

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 184

**BEN MILAM
ELEMENTARY SCHOOL**

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	31
KN	30
1	48
2	56
3	47
4	38
5	39
ALL	289

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	93	32.2	4	16.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	1.0	*	*
Hispanic	171	59.2	12	48.0
White	12	4.2	8	32.0
Multiple	10	3.5	1	4.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	175	60.6
Economically disadvantaged	228	78.9
Limited English proficient (LEP)	91	31.5
Special education	46	15.9
Talented and Gifted (TAG)	55	19.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	44	13	29.5	0	0.0	0	0.0	25	56.8	4	9.1	2	4.5
	2023	30	13	43.3	0	0.0	2	6.7	15	50.0	0	0.0	0	0.0
	2024	31	10	32.3	0	0.0	1	3.2	19	61.3	1	3.2	0	0.0
KN	2022	45	16	35.6	0	0.0	0	0.0	24	53.3	3	6.7	2	4.4
	2023	42	12	28.6	0	0.0	1	2.4	25	59.5	2	4.8	2	4.8
	2024	30	16	53.3	0	0.0	0	0.0	12	40.0	2	6.7	0	0.0
1	2022	51	14	27.5	0	0.0	2	3.9	30	58.8	4	7.8	1	2.0
	2023	49	18	36.7	0	0.0	1	2.0	25	51.0	2	4.1	3	6.1
	2024	48	15	31.3	0	0.0	1	2.1	27	56.3	3	6.3	2	4.2
2	2022	36	5	13.9	0	0.0	1	2.8	25	69.4	2	5.6	3	8.3
	2023	46	11	23.9	0	0.0	0	0.0	28	60.9	5	10.9	2	4.3
	2024	56	20	35.7	0	0.0	1	1.8	31	55.4	0	0.0	4	7.1
3	2022	38	10	26.3	0	0.0	0	0.0	26	68.4	0	0.0	2	5.3
	2023	46	16	34.8	0	0.0	0	0.0	28	60.9	2	4.3	0	0.0
	2024	47	11	23.4	0	0.0	0	0.0	32	68.1	3	6.4	1	2.1
4	2022	53	14	26.4	0	0.0	0	0.0	35	66.0	2	3.8	2	3.8
	2023	38	10	26.3	0	0.0	0	0.0	25	65.8	1	2.6	2	5.3
	2024	38	15	39.5	0	0.0	0	0.0	22	57.9	1	2.6	0	0.0
5	2022	33	8	24.2	0	0.0	0	0.0	20	60.6	2	6.1	3	9.1
	2023	53	11	20.8	0	0.0	0	0.0	37	69.8	1	1.9	4	7.5
	2024	39	6	15.4	0	0.0	0	0.0	28	71.8	2	5.1	3	7.7
PK-5	2022	300	80	26.7	0	0.0	3	1.0	185	61.7	17	5.7	15	5.0
	2023	304	91	29.9	0	0.0	4	1.3	183	60.2	13	4.3	13	4.3
	2024	289	93	32.2	0	0.0	3	1.0	171	59.2	12	4.2	10	3.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	44	42	95.5	8	18.2	2	4.5	7	15.9	0	0.0	43	97.7	43.2	56.8	2.3
	2023	30	21	70.0	7	23.3	2	6.7	6	20.0	0	0.0	29	96.7	60.0	40.0	6.7
	2024	31	27	87.1	11	35.5	2	6.5	14	45.2	0	0.0	27	87.1	51.6	48.4	16.1
KN	2022	45	40	88.9	12	26.7	3	6.7	11	24.4	7	15.6	23	51.1	46.7	53.3	2.2
	2023	42	39	92.9	8	19.0	4	9.5	8	19.0	7	16.7	13	31.0	54.8	45.2	0.0
	2024	30	21	70.0	3	10.0	5	16.7	17	56.7	4	13.3	11	36.7	50.0	50.0	0.0
1	2022	51	46	90.2	14	27.5	4	7.8	13	25.5	11	21.6	16	31.4	54.9	45.1	0.0
	2023	49	30	61.2	13	26.5	6	12.2	14	28.6	8	16.3	16	32.7	44.9	55.1	0.0
	2024	48	42	87.5	10	20.8	3	6.3	25	52.1	10	20.8	11	22.9	58.3	41.7	2.1
2	2022	36	31	86.1	16	44.4	5	13.9	16	44.4	9	25.0	8	22.2	52.8	47.2	0.0
	2023	46	39	84.8	13	28.3	13	28.3	14	30.4	11	23.9	10	21.7	47.8	52.2	0.0
	2024	56	37	66.1	17	30.4	6	10.7	42	75.0	8	14.3	18	32.1	46.4	53.6	0.0
3	2022	38	29	76.3	17	44.7	6	15.8	19	50.0	10	26.3	7	18.4	47.4	52.6	2.6
	2023	46	37	80.4	17	37.0	8	17.4	16	34.8	9	19.6	12	26.1	58.7	41.3	0.0
	2024	47	41	87.2	18	38.3	13	27.7	35	74.5	11	23.4	10	21.3	44.7	55.3	0.0
4	2022	53	41	77.4	23	43.4	9	17.0	28	52.8	15	28.3	16	30.2	60.4	39.6	1.9
	2023	38	32	84.2	17	44.7	7	18.4	28	73.7	9	23.7	10	26.3	47.4	52.6	0.0
	2024	38	33	86.8	15	39.5	8	21.1	21	55.3	9	23.7	8	21.1	57.9	42.1	0.0
5	2022	33	26	78.8	15	45.5	7	21.2	22	66.7	16	48.5	5	15.2	54.5	45.5	0.0
	2023	53	44	83.0	24	45.3	9	17.0	32	60.4	18	34.0	7	13.2	52.8	47.2	0.0
	2024	39	27	69.2	17	43.6	9	23.1	21	53.8	13	33.3	11	28.2	46.2	53.8	0.0
PK-5	2022	300	255	85.0	105	35.0	36	12.0	116	38.7	68	22.7	118	39.3	51.7	48.3	1.3
	2023	304	242	79.6	99	32.6	49	16.1	118	38.8	62	20.4	97	31.9	52.0	48.0	0.7
	2024	289	228	78.9	91	31.5	46	15.9	175	60.6	55	19.0	96	33.2	50.5	49.5	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	41	10,601	38	91.3	9,857	93.0	16	38.7	8.0	22	8,573	53.2	80.9
	2023	44	9,795	40	91.7	9,098	92.9	10	22.9	4.9	34	8,293	78.0	84.7
	2024	31	9,740	28	91.6	9,070	93.1	3	9.8	6.0	12	5,088	39.3	52.2
1	2022	49	10,904	46	93.3	10,206	93.6	14	28.5	7.3	39	8,976	79.5	82.3
	2023	49	10,625	45	92.0	9,918	93.3	13	26.6	5.3	34	9,021	69.5	84.9
	2024	50	10,281	46	92.8	9,645	93.8	2	4.0	5.9	30	7,410	60.0	72.1
2	2022	35	10,614	33	94.2	9,987	94.1	5	14.4	6.0	28	8,941	80.8	84.2
	2023	44	10,350	41	93.2	9,734	94.0	7	15.8	4.7	38	8,998	85.9	86.9
	2024	57	10,643	53	93.9	10,035	94.3	1	1.8	5.1	25	8,018	44.2	75.3
3	2022	39	10,392	36	92.5	9,829	94.6	13	33.2	6.3	29	8,798	74.0	84.7
	2023	43	9,927	41	94.4	9,395	94.6	7	16.1	4.3	36	8,837	82.9	89.0
	2024	50	10,172	46	92.9	9,639	94.8	4	8.0	4.7	32	7,948	64.1	78.1
4	2022	49	10,478	46	93.7	9,930	94.8	5	10.3	5.8	39	8,981	80.1	85.7
	2023	36	9,872	34	93.0	9,372	94.9	9	24.9	4.5	30	8,790	82.9	89.0
	2024	39	9,926	36	91.9	9,409	94.8	2	5.1	5.1	29	7,834	74.6	78.9
5	2022	33	10,405	31	93.1	9,875	94.9	10	30.2	6.3	24	8,914	72.5	85.7
	2023	50	9,891	47	93.2	9,406	95.1	10	19.8	4.9	41	8,815	81.3	89.1
	2024	37	9,847	35	94.1	9,347	94.9	2	5.4	5.2	23	7,867	62.2	79.9
KN-5	2022	246	63,393	229	93.0	59,686	94.2	63	25.6	6.6	181	53,183	73.5	83.9
	2023	267	60,461	248	92.9	56,922	94.1	56	21.0	4.8	213	52,754	79.8	87.3
	2024	263	60,609	244	93.0	57,145	94.3	14	5.3	5.4	151	44,165	57.5	72.9

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	16.0
Hispanic	12	48.0
White	8	32.0
Multiple	1	4.0
Other	0	0.0

Gender	Number	Percentage
Female	17	68.0
Male	8	32.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	11.8	73.7
2022-23	10.8	40.7
2023-24	7.8	70.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	4	16.0
2	4	16.0
3	1	4.0
4	4	16.0
5	1	4.0
1-3	9	36.0
More than 3	16	64.0
1 - 5	14	56.0
6 - 10	5	20.0
11 - 20	5	20.0
More than 20	1	4.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		50.0	56.5	50.0	16.7	50.0	43.8		58.8	50.0	54.3	69.7	35
	2023	*	73.3	56.5	56.3	14.3	46.2	46.2		50.0	72.2	60.0	71.5	40
	2024	*	41.7	59.3	54.1	8.3	53.8	48.4		60.0	52.2	55.8	67.7	43
4	2022	*	71.4	65.5	71.4	37.5	58.8	60.9		59.3	85.0	70.2	71.6	47
	2023	*	75.0	68.0	64.5	50.0	62.5	65.5		66.7	72.7	68.4	73.1	38
	2024	*	73.3	73.7	75.9	37.5	58.3	72.2		60.0	93.3	74.3	76.4	35
5	2022	*	62.5	100.0	86.4	100.0	100.0	94.4		93.8	84.6	89.7	77.3	29
	2023	*	90.9	64.5	73.7	25.0	72.2	69.2		73.1	76.2	74.5	77.7	47
	2024	*	66.7	76.0	75.0	62.5	78.6	78.9		73.3	81.0	77.8	74.6	36
3-5	2022	*	62.5	70.6	68.7	50.0	66.7	66.7		68.3	72.5	70.3	72.9	111
	2023	*	79.4	63.3	65.3	28.6	61.7	63.2		63.5	73.8	68.0	74.2	125
	2024		83.3	60.6	69.0	66.7	32.1	64.1	63.2		63.6	72.9	68.4	73.0

NUMBER TESTED IN GRADES 3-5													
2022	4	32	68	83	20	42	57		60	51	111	18,671	
2023	4	34	79	101	21	47	68		63	61	125	19,146	
2024	6	33	71	90	28	39	68		55	59	114	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		5	10	13	5	7	9		7	9	16	1,825	35
	2023	*	4	10	14	6	7	7		11	5	16	1,744	40
	2024	*	7	11	17	11	6	16		8	11	19	1,951	43
4	2022	*	4	10	10	5	7	9		11	3	14	1,785	47
	2023	*	2	8	11	3	6	10		5	6	12	1,742	38
	2024	*	4	5	7	5	5	5		8	1	9	1,508	35
5	2022	*	3	0	3	0	0	1		1	2	3	1,445	29
	2023	*	1	11	10	6	5	8		7	5	12	1,461	47
	2024	*	2	6	6	3	3	4		4	4	8	1,679	36
3-5	2022	*	12	20	26	10	14	19		19	14	33	5,055	111
	2023	*	7	29	35	15	18	25		23	16	40	4,947	125
	2024	1	13	22	30	19	14	25		20	16	36	5,138	114

NUMBER TESTED IN GRADES 3-5													
2022	4	32	68	83	20	42	57		60	51	111	18,671	
2023	4	34	79	101	21	47	68		63	61	125	19,146	
2024	6	33	71	90	28	39	68		55	59	114	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		40.0	26.1	34.6	0.0	21.4	18.8		35.3	27.8	31.4	45.3	35
	2023	*	40.0	30.4	31.3	14.3	15.4	15.4		18.2	50.0	32.5	46.8	40
	2024	*	16.7	25.9	24.3	0.0	23.1	16.1		35.0	21.7	27.9	41.8	43
4	2022	*	35.7	41.4	40.0	12.5	29.4	39.1		33.3	60.0	44.7	48.1	47
	2023	*	25.0	28.0	29.0	0.0	31.3	20.7		26.7	27.3	26.3	41.7	38
	2024	*	26.7	36.8	27.6	12.5	25.0	16.7		30.0	33.3	31.4	44.6	35
5	2022	*	37.5	68.8	63.6	50.0	63.6	61.1		50.0	76.9	62.1	54.0	29
	2023	*	90.9	41.9	55.3	0.0	38.9	42.3		50.0	66.7	57.4	52.4	47
	2024	*	33.3	44.0	37.5	0.0	42.9	36.8		40.0	47.6	44.4	49.8	36
3-5	2022	*	37.5	42.6	44.6	20.0	35.7	40.4		38.3	52.9	45.0	49.2	111
	2023	*	52.9	34.2	39.6	4.8	29.8	27.9		33.3	47.5	40.0	47.0	125
	2024		50.0	24.2	35.2	28.9	3.6	30.8	22.1		34.5	33.9	34.2	114

NUMBER TESTED IN GRADES 3-5													
2022	4	32	68	83	20	42	57		60	51	111	18,671	
2023	4	34	79	101	21	47	68		63	61	125	19,146	
2024	6	33	71	90	28	39	68		55	59	114	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		10.0	8.7	11.5	0.0	14.3	12.5		11.8	5.6	8.6	26.5	35
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	18.2	40
	2024	*	0.0	7.4	2.7	0.0	7.7	3.2		10.0	0.0	4.7	17.8	43
4	2022	*	7.1	24.1	14.3	12.5	23.5	21.7		22.2	20.0	21.3	25.0	47
	2023	*	0.0	12.0	9.7	0.0	12.5	6.9		13.3	9.1	10.5	18.4	38
	2024	*	0.0	15.8	10.3	0.0	16.7	11.1		5.0	13.3	8.6	20.4	35
5	2022	*	25.0	25.0	27.3	33.3	27.3	16.7		37.5	23.1	31.0	35.4	29
	2023	*	18.2	22.6	18.4	0.0	22.2	15.4		15.4	28.6	21.3	26.1	47
	2024	*	16.7	24.0	20.8	0.0	28.6	26.3		20.0	23.8	22.2	27.1	36
3-5	2022	*	12.5	19.1	16.9	15.0	21.4	17.5		23.3	15.7	19.8	29.0	111
	2023	*	5.9	12.7	9.9	0.0	12.8	8.8		9.5	13.1	11.2	21.0	125
	2024		16.7	3.0	15.5	10.0	0.0	17.9	11.8		10.9	11.9	11.4	114

NUMBER TESTED IN GRADE 3-5													
2022	4	32	68	83	20	42	57		60	51	111	18,671	
2023	4	34	79	101	21	47	68		63	61	125	19,146	
2024	6	33	71	90	28	39	68		55	59	114	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	73.1	54.7	51.0
	2023	51.9	32.3	1.4 / 10
	2024	44.6	35.0	1.3 / 10
4	2022	71.5	68.7	58.6
	2023	47.4	35.9	2.2 / 10
	2024	48.2	37.7	2.6 / 10
5	2022	72.0	75.4	73.6
	2023	62.7	54.7	4.0 / 10
	2024	55.7	48.7	2.0 / 10
3-5	2022	72.2	66.0	60.1
	2023	54.6	41.8	2.6 / 10
	2024	49.2	40.1	1.9 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		40.0	30.8	37.9	0.0	29.4	26.3		33.3	30.0	31.6	65.9	38
	2023	*	43.8	68.0	57.1	28.6	60.0	60.0		60.0	55.6	58.1	68.7	43
	2024	*	36.4	50.0	51.4	7.7	64.3	40.6		55.0	47.8	51.2	62.7	43
4	2022	*	57.1	71.9	71.1	22.2	65.0	61.5		69.0	66.7	68.0	65.8	50
	2023	*	75.0	54.2	58.6	50.0	56.3	61.5		62.5	57.9	58.3	69.7	36
	2024	*	37.5	63.2	46.7	37.5	41.7	38.9		60.0	37.5	50.0	63.2	36
5	2022	*	75.0	78.9	80.0	100.0	85.7	71.4		88.2	66.7	78.1	74.9	32
	2023	*	72.7	78.4	79.5	25.0	79.2	75.0		78.6	76.0	77.4	80.0	53
	2024	*	66.7	76.0	75.0	50.0	85.7	73.7		73.3	76.2	75.0	72.8	36
3-5	2022	*	56.3	59.7	63.0	38.1	58.8	54.5		64.1	53.6	59.2	68.8	120
	2023	*	60.0	68.6	66.7	33.3	67.3	67.1		68.1	64.5	65.9	72.8	132
	2024		83.3	42.4	62.5	56.0	27.6	65.0	49.3		61.8	55.0	58.3	66.2

NUMBER TESTED IN GRADES 3-5													
2022	4	32	77	92	21	51	66			64	56	120	28,707
2023	4	35	86	108	21	55	73			69	62	132	27,874
2024	6	33	72	91	29	40	69			55	60	115	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		6	18	18	6	12	14		12	14	26	3,258	38
	2023	*	9	8	15	5	6	6		10	8	18	2,924	43
	2024	*	7	14	18	12	5	19		9	12	21	3,470	43
4	2022	*	6	9	11	7	7	10		9	7	16	3,297	50
	2023	*	2	11	12	3	7	10		6	8	15	2,801	36
	2024	*	10	7	16	5	7	11		8	10	18	3,357	36
5	2022	*	2	4	5	0	2	6		2	5	7	2,389	32
	2023	*	3	8	9	6	5	8		6	6	12	1,855	53
	2024	*	2	6	6	4	2	5		4	5	9	2,471	36
3-5	2022	*	14	31	34	13	21	30		23	26	49	8,944	120
	2023	*	14	27	36	14	18	24		22	22	45	7,580	132
	2024	1	19	27	40	21	14	35		21	27	48	9,298	115

NUMBER TESTED IN GRADES 3-5													
2022	4	32	77	92	21	51	66		64	56	120	28,707	
2023	4	35	86	108	21	55	73		69	62	132	27,874	
2024	6	33	72	91	29	40	69		55	60	115	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		10.0	15.4	17.2	0.0	23.5	21.1		11.1	15.0	13.2	37.6	38
	2023	*	18.8	36.0	31.4	14.3	20.0	20.0		28.0	33.3	30.2	41.0	43
	2024	*	9.1	21.4	18.9	0.0	28.6	15.6		35.0	8.7	20.9	35.1	43
4	2022	*	14.3	28.1	23.7	22.2	25.0	23.1		27.6	28.6	28.0	37.0	50
	2023	*	12.5	20.8	17.2	0.0	18.8	15.4		18.8	21.1	19.4	45.7	36
	2024	*	18.8	15.8	13.3	12.5	16.7	11.1		20.0	12.5	16.7	40.5	36
5	2022	*	12.5	31.6	36.0	16.7	50.0	33.3		41.2	20.0	31.3	46.9	32
	2023	*	45.5	51.4	52.3	12.5	62.5	50.0		53.6	52.0	52.8	50.4	53
	2024	*	33.3	32.0	29.2	0.0	35.7	26.3		46.7	23.8	33.3	45.1	36
3-5	2022	*	12.5	24.7	25.0	14.3	31.4	25.8		26.6	21.4	24.2	40.5	120
	2023	*	25.7	38.4	36.1	9.5	38.2	31.5		36.2	37.1	36.4	45.7	132
	2024		33.3	18.2	23.6	19.8	3.4	27.5	17.4		32.7	15.0	23.5	115

NUMBER TESTED IN GRADES 3-5													
2022	4	32	77	92	21	51	66		64	56	120	28,707	
2023	4	35	86	108	21	55	73		69	62	132	27,874	
2024	6	33	72	91	29	40	69		55	60	115	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		10.0	3.8	6.9	0.0	5.9	5.3		5.6	5.0	5.3	17.9	38
	2023	*	6.3	8.0	2.9	0.0	6.7	6.7		4.0	11.1	7.0	15.6	43
	2024	*	0.0	3.6	5.4	0.0	7.1	6.3		10.0	0.0	4.7	12.1	43
4	2022	*	0.0	3.1	2.6	0.0	0.0	0.0		3.4	4.8	4.0	18.5	50
	2023	*	0.0	4.2	3.4	0.0	6.3	3.8		6.3	0.0	2.8	19.3	36
	2024	*	6.3	0.0	0.0	0.0	0.0	0.0		5.0	0.0	2.8	17.8	36
5	2022	*	12.5	5.3	12.0	0.0	14.3	9.5		11.8	6.7	9.4	23.8	32
	2023	*	9.1	10.8	9.1	0.0	12.5	9.4		17.9	8.0	13.2	19.0	53
	2024	*	16.7	16.0	16.7	0.0	14.3	10.5		20.0	14.3	16.7	15.4	36
3-5	2022	*	6.3	3.9	6.5	0.0	5.9	4.5		6.3	5.4	5.8	20.1	120
	2023	*	5.7	8.1	5.6	0.0	9.1	6.8		10.1	6.5	8.3	18.0	132
	2024	0.0	6.1	6.9	6.6	0.0	7.5	5.8		10.9	5.0	7.8	15.1	115

NUMBER TESTED IN GRADE 3-5													
2022	4	32	77	92	21	51	66		64	56	120	28,707	
2023	4	35	86	108	21	55	73		69	62	132	27,874	
2024	6	33	72	91	29	40	69		55	60	115	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	55.3	43.3	40.2	44.1
	2023	42.1	41.6	39.9	59.1
	2024	48.1	33.5	47.5	51.2
4	2022	61.3	52.5	58.6	43.0
	2023	53.2	40.2	37.4	49.3
	2024	43.5	28.2	40.2	63.9
5	2022	61.5	55.5	58.7	58.6
	2023	61.0	53.5	45.3	57.1
	2024	31.8	50.4	58.0	71.5
3-5	2022	59.4	50.4	52.8	47.5
	2023	52.7	46.0	41.4	55.6
	2024	41.6	37.1	48.5	61.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	50.0	36.8	44.0	16.7	42.9	33.3		41.2	46.7	43.8	60.4	32
	2023	*	54.5	41.2	46.3	0.0	47.6	41.4		53.8	41.7	48.0	59.1	50
	2024	*	33.3	48.0	45.8	12.5	50.0	47.4		60.0	38.1	47.2	45.3	36

NUMBER TESTED IN GRADE 5													
2022	2	8	19	25	6	14	21		17	15	32	8,751	
2023	1	11	34	41	8	21	29		26	24	50	8,644	
2024	2	6	25	24	8	14	19		15	21	36	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	4	12	14	5	8	14		10	8	18	3468	32
	2023	*	5	20	22	8	11	17		12	14	26	3538	50
	2024	*	4	13	13	7	7	10		6	13	19	4413	36

NUMBER TESTED IN GRADE 5													
2022	2	8	19	25	6	14	21		17	15	32	8,751	
2023	1	11	34	41	8	21	29		26	24	50	8,644	
2024	2	6	25	24	8	14	19		15	21	36	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	25.0	5.3	16.0	16.7	14.3	9.5		23.5	13.3	18.8	33.0	32
	2023	*	18.2	23.5	19.5	0.0	19.0	13.8		23.1	25.0	24.0	29.4	50
	2024	*	16.7	20.0	16.7	0.0	21.4	15.8		20.0	19.0	19.4	17.7	36

NUMBER TESTED IN GRADE 5													
2022	2	8	19	25	6	14	21		17	15	32	8,751	
2023	1	11	34	41	8	21	29		26	24	50	8,644	
2024	2	6	25	24	8	14	19		15	21	36	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	12.5	0.0	4.0	16.7	7.1	4.8		11.8	0.0	6.3	13.7	32
	2023	*	18.2	2.9	7.3	0.0	4.8	3.4		7.7	12.5	10.0	11.9	50
	2024	*	16.7	8.0	4.2	0.0	7.1	5.3		6.7	9.5	8.3	6.7	36

NUMBER TESTED IN GRADE 5													
2022	2	8	19	25	6	14	21		17	15	32	8,751	
2023	1	11	34	41	8	21	29		26	24	50	8,644	
2024	2	6	25	24	8	14	19		15	21	36	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	57.8	61.7	48.1	58.6
	2023	50.7	48.4	36.0	57.2
	2024	41.7	41.4	53.8	45.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	59.7	3
	2023			*	*		*	*		*		*	58.3	4
	2024			*	*	*	*	*		*	*	*	51.1	5
4	2022			*	*	*	*	*		*	*	*	56.1	5
	2023			*	*		*			*		*	58.3	1
	2024			*	*		*	*		*		*	55.8	3
5	2022			*	*		*	*		*	*	*	71.2	3
	2023			66.7	66.7		66.7	66.7		*	*	66.7	69.5	6
	2024			*	*		*	*		*		*	70.6	3
3-5	2022			45.5	45.5	*	45.5	45.5		33.3	*	45.5	62.1	11
	2023			63.6	63.6		63.6	55.6		57.1	*	63.6	61.9	11
	2024			63.6	63.6	*	63.6	77.8		75.0	*	63.6	58.4	11

NUMBER TESTED IN GRADES 3-5													
2022			11	11	1	11	11			6	5	11	10,782
2023			11	11		11	9			7	4	11	9,705
2024			11	11	1	11	9			8	3	11	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	1,516	3
	2023			*	*		*	*		*		*	1,465	4
	2024			*	*	*	*	*		*	*	*	1,927	5
4	2022			*	*	*	*	*		*	*	*	1,578	5
	2023			*	*		*			*		*	1,300	1
	2024			*	*		*	*		*		*	1,494	3
5	2022			*	*		*	*		*	*	*	987	3
	2023			2	2		2	2		*	*	2	937	6
	2024			*	*		*	*		*		*	911	3
3-5	2022			6	6	*	6	6		4	*	6	4,081	11
	2023			4	4		4	4		3	*	4	3,702	11
	2024			4	4	*	4	2		2	*	4	4,332	11

NUMBER TESTED IN GRADES 3-5													
2022			11	11	1	11	11			6	5	11	10,782
2023			11	11		11	9			7	4	11	9,705
2024			11	11	1	11	9			8	3	11	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	30.6	3
	2023			*	*		*	*		*		*	31.0	4
	2024			*	*	*	*	*		*	*	*	21.6	5
4	2022			*	*	*	*	*		*	*	*	36.0	5
	2023			*	*		*			*		*	39.0	1
	2024			*	*		*	*		*		*	38.0	3
5	2022			*	*		*	*		*	*	*	41.7	3
	2023			33.3	33.3		33.3	33.3		*	*	33.3	43.4	6
	2024			*	*		*	*		*		*	39.1	3
3-5	2022			27.3	27.3	*	27.3	27.3		16.7	*	27.3	35.9	11
	2023			27.3	27.3		27.3	22.2		28.6	*	27.3	37.5	11
	2024			18.2	18.2	*	18.2	22.2		12.5	*	18.2	32.1	11

NUMBER TESTED IN GRADES 3-5													
2022			11	11	1	11	11			6	5	11	10,782
2023			11	11		11	9			7	4	11	9,705
2024			11	11	1	11	9			8	3	11	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	18.5	3
	2023			*	*		*	*		*		*	17.9	4
	2024			*	*	*	*	*		*	*	*	10.6	5
4	2022			*	*	*	*	*		*	*	*	21.4	5
	2023			*	*		*			*		*	19.1	1
	2024			*	*		*	*		*		*	18.0	3
5	2022			*	*		*	*		*	*	*	18.4	3
	2023			33.3	33.3		33.3	33.3		*	*	33.3	21.6	6
	2024			*	*		*	*		*		*	13.9	3
3-5	2022			27.3	27.3	*	27.3	27.3		16.7	*	27.3	19.4	11
	2023			18.2	18.2		18.2	22.2		14.3	*	18.2	19.4	11
	2024			9.1	9.1	*	9.1	11.1		12.5	*	9.1	14.0	11

NUMBER TESTED IN GRADE 3-5													
2022			11	11	1	11	11			6	5	11	10,782
2023			11	11		11	9			7	4	11	9,705
2024			11	11	1	11	9			8	3	11	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
4	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
5	2022	*	*	*
	2023	74.4	48.7	4.3 / 10
	2024	*	*	* / 10
3-5	2022	60.0	52.6	50.2
	2023	64.3	43.4	2.7 / 10
	2024	60.5	43.0	2.7 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			*	*		*	*		*		*	48.2	2
	2024			*	*		*	*		*	*	*	35.7	4
4	2022			*	*		*	*		*		*	30.9	2
	2023			*	*		*			*		*	42.2	1
	2024			*	*		*	*		*		*	28.4	3
5	2022												43.4	0
	2023												56.1	0
	2024			*	*		*	*		*		*	43.6	3
3-5	2022			*	*		*	*		*		*	38.7	2
	2023			*	*		*	*		*		*	49.0	3
	2024			40.0	40.0		40.0	50.0		42.9	*	40.0	35.7	10

NUMBER TESTED IN GRADES 3-5													
2022			2	2		2	2		2		2		759
2023			3	3		3	1		3		3		992
2024			10	10		10	8		7	3	10		1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023			*	*		*	*		*		*	158	2
	2024			*	*		*	*		*	*	*	438	4
4	2022			*	*		*	*		*		*	172	2
	2023			*	*		*			*		*	193	1
	2024			*	*		*	*		*		*	481	3
5	2022												162	0
	2023												155	0
	2024			*	*		*	*		*		*	349	3
3-5	2022			*	*		*	*		*		*	465	2
	2023			*	*		*	*		*		*	506	3
	2024			6	6		6	4		4	*	6	1,268	10

NUMBER TESTED IN GRADES 3-5													
2022			2	2		2	2		2		2		759
2023			3	3		3	1		3		3		992
2024			10	10		10	8		7	3	10		1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			*	*		*	*		*		*	13.1	2
	2024			*	*		*	*		*	*	*	13.2	4
4	2022			*	*		*	*		*		*	9.6	2
	2023			*	*		*			*		*	15.0	1
	2024			*	*		*	*		*		*	12.2	3
5	2022												17.8	0
	2023												21.2	0
	2024			*	*		*	*		*		*	17.8	3
3-5	2022			*	*		*	*		*		*	13.8	2
	2023			*	*		*	*		*		*	16.6	3
	2024			0.0	0.0		0.0	0.0		0.0	*	0.0	14.3	10

NUMBER TESTED IN GRADES 3-5													
2022			2	2		2	2		2		2		759
2023			3	3		3	1		3		3		992
2024			10	10		10	8		7	3	10		1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			*	*		*	*		*		*	3.0	2
	2024			*	*		*	*		*	*	*	2.1	4
4	2022			*	*		*	*		*		*	3.6	2
	2023			*	*		*			*		*	3.3	1
	2024			*	*		*	*		*		*	2.8	3
5	2022												6.6	0
	2023												3.1	0
	2024			*	*		*	*		*		*	3.9	3
3-5	2022			*	*		*	*		*		*	4.9	2
	2023			*	*		*	*		*		*	3.1	3
	2024			0.0	0.0		0.0	0.0		0.0	*	0.0	2.9	10

NUMBER TESTED IN GRADE 3-5													
2022			2	2		2	2		2		2		759
2023			3	3		3	1		3		3		992
2024			10	10		10	8		7	3	10		1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022				
	2023				
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	*	*	*	*
	2024	29.9	22.8	37.6	56.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	41.2	33.3	36.8	*	*	35.3				41.9	62.1	31
1	2022	*	16.7	45.8	39.3	0.0	27.3	30.0				38.6	36.6	44
	2023	*	35.3	19.2	22.2	*	7.7	13.3				24.5	39.9	53
	2024	*	50.0	53.6	53.8	*	33.3	33.3				53.2	49.0	47
K-1	2022	*	16.7	45.8	39.3	0.0	27.3	30.0				38.6	37.9	44
	2023	*	35.3	22.2	25.0	*	14.3	16.1				25.9	41.4	54
	2024	66.7	44.8	47.5	48.3	25.0	36.4	34.1				48.7	55.0	78
# Tested (GR K-1)	2022	4	12	24	28	8	11	10				44	5,967	
	2023	1	17	27	28	4	14	31				54	6,281	
	2024	6	29	40	58	8	11	41				78	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	36.4	36.0	16.7	33.3	35.7				34.4	39.9	32
	2023	*	11.1	33.3	36.7	7.7	41.7	26.1				34.1	41.8	44
	2024		14.3	22.6	20.0	0.0	12.5	16.3				21.1	44.9	57
3	2022		71.4	48.1	48.3	0.0	41.2	44.0				51.3	51.4	39
	2023	*	50.0	45.8	52.2	20.0	50.0	43.8				45.7	52.9	35
	2024	*	30.8	39.4	36.6	0.0	30.0	25.0				41.2	51.4	51
4	2022	*	58.3	39.4	33.3	0.0	28.6	23.1				47.9	49.7	48
	2023		50.0	40.0	50.0	25.0	43.8	47.1				41.7	53.0	36
	2024	*	28.6	40.0	33.3	14.3	25.0	19.0				35.0	57.1	40
5	2022	*	57.1	47.4	44.4	33.3	46.7	58.3				51.6	52.8	31
	2023	*	70.0	51.4	51.6	28.6	40.9	39.1				58.8	54.3	51
	2024	*	*	57.7	54.2	22.2	56.3	52.4				62.9	58.0	35
2-5	2022	*	56.7	42.6	39.6	12.0	36.8	37.7				46.7	48.7	150
	2023	37.5	45.5	43.2	47.2	18.4	43.5	38.0				45.8	50.7	166
	2024	66.7	26.4	39.1	34.6	8.1	30.9	25.6				37.7	53.1	183
# Tested (GR 2-5)	2022	5	30	101	96	25	68	77				150	25,356	
	2023	8	33	111	108	38	62	79				166	26,854	
	2024	6	53	115	130	37	68	121				183	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	3	1	2	*	*	3				5	1,043	31
1	2022	*	0	2	1	0	1	1				3	652	44
	2023	*	2	0	3	*	0	1				3	715	53
	2024	*	3	0	3	*	0	2				6	828	47
K-1	2022	*	0	2	1	0	1	1				3	724	44
	2023	*	2	1	4	*	1	2				4	818	54
	2024	2	6	1	5	0	1	5				11	1,874	78
# Tested (GR K-1)	2022	4	12	24	28	8	11	10				44	5,967	
	2023	1	17	27	28	4	14	31				54	6,281	
	2024	6	29	40	58	8	11	41				78	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	1	1	0	0	0				1	916	32
	2023	*	0	3	4	0	2	2				5	998	44
	2024		2	1	4	0	1	2				5	1,027	57
3	2022		0	1	1	0	1	1				1	925	39
	2023	*	0	2	2	0	0	0				3	1,032	35
	2024	*	2	3	3	0	1	1				6	1,017	51
4	2022	*	1	5	3	0	3	2				6	908	48
	2023		0	1	1	0	1	1				1	1,073	36
	2024	*	0	0	0	0	0	0				0	1,130	40
5	2022	*	1	0	0	0	1	1				3	838	31
	2023	*	1	4	3	0	2	1				7	875	51
	2024	*	*	0	0	0	0	0				2	945	35
2-5	2022	*	2	7	5	0	5	4				11	3,587	150
	2023	1	1	10	10	0	5	4				16	3,978	166
	2024	0	5	4	7	0	2	3				13	4,124	183
# Tested (GR 2-5)	2022	5	30	101	96	25	68	77				150	25,356	
	2023	8	33	111	108	38	62	79				166	26,854	
	2024	6	53	115	130	37	68	121				183	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	26.7	15.8	28.6	*	12.5	11.1				23.1	41.1	39
	2023	*	36.4	72.0	67.7	*	50.0	52.9				63.4	57.4	41
	2024	*	56.3	45.5	40.0	*	*	47.1				51.7	50.6	29
1	2022	*	7.1	37.0	27.6	0.0	25.0	27.3				31.3	35.7	48
	2023	*	35.3	23.1	26.9	*	23.1	19.4				28.6	44.1	49
	2024	*	33.3	47.4	41.2	*	*	35.0				45.0	44.1	40
K-1	2022	57.1	17.2	28.3	28.0	0.0	20.0	20.0				27.6	38.3	87
	2023	*	35.7	48.1	50.0	28.6	36.4	32.7				45.1	50.3	91
	2024	*	45.2	46.7	40.7	28.6	42.9	40.5				47.8	46.9	69
# Tested (GR K-1)	2022	7	29	46	50	14	20	20				87	11,314	
	2023	3	28	52	58	7	22	49				91	10,715	
	2024	5	31	30	54	7	7	37				69	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	66.7	26.1	24.0	0.0	14.3	15.4				29.4	44.5	34
	2023	*	30.0	40.7	41.4	0.0	30.8	17.4				40.0	48.7	45
	2024		21.1	16.7	20.0	*	*	16.1				23.8	47.9	42
3	2022		40.0	50.0	50.0	0.0	47.1	50.0				50.0	54.0	38
	2023	*	46.7	33.3	33.3	10.0	29.4	15.0				36.4	55.2	44
	2024	*	36.4	42.3	40.0	0.0	50.0	33.3				43.9	53.3	41
4	2022	*	61.5	45.5	45.5	0.0	38.1	38.5				53.1	55.0	49
	2023	*	50.0	44.0	59.1	33.3	35.3	57.9				47.4	54.5	38
	2024	*	21.4	42.1	31.0	12.5	36.4	23.5				32.4	56.5	34
5	2022	*	50.0	50.0	66.7	33.3	40.0	58.3				54.5	52.9	33
	2023	*	80.0	52.8	61.3	0.0	43.5	46.2				59.6	54.7	52
	2024	*	33.3	48.0	50.0	22.2	50.0	47.4				52.8	53.7	36
2-5	2022	*	54.1	43.1	43.0	7.4	35.8	41.6				47.4	51.7	154
	2023	55.6	51.1	43.5	48.6	10.0	35.7	34.1				46.4	53.4	179
	2024	66.7	26.0	38.6	35.4	9.4	43.9	28.9				37.9	53.0	153
# Tested (GR 2-5)	2022	5	37	102	93	27	67	77				154	25,323	
	2023	9	45	115	109	40	70	88				179	26,110	
	2024	6	50	88	113	32	41	97				153	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	1	2	*	1	1				2	655	39
	2023	*	2	1	2	*	0	0				5	894	41
	2024	*	3	1	1	*	*	2				5	721	29
1	2022	*	0	0	2	0	0	0				2	582	48
	2023	*	2	1	3	*	0	1				5	753	49
	2024	*	3	0	1	*	*	1				5	673	40
K-1	2022	2	1	1	4	0	1	1				4	1,237	87
	2023	*	4	2	5	0	0	1				10	1,647	91
	2024	*	6	1	2	0	1	3				10	1,395	69
# Tested (GR K-1)	2022	7	29	46	50	14	20	20				87	11,314	
	2023	3	28	52	58	7	22	49				91	10,715	
	2024	5	31	30	54	7	7	37				69	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	1	0	0	0	0				1	946	34
	2023	*	0	3	4	0	2	2				6	1,080	45
	2024		1	0	2	*	*	0				2	937	42
3	2022		0	1	1	0	1	1				1	976	38
	2023	*	0	1	1	0	1	1				1	1,093	44
	2024	*	0	2	3	0	1	1				4	946	41
4	2022	*	3	6	3	0	4	3				11	943	49
	2023	*	0	1	1	0	1	1				2	1,002	38
	2024	*	0	0	0	0	0	0				0	1,024	34
5	2022	*	0	0	0	0	2	2				3	887	33
	2023	*	0	3	2	0	1	1				4	888	52
	2024	*	1	2	1	0	1	2				4	903	36
2-5	2022	*	3	8	4	0	7	6				16	3,752	154
	2023	2	0	8	8	0	5	5				13	4,063	179
	2024	3	2	4	6	0	2	3				10	3,813	153
# Tested (GR 2-5)	2022	5	37	102	93	27	67	77				154	25,323	
	2023	9	45	115	109	40	70	88				179	26,110	
	2024	6	50	88	113	32	41	97				153	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	52.9	46.2	45.0	*	*	38.9				53.1	61.2	32
1	2022	*	25.0	54.2	42.9	11.1	58.3	54.5				50.0	46.4	44
	2023	*	35.3	40.7	39.3	*	61.5	35.5				43.6	47.9	55
	2024	*	46.2	50.0	50.0	*	44.4	29.2				50.0	51.4	48
K-1	2022	*	25.0	54.2	42.9	11.1	58.3	54.5				50.0	47.6	44
	2023	*	35.3	42.9	41.4	*	64.3	37.5				44.6	48.8	56
	2024	66.7	50.0	48.8	48.3	37.5	45.5	33.3				51.3	54.6	80
# Tested (GR K-1)	2022	4	12	24	28	9	12	11				44	10,488	
	2023	1	17	28	29	4	14	32				56	10,786	
	2024	6	30	41	60	8	11	42				80	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	31.8	32.0	16.7	20.0	21.4				31.3	40.2	32
	2023	*	33.3	33.3	36.7	0.0	33.3	21.7				38.6	43.0	44
	2024		19.0	25.8	25.7	0.0	25.0	23.3				26.3	46.7	57
3	2022		42.9	22.2	26.7	0.0	17.6	20.0				27.5	50.8	40
	2023	*	14.3	33.3	28.0	20.0	20.0	11.1				32.4	52.7	37
	2024	*	23.1	50.0	41.7	15.4	46.7	31.3				45.7	52.0	46
4	2022	*	58.3	53.3	46.7	14.3	55.6	39.1				55.6	51.3	45
	2023		*	32.0	34.8	28.6	25.0	29.4				37.1	56.0	35
	2024	*	42.9	54.5	44.4	42.9	38.5	33.3				48.6	56.7	37
5	2022	*	57.1	52.6	55.6	16.7	60.0	58.3				54.8	52.0	31
	2023	*	57.1	57.1	48.3	0.0	61.9	38.1				57.4	51.8	47
	2024	*	*	52.0	52.2	22.2	46.7	45.0				55.9	55.8	34
2-5	2022	*	50.0	39.8	37.2	12.0	38.5	32.4				42.6	48.5	148
	2023	62.5	39.3	40.4	37.4	11.1	37.5	25.3				42.3	50.7	163
	2024	66.7	30.2	44.3	39.7	18.9	39.0	31.0				42.0	52.6	174
# Tested (GR 2-5)	2022	5	30	98	94	25	65	74				148	37,513	
	2023	8	28	114	107	36	64	79				163	37,824	
	2024	6	53	106	121	37	59	113				174	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	3	2	4	*	*	2				7	1,096	32
1	2022	*	0	6	5	1	4	4				8	1,175	44
	2023	*	1	0	1	*	0	1				2	1,182	55
	2024	*	1	1	1	*	1	1				3	1,104	48
K-1	2022	*	0	6	5	1	4	4				8	1,341	44
	2023	*	1	1	2	*	1	2				3	1,306	56
	2024	3	4	3	5	0	2	3				10	2,215	80
# Tested (GR K-1)	2022	4	12	24	28	9	12	11				44	10,488	
	2023	1	17	28	29	4	14	32				56	10,786	
	2024	6	30	41	60	8	11	42				80	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	0	1	0	0	0				1	986	32
	2023	*	0	2	3	0	1	1				4	1,087	44
	2024		0	1	3	0	1	1				3	1,349	57
3	2022		1	1	1	0	1	1				2	1,547	40
	2023	*	0	2	1	0	0	0				2	1,496	37
	2024	*	0	3	1	1	1	1				4	1,432	46
4	2022	*	0	2	0	0	0	0				3	1,256	45
	2023		*	2	2	0	1	1				3	1,294	35
	2024	*	0	0	0	0	0	0				0	1,379	37
5	2022	*	0	0	0	0	2	2				2	974	31
	2023	*	1	1	2	0	1	1				3	1,134	47
	2024	*	*	1	1	0	1	1				2	1,348	34
2-5	2022	*	1	3	2	0	3	3				8	4,763	148
	2023	1	1	7	8	0	3	3				12	5,011	163
	2024	0	1	5	5	1	3	3				9	5,508	174
# Tested (GR 2-5)	2022	5	30	98	94	25	65	74				148	37,513	
	2023	8	28	114	107	36	64	79				163	37,824	
	2024	6	53	106	121	37	59	113				174	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	40.0	57.9	61.9	*	75.0	66.7				53.8	49.1	39
	2023	*	66.7	80.0	83.9	*	75.0	70.6				78.6	60.2	42
	2024	*	62.5	54.5	45.0	*	*	47.1				62.1	55.5	29
1	2022	*	21.4	59.3	51.7	10.0	58.3	54.5				52.1	46.0	48
	2023	*	27.8	50.0	53.8	*	69.2	45.2				46.0	53.8	50
	2024	*	40.0	65.4	56.1	*	55.6	41.7				57.4	50.5	47
K-1	2022	71.4	31.0	58.7	56.0	21.4	65.0	60.0				52.9	47.5	87
	2023	*	43.3	65.4	70.7	28.6	72.7	55.1				61.3	56.8	93
	2024	*	51.6	62.2	52.5	37.5	54.5	43.9				59.2	52.0	76
# Tested (GR K-1)	2022	7	29	46	50	14	20	20				87	19,784	
	2023	3	30	52	58	7	22	49				93	19,244	
	2024	5	31	37	61	8	11	41				76	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0.0	30.4	20.0	16.7	14.3	15.4				20.6	40.9	34
	2023	*	20.0	37.0	37.9	0.0	30.8	21.7				37.8	48.6	45
	2024		15.0	25.8	18.9	16.7	23.5	21.4				25.0	43.9	56
3	2022		33.3	23.1	26.9	0.0	29.4	19.2				24.3	56.7	37
	2023	*	43.8	53.6	51.7	30.0	47.1	35.0				50.0	59.5	46
	2024	*	18.2	42.9	40.5	7.7	42.9	25.0				39.5	55.7	43
4	2022	*	69.2	64.5	61.3	25.0	68.4	50.0				66.0	55.9	47
	2023	*	60.0	45.8	57.1	33.3	37.5	44.4				54.1	59.7	37
	2024	*	35.7	36.8	34.5	0.0	27.3	23.5				35.3	56.1	34
5	2022	*	37.5	55.0	44.4	33.3	60.0	58.3				54.5	53.6	33
	2023	*	40.0	55.6	54.8	0.0	56.5	38.5				51.9	54.4	52
	2024	*	50.0	40.0	37.5	22.2	42.9	42.1				44.4	51.0	36
2-5	2022	*	41.7	44.0	38.5	18.5	44.6	34.7				43.0	51.6	151
	2023	55.6	41.3	48.7	50.0	15.0	44.9	34.5				48.3	55.4	180
	2024	66.7	25.5	35.9	32.3	11.1	33.9	26.4				34.9	51.5	169
# Tested (GR 2-5)	2022	5	36	100	91	27	65	75				151	37,736	
	2023	9	46	115	110	40	69	87				180	37,117	
	2024	6	51	103	127	36	56	110				169	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	1	2	*	1	1				2	1,309	39
	2023	*	2	8	9	*	4	4				12	1,654	42
	2024	*	1	2	1	*	*	1				4	752	29
1	2022	*	0	6	4	0	1	1				8	1,298	48
	2023	*	1	1	3	*	2	3				5	1,765	50
	2024	*	2	7	9	*	3	4				11	1,380	47
K-1	2022	2	0	7	6	0	2	2				10	2,607	87
	2023	*	3	9	12	0	6	7				17	3,419	93
	2024	*	3	9	10	0	4	5				15	2,137	76
# Tested (GR K-1)	2022	7	29	46	50	14	20	20				87	19,784	
	2023	3	30	52	58	7	22	49				93	19,244	
	2024	5	31	37	61	8	11	41				76	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	0	0	0	0				0	903	34
	2023	*	0	1	0	0	0	0				2	1,249	45
	2024		0	0	2	0	0	0				2	970	56
3	2022		0	0	0	0	0	0				0	1,125	37
	2023	*	1	3	2	1	2	1				4	1,981	46
	2024	*	0	5	4	1	3	3				6	1,278	43
4	2022	*	0	1	0	0	0	0				2	1,317	47
	2023	*	0	2	2	0	1	1				2	1,500	37
	2024	*	1	0	0	0	0	0				1	1,363	34
5	2022	*	0	0	0	0	2	2				2	798	33
	2023	*	1	2	3	0	1	1				3	1,099	52
	2024	*	1	2	2	0	1	1				3	979	36
2-5	2022	*	0	1	0	0	2	2				4	4,143	151
	2023	1	2	8	7	1	4	3				11	5,829	180
	2024	1	2	7	8	1	4	4				12	4,591	169
# Tested (GR 2-5)	2022	5	36	100	91	27	65	75				151	37,736	
	2023	9	46	115	110	40	69	87				180	37,117	
	2024	6	51	103	127	36	56	110				169	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			*	*		*	*				*	57.8	3
1	2022			46.2	36.4	*	40.0	40.0				46.2	55.6	13
	2023		*	54.5	55.6	*	60.0	54.5				50.0	62.2	12
	2024		*	57.1	57.1	*	44.4	40.0				60.0	62.7	15
K-1	2022			46.2	36.4	*	40.0	40.0				46.2	55.8	13
	2023		*	54.5	55.6	*	60.0	54.5				50.0	62.2	12
	2024		*	52.9	52.9	*	36.4	36.4				55.6	60.3	18
# Tested (GR K-1)	2022			13	11	3	10	10				13	4,935	
	2023		1	11	9	1	10	11				12	5,283	
	2024		1	17	17	1	11	11				18	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			23.1	16.7	*	16.7	16.7				23.1	55.4	13
	2023			50.0	45.5	*	50.0	45.5				50.0	60.3	14
	2024		*	28.6	25.0	*	30.8	28.6				26.7	67.0	15
3	2022			25.0	20.0	*	28.6	25.0				25.0	58.1	16
	2023			*	*		*	*				*	61.6	4
	2024			52.6	52.9	*	52.9	56.3				52.6	61.6	19
4	2022			25.0	21.1	0.0	25.0	21.1				25.0	60.5	20
	2023			35.7	41.7	*	38.5	41.7				35.7	64.0	14
	2024			42.9	46.2	*	38.5	41.7				42.9	62.9	14
5	2022												61.8	
	2023			42.9	46.2	*	42.9	46.2				42.9	61.6	21
	2024			50.0	50.0	*	53.8	50.0				50.0	64.1	14
2-5	2022			24.5	19.6	0.0	23.9	21.3				24.5	58.7	49
	2023			43.4	45.0	7.7	44.0	45.0				43.4	61.8	53
	2024		*	44.3	44.6	14.3	44.6	44.6				43.5	64.1	62
# Tested (GR 2-5)	2022			49	46	12	46	47				49	15,881	
	2023			53	40	13	50	40				53	15,542	
	2024		1	61	56	14	56	56				62	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			*	*		*	*				*	1,038	3
1	2022			4	3	*	3	3				4	815	13
	2023		*	2	2	*	2	2				2	1,059	12
	2024		*	2	2	*	2	2				2	1,125	15
K-1	2022			4	3	*	3	3				4	884	13
	2023		*	2	2	*	2	2				2	1,153	12
	2024		*	2	2	*	2	2				2	2,164	18
# Tested (GR K-1)	2022			13	11	3	10	10				13	4,935	
	2023		1	11	9	1	10	11				12	5,283	
	2024		1	17	17	1	11	11				18	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0	*	0	0				0	910	13
	2023			0	0	*	0	0				0	1,010	14
	2024		*	1	1	*	1	1				1	1,124	15
3	2022			1	0	*	1	1				1	871	16
	2023			*	*		*	*				*	940	4
	2024			1	1	*	1	1				1	907	19
4	2022			3	2	0	3	2				3	853	20
	2023			3	3	*	3	3				3	888	14
	2024			2	2	*	2	2				2	857	14
5	2022												738	0
	2023			4	3	*	4	3				4	772	21
	2024			4	4	*	4	4				4	798	14
2-5	2022			4	2	0	4	3				4	3,372	49
	2023			7	6	0	7	6				7	3,610	53
	2024		*	8	8	1	8	8				8	3,689	62
# Tested (GR 2-5)	2022			49	46	12	46	47				49	15,881	
	2023			53	40	13	50	40				53	15,542	
	2024		1	61	56	14	56	56				62	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	66.7	77.8	*	72.7	80.0				61.5	52.5	13
	2023		*	64.3	75.0	*	62.5	62.5				66.7	57.1	15
	2024			*	*		*					*	63.3	1
1	2022			43.8	46.2	*	46.2	50.0				43.8	51.5	16
	2023		*	72.7	77.8	*	80.0	72.7				66.7	59.3	12
	2024			75.0	75.0	*	*	*				75.0	61.2	8
K-1	2022		*	53.6	59.1	42.9	58.3	63.6				51.7	52.0	29
	2023		*	69.2	77.3	*	73.7	70.0				67.9	58.3	28
	2024			66.7	66.7	*	50.0	*				66.7	62.1	9
# Tested (GR K-1)	2022		1	28	22	7	24	22				29	9,582	
	2023		2	26	22	2	19	20				28	9,515	
	2024			9	9	1	6	5				9	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			21.4	15.4	*	15.4	15.4				21.4	50.1	14
	2023			38.5	40.0	*	36.4	40.0				38.5	54.7	13
	2024			53.8	54.5	*	53.8	54.5				53.8	56.6	13
3	2022			50.0	46.7	*	50.0	50.0				50.0	67.5	16
	2023			40.0	42.9	*	35.7	38.5				40.0	65.9	15
	2024			66.7	66.7	*	66.7	*				66.7	68.5	6
4	2022			28.6	26.3	0.0	28.6	26.3				28.6	63.9	21
	2023			35.7	41.7	*	38.5	41.7				35.7	64.9	14
	2024			*	*		*	*				*	66.2	3
5	2022			20.0	*	*	20.0	16.7				20.0	63.9	10
	2023			40.9	35.7	*	40.9	35.7				40.9	62.6	22
	2024			*	*		*	*				*	63.3	3
2-5	2022			31.1	29.4	0.0	29.3	29.6				31.1	60.9	61
	2023			39.1	40.0	6.7	38.3	38.8				39.1	61.5	64
	2024			64.0	65.2	*	64.0	71.4				64.0	63.3	25
# Tested (GR 2-5)	2022			61	51	14	58	54				61	16,194	
	2023			64	50	15	60	49				64	15,251	
	2024			25	23	4	25	21				25	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	0	0	*	0	0				0	356	13
	2023		*	1	1	*	1	1				1	459	15
	2024			*	*		*					*	671	1
1	2022			0	0	*	0	0				0	566	16
	2023		*	1	1	*	1	1				1	813	12
	2024			2	2	*	*	*				2	910	8
K-1	2022		*	0	0	0	0	0				0	922	29
	2023		*	2	2	*	2	2				2	1,272	28
	2024			2	2	*	1	*				2	1,582	9
# Tested (GR K-1)	2022		1	28	22	7	24	22				29	9,582	
	2023		2	26	22	2	19	20				28	9,515	
	2024			9	9	1	6	5				9	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0	*	0	0				0	652	14
	2023			1	1	*	1	1				1	711	13
	2024			0	0	*	0	0				0	906	13
3	2022			3	2	*	3	3				3	1,190	16
	2023			0	0	*	0	0				0	1,085	15
	2024			2	2	*	2	*				2	1,311	6
4	2022			2	1	0	2	1				2	1,007	21
	2023			2	2	*	2	2				2	904	14
	2024			*	*		*	*				*	1,034	3
5	2022			0	*	*	0	0				0	712	10
	2023			3	3	*	3	3				3	714	22
	2024			*	*		*	*				*	753	3
2-5	2022			5	3	0	5	4				5	3,561	61
	2023			6	6	0	6	6				6	3,414	64
	2024			4	4	*	4	4				4	4,006	25
# Tested (GR 2-5)	2022			61	51	14	58	54				61	16,194	
	2023			64	50	15	60	49				64	15,251	
	2024			25	23	4	25	21				25	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			*	*		*					*	59.7	1
1	2022												31.1	
	2023			*	*		*	*				*	21.3	1
	2024			*	*		*	*				*	30.3	1
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	1
	2024			*	*		*	*				*	58.0	2
# Tested (GR K-1)	2022												74	
	2023			1	1		1	1				1	131	
	2024			2	2		2	1				2	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023			*	*		*	*				*	31.9	2
	2024			*	*		*	*				*	24.4	5
4	2022			*	*		*	*				*	19.1	3
	2023												23.6	
	2024			*	*		*	*				*	22.7	3
5	2022												13.4	
	2023												22.1	
	2024			*	*		*	*				*	18.4	1
2-5	2022			*	*		*	*				*	18.9	3
	2023			*	*		*	*				*	24.7	2
	2024			33.3	33.3		33.3	37.5				33.3	22.6	9
# Tested (GR 2-5)	2022			3	3		3	3				3	541	
	2023			2	2		2	2				2	821	
	2024			9	9		9	8				9	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			*	*		*					*	769	1
1	2022												1	
	2023			*	*		*	*				*	5	1
	2024			*	*		*	*				*	9	1
K-1	2022												1	
	2023			*	*		*	*				*	9	1
	2024			*	*		*	*				*	778	2
# Tested (GR K-1)	2022												74	
	2023			1	1		1	1				1	131	
	2024			2	2		2	1				2	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			*	*		*	*				*	9	2
	2024			*	*		*	*				*	12	5
4	2022			*	*		*	*				*	3	3
	2023												4	
	2024			*	*		*	*				*	8	3
5	2022												8	
	2023												7	
	2024			*	*		*	*				*	11	1
2-5	2022			*	*		*	*				*	16	3
	2023			*	*		*	*				*	22	2
	2024			0	0		0	0				0	34	9
# Tested (GR 2-5)	2022			3	3		3	3				3	541	
	2023			2	2		2	2				2	821	
	2024			9	9		9	8				9	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	35.9	4
	2023												58.3	
	2024			*	*		*					*	56.7	1
1	2022			*	*		*	*				*	28.7	2
	2023												30.3	
	2024			*	*		*	*				*	30.3	1
K-1	2022			33.3	*		33.3	*				33.3	32.7	6
	2023												48.6	
	2024			*	*		*	*				*	54.1	2
# Tested (GR K-1)	2022			6	4		6	4				6	211	
	2023												286	
	2024			2	2		2	1				2	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	2
	2023												36.4	
	2024												23.9	
3	2022												32.5	
	2023												35.8	
	2024			*	*		*	*				*	29.2	4
4	2022			*	*		*	*				*	20.4	3
	2023			*	*		*	*				*	29.3	1
	2024			*	*		*	*				*	19.0	3
5	2022												15.5	
	2023												21.5	
	2024			*	*		*	*				*	19.5	3
2-5	2022			*	*		*	*				*	22.8	5
	2023			*	*		*	*				*	29.2	1
	2024			10.0	10.0		10.0	12.5				10.0	22.9	10
# Tested (GR 2-5)	2022			5	4		5	4				5	679	
	2023			1	1		1	1				1	943	
	2024			10	10		10	8				10	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	7	4
	2023												39	
	2024			*	*		*					*	607	1
1	2022			*	*		*	*				*	4	2
	2023												9	
	2024			*	*		*	*				*	31	1
K-1	2022			0	*		0	*				0	11	6
	2023												48	
	2024			*	*		*	*				*	638	2
# Tested (GR K-1)	2022			6	4		6	4				6	211	
	2023												286	
	2024			2	2		2	1				2	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	2
	2023												7	
	2024												11	
3	2022												3	
	2023												10	
	2024			*	*		*	*				*	22	4
4	2022			*	*		*	*				*	3	3
	2023			*	*		*	*				*	11	1
	2024			*	*		*	*				*	13	3
5	2022												4	
	2023												6	
	2024			*	*		*	*				*	15	3
2-5	2022			*	*		*	*				*	11	5
	2023			*	*		*	*				*	34	1
	2024			0	0		0	0				0	61	10
# Tested (GR 2-5)	2022			5	4		5	4				5	679	
	2023			1	1		1	1				1	943	
	2024			10	10		10	8				10	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	5	*	27	22.2	6	50.0	27	37.0	38	42.1	3	*
			*		3.7		16.7		14.8		15.8		*
			*		74.1		33.3		48.1		42.1		*
	2023	24	25.0	24	25.0	24	37.5	24	50.0	36	44.4	33	18.2
			12.5		16.7		8.3		16.7		8.3		0.0
			62.5		58.3		54.2		33.3		47.2		81.8
	2024	24	25.0	24	20.8	24	33.3	24	33.3	23	34.8	24	4.2
			8.3		4.2		8.3		12.5		13.0		12.5
			66.7		75.0		58.3		54.2		52.2		83.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	22	72.7	21	57.1	21	42.9	34	23.5	17	0.0	
			0.0		0.0		0.0		0.0			
			27.3		42.9		57.1		76.5		100.0	
	2023	9	22.2	4	*	4	*	17	94.1	0		
			0.0		*		*		0.0			
			77.8		*		*		5.9			
	2024	12	41.7	12	33.3	0		2	*	0		
			0.0		0.0				*			
			58.3		66.7				*			
Wave 2 (MOY)	2022	26	46.2	26	30.8	25	40.0	38	21.1	37	13.5	
			0.0		0.0		0.0		0.0		0.0	
			53.8		69.2		60.0		78.9		86.5	
	2023	18	11.1	18	33.3	18	16.7	18	5.6	5	*	
			0.0		0.0		0.0		0.0		*	
			88.9		66.7		83.3		94.4		*	
	2024	19	42.1	18	22.2	18	11.1	18	16.7	18	22.2	
			0.0		0.0		0.0		0.0		0.0	
			57.9		77.8		88.9		83.3		77.8	
Wave 3 (EOY)	2022	30	20.0	30	16.7	29	20.7	41	2.4	40	20.0	
			0.0		0.0		0.0		0.0		0.0	
			80.0		83.3		79.3		97.6		80.0	
	2023	24	16.7	24	29.2	24	8.3	24	16.7	24	25.0	
			0.0		0.0		0.0		0.0		0.0	
			83.3		70.8		91.7		83.3		75.0	
	2024	20	25.0	19	26.3	19	5.3	18	11.1	17	17.6	
			0.0		0.0		0.0		0.0		0.0	
			75.0		73.7		94.7		88.9		82.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	12	83.3	13	30.8	13	100.0	0		0		
			0.0		0.0		0.0					
			16.7		69.2		0.0					
	2023	4	*	5	*	0		4	*	0		
			*		*		*					
			*		*		*					
	2024	11	90.9	11	45.5	12	58.3	9	33.3	0		
			0.0		0.0		0.0					
			9.1		54.5		41.7					
Wave 2 (MOY)	2022	12	75.0	12	75.0	12	25.0	0		0		
			0.0		0.0		0.0					
			25.0		25.0		75.0					
	2023	6	50.0	6	66.7	6	50.0	6	50.0	6	0.0	
			0.0		0.0		0.0					
			50.0		33.3		50.0					
	2024	14	85.7	14	50.0	14	42.9	14	42.9	12	8.3	
			0.0		0.0		0.0					
			14.3		50.0		57.1					
Wave 3 (EOY)	2022	12	8.3	12	25.0	12	0.0	0		0		
			0.0		0.0		0.0					
			91.7		75.0		100.0					
	2023	6	33.3	6	33.3	6	33.3	6	33.3	6	0.0	
			0.0		0.0		0.0					
			66.7		66.7		66.7					
	2024	15	20.0	15	33.3	15	26.7	15	33.3	14	7.1	
			0.0		0.0		0.0					
			80.0		66.7		73.3					

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
1 (10)	Beginning	1	10.0	1	10.0	3	30.0	3	30.0	1	10.0
	Intermediate	0	0.0	1	10.0	4	40.0	3	30.0	2	20.0
	Advanced	3	30.0	2	20.0	3	30.0	4	40.0	6	60.0
	Advanced High	6	60.0	6	60.0	0	0.0	0	0.0	1	10.0
2 (17)	Beginning	4	23.5	9	52.9	11	64.7	11	64.7	9	52.9
	Intermediate	6	35.3	8	47.1	6	35.3	4	23.5	7	41.2
	Advanced	4	23.5	0	0.0	0	0.0	2	11.8	1	5.9
	Advanced High	3	17.6	0	0.0	0	0.0	0	0.0	0	0.0
3 (19)	Beginning	1	5.3	5	26.3	10	52.6	8	42.1	2	10.5
	Intermediate	4	21.1	9	47.4	5	26.3	6	31.6	10	52.6
	Advanced	6	31.6	4	21.1	4	21.1	3	15.8	6	31.6
	Advanced High	8	42.1	1	5.3	0	0.0	2	10.5	1	5.3
4 (15)	Beginning	3	20.0	2	13.3	6	40.0	2	13.3	2	13.3
	Intermediate	4	26.7	7	46.7	5	33.3	7	46.7	7	46.7
	Advanced	4	26.7	5	33.3	4	26.7	4	26.7	4	26.7
	Advanced High	4	26.7	1	6.7	0	0.0	2	13.3	2	13.3
5 (17)	Beginning	3	17.6	1	5.9	3	17.6	2	11.8	2	11.8
	Intermediate	2	11.8	5	29.4	4	23.5	3	17.6	4	23.5
	Advanced	5	29.4	8	47.1	8	47.1	5	29.4	6	35.3
	Advanced High	7	41.2	3	17.6	2	11.8	7	41.2	5	29.4


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
8 <hr/> 7 (87.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	6	0	
	Advanced High	0	1	0	
13 <hr/> 1 (7.7%)	Beginning	5			
	Intermediate	1	6		
	Advanced	0	0	1	
	Advanced High	0	0	0	
15 <hr/> 7 (46.7%)	Beginning	0			
	Intermediate	3	6		
	Advanced	1	2	2	
	Advanced High	0	0	1	
15 <hr/> 5 (33.3%)	Beginning	2			
	Intermediate	2	5		
	Advanced	0	1	3	
	Advanced High	0	0	2	
15 <hr/> 8 (53.3%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	2	3	
	Advanced High	0	0	5	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2024 Level										
ALL <hr/> (81)	Beginning	13	16.0	19	23.5	35	43.2	28	34.6	17	21.0
	Intermediate	16	19.8	30	37.0	24	29.6	23	28.4	31	38.3
	Advanced	24	29.6	21	25.9	20	24.7	19	23.5	24	29.6
	Advanced High	28	34.6	11	13.6	2	2.5	11	13.6	9	11.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
66 <hr/> 28 (42.4%)	Beginning	8			
	Intermediate	7	21		
	Advanced	1	11	9	
	Advanced High	0	1	8	

 Indicates students who progressed at least one level from 2023 to 2024.