CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 18

**SUNSET
HIGH SCHOOL**

Statistics based on all students, including those in choice programs.

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.
- Score summaries for SAT contain all scores available for the schoool year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	563
10	598
11	458
12	474
ALL	2,093

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	25	1.2	52	34.2
American Indian/Alaska Native	9	0.4	*	*
Asian/Hawaiian/Pacific Islander	3	0.1	*	*
Hispanic	2,019	96.5	55	36.2
White	24	1.1	31	20.4
Multiple	12	0.6	1	0.7
Other* (teachers only)	—	—	13	8.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,614	77.1
Economically disadvantaged	1,924	91.9
Limited English proficient (LEP)	1,215	58.1
Special education	229	10.9
Talented and Gifted (TAG)	331	15.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	618	8	1.3	2	0.3	0	0.0	590	95.5	15	2.4	2	0.3
	2023	637	9	1.4	0	0.0	0	0.0	624	98.0	4	0.6	0	0.0
	2024	563	8	1.4	6	1.1	1	0.2	537	95.4	6	1.1	5	0.9
10	2022	528	12	2.3	0	0.0	1	0.2	510	96.6	3	0.6	2	0.4
	2023	558	5	0.9	1	0.2	0	0.0	536	96.1	14	2.5	2	0.4
	2024	598	5	0.8	2	0.3	1	0.2	580	97.0	7	1.2	2	0.3
11	2022	431	6	1.4	1	0.2	0	0.0	419	97.2	5	1.2	0	0.0
	2023	397	10	2.5	1	0.3	1	0.3	384	96.7	0	0.0	1	0.3
	2024	458	5	1.1	1	0.2	0	0.0	439	95.9	11	2.4	2	0.4
12	2022	493	8	1.6	3	0.6	1	0.2	473	95.9	4	0.8	4	0.8
	2023	480	9	1.9	0	0.0	0	0.0	464	96.7	7	1.5	0	0.0
	2024	474	7	1.5	0	0.0	1	0.2	463	97.7	0	0.0	3	0.6
9-12	2022	2,070	34	1.6	6	0.3	2	0.1	1,992	96.2	27	1.3	8	0.4
	2023	2,072	33	1.6	2	0.1	1	0.0	2,008	96.9	25	1.2	3	0.1
	2024	2,093	25	1.2	9	0.4	3	0.1	2,019	96.5	24	1.1	12	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	618	505	81.7	350	56.6	58	9.4	521	84.3	97	15.7	95	15.4	49.2	50.8	8.3
	2023	637	585	91.8	381	59.8	70	11.0	522	81.9	115	18.1	92	14.4	52.4	47.6	9.1
	2024	563	515	91.5	378	67.1	76	13.5	477	84.7	78	13.9	88	15.6	49.9	50.1	7.6
10	2022	528	432	81.8	280	53.0	46	8.7	418	79.2	60	11.4	15	2.8	46.8	53.2	15.0
	2023	558	488	87.5	292	52.3	50	9.0	407	72.9	90	16.1	28	5.0	47.8	52.2	7.2
	2024	598	553	92.5	353	59.0	68	11.4	463	77.4	116	19.4	36	6.0	49.7	50.3	8.5
11	2022	431	337	78.2	200	46.4	33	7.7	332	77.0	61	14.2	18	4.2	51.0	49.0	2.8
	2023	397	358	90.2	206	51.9	30	7.6	276	69.5	56	14.1	21	5.3	43.1	56.9	1.5
	2024	458	419	91.5	242	52.8	42	9.2	315	68.8	80	17.5	26	5.7	44.8	55.2	1.3
12	2022	493	423	85.8	159	32.3	46	9.3	341	69.2	66	13.4	9	1.8	45.2	54.8	3.2
	2023	480	435	90.6	230	47.9	37	7.7	345	71.9	65	13.5	29	6.0	51.9	48.1	1.7
	2024	474	437	92.2	242	51.1	43	9.1	359	75.7	57	12.0	24	5.1	44.9	55.1	1.9
9-12	2022	2,070	1,697	82.0	989	47.8	183	8.8	1,612	77.9	284	13.7	137	6.6	48.0	52.0	7.6
	2023	2,072	1,866	90.1	1,109	53.5	187	9.0	1,550	74.8	326	15.7	170	8.2	49.3	50.7	5.4
	2024	2,093	1,924	91.9	1,215	58.1	229	10.9	1,614	77.1	331	15.8	174	8.3	47.6	52.4	5.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	631	12,879	547	86.7	11,301	87.7	75	11.9	18.1	444	9,837	70.4	76.4
	2023	653	12,036	545	83.4	10,367	86.1	68	10.4	17.0	449	9,480	68.8	78.8
	2024	577	11,776	506	87.6	10,331	87.7	52	9.0	17.3	1	7,387	0.2	62.7
10	2022	544	9,985	463	85.2	8,831	88.4	55	10.1	14.4	365	7,793	67.1	78.0
	2023	562	10,832	474	84.3	9,421	87.0	37	6.6	11.8	389	8,798	69.2	81.2
	2024	618	10,747	541	87.5	9,492	88.3	54	8.7	12.7	427	8,410	69.0	78.3
11	2022	445	8,677	381	85.5	7,777	89.6	37	8.3	11.4	308	6,953	69.2	80.1
	2023	406	7,794	333	82.1	6,861	88.0	48	11.8	9.3	267	6,565	65.8	84.2
	2024	465	8,856	404	86.8	7,918	89.4	24	5.2	8.8	347	7,609	74.6	85.9
12	2022	500	8,938	431	86.1	8,092	90.5	42	8.4	9.3	326	7,044	65.2	78.8
	2023	480	8,718	397	82.7	7,619	87.4	31	6.5	6.9	279	6,639	58.2	76.2
	2024	473	8,801	399	84.4	7,749	88.0	33	7.0	7.8	292	7,008	61.7	79.6
9-12	2022	2,120	40,480	1,822	85.9	36,002	88.9	209	9.9	13.8	1,443	31,627	68.1	78.1
	2023	2,100	39,380	1,748	83.2	34,268	87.0	184	8.8	11.8	1,384	31,482	65.9	79.9
	2024	2,133	40,179	1,849	86.7	35,490	88.3	163	7.6	12.1	1,067	30,414	50.0	75.7

Teachers: 152

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	52	34.2
Hispanic	55	36.2
White	31	20.4
Multiple	1	0.7
Other	13	8.6

Gender	Number	Percentage
Female	74	48.7
Male	78	51.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.7	83.2
2022-23	7.8	73.9
2023-24	8.3	78.4

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	14	9.2
1	17	11.2
2	8	5.3
3	7	4.6
4	13	8.6
5	7	4.6
1-3	32	21.1
More than 3	106	69.7
1 - 5	52	34.2
6 - 10	38	25.0
11 - 20	31	20.4
More than 20	17	11.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	73.3	33.3	64.7	65.1	37.0	56.6	61.0		55.5	73.5	64.8	64.9
	2023	*	83.3	75.5	75.0	50.0	69.5	71.8		66.1	84.7	75.3	75.3
	2024	85.7	*	67.8	67.1	22.6	63.1	64.0		61.5	73.1	67.4	66.8
Tests Taken	2022	15	6	539	475	46	318	492		272	291	563	11,489
	2023	4	6	572	541	60	347	476		295	288	583	10,820
	2024	7	4	510	487	62	358	453		265	268	533	10,179
ENGLISH II	2022	*	75.0	72.6	71.5	31.4	65.9	66.2		67.0	77.1	72.5	71.9
	2023	100.0	71.4	79.8	79.1	58.1	73.9	73.7		72.0	87.6	80.0	78.2
	2024	*	*	74.5	74.7	33.9	69.6	68.5		67.0	81.1	74.3	76.3
Tests Taken	2022	2	12	471	404	35	252	382		221	266	487	9,608
	2023	14	7	521	478	43	299	403		264	282	546	10,314
	2024	5	5	549	517	59	329	425		270	291	561	9,919

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**	4	4	190	166	29	138	192		121	77	198	4,036
	2023	*	1	140	135	30	106	134		100	44	144	2,674
	2024	1	*	164	160	48	132	163		102	72	174	3,384
Tests Taken	**2022**	15	6	539	475	46	318	492		272	291	563	11,489
	2023	4	6	572	541	60	347	476		295	288	583	10,820
	2024	7	4	510	487	62	358	453		265	268	533	10,179
ENGLISH II	**2022**	*	3	129	115	24	86	129		73	61	134	2,704
	2023	0	2	105	100	18	78	106		74	35	109	2,252
	2024	*	*	140	131	39	100	134		89	55	144	2,351
Tests Taken	**2022**	2	12	471	404	35	252	382		221	266	487	9,608
	2023	14	7	521	478	43	299	403		264	282	546	10,314
	2024	5	5	549	517	59	329	425		270	291	561	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	60.0	0.0	41.6	41.5	17.4	34.9	35.8		35.3	47.4	41.6	45.1
	2023	*	33.3	54.0	53.0	15.0	50.7	48.1		43.7	63.5	53.5	54.3
	2024	71.4	*	50.8	50.1	12.9	47.2	45.9		41.9	59.0	50.5	52.5
Tests Taken	2022	15	6	539	475	46	318	492		272	291	563	11,489
	2023	4	6	572	541	60	347	476		295	288	583	10,820
	2024	7	4	510	487	62	358	453		265	268	533	10,179
ENGLISH II	2022	*	66.7	49.5	48.8	17.1	39.7	40.3		47.5	51.9	49.9	53.8
	2023	78.6	0.0	52.4	50.6	23.3	47.8	43.4		43.9	59.9	52.2	56.1
	2024	*	*	59.4	59.4	13.6	53.8	51.8		50.4	67.4	59.2	60.3
Tests Taken	2022	2	12	471	404	35	252	382		221	266	487	9,608
	2023	14	7	521	478	43	299	403		264	282	546	10,314
	2024	5	5	549	517	59	329	425		270	291	561	9,919

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**	0.0	0.0	2.8	2.7	0.0	2.2	1.4		1.1	4.5	2.8	7.7
		2023	*	0.0	8.4	7.8	0.0	6.6	5.5		4.1	12.5	8.2	11.3
		2024	0.0	*	10.6	10.5	0.0	10.3	8.4		7.5	13.4	10.5	14.8
	Tests Taken	**2022**	15	6	539	475	46	318	492		272	291	563	11,489
		2023	4	6	572	541	60	347	476		295	288	583	10,820
		2024	7	4	510	487	62	358	453		265	268	533	10,179
ENGLISH II		**2022**	*	0.0	3.0	2.7	0.0	1.2	1.3		1.8	3.8	2.9	6.3
		2023	0.0	0.0	4.2	3.8	2.3	2.3	2.2		3.4	4.6	4.0	7.8
		2024	*	*	2.7	2.5	0.0	1.8	1.6		1.9	3.4	2.7	7.8
	Tests Taken	**2022**	2	12	471	404	35	252	382		221	266	487	9,608
		2023	14	7	521	478	43	299	403		264	282	546	10,314
		2024	5	5	549	517	59	329	425		270	291	561	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	67.7	54.4	52.5	4.1 / 8	69.5	67.9
2023	58.2	–	–	4.0 / 10	53.8	–
2024	55.2	–	–	3.4 / 10	53.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	61.7	61.9	55.6	4.6 / 8	72.0	75.2
2023	58.9	–	–	4.5 / 10	53.3	–
2024	57.5	–	–	4.3 / 10	56.0	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	90.9	*	84.6	82.8	68.2	84.1	83.6		81.7	87.4	84.6	79.2
	2023	*	83.3	90.7	90.2	82.5	89.3	89.2		86.5	94.7	90.2	86.6
	2024	87.5	*	89.3	88.9	77.4	88.1	88.4		88.8	88.8	88.8	82.8
Tests Taken	**2022**	11	5	358	308	44	220	335		186	190	376	10,722
	2023	4	6	409	387	57	244	352		230	189	419	11,031
	2024	8	5	382	370	62	260	346		206	197	403	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	1	*	55	53	14	35	55		34	24	58	2,235
	2023	*	1	38	38	10	26	38		31	10	41	1,482
	2024	1	*	41	41	14	31	40		23	22	45	1,927
Tests Taken	**2022**	11	5	358	308	44	220	335		186	190	376	10,722
	2023	4	6	409	387	57	244	352		230	189	419	11,031
	2024	8	5	382	370	62	260	346		206	197	403	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	72.7	*	45.8	46.1	29.5	46.4	41.8		40.3	51.6	46.0	48.1
	2023	*	0.0	44.3	42.6	21.1	44.3	39.8		37.8	50.3	43.4	47.8
	2024	62.5	*	46.3	46.2	24.2	45.0	43.6		44.7	47.7	46.2	45.6
Tests Taken	2022	11	5	358	308	44	220	335		186	190	376	10,722
	2023	4	6	409	387	57	244	352		230	189	419	11,031
	2024	8	5	382	370	62	260	346		206	197	403	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**	18.2	*	21.8	21.4	9.1	20.9	18.2		21.0	22.1	21.5	30.9
	2023	*	0.0	13.4	11.9	5.3	11.5	10.2		12.2	14.3	13.1	23.3
	2024	0.0	*	11.0	9.7	3.2	11.5	9.5		10.7	11.7	11.2	23.5
Tests Taken	**2022**	11	5	358	308	44	220	335		186	190	376	10,722
	2023	4	6	409	387	57	244	352		230	189	419	11,031
	2024	8	5	382	370	62	260	346		206	197	403	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	45.5	60.5	60.2	61.6	62.1
2023	53.0	54.9	52.3	51.2	37.7
2024	49.3	50.9	50.1	55.0	53.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	100.0	85.7	87.1	86.7	69.6	84.2	85.9		82.8	91.9	87.5	83.9
	2023	*	75.0	95.2	94.9	91.8	94.8	94.4		92.4	97.3	94.8	92.9
	2024	100.0	*	94.1	94.2	87.1	93.4	93.3		93.2	94.7	93.9	89.9
Tests Taken	**2022**	14	7	528	458	46	311	475		267	285	552	10,105
	2023	5	8	582	548	61	345	479		303	293	596	10,543
	2024	7	3	505	479	62	346	446		263	262	525	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	0	1	68	61	14	49	67		46	23	69	1,622
	2023	*	2	28	28	5	18	27		23	8	31	750
	2024	0	*	30	28	8	23	30		18	14	32	1,063
Tests Taken	**2022**	14	7	528	458	46	311	475		267	285	552	10,105
	2023	5	8	582	548	61	345	479		303	293	596	10,543
	2024	7	3	505	479	62	346	446		263	262	525	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	78.6	28.6	55.1	54.8	28.3	49.8	49.9		48.7	61.4	55.3	52.7
	2023	*	25.0	59.8	58.8	34.4	55.7	53.9		53.5	65.2	59.2	53.1
	2024	71.4	*	53.1	52.2	25.8	50.6	48.4		53.6	51.5	52.6	52.0
Tests Taken	**2022**	14	7	528	458	46	311	475		267	285	552	10,105
	2023	5	8	582	548	61	345	479		303	293	596	10,543
	2024	7	3	505	479	62	346	446		263	262	525	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	28.6	0.0	15.2	16.8	4.3	15.1	11.6		14.6	15.8	15.2	18.8
	2023	*	12.5	19.1	18.4	1.6	17.7	15.2		18.5	19.1	18.8	16.8
	2024	14.3	*	9.5	9.4	1.6	9.2	7.4		9.5	9.5	9.5	14.3
Tests Taken	**2022**	14	7	528	458	46	311	475		267	285	552	10,105
	2023	5	8	582	548	61	345	479		303	293	596	10,543
	2024	7	3	505	479	62	346	446		263	262	525	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	63.1	59.3	59.8	51.5	68.3
2023	56.1	58.5	47.0	44.9	54.5
2024	43.0	52.0	51.7	43.5	47.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	100.0	89.8	89.5	60.6	86.1	87.4		89.7	90.0	89.8	89.6
	2023	*	85.7	96.8	97.0	93.8	95.9	95.3		95.9	97.3	96.6	96.5
	2024	91.7	*	95.1	94.8	84.6	93.6	92.9		95.2	94.6	94.9	93.8
Tests Taken	**2022**	4	6	450	373	33	216	372		232	229	461	8,634
	2023	1	7	463	430	32	243	338		218	255	473	9,062
	2024	12	4	487	463	39	283	367		227	279	506	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	0	46	39	13	30	47		24	23	47	897
	2023	*	1	15	13	2	10	16		9	7	16	314
	2024	1	*	24	24	6	18	26		11	15	26	582
Tests Taken	**2022**	4	6	450	373	33	216	372		232	229	461	8,634
	2023	1	7	463	430	32	243	338		218	255	473	9,062
	2024	12	4	487	463	39	283	367		227	279	506	9,326

SUNSET HIGH SCHOOL (18)   **27**

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	83.3	61.1	61.4	24.2	50.5	55.4		65.5	57.6	61.6	64.3
	2023	*	57.1	62.6	62.1	37.5	56.0	54.4		67.4	58.4	62.6	64.7
	2024	58.3	*	62.6	62.9	48.7	59.4	55.9		67.0	59.1	62.6	63.4
Tests Taken	2022	4	6	450	373	33	216	372		232	229	461	8,634
	2023	1	7	463	430	32	243	338		218	255	473	9,062
	2024	12	4	487	463	39	283	367		227	279	506	9,326

SUNSET HIGH SCHOOL (18)   **28**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_ss_per_met   2024-25 Data Packet

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	16.7	25.1	23.9	15.2	20.8	21.2		29.3	21.4	25.4	35.5
	2023	*	0.0	22.2	21.2	15.6	18.9	17.2		27.1	17.3	21.8	31.3
	2024	25.0	*	24.2	23.5	23.1	20.1	18.3		27.8	21.1	24.1	31.0
Tests Taken	**2022**	4	6	450	373	33	216	372		232	229	461	8,634
	2023	1	7	463	430	32	243	338		218	255	473	9,062
	2024	12	4	487	463	39	283	367		227	279	506	9,326

SUNSET HIGH SCHOOL (18)   **29**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_ss_per_mst   2024-25 Data Packet

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	63.3	66.4	62.6	65.7
2023	48.1	55.7	51.9	55.4
2024	54.7	56.9	51.1	46.4

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (373)	Beginning	45	12.2	160	43.2	62	16.8	22	6.0	37	10.1
	Intermediate	101	27.3	79	21.4	175	47.6	127	34.5	167	45.8
	Advanced	145	39.2	118	31.9	119	32.3	96	26.1	121	33.2
	Advanced High	79	21.4	13	3.5	12	3.3	123	33.4	40	11.0
10 (349)	Beginning	30	8.6	119	34.3	63	18.1	26	7.5	29	8.4
	Intermediate	63	18.2	71	20.5	86	24.7	122	35.1	122	35.3
	Advanced	151	43.5	135	38.9	96	27.6	104	29.9	124	35.8
	Advanced High	103	29.7	22	6.3	103	29.6	96	27.6	71	20.5
11 (244)	Beginning	20	8.4	52	21.9	25	10.2	20	8.2	18	7.6
	Intermediate	30	12.7	39	16.5	30	12.3	59	24.2	50	21.1
	Advanced	102	43.0	124	52.3	99	40.6	71	29.1	99	41.8
	Advanced High	85	35.9	22	9.3	90	36.9	94	38.5	70	29.5
12 (213)	Beginning	15	7.2	75	35.9	27	13.0	13	6.3	12	5.9
	Intermediate	43	20.6	41	19.6	62	29.8	88	42.3	79	38.7
	Advanced	97	46.4	76	36.4	76	36.5	66	31.7	86	42.2
	Advanced High	54	25.8	17	8.1	43	20.7	41	19.7	27	13.2
ALL (1,179)	Beginning	110	9.5	406	34.9	177	15.2	81	6.9	96	8.3
	Intermediate	237	20.4	230	19.8	353	30.2	396	33.9	418	36.3
	Advanced	495	42.6	453	39.0	390	33.4	337	28.9	430	37.3
	Advanced High	321	27.6	74	6.4	248	21.2	354	30.3	208	18.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
329 **73 (22.2%)**	Beginning	14			
	Intermediate	7	148		
	Advanced	0	30	85	
	Advanced High	0	4	32	
338 **103 (30.5%)**	Beginning	26			
	Intermediate	6	110		
	Advanced	0	29	88	
	Advanced High	0	5	63	
235 **105 (44.7%)**	Beginning	16			
	Intermediate	0	44		
	Advanced	1	35	61	
	Advanced High	0	13	56	
214 **45 (21.0%)**	Beginning	11			
	Intermediate	2	73		
	Advanced	0	17	67	
	Advanced High	0	0	26	
1,116 **326 (29.2%)**	Beginning	67			
	Intermediate	15	375		
	Advanced	1	111	301	
	Advanced High	0	22	177	

Indicates students who progressed at least one level from 2023 to 2024.

ACP

Dallas ISD Assessments of Course Performance

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 299 | 63.9 | 77.0 | 79.5 | 80.0 | 78.3 | 92.6 | 41.2 | 82.8 |

ALGEBRA I HONORS

| 67 | 64.6 | 77.4 | 79.9 | 80.3 | 74.6 | 85.1 | 61.4 | 89.8 |

ALGEBRA II

| 307 | 50.9 | 68.6 | 77.1 | 78.5 | 45.9 | 89.9 | 48.7 | 87.5 |

ALGEBRA II HONORS

| 200 | 58.8 | 69.1 | 78.7 | 80.3 | 48.0 | 94.0 | 59.8 | 90.7 |

BIOLOGY

| 255 | 44.7 | 71.4 | 73.0 | 73.2 | 52.5 | 85.5 | 48.8 | 84.7 |

BIOLOGY HONORS

| 213 | 59.8 | 73.2 | 79.6 | 80.7 | 67.6 | 96.7 | 63.5 | 92.5 |

CHEMISTRY

| 285 | 40.5 | 69.2 | 79.6 | 81.4 | 46.0 | 89.5 | 42.4 | 86.5 |

CHEMISTRY HONORS

| 241 | 51.7 | 67.8 | 83.0 | 85.6 | 42.3 | 95.0 | 60.1 | 93.3 |

ECONOMICS

| 210 | 59.3 | 76.5 | 80.6 | 81.3 | 74.8 | 97.1 | 68.8 | 97.1 |

ENGLISH I

| 248 | 48.7 | 67.9 | 74.2 | 75.3 | 46.4 | 91.9 | 46.0 | 82.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

ALGEBRA I HONORS

ALGEBRA II

| 266 | 44.5 | 72.7 | 77.3 | 78.1 | 53.0 | 87.2 | 63.6 | 84.2 |

ALGEBRA II HONORS

| 189 | 50.3 | 72.4 | 78.3 | 79.4 | 57.1 | 91.5 | 73.0 | 88.6 |

BIOLOGY

BIOLOGY HONORS

CHEMISTRY

| 249 | 48.2 | 73.2 | 76.6 | 77.1 | 61.8 | 77.9 | 55.6 | 84.8 |

CHEMISTRY HONORS

| 237 | 64.9 | 77.1 | 82.8 | 83.8 | 80.2 | 92.8 | 66.2 | 91.5 |

ECONOMICS

| 19 | 58.0 | 73.8 | 83.3 | 85.0 | 78.9 | 100.0 | 67.9 | 94.7 |

ENGLISH I

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 18 | 33.9 | 65.8 | 80.2 | 82.8 | 27.8 | 94.4 | 33.2 | 93.0 |

ENGLISH I ESOL INTERMEDIATE

| 8 | 40.7 | 69.9 | 81.1 | 83.1 | 62.5 | 100.0 | 47.1 | 96.4 |

ENGLISH I HONORS

| 207 | 63.7 | 69.8 | 77.3 | 78.7 | 58.5 | 87.0 | 56.9 | 92.3 |

ENGLISH II

| 246 | 51.0 | 68.7 | 77.2 | 78.7 | 50.0 | 92.7 | 50.9 | 83.9 |

ENGLISH II ESOL INTERMEDIATE

| 26 | 41.2 | 69.1 | 77.4 | 78.9 | 38.5 | 100.0 | 48.7 | 95.4 |

ENGLISH II HONORS

| 249 | 67.0 | 72.5 | 83.4 | 85.4 | 67.9 | 96.8 | 64.7 | 92.6 |

ENGLISH III

| 355 | 55.7 | 72.3 | 80.5 | 81.9 | 60.8 | 91.8 | 52.5 | 86.2 |

ENGLISH IV

| 259 | 54.0 | 75.8 | 80.6 | 81.4 | 72.2 | 92.3 | 62.5 | 91.6 |

GEOMETRY

| 256 | 41.9 | 71.4 | 80.7 | 82.4 | 50.8 | 94.1 | 49.1 | 86.8 |

GEOMETRY HONORS

| 167 | 50.6 | 74.5 | 82.8 | 84.2 | 65.3 | 98.2 | 56.9 | 93.2 |

GOVERNMENT

| 145 | 50.9 | 69.3 | 81.9 | 84.0 | 50.3 | 99.3 | 52.7 | 96.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 288 | 59.1 | 74.4 | 80.0 | 81.0 | 65.6 | 93.8 | 59.6 | 88.0 |

ENGLISH IV

| 2 | * | * | * | * | * | * | 66.1 | * |

GEOMETRY

| 217 | 41.7 | 71.3 | 80.1 | 81.6 | 51.2 | 91.7 | 48.6 | 85.9 |

GEOMETRY HONORS

| 160 | 57.0 | 77.7 | 82.7 | 83.6 | 79.4 | 98.1 | 60.3 | 91.0 |

GOVERNMENT

| 9 | 48.4 | 61.3 | 80.1 | 83.4 | 22.2 | 88.9 | 50.6 | 94.8 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 185 | 69.6 | 76.7 | 86.2 | 87.9 | 77.8 | 97.8 | 72.9 | 94.5 |

HS VARSITY BAND

| 26 | 58.7 | 71.8 | 90.9 | 94.2 | 65.4 | 96.2 | 50.3 | 94.5 |

PHYSICS

| 216 | 47.9 | 73.1 | 75.6 | 76.0 | 63.9 | 88.0 | 48.6 | 88.5 |

PHYSICS HONORS

| 93 | 42.0 | 67.8 | 81.1 | 83.4 | 34.4 | 94.6 | 59.0 | 93.0 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 79 | 48.8 | 74.0 | 77.7 | 78.3 | 65.8 | 87.3 | 67.7 | 93.2 |

SPANISH I

| 100 | 64.8 | 79.7 | 83.9 | 84.6 | 88.0 | 97.0 | 74.0 | 92.8 |

SPANISH II

| 277 | 60.4 | 76.3 | 78.4 | 78.8 | 68.6 | 84.5 | 69.6 | 94.3 |

STUDIO ART I

| 290 | 54.9 | 72.4 | 82.9 | 84.7 | 63.1 | 93.8 | 67.1 | 93.4 |

U.S. HISTORY

| 368 | 58.0 | 72.0 | 81.6 | 83.3 | 60.9 | 97.8 | 52.4 | 88.3 |

WORLD GEOGRAPHY

| 229 | 45.9 | 68.2 | 75.7 | 77.0 | 42.8 | 86.5 | 41.7 | 86.9 |

WORLD GEOGRAPHY HONORS

| 194 | 59.9 | 72.7 | 77.5 | 78.3 | 56.7 | 85.6 | 55.3 | 93.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 123 | 69.0 | 79.3 | 85.7 | 86.8 | 82.1 | 95.9 | 76.8 | 94.1 |

HS VARSITY BAND

| 18 | 55.7 | 74.4 | 88.9 | 91.5 | 66.7 | 94.4 | 69.8 | 97.5 |

PHYSICS

| 176 | 49.2 | 74.6 | 74.0 | 73.8 | 69.3 | 90.9 | 60.2 | 88.3 |

PHYSICS HONORS

| 87 | 38.8 | 69.9 | 79.1 | 80.7 | 50.6 | 97.7 | 70.7 | 92.0 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 73 | 43.0 | 71.5 | 77.0 | 77.9 | 56.2 | 79.5 | 61.9 | 93.3 |

SPANISH I

| 85 | 58.5 | 77.8 | 82.8 | 83.7 | 78.8 | 97.6 | 78.2 | 92.1 |

SPANISH II

| 239 | 66.8 | 81.2 | 78.5 | 78.0 | 84.1 | 82.8 | 82.0 | 93.4 |

STUDIO ART I

| 240 | 52.9 | 71.8 | 83.3 | 85.4 | 59.2 | 92.5 | 60.3 | 92.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 216 | 46.2 | 67.7 | 73.9 | 75.0 | 41.7 | 84.7 | 47.4 | 84.8 |

WORLD GEOGRAPHY HONORS

| 178 | 61.7 | 75.5 | 77.1 | 77.3 | 70.2 | 80.3 | 65.7 | 90.2 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
252	50.5	70.3	75.5	76.4	55.2	86.5	47.8	88.2

WORLD HISTORY HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
237	59.2	76.4	81.2	82.0	79.7	94.9	66.4	92.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
209	46.7	68.0	76.8	78.4	43.5	88.5	41.7	86.6

WORLD HISTORY HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
233	60.8	75.0	78.5	79.1	71.2	91.0	60.0	89.0

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	23.1	62.6	114	445	28.9	2	*	*	110	443	28.2				5,437	468	40.4
		2022-23	71.3	76.7	342	435	24.3	7	426	14.3	329	434	23.7	6	510	66.7	6,745	461	38.3
		2023-24	71.5	75.0	339	441	28.9	5	*	*	331	440	29.0				6,506	467	41.9
	Mathematics	**2021-22**	23.1	62.6	114	443	11.4	2	*	*	110	439	9.1				5,437	461	23.3
		2022-23	71.3	76.7	342	431	10.2	7	384	0.0	329	430	10.0	6	502	33.3	6,745	445	18.1
		2023-24	71.5	75.0	339	425	9.1	5	*	*	331	426	9.1				6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	25	440	56.0	0			25	440	56.0	0			0			1,784	466	71.7
		2022	66	413	54.5	1	*	*	65	415	55.4	0			0			2,215	449	65.1
		2023	52	393	36.5	0			50	392	36.0	1	*	*	1	*	*	2,370	438	57.6
	Mathematics	2021	25	466	68.0	0			25	466	68.0	0			0			1,784	460	59.6
		2022	66	456	56.1	1	*	*	65	455	55.4	0			0			2,215	451	50.7
		2023	52	419	28.8	0			50	418	26.0	1	*	*	1	*	*	2,370	446	45.8
10	Reading & Writing	2021	403	397	31.3	7	370	28.6	391	397	31.5	2	*	*	2	*	*	7,518	414	40.0
		2022	504	389	27.2	4	*	*	484	391	27.7	14	364	21.4	2	*	*	8,625	406	35.1
		2023	517	374	25.9	3	*	*	510	374	25.7	4	*	*	0			8,766	397	34.3
	Mathematics	2021	403	418	16.4	7	371	0.0	391	419	16.6	2	*	*	2	*	*	7,518	428	22.1
		2022	504	409	17.5	4	*	*	484	409	17.8	14	431	7.1	2	*	*	8,625	420	20.8
		2023	517	391	11.6	3	*	*	510	391	11.8	4	*	*	0			8,766	408	18.8
11	Reading & Writing	2021	14	510	71.4	0			14	510	71.4	0			0			1,621	528	75.3
		2022	2	*	*	0			2	*	*	0			0			1,639	520	71.6
		2023	13	523	84.6	0			13	523	84.6	0			0			1,624	523	70.8
	Mathematics	2021	14	515	42.9	0			14	515	42.9	0			0			1,621	508	50.4
		2022	2	*	*	0			2	*	*	0			0			1,639	504	48.1
		2023	13	475	23.1	0			13	475	23.1	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
	915	25,183	1.9	2.2	252	27.5	35.3

Art History

School	Dist	School	Dist	School	%	Dist
12	45	1.3	3.3	0	0.0	66.7

Calculus BC

School	Dist	School	Dist	School	%	Dist
2	198	*	3.9	*	*	78.3

Computer Science Principles

School	Dist	School	Dist	School	%	Dist
12	254	1.6	3.0	2	16.7	68.5

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
61	2,215	1.5	2.0	8	13.1	31.0

Physics 1

School	Dist	School	Dist	School	%	Dist
20	500	1.1	2.0	0	0.0	29.8

Research

School	Dist	School	Dist	School	%	Dist
3	75	*	3.2	*	*	82.7

Spanish Literature and Culture

School	Dist	School	Dist	School	%	Dist
56	189	2.3	2.3	21	37.5	39.7

United States History

School	Dist	School	Dist	School	%	Dist
49	1,974	1.7	2.2	9	18.4	36.2

2-D Art and Design

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
13	248	2.2	2.7	6	46.2	59.7

Biology

School	Dist	School	Dist	School	%	Dist
23	825	1.3	2.1	1	4.3	30.7

Chemistry

School	Dist	School	Dist	School	%	Dist
32	292	1.3	2.6	1	3.1	53.4

Drawing

School	Dist	School	Dist	School	%	Dist
8	111	2.8	3.1	4	50.0	63.1

Human Geography

School	Dist	School	Dist	School	%	Dist
60	3,016	1.3	1.7	4	6.7	19.5

Precalculus

School	Dist	School	Dist	School	%	Dist
115	2,168	1.8	2.1	19	16.5	31.3

Seminar

School	Dist	School	Dist	School	%	Dist
52	486	1.4	2.8	4	7.7	73.0

Statistics

School	Dist	School	Dist	School	%	Dist
7	689	1.3	2.2	1	14.3	36.1

African American Studies

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
10	294	2.3	2.7	5	50.0	59.2

Calculus AB

School	Dist	School	Dist	School	%	Dist
23	697	1.7	2.6	1	4.3	41.6

Computer Science A

School	Dist	School	Dist	School	%	Dist
9	229	1.6	3.2	1	11.1	65.9

English Language and Composition

School	Dist	School	Dist	School	%	Dist
59	1,859	1.3	1.9	5	8.5	23.7

Macroeconomics

School	Dist	School	Dist	School	%	Dist
23	1,129	1.2	2.0	1	4.3	29.7

Psychology

School	Dist	School	Dist	School	%	Dist
7	753	1.3	2.1	1	14.3	34.8

Spanish Language and Culture

School	Dist	School	Dist	School	%	Dist
200	1,540	3.3	3.2	153	76.5	73.6

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
59	1,324	1.4	2.2	3	5.1	34.7