

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 188

**MOUNT AUBURN  
STEAM ACADEMY**

Evaluation And Assessment / Office of Institutional Research  
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- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

### **STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

### **STAAR**

- 10. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) ..... STAAR 3-8 Mathematics (English)
- 20. Science (3-8) ..... STAAR 3-8 Science (English)

### **STAAR (SPANISH)**

- 25. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (Spanish)
- 30. Math (3-8) ..... STAAR 3-8 Mathematics (Spanish)
- 35. Science (3-8) ..... STAAR 3-8 Science (Spanish)

### **MAP GROWTH**

- 40. Reading ..... MAP GROWTH Reading (English)
- 48. Math ..... MAP GROWTH Mathematics (English)

### **MAP GROWTH (SPANISH)**

- 56. Reading ..... MAP GROWTH Reading (Spanish)
- 64. Math ..... MAP GROWTH Mathematics (Spanish)

### **EARLY LEARNING**

- 72. TX-KEA ..... Texas Kindergarten Entry Assessment
- 74. CIRCLE ..... CIRCLE Progress Monitoring

### **ENGLISH PROFICIENCY**

- 76. TELPAS ..... Texas English Language Proficiency Assessment

## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	84
KN	90
1	68
2	80
3	75
4	66
5	65
ALL	528

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	45	8.5	6	15.4
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	459	86.9	20	51.3
White	14	2.7	13	33.3
Multiple	9	1.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	414	78.4
Economically disadvantaged	475	90.0
Limited English proficient (LEP)	271	51.3
Special education	115	21.8
Talented and Gifted (TAG)	48	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	67	9	13.4	1	1.5	2	3.0	54	80.6	1	1.5	0	0.0
	2023	76	5	6.6	0	0.0	0	0.0	66	86.8	2	2.6	3	3.9
	2024	84	11	13.1	1	1.2	0	0.0	67	79.8	2	2.4	3	3.6
KN	2022	78	7	9.0	0	0.0	0	0.0	65	83.3	4	5.1	2	2.6
	2023	68	4	5.9	0	0.0	1	1.5	60	88.2	1	1.5	2	2.9
	2024	90	8	8.9	0	0.0	0	0.0	76	84.4	5	5.6	1	1.1
1	2022	68	6	8.8	0	0.0	0	0.0	61	89.7	0	0.0	1	1.5
	2023	74	4	5.4	0	0.0	0	0.0	66	89.2	3	4.1	1	1.4
	2024	68	4	5.9	0	0.0	0	0.0	62	91.2	1	1.5	1	1.5
2	2022	80	8	10.0	0	0.0	1	1.3	68	85.0	3	3.8	0	0.0
	2023	73	7	9.6	0	0.0	0	0.0	65	89.0	0	0.0	1	1.4
	2024	80	4	5.0	0	0.0	0	0.0	72	90.0	2	2.5	2	2.5
3	2022	62	2	3.2	0	0.0	0	0.0	57	91.9	2	3.2	1	1.6
	2023	76	10	13.2	0	0.0	1	1.3	61	80.3	2	2.6	2	2.6
	2024	75	5	6.7	0	0.0	0	0.0	68	90.7	0	0.0	2	2.7
4	2022	76	8	10.5	0	0.0	1	1.3	66	86.8	1	1.3	0	0.0
	2023	63	4	6.3	0	0.0	0	0.0	55	87.3	3	4.8	1	1.6
	2024	66	6	9.1	0	0.0	0	0.0	58	87.9	2	3.0	0	0.0
5	2022	73	4	5.5	0	0.0	0	0.0	68	93.2	1	1.4	0	0.0
	2023	73	8	11.0	0	0.0	1	1.4	63	86.3	0	0.0	1	1.4
	2024	65	7	10.8	0	0.0	0	0.0	56	86.2	2	3.1	0	0.0
PK-5	2022	504	44	8.7	1	0.2	4	0.8	439	87.1	12	2.4	4	0.8
	2023	503	42	8.3	0	0.0	3	0.6	436	86.7	11	2.2	11	2.2
	2024	528	45	8.5	1	0.2	0	0.0	459	86.9	14	2.7	9	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	67	62	92.5	35	52.2	6	9.0	35	52.2	0	0.0	55	82.1	55.2	44.8	17.9
	2023	76	70	92.1	34	44.7	5	6.6	36	47.4	0	0.0	59	77.6	46.1	53.9	25.0
	2024	84	74	88.1	36	42.9	5	6.0	71	84.5	0	0.0	63	75.0	50.0	50.0	23.8
KN	2022	78	70	89.7	40	51.3	14	17.9	39	50.0	3	3.8	32	41.0	66.7	33.3	0.0
	2023	68	63	92.6	33	48.5	17	25.0	32	47.1	8	11.8	23	33.8	51.5	48.5	0.0
	2024	90	82	91.1	44	48.9	17	18.9	64	71.1	0	0.0	26	28.9	61.1	38.9	1.1
1	2022	68	68	100.0	42	61.8	5	7.4	43	63.2	8	11.8	8	11.8	44.1	55.9	4.4
	2023	74	68	91.9	40	54.1	14	18.9	38	51.4	6	8.1	10	13.5	66.2	33.8	0.0
	2024	68	59	86.8	35	51.5	15	22.1	54	79.4	4	5.9	7	10.3	51.5	48.5	1.5
2	2022	80	71	88.8	45	56.3	9	11.3	46	57.5	15	18.8	6	7.5	47.5	52.5	1.3
	2023	73	64	87.7	40	54.8	12	16.4	38	52.1	6	8.2	10	13.7	41.1	58.9	2.7
	2024	80	73	91.3	43	53.8	16	20.0	64	80.0	4	5.0	14	17.5	63.8	36.3	0.0
3	2022	62	58	93.5	32	51.6	14	22.6	32	51.6	21	33.9	5	8.1	69.4	30.6	0.0
	2023	76	65	85.5	41	53.9	16	21.1	43	56.6	14	18.4	10	13.2	46.1	53.9	0.0
	2024	75	69	92.0	42	56.0	22	29.3	56	74.7	9	12.0	12	16.0	44.0	56.0	0.0
4	2022	76	66	86.8	32	42.1	12	15.8	52	68.4	18	23.7	9	11.8	52.6	47.4	1.3
	2023	63	57	90.5	29	46.0	24	38.1	45	71.4	19	30.2	11	17.5	63.5	36.5	0.0
	2024	66	58	87.9	40	60.6	19	28.8	54	81.8	11	16.7	4	6.1	45.5	54.5	0.0
5	2022	73	65	89.0	39	53.4	11	15.1	65	89.0	21	28.8	5	6.8	54.8	45.2	1.4
	2023	73	64	87.7	30	41.1	14	19.2	44	60.3	16	21.9	6	8.2	53.4	46.6	1.4
	2024	65	60	92.3	31	47.7	21	32.3	51	78.5	20	30.8	10	15.4	63.1	36.9	0.0
PK-5	2022	504	460	91.3	265	52.6	71	14.1	312	61.9	86	17.1	120	23.8	55.6	44.4	3.6
	2023	503	451	89.7	247	49.1	102	20.3	276	54.9	69	13.7	129	25.6	52.3	47.7	4.4
	2024	528	475	90.0	271	51.3	115	21.8	414	78.4	48	9.1	136	25.8	54.4	45.6	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	86	10,601	79	91.8	9,857	93.0	11	12.8	8.0	59	8,573	68.4	80.9
	2023	80	9,795	73	92.1	9,098	92.9	6	7.5	4.9	58	8,293	72.9	84.7
	2024	85	9,740	79	93.1	9,070	93.1	8	9.4	6.0	49	5,088	57.8	52.2
1	2022	80	10,904	74	92.4	10,206	93.6	8	10.0	7.3	61	8,976	76.1	82.3
	2023	85	10,625	78	92.4	9,918	93.3	4	4.7	5.3	61	9,021	71.9	84.9
	2024	65	10,281	60	93.2	9,645	93.8	5	7.7	5.9	51	7,410	78.9	72.1
2	2022	94	10,614	87	92.7	9,987	94.1	10	10.7	6.0	63	8,941	67.3	84.2
	2023	80	10,350	73	92.3	9,734	94.0	3	3.8	4.7	58	8,998	72.9	86.9
	2024	79	10,643	74	93.8	10,035	94.3	6	7.6	5.1	53	8,018	66.8	75.3
3	2022	68	10,392	65	94.6	9,829	94.6	2	2.9	6.3	55	8,798	80.6	84.7
	2023	83	9,927	78	94.2	9,395	94.6	1	1.2	4.3	63	8,837	75.8	89.0
	2024	72	10,172	67	93.2	9,639	94.8	4	5.5	4.7	51	7,948	70.6	78.1
4	2022	85	10,478	81	94.6	9,930	94.8	2	2.3	5.8	65	8,981	76.3	85.7
	2023	69	9,872	65	94.5	9,372	94.9	3	4.3	4.5	56	8,790	81.1	89.0
	2024	68	9,926	64	94.1	9,409	94.8	7	10.2	5.1	54	7,834	79.0	78.9
5	2022	85	10,405	81	95.1	9,875	94.9	3	3.5	6.3	69	8,914	81.3	85.7
	2023	81	9,891	76	94.7	9,406	95.1	3	3.7	4.9	62	8,815	76.9	89.1
	2024	63	9,847	58	93.1	9,347	94.9	0	0.0	5.2	47	7,867	75.1	79.9
KN-5	2022	498	63,393	466	93.5	59,686	94.2	36	7.2	6.6	372	53,183	74.7	83.9
	2023	477	60,461	445	93.3	56,922	94.1	20	4.2	4.8	358	52,754	75.1	87.3
	2024	432	60,609	403	93.4	57,145	94.3	30	6.9	5.4	305	44,165	70.6	72.9



Teachers: 39

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	15.4
Hispanic	20	51.3
White	13	33.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	79.5
Male	8	20.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	7.6	86.5
2022-23	9.3	55.6
2023-24	11.5	81.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.1
1	6	15.4
2	2	5.1
3	4	10.3
4	3	7.7
5	4	10.3
1-3	12	30.8
More than 3	25	64.1
1 - 5	19	48.7
6 - 10	9	23.1
11 - 20	8	20.5
More than 20	1	2.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	81.8	77.8	62.5	80.0	81.8		81.5	70.0	78.4	69.7	37
	2023	*	50.0	64.3	58.8	40.0	60.0	58.3		50.0	73.7	60.5	71.5	43
	2024		*	62.9	56.4	28.6	45.5	42.3		45.0	72.7	59.5	67.7	42
4	2022	*	57.1	86.5	75.7	62.5	66.7	69.2		84.0	76.2	80.4	71.6	46
	2023	*	50.0	74.3	68.3	64.7	70.0	73.1		67.9	75.0	70.5	73.1	44
	2024	*	83.3	81.1	78.9	55.6	84.2	75.0		65.0	95.8	81.8	76.4	44
5	2022	*	*	81.1	81.6	*	90.0	79.4		79.2	83.3	81.0	77.3	42
	2023	*	62.5	81.7	79.0	53.8	74.1	73.2		78.4	79.4	78.9	77.7	71
	2024	*	42.9	76.1	69.4	50.0	90.5	71.1		71.9	72.7	72.2	74.6	54
3-5	2022	*	61.5	83.2	78.4	55.0	80.8	76.1		81.6	77.6	80.0	72.9	125
	2023	*	54.2	75.6	70.8	55.0	70.2	70.9		67.4	76.8	71.5	74.2	158
	2024	*	50.0	73.7	68.3	43.9	78.4	64.6		62.5	80.9	71.4	73.0	140

NUMBER TESTED IN GRADES 3-5													
2022	3	13	107	111	20	26	71		76	49	125	18,671	
2023	5	24	123	137	40	47	79		89	69	158	19,146	
2024	2	18	118	126	41	51	96		72	68	140	19,014	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	6	8	3	2	2		5	3	8	1,825	37
	2023	*	5	10	14	6	4	5		12	5	17	1,744	43
	2024		*	13	17	10	6	15		11	6	17	1,951	42
4	2022	*	3	5	9	3	2	8		4	5	9	1,785	46
	2023	*	3	9	13	6	3	7		9	4	13	1,742	44
	2024	*	1	7	8	4	3	8		7	1	8	1,508	44
5	2022	*	*	7	7	*	1	7		5	3	8	1,445	42
	2023	*	3	11	13	6	7	11		8	7	15	1,461	71
	2024	*	4	11	15	9	2	11		9	6	15	1,679	54
3-5	2022	*	5	18	24	9	5	17		14	11	25	5,055	125
	2023	*	11	30	40	18	14	23		29	16	45	4,947	158
	2024	*	9	31	40	23	11	34		27	13	40	5,138	140

NUMBER TESTED IN GRADES 3-5													
2022	3	13	107	111	20	26	71		76	49	125	18,671	
2023	5	24	123	137	40	47	79		89	69	158	19,146	
2024	2	18	118	126	41	51	96		72	68	140	19,014	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	51.5	47.2	25.0	60.0	54.5		48.1	50.0	48.6	45.3	37
	2023	*	30.0	50.0	38.2	10.0	30.0	25.0		29.2	63.2	44.2	46.8	43
	2024		*	25.7	23.1	0.0	18.2	7.7		25.0	27.3	26.2	41.8	42
4	2022	*	14.3	56.8	43.2	25.0	16.7	34.6		44.0	57.1	50.0	48.1	46
	2023	*	0.0	28.6	24.4	29.4	50.0	34.6		28.6	25.0	27.3	41.7	44
	2024	*	33.3	48.6	42.1	33.3	47.4	37.5		15.0	75.0	47.7	44.6	44
5	2022	*	*	48.6	50.0	*	50.0	44.1		45.8	55.6	50.0	54.0	42
	2023	*	12.5	38.3	30.6	7.7	29.6	22.0		32.4	38.2	35.2	52.4	71
	2024	*	28.6	41.3	34.7	16.7	57.1	39.5		40.6	40.9	40.7	49.8	54
3-5	2022	*	23.1	52.3	46.8	25.0	46.2	42.3		46.1	55.1	49.6	49.2	125
	2023	*	16.7	38.2	30.7	17.5	34.0	26.6		30.3	42.0	35.4	47.0	158
	2024	*	27.8	39.0	33.3	14.6	45.1	30.2		29.2	48.5	38.6	45.5	140

NUMBER TESTED IN GRADES 3-5													
2022	3	13	107	111	20	26	71		76	49	125	18,671	
2023	5	24	123	137	40	47	79		89	69	158	19,146	
2024	2	18	118	126	41	51	96		72	68	140	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	12.1	11.1	12.5	20.0	18.2		7.4	20.0	10.8	26.5	37
	2023	*	30.0	10.7	8.8	0.0	10.0	8.3		16.7	15.8	16.3	18.2	43
	2024		*	8.6	7.7	0.0	18.2	7.7		10.0	13.6	11.9	17.8	42
4	2022	*	0.0	32.4	24.3	12.5	16.7	11.5		32.0	23.8	28.3	25.0	46
	2023	*	0.0	8.6	4.9	11.8	20.0	7.7		7.1	6.3	6.8	18.4	44
	2024	*	16.7	13.5	10.5	0.0	15.8	9.4		5.0	20.8	13.6	20.4	44
5	2022	*	*	21.6	21.1	*	30.0	26.5		12.5	38.9	23.8	35.4	42
	2023	*	0.0	8.3	4.8	0.0	0.0	0.0		10.8	5.9	8.5	26.1	71
	2024	*	28.6	15.2	12.2	11.1	19.0	13.2		25.0	9.1	18.5	27.1	54
3-5	2022	*	7.7	22.4	18.9	10.0	23.1	19.7		17.1	28.6	21.6	29.0	125
	2023	*	12.5	8.9	5.8	5.0	6.4	3.8		11.2	8.7	10.1	21.0	158
	2024	*	22.2	12.7	10.3	4.9	17.6	10.4		15.3	14.7	15.0	21.9	140

NUMBER TESTED IN GRADE 3-5													
2022	3	13	107	111	20	26	71		76	49	125	18,671	
2023	5	24	123	137	40	47	79		89	69	158	19,146	
2024	2	18	118	126	41	51	96		72	68	140	19,014	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	76.8	69.0	54.6
	2023	55.0	38.7	2.0 / 10
	2024	46.2	36.7	1.8 / 10
4	2022	80.2	74.8	60.7
	2023	44.3	33.7	1.3 / 10
	2024	57.2	43.9	3.3 / 10
5	2022	68.2	74.1	68.5
	2023	60.7	44.4	2.2 / 10
	2024	51.9	47.4	1.9 / 10
3-5	2022	75.1	72.8	61.5
	2023	54.6	39.9	1.9 / 10
	2024	51.9	43.1	2.3 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	65.4	60.4	55.6	65.5	65.5		70.3	47.4	62.5	65.9	56
	2023	*	80.0	73.1	67.2	33.3	74.3	73.0		66.7	75.7	71.6	68.7	67
	2024		*	62.5	61.5	38.1	60.5	58.5		65.6	56.4	60.6	62.7	71
4	2022	*	71.4	76.1	72.7	30.0	75.8	71.7		78.9	71.1	75.0	65.8	76
	2023	*	*	72.5	68.5	42.1	84.6	73.2		66.7	69.6	67.8	69.7	59
	2024	*	83.3	73.7	75.9	35.7	76.9	71.2		62.1	86.1	75.4	63.2	65
5	2022	*	*	82.8	80.3	28.6	78.9	82.3		83.8	78.1	81.2	74.9	69
	2023	*	87.5	90.0	87.1	84.6	85.2	80.5		86.5	88.2	87.3	80.0	71
	2024	*	57.1	78.4	76.4	45.0	84.6	76.7		70.3	87.0	76.7	72.8	60
3-5	2022	*	53.8	75.4	71.7	38.5	74.0	75.0		77.7	68.5	73.6	68.8	201
	2023	*	69.6	79.1	74.7	52.3	80.7	75.6		73.8	78.7	76.1	72.8	197
	2024	*	61.1	70.9	70.8	40.0	72.8	68.2		66.3	74.5	70.4	66.2	196

NUMBER TESTED IN GRADES 3-5													
2022	3	13	183	180	26	100	144			112	89	201	28,707
2023	5	23	163	174	44	88	119			103	94	197	27,874
2024	4	18	172	178	55	103	148			98	98	196	27,491

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	18	21	4	10	10		11	10	21	3,258	56
	2023	*	2	14	19	8	9	10		10	9	19	2,924	67
	2024		*	24	25	13	15	22		11	17	28	3,470	71
4	2022	*	2	16	18	7	8	15		8	11	19	3,297	76
	2023	*	*	14	17	11	4	11		12	7	19	2,801	59
	2024	*	1	15	14	9	9	15		11	5	16	3,357	65
5	2022	*	*	11	12	5	8	11		6	7	13	2,389	69
	2023	*	1	6	8	2	4	8		5	4	9	1,855	71
	2024	*	3	11	13	11	4	10		11	3	14	2,471	60
3-5	2022	*	6	45	51	16	26	36		25	28	53	8,944	201
	2023	*	7	34	44	21	17	29		27	20	47	7,580	197
	2024	*	7	50	52	33	28	47		33	25	58	9,298	196

NUMBER TESTED IN GRADES 3-5													
2022	3	13	183	180	26	100	144		112	89	201	28,707	
2023	5	23	163	174	44	88	119		103	94	197	27,874	
2024	4	18	172	178	55	103	148		98	98	196	27,491	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	28.8	28.3	22.2	27.6	27.6		32.4	21.1	28.6	37.6	56
	2023	*	50.0	42.3	41.4	8.3	37.1	37.8		33.3	48.6	41.8	41.0	67
	2024		*	28.1	27.7	9.5	31.6	24.5		31.3	25.6	28.2	35.1	71
4	2022	*	28.6	43.3	36.4	20.0	39.4	34.0		50.0	34.2	42.1	37.0	76
	2023	*	*	35.3	31.5	10.5	53.8	34.1		33.3	34.8	33.9	45.7	59
	2024	*	16.7	49.1	44.8	21.4	43.6	40.4		27.6	61.1	46.2	40.5	65
5	2022	*	*	46.9	42.6	14.3	47.4	41.9		48.6	40.6	44.9	46.9	69
	2023	*	12.5	46.7	40.3	15.4	44.4	34.1		45.9	38.2	42.3	50.4	71
	2024	*	28.6	31.4	29.1	10.0	30.8	20.9		37.8	21.7	31.7	45.1	60
3-5	2022	*	15.4	40.4	36.1	19.2	39.0	36.1		43.8	33.7	39.3	40.5	201
	2023	*	30.4	41.7	37.9	11.4	44.3	35.3		37.9	41.5	39.6	45.7	197
	2024	*	22.2	36.0	33.7	12.7	35.9	29.1		32.7	37.8	35.2	40.2	196

NUMBER TESTED IN GRADES 3-5													
2022	3	13	183	180	26	100	144		112	89	201	28,707	
2023	5	23	163	174	44	88	119		103	94	197	27,874	
2024	4	18	172	178	55	103	148		98	98	196	27,491	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	13.5	11.3	11.1	13.8	13.8		13.5	10.5	12.5	17.9	56
	2023	*	10.0	17.3	15.5	0.0	17.1	16.2		10.0	21.6	16.4	15.6	67
	2024		*	6.3	6.2	4.8	7.9	5.7		9.4	2.6	5.6	12.1	71
4	2022	*	0.0	14.9	9.1	10.0	6.1	7.5		21.1	7.9	14.5	18.5	76
	2023	*	*	9.8	7.4	5.3	11.5	7.3		11.1	8.7	10.2	19.3	59
	2024	*	16.7	15.8	13.8	0.0	15.4	11.5		6.9	22.2	15.4	17.8	65
5	2022	*	*	25.0	24.6	0.0	34.2	25.8		21.6	28.1	24.6	23.8	69
	2023	*	0.0	11.7	6.5	7.7	0.0	0.0		18.9	2.9	11.3	19.0	71
	2024	*	14.3	5.9	5.5	0.0	7.7	4.7		8.1	4.3	6.7	15.4	60
3-5	2022	*	0.0	18.0	15.0	7.7	19.0	16.7		18.8	15.7	17.4	20.1	201
	2023	*	4.3	12.9	9.8	4.5	10.2	7.6		13.6	11.7	12.7	18.0	197
	2024	*	11.1	9.3	8.4	1.8	10.7	7.4		8.2	10.2	9.2	15.1	196

NUMBER TESTED IN GRADE 3-5													
2022	3	13	183	180	26	100	144			112	89	201	28,707
2023	5	23	163	174	44	88	119			103	94	197	27,874
2024	4	18	172	178	55	103	148			98	98	196	27,491

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	69.0	56.3	48.2	48.7
	2023	53.0	52.9	44.1	61.8
	2024	50.7	37.7	51.3	64.2
4	2022	63.5	60.6	61.4	55.9
	2023	54.0	43.9	45.9	60.2
	2024	60.0	44.7	49.0	85.0
5	2022	65.9	63.8	68.4	55.8
	2023	64.8	53.7	39.3	61.3
	2024	27.4	51.8	51.3	69.6
3-5	2022	65.8	60.5	60.2	53.9
	2023	57.5	50.5	42.9	61.1
	2024	46.7	44.4	50.5	72.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	64.9	71.1	*	70.0	64.7		75.0	61.1	69.0	60.4	42
	2023	*	25.0	51.7	46.8	23.1	51.9	41.5		56.8	38.2	47.9	59.1	71
	2024	*	28.6	30.4	30.0	22.2	42.9	26.3		42.4	18.2	32.7	45.3	55

NUMBER TESTED IN GRADE 5													
2022	1	4	37	38	4	10	34		24	18	42	8,751	
2023	1	8	60	62	13	27	41		37	34	71	8,644	
2024	2	7	46	50	18	21	38		33	22	55	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	13	11	*	3	12		6	7	13	3468	42
	2023	*	6	29	33	10	13	24		16	21	37	3538	71
	2024	*	5	32	35	14	12	28		19	18	37	4413	55

NUMBER TESTED IN GRADE 5													
2022	1	4	37	38	4	10	34		24	18	42	8,751	
2023	1	8	60	62	13	27	41		37	34	71	8,644	
2024	2	7	46	50	18	21	38		33	22	55	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	35.1	31.6	*	30.0	32.4		33.3	33.3	33.3	33.0	42
	2023	*	12.5	23.3	17.7	0.0	22.2	14.6		27.0	14.7	21.1	29.4	71
	2024	*	28.6	2.2	6.0	5.6	4.8	5.3		12.1	0.0	7.3	17.7	55

NUMBER TESTED IN GRADE 5													
2022	1	4	37	38	4	10	34		24	18	42	8,751	
2023	1	8	60	62	13	27	41		37	34	71	8,644	
2024	2	7	46	50	18	21	38		33	22	55	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	16.2	10.5	*	20.0	17.6		16.7	11.1	14.3	13.7	42
	2023	*	0.0	8.3	3.2	0.0	3.7	2.4		10.8	2.9	7.0	11.9	71
	2024	*	0.0	2.2	2.0	0.0	4.8	2.6		3.0	0.0	1.8	6.7	55

NUMBER TESTED IN GRADE 5													
2022	1	4	37	38	4	10	34		24	18	42	8,751	
2023	1	8	60	62	13	27	41		37	34	71	8,644	
2024	2	7	46	50	18	21	38		33	22	55	8,070	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	71.0	71.4	58.6	69.6
	2023	54.2	43.5	35.0	58.2
	2024	33.3	37.6	39.2	37.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			50.0	50.0	*	50.0	47.4		45.5	55.6	50.0	59.7	20
	2023			53.3	51.7	*	53.3	53.3		33.3	61.9	53.3	58.3	30
	2024			40.6	41.4	28.6	43.3	44.8		46.2	36.8	40.6	51.1	32
4	2022			46.7	44.8	*	51.9	48.1		30.8	58.8	46.7	56.1	30
	2023			52.9	53.3	*	52.9	52.9		44.4	62.5	52.9	58.3	17
	2024	*		42.9	42.9	*	45.5	47.6		33.3	53.8	45.5	55.8	22
5	2022			69.0	64.0	*	69.0	69.0		71.4	66.7	69.0	71.2	29
	2023			*	*		*	*		*		*	69.5	1
	2024			70.0	70.0	*	70.0	66.7		62.5	*	70.0	70.6	10
3-5	2022			55.7	52.8	0.0	57.9	56.0		50.0	61.0	55.7	62.1	79
	2023			52.1	51.1	*	52.1	52.1		36.8	62.1	52.1	61.9	48
	2024	*		46.0	46.7	35.7	48.4	49.2		46.7	47.1	46.9	58.4	64

NUMBER TESTED IN GRADES 3-5													
2022			79	72	7	76	75			38	41	79	10,782
2023			48	45	5	48	48			19	29	48	9,705
2024	1		63	60	14	62	59			30	34	64	10,410

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			10	9	*	10	10		6	4	10	1,516	20
	2023			14	14	*	14	14		6	8	14	1,465	30
	2024			19	17	5	17	16		7	12	19	1,927	32
4	2022			16	16	*	13	14		9	7	16	1,578	30
	2023			8	7	*	8	8		5	3	8	1,300	17
	2024	*		12	12	*	12	11		6	6	12	1,494	22
5	2022			9	9	*	9	9		4	5	9	987	29
	2023			*	*		*	*		*		*	937	1
	2024			3	3	*	3	3		3	*	3	911	10
3-5	2022			35	34	7	32	33		19	16	35	4,081	79
	2023			23	22	*	23	23		12	11	23	3,702	48
	2024	*		34	32	9	32	30		16	18	34	4,332	64

NUMBER TESTED IN GRADES 3-5													
2022			79	72	7	76	75			38	41	79	10,782
2023			48	45	5	48	48			19	29	48	9,705
2024	1		63	60	14	62	59			30	34	64	10,410

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			20.0	22.2	*	20.0	21.1		27.3	11.1	20.0	30.6	20
	2023			20.0	20.7	*	20.0	20.0		0.0	28.6	20.0	31.0	30
	2024			9.4	10.3	0.0	10.0	10.3		23.1	0.0	9.4	21.6	32
4	2022			23.3	24.1	*	25.9	22.2		23.1	23.5	23.3	36.0	30
	2023			23.5	20.0	*	23.5	23.5		11.1	37.5	23.5	39.0	17
	2024	*		23.8	28.6	*	27.3	28.6		11.1	38.5	27.3	38.0	22
5	2022			44.8	40.0	*	44.8	44.8		50.0	40.0	44.8	41.7	29
	2023			*	*		*	*		*		*	43.4	1
	2024			10.0	10.0	*	10.0	11.1		12.5	*	10.0	39.1	10
3-5	2022			30.4	29.2	0.0	31.6	30.7		34.2	26.8	30.4	35.9	79
	2023			20.8	20.0	*	20.8	20.8		5.3	31.0	20.8	37.5	48
	2024	*		14.3	16.7	0.0	16.1	16.9		16.7	14.7	15.6	32.1	64

NUMBER TESTED IN GRADES 3-5													
2022			79	72	7	76	75			38	41	79	10,782
2023			48	45	5	48	48			19	29	48	9,705
2024	1		63	60	14	62	59			30	34	64	10,410

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			5.0	5.6	*	5.0	5.3		0.0	11.1	5.0	18.5	20
	2023			10.0	10.3	*	10.0	10.0		0.0	14.3	10.0	17.9	30
	2024			6.3	6.9	0.0	6.7	6.9		15.4	0.0	6.3	10.6	32
4	2022			13.3	13.8	*	14.8	14.8		23.1	5.9	13.3	21.4	30
	2023			11.8	6.7	*	11.8	11.8		11.1	12.5	11.8	19.1	17
	2024	*		9.5	14.3	*	13.6	14.3		0.0	23.1	13.6	18.0	22
5	2022			24.1	24.0	*	24.1	24.1		35.7	13.3	24.1	18.4	29
	2023			*	*		*	*		*		*	21.6	1
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	13.9	10
3-5	2022			15.2	15.3	0.0	15.8	16.0		21.1	9.8	15.2	19.4	79
	2023			10.4	8.9	*	10.4	10.4		5.3	13.8	10.4	19.4	48
	2024	*		6.3	8.3	0.0	8.1	8.5		6.7	8.8	7.8	14.0	64

NUMBER TESTED IN GRADE 3-5													
2022			79	72	7	76	75			38	41	79	10,782
2023			48	45	5	48	48			19	29	48	9,705
2024	1		63	60	14	62	59			30	34	64	10,410

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	63.0	46.3	44.3
	2023	50.4	38.6	1.2 / 10
	2024	43.6	34.6	2.1 / 10
4	2022	54.2	51.3	59.5
	2023	51.6	46.4	2.8 / 10
	2024	56.3	36.4	1.6 / 10
5	2022	60.3	64.4	60.1
	2023	*	*	* / 10
	2024	54.2	40.8	1.6 / 10
3-5	2022	58.7	54.9	55.9
	2023	50.7	40.9	1.7 / 10
	2024	49.6	36.2	1.8 / 10

<sup>1</sup>Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	41.5	1
	2023			*	*	*	*	*		*	*	*	48.2	5
	2024			*	*		*	*		*	*	*	35.7	3
4	2022												30.9	0
	2023			*	*		*	*		*		*	42.2	1
	2024			*			*	*		*		*	28.4	1
5	2022												43.4	0
	2023			*	*		*	*		*		*	56.1	1
	2024			*	*		*	*		*	*	*	43.6	5
3-5	2022			*	*		*	*		*		*	38.7	1
	2023			42.9	42.9	*	42.9	42.9		*	*	42.9	49.0	7
	2024			44.4	50.0		44.4	42.9		50.0	*	44.4	35.7	9

NUMBER TESTED IN GRADES 3-5													
2022			1	1		1	1		1		1		759
2023			7	7	1	7	7		4	3	7		992
2024			9	8		9	7		6	3	9		1,972

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	131	1
	2023			*	*	*	*	*		*	*	*	158	5
	2024			*	*		*	*		*	*	*	438	3
4	2022												172	0
	2023			*	*		*	*		*		*	193	1
	2024			*			*	*		*		*	481	1
5	2022												162	0
	2023			*	*		*	*		*		*	155	1
	2024			*	*		*	*		*	*	*	349	5
3-5	2022			*	*		*	*		*		*	465	1
	2023			4	4	*	4	4		*	*	4	506	7
	2024			5	4		5	4		3	*	5	1,268	9

NUMBER TESTED IN GRADES 3-5													
2022			1	1		1	1		1		1		759
2023			7	7	1	7	7		4	3	7		992
2024			9	8		9	7		6	3	9		1,972

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	13.4	1
	2023			*	*	*	*	*		*	*	*	13.1	5
	2024			*	*		*	*		*	*	*	13.2	3
4	2022												9.6	0
	2023			*	*		*	*		*		*	15.0	1
	2024			*			*	*		*		*	12.2	1
5	2022												17.8	0
	2023			*	*		*	*		*		*	21.2	1
	2024			*	*		*	*		*	*	*	17.8	5
3-5	2022			*	*		*	*		*		*	13.8	1
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	16.6	7
	2024			11.1	12.5		11.1	14.3		16.7	*	11.1	14.3	9

NUMBER TESTED IN GRADES 3-5													
2022			1	1		1	1		1		1		759
2023			7	7	1	7	7		4	3	7		992
2024			9	8		9	7		6	3	9		1,972



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	4.0	1
	2023			*	*	*	*	*		*	*	*	3.0	5
	2024			*	*		*	*		*	*	*	2.1	3
4	2022												3.6	0
	2023			*	*		*	*		*		*	3.3	1
	2024			*			*	*		*		*	2.8	1
5	2022												6.6	0
	2023			*	*		*	*		*		*	3.1	1
	2024			*	*		*	*		*	*	*	3.9	5
3-5	2022			*	*		*	*		*		*	4.9	1
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	3.1	7
	2024			0.0	0.0		0.0	0.0		0.0	*	0.0	2.9	9

NUMBER TESTED IN GRADE 3-5													
2022			1	1		1	1		1		1		759
2023			7	7	1	7	7		4	3	7		992
2024			9	8		9	7		6	3	9		1,972

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
4	2022				
	2023	*	*	*	*
	2024	*	*	*	*
5	2022				
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	30.8	37.2	30.4	50.7
	2024	31.5	34.1	49.5	57.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			62.1	60.0	*	62.1	62.1		64.3	60.0	62.1	46.4	29
	2023			*	*		*	*		*		*	40.8	1
	2024			50.0	50.0	*	50.0	44.4		50.0	*	50.0	26.6	10

NUMBER TESTED IN GRADE 5													
2022			29	25	4	29	29		14	15	29	1,035	
2023			1	1		1	1		1		1	998	
2024			10	10	2	10	9		8	2	10	1,637	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			11	10	*	11	11		5	6	11	555	29
	2023			*	*		*	*		*		*	591	1
	2024			5	5	*	5	5		4	*	5	1201	10

NUMBER TESTED IN GRADE 5													
2022			29	25	4	29	29			14	15	29	1,035
2023			1	1		1	1			1		1	998
2024			10	10	2	10	9			8	2	10	1,637

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			34.5	32.0	*	34.5	34.5		42.9	26.7	34.5	18.8	29
	2023			*	*		*	*		*		*	13.1	1
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.4	10

NUMBER TESTED IN GRADE 5													
2022			29	25	4	29	29		14	15	29	1,035	
2023			1	1		1	1		1		1	998	
2024			10	10	2	10	9		8	2	10	1,637	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			17.2	20.0	*	17.2	17.2		21.4	13.3	17.2	6.6	29
	2023			*	*		*	*		*		*	2.7	1
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	1.2	10

NUMBER TESTED IN GRADE 5													
2022			29	25	4	29	29			14	15	29	1,035
2023			1	1		1	1			1		1	998
2024			10	10	2	10	9			8	2	10	1,637

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	72.4	70.7	55.2	68.1
	2023	*	*	*	*
	2024	45.0	34.4	45.5	45.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	42.9	39.3	40.6	33.3	*	36.4				41.0	62.1	39
1	2022		25.0	15.8	16.0	0.0	*	*				17.9	36.6	28
	2023	*	*	20.0	18.8	30.0	0.0	8.3				20.5	39.9	39
	2024		*	28.6	24.1	44.4	*	16.7				28.1	49.0	32
K-1	2022		25.0	15.8	16.0	0.0	*	*				17.9	37.9	28
	2023	*	*	20.0	18.8	30.0	0.0	8.3				20.5	41.4	39
	2024	*	36.4	33.9	32.8	38.9	20.0	26.1				35.2	55.0	71
# Tested (GR K-1)	2022		8	19	25	8	4	5				28	5,967	
	2023	2	3	30	32	10	6	24				39	6,281	
	2024	3	11	56	61	18	10	46				71	10,067	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	50.0	35.1	31.6	11.1	41.2	33.3				38.8	39.9	49
	2023		16.7	18.5	23.1	4.8	12.1	13.3				20.0	41.8	65
	2024	*	*	34.5	24.2	22.2	*	17.9				28.9	44.9	38
3	2022	*	*	19.0	19.0	9.1	16.7	15.4				24.0	51.4	25
	2023		33.3	46.7	42.3	18.8	33.3	31.8				44.2	52.9	43
	2024		28.6	48.5	41.7	33.3	40.0	32.0				46.3	51.4	41
4	2022		50.0	37.0	37.0	11.1	28.6	25.0				41.7	49.7	36
	2023	*	*	37.5	34.8	13.6	50.0	36.8				35.1	53.0	57
	2024	*	57.1	70.3	64.9	30.8	66.7	59.4				68.9	57.1	45
5	2022		*	38.2	48.1	0.0	57.1	25.0				38.9	52.8	36
	2023		50.0	51.7	48.2	21.4	37.0	42.2				52.8	54.3	72
	2024	*	28.6	57.8	54.0	42.1	55.0	43.9				56.4	58.0	55
2-5	2022	*	45.0	33.6	34.5	8.3	37.8	25.4				37.0	48.7	146
	2023	*	30.8	37.9	36.7	13.7	31.3	30.7				38.0	50.7	237
	2024	50.0	36.0	54.2	47.4	34.0	54.7	39.7				51.4	53.1	179
# Tested (GR 2-5)	2022	3	20	119	113	36	37	63				146	25,356	
	2023	3	26	190	180	73	96	150				237	26,854	
	2024	6	25	144	156	53	53	126				179	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	0	2	2	0	*	0				2	1,043	39
1	2022		0	0	0	0	*	*				0	652	28
	2023	*	*	1	1	0	0	0				1	715	39
	2024		*	3	2	2	*	1				4	828	32
K-1	2022		0	0	0	0	*	*				0	724	28
	2023	*	*	1	1	0	0	0				1	818	39
	2024	*	1	5	4	2	0	1				6	1,874	71
# Tested (GR K-1)	2022		8	19	25	8	4	5				28	5,967	
	2023	2	3	30	32	10	6	24				39	6,281	
	2024	3	11	56	61	18	10	46				71	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	4	3	1	2	2				7	916	49
	2023		0	0	1	0	0	0				1	998	65
	2024	*	*	2	1	0	*	1				2	1,027	38
3	2022	*	*	0	0	0	0	0				0	925	25
	2023		2	2	1	0	0	0				6	1,032	43
	2024		0	1	2	0	1	1				2	1,017	41
4	2022		0	3	1	0	0	0				3	908	36
	2023	*	*	3	3	2	2	3				4	1,073	57
	2024	*	1	5	3	1	3	3				7	1,130	45
5	2022		*	0	0	0	0	0				0	838	36
	2023		0	3	1	0	0	0				4	875	72
	2024	*	1	3	3	1	1	2				5	945	55
2-5	2022	*	1	7	4	1	2	2				10	3,587	146
	2023	*	2	8	6	2	2	3				15	3,978	237
	2024	2	2	11	9	2	5	7				16	4,124	179
# Tested (GR 2-5)	2022	3	20	119	113	36	37	63				146	25,356	
	2023	3	26	190	180	73	96	150				237	26,854	
	2024	6	25	144	156	53	53	126				179	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	37.5	29.2	*	*	*				39.4	41.1	33
	2023		*	42.9	42.9	16.7	*	26.7				46.2	57.4	26
	2024	*	25.0	31.3	25.0	25.0	0.0	24.0				28.9	50.6	45
1	2022		33.3	14.3	16.0	10.0	*	*				17.9	35.7	28
	2023	*	*	30.4	26.1	28.6	*	15.8				34.5	44.1	29
	2024		*	20.0	20.0	30.0	16.7	12.0				22.9	44.1	35
K-1	2022	*	27.3	26.7	22.4	14.3	0.0	0.0				29.5	38.3	61
	2023	*	50.0	36.4	34.1	23.1	16.7	20.6				40.0	50.3	55
	2024	*	33.3	25.8	22.9	27.8	8.3	18.0				26.3	46.9	80
# Tested (GR K-1)	2022	2	11	45	49	14	6	6				61	11,314	
	2023	2	6	44	44	13	6	34				55	10,715	
	2024	4	12	62	70	18	12	50				80	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	66.7	26.2	24.6	6.7	26.8	25.0				31.5	44.5	73
	2023		*	42.9	44.1	20.0	40.0	39.3				42.5	48.7	40
	2024	*	*	36.7	35.3	11.1	*	30.8				37.8	47.9	37
3	2022	*	*	33.3	30.0	6.3	33.3	28.1				30.0	54.0	50
	2023	*	50.0	40.0	34.8	12.5	20.0	25.0				44.7	55.2	38
	2024		*	37.9	35.8	31.8	24.4	25.5				37.0	53.3	73
4	2022	*	14.3	49.2	44.4	25.0	40.0	35.9				45.1	55.0	71
	2023	*	*	64.5	58.6	56.3	80.0	62.5				58.3	54.5	36
	2024	*	33.3	73.7	65.8	61.5	78.9	66.7				68.9	56.5	45
5	2022	*	*	36.8	41.2	0.0	44.4	14.3				34.9	52.9	43
	2023		57.1	56.9	55.8	28.6	46.2	46.7				57.6	54.7	66
	2024	*	28.6	44.4	40.8	38.9	57.1	36.6				42.6	53.7	54
2-5	2022	33.3	31.8	36.7	34.4	10.0	33.7	27.3				35.9	51.7	237
	2023	*	45.8	52.3	50.0	29.5	45.9	44.4				51.7	53.4	180
	2024	*	31.8	46.9	43.1	37.1	45.9	38.1				45.5	53.0	209
# Tested (GR 2-5)	2022	6	22	207	189	50	104	132				237	25,323	
	2023	5	24	149	138	61	61	117				180	26,110	
	2024	4	22	179	188	62	85	155				209	25,784	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	0	0	*	*	*				1	655	33
	2023		*	2	2	1	*	0				4	894	26
	2024	*	1	0	1	0	0	0				1	721	45
1	2022		0	0	0	0	*	*				0	582	28
	2023	*	*	0	0	0	*	0				0	753	29
	2024		*	2	1	1	0	0				2	673	35
K-1	2022	*	0	0	0	0	0	0				1	1,237	61
	2023	*	0	2	2	1	0	0				4	1,647	55
	2024	*	1	2	2	1	0	0				3	1,395	80
# Tested (GR K-1)	2022	2	11	45	49	14	6	6				61	11,314	
	2023	2	6	44	44	13	6	34				55	10,715	
	2024	4	12	62	70	18	12	50				80	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	6	4	1	4	4				9	946	73
	2023		*	3	3	0	1	1				3	1,080	40
	2024	*	*	1	1	0	*	1				1	937	37
3	2022	*	*	1	1	0	1	1				1	976	50
	2023	*	1	4	2	1	1	1				7	1,093	38
	2024		*	2	2	0	1	1				3	946	73
4	2022	*	0	3	1	0	0	1				3	943	71
	2023	*	*	6	5	3	2	4				6	1,002	36
	2024	*	2	6	5	0	4	5				8	1,024	45
5	2022	*	*	2	2	0	2	1				2	887	43
	2023		0	3	1	0	0	0				3	888	66
	2024	*	1	1	1	0	1	1				2	903	54
2-5	2022	1	2	12	8	1	7	7				15	3,752	237
	2023	*	1	16	11	4	4	6				19	4,063	180
	2024	*	3	10	9	0	6	8				14	3,813	209
# Tested (GR 2-5)	2022	6	22	207	189	50	104	132				237	25,323	
	2023	5	24	149	138	61	61	117				180	26,110	
	2024	4	22	179	188	62	85	155				209	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	25.0	41.4	36.4	12.5	*	31.8				37.5	61.2	40
1	2022		25.0	27.1	29.0	15.4	19.5	20.5				27.5	46.4	69
	2023	*	*	37.5	30.6	13.3	33.3	32.1				37.3	47.9	75
	2024	*	*	48.3	47.4	42.9	48.5	37.7				46.9	51.4	64
K-1	2022		25.0	27.1	29.0	15.4	19.5	20.5				27.5	47.6	69
	2023	*	*	37.5	30.6	13.3	33.3	32.1				37.3	48.8	75
	2024	*	25.0	46.0	43.3	31.8	44.7	36.0				43.3	54.6	104
# Tested (GR K-1)	2022		8	59	62	13	41	39				69	10,488	
	2023	3	3	64	62	15	39	53				75	10,786	
	2024	3	12	87	90	22	38	75				104	14,606	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	37.5	21.3	16.7	7.7	17.5	15.4				24.3	40.2	74
	2023		0.0	26.7	32.1	4.8	25.6	22.4				25.4	43.0	71
	2024	*	*	35.8	35.3	5.9	34.1	28.6				37.7	46.7	77
3	2022	*	*	51.2	52.4	23.5	55.2	48.6				50.0	50.8	48
	2023	*	37.5	46.3	45.8	28.6	50.0	41.9				46.4	52.7	69
	2024		14.3	41.3	39.7	14.3	39.5	30.2				39.4	52.0	71
4	2022	*	37.5	60.7	51.9	16.7	51.6	38.5				57.7	51.3	71
	2023	*	*	58.8	52.1	21.7	70.4	50.0				51.7	56.0	60
	2024	*	14.3	62.1	56.9	31.6	62.5	55.6				58.2	56.7	67
5	2022	*	*	46.2	48.1	8.3	52.8	42.2				47.8	52.0	69
	2023		12.5	54.4	46.4	7.1	50.0	44.4				47.9	51.8	71
	2024	*	28.6	54.0	50.9	14.3	68.0	47.8				53.3	55.8	60
2-5	2022	*	38.1	44.3	41.0	14.8	42.6	36.1				44.3	48.5	262
	2023	*	16.0	45.9	43.8	16.5	46.9	39.0				42.4	50.7	271
	2024	75.0	24.0	47.3	44.9	16.7	49.3	39.6				46.4	52.6	276
# Tested (GR 2-5)	2022	5	21	230	210	54	136	158				262	37,513	
	2023	5	25	222	208	79	128	177				271	37,824	
	2024	8	25	239	245	78	144	217				276	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	2	2	3	1	*	2				5	1,096	40
1	2022		1	3	3	0	3	3				4	1,175	69
	2023	*	*	4	2	1	1	1				5	1,182	75
	2024	*	*	4	4	1	2	2				4	1,104	64
K-1	2022		1	3	3	0	3	3				4	1,341	69
	2023	*	*	4	2	1	1	1				5	1,306	75
	2024	*	2	6	7	2	2	4				9	2,215	104
# Tested (GR K-1)	2022		8	59	62	13	41	39				69	10,488	
	2023	3	3	64	62	15	39	53				75	10,786	
	2024	3	12	87	90	22	38	75				104	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	2	2	0	1	1				3	986	74
	2023		0	1	3	0	1	1				3	1,087	71
	2024	*	*	7	5	0	4	4				8	1,349	77
3	2022	*	*	4	4	1	4	4				4	1,547	48
	2023	*	0	1	1	0	1	1				2	1,496	69
	2024		1	6	6	1	3	3				7	1,432	71
4	2022	*	0	4	2	1	0	1				4	1,256	71
	2023	*	*	3	4	1	3	3				4	1,294	60
	2024	*	1	8	8	0	7	7				9	1,379	67
5	2022	*	*	4	3	0	2	2				4	974	69
	2023		0	6	3	0	1	1				7	1,134	71
	2024	*	1	5	5	1	3	3				6	1,348	60
2-5	2022	*	0	14	11	2	7	8				15	4,763	262
	2023	*	0	11	11	1	6	6				16	5,011	271
	2024	1	3	26	24	2	17	17				30	5,508	276
# Tested (GR 2-5)	2022	5	21	230	210	54	136	158				262	37,513	
	2023	5	25	222	208	79	128	177				271	37,824	
	2024	8	25	239	245	78	144	217				276	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	51.7	50.9	9.1	43.2	38.2				53.6	49.1	69
	2023	*	*	50.0	54.2	35.7	41.4	42.9				51.7	60.2	58
	2024	*	37.5	40.6	35.0	12.5	16.7	32.0				37.8	55.5	45
1	2022		50.0	28.3	29.5	21.4	22.5	23.7				29.9	46.0	67
	2023	*	*	42.9	39.7	6.3	42.5	34.0				42.9	53.8	70
	2024	*	*	48.4	50.8	33.3	45.7	40.7				47.1	50.5	68
K-1	2022	*	63.6	40.0	39.7	16.0	32.5	30.6				41.9	47.5	136
	2023	*	50.0	46.1	46.2	20.0	42.0	37.9				46.9	56.8	128
	2024	*	33.3	45.7	44.4	26.1	41.5	38.0				43.4	52.0	113
# Tested (GR K-1)	2022	2	11	120	116	25	77	72				136	19,784	
	2023	4	6	115	106	30	69	95				128	19,244	
	2024	5	12	94	99	23	41	79				113	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	50.0	24.2	19.0	13.3	20.5	19.0				26.7	40.9	75
	2023		28.6	34.4	40.4	15.0	38.5	34.7				33.3	48.6	69
	2024	*	*	30.6	32.9	6.3	23.3	26.6				33.8	43.9	80
3	2022	*	*	47.9	45.2	13.3	55.6	38.2				45.3	56.7	53
	2023	*	57.1	65.3	61.9	25.0	68.6	57.5				64.4	59.5	59
	2024		*	66.2	63.6	36.4	67.5	62.3				63.9	55.7	72
4	2022	*	42.9	63.1	60.7	7.7	68.8	53.7				60.3	55.9	73
	2023	*	*	53.1	48.9	13.6	76.9	47.5				50.0	59.7	56
	2024	*	33.3	60.3	58.6	26.3	60.0	55.6				57.6	56.1	66
5	2022	*	*	46.3	44.8	0.0	52.6	40.8				45.8	53.6	72
	2023		0.0	50.8	45.3	7.7	38.7	38.3				47.1	54.4	68
	2024	*	28.6	49.0	45.3	25.0	60.0	42.2				48.3	51.0	58
2-5	2022	50.0	36.8	45.1	41.6	8.9	46.8	38.0				44.3	51.6	273
	2023	*	26.1	50.0	48.4	16.0	54.2	43.8				48.0	55.4	252
	2024	83.3	36.4	50.8	49.6	24.7	51.4	45.8				50.4	51.5	276
# Tested (GR 2-5)	2022	6	19	246	219	56	141	166				273	37,736	
	2023	4	23	220	192	75	131	176				252	37,117	
	2024	6	22	244	250	77	148	216				276	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	7	4	1	3	2				8	1,309	69
	2023	*	*	6	6	1	2	2				8	1,654	58
	2024	*	1	0	1	1	0	1				2	752	45
1	2022		0	3	3	0	2	2				3	1,298	67
	2023	*	*	6	4	1	3	3				7	1,765	70
	2024	*	*	5	5	1	5	5				5	1,380	68
K-1	2022	*	0	10	7	1	5	4				11	2,607	136
	2023	*	0	12	10	2	5	5				15	3,419	128
	2024	*	1	5	6	2	5	6				7	2,137	113
# Tested (GR K-1)	2022	2	11	120	116	25	77	72				136	19,784	
	2023	4	6	115	106	30	69	95				128	19,244	
	2024	5	12	94	99	23	41	79				113	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	1	0	0	0	0				1	903	75
	2023		0	4	4	0	4	4				4	1,249	69
	2024	*	*	3	2	0	1	2				4	970	80
3	2022	*	*	4	2	0	2	2				4	1,125	53
	2023	*	1	7	6	0	5	6				9	1,981	59
	2024		*	6	6	2	4	4				7	1,278	72
4	2022	*	0	7	4	0	1	1				7	1,317	73
	2023	*	*	8	5	1	6	5				8	1,500	56
	2024	*	0	9	8	1	5	6				9	1,363	66
5	2022	*	*	2	2	0	2	2				2	798	72
	2023		0	5	2	0	0	0				6	1,099	68
	2024	*	0	4	3	1	3	3				4	979	58
2-5	2022	0	0	14	8	0	5	5				14	4,143	273
	2023	*	1	24	17	1	15	15				27	5,829	252
	2024	1	1	22	19	4	13	15				24	4,591	276
# Tested (GR 2-5)	2022	6	19	246	219	56	141	166				273	37,736	
	2023	4	23	220	192	75	131	176				252	37,117	
	2024	6	22	244	250	77	148	216				276	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			57.1	57.6	*	53.1	55.9				57.1	57.8	35
1	2022			32.5	32.4	*	29.7	26.5				31.7	55.6	41
	2023	*		41.7	37.5	14.3	42.9	41.9				39.5	62.2	38
	2024	*		63.3	64.3	*	67.9	65.5				65.6	62.7	32
K-1	2022			32.5	32.4	*	29.7	26.5				31.7	55.8	41
	2023	*		41.7	37.5	14.3	42.9	41.9				39.5	62.2	38
	2024	*		60.0	60.7	55.6	60.0	60.3				61.2	60.3	67
# Tested (GR K-1)	2022			40	37	5	37	34				41	4,935	
	2023	1		36	32	7	35	31				38	5,283	
	2024	1		65	61	9	60	63				67	9,557	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			60.0	60.6	14.3	60.0	60.6				61.1	55.4	36
	2023			29.4	34.6	*	30.0	32.1				29.4	60.3	34
	2024	*		50.0	48.6	37.5	50.0	48.6				51.3	67.0	39
3	2022			21.7	23.8	*	21.7	22.7				21.7	58.1	23
	2023			67.7	71.4	*	67.7	70.4				68.8	61.6	32
	2024			50.0	51.7	44.4	50.0	51.7				50.0	61.6	32
4	2022			42.9	37.5	*	42.3	37.5				42.9	60.5	28
	2023			50.0	53.3	*	50.0	53.3				50.0	64.0	18
	2024	*		68.2	66.7	66.7	69.6	68.2				69.6	62.9	23
5	2022			57.7	66.7	*	57.7	60.0				59.3	61.8	27
	2023			*			*					*	61.6	1
	2024			55.6	55.6	*	55.6	50.0				55.6	64.1	9
2-5	2022			47.3	48.5	10.5	47.3	47.1				48.2	58.7	114
	2023			48.8	53.6	30.8	50.0	51.4				49.4	61.8	85
	2024	*		54.5	54.3	44.0	55.1	54.3				55.3	64.1	103
# Tested (GR 2-5)	2022			112	99	19	110	104				114	15,881	
	2023			84	69	13	80	70				85	15,542	
	2024	2		101	94	25	98	94				103	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			5	4	*	4	5				5	1,038	35
1	2022			2	2	*	1	1				2	815	41
	2023	*		2	2	0	2	2				2	1,059	38
	2024	*		6	5	*	5	5				6	1,125	32
K-1	2022			2	2	*	1	1				2	884	41
	2023	*		2	2	0	2	2				2	1,153	38
	2024	*		11	9	0	9	10				11	2,164	67
# Tested (GR K-1)	2022			40	37	5	37	34				41	4,935	
	2023	1		36	32	7	35	31				38	5,283	
	2024	1		65	61	9	60	63				67	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	7	0	6	6				7	910	36
	2023			0	0	*	0	0				0	1,010	34
	2024	*		2	2	0	2	2				2	1,124	39
3	2022			2	2	*	2	2				2	871	23
	2023			9	8	*	9	8				9	940	32
	2024			1	1	0	1	1				1	907	32
4	2022			1	0	*	1	0				1	853	28
	2023			3	3	*	3	3				3	888	18
	2024	*		3	4	1	4	4				4	857	23
5	2022			4	3	*	4	4				4	738	27
	2023			*			*					*	772	1
	2024			3	3	*	3	2				3	798	9
2-5	2022			13	12	0	13	12				14	3,372	114
	2023			12	11	1	12	11				12	3,610	85
	2024	*		9	10	1	10	9				10	3,689	103
# Tested (GR 2-5)	2022			112	99	19	110	104				114	15,881	
	2023			84	69	13	80	70				85	15,542	
	2024	2		101	94	25	98	94				103	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			27.8	25.8	*	28.6	28.1				27.8	52.5	36
	2023	*		40.0	42.3	14.3	40.7	42.3				41.9	57.1	31
	2024	*		37.5	36.8	*	35.1	37.8				36.6	63.3	41
1	2022			12.5	11.1	*	10.8	8.8				12.5	51.5	40
	2023	*		35.1	34.4	0.0	36.1	34.4				34.2	59.3	38
	2024	*		59.4	62.1	*	62.1	62.1				60.6	61.2	33
K-1	2022			19.7	17.9	20.0	19.4	18.2				19.7	52.0	76
	2023	*		37.3	37.9	7.1	38.1	37.9				37.7	58.3	69
	2024	*		47.2	47.8	20.0	47.0	48.5				47.3	62.1	74
# Tested (GR K-1)	2022			76	67	10	72	66				76	9,582	
	2023	2		67	58	14	63	58				69	9,515	
	2024	2		72	67	10	66	66				74	10,023	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			56.8	57.1	16.7	56.8	55.6				56.8	50.1	37
	2023			38.2	40.7	*	36.7	39.3				38.2	54.7	34
	2024	*		35.7	35.9	14.3	38.5	36.8				34.9	56.6	43
3	2022			47.6	55.6	*	47.6	52.6				47.6	67.5	21
	2023			77.8	81.8	*	77.8	81.8				77.8	65.9	27
	2024			46.2	44.4	30.0	44.4	47.2				46.2	68.5	39
4	2022			50.0	50.0	*	51.9	52.0				50.0	63.9	30
	2023			58.8	64.3	*	58.8	64.3				58.8	64.9	17
	2024	*		75.0	75.0	66.7	76.2	76.2				76.2	66.2	21
5	2022			62.1	66.7	16.7	62.1	64.3				62.1	63.9	29
	2023			*			*					*	62.6	1
	2024			70.0	70.0	*	70.0	66.7				70.0	63.3	10
2-5	2022			54.7	57.3	11.1	55.3	56.5				54.7	60.9	117
	2023			55.7	60.3	30.0	56.0	59.4				55.7	61.5	79
	2024	*		49.5	49.5	36.0	50.9	51.0				49.6	63.3	113
# Tested (GR 2-5)	2022			117	103	18	114	108				117	16,194	
	2023			79	63	10	75	64				79	15,251	
	2024	2		111	105	25	106	104				113	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	356	36
	2023	*		1	0	0	1	1				1	459	31
	2024	*		2	2	*	2	2				2	671	41
1	2022			0	0	*	0	0				0	566	40
	2023	*		0	0	0	0	0				0	813	38
	2024	*		3	4	*	4	4				4	910	33
K-1	2022			0	0	0	0	0				0	922	76
	2023	*		1	0	0	1	1				1	1,272	69
	2024	*		5	6	0	6	6				6	1,582	74
# Tested (GR K-1)	2022			76	67	10	72	66				76	9,582	
	2023	2		67	58	14	63	58				69	9,515	
	2024	2		72	67	10	66	66				74	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			7	7	0	7	7				7	652	37
	2023			0	0	*	0	0				0	711	34
	2024	*		3	2	0	3	2				3	906	43
3	2022			1	1	*	1	1				1	1,190	21
	2023			9	8	*	9	8				9	1,085	27
	2024			3	3	1	3	3				3	1,311	39
4	2022			2	1	*	2	1				2	1,007	30
	2023			6	6	*	6	6				6	904	17
	2024	*		9	9	3	10	10				10	1,034	21
5	2022			5	4	0	5	5				5	712	29
	2023			*			*					*	714	1
	2024			4	4	*	4	3				4	753	10
2-5	2022			15	13	0	15	14				15	3,561	117
	2023			15	14	0	15	14				15	3,414	79
	2024	*		19	18	4	20	18				20	4,006	113
# Tested (GR 2-5)	2022			117	103	18	114	108				117	16,194	
	2023			79	63	10	75	64				79	15,251	
	2024	2		111	105	25	106	104				113	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			42.9	39.4	*	37.5	41.2				42.9	59.7	35
K-1	2022												31.1	
	2023												24.4	
	2024			42.9	39.4	*	37.5	41.2				42.9	58.0	35
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			35	33	4	32	34				35	4,603	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*	*	*	*				*	22.2	1
	2023												18.8	
	2024												25.4	
3	2022												24.6	
	2023			14.3	16.7	*	14.3	16.7				14.3	31.9	7
	2024			*	*		*	*				*	24.4	2
4	2022												19.1	
	2023			*	*		*	*				*	23.6	1
	2024												22.7	
5	2022				*							*	13.4	1
	2023			*			*					*	22.1	1
	2024			*	*		*	*				*	18.4	4
2-5	2022			*	*	*	*	*				*	18.9	2
	2023			22.2	28.6	*	22.2	28.6				22.2	24.7	9
	2024			16.7	16.7		16.7	*				16.7	22.6	6
# Tested (GR 2-5)	2022			1	2	1	1	1				2	541	
	2023			9	7	2	9	7				9	821	
	2024			6	6		6	4				6	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			3	3	*	3	3				3	769	35
K-1	2022												1	
	2023												9	
	2024			3	3	*	3	3				3	778	35
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			35	33	4	32	34				35	4,603	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*	*	*	*				*	2	1
	2023												2	
	2024												3	
3	2022												3	
	2023			1	1	*	1	1				1	9	7
	2024			*	*		*	*				*	12	2
4	2022												3	
	2023			*	*		*	*				*	4	1
	2024												8	
5	2022				*							*	8	1
	2023			*			*					*	7	1
	2024			*	*		*	*				*	11	4
2-5	2022			*	*	*	*	*				*	16	2
	2023			1	1	*	1	1				1	22	9
	2024			0	0		0	*				0	34	6
# Tested (GR 2-5)	2022			1	2	1	1	1				2	541	
	2023			9	7	2	9	7				9	821	
	2024			6	6		6	4				6	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	35.9	1
	2023			*			*					*	58.3	1
	2024	*		30.0	28.9	*	29.7	32.4				29.3	56.7	41
K-1	2022			*	*		*	*				*	32.7	1
	2023			*			*					*	48.6	1
	2024	*		30.0	28.9	*	29.7	32.4				29.3	54.1	41
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023			1			1					1	286	
	2024	1		40	38	5	37	37				41	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*				*	32.5	1
	2023			*			*					*	35.8	1
	2024			*	*		*	*				*	29.2	2
4	2022												20.4	
	2023			*	*		*	*				*	29.3	1
	2024												19.0	
5	2022												15.5	
	2023			*			*					*	21.5	1
	2024			*	*		*	*				*	19.5	5
2-5	2022			*	*	*	*	*				*	22.8	1
	2023			*	*		*	*				*	29.2	3
	2024			57.1	57.1		57.1	50.0				57.1	22.9	7
# Tested (GR 2-5)	2022			1	1	1	1	1				1	679	
	2023			3	1		3	1				3	943	
	2024			7	7		7	6				7	2,295	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	7	1
	2023			*			*					*	39	1
	2024	*		2	2	*	2	2				2	607	41
K-1	2022			*	*		*	*				*	11	1
	2023			*			*					*	48	1
	2024	*		2	2	*	2	2				2	638	41
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023			1			1					1	286	
	2024	1		40	38	5	37	37				41	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*				*	3	1
	2023			*			*					*	10	1
	2024			*	*		*	*				*	22	2
4	2022												3	
	2023			*	*		*	*				*	11	1
	2024												13	
5	2022												4	
	2023			*			*					*	6	1
	2024			*	*		*	*				*	15	5
2-5	2022			*	*	*	*	*				*	11	1
	2023			*	*		*	*				*	34	3
	2024			0	0		0	0				0	61	7
# Tested (GR 2-5)	2022			1	1	1	1	1				1	679	
	2023			3	1		3	1				3	943	
	2024			7	7		7	6				7	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	27	37.0	27	22.2	27	44.4	27	63.0	60	70.0	26	53.8
			29.6		18.5		14.8		7.4		10.0		15.4
			33.3		59.3		40.7		29.6		20.0		30.8
	2023	22	40.9	24	33.3	22	68.2	24	75.0	58	63.8	16	56.3
			18.2		16.7		9.1		4.2		8.6		6.3
			40.9		50.0		22.7		20.8		27.6		37.5
	2024	37	16.2	38	26.3	37	51.4	38	52.6	38	34.2	36	25.0
			27.0		10.5		5.4		26.3		15.8		8.3
			56.8		63.2		43.2		21.1		50.0		66.7



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	34	50.0	34	55.9	34	52.9	34	41.2	0		34	44.1
			20.6		11.8		2.9		5.9				17.6
			29.4		32.4		44.1		52.9				38.2
	2023	34	38.2	34	44.1	34	41.2	34	29.4	0		6	50.0
			5.9		5.9		8.8		20.6				0.0
			55.9		50.0		50.0		50.0				50.0
	2024	37	32.4	37	35.1	37	40.5	37	29.7	36	38.9	36	11.1
			16.2		10.8		5.4		24.3		16.7		11.1
			51.4		54.1		54.1		45.9		44.4		77.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	29	41.4	17	29.4	15	6.7	59	15.3	60	5.0	
			13.8		0.0		0.0		33.9		5.0	
			31.0		70.6		93.3		50.8		90.0	
	2023	43	58.1	34	38.2	52	17.3	44	11.4	73	2.7	
			14.0		0.0		23.1		18.2		0.0	
			20.9		61.8		57.7		68.2		95.9	
	2024	14	71.4	14	71.4	23	52.2	14	42.9	50	4.0	
			0.0		0.0		39.1		0.0		2.0	
			28.6		28.6		8.7		57.1		94.0	
Wave 2 (MOY)	2022	30	43.3	19	26.3	19	36.8	64	7.8	65	13.8	
			13.3		0.0		0.0		35.9		4.6	
			33.3		73.7		63.2		56.3		81.5	
	2023	41	36.6	36	13.9	49	14.3	54	9.3	75	6.7	
			2.4		0.0		2.0		33.3		0.0	
			61.0		86.1		83.7		57.4		93.3	
	2024	17	29.4	17	41.2	24	58.3	16	25.0	58	6.9	
			0.0		0.0		12.5		0.0		3.4	
			70.6		58.8		29.2		75.0		89.7	
Wave 3 (EOY)	2022	31	29.0	20	20.0	20	30.0	65	4.6	65	16.9	
			0.0		0.0		0.0		35.4		3.1	
			67.7		80.0		70.0		60.0		80.0	
	2023	49	18.4	34	8.8	47	14.9	52	5.8	73	9.6	
			0.0		0.0		4.3		34.6		0.0	
			81.6		91.2		80.9		59.6		90.4	
	2024	32	12.5	18	50.0	25	44.0	15	6.7	34	5.9	
			0.0		0.0		0.0		0.0		8.8	
			84.4		50.0		56.0		93.3		85.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	34	55.9	21	66.7	21	33.3	0		0		
			29.4		0.0		0.0					
			5.9		33.3		66.7					
	2023	30	70.0	26	69.2	35	62.9	35	34.3	5	*	
			23.3		0.0		17.1		25.7		*	
			0.0		30.8		20.0		40.0		*	
	2024	54	57.4	35	77.1	48	70.8	16	56.3	0		
			16.7		0.0		20.8		0.0			
			13.0		22.9		8.3		43.8			
Wave 2 (MOY)	2022	36	2.8	23	17.4	23	8.7	0		3	*	
			22.2		0.0		0.0				*	
			72.2		82.6		91.3				*	
	2023	21	14.3	21	19.0	26	3.8	21	0.0	3	*	
			0.0		0.0		7.7		0.0		*	
			85.7		81.0		88.5		100.0		*	
	2024	39	17.9	39	53.8	55	18.2	39	10.3	21	38.1	
			0.0		0.0		0.0		0.0		0.0	
			82.1		46.2		81.8		89.7		61.9	
Wave 3 (EOY)	2022	35	2.9	23	4.3	23	13.0	0		0		
			0.0		0.0		0.0					
			97.1		95.7		87.0					
	2023	23	0.0	21	0.0	26	0.0	23	0.0	0		
			0.0		0.0		0.0		8.7			
			100.0		100.0		100.0		91.3			
	2024	54	1.9	39	33.3	56	7.1	39	7.7	32	12.5	
			0.0		0.0		0.0		0.0		0.0	
			98.1		66.7		92.9		92.3		87.5	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	25	58.1	26	60.5	41	95.3	41	95.3	25	58.1
	Intermediate	13	30.2	12	27.9	2	4.7	2	4.7	18	41.9
	Advanced	1	2.3	1	2.3	0	0.0	0	0.0	0	0.0
	Advanced High	4	9.3	4	9.3	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	15	42.9	17	48.6	25	71.4	24	68.6	15	42.9
	Intermediate	12	34.3	11	31.4	7	20.0	6	17.1	15	42.9
	Advanced	6	17.1	5	14.3	1	2.9	4	11.4	3	8.6
	Advanced High	2	5.7	2	5.7	2	5.7	1	2.9	2	5.7
2 (46)	Beginning	4	8.7	18	39.1	29	63.0	22	47.8	13	28.3
	Intermediate	20	43.5	24	52.2	16	34.8	18	39.1	27	58.7
	Advanced	14	30.4	4	8.7	1	2.2	5	10.9	6	13.0
	Advanced High	8	17.4	0	0.0	0	0.0	1	2.2	0	0.0
3 (40)	Beginning	2	5.0	11	27.5	19	47.5	12	30.0	2	5.0
	Intermediate	8	20.0	22	55.0	17	42.5	19	47.5	29	72.5
	Advanced	19	47.5	3	7.5	4	10.0	7	17.5	8	20.0
	Advanced High	11	27.5	4	10.0	0	0.0	2	5.0	1	2.5
4 (41)	Beginning	5	12.2	8	19.5	10	24.4	5	12.2	4	9.8
	Intermediate	16	39.0	16	39.0	18	43.9	16	39.0	17	41.5
	Advanced	11	26.8	14	34.1	9	22.0	10	24.4	14	34.1
	Advanced High	9	22.0	3	7.3	4	9.8	10	24.4	6	14.6


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
31 11 (35.5%)	Beginning	12			
	Intermediate	7	7		
	Advanced	1	1	1	
	Advanced High	0	2	0	
39 10 (25.6%)	Beginning	7			
	Intermediate	6	20		
	Advanced	0	4	2	
	Advanced High	0	0	0	
36 14 (38.9%)	Beginning	0			
	Intermediate	7	21		
	Advanced	1	5	1	
	Advanced High	0	0	1	
38 14 (36.8%)	Beginning	1			
	Intermediate	3	14		
	Advanced	0	5	9	
	Advanced High	0	0	6	

**PERFORMANCE IN 2024**

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	7	22.6	8	25.8	6	19.4	1	3.2	5	16.1
	Intermediate	2	6.5	11	35.5	10	32.3	8	25.8	6	19.4
	Advanced	12	38.7	10	32.3	14	45.2	8	25.8	14	45.2
	Advanced High	10	32.3	2	6.5	1	3.2	14	45.2	6	19.4
ALL (236)	Beginning	58	24.6	88	37.3	130	55.1	105	44.5	64	27.1
	Intermediate	71	30.1	96	40.7	70	29.7	69	29.2	112	47.5
	Advanced	63	26.7	37	15.7	29	12.3	34	14.4	45	19.1
	Advanced High	44	18.6	15	6.4	7	3.0	28	11.9	15	6.4

**PROGRESSION FROM 2023 TO 2024**

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
27 <hr/> 13 (48.1%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	6	8	
	Advanced High	0	0	6	
171 <hr/> 62 (36.3%)	Beginning	21			
	Intermediate	24	67		
	Advanced	2	21	21	
	Advanced High	0	2	13	

 Indicates students who progressed at least one level from 2023 to 2024.