

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 173

JESUS MOROLES
EXPRESSIVE ARTS VANGUARD

Statistics based on all students, including those in choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



July 24, 2024

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 9. Enroll (2) Enrollment Statistics by Select Student Group
- 11. Attendance Student Attendance Statistics
- 13. Teachers Teacher Statistics

STAAR

- 14. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 24. Math (3-8) STAAR 3-8 Mathematics (English)
- 34. Math (EOC) STAAR EOC Mathematics
- 39. Science (3-8) STAAR 3-8 Science (English)
- 48. SS (3-8) STAAR 3-8 Social Studies (English)

STAAR (SPANISH)

- 53. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)

MAP GROWTH

- 58. Reading MAP GROWTH Reading (English)
- 70. Math MAP GROWTH Mathematics (English)

MAP GROWTH (SPANISH)

- 82. Reading MAP GROWTH Reading (Spanish)
- 90. Math MAP GROWTH Mathematics (Spanish)

EARLY LEARNING

- 98. TX-KEA Texas Kindergarten Entry Assessment
- 100. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 102. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 104. ACP Dallas ISD Assessments of Course Performance

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	21
KN	34
1	38
2	40
3	47
4	72
5	82
6	92
7	85
8	74
ALL	585

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	70	12.0	10	20.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	449	76.8	20	40.0
White	53	9.1	16	32.0
Multiple	11	1.9	0	0.0
Other* (teachers only)	—	—	4	8.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	354	60.5
Economically disadvantaged	447	76.4
Limited English proficient (LEP)	207	35.4
Special education	83	14.2
Talented and Gifted (TAG)	155	26.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	27	5	18.5	0	0.0	0	0.0	20	74.1	1	3.7	1	3.7
	2023	20	3	15.0	0	0.0	0	0.0	17	85.0	0	0.0	0	0.0
	2024	21	7	33.3	0	0.0	0	0.0	14	66.7	0	0.0	0	0.0
KN	2022	42	3	7.1	0	0.0	0	0.0	37	88.1	2	4.8	0	0.0
	2023	46	7	15.2	2	4.3	0	0.0	34	73.9	2	4.3	1	2.2
	2024	34	5	14.7	0	0.0	0	0.0	28	82.4	1	2.9	0	0.0
1	2022	49	3	6.1	0	0.0	0	0.0	44	89.8	2	4.1	0	0.0
	2023	39	3	7.7	0	0.0	0	0.0	32	82.1	3	7.7	1	2.6
	2024	38	6	15.8	1	2.6	0	0.0	31	81.6	0	0.0	0	0.0
2	2022	49	4	8.2	0	0.0	0	0.0	42	85.7	1	2.0	2	4.1
	2023	49	5	10.2	0	0.0	0	0.0	41	83.7	3	6.1	0	0.0
	2024	40	2	5.0	0	0.0	0	0.0	32	80.0	4	10.0	2	5.0
3	2022	44	5	11.4	0	0.0	0	0.0	39	88.6	0	0.0	0	0.0
	2023	52	8	15.4	0	0.0	0	0.0	43	82.7	0	0.0	1	1.9
	2024	47	4	8.5	0	0.0	0	0.0	40	85.1	3	6.4	0	0.0
4	2022	70	10	14.3	0	0.0	1	1.4	50	71.4	8	11.4	1	1.4
	2023	75	6	8.0	0	0.0	0	0.0	59	78.7	7	9.3	3	4.0
	2024	72	8	11.1	0	0.0	0	0.0	51	70.8	11	15.3	2	2.8
5	2022	84	12	14.3	0	0.0	0	0.0	64	76.2	7	8.3	1	1.2
	2023	94	12	12.8	0	0.0	1	1.1	64	68.1	16	17.0	1	1.1
	2024	82	8	9.8	0	0.0	0	0.0	59	72.0	11	13.4	4	4.9
PK-5	2022	365	42	11.5	0	0.0	1	0.3	296	81.1	21	5.8	5	1.4
	2023	375	44	11.7	2	0.5	1	0.3	290	77.3	31	8.3	7	1.9
	2024	334	40	12.0	1	0.3	0	0.0	255	76.3	30	9.0	8	2.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	87	11	12.6	0	0.0	1	1.1	66	75.9	7	8.0	2	2.3
	2023	94	13	13.8	0	0.0	0	0.0	71	75.5	7	7.4	3	3.2
	2024	92	10	10.9	0	0.0	1	1.1	70	76.1	10	10.9	1	1.1
7	2022	89	11	12.4	0	0.0	1	1.1	66	74.2	7	7.9	4	4.5
	2023	80	8	10.0	0	0.0	0	0.0	64	80.0	7	8.8	1	1.3
	2024	85	13	15.3	0	0.0	0	0.0	65	76.5	6	7.1	1	1.2
8	2022	72	8	11.1	0	0.0	0	0.0	59	81.9	3	4.2	2	2.8
	2023	74	10	13.5	0	0.0	1	1.4	53	71.6	7	9.5	3	4.1
	2024	74	7	9.5	0	0.0	0	0.0	59	79.7	7	9.5	1	1.4
6-8	2022	248	30	12.1	0	0.0	2	0.8	191	77.0	17	6.9	8	3.2
	2023	248	31	12.5	0	0.0	1	0.4	188	75.8	21	8.5	7	2.8
	2024	251	30	12.0	0	0.0	1	0.4	194	77.3	23	9.2	3	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	27	26	96.3	11	40.7	1	3.7	12	44.4	0	0.0	21	77.8	33.3	66.7	22.2
	2023	20	18	90.0	12	60.0	1	5.0	9	45.0	0	0.0	16	80.0	60.0	40.0	20.0
	2024	21	19	90.5	5	23.8	0	0.0	19	90.5	0	0.0	15	71.4	47.6	52.4	23.8
KN	2022	42	40	95.2	18	42.9	8	19.0	17	40.5	1	2.4	18	42.9	69.0	31.0	0.0
	2023	46	38	82.6	17	37.0	7	15.2	15	32.6	2	4.3	19	41.3	50.0	50.0	0.0
	2024	34	27	79.4	20	58.8	2	5.9	28	82.4	1	2.9	7	20.6	52.9	47.1	0.0
1	2022	49	45	91.8	22	44.9	5	10.2	23	46.9	5	10.2	4	8.2	44.9	55.1	0.0
	2023	39	30	76.9	13	33.3	0	0.0	13	33.3	5	12.8	6	15.4	64.1	35.9	0.0
	2024	38	34	89.5	14	36.8	4	10.5	29	76.3	2	5.3	6	15.8	47.4	52.6	0.0
2	2022	49	45	91.8	27	55.1	6	12.2	28	57.1	8	16.3	0	0.0	46.9	53.1	0.0
	2023	49	40	81.6	15	30.6	10	20.4	15	30.6	9	18.4	3	6.1	44.9	55.1	0.0
	2024	40	32	80.0	12	30.0	4	10.0	23	57.5	8	20.0	4	10.0	55.0	45.0	0.0
3	2022	44	38	86.4	11	25.0	5	11.4	12	27.3	8	18.2	3	6.8	47.7	52.3	0.0
	2023	52	49	94.2	23	44.2	13	25.0	25	48.1	7	13.5	3	5.8	44.2	55.8	3.8
	2024	47	40	85.1	17	36.2	12	25.5	31	66.0	10	21.3	1	2.1	40.4	59.6	2.1
4	2022	70	46	65.7	27	38.6	13	18.6	49	70.0	19	27.1	2	2.9	57.1	42.9	0.0
	2023	75	47	62.7	18	24.0	10	13.3	37	49.3	25	33.3	3	4.0	44.0	56.0	0.0
	2024	72	56	77.8	27	37.5	17	23.6	46	63.9	23	31.9	5	6.9	37.5	62.5	0.0
5	2022	84	63	75.0	29	34.5	5	6.0	47	56.0	28	33.3	4	4.8	36.9	63.1	0.0
	2023	94	62	66.0	33	35.1	16	17.0	53	56.4	32	34.0	4	4.3	50.0	50.0	0.0
	2024	82	52	63.4	15	18.3	13	15.9	34	41.5	35	42.7	3	3.7	46.3	53.7	0.0
PK-5	2022	365	303	83.0	145	39.7	43	11.8	188	51.5	69	18.9	52	14.2	47.9	52.1	1.6
	2023	375	284	75.7	131	34.9	57	15.2	167	44.5	80	21.3	54	14.4	49.3	50.7	1.6
	2024	334	260	77.8	110	32.9	52	15.6	210	62.9	79	23.7	41	12.3	45.5	54.5	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	87	64	73.6	29	33.3	9	10.3	56	64.4	22	25.3	3	3.4	47.1	52.9	0.0
	2023	94	71	75.5	36	38.3	13	13.8	57	60.6	29	30.9	5	5.3	38.3	61.7	0.0
	2024	92	67	72.8	38	41.3	14	15.2	57	62.0	32	34.8	7	7.6	48.9	51.1	0.0
7	2022	89	69	77.5	28	31.5	9	10.1	54	60.7	26	29.2	1	1.1	44.9	55.1	1.1
	2023	80	59	73.8	28	35.0	7	8.8	47	58.8	22	27.5	1	1.3	43.8	56.3	0.0
	2024	85	65	76.5	32	37.6	11	12.9	47	55.3	24	28.2	0	0.0	37.6	62.4	0.0
8	2022	72	58	80.6	35	48.6	6	8.3	56	77.8	22	30.6	1	1.4	45.8	54.2	0.0
	2023	74	57	77.0	22	29.7	8	10.8	40	54.1	24	32.4	0	0.0	45.9	54.1	0.0
	2024	74	55	74.3	27	36.5	6	8.1	40	54.1	20	27.0	1	1.4	41.9	58.1	0.0
6-8	2022	248	191	77.0	92	37.1	24	9.7	166	66.9	70	28.2	5	2.0	46.0	54.0	0.4
	2023	248	187	75.4	86	34.7	28	11.3	144	58.1	75	30.2	6	2.4	42.3	57.7	0.0
	2024	251	187	74.5	97	38.6	31	12.4	144	57.4	76	30.3	8	3.2	43.0	57.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	42	10,601	38	90.7	9,857	93.0	5	12.0	8.0	32	8,573	76.6	80.9
	2023	43	9,795	40	92.4	9,098	92.9	3	6.9	4.9	37	8,293	85.4	84.7
	2024	35	9,740	32	92.8	9,070	93.1	1	2.9	6.0	19	5,088	54.9	52.2
1	2022	51	10,904	49	94.4	10,206	93.6	4	7.8	7.3	45	8,976	87.6	82.3
	2023	37	10,625	34	93.6	9,918	93.3	3	8.2	5.3	35	9,021	95.8	84.9
	2024	38	10,281	36	93.8	9,645	93.8	0	0.0	5.9	32	7,410	83.6	72.1
2	2022	51	10,614	48	95.0	9,987	94.1	0	0.0	6.0	45	8,941	89.0	84.2
	2023	47	10,350	44	94.4	9,734	94.0	1	2.1	4.7	44	8,998	93.7	86.9
	2024	40	10,643	38	94.1	10,035	94.3	1	2.5	5.1	33	8,018	82.5	75.3
3	2022	44	10,392	41	93.4	9,829	94.6	3	6.8	6.3	37	8,798	83.5	84.7
	2023	48	9,927	46	94.7	9,395	94.6	0	0.0	4.3	45	8,837	93.0	89.0
	2024	49	10,172	46	94.1	9,639	94.8	1	2.1	4.7	40	7,948	82.0	78.1
4	2022	69	10,478	66	95.4	9,930	94.8	1	1.4	5.8	62	8,981	89.7	85.7
	2023	75	9,872	71	95.0	9,372	94.9	1	1.3	4.5	72	8,790	96.6	89.0
	2024	73	9,926	69	94.2	9,409	94.8	3	4.1	5.1	40	7,834	54.8	78.9
5	2022	84	10,405	81	96.5	9,875	94.9	3	3.6	6.3	78	8,914	92.5	85.7
	2023	91	9,891	86	95.2	9,406	95.1	7	7.7	4.9	86	8,815	94.9	89.1
	2024	85	9,847	80	94.5	9,347	94.9	2	2.4	5.2	68	7,867	80.1	79.9
KN-5	2022	342	63,393	323	94.6	59,686	94.2	16	4.7	6.6	299	53,183	87.5	83.9
	2023	340	60,461	321	94.4	56,922	94.1	15	4.4	4.8	319	52,754	93.7	87.3
	2024	320	60,609	301	94.0	57,145	94.3	8	2.5	5.4	232	44,165	72.6	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	91	9,901	86	93.9	9,363	94.6	6	6.6	8.9	77	8,300	84.5	83.8
	2023	92	9,009	89	95.8	8,575	95.2	2	2.2	7.0	87	7,980	94.1	88.6
	2024	95	9,061	91	95.5	8,612	95.0	2	2.1	8.6	78	7,145	82.2	78.9
7	2022	90	10,335	86	95.4	9,689	93.7	3	3.3	10.8	85	8,457	94.2	81.8
	2023	78	9,404	75	95.1	8,895	94.6	1	1.3	9.0	76	8,106	96.9	86.2
	2024	87	8,956	82	94.2	8,441	94.2	0	0.0	12.0	83	7,031	95.4	78.5
8	2022	74	10,461	71	95.8	9,782	93.5	2	2.7	12.6	71	8,381	96.1	80.1
	2023	73	9,849	69	94.7	9,263	94.0	0	0.0	12.5	70	8,359	96.1	84.9
	2024	74	9,417	71	95.7	8,823	93.7	0	0.0	13.3	73	7,320	98.8	77.7
6-8	2022	255	30,697	242	95.0	28,834	93.9	11	4.3	10.8	233	25,138	91.3	81.9
	2023	244	28,262	232	95.2	26,732	94.6	3	1.2	9.6	233	24,445	95.6	86.5
	2024	256	27,434	243	95.1	25,876	94.3	2	0.8	11.3	234	21,496	91.5	78.4

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	20.0
Hispanic	20	40.0
White	16	32.0
Multiple	0	0.0
Other	4	8.0

Gender	Number	Percentage
Female	44	88.0
Male	6	12.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.7	78.4
2022-23	7.8	63.2
2023-24	7.8	72.3

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.0
1	4	8.0
2	1	2.0
3	7	14.0
4	2	4.0
5	3	6.0
1-3	12	24.0
More than 3	34	68.0
1 - 5	17	34.0
6 - 10	14	28.0
11 - 20	8	16.0
More than 20	7	14.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	66.7	62.5	*	*	83.3		57.9	73.7	65.8	69.7	38
	2023		62.5	64.3	61.8	44.4	75.0	70.0		58.8	70.0	64.9	71.5	37
	2024	*	*	75.9	73.3	55.6	100.0	65.0		69.2	78.3	75.0	67.7	36
4	2022	100.0	70.0	80.0	76.2	20.0	81.8	77.3		83.8	78.6	81.5	71.6	65
	2023	85.7	83.3	87.9	82.6	80.0	70.6	77.1		84.4	90.5	87.8	73.1	74
	2024	100.0	66.7	73.2	69.6	66.7	68.8	61.8		63.6	85.0	77.4	76.4	62
5	2022	100.0	84.6	87.5	84.4	*	86.2	85.4		84.4	90.6	88.2	77.3	85
	2023	87.5	75.0	77.8	75.4	26.7	78.1	71.2		72.3	87.0	79.6	77.7	93
	2024	90.9	77.8	84.7	84.9	53.8	86.7	73.3		81.6	88.9	85.5	74.6	83
3-5	2022	100.0	75.0	80.3	76.8	31.6	85.7	81.6		78.4	84.0	81.4	72.9	188
	2023	87.0	73.1	79.2	74.5	47.1	75.4	73.2		74.0	85.2	79.9	74.2	204
	2024	95.8	68.2	79.1	76.7	59.5	81.1	66.7		74.0	85.2	80.7	73.0	181

NUMBER TESTED IN GRADES 3-5													
2022	15	28	142	138	19	56	98		88	100	188	18,671	
2023	23	26	149	141	34	57	97		96	108	204	19,146	
2024	24	22	129	129	37	37	84		73	108	181	19,014	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	72.7	80.3	78.1	33.3	82.8	75.0		73.2	89.1	81.6	60.7	87
	2023	100.0	84.6	81.7	83.1	23.1	83.3	76.8		80.6	86.2	84.0	69.0	94
	2024	90.0	90.0	82.9	82.1	42.9	84.2	77.2		80.0	89.4	84.8	66.7	92
7	2022	100.0	100.0	81.5	82.4	75.0	67.9	77.4		84.6	87.8	86.4	70.3	88
	2023	100.0	85.7	89.1	89.7	57.1	89.3	81.8		80.0	97.7	89.9	70.1	79
	2024	83.3	100.0	81.8	81.8	45.5	81.8	74.5		68.8	94.4	84.9	63.9	86
8	2022	*	75.0	93.2	87.9	33.3	88.6	89.3		81.8	97.4	90.3	75.9	72
	2023	100.0	100.0	87.0	87.9	44.4	81.8	84.6		80.0	100.0	90.7	76.5	75
	2024	100.0	100.0	93.2	94.5	83.3	88.9	89.7		90.3	97.7	94.6	73.4	74
6-8	2022	100.0	83.3	84.7	82.6	47.8	80.4	80.6		79.6	91.0	85.8	69.1	247
	2023	100.0	90.0	85.7	86.6	37.9	84.9	80.6		80.2	93.7	87.9	71.9	248
	2024	91.3	96.7	85.6	85.6	51.6	84.7	79.7		79.6	93.8	87.7	68.1	252

NUMBER TESTED IN GRADES 6-8													
2022	17	30	190	190	23	92	165		113	134	247	28,611	
2023	21	30	189	187	29	86	139		106	142	248	27,094	
2024	23	30	195	188	31	98	143		108	144	252	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	11	12	*	*	1		8	5	13	1,825	38
	2023		3	10	13	5	2	3		7	6	13	1,744	37
	2024	*	*	7	8	4	0	7		4	5	9	1,951	36
4	2022	0	3	9	10	8	4	10		6	6	12	1,785	65
	2023	1	1	7	8	2	5	8		5	4	9	1,742	74
	2024	0	3	11	14	5	5	13		8	6	14	1,508	62
5	2022	0	2	8	10	*	4	7		5	5	10	1,445	85
	2023	2	3	14	15	11	7	15		13	6	19	1,461	93
	2024	1	2	9	8	6	2	8		7	5	12	1,679	83
3-5	2022	0	7	28	32	13	8	18		19	16	35	5,055	188
	2023	3	7	31	36	18	14	26		25	16	41	4,947	204
	2024	1	7	27	30	15	7	28		19	16	35	5,138	181

NUMBER TESTED IN GRADES 3-5													
2022	15	28	142	138	19	56	98			88	100	188	18,671
2023	23	26	149	141	34	57	97			96	108	204	19,146
2024	24	22	129	129	37	37	84			73	108	181	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	3	13	14	6	5	14		11	5	16	3,664	87
	2023	0	2	13	12	10	6	13		7	8	15	2,712	94
	2024	1	1	12	12	8	6	13		9	5	14	2,946	92
7	2022	0	0	12	12	2	9	12		6	6	12	2,873	88
	2023	0	1	7	6	3	3	8		7	1	8	2,727	79
	2024	1	0	12	12	6	6	12		10	3	13	3,164	86
8	2022	*	2	4	7	4	4	6		6	1	7	2,316	72
	2023	0	0	7	7	5	4	6		7	0	7	2,164	75
	2024	0	0	4	3	1	3	4		3	1	4	2,433	74
6-8	2022	0	5	29	33	12	18	32		23	12	35	8,853	247
	2023	0	3	27	25	18	13	27		21	9	30	7,603	248
	2024	2	1	28	27	15	15	29		22	9	31	8,543	252

NUMBER TESTED IN GRADES 6-8													
2022	17	30	190	190	23	92	165		113	134	247	28,611	
2023	21	30	189	187	29	86	139		106	142	248	27,094	
2024	23	30	195	188	31	98	143		108	144	252	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	57.6	50.0	*	*	66.7		47.4	63.2	55.3	45.3	38
	2023		50.0	35.7	38.2	11.1	37.5	40.0		29.4	50.0	40.5	46.8	37
	2024	*	*	34.5	36.7	11.1	33.3	20.0		30.8	43.5	38.9	41.8	36
4	2022	75.0	50.0	53.3	42.9	10.0	54.5	47.7		51.4	60.7	55.4	48.1	65
	2023	71.4	50.0	55.2	52.2	50.0	47.1	40.0		50.0	64.3	58.1	41.7	74
	2024	90.0	55.6	36.6	39.1	13.3	25.0	23.5		36.4	57.5	50.0	44.6	62
5	2022	100.0	38.5	64.1	53.1	*	62.1	52.1		50.0	71.7	63.5	54.0	85
	2023	87.5	66.7	52.4	49.2	20.0	56.3	50.0		53.2	69.6	61.3	52.4	93
	2024	81.8	66.7	55.9	60.4	30.8	46.7	43.3		55.3	68.9	62.7	49.8	83
3-5	2022	86.7	42.9	59.2	49.3	10.5	60.7	51.0		50.0	67.0	59.0	49.2	188
	2023	82.6	57.7	50.3	47.5	26.5	50.9	45.4		47.9	63.9	56.4	47.0	204
	2024	83.3	59.1	45.0	47.3	18.9	35.1	29.8		45.2	59.3	53.6	45.5	181

NUMBER TESTED IN GRADES 3-5													
2022	15	28	142	138	19	56	98		88	100	188	18,671	
2023	23	26	149	141	34	57	97		96	108	204	19,146	
2024	24	22	129	129	37	37	84		73	108	181	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	57.1	27.3	47.0	42.2	22.2	51.7	35.7		43.9	50.0	47.1	33.2	87
	2023	85.7	53.8	59.2	52.1	7.7	50.0	46.4		47.2	67.2	59.6	44.3	94
	2024	70.0	80.0	55.7	55.2	28.6	57.9	52.6		53.3	68.1	60.9	47.4	92
7	2022	100.0	63.6	47.7	42.6	37.5	32.1	32.1		51.3	57.1	54.5	45.2	88
	2023	100.0	71.4	71.9	69.0	14.3	67.9	59.1		68.6	79.5	74.7	43.9	79
	2024	83.3	61.5	65.2	59.1	0.0	63.6	51.1		40.6	81.5	66.3	43.9	86
8	2022	*	75.0	62.7	60.3	16.7	60.0	57.1		51.5	76.9	65.3	48.3	72
	2023	100.0	80.0	64.8	63.8	33.3	50.0	46.2		68.6	72.5	70.7	48.2	75
	2024	100.0	71.4	74.6	72.7	0.0	70.4	59.0		71.0	81.4	77.0	47.6	74
6-8	2022	82.4	53.3	52.1	47.9	26.1	48.9	41.8		48.7	60.4	55.1	42.3	247
	2023	95.2	66.7	65.1	61.0	17.2	55.8	50.4		61.3	72.5	67.7	45.5	248
	2024	82.6	70.0	64.6	61.7	12.9	63.3	53.8		54.6	77.1	67.5	46.3	252

NUMBER TESTED IN GRADES 6-8													
2022	17	30	190	190	23	92	165			113	134	247	28,611
2023	21	30	189	187	29	86	139			106	142	248	27,094
2024	23	30	195	188	31	98	143			108	144	252	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	33.3	28.1	*	*	33.3		31.6	31.6	31.6	26.5	38
	2023		12.5	14.3	11.8	0.0	12.5	20.0		5.9	20.0	13.5	18.2	37
	2024	*	*	6.9	6.7	11.1	0.0	0.0		0.0	13.0	8.3	17.8	36
4	2022	62.5	30.0	26.7	19.0	0.0	27.3	22.7		24.3	42.9	32.3	25.0	65
	2023	57.1	16.7	15.5	15.2	20.0	11.8	5.7		18.8	19.0	18.9	18.4	74
	2024	70.0	0.0	22.0	15.2	0.0	12.5	5.9		13.6	32.5	25.8	20.4	62
5	2022	100.0	15.4	37.5	31.3	*	41.4	29.2		31.3	45.3	40.0	35.4	85
	2023	56.3	25.0	22.2	19.7	13.3	18.8	15.4		19.1	41.3	30.1	26.1	93
	2024	63.6	44.4	32.2	35.8	23.1	33.3	30.0		42.1	37.8	39.8	27.1	83
3-5	2022	80.0	21.4	33.1	26.8	5.3	35.7	26.5		28.4	42.0	35.6	29.0	188
	2023	56.5	19.2	18.1	16.3	11.8	15.8	12.4		16.7	28.7	23.0	21.0	204
	2024	62.5	18.2	23.3	21.7	10.8	18.9	13.1		26.0	30.6	28.7	21.9	181

NUMBER TESTED IN GRADE 3-5													
2022	15	28	142	138	19	56	98			88	100	188	18,671
2023	23	26	149	141	34	57	97			96	108	204	19,146
2024	24	22	129	129	37	37	84			73	108	181	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	14.3	18.2	18.2	17.2	11.1	20.7	17.9		19.5	19.6	19.5	16.0	87
	2023	71.4	30.8	19.7	19.7	0.0	13.9	14.3		8.3	34.5	24.5	17.8	94
	2024	60.0	30.0	20.0	19.4	7.1	21.1	15.8		20.0	31.9	26.1	20.8	92
7	2022	85.7	36.4	32.3	29.4	25.0	14.3	15.1		43.6	34.7	38.6	29.3	88
	2023	71.4	28.6	31.3	25.9	14.3	17.9	11.4		25.7	40.9	34.2	20.0	79
	2024	83.3	38.5	30.3	30.3	0.0	21.2	19.1		18.8	46.3	36.0	22.5	86
8	2022	*	50.0	37.3	37.9	16.7	37.1	35.7		27.3	53.8	41.7	29.2	72
	2023	100.0	50.0	29.6	36.2	0.0	18.2	17.9		34.3	47.5	41.3	22.5	75
	2024	71.4	14.3	39.0	32.7	0.0	29.6	23.1		25.8	48.8	39.2	22.8	74
6-8	2022	58.8	33.3	28.9	27.9	17.4	25.0	23.0		30.1	35.1	32.8	24.9	247
	2023	81.0	36.7	26.5	26.7	3.4	16.3	14.4		22.6	40.1	32.7	20.1	248
	2024	69.6	30.0	29.2	27.1	3.2	23.5	18.9		21.3	42.4	33.3	22.0	252

NUMBER TESTED IN GRADE 6-8													
2022	17	30	190	190	23	92	165			113	134	247	28,611
2023	21	30	189	187	29	86	139			106	142	248	27,094
2024	23	30	195	188	31	98	143			108	144	252	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	78.9	67.9	61.8
	2023	57.4	34.5	1.8 / 10
	2024	51.4	42.1	1.8 / 10
4	2022	77.9	74.4	63.0
	2023	61.0	47.1	2.5 / 10
	2024	57.1	49.1	3.5 / 10
5	2022	76.6	75.2	77.8
	2023	63.9	56.0	4.4 / 10
	2024	64.8	57.2	3.3 / 10
3-5	2022	77.5	73.4	69.4
	2023	61.7	48.8	3.2 / 10
	2024	59.5	51.4	3.1 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	63.9	70.4	67.4
	2023	59.0	55.1	4.9 / 10
	2024	58.5	53.1	3.8 / 10
7	2022	71.7	70.1	73.7
	2023	65.8	67.8	5.8 / 10
	2024	64.0	66.4	4.9 / 10
8	2022	85.9	77.3	71.3
	2023	64.1	60.3	5.9 / 10
	2024	63.3	62.0	6.2 / 10
6-8	2022	73.1	72.3	70.8
	2023	62.7	60.7	5.5 / 10
	2024	61.8	60.2	4.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	59.5	52.8	*	66.7	60.0		60.0	54.5	57.1	65.9	42
	2023		62.5	44.2	46.9	9.1	43.5	44.0		47.8	48.3	48.1	68.7	52
	2024	*	*	57.5	60.0	33.3	58.8	45.2		68.4	57.1	61.7	62.7	47
4	2022	75.0	40.0	62.0	54.3	16.7	70.4	53.1		62.5	60.0	61.4	65.8	70
	2023	85.7	50.0	78.0	72.3	80.0	66.7	63.9		84.8	71.4	77.3	69.7	75
	2024	81.8	66.7	51.1	50.9	37.5	34.8	36.6		45.8	66.7	59.4	63.2	69
5	2022	100.0	69.2	71.9	65.6	*	79.3	70.8		68.8	77.4	74.1	74.9	85
	2023	87.5	75.0	75.0	72.6	40.0	84.8	67.9		68.1	87.2	77.7	80.0	94
	2024	90.9	66.7	62.7	64.2	61.5	60.0	53.3		76.3	62.2	68.7	72.8	83
3-5	2022	86.7	53.6	65.6	58.9	19.0	73.8	61.7		64.1	67.6	66.0	68.8	197
	2023	87.0	65.4	68.1	64.6	41.7	67.6	61.4		68.9	72.0	70.6	72.8	221
	2024	88.0	68.2	57.5	58.2	43.9	49.1	44.1		65.4	62.7	63.8	66.2	199

NUMBER TESTED IN GRADES 3-5													
2022	15	28	151	146	21	65	107		92	105	197	28,707	
2023	23	26	166	158	36	74	114		103	118	221	27,874	
2024	25	22	146	146	41	55	102		81	118	199	27,491	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	54.5	68.2	64.1	33.3	72.4	60.7		73.2	67.4	70.1	66.4	87
	2023	85.7	69.2	80.3	74.6	23.1	77.8	69.6		69.4	84.5	78.7	72.4	94
	2024	80.0	70.0	67.1	62.7	35.7	63.2	57.9		66.7	72.3	69.6	64.3	92
7	2022	*	62.5	39.6	32.0	50.0	25.0	28.9		50.0	34.4	41.7	33.8	60
	2023	*	*	42.4	40.6	0.0	35.7	31.0		50.0	47.4	48.8	40.0	41
	2024												25.6	0
8	2022	100.0	87.5	70.0	70.6	33.3	60.7	62.5		65.6	82.9	74.6	66.0	67
	2023	*	100.0	93.0	91.2	80.0	86.2	87.2		91.9	94.1	93.2	72.7	88
	2024	100.0	94.4	92.8	92.8	88.2	91.7	88.9		94.2	93.2	93.6	64.4	125
6-8	2022	100.0	66.7	60.4	56.4	39.1	55.8	51.1		64.4	62.8	63.6	60.9	214
	2023	93.3	77.8	78.3	74.9	37.9	73.4	67.4		73.7	82.8	78.9	69.7	223
	2024	89.5	85.7	82.0	80.5	64.5	79.1	75.2		81.4	85.0	83.4	61.8	217

NUMBER TESTED IN GRADES 6-8													
2022	14	27	164	165	23	77	141		101	113	214	24,707	
2023	15	27	175	171	29	79	132		95	128	223	22,974	
2024	19	28	167	164	31	86	129		97	120	217	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	15	17	*	3	4		8	10	18	3,258	42
	2023		3	24	26	10	13	14		12	15	27	2,924	52
	2024	*	*	17	16	8	7	17		6	12	18	3,470	47
4	2022	2	6	19	21	10	8	23		15	12	27	3,297	70
	2023	1	3	13	13	2	6	13		5	12	17	2,801	75
	2024	2	3	23	26	10	15	26		13	15	28	3,357	69
5	2022	0	4	18	22	*	6	14		10	12	22	2,389	85
	2023	2	3	16	17	9	5	17		15	6	21	1,855	94
	2024	1	3	22	19	5	6	14		9	17	26	2,471	83
3-5	2022	2	13	52	60	17	17	41		33	34	67	8,944	197
	2023	3	9	53	56	21	24	44		32	33	65	7,580	221
	2024	3	7	62	61	23	28	57		28	44	72	9,298	199

NUMBER TESTED IN GRADES 3-5													
2022	15	28	151	146	21	65	107		92	105	197	28,707	
2023	23	26	166	158	36	74	114		103	118	221	27,874	
2024	25	22	146	146	41	55	102		81	118	199	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	5	21	23	6	8	22		11	15	26	3,133	87
	2023	1	4	14	18	10	8	17		11	9	20	2,419	94
	2024	2	3	23	25	9	14	24		15	13	28	3,156	92
7	2022	*	3	29	34	4	15	32		14	21	35	2,688	60
	2023	*	*	19	19	6	9	20		11	10	21	1,200	41
	2024												1,068	0
8	2022	0	1	15	15	4	11	15		11	6	17	3,849	67
	2023	*	0	5	6	2	4	6		3	3	6	3,336	88
	2024	0	1	7	7	2	4	8		3	5	8	4,046	125
6-8	2022	0	9	65	72	14	34	69		36	42	78	9,670	214
	2023	1	6	38	43	18	21	43		25	22	47	6,955	223
	2024	2	4	30	32	11	18	32		18	18	36	8,270	217

NUMBER TESTED IN GRADES 6-8													
2022	14	27	164	165	23	77	141		101	113	214	24,707	
2023	15	27	175	171	29	79	132		95	128	223	22,974	
2024	19	28	167	164	31	86	129		97	120	217	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	27.0	25.0	*	33.3	30.0		35.0	18.2	26.2	37.6	42
	2023		25.0	18.6	18.4	9.1	13.0	16.0		17.4	20.7	19.2	41.0	52
	2024	*	*	20.0	17.5	8.3	17.6	16.1		31.6	17.9	23.4	35.1	47
4	2022	62.5	20.0	40.0	26.1	0.0	51.9	34.7		35.0	46.7	40.0	37.0	70
	2023	85.7	33.3	47.5	46.8	50.0	44.4	27.8		54.5	47.6	50.7	45.7	75
	2024	63.6	44.4	27.7	30.2	18.8	13.0	17.1		16.7	46.7	36.2	40.5	69
5	2022	100.0	23.1	42.2	32.8	*	48.3	33.3		31.3	50.9	43.5	46.9	85
	2023	56.3	33.3	35.9	30.6	20.0	30.3	22.6		38.3	42.6	40.4	50.4	94
	2024	63.6	33.3	39.0	37.7	23.1	60.0	40.0		44.7	37.8	41.0	45.1	83
3-5	2022	80.0	21.4	37.7	28.8	4.8	47.7	33.6		33.7	42.9	38.6	40.5	197
	2023	65.2	30.8	35.5	31.6	25.0	28.4	22.8		38.8	39.0	38.9	45.7	221
	2024	64.0	36.4	30.1	29.5	17.1	27.3	23.5		33.3	36.4	35.2	40.2	199

NUMBER TESTED IN GRADES 3-5													
2022	15	28	151	146	21	65	107		92	105	197	28,707	
2023	23	26	166	158	36	74	114		103	118	221	27,874	
2024	25	22	146	146	41	55	102		81	118	199	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	28.6	18.2	18.2	14.1	0.0	17.2	14.3		17.1	23.9	20.7	31.4	87
	2023	85.7	46.2	36.6	35.2	0.0	30.6	28.6		36.1	44.8	41.5	35.8	94
	2024	40.0	40.0	28.6	25.4	14.3	31.6	22.8		31.1	34.0	32.6	31.8	92
7	2022	*	25.0	8.3	4.0	12.5	0.0	4.4		17.9	6.3	11.7	7.8	60
	2023	*	*	9.1	9.4	0.0	7.1	3.4		18.2	10.5	14.6	13.7	41
	2024												7.5	0
8	2022	100.0	50.0	40.0	41.2	16.7	35.7	30.0		53.1	42.9	47.8	35.6	67
	2023	*	77.8	63.4	61.8	40.0	51.7	42.6		62.2	70.6	67.0	40.3	88
	2024	100.0	77.8	66.0	62.9	35.3	70.8	58.3		67.3	71.2	69.6	32.8	125
6-8	2022	64.3	29.6	22.0	19.4	8.7	19.5	15.6		28.7	24.8	26.6	29.4	214
	2023	86.7	51.9	42.3	40.9	13.8	34.2	28.0		42.1	50.0	46.6	36.3	223
	2024	68.4	64.3	50.3	47.6	25.8	53.5	42.6		50.5	56.7	53.9	30.7	217

NUMBER TESTED IN GRADES 6-8													
2022	14	27	164	165	23	77	141		101	113	214	24,707	
2023	15	27	175	171	29	79	132		95	128	223	22,974	
2024	19	28	167	164	31	86	129		97	120	217	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	10.8	11.1	*	22.2	20.0		15.0	4.5	9.5	17.9	42
	2023		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.6	52
	2024	*	*	0.0	0.0	8.3	0.0	0.0		0.0	3.6	2.1	12.1	47
4	2022	50.0	10.0	24.0	15.2	0.0	33.3	22.4		25.0	26.7	25.7	18.5	70
	2023	28.6	0.0	11.9	8.5	10.0	16.7	8.3		18.2	9.5	13.3	19.3	75
	2024	27.3	0.0	2.1	1.9	0.0	0.0	0.0		4.2	6.7	5.8	17.8	69
5	2022	57.1	0.0	10.9	9.4	*	17.2	8.3		6.3	17.0	12.9	23.8	85
	2023	18.8	0.0	7.8	4.8	6.7	6.1	3.8		10.6	6.4	8.5	19.0	94
	2024	18.2	0.0	10.2	7.5	0.0	20.0	10.0		13.2	6.7	9.6	15.4	83
3-5	2022	53.3	3.6	15.2	11.6	4.8	24.6	15.9		16.3	17.1	16.8	20.1	197
	2023	21.7	0.0	7.2	4.4	5.6	6.8	4.4		10.7	5.9	8.1	18.0	221
	2024	24.0	0.0	4.8	3.4	2.4	5.5	2.9		7.4	5.9	6.5	15.1	199

NUMBER TESTED IN GRADE 3-5													
2022	15	28	151	146	21	65	107			92	105	197	28,707
2023	23	26	166	158	36	74	114			103	118	221	27,874
2024	25	22	146	146	41	55	102			81	118	199	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0.0	0.0	7.6	3.1	0.0	6.9	3.6		7.3	4.3	5.7	10.6	87
	2023	42.9	0.0	9.9	7.0	0.0	8.3	7.1		2.8	15.5	10.6	11.9	94
	2024	20.0	10.0	4.3	4.5	7.1	7.9	5.3		4.4	8.5	6.5	9.8	92
7	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	60
	2023	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.6	41
	2024												0.6	0
8	2022	33.3	25.0	8.0	5.9	0.0	3.6	2.5		15.6	8.6	11.9	11.9	67
	2023	*	0.0	23.9	16.2	0.0	20.7	14.9		24.3	19.6	21.6	12.7	88
	2024	77.8	22.2	19.6	19.6	0.0	18.8	13.9		21.2	26.0	24.0	9.8	125
6-8	2022	14.3	7.4	5.5	3.0	0.0	3.9	2.1		7.9	4.4	6.1	9.7	214
	2023	33.3	0.0	13.7	9.4	0.0	11.4	8.3		10.5	14.8	13.0	11.4	223
	2024	47.4	17.9	13.2	13.4	3.2	14.0	10.1		13.4	19.2	16.6	9.2	217

NUMBER TESTED IN GRADE 6-8													
2022	14	27	164	165	23	77	141		101	113	214	24,707	
2023	15	27	175	171	29	79	132		95	128	223	22,974	
2024	19	28	167	164	31	86	129		97	120	217	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	65.5	54.8	48.0	45.8
	2023	36.9	37.2	36.3	55.4
	2024	45.5	38.2	52.3	58.3
4	2022	63.8	57.0	60.3	52.5
	2023	57.4	53.2	50.7	71.3
	2024	50.0	34.6	47.4	71.4
5	2022	64.7	60.2	59.1	60.9
	2023	58.5	51.5	38.2	54.3
	2024	31.1	50.4	57.6	84.0
3-5	2022	64.6	57.9	57.1	54.7
	2023	53.1	48.7	42.0	60.3
	2024	41.0	42.0	52.8	73.6

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	42.4	50.4	44.4	43.3
	2023	49.9	46.1	44.1	59.2
	2024	44.5	43.2	40.7	55.4
7	2022	41.4	39.3	37.1	38.6
	2023	52.7	37.7	33.3	49.9
	2024				
8	2022	60.1	59.0	62.0	60.1
	2023	75.2	59.5	57.7	62.2
	2024	69.9	69.5	55.8	45.1
6-8	2022	47.7	50.0	47.9	47.3
	2023	60.4	49.8	47.5	58.7
	2024	59.1	58.3	49.4	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	96.0	95.8		100.0	95.7		91.7	100.0	96.9	96.7
	2023	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.9
	2024	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	91.4
Tests Taken	2022	3	3	25	24		14	23		12	20	32	4,021
	2023	6	3	14	16		7	7		11	14	25	4,342
	2024	4	2	28	24		12	14		11	24	35	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	1	1		0	1		1	0	1	133
	2023	0	*	0	0		0	0		0	0	0	135
	2024	*	*	0	0		0	0		0	0	0	438
Tests Taken	2022	3	3	25	24		14	23		12	20	32	4,021
	2023	6	3	14	16		7	7		11	14	25	4,342
	2024	4	2	28	24		12	14		11	24	35	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	52.0	45.8		50.0	43.5		50.0	55.0	53.1	76.9
	2023	100.0	*	92.9	87.5		100.0	100.0		90.9	92.9	92.0	73.2
	2024	*	*	89.3	95.8		91.7	92.9		90.9	91.7	91.4	61.7
Tests Taken	2022	3	3	25	24		14	23		12	20	32	4,021
	2023	6	3	14	16		7	7		11	14	25	4,342
	2024	4	2	28	24		12	14		11	24	35	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	*	40.0	33.3		42.9	30.4		41.7	30.0	34.4	55.3
	2023	83.3	*	78.6	75.0		71.4	71.4		81.8	71.4	76.0	43.2
	2024	*	*	53.6	58.3		58.3	50.0		54.5	50.0	51.4	37.0
Tests Taken	2022	3	3	25	24		14	23		12	20	32	4,021
	2023	6	3	14	16		7	7		11	14	25	4,342
	2024	4	2	28	24		12	14		11	24	35	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	52.0	69.8	69.9	72.4	68.8
2023	68.3	84.0	80.3	76.3	74.3
2024	54.5	80.0	66.7	75.5	81.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	100.0	53.8	64.1	57.8	*	58.6	58.3		68.8	64.2	65.9	60.4	85
	2023	87.5	33.3	50.0	45.2	26.7	48.5	41.5		51.1	59.6	55.3	59.1	94
	2024	81.8	22.2	42.4	41.5	30.8	53.3	43.3		52.6	40.0	45.8	45.3	83

NUMBER TESTED IN GRADE 5													
2022	7	13	64	64	5	29	48		32	53	85	8,751	
2023	16	12	64	62	15	33	53		47	47	94	8,644	
2024	11	9	59	53	13	15	30		38	45	83	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	100.0	75.0	74.0	70.6	16.7	67.9	62.5		71.9	80.0	76.1	60.7	67
	2023	*	88.9	79.7	77.3	60.0	72.4	68.1		86.1	78.0	81.4	65.5	86
	2024	100.0	94.4	81.8	80.8	52.9	85.4	73.6		84.9	85.1	85.0	58.4	127

NUMBER TESTED IN GRADE 8													
2022	6	8	50	51	6	28	40		32	35	67	10,328	
2023	5	9	69	66	10	29	47		36	50	86	9,948	
2024	9	18	99	99	17	48	72		53	74	127	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	0	6	23	27	*	12	20		10	19	29	3468	85
	2023	2	8	32	34	11	17	31		23	19	42	3538	94
	2024	2	7	34	31	9	7	17		18	27	45	4413	83

NUMBER TESTED IN GRADE 5													
2022	7	13	64	64	5	29	48		32	53	85	8,751	
2023	16	12	64	62	15	33	53		47	47	94	8,644	
2024	11	9	59	53	13	15	30		38	45	83	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0	2	13	15	5	9	15		9	7	16	4059	67
	2023	*	1	14	15	4	8	15		5	11	16	3433	86
	2024	0	1	18	19	8	7	19		8	11	19	3962	127

NUMBER TESTED IN GRADE 8													
2022	6	8	50	51	6	28	40		32	35	67	10,328	
2023	5	9	69	66	10	29	47		36	50	86	9,948	
2024	9	18	99	99	17	48	72		53	74	127	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	100.0	30.8	40.6	35.9	*	41.4	33.3		40.6	47.2	44.7	33.0	85
	2023	68.8	16.7	21.9	14.5	13.3	18.2	15.1		25.5	36.2	30.9	29.4	94
	2024	36.4	11.1	18.6	17.0	0.0	40.0	20.0		23.7	15.6	19.3	17.7	83

NUMBER TESTED IN GRADE 5													
2022	7	13	64	64	5	29	48		32	53	85	8,751	
2023	16	12	64	62	15	33	53		47	47	94	8,644	
2024	11	9	59	53	13	15	30		38	45	83	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	100.0	37.5	32.0	27.5	16.7	21.4	20.0		40.6	34.3	37.3	28.8	67
	2023	*	55.6	52.2	50.0	40.0	37.9	29.8		55.6	54.0	54.7	33.9	86
	2024	100.0	77.8	53.5	51.5	17.6	56.3	44.4		66.0	56.8	60.6	28.8	127

NUMBER TESTED IN GRADE 8													
2022	6	8	50	51	6	28	40		32	35	67	10,328	
2023	5	9	69	66	10	29	47		36	50	86	9,948	
2024	9	18	99	99	17	48	72		53	74	127	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	71.4	0.0	7.8	9.4	*	6.9	8.3		15.6	11.3	12.9	13.7	85
	2023	37.5	0.0	7.8	4.8	6.7	6.1	3.8		8.5	14.9	11.7	11.9	94
	2024	9.1	0.0	5.1	3.8	0.0	13.3	6.7		7.9	2.2	4.8	6.7	83

NUMBER TESTED IN GRADE 5													
2022	7	13	64	64	5	29	48		32	53	85	8,751	
2023	16	12	64	62	15	33	53		47	47	94	8,644	
2024	11	9	59	53	13	15	30		38	45	83	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	66.7	25.0	8.0	5.9	0.0	3.6	2.5		18.8	11.4	14.9	11.6	67
	2023	*	11.1	14.5	9.1	0.0	10.3	6.4		19.4	10.0	14.0	8.3	86
	2024	77.8	16.7	18.2	19.2	0.0	18.8	12.5		24.5	20.3	22.0	8.6	127

NUMBER TESTED IN GRADE 8													
2022	6	8	50	51	6	28	40		32	35	67	10,328	
2023	5	9	69	66	10	29	47		36	50	86	9,948	
2024	9	18	99	99	17	48	72		53	74	127	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	65.7	63.8	64.5	67.7
	2023	55.3	47.0	42.6	58.6
	2024	40.0	40.2	53.6	44.9
8	2022	66.2	59.2	62.4	62.0
	2023	64.5	44.9	51.7	56.2
	2024	60.5	52.4	62.1	64.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	75.0	71.2	69.0	16.7	65.7	67.9		66.7	76.9	72.2	49.4	72
	2023	100.0	90.0	66.7	65.5	66.7	63.6	53.8		77.1	70.0	73.3	52.8	75
	2024	71.4	42.9	49.2	45.5	0.0	51.9	38.5		48.4	53.5	51.4	49.6	74

NUMBER TESTED IN GRADE 8													
2022	3	8	59	58	6	35	56		33	39	72	9,781	
2023	7	10	54	58	9	22	39		35	40	75	9,491	
2024	7	7	59	55	6	27	39		31	43	74	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	2	17	18	5	12	18		11	9	20	4947	72
	2023	0	1	18	20	3	8	18		8	12	20	4479	75
	2024	2	4	30	30	6	13	24		16	20	36	4615	74

NUMBER TESTED IN GRADE8													
2022	3	8	59	58	6	35	56			33	39	72	9,781
2023	7	10	54	58	9	22	39			35	40	75	9,491
2024	7	7	59	55	6	27	39			31	43	74	9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	25.0	23.7	20.7	0.0	25.7	16.1		27.3	20.5	23.6	19.3	72
	2023	57.1	60.0	33.3	39.7	22.2	22.7	23.1		48.6	35.0	41.3	24.3	75
	2024	28.6	14.3	11.9	9.1	0.0	7.4	7.7		16.1	11.6	13.5	23.5	74

NUMBER TESTED IN GRADE 8													
2022	3	8	59	58	6	35	56		33	39	72	9,781	
2023	7	10	54	58	9	22	39		35	40	75	9,491	
2024	7	7	59	55	6	27	39		31	43	74	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	12.5	10.2	6.9	0.0	11.4	7.1		18.2	2.6	9.7	9.5	72
	2023	28.6	30.0	9.3	12.1	0.0	4.5	2.6		22.9	7.5	14.7	11.0	75
	2024	28.6	0.0	5.1	1.8	0.0	0.0	0.0		9.7	4.7	6.8	11.2	74

NUMBER TESTED IN GRADE 8													
2022	3	8	59	58	6	35	56		33	39	72	9,781	
2023	7	10	54	58	9	22	39		35	40	75	9,491	
2024	7	7	59	55	6	27	39		31	43	74	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	55.9	60.3	64.3	51.8
	2023	59.8	57.3	43.3	48.8
	2024	59.4	46.9	25.3	42.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			50.0	50.0	*	50.0	50.0		*	*	50.0	59.7	6
	2023			21.4	21.4	*	21.4	21.4		0.0	37.5	21.4	58.3	14
	2024			45.5	50.0	*	45.5	45.5		33.3	*	45.5	51.1	11
4	2022			*	*	*	*	*		*	*	*	56.1	5
	2023			*	*		*	*		*		*	58.3	1
	2024	*		20.0	27.3	*	27.3	27.3		33.3	*	27.3	55.8	11
5	2022												71.2	0
	2023			*	*		*	*			*	*	69.5	1
	2024												70.6	0
3-5	2022			54.5	50.0	*	54.5	54.5		*	66.7	54.5	62.1	11
	2023			18.8	18.8	*	18.8	18.8		0.0	33.3	18.8	61.9	16
	2024	*		33.3	38.1	*	36.4	36.4		33.3	40.0	36.4	58.4	22

NUMBER TESTED IN GRADES 3-5													
2022			11	10	3	11	11			5	6	11	10,782
2023			16	16	1	16	16			7	9	16	9,705
2024	1		21	21	5	22	22			12	10	22	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			3	3	*	3	3		*	*	3	1,516	6
	2023			11	11	*	11	11		6	5	11	1,465	14
	2024			6	5	*	6	6		4	*	6	1,927	11
4	2022			*	*	*	*	*		*	*	*	1,578	5
	2023			*	*		*	*		*		*	1,300	1
	2024	*		8	8	*	8	8		4	*	8	1,494	11
5	2022												987	0
	2023			*	*		*	*			*	*	937	1
	2024												911	0
3-5	2022			5	5	*	5	5		*	2	5	4,081	11
	2023			13	13	*	13	13		7	6	13	3,702	16
	2024	*		14	13	*	14	14		8	6	14	4,332	22

NUMBER TESTED IN GRADES 3-5													
2022			11	10	3	11	11			5	6	11	10,782
2023			16	16	1	16	16			7	9	16	9,705
2024	1		21	21	5	22	22			12	10	22	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			16.7	16.7	*	16.7	16.7		*	*	16.7	30.6	6
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	31.0	14
	2024			36.4	40.0	*	36.4	36.4		16.7	*	36.4	21.6	11
4	2022			*	*	*	*	*		*	*	*	36.0	5
	2023			*	*		*	*		*		*	39.0	1
	2024	*		0.0	9.1	*	9.1	9.1		0.0	*	9.1	38.0	11
5	2022												41.7	0
	2023			*	*		*	*			*	*	43.4	1
	2024												39.1	0
3-5	2022			36.4	30.0	*	36.4	36.4		*	50.0	36.4	35.9	11
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	37.5	16
	2024	*		19.0	23.8	*	22.7	22.7		8.3	40.0	22.7	32.1	22

NUMBER TESTED IN GRADES 3-5													
2022			11	10	3	11	11			5	6	11	10,782
2023			16	16	1	16	16			7	9	16	9,705
2024	1		21	21	5	22	22			12	10	22	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			16.7	16.7	*	16.7	16.7		*	*	16.7	18.5	6
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.9	14
	2024			9.1	10.0	*	9.1	9.1		0.0	*	9.1	10.6	11
4	2022			*	*	*	*	*		*	*	*	21.4	5
	2023			*	*		*	*		*		*	19.1	1
	2024	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	18.0	11
5	2022												18.4	0
	2023			*	*		*	*			*	*	21.6	1
	2024												13.9	0
3-5	2022			18.2	20.0	*	18.2	18.2		*	16.7	18.2	19.4	11
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.4	16
	2024	*		4.8	4.8	*	4.5	4.5		0.0	10.0	4.5	14.0	22

NUMBER TESTED IN GRADE 3-5													
2022			11	10	3	11	11			5	6	11	10,782
2023			16	16	1	16	16			7	9	16	9,705
2024	1		21	21	5	22	22			12	10	22	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	66.7	44.4	56.0
	2023	45.3	30.8	0.3 / 10
	2024	52.4	38.1	2.7 / 10
4	2022	*	*	*
	2023	*	*	* / 10
	2024	42.7	30.1	1.6 / 10
5	2022			
	2023	*	*	* / 10
	2024			/ 10
3-5	2022	63.6	50.3	55.7
	2023	45.4	29.6	0.3 / 10
	2024	47.6	34.1	2.2 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	*	30.0	33.3	*	*	9.1				31.3	62.1	16
1	2022	*	*	39.1	27.3	25.0	*	*				39.3	36.6	28
	2023	*	*	27.8	31.3	*	*	0.0				39.1	39.9	23
	2024		0.0	51.6	41.2	*	50.0	31.0				42.1	49.0	38
K-1	2022	*	*	39.1	27.3	25.0	*	*				39.3	37.9	28
	2023	*	*	27.8	31.3	*	*	0.0				39.1	41.4	23
	2024	*	18.2	46.3	39.1	50.0	47.1	25.0				38.9	55.0	54
# Tested (GR K-1)	2022	2	3	23	22	8	3	3				28	5,967	
	2023	3	1	18	16	3	1	10				23	6,281	
	2024	1	11	41	46	6	17	40				54	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	14.3	22.2	0.0	*	*				23.8	39.9	21
	2023	*	*	53.8	54.5	10.0	*	23.1				54.5	41.8	33
	2024	*	*	43.5	45.5	*	*	20.0				54.8	44.9	31
3	2022	*	*	63.3	63.0	33.3	*	35.3				58.3	51.4	36
	2023			66.7	31.8	34.6	*	16.7				41.4	52.9	29
	2024	*	*	50.0	51.6	30.0	71.4	42.9				53.8	51.4	39
4	2022	87.5	44.4	65.1	56.1	15.4	57.1	52.8				66.1	49.7	62
	2023	85.7	*	69.0	69.8	46.2	66.7	62.1				71.6	53.0	74
	2024	100.0	55.6	57.5	56.8	38.5	43.8	44.1				65.6	57.1	61
5	2022	87.5	64.3	61.7	61.0	16.7	63.0	53.5				65.1	52.8	83
	2023	100.0	58.3	57.8	56.7	30.0	51.5	51.0				66.0	54.3	94
	2024	100.0	77.8	67.7	75.0	46.2	64.7	58.8				74.4	58.0	86
2-5	2022	83.3	51.6	58.5	55.2	15.4	57.1	49.0				59.9	48.7	202
	2023	92.3	63.0	57.6	56.3	28.6	50.0	45.0				63.0	50.7	230
	2024	100.0	64.0	58.0	60.4	36.6	53.5	45.2				65.4	53.1	217
# Tested (GR 2-5)	2022	18	31	147	145	39	56	100				202	25,356	
	2023	26	27	170	151	56	56	111				230	26,854	
	2024	28	25	157	149	41	43	104				217	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	75.0	66.7	63.1	60.6	25.0	58.6	50.0				64.8	44.3	88
	2023	85.7	69.2	57.7	54.9	21.4	58.8	51.0				61.7	43.6	94
	2024	80.0	88.9	63.9	63.6	28.6	57.5	50.0				68.1	48.6	94
7	2022	100.0	81.8	47.6	53.2	37.5	32.1	33.3				57.0	43.1	86
	2023	85.7	62.5	72.6	66.7	12.5	66.7	53.8				73.1	41.4	78
	2024	100.0	46.2	66.7	62.1	18.2	69.7	58.3				66.3	46.0	86
8	2022	*	85.7	66.7	64.8	*	61.1	61.2				68.5	41.7	73
	2023	100.0	77.8	56.6	56.9	12.5	38.1	32.4				64.4	40.3	73
	2024	85.7	71.4	72.4	68.5	16.7	74.1	57.5				74.0	45.2	73
6-8	2022	83.3	76.7	59.0	59.3	28.6	51.6	48.6				63.2	43.0	247
	2023	90.5	70.0	62.4	59.1	16.7	56.1	46.7				66.1	41.7	245
	2024	87.0	65.5	67.3	64.5	22.6	66.0	54.9				69.2	46.6	253
# Tested (GR 6-8)	2022	18	30	188	182	21	93	142				247	26,408	
	2023	21	30	186	186	30	82	122				245	26,119	
	2024	23	29	196	186	31	100	144				253	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	*	2	1	*	*	1				2	1,043	16
1	2022	*	*	3	3	0	*	*				4	652	28
	2023	*	*	3	3	*	*	0				5	715	23
	2024		0	5	5	*	3	3				5	828	38
K-1	2022	*	*	3	3	0	*	*				4	724	28
	2023	*	*	3	3	*	*	0				5	818	23
	2024	*	0	7	6	1	4	4				7	1,874	54
# Tested (GR K-1)	2022	2	3	23	22	8	3	3				28	5,967	
	2023	3	1	18	16	3	1	10				23	6,281	
	2024	1	11	41	46	6	17	40				54	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	0	1	0	*	*				1	916	21
	2023	*	*	3	3	1	*	1				5	998	33
	2024	*	*	2	3	*	*	0				7	1,027	31
3	2022	*	*	4	3	1	*	2				4	925	36
	2023		1	3	5	2	*	1				5	1,032	29
	2024	*	*	4	5	1	0	1				7	1,017	39
4	2022	5	1	7	4	0	4	3				14	908	62
	2023	3	*	11	9	0	3	5				16	1,073	74
	2024	6	2	6	6	0	1	3				14	1,130	61
5	2022	6	1	7	6	0	3	3				14	838	83
	2023	6	1	8	6	2	4	4				16	875	94
	2024	5	2	13	13	3	1	6				22	945	86
2-5	2022	11	3	18	14	1	9	9				33	3,587	202
	2023	11	2	25	23	5	7	11				42	3,978	230
	2024	15	7	25	27	4	2	10				50	4,124	217
# Tested (GR 2-5)	2022	18	31	147	145	39	56	100				202	25,356	
	2023	26	27	170	151	56	56	111				230	26,854	
	2024	28	25	157	149	41	43	104				217	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	0	10	6	1	3	4				11	827	88
	2023	3	1	5	4	0	2	1				9	792	94
	2024	4	2	9	9	1	5	5				15	890	94
7	2022	4	2	5	7	0	2	2				13	827	86
	2023	2	0	5	2	0	1	1				7	744	78
	2024	2	1	11	10	0	6	6				14	834	86
8	2022	*	2	8	7	*	5	7				11	698	73
	2023	5	2	8	9	0	2	2				16	716	73
	2024	1	0	7	5	0	1	2				9	786	73
6-8	2022	6	4	23	20	1	10	13				35	2,352	247
	2023	10	3	18	15	0	5	4				32	2,252	245
	2024	7	3	27	24	1	12	13				38	2,510	253
# Tested (GR 6-8)	2022	18	30	188	182	21	93	142				247	26,408	
	2023	21	30	186	186	30	82	122				245	26,119	
	2024	23	29	196	186	31	100	144				253	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	33.3	33.3		*	*				43.8	41.1	16
	2023		16.7	50.0	41.2	*	*	28.6				41.7	57.4	24
	2024	*	*	30.0	33.3	*	*	18.2				37.5	50.6	16
1	2022	*	*	40.0	31.6	25.0	*	*				40.0	35.7	25
	2023	*	*	36.8	37.5	*	*	0.0				50.0	44.1	26
	2024		16.7	38.9	33.3	*	*	18.8				32.0	44.1	25
K-1	2022	*	50.0	37.5	32.3	25.0	*	*				41.5	38.3	41
	2023	*	33.3	42.9	39.4	*	*	16.7				46.0	50.3	50
	2024	*	36.4	35.7	33.3	16.7	*	18.5				34.1	46.9	41
# Tested (GR K-1)	2022	3	6	32	31	8	4	4				41	11,314	
	2023	3	9	35	33	5	3	24				50	10,715	
	2024	1	11	28	33	6	4	27				41	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	28.6	33.3	0.0	*	*				33.3	44.5	21
	2023	*	*	48.4	51.9	7.7	*	23.5				48.7	48.7	39
	2024	*	*	45.5	47.8	*	*	21.4				60.0	47.9	30
3	2022		*	65.5	63.0	*	*	40.0				61.8	54.0	34
	2023			62.5	37.0	40.0	16.7	25.0	22.7			44.4	55.2	36
	2024	*	*	55.2	53.3	22.2	66.7	40.0				58.3	53.3	36
4	2022	87.5	66.7	74.4	71.8	15.4	71.4	65.7				75.8	55.0	62
	2023	85.7	83.3	54.5	57.1	36.4	50.0	50.0				62.0	54.5	71
	2024	100.0	62.5	57.5	54.5	42.9	37.5	44.1				65.0	56.5	60
5	2022	100.0	66.7	65.6	64.9	33.3	61.5	52.5				69.1	52.9	81
	2023	93.8	58.3	50.0	50.0	21.1	43.8	41.2				58.5	54.7	94
	2024	90.9	75.0	64.4	63.5	61.5	46.7	47.1				70.7	53.7	82
2-5	2022	93.8	56.7	64.6	62.4	19.4	66.7	55.3				66.2	51.7	198
	2023	88.5	61.3	49.2	50.3	20.0	40.7	37.3				55.8	53.4	240
	2024	96.4	68.2	58.0	56.4	40.0	42.5	41.2				65.4	53.0	208
# Tested (GR 2-5)	2022	16	30	147	141	36	54	94				198	25,323	
	2023	26	31	177	159	55	59	118				240	26,110	
	2024	28	22	150	149	40	40	102				208	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	60.0	64.6	62.9	22.2	65.5	54.2				68.2	45.0	85
	2023	100.0	53.8	55.6	53.6	7.1	51.4	40.8				58.5	41.9	94
	2024	80.0	70.0	61.4	58.2	28.6	50.0	45.6				65.2	41.8	92
7	2022	100.0	72.7	45.9	47.5	37.5	33.3	29.5				54.8	42.7	84
	2023	100.0	71.4	73.3	74.1	12.5	72.0	59.5				76.0	40.8	75
	2024	83.3	46.2	64.6	58.5	9.1	62.5	51.1				63.5	40.8	85
8	2022	*	71.4	66.1	63.3	16.7	63.6	60.9				66.7	43.8	66
	2023	85.7	77.8	50.0	51.8	0.0	35.0	24.2				59.2	39.9	71
	2024	100.0	71.4	74.6	70.9	16.7	70.4	60.0				77.0	40.2	74
6-8	2022	94.1	67.9	58.8	57.6	26.1	55.1	48.6				63.0	43.8	235
	2023	95.2	65.5	59.9	59.2	6.9	53.8	42.0				64.2	40.9	240
	2024	87.0	60.0	66.5	62.0	19.4	59.8	51.4				68.1	40.9	251
# Tested (GR 6-8)	2022	17	28	182	172	23	89	138				235	26,585	
	2023	21	29	182	179	29	80	119				240	24,608	
	2024	23	30	194	187	31	97	144				251	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	1	2		*	*				4	655	16
	2023		0	1	1	*	*	0				1	894	24
	2024	*	*	1	1	*	*	1				1	721	16
1	2022	*	*	1	1	0	*	*				2	582	25
	2023	*	*	1	1	*	*	0				4	753	26
	2024		0	1	1	*	*	0				1	673	25
K-1	2022	*	2	2	3	0	*	*				6	1,237	41
	2023	*	1	2	2	*	*	0				5	1,647	50
	2024	*	0	2	2	1	*	1				2	1,395	41
# Tested (GR K-1)	2022	3	6	32	31	8	4	4				41	11,314	
	2023	3	9	35	33	5	3	24				50	10,715	
	2024	1	11	28	33	6	4	27				41	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	2	3	0	*	*				4	946	21
	2023	*	*	4	6	1	*	1				7	1,080	39
	2024	*	*	3	4	*	*	0				6	937	30
3	2022		*	6	6	*	*	2				8	976	34
	2023		1	3	4	0	1	2				4	1,093	36
	2024	*	*	2	3	1	1	2				4	946	36
4	2022	5	2	8	5	0	4	3				16	943	62
	2023	2	0	9	9	1	1	2				12	1,002	71
	2024	6	1	6	6	1	2	3				13	1,024	60
5	2022	5	0	9	6	0	6	5				14	887	81
	2023	6	3	7	6	1	3	4				16	888	94
	2024	7	0	11	11	3	2	6				20	903	82
2-5	2022	11	5	25	20	1	11	11				42	3,752	198
	2023	10	5	23	25	3	5	9				39	4,063	240
	2024	16	3	22	24	5	5	11				43	3,813	208
# Tested (GR 2-5)	2022	16	30	147	141	36	54	94				198	25,323	
	2023	26	31	177	159	55	59	118				240	26,110	
	2024	28	22	150	149	40	40	102				208	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	1	0	11	8	1	5	6				13	840	85
	2023	4	3	6	5	0	3	2				13	751	94
	2024	5	1	5	3	1	2	3				11	812	92
7	2022	5	2	6	7	0	2	2				14	787	84
	2023	2	1	4	2	0	2	2				7	702	75
	2024	3	2	3	4	0	1	1				8	677	85
8	2022	*	1	8	6	0	5	7				10	773	66
	2023	4	2	6	6	0	0	0				12	606	71
	2024	1	2	5	3	0	2	3				8	671	74
6-8	2022	7	3	25	21	1	12	15				37	2,400	235
	2023	10	6	16	13	0	5	4				32	2,059	240
	2024	9	5	13	10	1	5	7				27	2,160	251
# Tested (GR 6-8)	2022	17	28	182	172	23	89	138				235	26,585	
	2023	21	29	182	179	29	80	119				240	24,608	
	2024	23	30	194	187	31	97	144				251	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	*	50.0	41.7	*	*	27.3				43.8	61.2	16
1	2022	*	*	50.0	53.8	8.3	61.1	64.7				53.2	46.4	47
	2023	*	*	35.5	40.7	*	25.0	23.8				44.4	47.9	36
	2024		0.0	45.2	32.4	*	35.7	24.1				36.8	51.4	38
K-1	2022	*	*	50.0	53.8	8.3	61.1	64.7				53.2	47.6	47
	2023	*	*	35.5	40.7	*	25.0	23.8				44.4	48.8	36
	2024	*	18.2	45.2	34.0	57.1	41.2	24.4				38.2	54.6	55
# Tested (GR K-1)	2022	2	3	42	39	12	18	17				47	10,488	
	2023	3	1	31	27	3	12	21				36	10,786	
	2024	1	11	42	47	7	17	41				55	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	34.2	35.1	0.0	36.0	43.5				35.6	40.2	45
	2023	*	*	50.0	51.4	23.1	40.0	32.0				48.9	43.0	47
	2024	*	*	46.7	53.6	*	30.0	28.6				55.3	46.7	38
3	2022	*	*	54.3	50.0	16.7	55.6	27.3				51.2	50.8	41
	2023	*	50.0	32.5	31.0	14.3	23.8	17.6				35.4	52.7	48
	2024	*	*	52.4	57.5	25.0	58.8	41.9				55.1	52.0	49
4	2022	75.0	33.3	60.9	51.2	7.1	61.5	41.0				60.0	51.3	65
	2023	85.7	*	66.1	63.8	46.2	63.2	57.6				67.9	56.0	78
	2024	90.9	55.6	43.5	47.1	35.7	30.4	31.7				54.4	56.7	68
5	2022	87.5	35.7	61.0	55.2	0.0	69.2	47.6				58.5	52.0	82
	2023	75.0	45.5	51.6	52.5	15.8	51.5	45.1				55.9	51.8	93
	2024	100.0	66.7	62.9	67.3	69.2	58.8	64.7				68.6	55.8	86
2-5	2022	77.8	35.5	53.9	48.8	4.8	55.8	41.3				53.2	48.5	233
	2023	74.1	50.0	51.9	50.3	23.7	45.5	39.2				54.5	50.7	266
	2024	96.6	60.0	52.8	56.7	39.5	44.8	42.5				59.8	52.6	241
# Tested (GR 2-5)	2022	18	31	178	170	42	86	126				233	37,513	
	2023	27	26	206	183	59	88	143				266	37,824	
	2024	29	25	180	171	43	67	127				241	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	75.0	41.7	56.1	50.7	25.0	53.3	38.8				56.2	45.8	89
	2023	100.0	61.5	60.6	57.7	0.0	58.8	46.9				63.4	48.3	93
	2024	60.0	44.4	65.3	56.1	28.6	62.5	50.0				62.8	53.6	94
7	2022	100.0	54.5	43.5	50.8	12.5	35.7	29.5				50.0	45.1	84
	2023	85.7	50.0	56.5	50.9	25.0	55.6	41.0				59.0	47.5	78
	2024	100.0	69.2	57.6	56.1	9.1	57.6	43.8				62.8	49.2	86
8	2022	*	83.3	46.7	50.0	*	41.7	42.9				52.8	45.4	72
	2023	100.0	77.8	50.9	51.7	12.5	42.9	31.4				59.7	45.9	72
	2024	*	*	38.7	35.5	16.7	40.0	26.9				46.2	20.1	39
6-8	2022	88.2	55.2	48.9	50.5	15.0	43.6	37.3				53.1	45.5	245
	2023	94.7	63.3	56.5	53.8	10.0	53.7	40.7				60.9	47.2	243
	2024	78.9	59.3	57.4	52.1	19.4	56.8	43.1				59.8	45.6	219
# Tested (GR 6-8)	2022	17	29	188	182	20	94	142				245	26,301	
	2023	19	30	186	186	30	82	123				243	26,468	
	2024	19	27	169	163	31	88	130				219	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	*	2	2	*	*	1				3	1,096	16
1	2022	*	*	3	3	0	2	2				4	1,175	47
	2023	*	*	2	2	*	0	0				4	1,182	36
	2024		0	2	2	*	1	1				2	1,104	38
K-1	2022	*	*	3	3	0	2	2				4	1,341	47
	2023	*	*	2	2	*	0	0				4	1,306	36
	2024	*	1	4	4	1	2	2				5	2,215	55
# Tested (GR K-1)	2022	2	3	42	39	12	18	17				47	10,488	
	2023	3	1	31	27	3	12	21				36	10,786	
	2024	1	11	42	47	7	17	41				55	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	1	1	0	1	1				1	986	45
	2023	*	*	5	4	2	2	2				6	1,087	47
	2024	*	*	2	3	*	0	0				6	1,349	38
3	2022	*	*	6	5	1	2	2				6	1,547	41
	2023	*	0	5	3	2	0	0				5	1,496	48
	2024	*	*	2	3	1	0	1				4	1,432	49
4	2022	1	1	10	7	0	7	6				12	1,256	65
	2023	3	*	10	8	2	4	5				13	1,294	78
	2024	2	1	1	3	1	1	1				4	1,379	68
5	2022	4	0	3	2	0	2	2				7	974	82
	2023	4	1	6	4	2	3	3				11	1,134	93
	2024	4	1	9	10	2	2	4				14	1,348	86
2-5	2022	5	1	20	15	1	12	11				26	4,763	233
	2023	8	1	26	19	8	9	10				35	5,011	266
	2024	10	4	14	19	4	3	6				28	5,508	241
# Tested (GR 2-5)	2022	18	31	178	170	42	86	126				233	37,513	
	2023	27	26	206	183	59	88	143				266	37,824	
	2024	29	25	180	171	43	67	127				241	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	0	3	1	0	1	1				3	646	89
	2023	3	0	4	4	0	2	1				7	761	93
	2024	2	1	8	8	1	5	5				11	901	94
7	2022	2	1	3	3	0	2	2				6	924	84
	2023	0	0	6	5	1	3	3				7	960	78
	2024	4	0	5	5	0	0	0				9	1,011	86
8	2022	*	0	9	8	*	6	7				9	765	72
	2023	4	2	3	3	0	3	2				10	853	72
	2024	*	*	1	1	1	1	1				2	35	39
6-8	2022	2	1	15	12	0	9	10				18	2,335	245
	2023	7	2	13	12	1	8	6				24	2,574	243
	2024	7	1	14	14	2	6	6				22	1,947	219
# Tested (GR 6-8)	2022	17	29	188	182	20	94	142				245	26,301	
	2023	19	30	186	186	30	82	123				243	26,468	
	2024	19	27	169	163	31	88	130				219	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	46.4	50.0		41.7	50.0				53.1	49.1	32
	2023		28.6	56.7	44.8	*	64.3	40.7				48.7	60.2	39
	2024	*	*	50.0	50.0	*	*	27.3				50.0	55.5	16
1	2022	*	*	52.4	56.8	18.2	52.6	56.3				53.2	46.0	47
	2023	*	*	50.0	48.1	*	38.5	33.3				59.0	53.8	39
	2024		16.7	48.4	38.2	*	42.9	34.5				42.1	50.5	38
K-1	2022	*	66.7	50.0	54.0	18.2	48.4	53.8				53.2	47.5	79
	2023	*	50.0	53.2	46.4	*	51.9	37.5				53.8	56.8	78
	2024	*	36.4	48.8	41.3	66.7	47.1	32.5				44.4	52.0	54
# Tested (GR K-1)	2022	3	6	70	63	11	31	26				79	19,784	
	2023	3	10	62	56	5	27	48				78	19,244	
	2024	1	11	41	46	6	17	40				54	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	35.9	34.2	0.0	34.6	37.5				39.1	40.9	46
	2023	*	*	47.5	51.4	30.8	42.9	32.0				47.9	48.6	48
	2024	*	*	34.4	37.5	*	41.7	21.7				45.0	43.9	40
3	2022		*	52.9	53.3	*	50.0	30.0				51.3	56.7	39
	2023	*	50.0	38.5	38.1	23.1	22.7	20.6				40.8	59.5	49
	2024	*	*	60.0	60.0	25.0	58.8	45.2				59.6	55.7	47
4	2022	75.0	33.3	63.3	48.9	13.3	66.7	46.3				61.8	55.9	68
	2023	85.7	66.7	66.1	63.0	45.5	55.6	53.1				68.0	59.7	75
	2024	81.8	62.5	45.7	49.0	20.0	34.8	29.3				55.2	56.1	67
5	2022	100.0	41.7	55.7	50.9	0.0	63.0	45.0				56.8	53.6	81
	2023	68.8	50.0	51.6	55.2	27.8	54.8	44.9				55.4	54.4	92
	2024	100.0	50.0	52.5	55.8	38.5	46.7	44.1				58.5	51.0	82
2-5	2022	87.5	36.7	53.0	47.1	9.5	54.5	41.6				53.8	51.6	234
	2023	74.1	48.4	52.5	52.5	30.9	44.7	38.6				54.9	55.4	264
	2024	93.1	54.5	49.2	51.4	25.0	44.8	35.7				55.5	51.5	236
# Tested (GR 2-5)	2022	16	30	183	170	42	88	125				234	37,736	
	2023	27	31	200	181	55	85	140				264	37,117	
	2024	29	22	177	175	44	67	129				236	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	71.4	45.5	45.5	43.8	33.3	44.8	30.6				48.8	46.6	86
	2023	100.0	61.5	57.7	57.4	0.0	61.8	43.8				60.2	50.9	93
	2024	60.0	50.0	54.3	49.3	21.4	52.6	47.4				55.4	45.6	92
7	2022	100.0	80.0	42.9	50.0	25.0	33.3	29.5				52.9	44.1	85
	2023	100.0	71.4	59.7	58.9	25.0	65.4	48.6				64.5	48.4	76
	2024	100.0	61.5	55.4	52.3	9.1	59.4	42.6				58.8	44.9	85
8	2022	*	42.9	48.3	44.2	16.7	50.0	41.7				50.0	44.5	70
	2023	85.7	77.8	51.9	51.7	14.3	52.4	34.3				58.9	46.7	73
	2024	*	*	32.3	29.0	16.7	26.7	19.2				38.5	22.3	39
6-8	2022	87.5	57.1	45.5	46.1	26.1	43.3	34.0				50.6	45.1	241
	2023	95.0	69.0	56.8	56.0	10.3	60.5	42.5				61.2	48.6	242
	2024	73.7	57.1	50.6	46.6	16.1	50.6	40.0				53.7	40.9	216
# Tested (GR 6-8)	2022	16	28	187	178	23	90	141				241	26,450	
	2023	20	29	185	182	29	81	120				242	25,072	
	2024	19	28	166	163	31	85	130				216	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	1	2		0	0				4	1,309	32
	2023		0	5	3	*	2	3				5	1,654	39
	2024	*	*	1	0	*	*	1				1	752	16
1	2022	*	*	2	2	1	0	0				3	1,298	47
	2023	*	*	4	4	*	1	1				7	1,765	39
	2024		0	3	3	*	2	2				3	1,380	38
K-1	2022	*	2	3	4	1	0	0				7	2,607	79
	2023	*	1	9	7	*	3	4				12	3,419	78
	2024	*	0	4	3	1	2	3				4	2,137	54
# Tested (GR K-1)	2022	3	6	70	63	11	31	26				79	19,784	
	2023	3	10	62	56	5	27	48				78	19,244	
	2024	1	11	41	46	6	17	40				54	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	4	3	0	4	4				5	903	46
	2023	*	*	5	5	1	1	2				7	1,249	48
	2024	*	*	1	1	*	0	0				2	970	40
3	2022		*	3	3	*	1	1				3	1,125	39
	2023	*	0	3	1	0	1	1				3	1,981	49
	2024	*	*	2	1	0	0	0				2	1,278	47
4	2022	3	1	8	5	0	7	7				12	1,317	68
	2023	3	0	7	6	1	3	5				11	1,500	75
	2024	4	1	2	4	2	1	1				7	1,363	67
5	2022	2	0	2	1	0	1	1				4	798	81
	2023	3	0	4	3	1	3	3				7	1,099	92
	2024	1	1	6	7	0	2	3				8	979	82
2-5	2022	6	1	17	12	1	13	13				24	4,143	234
	2023	8	0	19	15	3	8	11				28	5,829	264
	2024	5	3	11	13	2	3	4				19	4,591	236
# Tested (GR 2-5)	2022	16	30	183	170	42	88	125				234	37,736	
	2023	27	31	200	181	55	85	140				264	37,117	
	2024	29	22	177	175	44	67	129				236	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	0	3	1	0	1	1				3	673	86
	2023	4	1	4	3	0	1	1				9	967	93
	2024	2	0	3	3	1	3	3				5	901	92
7	2022	2	2	6	6	0	3	3				10	810	85
	2023	0	0	9	5	0	3	3				9	919	76
	2024	4	0	4	3	0	1	1				8	953	85
8	2022	*	0	9	8	0	5	7				9	859	70
	2023	2	1	4	5	0	3	2				9	1,004	73
	2024	*	*	1	1	1	1	1				1	139	39
6-8	2022	2	2	18	15	0	9	11				22	2,342	241
	2023	6	2	17	13	0	7	6				27	2,890	242
	2024	6	0	8	7	2	5	5				14	1,993	216
# Tested (GR 6-8)	2022	16	28	187	178	23	90	141				241	26,450	
	2023	20	29	185	182	29	81	120				242	25,072	
	2024	19	28	166	163	31	85	130				216	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			66.7	66.7		70.6	70.6				66.7	57.8	18
1	2022			35.0	35.3	*	43.8	50.0				35.0	55.6	20
	2023			53.8	54.5		54.5	54.5				53.8	62.2	13
	2024			76.9	76.9		76.9	76.9				76.9	62.7	13
K-1	2022			35.0	35.3	*	43.8	50.0				35.0	55.8	20
	2023			53.8	54.5		54.5	54.5				53.8	62.2	13
	2024			71.0	71.4		73.3	73.3				71.0	60.3	31
# Tested (GR K-1)	2022			20	17	4	16	14				20	4,935	
	2023			13	11		11	11				13	5,283	
	2024			31	28		30	30				31	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			70.8	68.4	*	68.2	68.4				70.8	55.4	24
	2023			64.3	61.5	*	66.7	58.3				64.3	60.3	14
	2024			87.5	85.7		85.7	85.7				87.5	67.0	8
3	2022			57.1	66.7	*	57.1	66.7				57.1	58.1	7
	2023	*		55.6	50.0	*	56.3	50.0				57.9	61.6	19
	2024			46.2	45.5	*	50.0	45.5				46.2	61.6	13
4	2022			*	*	*	*	*				*	60.5	5
	2023			*	*		*	*				*	64.0	4
	2024	*		10.0	18.2	*	18.2	18.2				18.2	62.9	11
2-5	2022			69.4	69.0	*	67.6	70.0				69.4	58.7	36
	2023	*		58.3	54.5	*	59.4	53.1				59.5	61.8	37
	2024	*		45.2	44.8	*	46.7	44.8				46.9	64.1	32
# Tested (GR 2-5)	2022			36	29	5	34	30				36	15,881	
	2023	1		36	33	4	32	32				37	15,542	
	2024	1		31	29	4	30	29				32	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			5	5		5	5				5	1,038	18
1	2022			3	3	*	3	3				3	815	20
	2023			1	1		1	1				1	1,059	13
	2024			3	3		3	3				3	1,125	13
K-1	2022			3	3	*	3	3				3	884	20
	2023			1	1		1	1				1	1,153	13
	2024			8	8		8	8				8	2,164	31
# Tested (GR K-1)	2022			20	17	4	16	14				20	4,935	
	2023			13	11		11	11				13	5,283	
	2024			31	28		30	30				31	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	5	*	5	5				6	910	24
	2023			2	2	*	2	2				2	1,010	14
	2024			2	1		2	2				2	1,124	8
3	2022			1	1	*	1	1				1	871	7
	2023	*		3	2	*	3	2				4	940	19
	2024			4	3	*	4	3				4	907	13
4	2022			*	*	*	*	*				*	853	5
	2023			*	*		*	*				*	888	4
	2024	*		0	0	*	0	0				0	857	11
2-5	2022			9	8	*	8	8				9	3,372	36
	2023	*		7	6	*	7	6				8	3,610	37
	2024	*		6	4	*	6	5				6	3,689	32
# Tested (GR 2-5)	2022			36	29	5	34	30				36	15,881	
	2023	1		36	33	4	32	32				37	15,542	
	2024	1		31	29	4	30	29				32	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		62.5	64.3		72.7	77.8				64.7	52.5	17
	2023			80.0	72.7		78.6	75.0				80.0	57.1	15
	2024			77.8	73.3		82.4	82.4				77.8	63.3	18
1	2022			55.0	50.0	*	58.8	57.1				55.0	51.5	20
	2023			38.5	36.4		45.5	45.5				38.5	59.3	13
	2024			46.2	46.2		46.2	46.2				46.2	61.2	13
K-1	2022	*		58.3	56.7	*	64.3	65.2				59.5	52.0	37
	2023			60.7	54.5		64.0	60.9				60.7	58.3	28
	2024			64.5	60.7		66.7	66.7				64.5	62.1	31
# Tested (GR K-1)	2022	1		36	30	4	28	23				37	9,582	
	2023			28	22		25	23				28	9,515	
	2024			31	28		30	30				31	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			60.0	55.0	*	60.9	60.0				60.0	50.1	25
	2023			30.0	22.2		30.0	22.2				30.0	54.7	10
	2024			66.7	62.5		66.7	62.5				66.7	56.6	9
3	2022			66.7	*	*	66.7	*				66.7	67.5	6
	2023	*		41.7	41.7	*	46.2	41.7				46.2	65.9	13
	2024			54.5	60.0	*	54.5	54.5				54.5	68.5	11
4	2022			66.7	66.7	*	66.7	66.7				66.7	63.9	6
	2023			*	*		*	*				*	64.9	4
	2024	*		30.0	36.4	*	36.4	36.4				36.4	66.2	11
2-5	2022			62.2	58.1	16.7	62.9	61.3				62.2	60.9	37
	2023	*		34.6	32.0	*	37.0	32.0				37.0	61.5	27
	2024	*		50.0	51.7	*	51.6	50.0				51.6	63.3	31
# Tested (GR 2-5)	2022			37	31	6	35	31				37	16,194	
	2023	1		26	25	1	27	25				27	15,251	
	2024	1		30	29	5	31	30				31	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		0	0		0	0				0	356	17
	2023			3	2		3	3				3	459	15
	2024			3	3		3	3				3	671	18
1	2022			4	3	*	4	3				4	566	20
	2023			0	0		0	0				0	813	13
	2024			1	1		1	1				1	910	13
K-1	2022	*		4	3	*	4	3				4	922	37
	2023			3	2		3	3				3	1,272	28
	2024			4	4		4	4				4	1,582	31
# Tested (GR K-1)	2022	1		36	30	4	28	23				37	9,582	
	2023			28	22		25	23				28	9,515	
	2024			31	28		30	30				31	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	3	*	4	4				5	652	25
	2023			1	1		1	1				1	711	10
	2024			1	1		1	1				1	906	9
3	2022			1	*	*	1	*				1	1,190	6
	2023	*		0	0	*	0	0				0	1,085	13
	2024			4	4	*	4	4				4	1,311	11
4	2022			1	1	*	1	1				1	1,007	6
	2023			*	*		*	*				*	904	4
	2024	*		0	1	*	1	1				1	1,034	11
2-5	2022			7	5	0	6	6				7	3,561	37
	2023	*		1	1	*	1	1				1	3,414	27
	2024	*		5	6	*	6	6				6	4,006	31
# Tested (GR 2-5)	2022			37	31	6	35	31				37	16,194	
	2023	1		26	25	1	27	25				27	15,251	
	2024	1		30	29	5	31	30				31	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			77.8	73.3		82.4	82.4				77.8	59.7	18
K-1	2022												31.1	
	2023												24.4	
	2024			77.8	73.3		82.4	82.4				77.8	58.0	18
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			18	15		17	17				18	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*				*	24.6	3
	2023												31.9	
	2024			*			*					*	24.4	1
4	2022												19.1	
	2023												23.6	
	2024			*	*	*	*	*				*	22.7	4
2-5	2022			*	*	*	*	*				*	18.9	3
	2023												24.7	
	2024			*	*	*	*	*				*	22.6	5
# Tested (GR 2-5)	2022			3	2	1	3	2				3	541	
	2023												821	
	2024			5	4	1	5	4				5	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			9	8		9	9				9	769	18
K-1	2022												1	
	2023												9	
	2024			9	8		9	9				9	778	18
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			18	15		17	17				18	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*				*	3	3
	2023												9	
	2024			*			*					*	12	1
4	2022												3	
	2023												4	
	2024			*	*	*	*	*				*	8	4
2-5	2022			*	*	*	*	*				*	16	3
	2023												22	
	2024			*	*	*	*	*				*	34	5
# Tested (GR 2-5)	2022			3	2	1	3	2				3	541	
	2023												821	
	2024			5	4	1	5	4				5	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023			*			*					*	58.3	1
	2024			72.2	66.7		76.5	76.5				72.2	56.7	18
K-1	2022												32.7	
	2023			*			*					*	48.6	1
	2024			72.2	66.7		76.5	76.5				72.2	54.1	18
# Tested (GR K-1)	2022												211	
	2023			1			1					1	286	
	2024			18	15		17	17				18	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*				*	32.5	2
	2023			*	*		*	*				*	35.8	1
	2024												29.2	
4	2022												20.4	
	2023												29.3	
	2024			*	*	*	*	*				*	19.0	4
2-5	2022			*	*	*	*	*				*	22.8	2
	2023			*	*		*	*				*	29.2	1
	2024			*	*	*	*	*				*	22.9	4
# Tested (GR 2-5)	2022			2	2	1	2	2				2	679	
	2023			1	1		1	1				1	943	
	2024			4	4	1	4	4				4	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023			*			*					*	39	1
	2024			4	4		4	4				4	607	18
K-1	2022												11	
	2023			*			*					*	48	1
	2024			4	4		4	4				4	638	18
# Tested (GR K-1)	2022												211	
	2023			1			1					1	286	
	2024			18	15		17	17				18	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*				*	3	2
	2023			*	*		*	*				*	10	1
	2024												22	
4	2022												3	
	2023												11	
	2024			*	*	*	*	*				*	13	4
2-5	2022			*	*	*	*	*				*	11	2
	2023			*	*		*	*				*	34	1
	2024			*	*	*	*	*				*	61	4
# Tested (GR 2-5)	2022			2	2	1	2	2				2	679	
	2023			1	1		1	1				1	943	
	2024			4	4	1	4	4				4	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	16	25.0	16	25.0	16	43.8	16	56.3	34	41.2	10	30.0
			25.0		18.8		6.3		6.3		14.7		20.0
			50.0		56.3		50.0		37.5		44.1		50.0
	2023	18	27.8	19	36.8	18	33.3	19	52.6	31	48.4	5	*
			22.2		5.3		11.1		5.3		6.5		*
			50.0		57.9		55.6		42.1		45.2		*
	2024	4	*	20	50.0	4	*	19	31.6	19	36.8	0	
			*		15.0		*		15.8		10.5		
			*		35.0		*		52.6		52.6		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022		21.1		36.8		42.1		15.8				10.5	
		19	10.5	19	10.5	19	0.0	19	31.6	0		19	15.8	
			68.4		52.6		57.9		52.6					73.7
	2023		27.3		33.3		18.2		8.3					*
		11	0.0	12	8.3	11	9.1	12	25.0	0		2	*	
			72.7		58.3		72.7		66.7					*
	2024		16.7		5.9		11.8		17.6		5.9			
		18	0.0	17	0.0	17	0.0	17	17.6	17	0.0	0		
			77.8		94.1		88.2		64.7		94.1			

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	14	57.1	14	85.7	14	50.0	25	36.0	25	4.0	
			0.0		0.0		0.0		0.0		0.0	
			42.9		14.3		50.0		64.0		96.0	
	2023	11	45.5	11	72.7	9	22.2	10	30.0	10	20.0	
			0.0		0.0		0.0		0.0		0.0	
			54.5		27.3		77.8		70.0		80.0	
	2024	15	40.0	15	46.7	15	86.7	15	6.7	19	0.0	
			0.0		0.0		0.0		0.0		0.0	
			60.0		53.3		13.3		93.3		100.0	
Wave 2 (MOY)	2022	14	28.6	14	28.6	14	21.4	25	16.0	0		
			0.0		0.0		0.0		0.0		0.0	
			71.4		71.4		78.6		84.0			
	2023	11	9.1	11	54.5	10	20.0	11	18.2	22	27.3	
			0.0		0.0		0.0		0.0		0.0	
			90.9		45.5		80.0		81.8		72.7	
	2024	15	13.3	15	26.7	14	7.1	15	0.0	15	6.7	
			0.0		0.0		0.0		0.0		0.0	
			86.7		73.3		92.9		100.0		93.3	
Wave 3 (EOY)	2022	15	20.0	15	66.7	15	20.0	26	15.4	0		
			0.0		0.0		0.0		0.0		0.0	
			80.0		33.3		80.0		84.6			
	2023	9	0.0	9	11.1	9	0.0	9	0.0	20	20.0	
			0.0		0.0		0.0		0.0		0.0	
			100.0		88.9		100.0		100.0		80.0	
	2024	15	0.0	15	20.0	15	0.0	14	0.0	0		
			0.0		0.0		0.0		0.0		0.0	
			100.0		80.0		100.0		100.0			

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	11	54.5	11	100.0	11	18.2	0	0	0		
			0.0		0.0		0.0					
			45.5		0.0		81.8					
	2023	14	78.6	14	57.1	14	85.7	14	42.9	2	*	
			0.0		0.0		0.0					
			21.4		42.9		14.3		57.1			
	2024	6	83.3	6	66.7	6	100.0	6	50.0	0		
			0.0		0.0		0.0					
			16.7		33.3		0.0		50.0			
Wave 2 (MOY)	2022	11	9.1	11	100.0	11	18.2	0	0	0		
			0.0		0.0		0.0					
			90.9		0.0		81.8					
	2023	12	16.7	12	50.0	12	16.7	12	16.7	1	*	
			0.0		0.0		0.0					
			83.3		50.0		83.3		83.3			
	2024	6	66.7	6	66.7	6	33.3	6	16.7	0		
			0.0		0.0		0.0					
			33.3		33.3		66.7		83.3			
Wave 3 (EOY)	2022	11	9.1	11	63.6	11	9.1	0	0	0		
			0.0		0.0		0.0					
			90.9		36.4		90.9					
	2023	11	9.1	11	27.3	11	0.0	11	9.1	0	0	
			0.0		0.0		0.0					
			90.9		72.7		100.0		90.9			
	2024	6	16.7	6	66.7	6	0.0	6	16.7	0	0	
			0.0		0.0		0.0					
			83.3		33.3		100.0		83.3			

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	10	50.0	12	60.0	15	75.0	14	70.0	11	55.0
	Intermediate	0	0.0	0	0.0	2	10.0	2	10.0	4	20.0
	Advanced	5	25.0	6	30.0	1	5.0	1	5.0	2	10.0
	Advanced High	5	25.0	2	10.0	2	10.0	3	15.0	3	15.0
1 (14)	Beginning	0	0.0	2	14.3	8	57.1	6	42.9	2	14.3
	Intermediate	0	0.0	8	57.1	3	21.4	4	28.6	8	57.1
	Advanced	10	71.4	1	7.1	1	7.1	0	0.0	1	7.1
	Advanced High	4	28.6	3	21.4	2	14.3	4	28.6	3	21.4
2 (12)	Beginning	1	8.3	5	41.7	6	50.0	6	50.0	2	16.7
	Intermediate	3	25.0	7	58.3	5	41.7	5	41.7	9	75.0
	Advanced	4	33.3	0	0.0	1	8.3	1	8.3	1	8.3
	Advanced High	4	33.3	0	0.0	0	0.0	0	0.0	0	0.0
3 (17)	Beginning	0	0.0	1	5.9	5	29.4	3	17.6	0	0.0
	Intermediate	2	11.8	14	82.4	11	64.7	6	35.3	11	64.7
	Advanced	3	17.6	1	5.9	1	5.9	7	41.2	5	29.4
	Advanced High	12	70.6	1	5.9	0	0.0	1	5.9	1	5.9
4 (27)	Beginning	6	22.2	4	14.8	5	18.5	3	11.1	2	7.4
	Intermediate	12	44.4	5	18.5	13	48.1	15	55.6	15	55.6
	Advanced	6	22.2	18	66.7	8	29.6	5	18.5	8	29.6
	Advanced High	3	11.1	0	0.0	1	3.7	4	14.8	2	7.4


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
14 7 (50.0%)	Beginning	2			
	Intermediate	4	4		
	Advanced	0	0	1	
	Advanced High	2	0	1	
11 0 (0.0%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	0	1	
	Advanced High	0	0	0	
17 4 (23.5%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	3	2	
	Advanced High	0	0	1	
27 5 (18.5%)	Beginning	2			
	Intermediate	1	14		
	Advanced	0	2	6	
	Advanced High	0	1	1	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	0	0.0	1	6.7	1	6.7	0	0.0	0	0.0
	Intermediate	3	20.0	4	26.7	4	26.7	1	6.7	3	20.0
	Advanced	4	26.7	9	60.0	7	46.7	3	20.0	7	46.7
	Advanced High	8	53.3	1	6.7	3	20.0	11	73.3	5	33.3
6 (39)	Beginning	0	0.0	5	13.2	5	12.8	3	7.7	1	2.6
	Intermediate	7	18.4	29	76.3	23	59.0	6	15.4	11	28.9
	Advanced	20	52.6	4	10.5	9	23.1	14	35.9	25	65.8
	Advanced High	11	28.9	0	0.0	2	5.1	16	41.0	1	2.6
7 (33)	Beginning	1	3.0	9	27.3	2	6.1	0	0.0	0	0.0
	Intermediate	2	6.1	21	63.6	7	21.2	5	15.2	13	39.4
	Advanced	10	30.3	3	9.1	21	63.6	9	27.3	18	54.5
	Advanced High	20	60.6	0	0.0	3	9.1	19	57.6	2	6.1
8 (27)	Beginning	0	0.0	13	48.1	1	3.7	0	0.0	0	0.0
	Intermediate	2	7.4	8	29.6	14	51.9	4	14.8	15	55.6
	Advanced	12	44.4	6	22.2	9	33.3	7	25.9	9	33.3
	Advanced High	13	48.1	0	0.0	3	11.1	16	59.3	3	11.1
ALL (204)	Beginning	18	8.9	52	25.6	48	23.5	35	17.2	18	8.9
	Intermediate	31	15.3	96	47.3	82	40.2	48	23.5	89	43.8
	Advanced	74	36.5	48	23.6	58	28.4	47	23.0	76	37.4
	Advanced High	80	39.4	7	3.4	16	7.8	74	36.3	20	9.9

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
15 9 (60.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	4	3	
	Advanced High	0	0	5	
34 3 (8.8%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	2	20	
	Advanced High	0	0	1	
33 5 (15.2%)	Beginning	0			
	Intermediate	0	13		
	Advanced	0	3	15	
	Advanced High	0	0	2	
26 4 (15.4%)	Beginning	0			
	Intermediate	0	14		
	Advanced	0	1	8	
	Advanced High	0	0	3	
177 37 (20.9%)	Beginning	6			
	Intermediate	5	77		
	Advanced	0	15	56	
	Advanced High	2	1	14	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

35	70.9	81.4	90.3	91.3	88.6	100.0	61.4	89.8
----	------	------	------	------	------	-------	------	------

ALGEBRA I HONORS

--	--	--	--	--	--	--	--	--

Middle School Exams

ASTRONOMY 8

33	61.7	77.0	90.9	92.5	84.8	100.0	52.8	91.7
----	------	------	------	------	------	-------	------	------

ASTRONOMY 8

33	56.6	75.9	90.5	92.2	81.8	100.0	53.3	87.2
----	------	------	------	------	------	-------	------	------

MS ART I STUDIO

15	81.9	90.2	90.5	90.6	100.0	100.0	78.2	97.0
----	------	------	------	------	-------	-------	------	------

MS ART I STUDIO

14	74.1	85.1	91.9	92.6	100.0	100.0	68.6	96.5
----	------	------	------	------	-------	-------	------	------

MS HEALTH EDUCATION 8

28	79.6	84.3	90.9	91.6	92.9	100.0	73.6	94.7
----	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 8

44	77.0	82.7	91.9	92.9	93.2	100.0	75.2	91.9
----	------	------	------	------	------	-------	------	------

MS VARSITY BAND

25	66.4	77.6	94.8	96.7	72.0	100.0	59.5	94.0
----	------	------	------	------	------	-------	------	------

MS VARSITY BAND

20	67.1	78.1	97.7	99.9	85.0	100.0	50.1	98.1
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 6

64	59.2	72.8	95.8	98.4	70.3	100.0	69.6	99.2
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 6

62	57.6	72.3	95.4	97.9	66.1	100.0	65.9	95.8
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

54	65.0	79.0	95.6	97.4	87.0	100.0	77.5	98.8
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8

49	67.8	79.5	95.8	97.6	91.8	100.0	76.5	98.7
----	------	------	------	------	------	-------	------	------

SCIENCE 6

1	*	*	*	*	*	*	44.8	*
---	---	---	---	---	---	---	------	---

SCIENCE 6

1	*	*	*	*	*	*	44.7	*
---	---	---	---	---	---	---	------	---

SCIENCE 6 HONORS

93	56.6	74.0	82.9	83.9	69.9	92.5	57.7	95.7
----	------	------	------	------	------	------	------	------

SCIENCE 6 HONORS

91	60.4	79.9	82.7	83.0	84.6	98.9	78.8	94.4
----	------	------	------	------	------	------	------	------

SCIENCE 7 HONORS

86	66.8	75.7	82.8	83.6	74.4	89.5	66.7	92.3
----	------	------	------	------	------	------	------	------

SCIENCE 7 HONORS

--	--	--	--	--	--	--	--	--

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (173)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

41	60.2	77.9	84.9	85.7	68.3	100.0	55.5	90.1
----	------	------	------	------	------	-------	------	------

TECHNOLOGY APPLICATIONS

73	61.5	73.7	85.5	86.8	68.5	98.6	57.9	95.0
----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 HONORS

86	43.3	69.1	85.2	86.9	44.2	98.8	54.9	94.7
----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 HONORS

74	38.4	67.6	84.1	85.9	33.8	97.3	61.9	93.7
----	------	------	------	------	------	------	------	------

WORLD CULTURES 6

1	*	*	*	*	*		44.8	*
---	---	---	---	---	---	--	------	---

WORLD CULTURES 6 HONORS

93	57.3	73.3	80.4	81.2	65.6	97.8	61.9	96.6
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

--	--	--	--	--	--	--	--	--

TECHNOLOGY APPLICATIONS

20	69.1	82.2	84.0	84.2	90.0	100.0	68.2	92.0
----	------	------	------	------	------	-------	------	------

TEXAS STUDIES 7 HONORS

85	51.2	70.7	84.4	85.9	52.9	97.6	56.5	93.9
----	------	------	------	------	------	------	------	------

U.S. STUDIES 8 HONORS

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6 HONORS

92	57.6	76.9	79.9	80.3	71.7	93.5	69.2	95.5
----	------	------	------	------	------	------	------	------