

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 199

REINHARDT
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	50
1	69
2	63
3	61
4	69
5	74
ALL	427

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	16	3.7	9	28.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.5	*	*
Hispanic	374	87.6	13	40.6
White	27	6.3	10	31.3
Multiple	8	1.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	322	75.4
Economically disadvantaged	382	89.5
Limited English proficient (LEP)	222	52.0
Special education	80	18.7
Talented and Gifted (TAG)	92	21.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	43	3	7.0	0	0.0	0	0.0	37	86.0	1	2.3	2	4.7
	2023	38	1	2.6	0	0.0	0	0.0	36	94.7	0	0.0	1	2.6
	2024	41	3	7.3	0	0.0	0	0.0	38	92.7	0	0.0	0	0.0
KN	2022	60	2	3.3	0	0.0	1	1.7	48	80.0	7	11.7	2	3.3
	2023	60	3	5.0	1	1.7	0	0.0	49	81.7	5	8.3	2	3.3
	2024	50	2	4.0	0	0.0	0	0.0	43	86.0	4	8.0	1	2.0
1	2022	69	3	4.3	0	0.0	0	0.0	59	85.5	2	2.9	5	7.2
	2023	65	4	6.2	0	0.0	1	1.5	54	83.1	5	7.7	1	1.5
	2024	69	5	7.2	0	0.0	0	0.0	57	82.6	5	7.2	2	2.9
2	2022	66	2	3.0	0	0.0	0	0.0	57	86.4	6	9.1	1	1.5
	2023	65	3	4.6	0	0.0	0	0.0	58	89.2	1	1.5	3	4.6
	2024	63	3	4.8	0	0.0	1	1.6	54	85.7	5	7.9	0	0.0
3	2022	73	1	1.4	0	0.0	0	0.0	68	93.2	4	5.5	0	0.0
	2023	65	2	3.1	0	0.0	0	0.0	55	84.6	8	12.3	0	0.0
	2024	61	1	1.6	0	0.0	0	0.0	57	93.4	2	3.3	1	1.6
4	2022	70	4	5.7	0	0.0	0	0.0	66	94.3	0	0.0	0	0.0
	2023	71	1	1.4	0	0.0	0	0.0	65	91.5	4	5.6	1	1.4
	2024	69	1	1.4	0	0.0	1	1.4	58	84.1	7	10.1	2	2.9
5	2022	65	5	7.7	0	0.0	0	0.0	55	84.6	2	3.1	3	4.6
	2023	67	2	3.0	0	0.0	0	0.0	64	95.5	1	1.5	0	0.0
	2024	74	1	1.4	0	0.0	0	0.0	67	90.5	4	5.4	2	2.7
PK-5	2022	446	20	4.5	0	0.0	1	0.2	390	87.4	22	4.9	13	2.9
	2023	431	16	3.7	1	0.2	1	0.2	381	88.4	24	5.6	8	1.9
	2024	427	16	3.7	0	0.0	2	0.5	374	87.6	27	6.3	8	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	43	43	100.0	22	51.2	3	7.0	26	60.5	0	0.0	40	93.0	48.8	51.2	7.0
	2023	38	36	94.7	23	60.5	0	0.0	22	57.9	0	0.0	34	89.5	34.2	65.8	13.2
	2024	41	38	92.7	22	53.7	3	7.3	32	78.0	0	0.0	36	87.8	51.2	48.8	14.6
KN	2022	60	53	88.3	22	36.7	7	11.7	23	38.3	8	13.3	22	36.7	46.7	53.3	1.7
	2023	60	51	85.0	26	43.3	6	10.0	30	50.0	9	15.0	21	35.0	51.7	48.3	3.3
	2024	50	43	86.0	29	58.0	4	8.0	39	78.0	4	8.0	18	36.0	50.0	50.0	0.0
1	2022	69	69	100.0	34	49.3	9	13.0	36	52.2	10	14.5	4	5.8	50.7	49.3	0.0
	2023	65	59	90.8	28	43.1	13	20.0	29	44.6	11	16.9	7	10.8	52.3	47.7	3.1
	2024	69	61	88.4	32	46.4	17	24.6	51	73.9	18	26.1	7	10.1	47.8	52.2	2.9
2	2022	66	58	87.9	35	53.0	12	18.2	37	56.1	15	22.7	3	4.5	51.5	48.5	4.5
	2023	65	58	89.2	31	47.7	9	13.8	31	47.7	13	20.0	3	4.6	50.8	49.2	1.5
	2024	63	61	96.8	30	47.6	18	28.6	55	87.3	12	19.0	4	6.3	54.0	46.0	6.3
3	2022	73	60	82.2	43	58.9	13	17.8	47	64.4	13	17.8	2	2.7	49.3	50.7	1.4
	2023	65	54	83.1	34	52.3	13	20.0	35	53.8	19	29.2	5	7.7	49.2	50.8	7.7
	2024	61	52	85.2	31	50.8	6	9.8	46	75.4	16	26.2	5	8.2	49.2	50.8	0.0
4	2022	70	66	94.3	45	64.3	6	8.6	59	84.3	14	20.0	7	10.0	52.9	47.1	0.0
	2023	71	58	81.7	42	59.2	14	19.7	48	67.6	17	23.9	11	15.5	53.5	46.5	0.0
	2024	69	61	88.4	36	52.2	17	24.6	43	62.3	20	29.0	10	14.5	55.1	44.9	0.0
5	2022	65	55	84.6	33	50.8	12	18.5	49	75.4	15	23.1	2	3.1	52.3	47.7	0.0
	2023	67	61	91.0	47	70.1	7	10.4	56	83.6	15	22.4	4	6.0	50.7	49.3	0.0
	2024	74	66	89.2	42	56.8	15	20.3	56	75.7	22	29.7	7	9.5	52.7	47.3	0.0
PK-5	2022	446	404	90.6	234	52.5	62	13.9	277	62.1	75	16.8	80	17.9	50.4	49.6	1.8
	2023	431	377	87.5	231	53.6	62	14.4	251	58.2	84	19.5	85	19.7	49.9	50.1	3.5
	2024	427	382	89.5	222	52.0	80	18.7	322	75.4	92	21.5	87	20.4	51.5	48.5	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	57	10,601	54	94.5	9,857	93.0	1	1.7	8.0	52	8,573	90.8	80.9
	2023	60	9,795	57	94.4	9,098	92.9	3	5.0	4.9	58	8,293	96.5	84.7
	2024	48	9,740	45	93.5	9,070	93.1	2	4.2	6.0	24	5,088	50.4	52.2
1	2022	70	10,904	66	94.0	10,206	93.6	4	5.7	7.3	60	8,976	85.6	82.3
	2023	62	10,625	58	93.6	9,918	93.3	2	3.2	5.3	57	9,021	92.3	84.9
	2024	68	10,281	65	95.5	9,645	93.8	1	1.5	5.9	53	7,410	78.3	72.1
2	2022	66	10,614	63	95.5	9,987	94.1	3	4.6	6.0	56	8,941	85.1	84.2
	2023	63	10,350	60	94.0	9,734	94.0	2	3.2	4.7	60	8,998	94.6	86.9
	2024	65	10,643	61	93.8	10,035	94.3	3	4.6	5.1	48	8,018	74.0	75.3
3	2022	72	10,392	67	93.0	9,829	94.6	1	1.4	6.3	60	8,798	82.8	84.7
	2023	65	9,927	62	95.1	9,395	94.6	2	3.1	4.3	62	8,837	95.5	89.0
	2024	63	10,172	59	94.2	9,639	94.8	2	3.2	4.7	52	7,948	82.8	78.1
4	2022	69	10,478	66	95.5	9,930	94.8	2	2.9	5.8	63	8,981	91.2	85.7
	2023	68	9,872	65	95.3	9,372	94.9	3	4.4	4.5	66	8,790	97.2	89.0
	2024	67	9,926	64	95.4	9,409	94.8	2	3.0	5.1	52	7,834	77.3	78.9
5	2022	64	10,405	61	93.9	9,875	94.9	2	3.1	6.3	58	8,914	90.0	85.7
	2023	65	9,891	62	95.2	9,406	95.1	3	4.6	4.9	62	8,815	94.9	89.1
	2024	72	9,847	68	95.0	9,347	94.9	2	2.8	5.2	63	7,867	87.3	79.9
KN-5	2022	399	63,393	377	94.4	59,686	94.2	13	3.3	6.6	349	53,183	87.4	83.9
	2023	383	60,461	363	94.6	56,922	94.1	15	3.9	4.8	365	52,754	95.2	87.3
	2024	382	60,609	362	94.6	57,145	94.3	12	3.1	5.4	292	44,165	76.4	72.9

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	28.1
Hispanic	13	40.6
White	10	31.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	75.0
Male	8	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.5	81.3
2022-23	9.4	63.4
2023-24	10.4	83.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.1
1	0	0.0
2	5	15.6
3	1	3.1
4	0	0.0
5	0	0.0
1-3	6	18.8
More than 3	25	78.1
1 - 5	6	18.8
6 - 10	9	28.1
11 - 20	9	28.1
More than 20	7	21.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		81.8	80.8	*	60.0	71.4		94.7	70.6	83.3	69.7	36
	2023	100.0	*	78.3	80.8	*	66.7	57.1		78.9	92.9	84.8	71.5	33
	2024	*	*	73.9	75.6	*	88.9	62.9		77.3	70.4	73.5	67.7	49
4	2022		*	79.2	80.0	*	*	84.2		78.9	88.9	82.1	71.6	28
	2023	*		80.6	81.3	42.9	66.7	70.8		90.0	76.2	82.9	73.1	41
	2024	100.0	*	77.8	76.9	62.5	80.0	68.0		80.0	78.9	79.5	76.4	44
5	2022	*	*	81.5	81.5	*	62.5	71.4		72.2	93.3	81.8	77.3	33
	2023	*	*	78.9	77.1		81.8	80.6		72.7	88.9	80.0	77.7	40
	2024	*	*	78.3	77.3	54.5	71.4	76.3		76.9	80.8	78.8	74.6	52
3-5	2022	*	100.0	81.0	80.8	33.3	65.2	75.9		82.1	82.9	82.5	72.9	97
	2023	100.0	*	79.4	79.6	45.5	74.4	74.2		80.3	84.9	82.5	74.2	114
	2024	100.0	*	76.6	76.6	59.1	79.6	69.4		78.1	76.4	77.2	73.0	145

NUMBER TESTED IN GRADES 3-5													
2022	5	6	84	78	9	23	54		56	41	97	18,671	
2023	12	4	97	93	11	43	62		61	53	114	19,146	
2024	11	3	128	124	22	54	98		73	72	145	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		6	5	*	4	4		1	5	6	1,825	36
	2023	0	*	5	5	*	2	3		4	1	5	1,744	33
	2024	*	*	12	10	*	2	13		5	8	13	1,951	49
4	2022		*	5	5	*	*	3		4	1	5	1,785	28
	2023	*		7	6	4	5	7		2	5	7	1,742	41
	2024	0	*	8	9	3	3	8		5	4	9	1,508	44
5	2022	*	*	5	5	*	3	6		5	1	6	1,445	33
	2023	*	*	8	8		4	6		6	2	8	1,461	40
	2024	*	*	10	10	5	6	9		6	5	11	1,679	52
3-5	2022	*	0	16	15	6	8	13		10	7	17	5,055	97
	2023	0	*	20	19	6	11	16		12	8	20	4,947	114
	2024	0	*	30	29	9	11	30		16	17	33	5,138	145

NUMBER TESTED IN GRADES 3-5													
2022	5	6	84	78	9	23	54			56	41	97	18,671
2023	12	4	97	93	11	43	62			61	53	114	19,146
2024	11	3	128	124	22	54	98			73	72	145	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		51.5	57.7	*	20.0	28.6		52.6	52.9	52.8	45.3	36
	2023	100.0	*	60.9	65.4	*	50.0	42.9		63.2	85.7	72.7	46.8	33
	2024	*	*	50.0	51.2	*	61.1	40.0		59.1	44.4	51.0	41.8	49
4	2022		*	33.3	40.0	*	*	26.3		52.6	22.2	42.9	48.1	28
	2023	*		41.7	40.6	14.3	13.3	25.0		55.0	42.9	48.8	41.7	41
	2024	100.0	*	38.9	43.6	25.0	26.7	24.0		48.0	47.4	47.7	44.6	44
5	2022	*	*	48.1	40.7	*	50.0	33.3		33.3	66.7	48.5	54.0	33
	2023	*	*	31.6	31.4		40.9	32.3		36.4	33.3	35.0	52.4	40
	2024	*	*	41.3	38.6	9.1	28.6	34.2		34.6	50.0	42.3	49.8	52
3-5	2022	*	83.3	45.2	46.2	0.0	39.1	29.6		46.4	51.2	48.5	49.2	97
	2023	100.0	*	42.3	44.1	18.2	32.6	30.6		50.8	50.9	50.9	47.0	114
	2024	81.8	*	43.8	44.4	18.2	38.9	33.7		46.6	47.2	46.9	45.5	145

NUMBER TESTED IN GRADES 3-5													
2022	5	6	84	78	9	23	54			56	41	97	18,671
2023	12	4	97	93	11	43	62			61	53	114	19,146
2024	11	3	128	124	22	54	98			73	72	145	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		30.3	30.8	*	10.0	7.1		42.1	23.5	33.3	26.5	36
	2023	28.6	*	17.4	7.7	*	16.7	14.3		21.1	14.3	18.2	18.2	33
	2024	*	*	23.9	19.5	*	38.9	20.0		22.7	22.2	22.4	17.8	49
4	2022		*	12.5	16.0	*	*	5.3		21.1	11.1	17.9	25.0	28
	2023	*		16.7	12.5	14.3	13.3	8.3		10.0	28.6	19.5	18.4	41
	2024	50.0	*	19.4	20.5	0.0	6.7	8.0		20.0	26.3	22.7	20.4	44
5	2022	*	*	25.9	22.2	*	0.0	9.5		22.2	40.0	30.3	35.4	33
	2023	*	*	7.9	8.6		9.1	6.5		13.6	11.1	12.5	26.1	40
	2024	*	*	21.7	20.5	9.1	19.0	23.7		19.2	30.8	25.0	27.1	52
3-5	2022	*	50.0	23.8	23.1	0.0	4.3	7.4		28.6	26.8	27.8	29.0	97
	2023	33.3	*	13.4	9.7	9.1	11.6	8.1		14.8	18.9	16.7	21.0	114
	2024	45.5	*	21.9	20.2	4.5	22.2	18.4		20.5	26.4	23.4	21.9	145

NUMBER TESTED IN GRADE 3-5													
2022	5	6	84	78	9	23	54		56	41	97	18,671	
2023	12	4	97	93	11	43	62		61	53	114	19,146	
2024	11	3	128	124	22	54	98		73	72	145	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	79.4	71.7	61.7
	2023	65.2	47.3	2.2 / 10
	2024	55.3	46.2	3.1 / 10
4	2022	74.6	72.6	58.5
	2023	57.1	44.0	2.5 / 10
	2024	55.0	48.3	3.7 / 10
5	2022	71.2	72.7	69.5
	2023	61.8	46.6	2.6 / 10
	2024	56.7	49.0	2.4 / 10
3-5	2022	75.2	72.3	63.4
	2023	61.1	45.9	2.4 / 10
	2024	55.7	47.9	3.0 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		74.2	76.9	42.9	71.8	74.4		74.2	76.5	75.4	65.9	65
	2023	100.0	*	72.3	69.6	42.9	72.4	70.0		80.8	70.0	75.0	68.7	56
	2024	*	*	77.4	79.2	*	88.5	69.0		84.6	70.0	76.8	62.7	56
4	2022		*	65.6	67.7	*	73.2	66.1		63.6	71.9	67.7	65.8	65
	2023	*		65.5	65.3	22.2	66.7	61.9		60.7	68.8	65.0	69.7	60
	2024	100.0	*	63.8	64.6	22.2	69.2	61.1		71.4	63.0	67.3	63.2	55
5	2022	*	*	76.0	75.0	*	71.0	70.5		69.0	85.2	76.8	74.9	56
	2023	*	*	71.9	71.7	*	75.6	68.0		75.9	70.0	72.9	80.0	59
	2024	*	*	64.4	63.2	25.0	69.7	62.0		53.3	74.3	64.6	72.8	65
3-5	2022	*	100.0	71.7	72.8	35.7	72.1	69.9		68.8	77.4	73.1	68.8	186
	2023	91.7	*	69.8	68.9	33.3	71.8	66.4		72.3	69.6	70.9	72.8	175
	2024	90.9	*	68.6	68.6	30.4	75.3	64.1		69.0	69.6	69.3	66.2	176

NUMBER TESTED IN GRADES 3-5													
2022	5	6	173	162	14	111	143		93	93	186	28,707	
2023	12	3	159	148	18	103	122		83	92	175	27,874	
2024	11	3	159	153	23	85	128		84	92	176	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		16	12	4	11	11		8	8	16	3,258	65
	2023	0	*	13	14	4	8	9		5	9	14	2,924	56
	2024	*	*	12	10	*	3	13		4	9	13	3,470	56
4	2022		*	21	20	*	11	19		12	9	21	3,297	65
	2023	*		19	17	7	11	16		11	10	21	2,801	60
	2024	0	*	17	17	7	8	14		8	10	18	3,357	55
5	2022	*	*	12	12	*	9	13		9	4	13	2,389	56
	2023	*	*	16	15	*	10	16		7	9	16	1,855	59
	2024	*	*	21	21	9	10	19		14	9	23	2,471	65
3-5	2022	*	0	49	44	9	31	43		29	21	50	8,944	186
	2023	1	*	48	46	12	29	41		23	28	51	7,580	175
	2024	1	*	50	48	16	21	46		26	28	54	9,298	176

NUMBER TESTED IN GRADES 3-5													
2022	5	6	173	162	14	111	143			93	93	186	28,707
2023	12	3	159	148	18	103	122			83	92	175	27,874
2024	11	3	159	153	23	85	128			84	92	176	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		43.5	44.2	14.3	43.6	39.5		54.8	38.2	46.2	37.6	65
	2023	100.0	*	59.6	58.7	28.6	55.2	53.3		73.1	56.7	64.3	41.0	56
	2024	*	*	41.5	39.6	*	61.5	38.1		57.7	23.3	39.3	35.1	56
4	2022		*	41.0	41.9	*	48.8	41.1		42.4	37.5	40.0	37.0	65
	2023	*		40.0	38.8	22.2	54.5	40.5		35.7	43.8	40.0	45.7	60
	2024	66.7	*	40.4	37.5	11.1	38.5	30.6		50.0	37.0	43.6	40.5	55
5	2022	*	*	46.0	41.7	*	51.6	40.9		44.8	48.1	46.4	46.9	56
	2023	*	*	35.1	34.0	*	43.9	36.0		41.4	30.0	35.6	50.4	59
	2024	*	*	30.5	28.1	8.3	39.4	30.0		33.3	22.9	27.7	45.1	65
3-5	2022	*	33.3	43.4	42.6	21.4	47.7	40.6		47.3	40.9	44.1	40.5	186
	2023	83.3	*	44.0	43.2	27.8	50.5	41.8		49.4	43.5	46.3	45.7	175
	2024	36.4	*	37.1	34.6	8.7	45.9	32.8		46.4	27.2	36.4	40.2	176

NUMBER TESTED IN GRADES 3-5													
2022	5	6	173	162	14	111	143		93	93	186	28,707	
2023	12	3	159	148	18	103	122		83	92	175	27,874	
2024	11	3	159	153	23	85	128		84	92	176	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		21.0	21.2	0.0	28.2	25.6		25.8	20.6	23.1	17.9	65
	2023	57.1	*	23.4	19.6	0.0	20.7	20.0		42.3	13.3	26.8	15.6	56
	2024	*	*	18.9	18.8	*	30.8	19.0		19.2	16.7	17.9	12.1	56
4	2022		*	16.4	16.1	*	22.0	16.1		15.2	15.6	15.4	18.5	65
	2023	*		21.8	18.4	11.1	30.3	21.4		21.4	18.8	20.0	19.3	60
	2024	16.7	*	17.0	16.7	0.0	15.4	11.1		25.0	11.1	18.2	17.8	55
5	2022	*	*	18.0	16.7	*	25.8	18.2		17.2	18.5	17.9	23.8	56
	2023	*	*	8.8	7.5	*	9.8	8.0		13.8	6.7	10.2	19.0	59
	2024	*	*	15.3	12.3	8.3	21.2	16.0		13.3	14.3	13.8	15.4	65
3-5	2022	*	0.0	18.5	17.9	0.0	25.2	19.6		19.4	18.3	18.8	20.1	186
	2023	41.7	*	17.6	14.9	5.6	19.4	15.6		25.3	13.0	18.9	18.0	175
	2024	9.1	*	17.0	15.7	4.3	22.4	15.6		19.0	14.1	16.5	15.1	176

NUMBER TESTED IN GRADE 3-5													
2022	5	6	173	162	14	111	143		93	93	186	28,707	
2023	12	3	159	148	18	103	122		83	92	175	27,874	
2024	11	3	159	153	23	85	128		84	92	176	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	74.4	62.1	58.5	58.8
	2023	59.3	55.6	53.8	76.8
	2024	52.9	48.6	59.7	62.1
4	2022	68.0	56.9	61.4	45.0
	2023	56.7	45.1	51.4	60.8
	2024	53.5	44.6	48.9	82.7
5	2022	63.1	63.3	62.7	54.0
	2023	55.7	50.4	40.7	58.1
	2024	32.5	46.1	57.1	71.5
3-5	2022	68.8	60.7	60.8	52.6
	2023	57.2	50.3	48.5	65.0
	2024	45.5	46.4	55.4	72.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	36.7	34.0	*	30.0	27.9		42.9	37.0	40.0	60.4	55
	2023	*	*	38.6	39.6	*	43.9	42.0		48.3	33.3	40.7	59.1	59
	2024	*	*	19.6	15.9	9.1	19.0	15.8		23.1	11.5	17.3	45.3	52

NUMBER TESTED IN GRADE 5													
2022	2	2	49	47	4	30	43		28	27	55	8,751	
2023	1	1	57	53	2	41	50		29	30	59	8,644	
2024	4	1	46	44	11	21	38		26	26	52	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	31	31	*	21	31		16	17	33	3468	55
	2023	*	*	35	32	*	23	29		15	20	35	3538	59
	2024	*	*	37	37	10	17	32		20	23	43	4413	52

NUMBER TESTED IN GRADE 5													
2022	2	2	49	47	4	30	43		28	27	55	8,751	
2023	1	1	57	53	2	41	50		29	30	59	8,644	
2024	4	1	46	44	11	21	38		26	26	52	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	16.3	17.0	*	10.0	11.6		28.6	14.8	21.8	33.0	55
	2023	*	*	12.3	11.3	*	14.6	12.0		17.2	10.0	13.6	29.4	59
	2024	*	*	6.5	2.3	9.1	4.8	5.3		7.7	3.8	5.8	17.7	52

NUMBER TESTED IN GRADE 5													
2022	2	2	49	47	4	30	43		28	27	55	8,751	
2023	1	1	57	53	2	41	50		29	30	59	8,644	
2024	4	1	46	44	11	21	38		26	26	52	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	2.0	2.1	*	0.0	2.3		7.1	3.7	5.5	13.7	55
	2023	*	*	5.3	5.7	*	7.3	6.0		6.9	3.3	5.1	11.9	59
	2024	*	*	2.2	2.3	0.0	4.8	2.6		3.8	0.0	1.9	6.7	52

NUMBER TESTED IN GRADE 5													
2022	2	2	49	47	4	30	43		28	27	55	8,751	
2023	1	1	57	53	2	41	50		29	30	59	8,644	
2024	4	1	46	44	11	21	38		26	26	52	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	62.1	55.0	48.9	55.5
	2023	47.5	39.9	34.1	52.7
	2024	35.6	35.7	35.7	38.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			53.3	51.9	*	53.3	53.3		46.2	58.8	53.3	59.7	30
	2023			77.8	75.0	*	77.8	77.8		100.0	66.7	77.8	58.3	27
	2024			50.0	44.4		50.0	55.6		*	*	50.0	51.1	10
4	2022			42.5	43.6	*	43.6	43.6		37.5	45.8	42.5	56.1	40
	2023			66.7	71.4	*	65.2	66.7		69.2	63.6	66.7	58.3	24
	2024	*		82.4	80.0	*	73.7	86.7		62.5	81.8	73.7	55.8	19
5	2022			65.2	61.9	*	65.2	65.2		63.6	66.7	65.2	71.2	23
	2023			68.2	66.7	*	68.2	68.2		55.6	76.9	68.2	69.5	22
	2024			83.3	84.2	*	83.3	87.5		88.9	80.0	84.2	70.6	19
3-5	2022			51.6	50.6	*	52.2	52.2		47.5	54.7	51.6	62.1	93
	2023			71.2	71.2	37.5	70.8	71.4		74.2	69.0	71.2	61.9	73
	2024	*		75.6	74.4	*	72.3	80.0		72.7	73.1	72.9	58.4	48

NUMBER TESTED IN GRADES 3-5													
2022			93	87	5	92	92			40	53	93	10,782
2023			73	66	8	72	70			31	42	73	9,705
2024	1		45	43	2	47	40			22	26	48	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			14	13	*	14	14		7	7	14	1,516	30
	2023			6	6	*	6	6		0	6	6	1,465	27
	2024			5	5		5	4		*	*	5	1,927	10
4	2022			23	22	*	22	22		10	13	23	1,578	40
	2023			8	6	*	8	7		4	4	8	1,300	24
	2024	*		3	3	*	5	2		3	2	5	1,494	19
5	2022			8	8	*	8	8		4	4	8	987	23
	2023			7	7	*	7	7		4	3	7	937	22
	2024			3	3	*	3	2		1	2	3	911	19
3-5	2022			45	43	*	44	44		21	24	45	4,081	93
	2023			21	19	5	21	20		8	13	21	3,702	73
	2024	*		11	11	*	13	8		6	7	13	4,332	48

NUMBER TESTED IN GRADES 3-5													
2022			93	87	5	92	92		40	53	93	10,782	
2023			73	66	8	72	70		31	42	73	9,705	
2024	1		45	43	2	47	40		22	26	48	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			33.3	33.3	*	33.3	33.3		46.2	23.5	33.3	30.6	30
	2023			37.0	37.5	*	37.0	37.0		44.4	33.3	37.0	31.0	27
	2024			20.0	11.1		20.0	22.2		*	*	20.0	21.6	10
4	2022			30.0	30.8	*	30.8	30.8		18.8	37.5	30.0	36.0	40
	2023			50.0	52.4	*	47.8	52.4		46.2	54.5	50.0	39.0	24
	2024	*		58.8	53.3	*	52.6	66.7		62.5	45.5	52.6	38.0	19
5	2022			34.8	38.1	*	34.8	34.8		36.4	33.3	34.8	41.7	23
	2023			40.9	38.1	*	40.9	40.9		11.1	61.5	40.9	43.4	22
	2024			50.0	47.4	*	50.0	56.3		55.6	40.0	47.4	39.1	19
3-5	2022			32.3	33.3	*	32.6	32.6		32.5	32.1	32.3	35.9	93
	2023			42.5	42.4	0.0	41.7	42.9		35.5	47.6	42.5	37.5	73
	2024	*		46.7	41.9	*	44.7	52.5		54.5	34.6	43.8	32.1	48

NUMBER TESTED IN GRADES 3-5													
2022			93	87	5	92	92		40	53	93	10,782	
2023			73	66	8	72	70		31	42	73	9,705	
2024	1		45	43	2	47	40		22	26	48	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			26.7	25.9	*	26.7	26.7		38.5	17.6	26.7	18.5	30
	2023			18.5	16.7	*	18.5	18.5		11.1	22.2	18.5	17.9	27
	2024			10.0	0.0		10.0	11.1		*	*	10.0	10.6	10
4	2022			22.5	23.1	*	23.1	23.1		12.5	29.2	22.5	21.4	40
	2023			29.2	28.6	*	26.1	28.6		15.4	45.5	29.2	19.1	24
	2024	*		35.3	33.3	*	31.6	40.0		25.0	36.4	31.6	18.0	19
5	2022			17.4	19.0	*	17.4	17.4		18.2	16.7	17.4	18.4	23
	2023			27.3	23.8	*	27.3	27.3		0.0	46.2	27.3	21.6	22
	2024			27.8	26.3	*	27.8	31.3		11.1	40.0	26.3	13.9	19
3-5	2022			22.6	23.0	*	22.8	22.8		22.5	22.6	22.6	19.4	93
	2023			24.7	22.7	0.0	23.6	24.3		9.7	35.7	24.7	19.4	73
	2024	*		26.7	23.3	*	25.5	30.0		18.2	30.8	25.0	14.0	48

NUMBER TESTED IN GRADE 3-5													
2022			93	87	5	92	92		40	53	93	10,782	
2023			73	66	8	72	70		31	42	73	9,705	
2024	1		45	43	2	47	40		22	26	48	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	82.0	54.2	54.3
	2023	57.8	48.1	3.0 / 10
	2024	53.5	45.4	2.1 / 10
4	2022	58.1	52.8	61.0
	2023	65.2	50.2	3.1 / 10
	2024	65.2	47.4	2.6 / 10
5	2022	49.5	61.4	57.1
	2023	61.5	47.4	2.9 / 10
	2024	64.0	54.9	4.9 / 10
3-5	2022	63.7	55.4	57.9
	2023	61.4	48.6	3.0 / 10
	2024	62.3	49.9	3.4 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	41.5	1
	2023			*	*		*	*		*	*	*	48.2	3
	2024			*	*		*	*		*	*	*	35.7	2
4	2022			*	*		*	*		*	*	*	30.9	3
	2023			*	*		*	*		*		*	42.2	5
	2024	*		16.7	16.7		12.5	*		*	*	12.5	28.4	8
5	2022												43.4	0
	2023			*	*	*	*	*		*	*	*	56.1	3
	2024			*	50.0		50.0	*		*	*	50.0	43.6	6
3-5	2022			*	*		*	*		*	*	*	38.7	4
	2023			63.6	70.0	*	63.6	66.7		66.7	*	63.6	49.0	11
	2024	*		46.2	38.5		37.5	55.6		36.4	*	37.5	35.7	16

NUMBER TESTED IN GRADES 3-5													
2022			4	3		4	3		3	1	4	759	
2023			11	10	1	11	9		9	2	11	992	
2024	1		13	13		16	9		11	5	16	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	131	1
	2023			*	*		*	*		*	*	*	158	3
	2024			*	*		*	*		*	*	*	438	2
4	2022			*	*		*	*		*	*	*	172	3
	2023			*	*		*	*		*		*	193	5
	2024	*		5	5		7	*		*	*	7	481	8
5	2022												162	0
	2023			*	*	*	*	*		*	*	*	155	3
	2024			*	3		3	*		*	*	3	349	6
3-5	2022			*	*		*	*		*	*	*	465	4
	2023			4	3	*	4	3		3	*	4	506	11
	2024	*		7	8		10	4		7	*	10	1,268	16

NUMBER TESTED IN GRADES 3-5													
2022			4	3		4	3		3	1	4	759	
2023			11	10	1	11	9		9	2	11	992	
2024	1		13	13		16	9		11	5	16	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	13.4	1
	2023			*	*		*	*		*	*	*	13.1	3
	2024			*	*		*	*		*	*	*	13.2	2
4	2022			*	*		*	*		*	*	*	9.6	3
	2023			*	*		*	*		*		*	15.0	5
	2024	*		0.0	0.0		0.0	*		*	*	0.0	12.2	8
5	2022												17.8	0
	2023			*	*	*	*	*		*	*	*	21.2	3
	2024			*	16.7		16.7	*		*	*	16.7	17.8	6
3-5	2022			*	*		*	*		*	*	*	13.8	4
	2023			18.2	20.0	*	18.2	22.2		22.2	*	18.2	16.6	11
	2024	*		7.7	7.7		6.3	11.1		9.1	*	6.3	14.3	16

NUMBER TESTED IN GRADES 3-5													
2022			4	3		4	3		3	1	4	759	
2023			11	10	1	11	9		9	2	11	992	
2024	1		13	13		16	9		11	5	16	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	4.0	1
	2023			*	*		*	*		*	*	*	3.0	3
	2024			*	*		*	*		*	*	*	2.1	2
4	2022			*	*		*	*		*	*	*	3.6	3
	2023			*	*		*	*		*		*	3.3	5
	2024	*		0.0	0.0		0.0	*		*	*	0.0	2.8	8
5	2022												6.6	0
	2023			*	*	*	*	*		*	*	*	3.1	3
	2024			*	16.7		16.7	*		*	*	16.7	3.9	6
3-5	2022			*	*		*	*		*	*	*	4.9	4
	2023			9.1	10.0	*	9.1	11.1		11.1	*	9.1	3.1	11
	2024	*		7.7	7.7		6.3	11.1		9.1	*	6.3	2.9	16

NUMBER TESTED IN GRADE 3-5													
2022			4	3		4	3		3	1	4	759	
2023			11	10	1	11	9		9	2	11	992	
2024	1		13	13		16	9		11	5	16	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	20.8	24.0	26.1	62.5
5	2022				
	2023	*	*	*	*
	2024	35.2	39.2	44.4	62.5
3-5	2022	*	*	*	*
	2023	43.2	41.6	39.3	55.9
	2024	27.4	33.4	36.9	59.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*		*	46.4	1
	2023			*	*	*	*	*		*	*	*	40.8	3
	2024			55.6	57.9	*	61.1	62.5		44.4	70.0	57.9	26.6	19

NUMBER TESTED IN GRADE 5													
2022			1	1		1	1		1		1		1,035
2023			3	3	1	3	3		2	1	3		998
2024			18	19	1	18	16		9	10	19		1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*		*	555	1
	2023			*	*	*	*	*		*	*	*	591	3
	2024			8	8	*	7	6		5	3	8	1201	19

NUMBER TESTED IN GRADE 5													
2022			1	1		1	1		1		1		1,035
2023			3	3	1	3	3		2	1	3		998
2024			18	19	1	18	16		9	10	19		1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*		*	18.8	1
	2023			*	*	*	*	*		*	*	*	13.1	3
	2024			27.8	26.3	*	27.8	31.3		11.1	40.0	26.3	6.4	19

NUMBER TESTED IN GRADE 5													
2022			1	1		1	1		1		1		1,035
2023			3	3	1	3	3		2	1	3		998
2024			18	19	1	18	16		9	10	19		1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*		*	6.6	1
	2023			*	*	*	*	*		*	*	*	2.7	3
	2024			11.1	10.5	*	11.1	12.5		0.0	20.0	10.5	1.2	19

NUMBER TESTED IN GRADE 5													
2022			1	1		1	1		1		1		1,035
2023			3	3	1	3	3		2	1	3		998
2024			18	19	1	18	16		9	10	19		1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	50.9	48.5	49.3	53.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	*	56.3	44.4	*	*	33.3				45.5	62.1	22
1	2022	*	*	32.1	25.9	11.1	*	14.3				24.3	36.6	37
	2023	*	*	26.9	21.4	0.0	*	4.3				29.7	39.9	37
	2024	*	*	54.2	63.0	33.3	*	42.9				54.5	49.0	33
K-1	2022	*	*	32.1	25.9	11.1	*	14.3				24.3	37.9	37
	2023	*	*	26.9	21.4	0.0	*	4.3				29.7	41.4	37
	2024	33.3	57.1	55.0	55.6	25.0	*	38.9				50.9	55.0	55
# Tested (GR K-1)	2022	1	2	28	27	9	5	7				37	5,967	
	2023	5	4	26	28	8	3	23				37	6,281	
	2024	6	7	40	45	8	5	36				55	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	50.0	*	41.9	41.4	20.0	22.2	25.0				41.0	39.9	39
	2023	*	*	53.3	53.8	*	*	31.3				54.1	41.8	37
	2024	*	*	37.0	34.4	18.2	50.0	21.4				36.1	44.9	36
3	2022	*		58.8	47.8	12.5	22.2	35.3				62.2	51.4	37
	2023	100.0	*	59.1	62.5	33.3	33.3	30.8				68.8	52.9	32
	2024	*	*	67.4	71.8	*	88.9	60.6				67.3	51.4	49
4	2022		*	36.0	34.8	*	28.6	26.7				40.0	49.7	30
	2023	*		66.7	65.6	25.0	53.3	62.1				68.3	53.0	41
	2024	100.0	*	64.5	64.7	33.3	58.3	50.0				70.0	57.1	40
5	2022	*	*	44.0	40.9	0.0	28.6	28.6				42.9	52.8	35
	2023	*	*	55.0	52.9		*	47.1				59.1	54.3	22
	2024	*		70.7	73.0	40.0	55.6	65.6				73.9	58.0	46
2-5	2022	63.6	50.0	46.1	41.2	10.3	25.0	29.6				46.8	48.7	141
	2023	92.3	66.7	59.3	59.6	31.6	50.0	46.7				62.9	50.7	132
	2024	76.5	*	62.1	62.0	33.3	66.7	50.4				63.2	53.1	171
# Tested (GR 2-5)	2022	11	8	115	97	29	32	54				141	25,356	
	2023	13	6	108	99	19	30	75				132	26,854	
	2024	17	4	145	142	33	54	115				171	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	*	1	1	*	*	0				2	1,043	22
1	2022	*	*	0	0	0	*	0				0	652	37
	2023	*	*	1	1	0	*	0				1	715	37
	2024	*	*	2	4	0	*	1				4	828	33
K-1	2022	*	*	0	0	0	*	0				0	724	37
	2023	*	*	1	1	0	*	0				1	818	37
	2024	1	2	3	5	0	*	1				6	1,874	55
# Tested (GR K-1)	2022	1	2	28	27	9	5	7				37	5,967	
	2023	5	4	26	28	8	3	23				37	6,281	
	2024	6	7	40	45	8	5	36				55	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	*	4	3	0	0	0				4	916	39
	2023	*	*	5	3	*	*	1				5	998	37
	2024	*	*	2	2	0	0	0				3	1,027	36
3	2022	*		4	2	0	0	0				6	925	37
	2023	3	*	4	4	0	0	0				8	1,032	32
	2024	*	*	11	8	*	6	6				11	1,017	49
4	2022		*	2	1	*	0	0				3	908	30
	2023	*		5	2	1	2	3				5	1,073	41
	2024	4	*	5	6	1	1	2				9	1,130	40
5	2022	*	*	2	2	0	0	0				4	838	35
	2023	*	*	1	1		*	0				2	875	22
	2024	*		5	4	1	2	5				6	945	46
2-5	2022	3	1	12	8	0	0	0				17	3,587	141
	2023	4	1	15	10	1	3	4				20	3,978	132
	2024	4	*	23	20	2	9	13				29	4,124	171
# Tested (GR 2-5)	2022	11	8	115	97	29	32	54				141	25,356	
	2023	13	6	108	99	19	30	75				132	26,854	
	2024	17	4	145	142	33	54	115				171	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	42.9	*	24.0	20.0	*	*	*				26.3	41.1	38
	2023	*	*	44.0	50.0	*	*	35.7				50.0	57.4	34
	2024	*	*	31.3	38.9	*	*	26.7				38.1	50.6	21
1	2022	*	*	28.6	29.6	0.0	*	14.3				29.7	35.7	37
	2023	*	*	30.0	28.1	9.1	*	11.1				34.1	44.1	41
	2024	*	*	25.9	30.0	9.1	*	21.7				30.6	44.1	36
K-1	2022	33.3	*	26.4	24.6	0.0	14.3	20.0				28.0	38.3	75
	2023	62.5	28.6	36.4	37.0	20.0	37.5	19.5				41.3	50.3	75
	2024	*	66.7	26.7	32.0	6.7	33.3	23.1				32.2	46.9	59
# Tested (GR K-1)	2022	9	5	53	57	15	7	10				75	11,314	
	2023	8	7	55	54	15	8	41				75	10,715	
	2024	5	6	45	50	15	6	39				59	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	100.0	*	46.9	54.8	27.3	40.0	33.3				57.5	44.5	40
	2023	*	*	44.1	44.8	11.1	25.0	20.0				47.5	48.7	40
	2024	*	*	35.7	34.3	28.6	42.9	22.6				35.1	47.9	37
3	2022	*		58.8	50.0	0.0	20.0	33.3				60.5	54.0	38
	2023	87.5	*	53.6	53.6	25.0	28.6	28.6				63.2	55.2	38
	2024	*	*	64.6	65.1	33.3	71.4	51.4				63.5	53.3	52
4	2022		*	59.3	58.3	*	42.9	50.0				64.5	55.0	31
	2023	*		50.0	47.2	9.1	33.3	50.0				53.3	54.5	45
	2024	85.7	*	45.5	44.7	20.0	36.4	35.5				50.0	56.5	54
5	2022	*	*	44.4	45.5	0.0	28.6	33.3				44.4	52.9	36
	2023	*	*	32.0	33.3	*	37.5	35.0				35.7	54.7	28
	2024	*	*	46.9	45.7	14.3	25.0	38.5				50.9	53.7	55
2-5	2022	83.3	70.0	52.5	52.5	9.4	32.4	37.9				56.6	51.7	145
	2023	85.7	66.7	45.7	45.6	13.9	31.7	36.0				51.0	53.4	151
	2024	72.2	33.3	49.7	48.0	22.4	43.2	37.7				51.0	53.0	198
# Tested (GR 2-5)	2022	12	10	120	101	32	34	58				145	25,323	
	2023	14	6	127	114	36	41	86				151	26,110	
	2024	18	6	169	171	49	74	138				198	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	0	*	1	2	*	*	*				2	655	38
	2023	*	*	4	4	*	*	0				7	894	34
	2024	*	*	0	0	*	*	0				0	721	21
1	2022	*	*	2	2	0	*	0				2	582	37
	2023	*	*	2	3	0	*	0				3	753	41
	2024	*	*	1	2	0	*	0				2	673	36
K-1	2022	0	*	3	4	0	0	0				4	1,237	75
	2023	3	0	6	7	0	0	0				10	1,647	75
	2024	*	0	1	2	0	0	0				2	1,395	59
# Tested (GR K-1)	2022	9	5	53	57	15	7	10				75	11,314	
	2023	8	7	55	54	15	8	41				75	10,715	
	2024	5	6	45	50	15	6	39				59	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	1	*	5	3	0	1	1				6	946	40
	2023	*	*	7	4	0	1	1				8	1,080	40
	2024	*	*	3	3	0	0	1				4	937	37
3	2022	*		6	2	0	0	1				7	976	38
	2023	4	*	4	4	1	0	1				8	1,093	38
	2024	*	*	7	6	1	4	5				8	946	52
4	2022		*	2	2	*	0	0				3	943	31
	2023	*		5	1	1	1	3				5	1,002	45
	2024	2	*	5	5	0	0	0				7	1,024	54
5	2022	*	*	2	1	0	0	0				3	887	36
	2023	*	*	0	0	*	0	0				1	888	28
	2024	*	*	5	3	1	3	4				5	903	55
2-5	2022	3	1	15	8	0	1	2				19	3,752	145
	2023	5	1	16	9	2	2	5				22	4,063	151
	2024	4	0	20	17	2	7	10				24	3,813	198
# Tested (GR 2-5)	2022	12	10	120	101	32	34	58				145	25,323	
	2023	14	6	127	114	36	41	86				151	26,110	
	2024	18	6	169	171	49	74	138				198	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	*	68.8	61.1	*	*	46.7				59.1	61.2	22
1	2022	*	*	56.9	55.8	10.0	58.8	56.3				53.7	46.4	67
	2023	*	*	36.7	34.0	8.3	32.0	22.7				38.3	47.9	60
	2024	*	*	53.8	58.2	22.2	50.0	44.7				56.5	51.4	62
K-1	2022	*	*	56.9	55.8	10.0	58.8	56.3				53.7	47.6	67
	2023	*	*	36.7	34.0	8.3	32.0	22.7				38.3	48.8	60
	2024	71.4	57.1	57.4	58.9	27.3	51.6	45.2				57.1	54.6	84
# Tested (GR K-1)	2022	1	2	58	52	10	34	32				67	10,488	
	2023	5	4	49	50	12	25	44				60	10,786	
	2024	7	7	68	73	11	31	62				84	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	66.7	*	40.4	36.2	7.7	31.0	28.6				43.3	40.2	60
	2023	*	*	54.7	54.3	16.7	55.6	48.6				53.3	43.0	60
	2024	*	*	22.4	24.1	7.7	22.2	16.3				25.9	46.7	58
3	2022	*		55.6	55.1	9.1	51.3	46.7				56.1	50.8	66
	2023	100.0	*	66.0	66.7	33.3	64.5	57.6				70.2	52.7	57
	2024	*	*	59.3	63.8	*	73.1	53.7				59.6	52.0	57
4	2022		*	54.0	54.4	16.7	56.8	54.9				54.4	51.3	68
	2023	*		53.8	52.2	22.2	56.3	46.5				52.6	56.0	57
	2024	100.0	*	65.1	63.6	33.3	66.7	55.9				69.2	56.7	52
5	2022	*	*	59.6	65.1	22.2	63.3	60.0				59.6	52.0	57
	2023	*	*	58.9	52.3	*	64.1	50.0				60.3	51.8	58
	2024	*		56.1	54.7	27.3	57.6	53.2				56.5	55.8	62
2-5	2022	63.6	75.0	52.4	52.6	12.8	51.4	49.1				53.4	48.5	251
	2023	76.9	66.7	58.2	56.2	26.9	60.5	50.3				59.1	50.7	232
	2024	76.5	*	50.7	50.5	25.0	54.5	43.3				52.4	52.6	229
# Tested (GR 2-5)	2022	11	8	225	196	39	142	159				251	37,513	
	2023	13	6	208	178	26	129	159				232	37,824	
	2024	17	4	203	198	36	110	171				229	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	*	1	2	*	*	0				2	1,096	22
1	2022	*	*	7	5	0	6	5				7	1,175	67
	2023	*	*	2	1	0	1	1				2	1,182	60
	2024	*	*	4	5	0	2	2				6	1,104	62
K-1	2022	*	*	7	5	0	6	5				7	1,341	67
	2023	*	*	2	1	0	1	1				2	1,306	60
	2024	1	2	5	7	0	2	2				8	2,215	84
# Tested (GR K-1)	2022	1	2	58	52	10	34	32				67	10,488	
	2023	5	4	49	50	12	25	44				60	10,786	
	2024	7	7	68	73	11	31	62				84	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	*	6	6	0	2	2				8	986	60
	2023	*	*	5	4	0	3	3				6	1,087	60
	2024	*	*	1	1	0	0	0				1	1,349	58
3	2022	*		12	10	0	10	10				13	1,547	66
	2023	4	*	12	12	1	7	7				17	1,496	57
	2024	*	*	5	4	*	3	3				5	1,432	57
4	2022		*	9	8	0	9	9				9	1,256	68
	2023	*		8	5	1	5	5				8	1,294	57
	2024	2	*	8	8	0	6	6				11	1,379	52
5	2022	*	*	2	3	0	1	1				3	974	57
	2023	*	*	6	3	*	5	4				7	1,134	58
	2024	*		9	7	1	7	8				9	1,348	62
2-5	2022	4	0	29	27	0	22	22				33	4,763	251
	2023	5	2	31	24	2	20	19				38	5,011	232
	2024	2	*	23	20	1	16	17				26	5,508	229
# Tested (GR 2-5)	2022	11	8	225	196	39	142	159				251	37,513	
	2023	13	6	208	178	26	129	159				232	37,824	
	2024	17	4	203	198	36	110	171				229	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	28.6	*	31.1	33.3	14.3	27.3	27.3				32.8	49.1	58
	2023	*	*	57.1	61.7	33.3	57.7	43.2				60.0	60.2	60
	2024	*	*	50.0	44.4	*	*	26.7				47.6	55.5	21
1	2022	*	*	48.2	47.1	18.2	45.5	45.2				45.5	46.0	66
	2023	*	*	40.7	38.2	13.3	46.4	28.6				41.5	53.8	65
	2024	*	*	51.8	56.9	14.3	46.9	44.9				53.0	50.5	66
K-1	2022	44.4	*	40.6	40.4	16.7	38.2	37.7				39.5	47.5	124
	2023	70.0	28.6	48.5	49.0	19.0	51.9	34.9				50.4	56.8	125
	2024	83.3	50.0	50.0	52.6	11.1	48.5	40.0				50.6	52.0	89
# Tested (GR K-1)	2022	9	5	101	99	18	55	53				124	19,784	
	2023	10	7	103	102	21	54	86				125	19,244	
	2024	6	6	74	78	18	33	65				89	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	66.7	*	33.9	36.5	14.3	30.3	28.1				38.5	40.9	65
	2023	*	*	50.0	52.0	27.3	48.4	42.9				49.2	48.6	65
	2024	*	*	34.6	35.6	25.0	36.7	27.8				36.1	43.9	61
3	2022	*		60.3	59.2	9.1	59.0	55.6				61.2	56.7	67
	2023	87.5	*	67.3	65.2	20.0	67.7	61.8				69.4	59.5	62
	2024	*	*	69.6	66.0	*	72.4	54.5				66.1	55.7	59
4	2022		*	55.4	55.9	28.6	61.4	53.7				56.5	55.9	69
	2023	*		55.6	52.1	9.1	59.4	46.5				54.2	59.7	59
	2024	85.7	*	55.8	51.8	17.6	53.3	48.7				57.1	56.1	63
5	2022	*	*	49.0	53.5	10.0	51.6	44.4				48.3	53.6	60
	2023	*	*	52.5	45.8	16.7	56.1	44.9				53.2	54.4	62
	2024	*	*	40.3	37.3	13.3	45.7	37.3				39.7	51.0	68
2-5	2022	66.7	60.0	50.2	51.2	14.3	51.7	47.3				51.3	51.6	261
	2023	78.6	42.9	56.1	53.6	18.6	57.8	48.2				56.5	55.4	248
	2024	58.8	50.0	50.0	46.9	18.9	51.6	41.0				49.4	51.5	251
# Tested (GR 2-5)	2022	12	10	235	203	42	147	167				261	37,736	
	2023	14	7	223	192	43	135	168				248	37,117	
	2024	17	6	222	224	53	124	188				251	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	1	*	2	3	0	1	1				4	1,309	58
	2023	*	*	6	5	0	2	2				8	1,654	60
	2024	*	*	1	1	*	*	0				1	752	21
1	2022	*	*	5	5	0	4	4				6	1,298	66
	2023	*	*	1	0	0	0	0				1	1,765	65
	2024	*	*	6	7	0	2	4				8	1,380	66
K-1	2022	1	*	7	8	0	5	5				10	2,607	124
	2023	2	0	7	5	0	2	2				9	3,419	125
	2024	1	1	7	8	0	2	4				9	2,137	89
# Tested (GR K-1)	2022	9	5	101	99	18	55	53				124	19,784	
	2023	10	7	103	102	21	54	86				125	19,244	
	2024	6	6	74	78	18	33	65				89	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	1	*	3	3	0	0	0				4	903	65
	2023	*	*	3	2	0	0	0				5	1,249	65
	2024	*	*	0	0	0	0	0				0	970	61
3	2022	*		9	7	0	8	8				10	1,125	67
	2023	5	*	17	15	1	8	9				22	1,981	62
	2024	*	*	7	7	*	4	4				7	1,278	59
4	2022		*	11	9	0	11	11				11	1,317	69
	2023	*		9	7	1	7	8				9	1,500	59
	2024	2	*	6	5	0	2	3				8	1,363	63
5	2022	*	*	1	2	0	1	1				2	798	60
	2023	*	*	5	3	0	3	2				5	1,099	62
	2024	*	*	5	4	1	4	5				5	979	68
2-5	2022	3	0	24	21	0	20	20				27	4,143	261
	2023	5	1	34	27	2	18	19				41	5,829	248
	2024	2	0	18	16	1	10	12				20	4,591	251
# Tested (GR 2-5)	2022	12	10	235	203	42	147	167				261	37,736	
	2023	14	7	223	192	43	135	168				248	37,117	
	2024	17	6	222	224	53	124	188				251	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			73.9	73.7	*	73.9	73.9				73.9	57.8	23
1	2022			66.7	68.0	*	65.5	68.0				66.7	55.6	30
	2023			43.5	45.5	*	40.9	42.9				43.5	62.2	23
	2024	*		71.4	71.4	*	69.2	69.2				72.4	62.7	29
K-1	2022			66.7	68.0	*	65.5	68.0				66.7	55.8	30
	2023			43.5	45.5	*	40.9	42.9				43.5	62.2	23
	2024	*		72.5	72.3	*	71.4	71.4				73.1	60.3	52
# Tested (GR K-1)	2022			30	25	1	29	25				30	4,935	
	2023			23	22	4	22	21				23	5,283	
	2024	1		51	47	5	49	49				52	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			61.9	55.6	*	61.9	61.9				61.9	55.4	21
	2023			70.8	71.4	*	69.6	72.7				70.8	60.3	24
	2024			68.2	68.2	*	66.7	66.7				68.2	67.0	22
3	2022			72.7	70.0	*	71.9	71.0				72.7	58.1	33
	2023			85.2	90.0	*	85.2	90.9				85.2	61.6	27
	2024			63.6	66.7		63.6	77.8				63.6	61.6	11
4	2022			55.3	50.0	*	56.8	54.1				55.3	60.5	38
	2023			68.2	70.0	*	66.7	68.4				68.2	64.0	22
	2024			82.4	85.7		82.4	82.4				82.4	62.9	17
5	2022			59.1	63.2	*	59.1	63.2				59.1	61.8	22
	2023			57.5	44.8	*	55.3	48.4				57.5	61.6	40
	2024			81.0	85.0	*	80.0	84.2				81.0	64.1	21
2-5	2022			62.3	59.4	50.0	62.5	62.0				62.3	58.7	114
	2023			69.0	66.7	50.0	67.9	68.1				69.0	61.8	113
	2024			74.6	76.9	*	73.9	77.3				74.6	64.1	71
# Tested (GR 2-5)	2022			114	101	10	112	108				114	15,881	
	2023			113	90	8	109	94				113	15,542	
	2024			71	65	3	69	66				71	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			12	10	*	12	12				12	1,038	23
1	2022			5	5	*	5	5				5	815	30
	2023			1	1	*	1	1				1	1,059	23
	2024	*		7	7	*	6	6				8	1,125	29
K-1	2022			5	5	*	5	5				5	884	30
	2023			1	1	*	1	1				1	1,153	23
	2024	*		19	17	*	18	18				20	2,164	52
# Tested (GR K-1)	2022			30	25	1	29	25				30	4,935	
	2023			23	22	4	22	21				23	5,283	
	2024	1		51	47	5	49	49				52	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			4	4	*	4	4				4	910	21
	2023			4	4	*	4	4				4	1,010	24
	2024			1	1	*	1	1				1	1,124	22
3	2022			13	12	*	13	13				13	871	33
	2023			7	6	*	7	7				7	940	27
	2024			2	2		2	2				2	907	11
4	2022			12	10	*	12	12				12	853	38
	2023			11	10	*	10	9				11	888	22
	2024			7	6		7	7				7	857	17
5	2022			2	2	*	2	2				2	738	22
	2023			8	3	*	7	4				8	772	40
	2024			11	11	*	11	11				11	798	21
2-5	2022			31	28	2	31	31				31	3,372	114
	2023			30	23	0	28	24				30	3,610	113
	2024			21	20	*	21	21				21	3,689	71
# Tested (GR 2-5)	2022			114	101	10	112	108				114	15,881	
	2023			113	90	8	109	94				113	15,542	
	2024			71	65	3	69	66				71	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			38.1	42.1	*	35.0	36.8				38.1	52.5	21
	2023	*		62.5	60.0	*	56.5	56.5				61.5	57.1	26
	2024	*		74.1	72.0	*	75.0	79.2				72.4	63.3	29
1	2022			65.5	66.7	*	64.3	66.7				65.5	51.5	29
	2023			37.5	39.1	*	34.8	36.4				37.5	59.3	24
	2024	*		72.4	75.0	*	70.4	73.1				73.3	61.2	30
K-1	2022			54.0	55.8	*	52.1	53.5				54.0	52.0	50
	2023	*		50.0	50.0	0.0	45.7	46.7				50.0	58.3	50
	2024	*		73.2	73.6	*	72.7	76.0				72.9	62.1	59
# Tested (GR K-1)	2022			50	43	3	48	43				50	9,582	
	2023	2		48	48	6	46	45				50	9,515	
	2024	3		56	53	5	55	50				59	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			56.5	52.4	*	56.5	56.5				54.2	50.1	24
	2023			70.8	76.2	*	69.6	72.7				70.8	54.7	24
	2024			37.5	37.5	*	39.1	39.1				37.5	56.6	24
3	2022			69.0	72.0	*	69.0	70.4				69.0	67.5	29
	2023			88.9	90.0	*	88.9	90.9				88.9	65.9	27
	2024			80.0	77.8		80.0	77.8				80.0	68.5	10
4	2022			69.2	69.4	*	68.4	69.2				69.2	63.9	39
	2023			69.6	73.7	*	68.2	68.4				69.6	64.9	23
	2024			75.0	75.0	*	69.2	70.0				69.2	66.2	13
5	2022			60.9	65.0	*	60.9	65.0				60.9	63.9	23
	2023			59.5	46.4	*	58.3	50.0				59.5	62.6	37
	2024			72.2	73.7	*	72.2	75.0				73.7	63.3	19
2-5	2022			64.9	65.7	40.0	64.6	66.1				64.3	60.9	115
	2023			71.2	69.3	33.3	70.4	68.8				71.2	61.5	111
	2024			60.9	60.9	*	60.9	60.3				60.6	63.3	66
# Tested (GR 2-5)	2022			114	102	10	113	109				115	16,194	
	2023			111	88	9	108	93				111	15,251	
	2024			64	64	4	64	58				66	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	356	21
	2023	*		3	2	*	3	3				3	459	26
	2024	*		4	3	*	4	4				4	671	29
1	2022			3	3	*	2	2				3	566	29
	2023			1	1	*	1	1				1	813	24
	2024	*		4	4	*	4	4				5	910	30
K-1	2022			3	3	*	2	2				3	922	50
	2023	*		4	3	0	4	4				4	1,272	50
	2024	*		8	7	*	8	8				9	1,582	59
# Tested (GR K-1)	2022			50	43	3	48	43				50	9,582	
	2023	2		48	48	6	46	45				50	9,515	
	2024	3		56	53	5	55	50				59	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	2	*	2	2				2	652	24
	2023			1	1	*	1	1				1	711	24
	2024			2	2	*	2	2				2	906	24
3	2022			13	11	*	13	12				13	1,190	29
	2023			10	8	*	10	9				10	1,085	27
	2024			4	3		4	4				4	1,311	10
4	2022			14	12	*	14	14				14	1,007	39
	2023			8	6	*	8	6				8	904	23
	2024			4	4	*	4	4				4	1,034	13
5	2022			4	4	*	4	4				4	712	23
	2023			9	4	*	8	5				9	714	37
	2024			8	8	*	8	8				8	753	19
2-5	2022			33	29	1	33	32				33	3,561	115
	2023			28	19	0	27	21				28	3,414	111
	2024			18	17	*	18	18				18	4,006	66
# Tested (GR 2-5)	2022			114	102	10	113	109				115	16,194	
	2023			111	88	9	108	93				111	15,251	
	2024			64	64	4	64	58				66	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			65.2	68.4	*	65.2	65.2				65.2	59.7	23
K-1	2022												31.1	
	2023												24.4	
	2024			65.2	68.4	*	65.2	65.2				65.2	58.0	23
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			23	19	2	23	23				23	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	24.6	1
	2023			*	*		*	*				*	31.9	2
	2024			*	*		*	*				*	24.4	3
4	2022			*	*		*	*				*	19.1	1
	2023			*	*		*	*				*	23.6	4
	2024			*	*		*	*				*	22.7	4
5	2022												13.4	
	2023			*	*	*	*	*				*	22.1	3
	2024			*	*		*	*				*	18.4	5
2-5	2022			*	*		*	*				*	18.9	2
	2023			22.2	14.3	*	22.2	14.3				22.2	24.7	9
	2024			16.7	12.5		16.7	22.2				16.7	22.6	12
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023			9	7	1	9	7				9	821	
	2024			12	8		12	9				12	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			5	4	*	5	5				5	769	23
K-1	2022												1	
	2023												9	
	2024			5	4	*	5	5				5	778	23
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			23	19	2	23	23				23	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	3	1
	2023			*	*		*	*				*	9	2
	2024			*	*		*	*				*	12	3
4	2022			*	*		*	*				*	3	1
	2023			*	*		*	*				*	4	4
	2024			*	*		*	*				*	8	4
5	2022												8	
	2023			*	*	*	*	*				*	7	3
	2024			*	*		*	*				*	11	5
2-5	2022			*	*		*	*				*	16	2
	2023			1	1	*	1	1				1	22	9
	2024			1	1		1	1				1	34	12
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023			9	7	1	9	7				9	821	
	2024			12	8		12	9				12	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		59.3	60.0	*	60.7	62.5				58.6	56.7	29
K-1	2022												32.7	
	2023												48.6	
	2024	*		59.3	60.0	*	60.7	62.5				58.6	54.1	29
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	2		27	25	2	28	24				29	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												32.5	
	2023			*	*		*	*				*	35.8	3
	2024			*	*		*	*				*	29.2	2
4	2022												20.4	
	2023			33.3	*		33.3	*				33.3	29.3	6
	2024			0.0	*		0.0	*				0.0	19.0	6
5	2022												15.5	
	2023			*	*	*	*	*				*	21.5	4
	2024			*	16.7		16.7	*				16.7	19.5	6
2-5	2022												22.8	
	2023			30.8	22.2	*	30.8	22.2				30.8	29.2	13
	2024			15.4	8.3		14.3	22.2				14.3	22.9	14
# Tested (GR 2-5)	2022												679	
	2023			13	9	1	13	9				13	943	
	2024			13	12		14	9				14	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		3	2	*	3	3				3	607	29
K-1	2022												11	
	2023												48	
	2024	*		3	2	*	3	3				3	638	29
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	2		27	25	2	28	24				29	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			*	*		*	*				*	10	3
	2024			*	*		*	*				*	22	2
4	2022												3	
	2023			1	*		1	*				1	11	6
	2024			0	*		0	*				0	13	6
5	2022												4	
	2023			*	*	*	*	*				*	6	4
	2024			*	1		1	*				1	15	6
2-5	2022												11	
	2023			1	1	*	1	1				1	34	13
	2024			1	1		1	1				1	61	14
# Tested (GR 2-5)	2022												679	
	2023			13	9	1	13	9				13	943	
	2024			13	12		14	9				14	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	17	17.6	35	20.0	17	52.9	35	34.3	52	44.2	35	5.7
			17.6		2.9		0.0		17.1		15.4		2.9
			64.7		77.1		47.1		48.6		40.4		91.4
	2023	27	14.8	27	25.9	27	18.5	27	40.7	54	38.9	27	37.0
			7.4		3.7		14.8		7.4		11.1		7.4
			77.8		70.4		66.7		51.9		50.0		55.6
	2024	21	23.8	21	19.0	21	66.7	21	38.1	21	57.1	21	14.3
			23.8		4.8		19.0		4.8		0.0		4.8
			52.4		76.2		14.3		57.1		42.9		81.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	18	16.7	18	11.1	18	83.3	18	33.3	0		0	
			11.1		16.7		0.0		27.8				
			72.2		72.2		16.7		38.9				
	2023	27	3.7	27	3.7	27	18.5	27	7.4	0		27	11.1
			7.4		3.7		3.7		18.5				3.7
			88.9		92.6		77.8		74.1				74.1
	2024	24	12.5	24	8.3	24	16.7	24	12.5	24	20.8	24	12.5
			0.0		0.0		0.0		12.5		8.3		4.2
			87.5		91.7		83.3		75.0		70.8		83.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	21	71.4	21	57.1	21	19.0	43	51.2	21	4.8
			0.0		0.0		0.0		0.0		0.0
			28.6		42.9		81.0		48.8		95.2
	2023	16	75.0	11	72.7	12	58.3	13	46.2	14	7.1
			0.0		0.0		0.0		0.0		0.0
			25.0		27.3		41.7		53.8		92.9
	2024	19	73.7	19	78.9	19	63.2	19	36.8	18	5.6
			0.0		0.0		0.0		0.0		0.0
			26.3		21.1		36.8		63.2		94.4
Wave 2 (MOY)	2022	22	40.9	22	9.1	22	9.1	43	32.6	22	13.6
			0.0		0.0		0.0		0.0		0.0
			59.1		90.9		90.9		67.4		86.4
	2023	14	42.9	15	53.3	14	7.1	14	14.3	15	33.3
			0.0		0.0		0.0		0.0		0.0
			57.1		46.7		92.9		85.7		66.7
	2024	18	33.3	18	33.3	18	88.9	19	36.8	38	7.9
			0.0		0.0		0.0		0.0		0.0
			66.7		66.7		11.1		63.2		92.1
Wave 3 (EOY)	2022	22	4.5	22	22.7	22	13.6	43	2.3	21	4.8
			0.0		0.0		0.0		0.0		0.0
			95.5		77.3		86.4		97.7		95.2
	2023	14	7.1	14	0.0	14	0.0	14	7.1	26	7.7
			0.0		0.0		0.0		0.0		0.0
			92.9		100.0		100.0		92.9		92.3
	2024	20	15.0	20	15.0	19	15.8	19	21.1	40	17.5
			0.0		0.0		0.0		0.0		0.0
			85.0		85.0		84.2		78.9		82.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		86.4		95.5		100.0				40.9	
			0.0		0.0		0.0	0		22	0.0	
			13.6		4.5		0.0					59.1
	2023		52.4		61.9		52.4		19.0		9.5	
			0.0		0.0		0.0	21	0.0	21	0.0	
			47.6		38.1		47.6		81.0		90.5	
	2024		76.2		47.6		75.0		25.0			
			0.0		0.0		0.0	20	0.0	0		
			23.8		52.4		25.0		75.0			
Wave 2 (MOY)	2022		28.6		19.0		4.8		*		9.5	
			0.0		0.0		0.0	1	*	21	0.0	
			71.4		81.0		95.2		*		90.5	
	2023		4.8		14.3		0.0		0.0		4.8	
			0.0		0.0		0.0	21	0.0	21	0.0	
			95.2		85.7		100.0		100.0		95.2	
	2024		0.0		20.0		0.0		0.0			
			0.0		0.0		0.0	20	0.0	0		
			100.0		80.0		100.0		100.0			
Wave 3 (EOY)	2022		0.0		0.0		0.0				4.8	
			0.0		0.0		0.0	0		21	0.0	
			100.0		100.0		100.0				95.2	
	2023		0.0		0.0		0.0		0.0		8.3	
			0.0		0.0		0.0	24	0.0	12	0.0	
			100.0		100.0		100.0		100.0		91.7	
	2024		0.0		4.8		0.0		0.0			
			0.0		0.0		0.0	21	0.0	0		
			100.0		95.2		100.0		100.0			

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	24	88.9	27	100.0	27	100.0	27	100.0	27	100.0
	Intermediate	3	11.1	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (31)	Beginning	10	32.3	20	64.5	27	87.1	23	74.2	20	64.5
	Intermediate	20	64.5	11	35.5	3	9.7	7	22.6	10	32.3
	Advanced	1	3.2	0	0.0	1	3.2	1	3.2	1	3.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (27)	Beginning	2	7.4	11	40.7	18	66.7	6	22.2	4	14.8
	Intermediate	9	33.3	13	48.1	8	29.6	19	70.4	19	70.4
	Advanced	9	33.3	2	7.4	1	3.7	2	7.4	4	14.8
	Advanced High	7	25.9	1	3.7	0	0.0	0	0.0	0	0.0
3 (28)	Beginning	0	0.0	4	14.3	5	17.9	5	17.9	2	7.1
	Intermediate	2	7.1	7	25.0	5	17.9	7	25.0	6	21.4
	Advanced	5	17.9	10	35.7	11	39.3	6	21.4	9	32.1
	Advanced High	21	75.0	7	25.0	7	25.0	10	35.7	11	39.3
4 (33)	Beginning	6	18.2	10	30.3	13	39.4	4	12.1	7	21.2
	Intermediate	8	24.2	9	27.3	10	30.3	14	42.4	11	33.3
	Advanced	10	30.3	13	39.4	7	21.2	4	12.1	9	27.3
	Advanced High	9	27.3	1	3.0	3	9.1	11	33.3	6	18.2


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 3 (11.5%)	Beginning	17			
	Intermediate	3	6		
	Advanced	0	0	0	
	Advanced High	0	0	0	
25 10 (40.0%)	Beginning	4			
	Intermediate	8	9		
	Advanced	1	1	2	
	Advanced High	0	0	0	
26 20 (76.9%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	8	1	
	Advanced High	0	3	8	
28 8 (28.6%)	Beginning	3			
	Intermediate	0	10		
	Advanced	0	2	7	
	Advanced High	0	1	5	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	2	5.3	4	10.5	11	28.9	3	7.9	2	5.3
	Intermediate	5	13.2	15	39.5	10	26.3	13	34.2	14	36.8
	Advanced	13	34.2	18	47.4	13	34.2	7	18.4	16	42.1
	Advanced High	18	47.4	1	2.6	4	10.5	15	39.5	6	15.8
ALL (184)	Beginning	44	23.9	76	41.3	101	54.9	68	37.0	62	33.7
	Intermediate	47	25.5	55	29.9	36	19.6	60	32.6	60	32.6
	Advanced	38	20.7	43	23.4	33	17.9	20	10.9	39	21.2
	Advanced High	55	29.9	10	5.4	14	7.6	36	19.6	23	12.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
36 <hr/> 12 (33.3%)	Beginning	0			
	Intermediate	1	13		
	Advanced	0	5	11	
	Advanced High	0	0	6	
141 <hr/> 53 (37.6%)	Beginning	24			
	Intermediate	13	43		
	Advanced	1	16	21	
	Advanced High	0	4	19	

 Indicates students who progressed at least one level from 2023 to 2024.