CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 2

W.H. ADAMSON
HIGH SCHOOL

Statistics based on all students, including those in choice programs.

Evaluation And Assessment / Office of Institutional Research
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DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

W.H. ADAMSON HIGH SCHOOL (2)   **2**

July 30, 2024   **Dallas ISD Evaluation & Assessment (Office of Institutional Research)**   **rpt_CONTENTS**   **2024-25 Data Packet**

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher statistics include all teachers at the campus.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the school year.

• "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.

- Score summaries for SAT contain all scores available for the schoool year at the time of publication.

- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	361
10	342
11	315
12	362
ALL	1,380

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	26	1.9	41	34.5
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	5	0.4	*	*
Hispanic	1,334	96.7	45	37.8
White	5	0.4	27	22.7
Multiple	5	0.4	4	3.4
Other* (teachers only)	—	—	2	1.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,081	78.3
Economically disadvantaged	1,339	97.0
Limited English proficient (LEP)	891	64.6
Special education	126	9.1
Talented and Gifted (TAG)	232	16.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	444	11	2.5	2	0.5	1	0.2	420	94.6	8	1.8	2	0.5
	2023	366	10	2.7	2	0.5	0	0.0	348	95.1	5	1.4	0	0.0
	2024	361	6	1.7	2	0.6	1	0.3	347	96.1	1	0.3	3	0.8
10	2022	352	9	2.6	1	0.3	1	0.3	334	94.9	6	1.7	1	0.3
	2023	390	9	2.3	1	0.3	1	0.3	369	94.6	8	2.1	2	0.5
	2024	342	9	2.6	2	0.6	0	0.0	331	96.8	0	0.0	0	0.0
11	2022	302	6	2.0	1	0.3	3	1.0	286	94.7	3	1.0	3	1.0
	2023	311	7	2.3	1	0.3	1	0.3	300	96.5	2	0.6	0	0.0
	2024	315	3	1.0	0	0.0	2	0.6	307	97.5	2	0.6	1	0.3
12	2022	354	6	1.7	0	0.0	1	0.3	342	96.6	5	1.4	0	0.0
	2023	356	11	3.1	1	0.3	1	0.3	335	94.1	3	0.8	3	0.8
	2024	362	8	2.2	0	0.0	2	0.6	349	96.4	2	0.6	1	0.3
9-12	2022	1,452	32	2.2	4	0.3	6	0.4	1,382	95.2	22	1.5	6	0.4
	2023	1,423	37	2.6	5	0.4	3	0.2	1,352	95.0	18	1.3	5	0.4
	2024	1,380	26	1.9	4	0.3	5	0.4	1,334	96.7	5	0.4	5	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	444	422	95.0	290	65.3	36	8.1	382	86.0	61	13.7	131	29.5	56.1	43.9	12.2
	2023	366	348	95.1	237	64.8	41	11.2	317	86.6	53	14.5	116	31.7	57.4	42.6	4.1
	2024	361	347	96.1	236	65.4	31	8.6	286	79.2	67	18.6	123	34.1	55.4	44.6	3.6
10	2022	352	344	97.7	225	63.9	23	6.5	291	82.7	49	13.9	12	3.4	53.7	46.3	15.6
	2023	390	364	93.3	252	64.6	30	7.7	306	78.5	64	16.4	24	6.2	54.1	45.9	4.1
	2024	342	332	97.1	215	62.9	38	11.1	271	79.2	57	16.7	20	5.8	55.8	44.2	5.6
11	2022	302	285	94.4	179	59.3	22	7.3	226	74.8	51	16.9	9	3.0	51.0	49.0	0.3
	2023	311	300	96.5	208	66.9	19	6.1	250	80.4	49	15.8	18	5.8	52.1	47.9	0.3
	2024	315	305	96.8	203	64.4	17	5.4	228	72.4	55	17.5	14	4.4	50.5	49.5	0.0
12	2022	354	335	94.6	201	56.8	33	9.3	288	81.4	47	13.3	6	1.7	48.9	51.1	2.8
	2023	356	339	95.2	213	59.8	38	10.7	279	78.4	51	14.3	14	3.9	53.7	46.3	3.4
	2024	362	355	98.1	237	65.5	40	11.0	296	81.8	53	14.6	11	3.0	53.3	46.7	3.6
9-12	2022	1,452	1,386	95.5	895	61.6	114	7.9	1,187	81.7	208	14.3	158	10.9	52.7	47.3	8.3
	2023	1,423	1,351	94.9	910	63.9	128	9.0	1,152	81.0	217	15.2	172	12.1	54.4	45.6	3.1
	2024	1,380	1,339	97.0	891	64.6	126	9.1	1,081	78.3	232	16.8	168	12.2	53.8	46.2	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	449	12,879	398	88.7	11,301	87.7	28	6.2	18.1	323	9,837	71.9	76.4
	2023	374	12,036	320	85.7	10,367	86.1	37	9.9	17.0	268	9,480	71.7	78.8
	2024	363	11,776	321	88.3	10,331	87.7	18	5.0	17.3	2	7,387	0.6	62.7
10	2022	364	9,985	327	90.0	8,831	88.4	17	4.7	14.4	285	7,793	78.4	78.0
	2023	387	10,832	333	86.2	9,421	87.0	10	2.6	11.8	268	8,798	69.3	81.2
	2024	351	10,747	307	87.6	9,492	88.3	10	2.9	12.7	256	8,410	73.0	78.3
11	2022	305	8,677	280	92.0	7,777	89.6	6	2.0	11.4	257	6,953	84.4	80.1
	2023	308	7,794	265	86.0	6,861	88.0	7	2.3	9.3	216	6,565	70.1	84.2
	2024	322	8,856	281	87.2	7,918	89.4	4	1.2	8.8	243	7,609	75.5	85.9
12	2022	361	8,938	318	88.1	8,092	90.5	26	7.2	9.3	247	7,044	68.3	78.8
	2023	346	8,718	299	86.4	7,619	87.4	7	2.0	6.9	215	6,639	62.2	76.2
	2024	363	8,801	312	86.0	7,749	88.0	13	3.6	7.8	241	7,008	66.4	79.6
9-12	2022	1,479	40,480	1,324	89.5	36,002	88.9	77	5.2	13.8	1,112	31,627	75.2	78.1
	2023	1,414	39,380	1,217	86.1	34,268	87.0	61	4.3	11.8	967	31,482	68.4	79.9
	2024	1,399	40,179	1,221	87.3	35,490	88.3	45	3.2	12.1	742	30,414	53.0	75.7

Teachers: 119

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	41	34.5
Hispanic	45	37.8
White	27	22.7
Multiple	4	3.4
Other	2	1.7

Gender	Number	Percentage
Female	54	45.4
Male	65	54.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.6	84.0
2022-23	7.3	73.8
2023-24	7.6	79.2

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	5.9
1	14	11.8
2	9	7.6
3	6	5.0
4	9	7.6
5	7	5.9
1-3	29	24.4
More than 3	83	69.7
1 - 5	45	37.8
6 - 10	28	23.5
11 - 20	28	23.5
More than 20	11	9.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	75.0	60.0	73.6	72.8	33.3	68.4	70.2	*	71.2	76.4	73.6	64.9
		2023	*	70.0	79.8	79.1	42.3	75.8	77.2		77.8	81.7	79.5	75.3
		2024	*	*	79.1	79.1	23.8	75.3	75.0		74.2	86.3	79.7	66.8
	Tests Taken	**2022**	8	10	367	372	24	247	336	1	208	182	390	11,489
		2023	3	10	331	330	26	231	303		194	153	347	10,820
		2024	1	5	326	325	21	219	268		182	153	335	10,179
ENGLISH II		**2022**	83.3	62.5	74.0	73.2	31.8	70.4	68.9		69.4	78.8	73.8	71.9
		2023	100.0	83.3	82.2	82.7	44.0	77.7	77.4	*	80.4	85.3	82.7	78.2
		2024		75.0	83.4	83.0	48.1	82.4	79.8		81.6	85.7	83.4	76.3
	Tests Taken	**2022**	6	8	335	343	22	233	296		186	165	351	9,608
		2023	8	6	359	353	25	242	288	1	199	177	376	10,314
		2024		8	314	317	27	204	252		185	140	325	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	2	4	97	101	16	78	100	*	60	43	103	4,036
	2023	*	3	67	69	15	56	69		43	28	71	2,674
	2024	*	*	68	68	16	54	67		47	21	68	3,384
Tests Taken	**2022**	8	10	367	372	24	247	336	1	208	182	390	11,489
	2023	3	10	331	330	26	231	303		194	153	347	10,820
	2024	1	5	326	325	21	219	268		182	153	335	10,179
ENGLISH II	**2022**	1	3	87	92	15	69	92		57	35	92	2,704
	2023	0	1	64	61	14	54	65	*	39	26	65	2,252
	2024			2	52	54	14	36	51	34	20	54	2,351
Tests Taken	**2022**	6	8	335	343	22	233	296		186	165	351	9,608
	2023	8	6	359	353	25	242	288	1	199	177	376	10,314
	2024			8	314	317	27	204	252	185	140	325	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	50.0	30.0	50.1	48.4	8.3	44.9	44.3	*	48.6	51.6	50.0	45.1
	2023	*	50.0	55.3	54.5	11.5	51.1	50.2		55.2	55.6	55.3	54.3
	2024	*	*	66.3	66.2	9.5	59.8	59.3		61.5	73.2	66.9	52.5
Tests Taken	**2022**	8	10	367	372	24	247	336	1	208	182	390	11,489
	2023	3	10	331	330	26	231	303		194	153	347	10,820
	2024	1	5	326	325	21	219	268		182	153	335	10,179
ENGLISH II	**2022**	83.3	62.5	52.2	52.5	18.2	47.6	46.3		48.4	58.2	53.0	53.8
	2023	62.5	50.0	62.4	61.5	12.0	53.7	53.1	*	61.8	63.3	62.5	56.1
	2024		50.0	69.4	68.8	22.2	66.7	63.9		70.3	67.1	68.9	60.3
Tests Taken	**2022**	6	8	335	343	22	233	296		186	165	351	9,608
	2023	8	6	359	353	25	242	288	1	199	177	376	10,314
	2024		8	314	317	27	204	252		185	140	325	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	0.0	10.0	3.8	3.8	0.0	2.4	2.4	*	3.8	3.8	3.8	7.7
		2023	*	10.0	5.4	5.2	0.0	4.8	4.0		5.7	5.2	5.5	11.3
		2024	*	*	16.3	16.0	0.0	11.4	9.3		14.8	18.3	16.4	14.8
	Tests Taken	**2022**	8	10	367	372	24	247	336	1	208	182	390	11,489
		2023	3	10	331	330	26	231	303		194	153	347	10,820
		2024	1	5	326	325	21	219	268		182	153	335	10,179
ENGLISH II		**2022**	0.0	0.0	2.7	2.6	0.0	1.3	1.4		2.2	3.0	2.6	6.3
		2023	0.0	50.0	3.1	3.7	0.0	1.2	1.4	*	4.0	4.0	4.0	7.8
		2024		0.0	4.8	4.4	0.0	4.4	3.6		3.8	5.7	4.6	7.8
	Tests Taken	**2022**	6	8	335	343	22	233	296		186	165	351	9,608
		2023	8	6	359	353	25	242	288	1	199	177	376	10,314
		2024		8	314	317	27	204	252		185	140	325	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	71.2	57.9	55.6	4.6 / 8	72.8	75.2
2023	57.4	–	–	4.6 / 10	55.2	–
2024	61.7	–	–	5.2 / 10	62.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	63.9	62.3	56.0	4.7 / 8	71.7	75.6
2023	61.0	–	–	5.4 / 10	57.8	–
2024	59.5	–	–	5.8 / 10	63.4	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	62.5	75.0	77.0	76.9	52.2	76.2	75.7	*	75.3	78.8	77.0	79.2
	2023	*	*	86.4	85.6	56.5	84.2	84.9		84.3	87.5	85.8	86.6
	2024	*	100.0	91.2	91.2	61.9	89.7	89.8		89.8	93.8	91.5	82.8
Tests Taken	**2022**	8	8	261	273	23	185	247	1	150	132	282	10,722
	2023	1	5	236	236	23	158	218		134	112	246	11,031
	2024	1	6	217	217	21	146	187		128	96	224	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	3	2	60	63	11	44	60	*	37	28	65	2,235
	2023	*	*	32	34	10	25	33		21	14	35	1,482
	2024	*	0	19	19	8	15	19		13	6	19	1,927
Tests Taken	**2022**	8	8	261	273	23	185	247	1	150	132	282	10,722
	2023	1	5	236	236	23	158	218		134	112	246	11,031
	2024	1	6	217	217	21	146	187		128	96	224	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	50.0	12.5	37.9	36.6	13.0	39.5	34.4	*	38.7	34.8	36.9	48.1
	2023	*	*	41.1	40.3	17.4	37.3	35.8		41.8	38.4	40.2	47.8
	2024	*	66.7	58.1	58.1	28.6	56.8	52.4		54.7	62.5	58.0	45.6
Tests Taken	**2022**	8	8	261	273	23	185	247	1	150	132	282	10,722
	2023	1	5	236	236	23	158	218		134	112	246	11,031
	2024	1	6	217	217	21	146	187		128	96	224	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	25.0	0.0	19.2	19.0	0.0	20.5	17.4	*	18.7	18.2	18.4	30.9
	2023	*	*	13.1	13.1	0.0	10.8	9.2		15.7	9.8	13.0	23.3
	2024	*	33.3	28.6	28.6	9.5	26.7	23.0		23.4	35.4	28.6	23.5
Tests Taken	**2022**	8	8	261	273	23	185	247	1	150	132	282	10,722
	2023	1	5	236	236	23	158	218		134	112	246	11,031
	2024	1	6	217	217	21	146	187		128	96	224	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	50.1	51.7	57.8	58.3	57.9
2023	48.2	56.2	50.1	50.6	44.5
2024	53.3	60.3	52.4	59.9	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	100.0	77.8	89.2	89.1	56.5	89.8	88.9	*	90.6	87.8	89.3	83.9
	2023	*	100.0	93.5	93.4	77.8	93.2	92.7		92.9	94.8	93.7	92.9
	2024	*	*	93.5	93.4	68.2	92.2	91.9		92.3	95.1	93.6	89.9
Tests Taken	**2022**	8	9	361	366	23	244	332	1	203	181	384	10,105
	2023	2	8	336	335	27	235	303		196	153	349	10,543
	2024	1	5	336	333	22	219	270		182	162	344	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	0	2	39	40	10	25	37	*	19	22	41	1,622
	2023	*	0	22	22	6	16	22		14	8	22	750
	2024	*	*	22	22	7	17	22		14	8	22	1,063
Tests Taken	**2022**	8	9	361	366	23	244	332	1	203	181	384	10,105
	2023	2	8	336	335	27	235	303		196	153	349	10,543
	2024	1	5	336	333	22	219	270		182	162	344	10,487

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	50.0	66.7	57.9	56.8	8.7	55.3	54.2	*	61.1	54.7	58.1	52.7
	2023	*	62.5	49.1	47.8	14.8	46.0	43.6		52.6	45.1	49.3	53.1
	2024	*	*	61.3	60.7	27.3	54.8	52.6		62.1	60.5	61.3	52.0
Tests Taken	**2022**	8	9	361	366	23	244	332	1	203	181	384	10,105
	2023	2	8	336	335	27	235	303		196	153	349	10,543
	2024	1	5	336	333	22	219	270		182	162	344	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	37.5	22.2	15.5	15.3	0.0	12.7	11.1	*	22.7	9.4	16.4	18.8
	2023	*	25.0	14.6	14.0	3.7	12.3	10.6		15.8	13.1	14.6	16.8
	2024	*	*	14.9	15.0	0.0	12.8	10.7		17.6	12.3	15.1	14.3
Tests Taken	**2022**	8	9	361	366	23	244	332	1	203	181	384	10,105
	2023	2	8	336	335	27	235	303		196	153	349	10,543
	2024	1	5	336	333	22	219	270		182	162	344	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	60.1	60.4	61.7	54.9	70.7
2023	50.2	51.9	45.2	43.2	52.7
2024	38.8	55.2	58.3	50.1	53.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	71.4	90.9	90.2	54.5	89.7	88.4		88.3	93.3	90.6	89.6
	2023	*	90.0	97.9	97.6	95.2	97.9	97.2		96.8	98.7	97.7	96.5
	2024	*	*	96.7	96.7	68.4	95.0	95.6	*	97.7	95.8	96.8	93.8
Tests Taken	**2022**	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	10	333	336	21	233	282		188	159	347	9,062
	2024	2	5	329	329	19	220	250	1	173	166	339	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	2	22	24	10	15	23		16	8	24	897
	2023	*	1	7	8	1	5	8		6	2	8	314
	2024	*	*	11	11	6	11	11	*	4	7	11	582
Tests Taken	**2022**	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	10	333	336	21	233	282		188	159	347	9,062
	2024	2	5	329	329	19	220	250	1	173	166	339	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	57.1	59.3	58.6	22.7	50.7	51.5		61.3	56.3	59.0	64.3
	2023	*	60.0	65.2	65.2	47.6	62.2	60.3		67.6	62.9	65.4	64.7
	2024	*	*	69.3	69.0	26.3	64.1	61.6	*	78.6	60.2	69.6	63.4
Tests Taken	**2022**	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	10	333	336	21	233	282		188	159	347	9,062
	2024	2	5	329	329	19	220	250	1	173	166	339	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	28.6	27.0	27.0	13.6	17.8	18.2		29.2	23.5	26.6	35.5
	2023	*	30.0	25.2	25.0	14.3	23.2	20.9		32.4	17.6	25.6	31.3
	2024	*	*	30.4	30.1	21.1	27.7	26.4	*	40.5	21.1	31.0	31.0
Tests Taken	**2022**	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	10	333	336	21	233	282		188	159	347	9,062
	2024	2	5	329	329	19	220	250	1	173	166	339	9,326

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AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	65.0	64.6	60.6	67.1
2023	49.5	55.8	53.7	57.5
2024	57.7	59.1	52.5	49.7

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (233)	Beginning	41	17.6	125	53.6	51	22.3	15	6.6	29	12.7
	Intermediate	55	23.6	44	18.9	115	50.2	89	38.9	116	50.7
	Advanced	93	39.9	54	23.2	58	25.3	55	24.0	64	27.9
	Advanced High	44	18.9	10	4.3	5	2.2	70	30.6	20	8.7
10 (216)	Beginning	21	9.8	145	67.8	58	26.9	25	11.6	25	11.7
	Intermediate	54	25.2	31	14.5	81	37.5	109	50.5	135	63.1
	Advanced	97	45.3	30	14.0	58	26.9	53	24.5	41	19.2
	Advanced High	42	19.6	8	3.7	19	8.8	29	13.4	13	6.1
11 (206)	Beginning	17	8.3	109	53.2	36	17.6	20	9.8	21	10.3
	Intermediate	36	17.6	42	20.5	57	27.9	75	36.8	103	50.7
	Advanced	99	48.3	47	22.9	75	36.8	68	33.3	56	27.6
	Advanced High	53	25.9	7	3.4	36	17.6	41	20.1	23	11.3
12 (216)	Beginning	23	10.7	103	47.9	41	20.0	14	6.8	18	8.8
	Intermediate	36	16.7	37	17.2	69	33.7	93	45.4	97	47.5
	Advanced	99	46.0	62	28.8	63	30.7	48	23.4	65	31.9
	Advanced High	57	26.5	13	6.0	32	15.6	50	24.4	24	11.8
ALL (871)	Beginning	102	11.8	482	55.6	186	21.8	74	8.7	93	10.9
	Intermediate	181	20.9	154	17.8	322	37.7	366	42.9	451	53.1
	Advanced	388	44.8	193	22.3	254	29.7	224	26.2	226	26.6
	Advanced High	196	22.6	38	4.4	92	10.8	190	22.2	80	9.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years / N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
198 / **27 (13.6%)**	Beginning		12		
	Intermediate	0	106		
	Advanced	0	10	51	
	Advanced High	0	1	16	
202 / **27 (13.4%)**	Beginning		20		
	Intermediate	3	124		
	Advanced	0	11	29	
	Advanced High	0	0	13	
194 / **43 (22.2%)**	Beginning		19		
	Intermediate	1	96		
	Advanced	0	19	34	
	Advanced High	0	2	21	
201 / **48 (23.9%)**	Beginning		16		
	Intermediate	5	82		
	Advanced	0	19	40	
	Advanced High	0	2	22	
795 / **145 (18.2%)**	Beginning		67		
	Intermediate	9	408		
	Advanced	0	59	154	
	Advanced High	0	5	72	

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
					% Passing		District % Passing	

High School Exams

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
155	53.5	70.3	79.4	81.0	56.8	96.1	41.2	82.8

ALGEBRA I HONORS

61	56.5	72.2	76.4	77.1	59.0	77.0	61.4	89.8

ALGEBRA II

154	52.2	69.5	77.7	79.2	50.0	87.0	48.7	87.5

ALGEBRA II HONORS

161	66.2	74.6	81.3	82.5	64.6	94.4	59.8	90.7

BIOLOGY

146	46.1	72.1	83.2	85.2	61.0	99.3	48.8	84.7

BIOLOGY HONORS

186	57.1	71.4	82.4	84.3	59.7	89.2	63.5	92.5

CHEMISTRY

184	43.8	71.0	81.3	83.1	56.0	94.6	42.4	86.5

CHEMISTRY HONORS

140	59.1	72.7	86.4	88.7	65.7	100.0	60.1	93.3

ECONOMICS

107	68.8	82.0	83.7	84.0	89.7	100.0	68.8	97.1

ENGLISH I

121	56.3	72.7	77.1	77.9	66.1	88.4	46.0	82.4

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
					% Passing		District % Passing	

ALGEBRA I

(no data)

ALGEBRA I HONORS

(no data)

ALGEBRA II

133	45.8	73.3	78.3	79.2	54.1	88.7	63.6	84.2

ALGEBRA II HONORS

155	68.2	82.3	80.7	80.5	90.3	91.0	73.0	88.6

BIOLOGY

(no data)

BIOLOGY HONORS

(no data)

CHEMISTRY

165	43.1	70.6	78.9	80.4	53.3	90.3	55.6	84.8

CHEMISTRY HONORS

136	52.8	69.2	83.6	86.2	46.3	97.8	66.2	91.5

ECONOMICS

(no data)

ENGLISH I

(no data)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 26 | 42.4 | 70.2 | 81.8 | 83.9 | 53.8 | 100.0 | 33.2 | 93.0 |

ENGLISH I HONORS

| 180 | 65.8 | 71.5 | 85.7 | 88.2 | 59.4 | 99.4 | 56.9 | 92.3 |

ENGLISH II

| 163 | 53.5 | 70.3 | 82.8 | 85.0 | 54.6 | 93.9 | 50.9 | 83.9 |

ENGLISH II ESOL INTERMEDIATE

| 15 | 49.4 | 73.4 | 88.1 | 90.8 | 80.0 | 100.0 | 48.7 | 95.4 |

ENGLISH II HONORS

| 154 | 65.3 | 71.1 | 82.7 | 84.8 | 60.4 | 93.5 | 64.7 | 92.6 |

ENGLISH III

| 154 | 48.4 | 67.7 | 79.2 | 81.3 | 44.8 | 98.7 | 52.5 | 86.2 |

ENGLISH IV

| 191 | 45.4 | 71.3 | 78.6 | 79.8 | 50.8 | 89.5 | 62.5 | 91.6 |

ENVIRONMENTAL SYSTEMS

| 192 | 55.3 | 73.2 | 83.0 | 84.7 | 59.9 | 94.3 | 62.5 | 90.8 |

FRENCH I

| 47 | 59.1 | 72.7 | 81.1 | 82.6 | 70.2 | 89.4 | 63.2 | 90.8 |

FRENCH II

| 53 | 56.7 | 73.0 | 81.9 | 83.5 | 58.5 | 96.2 | 59.3 | 99.3 |

GEOMETRY

| 178 | 39.9 | 70.4 | 75.8 | 76.8 | 60.1 | 86.5 | 49.1 | 86.8 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 127 | 54.8 | 71.7 | 80.1 | 81.6 | 55.9 | 91.3 | 59.6 | 88.0 |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| 4 | * | * | * | * | * | * | 50.9 | * |

FRENCH I

| 42 | 54.5 | 75.6 | 84.3 | 85.8 | 83.3 | 90.5 | 74.5 | 92.2 |

FRENCH II

| 42 | 53.9 | 73.9 | 82.8 | 84.4 | 78.6 | 95.2 | 76.2 | 98.2 |

GEOMETRY

| 153 | 38.7 | 69.9 | 75.2 | 76.1 | 43.8 | 78.4 | 48.6 | 85.9 |

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

| 152 | 48.5 | 73.4 | 81.9 | 83.4 | 61.2 | 99.3 | 56.9 | 93.2 |

GOVERNMENT

| 193 | 47.6 | 67.2 | 78.5 | 80.5 | 36.3 | 96.4 | 52.7 | 96.1 |

HS VARSITY BAND

| 20 | 53.2 | 68.1 | 94.9 | 99.6 | 35.0 | 100.0 | 50.3 | 94.5 |

PHYSICS

| 173 | 47.0 | 72.6 | 77.3 | 78.1 | 61.8 | 87.3 | 48.6 | 88.5 |

PHYSICS HONORS

| 75 | 56.2 | 75.7 | 87.1 | 89.1 | 76.0 | 100.0 | 59.0 | 93.0 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 8 | 41.6 | 70.3 | 82.6 | 84.9 | 62.5 | 100.0 | 67.7 | 93.2 |

SPANISH I

| 78 | 66.6 | 80.8 | 83.7 | 84.3 | 94.9 | 98.7 | 74.0 | 92.8 |

SPANISH II

| 126 | 61.2 | 76.7 | 80.8 | 81.5 | 74.6 | 92.9 | 69.6 | 94.3 |

STUDIO ART I

| 270 | 54.5 | 72.1 | 91.5 | 94.9 | 59.3 | 99.6 | 67.1 | 93.4 |

U.S. HISTORY

| 152 | 55.8 | 70.6 | 84.8 | 87.3 | 58.6 | 96.7 | 52.4 | 88.3 |

WORLD GEOGRAPHY

| 164 | 57.7 | 75.1 | 83.2 | 84.6 | 68.3 | 92.1 | 41.7 | 86.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

| 147 | 43.8 | 70.9 | 78.5 | 79.9 | 54.4 | 89.8 | 60.3 | 91.0 |

GOVERNMENT

| | | | | | | | | |

HS VARSITY BAND

| 10 | 54.4 | 73.7 | 92.6 | 95.9 | 70.0 | 100.0 | 69.8 | 97.5 |

PHYSICS

| 145 | 51.6 | 75.8 | 78.1 | 78.5 | 79.3 | 87.6 | 60.2 | 88.3 |

PHYSICS HONORS

| 60 | 46.3 | 73.6 | 83.8 | 85.7 | 76.7 | 98.3 | 70.7 | 92.0 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 9 | 41.9 | 71.0 | 78.1 | 79.3 | 55.6 | 100.0 | 61.9 | 93.3 |

SPANISH I

| 72 | 61.3 | 79.3 | 80.1 | 80.2 | 83.3 | 100.0 | 78.2 | 92.1 |

SPANISH II

| 93 | 65.8 | 80.7 | 79.5 | 79.3 | 87.1 | 93.5 | 82.0 | 93.4 |

STUDIO ART I

| 211 | 50.1 | 70.1 | 92.1 | 96.0 | 50.7 | 100.0 | 60.3 | 92.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 154 | 59.9 | 75.9 | 81.5 | 82.5 | 77.3 | 92.9 | 47.4 | 84.8 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
181	47.5	68.5	79.9	81.9	44.8	96.1	47.8	88.2

WORLD HISTORY HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
19	50.1	71.2	85.1	87.6	57.9	94.7	66.4	92.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
156	48.2	68.9	78.3	79.9	42.3	92.3	41.7	86.6

WORLD HISTORY HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
20	47.5	66.5	82.8	85.7	30.0	100.0	60.0	89.0

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	74.3	62.6	263	426	24.3	4	*	*	255	427	24.3	3	*	*	5,437	468	40.4
		2022-23	74.7	76.7	266	437	27.4	6	437	16.7	255	438	27.8	1	*	*	6,745	461	38.3
		2023-24	75.1	75.0	272	442	33.1	5	*	*	263	441	32.3	3	*	*	6,506	467	41.9
	Mathematics	**2021-22**	74.3	62.6	263	426	7.2	4	*	*	255	427	7.5	3	*	*	5,437	461	23.3
		2022-23	74.7	76.7	266	426	7.9	6	438	16.7	255	426	7.8	1	*	*	6,745	445	18.1
		2023-24	75.1	75.0	272	425	10.3	5	*	*	263	424	9.5	3	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	**2021**	9	431	55.6	0			9	431	55.6	0			0			1,784	466	71.7
		2022	21	439	66.7	0			21	439	66.7	0			0			2,215	449	65.1
		2023	37	424	56.8	0			36	421	55.6	0			0			2,370	438	57.6
	Mathematics	**2021**	9	453	55.6	0			9	453	55.6	0			0			1,784	460	59.6
		2022	21	335	28.6	0			21	335	28.6	0			0			2,215	451	50.7
		2023	37	440	43.2	0			36	436	41.7	0			0			2,370	446	45.8
10	Reading & Writing	**2021**	278	390	32.0	6	387	33.3	264	391	32.2	5	*	*	1	*	*	7,518	414	40.0
		2022	298	393	32.2	6	433	50.0	281	392	31.7	6	390	33.3	1	*	*	8,625	406	35.1
		2023	277	381	30.0	7	413	42.9	268	381	29.5	2	*	*	0			8,766	397	34.3
	Mathematics	**2021**	278	417	14.4	6	407	0.0	264	417	15.2	5	*	*	1	*	*	7,518	428	22.1
		2022	298	415	17.8	6	412	16.7	281	415	17.8	6	410	16.7	1	*	*	8,625	420	20.8
		2023	277	404	14.1	7	384	14.3	268	404	14.2	2	*	*	0			8,766	408	18.8
11	Reading & Writing	**2021**	13	537	92.3	0			13	537	92.3	0			0			1,621	528	75.3
		2022																1,639	520	71.6
		2023	8	545	100.0	3	*	*	5	*	*	0			0			1,624	523	70.8
	Mathematics	**2021**	13	521	53.8	0			13	521	53.8	0			0			1,621	508	50.4
		2022																1,639	504	48.1
		2023	8	529	87.5	3	*	*	5	*	*	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 982 | 25,183 | 1.5 | 2.2 | 135 | 13.7 | 35.3 |

Calculus AB

| 27 | 697 | 1.3 | 2.6 | 2 | 7.4 | 41.6 |

English Language and Composition

| 77 | 1,859 | 1.2 | 1.9 | 0 | 0.0 | 23.7 |

French Language and Culture

| 2 | 21 | * | 2.4 | * | * | 47.6 |

Physics 1

| 19 | 500 | 1.0 | 2.0 | 0 | 0.0 | 29.8 |

Spanish Language and Culture

| 124 | 1,540 | 2.5 | 3.2 | 63 | 50.8 | 73.6 |

United States History

| 79 | 1,974 | 1.5 | 2.2 | 8 | 10.1 | 36.2 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

African American Studies

| 3 | 294 | * | 2.7 | * | * | 59.2 |

Chemistry

| 18 | 292 | 1.3 | 2.6 | 1 | 5.6 | 53.4 |

English Literature and Composition

| 72 | 2,215 | 1.7 | 2.0 | 12 | 16.7 | 31.0 |

Human Geography

| 164 | 3,016 | 1.3 | 1.7 | 12 | 7.3 | 19.5 |

Precalculus

| 111 | 2,168 | 1.8 | 2.1 | 22 | 19.8 | 31.3 |

Spanish Literature and Culture

| 19 | 189 | 2.1 | 2.3 | 5 | 26.3 | 39.7 |

World History: Modern

| 31 | 1,921 | 1.2 | 2.2 | 0 | 0.0 | 28.9 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

| 44 | 825 | 1.3 | 2.1 | 0 | 0.0 | 30.7 |

Drawing

| 3 | 111 | * | 3.1 | * | * | 63.1 |

Environmental Science

| 64 | 1,477 | 1.3 | 1.7 | 2 | 3.1 | 18.6 |

Macroeconomics

| 44 | 1,129 | 1.1 | 2.0 | 1 | 2.3 | 29.7 |

Psychology

| 32 | 753 | 1.3 | 2.1 | 3 | 9.4 | 34.8 |

United States Government and Politics

| 49 | 1,324 | 1.4 | 2.2 | 2 | 4.1 | 34.7 |