

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 189

CLARA OLIVER
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



July 25, 2024

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) STAAR 3-8 Mathematics (English)
- 20. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 25. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)
- 30. Math (3-8) STAAR 3-8 Mathematics (Spanish)
- 35. Science (3-8) STAAR 3-8 Science (Spanish)

MAP GROWTH

- 40. Reading MAP GROWTH Reading (English)
- 48. Math MAP GROWTH Mathematics (English)

MAP GROWTH (SPANISH)

- 56. Reading MAP GROWTH Reading (Spanish)
- 64. Math MAP GROWTH Mathematics (Spanish)

EARLY LEARNING

- 72. TX-KEA Texas Kindergarten Entry Assessment
- 74. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 76. TELPAS Texas English Language Proficiency Assessment

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	16
KN	37
1	42
2	39
3	34
4	34
5	41
ALL	243

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	107	44.0	13	61.9
American Indian/Alaska Native	3	1.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	127	52.3	7	33.3
White	3	1.2	1	4.8
Multiple	3	1.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	178	73.3
Economically disadvantaged	222	91.4
Limited English proficient (LEP)	122	50.2
Special education	30	12.3
Talented and Gifted (TAG)	51	21.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	24	8	33.3	0	0.0	0	0.0	16	66.7	0	0.0	0	0.0
	2023	22	6	27.3	0	0.0	0	0.0	16	72.7	0	0.0	0	0.0
	2024	16	8	50.0	1	6.3	0	0.0	7	43.8	0	0.0	0	0.0
KN	2022	44	18	40.9	1	2.3	0	0.0	25	56.8	0	0.0	0	0.0
	2023	44	16	36.4	0	0.0	0	0.0	26	59.1	1	2.3	1	2.3
	2024	37	16	43.2	0	0.0	0	0.0	20	54.1	0	0.0	1	2.7
1	2022	26	10	38.5	0	0.0	0	0.0	15	57.7	0	0.0	1	3.8
	2023	38	14	36.8	0	0.0	0	0.0	23	60.5	0	0.0	1	2.6
	2024	42	19	45.2	0	0.0	0	0.0	23	54.8	0	0.0	0	0.0
2	2022	27	13	48.1	0	0.0	0	0.0	12	44.4	1	3.7	1	3.7
	2023	33	16	48.5	0	0.0	0	0.0	14	42.4	0	0.0	3	9.1
	2024	39	15	38.5	0	0.0	0	0.0	21	53.8	2	5.1	1	2.6
3	2022	28	15	53.6	0	0.0	0	0.0	13	46.4	0	0.0	0	0.0
	2023	26	11	42.3	0	0.0	0	0.0	14	53.8	0	0.0	1	3.8
	2024	34	17	50.0	0	0.0	0	0.0	16	47.1	0	0.0	1	2.9
4	2022	35	20	57.1	0	0.0	0	0.0	14	40.0	1	2.9	0	0.0
	2023	35	20	57.1	0	0.0	0	0.0	15	42.9	0	0.0	0	0.0
	2024	34	13	38.2	1	2.9	0	0.0	20	58.8	0	0.0	0	0.0
5	2022	32	13	40.6	0	0.0	0	0.0	19	59.4	0	0.0	0	0.0
	2023	30	18	60.0	0	0.0	0	0.0	12	40.0	0	0.0	0	0.0
	2024	41	19	46.3	1	2.4	0	0.0	20	48.8	1	2.4	0	0.0
PK-5	2022	216	97	44.9	1	0.5	0	0.0	114	52.8	2	0.9	2	0.9
	2023	228	101	44.3	0	0.0	0	0.0	120	52.6	1	0.4	6	2.6
	2024	243	107	44.0	3	1.2	0	0.0	127	52.3	3	1.2	3	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	24	23	95.8	12	50.0	1	4.2	13	54.2	0	0.0	22	91.7	50.0	50.0	8.3
	2023	22	22	100.0	13	59.1	2	9.1	13	59.1	0	0.0	20	90.9	54.5	45.5	9.1
	2024	16	16	100.0	7	43.8	0	0.0	13	81.3	0	0.0	14	87.5	50.0	50.0	12.5
KN	2022	44	42	95.5	21	47.7	4	9.1	21	47.7	7	15.9	18	40.9	52.3	47.7	0.0
	2023	44	40	90.9	19	43.2	6	13.6	21	47.7	6	13.6	12	27.3	59.1	40.9	0.0
	2024	37	34	91.9	17	45.9	2	5.4	25	67.6	8	21.6	20	54.1	59.5	40.5	2.7
1	2022	26	25	96.2	10	38.5	5	19.2	11	42.3	4	15.4	7	26.9	50.0	50.0	0.0
	2023	38	35	92.1	16	42.1	0	0.0	19	50.0	8	21.1	9	23.7	50.0	50.0	5.3
	2024	42	41	97.6	23	54.8	1	2.4	29	69.0	6	14.3	14	33.3	57.1	42.9	0.0
2	2022	27	26	96.3	9	33.3	5	18.5	9	33.3	7	25.9	5	18.5	44.4	55.6	3.7
	2023	33	32	97.0	12	36.4	4	12.1	13	39.4	8	24.2	10	30.3	54.5	45.5	6.1
	2024	39	33	84.6	21	53.8	4	10.3	28	71.8	8	20.5	15	38.5	56.4	43.6	5.1
3	2022	28	28	100.0	9	32.1	7	25.0	11	39.3	6	21.4	1	3.6	53.6	46.4	0.0
	2023	26	22	84.6	13	50.0	4	15.4	14	53.8	7	26.9	2	7.7	30.8	69.2	3.8
	2024	34	30	88.2	16	47.1	10	29.4	27	79.4	9	26.5	9	26.5	55.9	44.1	5.9
4	2022	35	32	91.4	12	34.3	6	17.1	28	80.0	13	37.1	4	11.4	54.3	45.7	2.9
	2023	35	31	88.6	12	34.3	5	14.3	23	65.7	9	25.7	7	20.0	51.4	48.6	2.9
	2024	34	30	88.2	20	58.8	5	14.7	26	76.5	11	32.4	12	35.3	47.1	52.9	5.9
5	2022	32	31	96.9	13	40.6	7	21.9	27	84.4	11	34.4	1	3.1	56.3	43.8	0.0
	2023	30	29	96.7	12	40.0	5	16.7	21	70.0	16	53.3	5	16.7	56.7	43.3	0.0
	2024	41	38	92.7	18	43.9	8	19.5	30	73.2	9	22.0	9	22.0	46.3	53.7	0.0
PK-5	2022	216	207	95.8	86	39.8	35	16.2	120	55.6	48	22.2	58	26.9	51.9	48.1	1.9
	2023	228	211	92.5	97	42.5	26	11.4	124	54.4	54	23.7	65	28.5	51.8	48.2	3.5
	2024	243	222	91.4	122	50.2	30	12.3	178	73.3	51	21.0	93	38.3	53.5	46.5	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	45	10,601	42	91.9	9,857	93.0	5	11.0	8.0	27	8,573	59.5	80.9
	2023	48	9,795	45	93.9	9,098	92.9	6	12.6	4.9	33	8,293	69.2	84.7
	2024	33	9,740	31	92.2	9,070	93.1	2	6.0	6.0	13	5,088	39.0	52.2
1	2022	29	10,904	27	93.1	10,206	93.6	4	13.9	7.3	17	8,976	59.2	82.3
	2023	37	10,625	34	92.5	9,918	93.3	3	8.1	5.3	24	9,021	65.0	84.9
	2024	37	10,281	35	93.9	9,645	93.8	5	13.5	5.9	24	7,410	64.6	72.1
2	2022	32	10,614	30	94.4	9,987	94.1	6	18.7	6.0	21	8,941	65.3	84.2
	2023	30	10,350	28	92.9	9,734	94.0	0	0.0	4.7	19	8,998	62.3	86.9
	2024	38	10,643	35	92.8	10,035	94.3	6	16.0	5.1	19	8,018	50.6	75.3
3	2022	34	10,392	31	93.1	9,829	94.6	3	8.9	6.3	23	8,798	68.2	84.7
	2023	28	9,927	27	95.0	9,395	94.6	0	0.0	4.3	21	8,837	73.7	89.0
	2024	33	10,172	31	94.2	9,639	94.8	6	18.4	4.7	15	7,948	45.9	78.1
4	2022	39	10,478	36	92.8	9,930	94.8	3	7.7	5.8	27	8,981	69.3	85.7
	2023	35	9,872	34	95.6	9,372	94.9	2	5.7	4.5	27	8,790	76.6	89.0
	2024	29	9,926	28	94.7	9,409	94.8	0	0.0	5.1	16	7,834	55.0	78.9
5	2022	32	10,405	30	93.9	9,875	94.9	2	6.2	6.3	23	8,914	70.9	85.7
	2023	30	9,891	28	93.4	9,406	95.1	1	3.3	4.9	21	8,815	68.9	89.1
	2024	36	9,847	34	94.9	9,347	94.9	4	11.0	5.2	26	7,867	71.6	79.9
KN-5	2022	211	63,393	197	93.1	59,686	94.2	23	10.9	6.6	138	53,183	65.3	83.9
	2023	209	60,461	196	93.9	56,922	94.1	12	5.7	4.8	145	52,754	69.3	87.3
	2024	206	60,609	193	93.8	57,145	94.3	23	11.2	5.4	113	44,165	54.8	72.9

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	61.9
Hispanic	7	33.3
White	1	4.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	14	66.7
Male	7	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	6.0	68.4
2022-23	10.6	73.7
2023-24	8.0	61.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	19.0
1	2	9.5
2	1	4.8
3	1	4.8
4	0	0.0
5	0	0.0
1-3	4	19.0
More than 3	13	61.9
1 - 5	4	19.0
6 - 10	5	23.8
11 - 20	5	23.8
More than 20	3	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		62.5	*	57.9	*		*		60.0	55.6	57.9	69.7	19
	2023		54.5	*	53.8	*	*	*		*	81.8	60.0	71.5	15
	2024		44.4	*	47.4	12.5	*	46.7		58.3	37.5	50.0	67.7	20
4	2022	*	65.0	*	69.6	*	*	70.6		66.7	75.0	70.8	71.6	24
	2023		60.0	*	59.1	*	*	38.5		58.3	66.7	62.5	73.1	24
	2024		76.9	*	81.3	*	*	84.6		66.7	90.9	82.4	76.4	17
5	2022		69.2	50.0	63.2	16.7	*	66.7		53.8	83.3	63.2	77.3	19
	2023		88.9	*	88.9	*	*	90.0		80.0	100.0	89.5	77.7	19
	2024		50.0	*	58.3	*	*	43.8		63.6	50.0	56.0	74.6	25
3-5	2022	*	65.3	58.3	63.9	33.3	*	67.6		60.0	70.4	64.5	72.9	62
	2023		69.4	87.5	67.9	28.6	*	65.4		57.7	81.3	70.7	74.2	58
	2024		54.9	88.9	61.0	12.5	*	56.8		62.1	60.6	61.3	73.0	62

NUMBER TESTED IN GRADES 3-5													
2022	1	49	12	61	15	3	34		35	27	62	18,671	
2023		49	8	53	7	4	26		26	32	58	19,146	
2024		51	9	59	16	5	44		29	33	62	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		6	*	8	*		*		4	4	8	1,825	19
	2023		5	*	6	*	*	*		*	2	6	1,744	15
	2024		10	*	10	7	*	8		5	5	10	1,951	20
4	2022	*	7	*	7	*	*	5		4	3	7	1,785	24
	2023		8	*	9	*	*	8		5	4	9	1,742	24
	2024		3	*	3	*	*	2		2	1	3	1,508	17
5	2022		4	3	7	5	*	5		6	1	7	1,445	19
	2023		2	*	2	*	*	1		2	0	2	1,461	19
	2024		10	*	10	*	*	9		4	7	11	1,679	25
3-5	2022	*	17	5	22	10	*	11		14	8	22	5,055	62
	2023		15	1	17	5	*	9		11	6	17	4,947	58
	2024		23	1	23	14	*	19		11	13	24	5,138	62

NUMBER TESTED IN GRADES 3-5													
2022	1	49	12	61	15	3	34			35	27	62	18,671
2023		49	8	53	7	4	26			26	32	58	19,146
2024		51	9	59	16	5	44			29	33	62	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		25.0	*	26.3	*		*		20.0	33.3	26.3	45.3	19
	2023		18.2	*	23.1	*	*	*		*	36.4	26.7	46.8	15
	2024		27.8	*	26.3	0.0	*	20.0		41.7	12.5	30.0	41.8	20
4	2022	*	40.0	*	43.5	*	*	35.3		41.7	41.7	41.7	48.1	24
	2023		15.0	*	18.2	*	*	0.0		16.7	16.7	16.7	41.7	24
	2024		46.2	*	50.0	*	*	53.8		0.0	72.7	47.1	44.6	17
5	2022		15.4	33.3	21.1	0.0	*	20.0		30.8	0.0	21.1	54.0	19
	2023		55.6	*	55.6	*	*	50.0		40.0	77.8	57.9	52.4	19
	2024		20.0	*	29.2	*	*	12.5		36.4	21.4	28.0	49.8	25
3-5	2022	*	28.6	33.3	31.1	20.0	*	29.4		31.4	29.6	30.6	49.2	62
	2023		30.6	50.0	32.1	28.6	*	23.1		23.1	40.6	32.8	47.0	58
	2024		29.4	66.7	33.9	0.0	*	27.3		31.0	36.4	33.9	45.5	62

NUMBER TESTED IN GRADES 3-5													
2022	1	49	12	61	15	3	34		35	27	62	18,671	
2023		49	8	53	7	4	26		26	32	58	19,146	
2024		51	9	59	16	5	44		29	33	62	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		6.3	*	10.5	*		*		10.0	11.1	10.5	26.5	19
	2023		9.1	*	15.4	*	*	*		*	27.3	20.0	18.2	15
	2024		5.6	*	10.5	0.0	*	0.0		16.7	0.0	10.0	17.8	20
4	2022	*	15.0	*	21.7	*	*	11.8		8.3	33.3	20.8	25.0	24
	2023		5.0	*	9.1	*	*	0.0		8.3	8.3	8.3	18.4	24
	2024		7.7	*	12.5	*	*	7.7		0.0	18.2	11.8	20.4	17
5	2022		7.7	33.3	15.8	0.0	*	13.3		23.1	0.0	15.8	35.4	19
	2023		22.2	*	22.2	*	*	0.0		10.0	33.3	21.1	26.1	19
	2024		5.0	*	8.3	*	*	0.0		9.1	7.1	8.0	27.1	25
3-5	2022	*	10.2	33.3	16.4	6.7	*	11.8		14.3	18.5	16.1	29.0	62
	2023		12.2	37.5	15.1	0.0	*	3.8		7.7	21.9	15.5	21.0	58
	2024		5.9	33.3	10.2	0.0	*	2.3		10.3	9.1	9.7	21.9	62

NUMBER TESTED IN GRADE 3-5													
2022	1	49	12	61	15	3	34		35	27	62	18,671	
2023		49	8	53	7	4	26		26	32	58	19,146	
2024		51	9	59	16	5	44		29	33	62	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	68.4	57.2	44.4
	2023	52.6	41.8	2.7 / 10
	2024	46.2	33.5	1.1 / 10
4	2022	70.3	66.4	50.3
	2023	44.6	32.4	0.8 / 10
	2024	53.4	47.3	3.4 / 10
5	2022	59.9	60.9	61.7
	2023	61.3	57.3	3.9 / 10
	2024	46.6	37.8	1.5 / 10
3-5	2022	66.5	61.9	52.0
	2023	52.1	43.0	2.3 / 10
	2024	48.3	39.0	1.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		37.5	66.7	50.0	16.7	77.8	72.7		60.0	38.5	50.0	65.9	28
	2023		72.7	71.4	77.3	*	76.9	78.6		37.5	83.3	69.2	68.7	26
	2024		33.3	53.3	35.5	0.0	46.7	37.0		57.9	20.0	41.2	62.7	34
4	2022	*	50.0	60.0	57.6	14.3	69.2	55.2		50.0	62.5	55.6	65.8	36
	2023		45.0	85.7	61.3	*	90.9	54.5		61.1	62.5	61.8	69.7	34
	2024		23.1	61.1	41.4	*	58.8	42.3		35.7	52.9	45.2	63.2	31
5	2022		61.5	82.4	73.3	42.9	100.0	76.9		72.2	75.0	73.3	74.9	30
	2023		77.8	83.3	79.3	*	83.3	76.2		70.6	92.3	80.0	80.0	30
	2024		60.0	82.4	73.0	42.9	85.7	67.9		64.7	76.2	71.1	72.8	38
3-5	2022	*	49.0	70.5	60.4	25.0	82.9	66.7		60.4	58.5	59.6	68.8	94
	2023		63.3	80.0	72.0	23.1	83.3	68.4		60.5	78.7	70.0	72.8	90
	2024		41.2	66.0	51.5	18.2	63.0	49.4		54.0	52.8	53.4	66.2	103

NUMBER TESTED IN GRADES 3-5													
2022	1	49	44	91	20	35	66		53	41	94	28,707	
2023		49	40	82	13	36	57		43	47	90	27,874	
2024		51	50	97	22	46	81		50	53	103	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		10	4	14	5	2	3		6	8	14	3,258	28
	2023		3	4	5	*	3	3		5	3	8	2,924	26
	2024		12	7	20	10	8	17		8	12	20	3,470	34
4	2022	*	10	6	14	6	4	13		10	6	16	3,297	36
	2023		11	2	12	*	1	10		7	6	13	2,801	34
	2024		10	7	17	*	7	15		9	8	17	3,357	31
5	2022		5	3	8	4	0	6		5	3	8	2,389	30
	2023		4	2	6	*	2	5		5	1	6	1,855	30
	2024		8	3	10	4	2	9		6	5	11	2,471	38
3-5	2022	*	25	13	36	15	6	22		21	17	38	8,944	94
	2023		18	8	23	10	6	18		17	10	27	7,580	90
	2024		30	17	47	18	17	41		23	25	48	9,298	103

NUMBER TESTED IN GRADES 3-5													
2022	1	49	44	91	20	35	66		53	41	94	28,707	
2023		49	40	82	13	36	57		43	47	90	27,874	
2024		51	50	97	22	46	81		50	53	103	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		18.8	25.0	21.4	0.0	33.3	27.3		20.0	23.1	21.4	37.6	28
	2023		9.1	28.6	22.7	*	30.8	28.6		0.0	27.8	19.2	41.0	26
	2024		11.1	46.7	22.6	0.0	40.0	22.2		42.1	6.7	26.5	35.1	34
4	2022	*	10.0	33.3	18.2	0.0	38.5	17.2		10.0	31.3	19.4	37.0	36
	2023		25.0	35.7	29.0	*	45.5	27.3		33.3	25.0	29.4	45.7	34
	2024		7.7	33.3	24.1	*	35.3	23.1		7.1	35.3	22.6	40.5	31
5	2022		30.8	41.2	36.7	14.3	53.8	38.5		27.8	50.0	36.7	46.9	30
	2023		27.8	75.0	44.8	*	75.0	47.6		47.1	46.2	46.7	50.4	30
	2024		15.0	47.1	29.7	28.6	50.0	28.6		35.3	23.8	28.9	45.1	38
3-5	2022	*	18.4	34.1	25.3	5.0	42.9	27.3		18.9	34.1	25.5	40.5	94
	2023		22.4	45.0	32.9	0.0	50.0	35.1		32.6	31.9	32.2	45.7	90
	2024		11.8	42.0	25.8	9.1	41.3	24.7		30.0	22.6	26.2	40.2	103

NUMBER TESTED IN GRADES 3-5													
2022	1	49	44	91	20	35	66		53	41	94	28,707	
2023		49	40	82	13	36	57		43	47	90	27,874	
2024		51	50	97	22	46	81		50	53	103	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	8.3	3.6	0.0	11.1	9.1		0.0	7.7	3.6	17.9	28
	2023		0.0	7.1	4.5	*	7.7	7.1		0.0	5.6	3.8	15.6	26
	2024		0.0	13.3	6.5	0.0	6.7	3.7		10.5	0.0	5.9	12.1	34
4	2022	*	5.0	13.3	9.1	0.0	15.4	6.9		5.0	12.5	8.3	18.5	36
	2023		5.0	0.0	3.2	*	0.0	0.0		5.6	0.0	2.9	19.3	34
	2024		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.8	31
5	2022		7.7	23.5	16.7	0.0	30.8	19.2		11.1	25.0	16.7	23.8	30
	2023		5.6	25.0	13.8	*	25.0	14.3		11.8	15.4	13.3	19.0	30
	2024		0.0	5.9	2.7	0.0	0.0	0.0		5.9	0.0	2.6	15.4	38
3-5	2022	*	4.1	15.9	9.9	0.0	20.0	12.1		5.7	14.6	9.6	20.1	94
	2023		4.1	10.0	7.3	0.0	11.1	7.0		7.0	6.4	6.7	18.0	90
	2024		0.0	6.0	3.1	0.0	2.2	1.2		6.0	0.0	2.9	15.1	103

NUMBER TESTED IN GRADE 3-5													
2022	1	49	44	91	20	35	66		53	41	94	28,707	
2023		49	40	82	13	36	57		43	47	90	27,874	
2024		51	50	97	22	46	81		50	53	103	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	58.0	50.3	38.3	39.3
	2023	35.8	42.6	43.4	66.9
	2024	43.5	36.5	45.4	50.6
4	2022	55.6	44.9	54.4	52.1
	2023	46.3	42.5	43.6	59.6
	2024	44.9	29.5	37.0	70.2
5	2022	56.7	60.0	61.1	46.7
	2023	56.3	55.0	47.8	50.8
	2024	35.1	44.5	52.3	70.4
3-5	2022	56.6	51.3	51.8	46.5
	2023	46.6	46.7	44.9	58.8
	2024	40.8	37.3	45.4	63.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		7.7	28.6	15.0	0.0	*	18.8		23.1	0.0	15.0	60.4	20
	2023		50.0	*	44.4	*	*	30.0		40.0	55.6	47.4	59.1	19
	2024		20.0	*	25.0	*	*	6.3		36.4	14.3	24.0	45.3	25

NUMBER TESTED IN GRADE 5													
2022		13	7	20	6	2	16		13	7	20	8,751	
2023		18	1	18	3	1	10		10	9	19	8,644	
2024		20	4	24	5	1	16		11	14	25	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		12	5	17	6	*	13		10	7	17	3468	20
	2023		9	*	10	*	*	7		6	4	10	3538	19
	2024		16	*	18	*	*	15		7	12	19	4413	25

NUMBER TESTED IN GRADE 5													
2022		13	7	20	6	2	16		13	7	20	8,751	
2023		18	1	18	3	1	10		10	9	19	8,644	
2024		20	4	24	5	1	16		11	14	25	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		0.0	14.3	5.0	0.0	*	6.3		7.7	0.0	5.0	33.0	20
	2023		5.6	*	5.6	*	*	0.0		0.0	11.1	5.3	29.4	19
	2024		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	17.7	25

NUMBER TESTED IN GRADE 5													
2022		13	7	20	6	2	16		13	7	20	8,751	
2023		18	1	18	3	1	10		10	9	19	8,644	
2024		20	4	24	5	1	16		11	14	25	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	13.7	20
	2023		5.6	*	5.6	*	*	0.0		0.0	11.1	5.3	11.9	19
	2024		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	6.7	25

NUMBER TESTED IN GRADE 5													
2022		13	7	20	6	2	16		13	7	20	8,751	
2023		18	1	18	3	1	10		10	9	19	8,644	
2024		20	4	24	5	1	16		11	14	25	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	40.0	48.8	40.0	46.2
	2023	42.1	43.9	30.1	54.7
	2024	36.7	26.7	42.9	35.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			77.8	77.8	*	77.8	77.8		*	*	77.8	59.7	9
	2023			63.6	55.6	*	63.6	63.6		*	85.7	63.6	58.3	11
	2024			64.3	54.5	*	64.3	54.5		71.4	57.1	64.3	51.1	14
4	2022			66.7	70.0	*	66.7	66.7		50.0	*	66.7	56.1	12
	2023			60.0	66.7	*	60.0	66.7		33.3	*	60.0	58.3	10
	2024			37.5	42.9	*	35.3	38.5		20.0	57.1	35.3	55.8	17
5	2022			90.9	90.9	*	90.9	90.9		*	83.3	90.9	71.2	11
	2023			81.8	81.8	*	81.8	81.8		71.4	*	81.8	69.5	11
	2024	*		69.2	69.2	*	66.7	72.7		57.1	75.0	66.7	70.6	15
3-5	2022			78.1	80.0	*	78.1	78.1		66.7	92.9	78.1	62.1	32
	2023			68.8	69.0	16.7	68.8	71.0		47.1	93.3	68.8	61.9	32
	2024	*		55.8	55.3	33.3	54.3	54.3		45.8	63.6	54.3	58.4	46

NUMBER TESTED IN GRADES 3-5													
2022			32	30	5	32	32			18	14	32	10,782
2023			32	29	6	32	31			17	15	32	9,705
2024	1		43	38	6	46	35			24	22	46	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			2	2	*	2	2		*	*	2	1,516	9
	2023			4	4	*	4	4		*	1	4	1,465	11
	2024			5	5	*	5	5		2	3	5	1,927	14
4	2022			4	3	*	4	4		4	*	4	1,578	12
	2023			4	3	*	4	3		4	*	4	1,300	10
	2024			10	8	*	11	8		8	3	11	1,494	17
5	2022			1	1	*	1	1		*	1	1	987	11
	2023			2	2	*	2	2		2	*	2	937	11
	2024	*		4	4	*	5	3		3	2	5	911	15
3-5	2022			7	6	*	7	7		6	1	7	4,081	32
	2023			10	9	5	10	9		9	1	10	3,702	32
	2024	*		19	17	4	21	16		13	8	21	4,332	46

NUMBER TESTED IN GRADES 3-5													
2022			32	30	5	32	32			18	14	32	10,782
2023			32	29	6	32	31			17	15	32	9,705
2024	1		43	38	6	46	35			24	22	46	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			33.3	33.3	*	33.3	33.3		*	*	33.3	30.6	9
	2023			45.5	33.3	*	45.5	45.5		*	71.4	45.5	31.0	11
	2024			21.4	9.1	*	21.4	18.2		28.6	14.3	21.4	21.6	14
4	2022			50.0	60.0	*	50.0	50.0		37.5	*	50.0	36.0	12
	2023			30.0	33.3	*	30.0	33.3		16.7	*	30.0	39.0	10
	2024			25.0	28.6	*	23.5	23.1		0.0	57.1	23.5	38.0	17
5	2022			72.7	72.7	*	72.7	72.7		*	66.7	72.7	41.7	11
	2023			63.6	63.6	*	63.6	63.6		42.9	*	63.6	43.4	11
	2024	*		23.1	23.1	*	20.0	27.3		14.3	25.0	20.0	39.1	15
3-5	2022			53.1	56.7	*	53.1	53.1		44.4	64.3	53.1	35.9	32
	2023			46.9	44.8	0.0	46.9	48.4		23.5	73.3	46.9	37.5	32
	2024	*		23.3	21.1	0.0	21.7	22.9		12.5	31.8	21.7	32.1	46

NUMBER TESTED IN GRADES 3-5													
2022			32	30	5	32	32			18	14	32	10,782
2023			32	29	6	32	31			17	15	32	9,705
2024	1		43	38	6	46	35			24	22	46	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			11.1	11.1	*	11.1	11.1		*	*	11.1	18.5	9
	2023			18.2	22.2	*	18.2	18.2		*	28.6	18.2	17.9	11
	2024			7.1	0.0	*	7.1	0.0		14.3	0.0	7.1	10.6	14
4	2022			25.0	30.0	*	25.0	25.0		0.0	*	25.0	21.4	12
	2023			10.0	11.1	*	10.0	11.1		0.0	*	10.0	19.1	10
	2024			12.5	14.3	*	11.8	7.7		0.0	28.6	11.8	18.0	17
5	2022			36.4	36.4	*	36.4	36.4		*	33.3	36.4	18.4	11
	2023			27.3	27.3	*	27.3	27.3		14.3	*	27.3	21.6	11
	2024	*		7.7	7.7	*	6.7	9.1		0.0	12.5	6.7	13.9	15
3-5	2022			25.0	26.7	*	25.0	25.0		11.1	42.9	25.0	19.4	32
	2023			18.8	20.7	0.0	18.8	19.4		5.9	33.3	18.8	19.4	32
	2024	*		9.3	7.9	0.0	8.7	5.7		4.2	13.6	8.7	14.0	46

NUMBER TESTED IN GRADE 3-5													
2022			32	30	5	32	32			18	14	32	10,782
2023			32	29	6	32	31			17	15	32	9,705
2024	1		43	38	6	46	35			24	22	46	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	84.4	61.5	50.0
	2023	60.8	45.8	2.3 / 10
	2024	50.5	44.0	3.8 / 10
4	2022	63.5	61.7	60.3
	2023	60.0	42.3	3.2 / 10
	2024	48.6	34.6	1.9 / 10
5	2022	73.9	77.3	77.9
	2023	71.0	52.1	2.7 / 10
	2024	55.1	44.1	3.8 / 10
3-5	2022	73.0	67.0	63.4
	2023	64.1	46.9	2.7 / 10
	2024	51.3	40.6	3.1 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023												48.2	0
	2024			*			*				*	*	35.7	1
4	2022												30.9	0
	2023												42.2	0
	2024			*	*		*			*	*	*	28.4	3
5	2022												43.4	0
	2023												56.1	0
	2024	*		*	*		*			*	*	*	43.6	3
3-5	2022												38.7	0
	2023												49.0	0
	2024	*		*	*		0.0			*	*	0.0	35.7	7

NUMBER TESTED IN GRADES 3-5														
2022														759
2023														992
2024	1		4	2			7			3	4	7		1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023												158	0
	2024			*			*				*	*	438	1
4	2022												172	0
	2023												193	0
	2024			*	*		*			*	*	*	481	3
5	2022												162	0
	2023												155	0
	2024	*		*	*		*			*	*	*	349	3
3-5	2022												465	0
	2023												506	0
	2024	*		*	*		7			*	*	7	1,268	7

NUMBER TESTED IN GRADES 3-5														
2022														759
2023														992
2024	1		4	2			7			3	4	7		1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023												13.1	0
	2024			*			*				*	*	13.2	1
4	2022												9.6	0
	2023												15.0	0
	2024			*	*		*			*	*	*	12.2	3
5	2022												17.8	0
	2023												21.2	0
	2024	*		*	*		*			*	*	*	17.8	3
3-5	2022												13.8	0
	2023												16.6	0
	2024	*		*	*		0.0			*	*	0.0	14.3	7

NUMBER TESTED IN GRADES 3-5														
2022														759
2023														992
2024	1		4	2			7			3	4	7		1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023												3.0	0
	2024			*			*				*	*	2.1	1
4	2022												3.6	0
	2023												3.3	0
	2024			*	*		*			*	*	*	2.8	3
5	2022												6.6	0
	2023												3.1	0
	2024	*		*	*		*			*	*	*	3.9	3
3-5	2022												4.9	0
	2023												3.1	0
	2024	*		*	*		0.0			*	*	0.0	2.9	7

NUMBER TESTED IN GRADE 3-5														
2022														759
2023														992
2024	1		4	2			7			3	4	7		1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023				
	2024	*	*	*	*
4	2022				
	2023				
	2024	*	*	*	*
5	2022				
	2023				
	2024	*	*	*	*
3-5	2022				
	2023				
	2024	15.0	23.4	22.7	49.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			90.9	90.9	*	90.9	90.9		*	83.3	90.9	46.4	11
	2023			72.7	72.7	*	72.7	72.7		71.4	*	72.7	40.8	11
	2024	*		30.8	30.8	*	26.7	36.4		14.3	37.5	26.7	26.6	15

NUMBER TESTED IN GRADE 5													
2022			11	11	1	11	11			5	6	11	1,035
2023			11	11	2	11	11			7	4	11	998
2024	1		13	13	2	15	11			7	8	15	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			1	1	*	1	1		*	1	1	555	11
	2023			3	3	*	3	3		2	*	3	591	11
	2024	*		9	9	*	11	7		6	5	11	1201	15

NUMBER TESTED IN GRADE 5													
2022			11	11	1	11	11			5	6	11	1,035
2023			11	11	2	11	11			7	4	11	998
2024	1		13	13	2	15	11			7	8	15	1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			36.4	36.4	*	36.4	36.4		*	33.3	36.4	18.8	11
	2023			27.3	27.3	*	27.3	27.3		28.6	*	27.3	13.1	11
	2024	*		15.4	15.4	*	13.3	18.2		0.0	25.0	13.3	6.4	15

NUMBER TESTED IN GRADE 5													
2022			11	11	1	11	11		5	6	11	1,035	
2023			11	11	2	11	11		7	4	11	998	
2024	1		13	13	2	15	11		7	8	15	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			9.1	9.1	*	9.1	9.1		*	16.7	9.1	6.6	11
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.7	11
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	15

NUMBER TESTED IN GRADE 5													
2022			11	11	1	11	11		5	6	11	1,035	
2023			11	11	2	11	11		7	4	11	998	
2024	1		13	13	2	15	11		7	8	15	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	75.8	65.9	62.7	81.1
	2023	51.5	47.5	44.6	64.3
	2024	47.8	40.7	35.2	38.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		61.5	*	63.6			44.4				60.0	62.1	15
1	2022		9.1	16.7	8.3	14.3	*	*				10.5	36.6	19
	2023		27.3	*	33.3	*		*				29.4	39.9	17
	2024		53.3	*	53.3		*	40.0				50.0	49.0	16
K-1	2022		9.1	16.7	8.3	14.3	*	*				10.5	37.9	19
	2023		27.3	*	33.3	*		*				29.4	41.4	17
	2024		57.1	*	57.7		*	42.1				54.8	55.0	31
# Tested (GR K-1)	2022		11	6	12	7	2	3				19	5,967	
	2023		11	5	9	1		5				17	6,281	
	2024		28	3	26		1	19				31	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	14.3	*	9.1	*						16.7	39.9	18
	2023		26.7	*	54.5	16.7	*	37.5				38.9	41.8	18
	2024		38.5	*	38.5	*		11.1				40.0	44.9	15
3	2022		7.1	*	12.5	*		0.0				10.5	51.4	19
	2023		36.4	*	42.9	*	*	36.4				37.5	52.9	16
	2024		33.3	*	37.5	11.1	*	28.6				41.2	51.4	17
4	2022	*	33.3	*	30.8	*	*	25.0				23.8	49.7	21
	2023		31.6	*	38.9	*	*	9.1				31.8	53.0	22
	2024		54.5	*	64.3	*	*	66.7				66.7	57.1	15
5	2022		27.3	*	25.0	*	*	11.1				38.9	52.8	18
	2023		50.0	*	44.4	*	*	33.3				56.3	54.3	16
	2024		41.2	*	47.4	*	*	21.4				47.6	58.0	21
2-5	2022	*	20.4	41.7	19.2	6.7	*	11.5				22.4	48.7	76
	2023		35.6	62.5	44.2	18.8	*	27.8				40.3	50.7	72
	2024		41.1	80.0	46.8	5.6	*	32.7				48.5	53.1	68
# Tested (GR 2-5)	2022	2	54	12	52	15	3	26				76	25,356	
	2023		59	8	52	16	5	36				72	26,854	
	2024		56	10	62	18	5	49				68	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		2	*	2			1				2	1,043	15
1	2022		0	0	0	0	*	*				0	652	19
	2023		0	*	0	*		*				0	715	17
	2024		1	*	1		*	0				1	828	16
K-1	2022		0	0	0	0	*	*				0	724	19
	2023		0	*	0	*		*				0	818	17
	2024		3	*	3		*	1				3	1,874	31
# Tested (GR K-1)	2022		11	6	12	7	2	3				19	5,967	
	2023		11	5	9	1		5				17	6,281	
	2024		28	3	26		1	19				31	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	*	0	*						1	916	18
	2023		0	*	1	1	*	1				1	998	18
	2024		3	*	2	*		0				3	1,027	15
3	2022		0	*	0	*		0				0	925	19
	2023		1	*	2	*	*	2				2	1,032	16
	2024		2	*	3	0	*	1				3	1,017	17
4	2022	*	1	*	1	*	*	0				1	908	21
	2023		0	*	1	*	*	0				1	1,073	22
	2024		1	*	3	*	*	3				3	1,130	15
5	2022		1	*	1	*	*	0				1	838	18
	2023		0	*	0	*	*	0				0	875	16
	2024		0	*	0	*	*	0				0	945	21
2-5	2022	*	3	0	2	0	*	0				3	3,587	76
	2023		1	2	4	1	*	3				4	3,978	72
	2024		6	3	8	0	*	4				9	4,124	68
# Tested (GR 2-5)	2022	2	54	12	52	15	3	26				76	25,356	
	2023		59	8	52	16	5	36				72	26,854	
	2024		56	10	62	18	5	49				68	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		7.7	*	9.1							11.8	41.1	17
	2023		53.3	*	60.0	*	*	*				50.0	57.4	20
	2024		37.5	*	35.3	*		10.0				30.0	50.6	20
1	2022		0.0	*	0.0	*		*				0.0	35.7	16
	2023		57.1	*	55.6	*		33.3				50.0	44.1	18
	2024		47.4	*	42.1		*	40.0				45.0	44.1	20
K-1	2022		4.3	14.3	4.8	*		*				6.1	38.3	33
	2023		55.2	37.5	57.9	*	*	36.4				50.0	50.3	38
	2024		42.9	*	38.9	*	*	25.0				37.5	46.9	40
# Tested (GR K-1)	2022		23	7	21	5		1				33	11,314	
	2023		29	8	19	2	1	11				38	10,715	
	2024		35	4	36	1	1	20				40	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	23.1	*	20.0	*						22.2	44.5	18
	2023		31.3	*	25.0	0.0	*	10.0				33.3	48.7	18
	2024		64.3	*	78.6	*		77.8				64.7	47.9	17
3	2022		40.0	*	42.9	*		22.2				38.9	54.0	18
	2023		63.6	*	76.9	*	*	72.7				66.7	55.2	15
	2024		23.5	*	22.2	0.0	*	13.3				26.3	53.3	19
4	2022	*	50.0	*	72.7	*	*	57.1				50.0	55.0	20
	2023		30.0	*	42.1	*	*	25.0				37.5	54.5	24
	2024		46.2	*	56.3	*	*	61.5				58.8	56.5	17
5	2022		54.5	57.1	40.0	*	*	33.3				57.9	52.9	19
	2023		60.0	*	37.5	*	*	*				62.5	54.7	16
	2024		44.4	*	50.0	*	*	29.4				47.8	53.7	23
2-5	2022	*	41.8	50.0	44.4	0.0	*	36.0				42.7	51.7	75
	2023		43.5	88.9	46.2	7.1	*	36.8				47.9	53.4	73
	2024		43.5	75.0	50.0	0.0	*	40.7				48.7	53.0	76
# Tested (GR 2-5)	2022	2	55	16	45	15	3	25				75	25,323	
	2023		62	9	52	14	5	38				73	26,110	
	2024		62	12	70	19	5	54				76	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	*	0							0	655	17
	2023		0	*	0	*	*	*				1	894	20
	2024		1	*	1	*		0				1	721	20
1	2022		0	*	0	*		*				0	582	16
	2023		1	*	1	*		0				1	753	18
	2024		0	*	0		*	0				0	673	20
K-1	2022		0	0	0	*		*				0	1,237	33
	2023		1	1	1	*	*	0				2	1,647	38
	2024		1	*	1	*	*	0				1	1,395	40
# Tested (GR K-1)	2022		23	7	21	5		1				33	11,314	
	2023		29	8	19	2	1	11				38	10,715	
	2024		35	4	36	1	1	20				40	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	*	0	*						0	946	18
	2023		1	*	1	0	*	0				1	1,080	18
	2024		1	*	2	*		1				2	937	17
3	2022		0	*	1	*		0				1	976	18
	2023		0	*	2	*	*	2				2	1,093	15
	2024		0	*	1	0	*	0				1	946	19
4	2022	*	0	*	0	*	*	0				0	943	20
	2023		0	*	0	*	*	0				0	1,002	24
	2024		1	*	3	*	*	3				3	1,024	17
5	2022		0	0	0	*	*	0				0	887	19
	2023		1	*	1	*	*	*				1	888	16
	2024		0	*	1	*	*	0				1	903	23
2-5	2022	*	0	1	1	0	*	0				1	3,752	75
	2023		2	2	4	0	*	2				4	4,063	73
	2024		2	4	7	0	*	4				7	3,813	76
# Tested (GR 2-5)	2022	2	55	16	45	15	3	25				75	25,323	
	2023		62	9	52	14	5	38				73	26,110	
	2024		62	12	70	19	5	54				76	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		64.3	41.7	52.4	*	40.0	42.1				53.8	61.2	26
1	2022		18.2	28.6	27.8	0.0	30.0	33.3				22.2	46.4	27
	2023	*	27.3	42.1	59.1	*	60.0	50.0				40.6	47.9	32
	2024		60.0	26.3	45.2		26.3	42.3				41.2	51.4	34
K-1	2022		18.2	28.6	27.8	0.0	30.0	33.3				22.2	47.6	27
	2023	*	27.3	42.1	59.1	*	60.0	50.0				40.6	48.8	32
	2024		62.1	32.3	48.1	*	31.0	42.2				46.7	54.6	60
# Tested (GR K-1)	2022		11	14	18	7	10	9				27	10,488	
	2023	1	11	19	22	1	15	18				32	10,786	
	2024		29	31	52	1	29	45				60	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	21.4	44.4	22.2	*	33.3	25.0				26.9	40.2	26
	2023		33.3	30.0	31.6	14.3	33.3	33.3				28.0	43.0	25
	2024	*	46.2	45.0	51.6	*	42.9	42.9				47.2	46.7	36
3	2022		13.3	41.7	29.2	0.0	55.6	29.4				27.6	50.8	29
	2023		27.3	42.9	31.8	*	38.5	26.3				33.3	52.7	27
	2024		25.0	57.1	38.5	0.0	50.0	36.0				38.7	52.0	31
4	2022	*	46.7	71.4	54.5	*	83.3	61.1				53.1	51.3	32
	2023		31.6	58.3	44.4	0.0	70.0	35.0				41.9	56.0	31
	2024		36.4	62.5	52.0	*	60.0	47.8				51.9	56.7	27
5	2022		36.4	56.3	52.4	0.0	61.5	55.6				48.3	52.0	29
	2023		42.9	63.6	43.8	*	63.6	46.2				50.0	51.8	26
	2024		29.4	68.8	53.3	33.3	76.9	48.0				48.5	55.8	33
2-5	2022	*	29.1	54.9	40.0	0.0	60.5	45.9				39.7	48.5	116
	2023		33.9	48.9	38.1	8.7	51.2	34.3				38.5	50.7	109
	2024	*	33.3	57.6	49.1	11.5	55.6	43.6				46.5	52.6	127
# Tested (GR 2-5)	2022	2	55	51	85	20	43	61				116	37,513	
	2023		56	47	84	23	43	67				109	37,824	
	2024	2	57	66	112	26	63	101				127	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		3	2	5	*	2	3				5	1,096	26
1	2022		0	1	1	0	1	1				1	1,175	27
	2023	*	0	2	2	*	2	2				2	1,182	32
	2024		0	0	0		0	0				0	1,104	34
K-1	2022		0	1	1	0	1	1				1	1,341	27
	2023	*	0	2	2	*	2	2				2	1,306	32
	2024		3	2	5	*	2	3				5	2,215	60
# Tested (GR K-1)	2022		11	14	18	7	10	9				27	10,488	
	2023	1	11	19	22	1	15	18				32	10,786	
	2024		29	31	52	1	29	45				60	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	0	*	0	0				0	986	26
	2023		0	1	1	0	1	1				1	1,087	25
	2024	*	3	1	3	*	1	1				4	1,349	36
3	2022		0	0	0	0	0	0				0	1,547	29
	2023		0	0	0	*	0	0				0	1,496	27
	2024		0	3	3	0	2	2				3	1,432	31
4	2022	*	0	1	1	*	1	1				1	1,256	32
	2023		0	0	0	0	0	0				0	1,294	31
	2024		0	0	0	*	0	0				0	1,379	27
5	2022		0	2	2	0	2	2				2	974	29
	2023		1	2	2	*	2	1				3	1,134	26
	2024		0	1	1	0	0	0				1	1,348	33
2-5	2022	*	0	3	3	0	3	3				3	4,763	116
	2023		1	3	3	0	3	2				4	5,011	109
	2024	*	3	5	7	0	3	3				8	5,508	127
# Tested (GR 2-5)	2022	2	55	51	85	20	43	61				116	37,513	
	2023		56	47	84	23	43	67				109	37,824	
	2024	2	57	66	112	26	63	101				127	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		12.5	54.5	42.3	*	55.0	56.3				35.9	49.1	39
	2023		42.9	57.9	54.5	*	50.0	47.1				50.0	60.2	34
	2024		33.3	*	33.3	*		33.3				33.3	55.5	18
1	2022		0.0	28.6	23.5	0.0	40.0	44.4				15.4	46.0	26
	2023	*	33.3	44.4	54.5	*	56.3	50.0				41.9	53.8	31
	2024		21.1	30.4	26.8	*	30.4	27.6				26.2	50.5	42
K-1	2022		7.7	44.4	34.9	0.0	50.0	52.0				27.7	47.5	65
	2023	*	38.5	51.4	54.5	*	53.1	48.6				46.2	56.8	65
	2024		26.5	30.8	28.6	*	30.4	28.9				28.3	52.0	60
# Tested (GR K-1)	2022		26	36	43	8	30	25				65	19,784	
	2023	1	26	37	44	2	32	37				65	19,244	
	2024		34	26	56	2	23	38				60	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	15.4	27.3	11.8	*	22.2	25.0				19.2	40.9	26
	2023		20.0	36.4	28.6	0.0	27.3	23.5				25.0	48.6	28
	2024	*	57.1	33.3	56.3	*	38.1	46.4				47.4	43.9	38
3	2022		40.0	66.7	59.1	16.7	88.9	52.9				51.9	56.7	27
	2023		45.5	64.3	57.1	*	61.5	57.9				57.7	59.5	26
	2024		29.4	60.0	36.7	10.0	53.3	37.0				42.4	55.7	33
4	2022		53.3	64.3	71.4	*	66.7	66.7				58.6	55.9	29
	2023		36.8	78.6	57.1	*	90.9	52.4				54.5	59.7	33
	2024		30.8	55.6	44.8	*	52.9	42.3				45.2	56.1	31
5	2022		33.3	50.0	45.0	0.0	61.5	42.1				41.9	53.6	31
	2023		46.7	66.7	56.3	*	66.7	61.5				55.6	54.4	27
	2024		22.2	55.6	40.0	28.6	64.3	37.9				38.9	51.0	36
2-5	2022	*	36.4	52.7	48.8	15.0	60.5	50.0				43.4	51.6	113
	2023		36.7	62.7	50.0	4.8	61.7	48.6				48.2	55.4	114
	2024	*	33.9	50.0	44.4	23.1	50.7	40.9				43.5	51.5	138
# Tested (GR 2-5)	2022	1	55	55	80	20	43	62				113	37,736	
	2023		60	51	86	21	47	70				114	37,117	
	2024	2	62	72	126	26	67	110				138	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	1	1	*	1	1				1	1,309	39
	2023		0	2	1	*	1	1				2	1,654	34
	2024		1	*	1	*		0				1	752	18
1	2022		0	2	2	0	2	2				2	1,298	26
	2023	*	0	2	2	*	2	2				2	1,765	31
	2024		0	0	0	*	0	0				0	1,380	42
K-1	2022		0	3	3	0	3	3				3	2,607	65
	2023	*	0	4	3	*	3	3				4	3,419	65
	2024		1	0	1	*	0	0				1	2,137	60
# Tested (GR K-1)	2022		26	36	43	8	30	25				65	19,784	
	2023	1	26	37	44	2	32	37				65	19,244	
	2024		34	26	56	2	23	38				60	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	0	0	*	0	0				1	903	26
	2023		0	1	1	0	1	1				1	1,249	28
	2024	*	0	2	3	*	2	3				3	970	38
3	2022		0	1	1	0	1	1				1	1,125	27
	2023		0	0	0	*	0	0				0	1,981	26
	2024		0	2	2	0	1	1				2	1,278	33
4	2022		0	1	1	*	1	1				1	1,317	29
	2023		0	0	0	*	0	0				0	1,500	33
	2024		0	0	0	*	0	0				0	1,363	31
5	2022		0	1	1	0	1	1				1	798	31
	2023		0	3	1	*	3	1				3	1,099	27
	2024		0	1	1	1	1	1				1	979	36
2-5	2022	*	1	3	3	0	3	3				4	4,143	113
	2023		0	4	2	0	4	2				4	5,829	114
	2024	*	0	5	6	1	4	5				6	4,591	138
# Tested (GR 2-5)	2022	1	55	55	80	20	43	62				113	37,736	
	2023		60	51	86	21	47	70				114	37,117	
	2024	2	62	72	126	26	67	110				138	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			62.5	60.0	*	62.5	60.0				62.5	57.8	16
1	2022			62.5	83.3		62.5	83.3				62.5	55.6	8
	2023	*		92.9	92.9		93.3	92.9				93.3	62.2	15
	2024			77.8	75.0		77.8	75.0				77.8	62.7	18
K-1	2022			62.5	83.3		62.5	83.3				62.5	55.8	8
	2023	*		92.9	92.9		93.3	92.9				93.3	62.2	15
	2024			70.6	67.7	*	70.6	67.7				70.6	60.3	34
# Tested (GR K-1)	2022			8	6		8	6				8	4,935	
	2023	1		14	14		15	14				15	5,283	
	2024			34	31	1	34	31				34	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		50.0	42.9	*	44.4	37.5				44.4	55.4	9
	2023			62.5	62.5	*	62.5	71.4				55.6	60.3	9
	2024	*		78.9	83.3	*	81.0	78.9				81.0	67.0	21
3	2022			77.8	87.5	*	77.8	87.5				77.8	58.1	9
	2023			81.8	87.5	*	81.8	87.5				81.8	61.6	11
	2024			69.2	80.0	*	69.2	81.8				69.2	61.6	13
4	2022			81.8	77.8	*	81.8	80.0				81.8	60.5	11
	2023			77.8	77.8	*	77.8	77.8				77.8	64.0	9
	2024			58.3	54.5	*	58.3	54.5				58.3	62.9	12
5	2022			81.8	77.8	*	81.8	77.8				81.8	61.8	11
	2023			80.0	71.4	*	80.0	71.4				80.0	61.6	10
	2024			66.7	72.7	*	66.7	72.7				66.7	64.1	12
2-5	2022	*		74.4	72.7	0.0	72.5	71.4				72.5	58.7	40
	2023			76.3	75.0	14.3	76.3	77.4				74.4	61.8	39
	2024	*		69.6	74.0	37.5	70.7	73.1				70.7	64.1	58
# Tested (GR 2-5)	2022	1		39	33	6	40	35				40	15,881	
	2023			38	32	7	38	31				39	15,542	
	2024	2		56	50	8	58	52				58	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			3	3	*	3	3				3	1,038	16
1	2022			2	2		2	2				2	815	8
	2023	*		3	2		3	2				3	1,059	15
	2024			5	4		5	4				5	1,125	18
K-1	2022			2	2		2	2				2	884	8
	2023	*		3	2		3	2				3	1,153	15
	2024			8	7	*	8	7				8	2,164	34
# Tested (GR K-1)	2022			8	6		8	6				8	4,935	
	2023	1		14	14		15	14				15	5,283	
	2024			34	31	1	34	31				34	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		2	1	*	2	1				2	910	9
	2023			1	1	*	1	1				1	1,010	9
	2024	*		5	4	*	5	4				5	1,124	21
3	2022			3	3	*	3	3				3	871	9
	2023			4	3	*	4	3				4	940	11
	2024			2	2	*	2	2				2	907	13
4	2022			3	3	*	3	3				3	853	11
	2023			3	3	*	3	3				3	888	9
	2024			3	3	*	3	2				3	857	12
5	2022			3	3	*	3	3				3	738	11
	2023			3	3	*	3	3				3	772	10
	2024			2	2	*	2	2				2	798	12
2-5	2022	*		11	10	0	11	10				11	3,372	40
	2023			11	10	0	11	10				11	3,610	39
	2024	*		12	11	1	12	10				12	3,689	58
# Tested (GR 2-5)	2022	1		39	33	6	40	35				40	15,881	
	2023			38	32	7	38	31				39	15,542	
	2024	2		56	50	8	58	52				58	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			70.0	84.6	*	70.0	81.3				70.0	52.5	20
	2023			64.3	61.5		64.3	61.5				64.3	57.1	14
	2024			58.8	58.8	*	58.8	53.3				58.8	63.3	17
1	2022			50.0	57.1	*	50.0	50.0				50.0	51.5	10
	2023	*		86.7	86.7		87.5	86.7				87.5	59.3	16
	2024			68.2	68.2	*	68.2	73.7				68.2	61.2	22
K-1	2022			63.3	75.0	*	63.3	70.8				63.3	52.0	30
	2023	*		75.9	75.0		76.7	75.0				76.7	58.3	30
	2024			64.1	64.1	*	64.1	64.7				64.1	62.1	39
# Tested (GR K-1)	2022			30	20	2	30	24				30	9,582	
	2023	1		29	28		30	28				30	9,515	
	2024			39	39	2	39	34				39	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		37.5	42.9	*	33.3	37.5				33.3	50.1	9
	2023			37.5	37.5	*	37.5	50.0				33.3	54.7	9
	2024	*		36.8	44.4	*	38.1	42.1				38.1	56.6	21
3	2022			88.9	87.5	*	88.9	87.5				88.9	67.5	9
	2023			81.8	87.5	*	81.8	87.5				81.8	65.9	11
	2024			80.0	75.0	*	80.0	75.0				80.0	68.5	15
4	2022			63.6	77.8	*	63.6	70.0				63.6	63.9	11
	2023			80.0	80.0	*	80.0	80.0				80.0	64.9	10
	2024			50.0	42.9	*	47.1	46.2				47.1	66.2	17
5	2022			100.0	100.0	*	100.0	100.0				100.0	63.9	11
	2023			81.8	75.0	*	81.8	75.0				81.8	62.6	11
	2024	*		57.1	57.1	*	56.3	66.7				56.3	63.3	16
2-5	2022	*		74.4	78.8	16.7	72.5	74.3				72.5	60.9	40
	2023			72.5	70.6	28.6	72.5	75.0				70.7	61.5	41
	2024	*		54.7	53.4	42.9	53.6	55.4				53.6	63.3	69
# Tested (GR 2-5)	2022	1		39	33	6	40	35				40	16,194	
	2023			40	34	7	40	32				41	15,251	
	2024	3		64	58	7	69	56				69	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			3	2	*	3	2				3	356	20
	2023			2	1		2	1				2	459	14
	2024			2	2	*	2	2				2	671	17
1	2022			0	0	*	0	0				0	566	10
	2023	*		3	3		3	3				3	813	16
	2024			3	3	*	3	3				3	910	22
K-1	2022			3	2	*	3	2				3	922	30
	2023	*		5	4		5	4				5	1,272	30
	2024			5	5	*	5	5				5	1,582	39
# Tested (GR K-1)	2022			30	20	2	30	24				30	9,582	
	2023	1		29	28		30	28				30	9,515	
	2024			39	39	2	39	34				39	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		1	1	*	1	1				1	652	9
	2023			1	1	*	1	1				1	711	9
	2024	*		3	3	*	3	3				3	906	21
3	2022			4	4	*	4	4				4	1,190	9
	2023			6	5	*	6	5				6	1,085	11
	2024			4	3	*	4	4				4	1,311	15
4	2022			4	4	*	4	4				4	1,007	11
	2023			3	3	*	3	3				3	904	10
	2024			4	4	*	4	3				4	1,034	17
5	2022			7	6	*	7	6				7	712	11
	2023			4	4	*	4	4				4	714	11
	2024	*		3	3	*	3	3				3	753	16
2-5	2022	*		16	15	0	16	15				16	3,561	40
	2023			14	13	1	14	13				14	3,414	41
	2024	*		14	13	0	14	13				14	4,006	69
# Tested (GR 2-5)	2022	1		39	33	6	40	35				40	16,194	
	2023			40	34	7	40	32				41	15,251	
	2024	3		64	58	7	69	56				69	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			56.3	53.3	*	56.3	53.3				56.3	59.7	16
K-1	2022												31.1	
	2023												24.4	
	2024			56.3	53.3	*	56.3	53.3				56.3	58.0	16
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			16	15	1	16	15				16	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			5	4	*	5	4				5	769	16
K-1	2022												1	
	2023												9	
	2024			5	4	*	5	4				5	778	16
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			16	15	1	16	15				16	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			70.6	70.6	*	70.6	66.7				70.6	56.7	17
K-1	2022												32.7	
	2023												48.6	
	2024			70.6	70.6	*	70.6	66.7				70.6	54.1	17
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			17	17	1	17	15				17	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												32.5	
	2023												35.8	
	2024			*			*					*	29.2	1
4	2022												20.4	
	2023												29.3	
	2024			*	*		*					*	19.0	3
5	2022												15.5	
	2023												21.5	
	2024	*		*	*		*					*	19.5	3
2-5	2022												22.8	
	2023												29.2	
	2024	*		*	*		0.0					0.0	22.9	7
# Tested (GR 2-5)	2022												679	
	2023												943	
	2024	1		4	2		7					7	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			3	3	*	3	3				3	607	17
K-1	2022												11	
	2023												48	
	2024			3	3	*	3	3				3	638	17
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			17	17	1	17	15				17	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												10	
	2024			*			*					*	22	1
4	2022												3	
	2023												11	
	2024			*	*		*					*	13	3
5	2022												4	
	2023												6	
	2024	*		*	*		*					*	15	3
2-5	2022												11	
	2023												34	
	2024	*		*	*		0					0	61	7
# Tested (GR 2-5)	2022												679	
	2023												943	
	2024	1		4	2		7					7	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	12	41.7	14	35.7	12	58.3	14	50.0	30	73.3	12	33.3
			25.0		14.3		25.0		14.3		3.3		8.3
			33.3		50.0		16.7		35.7		23.3		58.3
	2023	7	42.9	7	57.1	8	50.0	7	42.9	24	58.3	11	27.3
			14.3		14.3		12.5		42.9		4.2		0.0
			42.9		28.6		37.5		14.3		37.5		72.7
	2024	14	21.4	14	7.1	14	35.7	14	42.9	14	50.0	14	7.1
			0.0		21.4		7.1		14.3		7.1		7.1
			78.6		71.4		57.1		42.9		42.9		85.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	16	12.5	16	25.0	16	25.0	16	12.5	0		17	41.2
			25.0		12.5		6.3		37.5				11.8
			62.5		62.5		68.8		50.0				47.1
	2023	17	17.6	17	29.4	17	29.4	17	11.8	0		14	28.6
			11.8		5.9		5.9		29.4				14.3
			70.6		64.7		64.7		58.8				57.1
	2024	13	15.4	13	15.4	13	38.5	13	30.8	13	38.5	13	15.4
			23.1		7.7		7.7		15.4		0.0		15.4
			61.5		76.9		53.8		53.8		61.5		69.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	11	63.6	11	72.7	11	72.7	23	60.9	22	0.0	
			0.0		0.0		0.0		0.0			
			36.4		27.3		27.3		39.1		100.0	
	2023	8	75.0	8	12.5	8	25.0	8	25.0	8	0.0	
			0.0		0.0		0.0		0.0			
			25.0		87.5		75.0		75.0		100.0	
	2024	8	87.5	8	100.0	8	75.0	8	62.5	9	0.0	
			0.0		0.0		0.0		0.0			
			12.5		0.0		25.0		37.5		100.0	
Wave 2 (MOY)	2022	10	50.0	12	25.0	10	0.0	22	4.5	23	0.0	
			0.0		0.0		0.0		0.0			
			50.0		75.0		100.0		95.5		100.0	
	2023	7	14.3	7	28.6	7	14.3	7	14.3	7	0.0	
			0.0		0.0		0.0		0.0			
			85.7		71.4		85.7		85.7		100.0	
	2024	8	25.0	8	0.0	8	0.0	8	12.5	15	0.0	
			0.0		0.0		0.0		0.0			
			75.0		100.0		100.0		87.5		100.0	
Wave 3 (EOY)	2022	10	10.0	10	10.0	10	0.0	22	0.0	22	13.6	
			0.0		0.0		0.0		0.0			
			90.0		90.0		100.0		100.0		86.4	
	2023	8	12.5	8	12.5	8	0.0	8	12.5	8	0.0	
			0.0		0.0		0.0		0.0			
			87.5		87.5		100.0		87.5		100.0	
	2024	9	0.0	9	0.0	9	11.1	9	0.0	16	6.3	
			0.0		0.0		0.0		0.0			
			100.0		100.0		88.9		100.0		93.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	11	90.9	12	50.0	12	66.7	0		0		
			0.0		0.0		0.0					
			9.1		50.0		33.3					
	2023	10	70.0	9	55.6	9	55.6	10	40.0	10	0.0	
			0.0		0.0		0.0					
			30.0		44.4		44.4		60.0		100.0	
	2024	6	100.0	6	66.7	6	83.3	6	50.0	0		
			0.0		0.0		0.0					
			0.0		33.3		16.7		50.0			
Wave 2 (MOY)	2022	13	76.9	13	46.2	13	7.7	0		0		
			0.0		0.0		0.0					
			23.1		53.8		92.3					
	2023	12	16.7	12	25.0	12	0.0	12	0.0	12	0.0	
			0.0		0.0		0.0					
			83.3		75.0		100.0		100.0		100.0	
	2024	7	28.6	7	42.9	7	0.0	7	0.0	0		
			0.0		0.0		0.0					
			71.4		57.1		100.0		100.0			
Wave 3 (EOY)	2022	13	15.4	13	46.2	13	7.7	1	*	0		
			0.0		0.0		0.0					
			84.6		53.8		92.3		*			
	2023	13	0.0	13	7.7	13	0.0	13	0.0	13	0.0	
			0.0		0.0		0.0					
			100.0		92.3		100.0		100.0		100.0	
	2024	7	0.0	7	14.3	7	0.0	7	0.0	0		
			0.0		0.0		0.0					
			100.0		85.7		100.0		100.0			

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	6	37.5	11	68.8	16	100.0	16	100.0	11	68.8
	Intermediate	6	37.5	4	25.0	0	0.0	0	0.0	5	31.3
	Advanced	4	25.0	1	6.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	9	42.9	10	47.6	17	81.0	17	81.0	10	47.6
	Intermediate	12	57.1	11	52.4	4	19.0	4	19.0	11	52.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (21)	Beginning	6	28.6	10	47.6	14	66.7	12	57.1	7	33.3
	Intermediate	8	38.1	10	47.6	7	33.3	7	33.3	11	52.4
	Advanced	4	19.0	0	0.0	0	0.0	2	9.5	3	14.3
	Advanced High	3	14.3	1	4.8	0	0.0	0	0.0	0	0.0
3 (15)	Beginning	1	6.7	3	20.0	8	53.3	4	26.7	2	13.3
	Intermediate	4	26.7	11	73.3	7	46.7	8	53.3	10	66.7
	Advanced	5	33.3	1	6.7	0	0.0	2	13.3	3	20.0
	Advanced High	5	33.3	0	0.0	0	0.0	1	6.7	0	0.0
4 (19)	Beginning	6	31.6	8	42.1	11	57.9	9	47.4	8	42.1
	Intermediate	8	42.1	6	31.6	6	31.6	5	26.3	6	31.6
	Advanced	4	21.1	3	15.8	2	10.5	2	10.5	4	21.1
	Advanced High	1	5.3	2	10.5	0	0.0	3	15.8	1	5.3


Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
19 5 (26.3%)	Beginning	8			
	Intermediate	5	6		
	Advanced	0	0	0	
	Advanced High	0	0	0	
17 11 (64.7%)	Beginning	3			
	Intermediate	8	3		
	Advanced	2	1	0	
	Advanced High	0	0	0	
11 4 (36.4%)	Beginning	0			
	Intermediate	3	5		
	Advanced	0	1	2	
	Advanced High	0	0	0	
14 5 (35.7%)	Beginning	4			
	Intermediate	2	4		
	Advanced	0	2	1	
	Advanced High	0	0	1	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	4	26.7	6	40.0	7	46.7	3	20.0	4	26.7
	Intermediate	3	20.0	2	13.3	5	33.3	3	20.0	4	26.7
	Advanced	4	26.7	5	33.3	3	20.0	6	40.0	6	40.0
	Advanced High	4	26.7	2	13.3	0	0.0	3	20.0	1	6.7
ALL (107)	Beginning	32	29.9	48	44.9	73	68.2	61	57.0	42	39.3
	Intermediate	41	38.3	44	41.1	29	27.1	27	25.2	47	43.9
	Advanced	21	19.6	10	9.3	5	4.7	12	11.2	16	15.0
	Advanced High	13	12.1	5	4.7	0	0.0	7	6.5	2	1.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
12 5 (41.7%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	3	3	
	Advanced High	0	0	1	
73 30 (41.1%)	Beginning	16			
	Intermediate	19	21		
	Advanced	2	7	6	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2023 to 2024.