

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 187

NANCY MOSELEY
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	85
KN	85
1	97
2	98
3	83
4	94
5	92
ALL	634

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	52	8.2	16	33.3
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	4	0.6	*	*
Hispanic	563	88.8	24	50.0
White	9	1.4	4	8.3
Multiple	4	0.6	1	2.1
Other* (teachers only)	—	—	3	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	524	82.6
Economically disadvantaged	604	95.3
Limited English proficient (LEP)	422	66.6
Special education	84	13.2
Talented and Gifted (TAG)	118	18.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	80	6	7.5	0	0.0	0	0.0	73	91.3	1	1.3	0	0.0
	2023	77	13	16.9	0	0.0	1	1.3	62	80.5	1	1.3	0	0.0
	2024	85	8	9.4	0	0.0	1	1.2	75	88.2	1	1.2	0	0.0
KN	2022	110	8	7.3	0	0.0	2	1.8	95	86.4	3	2.7	2	1.8
	2023	91	3	3.3	0	0.0	0	0.0	87	95.6	0	0.0	1	1.1
	2024	85	11	12.9	1	1.2	0	0.0	73	85.9	0	0.0	0	0.0
1	2022	89	7	7.9	0	0.0	0	0.0	78	87.6	2	2.2	2	2.2
	2023	96	10	10.4	0	0.0	2	2.1	81	84.4	1	1.0	2	2.1
	2024	97	5	5.2	1	1.0	0	0.0	89	91.8	0	0.0	2	2.1
2	2022	84	4	4.8	1	1.2	1	1.2	76	90.5	1	1.2	1	1.2
	2023	91	10	11.0	0	0.0	0	0.0	78	85.7	2	2.2	1	1.1
	2024	98	8	8.2	0	0.0	2	2.0	86	87.8	1	1.0	1	1.0
3	2022	92	9	9.8	0	0.0	0	0.0	79	85.9	2	2.2	2	2.2
	2023	93	7	7.5	2	2.2	1	1.1	81	87.1	2	2.2	0	0.0
	2024	83	8	9.6	0	0.0	0	0.0	73	88.0	2	2.4	0	0.0
4	2022	93	8	8.6	0	0.0	1	1.1	82	88.2	1	1.1	1	1.1
	2023	86	5	5.8	0	0.0	0	0.0	77	89.5	2	2.3	2	2.3
	2024	94	7	7.4	0	0.0	1	1.1	83	88.3	3	3.2	0	0.0
5	2022	73	5	6.8	0	0.0	2	2.7	65	89.0	1	1.4	0	0.0
	2023	86	8	9.3	0	0.0	1	1.2	75	87.2	2	2.3	0	0.0
	2024	92	5	5.4	0	0.0	0	0.0	84	91.3	2	2.2	1	1.1
PK-5	2022	621	47	7.6	1	0.2	6	1.0	548	88.2	11	1.8	8	1.3
	2023	620	56	9.0	2	0.3	5	0.8	541	87.3	10	1.6	6	1.0
	2024	634	52	8.2	2	0.3	4	0.6	563	88.8	9	1.4	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	80	76	95.0	51	63.8	1	1.3	51	63.8	0	0.0	58	72.5	45.0	55.0	27.5
	2023	77	71	92.2	46	59.7	7	9.1	46	59.7	0	0.0	66	85.7	44.2	55.8	19.5
	2024	85	79	92.9	56	65.9	0	0.0	76	89.4	0	0.0	62	72.9	41.2	58.8	28.2
KN	2022	110	105	95.5	63	57.3	15	13.6	61	55.5	11	10.0	33	30.0	62.7	37.3	0.0
	2023	91	87	95.6	60	65.9	4	4.4	58	63.7	11	12.1	26	28.6	48.4	51.6	0.0
	2024	85	76	89.4	54	63.5	16	18.8	62	72.9	12	14.1	30	35.3	51.8	48.2	0.0
1	2022	89	87	97.8	59	66.3	4	4.5	60	67.4	17	19.1	7	7.9	46.1	53.9	1.1
	2023	96	92	95.8	58	60.4	5	5.2	58	60.4	22	22.9	8	8.3	58.3	41.7	0.0
	2024	97	94	96.9	65	67.0	3	3.1	77	79.4	15	15.5	15	15.5	49.5	50.5	0.0
2	2022	84	81	96.4	61	72.6	18	21.4	62	73.8	12	14.3	7	8.3	61.9	38.1	3.6
	2023	91	90	98.9	59	64.8	11	12.1	61	67.0	21	23.1	5	5.5	47.3	52.7	0.0
	2024	98	94	95.9	63	64.3	8	8.2	80	81.6	22	22.4	11	11.2	55.1	44.9	0.0
3	2022	92	88	95.7	57	62.0	13	14.1	61	66.3	21	22.8	1	1.1	57.6	42.4	2.2
	2023	93	91	97.8	67	72.0	19	20.4	65	69.9	18	19.4	5	5.4	57.0	43.0	0.0
	2024	83	82	98.8	54	65.1	15	18.1	73	88.0	19	22.9	7	8.4	49.4	50.6	0.0
4	2022	93	88	94.6	56	60.2	23	24.7	70	75.3	22	23.7	3	3.2	47.3	52.7	0.0
	2023	86	82	95.3	57	66.3	11	12.8	67	77.9	27	31.4	3	3.5	55.8	44.2	0.0
	2024	94	90	95.7	69	73.4	19	20.2	79	84.0	23	24.5	11	11.7	60.6	39.4	0.0
5	2022	73	69	94.5	46	63.0	14	19.2	61	83.6	16	21.9	3	4.1	46.6	53.4	0.0
	2023	86	83	96.5	55	64.0	16	18.6	63	73.3	28	32.6	7	8.1	46.5	53.5	0.0
	2024	92	89	96.7	61	66.3	23	25.0	77	83.7	27	29.3	8	8.7	56.5	43.5	0.0
PK-5	2022	621	594	95.7	393	63.3	88	14.2	426	68.6	99	15.9	112	18.0	53.0	47.0	4.5
	2023	620	596	96.1	402	64.8	73	11.8	418	67.4	127	20.5	120	19.4	51.3	48.7	2.4
	2024	634	604	95.3	422	66.6	84	13.2	524	82.6	118	18.6	144	22.7	52.2	47.8	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	110	10,601	103	93.5	9,857	93.0	4	3.6	8.0	98	8,573	89.1	80.9
	2023	87	9,795	82	93.9	9,098	92.9	0	0.0	4.9	82	8,293	94.2	84.7
	2024	85	9,740	79	92.0	9,070	93.1	5	5.9	6.0	49	5,088	57.4	52.2
1	2022	90	10,904	84	93.6	10,206	93.6	3	3.3	7.3	80	8,976	89.3	82.3
	2023	92	10,625	87	94.3	9,918	93.3	3	3.3	5.3	86	9,021	93.7	84.9
	2024	95	10,281	89	93.9	9,645	93.8	3	3.2	5.9	75	7,410	79.1	72.1
2	2022	87	10,614	82	93.6	9,987	94.1	4	4.6	6.0	77	8,941	88.0	84.2
	2023	90	10,350	85	94.6	9,734	94.0	4	4.5	4.7	86	8,998	96.1	86.9
	2024	99	10,643	94	95.1	10,035	94.3	4	4.0	5.1	82	8,018	82.9	75.3
3	2022	95	10,392	89	93.8	9,829	94.6	3	3.2	6.3	82	8,798	86.4	84.7
	2023	89	9,927	84	94.1	9,395	94.6	3	3.4	4.3	85	8,837	95.7	89.0
	2024	86	10,172	81	94.9	9,639	94.8	2	2.3	4.7	75	7,948	87.4	78.1
4	2022	93	10,478	88	94.7	9,930	94.8	2	2.2	5.8	85	8,981	91.8	85.7
	2023	84	9,872	80	94.6	9,372	94.9	3	3.6	4.5	83	8,790	98.3	89.0
	2024	92	9,926	87	94.6	9,409	94.8	0	0.0	5.1	79	7,834	85.6	78.9
5	2022	74	10,405	70	94.4	9,875	94.9	7	9.4	6.3	66	8,914	89.0	85.7
	2023	82	9,891	78	94.9	9,406	95.1	0	0.0	4.9	78	8,815	95.2	89.1
	2024	90	9,847	84	93.8	9,347	94.9	2	2.2	5.2	80	7,867	89.0	79.9
KN-5	2022	549	63,393	515	93.9	59,686	94.2	23	4.2	6.6	488	53,183	88.9	83.9
	2023	524	60,461	494	94.4	56,922	94.1	13	2.5	4.8	500	52,754	95.5	87.3
	2024	547	60,609	515	94.1	57,145	94.3	16	2.9	5.4	440	44,165	80.4	72.9

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	33.3
Hispanic	24	50.0
White	4	8.3
Multiple	1	2.1
Other	3	6.3

Gender	Number	Percentage
Female	40	83.3
Male	8	16.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.4	82.2
2022-23	9.0	65.3
2023-24	8.3	82.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.3
1	4	8.3
2	2	4.2
3	1	2.1
4	1	2.1
5	3	6.3
1-3	7	14.6
More than 3	37	77.1
1 - 5	11	22.9
6 - 10	13	27.1
11 - 20	13	27.1
More than 20	7	14.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	100.0	72.7	75.0	57.1	75.8	73.0		75.0	77.8	76.1	69.7	67
	2023	*	28.6	75.4	70.8	58.3	78.6	76.2		71.8	71.4	71.6	71.5	67
	2024	*	42.9	60.0	56.3	0.0	59.1	48.7		46.2	69.6	57.1	67.7	49
4	2022		100.0	85.2	87.7	53.8	92.3	84.6		82.9	91.4	87.1	71.6	70
	2023	*	*	70.6	71.2	62.5	68.8	65.5		60.0	83.8	71.4	73.1	77
	2024	*	66.7	73.1	71.6	40.0	75.9	69.7		77.3	65.6	72.4	76.4	76
5	2022	*	*	75.9	80.6	20.0	78.6	75.9		67.7	88.6	78.8	77.3	66
	2023	*	100.0	84.6	86.1	75.0	85.1	83.9		77.8	94.9	86.7	77.7	75
	2024	*	*	76.8	76.7	56.3	80.9	74.2		75.6	80.0	77.6	74.6	76
3-5	2022	*	100.0	78.2	81.2	43.3	82.5	78.2		75.5	86.6	80.8	72.9	203
	2023	83.3	68.4	76.8	76.2	65.6	77.4	75.0		69.6	84.6	76.7	74.2	219
	2024	50.0	64.7	71.6	69.7	38.2	74.8	66.5		69.4	72.2	70.6	73.0	201

NUMBER TESTED IN GRADES 3-5													
2022	3	20	174	191	30	114	147		106	97	203	18,671	
2023	6	19	190	210	32	137	156		115	104	219	19,146	
2024	6	17	176	195	34	123	167		111	90	201	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0	15	16	3	8	10		10	6	16	1,825	67
	2023	*	5	14	19	5	9	10		11	8	19	1,744	67
	2024	*	4	16	21	8	9	20		14	7	21	1,951	49
4	2022		0	9	8	6	3	8		6	3	9	1,785	70
	2023	*	*	20	21	3	15	20		16	6	22	1,742	77
	2024	*	2	18	21	6	13	20		10	11	21	1,508	76
5	2022	*	*	14	12	8	9	14		10	4	14	1,445	66
	2023	*	0	10	10	3	7	9		8	2	10	1,461	75
	2024	*	*	16	17	7	9	16		10	7	17	1,679	76
3-5	2022	*	0	38	36	17	20	32		26	13	39	5,055	203
	2023	1	6	44	50	11	31	39		35	16	51	4,947	219
	2024	3	6	50	59	21	31	56		34	25	59	5,138	201

NUMBER TESTED IN GRADES 3-5													
2022	3	20	174	191	30	114	147		106	97	203	18,671	
2023	6	19	190	210	32	137	156		115	104	219	19,146	
2024	6	17	176	195	34	123	167		111	90	201	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	50.0	50.9	50.0	57.1	60.6	59.5		47.5	59.3	52.2	45.3	67
	2023	*	0.0	38.6	33.8	8.3	40.5	40.5		38.5	32.1	35.8	46.8	67
	2024	*	28.6	32.5	31.3	0.0	40.9	25.6		23.1	39.1	30.6	41.8	49
4	2022		71.4	59.0	61.5	23.1	66.7	57.7		54.3	68.6	61.4	48.1	70
	2023	*	*	38.2	35.6	25.0	39.6	32.8		32.5	43.2	37.7	41.7	77
	2024	*	33.3	38.8	37.8	10.0	40.7	34.8		38.6	37.5	38.2	44.6	76
5	2022	*	*	56.9	59.7	0.0	54.8	53.4		48.4	68.6	59.1	54.0	66
	2023	*	57.1	55.4	54.2	25.0	55.3	50.0		38.9	69.2	54.7	52.4	75
	2024	*	*	42.0	45.2	31.3	46.8	46.8		43.9	48.6	46.1	49.8	76
3-5	2022	*	60.0	55.7	57.1	23.3	60.5	56.5		50.0	66.0	57.6	49.2	203
	2023	33.3	26.3	44.2	41.4	18.8	45.3	41.0		36.5	50.0	42.9	47.0	219
	2024	33.3	47.1	38.6	39.0	17.6	43.1	37.1		36.9	42.2	39.3	45.5	201

NUMBER TESTED IN GRADES 3-5													
2022	3	20	174	191	30	114	147		106	97	203	18,671	
2023	6	19	190	210	32	137	156		115	104	219	19,146	
2024	6	17	176	195	34	123	167		111	90	201	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	12.5	30.9	26.6	14.3	36.4	32.4		27.5	33.3	29.9	26.5	67
	2023	*	0.0	21.1	18.5	8.3	23.8	23.8		20.5	17.9	19.4	18.2	67
	2024	*	14.3	10.0	10.4	0.0	9.1	7.7		7.7	13.0	10.2	17.8	49
4	2022		28.6	39.3	40.0	23.1	48.7	38.5		25.7	51.4	38.6	25.0	70
	2023	*	*	23.5	23.3	12.5	31.3	25.9		15.0	32.4	23.4	18.4	77
	2024	*	0.0	26.9	23.0	10.0	29.6	24.2		22.7	25.0	23.7	20.4	76
5	2022	*	*	37.9	38.7	0.0	35.7	32.8		32.3	45.7	39.4	35.4	66
	2023	*	28.6	26.2	25.0	16.7	29.8	25.0		11.1	41.0	26.7	26.1	75
	2024	*	*	24.6	24.7	18.8	29.8	27.4		22.0	31.4	26.3	27.1	76
3-5	2022	*	20.0	36.2	35.1	13.3	40.4	34.7		28.3	44.3	36.0	29.0	203
	2023	33.3	15.8	23.7	22.4	12.5	28.5	25.0		15.7	31.7	23.3	21.0	219
	2024	0.0	17.6	22.2	20.5	11.8	26.0	21.6		18.9	24.4	21.4	21.9	201

NUMBER TESTED IN GRADE 3-5													
2022	3	20	174	191	30	114	147		106	97	203	18,671	
2023	6	19	190	210	32	137	156		115	104	219	19,146	
2024	6	17	176	195	34	123	167		111	90	201	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	79.1	69.6	61.2
	2023	57.5	35.6	2.2 / 10
	2024	47.3	38.5	2.7 / 10
4	2022	80.9	78.8	68.4
	2023	54.0	39.7	2.5 / 10
	2024	51.4	46.7	4.6 / 10
5	2022	70.8	71.0	76.4
	2023	68.1	53.3	4.3 / 10
	2024	55.5	48.7	2.8 / 10
3-5	2022	77.0	73.2	68.6
	2023	59.9	43.1	3.0 / 10
	2024	51.9	45.5	3.5 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	87.5	69.7	70.2	44.4	75.9	72.4		65.3	76.9	70.5	65.9	88
	2023	*	42.9	71.1	69.4	60.0	74.2	74.2		74.0	64.9	70.1	68.7	87
	2024	*	71.4	68.1	68.8	18.2	70.0	66.2		68.4	67.5	67.9	62.7	78
4	2022		71.4	66.7	68.3	41.2	67.9	64.7		66.7	68.9	67.8	65.8	87
	2023	*	*	75.7	75.9	75.0	75.9	68.8		80.0	71.1	75.9	69.7	83
	2024	*	50.0	58.8	58.7	30.0	61.8	55.2		71.1	43.8	59.7	63.2	77
5	2022	*	*	77.0	75.4	63.6	84.4	72.1		78.1	73.0	75.4	74.9	69
	2023	*	71.4	87.1	85.7	76.9	84.6	82.0		78.4	90.7	85.0	80.0	80
	2024	*	*	70.5	69.5	56.3	66.1	65.7		70.2	71.1	70.6	72.8	85
3-5	2022	*	75.0	70.7	71.0	48.6	75.5	69.5		69.1	72.7	70.9	68.8	244
	2023	50.0	68.4	77.7	76.8	69.4	78.0	74.9		77.3	76.3	76.8	72.8	250
	2024	50.0	70.6	66.0	65.8	37.8	65.8	62.4		70.0	61.8	66.3	66.2	240

NUMBER TESTED IN GRADES 3-5													
2022	3	20	215	231	37	155	187			123	121	244	28,707
2023	6	19	220	241	36	168	187			132	118	250	27,874
2024	6	17	215	234	37	161	205			130	110	240	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	1	23	25	5	13	16		17	9	26	3,258	88
	2023	*	4	22	26	6	16	16		13	13	26	2,924	87
	2024	*	2	22	24	9	15	23		12	13	25	3,470	78
4	2022		2	26	26	10	18	24		14	14	28	3,297	87
	2023	*	*	18	19	2	13	20		9	11	20	2,801	83
	2024	*	3	28	31	7	21	30		13	18	31	3,357	77
5	2022	*	*	14	16	4	7	17		7	10	17	2,389	69
	2023	*	2	9	11	3	8	11		8	4	12	1,855	80
	2024	*	*	23	25	7	19	24		14	11	25	2,471	85
3-5	2022	*	5	63	67	19	38	57		38	33	71	8,944	244
	2023	3	6	49	56	11	37	47		30	28	58	7,580	250
	2024	3	5	73	80	23	55	77		39	42	81	9,298	240

NUMBER TESTED IN GRADES 3-5													
2022	3	20	215	231	37	155	187			123	121	244	28,707
2023	6	19	220	241	36	168	187			132	118	250	27,874
2024	6	17	215	234	37	161	205			130	110	240	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	25.0	36.8	35.7	22.2	40.7	39.7		38.8	33.3	36.4	37.6	88
	2023	*	14.3	46.1	41.2	26.7	46.8	45.2		50.0	32.4	42.5	41.0	87
	2024	*	28.6	27.5	27.3	0.0	34.0	25.0		23.7	30.0	26.9	35.1	78
4	2022		57.1	39.7	41.5	5.9	42.9	36.8		47.6	35.6	41.4	37.0	87
	2023	*	*	45.9	46.8	50.0	50.0	43.8		51.1	42.1	47.0	45.7	83
	2024	*	16.7	42.6	38.7	10.0	40.0	34.3		51.1	25.0	40.3	40.5	77
5	2022	*	*	47.5	44.6	27.3	48.9	39.3		40.6	48.6	44.9	46.9	69
	2023	*	28.6	48.6	48.1	15.4	50.0	44.3		51.4	44.2	47.5	50.4	80
	2024	*	*	28.2	28.0	25.0	26.8	28.6		31.9	23.7	28.2	45.1	85
3-5	2022	*	35.0	40.9	40.3	16.2	43.9	38.5		42.3	38.8	40.6	40.5	244
	2023	33.3	36.8	46.8	45.2	27.8	48.8	44.4		50.8	39.8	45.6	45.7	250
	2024	16.7	23.5	32.6	31.2	13.5	33.5	29.3		36.2	26.4	31.7	40.2	240

NUMBER TESTED IN GRADES 3-5													
2022	3	20	215	231	37	155	187			123	121	244	28,707
2023	6	19	220	241	36	168	187			132	118	250	27,874
2024	6	17	215	234	37	161	205			130	110	240	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	12.5	18.4	16.7	11.1	25.9	24.1		14.3	20.5	17.0	17.9	88
	2023	*	0.0	17.1	14.1	13.3	17.7	17.7		20.0	8.1	14.9	15.6	87
	2024	*	0.0	8.7	7.8	0.0	12.0	8.8		5.3	10.0	7.7	12.1	78
4	2022		14.3	17.9	18.3	0.0	21.4	17.6		21.4	15.6	18.4	18.5	87
	2023	*	*	14.9	15.2	12.5	16.7	14.1		20.0	10.5	15.7	19.3	83
	2024	*	0.0	16.2	13.3	0.0	14.5	11.9		22.2	3.1	14.3	17.8	77
5	2022	*	*	18.0	18.5	0.0	20.0	14.8		15.6	18.9	17.4	23.8	69
	2023	*	0.0	17.1	15.6	0.0	19.2	16.4		13.5	16.3	15.0	19.0	80
	2024	*	*	6.4	6.1	6.3	8.9	7.1		6.4	7.9	7.1	15.4	85
3-5	2022	*	10.0	18.1	17.7	2.7	22.6	18.7		17.1	18.2	17.6	20.1	244
	2023	0.0	5.3	16.4	14.9	8.3	17.9	16.0		18.2	11.9	15.2	18.0	250
	2024	0.0	5.9	10.2	9.0	2.7	11.8	9.3		11.5	7.3	9.6	15.1	240

NUMBER TESTED IN GRADE 3-5													
2022	3	20	215	231	37	155	187		123	121	244	28,707	
2023	6	19	220	241	36	168	187		132	118	250	27,874	
2024	6	17	215	234	37	161	205		130	110	240	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	69.6	58.2	56.8	51.4
	2023	50.2	49.2	49.4	61.4
	2024	48.6	42.5	52.6	49.0
4	2022	66.5	56.8	61.3	56.9
	2023	57.7	49.9	52.5	66.6
	2024	53.9	38.0	45.1	80.2
5	2022	65.5	59.8	66.2	57.2
	2023	60.3	56.8	45.3	59.4
	2024	29.5	45.8	57.3	71.5
3-5	2022	67.3	58.2	61.1	55.0
	2023	55.9	51.8	49.1	62.5
	2024	43.5	42.2	51.8	67.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	54.1	49.2	9.1	55.6	42.6		53.1	45.9	49.3	60.4	69
	2023	*	42.9	65.2	63.0	46.2	64.6	61.4		62.2	66.7	64.5	59.1	76
	2024	*	*	31.9	32.9	25.0	32.0	31.3		31.8	34.3	32.9	45.3	79

NUMBER TESTED IN GRADE 5													
2022	1	5	61	65	11	45	61		32	37	69	8,751	
2023	2	7	66	73	13	48	57		37	39	76	8,644	
2024	2	4	72	76	16	50	64		44	35	79	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	28	33	10	20	35		15	20	35	3468	69
	2023	*	4	23	27	7	17	22		14	13	27	3538	76
	2024	*	*	49	51	12	34	44		30	23	53	4413	79

NUMBER TESTED IN GRADE 5													
2022	1	5	61	65	11	45	61		32	37	69	8,751	
2023	2	7	66	73	13	48	57		37	39	76	8,644	
2024	2	4	72	76	16	50	64		44	35	79	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	19.7	18.5	0.0	17.8	13.1		18.8	18.9	18.8	33.0	69
	2023	*	14.3	24.2	24.7	7.7	29.2	26.3		16.2	33.3	25.0	29.4	76
	2024	*	*	9.7	9.2	12.5	12.0	10.9		13.6	5.7	10.1	17.7	79

NUMBER TESTED IN GRADE 5													
2022	1	5	61	65	11	45	61		32	37	69	8,751	
2023	2	7	66	73	13	48	57		37	39	76	8,644	
2024	2	4	72	76	16	50	64		44	35	79	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	3.3	3.1	0.0	4.4	3.3		0.0	5.4	2.9	13.7	69
	2023	*	0.0	6.1	5.5	0.0	6.3	5.3		5.4	5.1	5.3	11.9	76
	2024	*	*	1.4	1.3	6.3	2.0	1.6		4.5	0.0	2.5	6.7	79

NUMBER TESTED IN GRADE 5													
2022	1	5	61	65	11	45	61		32	37	69	8,751	
2023	2	7	66	73	13	48	57		37	39	76	8,644	
2024	2	4	72	76	16	50	64		44	35	79	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	61.4	53.3	53.9	59.5
	2023	52.4	45.3	41.0	61.4
	2024	43.9	35.4	42.7	38.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			66.7	70.0	*	66.7	66.7		55.6	75.0	66.7	59.7	21
	2023			50.0	50.0	*	50.0	47.6		45.5	54.5	50.0	58.3	22
	2024			57.6	57.6	*	56.3	57.6		42.9	68.4	57.6	51.1	33
4	2022			23.5	23.5	*	23.5	25.0		14.3	30.0	23.5	56.1	17
	2023			66.7	66.7		66.7	66.7		*	*	66.7	58.3	6
	2024			63.6	60.0	*	63.6	55.6		57.1	*	63.6	55.8	11
5	2022			*	*	*	*	*		*	*	*	71.2	4
	2023			62.5	62.5	*	62.5	71.4		*	*	62.5	69.5	8
	2024			80.0	80.0		80.0	88.9		85.7	*	80.0	70.6	10
3-5	2022			52.4	53.7	28.6	52.4	52.5		44.4	58.3	52.4	62.1	42
	2023			55.9	55.6	*	55.6	55.9		47.4	64.7	55.6	61.9	36
	2024			63.0	62.3	*	62.3	62.7		57.1	69.2	63.0	58.4	54

NUMBER TESTED IN GRADES 3-5													
2022			42	41	7	42	40			18	24	42	10,782
2023			34	36	4	36	34			19	17	36	9,705
2024			54	53	5	53	51			28	26	54	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			7	6	*	7	7		4	3	7	1,516	21
	2023			10	11	*	11	11		6	5	11	1,465	22
	2024			14	14	*	14	14		8	6	14	1,927	33
4	2022			13	13	*	13	12		6	7	13	1,578	17
	2023			2	2		2	2		*	*	2	1,300	6
	2024			4	4	*	4	4		3	*	4	1,494	11
5	2022			*	*	*	*	*		*	*	*	987	4
	2023			3	3	*	3	2		*	*	3	937	8
	2024			2	2		2	1		1	*	2	911	10
3-5	2022			20	19	5	20	19		10	10	20	4,081	42
	2023			15	16	*	16	15		10	6	16	3,702	36
	2024			20	20	*	20	19		12	8	20	4,332	54

NUMBER TESTED IN GRADES 3-5													
2022			42	41	7	42	40			18	24	42	10,782
2023			34	36	4	36	34			19	17	36	9,705
2024			54	53	5	53	51			28	26	54	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			38.1	40.0	*	38.1	38.1		22.2	50.0	38.1	30.6	21
	2023			25.0	22.7	*	22.7	23.8		27.3	18.2	22.7	31.0	22
	2024			21.2	21.2	*	21.9	21.2		14.3	26.3	21.2	21.6	33
4	2022			17.6	17.6	*	17.6	18.8		0.0	30.0	17.6	36.0	17
	2023			50.0	50.0		50.0	50.0		*	*	50.0	39.0	6
	2024			36.4	40.0	*	36.4	33.3		28.6	*	36.4	38.0	11
5	2022			*	*	*	*	*		*	*	*	41.7	4
	2023			37.5	37.5	*	37.5	42.9		*	*	37.5	43.4	8
	2024			40.0	40.0		40.0	44.4		57.1	*	40.0	39.1	10
3-5	2022			31.0	31.7	14.3	31.0	32.5		11.1	45.8	31.0	35.9	42
	2023			32.4	30.6	*	30.6	32.4		31.6	29.4	30.6	37.5	36
	2024			27.8	28.3	*	28.3	27.5		28.6	26.9	27.8	32.1	54

NUMBER TESTED IN GRADES 3-5													
2022			42	41	7	42	40			18	24	42	10,782
2023			34	36	4	36	34			19	17	36	9,705
2024			54	53	5	53	51			28	26	54	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			19.0	20.0	*	19.0	19.0		11.1	25.0	19.0	18.5	21
	2023			25.0	22.7	*	22.7	23.8		27.3	18.2	22.7	17.9	22
	2024			9.1	9.1	*	9.4	9.1		0.0	15.8	9.1	10.6	33
4	2022			5.9	5.9	*	5.9	6.3		0.0	10.0	5.9	21.4	17
	2023			16.7	16.7		16.7	16.7		*	*	16.7	19.1	6
	2024			18.2	20.0	*	18.2	22.2		14.3	*	18.2	18.0	11
5	2022			*	*	*	*	*		*	*	*	18.4	4
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	21.6	8
	2024			20.0	20.0		20.0	22.2		28.6	*	20.0	13.9	10
3-5	2022			11.9	12.2	0.0	11.9	12.5		5.6	16.7	11.9	19.4	42
	2023			17.6	16.7	*	16.7	17.6		21.1	11.8	16.7	19.4	36
	2024			13.0	13.2	*	13.2	13.7		10.7	15.4	13.0	14.0	54

NUMBER TESTED IN GRADE 3-5													
2022			42	41	7	42	40			18	24	42	10,782
2023			34	36	4	36	34			19	17	36	9,705
2024			54	53	5	53	51			28	26	54	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	70.5	59.4	55.8
	2023	53.8	37.9	1.8 / 10
	2024	49.3	43.9	3.2 / 10
4	2022	47.1	49.0	51.1
	2023	66.0	46.2	3.2 / 10
	2024	63.3	39.9	2.1 / 10
5	2022	*	*	*
	2023	62.5	38.9	3.3 / 10
	2024	60.0	47.7	3.6 / 10
3-5	2022	59.6	56.5	55.0
	2023	57.8	39.5	2.4 / 10
	2024	54.1	43.8	3.0 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			*	*		*	*			*	*	48.2	2
	2024			*	*		*	*		*	*	*	35.7	3
4	2022												30.9	0
	2023												42.2	0
	2024			63.6	60.0	*	70.0	62.5		42.9	*	63.6	28.4	11
5	2022			*	*		*			*		*	43.4	1
	2023			*	*		*	*		*	*	*	56.1	3
	2024			*	*		*	*		*		*	43.6	1
3-5	2022			*	*		*			*		*	38.7	1
	2023			*	*		*	*		*	*	*	49.0	5
	2024			66.7	64.3	*	71.4	66.7		50.0	*	66.7	35.7	15

NUMBER TESTED IN GRADES 3-5													
2022			1	1		1				1		1	759
2023			4	5		5	3			2	3	5	992
2024			15	14	2	14	12			10	5	15	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023			*	*		*	*			*	*	158	2
	2024			*	*		*	*		*	*	*	438	3
4	2022												172	0
	2023												193	0
	2024			4	4	*	3	3		4	*	4	481	11
5	2022			*	*		*			*		*	162	1
	2023			*	*		*	*		*	*	*	155	3
	2024			*	*		*	*		*		*	349	1
3-5	2022			*	*		*			*		*	465	1
	2023			*	*		*	*		*	*	*	506	5
	2024			5	5	*	4	4		5	*	5	1,268	15

NUMBER TESTED IN GRADES 3-5													
2022			1	1		1				1		1	759
2023			4	5		5	3			2	3	5	992
2024			15	14	2	14	12			10	5	15	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			*	*		*	*			*	*	13.1	2
	2024			*	*		*	*		*	*	*	13.2	3
4	2022												9.6	0
	2023												15.0	0
	2024			27.3	30.0	*	30.0	37.5		14.3	*	27.3	12.2	11
5	2022			*	*		*			*		*	17.8	1
	2023			*	*		*	*		*	*	*	21.2	3
	2024			*	*		*	*		*		*	17.8	1
3-5	2022			*	*		*			*		*	13.8	1
	2023			*	*		*	*		*	*	*	16.6	5
	2024			26.7	28.6	*	28.6	33.3		10.0	*	26.7	14.3	15

NUMBER TESTED IN GRADES 3-5													
2022			1	1		1				1		1	759
2023			4	5		5	3			2	3	5	992
2024			15	14	2	14	12			10	5	15	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			*	*		*	*			*	*	3.0	2
	2024			*	*		*	*		*	*	*	2.1	3
4	2022												3.6	0
	2023												3.3	0
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.8	11
5	2022			*	*		*			*		*	6.6	1
	2023			*	*		*	*		*	*	*	3.1	3
	2024			*	*		*	*		*		*	3.9	1
3-5	2022			*	*		*			*		*	4.9	1
	2023			*	*		*	*		*	*	*	3.1	5
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.9	15

NUMBER TESTED IN GRADE 3-5													
2022			1	1		1				1		1	759
2023			4	5		5	3			2	3	5	992
2024			15	14	2	14	12			10	5	15	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024	*	*	*	*
4	2022				
	2023				
	2024	50.0	39.2	38.8	70.5
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	*	*	*	*
	2024	48.3	39.4	46.7	65.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*			*		*	46.4	1
	2023			28.6	28.6		28.6	33.3		*	*	28.6	40.8	7
	2024			14.3	14.3		14.3	14.3		*	*	14.3	26.6	7

NUMBER TESTED IN GRADE 5													
2022			1	1		1				1		1	1,035
2023			7	7		7	6			2	5	7	998
2024			7	7		7	7			4	3	7	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*			*		*	555	1
	2023			5	5		5	4		*	*	5	591	7
	2024			6	6		6	6		*	*	6	1201	7

NUMBER TESTED IN GRADE 5													
2022			1	1		1			1		1		1,035
2023			7	7		7	6		2	5	7		998
2024			7	7		7	7		4	3	7		1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*			*		*	18.8	1
	2023			0.0	0.0		0.0	0.0		*	*	0.0	13.1	7
	2024			0.0	0.0		0.0	0.0		*	*	0.0	6.4	7

NUMBER TESTED IN GRADE 5													
2022			1	1		1			1		1		1,035
2023			7	7		7	6		2	5	7		998
2024			7	7		7	7		4	3	7		1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*			*		*	6.6	1
	2023			0.0	0.0		0.0	0.0		*	*	0.0	2.7	7
	2024			0.0	0.0		0.0	0.0		*	*	0.0	1.2	7

NUMBER TESTED IN GRADE 5													
2022			1	1		1			1		1		1,035
2023			7	7		7	6		2	5	7		998
2024			7	7		7	7		4	3	7		1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	33.3	34.9	23.4	50.5
	2024	38.1	38.1	31.2	36.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		87.5	38.3	44.3	*	30.2	32.7				44.1	62.1	68
1	2022	*	0.0	12.7	12.0	0.0	7.3	7.5				13.3	36.6	83
	2023		33.3	23.0	24.4	16.7	15.7	16.9				27.6	39.9	87
	2024		*	15.5	16.3		5.2	6.8				15.6	49.0	90
K-1	2022	*	0.0	12.7	12.0	0.0	7.3	7.5				13.3	37.9	83
	2023		33.3	23.0	24.4	16.7	15.7	16.9				27.6	41.4	87
	2024		66.7	25.0	27.9	*	15.8	17.5				27.8	55.0	158
# Tested (GR K-1)	2022	3	6	71	75	8	55	53				83	5,967	
	2023		9	74	78	6	51	65				87	6,281	
	2024		12	144	147	5	101	126				158	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	42.2	37.7	18.2	46.0	45.1				39.7	39.9	73
	2023	*	37.5	28.6	32.5	7.1	23.7	27.3				30.3	41.8	89
	2024	*	50.0	27.2	27.6	*	20.7	18.4				30.5	44.9	95
3	2022	*	75.0	55.4	56.8	44.4	57.7	51.6				57.0	51.4	86
	2023	*	16.7	42.1	41.8	6.3	42.6	38.0				41.9	52.9	86
	2024	*	37.5	48.8	45.8	0.0	56.5	41.0				47.1	51.4	51
4	2022		*	63.5	64.8	45.5	76.5	67.5				63.9	49.7	61
	2023	*	*	37.3	37.1	23.5	41.7	37.1				39.5	53.0	76
	2024	*	0.0	48.5	44.7	33.3	48.2	39.7				44.9	57.1	78
5	2022	*	*	54.5	58.5	10.0	50.0	51.1				54.8	52.8	62
	2023	*	66.7	46.8	49.1	22.2	46.8	46.9				49.3	54.3	71
	2024	*	*	53.4	55.3	36.8	51.0	50.7				56.8	58.0	81
2-5	2022	*	55.0	53.5	53.4	29.3	56.1	53.0				53.5	48.7	282
	2023	50.0	44.0	38.3	39.4	14.3	38.1	36.7				39.8	50.7	322
	2024	50.0	44.8	43.3	42.5	27.9	41.5	36.4				43.9	53.1	305
# Tested (GR 2-5)	2022	5	20	245	238	41	180	198				282	25,356	
	2023	8	25	282	279	56	215	248				322	26,854	
	2024	8	29	263	287	43	188	250				305	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		2	3	5	*	1	2				5	1,043	68
1	2022	*	0	2	1	0	0	0				3	652	83
	2023		1	4	5	0	3	3				7	715	87
	2024		*	2	2		1	1				2	828	90
K-1	2022	*	0	2	1	0	0	0				3	724	83
	2023		1	4	5	0	3	3				7	818	87
	2024		2	5	7	*	2	3				7	1,874	158
# Tested (GR K-1)	2022	3	6	71	75	8	55	53				83	5,967	
	2023		9	74	78	6	51	65				87	6,281	
	2024		12	144	147	5	101	126				158	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	9	7	1	7	7				9	916	73
	2023	*	1	1	3	0	1	1				3	998	89
	2024	*	2	3	4	*	3	3				6	1,027	95
3	2022	*	1	6	6	1	4	4				8	925	86
	2023	*	0	4	4	0	3	3				4	1,032	86
	2024	*	0	5	5	0	4	5				5	1,017	51
4	2022		*	5	5	0	4	4				5	908	61
	2023	*	*	6	5	1	6	5				7	1,073	76
	2024	*	0	9	8	1	7	7				9	1,130	78
5	2022	*	*	6	4	0	3	3				6	838	62
	2023	*	1	4	4	0	3	4				6	875	71
	2024	*	*	4	5	1	2	4				6	945	81
2-5	2022	*	1	26	22	2	18	18				28	3,587	282
	2023	1	3	15	16	1	13	13				20	3,978	322
	2024	1	3	21	22	2	16	19				26	4,124	305
# Tested (GR 2-5)	2022	5	20	245	238	41	180	198				282	25,356	
	2023	8	25	282	279	56	215	248				322	26,854	
	2024	8	29	263	287	43	188	250				305	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	57.1	51.9	55.9	*	*	66.7				56.4	41.1	39
	2023		*	46.4	41.4		*	20.0				46.9	57.4	32
	2024		66.7	35.3	43.5	*	*	7.7				46.2	50.6	26
1	2022	*	50.0	14.3	17.7	0.0	8.6	8.8				18.4	35.7	87
	2023	*	40.0	21.1	22.5	16.7	11.3	10.4				25.3	44.1	91
	2024		*	32.1	29.4		*	8.7				29.4	44.1	34
K-1	2022	*	53.8	24.0	29.2	0.0	12.7	14.3				30.2	38.3	126
	2023	*	46.2	27.9	27.5	16.7	10.7	12.6				30.9	50.3	123
	2024		50.0	33.3	35.1	*	*	8.3				36.7	46.9	60
# Tested (GR K-1)	2022	3	13	104	113	11	63	63				126	11,314	
	2023	1	13	104	109	6	56	87				123	10,715	
	2024		14	45	57	2	5	36				60	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	34.3	31.4	14.3	34.5	35.2				32.9	44.5	76
	2023	*	66.7	33.8	36.8	0.0	22.4	27.3				38.2	48.7	89
	2024	*	25.0	51.3	51.1	33.3	47.1	38.9				49.0	47.9	51
3	2022	*	71.4	43.2	43.1	40.0	41.5	40.3				46.4	54.0	84
	2023	*	0.0	37.7	38.5	23.5	36.5	33.8				36.4	55.2	88
	2024	*	42.9	51.2	51.0	0.0	43.5	40.0				50.0	53.3	50
4	2022		*	75.4	70.7	50.0	83.3	71.4				69.7	55.0	66
	2023	*	*	44.6	42.9	38.9	51.9	48.5				46.3	54.5	82
	2024	*	0.0	53.8	48.6	18.2	55.8	47.6				50.0	56.5	74
5	2022	*	*	50.9	53.5	10.0	52.4	47.8				52.3	52.9	65
	2023	*	66.7	40.9	46.3	9.1	42.9	44.9				44.7	54.7	76
	2024	*	*	41.4	44.6	33.3	39.6	45.3				45.5	53.7	77
2-5	2022	*	42.9	49.8	48.1	28.3	50.0	47.1				49.5	51.7	291
	2023	66.7	46.2	39.1	40.7	20.0	37.9	38.2				41.2	53.4	335
	2024	42.9	36.0	48.8	48.3	23.3	47.1	43.8				48.4	53.0	252
# Tested (GR 2-5)	2022	5	21	255	243	46	186	204				291	25,323	
	2023	9	26	294	285	60	224	254				335	26,110	
	2024	7	25	215	242	43	140	203				252	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	5	7	*	*	4				8	655	39
	2023		*	1	1		*	0				1	894	32
	2024		2	1	3	*	*	0				3	721	26
1	2022	*	0	1	2	0	0	0				2	582	87
	2023	*	1	3	4	0	2	1				6	753	91
	2024		*	2	2		*	0				2	673	34
K-1	2022	*	1	6	9	0	3	4				10	1,237	126
	2023	*	1	4	5	0	2	1				7	1,647	123
	2024		2	3	5	*	*	0				5	1,395	60
# Tested (GR K-1)	2022	3	13	104	113	11	63	63				126	11,314	
	2023	1	13	104	109	6	56	87				123	10,715	
	2024		14	45	57	2	5	36				60	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	5	5	0	4	4				5	946	76
	2023	*	2	4	6	0	2	3				7	1,080	89
	2024	*	1	7	7	0	3	3				8	937	51
3	2022	*	1	5	6	2	4	4				7	976	84
	2023	*	0	9	9	1	6	6				9	1,093	88
	2024	*	1	1	2	0	1	1				2	946	50
4	2022		*	10	10	0	8	9				10	943	66
	2023	*	*	8	8	1	8	8				9	1,002	82
	2024	*	0	9	9	1	7	7				9	1,024	74
5	2022	*	*	5	4	0	3	3				5	887	65
	2023	*	0	6	6	0	6	6				7	888	76
	2024	*	*	4	4	1	3	4				5	903	77
2-5	2022	*	1	25	25	2	19	20				27	3,752	291
	2023	1	3	27	29	2	22	23				32	4,063	335
	2024	0	3	21	22	2	14	15				24	3,813	252
# Tested (GR 2-5)	2022	5	21	255	243	46	186	204				291	25,323	
	2023	9	26	294	285	60	224	254				335	26,110	
	2024	7	25	215	242	43	140	203				252	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		66.7	66.7	68.2	*	*	53.8				66.7	61.2	27
1	2022	*	*	39.2	39.5	0.0	32.8	33.3				40.5	46.4	84
	2023	*	55.6	44.7	43.2	14.3	34.0	33.8				46.7	47.9	90
	2024		*	31.3	31.3		23.7	23.2				30.0	51.4	70
K-1	2022	*	*	39.2	39.5	0.0	32.8	33.3				40.5	47.6	84
	2023	*	55.6	44.7	43.2	14.3	34.0	33.8				46.7	48.8	90
	2024		53.8	39.0	40.4	*	23.1	29.0				40.2	54.6	97
# Tested (GR K-1)	2022	3	4	74	76	10	58	57				84	10,488	
	2023	1	9	76	81	7	53	68				90	10,786	
	2024		13	82	89	2	39	69				97	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	47.1	43.2	35.7	49.1	48.2				45.5	40.2	77
	2023	*	62.5	37.7	40.3	0.0	40.7	34.8				39.3	43.0	89
	2024	*	30.0	32.5	33.7	*	32.8	30.7				34.0	46.7	94
3	2022	*	75.0	50.8	53.1	40.0	55.8	47.2				52.6	50.8	76
	2023	*	50.0	55.3	53.2	31.3	56.5	52.1				54.7	52.7	86
	2024	*	37.5	43.7	41.0	0.0	42.3	37.7				42.0	52.0	81
4	2022		*	61.7	61.3	15.4	63.4	53.2				60.3	51.3	68
	2023	*	*	59.4	55.2	41.2	63.6	55.2				57.5	56.0	73
	2024	*	50.0	57.7	53.8	25.0	55.9	50.7				55.6	56.7	81
5	2022		*	45.5	45.0	30.0	48.9	41.3				45.2	52.0	62
	2023	*	66.7	59.4	64.9	9.1	60.4	64.2				60.3	51.8	78
	2024	*	*	50.6	48.8	36.8	49.1	46.6				49.4	55.8	87
2-5	2022	*	50.0	51.2	50.8	29.8	53.8	47.5				50.9	48.5	283
	2023	25.0	60.0	52.4	52.5	22.4	54.6	50.8				52.5	50.7	326
	2024	12.5	37.9	45.3	43.7	22.4	44.4	40.9				44.4	52.6	360
# Tested (GR 2-5)	2022	4	20	248	240	47	184	202				283	37,513	
	2023	8	25	286	280	58	218	248				326	37,824	
	2024	8	29	318	341	49	243	303				360	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		0	1	1	*	*	0				1	1,096	27
1	2022	*	*	5	5	0	3	3				7	1,175	84
	2023	*	2	10	10	0	8	8				13	1,182	90
	2024		*	0	0		0	0				0	1,104	70
K-1	2022	*	*	5	5	0	3	3				7	1,341	84
	2023	*	2	10	10	0	8	8				13	1,306	90
	2024		0	1	1	*	0	0				1	2,215	97
# Tested (GR K-1)	2022	3	4	74	76	10	58	57				84	10,488	
	2023	1	9	76	81	7	53	68				90	10,786	
	2024		13	82	89	2	39	69				97	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	4	4	1	4	4				4	986	77
	2023	*	0	3	3	0	3	3				3	1,087	89
	2024	*	1	9	10	*	8	8				11	1,349	94
3	2022	*	1	6	6	1	5	6				7	1,547	76
	2023	*	0	12	11	1	10	10				12	1,496	86
	2024	*	1	10	11	0	7	8				11	1,432	81
4	2022		*	11	11	0	10	10				12	1,256	68
	2023	*	*	6	5	1	6	5				6	1,294	73
	2024	*	0	5	4	1	3	3				5	1,379	81
5	2022		*	4	3	0	3	3				5	974	62
	2023	*	1	7	6	0	6	6				8	1,134	78
	2024	*	*	5	5	2	4	5				7	1,348	87
2-5	2022	*	1	25	24	2	22	23				28	4,763	283
	2023	0	1	28	25	2	25	24				29	5,011	326
	2024	0	3	29	30	3	22	24				34	5,508	360
# Tested (GR 2-5)	2022	4	20	248	240	47	184	202				283	37,513	
	2023	8	25	286	280	58	218	248				326	37,824	
	2024	8	29	318	341	49	243	303				360	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	57.1	52.4	54.3	*	44.6	47.1				54.3	49.1	94
	2023		*	56.6	55.1		50.9	49.3				56.3	60.2	87
	2024		66.7	29.4	39.1	*	*	7.7				42.3	55.5	26
1	2022	*	50.0	29.9	34.2	0.0	25.4	25.9				33.3	46.0	87
	2023	*	50.0	48.6	46.2	28.6	39.2	36.9				50.6	53.8	89
	2024		*	36.5	34.8		32.8	32.0				34.8	50.5	92
K-1	2022	*	53.8	41.5	44.4	15.4	34.8	35.8				44.2	47.5	181
	2023	*	53.8	52.9	50.6	28.6	45.4	43.3				53.4	56.8	176
	2024		50.0	35.3	35.7	*	32.3	28.4				36.4	52.0	118
# Tested (GR K-1)	2022	4	13	159	160	13	115	109				181	19,784	
	2023	1	13	157	156	7	108	134				176	19,244	
	2024		14	102	112	2	62	88				118	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	45.2	42.7	29.4	49.2	50.0				43.2	40.9	81
	2023	*	77.8	39.0	43.4	0.0	37.9	37.9				42.7	48.6	89
	2024	*	37.5	37.7	38.8	28.6	35.2	34.2				38.2	43.9	89
3	2022	*	85.7	54.7	55.6	45.5	55.8	51.6				56.5	56.7	85
	2023	*	28.6	62.8	60.0	35.3	65.6	58.9				59.6	59.5	89
	2024	*	42.9	55.1	54.5	7.7	56.9	50.0				53.8	55.7	78
4	2022		50.0	56.5	57.8	7.7	56.1	45.8				55.6	55.9	72
	2023	*	*	56.2	53.9	38.9	52.8	47.8				54.3	59.7	81
	2024	*	*	52.9	51.4	20.0	52.7	47.0				52.6	56.1	76
5	2022	*	*	50.0	45.5	27.3	55.6	43.8				47.1	53.6	68
	2023	*	50.0	62.5	73.3	8.3	66.7	70.0				62.5	54.4	64
	2024	*	*	47.4	48.1	44.4	49.1	48.6				48.8	51.0	82
2-5	2022	*	45.5	51.5	50.6	26.9	53.8	48.1				50.7	51.6	306
	2023	28.6	50.0	54.6	56.0	23.3	55.1	52.0				54.2	55.4	323
	2024	33.3	45.8	47.9	47.9	27.1	48.4	44.8				48.0	51.5	325
# Tested (GR 2-5)	2022	4	22	270	255	52	197	216				306	37,736	
	2023	7	26	284	277	60	214	246				323	37,117	
	2024	6	24	290	315	48	215	277				325	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	2	13	13	*	10	10				16	1,309	94
	2023		*	5	5		4	4				6	1,654	87
	2024		1	1	1	*	*	0				2	752	26
1	2022	*	0	5	5	0	3	3				6	1,298	87
	2023	*	2	12	13	2	9	8				17	1,765	89
	2024		*	5	5		3	3				5	1,380	92
K-1	2022	*	2	18	18	1	13	13				22	2,607	181
	2023	*	3	17	18	2	13	12				23	3,419	176
	2024		1	6	6	*	3	3				7	2,137	118
# Tested (GR K-1)	2022	4	13	159	160	13	115	109				181	19,784	
	2023	1	13	157	156	7	108	134				176	19,244	
	2024		14	102	112	2	62	88				118	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	6	6	1	6	6				6	903	81
	2023	*	0	1	1	0	1	1				1	1,249	89
	2024	*	0	3	4	0	4	4				5	970	89
3	2022	*	1	4	4	1	3	3				5	1,125	85
	2023	*	0	13	13	2	11	11				14	1,981	89
	2024	*	0	6	6	0	5	5				6	1,278	78
4	2022		0	8	8	0	6	6				9	1,317	72
	2023	*	*	7	7	1	6	7				7	1,500	81
	2024	*	*	8	8	1	6	6				9	1,363	76
5	2022	*	*	1	2	0	1	1				2	798	68
	2023	*	0	8	7	0	7	6				9	1,099	64
	2024	*	*	5	6	1	5	6				6	979	82
2-5	2022	*	1	19	20	2	16	16				22	4,143	306
	2023	2	0	29	28	3	25	25				31	5,829	323
	2024	1	0	22	24	2	20	21				26	4,591	325
# Tested (GR 2-5)	2022	4	22	270	255	52	197	216				306	37,736	
	2023	7	26	284	277	60	214	246				323	37,117	
	2024	6	24	290	315	48	215	277				325	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			76.1	78.6	*	75.6	78.6				76.1	57.8	46
1	2022			52.0	54.2	*	52.0	54.2				52.0	55.6	50
	2023			52.0	47.8	*	51.1	48.9				52.0	62.2	50
	2024			61.5	62.0		59.6	62.5				60.4	62.7	53
K-1	2022			52.0	54.2	*	52.0	54.2				52.0	55.8	50
	2023			52.0	47.8	*	51.1	48.9				52.0	62.2	50
	2024			68.4	69.6	*	67.0	70.0				67.7	60.3	99
# Tested (GR K-1)	2022			50	48	5	50	48				50	4,935	
	2023			50	46	1	47	45				50	5,283	
	2024			98	92	3	97	90				99	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												55.4	
	2023			58.8	63.0	37.5	58.8	62.2				59.6	60.3	52
	2024			42.3	40.0	*	40.0	38.8				42.3	67.0	52
3	2022			75.0	76.9	*	75.0	75.0				75.6	58.1	41
	2023	*		68.1	68.9	62.5	68.8	68.9				67.3	61.6	49
	2024			72.7	72.7	33.3	71.9	72.7				72.7	61.6	33
4	2022			45.5	45.5	*	45.5	45.5				45.5	60.5	11
	2023			*	*		*	*				*	64.0	2
	2024			80.0	80.0	*	80.0	77.8				80.0	62.9	10
5	2022			57.6	61.9	33.3	57.6	59.3				57.6	61.8	33
	2023												61.6	
	2024			55.6	55.6		55.6	55.6				55.6	64.1	9
2-5	2022			64.3	67.6	41.7	64.3	65.4				64.7	58.7	85
	2023	*		63.0	65.6	50.0	63.4	65.2				63.1	61.8	103
	2024			56.7	55.9	44.4	55.4	55.0				56.7	64.1	104
# Tested (GR 2-5)	2022			84	71	12	84	78				85	15,881	
	2023	1		100	93	16	101	92				103	15,542	
	2024			104	102	9	101	100				104	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			18	18	*	17	17				18	1,038	46
1	2022			6	6	*	6	6				6	815	50
	2023			4	3	*	4	3				4	1,059	50
	2024			12	12		12	12				12	1,125	53
K-1	2022			6	6	*	6	6				6	884	50
	2023			4	3	*	4	3				4	1,153	50
	2024			30	30	*	29	29				30	2,164	99
# Tested (GR K-1)	2022			50	48	5	50	48				50	4,935	
	2023			50	46	1	47	45				50	5,283	
	2024			98	92	3	97	90				99	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												910	0
	2023			10	9	0	10	9				10	1,010	52
	2024			7	7	*	7	7				7	1,124	52
3	2022			12	13	*	12	12				13	871	41
	2023	*		9	7	2	9	7				9	940	49
	2024			6	6	0	5	6				6	907	33
4	2022			1	1	*	1	1				1	853	11
	2023			*	*		*	*				*	888	2
	2024			4	4	*	4	4				4	857	10
5	2022			6	5	0	6	6				6	738	33
	2023												772	0
	2024			3	3		3	3				3	798	9
2-5	2022			19	19	0	19	19				20	3,372	85
	2023	*		19	16	2	19	16				19	3,610	103
	2024			20	20	2	19	20				20	3,689	104
# Tested (GR 2-5)	2022			84	71	12	84	78				85	15,881	
	2023	1		100	93	16	101	92				103	15,542	
	2024			104	102	9	101	100				104	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		54.4	56.0	*	51.9	54.2				53.4	52.5	58
	2023			70.9	69.4		70.4	69.4				70.9	57.1	55
	2024			76.1	77.3	*	76.1	78.6				76.6	63.3	47
1	2022			50.0	51.0	*	50.0	51.0				50.0	51.5	50
	2023			44.0	41.3	*	40.4	40.0				44.0	59.3	50
	2024			56.9	57.1		55.2	57.7				55.9	61.2	59
K-1	2022	*		52.3	53.5	14.3	51.0	52.6				51.9	52.0	108
	2023			58.1	55.8	*	56.4	55.3				58.1	58.3	105
	2024			65.4	66.0	*	64.4	67.0				65.1	62.1	106
# Tested (GR K-1)	2022	1		107	99	7	104	97				108	9,582	
	2023			105	95	1	101	94				105	9,515	
	2024			104	100	2	104	94				106	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		47.7	50.0	42.9	48.9	48.9				50.0	50.1	46
	2023			48.1	50.0	25.0	49.0	50.0				48.1	54.7	52
	2024			26.0	26.0	*	25.0	26.1				26.0	56.6	50
3	2022			59.1	58.5	*	59.1	60.5				59.1	67.5	44
	2023	*		72.5	75.0	75.0	75.0	75.0				73.6	65.9	53
	2024			78.1	78.1	50.0	77.4	78.1				78.1	68.5	32
4	2022			56.3	53.3	*	56.3	53.3				56.3	63.9	16
	2023			62.5	62.5		62.5	62.5				62.5	64.9	8
	2024			60.0	55.6	*	60.0	50.0				60.0	66.2	10
5	2022			*	*	*	*	*				*	63.9	4
	2023												62.6	
	2024			66.7	66.7		66.7	62.5				66.7	63.3	9
2-5	2022	*		54.6	54.8	46.7	55.0	54.7				55.5	60.9	110
	2023	*		60.4	62.7	50.0	62.2	62.7				61.1	61.5	113
	2024			49.5	49.0	50.0	49.0	48.9				49.5	63.3	101
# Tested (GR 2-5)	2022	1		108	104	15	109	106				110	16,194	
	2023	1		111	102	16	111	102				113	15,251	
	2024			101	100	8	98	94				101	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		1	1	*	1	1				1	356	58
	2023			10	9		10	9				10	459	55
	2024			15	15	*	15	13				16	671	47
1	2022			4	4	*	4	4				4	566	50
	2023			2	2	*	2	2				2	813	50
	2024			10	10		9	9				10	910	59
K-1	2022	*		5	5	0	5	5				5	922	108
	2023			12	11	*	12	11				12	1,272	105
	2024			25	25	*	24	22				26	1,582	106
# Tested (GR K-1)	2022	1		107	99	7	104	97				108	9,582	
	2023			105	95	1	101	94				105	9,515	
	2024			104	100	2	104	94				106	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		5	5	0	5	5				5	652	46
	2023			4	4	0	4	4				4	711	52
	2024			5	5	*	5	5				5	906	50
3	2022			13	13	*	13	13				13	1,190	44
	2023	*		13	11	2	13	11				13	1,085	53
	2024			11	11	0	11	11				11	1,311	32
4	2022			1	1	*	1	1				1	1,007	16
	2023			3	3		3	3				3	904	8
	2024			3	3	*	3	3				3	1,034	10
5	2022			*	*	*	*	*				*	712	4
	2023												714	0
	2024			2	2		2	2				2	753	9
2-5	2022	*		20	19	0	20	19				20	3,561	110
	2023	*		20	18	2	20	18				20	3,414	113
	2024			21	21	1	21	21				21	4,006	101
# Tested (GR 2-5)	2022	1		108	104	15	109	106				110	16,194	
	2023	1		111	102	16	111	102				113	15,251	
	2024			101	100	8	98	94				101	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			65.2	64.3	*	64.4	64.3				65.2	59.7	46
1	2022			*	*		*	*				*	31.1	1
	2023			29.4	26.7		29.4	31.3				29.4	21.3	17
	2024			*	*		*	*				*	30.3	4
K-1	2022			*	*		*	*				*	31.1	1
	2023			29.4	26.7		29.4	31.3				29.4	24.4	17
	2024			62.0	62.2	*	61.2	63.6				62.0	58.0	50
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023			17	15		17	16				17	131	
	2024			50	45	3	49	44				50	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023												31.9	
	2024			*	*		*	*				*	24.4	3
4	2022												19.1	
	2023												23.6	
	2024			62.5	62.5	*	62.5	62.5				62.5	22.7	8
5	2022			*	*		*	*				*	13.4	1
	2023												22.1	
	2024			*	*		*	*				*	18.4	1
2-5	2022			*	*		*	*				*	18.9	1
	2023												24.7	
	2024			50.0	50.0	*	50.0	50.0				50.0	22.6	12
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023												821	
	2024			12	12	2	12	12				12	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			12	12	*	11	11				12	769	46
1	2022			*	*		*	*				*	1	1
	2023			2	2		2	2				2	5	17
	2024			*	*		*	*				*	9	4
K-1	2022			*	*		*	*				*	1	1
	2023			2	2		2	2				2	9	17
	2024			12	12	*	11	11				12	778	50
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023			17	15		17	16				17	131	
	2024			50	45	3	49	44				50	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												9	
	2024			*	*		*	*				*	12	3
4	2022												3	
	2023												4	
	2024			1	1	*	1	1				1	8	8
5	2022			*	*		*	*				*	8	1
	2023												7	
	2024			*	*		*	*				*	11	1
2-5	2022			*	*		*	*				*	16	1
	2023												22	
	2024			1	1	*	1	1				1	34	12
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023												821	
	2024			12	12	2	12	12				12	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			60.9	61.4	*	60.9	61.9				61.7	56.7	47
1	2022												28.7	
	2023			*	*		*	*				*	30.3	1
	2024			14.3	16.7		12.5	*				12.5	30.3	8
K-1	2022												32.7	
	2023			*	*		*	*				*	48.6	1
	2024			54.7	56.0	*	53.7	61.4				54.5	54.1	55
# Tested (GR K-1)	2022												211	
	2023			1	1		1	1				1	286	
	2024			53	50	2	54	44				55	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			0.0	0.0		0.0	0.0				0.0	23.9	8
3	2022												32.5	
	2023			*			*					*	35.8	2
	2024			*	*	*	*	*				*	29.2	3
4	2022												20.4	
	2023			*	*	*	*	*				*	29.3	2
	2024			36.4	30.0	*	36.4	37.5				36.4	19.0	11
5	2022			*	*		*	*				*	15.5	1
	2023			*	*		*	*				*	21.5	3
	2024			*	*		*	*				*	19.5	2
2-5	2022			*	*		*	*				*	22.8	1
	2023			33.3	*	*	28.6	*				28.6	29.2	7
	2024			20.8	17.4	*	20.8	22.2				20.8	22.9	24
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023			6	3	2	7	3				7	943	
	2024			24	23	3	24	18				24	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			8	8	*	7	6				8	607	47
1	2022												4	
	2023			*	*		*	*				*	9	1
	2024			0	0		0	*				0	31	8
K-1	2022												11	
	2023			*	*		*	*				*	48	1
	2024			8	8	*	7	6				8	638	55
# Tested (GR K-1)	2022												211	
	2023			1	1		1	1				1	286	
	2024			53	50	2	54	44				55	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			0	0		0	0				0	11	8
3	2022												3	
	2023			*			*					*	10	2
	2024			*	*	*	*	*				*	22	3
4	2022												3	
	2023			*	*	*	*	*				*	11	2
	2024			1	1	*	1	1				1	13	11
5	2022			*	*		*	*				*	4	1
	2023			*	*		*	*				*	6	3
	2024			*	*		*	*				*	15	2
2-5	2022			*	*		*	*				*	11	1
	2023			0	*	*	0	*				0	34	7
	2024			1	1	*	1	1				1	61	24
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023			6	3	2	7	3				7	943	
	2024			24	23	3	24	18				24	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	34	11.8	42	26.2	34	29.4	41	31.7	76	60.5	0	
			11.8		7.1		2.9		9.8		6.6		
			76.5		66.7		67.6		58.5		32.9		
	2023	32	50.0	32	59.4	32	71.9	30	66.7	77	54.5	33	30.3
			18.8		15.6		3.1		13.3		6.5		12.1
			31.3		25.0		25.0		20.0		39.0		57.6
	2024	25	28.0	25	60.0	25	44.0	25	52.0	24	41.7	25	8.0
			16.0		8.0		0.0		12.0		4.2		0.0
			56.0		32.0		56.0		36.0		54.2		92.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	53	18.9	54	25.9	53	22.6	54	14.8	0		54	31.5
			11.3		13.0		13.2		20.4				7.4
			69.8		61.1		64.2		64.8				61.1
	2023	45	15.6	45	22.2	45	28.9	45	20.0	0		44	36.4
			6.7		8.9		4.4		20.0				29.5
			77.8		68.9		66.7		60.0				34.1
	2024	42	14.3	42	19.0	42	35.7	42	16.7	42	38.1	42	42.9
			9.5		0.0		7.1		19.0		2.4		23.8
			76.2		81.0		57.1		64.3		59.5		33.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	30	50.0	17	64.7	11	72.7	77	26.0	9	11.1	
			20.0		0.0		0.0		16.9		0.0	
			16.7		35.3		27.3		57.1		88.9	
	2023	30	40.0	29	34.5	26	38.5	30	13.3	5	*	
			13.3		24.1		11.5		6.7		*	
			30.0		41.4		50.0		80.0		*	
	2024	19	42.1	19	52.6	30	40.0	15	0.0	13	0.0	
			0.0		0.0		40.0		0.0		0.0	
			57.9		47.4		20.0		100.0		100.0	
Wave 2 (MOY)	2022	31	12.9	20	65.0	20	5.0	79	6.3	0		
			9.7		0.0		0.0		15.2			
			71.0		35.0		95.0		78.5			
	2023	30	13.3	30	36.7	10	0.0	30	6.7	2	*	
			10.0		0.0		0.0		0.0		*	
			70.0		63.3		100.0		93.3		*	
	2024	19	5.3	19	42.1	29	13.8	19	0.0	15	0.0	
			0.0		0.0		24.1		0.0		6.7	
			94.7		57.9		62.1		100.0		93.3	
Wave 3 (EOY)	2022	23	8.7	12	83.3	12	8.3	69	5.8	22	13.6	
			4.3		0.0		0.0		20.3		0.0	
			82.6		16.7		91.7		73.9		86.4	
	2023	30	0.0	30	23.3	30	30.0	30	0.0	22	0.0	
			3.3		0.0		0.0		6.7		9.1	
			93.3		76.7		70.0		93.3		90.9	
	2024	19	0.0	19	42.1	30	10.0	19	0.0	15	0.0	
			0.0		0.0		13.3		0.0		0.0	
			100.0		57.9		76.7		100.0		100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	47	57.4	44	31.8	44	11.4	0		0		
			4.3		0.0		0.0					
			34.0		68.2		88.6					
	2023	42	54.8	42	26.2	41	24.4	41	12.2	22	27.3	
			9.5		16.7		14.6		0.0		0.0	
			26.2		57.1		61.0		87.8		72.7	
	2024	37	67.6	37	54.1	48	60.4	37	18.9	0		
			2.7		0.0		20.8		0.0			
			29.7		45.9		18.8		81.1			
Wave 2 (MOY)	2022	48	12.5	43	41.9	44	9.1	0		0		
			0.0		0.0		0.0					
			87.5		58.1		90.9					
	2023	40	12.5	41	7.3	41	7.3	41	2.4	19	36.8	
			5.0		4.9		2.4		4.9		0.0	
			77.5		87.8		90.2		92.7		63.2	
	2024	40	7.5	40	20.0	54	1.9	40	2.5	54	1.9	
			0.0		0.0		16.7		0.0		3.7	
			92.5		80.0		81.5		97.5		94.4	
Wave 3 (EOY)	2022	48	4.2	44	40.9	44	15.9	0		0		
			0.0		0.0		0.0					
			95.8		59.1		84.1					
	2023	42	4.8	42	2.4	46	2.2	46	0.0	45	6.7	
			2.4		7.1		4.3		13.0		2.2	
			92.9		90.5		93.5		87.0		91.1	
	2024	41	2.4	41	2.4	55	1.8	41	2.4	54	0.0	
			0.0		0.0		12.7		0.0		0.0	
			97.6		97.6		85.5		97.6		100.0	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (48)	Beginning	38	79.2	40	83.3	48	100.0	48	100.0	40	83.3
	Intermediate	10	20.8	8	16.7	0	0.0	0	0.0	8	16.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (65)	Beginning	18	27.7	22	33.8	47	72.3	44	67.7	22	33.8
	Intermediate	20	30.8	18	27.7	15	23.1	17	26.2	31	47.7
	Advanced	15	23.1	13	20.0	1	1.5	2	3.1	10	15.4
	Advanced High	12	18.5	12	18.5	2	3.1	2	3.1	2	3.1
2 (62)	Beginning	8	12.9	28	45.2	44	71.0	36	58.1	23	37.1
	Intermediate	30	48.4	28	45.2	12	19.4	19	30.6	32	51.6
	Advanced	16	25.8	5	8.1	6	9.7	5	8.1	6	9.7
	Advanced High	8	12.9	1	1.6	0	0.0	2	3.2	1	1.6
3 (54)	Beginning	1	1.9	13	24.1	22	40.7	16	29.6	10	18.5
	Intermediate	9	16.7	29	53.7	26	48.1	21	38.9	23	42.6
	Advanced	21	38.9	10	18.5	5	9.3	9	16.7	18	33.3
	Advanced High	23	42.6	2	3.7	1	1.9	8	14.8	3	5.6
4 (64)	Beginning	10	15.6	9	14.1	13	20.3	6	9.4	5	7.8
	Intermediate	16	25.0	17	26.6	29	45.3	24	37.5	26	40.6
	Advanced	26	40.6	29	45.3	17	26.6	15	23.4	27	42.2
	Advanced High	12	18.8	9	14.1	5	7.8	19	29.7	6	9.4


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
54 35 (64.8%)	Beginning	11			
	Intermediate	23	8		
	Advanced	6	4	0	
	Advanced High	0	2	0	
53 18 (34.0%)	Beginning	15			
	Intermediate	14	16		
	Advanced	0	3	3	
	Advanced High	0	1	0	
52 16 (30.8%)	Beginning	9			
	Intermediate	5	17		
	Advanced	1	7	10	
	Advanced High	0	0	3	
59 13 (22.0%)	Beginning	1			
	Intermediate	2	23		
	Advanced	0	5	22	
	Advanced High	0	0	6	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (58)	Beginning	4	6.9	14	24.1	11	19.0	1	1.7	2	3.4
	Intermediate	16	27.6	27	46.6	26	44.8	21	36.2	27	46.6
	Advanced	19	32.8	16	27.6	15	25.9	15	25.9	24	41.4
	Advanced High	19	32.8	1	1.7	6	10.3	21	36.2	5	8.6
ALL (351)	Beginning	79	22.5	126	35.9	185	52.7	151	43.0	102	29.1
	Intermediate	101	28.8	127	36.2	108	30.8	102	29.1	147	41.9
	Advanced	97	27.6	73	20.8	44	12.5	46	13.1	85	24.2
	Advanced High	74	21.1	25	7.1	14	4.0	52	14.8	17	4.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
56 15 (26.8%)	Beginning	0			
	Intermediate	3	24		
	Advanced	1	6	17	
	Advanced High	0	0	5	
274 97 (35.4%)	Beginning	36			
	Intermediate	47	88		
	Advanced	8	25	52	
	Advanced High	0	3	14	

 Indicates students who progressed at least one level from 2023 to 2024.