

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 183

THOMAS L. MARSALIS ELEMENTARY
STEAM ACADEMY

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	52
1	63
2	73
3	44
4	53
5	56
ALL	403

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	298	73.9	25	80.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	103	25.6	5	16.1
White	0	0.0	0	0.0
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	1	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	234	58.1
Economically disadvantaged	366	90.8
Limited English proficient (LEP)	65	16.1
Special education	29	7.2
Talented and Gifted (TAG)	88	21.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	68	54	79.4	0	0.0	0	0.0	13	19.1	1	1.5	0	0.0
	2023	67	50	74.6	0	0.0	0	0.0	17	25.4	0	0.0	0	0.0
	2024	62	49	79.0	0	0.0	0	0.0	12	19.4	0	0.0	1	1.6
KN	2022	69	51	73.9	0	0.0	0	0.0	17	24.6	0	0.0	1	1.4
	2023	56	47	83.9	0	0.0	0	0.0	8	14.3	1	1.8	0	0.0
	2024	52	37	71.2	0	0.0	0	0.0	15	28.8	0	0.0	0	0.0
1	2022	54	39	72.2	0	0.0	0	0.0	15	27.8	0	0.0	0	0.0
	2023	77	58	75.3	0	0.0	0	0.0	19	24.7	0	0.0	0	0.0
	2024	63	47	74.6	0	0.0	0	0.0	16	25.4	0	0.0	0	0.0
2	2022	61	48	78.7	0	0.0	0	0.0	12	19.7	0	0.0	1	1.6
	2023	55	41	74.5	0	0.0	0	0.0	14	25.5	0	0.0	0	0.0
	2024	73	49	67.1	0	0.0	0	0.0	24	32.9	0	0.0	0	0.0
3	2022	53	36	67.9	0	0.0	0	0.0	15	28.3	0	0.0	2	3.8
	2023	67	52	77.6	0	0.0	0	0.0	15	22.4	0	0.0	0	0.0
	2024	44	34	77.3	0	0.0	0	0.0	10	22.7	0	0.0	0	0.0
4	2022	56	41	73.2	0	0.0	0	0.0	14	25.0	0	0.0	1	1.8
	2023	59	40	67.8	0	0.0	0	0.0	17	28.8	1	1.7	1	1.7
	2024	53	42	79.2	0	0.0	0	0.0	10	18.9	0	0.0	1	1.9
5	2022	49	30	61.2	0	0.0	0	0.0	18	36.7	0	0.0	1	2.0
	2023	60	45	75.0	0	0.0	0	0.0	15	25.0	0	0.0	0	0.0
	2024	56	40	71.4	0	0.0	0	0.0	16	28.6	0	0.0	0	0.0
PK-5	2022	410	299	72.9	0	0.0	0	0.0	104	25.4	1	0.2	6	1.5
	2023	441	333	75.5	0	0.0	0	0.0	105	23.8	2	0.5	1	0.2
	2024	403	298	73.9	0	0.0	0	0.0	103	25.6	0	0.0	2	0.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	68	58	85.3	8	11.8	1	1.5	12	17.6	0	0.0	50	73.5	48.5	51.5	25.0
	2023	67	57	85.1	9	13.4	0	0.0	12	17.9	0	0.0	47	70.1	50.7	49.3	34.3
	2024	62	53	85.5	11	17.7	2	3.2	27	43.5	0	0.0	40	64.5	41.9	58.1	37.1
KN	2022	69	64	92.8	10	14.5	0	0.0	12	17.4	3	4.3	25	36.2	47.8	52.2	0.0
	2023	56	50	89.3	5	8.9	1	1.8	8	14.3	16	28.6	12	21.4	46.4	53.6	0.0
	2024	52	48	92.3	8	15.4	0	0.0	30	57.7	20	38.5	15	28.8	51.9	48.1	0.0
1	2022	54	50	92.6	10	18.5	2	3.7	9	16.7	9	16.7	7	13.0	50.0	50.0	1.9
	2023	77	73	94.8	11	14.3	2	2.6	15	19.5	5	6.5	14	18.2	45.5	54.5	5.2
	2024	63	59	93.7	11	17.5	2	3.2	37	58.7	16	25.4	8	12.7	54.0	46.0	1.6
2	2022	61	56	91.8	10	16.4	6	9.8	12	19.7	13	21.3	5	8.2	45.9	54.1	1.6
	2023	55	49	89.1	8	14.5	2	3.6	10	18.2	10	18.2	12	21.8	54.5	45.5	3.6
	2024	73	68	93.2	13	17.8	4	5.5	48	65.8	8	11.0	8	11.0	46.6	53.4	6.8
3	2022	53	46	86.8	12	22.6	6	11.3	14	26.4	9	17.0	5	9.4	56.6	43.4	3.8
	2023	67	63	94.0	10	14.9	6	9.0	15	22.4	21	31.3	10	14.9	49.3	50.7	1.5
	2024	44	39	88.6	5	11.4	5	11.4	27	61.4	11	25.0	6	13.6	47.7	52.3	4.5
4	2022	56	52	92.9	13	23.2	5	8.9	28	50.0	14	25.0	10	17.9	46.4	53.6	3.6
	2023	59	54	91.5	10	16.9	7	11.9	33	55.9	9	15.3	12	20.3	55.9	44.1	1.7
	2024	53	50	94.3	8	15.1	8	15.1	32	60.4	21	39.6	3	5.7	52.8	47.2	0.0
5	2022	49	45	91.8	15	30.6	8	16.3	32	65.3	13	26.5	8	16.3	57.1	42.9	4.1
	2023	60	54	90.0	12	20.0	4	6.7	34	56.7	15	25.0	11	18.3	45.0	55.0	0.0
	2024	56	49	87.5	9	16.1	8	14.3	33	58.9	12	21.4	6	10.7	57.1	42.9	0.0
PK-5	2022	410	371	90.5	78	19.0	28	6.8	119	29.0	61	14.9	110	26.8	50.0	50.0	6.1
	2023	441	400	90.7	65	14.7	22	5.0	127	28.8	76	17.2	118	26.8	49.4	50.6	7.0
	2024	403	366	90.8	65	16.1	29	7.2	234	58.1	88	21.8	86	21.3	50.1	49.9	7.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	67	10,601	62	92.1	9,857	93.0	4	6.0	8.0	53	8,573	79.0	80.9
	2023	55	9,795	51	93.5	9,098	92.9	1	1.8	4.9	50	8,293	91.1	84.7
	2024	52	9,740	50	95.2	9,070	93.1	2	3.8	6.0	28	5,088	53.7	52.2
1	2022	55	10,904	51	92.9	10,206	93.6	8	14.4	7.3	42	8,976	75.8	82.3
	2023	74	10,625	69	93.0	9,918	93.3	2	2.7	5.3	66	9,021	89.4	84.9
	2024	63	10,281	59	93.6	9,645	93.8	1	1.6	5.9	41	7,410	65.0	72.1
2	2022	64	10,614	61	94.0	9,987	94.1	6	9.3	6.0	53	8,941	82.2	84.2
	2023	56	10,350	52	93.8	9,734	94.0	3	5.4	4.7	50	8,998	89.5	86.9
	2024	77	10,643	72	93.8	10,035	94.3	3	3.9	5.1	56	8,018	72.8	75.3
3	2022	50	10,392	48	95.2	9,829	94.6	3	6.0	6.3	45	8,798	89.5	84.7
	2023	63	9,927	60	94.2	9,395	94.6	4	6.3	4.3	58	8,837	91.5	89.0
	2024	46	10,172	43	93.3	9,639	94.8	5	10.8	4.7	38	7,948	82.1	78.1
4	2022	59	10,478	56	94.7	9,930	94.8	11	18.6	5.8	50	8,981	84.6	85.7
	2023	59	9,872	56	94.2	9,372	94.9	5	8.4	4.5	52	8,790	87.6	89.0
	2024	56	9,926	53	94.6	9,409	94.8	4	7.1	5.1	50	7,834	88.9	78.9
5	2022	49	10,405	46	93.9	9,875	94.9	6	12.4	6.3	39	8,914	80.4	85.7
	2023	58	9,891	55	94.8	9,406	95.1	1	1.7	4.9	57	8,815	98.1	89.1
	2024	57	9,847	54	94.6	9,347	94.9	3	5.3	5.2	45	7,867	79.6	79.9
KN-5	2022	345	63,393	323	93.7	59,686	94.2	38	11.0	6.6	282	53,183	81.8	83.9
	2023	365	60,461	343	93.9	56,922	94.1	16	4.4	4.8	333	52,754	91.1	87.3
	2024	351	60,609	331	94.2	57,145	94.3	18	5.1	5.4	258	44,165	73.5	72.9

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	80.6
Hispanic	5	16.1
White	0	0.0
Multiple	0	0.0
Other	1	3.2

Gender	Number	Percentage
Female	25	80.6
Male	6	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.6	83.3
2022-23	12.6	63.6
2023-24	10.8	96.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.2
1	3	9.7
2	2	6.5
3	0	0.0
4	0	0.0
5	2	6.5
1-3	5	16.1
More than 3	25	80.6
1 - 5	7	22.6
6 - 10	9	29.0
11 - 20	6	19.4
More than 20	8	25.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		69.4	*	67.6	*	*	*		82.6	60.0	72.1	69.7	43
	2023		73.1	85.7	74.5	16.7	*	57.1		78.6	71.0	74.6	71.5	59
	2024		74.3	*	77.1	*		59.1		76.5	68.2	71.8	67.7	39
4	2022		73.2	*	71.8	*		52.9		70.0	78.3	74.4	71.6	43
	2023	*	69.2	75.0	68.2	*	*	58.3		66.7	72.7	69.4	73.1	49
	2024		83.3	*	81.8	50.0	*	81.8		84.0	81.8	83.0	76.4	47
5	2022		82.8	*	81.3	42.9	*	73.7		72.2	93.8	82.4	77.3	34
	2023		66.7	*	65.9	*		45.5		57.1	76.9	68.1	77.7	47
	2024		82.1	66.7	75.6	*	*	68.0		74.1	85.7	79.2	74.6	48
3-5	2022		74.5	90.0	73.1	33.3	*	63.4		75.4	76.3	75.8	72.9	120
	2023	*	69.9	82.4	70.0	14.3	*	52.8		68.4	73.4	71.0	74.2	155
	2024		80.2	64.7	78.3	38.9	*	69.6		78.3	78.5	78.4	73.0	134

NUMBER TESTED IN GRADES 3-5													
2022		106	10	108	15	3	41		61	59	120	18,671	
2023	1	136	17	140	14	3	53		76	79	155	19,146	
2024		116	17	120	18	4	69		69	65	134	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		11	*	12	*	*	*		4	8	12	1,825	43
	2023		14	1	14	5	*	3		6	9	15	1,744	59
	2024		9	*	8	*		9		4	7	11	1,951	39
4	2022		11	*	11	*		8		6	5	11	1,785	43
	2023	*	12	2	14	*	*	10		9	6	15	1,742	49
	2024		7	*	8	4	*	4		4	4	8	1,508	47
5	2022		5	*	6	4	*	5		5	1	6	1,445	34
	2023		15	*	14	*		12		9	6	15	1,461	47
	2024		7	3	10	*	*	8		7	3	10	1,679	48
3-5	2022		27	1	29	10	*	15		15	14	29	5,055	120
	2023	*	41	3	42	12	*	25		24	21	45	4,947	155
	2024		23	6	26	11	*	21		15	14	29	5,138	134

NUMBER TESTED IN GRADES 3-5													
2022		106	10	108	15	3	41		61	59	120	18,671	
2023	1	136	17	140	14	3	53		76	79	155	19,146	
2024		116	17	120	18	4	69		69	65	134	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		33.3	*	32.4	*	*	*		52.2	30.0	41.9	45.3	43
	2023		46.2	71.4	47.3	0.0	*	42.9		50.0	48.4	49.2	46.8	59
	2024		48.6	*	54.3	*		27.3		41.2	54.5	48.7	41.8	39
4	2022		41.5	*	41.0	*		35.3		35.0	52.2	44.2	48.1	43
	2023	*	33.3	25.0	29.5	*	*	8.3		25.9	40.9	32.7	41.7	49
	2024		57.1	*	56.8	12.5	*	40.9		64.0	54.5	59.6	44.6	47
5	2022		44.8	*	46.9	14.3	*	26.3		44.4	50.0	47.1	54.0	34
	2023		55.6	*	53.7	*		22.7		42.9	69.2	57.4	52.4	47
	2024		43.6	55.6	41.5	*	*	32.0		37.0	57.1	45.8	49.8	48
3-5	2022		39.6	80.0	39.8	20.0	*	29.3		44.3	44.1	44.2	49.2	120
	2023	*	45.6	52.9	43.6	7.1	*	18.9		39.5	53.2	46.5	47.0	155
	2024		50.0	58.8	50.8	16.7	*	33.3		47.8	55.4	51.5	45.5	134

NUMBER TESTED IN GRADES 3-5													
2022		106	10	108	15	3	41		61	59	120	18,671	
2023	1	136	17	140	14	3	53		76	79	155	19,146	
2024		116	17	120	18	4	69		69	65	134	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		13.9	*	10.8	*	*	*		17.4	15.0	16.3	26.5	43
	2023		21.2	14.3	18.2	0.0	*	0.0		17.9	22.6	20.3	18.2	59
	2024		5.7	*	5.7	*		0.0		0.0	9.1	5.1	17.8	39
4	2022		4.9	*	5.1	*		0.0		5.0	4.3	4.7	25.0	43
	2023	*	5.1	25.0	6.8	*	*	4.2		7.4	9.1	8.2	18.4	49
	2024		28.6	*	25.0	0.0	*	18.2		24.0	36.4	29.8	20.4	47
5	2022		31.0	*	34.4	14.3	*	21.1		38.9	31.3	35.3	35.4	34
	2023		15.6	*	17.1	*		4.5		4.8	26.9	17.0	26.1	47
	2024		20.5	33.3	19.5	*	*	20.0		18.5	28.6	22.9	27.1	48
3-5	2022		15.1	40.0	15.7	6.7	*	12.2		19.7	15.3	17.5	29.0	120
	2023	*	14.7	23.5	14.3	0.0	*	3.8		10.5	20.3	15.5	21.0	155
	2024		19.0	23.5	17.5	5.6	*	13.0		15.9	24.6	20.1	21.9	134

NUMBER TESTED IN GRADE 3-5													
2022		106	10	108	15	3	41		61	59	120	18,671	
2023	1	136	17	140	14	3	53		76	79	155	19,146	
2024		116	17	120	18	4	69		69	65	134	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	74.0	66.0	57.5
	2023	60.8	42.0	3.0 / 10
	2024	55.0	40.8	1.9 / 10
4	2022	77.6	72.1	52.6
	2023	49.1	36.9	1.8 / 10
	2024	61.1	51.1	4.0 / 10
5	2022	72.4	70.0	70.6
	2023	58.8	46.7	2.8 / 10
	2024	55.6	48.5	2.1 / 10
3-5	2022	74.8	69.3	59.4
	2023	56.5	41.8	2.6 / 10
	2024	57.4	47.2	2.7 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		63.9	66.7	58.7	16.7	66.7	64.3		66.7	60.9	64.2	65.9	53
	2023		76.5	85.7	78.7	33.3	100.0	71.4		80.0	77.1	78.5	68.7	65
	2024		88.2	66.7	89.7	*	*	80.8		85.0	82.6	83.7	62.7	43
4	2022		61.0	85.7	65.4	*	84.6	67.9		73.1	63.3	67.9	65.8	56
	2023	*	61.5	64.7	62.3	16.7	70.0	45.5		65.6	57.7	62.1	69.7	58
	2024		61.9	90.0	66.0	25.0	87.5	64.3		78.6	56.0	67.9	63.2	53
5	2022		75.9	83.3	77.3	50.0	86.7	80.6		70.4	90.5	79.2	74.9	48
	2023		77.8	100.0	83.3	*	100.0	73.5		77.8	87.9	83.3	80.0	60
	2024		82.1	62.5	75.0	28.6	77.8	65.6		67.7	87.5	76.4	72.8	55
3-5	2022		66.0	78.7	66.9	31.6	80.0	72.6		69.9	70.3	70.1	68.8	157
	2023	*	72.6	82.6	75.0	29.4	90.3	61.7		74.2	75.5	74.9	72.8	183
	2024		76.5	71.4	75.9	31.6	81.8	69.8		75.9	75.0	75.5	66.2	151

NUMBER TESTED IN GRADES 3-5													
2022		106	47	142	19	40	73		83	74	157	28,707	
2023	1	135	46	168	17	31	81		89	94	183	27,874	
2024		115	35	137	19	22	86		79	72	151	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		13	5	19	5	4	5		10	9	19	3,258	53
	2023		12	2	13	4	0	4		6	8	14	2,924	65
	2024		4	3	4	*	*	5		3	4	7	3,470	43
4	2022		16	2	18	*	2	9		7	11	18	3,297	56
	2023	*	15	6	20	5	3	18		11	11	22	2,801	58
	2024		16	1	17	6	1	10		6	11	17	3,357	53
5	2022		7	3	10	4	2	6		8	2	10	2,389	48
	2023		10	0	9	*	0	9		6	4	10	1,855	60
	2024		7	6	12	5	2	11		10	3	13	2,471	55
3-5	2022		36	10	47	13	8	20		25	22	47	8,944	157
	2023	*	37	8	42	12	3	31		23	23	46	7,580	183
	2024		27	10	33	13	4	26		19	18	37	9,298	151

NUMBER TESTED IN GRADES 3-5													
2022		106	47	142	19	40	73		83	74	157	28,707	
2023	1	135	46	168	17	31	81		89	94	183	27,874	
2024		115	35	137	19	22	86		79	72	151	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		30.6	53.3	32.6	16.7	50.0	35.7		50.0	21.7	37.7	37.6	53
	2023		43.1	57.1	44.3	16.7	88.9	57.1		50.0	42.9	46.2	41.0	65
	2024		47.1	55.6	53.8	*	*	38.5		45.0	52.2	48.8	35.1	43
4	2022		14.6	57.1	25.0	*	61.5	35.7		23.1	26.7	25.0	37.0	56
	2023	*	33.3	41.2	35.8	16.7	40.0	21.2		40.6	30.8	36.2	45.7	58
	2024		47.6	70.0	50.0	12.5	75.0	42.9		60.7	44.0	52.8	40.5	53
5	2022		55.2	50.0	54.5	25.0	53.3	48.4		48.1	61.9	54.2	46.9	48
	2023		44.4	80.0	53.7	*	83.3	38.2		51.9	54.5	53.3	50.4	60
	2024		15.4	43.8	25.0	14.3	66.7	18.8		16.1	33.3	23.6	45.1	55
3-5	2022		31.1	53.2	36.6	15.8	55.0	41.1		41.0	35.1	38.2	40.5	157
	2023	*	40.7	58.7	44.6	11.8	71.0	34.6		47.2	43.6	45.4	45.7	183
	2024		36.5	54.3	42.3	15.8	68.2	32.6		39.2	43.1	41.1	40.2	151

NUMBER TESTED IN GRADES 3-5													
2022		106	47	142	19	40	73		83	74	157	28,707	
2023	1	135	46	168	17	31	81		89	94	183	27,874	
2024		115	35	137	19	22	86		79	72	151	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		2.8	33.3	10.9	0.0	33.3	28.6		13.3	8.7	11.3	17.9	53
	2023		15.7	7.1	13.1	0.0	22.2	14.3		16.7	11.4	13.8	15.6	65
	2024		8.8	22.2	12.8	*	*	3.8		0.0	21.7	11.6	12.1	43
4	2022		2.4	14.3	3.8	*	15.4	7.1		3.8	6.7	5.4	18.5	56
	2023	*	0.0	17.6	5.7	0.0	20.0	6.1		6.3	3.8	5.2	19.3	58
	2024		16.7	40.0	20.0	12.5	37.5	17.9		25.0	16.0	20.8	17.8	53
5	2022		17.2	16.7	15.9	0.0	20.0	12.9		22.2	14.3	18.8	23.8	48
	2023		6.7	33.3	14.8	*	41.7	17.6		3.7	21.2	13.3	19.0	60
	2024		2.6	12.5	6.3	0.0	22.2	6.3		6.5	4.2	5.5	15.4	55
3-5	2022		6.6	21.3	9.9	0.0	22.5	13.7		13.3	9.5	11.5	20.1	157
	2023	*	8.1	19.6	11.3	0.0	29.0	12.3		9.0	12.8	10.9	18.0	183
	2024		9.6	22.9	13.1	5.3	27.3	9.3		11.4	13.9	12.6	15.1	151

NUMBER TESTED IN GRADE 3-5													
2022		106	47	142	19	40	73		83	74	157	28,707	
2023	1	135	46	168	17	31	81		89	94	183	27,874	
2024		115	35	137	19	22	86		79	72	151	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	70.0	56.5	50.9	52.4
	2023	53.8	52.1	45.1	74.5
	2024	59.1	50.2	64.8	50.7
4	2022	59.9	51.8	59.3	43.8
	2023	50.1	41.2	41.8	64.7
	2024	58.6	43.4	55.7	83.5
5	2022	70.5	64.7	68.1	55.2
	2023	64.1	54.7	50.2	55.8
	2024	38.8	44.2	54.3	68.6
3-5	2022	66.6	57.3	59.2	50.2
	2023	56.0	49.5	45.7	65.2
	2024	51.5	45.6	57.8	68.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		69.0	77.8	72.7	37.5	80.0	74.2		70.4	76.2	72.9	60.4	48
	2023		35.6	86.7	48.1	*	91.7	44.1		44.4	51.5	48.3	59.1	60
	2024		53.8	62.5	54.2	28.6	77.8	43.8		48.4	66.7	56.4	45.3	55

NUMBER TESTED IN GRADE 5													
2022		29	18	44	8	15	31		27	21	48	8,751	
2023		45	15	54	5	12	34		27	33	60	8,644	
2024		39	16	48	7	9	32		31	24	55	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		9	4	12	5	3	8		8	5	13	3468	48
	2023		29	2	28	*	1	19		15	16	31	3538	60
	2024		18	6	22	5	2	18		16	8	24	4413	55

NUMBER TESTED IN GRADE 5													
2022		29	18	44	8	15	31		27	21	48	8,751	
2023		45	15	54	5	12	34		27	33	60	8,644	
2024		39	16	48	7	9	32		31	24	55	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		41.4	50.0	43.2	12.5	46.7	45.2		48.1	42.9	45.8	33.0	48
	2023		13.3	53.3	22.2	*	66.7	23.5		22.2	24.2	23.3	29.4	60
	2024		17.9	31.3	20.8	0.0	33.3	12.5		22.6	20.8	21.8	17.7	55

NUMBER TESTED IN GRADE 5													
2022		29	18	44	8	15	31		27	21	48	8,751	
2023		45	15	54	5	12	34		27	33	60	8,644	
2024		39	16	48	7	9	32		31	24	55	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		24.1	27.8	22.7	0.0	26.7	19.4		29.6	19.0	25.0	13.7	48
	2023		0.0	33.3	9.3	*	41.7	14.7		3.7	12.1	8.3	11.9	60
	2024		5.1	6.3	4.2	0.0	11.1	6.3		6.5	4.2	5.5	6.7	55

NUMBER TESTED IN GRADE 5													
2022		29	18	44	8	15	31		27	21	48	8,751	
2023		45	15	54	5	12	34		27	33	60	8,644	
2024		39	16	48	7	9	32		31	24	55	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	76.0	68.8	64.4	70.7
	2023	47.8	45.2	38.8	57.6
	2024	40.0	45.1	51.1	50.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			40.0	33.3	*	40.0	44.4		28.6	*	40.0	59.7	10
	2023			87.5	87.5		87.5	100.0		*	*	87.5	58.3	8
	2024			*	*		*	*		*	*	*	51.1	5
4	2022			69.2	69.2	*	69.2	72.7		50.0	85.7	69.2	56.1	13
	2023			66.7	66.7	*	66.7	66.7		*	*	66.7	58.3	9
	2024			83.3	83.3		83.3	83.3		*	*	83.3	55.8	6
5	2022			85.7	83.3	*	85.7	91.7		77.8	*	85.7	71.2	14
	2023			83.3	83.3	*	83.3	83.3		*	100.0	83.3	69.5	12
	2024			57.1	57.1	*	57.1	57.1		*	*	57.1	70.6	7
3-5	2022			67.6	64.7	*	67.6	71.9		54.5	86.7	67.6	62.1	37
	2023			79.3	79.3	*	79.3	82.1		57.1	100.0	79.3	61.9	29
	2024			66.7	66.7	*	66.7	66.7		60.0	75.0	66.7	58.4	18

NUMBER TESTED IN GRADES 3-5													
2022			37	34	4	37	32			22	15	37	10,782
2023			29	29	3	29	28			14	15	29	9,705
2024			18	18	2	18	18			10	8	18	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			6	6	*	6	5		5	*	6	1,516	10
	2023			1	1		1	0		*	*	1	1,465	8
	2024			*	*		*	*		*	*	*	1,927	5
4	2022			4	4	*	4	3		3	1	4	1,578	13
	2023			3	3	*	3	3		*	*	3	1,300	9
	2024			1	1		1	1		*	*	1	1,494	6
5	2022			2	2	*	2	1		2	*	2	987	14
	2023			2	2	*	2	2		*	0	2	937	12
	2024			3	3	*	3	3		*	*	3	911	7
3-5	2022			12	12	*	12	9		10	2	12	4,081	37
	2023			6	6	*	6	5		6	0	6	3,702	29
	2024			6	6	*	6	6		4	2	6	4,332	18

NUMBER TESTED IN GRADES 3-5													
2022			37	34	4	37	32			22	15	37	10,782
2023			29	29	3	29	28			14	15	29	9,705
2024			18	18	2	18	18			10	8	18	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			10.0	11.1	*	10.0	11.1		14.3	*	10.0	30.6	10
	2023			50.0	50.0		50.0	57.1		*	*	50.0	31.0	8
	2024			*	*		*	*		*	*	*	21.6	5
4	2022			46.2	46.2	*	46.2	54.5		33.3	57.1	46.2	36.0	13
	2023			33.3	33.3	*	33.3	33.3		*	*	33.3	39.0	9
	2024			83.3	83.3		83.3	83.3		*	*	83.3	38.0	6
5	2022			71.4	75.0	*	71.4	75.0		55.6	*	71.4	41.7	14
	2023			75.0	75.0	*	75.0	75.0		*	85.7	75.0	43.4	12
	2024			42.9	42.9	*	42.9	42.9		*	*	42.9	39.1	7
3-5	2022			45.9	47.1	*	45.9	50.0		36.4	60.0	45.9	35.9	37
	2023			55.2	55.2	*	55.2	57.1		42.9	66.7	55.2	37.5	29
	2024			50.0	50.0	*	50.0	50.0		40.0	62.5	50.0	32.1	18

NUMBER TESTED IN GRADES 3-5													
2022			37	34	4	37	32			22	15	37	10,782
2023			29	29	3	29	28			14	15	29	9,705
2024			18	18	2	18	18			10	8	18	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			10.0	11.1	*	10.0	11.1		14.3	*	10.0	18.5	10
	2023			50.0	50.0		50.0	57.1		*	*	50.0	17.9	8
	2024			*	*		*	*		*	*	*	10.6	5
4	2022			38.5	38.5	*	38.5	45.5		16.7	57.1	38.5	21.4	13
	2023			22.2	22.2	*	22.2	22.2		*	*	22.2	19.1	9
	2024			66.7	66.7		66.7	66.7		*	*	66.7	18.0	6
5	2022			14.3	16.7	*	14.3	16.7		22.2	*	14.3	18.4	14
	2023			58.3	58.3	*	58.3	58.3		*	71.4	58.3	21.6	12
	2024			14.3	14.3	*	14.3	14.3		*	*	14.3	13.9	7
3-5	2022			21.6	23.5	*	21.6	25.0		18.2	26.7	21.6	19.4	37
	2023			44.8	44.8	*	44.8	46.4		35.7	53.3	44.8	19.4	29
	2024			27.8	27.8	*	27.8	27.8		30.0	25.0	27.8	14.0	18

NUMBER TESTED IN GRADE 3-5													
2022			37	34	4	37	32			22	15	37	10,782
2023			29	29	3	29	28			14	15	29	9,705
2024			18	18	2	18	18			10	8	18	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	56.0	46.0	44.3
	2023	69.2	55.3	3.4 / 10
	2024	*	*	* / 10
4	2022	64.4	69.7	70.4
	2023	52.1	47.4	2.8 / 10
	2024	80.1	64.7	4.2 / 10
5	2022	63.4	74.1	67.3
	2023	78.5	66.3	5.3 / 10
	2024	58.2	50.5	3.6 / 10
3-5	2022	61.8	65.0	62.2
	2023	67.8	57.4	4.0 / 10
	2024	60.9	53.8	4.0 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		81.1	71.4	81.6			81.8				79.5	62.1	44
1	2022		32.4	42.9	35.3	*	*	*				33.3	36.6	45
	2023		55.2	50.0	60.0	*	*	41.4				54.5	39.9	66
	2024		47.9	*	46.8	*	*	22.2				49.1	49.0	53
K-1	2022		32.4	42.9	35.3	*	*	*				33.3	37.9	45
	2023		55.2	50.0	60.0	*	*	41.4				54.5	41.4	66
	2024		62.4	66.7	62.4	*	*	49.0				62.9	55.0	97
# Tested (GR K-1)	2022		37	7	34	1	1	4				45	5,967	
	2023		58	8	45	2	1	29				66	6,281	
	2024		85	12	85	1	1	49				97	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		42.9	33.3	43.5	0.0	*	37.5				42.1	39.9	57
	2023		31.0	50.0	32.4	*	*	12.0				34.7	41.8	49
	2024		57.4	44.4	53.7	*		34.3				55.6	44.9	63
3	2022	*	52.9	*	46.9	*	*	18.8				53.8	51.4	39
	2023		56.9	*	61.7	20.0	*	57.1				57.9	52.9	57
	2024		56.8	*	60.0	16.7		34.8				57.5	51.4	40
4	2022		46.5	*	51.3	*		20.0				48.9	49.7	47
	2023	*	48.6	37.5	41.2	*		25.0				44.7	53.0	47
	2024		68.2	*	67.4	0.0	*	57.7				68.0	57.1	50
5	2022		65.5	*	70.8	33.3		50.0				63.9	52.8	36
	2023		51.2	*	48.4	*		26.3				52.2	54.3	46
	2024		70.0	62.5	66.7	*	*	53.8				68.8	58.0	48
2-5	2022	*	50.3	57.1	51.1	10.0	*	26.0				50.8	48.7	179
	2023	*	47.4	52.4	47.0	19.0	*	31.5				47.7	50.7	199
	2024		62.9	56.0	61.5	28.0	*	44.5				62.2	53.1	201
# Tested (GR 2-5)	2022	1	155	14	141	20	4	50				179	25,356	
	2023	1	171	21	149	21	3	92				199	26,854	
	2024		175	25	174	25	4	110				201	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		13	2	14			5				15	1,043	44
1	2022		0	1	0	*	*	*				1	652	45
	2023		4	0	3	*	*	0				4	715	66
	2024		1	*	3	*	*	0				3	828	53
K-1	2022		0	1	0	*	*	*				1	724	45
	2023		4	0	3	*	*	0				4	818	66
	2024		14	4	17	*	*	5				18	1,874	97
# Tested (GR K-1)	2022		37	7	34	1	1	4				45	5,967	
	2023		58	8	45	2	1	29				66	6,281	
	2024		85	12	85	1	1	49				97	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		5	0	4	0	*	0				6	916	57
	2023		4	1	5	*	*	0				5	998	49
	2024		9	0	7	*		2				9	1,027	63
3	2022	*	1	*	1	*	*	0				2	925	39
	2023		9	*	9	0	*	3				10	1,032	57
	2024		5	*	4	0		0				5	1,017	40
4	2022		2	*	3	*		0				3	908	47
	2023	*	2	0	1	*		0				2	1,073	47
	2024		6	*	6	0	*	2				6	1,130	50
5	2022		6	*	8	0		1				8	838	36
	2023		1	*	0	*		0				2	875	46
	2024		2	1	3	*	*	0				3	945	48
2-5	2022	*	14	3	16	0	*	1				19	3,587	179
	2023	*	16	3	15	0	*	3				19	3,978	199
	2024		22	1	20	1	*	4				23	4,124	201
# Tested (GR 2-5)	2022	1	155	14	141	20	4	50				179	25,356	
	2023	1	171	21	149	21	3	92				199	26,854	
	2024		175	25	174	25	4	110				201	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		43.8	33.3	47.6			*				43.6	41.1	55
	2023	*	58.3	*	55.6			41.2				60.8	57.4	51
	2024		64.9	57.1	62.5			50.0				63.6	50.6	44
1	2022		29.7	50.0	31.3	*	*	*				32.6	35.7	43
	2023		50.0	62.5	52.3	*	*	21.4				51.5	44.1	66
	2024		42.6	50.0	40.8	*	*	21.4				43.4	44.1	53
K-1	2022		37.6	41.7	40.5	*	*	*				38.8	38.3	98
	2023	*	53.8	70.0	53.8	*	*	28.9				55.6	50.3	117
	2024		52.4	53.8	50.6	*	*	34.0				52.6	46.9	97
# Tested (GR K-1)	2022		85	12	74	1	1	4				98	11,314	
	2023	1	106	10	80	2	1	45				117	10,715	
	2024		84	13	89	1	1	50				97	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		47.9	*	50.0	0.0	*	42.9				50.0	44.5	54
	2023		43.9	50.0	41.7	*	*	12.0				44.7	48.7	47
	2024		51.0	40.0	48.1	*		28.6				49.2	47.9	59
3	2022	*	55.9	*	54.5	*	*	29.4				60.0	54.0	40
	2023		58.8	*	68.1	10.0	*	64.3				61.4	55.2	57
	2024		67.6	*	67.6	*		45.5				64.1	53.3	39
4	2022		63.4	*	70.6	*		57.9				65.1	55.0	43
	2023	*	64.9	44.4	55.6	*	*	36.4				58.3	54.5	48
	2024		47.6	*	45.5	12.5	*	42.3				48.9	56.5	47
5	2022		48.3	*	56.5	28.6	*	22.2				50.0	52.9	34
	2023		57.1	*	53.1	*		40.0				54.2	54.7	48
	2024		51.3	55.6	48.8	*	*	42.3				52.1	53.7	48
2-5	2022	*	53.9	71.4	57.6	18.2	*	40.4				56.1	51.7	171
	2023	*	56.1	52.2	55.6	14.3	*	38.9				55.0	53.4	200
	2024		53.7	46.4	51.4	28.6	*	38.5				52.8	53.0	193
# Tested (GR 2-5)	2022	1	152	14	132	22	5	52				171	25,323	
	2023	1	171	23	151	21	4	95				200	26,110	
	2024		164	28	173	21	4	109				193	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	1	0			*				1	655	55
	2023	*	2	*	1			0				3	894	51
	2024		5	1	5			3				6	721	44
1	2022		0	0	0	*	*	*				0	582	43
	2023		5	1	4	*	*	0				6	753	66
	2024		3	1	3	*	*	1				4	673	53
K-1	2022		0	1	0	*	*	*				1	1,237	98
	2023	*	7	2	5	*	*	0				9	1,647	117
	2024		8	2	8	*	*	4				10	1,395	97
# Tested (GR K-1)	2022		85	12	74	1	1	4				98	11,314	
	2023	1	106	10	80	2	1	45				117	10,715	
	2024		84	13	89	1	1	50				97	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		8	*	8	0	*	1				9	946	54
	2023		4	0	4	*	*	0				4	1,080	47
	2024		5	0	4	*		1				5	937	59
3	2022	*	1	*	1	*	*	0				2	976	40
	2023		6	*	5	0	*	2				6	1,093	57
	2024		2	*	2	*		0				2	946	39
4	2022		2	*	1	*		0				2	943	43
	2023	*	2	1	3	*	*	1				3	1,002	48
	2024		4	*	3	0	*	2				4	1,024	47
5	2022		5	*	6	0	*	0				6	887	34
	2023		1	*	0	*		0				1	888	48
	2024		2	0	1	*	*	1				2	903	48
2-5	2022	*	16	3	16	0	*	1				19	3,752	171
	2023	*	13	1	12	0	*	3				14	4,063	200
	2024		13	0	10	0	*	4				13	3,813	193
# Tested (GR 2-5)	2022	1	152	14	132	22	5	52				171	25,323	
	2023	1	171	23	151	21	4	95				200	26,110	
	2024		164	28	173	21	4	109				193	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		78.4	71.4	76.3			68.2				77.3	61.2	44
1	2022		28.9	35.7	30.8	*	25.0	10.0				30.2	46.4	53
	2023		62.1	36.8	58.9	*	18.2	38.5				56.4	47.9	78
	2024		72.9	33.3	61.4	*	18.2	45.9				63.5	51.4	63
K-1	2022		28.9	35.7	30.8	*	25.0	10.0				30.2	47.6	53
	2023		62.1	36.8	58.9	*	18.2	38.5				56.4	48.8	78
	2024		75.3	45.5	67.4	*	18.2	54.2				69.2	54.6	107
# Tested (GR K-1)	2022		38	14	39	3	8	10				53	10,488	
	2023		58	19	56	3	11	39				78	10,786	
	2024		85	22	95	2	11	59				107	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		36.7	66.7	44.2	0.0	66.7	42.9				42.9	40.2	63
	2023		42.9	71.4	50.0	*	77.8	31.3				50.9	43.0	57
	2024		57.4	41.7	52.9	50.0	42.9	35.4				52.6	46.7	78
3	2022	*	58.8	69.2	56.4	*	70.0	39.1				60.4	50.8	48
	2023		54.9	83.3	64.8	10.0	100.0	54.3				60.9	52.7	64
	2024		60.5	77.8	65.0	33.3	83.3	46.4				63.8	52.0	47
4	2022		40.9	91.7	54.0	*	90.9	48.4				50.8	51.3	59
	2023	*	40.5	41.2	45.2	16.7	55.6	18.5				42.1	56.0	57
	2024		59.1	75.0	65.3	11.1	88.9	62.5				63.2	56.7	57
5	2022		48.3	50.0	46.9	14.3	53.8	33.3				46.9	52.0	49
	2023		43.9	78.6	56.8	*	75.0	44.0				51.7	51.8	58
	2024		52.5	62.5	51.0	14.3	80.0	36.4				55.4	55.8	56
2-5	2022	*	44.9	67.9	50.3	8.7	69.8	42.2				49.8	48.5	219
	2023	*	46.2	66.7	54.8	8.7	76.9	37.8				51.7	50.7	236
	2024		57.4	59.0	57.8	25.0	69.2	44.0				58.0	52.6	238
# Tested (GR 2-5)	2022	1	156	53	173	23	43	83				219	37,513	
	2023	1	171	57	177	23	39	119				236	37,824	
	2024		176	61	206	28	39	141				238	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		8	1	9			0				9	1,096	44
1	2022		3	0	3	*	0	0				3	1,175	53
	2023		0	0	0	*	0	0				0	1,182	78
	2024		3	1	4	*	0	1				4	1,104	63
K-1	2022		3	0	3	*	0	0				3	1,341	53
	2023		0	0	0	*	0	0				0	1,306	78
	2024		11	2	13	*	0	1				13	2,215	107
# Tested (GR K-1)	2022		38	14	39	3	8	10				53	10,488	
	2023		58	19	56	3	11	39				78	10,786	
	2024		85	22	95	2	11	59				107	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		3	2	5	0	2	2				6	986	63
	2023		1	1	2	*	0	0				2	1,087	57
	2024		2	1	3	1	0	1				3	1,349	78
3	2022	*	0	2	1	*	2	1				2	1,547	48
	2023		6	5	10	0	3	6				11	1,496	64
	2024		5	2	6	0	1	2				7	1,432	47
4	2022		0	3	3	*	3	3				3	1,256	59
	2023	*	0	0	1	0	0	0				1	1,294	57
	2024		7	4	9	0	3	8				12	1,379	57
5	2022		1	2	3	0	2	2				3	974	49
	2023		0	4	3	*	4	3				4	1,134	58
	2024		1	1	2	0	1	1				2	1,348	56
2-5	2022	*	4	9	12	0	9	8				14	4,763	219
	2023	*	7	10	16	0	7	9				18	5,011	236
	2024		15	8	20	1	5	12				24	5,508	238
# Tested (GR 2-5)	2022	1	156	53	173	23	43	83				219	37,513	
	2023	1	171	57	177	23	39	119				236	37,824	
	2024		176	61	206	28	39	141				238	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		36.0	52.9	40.4		40.0	22.2				41.2	49.1	68
	2023	*	79.2	85.7	85.4	*	*	68.2				80.4	60.2	56
	2024		78.4	57.1	75.0			59.1				75.0	55.5	44
1	2022		54.1	57.1	51.4	*	55.6	33.3				54.9	46.0	51
	2023		70.7	42.1	63.0	*	27.3	44.7				63.6	53.8	77
	2024		74.5	37.5	62.7	*	27.3	51.4				65.1	50.5	63
K-1	2022		43.7	54.8	44.9	*	47.4	27.8				47.1	47.5	119
	2023	*	74.5	53.8	72.6	*	43.8	53.3				70.7	56.8	133
	2024		76.2	43.5	67.7	*	27.3	54.2				69.2	52.0	107
# Tested (GR K-1)	2022		87	31	89	3	19	18				119	19,784	
	2023	1	106	26	95	4	16	60				133	19,244	
	2024		84	23	99	2	11	59				107	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		43.8	75.0	51.0	14.3	70.0	57.1				50.8	40.9	61
	2023		51.2	69.2	52.4	*	75.0	32.3				55.6	48.6	54
	2024		49.0	45.8	50.0	*	38.5	35.4				47.9	43.9	73
3	2022	*	57.1	66.7	54.8	16.7	58.3	32.0				59.6	56.7	52
	2023		55.8	76.9	66.7	10.0	90.0	57.1				60.6	59.5	66
	2024		64.7	60.0	69.2	*	*	51.9				63.6	55.7	44
4	2022		53.7	78.6	63.0	*	76.9	54.8				60.7	55.9	56
	2023	*	43.2	55.6	51.2	16.7	70.0	27.6				47.4	59.7	57
	2024		52.4	90.0	58.0	25.0	87.5	56.3				60.4	56.1	53
5	2022		51.7	55.6	56.3	37.5	60.0	31.6				54.2	53.6	48
	2023		45.2	86.7	55.3	*	91.7	46.2				54.2	54.4	59
	2024		35.9	50.0	41.7	28.6	77.8	27.3				40.0	51.0	55
2-5	2022	*	51.0	67.8	56.2	20.0	66.0	43.8				56.2	51.6	217
	2023	*	49.4	71.2	57.1	8.7	82.5	41.3				54.7	55.4	236
	2024		50.0	56.7	53.7	37.5	65.7	41.4				52.0	51.5	225
# Tested (GR 2-5)	2022	1	153	59	169	25	50	89				217	37,736	
	2023	1	172	59	177	23	40	121				236	37,117	
	2024		164	60	205	24	35	140				225	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		3	1	2		0	0				4	1,309	68
	2023	*	2	2	4	*	*	1				4	1,654	56
	2024		7	1	8			0				8	752	44
1	2022		3	2	3	*	1	0				5	1,298	51
	2023		11	4	12	*	0	1				15	1,765	77
	2024		8	2	8	*	0	2				10	1,380	63
K-1	2022		6	3	5	*	1	0				9	2,607	119
	2023	*	13	6	16	*	1	2				19	3,419	133
	2024		15	3	16	*	0	2				18	2,137	107
# Tested (GR K-1)	2022		87	31	89	3	19	18				119	19,784	
	2023	1	106	26	95	4	16	60				133	19,244	
	2024		84	23	99	2	11	59				107	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		4	2	6	0	2	2				6	903	61
	2023		4	4	4	*	2	1				8	1,249	54
	2024		0	0	0	*	0	0				0	970	73
3	2022	*	1	2	1	0	2	1				3	1,125	52
	2023		9	5	13	0	4	8				14	1,981	66
	2024		4	1	5	*	*	1				5	1,278	44
4	2022		0	5	5	*	5	5				5	1,317	56
	2023	*	0	2	2	0	2	2				2	1,500	57
	2024		6	4	10	1	3	5				10	1,363	53
5	2022		1	2	3	0	2	2				3	798	48
	2023		0	3	3	*	3	3				3	1,099	59
	2024		0	2	2	0	2	2				2	979	55
2-5	2022	*	6	11	15	0	11	10				17	4,143	217
	2023	*	13	14	22	0	11	14				27	5,829	236
	2024		10	7	17	1	6	8				17	4,591	225
# Tested (GR 2-5)	2022	1	153	59	169	25	50	89				217	37,736	
	2023	1	172	59	177	23	40	121				236	37,117	
	2024		164	60	205	24	35	140				225	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			62.5	62.5		62.5	62.5				62.5	57.8	8
1	2022			71.4	*	*	71.4	66.7				71.4	55.6	7
	2023			54.5	54.5	*	60.0	50.0				58.3	62.2	12
	2024			40.0	40.0	*	40.0	40.0				40.0	62.7	10
K-1	2022			71.4	*	*	71.4	66.7				71.4	55.8	7
	2023			54.5	54.5	*	60.0	50.0				58.3	62.2	12
	2024			50.0	50.0	*	50.0	50.0				50.0	60.3	18
# Tested (GR K-1)	2022			7	5	2	7	6				7	4,935	
	2023			11	11	1	10	10				12	5,283	
	2024			18	18	1	18	18				18	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			50.0	50.0		50.0	50.0				50.0	55.4	6
	2023			62.5	57.1		62.5	57.1				62.5	60.3	8
	2024			46.7	42.9	*	42.9	46.2				46.7	67.0	15
3	2022			55.6	57.1	*	55.6	57.1				55.6	58.1	9
	2023			71.4	71.4		71.4	71.4				71.4	61.6	7
	2024			66.7	*		66.7	*				66.7	61.6	6
4	2022			90.9	90.9		90.9	90.9				90.9	60.5	11
	2023			55.6	62.5	*	55.6	57.1				60.0	64.0	10
	2024			85.7	100.0		85.7	100.0				85.7	62.9	7
5	2022			92.3	100.0	*	92.3	100.0				92.3	61.8	13
	2023			75.0	83.3		75.0	83.3				75.0	61.6	12
	2024			62.5	57.1	*	62.5	57.1				62.5	64.1	8
2-5	2022			76.9	78.1	*	76.9	78.8				76.9	58.7	39
	2023			66.7	67.9	*	66.7	66.7				67.6	61.8	37
	2024			61.1	59.4	*	60.0	61.3				61.1	64.1	36
# Tested (GR 2-5)	2022			39	32	3	39	33				39	15,881	
	2023			36	28	2	36	27				37	15,542	
	2024			36	32	3	35	31				36	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			2	2		2	2				2	1,038	8
1	2022			2	*	*	2	1				2	815	7
	2023			2	2	*	2	2				2	1,059	12
	2024			0	0	*	0	0				0	1,125	10
K-1	2022			2	*	*	2	1				2	884	7
	2023			2	2	*	2	2				2	1,153	12
	2024			2	2	*	2	2				2	2,164	18
# Tested (GR K-1)	2022			7	5	2	7	6				7	4,935	
	2023			11	11	1	10	10				12	5,283	
	2024			18	18	1	18	18				18	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	3		3	3				3	910	6
	2023			4	3		4	3				4	1,010	8
	2024			1	1	*	1	1				1	1,124	15
3	2022			1	1	*	1	1				1	871	9
	2023			4	4		4	4				4	940	7
	2024			2	*		2	*				2	907	6
4	2022			4	4		4	4				4	853	11
	2023			3	4	*	3	3				4	888	10
	2024			3	3		3	3				3	857	7
5	2022			6	4	*	6	5				6	738	13
	2023			7	4		7	4				7	772	12
	2024			3	3	*	3	3				3	798	8
2-5	2022			14	12	*	14	13				14	3,372	39
	2023			18	15	*	18	14				19	3,610	37
	2024			9	8	*	9	8				9	3,689	36
# Tested (GR 2-5)	2022			39	32	3	39	33				39	15,881	
	2023			36	28	2	36	27				37	15,542	
	2024			36	32	3	35	31				36	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			18.2	11.1		20.0	12.5				18.2	52.5	11
	2023			*	*	*	*	*				*	57.1	5
	2024			62.5	62.5		62.5	62.5				62.5	63.3	8
1	2022			62.5	*	*	62.5	50.0				62.5	51.5	8
	2023			63.6	60.0	*	60.0	60.0				63.6	59.3	11
	2024			60.0	60.0	*	60.0	66.7				60.0	61.2	10
K-1	2022			36.8	21.4	*	38.9	28.6				36.8	52.0	19
	2023			62.5	60.0	*	60.0	60.0				62.5	58.3	16
	2024			61.1	61.1	*	61.1	64.7				61.1	62.1	18
# Tested (GR K-1)	2022			19	14	2	18	14				19	9,582	
	2023			16	15	2	15	15				16	9,515	
	2024			18	18	1	18	17				18	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			85.7	85.7		85.7	85.7				85.7	50.1	7
	2023			57.1	50.0		57.1	50.0				57.1	54.7	7
	2024			28.6	28.6	*	23.1	30.8				28.6	56.6	14
3	2022			45.5	50.0	*	45.5	50.0				45.5	67.5	11
	2023			62.5	71.4		62.5	71.4				62.5	65.9	8
	2024			*	*		*	*				*	68.5	5
4	2022			69.2	66.7		69.2	66.7				69.2	63.9	13
	2023			66.7	57.1	*	66.7	57.1				66.7	64.9	9
	2024			83.3	83.3		83.3	83.3				83.3	66.2	6
5	2022			71.4	77.8	*	71.4	80.0				71.4	63.9	14
	2023			100.0	100.0		100.0	100.0				100.0	62.6	12
	2024			71.4	71.4	*	71.4	71.4				71.4	63.3	7
2-5	2022			66.7	69.4	*	66.7	70.3				66.7	60.9	45
	2023			75.0	69.2	*	75.0	69.2				75.0	61.5	36
	2024			56.3	56.3	*	54.8	58.1				56.3	63.3	32
# Tested (GR 2-5)	2022			45	36	3	45	37				45	16,194	
	2023			36	26	2	36	26				36	15,251	
	2024			32	32	3	31	31				32	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0		0	0				0	356	11
	2023			*	*	*	*	*				*	459	5
	2024			2	2		2	2				2	671	8
1	2022			2	*	*	2	1				2	566	8
	2023			1	1	*	1	1				1	813	11
	2024			1	1	*	1	1				1	910	10
K-1	2022			2	1	*	2	1				2	922	19
	2023			1	1	*	1	1				1	1,272	16
	2024			3	3	*	3	3				3	1,582	18
# Tested (GR K-1)	2022			19	14	2	18	14				19	9,582	
	2023			16	15	2	15	15				16	9,515	
	2024			18	18	1	18	17				18	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	3		3	3				3	652	7
	2023			4	3		4	3				4	711	7
	2024			1	1	*	1	1				1	906	14
3	2022			2	2	*	2	2				2	1,190	11
	2023			4	4		4	4				4	1,085	8
	2024			*	*		*	*				*	1,311	5
4	2022			6	6		6	6				6	1,007	13
	2023			3	3	*	3	3				3	904	9
	2024			4	4		4	4				4	1,034	6
5	2022			5	3	*	5	4				5	712	14
	2023			6	4		6	4				6	714	12
	2024			2	2	*	2	2				2	753	7
2-5	2022			16	14	*	16	15				16	3,561	45
	2023			17	14	*	17	14				17	3,414	36
	2024			9	9	*	9	9				9	4,006	32
# Tested (GR 2-5)	2022			45	36	3	45	37				45	16,194	
	2023			36	26	2	36	26				36	15,251	
	2024			32	32	3	31	31				32	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			50.0	50.0		50.0	50.0				50.0	59.7	8
K-1	2022												31.1	
	2023												24.4	
	2024			50.0	50.0		50.0	50.0				50.0	58.0	8
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			8	8		8	8				8	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			1	1		1	1				1	769	8
K-1	2022												1	
	2023												9	
	2024			1	1		1	1				1	778	8
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			8	8		8	8				8	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			50.0	50.0		50.0	50.0				50.0	56.7	8
K-1	2022												32.7	
	2023												48.6	
	2024			50.0	50.0		50.0	50.0				50.0	54.1	8
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			8	8		8	8				8	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			1	1		1	1				1	607	8
K-1	2022												11	
	2023												48	
	2024			1	1		1	1				1	638	8
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			8	8		8	8				8	5,154	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	54	13.0	55	7.3	54	20.4	55	43.6	62	37.1	36	33.3
			9.3		7.3		9.3		12.7		3.2		0.0
			77.8		85.5		70.4		43.6		59.7		66.7
	2023	43	11.6	43	23.3	43	25.6	43	46.5	49	42.9	48	2.1
			7.0		16.3		2.3		23.3		12.2		4.2
			81.4		60.5		72.1		30.2		44.9		93.8
	2024	42	7.1	42	11.9	42	16.7	42	57.1	42	40.5	49	8.2
			4.8		4.8		14.3		9.5		7.1		4.1
			88.1		83.3		69.0		33.3		52.4		87.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	8	25.0	8	62.5	8	12.5	8	25.0	1	*	0	
			12.5		0.0		25.0		*				
			62.5		37.5		62.5		50.0		*		
	2023	6	33.3	6	16.7	6	66.7	6	33.3	0		1	*
			16.7		0.0		16.7		16.7				*
			50.0		83.3		16.7		50.0				*
	2024	8	50.0	8	37.5	8	62.5	8	37.5	8	50.0	0	
			0.0		0.0		25.0		0.0				
			50.0		62.5		37.5		37.5		50.0		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	61	24.6	38	42.1	38	13.2	67	7.5	68	2.9	
			9.8		0.0		0.0		37.3		0.0	
			50.8		57.9		86.8		55.2		97.1	
	2023	37	35.1	36	33.3	58	12.1	65	1.5	47	0.0	
			0.0		0.0		8.6		38.5		0.0	
			64.9		66.7		79.3		60.0		100.0	
	2024	33	42.4	33	36.4	53	24.5	19	5.3	60	10.0	
			0.0		0.0		0.0		0.0		0.0	
			57.6		63.6		75.5		94.7		90.0	
Wave 2 (MOY)	2022	62	14.5	38	21.1	38	5.3	68	7.4	68	8.8	
			6.5		0.0		0.0		36.8		1.5	
			69.4		78.9		94.7		55.9		89.7	
	2023	36	19.4	36	5.6	59	5.1	59	1.7	66	1.5	
			0.0		0.0		0.0		39.0		0.0	
			80.6		94.4		94.9		59.3		98.5	
	2024	33	18.2	33	21.2	53	7.5	39	7.7	60	18.3	
			0.0		0.0		0.0		0.0		1.7	
			81.8		78.8		92.5		92.3		80.0	
Wave 3 (EOY)	2022	62	9.7	38	21.1	38	10.5	68	5.9	68	20.6	
			1.6		0.0		0.0		36.8		1.5	
			85.5		78.9		89.5		57.4		77.9	
	2023	37	10.8	37	8.1	59	6.8	62	1.6	66	10.6	
			0.0		0.0		1.7		40.3		0.0	
			89.2		91.9		91.5		58.1		89.4	
	2024	32	3.1	32	12.5	53	3.8	37	5.4	59	35.6	
			0.0		0.0		0.0		0.0		1.7	
			96.9		87.5		96.2		94.6		62.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	6	83.3	5	*	5	*	1	*	0	
			16.7		*		*		*		
			0.0		*		*		*		
	2023	4	*	4	*	7	28.6	0	*	0	
			*		*		14.3		*		
			*		*		57.1		*		
2024	7	100.0	7	71.4	1	*	0	*	0		
		0.0		0.0		*					
		0.0		28.6		*					
Wave 3 (EOY)	2022	6	33.3	5	*	5	*	0	*	0	
			16.7		*		*		*		
			50.0		*		*		*		
	2023	4	*	4	*	7	28.6	4	*	0	
			*		*		0.0		*		
			*		*		71.4		*		
2024	5	*	5	*	6	33.3	0	*	0		
		*		*		0.0		*			
		*		*		66.7		*			

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (8)	Beginning	6	75.0	4	50.0	8	100.0	8	100.0	6	75.0
	Intermediate	2	25.0	4	50.0	0	0.0	0	0.0	2	25.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (11)	Beginning	5	45.5	5	45.5	8	72.7	7	63.6	5	45.5
	Intermediate	4	36.4	6	54.5	3	27.3	4	36.4	6	54.5
	Advanced	2	18.2	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (13)	Beginning	1	7.7	3	23.1	5	38.5	8	61.5	2	15.4
	Intermediate	6	46.2	8	61.5	8	61.5	4	30.8	10	76.9
	Advanced	5	38.5	2	15.4	0	0.0	1	7.7	1	7.7
	Advanced High	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0
4 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	37.5	1	12.5	0	0.0	0	0.0
	Advanced	4	50.0	2	25.0	4	50.0	3	37.5	5	62.5
	Advanced High	4	50.0	3	37.5	3	37.5	5	62.5	3	37.5
5 (9)	Beginning	0	0.0	2	22.2	2	22.2	1	11.1	1	11.1
	Intermediate	0	0.0	2	22.2	1	11.1	1	11.1	2	22.2
	Advanced	3	33.3	4	44.4	5	55.6	1	11.1	2	22.2
	Advanced High	6	66.7	1	11.1	1	11.1	6	66.7	4	44.4


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
7 5 (71.4%)	Beginning	2			
	Intermediate	5	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
11 3 (27.3%)	Beginning	1			
	Intermediate	2	7		
	Advanced	0	1	0	
	Advanced High	0	0	0	
8 5 (62.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	3	
	Advanced High	0	0	3	
9 5 (55.6%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	1	1	
	Advanced High	0	0	4	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
ALL <hr/> (54)	Beginning	12	22.2	14	25.9	24	44.4	25	46.3	14	25.9
	Intermediate	13	24.1	27	50.0	16	29.6	10	18.5	21	38.9
	Advanced	14	25.9	9	16.7	10	18.5	6	11.1	12	22.2
	Advanced High	15	27.8	4	7.4	4	7.4	13	24.1	7	13.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
<hr/> 40 <hr/> 20 (50.0%)	Beginning	4			
	Intermediate	7	10		
	Advanced	0	6	6	
	Advanced High	0	0	7	

 Indicates students who progressed at least one level from 2023 to 2024.