	17.4	50.0	50.0	1.5
3	2022	539	499	92.6	435	80.7	75	13.9	431	80.0	117	21.7	52	9.6	49.2	50.8	1.9
	2023	469	444	94.7	385	82.1	76	16.2	378	80.6	94	20.0	51	10.9	53.9	46.1	0.6
	2024	525	471	89.7	434	82.7	75	14.3	450	85.7	108	20.6	98	18.7	52.8	47.2	0.4
4	2022	538	497	92.4	427	79.4	81	15.1	467	86.8	112	20.8	61	11.3	53.2	46.8	1.3
	2023	508	470	92.5	408	80.3	90	17.7	443	87.2	129	25.4	52	10.2	47.8	52.2	0.0
	2024	504	460	91.3	402	79.8	79	15.7	414	82.1	121	24.0	85	16.9	54.2	45.8	0.0
5	2022	537	497	92.6	438	81.6	59	11.0	482	89.8	124	23.1	57	10.6	52.5	47.5	1.1
	2023	502	460	91.6	408	81.3	87	17.3	429	85.5	114	22.7	57	11.4	53.2	46.8	0.6
	2024	548	503	91.8	440	80.3	95	17.3	460	83.9	148	27.0	102	18.6	50.0	50.0	0.4
PK-5	2022	3,717	3,463	93.2	2,966	79.8	391	10.5	2,988	80.4	590	15.9	981	26.4	50.9	49.1	3.4
	2023	3,514	3,268	93.0	2,837	80.7	436	12.4	2,811	80.0	588	16.7	894	25.4	50.7	49.3	4.0
	2024	3,668	3,339	91.0	2,936	80.0	422	11.5	3,024	82.4	612	16.7	1,045	28.5	50.3	49.7	3.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	472	439	93.0	380	80.5	52	11.0	414	87.7	106	22.5	48	10.2	50.4	49.6	0.6
	2023	476	444	93.3	398	83.6	62	13.0	427	89.7	95	20.0	50	10.5	51.9	48.1	0.2
	2024	511	467	91.4	408	79.8	91	17.8	416	81.4	94	18.4	86	16.8	52.6	47.4	0.2
7	2022	456	418	91.7	376	82.5	58	12.7	399	87.5	72	15.8	72	15.8	54.8	45.2	0.4
	2023	397	384	96.7	329	82.9	47	11.8	334	84.1	71	17.9	69	17.4	53.4	46.6	0.3
	2024	408	397	97.3	349	85.5	57	14.0	329	80.6	63	15.4	97	23.8	50.5	49.5	0.2
8	2022	408	391	95.8	341	83.6	41	10.0	364	89.2	67	16.4	43	10.5	51.7	48.3	0.2
	2023	397	388	97.7	340	85.6	50	12.6	354	89.2	65	16.4	44	11.1	53.9	46.1	0.3
	2024	394	384	97.5	337	85.5	44	11.2	336	85.3	65	16.5	65	16.5	53.6	46.4	0.0
6-8	2022	1,336	1,248	93.4	1,097	82.1	151	11.3	1,177	88.1	245	18.3	163	12.2	52.3	47.7	0.4
	2023	1,270	1,216	95.7	1,067	84.0	159	12.5	1,115	87.8	231	18.2	163	12.8	53.0	47.0	0.2
	2024	1,313	1,248	95.0	1,094	83.3	192	14.6	1,081	82.3	222	16.9	248	18.9	52.2	47.8	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	504	429	85.1	433	85.9	37	7.3	407	80.8	45	8.9	174	34.5	58.3	41.7	8.7
	2023	503	476	94.6	428	85.1	39	7.8	428	85.1	60	11.9	127	25.2	55.1	44.9	14.5
	2024	485	465	95.9	413	85.2	47	9.7	410	84.5	64	13.2	129	26.6	54.6	45.4	6.4
10	2022	293	269	91.8	234	79.9	24	8.2	261	89.1	34	11.6	21	7.2	56.0	44.0	12.6
	2023	318	307	96.5	252	79.2	28	8.8	277	87.1	42	13.2	29	9.1	53.5	46.5	8.5
	2024	364	356	97.8	295	81.0	36	9.9	316	86.8	55	15.1	28	7.7	52.7	47.3	3.6
11	2022	286	267	93.4	196	68.5	15	5.2	225	78.7	40	14.0	14	4.9	49.3	50.7	2.1
	2023	203	199	98.0	161	79.3	20	9.9	179	88.2	24	11.8	15	7.4	51.7	48.3	2.0
	2024	245	244	99.6	190	77.6	22	9.0	206	84.1	40	16.3	15	6.1	49.4	50.6	0.0
12	2022	299	273	91.3	167	55.9	30	10.0	229	76.6	44	14.7	9	3.0	55.2	44.8	4.3
	2023	310	302	97.4	215	69.4	29	9.4	252	81.3	44	14.2	30	9.7	50.0	50.0	4.2
	2024	271	269	99.3	215	79.3	39	14.4	251	92.6	28	10.3	9	3.3	53.1	46.9	5.5
9-12	2022	1,382	1,238	89.6	1,030	74.5	106	7.7	1,122	81.2	163	11.8	218	15.8	55.3	44.7	7.2
	2023	1,334	1,284	96.3	1,056	79.2	116	8.7	1,136	85.2	170	12.7	201	15.1	53.0	47.0	8.8
	2024	1,365	1,334	97.7	1,113	81.5	144	10.5	1,183	86.7	187	13.7	181	13.3	52.9	47.1	4.3
ALL	2022	6,435	5,949	92.4	5,093	79.1	648	10.1	5,287	82.2	998	15.5	1,362	21.2	52.1	47.9	3.6
	2023	6,118	5,768	94.3	4,960	81.1	711	11.6	5,062	82.7	989	16.2	1,258	20.6	51.7	48.3	4.3
	2024	6,346	5,921	93.3	5,143	81.0	758	11.9	5,288	83.3	1,021	16.1	1,474	23.2	51.2	48.8	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	539	10,601	504	93.5	9,857	93.0	47	8.7	8.0	436	8,573	81.0	80.9
	2023	469	9,795	442	94.3	9,098	92.9	21	4.5	4.9	402	8,293	85.6	84.7
	2024	491	9,740	462	94.0	9,070	93.1	30	6.1	6.0	282	5,088	57.4	52.2
1	2022	565	10,904	535	94.8	10,206	93.6	33	5.8	7.3	490	8,976	86.8	82.3
	2023	539	10,625	508	94.2	9,918	93.3	21	3.9	5.3	457	9,021	84.8	84.9
	2024	513	10,281	485	94.6	9,645	93.8	32	6.2	5.9	367	7,410	71.6	72.1
2	2022	525	10,614	497	94.6	9,987	94.1	32	6.1	6.0	445	8,941	84.7	84.2
	2023	524	10,350	496	94.8	9,734	94.0	25	4.8	4.7	461	8,998	88.1	86.9
	2024	531	10,643	504	94.9	10,035	94.3	26	4.9	5.1	405	8,018	76.2	75.3
3	2022	558	10,392	534	95.6	9,829	94.6	21	3.8	6.3	482	8,798	86.4	84.7
	2023	478	9,927	458	95.8	9,395	94.6	31	6.5	4.3	438	8,837	91.7	89.0
	2024	516	10,172	493	95.6	9,639	94.8	32	6.2	4.7	407	7,948	78.9	78.1
4	2022	551	10,478	525	95.3	9,930	94.8	28	5.1	5.8	480	8,981	87.1	85.7
	2023	512	9,872	491	95.9	9,372	94.9	18	3.5	4.5	455	8,790	88.9	89.0
	2024	496	9,926	474	95.5	9,409	94.8	21	4.2	5.1	393	7,834	79.2	78.9
5	2022	560	10,405	535	95.5	9,875	94.9	31	5.5	6.3	473	8,914	84.4	85.7
	2023	504	9,891	481	95.5	9,406	95.1	19	3.8	4.9	452	8,815	89.7	89.1
	2024	539	9,847	514	95.3	9,347	94.9	23	4.3	5.2	404	7,867	74.9	79.9
KN-5	2022	3,298	63,393	3,130	94.9	59,686	94.2	192	5.8	6.6	2,806	53,183	85.1	83.9
	2023	3,026	60,461	2,876	95.1	56,922	94.1	135	4.5	4.8	2,665	52,754	88.1	87.3
	2024	3,087	60,609	2,932	95.0	57,145	94.3	164	5.3	5.4	2,258	44,165	73.1	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	493	9,901	474	96.1	9,363	94.6	23	4.7	8.9	422	8,300	85.6	83.8
	2023	480	9,009	461	96.1	8,575	95.2	21	4.4	7.0	431	7,980	89.8	88.6
	2024	513	9,061	493	96.0	8,612	95.0	26	5.1	8.6	394	7,145	76.7	78.9
7	2022	512	10,335	477	93.1	9,689	93.7	23	4.5	10.8	358	8,457	69.9	81.8
	2023	440	9,404	415	94.5	8,895	94.6	16	3.6	9.0	336	8,106	76.4	86.2
	2024	396	8,956	373	94.2	8,441	94.2	26	6.6	12.0	360	7,031	90.9	78.5
8	2022	469	10,461	424	90.4	9,782	93.5	22	4.7	12.6	307	8,381	65.4	80.1
	2023	446	9,849	417	93.5	9,263	94.0	27	6.1	12.5	323	8,359	72.4	84.9
	2024	391	9,417	364	93.1	8,823	93.7	29	7.4	13.3	295	7,320	75.5	77.7
6-8	2022	1,475	30,697	1,375	93.2	28,834	93.9	68	4.6	10.8	1,087	25,138	73.7	81.9
	2023	1,365	28,262	1,294	94.7	26,732	94.6	64	4.7	9.6	1,090	24,445	79.8	86.5
	2024	1,300	27,434	1,229	94.6	25,876	94.3	81	6.2	11.3	1,049	21,496	80.7	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	491	12,879	415	84.6	11,301	87.7	89	18.1	18.1	317	9,837	64.6	76.4
	2023	519	12,036	451	86.9	10,367	86.1	86	16.6	17.0	354	9,480	68.2	78.8
	2024	503	11,776	437	87.0	10,331	87.7	113	22.5	17.3	292	7,387	58.1	62.7
10	2022	305	9,985	261	85.8	8,831	88.4	46	15.1	14.4	211	7,793	69.3	78.0
	2023	325	10,832	286	87.9	9,421	87.0	25	7.7	11.8	255	8,798	78.4	81.2
	2024	382	10,747	336	87.9	9,492	88.3	53	13.9	12.7	281	8,410	73.5	78.3
11	2022	316	8,677	278	87.9	7,777	89.6	35	11.1	11.4	230	6,953	72.7	80.1
	2023	215	7,794	185	86.1	6,861	88.0	18	8.4	9.3	164	6,565	76.2	84.2
	2024	253	8,856	221	87.6	7,918	89.4	26	10.3	8.8	209	7,609	82.8	85.9
12	2022	312	8,938	281	90.2	8,092	90.5	40	12.8	9.3	243	7,044	77.9	78.8
	2023	308	8,718	265	86.0	7,619	87.4	22	7.2	6.9	230	6,639	74.8	76.2
	2024	286	8,801	245	85.9	7,749	88.0	19	6.6	7.8	204	7,008	71.4	79.6
9-12	2022	1,424	40,480	1,236	86.8	36,002	88.9	210	14.8	13.8	1,001	31,627	70.3	78.1
	2023	1,367	39,380	1,187	86.8	34,268	87.0	151	11.0	11.8	1,003	31,482	73.4	79.9
	2024	1,423	40,179	1,240	87.1	35,490	88.3	211	14.8	12.1	986	30,414	69.3	75.7
ALL	2022	6,197	134,570	5,741	92.6	124,521	92.5	470	7.6	9.7	4,894	109,948	79.0	81.7
	2023	5,758	128,103	5,357	93.0	117,922	92.1	350	6.1	8.0	4,758	108,681	82.6	84.8
	2024	5,810	128,222	5,402	93.0	118,511	92.4	456	7.8	8.8	4,293	96,075	73.9	74.9

Teachers: 476

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	87	18.3
Hispanic	244	51.3
White	122	25.6
Multiple	3	0.6
Other	20	4.2

Gender	Number	Percentage
Female	306	64.3
Male	170	35.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.0	70.5
2022-23	7.7	65.9
2023-24	8.7	72.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	33	6.9
1	60	12.6
2	31	6.5
3	22	4.6
4	23	4.8
5	18	3.8
1-3	113	23.7
More than 3	330	69.3
1 - 5	154	32.4
6 - 10	107	22.5
11 - 20	129	27.1
More than 20	53	11.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	50.0	42.9	63.5	58.0	29.6	54.9	55.1		56.7	63.2	59.6	69.7	166
	2023	100.0	38.5	69.8	64.3	40.9	64.7	67.2		62.5	72.3	67.4	71.5	129
	2024	85.7	63.6	58.8	57.8	30.6	61.1	57.1		64.0	59.7	62.2	67.7	156
4	2022	100.0	69.0	70.1	67.4	56.3	74.5	65.0		72.7	70.0	71.5	71.6	158
	2023	*	68.8	71.6	66.9	45.5	67.1	62.3		69.2	71.8	70.5	73.1	176
	2024	88.9	33.3	80.9	76.1	38.7	82.1	74.3		75.9	81.0	78.5	76.4	163
5	2022	81.8	34.6	64.3	60.0	6.7	65.3	56.1	*	56.6	69.4	62.1	77.3	198
	2023	*	76.7	82.8	78.5	70.3	79.1	75.9		81.8	81.9	81.9	77.7	160
	2024	80.0	71.0	68.0	67.2	28.9	61.1	60.1		69.8	68.5	69.2	74.6	198
3-5	2022	80.8	49.4	65.8	61.6	31.5	64.3	58.6	*	61.5	67.5	64.2	72.9	522
	2023	87.5	66.7	74.9	70.1	54.3	70.5	68.2		72.0	75.2	73.5	74.2	465
	2024	84.6	61.1	69.3	67.2	32.1	67.1	63.5		69.7	70.4	70.0	73.0	517

NUMBER TESTED IN GRADES 3-5													
2022	26	83	400	448	89	227	333	1	291	231	522	18,671	
2023	16	75	362	401	92	200	296		243	222	465	19,146	
2024	26	54	414	457	112	234	364		274	243	517	19,014	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	55.6	47.6	56.3	55.5	28.6	51.5	54.7	*	52.4	60.4	56.4	60.7	463
	2023	66.7	76.5	56.9	56.8	20.4	55.8	55.7	*	53.1	62.6	57.7	69.0	463
	2024	78.6	75.0	54.6	56.4	50.7	50.0	55.9		54.6	58.1	56.3	66.7	496
7	2022	83.3	45.5	52.5	52.5	25.5	49.3	51.3		49.6	55.7	52.4	70.3	441
	2023	71.4	73.7	55.9	56.2	28.9	52.1	54.8	*	53.1	61.8	57.3	70.1	393
	2024	44.4	60.0	41.4	41.2	14.6	37.5	41.2	*	34.2	51.3	42.6	63.9	392
8	2022	*	80.0	63.6	64.9	28.6	59.4	63.3		61.2	67.4	64.2	75.9	399
	2023	50.0	70.0	64.8	64.1	40.0	62.8	65.4		63.2	66.9	64.9	76.5	390
	2024	*	73.3	55.0	55.3	35.3	51.8	55.9	*	54.5	58.5	56.4	73.4	383
6-8	2022	68.4	52.8	57.3	57.4	27.3	53.2	56.2	*	54.1	61.0	57.4	69.1	1,303
	2023	64.0	73.9	59.1	59.0	29.2	56.9	58.5	*	56.4	63.7	59.8	71.9	1,246
	2024	69.2	71.0	50.6	51.3	35.9	46.6	51.4	*	48.4	56.1	52.1	68.1	1,271

NUMBER TESTED IN GRADES 6-8													
2022	19	53	1,221	1,217	128	1,077	1,156	1	682	621	1,303	28,611	
2023	25	46	1,166	1,194	137	1,056	1,097	2	660	586	1,246	27,094	
2024	26	62	1,165	1,207	153	1,061	1,062	2	661	610	1,271	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	3	16	46	60	19	32	35		39	28	67	1,825	166
	2023	0	8	32	40	13	18	19		24	18	42	1,744	129
	2024	1	4	54	57	25	28	48		32	27	59	1,951	156
4	2022	0	9	35	44	14	14	35		24	21	45	1,785	158
	2023	*	10	38	51	18	27	49		28	24	52	1,742	176
	2024	1	8	26	34	19	12	28		19	16	35	1,508	163
5	2022	2	17	56	68	28	35	68	*	49	26	75	1,445	198
	2023	*	7	21	29	11	14	26		16	13	29	1,461	160
	2024	2	9	47	59	32	37	57		32	29	61	1,679	198
3-5	2022	5	42	137	172	61	81	138	*	112	75	187	5,055	522
	2023	2	25	91	120	42	59	94		68	55	123	4,947	465
	2024	4	21	127	150	76	77	133		83	72	155	5,138	517

NUMBER TESTED IN GRADES 3-5													
2022	26	83	400	448	89	227	333	1	291	231	522	18,671	
2023	16	75	362	401	92	200	296		243	222	465	19,146	
2024	26	54	414	457	112	234	364		274	243	517	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	4	11	187	192	30	182	185	*	111	91	202	3,664	463
	2023	4	4	185	187	43	173	185	*	113	83	196	2,712	463
	2024	3	8	199	197	35	197	178		119	98	217	2,946	496
7	2022	1	12	194	192	38	186	189		121	89	210	2,873	441
	2023	2	5	161	166	27	156	150	*	97	71	168	2,727	393
	2024	5	6	214	224	41	212	191	*	131	94	225	3,164	392
8	2022	*	2	140	134	25	136	132		81	62	143	2,316	399
	2023	3	3	131	137	27	126	120		78	59	137	2,164	390
	2024	*	4	163	167	22	158	147	*	91	76	167	2,433	383
6-8	2022	6	25	521	518	93	504	506	*	313	242	555	8,853	1,303
	2023	9	12	477	490	97	455	455	*	288	213	501	7,603	1,246
	2024	8	18	576	588	98	567	516	*	341	268	609	8,543	1,271

NUMBER TESTED IN GRADES 6-8													
2022	19	53	1,221	1,217	128	1,077	1,156	1	682	621	1,303	28,611	
2023	25	46	1,166	1,194	137	1,056	1,097	2	660	586	1,246	27,094	
2024	26	62	1,165	1,207	153	1,061	1,062	2	661	610	1,271	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	50.0	25.0	40.5	37.8	18.5	40.8	41.0		37.8	40.8	39.2	45.3	166
	2023	83.3	23.1	43.4	37.5	13.6	41.2	43.1		34.4	50.8	42.6	46.8	129
	2024	85.7	54.5	32.1	32.6	16.7	36.1	33.0		33.7	41.8	37.2	41.8	156
4	2022	88.9	37.9	41.0	37.8	21.9	38.2	32.0		43.2	44.3	43.7	48.1	158
	2023	*	25.0	33.6	29.9	21.2	29.3	23.8		31.9	34.1	33.0	41.7	176
	2024	88.9	16.7	39.0	34.5	0.0	35.8	28.4		30.4	50.0	40.5	44.6	163
5	2022	72.7	7.7	45.2	40.0	6.7	44.6	36.8	*	36.3	51.8	42.9	54.0	198
	2023	*	43.3	44.3	40.7	27.0	41.8	34.3		44.3	48.6	46.3	52.4	160
	2024	60.0	41.9	42.9	41.7	20.0	36.8	34.3		41.5	48.9	44.9	49.8	198
3-5	2022	73.1	24.1	42.5	38.6	15.7	41.9	36.3	*	38.8	45.9	42.0	49.2	522
	2023	81.3	32.0	40.1	35.7	21.7	36.5	31.4		37.0	43.7	40.2	47.0	465
	2024	76.9	38.9	38.2	36.8	13.4	36.3	32.1		35.8	47.3	41.2	45.5	517

NUMBER TESTED IN GRADES 3-5													
2022	26	83	400	448	89	227	333	1	291	231	522	18,671	
2023	16	75	362	401	92	200	296		243	222	465	19,146	
2024	26	54	414	457	112	234	364		274	243	517	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	44.4	23.8	28.7	27.8	9.5	26.9	27.7	*	27.5	30.9	29.2	33.2	463
	2023	66.7	47.1	32.2	32.1	7.4	30.2	30.4	*	30.7	36.9	33.7	44.3	463
	2024	64.3	50.0	37.0	37.4	28.2	32.2	36.1		33.6	44.0	38.5	47.4	496
7	2022	50.0	31.8	26.0	25.7	5.9	24.5	24.5		25.0	28.4	26.5	45.2	441
	2023	57.1	47.4	30.1	29.8	7.9	27.0	28.3	*	29.5	34.4	31.8	43.9	393
	2024	44.4	33.3	26.6	26.0	4.2	22.4	24.9	*	21.6	33.7	27.6	43.9	392
8	2022	*	40.0	34.5	35.1	5.7	31.0	31.9		32.1	37.4	34.6	48.3	399
	2023	50.0	30.0	32.5	31.9	8.9	31.0	31.7		32.1	34.3	33.1	48.2	390
	2024	*	53.3	32.3	32.9	14.7	30.5	32.4	*	30.5	37.2	33.7	47.6	383
6-8	2022	42.1	30.2	29.6	29.4	7.0	27.4	27.9	*	28.0	32.0	29.9	42.3	1,303
	2023	60.0	43.5	31.6	31.3	8.0	29.5	30.2	*	30.8	35.3	32.9	45.5	1,246
	2024	57.7	46.8	32.3	32.4	17.6	28.6	31.5	*	29.0	38.7	33.7	46.3	1,271

NUMBER TESTED IN GRADES 6-8													
2022	19	53	1,221	1,217	128	1,077	1,156	1	682	621	1,303	28,611	
2023	25	46	1,166	1,194	137	1,056	1,097	2	660	586	1,246	27,094	
2024	26	62	1,165	1,207	153	1,061	1,062	2	661	610	1,271	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	33.3	17.9	25.4	23.8	14.8	25.4	24.4		24.4	25.0	24.7	26.5	166
	2023	0.0	15.4	6.6	7.1	0.0	5.9	8.6		4.7	9.2	7.0	18.2	129
	2024	14.3	9.1	8.4	7.4	8.3	11.1	7.1		10.1	7.5	9.0	17.8	156
4	2022	55.6	17.2	20.5	17.8	12.5	14.5	13.0		21.6	21.4	21.5	25.0	158
	2023	*	3.1	11.2	9.7	3.0	9.8	6.9		9.9	11.8	10.8	18.4	176
	2024	44.4	0.0	14.0	12.7	0.0	13.4	9.2		11.4	20.2	16.0	20.4	163
5	2022	63.6	7.7	26.8	25.3	3.3	26.7	19.4	*	18.6	40.0	27.8	35.4	198
	2023	*	16.7	18.9	14.8	5.4	16.4	13.0		22.7	19.4	21.3	26.1	160
	2024	40.0	16.1	19.0	17.2	6.7	16.8	12.6		17.9	22.8	20.2	27.1	198
3-5	2022	53.8	14.5	24.5	22.5	10.1	23.3	18.6	*	21.3	29.4	24.9	29.0	522
	2023	43.8	10.7	12.4	10.7	3.3	11.0	9.5		13.2	13.5	13.3	21.0	465
	2024	34.6	11.1	14.0	12.9	5.4	14.1	9.9		13.5	17.7	15.5	21.9	517

NUMBER TESTED IN GRADE 3-5													
2022	26	83	400	448	89	227	333	1	291	231	522	18,671	
2023	16	75	362	401	92	200	296		243	222	465	19,146	
2024	26	54	414	457	112	234	364		274	243	517	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	33.3	9.5	11.0	11.4	2.4	11.2	10.8	*	10.3	13.5	11.9	16.0	463
	2023	50.0	17.6	8.2	7.9	0.0	7.4	7.2	*	8.3	11.7	9.9	17.8	463
	2024	35.7	21.9	8.7	9.3	4.2	7.1	8.7		10.7	10.7	10.7	20.8	496
7	2022	16.7	18.2	13.5	12.9	2.0	11.7	11.3		12.1	15.4	13.6	29.3	441
	2023	28.6	15.8	11.2	11.3	0.0	8.9	8.7	*	13.0	10.8	12.0	20.0	393
	2024	44.4	26.7	8.8	8.9	0.0	7.4	8.0	*	6.0	15.5	10.7	22.5	392
8	2022	*	30.0	17.4	17.8	2.9	14.6	15.0		14.8	20.5	17.5	29.2	399
	2023	33.3	10.0	9.9	9.7	0.0	8.8	9.2		8.5	12.9	10.5	22.5	390
	2024	*	13.3	11.9	12.0	2.9	10.7	11.4	*	11.5	14.2	12.8	22.8	383
6-8	2022	21.1	17.0	13.8	13.9	2.3	12.4	12.3	*	12.3	16.3	14.2	24.9	1,303
	2023	40.0	15.2	9.7	9.5	0.0	8.3	8.3	*	9.8	11.8	10.8	20.1	1,246
	2024	42.3	21.0	9.7	10.0	2.6	8.3	9.3	*	9.5	13.3	11.3	22.0	1,271

NUMBER TESTED IN GRADE 6-8													
2022	19	53	1,221	1,217	128	1,077	1,156	1	682	621	1,303	28,611	
2023	25	46	1,166	1,194	137	1,056	1,097	2	660	586	1,246	27,094	
2024	26	62	1,165	1,207	153	1,061	1,062	2	661	610	1,271	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	72.2	59.2	53.6
	2023	54.1	37.6	2.0 / 10
	2024	47.4	38.2	1.8 / 10
4	2022	74.5	69.6	56.3
	2023	48.8	36.7	1.8 / 10
	2024	54.2	41.5	3.0 / 10
5	2022	62.3	63.5	64.9
	2023	62.2	49.6	3.3 / 10
	2024	53.1	47.0	2.3 / 10
3-5	2022	69.1	64.0	58.7
	2023	54.9	41.4	2.4 / 10
	2024	51.7	42.6	2.3 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	56.0	56.3	57.7
	2023	47.5	40.3	2.9 / 10
	2024	45.5	40.3	2.9 / 10
7	2022	58.6	50.2	55.8
	2023	51.5	41.8	2.9 / 10
	2024	44.0	40.7	2.5 / 10
8	2022	67.9	59.4	55.2
	2023	47.4	40.8	3.5 / 10
	2024	44.6	38.7	2.9 / 10
6-8	2022	60.5	55.2	56.3
	2023	48.7	40.9	3.1 / 10
	2024	44.8	40.0	2.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	37.5	47.3	47.5	38.5	42.2	45.6		42.5	52.0	46.8	64.9
	2023	*	60.0	58.0	59.6	39.3	54.4	56.5		58.7	58.9	58.8	75.3
	2024	*	60.0	58.9	58.0	45.0	55.6	57.1		56.3	61.1	58.5	66.8
Tests Taken	2022	2	8	366	345	26	320	353		207	173	380	11,489
	2023	4	15	405	416	28	360	395		235	192	427	10,820
	2024	4	15	418	424	40	376	403		238	203	441	10,179
ENGLISH II	2022		*	66.3	66.9	33.3	61.5	64.1		59.7	75.7	66.7	71.9
	2023	*	69.2	67.5	68.5	70.6	62.3	63.8		64.5	71.3	67.6	78.2
	2024	*	57.1	66.9	66.5	25.9	63.0	63.7		63.5	70.0	66.6	76.3
Tests Taken	2022		5	258	245	21	205	237		149	115	264	9,608
	2023	3	13	329	337	17	284	309		186	160	346	10,314
	2024	5	14	341	358	27	300	325		192	170	362	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	5	193	181	16	185	192		119	83	202	4,036
	2023	*	6	170	168	17	164	172		97	79	176	2,674
	2024	*	6	172	178	22	167	173		104	79	183	3,384
Tests Taken	2022	2	8	366	345	26	320	353		207	173	380	11,489
	2023	4	15	405	416	28	360	395		235	192	427	10,820
	2024	4	15	418	424	40	376	403		238	203	441	10,179
ENGLISH II	2022		*	87	81	14	79	85		60	28	88	2,704
	2023	*	4	107	106	5	107	112		66	46	112	2,252
	2024	*	6	113	120	20	111	118		70	51	121	2,351
Tests Taken	2022		5	258	245	21	205	237		149	115	264	9,608
	2023	3	13	329	337	17	284	309		186	160	346	10,314
	2024	5	14	341	358	27	300	325		192	170	362	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	37.5	29.8	30.7	15.4	25.0	27.5		25.6	34.7	29.7	45.1
	2023	*	40.0	37.0	38.2	10.7	33.3	35.4		36.6	39.1	37.7	54.3
	2024	*	46.7	45.9	45.0	27.5	42.8	43.7		42.0	49.8	45.6	52.5
Tests Taken	2022	2	8	366	345	26	320	353		207	173	380	11,489
	2023	4	15	405	416	28	360	395		235	192	427	10,820
	2024	4	15	418	424	40	376	403		238	203	441	10,179
ENGLISH II	2022		*	42.6	42.0	14.3	35.6	38.0		38.9	47.0	42.4	53.8
	2023	*	30.8	39.8	39.8	23.5	34.5	35.3		35.5	43.8	39.3	56.1
	2024	*	50.0	46.3	46.9	18.5	43.0	43.7		42.2	52.4	47.0	60.3
Tests Taken	2022		5	258	245	21	205	237		149	115	264	9,608
	2023	3	13	329	337	17	284	309		186	160	346	10,314
	2024	5	14	341	358	27	300	325		192	170	362	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	12.5	3.0	3.2	3.8	1.9	2.0		3.4	2.9	3.2	7.7
	2023	*	0.0	3.2	3.4	0.0	1.9	2.0		3.0	3.6	3.3	11.3
	2024	*	6.7	6.5	6.8	0.0	6.4	6.0		5.0	8.4	6.6	14.8
Tests Taken	2022	2	8	366	345	26	320	353		207	173	380	11,489
	2023	4	15	405	416	28	360	395		235	192	427	10,820
	2024	4	15	418	424	40	376	403		238	203	441	10,179
ENGLISH II	2022		*	2.3	2.0	0.0	0.5	1.3		3.4	0.9	2.3	6.3
	2023	*	0.0	1.5	1.5	0.0	1.4	1.3		1.1	1.9	1.4	7.8
	2024	*	0.0	2.9	3.1	0.0	2.0	2.2		3.1	2.9	3.0	7.8
Tests Taken	2022		5	258	245	21	205	237		149	115	264	9,608
	2023	3	13	329	337	17	284	309		186	160	346	10,314
	2024	5	14	341	358	27	300	325		192	170	362	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	56.2	48.4	46.6	4.0 / 8	59.3
2023	48.7	–	–	3.7 / 10	45.3	–
2024	52.1	–	–	3.2 / 10	49.2	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	61.1	59.0	54.0	4.6 / 8	67.8
2023	52.9	–	–	4.2 / 10	47.6	–
2024	53.4	–	–	3.7 / 10	50.0	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	87.5	21.4	66.1	64.6	30.2	66.8	66.9		66.7	61.4	64.0	65.9	486
	2023	85.7	30.8	68.2	66.1	37.5	68.3	68.2		68.3	65.2	66.8	68.7	425
	2024	70.0	60.0	53.7	53.7	25.0	54.4	54.3		52.6	55.6	54.0	62.7	474
4	2022	90.9	62.1	55.3	55.6	28.3	54.4	54.0		58.5	54.1	56.4	65.8	498
	2023	71.4	34.4	66.4	64.0	31.3	66.9	63.3		68.3	60.5	64.2	69.7	467
	2024	81.8	16.7	53.8	53.6	29.9	52.8	52.8		55.4	51.4	53.5	63.2	452
5	2022	75.0	34.6	65.3	63.7	22.6	64.5	62.6	*	62.5	66.1	64.2	74.9	495
	2023	*	75.9	70.2	70.5	57.8	69.1	68.3		73.6	68.4	71.2	80.0	455
	2024	76.9	51.6	62.5	63.2	43.1	62.1	60.9		61.1	62.5	61.8	72.8	495
3-5	2022	83.9	39.8	62.2	61.3	27.1	61.9	61.0	*	62.4	60.6	61.5	68.8	1,479
	2023	84.2	50.0	68.2	66.9	42.2	68.1	66.5		70.2	64.5	67.4	72.8	1,347
	2024	76.5	45.3	56.7	57.0	33.3	56.6	56.2		56.4	56.8	56.6	66.2	1,421

NUMBER TESTED IN GRADES 3-5													
2022	31	83	1,350	1,368	166	1,172	1,269	1	758	721	1,479	28,707	
2023	19	74	1,237	1,255	187	1,075	1,157		694	653	1,347	27,874	
2024	34	53	1,300	1,305	195	1,128	1,211		738	683	1,421	27,491	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	66.7	52.4	65.3	64.9	33.3	62.8	64.0	*	65.1	65.2	65.2	66.4	462
	2023	66.7	57.9	61.2	61.1	27.3	60.7	60.3	*	61.6	61.2	61.4	72.4	466
	2024	66.7	58.1	48.1	48.7	40.8	44.8	48.1		50.6	47.2	49.0	64.3	496
7	2022		*	50.0	52.6	*	61.5	50.0		28.6	61.5	50.0	33.8	20
	2023		*	42.9	40.0	*	40.0	26.7		50.0	27.3	35.3	40.0	17
	2024		*	55.6	58.3	*	*	57.1		*	57.1	58.3	25.6	12
8	2022	66.7	37.5	56.4	56.9	33.8	54.9	57.6		57.2	53.4	55.5	66.0	559
	2023	66.7	45.0	66.3	65.3	30.4	66.1	67.7	*	63.6	67.4	65.4	72.7	480
	2024	80.0	68.4	53.6	54.5	30.0	53.0	55.9	*	52.1	57.6	54.7	64.4	492
6-8	2022	66.7	44.7	60.2	60.4	33.6	58.5	60.3	*	60.3	59.0	59.7	60.9	1,041
	2023	66.7	47.6	63.5	62.9	28.3	63.1	63.3	*	62.4	63.4	62.9	69.7	963
	2024	72.0	61.5	50.9	51.7	37.0	49.2	52.0	*	51.4	52.4	51.9	61.8	1,000

NUMBER TESTED IN GRADES 6-8													
2022	18	47	966	964	113	853	921	1	536	505	1,041	24,707	
2023	21	42	892	914	113	803	836	2	498	465	963	22,974	
2024	25	52	907	943	135	828	807	1	529	471	1,000	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	1	22	150	159	37	129	129		80	95	175	3,258	486
	2023	1	9	127	136	35	108	109		71	70	141	2,924	425
	2024	3	4	205	199	42	176	187		118	100	218	3,470	474
4	2022	1	11	203	205	43	178	200		110	107	217	3,297	498
	2023	2	21	142	156	46	123	153		71	96	167	2,801	467
	2024	2	10	194	194	47	166	178		108	102	210	3,357	452
5	2022	3	17	157	166	41	140	166	*	95	82	177	2,389	495
	2023	*	7	124	124	27	112	126		65	66	131	1,855	455
	2024	3	15	164	168	41	148	166		96	93	189	2,471	495
3-5	2022	5	50	510	530	121	447	495	*	285	284	569	8,944	1,479
	2023	3	37	393	416	108	343	388		207	232	439	7,580	1,347
	2024	8	29	563	561	130	490	531		322	295	617	9,298	1,421

NUMBER TESTED IN GRADES 3-5													
2022	31	83	1,350	1,368	166	1,172	1,269	1	758	721	1,479	28,707	
2023	19	74	1,237	1,255	187	1,075	1,157		694	653	1,347	27,874	
2024	34	53	1,300	1,305	195	1,128	1,211		738	683	1,421	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	10	148	151	28	139	147	*	81	80	161	3,133	462
	2023	4	8	167	169	40	154	166	*	93	87	180	2,419	466
	2024	5	13	227	232	42	218	208		130	123	253	3,156	496
7	2022		*	9	9	*	5	9		5	5	10	2,688	20
	2023		*	8	9	*	6	11		3	8	11	1,200	17
	2024		*	4	5	*	*	3		*	3	5	1,068	12
8	2022	3	15	227	222	45	210	210		127	122	249	3,849	559
	2023	3	11	151	161	39	136	130	*	91	75	166	3,336	480
	2024	2	6	214	218	42	201	176	*	125	98	223	4,046	492
6-8	2022	6	26	384	382	75	354	366	*	213	207	420	9,670	1,041
	2023	7	22	326	339	81	296	307	*	187	170	357	6,955	963
	2024	7	20	445	455	85	421	387	*	257	224	481	8,270	1,000

NUMBER TESTED IN GRADES 6-8													
2022	18	47	966	964	113	853	921	1	536	505	1,041	24,707	
2023	21	42	892	914	113	803	836	2	498	465	963	22,974	
2024	25	52	907	943	135	828	807	1	529	471	1,000	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	37.5	14.3	38.1	36.7	15.1	38.9	39.0		40.0	33.7	36.8	37.6	486
	2023	42.9	7.7	35.8	35.2	8.9	36.7	36.4		40.2	28.9	34.8	41.0	425
	2024	40.0	40.0	30.9	30.9	19.6	31.1	30.8		33.7	28.4	31.2	35.1	474
4	2022	72.7	20.7	29.3	27.7	6.7	28.5	27.6		32.1	26.6	29.5	37.0	498
	2023	42.9	9.4	46.2	43.0	17.9	46.0	42.4		46.4	40.7	43.5	45.7	467
	2024	54.5	8.3	29.3	28.7	9.0	28.1	27.6		30.2	28.6	29.4	40.5	452
5	2022	58.3	11.5	35.3	34.4	5.7	33.8	32.2	*	33.2	37.2	35.2	46.9	495
	2023	*	48.3	34.9	35.6	14.1	32.9	32.0		37.8	34.4	36.3	50.4	455
	2024	53.8	12.9	35.0	33.5	18.1	33.6	32.2		34.0	34.3	34.1	45.1	495
3-5	2022	58.1	15.7	34.2	32.9	9.0	33.7	32.7	*	35.0	32.6	33.8	40.5	1,479
	2023	57.9	24.3	39.0	38.0	13.9	38.6	37.1		41.4	35.1	38.3	45.7	1,347
	2024	50.0	17.0	31.8	31.1	15.4	31.0	30.3		32.7	30.6	31.7	40.2	1,421

NUMBER TESTED IN GRADES 3-5													
2022	31	83	1,350	1,368	166	1,172	1,269	1	758	721	1,479	28,707	
2023	19	74	1,237	1,255	187	1,075	1,157		694	653	1,347	27,874	
2024	34	53	1,300	1,305	195	1,128	1,211		738	683	1,421	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	55.6	19.0	30.9	30.0	2.4	31.3	30.6	*	34.5	27.8	31.2	31.4	462
	2023	41.7	26.3	26.3	26.2	3.6	26.0	25.4	*	26.4	27.2	26.8	35.8	466
	2024	33.3	19.4	16.9	17.0	8.5	14.2	15.7		18.3	16.7	17.5	31.8	496
7	2022		*	16.7	21.1	*	23.1	16.7		28.6	15.4	20.0	7.8	20
	2023		*	14.3	13.3	*	10.0	6.7		16.7	9.1	11.8	13.7	17
	2024		*	22.2	25.0	*	*	28.6		*	14.3	25.0	7.5	12
8	2022	33.3	8.3	26.3	26.8	7.4	26.2	26.3		29.0	21.8	25.6	35.6	559
	2023	22.2	25.0	32.6	32.8	12.5	33.4	33.7	*	30.8	33.9	32.3	40.3	480
	2024	40.0	15.8	23.9	23.2	3.3	22.7	24.8	*	21.5	26.8	24.0	32.8	492
6-8	2022	44.4	14.9	28.2	28.1	5.3	28.4	28.0	*	31.3	24.4	28.0	29.4	1,041
	2023	33.3	23.8	29.3	29.3	8.0	29.5	29.1	*	28.5	30.1	29.3	36.3	963
	2024	36.0	19.2	20.5	20.3	7.4	18.6	20.3	*	20.0	21.7	20.8	30.7	1,000

NUMBER TESTED IN GRADES 6-8													
2022	18	47	966	964	113	853	921	1	536	505	1,041	24,707	
2023	21	42	892	914	113	803	836	2	498	465	963	22,974	
2024	25	52	907	943	135	828	807	1	529	471	1,000	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	12.5	10.7	14.7	14.0	5.7	15.2	15.1		17.1	12.2	14.6	17.9	486
	2023	0.0	7.7	10.3	10.2	1.8	11.4	11.4		12.9	6.5	9.9	15.6	425
	2024	10.0	10.0	7.9	7.9	3.6	8.5	8.1		11.2	4.4	8.0	12.1	474
4	2022	45.5	6.9	12.8	12.1	5.0	12.6	12.0		13.6	12.4	13.1	18.5	498
	2023	0.0	3.1	14.5	13.4	6.0	14.8	13.4		14.3	12.3	13.3	19.3	467
	2024	36.4	0.0	10.7	10.3	3.0	10.5	10.1		12.4	9.5	11.1	17.8	452
5	2022	50.0	3.8	15.5	15.8	1.9	15.5	14.4	*	16.2	16.5	16.4	23.8	495
	2023	*	10.3	8.9	8.6	3.1	8.6	7.6		7.3	11.5	9.2	19.0	455
	2024	15.4	3.2	7.3	6.8	2.8	6.7	5.9		8.1	6.5	7.3	15.4	495
3-5	2022	38.7	7.2	14.3	14.0	4.2	14.4	13.8	*	15.6	13.7	14.7	20.1	1,479
	2023	10.5	6.8	11.2	10.8	3.7	11.6	10.8		11.4	10.3	10.8	18.0	1,347
	2024	20.6	3.8	8.6	8.3	3.1	8.5	7.9		10.6	6.7	8.7	15.1	1,421

NUMBER TESTED IN GRADE 3-5													
2022	31	83	1,350	1,368	166	1,172	1,269	1	758	721	1,479	28,707	
2023	19	74	1,237	1,255	187	1,075	1,157		694	653	1,347	27,874	
2024	34	53	1,300	1,305	195	1,128	1,211		738	683	1,421	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	33.3	4.8	5.6	5.6	0.0	5.9	5.6	*	8.2	4.3	6.3	10.6	462
	2023	25.0	0.0	7.7	7.6	0.0	8.2	7.7	*	8.3	8.0	8.2	11.9	466
	2024	0.0	3.2	1.8	2.0	1.4	1.8	2.0		2.7	0.9	1.8	9.8	496
7	2022		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	20
	2023		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	17
	2024		*	0.0	0.0	*	*	0.0		*	0.0	0.0	0.6	12
8	2022	0.0	4.2	5.6	5.8	1.5	5.2	5.1		5.1	5.7	5.4	11.9	559
	2023	11.1	0.0	6.0	6.0	0.0	6.2	6.2	*	6.4	5.2	5.8	12.7	480
	2024	20.0	5.3	4.1	4.0	0.0	3.7	4.3	*	3.4	6.1	4.7	9.8	492
6-8	2022	16.7	4.3	5.5	5.6	0.9	5.4	5.2	*	6.3	5.0	5.7	9.7	1,041
	2023	19.0	0.0	6.7	6.7	0.0	7.1	6.8	*	7.2	6.5	6.9	11.4	963
	2024	8.0	3.8	3.0	3.0	0.7	2.8	3.1	*	3.0	3.4	3.2	9.2	1,000

NUMBER TESTED IN GRADE 6-8													
2022	18	47	966	964	113	853	921	1	536	505	1,041	24,707	
2023	21	42	892	914	113	803	836	2	498	465	963	22,974	
2024	25	52	907	943	135	828	807	1	529	471	1,000	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	68.4	56.4	53.0	48.3
	2023	45.0	45.7	47.3	62.8
	2024	47.7	39.3	50.8	53.5
4	2022	60.3	50.1	56.4	44.8
	2023	54.2	45.5	49.5	62.3
	2024	48.5	34.5	41.9	75.5
5	2022	59.6	55.4	58.3	51.9
	2023	58.5	47.4	41.3	51.0
	2024	33.6	44.7	54.8	66.2
3-5	2022	62.7	53.9	55.9	48.3
	2023	52.7	46.2	46.0	58.6
	2024	43.1	39.7	49.3	64.9

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	45.2	47.5	49.2	46.4
	2023	46.1	41.5	38.5	50.0
	2024	38.5	36.8	29.8	46.5
7	2022	45.0	43.0	38.3	47.1
	2023	47.1	34.3	35.8	43.1
	2024	32.3	54.9	29.9	73.1
8	2022	45.4	50.6	50.0	49.4
	2023	59.4	44.1	43.1	42.9
	2024	49.4	45.6	41.5	28.4
6-8	2022	45.3	49.1	49.4	48.0
	2023	52.7	42.7	40.7	46.3
	2024	43.8	41.3	35.6	37.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	66.7	87.7	87.5	79.3	87.4	87.1		85.4	89.7	87.3	79.2
	2023	100.0	84.2	91.8	91.6	81.0	92.0	91.4		89.6	94.2	91.7	86.6
	2024	*	83.3	90.9	90.8	78.9	91.2	90.6	*	89.4	91.9	90.7	82.8
Tests Taken	2022	1	12	423	408	29	382	403		247	194	441	10,722
	2023	6	19	464	475	42	424	456		269	223	492	11,031
	2024	4	12	439	448	38	396	417	1	227	236	463	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	4	52	51	6	48	52		36	20	56	2,235
	2023	0	3	38	40	8	34	39		28	13	41	1,482
	2024	*	2	40	41	8	35	39	*	24	19	43	1,927
Tests Taken	2022	1	12	423	408	29	382	403		247	194	441	10,722
	2023	6	19	464	475	42	424	456		269	223	492	11,031
	2024	4	12	439	448	38	396	417	1	227	236	463	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	58.3	55.1	54.7	37.9	53.4	54.1		51.8	58.2	54.6	48.1
	2023	66.7	21.1	48.5	48.4	35.7	48.8	47.4		47.2	48.4	47.8	47.8
	2024	*	41.7	52.4	52.0	28.9	52.3	52.0	*	50.7	53	51.8	45.6
Tests Taken	2022	1	12	423	408	29	382	403		247	194	441	10,722
	2023	6	19	464	475	42	424	456		269	223	492	11,031
	2024	4	12	439	448	38	396	417	1	227	236	463	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	8.3	32.9	33.3	10.3	31.7	31.0		27.9	37.1	32.0	30.9
	2023	0.0	5.3	17.5	17.1	11.9	16.5	16.2		14.5	19.7	16.9	23.3
	2024	*	25.0	22.8	23.2	7.9	22.7	22.8	*	21.1	24.6	22.9	23.5
Tests Taken	2022	1	12	423	408	29	382	403		247	194	441	10,722
	2023	6	19	464	475	42	424	456		269	223	492	11,031
	2024	4	12	439	448	38	396	417	1	227	236	463	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	52.3	64.6	65.5	66.3	62.7
2023	53.3	57.9	53.5	52.2	41.7
2024	50.8	58.5	49.3	60.5	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	75.0	19.2	51.4	49.3	6.3	51.0	47.2	*	48.6	52.5	50.5	60.4	408
	2023	*	55.2	45.2	44.7	25.0	41.6	40.7		52.1	40.1	46.5	59.1	361
	2024	58.3	19.4	29.8	27.7	12.7	26.6	26.8		31.1	29.5	30.3	45.3	383

NUMBER TESTED IN GRADE 5													
2022	12	26	366	371	48	308	362	1	210	198	408	8,751	
2023	5	29	323	329	56	269	307		194	167	361	8,644	
2024	12	31	326	357	63	278	321		193	190	383	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	50.0	50.0	43.2	43.4	18.9	41.0	42.1		46.8	40.0	43.6	60.7	420
	2023	50.0	58.3	48.4	48.0	30.4	47.7	48.0		49.3	48.1	48.7	65.5	394
	2024	66.7	56.3	43.3	43.0	20.6	41.0	43.0	*	46.5	41.6	44.1	58.4	392

NUMBER TESTED IN GRADE 8													
2022	8	14	398	389	37	346	378		220	200	420	10,328	
2023	6	12	372	381	46	342	342		207	187	394	9,948	
2024	6	16	367	381	34	329	330	1	202	190	392	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	3	21	178	188	45	151	191	*	108	94	202	3468	408
	2023	*	13	177	182	42	157	182		93	100	193	3538	361
	2024	5	25	229	258	55	204	235		133	134	267	4413	383

NUMBER TESTED IN GRADE 5													
2022	12	26	366	371	48	308	362	1	210	198	408	8,751	
2023	5	29	323	329	56	269	307		194	167	361	8,644	
2024	12	31	326	357	63	278	321		193	190	383	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	4	7	226	220	30	204	219		117	120	237	4059	420
	2023	3	5	192	198	32	179	178		105	97	202	3433	394
	2024	2	7	208	217	27	194	188	*	108	111	219	3962	392

NUMBER TESTED IN GRADE 8													
2022	8	14	398	389	37	346	378		220	200	420	10,328	
2023	6	12	372	381	46	342	342		207	187	394	9,948	
2024	6	16	367	381	34	329	330	1	202	190	392	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	50.0	7.7	23.0	22.4	0.0	22.1	19.9	*	24.3	22.2	23.3	33.0	408
	2023	*	31.0	15.8	15.5	10.7	12.6	12.1		21.1	13.2	17.5	29.4	361
	2024	16.7	3.2	7.1	5.9	0.0	5.8	4.7		6.7	8.4	7.6	17.7	383

NUMBER TESTED IN GRADE 5													
2022	12	26	366	371	48	308	362	1	210	198	408	8,751	
2023	5	29	323	329	56	269	307		194	167	361	8,644	
2024	12	31	326	357	63	278	321		193	190	383	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	12.5	21.4	17.3	17.0	2.7	15.9	15.6		20.0	14.5	17.4	28.8	420
	2023	33.3	16.7	19.4	19.9	6.5	19.3	19.3		19.8	19.8	19.8	33.9	394
	2024	66.7	18.8	16.9	16.3	5.9	15.5	16.4	*	19.3	16.3	17.9	28.8	392

NUMBER TESTED IN GRADE 8													
2022	8	14	398	389	37	346	378		220	200	420	10,328	
2023	6	12	372	381	46	342	342		207	187	394	9,948	
2024	6	16	367	381	34	329	330	1	202	190	392	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	25.0	0.0	9.3	8.6	0.0	9.4	8.0	*	10.5	8.1	9.3	13.7	408
	2023	*	6.9	4.0	4.0	0.0	4.5	3.6		4.6	4.8	4.7	11.9	361
	2024	8.3	0.0	1.8	1.4	0.0	1.4	1.2		2.1	2.1	2.1	6.7	383

NUMBER TESTED IN GRADE 5													
2022	12	26	366	371	48	308	362	1	210	198	408	8,751	
2023	5	29	323	329	56	269	307		194	167	361	8,644	
2024	12	31	326	357	63	278	321		193	190	383	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	7.1	4.5	4.4	0.0	4.0	3.7		6.8	2.0	4.5	11.6	420
	2023	0.0	0.0	1.9	1.8	0.0	1.8	1.8		1.4	2.1	1.8	8.3	394
	2024	66.7	0.0	3.5	3.1	0.0	3.0	3.0	*	4.0	4.7	4.3	8.6	392

NUMBER TESTED IN GRADE 8													
2022	8	14	398	389	37	346	378		220	200	420	10,328	
2023	6	12	372	381	46	342	342		207	187	394	9,948	
2024	6	16	367	381	34	329	330	1	202	190	392	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	58.0	59.6	52.8	57.6
	2023	47.9	42.4	34.9	54.7
	2024	38.4	36.3	40.4	39.1
8	2022	49.9	45.7	50.3	51.1
	2023	43.0	32.1	38.2	39.0
	2024	41.0	32.3	40.4	44.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	88.0	87.7	84.6	85.7	87.7		86.5	89.7	88.0	83.9
	2023	*	83.3	93.5	93.4	88.0	92.9	92.9		92.4	94.3	93.2	92.9
	2024	*	94.1	92.3	91.9	85.4	90.8	91.5		91.9	92.6	92.2	89.9
Tests Taken	2022	2	5	283	268	26	238	268		155	136	291	10,105
	2023	4	18	449	469	25	394	438		264	210	474	10,543
	2024	2	17	401	409	48	349	388		234	189	423	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	34	33	4	34	33		21	14	35	1,622
	2023	*	3	29	31	3	28	31		20	12	32	750
	2024	*	1	31	33	7	32	33		19	14	33	1,063
Tests Taken	2022	2	5	283	268	26	238	268		155	136	291	10,105
	2023	4	18	449	469	25	394	438		264	210	474	10,543
	2024	2	17	401	409	48	349	388		234	189	423	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	50.5	51.1	34.6	44.1	47.8		49.7	52.2	50.9	52.7
	2023	*	50.0	44.8	45.2	32.0	41.6	41.8		45.1	45.2	45.1	53.1
	2024	*	58.8	55.4	55.0	35.4	53.3	52.8		55.6	55.0	55.3	52.0
Tests Taken	2022	2	5	283	268	26	238	268		155	136	291	10,105
	2023	4	18	449	469	25	394	438		264	210	474	10,543
	2024	2	17	401	409	48	349	388		234	189	423	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	*	14.8	14.9	3.8	12.6	13.1		14.2	16.2	15.1	18.8
	2023	*	5.6	7.1	7.2	16.0	4.8	4.6		8.3	5.7	7.2	16.8
	2024	*	0.0	13.7	13.7	4.2	12.9	12.1		13.7	12.7	13.2	14.3
Tests Taken	2022	2	5	283	268	26	238	268		155	136	291	10,105
	2023	4	18	449	469	25	394	438		264	210	474	10,543
	2024	2	17	401	409	48	349	388		234	189	423	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	60.3	57.8	60.1	52.0	67.6
2023	47.2	50.3	42.0	37.5	50.6
2024	39.9	50.4	53.4	48.0	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	75.0	29.3	30.6	17.6	25.8	27.2		35.0	24.3	29.9	49.4	391
	2023	50.0	50.0	32.0	32.0	13.3	30.8	31.7		38.4	26.8	33.1	52.8	390
	2024	*	40.0	28.5	28.1	21.2	26.6	28.8	*	35.4	23.2	29.6	49.6	375

NUMBER TESTED IN GRADE 8													
2022	4	8	379	376	34	329	353		206	185	391	9,781	
2023	6	10	372	381	45	338	347		211	179	390	9,491	
2024	4	15	354	366	33	323	326	1	198	177	375	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	2	268	261	28	244	257		134	140	274	4947	391
	2023	3	5	253	259	39	234	237		130	131	261	4479	390
	2024	*	9	253	263	26	237	232	*	128	136	264	4615	375

NUMBER TESTED IN GRADE8													
2022	4	8	379	376	34	329	353		206	185	391	9,781	
2023	6	10	372	381	45	338	347		211	179	390	9,491	
2024	4	15	354	366	33	323	326	1	198	177	375	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	7.4	7.4	0.0	5.8	5.7		6.8	7.6	7.2	19.3	391
	2023	0.0	0.0	9.4	8.9	4.4	8.0	8.1		10.4	7.8	9.2	24.3	390
	2024	*	13.3	7.9	7.9	12.1	7.7	8.3	*	11.6	5.6	8.8	23.5	375

NUMBER TESTED IN GRADE 8													
2022	4	8	379	376	34	329	353		206	185	391	9,781	
2023	6	10	372	381	45	338	347		211	179	390	9,491	
2024	4	15	354	366	33	323	326	1	198	177	375	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0.0	2.6	2.7	0.0	1.8	1.7		1.5	3.8	2.6	9.5	391
	2023	0.0	0.0	2.4	2.1	0.0	2.1	2.0		3.8	0.6	2.3	11.0	390
	2024	*	0.0	2.3	2.2	6.1	2.5	2.8	*	3.5	1.1	2.4	11.2	375

NUMBER TESTED IN GRADE 8													
2022	4	8	379	376	34	329	353		206	185	391	9,781	
2023	6	10	372	381	45	338	347		211	179	390	9,491	
2024	4	15	354	366	33	323	326	1	198	177	375	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	42.1	42.7	40.9	43.8
	2023	36.9	43.7	33.0	34.7
	2024	49.9	33.1	21.5	31.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	100.0	87.8	88.2	88.9	85.7	87.5		90.7	85.6	88.3	89.6
	2023	*	87.5	97.8	97.5	95.5	97.3	97.2		96.1	99.2	97.5	96.5
	2024	*	100.0	92.0	92.3	90.0	90.5	91.2		93.3	91.2	92.3	93.8
Tests Taken	2022	2	8	279	272	9	223	257		151	139	290	8,634
	2023	2	8	272	275	22	219	250		152	131	283	9,062
	2024	4	10	323	336	20	273	295		178	159	337	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	0	34	32	1	32	32		14	20	34	897
	2023	*	1	6	7	1	6	7		6	1	7	314
	2024	*	0	26	26	2	26	26		12	14	26	582
Tests Taken	2022	2	8	279	272	9	223	257		151	139	290	8,634
	2023	2	8	272	275	22	219	250		152	131	283	9,062
	2024	4	10	323	336	20	273	295		178	159	337	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	50.0	54.5	54.4	44.4	49.3	49.8		61.6	46.0	54.1	64.3
	2023	*	62.5	51.1	51.6	27.3	46.6	46.8		50.7	51.9	51.2	64.7
	2024	*	60.0	48.6	49.1	30.0	43.2	44.4		52.8	45.3	49.3	63.4
Tests Taken	2022	2	8	279	272	9	223	257		151	139	290	8,634
	2023	2	8	272	275	22	219	250		152	131	283	9,062
	2024	4	10	323	336	20	273	295		178	159	337	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	12.5	24.0	24.3	22.2	18.8	19.8		32.5	14.4	23.8	35.5
	2023	*	25.0	15.4	16.0	0.0	11.9	12.0		17.8	13.7	15.9	31.3
	2024	*	20.0	14.6	14.9	20.0	12.1	12.5		17.4	11.9	14.8	31.0
Tests Taken	2022	2	8	279	272	9	223	257		151	139	290	8,634
	2023	2	8	272	275	22	219	250		152	131	283	9,062
	2024	4	10	323	336	20	273	295		178	159	337	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	61.4	63.4	61.0	63.2
2023	45.7	51.3	48.8	51.8
2024	50.0	48.3	45.9	41.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		63.5	63.4	21.9	63.4	64.5		62.4	64.4	63.5	59.7	356
	2023	*		59.4	59.1	26.8	59.0	59.2		58.1	61.1	59.5	58.3	328
	2024	*		46.1	48.4	22.7	45.6	48.3		42.7	48.0	45.4	51.1	355
4	2022	*		50.0	49.9	3.6	49.9	50.7		46.3	53.4	49.7	56.1	364
	2023	*		60.7	59.8	14.7	60.0	61.0		54.6	64.7	60.1	58.3	311
	2024	*		50.3	50.8	18.9	49.5	52.9		45.6	54.7	49.7	55.8	330
5	2022	*		69.7	69.6	16.0	69.2	69.9		65.7	73.3	69.5	71.2	338
	2023	*		63.4	63.6	8.8	62.7	64.0		57.8	68.4	62.8	69.5	328
	2024	*		66.9	67.5	46.4	65.3	70.2		56.1	73.7	65.4	70.6	332
3-5	2022	50.0		60.9	60.8	14.1	60.6	61.5		57.6	63.6	60.7	62.1	1,058
	2023	*		61.2	60.8	17.4	60.6	61.4		57.0	64.8	60.8	61.9	967
	2024	27.3		54.2	55.4	28.7	53.3	56.9		47.8	59.0	53.3	58.4	1,017

NUMBER TESTED IN GRADES 3-5													
2022	6		1,048	1,012	85	1,045	1,020		519	539	1,058	10,782	
2023	4		958	929	109	959	922		493	474	967	9,705	
2024	11		994	936	87	1,007	919		517	500	1,017	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		129	124	25	129	121		62	68	130	1,516	356
	2023	*		132	131	30	132	127		75	58	133	1,465	328
	2024	*		187	166	17	191	168		102	92	194	1,927	355
4	2022	*		179	174	27	180	174		101	82	183	1,578	364
	2023	*		121	119	29	124	117		64	60	124	1,300	311
	2024	*		161	152	30	165	139		99	67	166	1,494	330
5	2022	*		102	99	21	103	98		57	46	103	987	338
	2023	*		119	114	31	122	112		73	49	122	937	328
	2024	*		107	99	15	114	89		69	46	115	911	332
3-5	2022	3		410	397	73	412	393		220	196	416	4,081	1,058
	2023	*		372	364	90	378	356		212	167	379	3,702	967
	2024	8		455	417	62	470	396		270	205	475	4,332	1,017

NUMBER TESTED IN GRADES 3-5													
2022	6		1,048	1,012	85	1,045	1,020		519	539	1,058	10,782	
2023	4		958	929	109	959	922		493	474	967	9,705	
2024	11		994	936	87	1,007	919		517	500	1,017	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		30.3	29.5	12.5	30.4	31.1		28.5	31.4	30.1	30.6	356
	2023	*		34.5	34.4	9.8	34.2	34.7		32.4	36.2	34.1	31.0	328
	2024	*		21.6	23.3	4.5	21.4	22.8		20.2	22.6	21.4	21.6	355
4	2022	*		30.7	30.8	0.0	30.6	30.9		25.0	36.4	30.5	36.0	364
	2023	*		39.0	37.5	8.8	38.7	38.7		34.0	42.4	38.6	39.0	311
	2024	*		32.4	33.0	5.4	32.1	35.3		28.0	37.2	32.1	38.0	330
5	2022	*		39.8	39.6	0.0	39.5	40.5		36.7	42.4	39.6	41.7	338
	2023	*		37.8	38.0	0.0	37.3	38.3		31.8	43.9	37.5	43.4	328
	2024	*		33.7	34.8	10.7	32.8	36.1		22.3	42.9	33.1	39.1	332
3-5	2022	16.7		33.5	33.2	4.7	33.4	34.0		29.9	36.5	33.3	35.9	1,058
	2023	*		37.1	36.6	6.4	36.7	37.2		32.7	40.9	36.7	37.5	967
	2024	27.3		29.1	30.2	6.9	28.6	31.1		23.6	34.0	28.7	32.1	1,017

NUMBER TESTED IN GRADES 3-5													
2022	6		1,048	1,012	85	1,045	1,020		519	539	1,058	10,782	
2023	4		958	929	109	959	922		493	474	967	9,705	
2024	11		994	936	87	1,007	919		517	500	1,017	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		17.8	17.4	6.3	17.9	18.5		13.3	21.5	17.7	18.5	356
	2023	*		20.6	20.3	4.9	20.5	20.9		19.0	22.1	20.4	17.9	328
	2024	*		9.2	9.6	0.0	8.8	9.5		8.4	9.6	9.0	10.6	355
4	2022	*		16.8	16.1	0.0	16.7	16.7		10.6	22.7	16.5	21.4	364
	2023	*		14.6	13.5	2.9	14.5	14.3		12.8	15.9	14.5	19.1	311
	2024	*		16.7	16.8	2.7	16.5	18.3		14.8	18.2	16.4	18.0	330
5	2022	*		17.2	17.2	0.0	16.8	17.2		15.1	19.2	17.2	18.4	338
	2023	*		16.6	16.3	0.0	16.2	16.4		12.1	21.3	16.5	21.6	328
	2024	*		13.3	13.1	3.6	13.1	14.0		7.6	17.7	13.0	13.9	332
3-5	2022	0.0		17.3	16.9	2.4	17.1	17.5		12.9	21.2	17.1	19.4	1,058
	2023	*		17.3	16.8	2.8	17.1	17.2		14.8	19.6	17.2	19.4	967
	2024	0.0		13.0	13.1	2.3	12.7	13.8		10.4	15.0	12.7	14.0	1,017

NUMBER TESTED IN GRADE 3-5													
2022	6		1,048	1,012	85	1,045	1,020		519	539	1,058	10,782	
2023	4		958	929	109	959	922		493	474	967	9,705	
2024	11		994	936	87	1,007	919		517	500	1,017	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	73.1	55.1	50.7
	2023	56.2	43.2	2.1 / 10
	2024	48.2	38.0	2.4 / 10
4	2022	54.5	53.9	56.2
	2023	58.7	45.2	2.9 / 10
	2024	55.8	37.9	1.8 / 10
5	2022	57.5	63.6	58.2
	2023	61.3	43.8	2.7 / 10
	2024	58.1	45.9	3.4 / 10
3-5	2022	61.7	57.4	55.0
	2023	58.7	44.1	2.5 / 10
	2024	53.9	40.5	2.5 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			38.9	39.4	0.0	40.0	44.8		53.3	28.6	38.9	41.5	36
	2023			63.6	61.3	42.9	63.6	57.7		70.0	53.8	63.6	48.2	33
	2024	*		50.0	59.3	*	51.4	60.7		68.4	33.3	51.4	35.7	37
4	2022	*		30.0	26.3		26.1	33.3		18.2	33.3	26.1	30.9	23
	2023			45.0	47.1	*	45.0	45.5		71.4	30.8	45.0	42.2	20
	2024			16.3	17.6	*	15.9	18.5		13.6	18.2	15.9	28.4	44
5	2022			34.1	35.9	*	34.1	37.8		38.5	26.7	34.1	43.4	41
	2023	*		35.5	40.7	33.3	34.4	42.9		23.1	42.1	34.4	56.1	32
	2024	*		20.7	25.0	*	22.6	38.5		21.4	23.5	22.6	43.6	31
3-5	2022	*		35.1	35.2	0.0	34.3	39.3		38.5	29.2	34.0	38.7	100
	2023	*		48.8	50.7	42.9	48.2	50.0		55.0	42.2	48.2	49.0	85
	2024	*		28.7	32.9	*	29.5	39.7		34.5	24.6	29.5	35.7	112

NUMBER TESTED IN GRADES 3-5													
2022	1		97	91	8	99	84		52	48	100	759	
2023	1		84	75	14	85	58		40	45	85	992	
2024	3		108	85	4	112	68		55	57	112	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			22	20	6	21	16		7	15	22	131	36
	2023			12	12	4	12	11		6	6	12	158	33
	2024	*		18	11	*	18	11		6	12	18	438	37
4	2022	*		14	14		17	12		9	8	17	172	23
	2023			11	9	*	11	6		2	9	11	193	20
	2024			36	28	*	37	22		19	18	37	481	44
5	2022			27	25	*	27	23		16	11	27	162	41
	2023	*		20	16	4	21	12		10	11	21	155	32
	2024	*		23	18	*	24	8		11	13	24	349	31
3-5	2022	*		63	59	8	65	51		32	34	66	465	100
	2023	*		43	37	8	44	29		18	26	44	506	85
	2024	*		77	57	*	79	41		36	43	79	1,268	112

NUMBER TESTED IN GRADES 3-5													
2022	1		97	91	8	99	84		52	48	100	759	
2023	1		84	75	14	85	58		40	45	85	992	
2024	3		108	85	4	112	68		55	57	112	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			13.9	12.1	0.0	14.3	17.2		13.3	14.3	13.9	13.4	36
	2023			18.2	16.1	0.0	18.2	19.2		30.0	0.0	18.2	13.1	33
	2024	*		33.3	37.0	*	32.4	39.3		36.8	27.8	32.4	13.2	37
4	2022	*		5.0	5.3		4.3	5.6		0.0	8.3	4.3	9.6	23
	2023			10.0	5.9	*	10.0	9.1		14.3	7.7	10.0	15.0	20
	2024			4.7	5.9	*	4.5	3.7		4.5	4.5	4.5	12.2	44
5	2022			12.2	12.8	*	12.2	13.5		15.4	6.7	12.2	17.8	41
	2023	*		3.2	3.7	0.0	3.1	4.8		0.0	5.3	3.1	21.2	32
	2024	*		6.9	8.3	*	6.5	7.7		7.1	5.9	6.5	17.8	31
3-5	2022	*		11.3	11.0	0.0	11.1	13.1		11.5	10.4	11.0	13.8	100
	2023	*		10.7	9.3	0.0	10.6	12.1		17.5	4.4	10.6	16.6	85
	2024	*		14.8	16.5	*	14.3	19.1		16.4	12.3	14.3	14.3	112

NUMBER TESTED IN GRADES 3-5													
2022	1		97	91	8	99	84		52	48	100	759	
2023	1		84	75	14	85	58		40	45	85	992	
2024	3		108	85	4	112	68		55	57	112	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			8.3	6.1	0.0	8.6	10.3		6.7	9.5	8.3	4.0	36
	2023			9.1	6.5	0.0	9.1	11.5		15.0	0.0	9.1	3.0	33
	2024	*		5.6	3.7	*	5.4	7.1		10.5	0.0	5.4	2.1	37
4	2022	*		5.0	5.3		4.3	5.6		0.0	8.3	4.3	3.6	23
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.3	20
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.8	44
5	2022			4.9	5.1	*	4.9	5.4		3.8	6.7	4.9	6.6	41
	2023	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	32
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.9	31
3-5	2022	*		6.2	5.5	0.0	6.1	7.1		3.8	8.3	6.0	4.9	100
	2023	*		3.6	2.7	0.0	3.5	5.2		7.5	0.0	3.5	3.1	85
	2024	*		1.9	1.2	*	1.8	2.9		3.6	0.0	1.8	2.9	112

NUMBER TESTED IN GRADE 3-5													
2022	1		97	91	8	99	84		52	48	100	759	
2023	1		84	75	14	85	58		40	45	85	992	
2024	3		108	85	4	112	68		55	57	112	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	49.0	43.2	34.1	41.0
	2023	37.3	39.6	46.3	64.2
	2024	44.9	36.8	52.1	52.4
4	2022	31.4	40.7	42.6	40.2
	2023	32.9	30.8	38.6	50.0
	2024	24.2	23.3	31.8	61.4
5	2022	37.8	38.9	38.8	40.9
	2023	39.9	30.5	29.2	34.4
	2024	26.5	31.5	34.1	46.8
3-5	2022	40.3	40.8	38.0	40.8
	2023	37.2	34.1	38.1	49.6
	2024	31.7	30.0	39.1	54.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			39.4	40.3	0.0	39.7	41.5		39.1	39.7	39.4	46.4	127
	2023	*		35.2	35.3	0.0	34.1	35.7		43.9	24.6	34.6	40.8	127
	2024	*		11.8	11.7	0.0	11.6	12.4		12.9	10.4	11.6	26.6	147

NUMBER TESTED IN GRADE 5													
2022			127	124	7	126	118		69	58	127	1,035	
2023	1		125	119	15	126	112		66	61	127	998	
2024	3		144	128	10	146	121		70	77	147	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			77	74	7	76	69		42	35	77	555	127
	2023	*		81	77	15	83	72		37	46	83	591	127
	2024	*		127	113	10	129	106		61	69	130	1201	147

NUMBER TESTED IN GRADE 5													
2022			127	124	7	126	118		69	58	127	1,035	
2023	1		125	119	15	126	112		66	61	127	998	
2024	3		144	128	10	146	121		70	77	147	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			13.4	13.7	0.0	13.5	14.4		17.4	8.6	13.4	18.8	127
	2023	*		10.4	10.1	0.0	9.5	10.7		10.6	9.8	10.2	13.1	127
	2024	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	147

NUMBER TESTED IN GRADE 5													
2022			127	124	7	126	118		69	58	127	1,035	
2023	1		125	119	15	126	112		66	61	127	998	
2024	3		144	128	10	146	121		70	77	147	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			3.1	3.2	0.0	3.2	3.4		4.3	1.7	3.1	6.6	127
	2023	*		2.4	2.5	0.0	2.4	2.7		0.0	4.9	2.4	2.7	127
	2024	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	147

NUMBER TESTED IN GRADE 5													
2022			127	124	7	126	118		69	58	127	1,035	
2023	1		125	119	15	126	112		66	61	127	998	
2024	3		144	128	10	146	121		70	77	147	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	54.6	51.7	43.8	57.3
	2023	38.3	37.8	32.6	48.8
	2024	36.2	30.2	28.2	30.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	66.7	65.0	67.1	64.1	33.3	53.3	49.1				67.3	62.1	110
1	2022	71.4	52.2	25.8	24.8	8.8	21.6	25.7				32.2	36.6	174
	2023	*	35.3	40.2	35.8	26.7	38.5	24.7				39.5	39.9	119
	2024	66.7	33.3	59.8	53.3	40.0	53.8	41.0				56.1	49.0	107
K-1	2022	71.4	52.2	25.8	24.8	8.8	21.6	25.7				32.2	37.9	174
	2023	*	35.3	40.2	35.8	26.7	38.5	24.7				39.5	41.4	119
	2024	66.7	53.1	63.3	58.8	36.1	53.7	44.9				61.8	55.0	217
# Tested (GR K-1)	2022	7	23	132	125	34	74	70				174	5,967	
	2023	5	17	92	95	15	26	73				119	6,281	
	2024	12	32	166	182	36	41	118				217	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	87.5	35.7	37.9	35.9	13.8	28.6	29.3				39.7	39.9	146
	2023	83.3	46.7	37.7	37.8	21.2	48.3	34.3				41.9	41.8	155
	2024	*	37.5	37.5	34.6	25.0	31.3	23.8				38.5	44.9	169
3	2022	*	32.0	47.2	39.8	23.8	43.2	34.2				46.7	51.4	167
	2023	100.0	46.2	51.3	49.2	24.1	46.9	45.5				52.7	52.9	146
	2024	83.3	57.1	43.1	42.2	22.2	44.2	40.3				46.4	51.4	179
4	2022	88.9	33.3	40.0	37.0	32.6	30.3	30.3				41.3	49.7	160
	2023	66.7	36.7	46.4	44.7	18.2	40.0	38.9				44.8	53.0	183
	2024	83.3	9.1	48.5	45.2	5.4	44.3	41.6				48.9	57.1	225
5	2022	81.8	19.0	50.3	47.6	8.3	49.2	41.8				48.6	52.8	218
	2023	*	48.0	49.3	46.2	30.4	44.8	43.2				50.6	54.3	178
	2024	66.7	51.5	46.7	48.1	15.8	40.1	43.0				48.9	58.0	262
2-5	2022	84.4	29.8	44.6	41.0	20.7	40.4	35.4				44.6	48.7	691
	2023	87.5	43.4	46.3	44.5	23.7	44.5	40.4				47.4	50.7	662
	2024	77.4	43.2	44.5	43.5	16.0	40.9	38.4				46.2	53.1	835
# Tested (GR 2-5)	2022	32	84	534	498	150	327	404				691	25,356	
	2023	24	83	521	542	152	299	448				662	26,854	
	2024	31	74	703	719	150	450	641				835	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	66.7	26.3	36.2	37.8	14.3	32.0	34.2				37.2	44.3	438
	2023	58.3	57.1	29.7	30.9	8.5	27.4	28.3				31.2	43.6	443
	2024	69.2	56.3	32.6	34.4	28.9	26.5	30.8				35.2	48.6	500
7	2022	*	35.3	25.6	26.6	6.8	23.4	25.2				26.1	43.1	372
	2023	*	13.3	28.5	29.3	12.8	25.5	26.8				28.3	41.4	375
	2024	66.7	35.7	31.2	31.9	12.5	27.8	28.7				32.4	46.0	376
8	2022	*	0.0	21.2	19.9	3.8	15.3	17.2				20.2	41.7	331
	2023	33.3	36.4	22.7	24.0	4.7	20.0	21.7				23.2	40.3	388
	2024	*	57.1	32.2	32.9	13.9	30.7	31.7				33.8	45.2	373
6-8	2022	33.3	25.0	28.3	28.8	9.2	24.2	26.1				28.7	43.0	1,141
	2023	50.0	35.0	27.1	28.1	8.5	24.4	25.7				27.7	41.7	1,206
	2024	68.2	51.7	32.0	33.2	21.0	28.2	30.4				33.9	46.6	1,249
# Tested (GR 6-8)	2022	12	44	1,051	916	119	926	850				1,141	26,408	
	2023	22	40	1,101	1,003	141	987	922				1,206	26,119	
	2024	22	60	1,152	1,139	167	1,039	1,068				1,249	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	3	3	12	14	2	0	2				20	1,043	110
1	2022	0	3	5	4	1	2	2				9	652	174
	2023	*	0	8	5	0	1	1				9	715	119
	2024	2	2	11	11	1	5	5				15	828	107
K-1	2022	0	3	5	4	1	2	2				9	724	174
	2023	*	0	8	5	0	1	1				9	818	119
	2024	5	5	23	25	3	5	7				35	1,874	217
# Tested (GR K-1)	2022	7	23	132	125	34	74	70				174	5,967	
	2023	5	17	92	95	15	26	73				119	6,281	
	2024	12	32	166	182	36	41	118				217	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	5	2	13	9	0	3	4				20	916	146
	2023	2	2	10	10	1	6	8				18	998	155
	2024	*	4	23	17	2	12	12				31	1,027	169
3	2022	*	2	12	11	2	6	7				21	925	167
	2023	3	2	7	9	0	5	6				13	1,032	146
	2024	1	3	8	10	3	3	5				14	1,017	179
4	2022	4	1	9	4	3	2	3				14	908	160
	2023	3	0	17	16	1	8	13				20	1,073	183
	2024	7	1	16	15	0	8	8				26	1,130	225
5	2022	4	0	15	14	0	9	8				21	838	218
	2023	*	3	13	9	2	4	5				18	875	178
	2024	3	1	13	15	1	9	12				21	945	262
2-5	2022	15	5	49	38	5	20	22				76	3,587	691
	2023	10	7	47	44	4	23	32				69	3,978	662
	2024	13	9	60	57	6	32	37				92	4,124	835
# Tested (GR 2-5)	2022	32	84	534	498	150	327	404				691	25,356	
	2023	24	83	521	542	152	299	448				662	26,854	
	2024	31	74	703	719	150	450	641				835	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	2	11	14	0	8	9				19	827	438
	2023	4	1	14	13	0	11	11				19	792	443
	2024	2	5	13	14	1	8	13				21	890	500
7	2022	*	0	7	5	0	7	6				7	827	372
	2023	*	1	8	8	0	5	7				13	744	375
	2024	2	2	12	14	1	7	9				18	834	376
8	2022	*	0	1	1	0	0	0				1	698	331
	2023	0	0	5	4	0	3	2				5	716	388
	2024	*	1	13	15	0	9	10				17	786	373
6-8	2022	2	2	19	20	0	15	15				27	2,352	1,141
	2023	6	2	27	25	0	19	20				37	2,252	1,206
	2024	6	8	38	43	2	24	32				56	2,510	1,249
# Tested (GR 6-8)	2022	12	44	1,051	916	119	926	850				1,141	26,408	
	2023	22	40	1,101	1,003	141	987	922				1,206	26,119	
	2024	22	60	1,152	1,139	167	1,039	1,068				1,249	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	50.0	27.3	28.2	31.8	25.7	25.4				30.6	41.1	170
	2023	*	60.0	65.0	61.5	62.5	66.7	50.0				65.6	57.4	96
	2024	66.7	40.9	55.4	48.5	47.6	37.5	31.1				53.8	50.6	117
1	2022	50.0	50.0	30.3	29.0	16.2	28.4	34.3				35.3	35.7	184
	2023	*	42.1	36.8	36.2	20.0	39.3	19.7				38.0	44.1	121
	2024	33.3	15.4	35.1	30.5	17.6	25.8	12.7				32.2	44.1	118
K-1	2022	44.4	50.0	28.8	28.6	22.0	27.1	30.1				33.1	38.3	354
	2023	50.0	48.3	49.7	47.7	41.9	52.7	32.3				50.2	50.3	217
	2024	50.0	31.4	44.4	39.2	34.2	29.8	21.2				43.0	46.9	235
# Tested (GR K-1)	2022	9	44	288	248	59	144	133				354	11,314	
	2023	8	29	175	172	31	55	130				217	10,715	
	2024	12	35	180	204	38	47	132				235	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	77.8	47.1	42.5	40.4	9.7	36.7	38.5				44.4	44.5	144
	2023	83.3	60.0	40.8	41.6	26.7	48.7	36.6				46.8	48.7	126
	2024	*	52.9	38.4	38.1	22.2	35.3	28.7				40.6	47.9	165
3	2022	*	33.3	51.6	46.8	22.0	50.0	42.6				49.7	54.0	195
	2023	100.0	33.3	50.5	48.6	17.4	42.9	44.1				50.7	55.2	134
	2024	71.4	70.0	46.5	45.6	22.9	46.4	45.0				49.5	53.3	194
4	2022	100.0	54.5	53.7	50.9	41.9	50.0	44.1				56.5	55.0	168
	2023	*	31.0	52.8	50.7	19.5	50.0	45.4				50.5	54.5	182
	2024	80.0	27.3	47.2	45.9	14.6	41.5	42.6				48.6	56.5	243
5	2022	80.0	15.0	46.0	43.4	8.3	42.6	38.0				44.9	52.9	207
	2023	*	57.7	51.1	50.0	38.6	46.4	47.0				53.5	54.7	170
	2024	90.0	51.6	37.9	39.9	17.2	31.6	35.8				41.6	53.7	293
2-5	2022	84.4	37.2	48.6	45.4	21.9	45.4	40.9				48.9	51.7	714
	2023	90.9	45.1	49.4	48.2	26.8	47.2	43.8				50.7	53.4	612
	2024	77.4	50.7	42.5	42.5	18.4	38.1	38.4				45.0	53.0	895
# Tested (GR 2-5)	2022	32	86	578	502	160	337	416				714	25,323	
	2023	22	82	486	496	138	271	420				612	26,110	
	2024	31	69	764	791	152	515	691				895	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	66.7	35.0	38.1	37.8	17.6	34.2	34.6				39.1	45.0	447
	2023	63.6	56.3	31.3	34.1	5.2	28.3	30.9				33.1	41.9	447
	2024	53.3	53.6	29.8	31.2	23.4	24.2	28.5				32.0	41.8	494
7	2022	33.3	31.6	23.6	24.9	10.4	22.5	23.5				24.3	42.7	412
	2023	*	50.0	26.1	26.1	13.9	22.5	24.1				28.1	40.8	370
	2024	44.4	46.7	22.7	22.5	12.5	18.6	21.4				24.4	40.8	393
8	2022	*	20.0	24.7	25.0	7.1	19.7	22.8				24.5	43.8	355
	2023	25.0	30.0	25.4	26.6	6.8	22.9	24.9				25.5	39.9	392
	2024	*	42.9	24.6	24.9	18.8	22.0	24.4				26.2	40.2	374
6-8	2022	45.0	30.6	29.2	29.5	12.6	25.9	27.1				29.8	43.8	1,214
	2023	56.5	47.4	27.8	29.1	8.0	24.8	26.8				29.1	40.9	1,209
	2024	51.7	49.1	26.0	26.5	19.1	21.7	25.1				27.9	40.9	1,261
# Tested (GR 6-8)	2022	20	49	1,137	975	127	1,013	936				1,214	26,585	
	2023	23	38	1,134	988	138	1,030	933				1,209	24,608	
	2024	29	57	1,158	1,196	157	1,058	1,041				1,261	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	2	6	5	0	2	2				10	655	170
	2023	*	2	12	11	1	6	6				15	894	96
	2024	1	2	9	10	2	0	0				14	721	117
1	2022	1	1	2	2	0	0	0				5	582	184
	2023	*	0	6	4	0	1	1				7	753	121
	2024	1	0	8	7	1	4	3				9	673	118
K-1	2022	1	3	8	7	0	2	2				15	1,237	354
	2023	2	2	18	15	1	7	7				22	1,647	217
	2024	2	2	17	17	3	4	3				23	1,395	235
# Tested (GR K-1)	2022	9	44	288	248	59	144	133				354	11,314	
	2023	8	29	175	172	31	55	130				217	10,715	
	2024	12	35	180	204	38	47	132				235	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	6	1	12	9	2	6	6				19	946	144
	2023	3	4	6	8	1	4	6				16	1,080	126
	2024	*	3	14	13	2	7	8				20	937	165
3	2022	*	1	23	17	5	12	13				29	976	195
	2023	3	1	9	8	0	4	6				14	1,093	134
	2024	2	1	12	12	2	8	10				18	946	194
4	2022	4	2	15	8	4	4	4				21	943	168
	2023	*	1	14	12	2	5	10				19	1,002	182
	2024	6	0	14	13	0	5	8				22	1,024	243
5	2022	3	0	16	13	0	7	7				21	887	207
	2023	*	2	14	9	2	5	7				18	888	170
	2024	3	1	10	13	0	6	8				16	903	293
2-5	2022	15	4	66	47	11	29	30				90	3,752	714
	2023	11	8	43	37	5	18	29				67	4,063	612
	2024	13	5	50	51	4	26	34				76	3,813	895
# Tested (GR 2-5)	2022	32	86	578	502	160	337	416				714	25,323	
	2023	22	82	486	496	138	271	420				612	26,110	
	2024	31	69	764	791	152	515	691				895	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	1	17	15	1	13	11				21	840	447
	2023	3	1	11	11	0	8	7				17	751	447
	2024	1	3	17	17	3	10	14				23	812	494
7	2022	0	1	7	5	0	5	4				8	787	412
	2023	*	0	9	9	0	6	8				13	702	370
	2024	1	1	10	9	0	5	6				12	677	393
8	2022	*	0	8	6	0	4	4				8	773	355
	2023	0	0	8	7	0	4	4				8	606	392
	2024	*	1	8	9	1	7	7				10	671	374
6-8	2022	2	2	32	26	1	22	19				37	2,400	1,214
	2023	5	1	28	27	0	18	19				38	2,059	1,209
	2024	2	5	35	35	4	22	27				45	2,160	1,261
# Tested (GR 6-8)	2022	20	49	1,137	975	127	1,013	936				1,214	26,585	
	2023	23	38	1,134	988	138	1,030	933				1,209	24,608	
	2024	29	57	1,158	1,196	157	1,058	1,041				1,261	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	65.0	58.0	57.4	43.5	40.0	46.7				60.8	61.2	130
1	2022	62.5	68.2	36.9	38.3	15.2	35.4	37.2				39.3	46.4	509
	2023	42.9	35.3	37.7	38.0	16.7	35.2	36.0				37.9	47.9	515
	2024	72.7	38.5	39.2	40.6	26.5	36.0	35.9				40.3	51.4	472
K-1	2022	62.5	68.2	36.9	38.3	15.2	35.4	37.2				39.3	47.6	509
	2023	42.9	35.3	37.7	38.0	16.7	35.2	36.0				37.9	48.8	515
	2024	75.0	54.5	42.5	43.8	32.8	36.2	37.4				44.5	54.6	604
# Tested (GR K-1)	2022	8	22	461	412	66	398	349				509	10,488	
	2023	7	17	467	439	54	403	411				515	10,786	
	2024	16	33	543	544	58	423	484				604	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	55.6	30.8	34.1	34.3	9.9	33.1	34.8				34.2	40.2	465
	2023	58.3	53.3	36.8	38.1	16.3	36.8	36.4				38.1	43.0	504
	2024	50.0	31.3	37.8	38.4	20.0	37.1	35.6				38.3	46.7	499
3	2022	42.9	20.0	49.6	47.4	19.2	50.1	46.0				48.2	50.8	454
	2023	88.9	23.1	46.9	47.1	13.0	46.0	44.8				46.4	52.7	420
	2024	66.7	57.1	45.9	46.3	15.9	44.6	44.5				46.7	52.0	460
4	2022	100.0	42.3	47.6	47.4	16.5	45.5	45.2				47.6	51.3	479
	2023	71.4	23.3	55.7	53.1	19.8	55.3	51.7				52.9	56.0	467
	2024	84.6	18.2	49.9	49.0	16.7	49.6	46.5				50.2	56.7	462
5	2022	66.7	13.6	43.0	41.4	3.5	41.0	39.9				42.3	52.0	489
	2023	100.0	52.0	41.8	42.1	21.3	39.6	40.2				42.5	51.8	454
	2024	64.3	21.2	43.0	43.1	17.0	41.7	40.4				42.3	55.8	520
2-5	2022	67.6	26.7	43.5	42.6	13.1	42.3	41.6				43.1	48.5	1,887
	2023	77.1	37.3	45.0	45.0	17.7	44.3	43.1				44.8	50.7	1,845
	2024	69.0	29.7	44.0	44.1	17.2	43.1	41.5				44.2	52.6	1,941
# Tested (GR 2-5)	2022	37	86	1,703	1,560	291	1,476	1,452				1,887	37,513	
	2023	35	83	1,672	1,578	305	1,453	1,474				1,845	37,824	
	2024	42	74	1,785	1,734	279	1,545	1,680				1,941	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	57.1	35.0	44.7	45.8	6.3	43.6	43.4				45.0	45.8	442
	2023	41.7	58.8	38.6	40.9	8.3	37.1	38.7				39.2	48.3	457
	2024	61.5	58.1	40.5	41.4	28.0	35.9	37.9				42.0	53.6	498
7	2022	*	16.7	36.9	36.8	7.1	35.2	36.9				35.4	45.1	342
	2023	*	20.0	38.0	38.2	8.3	38.3	37.7				37.2	47.5	374
	2024	66.7	42.9	34.1	35.4	8.5	31.3	32.2				35.5	49.2	372
8	2022	*	12.5	17.6	18.1	0.0	14.3	14.7				17.3	45.4	341
	2023	50.0	10.0	32.9	33.6	17.1	30.6	33.7				31.8	45.9	387
	2024		16.7	6.4	7.7	5.6	6.9	6.8				7.1	20.1	84
6-8	2022	42.9	23.9	33.9	34.4	5.1	31.9	32.4				33.7	45.5	1,125
	2023	45.5	33.3	36.6	37.7	10.9	35.4	36.8				36.2	47.2	1,218
	2024	63.2	49.0	34.9	35.9	19.0	31.4	32.8				36.4	45.6	954
# Tested (GR 6-8)	2022	14	46	1,031	897	117	902	833				1,125	26,301	
	2023	22	42	1,112	1,013	137	1,000	930				1,218	26,468	
	2024	19	51	871	868	147	787	811				954	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	3	15	17	3	2	2				23	1,096	130
1	2022	1	3	41	38	1	32	30				47	1,175	509
	2023	2	1	32	31	2	28	26				39	1,182	515
	2024	1	1	26	26	1	19	19				29	1,104	472
K-1	2022	1	3	41	38	1	32	30				47	1,341	509
	2023	2	1	32	31	2	28	26				39	1,306	515
	2024	2	4	41	43	4	21	21				52	2,215	604
# Tested (GR K-1)	2022	8	22	461	412	66	398	349				509	10,488	
	2023	7	17	467	439	54	403	411				515	10,786	
	2024	16	33	543	544	58	423	484				604	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	3	0	17	16	0	15	15				21	986	465
	2023	2	3	36	30	2	33	29				42	1,087	504
	2024	3	1	34	32	2	29	29				39	1,349	499
3	2022	1	3	54	45	3	49	46				61	1,547	454
	2023	1	1	40	39	1	36	36				42	1,496	420
	2024	1	2	42	42	3	35	37				48	1,432	460
4	2022	4	2	40	31	2	29	25				47	1,256	479
	2023	0	2	45	43	2	39	39				48	1,294	467
	2024	5	1	42	41	1	33	34				49	1,379	462
5	2022	5	0	20	17	1	19	16				29	974	489
	2023	2	1	16	14	3	11	12				19	1,134	454
	2024	1	1	37	35	2	34	35				40	1,348	520
2-5	2022	13	5	131	109	6	112	102				158	4,763	1,887
	2023	5	7	137	126	8	119	116				151	5,011	1,845
	2024	10	5	155	150	8	131	135				176	5,508	1,941
# Tested (GR 2-5)	2022	37	86	1,703	1,560	291	1,476	1,452				1,887	37,513	
	2023	35	83	1,672	1,578	305	1,453	1,474				1,845	37,824	
	2024	42	74	1,785	1,734	279	1,545	1,680				1,941	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	0	9	9	0	9	8				12	646	442
	2023	3	0	12	12	0	11	10				16	761	457
	2024	2	1	16	18	1	13	15				19	901	498
7	2022	*	0	13	11	0	10	10				13	924	342
	2023	*	0	17	16	0	13	13				19	960	374
	2024	3	2	17	19	0	14	14				23	1,011	372
8	2022	*	0	2	1	0	1	1				2	765	341
	2023	0	0	6	3	0	4	2				6	853	387
	2024		0	0	0	0	0	0				0	35	84
6-8	2022	2	0	24	21	0	20	19				27	2,335	1,125
	2023	5	0	35	31	0	28	25				41	2,574	1,218
	2024	5	3	33	37	1	27	29				42	1,947	954
# Tested (GR 6-8)	2022	14	46	1,031	897	117	902	833				1,125	26,301	
	2023	22	42	1,112	1,013	137	1,000	930				1,218	26,468	
	2024	19	51	871	868	147	787	811				954	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	33.3	55.6	33.1	32.7	21.7	33.0	32.6				34.7	49.1	513
	2023	66.7	44.4	49.4	48.7	36.1	47.4	46.2				50.0	60.2	450
	2024	50.0	38.1	51.5	49.6	45.5	32.3	36.5				50.0	55.5	134
1	2022	77.8	61.5	41.9	42.3	20.8	40.9	42.1				44.0	46.0	541
	2023	71.4	40.0	46.4	47.0	21.2	45.1	44.7				46.6	53.8	504
	2024	46.2	28.6	38.6	38.6	30.6	37.2	37.3				38.3	50.5	506
K-1	2022	60.0	59.1	37.6	37.6	21.2	37.1	37.4				39.5	47.5	1,054
	2023	68.8	41.4	47.8	47.8	27.3	46.2	45.4				48.2	56.8	954
	2024	47.4	37.8	41.2	41.0	36.2	36.9	37.1				41.2	52.0	645
# Tested (GR K-1)	2022	15	44	979	852	118	834	738				1,054	19,784	
	2023	16	29	893	813	88	779	780				954	19,244	
	2024	19	37	575	585	58	445	490				645	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	63.6	25.0	32.4	33.7	8.3	31.3	33.3				32.6	40.9	485
	2023	54.5	43.8	42.0	42.2	15.4	40.4	39.3				42.5	48.6	496
	2024	42.9	40.0	33.2	33.9	19.1	34.0	32.5				33.5	43.9	505
3	2022	71.4	23.1	53.3	50.6	25.6	53.1	49.5				51.9	56.7	486
	2023	88.9	25.0	57.8	58.3	21.5	59.0	55.9				57.5	59.5	412
	2024	54.5	60.0	49.9	50.5	19.0	49.7	50.6				50.2	55.7	478
4	2022	90.9	57.7	48.1	48.9	21.8	44.5	45.0				49.5	55.9	497
	2023	55.6	20.7	57.0	56.1	23.5	57.3	54.3				54.5	59.7	462
	2024	90.9	16.7	51.3	50.6	17.4	50.6	50.0				51.2	56.1	457
5	2022	60.0	17.4	41.4	40.9	6.9	39.6	38.3				41.2	53.6	481
	2023	100.0	45.8	42.4	42.9	22.5	40.3	40.3				43.2	54.4	435
	2024	46.2	19.4	41.2	40.0	14.6	39.9	38.5				40.0	51.0	510
2-5	2022	71.8	31.9	43.8	43.5	16.3	42.2	41.8				43.8	51.6	1,949
	2023	72.2	33.3	49.5	49.7	20.7	48.9	47.2				49.2	55.4	1,805
	2024	59.5	29.4	43.6	43.5	17.2	43.2	42.5				43.4	51.5	1,952
# Tested (GR 2-5)	2022	39	91	1,794	1,594	307	1,556	1,517				1,949	37,736	
	2023	36	81	1,661	1,539	299	1,448	1,471				1,805	37,117	
	2024	42	68	1,793	1,788	261	1,561	1,683				1,952	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	66.7	35.0	44.6	46.4	4.0	43.5	44.1				45.2	46.6	445
	2023	50.0	47.1	39.3	41.3	8.6	37.8	38.7				39.8	50.9	455
	2024	66.7	46.4	33.2	33.4	20.8	29.8	32.7				34.7	45.6	493
7	2022	16.7	11.8	28.5	29.5	12.2	26.9	28.4				27.4	44.1	401
	2023	*	23.1	34.9	35.5	9.7	33.6	34.4				34.6	48.4	358
	2024	44.4	40.0	24.1	23.9	4.2	20.4	22.6				25.8	44.9	392
8	2022	*	0.0	18.9	18.9	0.0	15.6	16.8				18.1	44.5	364
	2023	28.6	20.0	27.6	28.9	6.8	26.0	28.2				27.1	46.7	365
	2024	*	16.7	10.1	9.5	0.0	6.5	9.0				10.4	22.3	106
6-8	2022	35.0	19.1	31.4	32.3	6.2	29.5	30.3				31.2	45.1	1,210
	2023	40.9	32.5	34.3	35.6	8.3	32.8	34.0				34.3	48.6	1,178
	2024	56.0	40.8	27.0	26.8	12.9	23.3	26.4				28.6	40.9	991
# Tested (GR 6-8)	2022	20	47	1,134	968	130	1,008	926				1,210	26,450	
	2023	22	40	1,102	972	133	997	917				1,178	25,072	
	2024	25	49	901	935	139	827	800				991	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	0	3	29	25	2	24	23				35	1,309	513
	2023	0	1	58	49	2	43	38				59	1,654	450
	2024	1	3	7	10	3	0	1				13	752	134
1	2022	2	4	51	45	3	43	41				57	1,298	541
	2023	3	2	55	49	3	48	46				61	1,765	504
	2024	1	1	50	50	3	43	41				53	1,380	506
K-1	2022	2	7	80	70	5	67	64				92	2,607	1,054
	2023	3	3	113	98	5	91	84				120	3,419	954
	2024	2	4	58	60	6	43	42				67	2,137	645
# Tested (GR K-1)	2022	15	44	979	852	118	834	738				1,054	19,784	
	2023	16	29	893	813	88	779	780				954	19,244	
	2024	19	37	575	585	58	445	490				645	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	0	22	20	0	18	18				23	903	485
	2023	2	3	36	33	2	30	28				42	1,249	496
	2024	2	0	25	25	2	24	24				28	970	505
3	2022	2	1	46	36	5	39	37				52	1,125	486
	2023	1	1	65	61	2	58	57				68	1,981	412
	2024	2	2	52	51	6	47	48				57	1,278	478
4	2022	4	1	46	39	2	38	37				51	1,317	497
	2023	2	3	48	43	5	39	38				54	1,500	462
	2024	2	1	38	36	1	32	34				43	1,363	457
5	2022	3	1	15	16	0	12	12				21	798	481
	2023	0	2	23	20	0	18	18				25	1,099	435
	2024	1	1	16	15	0	14	15				18	979	510
2-5	2022	9	3	129	111	7	107	104				147	4,143	1,949
	2023	5	9	172	157	9	145	141				189	5,829	1,805
	2024	7	4	131	127	9	117	121				146	4,591	1,952
# Tested (GR 2-5)	2022	39	91	1,794	1,594	307	1,556	1,517				1,949	37,736	
	2023	36	81	1,661	1,539	299	1,448	1,471				1,805	37,117	
	2024	42	68	1,793	1,788	261	1,561	1,683				1,952	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	0	14	14	0	14	13				18	673	445
	2023	3	0	37	34	0	33	31				41	967	455
	2024	0	0	22	20	0	18	19				22	901	493
7	2022	0	0	6	6	0	6	6				6	810	401
	2023	*	0	7	6	0	5	5				9	919	358
	2024	3	2	14	15	0	11	12				20	953	392
8	2022	*	0	4	2	0	2	3				4	859	364
	2023	0	0	8	5	0	6	4				8	1,004	365
	2024	*	0	0	0	0	0	0				0	139	106
6-8	2022	3	0	24	22	0	22	22				28	2,342	1,210
	2023	5	0	52	45	0	44	40				58	2,890	1,178
	2024	3	2	36	35	0	29	31				42	1,993	991
# Tested (GR 6-8)	2022	20	47	1,134	968	130	1,008	926				1,210	26,450	
	2023	22	40	1,102	972	133	997	917				1,178	25,072	
	2024	25	49	901	935	139	827	800				991	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		60.6	62.0	37.5	59.1	60.7				59.4	57.8	357
1	2022	*	*	52.8	51.0	12.8	52.5	51.8				52.6	55.6	411
	2023	*		61.2	61.6	21.1	61.7	62.0				61.4	62.2	396
	2024	83.3	*	59.0	60.7	47.4	59.4	60.9				59.8	62.7	378
K-1	2022	*	*	52.8	51.0	12.8	52.5	51.8				52.6	55.8	411
	2023	*		61.2	61.6	21.1	61.7	62.0				61.4	62.2	396
	2024	70.0	*	59.8	61.4	42.9	59.2	60.8				59.6	60.3	735
# Tested (GR K-1)	2022	5	1	394	341	39	385	336				411	4,935	
	2023	2		376	341	38	379	337				396	5,283	
	2024	10	1	711	678	35	719	689				735	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	50.0	*	55.6	55.9	20.7	55.0	55.9				55.8	55.4	398
	2023	50.0		57.5	57.4	20.0	57.6	57.2				57.9	60.3	373
	2024	*		70.0	73.3	36.4	70.1	72.1				70.1	67.0	378
3	2022	*	*	65.2	65.4	22.9	64.8	65.7				65.0	58.1	391
	2023	71.4	*	63.8	63.3	27.8	64.0	64.4				63.6	61.6	357
	2024	*		59.6	61.8	24.3	59.2	61.5				58.9	61.6	365
4	2022	14.3	*	59.9	60.6	21.2	60.8	61.8				58.2	60.5	383
	2023	*	*	68.8	67.6	34.9	67.7	67.6				68.0	64.0	331
	2024	*		62.9	63.0	25.6	62.9	63.8				63.0	62.9	332
5	2022	*		54.8	54.7	13.8	53.8	54.9				54.3	61.8	348
	2023	*	*	56.8	57.7	22.5	57.1	58.1				55.8	61.6	328
	2024	16.7		60.6	62.6	25.0	59.0	61.6				59.3	64.1	349
2-5	2022	36.4	*	59.0	59.3	20.3	58.7	59.8				58.4	58.7	1,520
	2023	55.6	*	61.6	61.5	26.2	61.5	61.8				61.3	61.8	1,389
	2024	40.0		63.4	65.3	27.5	62.9	64.9				62.9	64.1	1,424
# Tested (GR 2-5)	2022	22	4	1,460	1,304	187	1,425	1,302				1,520	15,881	
	2023	18	3	1,336	1,207	187	1,327	1,190				1,389	15,542	
	2024	15		1,395	1,289	149	1,405	1,328				1,424	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		89	85	2	89	88				91	1,038	357
1	2022	*	*	61	55	0	59	51				65	815	411
	2023	*		69	68	3	72	68				76	1,059	396
	2024	0	*	86	82	1	85	82				87	1,125	378
K-1	2022	*	*	61	55	0	59	51				65	884	411
	2023	*		69	68	3	72	68				76	1,153	396
	2024	1	*	175	167	3	174	170				178	2,164	735
# Tested (GR K-1)	2022	5	1	394	341	39	385	336				411	4,935	
	2023	2		376	341	38	379	337				396	5,283	
	2024	10	1	711	678	35	719	689				735	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	*	81	77	3	80	79				82	910	398
	2023	1		92	84	1	92	81				96	1,010	373
	2024	*		85	84	3	87	87				88	1,124	378
3	2022	*	*	92	81	3	90	86				92	871	391
	2023	0	*	86	79	4	82	76				88	940	357
	2024	*		73	72	0	73	72				74	907	365
4	2022	1	*	74	65	1	73	64				75	853	383
	2023	*	*	74	68	2	73	67				77	888	331
	2024	*		79	76	3	79	77				80	857	332
5	2022	*		61	51	0	58	50				63	738	348
	2023	*	*	59	53	0	57	52				59	772	328
	2024	0		68	64	3	67	67				68	798	349
2-5	2022	1	*	308	274	7	301	279				312	3,372	1,520
	2023	1	*	311	284	7	304	276				320	3,610	1,389
	2024	3		305	296	9	306	303				310	3,689	1,424
# Tested (GR 2-5)	2022	22	4	1,460	1,304	187	1,425	1,302				1,520	15,881	
	2023	18	3	1,336	1,207	187	1,327	1,190				1,389	15,542	
	2024	15		1,395	1,289	149	1,405	1,328				1,424	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	46.3	46.9	22.6	47.7	47.8				46.7	52.5	403
	2023	*		57.2	58.0	27.3	57.1	58.2				57.1	57.1	357
	2024	*		65.9	66.4	46.2	65.0	67.2				65.1	63.3	381
1	2022	33.3	*	51.0	50.8	7.1	50.7	50.7				50.7	51.5	428
	2023	*		60.9	61.9	17.9	61.4	61.8				61.2	59.3	387
	2024	75.0	*	62.0	62.9	50.0	62.0	65.4				62.4	61.2	402
K-1	2022	40.0	*	48.7	48.9	13.7	49.2	49.3				48.7	52.0	831
	2023	42.9		59.1	60.0	21.3	59.3	60.1				59.3	58.3	744
	2024	66.7	*	63.9	64.6	48.4	63.4	66.2				63.7	62.1	783
# Tested (GR K-1)	2022	10	2	809	695	73	792	702				831	9,582	
	2023	7		727	645	61	735	654				744	9,515	
	2024	12	1	754	720	31	766	687				783	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	25.0	*	47.3	48.8	22.8	47.5	49.3				46.6	50.1	399
	2023	*		54.8	55.7	24.0	54.8	55.9				54.6	54.7	379
	2024	*		61.7	63.8	26.7	62.5	64.7				62.1	56.6	385
3	2022	*	*	72.8	71.9	42.2	72.0	72.4				72.3	67.5	394
	2023	42.9	*	68.8	68.4	33.3	68.2	69.4				67.9	65.9	340
	2024	*	*	64.0	65.7	28.2	64.3	66.0				63.4	68.5	413
4	2022	16.7	*	58.0	59.6	24.0	59.1	59.6				57.1	63.9	387
	2023	*	*	68.5	67.4	32.6	67.7	67.2				67.6	64.9	336
	2024	*		62.8	63.5	33.3	63.0	65.6				62.6	66.2	345
5	2022	*		56.5	56.0	13.8	56.7	56.0				56.6	63.9	343
	2023	*	*	57.6	58.9	28.6	58.1	58.5				57.4	62.6	333
	2024	*		60.3	61.5	32.4	59.4	63.4				59.5	63.3	351
2-5	2022	23.8	*	58.7	59.2	26.5	58.9	59.5				58.2	60.9	1,523
	2023	44.4	*	62.2	62.5	29.6	61.9	62.6				61.7	61.5	1,388
	2024	60.0	*	62.3	63.7	30.3	62.4	65.0				62.0	63.3	1,494
# Tested (GR 2-5)	2022	21	5	1,486	1,301	181	1,451	1,324				1,523	16,194	
	2023	18	4	1,359	1,203	189	1,348	1,209				1,388	15,251	
	2024	15	1	1,453	1,371	142	1,464	1,341				1,494	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	25	21	2	26	23				27	356	403
	2023	*		33	29	0	33	28				34	459	357
	2024	*		49	45	1	48	45				49	671	381
1	2022	0	*	45	38	0	44	40				45	566	428
	2023	*		65	59	3	66	62				67	813	387
	2024	0	*	87	80	1	87	83				88	910	402
K-1	2022	1	*	70	59	2	70	63				72	922	831
	2023	1		98	88	3	99	90				101	1,272	744
	2024	0	*	136	125	2	135	128				137	1,582	783
# Tested (GR K-1)	2022	10	2	809	695	73	792	702				831	9,582	
	2023	7		727	645	61	735	654				744	9,515	
	2024	12	1	754	720	31	766	687				783	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	*	45	44	0	43	43				46	652	399
	2023	*		65	55	0	64	55				66	711	379
	2024	*		79	82	5	83	82				83	906	385
3	2022	*	*	113	100	3	112	106				117	1,190	394
	2023	0	*	109	95	5	103	96				109	1,085	340
	2024	*	*	114	111	1	113	110				116	1,311	413
4	2022	0	*	82	75	0	81	74				82	1,007	387
	2023	*	*	82	72	3	81	74				82	904	336
	2024	*		89	88	5	90	86				91	1,034	345
5	2022	*		67	55	0	65	58				69	712	343
	2023	*	*	56	50	1	55	50				56	714	333
	2024	*		58	54	1	56	56				58	753	351
2-5	2022	1	*	307	274	3	301	281				314	3,561	1,523
	2023	1	*	312	272	9	303	275				313	3,414	1,388
	2024	4	*	340	335	12	342	334				348	4,006	1,494
# Tested (GR 2-5)	2022	21	5	1,486	1,301	181	1,451	1,324				1,523	16,194	
	2023	18	4	1,359	1,203	189	1,348	1,209				1,388	15,251	
	2024	15	1	1,453	1,371	142	1,464	1,341				1,494	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		65.8	67.1	35.7	65.1	65.4				64.9	59.7	333
1	2022			*			*	*				*	31.1	2
	2023			*			*					*	21.3	2
	2024	*		23.1	27.3		21.4	25.0				21.4	30.3	14
K-1	2022			*			*	*				*	31.1	2
	2023			*			*					*	24.4	2
	2024	*		64.2	65.7	35.7	63.3	64.4				63.1	58.0	347
# Tested (GR K-1)	2022			2			2	1				2	74	
	2023			2			2					2	131	
	2024	5		335	315	14	338	326				347	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			22.2	33.3		22.2	25.0				30.0	18.8	10
	2024	*		10.5	16.7		15.0	11.8				15.0	25.4	20
3	2022			21.1	25.0	*	21.1	23.5				21.1	24.6	19
	2023			31.0	34.5	0.0	31.0	34.6				31.3	31.9	32
	2024	*		32.6	37.1		31.3	37.5				31.3	24.4	48
4	2022	*		7.1	8.3	*	6.7	7.7				6.7	19.1	15
	2023	*		11.1	18.2	*	10.0	11.1				16.7	23.6	12
	2024			4.8	7.1	*	4.8	7.7				4.8	22.7	21
5	2022			14.3	16.7		14.3	16.7				13.6	13.4	22
	2023			0.0	0.0	0.0	0.0	0.0				0.0	22.1	18
	2024	*		0.0	*		0.0	*				0.0	18.4	8
2-5	2022	*		14.8	17.4	0.0	14.5	16.7				14.3	18.9	56
	2023	*		18.5	23.8	0.0	18.2	21.1				20.8	24.7	72
	2024	*		19.4	24.2	*	19.6	24.0				19.6	22.6	97
# Tested (GR 2-5)	2022	1		54	46	6	55	48				56	541	
	2023	1		65	63	16	66	57				72	821	
	2024	3		93	66	1	97	75				97	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		65	62	2	63	63				66	769	333
1	2022			*			*	*				*	1	2
	2023			*			*					*	5	2
	2024	*		1	1		1	1				1	9	14
K-1	2022			*			*	*				*	1	2
	2023			*			*					*	9	2
	2024	*		66	63	2	64	64				67	778	347
# Tested (GR K-1)	2022			2			2	1				2	74	
	2023			2			2					2	131	
	2024	5		335	315	14	338	326				347	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			0	0		0	0				0	2	10
	2024	*		0	0		0	0				0	3	20
3	2022			0	0	*	0	0				0	3	19
	2023			2	2	0	2	2				2	9	32
	2024	*		1	1		1	1				1	12	48
4	2022	*		0	0	*	0	0				0	3	15
	2023	*		0	0	*	0	0				0	4	12
	2024			0	0	*	0	0				0	8	21
5	2022			0	0		0	0				0	8	22
	2023			0	0	0	0	0				0	7	18
	2024	*		0	*		0	*				0	11	8
2-5	2022	*		0	0	0	0	0				0	16	56
	2023	*		2	2	0	2	2				2	22	72
	2024	*		1	1	*	1	1				1	34	97
# Tested (GR 2-5)	2022	1		54	46	6	55	48				56	541	
	2023	1		65	63	16	66	57				72	821	
	2024	3		93	66	1	97	75				97	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*	*	*	*				*	35.9	5
	2023												58.3	
	2024	*		58.6	60.4	33.3	58.1	61.5				58.0	56.7	364
1	2022			*	*		*	*				*	28.7	2
	2023			*	*		*	*				*	30.3	5
	2024	*		27.3	22.2		25.0	25.0				25.0	30.3	12
K-1	2022			57.1	50.0	*	57.1	57.1				57.1	32.7	7
	2023			*	*		*	*				*	48.6	5
	2024	*		57.6	59.4	33.3	57.0	60.6				56.9	54.1	376
# Tested (GR K-1)	2022			7	6	1	7	7				7	211	
	2023			5	2		5	2				5	286	
	2024	5		361	340	12	365	325				376	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			42.9	42.9	*	42.9	42.9				42.9	26.4	7
	2023			57.1	*		57.1	*				57.1	36.4	7
	2024			0.0	0.0		0.0	0.0				0.0	23.9	18
3	2022			40.6	50.0	0.0	41.9	46.2				40.6	32.5	32
	2023			36.4	37.9	0.0	36.4	37.9				36.4	35.8	33
	2024			45.9	53.8	*	44.7	51.9				44.7	29.2	38
4	2022	*		21.4	16.7	*	20.0	16.7				20.0	20.4	15
	2023			12.5	16.7	*	12.5	16.7				12.5	29.3	16
	2024			17.6	16.7	*	17.1	25.0				17.1	19.0	35
5	2022			20.0	22.7	*	20.0	22.7				20.0	15.5	25
	2023			10.3	8.3	0.0	10.3	8.3				10.3	21.5	29
	2024	*		4.5	5.0		4.2	0.0				4.2	19.5	24
2-5	2022	*		30.8	33.8	10.0	30.8	32.8				30.4	22.8	79
	2023			24.7	25.7	0.0	24.7	25.7				24.7	29.2	85
	2024	*		21.6	23.5	*	20.9	29.5				20.9	22.9	115
# Tested (GR 2-5)	2022	1		78	65	10	78	67				79	679	
	2023			85	70	15	85	70				85	943	
	2024	2		111	81	2	115	61				115	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*	*	*	*				*	7	5
	2023												39	
	2024	*		44	41	3	41	40				44	607	364
1	2022			*	*		*	*				*	4	2
	2023			*	*		*	*				*	9	5
	2024	*		0	0		0	0				0	31	12
K-1	2022			1	1	*	1	1				1	11	7
	2023			*	*		*	*				*	48	5
	2024	*		44	41	3	41	40				44	638	376
# Tested (GR K-1)	2022			7	6	1	7	7				7	211	
	2023			5	2		5	2				5	286	
	2024	5		361	340	12	365	325				376	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0	*	0	0				0	1	7
	2023			0	*		0	*				0	7	7
	2024			0	0		0	0				0	11	18
3	2022			1	1	0	1	1				1	3	32
	2023			1	1	0	1	1				1	10	33
	2024			5	5	*	5	4				5	22	38
4	2022	*		0	0	*	0	0				0	3	15
	2023			0	0	*	0	0				0	11	16
	2024			0	0	*	0	0				0	13	35
5	2022			0	0	*	0	0				0	4	25
	2023			0	0	0	0	0				0	6	29
	2024	*		0	0		0	0				0	15	24
2-5	2022	*		1	1	0	1	1				1	11	79
	2023			1	1	0	1	1				1	34	85
	2024	*		5	5	*	5	4				5	61	115
# Tested (GR 2-5)	2022	1		78	65	10	78	67				79	679	
	2023			85	70	15	85	70				85	943	
	2024	2		111	81	2	115	61				115	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	114	27.2	115	27.0	115	34.8	103	44.7	478	59.6	160	18.8
			13.2		8.7		9.6		17.5		7.5		4.4
			59.6		64.3		55.7		37.9		32.8		76.9
	2023	91	27.5	101	35.6	91	20.9	97	48.5	363	60.3	117	26.5
			12.1		13.9		8.8		7.2		8.3		6.0
			60.4		50.5		70.3		44.3		31.4		67.5
	2024	102	20.6	107	43.0	103	28.2	105	42.9	124	45.2	114	24.6
			10.8		5.6		10.7		9.5		6.5		4.4
			68.6		51.4		61.2		47.6		48.4		71.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		29.3		21.5		44.0		14.4		33.3		23.0
		368	9.5	367	6.3	368	6.5	367	16.9	12	16.7	243	13.6
			61.1		72.2		49.5		68.7		50.0		63.4
	2023		15.4		14.3		41.1		12.6		19.2		27.7
		280	10.4	293	3.4	280	7.1	294	15.6	26	11.5	195	11.8
			74.3		82.3		51.8		71.8		69.2		60.5
	2024		12.0		9.2		38.0		12.0		29.9		23.6
		325	10.8	327	3.4	332	5.1	326	15.3	308	10.4	288	6.6
			77.2		87.5		56.9		72.7		59.7		69.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	102	43.1	78	56.4	71	39.4	463	38.2	385	9.4
			8.8		0.0		0.0		22.9		6.2
			39.2		43.6		60.6		38.9		84.4
	2023	89	66.3	74	52.7	113	21.2	109	38.5	251	4.0
			3.4		0.0		27.4		20.2		2.0
			30.3		47.3		51.3		41.3		94.0
	2024	72	56.9	72	69.4	65	21.5	46	26.1	181	1.7
			0.0		1.4		7.7		2.2		2.2
			41.7		29.2		70.8		71.7		96.1
Wave 2 (MOY)	2022	106	20.8	81	40.7	79	25.3	483	21.1	446	10.8
			6.6		0.0		0.0		23.2		2.0
			65.1		59.3		74.7		55.7		87.2
	2023	88	20.5	79	32.9	111	16.2	117	15.4	290	4.8
			4.5		1.3		11.7		35.9		4.5
			73.9		65.8		72.1		48.7		90.7
	2024	61	24.6	60	46.7	75	20.0	57	14.0	235	6.8
			0.0		0.0		1.3		0.0		8.1
			75.4		53.3		77.3		86.0		84.7
Wave 3 (EOY)	2022	108	11.1	89	30.3	87	19.5	502	11.0	409	9.0
			3.7		0.0		0.0		24.7		1.5
			81.5		69.7		80.5		64.3		89.5
	2023	87	12.6	71	21.1	99	17.2	102	4.9	241	14.1
			1.1		0.0		3.0		30.4		5.0
			83.9		78.9		79.8		64.7		80.9
	2024	62	16.1	63	33.3	78	14.1	63	11.1	237	9.3
			0.0		0.0		3.8		1.6		5.9
			83.9		66.7		82.1		87.3		84.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	368	62.0	282	52.5	283	43.1	1	*	84	4.8
			14.4		0.0		0.0		*		11.9
			16.0		47.5		56.9		*		83.3
	2023	295	74.2	292	46.6	380	45.8	364	25.3	201	7.5
			1.7		0.0		14.5		19.2		3.0
			22.4		53.4		39.7		55.5		89.6
	2024	258	74.8	258	53.5	331	51.1	245	39.6	0	
			0.0		0.0		3.9		0.0		
			25.2		46.5		45.0		60.4		
Wave 2 (MOY)	2022	385	24.4	294	37.1	293	20.8	2	*	39	20.5
			9.1		0.0		0.0		*		0.0
			60.3		62.9		79.2		*		79.5
	2023	301	25.6	300	34.7	400	22.5	387	10.1	205	9.8
			1.3		0.0		6.8		23.0		6.3
			72.8		65.3		70.8		66.9		83.9
	2024	273	32.6	273	43.6	390	12.8	272	18.8	243	14.4
			0.0		0.0		3.8		0.0		10.7
			67.4		56.4		83.3		81.3		74.9
Wave 3 (EOY)	2022	398	12.1	292	36.3	296	19.3	1	*	80	17.5
			5.3		0.0		0.0		*		32.5
			78.6		63.7		80.7		*		50.0
	2023	320	10.6	305	31.5	414	14.0	414	7.0	281	19.6
			1.6		0.0		1.4		26.1		6.0
			86.9		68.5		84.5		66.9		74.4
	2024	288	14.6	288	39.2	414	13.8	287	10.8	257	13.6
			0.0		0.0		2.4		0.0		7.4
			85.4		60.8		83.8		89.2		79.0

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (383)	Beginning	310	80.9	335	87.5	362	94.5	363	94.8	336	87.7
	Intermediate	52	13.6	32	8.4	8	2.1	7	1.8	34	8.9
	Advanced	10	2.6	6	1.6	6	1.6	6	1.6	3	0.8
	Advanced High	11	2.9	10	2.6	7	1.8	7	1.8	10	2.6
1 (425)	Beginning	228	53.6	280	65.9	355	83.5	335	78.8	277	65.2
	Intermediate	154	36.2	105	24.7	45	10.6	62	14.6	113	26.6
	Advanced	22	5.2	22	5.2	19	4.5	21	4.9	22	5.2
	Advanced High	21	4.9	18	4.2	6	1.4	7	1.6	13	3.1
2 (420)	Beginning	105	25.1	213	50.8	293	69.8	217	51.7	175	41.7
	Intermediate	187	44.6	161	38.4	97	23.1	163	38.8	193	46.0
	Advanced	78	18.6	36	8.6	27	6.4	32	7.6	50	11.9
	Advanced High	49	11.7	9	2.1	3	0.7	8	1.9	2	0.5
3 (419)	Beginning	49	11.7	169	40.3	247	58.9	205	48.9	139	33.2
	Intermediate	134	32.0	182	43.4	125	29.8	121	28.9	175	41.8
	Advanced	96	22.9	50	11.9	42	10.0	49	11.7	89	21.2
	Advanced High	140	33.4	18	4.3	5	1.2	44	10.5	16	3.8
4 (390)	Beginning	154	39.5	142	36.4	208	53.3	83	21.3	114	29.2
	Intermediate	103	26.4	119	30.5	109	27.9	178	45.6	165	42.3
	Advanced	87	22.3	109	27.9	62	15.9	75	19.2	93	23.8
	Advanced High	46	11.8	20	5.1	11	2.8	54	13.8	18	4.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
338 132 (39.1%)	Beginning	194			
	Intermediate	98	12		
	Advanced	7	14	0	
	Advanced High	3	0	10	
355 148 (41.7%)	Beginning	123			
	Intermediate	104	75		
	Advanced	12	30	8	
	Advanced High	1	0	1	
348 106 (30.5%)	Beginning	77			
	Intermediate	45	124		
	Advanced	1	44	41	
	Advanced High	1	4	11	
333 72 (21.6%)	Beginning	66			
	Intermediate	27	129		
	Advanced	0	27	66	
	Advanced High	0	1	17	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (411)	Beginning	125	30.4	131	31.9	155	37.7	79	19.2	94	22.9
	Intermediate	88	21.4	126	30.7	142	34.5	137	33.3	148	36.0
	Advanced	109	26.5	130	31.6	86	20.9	92	22.4	115	28.0
	Advanced High	89	21.7	24	5.8	28	6.8	103	25.1	54	13.1
6 (389)	Beginning	58	14.9	97	24.9	141	36.2	138	35.5	79	20.3
	Intermediate	139	35.7	203	52.2	145	37.3	106	27.2	170	43.7
	Advanced	123	31.6	80	20.6	94	24.2	93	23.9	119	30.6
	Advanced High	69	17.7	9	2.3	9	2.3	52	13.4	21	5.4
7 (332)	Beginning	60	18.1	132	39.8	127	38.4	109	32.9	85	25.7
	Intermediate	113	34.0	156	47.0	110	33.2	95	28.7	132	39.9
	Advanced	96	28.9	44	13.3	81	24.5	61	18.4	103	31.1
	Advanced High	63	19.0	0	0.0	13	3.9	66	19.9	11	3.3
8 (324)	Beginning	42	13.0	120	37.0	121	37.3	44	13.6	57	17.6
	Intermediate	108	33.3	143	44.1	132	40.7	131	40.4	150	46.3
	Advanced	74	22.8	59	18.2	63	19.4	71	21.9	103	31.8
	Advanced High	100	30.9	2	0.6	8	2.5	78	24.1	14	4.3
9 (445)	Beginning	141	32.0	223	50.6	186	41.8	74	16.6	136	30.8
	Intermediate	78	17.7	97	22.0	162	36.4	176	39.6	147	33.3
	Advanced	138	31.3	112	25.4	85	19.1	89	20.0	120	27.2
	Advanced High	84	19.0	9	2.0	12	2.7	106	23.8	38	8.6


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
345 139 (40.3%)	Beginning	42			
	Intermediate	36	102		
	Advanced	0	51	62	
	Advanced High	0	1	51	
332 91 (27.4%)	Beginning	39			
	Intermediate	34	121		
	Advanced	2	35	81	
	Advanced High	0	0	20	
269 51 (19.0%)	Beginning	37			
	Intermediate	15	103		
	Advanced	0	25	76	
	Advanced High	0	0	11	
278 48 (17.3%)	Beginning	32			
	Intermediate	17	113		
	Advanced	0	18	85	
	Advanced High	0	0	13	
314 87 (27.7%)	Beginning	42			
	Intermediate	10	110		
	Advanced	0	40	74	
	Advanced High	0	0	37	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (285)	Beginning	33	11.6	153	53.9	65	22.9	42	14.8	42	14.8
	Intermediate	62	21.8	51	18.0	87	30.6	99	34.9	141	49.8
	Advanced	129	45.4	72	25.4	88	31.0	85	29.9	66	23.3
	Advanced High	60	21.1	8	2.8	44	15.5	58	20.4	34	12.0
11 (193)	Beginning	15	7.8	119	61.7	44	22.8	21	10.9	22	11.4
	Intermediate	53	27.5	30	15.5	51	26.4	81	42.0	115	59.6
	Advanced	77	39.9	40	20.7	51	26.4	47	24.4	37	19.2
	Advanced High	48	24.9	4	2.1	47	24.4	44	22.8	19	9.8
12 (192)	Beginning	25	13.0	141	73.4	45	23.6	19	9.9	22	11.5
	Intermediate	49	25.5	31	16.1	62	32.5	95	49.7	132	69.1
	Advanced	80	41.7	19	9.9	56	29.3	34	17.8	30	15.7
	Advanced High	38	19.8	1	0.5	28	14.7	43	22.5	7	3.7
ALL (4,608)	Beginning	1,345	29.2	2,255	49.0	2,349	51.0	1,729	37.5	1,578	34.3
	Intermediate	1,320	28.7	1,436	31.2	1,275	27.7	1,451	31.5	1,815	39.5
	Advanced	1,119	24.3	779	16.9	760	16.5	755	16.4	950	20.7
	Advanced High	818	17.8	132	2.9	221	4.8	670	14.5	257	5.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
256 59 (23.0%)	Beginning	34			
	Intermediate	8	120		
	Advanced	2	16	40	
	Advanced High	0	5	28	
180 32 (17.8%)	Beginning	21			
	Intermediate	4	100		
	Advanced	0	10	24	
	Advanced High	0	7	11	
159 18 (11.3%)	Beginning	16			
	Intermediate	6	104		
	Advanced	0	7	16	
	Advanced High	0	0	5	
3,507 983 (28.0%)	Beginning	723			
	Intermediate	404	1,213		
	Advanced	24	317	573	
	Advanced High	5	18	215	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

202	56.7	72.3	81.9	83.6	62.9	91.1	41.2	82.8
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ALGEBRA I HONORS

287	64.3	77.2	82.8	83.5	75.6	94.4	61.4	89.8
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ALGEBRA II

236	49.0	67.5	79.6	81.8	42.4	91.1	48.7	87.5
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ALGEBRA II HONORS

253	64.4	73.3	80.5	81.7	67.6	89.7	59.8	90.7
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BIOLOGY

261	50.6	74.4	79.9	80.8	67.8	96.6	48.8	84.7
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BIOLOGY HONORS

165	62.0	74.7	82.0	83.2	72.1	98.8	63.5	92.5
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CHEMISTRY

257	37.0	67.4	80.1	82.4	33.1	94.9	42.4	86.5
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CHEMISTRY HONORS

163	59.7	73.1	81.9	83.4	67.5	92.0	60.1	93.3
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ECONOMICS

53	49.1	70.6	82.2	84.3	50.9	96.2	68.8	97.1
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ENGLISH I

190	46.6	66.6	77.4	79.3	38.4	87.4	46.0	82.4
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

179	41.6	71.3	80.6	82.2	49.2	97.2	63.6	84.2
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ALGEBRA II HONORS

224	57.7	76.5	84.0	85.4	75.4	95.5	73.0	88.6
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

189	43.5	70.8	82.1	84.1	48.1	96.3	55.6	84.8
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CHEMISTRY HONORS

142	51.3	68.2	81.4	83.8	47.2	89.4	66.2	91.5
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ECONOMICS

2	*	*	*	*	*	*	67.9	*
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ENGLISH I

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

77	33.1	65.4	85.5	89.0	20.8	96.1	33.2	93.0
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ENGLISH I ESOL INTERMEDIATE

33	41.3	70.1	85.6	88.3	39.4	100.0	47.1	96.4
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ENGLISH I HONORS

167	61.7	68.1	84.4	87.3	49.1	99.4	56.9	92.3
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ENGLISH II

152	49.5	67.8	77.2	78.8	44.7	88.8	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

56	41.9	69.4	78.8	80.4	44.6	94.6	48.7	95.4
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ENGLISH II HONORS

153	62.8	69.0	85.7	88.6	55.6	99.3	64.7	92.6
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ENGLISH III

144	44.7	65.5	79.4	81.8	31.9	92.4	52.5	86.2
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ENGLISH IV

103	43.9	70.5	76.9	78.1	48.5	87.4	62.5	91.6
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ENVIRONMENTAL SYSTEMS

2	*	*	*	*	*	*	62.5	*
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GEOMETRY

84	33.9	67.5	76.3	77.9	35.7	97.6	49.1	86.8
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GEOMETRY HONORS

141	33.9	65.8	79.2	81.6	25.5	96.5	56.9	93.2
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

101	42.3	64.0	79.5	82.3	25.7	98.0	59.6	88.0
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

1	*	*	*	*	*	*	50.9	*
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GEOMETRY

71	38.1	69.6	77.1	78.4	43.7	95.8	48.6	85.9
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GEOMETRY HONORS

120	31.2	64.4	77.0	79.2	17.5	93.3	60.3	91.0
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

61	49.1	68.2	79.7	81.7	39.3	95.1	52.7	96.1
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HS HEALTH EDUCATION

194	65.7	73.6	87.4	89.9	67.0	97.4	72.9	94.5
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HS VARSITY BAND

9	48.2	64.7	94.8	100.1	33.3	100.0	50.3	94.5
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PHYSICS

78	37.8	67.8	79.0	80.9	37.2	84.6	48.6	88.5
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PHYSICS HONORS

40	42.1	67.9	77.1	78.7	32.5	97.5	59.0	93.0
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SPANISH FOR HERITAGE SPEAKERS ADVANCED

402	50.1	74.6	87.5	89.8	72.1	98.0	67.7	93.2
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SPANISH I

33	54.6	73.8	87.9	90.4	72.7	100.0	74.0	92.8
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SPANISH II

67	56.0	73.6	87.9	90.4	56.7	97.0	69.6	94.3
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STUDIO ART I

193	59.9	75.4	82.4	83.6	73.6	92.2	67.1	93.4
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U.S. HISTORY

152	48.9	65.9	80.3	82.9	39.5	96.1	52.4	88.3
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WORLD GEOGRAPHY

216	46.0	68.3	84.6	87.5	36.6	96.8	41.7	86.9
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

2	*	*	*	*	*	*	50.6	*
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HS HEALTH EDUCATION

62	59.0	72.7	89.7	92.7	66.1	100.0	76.8	94.1
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HS VARSITY BAND

4	*	*	*	*	*	*	69.8	*
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PHYSICS

19	42.1	71.1	80.1	81.7	68.4	84.2	60.2	88.3
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PHYSICS HONORS

26	38.6	69.8	81.8	84.0	46.2	100.0	70.7	92.0
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SPANISH FOR HERITAGE SPEAKERS ADVANCED

332	45.1	72.6	86.4	88.8	65.4	99.4	61.9	93.3
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SPANISH I

27	52.5	74.6	88.4	90.8	77.8	100.0	78.2	92.1
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SPANISH II

56	61.1	78.0	88.7	90.6	80.4	100.0	82.0	93.4
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STUDIO ART I

175	55.9	73.5	84.6	86.5	69.1	96.0	60.3	92.4
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U.S. HISTORY

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WORLD GEOGRAPHY

173	45.4	67.3	86.9	90.3	36.4	97.1	47.4	84.8
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

49	68.4	78.5	88.2	89.9	83.7	100.0	55.3	93.0
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WORLD HISTORY

194	49.2	69.5	79.4	81.1	47.9	87.6	47.8	88.2
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WORLD HISTORY HONORS

11	47.5	69.7	82.5	84.8	63.6	100.0	66.4	92.5
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Middle School Exams

MS ART I STUDIO

63	62.9	79.8	94.0	95.6	82.5	100.0	78.2	97.0
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MS HEALTH EDUCATION 8

101	70.0	76.9	83.7	84.5	74.3	95.0	73.6	94.7
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MS VARSITY BAND

44	53.2	68.8	93.6	96.3	50.0	97.7	59.5	94.0
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PHYSICAL EDUCATION 6

86	65.5	77.0	88.0	89.3	84.9	98.8	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

144	59.2	75.5	83.0	83.8	72.9	87.5	77.5	98.8
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PHYSICS 8

89	50.7	70.4	83.2	84.7	58.4	93.3	59.1	96.3
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SCIENCE 6

211	36.7	67.8	78.5	79.7	34.6	86.7	44.8	92.3
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

45	66.9	78.9	85.8	87.0	88.9	100.0	65.7	90.2
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WORLD HISTORY

153	47.5	68.5	78.2	79.9	41.8	86.3	41.7	86.6
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WORLD HISTORY HONORS

8	42.7	63.4	75.0	77.1	12.5	87.5	60.0	89.0
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MS ART I STUDIO

43	64.7	79.6	90.3	91.5	88.4	100.0	68.6	96.5
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MS HEALTH EDUCATION 8

110	75.2	81.4	83.8	84.1	81.8	92.7	75.2	91.9
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MS VARSITY BAND

42	53.5	69.0	95.4	98.3	45.2	100.0	50.1	98.1
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PHYSICAL EDUCATION 6

79	62.5	75.5	91.5	93.3	79.7	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

153	58.9	73.8	84.8	86.1	68.6	90.2	76.5	98.7
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PHYSICS 8

81	46.9	71.6	83.1	84.4	66.7	91.4	70.3	94.5
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SCIENCE 6

193	40.7	69.3	73.2	73.6	39.9	85.5	44.7	91.9
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

256	42.8	65.7	81.5	83.3	34.4	91.0	57.7	95.7
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SCIENCE 7

239	56.7	73.0	79.6	80.3	59.0	94.1	52.2	89.4
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SCIENCE 7 HONORS

95	62.5	72.6	84.7	86.0	58.9	92.6	66.7	92.3
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SCIENCE 8

242	46.4	70.2	82.1	83.5	46.7	97.1	55.5	90.1
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TECHNOLOGY APPLICATIONS

77	59.1	72.1	85.8	87.3	59.7	92.2	57.9	95.0
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TEXAS STUDIES 7

1	*	*	*	*	*	*	39.9	*
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TEXAS STUDIES 7 HONORS

337	38.8	66.6	83.9	85.8	30.3	98.8	54.9	94.7
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U.S. STUDIES 8

9	39.8	68.8	66.3	66.1	33.3	33.3	43.4	85.1
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U.S. STUDIES 8 HONORS

311	36.3	66.5	82.0	83.7	24.4	98.4	61.9	93.7
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WORLD CULTURES 6

208	40.8	64.5	80.5	82.2	29.3	94.2	44.8	93.9
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WORLD CULTURES 6 HONORS

253	50.4	69.0	81.5	82.9	45.1	96.4	61.9	96.6
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 HONORS

241	50.3	74.8	77.3	77.6	63.5	88.8	78.8	94.4
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SCIENCE 7

218	43.4	71.2	79.6	80.5	54.6	95.9	66.6	90.0
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

22	56.2	74.7	90.4	92.1	68.2	100.0	68.2	92.0
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TEXAS STUDIES 7

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TEXAS STUDIES 7 HONORS

310	41.4	64.8	81.5	83.3	28.1	95.2	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

189	38.7	65.3	60.0	59.4	24.9	67.7	44.6	91.4
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WORLD CULTURES 6 HONORS

243	49.1	72.2	77.4	77.9	54.7	88.9	69.2	95.5
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