

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 172

JIMMIE TYLER BRASHEAR
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	78
1	99
2	94
3	91
4	83
5	93
ALL	604

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	80	13.2	21	51.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	511	84.6	16	39.0
White	4	0.7	4	9.8
Multiple	7	1.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	427	70.7
Economically disadvantaged	536	88.7
Limited English proficient (LEP)	317	52.5
Special education	70	11.6
Talented and Gifted (TAG)	113	18.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	65	8	12.3	1	1.5	0	0.0	56	86.2	0	0.0	0	0.0
	2023	58	16	27.6	1	1.7	0	0.0	40	69.0	1	1.7	0	0.0
	2024	66	9	13.6	0	0.0	1	1.5	56	84.8	0	0.0	0	0.0
KN	2022	96	7	7.3	0	0.0	0	0.0	87	90.6	1	1.0	1	1.0
	2023	94	10	10.6	1	1.1	0	0.0	83	88.3	0	0.0	0	0.0
	2024	78	17	21.8	0	0.0	0	0.0	58	74.4	1	1.3	2	2.6
1	2022	98	15	15.3	0	0.0	0	0.0	77	78.6	1	1.0	5	5.1
	2023	87	9	10.3	0	0.0	0	0.0	74	85.1	2	2.3	2	2.3
	2024	99	10	10.1	0	0.0	0	0.0	89	89.9	0	0.0	0	0.0
2	2022	92	12	13.0	0	0.0	0	0.0	77	83.7	2	2.2	1	1.1
	2023	93	12	12.9	0	0.0	0	0.0	77	82.8	1	1.1	3	3.2
	2024	94	12	12.8	0	0.0	0	0.0	80	85.1	1	1.1	1	1.1
3	2022	100	16	16.0	0	0.0	0	0.0	83	83.0	0	0.0	1	1.0
	2023	91	12	13.2	0	0.0	0	0.0	74	81.3	3	3.3	1	1.1
	2024	91	9	9.9	0	0.0	0	0.0	79	86.8	1	1.1	2	2.2
4	2022	84	14	16.7	0	0.0	0	0.0	70	83.3	0	0.0	0	0.0
	2023	97	13	13.4	0	0.0	0	0.0	83	85.6	0	0.0	1	1.0
	2024	83	10	12.0	0	0.0	0	0.0	70	84.3	1	1.2	1	1.2
5	2022	105	12	11.4	0	0.0	0	0.0	91	86.7	2	1.9	0	0.0
	2023	75	9	12.0	0	0.0	0	0.0	66	88.0	0	0.0	0	0.0
	2024	93	13	14.0	0	0.0	0	0.0	79	84.9	0	0.0	1	1.1
PK-5	2022	640	84	13.1	1	0.2	0	0.0	541	84.5	6	0.9	8	1.3
	2023	595	81	13.6	2	0.3	0	0.0	497	83.5	7	1.2	7	1.2
	2024	604	80	13.2	0	0.0	1	0.2	511	84.6	4	0.7	7	1.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	65	62	95.4	35	53.8	4	6.2	35	53.8	0	0.0	57	87.7	47.7	52.3	12.3
	2023	58	49	84.5	29	50.0	0	0.0	30	51.7	0	0.0	55	94.8	39.7	60.3	5.2
	2024	66	62	93.9	36	54.5	2	3.0	49	74.2	0	0.0	64	97.0	45.5	54.5	4.5
KN	2022	96	80	83.3	50	52.1	7	7.3	50	52.1	3	3.1	33	34.4	50.0	50.0	1.0
	2023	94	84	89.4	50	53.2	8	8.5	50	53.2	5	5.3	30	31.9	54.3	45.7	3.2
	2024	78	70	89.7	39	50.0	2	2.6	57	73.1	0	0.0	14	17.9	51.3	48.7	2.6
1	2022	98	86	87.8	40	40.8	15	15.3	42	42.9	23	23.5	10	10.2	51.0	49.0	1.0
	2023	87	74	85.1	43	49.4	9	10.3	43	49.4	11	12.6	8	9.2	49.4	50.6	0.0
	2024	99	91	91.9	55	55.6	9	9.1	77	77.8	11	11.1	14	14.1	45.5	54.5	1.0
2	2022	92	69	75.0	44	47.8	7	7.6	47	51.1	32	34.8	3	3.3	56.5	43.5	3.3
	2023	93	78	83.9	37	39.8	21	22.6	39	41.9	28	30.1	6	6.5	49.5	50.5	3.2
	2024	94	84	89.4	51	54.3	5	5.3	66	70.2	14	14.9	9	9.6	44.7	55.3	1.1
3	2022	100	82	82.0	50	50.0	5	5.0	51	51.0	34	34.0	8	8.0	44.0	56.0	1.0
	2023	91	75	82.4	42	46.2	8	8.8	48	52.7	32	35.2	7	7.7	56.0	44.0	3.3
	2024	91	77	84.6	41	45.1	20	22.0	61	67.0	27	29.7	2	2.2	45.1	54.9	0.0
4	2022	84	69	82.1	44	52.4	12	14.3	67	79.8	25	29.8	4	4.8	44.0	56.0	0.0
	2023	97	85	87.6	55	56.7	14	14.4	70	72.2	28	28.9	10	10.3	44.3	55.7	1.0
	2024	83	69	83.1	42	50.6	14	16.9	50	60.2	32	38.6	7	8.4	55.4	44.6	0.0
5	2022	105	80	76.2	59	56.2	13	12.4	87	82.9	33	31.4	9	8.6	41.0	59.0	2.9
	2023	75	61	81.3	41	54.7	11	14.7	50	66.7	21	28.0	3	4.0	45.3	54.7	0.0
	2024	93	83	89.2	53	57.0	18	19.4	67	72.0	29	31.2	3	3.2	44.1	55.9	0.0
PK-5	2022	640	528	82.5	322	50.3	63	9.8	379	59.2	150	23.4	124	19.4	47.7	52.3	2.7
	2023	595	506	85.0	297	49.9	71	11.9	330	55.5	125	21.0	119	20.0	48.9	51.1	2.2
	2024	604	536	88.7	317	52.5	70	11.6	427	70.7	113	18.7	113	18.7	47.2	52.8	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	109	10,601	103	94.4	9,857	93.0	1	0.9	8.0	86	8,573	78.7	80.9
	2023	106	9,795	99	93.7	9,098	92.9	1	0.9	4.9	84	8,293	79.3	84.7
	2024	78	9,740	73	93.5	9,070	93.1	5	6.4	6.0	50	5,088	64.0	52.2
1	2022	110	10,904	105	95.8	10,206	93.6	1	0.9	7.3	92	8,976	83.7	82.3
	2023	97	10,625	92	95.2	9,918	93.3	0	0.0	5.3	82	9,021	84.5	84.9
	2024	99	10,281	92	92.9	9,645	93.8	3	3.0	5.9	75	7,410	75.6	72.1
2	2022	109	10,614	103	94.7	9,987	94.1	2	1.8	6.0	85	8,941	78.2	84.2
	2023	102	10,350	97	95.4	9,734	94.0	1	1.0	4.7	84	8,998	82.2	86.9
	2024	94	10,643	90	95.0	10,035	94.3	2	2.1	5.1	78	8,018	82.7	75.3
3	2022	115	10,392	109	95.0	9,829	94.6	1	0.9	6.3	92	8,798	80.2	84.7
	2023	100	9,927	94	94.8	9,395	94.6	0	0.0	4.3	82	8,837	82.4	89.0
	2024	92	10,172	88	94.9	9,639	94.8	0	0.0	4.7	76	7,948	82.3	78.1
4	2022	95	10,478	91	96.0	9,930	94.8	1	1.1	5.8	78	8,981	82.5	85.7
	2023	108	9,872	103	95.5	9,372	94.9	0	0.0	4.5	90	8,790	83.7	89.0
	2024	83	9,926	78	94.0	9,409	94.8	1	1.2	5.1	73	7,834	88.1	78.9
5	2022	120	10,405	116	96.3	9,875	94.9	1	0.8	6.3	100	8,914	83.3	85.7
	2023	84	9,891	81	96.3	9,406	95.1	2	2.4	4.9	73	8,815	86.6	89.1
	2024	92	9,847	87	94.4	9,347	94.9	3	3.3	5.2	83	7,867	90.0	79.9
KN-5	2022	657	63,393	627	95.4	59,686	94.2	7	1.1	6.6	533	53,183	81.1	83.9
	2023	596	60,461	567	95.1	56,922	94.1	4	0.7	4.8	495	52,754	83.0	87.3
	2024	539	60,609	507	94.1	57,145	94.3	14	2.6	5.4	435	44,165	80.7	72.9

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	51.2
Hispanic	16	39.0
White	4	9.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	37	90.2
Male	4	9.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.1	83.3
2022-23	8.4	55.8
2023-24	10.3	71.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	12.2
1	3	7.3
2	1	2.4
3	1	2.4
4	4	9.8
5	4	9.8
1-3	5	12.2
More than 3	31	75.6
1 - 5	13	31.7
6 - 10	8	19.5
11 - 20	6	14.6
More than 20	9	22.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		73.3	88.9	85.1	*	100.0	100.0		75.0	91.9	85.2	69.7	61
	2023	*	77.8	75.0	74.0	*	76.2	65.4		69.7	84.4	76.9	71.5	65
	2024		62.5	81.3	73.9	68.8	84.6	69.7		81.5	77.4	79.3	67.7	58
4	2022		85.7	79.6	80.8	66.7	68.0	75.0		80.8	81.1	81.0	71.6	63
	2023		92.3	77.4	79.7	37.5	77.1	72.0		70.6	88.1	80.3	73.1	76
	2024		75.0	82.5	83.6	*	79.3	69.4		82.9	81.3	82.1	76.4	67
5	2022	*	100.0	95.1	96.4	90.0	96.7	94.7		90.9	100.0	96.0	77.3	75
	2023		100.0	83.7	84.8	62.5	77.8	80.0		87.5	85.3	86.2	77.7	58
	2024		76.9	84.1	82.4	46.2	86.5	78.0		76.5	88.4	83.1	74.6	77
3-5	2022	*	85.4	88.4	87.7	81.8	87.5	87.8		83.1	91.4	87.9	72.9	199
	2023	*	90.3	78.5	79.4	47.1	77.1	73.0		74.7	86.1	80.9	74.2	199
	2024		72.4	82.7	80.5	57.6	83.5	73.1		80.2	83.0	81.7	73.0	202

NUMBER TESTED IN GRADES 3-5													
2022	2	41	155	155	22	72	123			83	116	199	18,671
2023	2	31	163	160	17	83	111			91	108	199	19,146
2024		29	168	169	33	79	119			96	106	202	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		4	5	7	*	0	0		6	3	9	1,825	61
	2023	*	2	13	13	*	5	9		10	5	15	1,744	65
	2024		3	9	12	5	2	10		5	7	12	1,951	58
4	2022		2	10	10	3	8	12		5	7	12	1,785	63
	2023		1	14	13	5	8	14		10	5	15	1,742	76
	2024		2	10	9	*	6	11		6	6	12	1,508	67
5	2022	*	0	3	2	1	1	3		3	0	3	1,445	75
	2023		0	8	7	3	6	7		3	5	8	1,461	58
	2024		3	10	12	7	5	11		8	5	13	1,679	77
3-5	2022	*	6	18	19	4	9	15		14	10	24	5,055	199
	2023	*	3	35	33	9	19	30		23	15	38	4,947	199
	2024		8	29	33	14	13	32		19	18	37	5,138	202

NUMBER TESTED IN GRADES 3-5													
2022	2	41	155	155	22	72	123			83	116	199	18,671
2023	2	31	163	160	17	83	111			91	108	199	19,146
2024		29	168	169	33	79	119			96	106	202	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		46.7	62.2	59.6	*	76.5	77.8		41.7	70.3	59.0	45.3	61
	2023	*	44.4	48.1	44.0	*	33.3	30.8		39.4	59.4	49.2	46.8	65
	2024		37.5	52.1	45.7	31.3	46.2	27.3		51.9	51.6	51.7	41.8	58
4	2022		42.9	65.3	57.7	44.4	60.0	50.0		65.4	56.8	60.3	48.1	63
	2023		46.2	53.2	48.4	12.5	51.4	38.0		50.0	54.8	52.6	41.7	76
	2024		37.5	47.4	43.6	*	27.6	22.2		45.7	46.9	46.3	44.6	67
5	2022	*	75.0	86.9	83.9	50.0	90.0	78.9		78.8	88.1	84.0	54.0	75
	2023		55.6	59.2	56.5	37.5	44.4	45.7		66.7	52.9	58.6	52.4	58
	2024		38.5	63.5	57.4	15.4	59.5	46.0		61.8	58.1	59.7	49.8	77
3-5	2022	*	53.7	72.9	67.7	40.9	76.4	67.5		63.9	72.4	68.8	49.2	199
	2023	*	48.4	53.4	49.4	23.5	44.6	38.7		50.5	55.6	53.3	47.0	199
	2024		37.9	54.8	49.7	24.2	45.6	33.6		53.1	52.8	53.0	45.5	202

NUMBER TESTED IN GRADES 3-5													
2022	2	41	155	155	22	72	123			83	116	199	18,671
2023	2	31	163	160	17	83	111			91	108	199	19,146
2024		29	168	169	33	79	119			96	106	202	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		20.0	37.8	31.9	*	35.3	38.9		29.2	37.8	34.4	26.5	61
	2023	*	0.0	17.3	16.0	*	9.5	7.7		12.1	21.9	16.9	18.2	65
	2024		37.5	14.6	15.2	6.3	0.0	0.0		22.2	16.1	19.0	17.8	58
4	2022		28.6	42.9	38.5	11.1	40.0	29.2		42.3	37.8	39.7	25.0	63
	2023		7.7	16.1	10.9	0.0	11.4	8.0		17.6	11.9	14.5	18.4	76
	2024		12.5	24.6	20.0	*	10.3	11.1		14.3	31.3	22.4	20.4	67
5	2022	*	50.0	68.9	66.1	10.0	63.3	57.9		57.6	71.4	65.3	35.4	75
	2023		11.1	18.4	13.0	0.0	14.8	11.4		25.0	11.8	17.2	26.1	58
	2024		15.4	34.9	30.9	7.7	35.1	26.0		44.1	23.3	32.5	27.1	77
3-5	2022	*	31.7	51.6	46.5	9.1	48.6	43.9		44.6	50.0	47.7	29.0	199
	2023	*	6.5	17.2	13.1	0.0	12.0	9.0		17.6	14.8	16.1	21.0	199
	2024		20.7	25.6	23.1	6.1	20.3	14.3		27.1	23.6	25.2	21.9	202

NUMBER TESTED IN GRADE 3-5													
2022	2	41	155	155	22	72	123			83	116	199	18,671
2023	2	31	163	160	17	83	111			91	108	199	19,146
2024		29	168	169	33	79	119			96	106	202	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	84.6	73.2	64.9
	2023	63.3	42.1	2.1 / 10
	2024	57.7	48.2	3.1 / 10
4	2022	81.5	78.4	65.6
	2023	54.8	42.6	2.4 / 10
	2024	57.7	45.4	3.5 / 10
5	2022	88.2	85.5	86.4
	2023	66.4	53.9	3.6 / 10
	2024	60.8	54.2	3.0 / 10
3-5	2022	85.0	79.5	73.2
	2023	61.0	45.7	2.6 / 10
	2024	58.9	49.6	3.2 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		66.7	68.3	67.5	*	66.0	66.7		65.9	70.4	68.4	65.9	98
	2023	*	100.0	74.0	78.9	*	70.7	71.7		70.2	87.2	77.9	68.7	86
	2024	*	75.0	71.8	69.7	76.5	68.3	61.3		82.5	63.3	71.9	62.7	89
4	2022		64.3	58.8	56.7	40.0	50.0	53.7		65.7	55.3	59.8	65.8	82
	2023		69.2	65.4	64.6	33.3	57.4	55.9		69.8	63.5	66.3	69.7	95
	2024		100.0	79.4	81.8	45.5	74.4	69.6		81.0	83.3	82.1	63.2	78
5	2022	*	75.0	88.6	87.0	35.7	87.5	84.5		83.7	88.1	86.3	74.9	102
	2023		55.6	82.8	78.0	55.6	85.4	80.0		84.4	75.6	79.5	80.0	73
	2024		61.5	76.9	74.7	33.3	78.8	67.7		75.6	74.5	75.0	72.8	92
3-5	2022	*	68.3	73.1	71.0	42.9	69.3	69.8		72.1	72.5	72.3	68.8	282
	2023	*	74.2	73.4	73.1	44.0	69.9	67.7		73.8	74.2	74.0	72.8	254
	2024	*	75.9	75.9	75.1	52.2	74.2	65.9		79.7	72.8	76.1	66.2	259

NUMBER TESTED IN GRADES 3-5													
2022	2	41	238	224	28	150	202		122	160	282	28,707	
2023	2	31	218	212	25	136	164		122	132	254	27,874	
2024	1	29	224	225	46	132	173		123	136	259	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		5	26	26	*	17	17		15	16	31	3,258	98
	2023	*	0	19	15	*	12	13		14	5	19	2,924	86
	2024	*	2	22	23	4	13	24		7	18	25	3,470	89
4	2022		5	28	29	6	22	31		12	21	33	3,297	82
	2023		4	28	29	8	23	30		13	19	32	2,801	95
	2024		0	14	12	6	10	14		8	6	14	3,357	78
5	2022	*	3	10	10	9	7	13		7	7	14	2,389	102
	2023		4	11	13	4	6	10		5	10	15	1,855	73
	2024		5	18	21	12	11	21		10	13	23	2,471	92
3-5	2022	*	13	64	65	16	46	61		34	44	78	8,944	282
	2023	*	8	58	57	14	41	53		32	34	66	7,580	254
	2024	*	7	54	56	22	34	59		25	37	62	9,298	259

NUMBER TESTED IN GRADES 3-5													
2022	2	41	238	224	28	150	202			122	160	282	28,707
2023	2	31	218	212	25	136	164			122	132	254	27,874
2024	1	29	224	225	46	132	173			123	136	259	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		26.7	40.2	36.3	*	32.0	33.3		50.0	29.6	38.8	37.6	98
	2023	*	33.3	43.8	40.8	*	39.0	34.8		46.8	41.0	44.2	41.0	86
	2024	*	50.0	43.6	40.8	35.3	39.0	32.3		47.5	40.8	43.8	35.1	89
4	2022		0.0	26.5	20.9	0.0	20.5	14.9		22.9	21.3	22.0	37.0	82
	2023		30.8	33.3	31.7	25.0	25.9	22.1		44.2	25.0	33.7	45.7	95
	2024		37.5	58.8	54.5	27.3	51.3	43.5		59.5	52.8	56.4	40.5	78
5	2022	*	50.0	67.0	67.5	7.1	67.9	59.5		65.1	64.4	64.7	46.9	102
	2023		11.1	40.6	33.9	11.1	41.5	36.0		40.6	34.1	37.0	50.4	73
	2024		23.1	50.0	45.8	16.7	53.8	44.6		51.2	43.1	46.7	45.1	92
3-5	2022	*	24.4	46.2	42.4	14.3	42.0	38.1		47.5	40.0	43.3	40.5	282
	2023	*	25.8	39.0	35.4	20.0	34.6	29.9		44.3	32.6	38.2	45.7	254
	2024	*	34.5	50.4	46.7	26.1	48.5	39.9		52.8	44.9	48.6	40.2	259

NUMBER TESTED IN GRADES 3-5													
2022	2	41	238	224	28	150	202			122	160	282	28,707
2023	2	31	218	212	25	136	164			122	132	254	27,874
2024	1	29	224	225	46	132	173			123	136	259	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		13.3	26.8	26.3	*	22.0	23.5		36.4	16.7	25.5	17.9	98
	2023	*	11.1	15.1	12.7	*	7.3	6.5		21.3	12.8	17.4	15.6	86
	2024	*	12.5	14.1	10.5	5.9	12.2	8.1		17.5	10.2	13.5	12.1	89
4	2022		0.0	7.4	7.5	0.0	6.8	4.5		11.4	2.1	6.1	18.5	82
	2023		15.4	12.3	13.4	16.7	13.0	10.3		18.6	9.6	13.7	19.3	95
	2024		25.0	20.6	19.7	0.0	20.5	15.2		21.4	22.2	21.8	17.8	78
5	2022	*	25.0	44.3	42.9	0.0	50.0	38.1		27.9	50.8	41.2	23.8	102
	2023		0.0	14.1	11.9	0.0	14.6	12.0		18.8	7.3	12.3	19.0	73
	2024		0.0	14.1	12.0	11.1	15.4	12.3		19.5	5.9	12.0	15.4	92
3-5	2022	*	12.2	27.7	26.3	3.6	28.0	23.3		26.2	25.0	25.5	20.1	282
	2023	*	9.7	13.8	12.7	8.0	11.8	9.8		19.7	9.8	14.6	18.0	254
	2024	*	10.3	16.1	13.8	6.5	15.9	11.6		19.5	11.8	15.4	15.1	259

NUMBER TESTED IN GRADE 3-5													
2022	2	41	238	224	28	150	202		122	160	282	28,707	
2023	2	31	218	212	25	136	164		122	132	254	27,874	
2024	1	29	224	225	46	132	173		123	136	259	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	69.4	59.8	57.7	55.4
	2023	55.2	50.5	50.5	65.3
	2024	52.5	46.9	60.7	62.7
4	2022	54.5	51.4	54.0	43.0
	2023	47.2	50.1	50.0	66.8
	2024	62.0	53.9	54.9	88.1
5	2022	76.3	68.9	76.3	64.5
	2023	61.6	51.6	37.3	59.6
	2024	38.6	53.3	53.1	79.3
3-5	2022	67.6	60.6	63.4	55.1
	2023	54.1	50.7	46.5	64.3
	2024	50.4	51.3	56.3	76.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	90.9	82.9	82.9	55.6	87.5	78.1		78.3	92.0	85.4	60.4	48
	2023		22.2	51.6	44.1	11.1	51.2	44.0		56.3	41.5	47.9	59.1	73
	2024		23.1	38.5	34.9	11.1	40.4	33.8		51.2	25.5	37.0	45.3	92

NUMBER TESTED IN GRADE 5													
2022	2	11	35	35	9	8	32		23	25	48	8,751	
2023		9	64	59	9	41	50		32	41	73	8,644	
2024		13	78	83	18	52	65		41	51	92	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	1	6	6	4	1	7		5	2	7	3468	48
	2023		7	31	33	8	20	28		14	24	38	3538	73
	2024		10	48	54	16	31	43		20	38	58	4413	92

NUMBER TESTED IN GRADE 5													
2022	2	11	35	35	9	8	32		23	25	48	8,751	
2023		9	64	59	9	41	50		32	41	73	8,644	
2024		13	78	83	18	52	65		41	51	92	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	54.5	48.6	48.6	0.0	37.5	31.3		43.5	56.0	50.0	33.0	48
	2023		0.0	17.2	15.3	11.1	17.1	16.0		25.0	7.3	15.1	29.4	73
	2024		0.0	5.1	3.6	0.0	3.8	3.1		9.8	2.0	5.4	17.7	92

NUMBER TESTED IN GRADE 5													
2022	2	11	35	35	9	8	32		23	25	48	8,751	
2023		9	64	59	9	41	50		32	41	73	8,644	
2024		13	78	83	18	52	65		41	51	92	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	18.2	17.1	20.0	0.0	12.5	9.4		17.4	20.0	18.8	13.7	48
	2023		0.0	3.1	3.4	0.0	2.4	2.0		6.3	0.0	2.7	11.9	73
	2024		0.0	1.3	0.0	0.0	0.0	0.0		2.4	0.0	1.1	6.7	92

NUMBER TESTED IN GRADE 5													
2022	2	11	35	35	9	8	32		23	25	48	8,751	
2023		9	64	59	9	41	50		32	41	73	8,644	
2024		13	78	83	18	52	65		41	51	92	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	72.9	76.0	69.6	72.9
	2023	49.1	41.7	33.4	54.8
	2024	40.4	36.1	45.4	43.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			30.8	28.6	*	25.7	25.7		42.9	16.7	30.8	59.7	39
	2023			23.8	25.0	*	25.0	25.0		30.8	12.5	23.8	58.3	21
	2024	*		40.0	36.7	*	42.9	41.4		30.8	44.4	38.7	51.1	31
4	2022			21.1	13.3	*	21.1	21.1		22.2	20.0	21.1	56.1	19
	2023			36.8	38.9	*	36.8	38.9		44.4	30.0	36.8	58.3	19
	2024			41.7	45.5	14.3	45.5	36.4		25.0	*	41.7	55.8	12
5	2022			71.0	68.0	*	70.0	71.0		54.5	80.0	71.0	71.2	31
	2023			35.7	41.7	*	35.7	35.7		25.0	50.0	35.7	69.5	14
	2024			62.5	60.0	*	62.5	62.5		71.4	55.6	62.5	70.6	16
3-5	2022			42.7	38.7	0.0	40.5	41.2		41.5	43.8	42.7	62.1	89
	2023			31.5	34.0	25.0	32.1	32.7		33.3	29.2	31.5	61.9	54
	2024	*		46.6	44.6	15.4	49.1	46.4		39.3	51.6	45.8	58.4	59

NUMBER TESTED IN GRADES 3-5													
2022			89	75	6	84	85			41	48	89	10,782
2023			54	50	8	53	52			30	24	54	9,705
2024	1		58	56	13	55	56			28	31	59	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			27	25	*	26	26		12	15	27	1,516	39
	2023			16	15	*	15	15		9	7	16	1,465	21
	2024	*		18	19	*	16	17		9	10	19	1,927	31
4	2022			15	13	*	15	15		7	8	15	1,578	19
	2023			12	11	*	12	11		5	7	12	1,300	19
	2024			7	6	6	6	7		6	*	7	1,494	12
5	2022			9	8	*	9	9		5	4	9	987	31
	2023			9	7	*	9	9		6	3	9	937	14
	2024			6	6	*	6	6		2	4	6	911	16
3-5	2022			51	46	6	50	50		24	27	51	4,081	89
	2023			37	33	6	36	35		20	17	37	3,702	54
	2024	*		31	31	11	28	30		17	15	32	4,332	59

NUMBER TESTED IN GRADES 3-5													
2022			89	75	6	84	85			41	48	89	10,782
2023			54	50	8	53	52			30	24	54	9,705
2024	1		58	56	13	55	56			28	31	59	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			10.3	11.4	*	8.6	8.6		9.5	11.1	10.3	30.6	39
	2023			9.5	10.0	*	10.0	10.0		15.4	0.0	9.5	31.0	21
	2024	*		10.0	6.7	*	10.7	10.3		7.7	11.1	9.7	21.6	31
4	2022			10.5	13.3	*	10.5	10.5		11.1	10.0	10.5	36.0	19
	2023			15.8	16.7	*	15.8	16.7		11.1	20.0	15.8	39.0	19
	2024			33.3	36.4	14.3	36.4	27.3		25.0	*	33.3	38.0	12
5	2022			38.7	28.0	*	40.0	38.7		18.2	50.0	38.7	41.7	31
	2023			14.3	16.7	*	14.3	14.3		0.0	33.3	14.3	43.4	14
	2024			37.5	33.3	*	37.5	37.5		28.6	44.4	37.5	39.1	16
3-5	2022			20.2	17.3	0.0	20.2	20.0		12.2	27.1	20.2	35.9	89
	2023			13.0	14.0	12.5	13.2	13.5		10.0	16.7	13.0	37.5	54
	2024	*		22.4	19.6	7.7	23.6	21.4		17.9	25.8	22.0	32.1	59

NUMBER TESTED IN GRADES 3-5													
2022			89	75	6	84	85			41	48	89	10,782
2023			54	50	8	53	52			30	24	54	9,705
2024	1		58	56	13	55	56			28	31	59	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			10.3	11.4	*	8.6	8.6		9.5	11.1	10.3	18.5	39
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.9	21
	2024	*		6.7	3.3	*	7.1	6.9		7.7	5.6	6.5	10.6	31
4	2022			10.5	13.3	*	10.5	10.5		11.1	10.0	10.5	21.4	19
	2023			10.5	11.1	*	10.5	11.1		0.0	20.0	10.5	19.1	19
	2024			8.3	9.1	0.0	9.1	0.0		0.0	*	8.3	18.0	12
5	2022			12.9	16.0	*	13.3	12.9		0.0	20.0	12.9	18.4	31
	2023			7.1	8.3	*	7.1	7.1		0.0	16.7	7.1	21.6	14
	2024			6.3	6.7	*	6.3	6.3		0.0	11.1	6.3	13.9	16
3-5	2022			11.2	13.3	0.0	10.7	10.6		7.3	14.6	11.2	19.4	89
	2023			5.6	6.0	0.0	5.7	5.8		0.0	12.5	5.6	19.4	54
	2024	*		6.9	5.4	0.0	7.3	5.4		3.6	9.7	6.8	14.0	59

NUMBER TESTED IN GRADE 3-5													
2022			89	75	6	84	85			41	48	89	10,782
2023			54	50	8	53	52			30	24	54	9,705
2024	1		58	56	13	55	56			28	31	59	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	64.6	37.9	44.3
	2023	45.6	30.6	0.6 / 10
	2024	40.3	33.5	2.4 / 10
4	2022	36.2	38.6	41.7
	2023	49.8	34.8	1.4 / 10
	2024	51.3	33.7	1.2 / 10
5	2022	51.2	64.7	61.3
	2023	42.3	31.0	0.6 / 10
	2024	54.1	48.6	4.6 / 10
3-5	2022	53.9	47.4	49.7
	2023	46.2	32.2	0.9 / 10
	2024	46.3	37.6	2.7 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	94.1	53.3	75.0		*	63.2				76.5	62.1	34
1	2022	*	58.3	48.4	53.1	25.0	*	*				52.1	36.6	48
	2023	*	55.6	39.4	41.2	57.1	37.5	15.0				43.5	39.9	46
	2024	*	44.4	42.1	41.9	*	18.2	29.0				43.8	49.0	48
K-1	2022	*	58.3	48.4	53.1	25.0	*	*				52.1	37.9	48
	2023	*	55.6	39.4	41.2	57.1	37.5	15.0				43.5	41.4	46
	2024	*	76.9	45.3	54.9	*	30.8	42.0				57.3	55.0	82
# Tested (GR K-1)	2022	1	12	31	32	16	3	3				48	5,967	
	2023	2	9	33	34	7	8	20				46	6,281	
	2024	2	26	53	71	1	13	50				82	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	44.4	69.0	67.7	*	*	50.0				65.1	39.9	43
	2023	*	27.3	51.4	45.0	26.3	*	15.4				49.1	41.8	53
	2024	*	45.5	35.6	40.0	*	18.2	16.2				39.0	44.9	59
3	2022		69.2	57.1	56.0	10.0	50.0	47.5				59.1	51.4	93
	2023	*	71.4	52.8	57.4	27.3	40.5	37.5				58.1	52.9	86
	2024	*	50.0	50.0	48.6	33.3	37.2	33.9				50.5	51.4	91
4	2022		50.0	52.2	50.0	40.0	37.2	33.3				53.1	49.7	81
	2023		66.7	59.0	55.6	18.2	64.7	53.2				60.0	53.0	75
	2024		62.5	60.3	60.9	27.3	46.2	44.7				61.5	57.1	78
5	2022	*	66.7	62.5	62.5	27.3	54.8	41.0				63.6	52.8	88
	2023		100.0	55.6	57.7	50.0	45.0	56.8				57.5	54.3	73
	2024		69.2	66.2	66.7	17.6	63.5	57.6				67.0	58.0	91
2-5	2022	*	58.7	58.8	57.5	23.5	47.8	41.3				59.7	48.7	305
	2023	*	62.2	54.9	54.7	28.6	47.9	43.6				56.8	50.7	287
	2024	*	57.5	54.8	55.4	23.5	45.5	40.6				55.8	53.1	319
# Tested (GR 2-5)	2022	4	46	245	226	34	134	155				305	25,356	
	2023	3	37	233	223	49	121	165				287	26,854	
	2024	3	40	270	269	51	156	212				319	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	4	3	5		*	1				7	1,043	34
1	2022	*	3	2	4	0	*	*				6	652	48
	2023	*	3	2	3	2	0	0				6	715	46
	2024	*	2	7	8	*	1	2				9	828	48
K-1	2022	*	3	2	4	0	*	*				6	724	48
	2023	*	3	2	3	2	0	0				6	818	46
	2024	*	6	10	13	*	2	3				16	1,874	82
# Tested (GR K-1)	2022	1	12	31	32	16	3	3				48	5,967	
	2023	2	9	33	34	7	8	20				46	6,281	
	2024	2	26	53	71	1	13	50				82	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	9	8	*	*	0				14	916	43
	2023	*	2	5	6	1	*	0				10	998	53
	2024	*	3	7	9	*	1	2				11	1,027	59
3	2022		1	8	4	0	1	2				9	925	93
	2023	*	2	9	8	0	4	3				14	1,032	86
	2024	*	2	13	11	1	3	5				16	1,017	91
4	2022		2	9	7	0	4	4				11	908	81
	2023		1	7	4	0	3	4				9	1,073	75
	2024		2	11	8	1	3	3				14	1,130	78
5	2022	*	3	15	14	0	4	4				20	838	88
	2023		1	8	6	1	4	3				9	875	73
	2024		1	12	11	1	7	8				14	945	91
2-5	2022	*	7	41	33	0	9	10				54	3,587	305
	2023	*	6	29	24	2	11	10				42	3,978	287
	2024	*	8	43	39	3	14	18				55	4,124	319
# Tested (GR 2-5)	2022	4	46	245	226	34	134	155				305	25,356	
	2023	3	37	233	223	49	121	165				287	26,854	
	2024	3	40	270	269	51	156	212				319	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		71.4	41.5	45.9	*	18.2	20.0				46.9	41.1	49
	2023		50.0	51.3	48.8	*	36.4	37.9				51.0	57.4	49
	2024	*	62.5	53.3	53.6		*	47.4				57.6	50.6	33
1	2022	*	46.7	35.3	40.5	17.6	*	*				41.8	35.7	55
	2023	*	66.7	52.9	57.1	66.7	37.5	38.1				56.5	44.1	46
	2024		62.5	46.2	47.7	*	16.7	28.1				48.9	44.1	47
K-1	2022	*	54.5	38.7	43.2	27.3	14.3	15.4				44.2	38.3	104
	2023	*	57.9	52.1	52.6	70.0	36.8	38.0				53.7	50.3	95
	2024	*	62.5	48.1	50.0	*	21.4	35.3				52.5	46.9	80
# Tested (GR K-1)	2022	1	22	75	74	22	14	13				104	11,314	
	2023	2	19	73	76	10	19	50				95	10,715	
	2024	1	24	54	72	1	14	51				80	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	90.0	65.6	75.8	*	*	50.0				73.9	44.5	46
	2023	*	36.4	42.9	40.6	21.1	30.6	26.8				44.2	48.7	86
	2024	*	58.3	42.9	44.6	*	27.1	29.7				46.2	47.9	91
3	2022		60.0	51.3	48.7	27.3	41.7	38.7				53.1	54.0	96
	2023	*	100.0	59.2	65.2	*	45.0	34.6				66.7	55.2	63
	2024	*	62.5	57.0	54.7	50.0	46.3	44.3				57.8	53.3	90
4	2022		50.0	56.7	51.6	60.0	39.5	41.2				55.7	55.0	79
	2023		60.0	68.3	65.1	16.7	63.9	54.2				66.7	54.5	75
	2024		50.0	53.8	54.7	20.0	42.1	37.0				53.3	56.5	75
5	2022	*	83.3	54.3	54.9	33.3	38.5	34.3				58.8	52.9	85
	2023		71.4	57.1	53.8	50.0	42.5	52.3				56.2	54.7	73
	2024		61.5	64.1	62.2	27.8	61.5	57.6				64.1	53.7	92
2-5	2022	*	69.4	55.4	55.0	37.8	40.6	39.0				58.5	51.7	306
	2023	*	62.9	56.3	55.2	25.6	45.5	42.0				57.6	53.4	297
	2024	*	58.5	54.5	53.9	36.0	44.7	42.6				55.5	53.0	348
# Tested (GR 2-5)	2022	4	49	249	222	37	133	154				306	25,323	
	2023	3	35	245	230	43	132	174				297	26,110	
	2024	2	41	299	304	50	179	237				348	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		2	4	4	*	0	0				7	655	49
	2023		1	4	4	*	0	0				5	894	49
	2024	*	4	1	3		*	0				5	721	33
1	2022	*	2	3	3	1	*	*				5	582	55
	2023	*	2	1	3	0	0	0				4	753	46
	2024		1	3	4	*	1	2				4	673	47
K-1	2022	*	4	7	7	2	0	0				12	1,237	104
	2023	*	3	5	7	0	0	0				9	1,647	95
	2024	*	5	4	7	*	1	2				9	1,395	80
# Tested (GR K-1)	2022	1	22	75	74	22	14	13				104	11,314	
	2023	2	19	73	76	10	19	50				95	10,715	
	2024	1	24	54	72	1	14	51				80	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	11	11	*	*	0				16	946	46
	2023	*	3	8	7	3	2	3				13	1,080	86
	2024	*	2	7	8	*	2	2				10	937	91
3	2022		1	7	6	0	0	1				9	976	96
	2023	*	1	10	9	*	4	3				14	1,093	63
	2024	*	3	10	8	2	4	4				15	946	90
4	2022		2	8	7	0	3	3				10	943	79
	2023		1	6	5	1	1	3				8	1,002	75
	2024		2	6	7	0	1	2				8	1,024	75
5	2022	*	1	9	6	0	3	3				11	887	85
	2023		1	5	3	1	3	2				6	888	73
	2024		2	13	13	1	7	9				15	903	92
2-5	2022	*	5	35	30	0	6	7				46	3,752	306
	2023	*	6	29	24	5	10	11				41	4,063	297
	2024	*	9	36	36	3	14	17				48	3,813	348
# Tested (GR 2-5)	2022	4	49	249	222	37	133	154				306	25,323	
	2023	3	35	245	230	43	132	174				297	26,110	
	2024	2	41	299	304	50	179	237				348	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	70.6	50.0	58.6		*	40.0				62.9	61.2	35
1	2022	*	58.3	61.1	64.2	31.3	52.6	57.1				62.2	46.4	90
	2023	*	66.7	51.4	54.9	44.4	45.0	40.4				55.8	47.9	86
	2024	*	33.3	55.2	54.0	*	46.3	45.3				53.6	51.4	97
K-1	2022	*	58.3	61.1	64.2	31.3	52.6	57.1				62.2	47.6	90
	2023	*	66.7	51.4	54.9	44.4	45.0	40.4				55.8	48.8	86
	2024	*	57.7	54.4	55.2	*	47.4	44.2				56.1	54.6	132
# Tested (GR K-1)	2022	1	12	72	67	16	38	35				90	10,488	
	2023	2	9	72	71	9	40	52				86	10,786	
	2024	2	26	103	116	5	57	95				132	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	22.2	60.0	57.8	16.7	61.0	60.0				57.6	40.2	85
	2023	*	36.4	45.3	43.2	30.0	41.0	31.7				46.2	43.0	91
	2024	*	45.5	55.0	54.9	33.3	46.2	42.4				54.3	46.7	94
3	2022		38.5	54.5	50.7	27.3	47.8	39.7				52.7	50.8	93
	2023	*	57.1	61.6	58.0	18.2	50.0	41.7				60.9	52.7	87
	2024	*	62.5	63.8	60.8	66.7	53.5	48.4				63.7	52.0	91
4	2022		25.0	35.3	30.8	10.0	27.3	21.2				34.1	51.3	82
	2023		66.7	60.5	60.8	25.0	51.9	49.2				61.1	56.0	95
	2024		62.5	64.7	65.6	18.2	56.4	48.9				65.4	56.7	78
5	2022	*	41.7	64.3	65.1	21.4	62.3	57.4				62.0	52.0	100
	2023		28.6	42.2	39.6	25.0	35.0	31.8				40.5	51.8	74
	2024		46.2	60.5	59.3	11.8	60.8	50.8				58.9	55.8	90
2-5	2022	*	32.6	54.2	50.9	19.5	50.0	43.1				52.2	48.5	360
	2023	*	48.6	52.9	51.3	25.5	45.1	39.2				52.7	50.7	347
	2024	*	52.5	60.9	59.8	34.6	54.1	47.5				60.3	52.6	353
# Tested (GR 2-5)	2022	4	46	299	265	41	184	197				360	37,513	
	2023	3	37	293	275	55	175	217				347	37,824	
	2024	3	40	304	301	52	185	240				353	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	5	2	5		*	0				7	1,096	35
1	2022	*	2	11	8	0	5	4				15	1,175	90
	2023	*	2	5	6	1	1	1				8	1,182	86
	2024	*	1	10	10	*	5	5				11	1,104	97
K-1	2022	*	2	11	8	0	5	4				15	1,341	90
	2023	*	2	5	6	1	1	1				8	1,306	86
	2024	*	6	12	15	*	5	5				18	2,215	132
# Tested (GR K-1)	2022	1	12	72	67	16	38	35				90	10,488	
	2023	2	9	72	71	9	40	52				86	10,786	
	2024	2	26	103	116	5	57	95				132	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	12	9	0	6	5				13	986	85
	2023	*	1	8	6	0	4	4				10	1,087	91
	2024	*	1	12	12	0	4	6				14	1,349	94
3	2022		1	14	12	1	5	5				16	1,547	93
	2023	*	1	13	11	0	5	5				16	1,496	87
	2024	*	1	12	10	2	8	8				14	1,432	91
4	2022		0	4	2	0	3	2				4	1,256	82
	2023		0	7	6	1	4	4				8	1,294	95
	2024		2	14	10	1	5	6				17	1,379	78
5	2022	*	0	6	5	0	3	3				7	974	100
	2023		0	2	2	0	2	2				2	1,134	74
	2024		0	5	4	1	2	3				6	1,348	90
2-5	2022	*	1	36	28	1	17	15				40	4,763	360
	2023	*	2	30	25	1	15	15				36	5,011	347
	2024	*	4	43	36	4	19	23				51	5,508	353
# Tested (GR 2-5)	2022		4	46	299	265	41	184	197			360	37,513	
	2023		3	37	293	275	55	175	217			347	37,824	
	2024		3	40	304	301	52	185	240			353	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	85.7	54.7	57.9	42.9	44.0	43.5				56.8	49.1	95
	2023		30.0	62.7	60.5	50.0	53.1	51.5				59.1	60.2	93
	2024	*	68.8	50.0	55.2		*	31.6				61.8	55.5	34
1	2022	*	46.7	56.2	53.5	17.6	58.3	58.8				55.3	46.0	94
	2023	*	77.8	69.9	71.4	62.5	63.4	61.5				71.8	53.8	85
	2024		14.3	58.3	54.7	*	50.0	44.4				54.9	50.5	91
K-1	2022	*	59.1	55.3	55.8	25.0	50.0	50.0				56.1	47.5	189
	2023	*	52.6	66.0	65.6	57.1	57.8	55.8				65.2	56.8	178
	2024	*	52.2	57.0	54.8	*	50.0	41.8				56.8	52.0	125
# Tested (GR K-1)	2022	2	22	159	147	24	86	80				189	19,784	
	2023	2	19	156	151	14	90	120				178	19,244	
	2024	1	23	100	115	4	54	91				125	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	50.0	58.1	56.7	50.0	52.3	53.5				58.4	40.9	89
	2023	*	45.5	58.3	54.9	52.6	53.8	43.1				58.0	48.6	88
	2024	*	50.0	49.4	50.0	*	40.0	37.9				50.5	43.9	93
3	2022		46.7	64.1	59.5	18.2	60.9	51.7				61.7	56.7	94
	2023	*	85.7	65.3	65.2	36.4	57.1	50.0				67.9	59.5	84
	2024	*	75.0	68.4	66.7	66.7	68.3	59.0				68.9	55.7	90
4	2022		41.7	39.7	33.3	20.0	29.5	23.1				40.0	55.9	80
	2023		55.6	65.9	64.9	18.8	61.8	56.3				65.2	59.7	92
	2024		50.0	67.2	65.6	36.4	61.5	52.1				64.9	56.1	77
5	2022	*	33.3	66.3	63.5	14.3	59.3	54.2				62.4	53.6	101
	2023		28.6	36.5	32.7	12.5	30.0	27.3				35.6	54.4	73
	2024		38.5	54.5	50.6	11.1	53.8	45.5				52.7	51.0	91
2-5	2022	*	42.9	57.8	53.6	23.3	51.1	45.3				56.3	51.6	364
	2023	*	52.9	57.4	56.0	33.3	51.7	45.3				57.6	55.4	337
	2024	*	52.4	59.0	57.2	37.7	54.3	47.5				58.6	51.5	355
# Tested (GR 2-5)	2022	4	49	306	267	43	188	203				364	37,736	
	2023	3	34	289	266	54	176	214				337	37,117	
	2024	2	42	305	306	53	184	244				355	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	3	6	7	2	1	1				10	1,309	95
	2023		2	16	15	1	10	10				18	1,654	93
	2024	*	4	2	4		*	0				6	752	34
1	2022	*	1	9	6	0	6	5				11	1,298	94
	2023	*	3	11	11	1	6	6				17	1,765	85
	2024		0	15	13	*	9	9				15	1,380	91
K-1	2022	*	4	15	13	2	7	6				21	2,607	189
	2023	*	5	27	26	2	16	16				35	3,419	178
	2024	*	4	17	17	*	9	9				21	2,137	125
# Tested (GR K-1)	2022	2	22	159	147	24	86	80				189	19,784	
	2023	2	19	156	151	14	90	120				178	19,244	
	2024	1	23	100	115	4	54	91				125	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	11	7	0	5	4				13	903	89
	2023	*	2	10	8	1	5	5				13	1,249	88
	2024	*	1	7	7	*	3	3				9	970	93
3	2022		1	11	9	1	3	4				13	1,125	94
	2023	*	3	23	20	2	11	12				27	1,981	84
	2024	*	2	13	10	3	8	9				16	1,278	90
4	2022		1	4	4	0	3	3				5	1,317	80
	2023		1	9	8	1	5	5				10	1,500	92
	2024		2	16	15	1	12	10				19	1,363	77
5	2022	*	0	8	4	0	5	3				8	798	101
	2023		0	3	3	0	3	3				3	1,099	73
	2024		0	5	4	1	2	3				5	979	91
2-5	2022	*	2	34	24	1	16	14				39	4,143	364
	2023	*	6	45	39	4	24	25				53	5,829	337
	2024	*	6	41	36	5	25	25				50	4,591	355
# Tested (GR 2-5)	2022		4	49	306	267	43	188	203			364	37,736	
	2023		3	34	289	266	54	176	214			337	37,117	
	2024		2	42	305	306	53	184	244			355	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024		*	50.0	47.4		48.6	48.6				51.2	57.8	43
1	2022			67.5	65.7		67.6	68.8				65.9	55.6	41
	2023			56.4	54.1	*	50.0	50.0				55.0	62.2	40
	2024			61.2	61.4	*	55.8	56.8				61.2	62.7	49
K-1	2022			67.5	65.7		67.6	68.8				65.9	55.8	41
	2023			56.4	54.1	*	50.0	50.0				55.0	62.2	40
	2024		*	56.0	54.9	*	52.5	53.1				56.5	60.3	92
# Tested (GR K-1)	2022			40	35		34	32				41	4,935	
	2023			39	37	2	32	32				40	5,283	
	2024		1	91	82	4	80	81				92	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			53.7	48.5	*	55.3	55.9				52.4	55.4	42
	2023			57.9	52.9	*	58.8	55.9				57.9	60.3	38
	2024			76.6	78.0	*	73.8	75.0				76.6	67.0	47
3	2022			37.5	36.4	*	36.4	34.8				37.5	58.1	24
	2023			43.9	47.2	37.5	41.7	41.2				41.9	61.6	43
	2024	*		67.4	62.5	*	62.2	59.5				64.4	61.6	45
4	2022			48.7	45.2	*	44.4	44.1				48.7	60.5	39
	2023			39.1	36.8	*	36.4	35.0				39.1	64.0	23
	2024			52.6	47.1	25.0	51.4	45.5				50.0	62.9	40
5	2022		*	62.2	60.0	*	65.0	67.7				60.9	61.8	46
	2023			47.4	42.4	*	41.2	40.0				46.2	61.6	39
	2024			61.4	58.5	33.3	62.5	63.4				61.4	64.1	44
2-5	2022		*	52.3	48.3	27.3	52.2	51.6				51.7	58.7	151
	2023			47.9	45.9	25.0	45.2	44.1				46.9	61.8	143
	2024	*		65.1	62.2	23.5	63.0	61.6				63.6	64.1	176
# Tested (GR 2-5)	2022		1	149	116	11	136	122				151	15,881	
	2023			140	122	16	126	118				143	15,542	
	2024	1		172	156	17	154	151				176	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024		*	10	9		8	8				11	1,038	43
1	2022			6	4		5	4				6	815	41
	2023			9	8	*	6	5				9	1,059	40
	2024			10	9	*	9	9				10	1,125	49
K-1	2022			6	4		5	4				6	884	41
	2023			9	8	*	6	5				9	1,153	40
	2024		*	20	18	*	17	17				21	2,164	92
# Tested (GR K-1)	2022			40	35		34	32				41	4,935	
	2023			39	37	2	32	32				40	5,283	
	2024		1	91	82	4	80	81				92	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	5	*	5	4				6	910	42
	2023			9	7	*	8	8				9	1,010	38
	2024			9	7	*	7	6				9	1,124	47
3	2022			0	0	*	0	0				0	871	24
	2023			2	1	0	2	1				2	940	43
	2024	*		8	6	*	5	5				8	907	45
4	2022			7	5	*	6	5				7	853	39
	2023			2	2	*	2	2				2	888	23
	2024			3	2	1	3	1				3	857	40
5	2022		*	7	2	*	6	5				7	738	46
	2023			5	4	*	5	4				5	772	39
	2024			11	10	0	10	11				11	798	44
2-5	2022		*	20	12	2	17	14				20	3,372	151
	2023			18	14	1	17	15				18	3,610	143
	2024	*		31	25	1	25	23				31	3,689	176
# Tested (GR 2-5)	2022		1	149	116	11	136	122				151	15,881	
	2023			140	122	16	126	118				143	15,542	
	2024	1		172	156	17	154	151				176	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		46.7	46.2	*	41.0	41.7				45.7	52.5	46
	2023			43.2	45.0	*	42.1	43.6				43.2	57.1	44
	2024		*	63.4	61.5		58.3	62.2				64.3	63.3	42
1	2022			63.4	61.1		60.0	60.6				63.4	51.5	41
	2023			62.5	63.9	*	54.5	56.3				62.5	59.3	40
	2024			62.5	63.6	*	57.1	58.1				62.5	61.2	48
K-1	2022	*		54.7	53.3	*	50.0	50.7				54.0	52.0	87
	2023			52.4	53.9	*	47.9	49.3				52.4	58.3	84
	2024		*	62.9	62.7	*	57.7	60.0				63.3	62.1	90
# Tested (GR K-1)	2022	1		86	75	2	74	69				87	9,582	
	2023			84	76	4	71	71				84	9,515	
	2024		1	89	83	4	78	80				90	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			45.2	41.2	*	43.9	40.5				44.2	50.1	43
	2023			53.7	51.4	*	52.9	52.9				52.4	54.7	42
	2024			51.1	47.6	*	46.3	47.5				51.1	56.6	47
3	2022			61.2	56.1	*	59.5	59.1				61.2	67.5	49
	2023			31.8	33.3	14.3	33.3	33.3				31.8	65.9	22
	2024	*		76.2	75.0	*	72.2	72.2				72.7	68.5	44
4	2022			39.5	40.0	*	33.3	35.1				39.5	63.9	43
	2023			47.4	43.8	*	47.4	47.1				47.4	64.9	19
	2024												66.2	
5	2022		*	59.3	52.9	*	60.4	60.0				58.2	63.9	55
	2023			45.9	43.8	*	39.4	41.4				44.7	62.6	38
	2024			55.6	51.2	16.7	56.1	57.1				55.6	63.3	45
2-5	2022		*	52.1	47.9	21.4	50.0	49.0				51.6	60.9	190
	2023			46.2	44.3	20.0	43.9	44.6				45.5	61.5	121
	2024	*		60.4	57.7	11.1	57.6	58.5				59.6	63.3	136
# Tested (GR 2-5)	2022		1	188	144	14	170	153				190	16,194	
	2023			119	106	15	107	101				121	15,251	
	2024	1		134	123	9	118	118				136	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		4	3	*	3	2				4	356	46
	2023			2	2	*	2	2				2	459	44
	2024		*	7	5		7	7				8	671	42
1	2022			4	2		3	2				4	566	41
	2023			9	8	*	6	5				9	813	40
	2024			7	6	*	6	6				7	910	48
K-1	2022	*		8	5	*	6	4				8	922	87
	2023			11	10	*	8	7				11	1,272	84
	2024		*	14	11	*	13	13				15	1,582	90
# Tested (GR K-1)	2022	1		86	75	2	74	69				87	9,582	
	2023			84	76	4	71	71				84	9,515	
	2024		1	89	83	4	78	80				90	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	4	*	4	3				5	652	43
	2023			5	4	*	3	3				5	711	42
	2024			7	5	*	6	5				7	906	47
3	2022			7	4	*	4	5				7	1,190	49
	2023			2	2	0	2	2				2	1,085	22
	2024	*		14	12	*	11	11				14	1,311	44
4	2022			7	5	*	6	5				7	1,007	43
	2023			3	3	*	3	3				3	904	19
	2024												1,034	0
5	2022		*	5	4	*	3	3				5	712	55
	2023			6	5	*	4	3				6	714	38
	2024			7	5	0	6	7				7	753	45
2-5	2022		*	24	17	2	17	16				24	3,561	190
	2023			16	14	1	12	11				16	3,414	121
	2024	*		28	22	0	23	23				28	4,006	136
# Tested (GR 2-5)	2022		1	188	144	14	170	153				190	16,194	
	2023			119	106	15	107	101				121	15,251	
	2024	1		134	123	9	118	118				136	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024		*	56.1	54.1		55.6	52.8				57.1	59.7	42
K-1	2022												31.1	
	2023												24.4	
	2024		*	56.1	54.1		55.6	52.8				57.1	58.0	42
# Tested (GR K-1)	2022												74	
	2023												131	
	2024		1	41	37		36	36				42	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	24.6	4
	2023												31.9	
	2024												24.4	
4	2022												19.1	
	2023			*	*		*	*				*	23.6	2
	2024												22.7	
5	2022			*	*		*	*				*	13.4	4
	2023												22.1	
	2024			*			*	*				*	18.4	1
2-5	2022			12.5	14.3		12.5	14.3				12.5	18.9	8
	2023			*	*		*	*				*	24.7	2
	2024			*			*	*				*	22.6	1
# Tested (GR 2-5)	2022			8	7		8	7				8	541	
	2023			2	1		2	2				2	821	
	2024			1			1	1				1	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024		*	9	8		8	8				10	769	42
K-1	2022												1	
	2023												9	
	2024		*	9	8		8	8				10	778	42
# Tested (GR K-1)	2022												74	
	2023												131	
	2024		1	41	37		36	36				42	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	3	4
	2023												9	
	2024												12	
4	2022												3	
	2023			*	*		*	*				*	4	2
	2024												8	
5	2022			*	*		*	*				*	8	4
	2023												7	
	2024			*			*	*				*	11	1
2-5	2022			0	0		0	0				0	16	8
	2023			*	*		*	*				*	22	2
	2024			*			*	*				*	34	1
# Tested (GR 2-5)	2022			8	7		8	7				8	541	
	2023			2	1		2	2				2	821	
	2024			1			1	1				1	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024		*	51.2	48.7		52.8	51.4				52.4	56.7	42
1	2022			*	*		*	*				*	28.7	2
	2023												30.3	
	2024												30.3	
K-1	2022			*	*		*	*				*	32.7	2
	2023												48.6	
	2024		*	51.2	48.7		52.8	51.4				52.4	54.1	42
# Tested (GR K-1)	2022			2	2		2	2				2	211	
	2023												286	
	2024		1	41	39		36	37				42	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	32.5	4
	2023												35.8	
	2024												29.2	
5	2022			*	*		*	*				*	15.5	4
	2023												21.5	
	2024												19.5	
2-5	2022			0.0	0.0		0.0	0.0				0.0	22.8	8
	2023												29.2	
	2024												22.9	
# Tested (GR 2-5)	2022			8	7		8	7				8	679	
	2023												943	
	2024												2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024		*	6	6		6	6				6	607	42
1	2022			*	*		*	*				*	4	2
	2023												9	
	2024												31	
K-1	2022			*	*		*	*				*	11	2
	2023												48	
	2024		*	6	6		6	6				6	638	42
# Tested (GR K-1)	2022			2	2		2	2				2	211	
	2023												286	
	2024		1	41	39		36	37				42	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	3	4
	2023												10	
	2024												22	
5	2022			*	*		*	*				*	4	4
	2023												6	
	2024												15	
2-5	2022			0	0		0	0				0	11	8
	2023												34	
	2024												61	
# Tested (GR 2-5)	2022			8	7		8	7				8	679	
	2023												943	
	2024												2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	17	11.8	36	5.6	17	29.4	29	24.1	79	36.7	23	17.4
			0.0		13.9		0.0		10.3		10.1		4.3
			88.2		80.6		70.6		65.5		53.2		78.3
	2023	23	21.7	36	38.9	24	33.3	36	44.4	77	39.0	2	*
			17.4		8.3		4.2		22.2		5.2		*
			60.9		52.8		62.5		33.3		55.8		*
	2024	31	16.1	33	48.5	31	16.1	33	48.5	33	36.4	33	24.2
			9.7		18.2		12.9		12.1		9.1		3.0
			74.2		33.3		71.0		39.4		54.5		72.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		22.7		25.0		36.4		9.1			4	*
			6.8	44	4.5	44	6.8	44	20.5	0		4	*
			70.5		70.5		56.8		70.5				*
	2023		25.7		20.5		46.9		20.5			2	*
			8.6	44	9.1	32	6.3	44	13.6	0		2	*
			65.7		70.5		46.9		65.9				*
	2024		12.5		14.6		25.0		17.1		20.0	39	15.4
			2.5	41	2.4	40	12.5	41	17.1	40	7.5	39	5.1
			85.0		82.9		62.5		65.9		72.5		79.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	41	68.3	32	68.8	31	12.9	59	22.0	51	2.0	
			0.0		0.0		0.0		0.0		0.0	
			31.7		31.3		87.1		78.0		98.0	
	2023	23	65.2	23	82.6	23	34.8	23	8.7	23	4.3	
			0.0		0.0		0.0		0.0		0.0	
			34.8		17.4		65.2		91.3		95.7	
	2024	25	68.0	25	64.0	26	57.7	25	32.0	45	0.0	
			0.0		0.0		0.0		0.0		0.0	
			32.0		36.0		42.3		68.0		100.0	
Wave 2 (MOY)	2022	32	28.1	32	37.5	32	25.0	60	1.7	30	3.3	
			0.0		0.0		0.0		0.0		0.0	
			71.9		62.5		75.0		98.3		96.7	
	2023	25	8.0	24	33.3	24	25.0	24	8.3	42	2.4	
			0.0		0.0		0.0		0.0		0.0	
			92.0		66.7		75.0		91.7		97.6	
	2024	37	21.6	37	35.1	37	5.4	27	11.1	57	0.0	
			2.7		0.0		13.5		0.0		0.0	
			67.6		64.9		81.1		88.9		100.0	
Wave 3 (EOY)	2022	34	11.8	34	14.7	34	11.8	63	3.2	63	7.9	
			0.0		0.0		0.0		0.0		0.0	
			88.2		85.3		88.2		96.8		92.1	
	2023	26	3.8	26	30.8	26	7.7	26	0.0	52	13.5	
			0.0		0.0		0.0		0.0		0.0	
			96.2		69.2		92.3		100.0		86.5	
	2024	36	0.0	36	13.9	27	7.4	27	0.0	57	7.0	
			2.8		0.0		0.0		0.0		7.0	
			94.4		86.1		92.6		100.0		86.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	30	70.0	29	69.0	29	51.7	0		14	0.0	
			0.0		0.0		0.0				0.0	
			30.0		31.0		48.3				100.0	
	2023	32	87.5	32	62.5	32	50.0	32	0.0	32	6.3	
			0.0		0.0		0.0		0.0			
			12.5		37.5		50.0		100.0		93.8	
	2024	20	90.0	20	80.0	20	100.0	20	45.0	0		
			0.0		0.0		0.0		0.0			
			10.0		20.0		0.0		55.0			
Wave 2 (MOY)	2022	30	10.0	30	16.7	30	3.3	0		30	16.7	
			0.0		0.0		0.0				0.0	
			90.0		83.3		96.7				83.3	
	2023	32	18.8	32	37.5	32	15.6	32	3.1	17	41.2	
			0.0		0.0		0.0		0.0			
			81.3		62.5		84.4		96.9		58.8	
	2024	29	6.9	27	7.4	24	8.3	21	4.8	6	0.0	
			0.0		3.7		4.2		0.0		33.3	
			89.7		88.9		87.5		95.2		66.7	
Wave 3 (EOY)	2022	31	3.2	31	6.5	31	3.2	0		0		
			0.0		0.0		0.0				0.0	
			96.8		93.5		96.8					
	2023	32	3.1	32	12.5	32	3.1	32	0.0	0		
			0.0		0.0		0.0		0.0			
			96.9		87.5		96.9		100.0			
	2024	22	4.5	22	0.0	22	4.5	22	4.5	8	0.0	
			0.0		0.0		0.0		0.0			
			95.5		100.0		95.5		95.5		62.5	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	11	28.9	11	28.9	30	78.9	34	89.5	11	28.9
	Intermediate	20	52.6	22	57.9	8	21.1	3	7.9	26	68.4
	Advanced	6	15.8	5	13.2	0	0.0	1	2.6	1	2.6
	Advanced High	1	2.6	0	0.0	0	0.0	0	0.0	0	0.0
1 (54)	Beginning	21	38.9	22	40.7	40	74.1	41	75.9	24	44.4
	Intermediate	19	35.2	19	35.2	4	7.4	2	3.7	18	33.3
	Advanced	4	7.4	3	5.6	1	1.9	2	3.7	2	3.7
	Advanced High	10	18.5	10	18.5	9	16.7	9	16.7	10	18.5
2 (50)	Beginning	2	4.0	15	30.0	25	50.0	22	44.0	9	18.0
	Intermediate	20	40.0	32	64.0	19	38.0	21	42.0	34	68.0
	Advanced	17	34.0	2	4.0	6	12.0	7	14.0	7	14.0
	Advanced High	11	22.0	1	2.0	0	0.0	0	0.0	0	0.0
3 (41)	Beginning	1	2.4	7	17.1	14	34.1	14	34.1	4	9.8
	Intermediate	7	17.1	28	68.3	23	56.1	13	31.7	24	58.5
	Advanced	14	34.1	4	9.8	3	7.3	9	22.0	10	24.4
	Advanced High	19	46.3	2	4.9	1	2.4	5	12.2	3	7.3
4 (39)	Beginning	8	20.5	5	12.8	13	33.3	3	7.7	3	7.7
	Intermediate	9	23.1	18	46.2	12	30.8	16	41.0	13	33.3
	Advanced	17	43.6	15	38.5	12	30.8	14	35.9	21	53.8
	Advanced High	5	12.8	1	2.6	2	5.1	6	15.4	2	5.1


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 15 (30.0%)	Beginning	22			
	Intermediate	5	13		
	Advanced	0	2	0	
	Advanced High	0	4	4	
49 18 (36.7%)	Beginning	9			
	Intermediate	13	21		
	Advanced	1	4	1	
	Advanced High	0	0	0	
39 17 (43.6%)	Beginning	3			
	Intermediate	5	18		
	Advanced	0	9	1	
	Advanced High	0	0	3	
37 10 (27.0%)	Beginning	2			
	Intermediate	1	12		
	Advanced	0	7	13	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	3	5.7	0	0.0	7	13.2	1	1.9	1	1.9
	Intermediate	10	18.9	13	24.5	14	26.4	9	17.0	10	18.9
	Advanced	16	30.2	35	66.0	19	35.8	15	28.3	26	49.1
	Advanced High	24	45.3	5	9.4	13	24.5	28	52.8	16	30.2
ALL (275)	Beginning	46	16.7	60	21.8	129	46.9	115	41.8	52	18.9
	Intermediate	85	30.9	132	48.0	80	29.1	64	23.3	125	45.5
	Advanced	74	26.9	64	23.3	41	14.9	48	17.5	67	24.4
	Advanced High	70	25.5	19	6.9	25	9.1	48	17.5	31	11.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
52 32 (61.5%)	Beginning	1			
	Intermediate	4	6		
	Advanced	0	12	13	
	Advanced High	0	2	14	
229 94 (41.0%)	Beginning	37			
	Intermediate	29	70		
	Advanced	1	35	28	
	Advanced High	0	6	23	

 Indicates students who progressed at least one level from 2023 to 2024.