

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 174

GENEVA HEIGHTS
ELEMENTARY SCHOOL

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July 25, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	33
1	37
2	52
3	49
4	28
5	35
ALL	291

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	49	16.8	3	10.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	12	4.1	*	*
Hispanic	122	41.9	12	42.9
White	91	31.3	12	42.9
Multiple	16	5.5	0	0.0
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	140	48.1
Economically disadvantaged	147	50.5
Limited English proficient (LEP)	76	26.1
Special education	30	10.3
Talented and Gifted (TAG)	89	30.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	82	13	15.9	0	0.0	4	4.9	38	46.3	24	29.3	3	3.7
	2023	46	7	15.2	0	0.0	4	8.7	25	54.3	9	19.6	1	2.2
	2024	57	15	26.3	0	0.0	5	8.8	29	50.9	8	14.0	0	0.0
KN	2022	95	11	11.6	0	0.0	3	3.2	33	34.7	41	43.2	7	7.4
	2023	52	11	21.2	0	0.0	0	0.0	16	30.8	21	40.4	3	5.8
	2024	33	8	24.2	0	0.0	2	6.1	8	24.2	15	45.5	0	0.0
1	2022	78	6	7.7	0	0.0	0	0.0	31	39.7	36	46.2	5	6.4
	2023	60	3	5.0	0	0.0	3	5.0	21	35.0	28	46.7	5	8.3
	2024	37	6	16.2	0	0.0	1	2.7	13	35.1	13	35.1	3	8.1
2	2022	68	10	14.7	0	0.0	3	4.4	27	39.7	26	38.2	2	2.9
	2023	61	8	13.1	0	0.0	0	0.0	22	36.1	25	41.0	6	9.8
	2024	52	4	7.7	0	0.0	2	3.8	18	34.6	23	44.2	5	9.6
3	2022	69	8	11.6	0	0.0	1	1.4	36	52.2	19	27.5	4	5.8
	2023	49	9	18.4	0	0.0	1	2.0	19	38.8	16	32.7	4	8.2
	2024	49	7	14.3	0	0.0	0	0.0	19	38.8	18	36.7	5	10.2
4	2022	43	2	4.7	0	0.0	1	2.3	26	60.5	12	27.9	2	4.7
	2023	43	4	9.3	0	0.0	1	2.3	26	60.5	9	20.9	2	4.7
	2024	28	6	21.4	0	0.0	1	3.6	14	50.0	5	17.9	2	7.1
5	2022	57	3	5.3	0	0.0	1	1.8	33	57.9	14	24.6	6	10.5
	2023	23	2	8.7	0	0.0	0	0.0	14	60.9	7	30.4	0	0.0
	2024	35	3	8.6	0	0.0	1	2.9	21	60.0	9	25.7	1	2.9
PK-5	2022	492	53	10.8	0	0.0	13	2.6	224	45.5	172	35.0	29	5.9
	2023	334	44	13.2	0	0.0	9	2.7	143	42.8	115	34.4	21	6.3
	2024	291	49	16.8	0	0.0	12	4.1	122	41.9	91	31.3	16	5.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	82	42	51.2	21	25.6	7	8.5	26	31.7	0	0.0	67	81.7	53.7	46.3	18.3
	2023	46	25	54.3	21	45.7	2	4.3	19	41.3	0	0.0	35	76.1	41.3	58.7	23.9
	2024	57	32	56.1	25	43.9	4	7.0	37	64.9	0	0.0	39	68.4	47.4	52.6	31.6
KN	2022	95	37	38.9	14	14.7	12	12.6	15	15.8	20	21.1	49	51.6	52.6	47.4	2.1
	2023	52	21	40.4	10	19.2	6	11.5	14	26.9	7	13.5	22	42.3	50.0	50.0	0.0
	2024	33	14	42.4	8	24.2	1	3.0	13	39.4	3	9.1	14	42.4	51.5	48.5	0.0
1	2022	78	29	37.2	9	11.5	7	9.0	13	16.7	34	43.6	10	12.8	52.6	47.4	0.0
	2023	60	22	36.7	8	13.3	5	8.3	8	13.3	19	31.7	6	10.0	55.0	45.0	1.7
	2024	37	17	45.9	10	27.0	3	8.1	17	45.9	18	48.6	0	0.0	45.9	54.1	5.4
2	2022	68	24	35.3	11	16.2	7	10.3	13	19.1	25	36.8	8	11.8	50.0	50.0	1.5
	2023	61	26	42.6	8	13.1	4	6.6	12	19.7	29	47.5	3	4.9	52.5	47.5	0.0
	2024	52	22	42.3	6	11.5	6	11.5	21	40.4	20	38.5	4	7.7	55.8	44.2	0.0
3	2022	69	31	44.9	20	29.0	6	8.7	20	29.0	24	34.8	10	14.5	49.3	50.7	0.0
	2023	49	22	44.9	9	18.4	1	2.0	11	22.4	19	38.8	5	10.2	40.8	59.2	0.0
	2024	49	24	49.0	8	16.3	6	12.2	18	36.7	27	55.1	2	4.1	46.9	53.1	0.0
4	2022	43	24	55.8	7	16.3	9	20.9	25	58.1	9	20.9	6	14.0	58.1	41.9	2.3
	2023	43	22	51.2	11	25.6	7	16.3	19	44.2	20	46.5	5	11.6	48.8	51.2	0.0
	2024	28	19	67.9	6	21.4	4	14.3	14	50.0	8	28.6	2	7.1	39.3	60.7	0.0
5	2022	57	33	57.9	19	33.3	6	10.5	36	63.2	23	40.4	5	8.8	50.9	49.1	0.0
	2023	23	11	47.8	4	17.4	4	17.4	13	56.5	6	26.1	5	21.7	69.6	30.4	0.0
	2024	35	19	54.3	13	37.1	6	17.1	20	57.1	13	37.1	5	14.3	45.7	54.3	2.9
PK-5	2022	492	220	44.7	101	20.5	54	11.0	148	30.1	135	27.4	155	31.5	52.2	47.8	3.9
	2023	334	149	44.6	71	21.3	29	8.7	96	28.7	100	29.9	81	24.3	50.0	50.0	3.6
	2024	291	147	50.5	76	26.1	30	10.3	140	48.1	89	30.6	66	22.7	48.1	51.9	7.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	98	10,601	92	94.0	9,857	93.0	7	7.2	8.0	87	8,573	89.1	80.9
	2023	52	9,795	49	94.3	9,098	92.9	1	1.9	4.9	49	8,293	95.1	84.7
	2024	32	9,740	31	94.8	9,070	93.1	1	3.1	6.0	20	5,088	61.9	52.2
1	2022	79	10,904	76	95.5	10,206	93.6	0	0.0	7.3	75	8,976	94.7	82.3
	2023	61	10,625	58	93.9	9,918	93.3	4	6.5	5.3	57	9,021	92.8	84.9
	2024	41	10,281	40	95.7	9,645	93.8	1	2.4	5.9	40	7,410	96.4	72.1
2	2022	71	10,614	68	96.0	9,987	94.1	3	4.2	6.0	67	8,941	94.5	84.2
	2023	61	10,350	56	92.3	9,734	94.0	2	3.3	4.7	58	8,998	95.7	86.9
	2024	54	10,643	52	95.5	10,035	94.3	0	0.0	5.1	46	8,018	85.0	75.3
3	2022	70	10,392	67	95.7	9,829	94.6	1	1.4	6.3	63	8,798	89.5	84.7
	2023	48	9,927	46	95.2	9,395	94.6	1	2.1	4.3	45	8,837	93.6	89.0
	2024	50	10,172	48	96.2	9,639	94.8	0	0.0	4.7	48	7,948	96.9	78.1
4	2022	45	10,478	43	95.1	9,930	94.8	2	4.4	5.8	41	8,981	90.4	85.7
	2023	43	9,872	41	94.0	9,372	94.9	2	4.6	4.5	42	8,790	96.9	89.0
	2024	29	9,926	27	95.8	9,409	94.8	1	3.5	5.1	33	7,834	100.0	78.9
5	2022	57	10,405	54	95.3	9,875	94.9	2	3.5	6.3	49	8,914	86.2	85.7
	2023	23	9,891	22	94.5	9,406	95.1	2	8.6	4.9	22	8,815	94.6	89.1
	2024	33	9,847	32	95.4	9,347	94.9	0	0.0	5.2	33	7,867	99.1	79.9
KN-5	2022	420	63,393	400	95.2	59,686	94.2	15	3.6	6.6	382	53,183	90.9	83.9
	2023	288	60,461	271	93.9	56,922	94.1	12	4.2	4.8	273	52,754	94.7	87.3
	2024	239	60,609	229	95.6	57,145	94.3	3	1.3	5.4	220	44,165	91.9	72.9

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.7
Hispanic	12	42.9
White	12	42.9
Multiple	0	0.0
Other	1	3.6

Gender	Number	Percentage
Female	22	78.6
Male	6	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.4	68.6
2022-23	12.8	61.5
2023-24	12.2	65.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.1
1	2	7.1
2	0	0.0
3	1	3.6
4	4	14.3
5	3	10.7
1-3	3	10.7
More than 3	23	82.1
1 - 5	10	35.7
6 - 10	3	10.7
11 - 20	12	42.9
More than 20	1	3.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	85.0	87.5	72.7	64.5	57.1	47.1	52.6		80.6	80.0	80.3	69.7	66
	2023	93.8	62.5	94.4	75.0	*	87.5	77.8		90.0	85.2	87.2	71.5	47
	2024	100.0	57.1	60.0	72.0	50.0	62.5	50.0		69.6	85.2	78.0	67.7	50
4	2022	84.6	*	42.3	37.5	11.1	42.9	36.0		48.1	70.6	56.8	71.6	44
	2023	88.9	*	83.3	80.0	85.7	77.8	77.8		85.0	90.5	87.8	73.1	41
	2024	*	16.7	85.7	68.4	*	83.3	57.1		72.7	70.6	71.4	76.4	28
5	2022	92.9	*	72.4	71.0	50.0	66.7	71.9		73.1	88.9	81.1	77.3	53
	2023	71.4	*	71.4	45.5	*	*	53.8		68.8	85.7	73.9	77.7	23
	2024	55.6	*	72.2	70.6	66.7	70.0	55.6		61.5	78.9	71.9	74.6	32
3-5	2022	87.2	84.6	63.6	59.3	36.4	53.8	55.3		67.9	81.0	74.2	72.9	163
	2023	87.5	78.6	83.9	70.6	66.7	76.2	70.0		82.1	87.3	84.7	74.2	111
	2024	87.5	50.0	71.2	70.5	50.0	70.8	54.0		68.1	79.4	74.5	73.0	110

NUMBER TESTED IN GRADES 3-5													
2022	47	13	88	86	22	39	76		84	79	163	18,671	
2023	32	14	56	51	12	21	40		56	55	111	19,146	
2024	32	16	52	61	16	24	50		47	63	110	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	3	1	9	11	3	9	9		6	7	13	1,825	66
	2023	1	3	1	5	*	1	2		2	4	6	1,744	47
	2024	0	3	8	7	3	3	9		7	4	11	1,951	50
4	2022	2	*	15	15	8	4	16		14	5	19	1,785	44
	2023	1	*	4	4	1	2	4		3	2	5	1,742	41
	2024	*	5	2	6	*	1	6		3	5	8	1,508	28
5	2022	1	*	8	9	3	5	9		7	3	10	1,445	53
	2023	2	*	4	6	*	*	6		5	1	6	1,461	23
	2024	4	*	5	5	2	3	8		5	4	9	1,679	32
3-5	2022	6	2	32	35	14	18	34		27	15	42	5,055	163
	2023	4	3	9	15	4	5	12		10	7	17	4,947	111
	2024	4	8	15	18	8	7	23		15	13	28	5,138	110

NUMBER TESTED IN GRADES 3-5													
2022	47	13	88	86	22	39	76		84	79	163	18,671	
2023	32	14	56	51	12	21	40		56	55	111	19,146	
2024	32	16	52	61	16	24	50		47	63	110	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	70.0	75.0	48.5	41.9	42.9	47.1	47.4		67.7	57.1	62.1	45.3	66
	2023	93.8	37.5	83.3	55.0	*	75.0	66.7		75.0	74.1	74.5	46.8	47
	2024	83.3	42.9	35.0	44.0	33.3	12.5	16.7		56.5	59.3	58.0	41.8	50
4	2022	76.9	*	26.9	20.8	0.0	42.9	20.0		29.6	58.8	40.9	48.1	44
	2023	88.9	*	50.0	50.0	28.6	33.3	38.9		65.0	66.7	65.9	41.7	41
	2024	*	16.7	35.7	31.6	*	33.3	21.4		18.2	52.9	39.3	44.6	28
5	2022	71.4	*	31.0	35.5	50.0	40.0	34.4		50.0	55.6	52.8	54.0	53
	2023	71.4	*	50.0	27.3	*	*	30.8		43.8	85.7	56.5	52.4	23
	2024	55.6	*	44.4	41.2	33.3	20.0	27.8		46.2	57.9	53.1	49.8	32
3-5	2022	72.3	69.2	36.4	33.7	27.3	43.6	32.9		50.0	57.0	53.4	49.2	163
	2023	87.5	50.0	60.7	47.1	25.0	52.4	42.5		62.5	72.7	67.6	47.0	111
	2024	75.0	37.5	38.5	39.3	25.0	20.8	22.0		44.7	57.1	51.8	45.5	110

NUMBER TESTED IN GRADES 3-5													
2022	47	13	88	86	22	39	76			84	79	163	18,671
2023	32	14	56	51	12	21	40			56	55	111	19,146
2024	32	16	52	61	16	24	50			47	63	110	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	60.0	50.0	18.2	19.4	28.6	5.9	10.5		48.4	34.3	40.9	26.5	66
	2023	62.5	12.5	22.2	10.0	*	0.0	0.0		35.0	33.3	34.0	18.2	47
	2024	61.1	14.3	10.0	16.0	33.3	0.0	0.0		47.8	22.2	34.0	17.8	50
4	2022	53.8	*	7.7	12.5	0.0	14.3	8.0		11.1	35.3	20.5	25.0	44
	2023	33.3	*	29.2	20.0	14.3	22.2	22.2		40.0	33.3	36.6	18.4	41
	2024	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	20.4	28
5	2022	64.3	*	20.7	25.8	16.7	33.3	25.0		34.6	40.7	37.7	35.4	53
	2023	28.6	*	14.3	0.0	*	*	0.0		18.8	14.3	17.4	26.1	23
	2024	33.3	*	16.7	11.8	16.7	0.0	0.0		30.8	26.3	28.1	27.1	32
3-5	2022	59.6	38.5	15.9	19.8	13.6	17.9	15.8		32.1	36.7	34.4	29.0	163
	2023	46.9	14.3	23.2	11.8	8.3	9.5	10.0		32.1	30.9	31.5	21.0	111
	2024	43.8	12.5	9.6	9.8	18.8	0.0	0.0		31.9	17.5	23.6	21.9	110

NUMBER TESTED IN GRADE 3-5													
2022	47	13	88	86	22	39	76		84	79	163	18,671	
2023	32	14	56	51	12	21	40		56	55	111	19,146	
2024	32	16	52	61	16	24	50		47	63	110	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	87.3	72.6	65.4
	2023	69.7	52.3	3.3 / 10
	2024	61.0	51.8	3.4 / 10
4	2022	66.2	61.1	52.4
	2023	61.3	53.9	4.0 / 10
	2024	51.0	39.4	3.3 / 10
5	2022	71.7	72.9	73.6
	2023	63.9	49.3	3.7 / 10
	2024	57.0	53.1	3.5 / 10
3-5	2022	76.5	69.6	64.6
	2023	65.4	52.3	3.6 / 10
	2024	57.3	49.1	3.4 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	80.0	75.0	58.8	58.1	14.3	55.6	50.0		71.9	69.4	70.6	65.9	68
	2023	93.8	55.6	88.9	66.7	*	75.0	66.7		90.0	78.6	83.3	68.7	48
	2024	100.0	71.4	60.0	60.0	66.7	37.5	44.4		78.3	77.8	78.0	62.7	50
4	2022	53.8	*	23.1	29.2	22.2	28.6	20.0		33.3	41.2	36.4	65.8	44
	2023	77.8	*	64.0	61.9	28.6	60.0	52.6		75.0	72.7	73.8	69.7	42
	2024	*	0.0	50.0	36.8	*	66.7	35.7		45.5	47.1	46.4	63.2	28
5	2022	78.6	*	62.5	53.1	*	61.1	57.1		64.3	74.1	69.1	74.9	55
	2023	100.0	*	92.9	90.9	*	*	92.3		100.0	85.7	95.7	80.0	23
	2024	55.6	*	55.6	41.2	33.3	30.0	27.8		61.5	57.9	59.4	72.8	32
3-5	2022	72.3	76.9	50.0	48.3	23.8	53.5	43.8		57.5	65.0	61.1	68.8	167
	2023	90.6	73.3	78.9	69.8	50.0	72.7	68.3		87.5	77.2	82.3	72.8	113
	2024	84.4	43.8	55.8	47.5	50.0	41.7	36.0		66.0	63.5	64.5	66.2	110

NUMBER TESTED IN GRADES 3-5													
2022	47	13	92	87	21	43	80			87	80	167	28,707
2023	32	15	57	53	12	22	41			56	57	113	27,874
2024	32	16	52	61	16	24	50			47	63	110	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	4	2	14	13	6	8	10		9	11	20	3,258	68
	2023	1	4	2	7	*	2	3		2	6	8	2,924	48
	2024	0	2	8	10	2	5	10		5	6	11	3,470	50
4	2022	6	*	20	17	7	5	20		18	10	28	3,297	44
	2023	2	*	9	8	5	4	9		5	6	11	2,801	42
	2024	*	6	7	12	*	2	9		6	9	15	3,357	28
5	2022	3	*	12	15	*	7	15		10	7	17	2,389	55
	2023	0	*	1	1	*	*	1		0	1	1	1,855	23
	2024	4	*	8	10	4	7	13		5	8	13	2,471	32
3-5	2022	13	3	46	45	16	20	45		37	28	65	8,944	167
	2023	3	4	12	16	6	6	13		7	13	20	7,580	113
	2024	5	9	23	32	8	14	32		16	23	39	9,298	110

NUMBER TESTED IN GRADES 3-5													
2022	47	13	92	87	21	43	80			87	80	167	28,707
2023	32	15	57	53	12	22	41			56	57	113	27,874
2024	32	16	52	61	16	24	50			47	63	110	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	50.0	50.0	20.6	22.6	14.3	22.2	20.0		50.0	30.6	39.7	37.6	68
	2023	75.0	11.1	55.6	28.6	*	37.5	33.3		50.0	50.0	50.0	41.0	48
	2024	94.4	14.3	25.0	28.0	50.0	0.0	5.6		60.9	48.1	54.0	35.1	50
4	2022	38.5	*	11.5	8.3	0.0	14.3	8.0		14.8	23.5	18.2	37.0	44
	2023	77.8	*	24.0	19.0	14.3	10.0	10.5		55.0	31.8	42.9	45.7	42
	2024	*	0.0	14.3	5.3	*	16.7	7.1		9.1	17.6	14.3	40.5	28
5	2022	42.9	*	21.9	12.5	*	22.2	17.1		39.3	22.2	30.9	46.9	55
	2023	42.9	*	35.7	9.1	*	*	15.4		31.3	42.9	34.8	50.4	23
	2024	55.6	*	16.7	11.8	16.7	0.0	5.6		53.8	21.1	34.4	45.1	32
3-5	2022	44.7	46.2	18.5	14.9	9.5	20.9	15.0		35.6	26.3	31.1	40.5	167
	2023	68.8	20.0	36.8	20.8	25.0	22.7	17.1		46.4	42.1	44.2	45.7	113
	2024	75.0	12.5	19.2	16.4	25.0	4.2	6.0		46.8	31.7	38.2	40.2	110

NUMBER TESTED IN GRADES 3-5													
2022	47	13	92	87	21	43	80			87	80	167	28,707
2023	32	15	57	53	12	22	41			56	57	113	27,874
2024	32	16	52	61	16	24	50			47	63	110	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	30.0	25.0	5.9	6.5	14.3	0.0	0.0		31.3	16.7	23.5	17.9	68
	2023	43.8	0.0	11.1	0.0	*	0.0	0.0		15.0	25.0	20.8	15.6	48
	2024	44.4	14.3	10.0	8.0	50.0	0.0	5.6		30.4	22.2	26.0	12.1	50
4	2022	23.1	*	0.0	4.2	0.0	0.0	4.0		7.4	5.9	6.8	18.5	44
	2023	44.4	*	8.0	0.0	14.3	10.0	5.3		20.0	18.2	19.0	19.3	42
	2024	*	0.0	0.0	0.0	*	0.0	0.0		9.1	0.0	3.6	17.8	28
5	2022	35.7	*	3.1	3.1	*	5.6	2.9		21.4	11.1	16.4	23.8	55
	2023	14.3	*	21.4	0.0	*	*	0.0		6.3	42.9	17.4	19.0	23
	2024	11.1	*	5.6	0.0	16.7	0.0	0.0		15.4	5.3	9.4	15.4	32
3-5	2022	29.8	30.8	3.3	4.6	9.5	2.3	2.5		20.7	12.5	16.8	20.1	167
	2023	37.5	0.0	12.3	0.0	8.3	4.5	2.4		14.3	24.6	19.5	18.0	113
	2024	31.3	6.3	5.8	3.3	25.0	0.0	2.0		21.3	11.1	15.5	15.1	110

NUMBER TESTED IN GRADE 3-5													
2022	47	13	92	87	21	43	80			87	80	167	28,707
2023	32	15	57	53	12	22	41			56	57	113	27,874
2024	32	16	52	61	16	24	50			47	63	110	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	76.3	61.5	54.6	44.5
	2023	54.2	53.3	54.2	72.1
	2024	63.2	55.5	61.4	74.0
4	2022	46.0	43.4	48.4	43.8
	2023	57.1	48.0	48.5	66.1
	2024	38.1	29.9	38.6	72.3
5	2022	62.4	52.9	60.2	53.2
	2023	58.0	51.1	46.9	68.5
	2024	29.9	44.4	53.5	74.2
3-5	2022	63.7	53.9	54.8	47.2
	2023	56.0	50.9	50.6	69.1
	2024	47.1	45.7	53.3	73.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	92.9	*	53.1	51.5	33.3	44.4	54.3		71.4	64.3	67.9	60.4	56
	2023	57.1	*	50.0	45.5	*	*	30.8		50.0	71.4	56.5	59.1	23
	2024	55.6	*	16.7	11.8	16.7	10.0	11.1		53.8	26.3	37.5	45.3	32

NUMBER TESTED IN GRADE 5													
2022	14	3	32	33	6	18	35		28	28	56	8,751	
2023	7	2	14	11	4	4	13		16	7	23	8,644	
2024	9	3	18	17	6	10	18		13	19	32	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	1	*	15	16	4	10	16		8	10	18	3468	56
	2023	3	*	7	6	*	*	9		8	2	10	3538	23
	2024	4	*	15	15	5	9	16		6	14	20	4413	32

NUMBER TESTED IN GRADE 5													
2022	14	3	32	33	6	18	35		28	28	56	8,751	
2023	7	2	14	11	4	4	13		16	7	23	8,644	
2024	9	3	18	17	6	10	18		13	19	32	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	71.4	*	31.3	27.3	16.7	27.8	28.6		57.1	35.7	46.4	33.0	56
	2023	42.9	*	14.3	0.0	*	*	7.7		18.8	28.6	21.7	29.4	23
	2024	33.3	*	5.6	5.9	16.7	0.0	0.0		23.1	15.8	18.8	17.7	32

NUMBER TESTED IN GRADE 5													
2022	14	3	32	33	6	18	35		28	28	56	8,751	
2023	7	2	14	11	4	4	13		16	7	23	8,644	
2024	9	3	18	17	6	10	18		13	19	32	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	50.0	*	12.5	9.1	16.7	16.7	14.3		32.1	21.4	26.8	13.7	56
	2023	28.6	*	14.3	0.0	*	*	7.7		12.5	28.6	17.4	11.9	23
	2024	11.1	*	0.0	0.0	0.0	0.0	0.0		0.0	10.5	6.3	6.7	32

NUMBER TESTED IN GRADE 5													
2022	14	3	32	33	6	18	35		28	28	56	8,751	
2023	7	2	14	11	4	4	13		16	7	23	8,644	
2024	9	3	18	17	6	10	18		13	19	32	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	69.9	71.9	62.3	69.3
	2023	55.1	51.2	40.3	57.2
	2024	39.1	40.6	45.5	46.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	83.3	*	50.0	25.0		42.9	36.4				62.1	62.1	29
1	2022	63.6	*	42.9	33.3	100.0	*	28.6				57.1	36.6	70
	2023	82.1	*	47.4	66.7	*	*	64.3				68.3	39.9	60
	2024	92.9	75.0	46.7	63.2	50.0	45.5	52.6				73.8	49.0	42
K-1	2022	63.6	*	42.9	33.3	100.0	*	28.6				57.1	37.9	70
	2023	82.1	*	47.4	66.7	*	*	64.3				68.3	41.4	60
	2024	88.5	61.5	48.0	48.4	50.0	44.4	46.7				69.0	55.0	71
# Tested (GR K-1)	2022	33	4	28	18	6	5	7				70	5,967	
	2023	28	3	19	18	4	5	14				60	6,281	
	2024	26	13	25	31	6	18	30				71	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	81.8	44.4	56.5	45.5	33.3	33.3	40.0				61.9	39.9	63
	2023	84.0	50.0	52.6	56.3	*	*	23.1				67.2	41.8	58
	2024	69.6	33.3	63.2	50.0	66.7	37.5	35.0				64.8	44.9	54
3	2022	93.3	*	66.7	66.7	42.9	44.4	60.0				79.4	51.4	63
	2023	100.0	57.1	78.9	78.9	*	66.7	58.3				83.3	52.9	48
	2024	89.5	71.4	55.6	63.6	*	37.5	33.3				73.5	51.4	49
4	2022	91.7	*	40.0	40.0	12.5	33.3	33.3				56.1	49.7	41
	2023	90.0	*	64.0	70.0	28.6	60.0	57.9				75.0	53.0	44
	2024	*	*	66.7	66.7	*	57.1	53.8				67.9	57.1	28
5	2022	91.7	*	45.2	57.7	*	41.2	45.5				64.8	52.8	54
	2023	85.7	*	53.8	50.0	*	*	50.0				60.9	54.3	23
	2024	62.5	*	42.9	41.2	50.0	25.0	27.8				54.5	58.0	33
2-5	2022	88.5	55.6	52.7	54.4	29.2	40.0	45.7				66.5	48.7	221
	2023	89.5	52.4	63.2	66.2	40.0	51.9	48.1				72.8	50.7	173
	2024	78.2	55.0	56.2	55.8	42.9	37.1	36.2				65.9	53.1	164
# Tested (GR 2-5)	2022	61	18	112	90	24	50	70				221	25,356	
	2023	57	21	76	65	20	27	54				173	26,854	
	2024	55	20	73	77	21	35	69				164	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	5	*	2	2		2	2				9	1,043	29
1	2022	10	*	3	3	4	*	1				16	652	70
	2023	9	*	2	2	*	*	1				13	715	60
	2024	9	3	2	6	2	2	2				18	828	42
K-1	2022	10	*	3	3	4	*	1				16	724	70
	2023	9	*	2	2	*	*	1				13	818	60
	2024	14	4	4	8	2	4	4				27	1,874	71
# Tested (GR K-1)	2022	33	4	28	18	6	5	7				70	5,967	
	2023	28	3	19	18	4	5	14				60	6,281	
	2024	26	13	25	31	6	18	30				71	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	12	2	5	5	1	1	1				23	916	63
	2023	12	2	5	6	*	*	1				23	998	58
	2024	7	1	4	4	1	0	1				15	1,027	54
3	2022	8	*	1	3	1	1	1				15	925	63
	2023	7	1	5	5	*	1	2				15	1,032	48
	2024	10	2	3	5	*	0	0				17	1,017	49
4	2022	8	*	1	2	0	1	3				10	908	41
	2023	6	*	5	3	2	0	1				15	1,073	44
	2024	*	*	1	1	*	0	0				3	1,130	28
5	2022	8	*	2	5	*	1	1				15	838	54
	2023	2	*	0	0	*	*	0				2	875	23
	2024	3	*	0	0	1	0	0				5	945	33
2-5	2022	36	3	9	15	2	4	6				63	3,587	221
	2023	27	3	15	14	6	1	4				55	3,978	173
	2024	22	3	8	10	3	0	1				40	4,124	164
# Tested (GR 2-5)	2022	61	18	112	90	24	50	70				221	25,356	
	2023	57	21	76	65	20	27	54				173	26,854	
	2024	55	20	73	77	21	35	69				164	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	71.8	25.0	28.6	32.0	28.6	33.3	50.0				51.7	41.1	87
	2023	76.2	63.6	54.5	73.3	33.3	*	33.3				70.2	57.4	47
	2024	66.7	50.0	37.5	28.6	*	37.5	23.1				54.5	50.6	33
1	2022	77.1	66.7	45.2	40.0	85.7	*	37.5				65.4	35.7	78
	2023	82.1	*	52.6	66.7	*	33.3	40.0				70.2	44.1	57
	2024	76.9	66.7	38.5	52.9	*	40.0	23.5				64.9	44.1	37
K-1	2022	74.3	42.9	37.3	35.6	57.1	23.5	43.8				58.2	38.3	165
	2023	79.6	57.1	53.3	70.0	40.0	36.4	36.7				70.2	50.3	104
	2024	71.4	57.1	38.1	41.9	*	38.9	23.3				60.0	46.9	70
# Tested (GR K-1)	2022	74	14	59	45	14	17	16				165	11,314	
	2023	49	14	30	30	10	11	30				104	10,715	
	2024	28	14	21	31	4	18	30				70	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	91.7	40.0	64.0	52.2	33.3	40.0	45.5				68.2	44.5	66
	2023	80.0	50.0	55.6	68.8	*	*	38.5				68.4	48.7	57
	2024	73.9	*	72.2	59.1	50.0	66.7	47.6				71.2	47.9	52
3	2022	83.3	71.4	72.2	70.8	66.7	47.4	65.2				78.3	54.0	69
	2023	100.0	33.3	78.9	68.4	*	66.7	53.8				75.5	55.2	49
	2024	100.0	28.6	47.4	50.0	50.0	37.5	33.3				67.3	53.3	49
4	2022	91.7	*	30.8	26.7	22.2	42.9	35.0				48.8	55.0	43
	2023	90.0	*	63.6	62.5	50.0	50.0	56.3				77.5	54.5	40
	2024	*	33.3	64.3	57.9	*	66.7	50.0				64.3	56.5	28
5	2022	91.7	*	46.9	60.0	*	27.8	45.5				66.7	52.9	54
	2023	85.7	*	42.9	55.6	*	*	50.0				52.2	54.7	23
	2024	55.6	*	42.9	36.8	50.0	23.1	25.0				51.4	53.7	35
2-5	2022	89.4	54.5	54.6	55.2	40.7	38.9	48.7				67.2	51.7	232
	2023	87.7	47.8	61.6	65.0	57.9	52.0	50.0				70.4	53.4	169
	2024	81.8	35.0	55.6	51.2	45.5	42.4	38.4				64.6	53.0	164
# Tested (GR 2-5)	2022	66	22	119	87	27	54	76				232	25,323	
	2023	57	23	73	60	19	25	52				169	26,110	
	2024	55	20	72	84	22	33	73				164	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	11	0	1	3	1	2	1				15	655	87
	2023	8	4	3	4	1	*	1				18	894	47
	2024	7	3	0	2	*	1	1				11	721	33
1	2022	9	2	4	3	3	*	0				18	582	78
	2023	9	*	1	2	*	0	0				13	753	57
	2024	8	1	2	5	*	2	2				16	673	37
K-1	2022	20	2	5	6	4	2	1				33	1,237	165
	2023	17	5	4	6	2	0	1				31	1,647	104
	2024	15	4	2	7	*	3	3				27	1,395	70
# Tested (GR K-1)	2022	74	14	59	45	14	17	16				165	11,314	
	2023	49	14	30	30	10	11	30				104	10,715	
	2024	28	14	21	31	4	18	30				70	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	13	2	3	2	0	0	0				21	946	66
	2023	13	1	5	5	*	*	1				22	1,080	57
	2024	6	*	3	5	1	0	0				13	937	52
3	2022	8	3	4	5	2	2	3				23	976	69
	2023	8	0	4	4	*	0	1				14	1,093	49
	2024	9	1	2	4	2	0	0				14	946	49
4	2022	5	*	1	0	0	1	1				6	943	43
	2023	6	*	5	2	1	2	2				14	1,002	40
	2024	*	0	1	1	*	0	0				1	1,024	28
5	2022	5	*	1	4	*	1	2				9	887	54
	2023	1	*	1	0	*	*	0				2	888	23
	2024	1	*	0	0	1	0	0				3	903	35
2-5	2022	31	5	9	11	2	4	6				59	3,752	232
	2023	28	2	15	11	6	2	4				52	4,063	169
	2024	16	2	6	10	4	0	0				31	3,813	164
# Tested (GR 2-5)	2022	66	22	119	87	27	54	76				232	25,323	
	2023	57	23	73	60	19	25	52				169	26,110	
	2024	55	20	72	84	22	33	73				164	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	92.9	*	66.7	63.6	*	71.4	66.7				80.0	61.2	30
1	2022	78.8	*	60.7	66.7	100.0	*	42.9				72.9	46.4	70
	2023	96.4	*	75.0	78.9	*	50.0	93.3				83.6	47.9	61
	2024	92.9	87.5	69.2	77.8	*	66.7	66.7				85.0	51.4	40
K-1	2022	78.8	*	60.7	66.7	100.0	*	42.9				72.9	47.6	70
	2023	96.4	*	75.0	78.9	*	50.0	93.3				83.6	48.8	61
	2024	92.9	84.6	68.2	72.4	66.7	68.8	66.7				82.9	54.6	70
# Tested (GR K-1)	2022	33	4	28	18	6	5	7				70	10,488	
	2023	28	3	20	19	5	6	15				61	10,786	
	2024	28	13	22	29	6	16	30				70	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	90.9	33.3	56.5	59.1	66.7	60.0	63.6				69.4	40.2	62
	2023	96.0	62.5	52.2	60.0	*	25.0	35.3				74.2	43.0	62
	2024	91.3	33.3	63.2	65.0	33.3	25.0	60.0				74.1	46.7	54
3	2022	75.0	*	51.6	40.0	28.6	35.3	30.0				64.5	50.8	62
	2023	100.0	28.6	83.3	68.4	*	75.0	50.0				80.9	52.7	47
	2024	100.0	71.4	61.1	63.6	*	50.0	50.0				79.6	52.0	49
4	2022	91.7	*	42.3	56.3	25.0	50.0	47.4				59.5	51.3	42
	2023	80.0	*	54.2	52.6	28.6	55.6	44.4				67.4	56.0	43
	2024	*	*	53.3	50.0	*	42.9	38.5				53.6	56.7	28
5	2022	83.3	*	53.6	52.0	*	53.3	35.0				68.0	52.0	50
	2023	100.0	*	46.2	60.0	*	*	50.0				65.2	51.8	23
	2024	62.5	*	50.0	46.7	16.7	33.3	25.0				60.0	55.8	30
2-5	2022	85.5	55.6	50.9	51.1	34.8	47.9	41.4				65.7	48.5	216
	2023	94.7	57.1	59.0	60.3	50.0	51.7	43.9				73.1	50.7	175
	2024	89.1	50.0	57.1	57.3	33.3	37.5	44.8				69.6	52.6	161
# Tested (GR 2-5)	2022	62	18	108	88	23	48	70				216	37,513	
	2023	57	21	78	68	20	29	57				175	37,824	
	2024	55	20	70	75	21	32	67				161	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	8	*	2	2	*	3	3				12	1,096	30
1	2022	15	*	6	5	4	*	1				27	1,175	70
	2023	13	*	4	6	*	0	1				22	1,182	61
	2024	9	2	4	7	*	4	4				20	1,104	40
K-1	2022	15	*	6	5	4	*	1				27	1,341	70
	2023	13	*	4	6	*	0	1				22	1,306	61
	2024	17	3	6	9	2	7	7				32	2,215	70
# Tested (GR K-1)	2022	33	4	28	18	6	5	7				70	10,488	
	2023	28	3	20	19	5	6	15				61	10,786	
	2024	28	13	22	29	6	16	30				70	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	13	1	4	4	0	0	0				22	986	62
	2023	10	1	5	4	*	0	0				19	1,087	62
	2024	10	1	2	3	2	0	0				17	1,349	54
3	2022	8	*	3	2	2	1	1				20	1,547	62
	2023	9	0	4	3	*	0	0				15	1,496	47
	2024	12	2	2	3	*	0	1				19	1,432	49
4	2022	5	*	0	0	0	0	0				5	1,256	42
	2023	4	*	3	1	1	0	0				10	1,294	43
	2024	*	*	1	1	*	0	0				2	1,379	28
5	2022	5	*	2	4	*	1	2				9	974	50
	2023	2	*	1	0	*	*	0				3	1,134	23
	2024	3	*	2	1	1	0	0				7	1,348	30
2-5	2022	31	4	9	10	2	2	3				56	4,763	216
	2023	25	2	13	8	4	0	0				47	5,011	175
	2024	26	3	7	8	6	0	1				45	5,508	161
# Tested (GR 2-5)	2022	62	18	108	88	23	48	70				216	37,513	
	2023	57	21	78	68	20	29	57				175	37,824	
	2024	55	20	70	75	21	32	67				161	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	90.0	50.0	71.4	68.0	75.0	58.3	62.5				79.5	49.1	88
	2023	95.2	72.7	68.8	77.8	37.5	70.0	68.4				82.4	60.2	51
	2024	93.3	75.0	71.4	61.5	*	57.1	58.3				81.3	55.5	32
1	2022	97.1	66.7	77.4	75.0	85.7	*	62.5				87.2	46.0	78
	2023	96.4	*	80.0	93.8	*	42.9	87.5				86.4	53.8	59
	2024	76.9	100.0	58.3	75.0	*	55.6	50.0				77.8	50.5	36
K-1	2022	93.3	57.1	74.6	71.1	80.0	58.8	62.5				83.1	47.5	166
	2023	95.9	64.3	75.0	85.3	53.8	58.8	77.1				84.5	56.8	110
	2024	86.2	85.7	63.2	69.0	*	56.3	55.2				79.7	52.0	69
# Tested (GR K-1)	2022	75	14	59	45	15	17	16				166	19,784	
	2023	49	14	36	34	13	17	35				110	19,244	
	2024	29	14	19	29	4	16	29				69	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	95.8	22.2	60.0	47.8	33.3	40.0	36.4				67.7	40.9	65
	2023	92.0	37.5	59.1	60.0	*	37.5	41.2				72.1	48.6	61
	2024	73.9	*	83.3	63.6	33.3	50.0	47.6				75.0	43.9	52
3	2022	72.2	71.4	55.9	43.5	33.3	52.9	36.4				65.7	56.7	67
	2023	100.0	44.4	78.9	73.7	*	66.7	53.8				79.6	59.5	49
	2024	100.0	50.0	52.6	56.5	66.7	50.0	38.9				72.3	55.7	47
4	2022	91.7	*	30.8	40.0	11.1	42.9	35.0				48.8	55.9	43
	2023	70.0	*	58.3	55.6	16.7	50.0	38.9				65.9	59.7	41
	2024	*	0.0	42.9	27.8	*	50.0	21.4				44.4	56.1	27
5	2022	83.3	*	45.2	45.8	*	38.9	28.6				62.3	53.6	53
	2023	57.1	*	57.1	44.4	*	*	40.0				56.5	54.4	23
	2024	55.6	*	38.9	29.4	16.7	30.0	22.2				46.9	51.0	32
2-5	2022	86.4	52.4	48.3	44.7	25.9	44.2	33.8				62.3	51.6	228
	2023	86.0	52.2	63.3	60.6	42.1	51.6	43.1				70.7	55.4	174
	2024	81.5	26.3	55.1	46.3	36.4	43.3	33.8				63.3	51.5	158
# Tested (GR 2-5)	2022	66	21	116	85	27	52	74				228	37,736	
	2023	57	23	79	66	19	31	58				174	37,117	
	2024	54	19	69	80	22	30	71				158	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	21	1	4	4	4	1	1				31	1,309	88
	2023	13	4	5	6	1	2	4				24	1,654	51
	2024	8	1	0	1	*	2	2				10	752	32
1	2022	16	2	8	4	3	*	0				30	1,298	78
	2023	13	*	3	3	*	0	2				20	1,765	59
	2024	8	5	4	10	*	3	4				21	1,380	36
K-1	2022	37	3	12	8	7	1	1				61	2,607	166
	2023	26	5	8	9	2	2	6				44	3,419	110
	2024	17	6	4	11	*	5	7				32	2,137	69
# Tested (GR K-1)	2022	75	14	59	45	15	17	16				166	19,784	
	2023	49	14	36	34	13	17	35				110	19,244	
	2024	29	14	19	29	4	16	29				69	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	12	0	2	1	0	0	0				16	903	65
	2023	12	1	3	3	*	0	1				19	1,249	61
	2024	5	*	0	1	1	0	0				7	970	52
3	2022	7	1	4	2	2	0	1				18	1,125	67
	2023	7	2	4	2	*	2	2				14	1,981	49
	2024	8	0	2	2	2	0	0				12	1,278	47
4	2022	2	*	0	0	0	0	0				2	1,317	43
	2023	4	*	2	1	1	1	1				9	1,500	41
	2024	*	0	0	0	*	0	0				1	1,363	27
5	2022	2	*	0	1	*	0	0				4	798	53
	2023	2	*	0	0	*	*	0				2	1,099	23
	2024	1	*	2	1	1	0	0				3	979	32
2-5	2022	23	1	6	4	2	0	1				40	4,143	228
	2023	25	4	9	6	5	3	4				44	5,829	174
	2024	15	0	4	4	4	0	0				23	4,591	158
# Tested (GR 2-5)	2022	66	21	116	85	27	52	74				228	37,736	
	2023	57	23	79	66	19	31	58				174	37,117	
	2024	54	19	69	80	22	30	71				158	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	41.7	*	37.5	28.6	*	33.3	22.2				38.1	57.8	21
1	2022	39.1	*	41.2	10.0	*	*	0.0				42.9	55.6	42
	2023			*	*	*	*	*				*	62.2	1
	2024	72.7	*	53.8	63.6	*	55.6	46.2				64.3	62.7	28
K-1	2022	39.1	*	41.2	10.0	*	*	0.0				42.9	55.8	42
	2023			*	*	*	*	*				*	62.2	1
	2024	56.5	*	47.6	50.0	*	46.7	36.4				53.1	60.3	49
# Tested (GR K-1)	2022	23	1	17	10	2	4	6				42	4,935	
	2023			1	1	1	1	1				1	5,283	
	2024	23	3	21	18	3	15	22				49	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	54.5	*	61.5	50.0	*	37.5	37.5				48.4	55.4	31
	2023			*	*		*	*				*	60.3	4
	2024	58.8	*	64.3	70.0	*	71.4	61.5				64.7	67.0	34
3	2022	66.7	*	42.9	30.8	*	43.8	35.7				55.9	58.1	34
	2023												61.6	
	2024			*	*		*	*				*	61.6	2
4	2022	*		33.3	*	*	*	*				45.5	60.5	11
	2023	*	*	61.5	60.0	*	60.0	61.5				60.0	64.0	20
	2024			*		*	*					*	62.9	2
5	2022	*	*	33.3	50.0	*	40.0	50.0				41.2	61.8	17
	2023	*		*	*	*	*	*				50.0	61.6	6
	2024			*	*		*	*				*	64.1	3
2-5	2022	60.0	*	44.2	44.1	12.5	42.1	41.2				49.5	58.7	93
	2023	66.7	*	47.6	43.8	*	47.1	50.0				53.3	61.8	30
	2024	58.8	*	45.0	50.0	*	38.5	47.1				53.7	64.1	41
# Tested (GR 2-5)	2022	25	5	52	34	8	38	34				93	15,881	
	2023	6	1	21	16	4	17	20				30	15,542	
	2024	17	1	20	14	5	13	17				41	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	1	*	1	1	*	1	1				2	1,038	21
1	2022	2	*	1	0	*	*	0				5	815	42
	2023			*	*	*	*	*				*	1,059	1
	2024	7	*	2	2	*	1	2				12	1,125	28
K-1	2022	2	*	1	0	*	*	0				5	884	42
	2023			*	*	*	*	*				*	1,153	1
	2024	8	*	3	3	*	2	3				14	2,164	49
# Tested (GR K-1)	2022	23	1	17	10	2	4	6				42	4,935	
	2023			1	1	1	1	1				1	5,283	
	2024	23	3	21	18	3	15	22				49	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	1	*	2	1	*	0	0				4	910	31
	2023			*	*		*	*				*	1,010	4
	2024	0	*	1	1	*	1	1				1	1,124	34
3	2022	2	*	1	1	*	1	1				7	871	34
	2023												940	0
	2024			*	*		*	*				*	907	2
4	2022	*		1	*	*	*	*				1	853	11
	2023	*	*	0	0	*	0	0				0	888	20
	2024			*		*	*					*	857	2
5	2022	*	*	0	0	*	0	0				1	738	17
	2023	*		*	*	*	*	*				0	772	6
	2024			*	*		*	*				*	798	3
2-5	2022	4	*	4	3	0	2	2				13	3,372	93
	2023	0	*	0	0	*	0	0				0	3,610	30
	2024	0	*	1	1	*	1	1				1	3,689	41
# Tested (GR 2-5)	2022	25	5	52	34	8	38	34				93	15,881	
	2023	6	1	21	16	4	17	20				30	15,542	
	2024	17	1	20	14	5	13	17				41	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	40.9	*	23.8	30.8	*	22.2	33.3				30.0	52.5	50
	2023			*	*	*	*	*				*	57.1	5
	2024	50.0	*	62.5	57.1	*	50.0	44.4				57.1	63.3	21
1	2022	54.5	*	30.0	9.1	*	*	0.0				45.7	51.5	46
	2023	85.7	*	*	*	*	*	*				73.3	59.3	15
	2024	54.5	*	45.5	45.5	*	50.0	28.6				53.6	61.2	28
K-1	2022	47.7	*	26.8	20.8	50.0	14.3	15.4				37.5	52.0	96
	2023	85.7	*	50.0	50.0	*	55.6	66.7				70.0	58.3	20
	2024	52.2	*	52.6	50.0	*	50.0	34.8				55.1	62.1	49
# Tested (GR K-1)	2022	44	3	41	24	6	14	13				96	9,582	
	2023	7	1	10	6	4	9	9				20	9,515	
	2024	23	4	19	18	2	14	23				49	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	25.0	*	46.2	45.5	*	50.0	50.0				33.3	50.1	33
	2023			*	*		*	*				*	54.7	4
	2024	11.8	*	36.4	33.3	*	*	16.7				25.8	56.6	31
3	2022	66.7	*	56.5	50.0	*	47.1	46.7				66.7	67.5	36
	2023												65.9	
	2024	54.5		54.5	72.7		57.1	62.5				58.3	68.5	24
4	2022	*		50.0	*	*	*	*				45.5	63.9	11
	2023			*	*		*	*				*	64.9	2
	2024	*		16.7	*	*	*	*				7.7	66.2	13
5	2022	*	*	43.8	50.0	*	50.0	54.5				40.9	63.9	22
	2023												62.6	
	2024	*	*	35.7	30.8	*	30.8	28.6				33.3	63.3	21
2-5	2022	37.0	*	50.0	50.0	22.2	51.2	52.6				48.0	60.9	102
	2023			16.7	16.7		16.7	16.7				16.7	61.5	6
	2024	24.3	*	38.1	42.1	0.0	39.3	31.6				33.7	63.3	89
# Tested (GR 2-5)	2022	27	5	58	38	9	43	38				102	16,194	
	2023			6	6		6	6				6	15,251	
	2024	37	2	42	38	8	28	38				89	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	0	*	0	0	*	0	0				0	356	50
	2023			*	*	*	*	*				*	459	5
	2024	0	*	0	0	*	0	0				0	671	21
1	2022	3	*	1	0	*	*	0				6	566	46
	2023	1	*	*	*	*	*	*				2	813	15
	2024	4	*	3	2	*	2	2				8	910	28
K-1	2022	3	*	1	0	0	0	0				6	922	96
	2023	1	*	1	1	*	1	1				3	1,272	20
	2024	4	*	3	2	*	2	2				8	1,582	49
# Tested (GR K-1)	2022	44	3	41	24	6	14	13				96	9,582	
	2023	7	1	10	6	4	9	9				20	9,515	
	2024	23	4	19	18	2	14	23				49	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	1	*	0	0	*	0	0				3	652	33
	2023			*	*		*	*				*	711	4
	2024	1	*	2	2	*	*	2				3	906	31
3	2022	2	*	3	2	*	2	3				9	1,190	36
	2023												1,085	0
	2024	3		0	0		0	0				4	1,311	24
4	2022	*		1	*	*	*	*				1	1,007	11
	2023			*	*		*	*				*	904	2
	2024	*		0	*	*	*	*				0	1,034	13
5	2022	*	*	0	0	*	0	0				1	712	22
	2023												714	0
	2024	*	*	1	0	*	1	1				1	753	21
2-5	2022	4	*	4	3	2	3	4				14	3,561	102
	2023			0	0		0	0				0	3,414	6
	2024	4	*	3	2	0	3	3				8	4,006	89
# Tested (GR 2-5)	2022	27	5	58	38	9	43	38				102	16,194	
	2023			6	6		6	6				6	15,251	
	2024	37	2	42	38	8	28	38				89	16,282	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	87	8.0	88	3.4	91	19.8	87	33.3	92	29.3	91	22.0
			4.6		3.4		7.7		6.9		7.6		8.8
			87.4		93.2		72.5		59.8		63.0		69.2
	2023	30	3.3	31	6.5	30	10.0	30	20.0	34	20.6	33	12.1
			3.3		0.0		3.3		10.0		8.8		3.0
			93.3		93.5		86.7		70.0		70.6		84.8
	2024	27	7.4	27	18.5	27	22.2	17	35.3	27	18.5	12	16.7
			3.7		7.4		0.0		0.0		7.4		0.0
			88.9		74.1		77.8		64.7		74.1		83.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022		14.3		57.1		14.3		0.0		*		*	
			14.3		0.0		28.6		57.1		3		3	*
			71.4		42.9		57.1		42.9					*
	2023		*		*		*		*		*			*
			4	*	4	*	4	*	4	*	1	*	0	*
				*		*		*		*		*		*
	2024			33.3		66.7		25.0		0.0		16.7		*
				8.3		0.0		0.0		41.7		8.3		*
				58.3		33.3		75.0		58.3		75.0		*

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	52	28.8	34	52.9	34	26.5	76	10.5	74	1.4
			25.0		0.0		0.0		23.7		1.4
			36.5		47.1		73.5		65.8		97.3
	2023	17	17.6	12	33.3	17	17.6	17	5.9	23	0.0
			17.6		0.0		41.2		41.2		4.3
			41.2		66.7		41.2		52.9		95.7
	2024	29	17.2	28	28.6	26	15.4	13	7.7	13	7.7
			27.6		32.1		50.0		0.0		0.0
			41.4		39.3		34.6		92.3		92.3
Wave 2 (MOY)	2022	51	21.6	51	13.7	35	17.1	77	5.2	46	6.5
			13.7		5.9		0.0		15.6		2.2
			60.8		80.4		82.9		79.2		91.3
	2023	23	8.7	23	17.4	17	11.8	24	8.3	24	0.0
			17.4		13.0		17.6		41.7		8.3
			65.2		69.6		70.6		50.0		91.7
	2024	33	9.1	33	27.3	27	33.3	15	6.7	33	3.0
			21.2		18.2		25.9		0.0		12.1
			60.6		54.5		40.7		93.3		84.8
Wave 3 (EOY)	2022	54	16.7	53	32.1	37	13.5	79	7.6	50	0.0
			7.4		5.7		0.0		3.8		8.0
			75.9		62.3		86.5		88.6		92.0
	2023	22	9.1	22	22.7	21	4.8	26	3.8	28	0.0
			9.1		4.5		33.3		3.8		0.0
			81.8		72.7		61.9		92.3		100.0
	2024	32	9.4	33	18.2	32	15.6	16	6.3	55	10.9
			18.8		24.2		9.4		0.0		9.1
			65.6		57.6		75.0		93.8		80.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	25	84.0	24	83.3	24	25.0	0		0	
			4.0		0.0		0.0				
			12.0		16.7		75.0				
	2023	19	68.4	16	93.8	20	70.0	21	47.6	1	*
			5.3		0.0		10.0		23.8		*
			21.1		6.3		20.0		28.6		*
	2024	26	73.1	26	73.1	26	26.9	20	20.0	0	
			15.4		19.2		11.5		0.0		
			7.7		7.7		61.5		80.0		
Wave 2 (MOY)	2022	26	19.2	26	73.1	24	12.5	1	*	0	
			3.8		3.8		0.0		*		
			73.1		23.1		87.5		*		
	2023	23	13.0	23	39.1	23	0.0	16	31.3	0	
			26.1		26.1		26.1		0.0		
			56.5		34.8		73.9		68.8		
	2024	27	14.8	27	29.6	27	0.0	21	9.5	0	
			18.5		22.2		18.5		0.0		
			63.0		48.1		81.5		90.5		
Wave 3 (EOY)	2022	26	11.5	26	65.4	24	12.5	0		0	
			0.0		3.8		0.0				
			84.6		30.8		87.5				
	2023	25	16.0	25	60.0	26	11.5	20	15.0	0	
			24.0		24.0		19.2		10.0		
			56.0		16.0		69.2		75.0		
	2024	22	9.1	22	36.4	26	3.8	22	4.5	0	
			0.0		0.0		7.7		0.0		
			90.9		63.6		88.5		95.5		

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (8)	Beginning	3	37.5	3	37.5	4	50.0	4	50.0	3	37.5
	Intermediate	1	12.5	1	12.5	3	37.5	3	37.5	1	12.5
	Advanced	2	25.0	2	25.0	0	0.0	0	0.0	3	37.5
	Advanced High	2	25.0	2	25.0	1	12.5	1	12.5	1	12.5
1 (10)	Beginning	3	30.0	3	30.0	6	60.0	6	60.0	3	30.0
	Intermediate	2	20.0	6	60.0	3	30.0	2	20.0	5	50.0
	Advanced	4	40.0	0	0.0	0	0.0	1	10.0	1	10.0
	Advanced High	1	10.0	1	10.0	1	10.0	1	10.0	1	10.0
2 (6)	Beginning	0	0.0	2	33.3	1	16.7	1	16.7	0	0.0
	Intermediate	1	16.7	4	66.7	3	50.0	4	66.7	4	66.7
	Advanced	3	50.0	0	0.0	2	33.3	1	16.7	2	33.3
	Advanced High	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0
3 (8)	Beginning	0	0.0	2	25.0	3	37.5	3	37.5	2	25.0
	Intermediate	1	12.5	3	37.5	3	37.5	3	37.5	3	37.5
	Advanced	4	50.0	1	12.5	2	25.0	1	12.5	2	25.0
	Advanced High	3	37.5	2	25.0	0	0.0	1	12.5	1	12.5
4 (6)	Beginning	0	0.0	0	0.0	1	16.7	1	16.7	0	0.0
	Intermediate	3	50.0	2	33.3	2	33.3	1	16.7	2	33.3
	Advanced	1	16.7	4	66.7	3	50.0	3	50.0	4	66.7
	Advanced High	2	33.3	0	0.0	0	0.0	1	16.7	0	0.0


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
10 7 (70.0%)	Beginning	3			
	Intermediate	5	0		
	Advanced	1	0	0	
	Advanced High	0	0	1	
6 3 (50.0%)	Beginning	0			
	Intermediate	2	2		
	Advanced	0	1	1	
	Advanced High	0	0	0	
8 3 (37.5%)	Beginning	2			
	Intermediate	0	3		
	Advanced	0	2	0	
	Advanced High	0	0	1	
6 0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	4	
	Advanced High	0	0	0	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	4	30.8	7	53.8	4	30.8	2	15.4	3	23.1
	Intermediate	5	38.5	2	15.4	6	46.2	5	38.5	6	46.2
	Advanced	3	23.1	4	30.8	3	23.1	5	38.5	4	30.8
	Advanced High	1	7.7	0	0.0	0	0.0	1	7.7	0	0.0
ALL (51)	Beginning	10	19.6	17	33.3	19	37.3	17	33.3	11	21.6
	Intermediate	13	25.5	18	35.3	20	39.2	18	35.3	21	41.2
	Advanced	17	33.3	11	21.6	10	19.6	11	21.6	16	31.4
	Advanced High	11	21.6	5	9.8	2	3.9	5	9.8	3	5.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
10 <hr/> 1 (10.0%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	1	3	
	Advanced High	0	0	0	
40 <hr/> 14 (35.0%)	Beginning	6			
	Intermediate	7	12		
	Advanced	1	4	8	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2023 to 2024.