

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 191

ELISHA M. PEASE
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	108
KN	97
1	119
2	139
3	99
4	98
5	103
ALL	763

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	484	63.4	44	77.2
American Indian/Alaska Native	5	0.7	*	*
Asian/Hawaiian/Pacific Islander	15	2.0	*	*
Hispanic	236	30.9	10	17.5
White	6	0.8	0	0.0
Multiple	17	2.2	3	5.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	513	67.2
Economically disadvantaged	731	95.8
Limited English proficient (LEP)	210	27.5
Special education	80	10.5
Talented and Gifted (TAG)	116	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	81	61	75.3	0	0.0	0	0.0	17	21.0	1	1.2	2	2.5
	2023	108	76	70.4	0	0.0	0	0.0	28	25.9	0	0.0	4	3.7
	2024	108	72	66.7	0	0.0	2	1.9	33	30.6	0	0.0	1	0.9
KN	2022	79	64	81.0	0	0.0	0	0.0	12	15.2	1	1.3	2	2.5
	2023	134	81	60.4	0	0.0	3	2.2	46	34.3	3	2.2	1	0.7
	2024	97	57	58.8	1	1.0	0	0.0	33	34.0	1	1.0	5	5.2
1	2022	70	54	77.1	0	0.0	0	0.0	10	14.3	1	1.4	5	7.1
	2023	127	85	66.9	2	1.6	3	2.4	37	29.1	0	0.0	0	0.0
	2024	119	77	64.7	1	0.8	3	2.5	36	30.3	2	1.7	0	0.0
2	2022	65	49	75.4	0	0.0	0	0.0	6	9.2	1	1.5	9	13.8
	2023	105	69	65.7	0	0.0	3	2.9	25	23.8	0	0.0	8	7.6
	2024	139	85	61.2	2	1.4	3	2.2	47	33.8	1	0.7	1	0.7
3	2022	62	56	90.3	0	0.0	0	0.0	5	8.1	0	0.0	1	1.6
	2023	112	73	65.2	0	0.0	1	0.9	30	26.8	2	1.8	6	5.4
	2024	99	64	64.6	1	1.0	3	3.0	28	28.3	0	0.0	3	3.0
4	2022	58	50	86.2	0	0.0	0	0.0	7	12.1	1	1.7	0	0.0
	2023	117	79	67.5	0	0.0	3	2.6	31	26.5	1	0.9	3	2.6
	2024	98	61	62.2	0	0.0	1	1.0	30	30.6	2	2.0	4	4.1
5	2022	65	53	81.5	0	0.0	0	0.0	12	18.5	0	0.0	0	0.0
	2023	92	56	60.9	1	1.1	3	3.3	30	32.6	1	1.1	1	1.1
	2024	103	68	66.0	0	0.0	3	2.9	29	28.2	0	0.0	3	2.9
PK-5	2022	480	387	80.6	0	0.0	0	0.0	69	14.4	5	1.0	19	4.0
	2023	795	519	65.3	3	0.4	16	2.0	227	28.6	7	0.9	23	2.9
	2024	763	484	63.4	5	0.7	15	2.0	236	30.9	6	0.8	17	2.2

Enroll (2)
Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	81	78	96.3	13	16.0	3	3.7	17	21.0	0	0.0	54	66.7	49.4	50.6	33.3
	2023	108	105	97.2	24	22.2	2	1.9	27	25.0	0	0.0	87	80.6	47.2	52.8	27.8
	2024	108	107	99.1	28	25.9	3	2.8	66	61.1	0	0.0	75	69.4	54.6	45.4	31.5
KN	2022	79	78	98.7	6	7.6	2	2.5	8	10.1	7	8.9	32	40.5	55.7	44.3	0.0
	2023	134	129	96.3	32	23.9	12	9.0	39	29.1	16	11.9	50	37.3	56.0	44.0	0.7
	2024	97	90	92.8	30	30.9	2	2.1	57	58.8	22	22.7	34	35.1	50.5	49.5	4.1
1	2022	70	70	100.0	4	5.7	5	7.1	12	17.1	5	7.1	14	20.0	57.1	42.9	4.3
	2023	127	125	98.4	28	22.0	14	11.0	35	27.6	11	8.7	24	18.9	51.2	48.8	8.7
	2024	119	115	96.6	28	23.5	17	14.3	82	68.9	19	16.0	18	15.1	56.3	43.7	4.2
2	2022	65	64	98.5	3	4.6	3	4.6	6	9.2	5	7.7	15	23.1	44.6	55.4	1.5
	2023	105	104	99.0	19	18.1	10	9.5	34	32.4	13	12.4	20	19.0	47.6	52.4	3.8
	2024	139	134	96.4	41	29.5	21	15.1	100	71.9	15	10.8	21	15.1	50.4	49.6	4.3
3	2022	62	62	100.0	1	1.6	12	19.4	6	9.7	6	9.7	14	22.6	53.2	46.8	1.6
	2023	112	107	95.5	26	23.2	10	8.9	33	29.5	15	13.4	32	28.6	46.4	53.6	3.6
	2024	99	91	91.9	25	25.3	9	9.1	75	75.8	15	15.2	17	17.2	46.5	53.5	3.0
4	2022	58	56	96.6	3	5.2	8	13.8	28	48.3	13	22.4	8	13.8	62.1	37.9	3.4
	2023	117	111	94.9	26	22.2	14	12.0	68	58.1	21	17.9	21	17.9	45.3	54.7	3.4
	2024	98	95	96.9	29	29.6	15	15.3	68	69.4	18	18.4	20	20.4	46.9	53.1	1.0
5	2022	65	63	96.9	9	13.8	16	24.6	47	72.3	9	13.8	15	23.1	55.4	44.6	0.0
	2023	92	89	96.7	25	27.2	14	15.2	53	57.6	23	25.0	15	16.3	53.3	46.7	4.3
	2024	103	99	96.1	29	28.2	13	12.6	65	63.1	27	26.2	14	13.6	51.5	48.5	0.0
PK-5	2022	480	471	98.1	39	8.1	49	10.2	124	25.8	45	9.4	152	31.7	53.8	46.3	7.1
	2023	795	770	96.9	180	22.6	76	9.6	289	36.4	99	12.5	249	31.3	49.7	50.3	7.3
	2024	763	731	95.8	210	27.5	80	10.5	513	67.2	116	15.2	199	26.1	51.1	48.9	6.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	88	10,601	80	91.0	9,857	93.0	15	17.0	8.0	52	8,573	58.8	80.9
	2023	150	9,795	138	91.9	9,098	92.9	20	13.3	4.9	89	8,293	59.3	84.7
	2024	105	9,740	94	89.9	9,070	93.1	14	13.4	6.0	44	5,088	42.0	52.2
1	2022	78	10,904	72	92.4	10,206	93.6	10	12.8	7.3	43	8,976	55.1	82.3
	2023	141	10,625	130	92.0	9,918	93.3	12	8.5	5.3	93	9,021	65.9	84.9
	2024	127	10,281	115	90.6	9,645	93.8	9	7.1	5.9	70	7,410	54.9	72.1
2	2022	77	10,614	70	90.7	9,987	94.1	10	13.0	6.0	42	8,941	54.6	84.2
	2023	124	10,350	115	92.9	9,734	94.0	14	11.3	4.7	86	8,998	69.3	86.9
	2024	139	10,643	127	91.3	10,035	94.3	16	11.5	5.1	80	8,018	57.6	75.3
3	2022	70	10,392	65	92.9	9,829	94.6	10	14.3	6.3	38	8,798	54.2	84.7
	2023	121	9,927	113	93.1	9,395	94.6	17	14.1	4.3	75	8,837	62.1	89.0
	2024	107	10,172	99	92.0	9,639	94.8	13	12.1	4.7	70	7,948	65.1	78.1
4	2022	68	10,478	63	93.1	9,930	94.8	12	17.6	5.8	43	8,981	63.2	85.7
	2023	130	9,872	122	94.4	9,372	94.9	18	13.9	4.5	95	8,790	73.3	89.0
	2024	102	9,926	96	93.9	9,409	94.8	8	7.8	5.1	61	7,834	59.8	78.9
5	2022	76	10,405	70	92.0	9,875	94.9	15	19.7	6.3	44	8,914	57.7	85.7
	2023	108	9,891	101	92.9	9,406	95.1	20	18.5	4.9	70	8,815	64.7	89.1
	2024	112	9,847	104	92.4	9,347	94.9	14	12.5	5.2	81	7,867	72.2	79.9
KN-5	2022	458	63,393	421	91.9	59,686	94.2	72	15.7	6.6	262	53,183	57.2	83.9
	2023	774	60,461	718	92.8	56,922	94.1	101	13.1	4.8	508	52,754	65.6	87.3
	2024	693	60,609	635	91.6	57,145	94.3	74	10.7	5.4	406	44,165	58.6	72.9

Teachers: 57

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	44	77.2
Hispanic	10	17.5
White	0	0.0
Multiple	3	5.3
Other	0	0.0

Gender	Number	Percentage
Female	48	84.2
Male	9	15.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.3	87.5
2022-23	7.6	65.9
2023-24	10.0	81.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.3
1	8	14.0
2	4	7.0
3	4	7.0
4	2	3.5
5	3	5.3
1-3	16	28.1
More than 3	38	66.7
1 - 5	21	36.8
6 - 10	10	17.5
11 - 20	11	19.3
More than 20	12	21.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		69.8	*	66.1	44.4	*	*		67.7	64.3	66.1	69.7	59
	2023	*	72.2	58.3	70.3	44.4	50.0	65.0		60.5	76.5	69.1	71.5	94
	2024		73.8	63.6	72.2	0.0	42.9	67.2		70.0	76.2	73.2	67.7	82
4	2022	*	71.1	83.3	70.6	*	*	53.8		72.4	69.6	71.2	71.6	52
	2023	*	77.9	87.5	80.9	30.0	*	69.2		79.1	79.6	79.3	73.1	92
	2024	*	65.0	70.0	66.7	26.7	57.1	57.1		67.6	67.4	67.5	76.4	77
5	2022		54.2	55.6	53.6	50.0	50.0	50.0		50.0	59.3	54.4	77.3	57
	2023	*	72.2	81.8	76.1	55.6	*	66.7		80.6	71.4	76.1	77.7	71
	2024	*	70.1	80.0	74.7	11.1	66.7	68.2		66.7	81.0	73.8	74.6	84
3-5	2022	*	65.1	60.0	63.3	43.5	40.0	49.3		63.3	64.1	63.7	72.9	168
	2023	*	74.4	74.2	75.7	42.9	61.1	67.6		73.0	76.3	74.7	74.2	257
	2024	*	69.8	71.0	71.3	16.1	56.5	64.3		68.1	74.8	71.6	73.0	243

NUMBER TESTED IN GRADES 3-5													
2022	1	146	20	166	23	10	73		90	78	168	18,671	
2023	4	203	31	247	28	18	105		122	135	257	19,146	
2024	3	192	31	237	31	23	154		116	127	243	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		16	*	20	5	*	*		10	10	20	1,825	59
	2023	*	20	5	27	5	4	7		17	12	29	1,744	94
	2024		17	4	22	7	4	20		12	10	22	1,951	82
4	2022	*	13	1	15	*	*	12		8	7	15	1,785	52
	2023	*	17	1	17	7	*	16		9	10	19	1,742	92
	2024	*	21	3	25	11	3	21		11	14	25	1,508	77
5	2022		22	4	26	5	3	21		15	11	26	1,445	57
	2023	*	15	2	16	4	*	11		7	10	17	1,461	71
	2024	*	20	2	21	8	3	14		14	8	22	1,679	84
3-5	2022	*	51	8	61	13	6	37		33	28	61	5,055	168
	2023	*	52	8	60	16	7	34		33	32	65	4,947	257
	2024	*	58	9	68	26	10	55		37	32	69	5,138	243

NUMBER TESTED IN GRADES 3-5													
2022	1	146	20	166	23	10	73		90	78	168	18,671	
2023	4	203	31	247	28	18	105		122	135	257	19,146	
2024	3	192	31	237	31	23	154		116	127	243	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		45.3	*	42.4	22.2	*	*		48.4	35.7	42.4	45.3	59
	2023	*	40.3	16.7	37.4	0.0	12.5	20.0		34.9	39.2	37.2	46.8	94
	2024		41.5	45.5	41.8	0.0	42.9	36.1		42.5	45.2	43.9	41.8	82
4	2022	*	35.6	50.0	35.3	*	*	23.1		41.4	30.4	36.5	48.1	52
	2023	*	44.2	87.5	50.6	20.0	*	42.3		55.8	44.9	50.0	41.7	92
	2024	*	25.0	60.0	32.0	13.3	42.9	18.4		20.6	41.9	32.5	44.6	77
5	2022		22.9	33.3	23.2	10.0	33.3	21.4		23.3	25.9	24.6	54.0	57
	2023	*	37.0	54.5	43.3	22.2	*	24.2		41.7	45.7	43.7	52.4	71
	2024	*	46.3	70.0	53.0	11.1	55.6	47.7		50.0	54.8	52.4	49.8	84
3-5	2022	*	34.9	35.0	33.7	17.4	20.0	20.5		37.8	30.8	34.5	49.2	168
	2023	*	40.9	48.4	43.7	14.3	33.3	32.4		44.3	43.0	43.6	47.0	257
	2024	*	38.0	58.1	42.6	9.7	47.8	33.8		38.8	47.2	43.2	45.5	243

	NUMBER TESTED IN GRADES 3-5											
2022	1	146	20	166	23	10	73		90	78	168	18,671
2023	4	203	31	247	28	18	105		122	135	257	19,146
2024	3	192	31	237	31	23	154		116	127	243	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		28.3	*	27.1	22.2	*	*		29.0	25.0	27.1	26.5	59
	2023	*	5.6	8.3	6.6	0.0	12.5	15.0		11.6	2.0	6.4	18.2	94
	2024		12.3	18.2	16.5	0.0	28.6	9.8		12.5	19.0	15.9	17.8	82
4	2022	*	15.6	33.3	15.7	*	*	7.7		20.7	13.0	17.3	25.0	52
	2023	*	20.8	12.5	23.6	10.0	*	17.3		32.6	14.3	22.8	18.4	92
	2024	*	6.7	30.0	9.3	0.0	14.3	4.1		2.9	14.0	9.1	20.4	77
5	2022		16.7	22.2	16.1	0.0	16.7	11.9		13.3	22.2	17.5	35.4	57
	2023	*	14.8	9.1	16.4	0.0	*	6.1		13.9	17.1	15.5	26.1	71
	2024	*	23.9	30.0	27.7	11.1	44.4	20.5		33.3	21.4	27.4	27.1	84
3-5	2022	*	20.5	25.0	19.9	8.7	10.0	9.6		21.1	20.5	20.8	29.0	168
	2023	*	13.8	9.7	15.4	3.6	22.2	13.3		19.7	10.4	14.8	21.0	257
	2024	*	14.6	25.8	18.1	3.2	30.4	11.0		17.2	18.1	17.7	21.9	243

NUMBER TESTED IN GRADE 3-5													
2022	1	146	20	166	23	10	73		90	78	168	18,671	
2023	4	203	31	247	28	18	105		122	135	257	19,146	
2024	3	192	31	237	31	23	154		116	127	243	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	76.6	61.1	57.6
	2023	52.8	38.7	2.4 / 10
	2024	55.4	43.5	1.4 / 10
4	2022	70.0	71.3	52.7
	2023	55.9	49.2	3.1 / 10
	2024	47.4	39.0	2.9 / 10
5	2022	59.0	61.8	57.3
	2023	59.8	46.9	2.9 / 10
	2024	58.3	51.3	2.4 / 10
3-5	2022	68.6	64.5	56.0
	2023	55.8	44.7	2.8 / 10
	2024	53.9	44.8	2.2 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		55.8	*	53.4	33.3	*	*		58.1	48.1	53.4	65.9	58
	2023	*	49.3	50.0	47.8	22.2	40.0	27.3		46.7	50.0	48.4	68.7	95
	2024		54.5	71.4	57.8	28.6	70.0	51.6		61.9	54.5	58.1	62.7	86
4	2022	*	70.2	100.0	71.7	*	*	69.0		75.0	69.6	72.7	65.8	55
	2023	*	64.9	73.1	68.6	20.0	81.0	60.0		71.7	65.6	68.2	69.7	107
	2024	*	30.0	61.1	39.8	26.7	53.3	29.8		32.5	46.7	40.0	63.2	85
5	2022		60.4	70.0	63.2	70.0	57.1	60.5		63.3	60.7	62.1	74.9	58
	2023	*	56.6	77.8	65.9	40.0	95.2	59.2		62.8	67.4	65.1	80.0	86
	2024	*	75.8	61.9	74.2	33.3	65.0	67.3		69.6	77.1	73.4	72.8	94
3-5	2022	*	61.9	72.7	62.5	52.2	54.5	61.8		65.6	59.0	62.6	68.8	171
	2023	*	57.1	70.1	60.9	27.6	78.8	54.4		60.4	61.0	60.8	72.8	288
	2024	*	54.2	64.2	57.9	29.0	62.2	49.4		55.5	59.9	57.7	66.2	265

	NUMBER TESTED IN GRADES 3-5											
2022	1	147	22	168	23	11	76		93	78	171	28,707
2023	4	198	67	276	29	52	136		134	154	288	27,874
2024	3	192	53	259	31	45	176		128	137	265	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		23	*	27	6	*	*		13	14	27	3,258	58
	2023	*	36	7	48	7	6	16		24	25	49	2,924	95
	2024		30	4	35	5	3	31		16	20	36	3,470	86
4	2022	*	14	0	15	*	*	9		8	7	15	3,297	55
	2023	*	26	7	32	8	4	26		13	21	34	2,801	107
	2024	*	42	7	50	11	7	40		27	24	51	3,357	85
5	2022		19	3	21	3	3	17		11	11	22	2,389	58
	2023	*	23	6	28	6	1	20		16	14	30	1,855	86
	2024	*	16	8	24	6	7	18		14	11	25	2,471	94
3-5	2022	*	56	6	63	11	5	29		32	32	64	8,944	171
	2023	*	85	20	108	21	11	62		53	60	113	7,580	288
	2024	*	88	19	109	22	17	89		57	55	112	9,298	265

NUMBER TESTED IN GRADES 3-5													
2022	1	147	22	168	23	11	76		93	78	171	28,707	
2023	4	198	67	276	29	52	136		134	154	288	27,874	
2024	3	192	53	259	31	45	176		128	137	265	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		30.8	*	29.3	11.1	*	*		32.3	25.9	29.3	37.6	58
	2023	*	28.2	28.6	27.2	0.0	10.0	13.6		28.9	26.0	27.4	41.0	95
	2024		24.2	28.6	26.5	14.3	40.0	21.9		26.2	27.3	26.7	35.1	86
4	2022	*	42.6	42.9	39.6	*	*	41.4		46.9	34.8	41.8	37.0	55
	2023	*	52.7	57.7	55.9	10.0	57.1	46.2		58.7	52.5	55.1	45.7	107
	2024	*	11.7	27.8	15.7	6.7	20.0	10.5		15.0	17.8	16.5	40.5	85
5	2022		14.6	20.0	15.8	20.0	14.3	14.0		16.7	14.3	15.5	46.9	58
	2023	*	24.5	55.6	36.6	0.0	71.4	32.7		37.2	34.9	36.0	50.4	86
	2024	*	56.1	52.4	57.0	11.1	45.0	47.3		50.0	62.5	56.4	45.1	94
3-5	2022	*	29.3	27.3	28.0	21.7	18.2	25.0		32.3	24.4	28.7	40.5	171
	2023	*	36.4	50.7	40.6	3.4	53.8	36.0		41.8	39.0	40.3	45.7	288
	2024	*	31.3	37.7	34.0	9.7	35.6	26.1		31.3	36.5	34.0	40.2	265

	NUMBER TESTED IN GRADES 3-5											
2022	1	147	22	168	23	11	76		93	78	171	28,707
2023	4	198	67	276	29	52	136		134	154	288	27,874
2024	3	192	53	259	31	45	176		128	137	265	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		17.3	*	17.2	11.1	*	*		22.6	11.1	17.2	17.9	58
	2023	*	11.3	14.3	12.0	0.0	10.0	9.1		11.1	12.0	11.6	15.6	95
	2024		1.5	7.1	2.4	0.0	10.0	1.6		2.4	2.3	2.3	12.1	86
4	2022	*	17.0	14.3	15.1	*	*	13.8		12.5	21.7	16.4	18.5	55
	2023	*	14.9	15.4	15.7	10.0	19.0	12.3		19.6	13.1	15.9	19.3	107
	2024	*	1.7	16.7	4.8	0.0	20.0	5.3		7.5	2.2	4.7	17.8	85
5	2022		4.2	10.0	5.3	0.0	0.0	2.3		0.0	10.7	5.2	23.8	58
	2023	*	3.8	22.2	12.2	0.0	38.1	16.3		14.0	9.3	11.6	19.0	86
	2024	*	10.6	14.3	14.0	11.1	30.0	14.5		8.7	18.8	13.8	15.4	94
3-5	2022	*	12.9	13.6	12.5	13.0	0.0	6.6		11.8	14.1	12.9	20.1	171
	2023	*	10.6	17.9	13.4	3.4	25.0	13.2		14.9	11.7	13.2	18.0	288
	2024	*	4.7	13.2	7.3	3.2	22.2	6.8		6.3	8.0	7.2	15.1	265

	NUMBER TESTED IN GRADE 3-5											
2022	1	147	22	168	23	11	76		93	78	171	28,707
2023	4	198	67	276	29	52	136		134	154	288	27,874
2024	3	192	53	259	31	45	176		128	137	265	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	67.5	53.8	43.1	45.7
	2023	39.5	39.5	45.6	58.1
	2024	42.4	39.2	54.0	51.9
4	2022	60.8	59.5	59.1	60.0
	2023	58.3	52.1	44.9	71.3
	2024	38.9	32.9	37.8	59.4
5	2022	54.0	49.7	55.0	43.5
	2023	58.0	45.7	39.9	61.6
	2024	41.7	53.1	66.7	75.5
3-5	2022	60.8	54.3	52.3	49.6
	2023	52.0	46.0	43.6	64.0
	2024	41.1	42.1	53.3	62.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		48.9	77.8	52.7	50.0	83.3	53.7		58.6	48.1	53.6	60.4	56
	2023	*	46.3	75.0	56.3	50.0	77.8	45.7		58.5	55.8	57.1	59.1	84
	2024	*	20.9	63.2	32.6	0.0	61.1	34.0		32.6	31.9	32.3	45.3	93

	NUMBER TESTED IN GRADE 5											
2022		47	9	55	10	6	41		29	27	56	8,751
2023	1	54	24	80	10	18	46		41	43	84	8,644
2024	1	67	19	92	9	18	53		46	47	93	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		24	2	26	5	1	19		12	14	26	3468	56
	2023	*	29	6	35	5	4	25		17	19	36	3538	84
	2024	*	53	7	62	9	7	35		31	32	63	4413	93

	NUMBER TESTED IN GRADE 5											
2022		47	9	55	10	6	41		29	27	56	8,751
2023	1	54	24	80	10	18	46		41	43	84	8,644
2024	1	67	19	92	9	18	53		46	47	93	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		23.4	44.4	25.5	20.0	50.0	26.8		31.0	22.2	26.8	33.0	56
	2023	*	18.5	41.7	28.7	10.0	55.6	23.9		31.7	23.3	27.4	29.4	84
	2024	*	4.5	10.5	7.6	0.0	22.2	9.4		6.5	8.5	7.5	17.7	93

	NUMBER TESTED IN GRADE 5											
2022		47	9	55	10	6	41		29	27	56	8,751
2023	1	54	24	80	10	18	46		41	43	84	8,644
2024	1	67	19	92	9	18	53		46	47	93	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		2.1	11.1	3.6	0.0	0.0	0.0		0.0	7.4	3.6	13.7	56
	2023	*	3.7	8.3	6.3	0.0	16.7	6.5		9.8	2.3	6.0	11.9	84
	2024	*	0.0	0.0	1.1	0.0	5.6	1.9		0.0	2.1	1.1	6.7	93

	NUMBER TESTED IN GRADE 5											
2022		47	9	55	10	6	41		29	27	56	8,751
2023	1	54	24	80	10	18	46		41	43	84	8,644
2024	1	67	19	92	9	18	53		46	47	93	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	67.3	57.1	57.9	56.0
	2023	51.6	45.8	40.7	61.5
	2024	45.0	35.4	40.1	42.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												59.7	0
	2023			20.0	21.4	*	20.0	23.1		*	0.0	20.0	58.3	15
	2024			50.0	57.1	*	47.4	56.3		57.1	41.7	47.4	51.1	19
4	2022												56.1	0
	2023			50.0	47.4		45.0	43.8		12.5	71.4	50.0	58.3	22
	2024	*		36.8	35.0		35.0	38.9		45.5	22.2	35.0	55.8	20
5	2022			*	*		*	*			*	*	71.2	1
	2023			80.0	80.0	*	80.0	80.0		77.8	81.8	80.0	69.5	20
	2024			94.4	93.8		94.4	94.4		90.0	100.0	94.4	70.6	18
3-5	2022			*	*		*	*			*	*	62.1	1
	2023			52.6	52.8	*	50.9	53.1		50.0	54.3	52.6	61.9	57
	2024	*		60.0	60.0	*	57.9	63.5		64.3	51.7	57.9	58.4	57

NUMBER TESTED IN GRADES 3-5													
2022			1	1		1	1			1	1	10,782	
2023			57	53	2	55	49		22	35	57	9,705	
2024	1		55	50	1	57	52		28	29	57	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												1,516	0
	2023			12	11	*	12	10		*	10	12	1,465	15
	2024			9	6	*	10	7		3	7	10	1,927	19
4	2022												1,578	0
	2023			11	10		11	9		7	4	11	1,300	22
	2024	*		12	13		13	11		6	7	13	1,494	20
5	2022			*	*		*	*			*	*	987	1
	2023			4	4	*	4	4		2	2	4	937	20
	2024			1	1		1	1		1	0	1	911	18
3-5	2022			*	*		*	*			*	*	4,081	1
	2023			27	25	*	27	23		11	16	27	3,702	57
	2024	*		22	20	*	24	19		10	14	24	4,332	57

NUMBER TESTED IN GRADES 3-5													
2022			1	1		1	1			1	1	10,782	
2023			57	53	2	55	49		22	35	57	9,705	
2024	1		55	50	1	57	52		28	29	57	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												30.6	0
	2023			6.7	7.1	*	6.7	7.7		*	0.0	6.7	31.0	15
	2024			22.2	28.6	*	21.1	25.0		14.3	25.0	21.1	21.6	19
4	2022												36.0	0
	2023			18.2	15.8		20.0	25.0		0.0	28.6	18.2	39.0	22
	2024	*		15.8	15.0		15.0	16.7		27.3	0.0	15.0	38.0	20
5	2022			*	*		*	*			*	*	41.7	1
	2023			55.0	55.0	*	55.0	55.0		55.6	54.5	55.0	43.4	20
	2024			44.4	43.8		44.4	44.4		30.0	62.5	44.4	39.1	18
3-5	2022			*	*		*	*			*	*	35.9	1
	2023			28.1	28.3	*	29.1	32.7		27.3	28.6	28.1	37.5	57
	2024	*		27.3	28.0	*	26.3	28.8		25.0	27.6	26.3	32.1	57

NUMBER TESTED IN GRADES 3-5													
2022			1	1		1	1			1	1	10,782	
2023			57	53	2	55	49		22	35	57	9,705	
2024	1		55	50	1	57	52		28	29	57	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												18.5	0
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	17.9	15
	2024			11.1	14.3	*	10.5	12.5		0.0	16.7	10.5	10.6	19
4	2022												21.4	0
	2023			9.1	10.5		10.0	12.5		0.0	14.3	9.1	19.1	22
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	18.0	20
5	2022			*	*		*	*			*	*	18.4	1
	2023			40.0	40.0	*	40.0	40.0		33.3	45.5	40.0	21.6	20
	2024			22.2	18.8		22.2	22.2		10.0	37.5	22.2	13.9	18
3-5	2022			*	*		*	*			*	*	19.4	1
	2023			17.5	18.9	*	18.2	20.4		13.6	20.0	17.5	19.4	57
	2024	*		10.9	10.0	*	10.5	11.5		3.6	17.2	10.5	14.0	57

NUMBER TESTED IN GRADE 3-5													
2022			1	1		1	1			1	1	10,782	
2023			57	53	2	55	49		22	35	57	9,705	
2024	1		55	50	1	57	52		28	29	57	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022			
	2023	37.9	22.3	1.5 / 10
	2024	51.0	37.4	2.3 / 10
4	2022			
	2023	56.8	43.9	2.5 / 10
	2024	46.2	29.2	1.1 / 10
5	2022	*	*	*
	2023	75.4	51.0	3.0 / 10
	2024	68.8	54.1	3.7 / 10
3-5	2022	*	*	*
	2023	58.4	40.7	2.4 / 10
	2024	54.9	39.8	2.3 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			7.1	7.7	*	7.1	10.0		*	0.0	7.1	48.2	14
	2024			50.0	60.0	*	46.7	58.3		*	45.5	46.7	35.7	15
4	2022												30.9	0
	2023			*	*		*	*		*	*	*	42.2	4
	2024	*		0.0	7.7		7.7	0.0		16.7	0.0	7.7	28.4	13
5	2022												43.4	0
	2023			*	*		*	*		*	*	*	56.1	4
	2024			100.0	*		100.0	100.0		100.0	*	100.0	43.6	7
3-5	2022												38.7	0
	2023			36.4	35.0	*	36.4	40.0		60.0	16.7	36.4	49.0	22
	2024	*		42.4	42.9	*	42.9	48.3		56.3	31.6	42.9	35.7	35

NUMBER TESTED IN GRADES 3-5													
2022													759
2023			22	20	1	22	15		10	12	22		992
2024	1		33	28	1	35	29		16	19	35		1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023			13	12	*	13	9		*	9	13	158	14
	2024			7	4	*	8	5		*	6	8	438	15
4	2022												172	0
	2023			*	*		*	*		*	*	*	193	4
	2024	*		12	12		12	10		5	7	12	481	13
5	2022												162	0
	2023			*	*		*	*		*	*	*	155	4
	2024			0	*		0	0		0	*	0	349	7
3-5	2022												465	0
	2023			14	13	*	14	9		4	10	14	506	22
	2024	*		19	16	*	20	15		7	13	20	1,268	35

NUMBER TESTED IN GRADES 3-5													
2022													759
2023			22	20	1	22	15		10	12	22		992
2024	1		33	28	1	35	29		16	19	35		1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	13.1	14
	2024			21.4	30.0	*	20.0	25.0		*	18.2	20.0	13.2	15
4	2022												9.6	0
	2023			*	*		*	*		*	*	*	15.0	4
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.2	13
5	2022												17.8	0
	2023			*	*		*	*		*	*	*	21.2	4
	2024			42.9	*		42.9	42.9		50.0	*	42.9	17.8	7
3-5	2022												13.8	0
	2023			27.3	25.0	*	27.3	33.3		40.0	16.7	27.3	16.6	22
	2024	*		18.2	21.4	*	17.1	20.7		25.0	10.5	17.1	14.3	35

NUMBER TESTED IN GRADES 3-5													
2022													759
2023			22	20	1	22	15		10	12	22		992
2024	1		33	28	1	35	29		16	19	35		1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.0	14
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	2.1	15
4	2022												3.6	0
	2023			*	*		*	*		*	*	*	3.3	4
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.8	13
5	2022												6.6	0
	2023			*	*		*	*		*	*	*	3.1	4
	2024			14.3	*		14.3	14.3		16.7	*	14.3	3.9	7
3-5	2022												4.9	0
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	22
	2024	*		3.0	3.6	*	2.9	3.4		6.3	0.0	2.9	2.9	35

NUMBER TESTED IN GRADE 3-5													
2022													759
2023			22	20	1	22	15		10	12	22		992
2024	1		33	28	1	35	29		16	19	35		1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	27.1	27.1	17.3	30.0
	2024	42.7	40.9	48.6	40.0
4	2022				
	2023	*	*	*	*
	2024	21.2	18.9	30.1	59.6
5	2022				
	2023	*	*	*	*
	2024	44.4	53.6	66.7	92.9
3-5	2022				
	2023	37.7	36.2	29.6	46.4
	2024	35.0	35.3	45.3	57.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	46.4	1
	2023			85.7	85.7		85.7	85.7		*	*	85.7	40.8	7
	2024			66.7	71.4		66.7	66.7		50.0	*	66.7	26.6	9

NUMBER TESTED IN GRADE 5													
2022			1	1		1	1			1	1	1,035	
2023			7	7		7	7		4	3	7	998	
2024			9	7		9	9		6	3	9	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	555	1
	2023			1	1		1	1		*	*	1	591	7
	2024			3	2		3	3		3	*	3	1201	9

NUMBER TESTED IN GRADE 5													
2022			1	1		1	1			1	1	1,035	
2023			7	7		7	7		4	3	7	998	
2024			9	7		9	9		6	3	9	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	18.8	1
	2023			28.6	28.6		28.6	28.6		*	*	28.6	13.1	7
	2024			33.3	42.9		33.3	33.3		33.3	*	33.3	6.4	9

NUMBER TESTED IN GRADE 5													
2022			1	1		1	1			1	1	1,035	
2023			7	7		7	7		4	3	7	998	
2024			9	7		9	9		6	3	9	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	6.6	1
	2023			0.0	0.0		0.0	0.0		*	*	0.0	2.7	7
	2024			0.0	0.0		0.0	0.0		0.0	*	0.0	1.2	9

NUMBER TESTED IN GRADE 5													
2022			1	1		1	1			1	1	1,035	
2023			7	7		7	7		4	3	7	998	
2024			9	7		9	9		6	3	9	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	57.1	55.6	35.1	72.5
	2024	57.4	40.7	58.6	51.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		55.0	44.4	57.4	*	28.6	44.8				54.7	62.1	75
1	2022		25.0	28.6	24.0	*	*	20.0				24.2	36.6	66
	2023		29.1	50.0	35.4	23.5	*	16.1				34.0	39.9	100
	2024	*	35.1	44.4	40.3	28.6	*	23.1				36.7	49.0	90
K-1	2022		25.0	28.6	24.0	*	*	20.0				24.2	37.9	66
	2023		29.1	50.0	35.4	23.5	*	16.1				34.0	41.4	100
	2024	*	43.4	44.4	47.4	16.7	40.0	30.5				44.3	55.0	167
# Tested (GR K-1)	2022		52	7	50	4	4	10				66	5,967	
	2023		79	12	82	17	5	56				100	6,281	
	2024	3	136	18	135	12	10	82				167	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	29.8	*	33.3	14.3		16.7				29.5	39.9	61
	2023		34.7	58.3	37.2	8.3	50.0	30.8				36.3	41.8	102
	2024		25.0	50.0	32.3	11.8	33.3	19.7				30.6	44.9	108
3	2022		44.0	*	50.0	27.3		30.4				47.3	51.4	55
	2023	*	72.9	77.8	77.5	58.3	66.7	72.7				75.3	52.9	89
	2024		38.6	66.7	45.9	14.3	50.0	38.3				42.0	51.4	88
4	2022		41.5	42.9	41.0	16.7	*	5.6				39.2	49.7	51
	2023	*	50.0	71.4	52.2	15.4	*	52.6				51.1	53.0	90
	2024	*	35.4	50.0	37.9	0.0	25.0	22.2				39.0	57.1	82
5	2022		33.3	44.4	42.9	10.0	*	25.0				35.6	52.8	59
	2023	*	50.0	80.0	56.6	25.0	*	44.7				57.4	54.3	68
	2024	*	50.0	57.1	49.3	0.0	50.0	44.2				51.7	58.0	89
2-5	2022	*	37.1	45.0	41.2	17.6	42.9	21.3				37.6	48.7	226
	2023	*	51.9	71.1	54.8	26.7	63.6	48.1				54.2	50.7	349
	2024	*	36.9	55.1	40.9	6.0	38.9	30.1				40.3	53.1	367
# Tested (GR 2-5)	2022	1	186	20	177	34	7	75				226	25,356	
	2023	4	262	38	279	45	22	185				349	26,854	
	2024	3	293	49	308	50	36	219				367	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		12	1	14	*	1	2				17	1,043	75
1	2022		1	0	1	*	*	0				1	652	66
	2023		3	2	5	0	*	0				6	715	100
	2024	*	6	0	5	1	*	1				6	828	90
K-1	2022		1	0	1	*	*	0				1	724	66
	2023		3	2	5	0	*	0				6	818	100
	2024	*	18	1	19	1	1	3				23	1,874	167
# Tested (GR K-1)	2022		52	7	50	4	4	10				66	5,967	
	2023		79	12	82	17	5	56				100	6,281	
	2024	3	136	18	135	12	10	82				167	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	*	1	0		0				1	916	61
	2023		2	2	4	0	1	1				5	998	102
	2024		7	3	9	1	2	4				10	1,027	108
3	2022		1	*	1	0		0				1	925	55
	2023	*	5	2	5	0	1	3				7	1,032	89
	2024		2	0	1	0	0	0				2	1,017	88
4	2022		1	1	2	0	*	0				2	908	51
	2023	*	7	1	8	0	*	4				9	1,073	90
	2024	*	5	1	4	0	1	1				7	1,130	82
5	2022		0	0	0	0	*	0				0	838	59
	2023	*	0	1	1	0	*	1				2	875	68
	2024	*	5	0	5	0	1	1				6	945	89
2-5	2022	*	3	1	4	0	0	0				4	3,587	226
	2023	*	14	6	18	0	4	9				23	3,978	349
	2024	*	19	4	19	1	4	6				25	4,124	367
# Tested (GR 2-5)	2022	1	186	20	177	34	7	75				226	25,356	
	2023	4	262	38	279	45	22	185				349	26,854	
	2024	3	293	49	308	50	36	219				367	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	35.8	38.5	36.2	*	33.3	50.0				34.8	41.1	69
	2023	*	61.5	80.0	66.7	85.7	*	57.9				65.4	57.4	81
	2024		45.5	77.8	51.6	*	50.0	37.5				51.4	50.6	70
1	2022		15.7	25.0	14.3	*	*	20.0				17.2	35.7	64
	2023		33.8	50.0	38.0	37.5	33.3	21.8				37.8	44.1	98
	2024	*	32.4	42.9	30.4	16.7	*	16.4				32.5	44.1	83
K-1	2022	*	26.0	33.3	25.0	0.0	30.0	31.3				26.3	38.3	133
	2023	*	46.5	61.5	50.4	52.2	44.4	36.6				50.3	50.3	179
	2024	*	38.1	62.5	39.9	14.3	44.4	24.1				41.2	46.9	153
# Tested (GR K-1)	2022	1	104	21	96	6	10	16				133	11,314	
	2023	2	142	26	139	23	9	93				179	10,715	
	2024	1	126	16	143	7	9	87				153	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	21.7	50.0	24.0	0.0	*	*				21.3	44.5	61
	2023		32.3	45.5	36.0	10.0	16.7	27.9				33.7	48.7	86
	2024		28.2	57.1	35.6	28.6	46.2	22.7				35.0	47.9	103
3	2022		63.6	*	60.0	33.3	*	40.0				60.0	54.0	50
	2023	*	55.1	33.3	54.2	23.1	25.0	41.7				55.1	55.2	89
	2024		39.3	66.7	44.7	0.0	62.5	38.3				44.3	53.3	79
4	2022	*	53.8	42.9	52.9	12.5	*	26.7				51.1	55.0	47
	2023	*	49.3	57.1	56.1	30.8	66.7	50.0				52.8	54.5	89
	2024	*	46.7	71.4	50.7	23.1	*	39.1				52.1	56.5	73
5	2022		36.6	36.4	43.2	16.7	42.9	24.0				36.5	52.9	52
	2023	*	48.8	71.4	51.2	*	*	38.7				55.4	54.7	56
	2024		43.9	66.7	50.6	10.0	50.0	46.7				49.4	53.7	81
2-5	2022	*	43.5	41.4	43.5	17.2	42.9	29.7				41.0	51.7	210
	2023	*	46.4	48.6	48.8	29.3	43.5	38.2				48.8	53.4	320
	2024	*	38.9	63.3	44.6	17.8	54.3	35.0				44.3	53.0	336
# Tested (GR 2-5)	2022	2	170	29	161	29	14	64				210	25,323	
	2023	4	252	37	256	41	23	178				320	26,110	
	2024	1	265	49	327	45	35	226				336	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	5	0	4	*	0	0				5	655	69
	2023	*	12	2	12	4	*	3				14	894	81
	2024		7	1	10	*	0	3				12	721	70
1	2022		1	0	1	*	*	0				1	582	64
	2023		6	2	6	1	0	1				8	753	98
	2024	*	7	0	7	1	*	1				7	673	83
K-1	2022	*	6	0	5	0	0	0				6	1,237	133
	2023	*	18	4	18	5	0	4				22	1,647	179
	2024	*	14	1	17	1	0	4				19	1,395	153
# Tested (GR K-1)	2022	1	104	21	96	6	10	16				133	11,314	
	2023	2	142	26	139	23	9	93				179	10,715	
	2024	1	126	16	143	7	9	87				153	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	1	2	0	*	*				2	946	61
	2023		5	1	6	0	0	2				7	1,080	86
	2024		4	5	9	0	3	3				9	937	103
3	2022		3	*	1	1	*	1				3	976	50
	2023	*	5	1	5	0	2	3				8	1,093	89
	2024		2	0	3	0	0	0				3	946	79
4	2022	*	2	1	3	0	*	0				3	943	47
	2023	*	7	0	7	1	2	3				10	1,002	89
	2024	*	4	1	6	0	*	2				7	1,024	73
5	2022		1	0	1	0	0	0				1	887	52
	2023	*	1	0	3	*	*	2				3	888	56
	2024		4	1	6	0	1	3				6	903	81
2-5	2022	*	7	2	7	1	1	2				9	3,752	210
	2023	*	18	2	21	1	6	10				28	4,063	320
	2024	*	14	7	24	0	5	8				25	3,813	336
# Tested (GR 2-5)	2022	2	170	29	161	29	14	64				210	25,323	
	2023	4	252	37	256	41	23	178				320	26,110	
	2024	1	265	49	327	45	35	226				336	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		49.2	30.0	50.0	*	37.5	37.5				49.4	61.2	79
1	2022		39.2	57.1	44.9	*	*	40.0				41.5	46.4	65
	2023		32.5	54.8	41.6	29.4	45.8	27.6				40.8	47.9	120
	2024	*	41.0	68.0	47.3	27.3	72.2	40.6				48.2	51.4	110
K-1	2022		39.2	57.1	44.9	*	*	40.0				41.5	47.6	65
	2023		32.5	54.8	41.6	29.4	45.8	27.6				40.8	48.8	120
	2024	*	44.1	57.1	47.8	25.0	59.3	38.8				48.2	54.6	191
# Tested (GR K-1)	2022		51	7	49	4	4	10				65	10,488	
	2023		80	31	101	17	24	76				120	10,786	
	2024	3	143	35	157	16	27	103				191	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	20.4	*	25.5	14.3		16.7				22.6	40.2	62
	2023		34.8	52.4	39.8	20.0	52.9	33.3				39.6	43.0	106
	2024		30.3	57.9	35.8	23.5	46.2	21.9				36.6	46.7	112
3	2022		26.0	*	27.9	18.2		13.0				27.3	50.8	55
	2023	*	31.4	36.0	34.8	8.3	14.3	19.7				35.2	52.7	105
	2024		29.6	64.3	41.0	14.3	70.0	28.1				37.4	52.0	91
4	2022		34.1	42.9	38.5	16.7	*	5.6				35.3	51.3	51
	2023	*	34.7	54.2	39.3	16.7	42.9	29.6				39.1	56.0	110
	2024	*	29.2	53.8	34.8	6.7	27.3	20.8				34.1	56.7	85
5	2022		22.9	33.3	28.6	0.0	*	14.3				23.7	52.0	59
	2023	*	36.5	51.6	45.2	16.7	62.5	35.1				43.5	51.8	92
	2024	*	40.3	63.6	48.9	10.0	59.1	43.6				46.1	55.8	102
2-5	2022	*	25.5	40.0	29.6	11.8	42.9	12.0				26.9	48.5	227
	2023	*	34.2	48.5	39.5	15.2	43.4	29.5				39.2	50.7	413
	2024	*	32.3	60.3	40.3	14.3	51.8	28.3				38.7	52.6	390
# Tested (GR 2-5)	2022	1	188	20	179	34	7	75				227	37,513	
	2023	5	263	101	339	46	83	241				413	37,824	
	2024	3	297	68	330	49	56	240				390	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		9	2	13	*	1	3				15	1,096	79
1	2022		4	1	5	*	*	1				6	1,175	65
	2023		5	1	5	1	1	2				7	1,182	120
	2024	*	4	3	7	2	4	4				8	1,104	110
K-1	2022		4	1	5	*	*	1				6	1,341	65
	2023		5	1	5	1	1	2				7	1,306	120
	2024	*	13	5	20	2	5	7				23	2,215	191
# Tested (GR K-1)	2022		51	7	49	4	4	10				65	10,488	
	2023		80	31	101	17	24	76				120	10,786	
	2024	3	143	35	157	16	27	103				191	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	*	1	0		0				1	986	62
	2023		1	4	4	0	2	3				5	1,087	106
	2024		4	1	5	1	0	2				6	1,349	112
3	2022		1	*	1	0		0				1	1,547	55
	2023	*	5	2	7	0	1	2				9	1,496	105
	2024		3	5	8	0	4	5				8	1,432	91
4	2022		0	1	1	0	*	0				1	1,256	51
	2023	*	2	2	6	0	4	4				6	1,294	110
	2024	*	5	2	5	0	2	2				7	1,379	85
5	2022		0	0	0	0	*	0				0	974	59
	2023	*	0	2	3	0	3	3				3	1,134	92
	2024	*	3	2	6	0	4	4				7	1,348	102
2-5	2022	*	1	1	3	0	0	0				3	4,763	227
	2023	*	8	10	20	0	10	12				23	5,011	413
	2024	*	15	10	24	1	10	13				28	5,508	390
# Tested (GR 2-5)	2022	1	188	20	179	34	7	75				227	37,513	
	2023	5	263	101	339	46	83	241				413	37,824	
	2024	3	297	68	330	49	56	240				390	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	52.8	84.6	54.0	*	*	66.7				59.4	49.1	69
	2023	*	53.8	41.7	47.1	44.4	25.0	30.0				50.5	60.2	95
	2024		51.9	50.0	54.7	*	42.9	37.5				54.3	55.5	70
1	2022		29.4	37.5	32.7	*	*	30.0				31.3	46.0	64
	2023		44.0	50.0	46.4	53.3	38.5	36.5				47.0	53.8	115
	2024	*	47.8	81.8	57.0	16.7	82.4	45.7				57.7	50.5	97
K-1	2022	*	41.3	66.7	43.4	33.3	55.6	43.8				45.9	47.5	133
	2023	*	48.6	46.6	46.7	50.0	33.3	33.9				48.6	56.8	210
	2024	*	49.6	71.9	56.1	14.3	70.8	43.1				56.3	52.0	167
# Tested (GR K-1)	2022	1	104	21	99	6	9	16				133	19,784	
	2023	2	140	58	167	24	42	124				210	19,244	
	2024	2	123	32	157	7	24	102				167	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	17.8	33.3	20.0	*	*	*				16.7	40.9	60
	2023		35.6	54.5	43.8	20.0	47.1	35.3				42.9	48.6	91
	2024		30.3	71.4	41.4	30.8	53.8	29.7				40.6	43.9	101
3	2022		29.5	*	30.8	22.2	*	10.5				30.0	56.7	50
	2023	*	35.8	55.6	37.9	18.2	33.3	14.3				38.8	59.5	85
	2024		39.1	78.6	46.9	25.0	80.0	38.1				47.6	55.7	84
4	2022	*	37.5	50.0	38.9	25.0	*	5.9				39.6	55.9	48
	2023	*	45.8	50.0	51.8	7.7	50.0	41.1				49.1	59.7	108
	2024	*	31.6	56.3	39.5	33.3	42.9	34.0				39.2	56.1	79
5	2022		34.1	27.3	37.8	16.7	28.6	28.0				32.7	53.6	52
	2023	*	37.5	60.7	50.7	22.2	68.0	42.6				47.6	54.4	82
	2024		31.3	42.9	37.5	10.0	39.1	30.4				36.3	51.0	91
2-5	2022	*	29.4	35.7	30.9	17.9	35.7	16.9				29.0	51.6	210
	2023	*	39.0	55.2	46.3	16.3	54.1	34.5				44.8	55.4	366
	2024	*	33.0	61.1	41.3	26.1	50.0	32.9				40.8	51.5	355
# Tested (GR 2-5)	2022	2	170	28	162	28	14	65				210	37,736	
	2023	5	246	87	296	43	74	220				366	37,117	
	2024	1	261	72	344	46	60	246				355	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	8	4	8	*	*	1				13	1,309	69
	2023	*	8	3	9	2	2	2				13	1,654	95
	2024		5	2	8	*	1	2				10	752	70
1	2022		1	0	2	*	*	0				2	1,298	64
	2023		7	2	9	1	1	3				10	1,765	115
	2024	*	5	6	12	1	6	7				12	1,380	97
K-1	2022	*	9	4	10	1	1	1				15	2,607	133
	2023	*	15	5	18	3	3	5				23	3,419	210
	2024	*	10	8	20	1	7	9				22	2,137	167
# Tested (GR K-1)	2022	1	104	21	99	6	9	16				133	19,784	
	2023	2	140	58	167	24	42	124				210	19,244	
	2024	2	123	32	157	7	24	102				167	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	1	1	*	*	*				1	903	60
	2023		6	2	7	0	1	3				8	1,249	91
	2024		4	2	7	2	2	4				7	970	101
3	2022		1	*	1	0	*	0				1	1,125	50
	2023	*	7	2	8	0	1	2				10	1,981	85
	2024		1	2	3	0	2	2				3	1,278	84
4	2022	*	1	1	2	0	*	0				2	1,317	48
	2023	*	6	2	9	0	4	5				10	1,500	108
	2024	*	2	2	4	0	2	2				4	1,363	79
5	2022		0	0	0	0	0	0				0	798	52
	2023	*	0	5	6	0	6	6				6	1,099	82
	2024		2	1	5	0	4	5				5	979	91
2-5	2022	*	2	2	4	0	1	1				4	4,143	210
	2023	*	19	11	30	0	12	16				34	5,829	366
	2024	*	9	7	19	2	10	13				19	4,591	355
# Tested (GR 2-5)	2022	2	170	28	162	28	14	65				210	37,736	
	2023	5	246	87	296	43	74	220				366	37,117	
	2024	1	261	72	344	46	60	246				355	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			68.0	71.4		69.6	72.7				68.0	57.8	25
1	2022												55.6	
	2023			63.2	66.7		68.4	66.7				65.0	62.2	20
	2024			69.0	67.9	*	70.4	67.9				69.0	62.7	29
K-1	2022												55.8	
	2023			63.2	66.7		68.4	66.7				65.0	62.2	20
	2024			68.5	69.4	*	70.0	70.0				68.5	60.3	54
# Tested (GR K-1)	2022												4,935	
	2023			19	18		19	18				20	5,283	
	2024			54	49	3	50	50				54	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												55.4	
	2023			55.6	71.4		55.6	62.5				55.6	60.3	9
	2024			21.1	11.8		20.0	16.7				20.0	67.0	20
3	2022												58.1	
	2023			11.8	16.7	*	11.8	11.8				16.7	61.6	18
	2024			57.1	60.0	*	53.3	61.5				53.3	61.6	15
4	2022												60.5	
	2023	*		72.2	76.5		76.5	75.0				73.7	64.0	19
	2024			35.0	38.9		35.0	38.9				35.0	62.9	20
5	2022			*	*		*	*				*	61.8	1
	2023			71.4	73.7	*	71.4	77.8				68.2	61.6	22
	2024			80.0	83.3		78.9	78.9				80.0	64.1	20
2-5	2022			*	*		*	*				*	58.7	1
	2023	*		53.8	57.4	*	54.7	55.9				54.4	61.8	68
	2024			47.9	47.6	*	45.9	48.5				46.7	64.1	75
# Tested (GR 2-5)	2022			1	1		1	1				1	15,881	
	2023	1		65	61	4	64	59				68	15,542	
	2024			73	63	1	74	68				75	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			10	10		10	10				10	1,038	25
1	2022												815	0
	2023			1	1		1	1				1	1,059	20
	2024			5	5	*	5	5				5	1,125	29
K-1	2022												884	0
	2023			1	1		1	1				1	1,153	20
	2024			15	15	*	15	15				15	2,164	54
# Tested (GR K-1)	2022												4,935	
	2023			19	18		19	18				20	5,283	
	2024			54	49	3	50	50				54	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												910	0
	2023			1	1		1	1				1	1,010	9
	2024			0	0		0	0				0	1,124	20
3	2022												871	0
	2023			0	0	*	0	0				0	940	18
	2024			2	2	*	2	2				2	907	15
4	2022												853	0
	2023	*		6	6		5	5				6	888	19
	2024			1	1		1	1				1	857	20
5	2022			*	*		*	*				*	738	1
	2023			5	5	*	5	5				5	772	22
	2024			8	8		7	7				8	798	20
2-5	2022			*	*		*	*				*	3,372	1
	2023	*		12	12	*	11	11				12	3,610	68
	2024			11	11	*	10	10				11	3,689	75
# Tested (GR 2-5)	2022			1	1		1	1				1	15,881	
	2023	1		65	61	4	64	59				68	15,542	
	2024			73	63	1	74	68				75	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												52.5	
	2023			34.5	34.6	*	33.3	34.6				34.5	57.1	29
	2024	*		87.5	87.5		91.7	87.5				88.0	63.3	25
1	2022												51.5	
	2023			36.8	31.6		35.0	31.6				35.0	59.3	20
	2024	*		55.6	57.1	*	56.0	55.6				57.1	61.2	28
K-1	2022												52.0	
	2023			35.4	33.3	*	34.0	33.3				34.7	58.3	49
	2024	*		66.7	67.3	*	69.2	67.9				67.9	62.1	56
# Tested (GR K-1)	2022												9,582	
	2023			48	45	2	47	45				49	9,515	
	2024	2		54	55	3	52	53				56	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												50.1	
	2023			25.0	28.6		26.7	26.7				25.0	54.7	16
	2024	*		54.5	59.1		60.0	60.0				60.0	56.6	25
3	2022												67.5	
	2023			11.1	12.5		11.1	12.5				11.1	65.9	9
	2024			68.8	75.0	*	64.7	71.4				64.7	68.5	17
4	2022												63.9	
	2023	*		76.2	78.9		75.0	77.8				77.3	64.9	22
	2024	*		34.8	37.5	*	37.5	33.3				37.5	66.2	24
5	2022												63.9	
	2023			81.8	84.2	*	81.8	84.2				81.8	62.6	22
	2024			61.1	62.5		61.1	61.1				61.1	63.3	18
2-5	2022												60.9	
	2023	*		57.4	60.0	*	57.6	58.3				58.0	61.5	69
	2024	*		53.2	55.4	*	54.8	54.8				54.8	63.3	84
# Tested (GR 2-5)	2022												16,194	
	2023	1		68	60	3	66	60				69	15,251	
	2024	2		79	74	3	84	73				84	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												356	0
	2023			0	0	*	0	0				0	459	29
	2024	*		10	10		11	10				11	671	25
1	2022												566	0
	2023			0	0		0	0				0	813	20
	2024	*		4	4	*	4	4				4	910	28
K-1	2022												922	0
	2023			0	0	*	0	0				0	1,272	49
	2024	*		14	14	*	15	14				15	1,582	56
# Tested (GR K-1)	2022												9,582	
	2023			48	45	2	47	45				49	9,515	
	2024	2		54	55	3	52	53				56	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												652	0
	2023			1	1		1	1				1	711	16
	2024	*		1	1		1	1				1	906	25
3	2022												1,190	0
	2023			0	0		0	0				0	1,085	9
	2024			4	4	*	4	4				4	1,311	17
4	2022												1,007	0
	2023	*		6	5		4	4				6	904	22
	2024	*		2	2	*	2	2				2	1,034	24
5	2022												712	0
	2023			10	9	*	10	9				10	714	22
	2024			7	6		7	7				7	753	18
2-5	2022												3,561	0
	2023	*		17	15	*	15	14				17	3,414	69
	2024	*		14	13	*	14	14				14	4,006	84
# Tested (GR 2-5)	2022												16,194	
	2023	1		68	60	3	66	60				69	15,251	
	2024	2		79	74	3	84	73				84	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			68.0	76.2		73.9	77.3				68.0	59.7	25
1	2022												31.1	
	2023												21.3	
	2024			38.5	41.7		33.3	41.7				38.5	30.3	13
K-1	2022												31.1	
	2023												24.4	
	2024			57.9	63.6		60.0	64.7				57.9	58.0	38
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			38	33		35	34				38	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			11.1	12.5		10.5	11.8				10.5	25.4	19
3	2022												24.6	
	2023												31.9	
	2024			15.4	22.2	*	14.3	16.7				14.3	24.4	14
4	2022												19.1	
	2023			*			*					*	23.6	1
	2024			25.0	28.6		25.0	28.6				25.0	22.7	16
5	2022												13.4	
	2023												22.1	
	2024			*	*		*	*				*	18.4	5
2-5	2022												18.9	
	2023			*			*					*	24.7	1
	2024			17.3	21.4	*	16.7	18.8				16.7	22.6	54
# Tested (GR 2-5)	2022												541	
	2023			1			1					1	821	
	2024			52	42	1	54	48				54	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			9	9		9	9				9	769	25
1	2022												1	
	2023												5	
	2024			0	0		0	0				0	9	13
K-1	2022												1	
	2023												9	
	2024			9	9		9	9				9	778	38
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			38	33		35	34				38	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			0	0		0	0				0	3	19
3	2022												3	
	2023												9	
	2024			1	1	*	1	1				1	12	14
4	2022												3	
	2023			*			*					*	4	1
	2024			0	0		0	0				0	8	16
5	2022												8	
	2023												7	
	2024			*	*		*	*				*	11	5
2-5	2022												16	
	2023			*			*					*	22	1
	2024			1	1	*	1	1				1	34	54
# Tested (GR 2-5)	2022												541	
	2023			1			1					1	821	
	2024			52	42	1	54	48				54	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023			46.7	46.2	*	46.2	46.2				46.7	58.3	15
	2024	*		79.2	79.2		83.3	79.2				80.0	56.7	25
1	2022												28.7	
	2023												30.3	
	2024			16.7	16.7	*	18.2	16.7				16.7	30.3	12
K-1	2022												32.7	
	2023			46.7	46.2	*	46.2	46.2				46.7	48.6	15
	2024	*		55.3	55.3	*	59.5	55.3				56.4	54.1	39
# Tested (GR K-1)	2022												211	
	2023			15	13	1	13	13				15	286	
	2024	1		38	38	3	37	38				39	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024	*		26.1	21.7		23.1	30.0				23.1	23.9	26
3	2022		*									*	32.5	1
	2023			*	*		*	*				*	35.8	3
	2024			42.9	50.0	*	40.0	50.0				40.0	29.2	15
4	2022												20.4	
	2023												29.3	
	2024	*		15.4	21.4		21.4	18.2				21.4	19.0	14
5	2022												15.5	
	2023												21.5	
	2024			33.3	*		33.3	33.3				33.3	19.5	6
2-5	2022		*									*	22.8	1
	2023			*	*		*	*				*	29.2	3
	2024	*		28.6	28.8	*	27.9	32.7				27.9	22.9	61
# Tested (GR 2-5)	2022		1									1	679	
	2023			3	3		3	3				3	943	
	2024	2		56	52	1	61	49				61	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023			1	1	*	1	1				1	39	15
	2024	*		9	9		9	9				9	607	25
1	2022												4	
	2023												9	
	2024			0	0	*	0	0				0	31	12
K-1	2022												11	
	2023			1	1	*	1	1				1	48	15
	2024	*		9	9	*	9	9				9	638	39
# Tested (GR K-1)	2022												211	
	2023			15	13	1	13	13				15	286	
	2024	1		38	38	3	37	38				39	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024	*		0	0		0	0				0	11	26
3	2022		*									*	3	1
	2023			*	*		*	*				*	10	3
	2024			0	0	*	0	0				0	22	15
4	2022												3	
	2023												11	
	2024	*		0	0		0	0				0	13	14
5	2022												4	
	2023												6	
	2024			1	*		1	1				1	15	6
2-5	2022		*									*	11	1
	2023			*	*		*	*				*	34	3
	2024	*		1	1	*	1	1				1	61	61
# Tested (GR 2-5)	2022		1									1	679	
	2023			3	3		3	3				3	943	
	2024	2		56	52	1	61	49				61	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	61	18.0	61	23.0	60	23.3	60	51.7	59	57.6	6	16.7
			6.6		9.8		6.7		15.0		0.0		0.0
			75.4		67.2		70.0		33.3		42.4		83.3
	2023	49	20.4	60	25.0	49	18.4	59	45.8	78	53.8	57	19.3
			14.3		3.3		8.2		11.9		3.8		7.0
			65.3		71.7		73.5		42.4		42.3		73.7
	2024	60	16.7	61	24.6	60	25.0	61	29.5	61	29.5	60	25.0
			6.7		1.6		5.0		13.1		11.5		3.3
			76.7		73.8		70.0		57.4		59.0		71.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	0		0		0		0		0		0	
	2023	20	25.0	20	20.0	20	45.0	20	10.0	1	*	18	0.0
			5.0		0.0		5.0		10.0		*		5.6
			70.0		80.0		50.0		80.0		*		94.4
	2024	23	4.3	24	4.2	23	30.4	24	16.7	23	21.7	24	16.7
			4.3		0.0		4.3		12.5		4.3		0.0
			91.3		95.8		65.2		70.8		73.9		83.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	71	50.7	51	70.6	50	86.0	72	25.0	3	*
			18.3		0.0		0.0		25.0		*
			26.8		29.4		14.0		50.0		*
	2023	73	43.8	34	52.9	72	45.8	73	24.7	73	6.8
			19.2		0.0		25.0		34.2		0.0
			24.7		47.1		29.2		41.1		93.2
	2024	56	62.5	56	64.3	65	44.6	52	21.2	73	8.2
			0.0		0.0		1.5		0.0		2.7
			37.5		35.7		53.8		78.8		89.0
Wave 2 (MOY)	2022	76	21.1	56	35.7	55	25.5	76	14.5	55	9.1
			9.2		0.0		0.0		25.0		0.0
			64.5		64.3		74.5		60.5		90.9
	2023	51	23.5	51	23.5	80	10.0	81	4.9	97	10.3
			0.0		0.0		1.3		37.0		2.1
			76.5		76.5		88.8		58.0		87.6
	2024	55	21.8	55	21.8	77	14.3	55	5.5	101	11.9
			0.0		0.0		0.0		0.0		0.0
			78.2		78.2		85.7		94.5		88.1
Wave 3 (EOY)	2022	77	5.2	57	19.3	57	7.0	77	3.9	77	7.8
			6.5		0.0		0.0		26.0		0.0
			88.3		80.7		93.0		70.1		92.2
	2023	56	12.5	55	16.4	89	3.4	89	1.1	90	6.7
			0.0		0.0		1.1		37.1		4.4
			87.5		83.6		95.5		61.8		88.9
	2024	59	15.3	59	10.2	82	4.9	58	5.2	87	2.3
			0.0		0.0		1.2		0.0		1.1
			84.7		89.8		93.9		94.8		96.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	3	*	1	*	1	*	1	*	1	*
			*		*		*		*		*
			*		*		*		*		*
	2023	12	91.7	12	83.3	12	91.7	12	83.3	12	0.0
			0.0		0.0		0.0		0.0		0.0
			8.3		16.7		8.3		16.7		100.0
	2024	23	78.3	23	43.5	27	77.8	23	21.7	0	
			8.7		8.7		0.0		0.0		
			13.0		47.8		22.2		78.3		
Wave 2 (MOY)	2022	1	*	1	*	1	*	0		1	*
			*		*		*				*
			*		*		*				*
	2023	16	12.5	16	18.8	16	6.3	16	0.0	0	
			0.0		0.0		0.0		0.0		
			87.5		81.3		93.8		100.0		
	2024	21	28.6	21	19.0	25	12.0	21	9.5	2	*
			0.0		0.0		0.0		0.0		*
			71.4		81.0		88.0		90.5		*
Wave 3 (EOY)	2022	0		0		0		0		0	
	2023	18	5.6	18	11.1	18	5.6	18	5.6	17	0.0
			0.0		0.0		0.0		0.0		0.0
			94.4		88.9		94.4		94.4		100.0
	2024	21	9.5	21	23.8	26	7.7	21	9.5	21	9.5
			0.0		0.0		0.0		0.0		0.0
			90.5		76.2		92.3		90.5		90.5

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	20	66.7	20	66.7	20	66.7	20	66.7	20	66.7
	Intermediate	6	20.0	6	20.0	7	23.3	7	23.3	6	20.0
	Advanced	1	3.3	1	3.3	1	3.3	1	3.3	2	6.7
	Advanced High	3	10.0	3	10.0	2	6.7	2	6.7	2	6.7
1 (29)	Beginning	7	24.1	14	48.3	21	72.4	22	75.9	13	44.8
	Intermediate	8	27.6	4	13.8	3	10.3	3	10.3	10	34.5
	Advanced	11	37.9	9	31.0	3	10.3	3	10.3	4	13.8
	Advanced High	3	10.3	2	6.9	2	6.9	1	3.4	2	6.9
2 (38)	Beginning	8	21.1	30	78.9	27	71.1	25	65.8	22	57.9
	Intermediate	18	47.4	8	21.1	9	23.7	9	23.7	14	36.8
	Advanced	6	15.8	0	0.0	2	5.3	2	5.3	2	5.3
	Advanced High	6	15.8	0	0.0	0	0.0	2	5.3	0	0.0
3 (25)	Beginning	1	4.0	9	36.0	16	64.0	8	32.0	5	20.0
	Intermediate	9	36.0	13	52.0	8	32.0	11	44.0	14	56.0
	Advanced	6	24.0	3	12.0	1	4.0	0	0.0	6	24.0
	Advanced High	9	36.0	0	0.0	0	0.0	6	24.0	0	0.0
4 (29)	Beginning	15	51.7	15	51.7	22	75.9	8	27.6	16	55.2
	Intermediate	7	24.1	8	27.6	5	17.2	17	58.6	9	31.0
	Advanced	4	13.8	5	17.2	1	3.4	2	6.9	3	10.3
	Advanced High	3	10.3	1	3.4	1	3.4	2	6.9	1	3.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
29 15 (51.7%)	Beginning	13			
	Intermediate	9	1		
	Advanced	3	1	0	
	Advanced High	0	0	2	
29 3 (10.3%)	Beginning	15			
	Intermediate	2	9		
	Advanced	0	1	1	
	Advanced High	0	0	0	
16 7 (43.8%)	Beginning	3			
	Intermediate	5	3		
	Advanced	0	2	3	
	Advanced High	0	0	0	
22 4 (18.2%)	Beginning	11			
	Intermediate	0	7		
	Advanced	0	3	0	
	Advanced High	0	0	1	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	5	17.2	9	31.0	11	37.9	4	13.8	6	20.7
	Intermediate	6	20.7	14	48.3	10	34.5	9	31.0	10	34.5
	Advanced	10	34.5	6	20.7	7	24.1	4	13.8	10	34.5
	Advanced High	8	27.6	0	0.0	1	3.4	12	41.4	3	10.3
ALL (180)	Beginning	56	31.1	97	53.9	117	65.0	87	48.3	82	45.6
	Intermediate	54	30.0	53	29.4	42	23.3	56	31.1	63	35.0
	Advanced	38	21.1	24	13.3	15	8.3	12	6.7	27	15.0
	Advanced High	32	17.8	6	3.3	6	3.3	25	13.9	8	4.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
22 10 (45.5%)	Beginning	2			
	Intermediate	3	5		
	Advanced	2	2	5	
	Advanced High	0	0	3	
119 40 (33.6%)	Beginning	44			
	Intermediate	19	25		
	Advanced	6	9	9	
	Advanced High	0	0	6	

 Indicates students w ho progressed at least one level from 2023 to 2024.