

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 176

JACK LOWE, SR.
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	89
KN	75
1	75
2	74
3	85
4	68
5	81
ALL	547

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	83	15.2	1	2.8
American Indian/Alaska Native	8	1.5	*	*
Asian/Hawaiian/Pacific Islander	57	10.4	*	*
Hispanic	371	67.8	20	55.6
White	19	3.5	11	30.6
Multiple	9	1.6	0	0.0
Other* (teachers only)	—	—	4	11.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	453	82.8
Economically disadvantaged	519	94.9
Limited English proficient (LEP)	434	79.3
Special education	53	9.7
Talented and Gifted (TAG)	92	16.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	91	25	27.5	0	0.0	22	24.2	39	42.9	2	2.2	3	3.3
	2023	63	16	25.4	0	0.0	8	12.7	33	52.4	3	4.8	3	4.8
	2024	89	16	18.0	3	3.4	11	12.4	54	60.7	5	5.6	0	0.0
KN	2022	83	20	24.1	1	1.2	11	13.3	50	60.2	0	0.0	1	1.2
	2023	70	11	15.7	1	1.4	10	14.3	44	62.9	2	2.9	2	2.9
	2024	75	13	17.3	2	2.7	9	12.0	46	61.3	4	5.3	1	1.3
1	2022	83	17	20.5	0	0.0	11	13.3	54	65.1	0	0.0	1	1.2
	2023	88	19	21.6	0	0.0	11	12.5	52	59.1	4	4.5	2	2.3
	2024	75	7	9.3	1	1.3	7	9.3	56	74.7	2	2.7	2	2.7
2	2022	75	13	17.3	1	1.3	11	14.7	45	60.0	4	5.3	1	1.3
	2023	90	15	16.7	0	0.0	14	15.6	60	66.7	1	1.1	0	0.0
	2024	74	14	18.9	0	0.0	8	10.8	50	67.6	1	1.4	1	1.4
3	2022	80	12	15.0	1	1.3	11	13.8	53	66.3	3	3.8	0	0.0
	2023	77	17	22.1	0	0.0	7	9.1	50	64.9	2	2.6	1	1.3
	2024	85	12	14.1	0	0.0	10	11.8	61	71.8	1	1.2	1	1.2
4	2022	69	7	10.1	1	1.4	5	7.2	51	73.9	4	5.8	1	1.4
	2023	80	11	13.8	1	1.3	5	6.3	60	75.0	3	3.8	0	0.0
	2024	68	12	17.6	0	0.0	7	10.3	43	63.2	4	5.9	2	2.9
5	2022	59	6	10.2	0	0.0	1	1.7	46	78.0	2	3.4	4	6.8
	2023	75	8	10.7	0	0.0	5	6.7	57	76.0	4	5.3	1	1.3
	2024	81	9	11.1	2	2.5	5	6.2	61	75.3	2	2.5	2	2.5
PK-5	2022	540	100	18.5	4	0.7	72	13.3	338	62.6	15	2.8	11	2.0
	2023	543	97	17.9	2	0.4	60	11.0	356	65.6	19	3.5	9	1.7
	2024	547	83	15.2	8	1.5	57	10.4	371	67.8	19	3.5	9	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	91	89	97.8	60	65.9	9	9.9	50	54.9	0	0.0	75	82.4	51.6	48.4	16.5
	2023	63	59	93.7	47	74.6	1	1.6	44	69.8	0	0.0	51	81.0	52.4	47.6	22.2
	2024	89	83	93.3	71	79.8	8	9.0	70	78.7	0	0.0	71	79.8	52.8	47.2	18.0
KN	2022	83	81	97.6	63	75.9	7	8.4	59	71.1	5	6.0	30	36.1	48.2	51.8	0.0
	2023	70	69	98.6	52	74.3	8	11.4	48	68.6	0	0.0	26	37.1	60.0	40.0	4.3
	2024	75	67	89.3	59	78.7	6	8.0	58	77.3	11	14.7	33	44.0	46.7	53.3	0.0
1	2022	83	81	97.6	65	78.3	3	3.6	67	80.7	9	10.8	14	16.9	45.8	54.2	0.0
	2023	88	87	98.9	68	77.3	8	9.1	66	75.0	10	11.4	17	19.3	50.0	50.0	3.4
	2024	75	73	97.3	57	76.0	5	6.7	62	82.7	8	10.7	22	29.3	64.0	36.0	0.0
2	2022	75	71	94.7	58	77.3	9	12.0	60	80.0	14	18.7	8	10.7	46.7	53.3	6.7
	2023	90	85	94.4	74	82.2	7	7.8	66	73.3	16	17.8	20	22.2	45.6	54.4	4.4
	2024	74	70	94.6	57	77.0	7	9.5	62	83.8	14	18.9	12	16.2	51.4	48.6	2.7
3	2022	80	78	97.5	68	85.0	5	6.3	68	85.0	21	26.3	7	8.8	61.3	38.8	0.0
	2023	77	73	94.8	56	72.7	13	16.9	53	68.8	12	15.6	15	19.5	51.9	48.1	0.0
	2024	85	83	97.6	70	82.4	8	9.4	78	91.8	21	24.7	14	16.5	49.4	50.6	1.2
4	2022	69	69	100.0	55	79.7	12	17.4	63	91.3	14	20.3	4	5.8	56.5	43.5	1.4
	2023	80	78	97.5	66	82.5	9	11.3	63	78.8	21	26.3	13	16.3	60.0	40.0	0.0
	2024	68	64	94.1	53	77.9	10	14.7	55	80.9	17	25.0	10	14.7	51.5	48.5	0.0
5	2022	59	58	98.3	44	74.6	6	10.2	50	84.7	13	22.0	8	13.6	54.2	45.8	0.0
	2023	75	75	100.0	59	78.7	17	22.7	63	84.0	19	25.3	9	12.0	53.3	46.7	0.0
	2024	81	79	97.5	67	82.7	9	11.1	68	84.0	21	25.9	18	22.2	59.3	40.7	0.0
PK-5	2022	540	527	97.6	413	76.5	51	9.4	417	77.2	76	14.1	146	27.0	51.9	48.1	3.9
	2023	543	526	96.9	422	77.7	63	11.6	403	74.2	78	14.4	151	27.8	53.0	47.0	4.4
	2024	547	519	94.9	434	79.3	53	9.7	453	82.8	92	16.8	180	32.9	53.6	46.4	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	93	10,601	88	94.6	9,857	93.0	7	7.5	8.0	71	8,573	76.0	80.9
	2023	75	9,795	72	96.4	9,098	92.9	3	4.0	4.9	61	8,293	81.4	84.7
	2024	70	9,740	67	96.4	9,070	93.1	3	4.3	6.0	31	5,088	44.5	52.2
1	2022	92	10,904	88	95.9	10,206	93.6	3	3.3	7.3	74	8,976	80.8	82.3
	2023	93	10,625	90	96.2	9,918	93.3	6	6.4	5.3	73	9,021	78.1	84.9
	2024	80	10,281	75	94.2	9,645	93.8	8	10.0	5.9	53	7,410	66.3	72.1
2	2022	86	10,614	83	96.7	9,987	94.1	2	2.3	6.0	67	8,941	78.4	84.2
	2023	95	10,350	91	96.1	9,734	94.0	7	7.4	4.7	74	8,998	78.2	86.9
	2024	73	10,643	70	95.8	10,035	94.3	6	8.2	5.1	60	8,018	81.6	75.3
3	2022	92	10,392	89	96.4	9,829	94.6	3	3.2	6.3	72	8,798	77.9	84.7
	2023	85	9,927	82	97.0	9,395	94.6	1	1.2	4.3	65	8,837	76.7	89.0
	2024	87	10,172	83	96.0	9,639	94.8	2	2.3	4.7	63	7,948	72.6	78.1
4	2022	83	10,478	81	97.2	9,930	94.8	4	4.8	5.8	67	8,981	80.5	85.7
	2023	84	9,872	81	97.0	9,372	94.9	3	3.6	4.5	69	8,790	82.2	89.0
	2024	72	9,926	70	96.5	9,409	94.8	4	5.5	5.1	57	7,834	78.9	78.9
5	2022	69	10,405	67	97.0	9,875	94.9	3	4.3	6.3	55	8,914	79.4	85.7
	2023	83	9,891	81	97.5	9,406	95.1	1	1.2	4.9	67	8,815	80.3	89.1
	2024	81	9,847	77	95.7	9,347	94.9	3	3.7	5.2	62	7,867	76.7	79.9
KN-5	2022	516	63,393	496	96.2	59,686	94.2	22	4.3	6.6	406	53,183	78.7	83.9
	2023	515	60,461	498	96.7	56,922	94.1	21	4.1	4.8	409	52,754	79.4	87.3
	2024	463	60,609	443	95.7	57,145	94.3	26	5.6	5.4	326	44,165	70.4	72.9

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	2.8
Hispanic	20	55.6
White	11	30.6
Multiple	0	0.0
Other	4	11.1

Gender	Number	Percentage
Female	29	80.6
Male	7	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.1	79.5
2022-23	7.5	65.9
2023-24	8.3	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.8
1	4	11.1
2	1	2.8
3	2	5.6
4	1	2.8
5	1	2.8
1-3	7	19.4
More than 3	28	77.8
1 - 5	9	25.0
6 - 10	9	25.0
11 - 20	12	33.3
More than 20	5	13.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	100.0	83.3	89.7	*	85.7	86.4		84.2	91.7	87.1	69.7	31
	2023	*	81.3	*	92.3	*	88.9	90.9		88.2	92.3	90.0	71.5	30
	2024		53.8	80.0	58.1	*	50.0	50.0		55.0	61.5	57.6	67.7	33
4	2022	*	83.3	75.0	85.7	*	80.0	81.8		82.4	90.9	85.7	71.6	28
	2023	*	100.0	87.5	88.9	*	92.9	87.5		84.6	92.9	88.9	73.1	27
	2024	*	90.9	85.7	77.8	66.7	64.3	70.6		80.0	80.0	80.0	76.4	30
5	2022	*	*	83.3	86.4	*	90.0	93.8		85.7	88.9	87.0	77.3	23
	2023	*	50.0	81.8	78.6	62.5	84.6	75.0		75.0	83.3	78.6	77.7	28
	2024	*	66.7	63.6	70.4	*	75.0	72.2		58.8	81.8	67.9	74.6	28
3-5	2022	85.7	90.9	80.0	87.3	58.3	84.8	86.7		84.0	90.6	86.6	72.9	82
	2023	87.5	80.0	87.5	86.4	69.2	88.9	83.0		82.6	89.7	85.9	74.2	85
	2024	*	69.7	75.0	68.2	33.3	62.5	62.3		63.5	74.4	68.1	73.0	91

NUMBER TESTED IN GRADES 3-5													
2022	7	22	30	79	12	46	60			50	32	82	18,671
2023	8	35	24	81	13	36	47			46	39	85	19,146
2024	5	33	28	85	12	48	61			52	39	91	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0	1	3	*	3	3		3	1	4	1,825	31
	2023	*	3	*	2	*	1	1		2	1	3	1,744	30
	2024		6	2	13	*	9	13		9	5	14	1,951	33
4	2022	*	1	3	4	*	3	4		3	1	4	1,785	28
	2023	*	0	1	3	*	1	2		2	1	3	1,742	27
	2024	*	1	1	6	2	5	5		3	3	6	1,508	30
5	2022	*	*	2	3	*	1	1		2	1	3	1,445	23
	2023	*	4	2	6	3	2	5		4	2	6	1,461	28
	2024	*	3	4	8	*	4	5		7	2	9	1,679	28
3-5	2022	1	2	6	10	5	7	8		8	3	11	5,055	82
	2023	1	7	3	11	4	4	8		8	4	12	4,947	85
	2024	*	10	7	27	8	18	23		19	10	29	5,138	91

NUMBER TESTED IN GRADES 3-5													
2022	7	22	30	79	12	46	60		50	32	82	18,671	
2023	8	35	24	81	13	36	47		46	39	85	19,146	
2024	5	33	28	85	12	48	61		52	39	91	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	45.5	50.0	62.1	*	66.7	63.6		63.2	58.3	61.3	45.3	31
	2023	*	50.0	*	57.7	*	55.6	54.5		58.8	46.2	53.3	46.8	30
	2024		46.2	60.0	41.9	*	33.3	30.8		35.0	53.8	42.4	41.8	33
4	2022	*	50.0	66.7	60.7	*	60.0	63.6		58.8	63.6	60.7	48.1	28
	2023	*	72.7	75.0	70.4	*	71.4	62.5		76.9	64.3	70.4	41.7	27
	2024	*	63.6	28.6	44.4	16.7	42.9	41.2		33.3	60.0	46.7	44.6	30
5	2022	*	*	66.7	63.6	*	70.0	75.0		71.4	55.6	65.2	54.0	23
	2023	*	25.0	45.5	57.1	37.5	69.2	55.0		43.8	75.0	57.1	52.4	28
	2024	*	33.3	27.3	40.7	*	50.0	44.4		35.3	45.5	39.3	49.8	28
3-5	2022	85.7	50.0	63.3	62.0	41.7	65.2	66.7		64.0	59.4	62.2	49.2	82
	2023	62.5	51.4	58.3	61.7	23.1	66.7	57.4		58.7	61.5	60.0	47.0	85
	2024	*	48.5	39.3	42.4	8.3	41.7	37.7		34.6	53.8	42.9	45.5	91

NUMBER TESTED IN GRADES 3-5													
2022	7	22	30	79	12	46	60		50	32	82	18,671	
2023	8	35	24	81	13	36	47		46	39	85	19,146	
2024	5	33	28	85	12	48	61		52	39	91	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	36.4	50.0	44.8	*	52.4	50.0		47.4	41.7	45.2	26.5	31
	2023	*	25.0	*	23.1	*	33.3	27.3		17.6	30.8	23.3	18.2	30
	2024		23.1	30.0	22.6	*	16.7	15.4		25.0	15.4	21.2	17.8	33
4	2022	*	33.3	33.3	28.6	*	33.3	27.3		29.4	27.3	28.6	25.0	28
	2023	*	9.1	37.5	29.6	*	50.0	43.8		30.8	28.6	29.6	18.4	27
	2024	*	9.1	0.0	11.1	0.0	14.3	11.8		13.3	13.3	13.3	20.4	30
5	2022	*	*	41.7	45.5	*	60.0	50.0		50.0	44.4	47.8	35.4	23
	2023	*	25.0	27.3	25.0	0.0	38.5	25.0		18.8	33.3	25.0	26.1	28
	2024	*	22.2	18.2	29.6	*	43.8	38.9		23.5	36.4	28.6	27.1	28
3-5	2022	57.1	36.4	40.0	39.2	16.7	47.8	41.7		42.0	37.5	40.2	29.0	82
	2023	25.0	20.0	25.0	25.9	0.0	41.7	31.9		21.7	30.8	25.9	21.0	85
	2024	*	18.2	17.9	21.2	0.0	25.0	21.3		21.2	20.5	20.9	21.9	91

NUMBER TESTED IN GRADE 3-5													
2022	7	22	30	79	12	46	60			50	32	82	18,671
2023	8	35	24	81	13	36	47			46	39	85	19,146
2024	5	33	28	85	12	48	61			52	39	91	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	92.3	75.9	66.6
	2023	64.1	48.7	3.7 / 10
	2024	52.1	41.7	2.5 / 10
4	2022	81.7	79.8	62.9
	2023	61.1	56.1	4.5 / 10
	2024	53.3	47.8	3.8 / 10
5	2022	75.5	81.0	78.0
	2023	63.6	56.3	3.8 / 10
	2024	52.1	49.5	3.1 / 10
3-5	2022	84.0	78.6	68.5
	2023	63.0	53.6	4.0 / 10
	2024	52.5	46.1	3.1 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	90.9	76.5	80.0	*	79.1	80.6		89.4	63.3	79.2	65.9	77
	2023	*	87.5	90.5	89.1	72.7	87.2	87.8		89.5	86.7	88.2	68.7	68
	2024	*	69.2	71.4	70.4	28.6	70.7	68.2		71.4	65.8	68.5	62.7	73
4	2022	*	85.7	95.8	95.5	77.8	96.2	96.6		100.0	89.7	95.5	65.8	66
	2023	*	100.0	88.0	90.0	83.3	87.7	88.1		95.0	83.3	90.0	69.7	70
	2024	*	90.9	97.0	90.7	57.1	90.2	90.9		93.1	89.3	91.2	63.2	57
5	2022	*	*	95.5	90.9	*	97.7	93.9		96.4	85.7	91.1	74.9	56
	2023	*	62.5	100.0	95.5	85.7	100.0	96.5		94.3	96.8	95.5	80.0	66
	2024	*	66.7	100.0	94.7	*	97.8	97.9		94.1	91.7	93.1	72.8	58
3-5	2022	88.9	82.6	88.8	88.3	61.1	89.5	89.7		94.6	79.3	87.9	68.8	199
	2023	100.0	85.7	92.8	91.5	80.6	91.6	90.9		92.9	89.0	91.2	72.8	204
	2024	83.3	75.8	87.8	84.1	52.6	84.8	83.5		85.7	80.0	83.0	66.2	188

NUMBER TESTED IN GRADES 3-5													
2022	9	23	143	196	18	162	175			112	87	199	28,707
2023	10	35	139	200	31	154	165			113	91	204	27,874
2024	6	33	123	182	19	145	158			98	90	188	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	1	12	15	*	14	13		5	11	16	3,258	77
	2023	*	2	4	7	3	6	6		4	4	8	2,924	68
	2024	*	4	14	21	5	17	21		10	13	23	3,470	73
4	2022	*	1	2	3	2	2	2		0	3	3	3,297	66
	2023	*	0	6	7	1	7	7		2	5	7	2,801	70
	2024	*	1	1	5	3	4	4		2	3	5	3,357	57
5	2022	*	*	2	5	*	1	3		1	4	5	2,389	56
	2023	*	3	0	3	2	0	2		2	1	3	1,855	66
	2024	*	3	0	3	*	1	1		2	2	4	2,471	58
3-5	2022	1	4	16	23	7	17	18		6	18	24	8,944	199
	2023	0	5	10	17	6	13	15		8	10	18	7,580	204
	2024	1	8	15	29	9	22	26		14	18	32	9,298	188

NUMBER TESTED IN GRADES 3-5													
2022	9	23	143	196	18	162	175			112	87	199	28,707
2023	10	35	139	200	31	154	165			113	91	204	27,874
2024	6	33	123	182	19	145	158			98	90	188	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	90.9	56.9	65.3	*	64.2	65.7		74.5	50.0	64.9	37.6	77
	2023	*	56.3	66.7	65.6	45.5	70.2	71.4		65.8	63.3	64.7	41.0	68
	2024	*	30.8	57.1	50.7	28.6	51.7	47.0		60.0	39.5	49.3	35.1	73
4	2022	*	71.4	87.5	86.4	55.6	86.5	86.4		91.9	79.3	86.4	37.0	66
	2023	*	90.9	60.0	64.3	16.7	61.4	61.0		67.5	60.0	64.3	45.7	70
	2024	*	63.6	81.8	68.5	28.6	73.2	72.7		72.4	67.9	70.2	40.5	57
5	2022	*	*	61.4	52.7	*	65.1	61.2		60.7	46.4	53.6	46.9	56
	2023	*	37.5	91.5	84.8	71.4	96.0	87.7		80.0	90.3	84.8	50.4	66
	2024	*	33.3	85.4	75.4	*	82.6	81.3		73.5	75.0	74.1	45.1	58
3-5	2022	77.8	65.2	68.5	68.9	38.9	71.6	71.4		76.8	58.6	68.8	40.5	199
	2023	80.0	62.9	72.7	71.5	51.6	75.3	73.3		70.8	71.4	71.1	45.7	204
	2024	66.7	42.4	73.2	63.7	36.8	67.6	64.6		68.4	57.8	63.3	40.2	188

NUMBER TESTED IN GRADES 3-5													
2022	9	23	143	196	18	162	175			112	87	199	28,707
2023	10	35	139	200	31	154	165			113	91	204	27,874
2024	6	33	123	182	19	145	158			98	90	188	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	45.5	41.2	45.3	*	49.3	49.3		59.6	23.3	45.5	17.9	77
	2023	*	18.8	23.8	26.6	9.1	27.7	28.6		31.6	16.7	25.0	15.6	68
	2024	*	23.1	20.4	21.1	0.0	20.7	18.2		28.6	13.2	20.5	12.1	73
4	2022	*	42.9	62.5	62.1	33.3	65.4	62.7		70.3	51.7	62.1	18.5	66
	2023	*	45.5	30.0	34.3	0.0	29.8	28.8		37.5	30.0	34.3	19.3	70
	2024	*	27.3	57.6	42.6	28.6	48.8	47.7		51.7	35.7	43.9	17.8	57
5	2022	*	*	38.6	32.7	*	41.9	38.8		42.9	25.0	33.9	23.8	56
	2023	*	25.0	70.2	59.1	28.6	72.0	64.9		60.0	58.1	59.1	19.0	66
	2024	*	22.2	48.8	45.6	*	50.0	47.9		44.1	45.8	44.8	15.4	58
3-5	2022	44.4	34.8	47.6	47.4	16.7	52.5	50.9		58.9	33.3	47.7	20.1	199
	2023	50.0	28.6	41.7	40.0	16.1	42.9	41.2		42.5	35.2	39.2	18.0	204
	2024	50.0	24.2	39.8	35.2	15.8	37.9	35.4		40.8	28.9	35.1	15.1	188

NUMBER TESTED IN GRADE 3-5													
2022	9	23	143	196	18	162	175			112	87	199	28,707
2023	10	35	139	200	31	154	165			113	91	204	27,874
2024	6	33	123	182	19	145	158			98	90	188	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	83.3	73.3	63.3	61.7
	2023	58.4	60.0	56.3	73.5
	2024	58.1	48.8	66.7	64.1
4	2022	87.2	75.5	79.5	79.9
	2023	70.8	58.0	60.1	73.9
	2024	69.3	62.6	65.7	94.7
5	2022	73.8	70.5	68.3	62.1
	2023	78.8	76.0	70.2	76.9
	2024	50.6	71.4	76.6	87.1
3-5	2022	81.9	73.2	70.1	67.8
	2023	69.3	64.5	62.1	74.8
	2024	59.2	59.9	69.5	80.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	72.7	69.1	*	72.1	73.5		78.6	60.7	69.6	60.4	56
	2023	*	28.6	80.9	75.4	35.7	80.0	75.4		71.4	80.0	75.4	59.1	65
	2024	*	33.3	33.3	35.1	16.7	33.8	36.5		33.3	34.4	33.8	45.3	77

NUMBER TESTED IN GRADE 5													
2022	2	5	44	55	5	43	49		28	28	56	8,751	
2023	5	7	47	65	14	50	57		35	30	65	8,644	
2024	2	9	57	74	6	65	63		45	32	77	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	12	17	*	12	13		6	11	17	3468	56
	2023	*	5	9	16	9	10	14		10	6	16	3538	65
	2024	*	6	38	48	5	43	40		30	21	51	4413	77

NUMBER TESTED IN GRADE 5													
2022	2	5	44	55	5	43	49		28	28	56	8,751	
2023	5	7	47	65	14	50	57		35	30	65	8,644	
2024	2	9	57	74	6	65	63		45	32	77	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	43.2	40.0	*	44.2	44.9		53.6	28.6	41.1	33.0	56
	2023	*	28.6	55.3	52.3	28.6	54.0	50.9		51.4	53.3	52.3	29.4	65
	2024	*	22.2	7.0	12.2	0.0	10.8	11.1		13.3	9.4	11.7	17.7	77

NUMBER TESTED IN GRADE 5													
2022	2	5	44	55	5	43	49		28	28	56	8,751	
2023	5	7	47	65	14	50	57		35	30	65	8,644	
2024	2	9	57	74	6	65	63		45	32	77	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	13.6	9.1	*	11.6	12.2		14.3	7.1	10.7	13.7	56
	2023	*	14.3	23.4	18.5	7.1	20.0	17.5		22.9	13.3	18.5	11.9	65
	2024	*	11.1	1.8	2.7	0.0	3.1	3.2		4.4	0.0	2.6	6.7	77

NUMBER TESTED IN GRADE 5													
2022	2	5	44	55	5	43	49		28	28	56	8,751	
2023	5	7	47	65	14	50	57		35	30	65	8,644	
2024	2	9	57	74	6	65	63		45	32	77	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	70.5	61.8	64.5	68.6
	2023	69.5	56.1	48.8	66.2
	2024	38.5	33.6	41.8	40.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			88.9	87.0	*	87.0	88.9		89.3	83.3	87.0	59.7	46
	2023			74.4	75.0	42.9	75.0	80.0		78.3	71.4	75.0	58.3	44
	2024	*		78.0	80.0	*	80.0	80.0		81.8	75.9	78.4	51.1	51
4	2022	*		91.7	89.2	*	89.2	89.2		90.0	88.2	89.2	56.1	37
	2023			83.0	81.3	*	81.3	82.2		80.6	82.4	81.3	58.3	48
	2024	*		94.3	94.4	*	94.6	94.3		95.0	94.1	94.6	55.8	37
5	2022	*		85.3	85.7		85.7	85.7		87.5	84.2	85.7	71.2	35
	2023	*		88.1	88.4	66.7	90.5	94.9		85.7	90.9	88.4	69.5	43
	2024			80.9	81.3	*	81.6	82.6		75.9	85.7	80.0	70.6	50
3-5	2022	*		88.7	87.3	33.3	87.3	88.0		89.1	85.2	87.3	62.1	118
	2023	*		81.8	81.5	50.0	82.1	85.5		81.3	81.7	81.5	61.9	135
	2024	*		83.3	84.3	66.7	84.6	84.7		83.1	83.6	83.3	58.4	138

NUMBER TESTED IN GRADES 3-5													
2022	2		115	118	6	118	117		64	54	118	10,782	
2023	1		132	135	18	134	124		75	60	135	9,705	
2024	2		132	134	9	136	131		71	67	138	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			5	6	*	6	5		3	3	6	1,516	46
	2023			11	11	4	11	8		5	6	11	1,465	44
	2024	*		11	10	*	10	10		4	7	11	1,927	51
4	2022	*		3	4	*	4	4		2	2	4	1,578	37
	2023			8	9	*	9	8		6	3	9	1,300	48
	2024	*		2	2	*	2	2		1	1	2	1,494	37
5	2022	*		5	5		5	5		2	3	5	987	35
	2023	*		5	5	2	4	2		3	2	5	937	43
	2024			9	9	*	9	8		7	3	10	911	50
3-5	2022	*		13	15	4	15	14		7	8	15	4,081	118
	2023	*		24	25	9	24	18		14	11	25	3,702	135
	2024	*		22	21	3	21	20		12	11	23	4,332	138

NUMBER TESTED IN GRADES 3-5													
2022	2		115	118	6	118	117		64	54	118	10,782	
2023	1		132	135	18	134	124		75	60	135	9,705	
2024	2		132	134	9	136	131		71	67	138	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			60.0	58.7	*	58.7	60.0		64.3	50.0	58.7	30.6	46
	2023			44.2	45.5	28.6	45.5	47.5		52.2	38.1	45.5	31.0	44
	2024	*		50.0	52.0	*	52.0	52.0		45.5	55.2	51.0	21.6	51
4	2022	*		91.7	89.2	*	89.2	89.2		90.0	88.2	89.2	36.0	37
	2023			63.8	62.5	*	62.5	64.4		64.5	58.8	62.5	39.0	48
	2024	*		91.4	91.7	*	91.9	94.3		90.0	94.1	91.9	38.0	37
5	2022	*		61.8	60.0		60.0	60.0		81.3	42.1	60.0	41.7	35
	2023	*		78.6	76.7	33.3	78.6	84.6		76.2	77.3	76.7	43.4	43
	2024			66.0	64.6	*	65.3	65.2		72.4	52.4	64.0	39.1	50
3-5	2022	*		70.4	68.6	33.3	68.6	69.2		76.6	59.3	68.6	35.9	118
	2023	*		62.1	61.5	27.8	61.9	65.3		64.0	58.3	61.5	37.5	135
	2024	*		66.7	67.2	44.4	67.6	67.9		69.0	64.2	66.7	32.1	138

NUMBER TESTED IN GRADES 3-5													
2022	2		115	118	6	118	117		64	54	118	10,782	
2023	1		132	135	18	134	124		75	60	135	9,705	
2024	2		132	134	9	136	131		71	67	138	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			46.7	45.7	*	45.7	46.7		57.1	27.8	45.7	18.5	46
	2023			30.2	29.5	0.0	29.5	30.0		34.8	23.8	29.5	17.9	44
	2024	*		32.0	32.0	*	32.0	32.0		27.3	34.5	31.4	10.6	51
4	2022	*		88.9	86.5	*	86.5	86.5		85.0	88.2	86.5	21.4	37
	2023			42.6	41.7	*	41.7	44.4		45.2	35.3	41.7	19.1	48
	2024	*		71.4	69.4	*	70.3	71.4		80.0	58.8	70.3	18.0	37
5	2022	*		32.4	31.4		31.4	31.4		31.3	31.6	31.4	18.4	35
	2023	*		66.7	65.1	16.7	66.7	71.8		61.9	68.2	65.1	21.6	43
	2024			21.3	18.8	*	20.4	19.6		20.7	19.0	20.0	13.9	50
3-5	2022	*		55.7	54.2	33.3	54.2	54.7		59.4	48.1	54.2	19.4	118
	2023	*		46.2	45.2	11.1	45.5	48.4		46.7	43.3	45.2	19.4	135
	2024	*		38.6	37.3	11.1	38.2	38.2		39.4	35.8	37.7	14.0	138

NUMBER TESTED IN GRADE 3-5													
2022	2		115	118	6	118	117		64	54	118	10,782	
2023	1		132	135	18	134	124		75	60	135	9,705	
2024	2		132	134	9	136	131		71	67	138	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	88.3	70.3	67.2
	2023	61.2	51.7	3.3 / 10
	2024	60.3	59.2	5.4 / 10
4	2022	86.8	82.3	88.1
	2023	67.5	62.7	5.7 / 10
	2024	78.9	70.7	5.3 / 10
5	2022	63.9	76.1	71.4
	2023	77.7	71.7	6.3 / 10
	2024	62.5	62.6	5.9 / 10
3-5	2022	80.6	75.8	75.0
	2023	68.7	62.0	5.1 / 10
	2024	66.1	63.5	5.5 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			50.0	50.0		50.0	*		*	*	50.0	48.2	6
	2024			18.2	20.0		20.0	20.0		14.3	*	18.2	35.7	11
4	2022												30.9	0
	2023			*	*		*	*		*	*	*	42.2	5
	2024	*		55.6	55.6		50.0	62.5		66.7	*	50.0	28.4	10
5	2022			*	*		*	*		*		*	43.4	2
	2023			50.0	50.0		*	*		*	*	50.0	56.1	6
	2024			82.4	77.8	*	84.2	87.5		75.0	87.5	80.0	43.6	20
3-5	2022			*	*		*	*		*		*	38.7	2
	2023			47.1	47.1		50.0	50.0		62.5	33.3	47.1	49.0	17
	2024	*		56.8	56.8	*	59.0	61.8		56.0	56.3	56.1	35.7	41

NUMBER TESTED IN GRADES 3-5													
2022			2	2		2	2		2		2		759
2023			17	17		16	6		8	9	17		992
2024	1		37	37	2	39	34		25	16	41		1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023			3	3		3	*		*	*	3	158	6
	2024			9	8		8	8		6	*	9	438	11
4	2022												172	0
	2023			*	*		*	*		*	*	*	193	5
	2024	*		4	4		5	3		2	*	5	481	10
5	2022			*	*		*	*		*		*	162	2
	2023			3	3		*	*		*	*	3	155	6
	2024			3	4	*	3	2		3	1	4	349	20
3-5	2022			*	*		*	*		*		*	465	2
	2023			9	9		8	3		3	6	9	506	17
	2024	*		16	16	*	16	13		11	7	18	1,268	41

NUMBER TESTED IN GRADES 3-5													
2022			2	2		2	2		2		2		759
2023			17	17		16	6		8	9	17		992
2024	1		37	37	2	39	34		25	16	41		1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			0.0	0.0		0.0	*		*	*	0.0	13.1	6
	2024			9.1	10.0		10.0	10.0		14.3	*	9.1	13.2	11
4	2022												9.6	0
	2023			*	*		*	*		*	*	*	15.0	5
	2024	*		55.6	55.6		50.0	62.5		66.7	*	50.0	12.2	10
5	2022			*	*		*	*		*		*	17.8	2
	2023			0.0	0.0		*	*		*	*	0.0	21.2	6
	2024			47.1	44.4	*	47.4	50.0		58.3	25.0	45.0	17.8	20
3-5	2022			*	*		*	*		*		*	13.8	2
	2023			5.9	5.9		6.3	0.0		12.5	0.0	5.9	16.6	17
	2024	*		37.8	37.8	*	38.5	41.2		48.0	18.8	36.6	14.3	41

NUMBER TESTED IN GRADES 3-5													
2022			2	2		2	2		2		2		759
2023			17	17		16	6		8	9	17		992
2024	1		37	37	2	39	34		25	16	41		1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			0.0	0.0		0.0	*		*	*	0.0	3.0	6
	2024			0.0	0.0		0.0	0.0		0.0	*	0.0	2.1	11
4	2022												3.6	0
	2023			*	*		*	*		*	*	*	3.3	5
	2024	*		33.3	33.3		30.0	37.5		50.0	*	30.0	2.8	10
5	2022			*	*		*	*		*		*	6.6	2
	2023			0.0	0.0		*	*		*	*	0.0	3.1	6
	2024			23.5	22.2	*	21.1	25.0		33.3	0.0	20.0	3.9	20
3-5	2022			*	*		*	*		*		*	4.9	2
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	17
	2024	*		18.9	18.9	*	17.9	20.6		28.0	0.0	17.1	2.9	41

NUMBER TESTED IN GRADE 3-5													
2022			2	2		2	2		2		2		759
2023			17	17		16	6		8	9	17		992
2024	1		37	37	2	39	34		25	16	41		1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	31.7	38.9	28.6	43.3
	2024	27.3	31.5	53.2	32.7
4	2022				
	2023	*	*	*	*
	2024	51.7	41.5	60.0	77.5
5	2022	*	*	*	*
	2023	40.7	30.0	20.4	29.2
	2024	45.6	57.8	62.8	71.3
3-5	2022	*	*	*	*
	2023	39.8	31.6	28.0	43.2
	2024	42.1	46.8	59.5	62.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	90.9	*	75.0	*	78.6	73.7				70.4	62.1	27
1	2022		33.3	50.0	36.0	*	31.6	40.0				31.3	36.6	32
	2023	*	33.3	0.0	33.3	*	42.9	31.6				35.0	39.9	40
	2024	*	25.0	12.5	36.0	*	33.3	17.6				34.6	49.0	26
K-1	2022		33.3	50.0	36.0	*	31.6	40.0				31.3	37.9	32
	2023	*	33.3	0.0	33.3	*	42.9	31.6				35.0	41.4	40
	2024	*	63.2	23.1	55.1	*	58.3	47.2				51.9	55.0	54
# Tested (GR K-1)	2022		15	6	25	2	19	15				32	5,967	
	2023	2	15	8	30	1	21	19				40	6,281	
	2024	4	19	13	49	4	24	36				54	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	50.0	50.0	47.4	*	25.0	20.0				45.2	39.9	31
	2023		42.9	50.0	39.3	*	33.3	29.2				40.0	41.8	35
	2024	*	58.3	57.1	63.0	*	53.3	50.0				58.1	44.9	31
3	2022	*	84.6	71.4	83.3	*	85.7	82.4				81.8	51.4	33
	2023	*	53.8	*	73.7	*	71.4	55.6				70.4	52.9	27
	2024		54.5	60.0	45.2	*	31.6	34.6				46.9	51.4	32
4	2022	*	66.7	33.3	51.7	14.3	44.4	40.0				51.5	49.7	33
	2023	*	80.0	66.7	72.0	*	76.9	73.3				73.1	53.0	26
	2024	*	61.5	71.4	59.3	25.0	50.0	50.0				58.1	57.1	31
5	2022	*	*	69.2	68.8	*	70.0	70.0				58.3	52.8	24
	2023	*	42.9	58.3	60.9	28.6	71.4	55.0				65.5	54.3	29
	2024	*	77.8	33.3	50.0	*	50.0	50.0				51.7	58.0	29
2-5	2022	71.4	65.6	53.7	62.5	29.4	56.9	54.4				59.5	48.7	121
	2023	87.5	54.5	63.3	60.0	23.5	58.2	50.0				60.7	50.7	117
	2024	50.0	62.2	52.8	54.0	22.2	45.3	45.3				53.7	53.1	123
# Tested (GR 2-5)	2022	7	32	41	88	17	65	57				121	25,356	
	2023	8	44	30	95	17	55	68				117	26,854	
	2024	6	45	36	113	18	64	86				123	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	2	*	3	*	2	2				3	1,043	27
1	2022		3	0	3	*	3	3				3	652	32
	2023	*	1	0	1	*	0	0				1	715	40
	2024	*	1	1	5	*	1	1				5	828	26
K-1	2022		3	0	3	*	3	3				3	724	32
	2023	*	1	0	1	*	0	0				1	818	40
	2024	*	3	1	8	*	3	3				8	1,874	54
# Tested (GR K-1)	2022		15	6	25	2	19	15				32	5,967	
	2023	2	15	8	30	1	21	19				40	6,281	
	2024	4	19	13	49	4	24	36				54	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	4	0	2	*	1	0				5	916	31
	2023		5	3	7	*	5	5				9	998	35
	2024	*	0	1	5	*	4	4				5	1,027	31
3	2022	*	4	1	5	*	6	3				9	925	33
	2023	*	1	*	3	*	2	1				5	1,032	27
	2024		4	1	6	*	4	4				7	1,017	32
4	2022	*	0	2	4	1	3	3				4	908	33
	2023	*	3	2	8	*	4	5				8	1,073	26
	2024	*	1	0	2	0	1	2				3	1,130	31
5	2022	*	*	1	1	*	1	1				1	838	24
	2023	*	0	2	2	0	3	2				4	875	29
	2024	*	1	0	1	*	1	1				1	945	29
2-5	2022	3	8	4	12	1	11	7				19	3,587	121
	2023	3	9	7	20	2	14	13				26	3,978	117
	2024	0	6	2	14	0	10	11				16	4,124	123
# Tested (GR 2-5)	2022	7	32	41	88	17	65	57				121	25,356	
	2023	8	44	30	95	17	55	68				117	26,854	
	2024	6	45	36	113	18	64	86				123	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		25.0	*	53.8	*	64.7	57.1				58.8	41.1	34
	2023	*	63.6	*	62.5		44.4	54.5				64.0	57.4	25
	2024	*	54.5	*	65.4	*	70.6	68.4				58.6	50.6	29
1	2022		53.8	66.7	47.8	*	42.9	37.5				51.6	35.7	31
	2023	*	58.8	33.3	56.7	*	52.2	50.0				55.0	44.1	40
	2024	*	33.3	25.0	45.8	*	44.4	35.3				45.8	44.1	24
K-1	2022		37.9	72.7	51.0	*	52.6	46.7				55.4	38.3	65
	2023	*	60.7	36.4	58.7	*	50.0	51.5				58.5	50.3	65
	2024	*	47.1	33.3	56.0	*	61.5	52.8				52.8	46.9	53
# Tested (GR K-1)	2022		29	11	49	3	38	30				65	11,314	
	2023	3	28	11	46	3	32	33				65	10,715	
	2024	4	17	12	50	3	26	36				53	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	61.5	*	47.1	*	43.8	20.0				53.1	44.5	32
	2023		42.9	63.6	40.6	*	37.5	33.3				43.6	48.7	39
	2024		71.4	42.9	58.6	*	57.1	50.0				60.0	47.9	30
3	2022	*	91.7	50.0	75.0	*	77.3	70.6				76.5	54.0	34
	2023	*	46.2	*	47.1	*	62.5	44.4				47.8	55.2	23
	2024		58.3	70.0	46.9	*	31.6	37.0				48.5	53.3	33
4	2022	*	83.3	50.0	65.4	25.0	52.9	57.9				60.0	55.0	30
	2023	*	80.0	75.0	76.9	*	71.4	76.5				77.8	54.5	27
	2024	*	72.7	28.6	53.8	16.7	42.9	50.0				55.2	56.5	29
5	2022	*	*	66.7	64.3	*	77.8	50.0				68.2	52.9	22
	2023	*	25.0	54.5	52.2	37.5	69.2	45.0				57.1	54.7	28
	2024	*	55.6	45.5	50.0	*	50.0	52.6				50.0	53.7	28
2-5	2022	88.9	77.1	53.8	64.2	26.3	62.5	53.6				64.4	51.7	118
	2023	85.7	48.9	60.6	54.1	38.9	55.9	47.9				55.6	53.4	117
	2024	*	65.2	48.6	52.2	23.1	44.4	46.6				53.3	53.0	120
# Tested (GR 2-5)	2022	9	35	39	81	19	64	56				118	25,323	
	2023	7	45	33	98	18	59	73				117	26,110	
	2024	5	46	35	115	13	63	88				120	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		1	*	5	*	4	3				7	655	34
	2023	*	1	*	3		2	2				4	894	25
	2024	*	3	*	5	*	4	4				5	721	29
1	2022		3	1	5	*	6	5				6	582	31
	2023	*	1	0	2	*	1	1				2	753	40
	2024	*	1	1	5	*	1	2				5	673	24
K-1	2022		4	2	10	*	10	8				13	1,237	65
	2023	*	2	0	5	*	3	3				6	1,647	65
	2024	*	4	1	10	*	5	6				10	1,395	53
# Tested (GR K-1)	2022		29	11	49	3	38	30				65	11,314	
	2023	3	28	11	46	3	32	33				65	10,715	
	2024	4	17	12	50	3	26	36				53	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	3	*	2	*	2	1				6	946	32
	2023		3	2	4	*	5	3				6	1,080	39
	2024		0	1	2	*	1	1				2	937	30
3	2022	*	3	0	3	*	4	2				5	976	34
	2023	*	0	*	1	*	2	1				2	1,093	23
	2024		3	1	4	*	2	3				5	946	33
4	2022	*	1	3	6	2	4	4				6	943	30
	2023	*	2	0	5	*	2	2				5	1,002	27
	2024	*	1	1	3	0	2	3				4	1,024	29
5	2022	*	*	0	0	*	0	0				0	887	22
	2023	*	0	3	5	2	3	3				5	888	28
	2024	*	1	0	2	*	2	2				2	903	28
2-5	2022	2	7	3	11	2	10	7				17	3,752	118
	2023	2	5	5	15	2	12	9				18	4,063	117
	2024	*	5	3	11	1	7	9				13	3,813	120
# Tested (GR 2-5)	2022	9	35	39	81	19	64	56				118	25,323	
	2023	7	45	33	98	18	59	73				117	26,110	
	2024	5	46	35	115	13	63	88				120	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	90.9	64.3	76.5	*	79.2	75.9				73.0	61.2	37
1	2022	*	47.1	50.0	48.5	42.9	48.4	48.2				48.1	46.4	77
	2023	*	26.7	53.2	44.4	42.9	54.1	46.2				47.5	47.9	80
	2024	*	50.0	29.1	39.1	*	26.8	30.5				36.5	51.4	74
K-1	2022	*	47.1	50.0	48.5	42.9	48.4	48.2				48.1	47.6	77
	2023	*	26.7	53.2	44.4	42.9	54.1	46.2				47.5	48.8	80
	2024	*	73.7	35.7	51.5	16.7	42.0	45.5				48.2	54.6	112
# Tested (GR K-1)	2022	1	17	48	68	7	62	56				77	10,488	
	2023	3	15	47	63	7	61	52				80	10,786	
	2024	4	19	70	103	6	81	88				112	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	50.0	41.9	45.6	18.2	42.6	45.7				43.7	40.2	71
	2023	*	57.1	46.2	51.5	30.0	47.0	48.4				47.5	43.0	80
	2024	*	41.7	61.4	57.8	33.3	57.4	55.2				55.7	46.7	70
3	2022	*	69.2	60.0	61.5	0.0	67.7	59.6				66.7	50.8	78
	2023	*	50.0	64.3	62.3	28.6	65.2	62.8				62.1	52.7	66
	2024	*	54.5	54.1	55.7	37.5	48.6	52.0				51.8	52.0	85
4	2022	*	66.7	69.8	70.8	30.8	70.2	67.9				72.2	51.3	72
	2023	*	70.0	55.3	62.7	14.3	58.2	64.0				59.1	56.0	66
	2024	*	53.8	74.3	69.6	45.5	69.8	70.2				68.3	56.7	60
5	2022	*	*	65.9	59.1	*	70.7	65.8				58.2	52.0	55
	2023	*	42.9	74.5	72.7	42.9	78.0	72.5				72.7	51.8	66
	2024	*	44.4	75.0	72.4	50.0	75.0	78.0				68.9	55.8	61
2-5	2022	55.6	59.4	60.0	59.7	16.7	62.7	59.9				60.5	48.5	276
	2023	77.8	55.6	59.6	61.8	31.1	60.8	61.2				59.7	50.7	278
	2024	66.7	48.9	64.7	63.0	42.4	60.8	62.2				60.1	52.6	276
# Tested (GR 2-5)	2022	9	32	190	231	36	217	197				276	37,513	
	2023	9	45	188	233	45	217	206				278	37,824	
	2024	9	45	184	257	33	217	230				276	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	2	0	4	*	3	3				4	1,096	37
1	2022	*	2	2	4	0	3	3				5	1,175	77
	2023	*	1	1	2	0	2	2				2	1,182	80
	2024	*	2	2	7	*	2	3				7	1,104	74
K-1	2022	*	2	2	4	0	3	3				5	1,341	77
	2023	*	1	1	2	0	2	2				2	1,306	80
	2024	*	4	2	11	0	5	6				11	2,215	112
# Tested (GR K-1)	2022	1	17	48	68	7	62	56				77	10,488	
	2023	3	15	47	63	7	61	52				80	10,786	
	2024	4	19	70	103	6	81	88				112	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	4	4	0	3	4				4	986	71
	2023	*	2	3	4	0	5	3				6	1,087	80
	2024	*	0	4	5	0	4	4				5	1,349	70
3	2022	*	4	14	16	0	22	14				25	1,547	78
	2023	*	3	5	7	0	5	5				10	1,496	66
	2024	*	2	12	15	1	11	12				15	1,432	85
4	2022	*	1	6	8	1	7	7				8	1,256	72
	2023	*	2	6	10	0	9	9				10	1,294	66
	2024	*	1	5	7	1	6	7				7	1,379	60
5	2022	*	*	5	4	*	6	4				6	974	55
	2023	*	0	10	10	2	10	9				11	1,134	66
	2024	*	2	11	15	0	14	14				15	1,348	61
2-5	2022	1	5	29	32	1	38	29				43	4,763	276
	2023	2	7	24	31	2	29	26				37	5,011	278
	2024	1	5	32	42	2	35	37				42	5,508	276
# Tested (GR 2-5)	2022	9	32	190	231	36	217	197				276	37,513	
	2023	9	45	188	233	45	217	206				278	37,824	
	2024	9	45	184	257	33	217	230				276	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		37.5	73.5	66.2	*	70.5	67.9				67.9	49.1	78
	2023	*	81.8	39.0	52.9	*	44.7	46.7				54.7	60.2	64
	2024	*	72.7	*	65.4	*	82.4	78.9				65.5	55.5	29
1	2022	*	50.0	69.2	60.9	42.9	64.7	61.7				63.3	46.0	79
	2023	*	64.7	86.5	80.3	66.7	80.6	81.0				79.8	53.8	84
	2024	*	50.0	52.3	59.0	*	55.6	54.7				59.0	50.5	61
K-1	2022	*	43.3	71.3	63.4	54.5	67.4	64.6				65.6	47.5	157
	2023	*	71.4	65.6	68.4	42.9	65.8	66.0				68.9	56.8	148
	2024	*	64.7	52.1	60.9	*	62.9	61.1				61.1	52.0	90
# Tested (GR K-1)	2022	1	30	101	134	11	129	113				157	19,784	
	2023	4	28	93	117	14	114	103				148	19,244	
	2024	4	17	48	87	5	62	72				90	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	50.0	55.6	53.6	41.7	51.8	52.1				52.8	40.9	72
	2023	*	64.3	75.0	70.8	50.0	72.9	70.1				70.6	48.6	85
	2024	*	57.1	62.2	58.8	50.0	61.5	57.4				59.4	43.9	69
3	2022	*	66.7	62.3	63.6	11.1	69.1	62.7				66.3	56.7	80
	2023	*	61.5	70.7	68.0	38.5	71.1	69.0				69.4	59.5	62
	2024	*	50.0	63.3	58.3	42.9	55.9	55.2				57.5	55.7	73
4	2022	*	83.3	74.5	75.4	30.8	74.5	72.2				76.5	55.9	68
	2023	*	80.0	67.3	71.0	33.3	67.9	71.7				68.1	59.7	69
	2024	*	45.5	75.8	67.9	50.0	68.3	68.9				66.1	56.1	56
5	2022	*	*	68.2	62.8	16.7	68.3	61.5				64.8	53.6	54
	2023	*	37.5	78.7	72.7	40.0	82.0	73.1				73.8	54.4	65
	2024	*	44.4	77.5	71.9	*	75.6	77.1				71.9	51.0	57
2-5	2022	63.6	58.8	65.3	64.2	27.5	65.9	62.5				65.0	51.6	274
	2023	77.8	62.2	73.1	70.7	40.4	73.3	71.0				70.5	55.4	281
	2024	71.4	50.0	68.9	63.6	52.0	64.5	63.3				63.1	51.5	255
# Tested (GR 2-5)	2022	11	34	193	226	40	220	200				274	37,736	
	2023	9	45	193	239	47	221	214				281	37,117	
	2024	7	46	167	250	25	197	221				255	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		2	11	17	*	15	14				20	1,309	78
	2023	*	3	2	6	*	3	4				8	1,654	64
	2024	*	2	*	5	*	4	4				5	752	29
1	2022	*	2	17	19	0	19	18				21	1,298	79
	2023	*	4	34	34	3	42	32				44	1,765	84
	2024	*	3	6	14	*	7	9				14	1,380	61
K-1	2022	*	4	28	36	0	34	32				41	2,607	157
	2023	*	7	36	40	3	45	36				52	3,419	148
	2024	*	5	6	19	*	11	13				19	2,137	90
# Tested (GR K-1)	2022	1	30	101	134	11	129	113				157	19,784	
	2023	4	28	93	117	14	114	103				148	19,244	
	2024	4	17	48	87	5	62	72				90	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	8	9	0	9	8				10	903	72
	2023	*	4	9	13	1	11	10				15	1,249	85
	2024	*	0	8	10	0	9	9				10	970	69
3	2022	*	2	5	8	0	10	8				11	1,125	80
	2023	*	2	5	7	1	6	6				9	1,981	62
	2024	*	2	9	12	0	10	10				12	1,278	73
4	2022	*	1	8	10	1	9	9				10	1,317	68
	2023	*	1	8	11	0	11	11				11	1,500	69
	2024	*	2	5	9	0	7	8				10	1,363	56
5	2022	*	*	7	6	0	7	6				7	798	54
	2023	*	0	17	17	2	18	16				19	1,099	65
	2024	*	2	6	10	*	9	9				10	979	57
2-5	2022	1	4	28	33	1	35	31				38	4,143	274
	2023	3	7	39	48	4	46	43				54	5,829	281
	2024	2	6	28	41	1	35	36				42	4,591	255
# Tested (GR 2-5)	2022	11	34	193	226	40	220	200				274	37,736	
	2023	9	45	193	239	47	221	214				281	37,117	
	2024	7	46	167	250	25	197	221				255	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			62.9	66.7		63.9	65.7				63.9	57.8	36
1	2022	*		62.8	64.3	*	63.6	64.3				63.6	55.6	44
	2023	*		89.7	90.9	83.3	90.0	90.9				90.0	62.2	40
	2024	*		53.8	53.2	*	52.8	53.3				53.7	62.7	54
K-1	2022	*		62.8	64.3	*	63.6	64.3				63.6	55.8	44
	2023	*		89.7	90.9	83.3	90.0	90.9				90.0	62.2	40
	2024	*		57.5	58.8	*	57.3	58.8				57.8	60.3	90
# Tested (GR K-1)	2022	1		43	42	5	44	42				44	4,935	
	2023	1		39	33	6	40	33				40	5,283	
	2024	1		87	80	2	89	80				90	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		80.0	82.9	44.4	82.9	84.6				81.4	55.4	43
	2023	*		88.4	92.1	*	88.6	92.1				88.6	60.3	44
	2024	*		91.9	94.6	*	89.7	94.4				89.7	67.0	39
3	2022			73.8	70.0	0.0	72.1	69.2				72.7	58.1	44
	2023	*		73.3	82.1	63.6	74.5	82.1				74.5	61.6	47
	2024	*		88.2	91.7	*	86.8	89.8				86.8	61.6	53
4	2022	*		92.3	94.6	66.7	92.5	94.6				92.5	60.5	40
	2023			80.0	79.5	28.6	78.3	79.5				78.3	64.0	46
	2024	*		85.0	87.2	*	83.3	89.5				83.3	62.9	42
5	2022			76.5	74.2		76.5	74.2				76.5	61.8	34
	2023	*		85.4	88.9	57.1	85.7	88.6				86.0	61.6	43
	2024			75.0	76.1	28.6	74.0	76.1				74.0	64.1	50
2-5	2022	*		80.6	80.5	38.1	81.0	80.8				80.7	58.7	161
	2023	*		81.6	85.5	56.7	81.6	85.4				81.7	61.8	180
	2024	*		84.7	87.1	64.7	83.2	87.0				83.2	64.1	184
# Tested (GR 2-5)	2022	2		155	149	21	158	146				161	15,881	
	2023	3		174	152	30	179	151				180	15,542	
	2024	4		176	170	17	184	169				184	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			9	9		9	9				9	1,038	36
1	2022	*		10	10	*	10	10				10	815	44
	2023	*		17	15	1	17	15				17	1,059	40
	2024	*		10	9	*	10	9				10	1,125	54
K-1	2022	*		10	10	*	10	10				10	884	44
	2023	*		17	15	1	17	15				17	1,153	40
	2024	*		19	18	*	19	18				19	2,164	90
# Tested (GR K-1)	2022	1		43	42	5	44	42				44	4,935	
	2023	1		39	33	6	40	33				40	5,283	
	2024	1		87	80	2	89	80				90	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		17	19	1	18	18				19	910	43
	2023	*		15	16	*	16	16				16	1,010	44
	2024	*		21	21	*	21	21				21	1,124	39
3	2022			12	12	0	12	11				13	871	44
	2023	*		16	14	3	16	14				16	940	47
	2024	*		26	25	*	26	25				26	907	53
4	2022	*		24	22	1	24	22				24	853	40
	2023			17	17	1	17	17				17	888	46
	2024	*		21	22	*	22	22				22	857	42
5	2022			10	9		10	9				10	738	34
	2023	*		25	22	1	25	21				26	772	43
	2024			15	15	1	15	15				15	798	50
2-5	2022	*		63	62	2	64	60				66	3,372	161
	2023	*		73	69	5	74	68				75	3,610	180
	2024	*		83	83	6	84	83				84	3,689	184
# Tested (GR 2-5)	2022	2		155	149	21	158	146				161	15,881	
	2023	3		174	152	30	179	151				180	15,542	
	2024	4		176	170	17	184	169				184	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			79.5	79.5	*	79.5	79.5				79.5	52.5	44
	2023			57.9	61.8	*	56.8	60.6				57.9	57.1	38
	2024	*		66.7	72.2		67.5	73.0				65.9	63.3	41
1	2022	*		82.2	81.8	*	82.6	83.7				82.6	51.5	46
	2023			100.0	100.0	100.0	100.0	100.0				100.0	59.3	42
	2024	*		85.4	87.2	*	85.4	86.4				86.0	61.2	50
K-1	2022	*		80.9	80.7	25.0	81.1	81.7				81.1	52.0	90
	2023			80.0	81.2	70.0	79.7	80.9				80.0	58.3	80
	2024	*		77.0	80.7	*	77.3	80.2				76.9	62.1	91
# Tested (GR K-1)	2022	1		89	83	8	90	82				90	9,582	
	2023			80	69	10	79	68				80	9,515	
	2024	2		87	83	2	88	81				91	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		82.5	85.0	55.6	85.4	87.2				83.3	50.1	42
	2023	*		85.1	92.7	*	85.4	92.7				85.4	54.7	48
	2024	*		88.1	87.5	*	88.1	89.2				88.4	56.6	43
3	2022			88.9	85.7	33.3	87.0	85.7				87.0	67.5	46
	2023	*		73.3	78.9	45.5	71.7	78.9				71.7	65.9	46
	2024	*		94.0	94.0	*	96.0	96.0				94.1	68.5	51
4	2022	*		97.3	97.1	*	97.4	97.1				97.4	63.9	38
	2023			83.3	82.9	57.1	81.6	82.9				81.6	64.9	49
	2024	*		88.6	86.1	*	86.5	88.6				86.5	66.2	37
5	2022			91.4	90.6	*	91.4	90.6				91.4	63.9	35
	2023	*		86.0	86.1	57.1	84.1	86.1				84.1	62.6	44
	2024			72.3	72.9	*	73.5	73.9				72.0	63.3	50
2-5	2022	*		89.8	89.3	52.4	90.0	89.9				89.4	60.9	161
	2023	*		82.0	85.3	56.7	80.7	85.3				80.7	61.5	187
	2024	*		85.6	85.1	64.3	86.0	86.9				85.1	63.3	181
# Tested (GR 2-5)	2022	2		157	149	21	160	148				161	16,194	
	2023	3		183	156	30	187	156				187	15,251	
	2024	3		174	174	14	178	168				181	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			10	9	*	10	9				10	356	44
	2023			1	1	*	1	1				1	459	38
	2024	*		7	7		7	7				7	671	41
1	2022	*		16	16	*	17	16				17	566	46
	2023			39	33	4	39	33				39	813	42
	2024	*		22	23	*	23	22				23	910	50
K-1	2022	*		26	25	0	27	25				27	922	90
	2023			40	34	4	40	34				40	1,272	80
	2024	*		29	30	*	30	29				30	1,582	91
# Tested (GR K-1)	2022	1		89	83	8	90	82				90	9,582	
	2023			80	69	10	79	68				80	9,515	
	2024	2		87	83	2	88	81				91	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		15	16	2	16	16				16	652	42
	2023	*		18	16	*	18	16				18	711	48
	2024	*		23	22	*	23	21				23	906	43
3	2022			19	15	0	19	15				19	1,190	46
	2023	*		15	14	2	15	14				15	1,085	46
	2024	*		31	31	*	31	31				31	1,311	51
4	2022	*		30	27	*	30	27				30	1,007	38
	2023			19	18	1	19	18				19	904	49
	2024	*		25	25	*	26	25				26	1,034	37
5	2022			12	11	*	12	11				12	712	35
	2023	*		26	22	1	26	22				26	714	44
	2024			20	20	*	20	20				20	753	50
2-5	2022	*		76	69	3	77	69				77	3,561	161
	2023	*		78	70	4	78	70				78	3,414	187
	2024	*		99	98	6	100	97				100	4,006	181
# Tested (GR 2-5)	2022	2		157	149	21	160	148				161	16,194	
	2023	3		183	156	30	187	156				187	15,251	
	2024	3		174	174	14	178	168				181	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			44.0	47.8		46.2	48.0				46.2	59.7	26
1	2022												31.1	
	2023												21.3	
	2024	*		*	*		16.7	*				16.7	30.3	6
K-1	2022												31.1	
	2023												24.4	
	2024	*		40.0	42.3		40.6	42.9				40.6	58.0	32
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		30	26		32	28				32	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023			14.3	*		14.3	*				14.3	31.9	7
	2024												24.4	
4	2022												19.1	
	2023			*	*		*	*				*	23.6	3
	2024	*		41.7	50.0		38.5	55.6				38.5	22.7	13
5	2022			*	*		*	*				*	13.4	1
	2023			16.7	*		16.7	*				16.7	22.1	6
	2024			18.8	18.8	*	16.7	18.8				16.7	18.4	18
2-5	2022			*	*		*	*				*	18.9	1
	2023			12.5	20.0		12.5	20.0				12.5	24.7	16
	2024	*		28.6	30.8	*	25.8	32.0				25.8	22.6	31
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023			16	10		16	10				16	821	
	2024	1		28	26	2	31	25				31	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			1	1		1	1				1	769	26
1	2022												1	
	2023												5	
	2024	*		*	*		0	*				0	9	6
K-1	2022												1	
	2023												9	
	2024	*		1	1		1	1				1	778	32
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		30	26		32	28				32	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			0	*		0	*				0	9	7
	2024												12	
4	2022												3	
	2023			*	*		*	*				*	4	3
	2024	*		0	0		0	0				0	8	13
5	2022			*	*		*	*				*	8	1
	2023			0	*		0	*				0	7	6
	2024			3	3	*	3	3				3	11	18
2-5	2022			*	*		*	*				*	16	1
	2023			0	0		0	0				0	22	16
	2024	*		3	3	*	3	3				3	34	31
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023			16	10		16	10				16	821	
	2024	1		28	26	2	31	25				31	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		61.5	61.1		62.5	64.9				61.0	56.7	41
1	2022												28.7	
	2023												30.3	
	2024	*		66.7	80.0		66.7	75.0				69.2	30.3	13
K-1	2022												32.7	
	2023												48.6	
	2024	*		62.7	65.2		63.5	66.7				63.0	54.1	54
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	2		51	46		52	45				54	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			*	*		*					*	23.9	4
3	2022												32.5	
	2023			28.6	*		28.6	*				28.6	35.8	7
	2024			18.2	20.0		20.0	20.0				18.2	29.2	11
4	2022												20.4	
	2023			28.6	*		28.6	*				28.6	29.3	7
	2024	*		44.4	44.4		40.0	50.0				40.0	19.0	10
5	2022			*	*		*	*				*	15.5	3
	2023			14.3	*		14.3	*				14.3	21.5	7
	2024			35.3	27.8	*	31.6	31.3				30.0	19.5	20
2-5	2022			*	*		*	*				*	22.8	3
	2023			23.8	30.8		23.8	30.8				23.8	29.2	21
	2024	*		29.3	28.9	*	27.9	32.4				26.7	22.9	45
# Tested (GR 2-5)	2022			3	3		3	3				3	679	
	2023			21	13		21	13				21	943	
	2024	1		41	38	2	43	34				45	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		2	2		2	2				2	607	41
1	2022												4	
	2023												9	
	2024	*		3	3		3	3				3	31	13
K-1	2022												11	
	2023												48	
	2024	*		5	5		5	5				5	638	54
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	2		51	46		52	45				54	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			*	*		*					*	11	4
3	2022												3	
	2023			0	*		0	*				0	10	7
	2024			0	0		0	0				0	22	11
4	2022												3	
	2023			0	*		0	*				0	11	7
	2024	*		2	2		2	2				2	13	10
5	2022			*	*		*	*				*	4	3
	2023			0	*		0	*				0	6	7
	2024			4	4	*	4	4				4	15	20
2-5	2022			*	*		*	*				*	11	3
	2023			0	0		0	0				0	34	21
	2024	*		6	6	*	6	6				6	61	45
# Tested (GR 2-5)	2022			3	3		3	3				3	679	
	2023			21	13		21	13				21	943	
	2024	1		41	38	2	43	34				45	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	34	20.6	35	34.3	34	29.4	35	54.3	76	69.7	55	36.4
			8.8		5.7		17.6		14.3		10.5		7.3
			70.6		60.0		52.9		31.4		19.7		56.4
	2023	18	22.2	18	61.1	18	38.9	18	33.3	50	70.0	32	43.8
			27.8		0.0		0.0		50.0		8.0		0.0
			50.0		38.9		61.1		16.7		22.0		56.3
	2024	23	26.1	23	56.5	23	26.1	23	56.5	23	26.1	23	43.5
			21.7		4.3		8.7		8.7		13.0		17.4
			52.2		39.1		65.2		34.8		60.9		39.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	42	14.3	42	11.9	42	42.9	42	16.7	0		21	28.6
			16.7		0.0		21.4		19.0				0.0
			69.0		88.1		35.7		64.3				71.4
	2023	32	31.3	32	28.1	32	62.5	32	18.8	0		17	17.6
			15.6		3.1		9.4		28.1				5.9
			53.1		68.8		28.1		53.1				76.5
	2024	36	27.8	36	13.9	36	50.0	36	22.2	36	52.8	36	16.7
			8.3		0.0		11.1		13.9		11.1		
			63.9		86.1		38.9		63.9		36.1		72.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	48	20.8	31	32.3	31	6.5	76	15.8	37	2.7
			20.8		0.0		0.0		34.2		0.0
			43.8		67.7		93.5		50.0		97.3
	2023	17	35.3	17	41.2	27	3.7	27	3.7	25	0.0
			0.0		0.0		11.1		37.0		4.0
			64.7		58.8		85.2		59.3		96.0
	2024	37	24.3	36	27.8	30	13.3	36	8.3	27	7.4
			2.7		5.6		3.3		5.6		0.0
			45.9		66.7		83.3		86.1		92.6
Wave 2 (MOY)	2022	59	11.9	34	23.5	32	9.4	80	7.5	19	10.5
			15.3		0.0		0.0		33.8		0.0
			69.5		76.5		90.6		58.8		89.5
	2023	32	6.3	32	12.5	31	0.0	32	0.0	24	0.0
			9.4		15.6		6.5		9.4		4.2
			75.0		71.9		93.5		90.6		95.8
	2024	27	11.1	27	18.5	38	2.6	27	3.7	53	1.9
			0.0		0.0		2.6		0.0		1.9
			88.9		81.5		94.7		96.3		96.2
Wave 3 (EOY)	2022	63	3.2	33	18.2	32	9.4	83	6.0	35	14.3
			4.8		0.0		0.0		33.7		0.0
			90.5		81.8		90.6		60.2		85.7
	2023	30	0.0	30	13.3	30	0.0	30	0.0	29	0.0
			0.0		20.0		3.3		3.3		3.4
			93.3		66.7		96.7		96.7		96.6
	2024	27	7.4	27	14.8	40	2.5	27	0.0	65	4.6
			0.0		0.0		0.0		0.0		1.5
			92.6		85.2		97.5		100.0		93.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	29	58.6	20	30.0	19	0.0	12	75.0	1	*	
			24.1		0.0		0.0		0.0		*	
			10.3		70.0		100.0		25.0		*	
	2023	19	68.4	19	26.3	27	3.7	27	11.1	27	0.0	
			0.0		0.0		3.7		22.2		3.7	
			31.6		73.7		92.6		66.7		96.3	
	2024	35	60.0	35	28.6	22	31.8	35	20.0	0		
			2.9		8.6		9.1		5.7			
			25.7		62.9		59.1		74.3			
Wave 2 (MOY)	2022	24	25.0	20	15.0	19	10.5	1	*	1	*	
			16.7		0.0		0.0		*		*	
			54.2		85.0		89.5		*		*	
	2023	27	25.9	26	23.1	27	3.7	28	14.3	22	9.1	
			0.0		3.8		3.7		14.3		4.5	
			63.0		73.1		92.6		71.4		86.4	
	2024	28	46.4	28	21.4	43	20.9	28	17.9	28	3.6	
			0.0		0.0		4.7		0.0		0.0	
			53.6		78.6		74.4		82.1		96.4	
Wave 3 (EOY)	2022	22	18.2	22	13.6	22	4.5	0		0		
			0.0		0.0		0.0					
			81.8		86.4		95.5					
	2023	29	3.4	29	10.3	29	44.8	29	10.3	29	13.8	
			6.9		10.3		3.4		6.9		6.9	
			89.7		79.3		51.7		82.8		79.3	
	2024	26	11.5	26	23.1	43	7.0	26	26.9	17	0.0	
			0.0		0.0		2.3		0.0		0.0	
			88.5		76.9		90.7		73.1		100.0	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	45	86.5	47	90.4	50	96.2	50	96.2	47	90.4
	Intermediate	5	9.6	4	7.7	0	0.0	0	0.0	3	5.8
	Advanced	2	3.8	1	1.9	2	3.8	2	3.8	2	3.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (60)	Beginning	48	80.0	50	83.3	56	93.3	55	91.7	50	83.3
	Intermediate	10	16.7	8	13.3	2	3.3	3	5.0	8	13.3
	Advanced	2	3.3	2	3.3	2	3.3	2	3.3	2	3.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (57)	Beginning	8	14.0	19	33.3	28	49.1	19	33.3	14	24.6
	Intermediate	19	33.3	35	61.4	24	42.1	28	49.1	33	57.9
	Advanced	18	31.6	3	5.3	4	7.0	6	10.5	10	17.5
	Advanced High	12	21.1	0	0.0	1	1.8	4	7.0	0	0.0
3 (70)	Beginning	9	12.9	24	34.3	42	60.0	30	42.9	19	27.1
	Intermediate	22	31.4	36	51.4	18	25.7	23	32.9	33	47.1
	Advanced	15	21.4	6	8.6	8	11.4	6	8.6	14	20.0
	Advanced High	24	34.3	4	5.7	2	2.9	11	15.7	4	5.7
4 (51)	Beginning	10	19.6	11	21.6	18	35.3	9	17.6	9	17.6
	Intermediate	19	37.3	19	37.3	17	33.3	10	19.6	18	35.3
	Advanced	7	13.7	21	41.2	10	19.6	16	31.4	16	31.4
	Advanced High	15	29.4	0	0.0	6	11.8	16	31.4	8	15.7


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 9 (20.9%)	Beginning	33			
	Intermediate	7	1		
	Advanced	2	0	0	
	Advanced High	0	0	0	
48 37 (77.1%)	Beginning	7			
	Intermediate	27	4		
	Advanced	7	3	0	
	Advanced High	0	0	0	
57 28 (49.1%)	Beginning	9			
	Intermediate	13	17		
	Advanced	0	11	3	
	Advanced High	0	1	3	
42 15 (35.7%)	Beginning	3			
	Intermediate	2	14		
	Advanced	0	5	10	
	Advanced High	0	1	7	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (65)	Beginning	16	24.6	23	35.4	30	46.2	9	13.8	14	21.5
	Intermediate	10	15.4	21	32.3	13	20.0	19	29.2	25	38.5
	Advanced	16	24.6	21	32.3	18	27.7	17	26.2	12	18.5
	Advanced High	23	35.4	0	0.0	4	6.2	20	30.8	14	21.5
ALL (355)	Beginning	136	38.3	174	49.0	224	63.1	172	48.5	153	43.1
	Intermediate	85	23.9	123	34.6	74	20.8	83	23.4	120	33.8
	Advanced	60	16.9	54	15.2	44	12.4	49	13.8	56	15.8
	Advanced High	74	20.8	4	1.1	13	3.7	51	14.4	26	7.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
53 32 (60.4%)	Beginning	4			
	Intermediate	10	13		
	Advanced	3	5	4	
	Advanced High	0	3	11	
243 121 (49.8%)	Beginning	56			
	Intermediate	59	49		
	Advanced	12	24	17	
	Advanced High	0	5	21	

 Indicates students who progressed at least one level from 2023 to 2024.