

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 170

RICHARD LAGOW
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	79
KN	49
1	61
2	64
3	82
4	58
5	61
ALL	454

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	63	13.9	13	36.1
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	5	1.1	*	*
Hispanic	364	80.2	18	50.0
White	13	2.9	5	13.9
Multiple	7	1.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	349	76.9
Economically disadvantaged	425	93.6
Limited English proficient (LEP)	277	61.0
Special education	70	15.4
Talented and Gifted (TAG)	65	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	76	17	22.4	2	2.6	1	1.3	50	65.8	5	6.6	1	1.3
	2023	68	16	23.5	0	0.0	1	1.5	48	70.6	1	1.5	2	2.9
	2024	79	14	17.7	1	1.3	2	2.5	61	77.2	0	0.0	1	1.3
KN	2022	60	7	11.7	0	0.0	0	0.0	52	86.7	1	1.7	0	0.0
	2023	57	7	12.3	0	0.0	0	0.0	45	78.9	4	7.0	1	1.8
	2024	49	9	18.4	0	0.0	1	2.0	37	75.5	2	4.1	0	0.0
1	2022	76	11	14.5	0	0.0	1	1.3	59	77.6	2	2.6	3	3.9
	2023	59	7	11.9	0	0.0	0	0.0	51	86.4	0	0.0	0	0.0
	2024	61	8	13.1	0	0.0	0	0.0	48	78.7	5	8.2	0	0.0
2	2022	67	8	11.9	1	1.5	0	0.0	57	85.1	1	1.5	0	0.0
	2023	72	11	15.3	0	0.0	1	1.4	56	77.8	2	2.8	2	2.8
	2024	64	6	9.4	0	0.0	0	0.0	55	85.9	0	0.0	3	4.7
3	2022	67	7	10.4	0	0.0	1	1.5	57	85.1	1	1.5	1	1.5
	2023	62	6	9.7	0	0.0	0	0.0	55	88.7	1	1.6	0	0.0
	2024	82	10	12.2	0	0.0	1	1.2	65	79.3	4	4.9	2	2.4
4	2022	72	12	16.7	0	0.0	0	0.0	55	76.4	5	6.9	0	0.0
	2023	58	9	15.5	0	0.0	1	1.7	46	79.3	1	1.7	1	1.7
	2024	58	7	12.1	1	1.7	0	0.0	49	84.5	1	1.7	0	0.0
5	2022	70	13	18.6	0	0.0	1	1.4	52	74.3	4	5.7	0	0.0
	2023	67	14	20.9	0	0.0	0	0.0	50	74.6	3	4.5	0	0.0
	2024	61	9	14.8	0	0.0	1	1.6	49	80.3	1	1.6	1	1.6
PK-5	2022	488	75	15.4	3	0.6	4	0.8	382	78.3	19	3.9	5	1.0
	2023	443	70	15.8	0	0.0	3	0.7	351	79.2	12	2.7	6	1.4
	2024	454	63	13.9	2	0.4	5	1.1	364	80.2	13	2.9	7	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	76	70	92.1	42	55.3	1	1.3	43	56.6	0	0.0	64	84.2	36.8	63.2	15.8
	2023	68	65	95.6	32	47.1	1	1.5	32	47.1	0	0.0	51	75.0	48.5	51.5	25.0
	2024	79	70	88.6	48	60.8	3	3.8	62	78.5	0	0.0	54	68.4	58.2	41.8	29.1
KN	2022	60	57	95.0	36	60.0	5	8.3	35	58.3	6	10.0	26	43.3	45.0	55.0	1.7
	2023	57	57	100.0	33	57.9	4	7.0	36	63.2	10	17.5	19	33.3	42.1	57.9	0.0
	2024	49	45	91.8	27	55.1	8	16.3	41	83.7	2	4.1	17	34.7	55.1	44.9	2.0
1	2022	76	72	94.7	45	59.2	5	6.6	43	56.6	13	17.1	10	13.2	43.4	56.6	0.0
	2023	59	55	93.2	39	66.1	7	11.9	37	62.7	9	15.3	8	13.6	50.8	49.2	0.0
	2024	61	60	98.4	36	59.0	7	11.5	46	75.4	13	21.3	11	18.0	45.9	54.1	0.0
2	2022	67	62	92.5	46	68.7	12	17.9	46	68.7	11	16.4	5	7.5	49.3	50.7	3.0
	2023	72	70	97.2	42	58.3	6	8.3	40	55.6	18	25.0	13	18.1	41.7	58.3	1.4
	2024	64	59	92.2	43	67.2	6	9.4	53	82.8	9	14.1	10	15.6	51.6	48.4	1.6
3	2022	67	64	95.5	35	52.2	13	19.4	37	55.2	6	9.0	5	7.5	52.2	47.8	0.0
	2023	62	60	96.8	43	69.4	15	24.2	44	71.0	11	17.7	8	12.9	50.0	50.0	1.6
	2024	82	79	96.3	51	62.2	20	24.4	59	72.0	21	25.6	9	11.0	46.3	53.7	0.0
4	2022	72	67	93.1	39	54.2	12	16.7	55	76.4	11	15.3	5	6.9	59.7	40.3	0.0
	2023	58	57	98.3	28	48.3	15	25.9	45	77.6	7	12.1	9	15.5	44.8	55.2	0.0
	2024	58	54	93.1	43	74.1	11	19.0	48	82.8	11	19.0	7	12.1	41.4	58.6	1.7
5	2022	70	61	87.1	41	58.6	6	8.6	60	85.7	11	15.7	6	8.6	52.9	47.1	0.0
	2023	67	67	100.0	38	56.7	16	23.9	48	71.6	12	17.9	10	14.9	61.2	38.8	0.0
	2024	61	58	95.1	29	47.5	15	24.6	40	65.6	9	14.8	11	18.0	47.5	52.5	0.0
PK-5	2022	488	453	92.8	284	58.2	54	11.1	319	65.4	58	11.9	121	24.8	48.4	51.6	3.1
	2023	443	431	97.3	255	57.6	64	14.4	282	63.7	67	15.1	118	26.6	48.5	51.5	4.3
	2024	454	425	93.6	277	61.0	70	15.4	349	76.9	65	14.3	119	26.2	49.6	50.4	5.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	57	10,601	53	93.2	9,857	93.0	4	7.0	8.0	51	8,573	89.5	80.9
	2023	51	9,795	48	92.8	9,098	92.9	1	1.9	4.9	45	8,293	87.7	84.7
	2024	49	9,740	47	95.1	9,070	93.1	1	2.0	6.0	30	5,088	61.3	52.2
1	2022	76	10,904	72	94.6	10,206	93.6	4	5.3	7.3	67	8,976	88.5	82.3
	2023	55	10,625	52	94.8	9,918	93.3	1	1.8	5.3	50	9,021	90.4	84.9
	2024	58	10,281	54	93.5	9,645	93.8	2	3.5	5.9	42	7,410	72.7	72.1
2	2022	66	10,614	63	95.1	9,987	94.1	1	1.5	6.0	56	8,941	84.3	84.2
	2023	70	10,350	66	93.8	9,734	94.0	4	5.7	4.7	59	8,998	84.2	86.9
	2024	62	10,643	59	95.2	10,035	94.3	0	0.0	5.1	47	8,018	76.2	75.3
3	2022	68	10,392	65	95.9	9,829	94.6	11	16.2	6.3	63	8,798	92.9	84.7
	2023	59	9,927	56	94.4	9,395	94.6	2	3.4	4.3	54	8,837	91.1	89.0
	2024	80	10,172	76	95.4	9,639	94.8	0	0.0	4.7	52	7,948	65.0	78.1
4	2022	72	10,478	68	95.5	9,930	94.8	1	1.4	5.8	65	8,981	90.7	85.7
	2023	57	9,872	54	95.6	9,372	94.9	0	0.0	4.5	52	8,790	91.4	89.0
	2024	55	9,926	52	93.7	9,409	94.8	0	0.0	5.1	46	7,834	83.6	78.9
5	2022	69	10,405	65	94.0	9,875	94.9	6	8.7	6.3	60	8,914	87.1	85.7
	2023	65	9,891	61	94.7	9,406	95.1	2	3.1	4.9	59	8,815	91.1	89.1
	2024	58	9,847	55	94.1	9,347	94.9	1	1.7	5.2	46	7,867	79.2	79.9
KN-5	2022	408	63,393	386	94.7	59,686	94.2	27	6.6	6.6	362	53,183	88.8	83.9
	2023	358	60,461	338	94.4	56,922	94.1	10	2.8	4.8	319	52,754	89.2	87.3
	2024	362	60,609	342	94.6	57,145	94.3	4	1.1	5.4	263	44,165	72.7	72.9

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	36.1
Hispanic	18	50.0
White	5	13.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	33	91.7
Male	3	8.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	11.9	81.6
2022-23	11.9	62.2
2023-24	8.7	55.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	16.7
1	2	5.6
2	1	2.8
3	2	5.6
4	1	2.8
5	0	0.0
1-3	5	13.9
More than 3	25	69.4
1 - 5	6	16.7
6 - 10	6	16.7
11 - 20	8	22.2
More than 20	10	27.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		66.7	77.8	76.0	*		*		87.5	63.6	77.8	69.7	27
	2023		*	54.5	60.0	*	*	*		*	60.0	60.0	71.5	15
	2024	*	90.0	80.0	87.2	33.3	85.7	79.2		78.3	88.9	82.9	67.7	41
4	2022	*	66.7	83.3	76.7	42.9	*	60.0		76.5	76.5	76.5	71.6	34
	2023		66.7	81.3	76.9	50.0	*	68.8		85.7	69.2	77.8	73.1	27
	2024		66.7	66.7	63.6	*	69.2	61.9		70.0	64.3	66.7	76.4	24
5	2022	*	75.0	85.7	76.9	*	*	76.2		78.9	81.8	80.0	77.3	30
	2023	*	69.2	78.6	75.9	50.0	*	75.0		64.3	86.7	75.9	77.7	29
	2024		55.6	76.2	72.4	44.4	*	58.8		66.7	76.5	71.9	74.6	32
3-5	2022	85.7	70.0	82.0	76.5	57.1	*	68.2		80.8	74.4	78.0	72.9	91
	2023	*	69.2	73.2	72.9	45.5	62.5	68.8		72.7	73.7	73.2	74.2	71
	2024	*	72.0	75.0	76.7	40.0	76.7	67.7		72.9	77.6	75.3	73.0	97

NUMBER TESTED IN GRADES 3-5													
2022	7	30	50	81	14	4	44			52	39	91	18,671
2023	2	26	41	70	22	8	32			33	38	71	19,146
2024	3	25	64	90	20	30	62			48	49	97	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		2	4	6	*		*		2	4	6	1,825	27
	2023		*	5	6	*	*	*		*	4	6	1,744	15
	2024	*	1	5	5	4	2	5		5	2	7	1,951	41
4	2022	*	4	3	7	4	*	8		4	4	8	1,785	34
	2023		3	3	6	4	*	5		2	4	6	1,742	27
	2024		2	6	8	*	4	8		3	5	8	1,508	24
5	2022	*	3	2	6	*	*	5		4	2	6	1,445	30
	2023	*	4	3	7	5	*	3		5	2	7	1,461	29
	2024		4	5	8	5	*	7		5	4	9	1,679	32
3-5	2022	1	9	9	19	6	*	14		10	10	20	5,055	91
	2023	*	8	11	19	12	3	10		9	10	19	4,947	71
	2024	*	7	16	21	12	7	20		13	11	24	5,138	97

NUMBER TESTED IN GRADES 3-5													
2022	7	30	50	81	14	4	44		52	39	91	18,671	
2023	2	26	41	70	22	8	32		33	38	71	19,146	
2024	3	25	64	90	20	30	62		48	49	97	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		33.3	33.3	32.0	*		*		25.0	45.5	33.3	45.3	27
	2023		*	9.1	20.0	*	*	*		*	20.0	20.0	46.8	15
	2024	*	70.0	56.0	66.7	33.3	57.1	45.8		47.8	83.3	63.4	41.8	41
4	2022	*	41.7	44.4	43.3	28.6	*	15.0		41.2	47.1	44.1	48.1	34
	2023		22.2	31.3	26.9	0.0	*	18.8		14.3	46.2	29.6	41.7	27
	2024		16.7	16.7	18.2	*	15.4	9.5		10.0	21.4	16.7	44.6	24
5	2022	*	33.3	50.0	38.5	*	*	28.6		47.4	27.3	40.0	54.0	30
	2023	*	30.8	42.9	41.4	20.0	*	25.0		35.7	46.7	41.4	52.4	29
	2024		33.3	33.3	34.5	0.0	*	23.5		20.0	52.9	37.5	49.8	32
3-5	2022	42.9	36.7	42.0	38.3	21.4	*	22.7		38.5	41.0	39.6	49.2	91
	2023	*	30.8	29.3	31.4	9.1	12.5	18.8		24.2	39.5	32.4	47.0	71
	2024	*	44.0	37.5	44.4	10.0	33.3	27.4		31.3	55.1	43.3	45.5	97

NUMBER TESTED IN GRADES 3-5													
2022	7	30	50	81	14	4	44			52	39	91	18,671
2023	2	26	41	70	22	8	32			33	38	71	19,146
2024	3	25	64	90	20	30	62			48	49	97	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	16.7	12.0	*		*		6.3	18.2	11.1	26.5	27
	2023		*	0.0	0.0	*	*	*		*	0.0	0.0	18.2	15
	2024	*	30.0	16.0	25.6	0.0	7.1	4.2		8.7	44.4	24.4	17.8	41
4	2022	*	16.7	22.2	16.7	14.3	*	0.0		17.6	17.6	17.6	25.0	34
	2023		0.0	6.3	3.8	0.0	*	6.3		0.0	7.7	3.7	18.4	27
	2024		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	20.4	24
5	2022	*	8.3	35.7	19.2	*	*	19.0		26.3	18.2	23.3	35.4	30
	2023	*	15.4	14.3	13.8	10.0	*	0.0		7.1	20.0	13.8	26.1	29
	2024		0.0	14.3	13.8	0.0	*	11.8		0.0	23.5	12.5	27.1	32
3-5	2022	14.3	10.0	24.0	16.0	7.1	*	11.4		17.3	17.9	17.6	29.0	91
	2023	*	7.7	7.3	7.1	4.5	0.0	3.1		3.0	10.5	7.0	21.0	71
	2024	*	12.0	10.9	15.6	0.0	3.3	4.8		4.2	24.5	14.4	21.9	97

NUMBER TESTED IN GRADE 3-5													
2022	7	30	50	81	14	4	44		52	39	91	18,671	
2023	2	26	41	70	22	8	32		33	38	71	19,146	
2024	3	25	64	90	20	30	62		48	49	97	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	82.2	61.7	55.6
	2023	52.3	30.5	1.0 / 10
	2024	59.5	53.4	3.9 / 10
4	2022	73.9	73.7	53.8
	2023	43.6	42.2	2.7 / 10
	2024	44.4	32.2	1.9 / 10
5	2022	69.2	68.1	66.4
	2023	57.6	50.8	3.8 / 10
	2024	50.2	46.9	2.1 / 10
3-5	2022	74.8	68.3	58.5
	2023	51.1	43.2	2.8 / 10
	2024	52.7	46.0	2.8 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		25.0	69.2	61.7	50.0	69.7	66.7		65.6	61.3	63.5	65.9	63
	2023		*	71.7	70.0	50.0	76.9	76.9		78.3	63.0	70.0	68.7	50
	2024	*	70.0	72.7	76.8	40.0	75.0	70.4		73.3	75.6	74.6	62.7	71
4	2022	*	41.7	74.5	67.2	50.0	75.0	66.0		76.9	55.2	67.6	65.8	68
	2023		44.4	64.3	61.5	40.0	66.7	56.1		60.9	63.3	62.3	69.7	53
	2024		50.0	48.8	48.9	33.3	52.6	45.7		61.9	39.3	49.0	63.2	49
5	2022	*	58.3	78.4	73.3	*	77.5	76.3		68.6	81.8	75.0	74.9	68
	2023	*	61.5	80.4	75.8	41.7	85.7	79.5		80.6	69.2	75.8	80.0	62
	2024		33.3	72.7	69.2	50.0	73.1	63.2		56.0	76.7	67.3	72.8	55
3-5	2022	66.7	43.8	74.0	67.4	40.0	74.3	70.3		70.8	66.7	68.8	68.8	199
	2023	*	53.8	72.4	69.5	42.9	77.2	71.0		74.4	65.1	69.7	72.8	165
	2024	*	52.0	65.5	66.7	42.3	66.7	60.1		64.5	65.7	65.1	66.2	175

NUMBER TESTED IN GRADES 3-5													
2022	9	32	154	184	20	109	148			106	93	199	28,707
2023	2	26	134	164	28	101	124			82	83	165	27,874
2024	3	25	142	168	26	108	138			76	99	175	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		6	16	23	4	10	12		11	12	23	3,258	63
	2023		*	13	15	3	9	9		5	10	15	2,924	50
	2024	*	3	15	16	6	11	16		8	10	18	3,470	71
4	2022	*	7	13	21	4	9	18		9	13	22	3,297	68
	2023		5	15	20	6	9	18		9	11	20	2,801	53
	2024		3	22	24	4	18	25		8	17	25	3,357	49
5	2022	*	5	11	16	*	9	14		11	6	17	2,389	68
	2023	*	5	9	15	7	5	9		7	8	15	1,855	62
	2024		6	12	16	5	7	14		11	7	18	2,471	55
3-5	2022	3	18	40	60	12	28	44		31	31	62	8,944	199
	2023	*	12	37	50	16	23	36		21	29	50	7,580	165
	2024	*	12	49	56	15	36	55		27	34	61	9,298	175

NUMBER TESTED IN GRADES 3-5													
2022	9	32	154	184	20	109	148			106	93	199	28,707
2023	2	26	134	164	28	101	124			82	83	165	27,874
2024	3	25	142	168	26	108	138			76	99	175	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	28.8	25.0	25.0	24.2	25.0		21.9	29.0	25.4	37.6	63
	2023		*	39.1	38.0	33.3	41.0	41.0		47.8	29.6	38.0	41.0	50
	2024	*	40.0	36.4	42.0	20.0	38.6	33.3		43.3	39.0	40.8	35.1	71
4	2022	*	16.7	35.3	32.8	25.0	30.6	24.5		38.5	27.6	33.8	37.0	68
	2023		11.1	31.0	28.8	10.0	33.3	24.4		21.7	33.3	28.3	45.7	53
	2024		33.3	30.2	29.8	33.3	31.6	28.3		33.3	28.6	30.6	40.5	49
5	2022	*	25.0	56.9	53.3	*	55.0	50.8		51.4	51.5	51.5	46.9	68
	2023	*	15.4	50.0	40.3	8.3	60.0	47.7		44.4	34.6	40.3	50.4	62
	2024		11.1	29.5	30.8	10.0	38.5	28.9		16.0	40.0	29.1	45.1	55
3-5	2022	55.6	15.6	40.3	37.0	20.0	37.6	35.1		37.7	36.6	37.2	40.5	199
	2023	*	15.4	40.3	36.0	14.3	45.5	37.9		39.0	32.5	35.8	45.7	165
	2024	*	28.0	32.4	35.1	19.2	36.1	30.4		31.6	36.4	34.3	40.2	175

NUMBER TESTED IN GRADES 3-5													
2022	9	32	154	184	20	109	148			106	93	199	28,707
2023	2	26	134	164	28	101	124			82	83	165	27,874
2024	3	25	142	168	26	108	138			76	99	175	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	11.5	11.7	0.0	12.1	13.9		9.4	12.9	11.1	17.9	63
	2023		*	13.0	12.0	16.7	12.8	12.8		13.0	11.1	12.0	15.6	50
	2024	*	10.0	10.9	13.0	0.0	9.1	7.4		10.0	14.6	12.7	12.1	71
4	2022	*	0.0	11.8	9.4	12.5	2.8	1.9		12.8	6.9	10.3	18.5	68
	2023		0.0	7.1	7.7	0.0	7.4	7.3		4.3	10.0	7.5	19.3	53
	2024		0.0	4.7	4.3	0.0	2.6	2.2		4.8	3.6	4.1	17.8	49
5	2022	*	8.3	23.5	20.0	*	27.5	20.3		11.4	27.3	19.1	23.8	68
	2023	*	0.0	15.2	11.3	0.0	17.1	13.6		13.9	7.7	11.3	19.0	62
	2024		0.0	9.1	7.7	0.0	11.5	10.5		4.0	10.0	7.3	15.4	55
3-5	2022	11.1	3.1	15.6	13.6	5.0	14.7	12.2		11.3	16.1	13.6	20.1	199
	2023	*	0.0	11.9	10.4	3.6	12.9	11.3		11.0	9.6	10.3	18.0	165
	2024	*	4.0	8.5	8.9	0.0	7.4	6.5		6.6	10.1	8.6	15.1	175

NUMBER TESTED IN GRADE 3-5													
2022	9	32	154	184	20	109	148			106	93	199	28,707
2023	2	26	134	164	28	101	124			82	83	165	27,874
2024	3	25	142	168	26	108	138			76	99	175	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	73.4	54.8	52.6	43.7
	2023	46.8	46.7	47.7	67.6
	2024	53.4	45.2	64.4	59.7
4	2022	63.9	52.4	60.9	47.4
	2023	50.0	44.7	37.6	65.1
	2024	49.5	31.7	39.1	75.0
5	2022	67.4	60.5	65.5	59.2
	2023	62.9	52.3	38.9	55.2
	2024	32.1	45.3	50.9	69.5
3-5	2022	68.1	55.9	59.8	50.3
	2023	53.9	48.2	41.1	62.2
	2024	45.6	41.4	53.1	67.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	33.3	66.7	60.0	*	65.0	57.6		62.9	57.6	60.3	60.4	68
	2023	*	38.5	63.0	58.1	16.7	71.4	61.4		66.7	46.2	58.1	59.1	62
	2024		44.4	29.5	32.7	10.0	26.9	28.9		20.0	46.7	34.5	45.3	55

NUMBER TESTED IN GRADE 5													
2022	4	12	51	60	4	40	59		35	33	68	8,751	
2023	2	13	46	62	12	35	44		36	26	62	8,644	
2024		9	44	52	10	26	38		25	30	55	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	8	17	24	*	14	25		13	14	27	3468	68
	2023	*	8	17	26	10	10	17		12	14	26	3538	62
	2024		5	31	35	9	19	27		20	16	36	4413	55

NUMBER TESTED IN GRADE 5													
2022	4	12	51	60	4	40	59			35	33	68	8,751
2023	2	13	46	62	12	35	44			36	26	62	8,644
2024		9	44	52	10	26	38			25	30	55	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	33.3	28.3	*	40.0	28.8		28.6	24.2	26.5	33.0	68
	2023	*	15.4	34.8	30.6	8.3	40.0	34.1		33.3	26.9	30.6	29.4	62
	2024		0.0	11.4	13.5	0.0	11.5	10.5		4.0	20.0	12.7	17.7	55

NUMBER TESTED IN GRADE 5													
2022	4	12	51	60	4	40	59		35	33	68	8,751	
2023	2	13	46	62	12	35	44		36	26	62	8,644	
2024		9	44	52	10	26	38		25	30	55	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	5.9	6.7	*	7.5	6.8		5.7	6.1	5.9	13.7	68
	2023	*	7.7	15.2	12.9	8.3	20.0	15.9		16.7	7.7	12.9	11.9	62
	2024		0.0	2.3	1.9	0.0	0.0	2.6		0.0	3.3	1.8	6.7	55

NUMBER TESTED IN GRADE 5													
2022	4	12	51	60	4	40	59		35	33	68	8,751	
2023	2	13	46	62	12	35	44		36	26	62	8,644	
2024		9	44	52	10	26	38		25	30	55	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	62.5	61.6	56.2	62.5
	2023	57.0	47.0	44.9	60.9
	2024	39.4	36.2	43.8	42.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			42.9	44.1	*	41.2	42.4		25.0	57.9	42.9	59.7	35
	2023			60.5	59.5	*	60.5	59.5		50.0	72.2	60.5	58.3	38
	2024			53.1	54.8	*	54.8	56.7		71.4	48.0	53.1	51.1	32
4	2022	*		42.4	44.1	*	44.1	45.5		40.9	50.0	44.1	56.1	34
	2023			34.6	34.6	*	32.0	32.0		0.0	52.9	34.6	58.3	26
	2024			46.4	48.1	*	46.4	48.0		33.3	58.8	48.3	55.8	29
5	2022	*		73.0	73.5	*	71.1	71.1		68.8	72.7	71.1	71.2	38
	2023			65.6	66.7	*	66.7	68.8		54.5	90.9	66.7	69.5	33
	2024			79.2	79.2	*	79.2	81.8		60.0	92.9	79.2	70.6	24
3-5	2022	*		53.3	53.9	*	52.8	53.8		44.4	62.3	53.3	62.1	107
	2023			55.2	55.2	0.0	55.2	55.3		43.1	69.6	55.7	61.9	97
	2024			58.3	59.8	66.7	59.0	61.0		51.7	62.5	58.8	58.4	85

NUMBER TESTED IN GRADES 3-5													
2022	2		105	102	5	106	104		54	53	107	10,782	
2023			96	96	6	96	94		51	46	97	9,705	
2024			84	82	6	83	77		29	56	85	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			20	19	*	20	19		12	8	20	1,516	35
	2023			15	15	*	15	15		10	5	15	1,465	38
	2024			15	14	*	14	13		2	13	15	1,927	32
4	2022	*		19	19	*	19	18		13	6	19	1,578	34
	2023			17	17	*	17	17		9	8	17	1,300	26
	2024			15	14	*	15	13		8	7	15	1,494	29
5	2022	*		10	9	*	11	11		5	6	11	987	38
	2023			11	11	*	11	10		10	1	11	937	33
	2024			5	5	*	5	4		4	1	5	911	24
3-5	2022	*		49	47	*	50	48		30	20	50	4,081	107
	2023			43	43	6	43	42		29	14	43	3,702	97
	2024			35	33	2	34	30		14	21	35	4,332	85

NUMBER TESTED IN GRADES 3-5													
2022	2		105	102	5	106	104		54	53	107	10,782	
2023			96	96	6	96	94		51	46	97	9,705	
2024			84	82	6	83	77		29	56	85	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			8.6	8.8	*	8.8	9.1		0.0	15.8	8.6	30.6	35
	2023			23.7	21.6	*	23.7	21.6		25.0	22.2	23.7	31.0	38
	2024			28.1	29.0	*	29.0	30.0		42.9	24.0	28.1	21.6	32
4	2022	*		24.2	26.5	*	26.5	27.3		22.7	33.3	26.5	36.0	34
	2023			30.8	30.8	*	28.0	28.0		0.0	47.1	30.8	39.0	26
	2024			25.0	25.9	*	25.0	24.0		16.7	35.3	27.6	38.0	29
5	2022	*		45.9	44.1	*	44.7	44.7		31.3	54.5	44.7	41.7	38
	2023			40.6	42.4	*	42.4	43.8		40.9	45.5	42.4	43.4	33
	2024			37.5	37.5	*	37.5	36.4		20.0	50.0	37.5	39.1	24
3-5	2022	*		26.7	26.5	*	27.4	27.9		18.5	35.8	27.1	35.9	107
	2023			31.3	31.3	0.0	31.3	30.9		27.5	37.0	32.0	37.5	97
	2024			29.8	30.5	16.7	30.1	29.9		24.1	33.9	30.6	32.1	85

NUMBER TESTED IN GRADES 3-5													
2022	2		105	102	5	106	104		54	53	107	10,782	
2023			96	96	6	96	94		51	46	97	9,705	
2024			84	82	6	83	77		29	56	85	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			8.6	8.8	*	8.8	9.1		0.0	15.8	8.6	18.5	35
	2023			15.8	13.5	*	15.8	13.5		15.0	16.7	15.8	17.9	38
	2024			9.4	9.7	*	9.7	10.0		14.3	8.0	9.4	10.6	32
4	2022	*		21.2	23.5	*	23.5	24.2		18.2	33.3	23.5	21.4	34
	2023			23.1	23.1	*	24.0	24.0		0.0	35.3	23.1	19.1	26
	2024			14.3	14.8	*	14.3	16.0		8.3	17.6	13.8	18.0	29
5	2022	*		21.6	23.5	*	21.1	21.1		18.8	22.7	21.1	18.4	38
	2023			34.4	33.3	*	33.3	34.4		40.9	18.2	33.3	21.6	33
	2024			8.3	8.3	*	8.3	9.1		0.0	14.3	8.3	13.9	24
3-5	2022	*		17.1	18.6	*	17.9	18.3		13.0	22.6	17.8	19.4	107
	2023			24.0	22.9	0.0	24.0	23.4		23.5	23.9	23.7	19.4	97
	2024			10.7	11.0	0.0	10.8	11.7		6.9	12.5	10.6	14.0	85

NUMBER TESTED IN GRADE 3-5													
2022	2		105	102	5	106	104		54	53	107	10,782	
2023			96	96	6	96	94		51	46	97	9,705	
2024			84	82	6	83	77		29	56	85	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	61.1	47.2	41.0
	2023	53.2	39.0	1.8 / 10
	2024	53.7	42.9	3.0 / 10
4	2022	52.2	50.2	55.0
	2023	53.1	37.0	2.8 / 10
	2024	54.6	35.0	2.0 / 10
5	2022	55.3	66.0	63.9
	2023	62.9	55.2	5.1 / 10
	2024	58.2	53.8	5.4 / 10
3-5	2022	56.2	54.8	53.6
	2023	56.5	44.0	3.2 / 10
	2024	55.3	43.3	3.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			*	*		*	*		*	*	*	48.2	3
	2024			*	*		*				*	*	35.7	2
4	2022												30.9	0
	2023												42.2	0
	2024			*	*		*			*	*	*	28.4	4
5	2022												43.4	0
	2023												56.1	0
	2024			*	*		*	*		*	*	*	43.6	2
3-5	2022												38.7	0
	2023			*	*		*	*		*	*	*	49.0	3
	2024			14.3	*		16.7	*		*	33.3	25.0	35.7	8

NUMBER TESTED IN GRADES 3-5														
2022														759
2023			3	2			3	2		2	1	3		992
2024			7	5			6	1		2	6	8		1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023			*	*		*	*		*	*	*	158	3
	2024			*	*		*				*	*	438	2
4	2022												172	0
	2023												193	0
	2024			*	*		*			*	*	*	481	4
5	2022												162	0
	2023												155	0
	2024			*	*		*	*		*	*	*	349	2
3-5	2022												465	0
	2023			*	*		*	*		*	*	*	506	3
	2024			6	*		5	*		*	4	6	1,268	8

NUMBER TESTED IN GRADES 3-5														
2022														759
2023			3	2			3	2		2	1	3		992
2024			7	5			6	1		2	6	8		1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			*	*		*	*		*	*	*	13.1	3
	2024			*	*		*				*	*	13.2	2
4	2022												9.6	0
	2023												15.0	0
	2024			*	*		*			*	*	*	12.2	4
5	2022												17.8	0
	2023												21.2	0
	2024			*	*		*	*		*	*	*	17.8	2
3-5	2022												13.8	0
	2023			*	*		*	*		*	*	*	16.6	3
	2024			0.0	*		0.0	*		*	0.0	0.0	14.3	8

NUMBER TESTED IN GRADES 3-5														
2022														759
2023			3	2			3	2		2	1	3		992
2024			7	5			6	1		2	6	8		1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			*	*		*	*		*	*	*	3.0	3
	2024			*	*		*				*	*	2.1	2
4	2022												3.6	0
	2023												3.3	0
	2024			*	*		*			*	*	*	2.8	4
5	2022												6.6	0
	2023												3.1	0
	2024			*	*		*	*		*	*	*	3.9	2
3-5	2022												4.9	0
	2023			*	*		*	*		*	*	*	3.1	3
	2024			0.0	*		0.0	*		*	0.0	0.0	2.9	8

NUMBER TESTED IN GRADE 3-5														
2022														759
2023			3	2			3	2		2	1	3		992
2024			7	5			6	1		2	6	8		1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024	*	*	*	*
4	2022				
	2023				
	2024	*	*	*	*
5	2022				
	2023				
	2024	*	*	*	*
3-5	2022				
	2023	*	*	*	*
	2024	25.2	21.4	39.9	40.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	55.6	50.0	55.6	*	*	50.0				52.4	62.1	21
1	2022	*	38.5	52.9	46.9	*	83.3	83.3				44.7	36.6	38
	2023		*	41.7	37.5	*	*	18.2				36.8	39.9	19
	2024	*	33.3	40.0	44.4	*	*	30.8				42.1	49.0	19
K-1	2022	*	38.5	52.9	46.9	*	83.3	83.3				44.7	37.9	38
	2023		*	41.7	37.5	*	*	18.2				36.8	41.4	19
	2024	*	46.7	45.0	50.0	*	*	41.4				47.5	55.0	40
# Tested (GR K-1)	2022	2	13	17	32	3	6	6				38	5,967	
	2023		4	12	16	1	1	11				19	6,281	
	2024	4	15	20	36	3	3	29				40	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	33.3	36.4	33.3	*	*				33.3	39.9	15
	2023	*	60.0	35.3	62.1	*	*	16.7				54.3	41.8	35
	2024		33.3	29.4	33.3	*	16.7	20.0				36.0	44.9	25
3	2022		*	43.8	38.9	*		22.2				39.1	51.4	23
	2023		*	40.0	60.0	*	*	42.9				53.8	52.9	13
	2024	*	60.0	62.5	76.5	*	58.3	55.0				66.7	51.4	39
4	2022	*	30.0	38.5	42.9	12.5	*	14.3				37.0	49.7	27
	2023		42.9	50.0	50.0	*	*	54.5				54.2	53.0	24
	2024		*	36.8	36.4	*	46.2	35.0				37.5	57.1	24
5	2022	*	30.0	50.0	30.8	*	*	20.0				39.1	52.8	23
	2023	*	27.3	36.4	44.4	12.5	*	18.2				37.5	54.3	24
	2024		28.6	36.8	44.0	11.1	*	37.5				39.3	58.0	28
2-5	2022	*	25.0	41.3	38.1	20.0	*	22.2				37.5	48.7	88
	2023	*	46.7	40.4	54.5	11.1	36.4	31.7				50.0	50.7	96
	2024	*	42.9	43.0	50.5	10.5	45.5	36.8				47.4	53.1	116
# Tested (GR 2-5)	2022	5	28	46	63	20	4	27				88	25,356	
	2023	4	30	52	77	18	11	41				96	26,854	
	2024	2	28	79	105	19	33	76				116	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	1	1	3	*	*	0				3	1,043	21
1	2022	*	1	1	2	*	0	0				3	652	38
	2023		*	1	2	*	*	0				2	715	19
	2024	*	0	1	2	*	*	0				2	828	19
K-1	2022	*	1	1	2	*	0	0				3	724	38
	2023		*	1	2	*	*	0				2	818	19
	2024	*	1	2	5	*	*	0				5	1,874	40
# Tested (GR K-1)	2022	2	13	17	32	3	6	6				38	5,967	
	2023		4	12	16	1	1	11				19	6,281	
	2024	4	15	20	36	3	3	29				40	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	0	0	0	*	*				0	916	15
	2023	*	4	1	7	*	*	0				7	998	35
	2024		0	2	3	*	0	0				3	1,027	25
3	2022		*	3	2	*		1				3	925	23
	2023		*	0	0	*	*	0				0	1,032	13
	2024	*	3	3	9	*	1	1				9	1,017	39
4	2022	*	1	0	1	1	*	0				1	908	27
	2023		0	1	1	*	*	1				1	1,073	24
	2024		*	0	1	*	0	0				1	1,130	24
5	2022	*	0	1	0	*	*	0				2	838	23
	2023	*	1	0	2	0	*	1				2	875	24
	2024		0	3	4	0	*	2				4	945	28
2-5	2022	*	1	4	3	1	*	1				6	3,587	88
	2023	*	5	2	10	0	0	2				10	3,978	96
	2024	*	4	8	17	0	1	3				17	4,124	116
# Tested (GR 2-5)	2022	5	28	46	63	20	4	27				88	25,356	
	2023	4	30	52	77	18	11	41				96	26,854	
	2024	2	28	79	105	19	33	76				116	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	14.3	40.0	40.0	*						30.4	41.1	23
	2023	*	*	70.0	58.8			41.7				63.2	57.4	19
	2024	*	37.5	55.6	58.8	*	*	50.0				52.6	50.6	19
1	2022	*	50.0	50.0	48.3	*	*	*				48.6	35.7	35
	2023		16.7	58.3	50.0	*	*	38.5				47.4	44.1	19
	2024	*	*	27.3	35.3		*	33.3				31.6	44.1	19
K-1	2022	*	36.8	45.5	45.5	*	*	*				41.4	38.3	58
	2023	*	27.3	63.6	54.5	*	*	40.0				55.3	50.3	38
	2024	*	38.5	40.0	47.1	*	*	42.3				42.1	46.9	38
# Tested (GR K-1)	2022	3	19	33	44	5	5	5				58	11,314	
	2023	3	11	22	33	1	1	25				38	10,715	
	2024	4	13	20	34	1	3	26				38	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	40.0	36.4	12.5	*	*				29.4	44.5	17
	2023	*	81.8	72.2	85.2	*	*	61.5				76.5	48.7	34
	2024		33.3	44.4	44.2	*	36.4	37.8				44.2	47.9	43
3	2022		33.3	52.9	47.4	*		30.0				52.0	54.0	25
	2023		*	44.4	50.0	*	*	37.5				53.8	55.2	13
	2024	*	70.0	67.9	73.8	28.6	70.6	59.3				70.5	53.3	44
4	2022	*	50.0	64.7	61.5	22.2	*	27.3				59.4	55.0	32
	2023		12.5	50.0	35.0	0.0	*	23.1				41.7	54.5	24
	2024		66.7	26.1	28.6	0.0	26.8	26.7				30.2	56.5	53
5	2022	*	40.0	46.2	40.0	*	*	36.4				42.9	52.9	28
	2023	*	30.8	42.9	45.0	20.0	*	25.0				39.3	54.7	28
	2024		25.0	38.1	35.7	0.0	*	31.3				38.7	53.7	31
2-5	2022	50.0	39.4	52.6	49.3	12.5	*	30.3				48.0	51.7	102
	2023	*	47.2	54.5	57.1	13.0	45.5	37.0				54.5	53.4	99
	2024	*	50.0	42.0	45.7	8.0	37.3	37.6				45.6	53.0	171
# Tested (GR 2-5)	2022	8	33	57	71	24	5	33				102	25,323	
	2023	3	36	55	77	23	11	46				99	26,110	
	2024	3	30	131	162	25	83	125				171	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	0	0	*						0	655	23
	2023	*	*	1	1			0				1	894	19
	2024	*	2	1	3	*	*	1				3	721	19
1	2022	*	3	2	5	*	*	*				6	582	35
	2023		0	0	0	*	*	0				0	753	19
	2024	*	*	1	2		*	0				2	673	19
K-1	2022	*	3	2	5	*	*	*				6	1,237	58
	2023	*	0	1	1	*	*	0				1	1,647	38
	2024	*	2	2	5	*	*	1				5	1,395	38
# Tested (GR K-1)	2022	3	19	33	44	5	5	5				58	11,314	
	2023	3	11	22	33	1	1	25				38	10,715	
	2024	4	13	20	34	1	3	26				38	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	1	1	0	*	*				2	946	17
	2023	*	4	2	8	*	*	1				8	1,080	34
	2024		0	1	1	*	0	0				1	937	43
3	2022		0	1	1	*		0				1	976	25
	2023		*	0	0	*	*	0				0	1,093	13
	2024	*	3	4	9	1	2	2				9	946	44
4	2022	*	1	2	3	1	*	1				4	943	32
	2023		0	1	1	0	*	1				1	1,002	24
	2024		0	1	1	0	1	1				1	1,024	53
5	2022	*	0	1	0	*	*	0				2	887	28
	2023	*	0	0	0	0	*	0				0	888	28
	2024		0	2	2	0	*	2				2	903	31
2-5	2022	2	2	5	5	1	*	1				9	3,752	102
	2023	*	4	3	9	0	0	2				9	4,063	99
	2024	*	3	8	13	1	3	5				13	3,813	171
# Tested (GR 2-5)	2022	8	33	57	71	24	5	33				102	25,323	
	2023	3	36	55	77	23	11	46				99	26,110	
	2024	3	30	131	162	25	83	125				171	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	44.4	33.3	47.1	*		31.3				40.0	61.2	20
1	2022	*	69.2	71.2	71.0	*	70.7	74.3				68.9	46.4	74
	2023		*	67.4	64.6	*	71.4	62.8				64.2	47.9	53
	2024	*	33.3	58.5	57.1	*	56.3	53.7				58.8	51.4	51
K-1	2022	*	69.2	71.2	71.0	*	70.7	74.3				68.9	47.6	74
	2023		*	67.4	64.6	*	71.4	62.8				64.2	48.8	53
	2024	*	40.0	54.0	54.5	*	56.3	47.4				53.5	54.6	71
# Tested (GR K-1)	2022	2	13	52	62	5	41	35				74	10,488	
	2023		4	46	48	3	35	43				53	10,786	
	2024	5	15	50	66	3	32	57				71	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	37.3	38.3	22.2	39.5	40.5				38.6	40.2	57
	2023	*	60.0	49.0	60.0	*	48.7	46.5				53.6	43.0	69
	2024		33.3	57.1	58.5	*	57.9	56.0				55.2	46.7	58
3	2022		*	51.3	47.5	25.0	58.3	40.0				47.9	50.8	48
	2023		*	51.0	53.2	*	52.4	50.0				51.9	52.7	52
	2024	*	80.0	69.6	77.3	40.0	75.0	69.2				73.2	52.0	71
4	2022	*	22.2	43.9	39.1	25.0	43.3	38.2				37.7	51.3	53
	2023		33.3	45.2	41.3	20.0	44.4	35.1				42.6	56.0	54
	2024		*	50.0	52.5	33.3	55.9	50.0				52.4	56.7	42
5	2022	*	40.0	56.4	50.0	*	54.5	43.8				51.9	52.0	54
	2023	*	41.7	63.0	60.5	36.4	67.6	54.3				58.3	51.8	60
	2024		*	48.9	44.7	11.1	50.0	42.9				46.2	55.8	52
2-5	2022	*	28.6	46.5	43.0	21.4	47.7	40.6				43.9	48.5	212
	2023	*	45.5	52.1	54.1	30.0	53.5	46.5				51.9	50.7	235
	2024	*	52.2	57.4	60.2	32.1	61.1	56.0				58.3	52.6	223
# Tested (GR 2-5)	2022	5	28	170	165	28	130	133				212	37,513	
	2023	4	33	188	196	30	142	159				235	37,824	
	2024	2	23	190	206	28	144	175				223	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	0	1	2	*		0				2	1,096	20
1	2022	*	3	12	14	*	10	9				17	1,175	74
	2023		*	9	9	*	8	7				10	1,182	53
	2024	*	0	5	5	*	3	3				5	1,104	51
K-1	2022	*	3	12	14	*	10	9				17	1,341	74
	2023		*	9	9	*	8	7				10	1,306	53
	2024	*	0	6	7	*	3	3				7	2,215	71
# Tested (GR K-1)	2022	2	13	52	62	5	41	35				74	10,488	
	2023		4	46	48	3	35	43				53	10,786	
	2024	5	15	50	66	3	32	57				71	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	5	4	0	4	4				5	986	57
	2023	*	2	6	11	*	3	3				11	1,087	69
	2024		1	6	7	*	4	5				7	1,349	58
3	2022		*	6	6	0	3	4				7	1,547	48
	2023		*	4	3	*	4	3				4	1,496	52
	2024	*	3	12	17	1	10	10				17	1,432	71
4	2022	*	0	2	1	0	1	1				2	1,256	53
	2023		0	2	3	0	1	2				3	1,294	54
	2024		*	3	3	0	3	3				3	1,379	42
5	2022	*	0	3	3	*	3	3				3	974	54
	2023	*	0	2	3	0	2	3				3	1,134	60
	2024		*	4	5	0	3	4				5	1,348	52
2-5	2022	*	0	16	14	0	11	12				17	4,763	212
	2023	*	2	14	20	0	10	11				21	5,011	235
	2024	*	4	25	32	1	20	22				32	5,508	223
# Tested (GR 2-5)	2022	5	28	170	165	28	130	133				212	37,513	
	2023	4	33	188	196	30	142	159				235	37,824	
	2024	2	23	190	206	28	144	175				223	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	14.3	53.2	56.8	*	53.1	56.7				46.4	49.1	56
	2023	*	*	62.8	65.3	*	62.5	62.8				64.2	60.2	53
	2024	*	33.3	40.0	44.4	*	*	31.3				38.1	55.5	21
1	2022	*	58.3	75.0	72.6	*	79.1	81.1				72.0	46.0	75
	2023		33.3	70.8	68.8	*	70.3	65.2				67.3	53.8	55
	2024	*	*	57.8	61.5		60.6	61.9				61.1	50.5	54
K-1	2022	*	42.1	65.0	66.0	22.2	68.0	70.1				61.1	47.5	131
	2023	*	45.5	67.0	67.0	*	66.7	64.0				65.7	56.8	108
	2024	*	50.0	54.5	57.1	*	58.8	53.4				54.7	52.0	75
# Tested (GR K-1)	2022	3	19	103	106	9	75	67				131	19,784	
	2023	4	11	91	97	4	69	89				108	19,244	
	2024	5	14	55	70	2	34	58				75	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	46.3	46.9	16.7	50.0	52.6				44.3	40.9	61
	2023	*	81.8	69.8	81.0	*	72.5	72.1				72.5	48.6	69
	2024		33.3	50.0	51.8	*	45.0	50.0				47.5	43.9	61
3	2022		16.7	59.6	53.2	20.0	62.1	44.4				55.4	56.7	56
	2023		*	54.2	55.6	*	54.8	54.5				54.0	59.5	50
	2024	*	80.0	72.7	75.4	45.5	79.5	72.2				74.6	55.7	71
4	2022	*	18.2	56.9	53.6	27.3	50.0	43.2				51.6	55.9	64
	2023		14.3	46.3	44.2	20.0	48.1	38.9				42.0	59.7	50
	2024		50.0	52.4	48.9	16.7	56.8	47.7				51.0	56.1	49
5	2022	*	30.0	66.0	62.5	*	67.5	53.8				56.9	53.6	65
	2023	*	23.1	53.3	50.0	8.3	64.7	47.1				45.8	54.4	59
	2024		14.3	37.0	37.7	18.2	39.3	33.3				36.4	51.0	55
2-5	2022	57.1	21.9	56.9	53.6	18.9	57.0	48.4				52.0	51.6	246
	2023	*	42.4	56.7	59.6	19.4	60.8	54.1				54.8	55.4	228
	2024	*	48.3	53.8	55.1	25.8	57.0	52.4				53.8	51.5	236
# Tested (GR 2-5)	2022	7	32	202	192	37	149	157				246	37,736	
	2023	3	33	187	188	31	143	157				228	37,117	
	2024	3	29	195	225	31	149	187				236	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	3	3	*	3	3				3	1,309	56
	2023	*	*	6	8	*	6	6				8	1,654	53
	2024	*	0	1	2	*	*	0				2	752	21
1	2022	*	6	16	20	*	12	11				24	1,298	75
	2023		1	20	20	*	16	18				22	1,765	55
	2024	*	*	9	11		7	8				11	1,380	54
K-1	2022	*	6	19	23	1	15	14				27	2,607	131
	2023	*	1	26	28	*	22	24				30	3,419	108
	2024	*	1	10	13	*	7	8				13	2,137	75
# Tested (GR K-1)	2022	3	19	103	106	9	75	67				131	19,784	
	2023	4	11	91	97	4	69	89				108	19,244	
	2024	5	14	55	70	2	34	58				75	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	4	3	0	4	3				4	903	61
	2023	*	4	6	12	*	5	4				13	1,249	69
	2024		0	1	1	*	1	1				1	970	61
3	2022		0	2	2	0	2	2				2	1,125	56
	2023		*	4	4	*	4	3				5	1,981	50
	2024	*	3	7	13	1	6	7				13	1,278	71
4	2022	*	0	3	3	0	2	2				4	1,317	64
	2023		0	1	2	0	0	1				2	1,500	50
	2024		0	2	2	0	1	1				2	1,363	49
5	2022	*	0	3	3	*	3	3				3	798	65
	2023	*	0	1	1	0	1	1				1	1,099	59
	2024		0	3	3	0	2	3				3	979	55
2-5	2022	1	0	12	11	0	11	10				13	4,143	246
	2023	*	5	12	19	0	10	9				21	5,829	228
	2024	*	3	13	19	1	10	12				19	4,591	236
# Tested (GR 2-5)	2022	7	32	202	192	37	149	157				246	37,736	
	2023	3	33	187	188	31	143	157				228	37,117	
	2024	3	29	195	225	31	149	187				236	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			79.2	78.3	*	79.2	79.2				79.2	57.8	24
1	2022			73.5	73.3	*	73.5	72.4				74.3	55.6	35
	2023			82.9	81.8	*	82.9	81.8				82.9	62.2	35
	2024	*		71.0	71.0		73.3	67.9				71.9	62.7	32
K-1	2022			73.5	73.3	*	73.5	72.4				74.3	55.8	35
	2023			82.9	81.8	*	82.9	81.8				82.9	62.2	35
	2024	*		74.5	74.1	*	75.9	73.1				75.0	60.3	56
# Tested (GR K-1)	2022			34	30	2	34	29				35	4,935	
	2023			35	33	2	35	33				35	5,283	
	2024	1		55	54	2	54	52				56	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			58.5	58.3	*	58.5	60.0				57.1	55.4	42
	2023			61.1	64.5	*	61.1	64.5				61.1	60.3	36
	2024			74.2	78.6	*	71.9	75.9				71.9	67.0	32
3	2022			52.0	54.5	*	50.0	50.0				53.8	58.1	26
	2023			59.5	58.3	*	59.5	58.3				59.5	61.6	37
	2024			69.4	68.6	33.3	69.4	68.6				69.4	61.6	36
4	2022			50.0	51.9		50.0	51.9				50.0	60.5	28
	2023			34.6	31.8	*	32.0	31.8				34.6	64.0	26
	2024			57.6	57.6	*	57.6	57.6				57.6	62.9	33
5	2022	*		60.7	58.8	*	58.6	57.9				58.6	61.8	29
	2023			59.4	52.2	*	59.4	52.2				59.4	61.6	32
	2024			57.7	54.2	*	57.7	57.1				57.7	64.1	26
2-5	2022	*		55.7	55.9	25.0	54.9	55.4				55.2	58.7	125
	2023			55.0	53.6	12.5	54.6	53.6				55.0	61.8	131
	2024			65.1	65.0	25.0	64.6	65.3				64.6	64.1	127
# Tested (GR 2-5)	2022	1		122	102	8	122	101				125	15,881	
	2023			131	112	8	130	112				131	15,542	
	2024			126	120	12	127	118				127	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			14	14	*	14	14				14	1,038	24
1	2022			17	16	*	17	16				17	815	35
	2023			10	9	*	10	9				10	1,059	35
	2024	*		15	16		15	14				16	1,125	32
K-1	2022			17	16	*	17	16				17	884	35
	2023			10	9	*	10	9				10	1,153	35
	2024	*		29	30	*	29	28				30	2,164	56
# Tested (GR K-1)	2022			34	30	2	34	29				35	4,935	
	2023			35	33	2	35	33				35	5,283	
	2024	1		55	54	2	54	52				56	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			7	6	*	7	6				7	910	42
	2023			6	5	*	6	5				6	1,010	36
	2024			10	9	*	10	9				10	1,124	32
3	2022			1	1	*	0	0				1	871	26
	2023			8	8	*	8	8				8	940	37
	2024			11	11	1	11	11				11	907	36
4	2022			9	9		9	9				9	853	28
	2023			6	4	*	6	4				6	888	26
	2024			7	7	*	7	7				7	857	33
5	2022	*		7	4	*	7	4				7	738	29
	2023			10	8	*	10	8				10	772	32
	2024			5	5	*	5	5				5	798	26
2-5	2022	*		24	20	0	23	19				24	3,372	125
	2023			30	25	0	30	25				30	3,610	131
	2024			33	32	1	33	32				33	3,689	127
# Tested (GR 2-5)	2022	1		122	102	8	122	101				125	15,881	
	2023			131	112	8	130	112				131	15,542	
	2024			126	120	12	127	118				127	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			55.9	51.6	*	55.9	53.1				54.3	52.5	35
	2023	*		78.1	77.4		77.4	76.7				78.8	57.1	33
	2024			75.0	78.3	*	75.0	75.0				75.0	63.3	24
1	2022			73.7	78.1	*	73.7	77.4				74.4	51.5	39
	2023			77.8	81.3	*	77.8	78.8				77.8	59.3	36
	2024	*		63.6	64.7		64.5	62.1				64.7	61.2	34
K-1	2022			65.3	65.1	*	65.3	65.1				64.9	52.0	74
	2023	*		77.9	79.4	*	77.6	77.8				78.3	58.3	69
	2024	*		68.4	70.2	*	69.1	67.9				69.0	62.1	58
# Tested (GR K-1)	2022			72	63	4	72	63				74	9,582	
	2023	1		68	63	2	67	63				69	9,515	
	2024	1		57	57	2	55	53				58	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			53.5	55.3	*	53.5	55.3				53.5	50.1	43
	2023			55.6	53.1	*	55.6	51.6				55.6	54.7	36
	2024			40.0	43.8	*	40.5	43.8				40.5	56.6	37
3	2022			52.9	54.8	*	51.5	51.7				54.3	67.5	35
	2023			51.3	51.4	*	51.3	51.4				51.3	65.9	39
	2024			78.1	80.6	*	78.1	83.3				78.1	68.5	32
4	2022			39.4	40.6	*	39.4	40.6				39.4	63.9	33
	2023			26.9	22.7	*	28.0	22.7				26.9	64.9	26
	2024			60.5	62.2	*	60.5	62.9				61.5	66.2	39
5	2022	*		75.7	80.8	*	73.7	78.6				73.7	63.9	38
	2023			57.1	57.9	*	57.1	57.9				57.1	62.6	28
	2024			62.5	62.5	*	62.5	59.1				62.5	63.3	24
2-5	2022	*		55.8	56.7	0.0	55.1	55.9				55.7	60.9	149
	2023			48.8	47.3	0.0	49.2	46.8				48.8	61.5	129
	2024			59.7	62.1	50.0	59.5	62.2				59.8	63.3	132
# Tested (GR 2-5)	2022	1		147	127	11	147	127				149	16,194	
	2023			129	110	7	128	109				129	15,251	
	2024			129	124	10	131	119				132	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	356	35
	2023	*		4	4		4	4				4	459	33
	2024			4	4	*	4	4				4	671	24
1	2022			13	11	*	13	11				13	566	39
	2023			6	5	*	6	5				6	813	36
	2024	*		7	8		8	7				8	910	34
K-1	2022			13	11	*	13	11				13	922	74
	2023	*		10	9	*	10	9				10	1,272	69
	2024	*		11	12	*	12	11				12	1,582	58
# Tested (GR K-1)	2022			72	63	4	72	63				74	9,582	
	2023	1		68	63	2	67	63				69	9,515	
	2024	1		57	57	2	55	53				58	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	5	*	6	5				6	652	43
	2023			7	6	*	7	6				7	711	36
	2024			5	5	*	5	5				5	906	37
3	2022			5	5	*	5	5				5	1,190	35
	2023			6	5	*	6	5				6	1,085	39
	2024			12	12	*	12	12				12	1,311	32
4	2022			3	3	*	3	3				3	1,007	33
	2023			2	1	*	2	1				2	904	26
	2024			5	4	*	5	4				5	1,034	39
5	2022	*		10	8	*	10	8				10	712	38
	2023			8	6	*	8	6				8	714	28
	2024			5	5	*	5	4				5	753	24
2-5	2022	*		24	21	0	24	21				24	3,561	149
	2023			23	18	0	23	18				23	3,414	129
	2024			27	26	2	27	25				27	4,006	132
# Tested (GR 2-5)	2022	1		147	127	11	147	127				149	16,194	
	2023			129	110	7	128	109				129	15,251	
	2024			129	124	10	131	119				132	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			79.2	78.3	*	79.2	79.2				79.2	59.7	24
1	2022			*			*					*	31.1	1
	2023												21.3	
	2024			*	*		*					*	30.3	1
K-1	2022			*			*					*	31.1	1
	2023												24.4	
	2024			80.0	79.2	*	80.0	79.2				80.0	58.0	25
# Tested (GR K-1)	2022			1			1					1	74	
	2023												131	
	2024			25	24	2	25	24				25	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*			*					*	18.8	1
	2024												25.4	
2-5	2022												18.9	
	2023			*			*					*	24.7	1
	2024												22.6	
# Tested (GR 2-5)	2022												541	
	2023			1			1					1	821	
	2024												1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			7	7	*	7	7				7	769	24
1	2022			*			*					*	1	1
	2023												5	
	2024			*	*		*					*	9	1
K-1	2022			*			*					*	1	1
	2023												9	
	2024			7	7	*	7	7				7	778	25
# Tested (GR K-1)	2022			1			1					1	74	
	2023												131	
	2024			25	24	2	25	24				25	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*			*					*	2	1
	2024												3	
2-5	2022												16	
	2023			*			*					*	22	1
	2024												34	
# Tested (GR 2-5)	2022												541	
	2023			1			1					1	821	
	2024												1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			79.2	78.3	*	79.2	79.2				79.2	56.7	24
1	2022			*			*					*	28.7	1
	2023												30.3	
	2024												30.3	
K-1	2022			*			*					*	32.7	1
	2023												48.6	
	2024			79.2	78.3	*	79.2	79.2				79.2	54.1	24
# Tested (GR K-1)	2022			1			1					1	211	
	2023												286	
	2024			24	23	2	24	24				24	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	1
	2023			*	*		*	*				*	36.4	1
	2024												23.9	
3	2022			*	*		*	*				*	32.5	1
	2023												35.8	
	2024			*	*		*					*	29.2	2
4	2022												20.4	
	2023												29.3	
	2024			*	*		*					*	19.0	3
2-5	2022			*	*		*	*				*	22.8	2
	2023			*	*		*	*				*	29.2	1
	2024			*	*		*					*	22.9	5
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023			1	1		1	1				1	943	
	2024			5	2		5					5	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			9	9	*	9	9				9	607	24
1	2022			*			*					*	4	1
	2023												9	
	2024												31	
K-1	2022			*			*					*	11	1
	2023												48	
	2024			9	9	*	9	9				9	638	24
# Tested (GR K-1)	2022			1			1					1	211	
	2023												286	
	2024			24	23	2	24	24				24	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	1
	2023			*	*		*	*				*	7	1
	2024												11	
3	2022			*	*		*	*				*	3	1
	2023												10	
	2024			*	*		*					*	22	2
4	2022												3	
	2023												11	
	2024			*	*		*					*	13	3
2-5	2022			*	*		*	*				*	11	2
	2023			*	*		*	*				*	34	1
	2024			*	*		*					*	61	5
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023			1	1		1	1				1	943	
	2024			5	2		5					5	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	20	35.0	20	25.0	20	55.0	20	45.0	51	56.9	20	20.0
			15.0		15.0		0.0		15.0		13.7		0.0
			50.0		60.0		45.0		40.0		29.4		80.0
	2023	14	42.9	15	46.7	14	71.4	14	50.0	44	61.4	14	35.7
			28.6		13.3		0.0		14.3		6.8		0.0
			28.6		40.0		28.6		35.7		31.8		64.3
	2024	19	47.4	19	42.1	19	78.9	19	57.9	19	63.2	19	36.8
			15.8		15.8		10.5		10.5		10.5		0.0
			36.8		42.1		10.5		31.6		26.3		63.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	30	36.7	33	33.3	30	50.0	33	15.2	0		16	0.0
			16.7		6.1		6.7		18.2				0.0
			46.7		60.6		43.3		66.7				100.0
	2023	29	20.7	30	30.0	29	34.5	30	6.7	0		30	16.7
			13.8		3.3		13.8		23.3				10.0
			65.5		66.7		51.7		70.0				73.3
	2024	24	33.3	24	16.7	24	33.3	24	16.7	24	20.8	24	12.5
			4.2		4.2		4.2		4.2		25.0		
			62.5		79.2		62.5		79.2		66.7		62.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	30	56.7	30	53.3	19	94.7	71	32.4	47	2.1
			16.7		3.3		0.0		33.8		2.1
			13.3		43.3		5.3		33.8		95.7
	2023	33	39.4	17	52.9	33	36.4	33	12.1	33	3.0
			33.3		0.0		45.5		48.5		0.0
			15.2		47.1		18.2		39.4		97.0
	2024	17	23.5	16	68.8	29	31.0	16	0.0	0	
			0.0		0.0		37.9		0.0		
			76.5		31.3		31.0		100.0		
Wave 2 (MOY)	2022	31	38.7	35	11.4	17	64.7	73	17.8	59	10.2
			16.1		11.4		0.0		37.0		3.4
			29.0		77.1		35.3		45.2		86.4
	2023	34	23.5	17	23.5	34	35.3	34	11.8	34	5.9
			20.6		0.0		8.8		50.0		2.9
			47.1		76.5		55.9		38.2		91.2
	2024	15	26.7	15	20.0	25	12.0	9	11.1	47	0.0
			0.0		0.0		8.0		0.0		17.0
			73.3		80.0		80.0		88.9		83.0
Wave 3 (EOY)	2022	40	12.5	26	26.9	17	17.6	74	16.2	61	8.2
			20.0		7.7		0.0		35.1		8.2
			47.5		65.4		82.4		48.6		83.6
	2023	34	17.6	17	29.4	34	35.3	41	22.0	40	0.0
			14.7		0.0		26.5		41.5		12.5
			58.8		70.6		38.2		36.6		87.5
	2024	14	14.3	14	28.6	28	39.3	14	21.4	30	0.0
			0.0		0.0		0.0		0.0		0.0
			85.7		71.4		60.7		78.6		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	42	57.1	40	35.0	28	42.9	0		0		
			11.9		10.0		0.0					
			9.5		55.0		57.1					
	2023	19	73.7	19	47.4	22	36.4	31	25.8	19	0.0	
			0.0		0.0		54.5		38.7		0.0	
			26.3		52.6		9.1		35.5		100.0	
2024	31	74.2	31	67.7	26	57.7	31	25.8	0			
		0.0		0.0		34.6		0.0				
		25.8		32.3		7.7		74.2				
Wave 2 (MOY)	2022	44	34.1	44	45.5	30	20.0	0		0		
			9.1		11.4		0.0					
			40.9		43.2		80.0					
	2023	19	21.1	19	26.3	33	6.1	33	9.1	33	12.1	
			0.0		0.0		0.0		42.4		12.1	
			78.9		73.7		93.9		48.5		75.8	
2024	33	48.5	33	72.7	48	35.4	33	24.2	17	47.1		
		0.0		0.0		4.2		0.0		0.0		
		51.5		27.3		60.4		75.8		52.9		
Wave 3 (EOY)	2022	46	15.2	45	31.1	31	16.1	0		0		
			8.7		6.7		0.0					
			65.2		62.2		83.9					
	2023	31	3.2	19	42.1	32	9.4	32	0.0	10	60.0	
			0.0		0.0		0.0		40.6		0.0	
			96.8		57.9		90.6		59.4		40.0	
2024	34	20.6	34	47.1	49	12.2	34	5.9	32	37.5		
		0.0		0.0		2.0		0.0		6.3		
		79.4		52.9		85.7		94.1		56.3		

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	16	57.1	22	78.6	28	100.0	28	100.0	22	78.6
	Intermediate	10	35.7	5	17.9	0	0.0	0	0.0	6	21.4
	Advanced	2	7.1	1	3.6	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	11	31.4	17	48.6	32	91.4	29	82.9	17	48.6
	Intermediate	16	45.7	14	40.0	2	5.7	4	11.4	16	45.7
	Advanced	8	22.9	4	11.4	1	2.9	2	5.7	2	5.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (38)	Beginning	5	13.2	21	55.3	19	50.0	14	36.8	9	23.7
	Intermediate	11	28.9	17	44.7	17	44.7	19	50.0	25	65.8
	Advanced	14	36.8	0	0.0	2	5.3	3	7.9	4	10.5
	Advanced High	8	21.1	0	0.0	0	0.0	2	5.3	0	0.0
3 (45)	Beginning	0	0.0	8	17.8	12	26.7	12	26.7	3	6.7
	Intermediate	4	8.9	30	66.7	25	55.6	14	31.1	22	48.9
	Advanced	13	28.9	5	11.1	8	17.8	9	20.0	17	37.8
	Advanced High	28	62.2	2	4.4	0	0.0	10	22.2	3	6.7
4 (41)	Beginning	8	19.5	17	41.5	17	41.5	7	17.1	7	17.1
	Intermediate	15	36.6	13	31.7	16	39.0	17	41.5	21	51.2
	Advanced	11	26.8	10	24.4	8	19.5	11	26.8	11	26.8
	Advanced High	7	17.1	1	2.4	0	0.0	6	14.6	2	4.9


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 14 (43.8%)	Beginning	14			
	Intermediate	12	4		
	Advanced	1	1	0	
	Advanced High	0	0	0	
34 10 (29.4%)	Beginning	6			
	Intermediate	10	14		
	Advanced	0	0	4	
	Advanced High	0	0	0	
43 13 (30.2%)	Beginning	2			
	Intermediate	3	19		
	Advanced	0	8	9	
	Advanced High	0	0	2	
38 12 (31.6%)	Beginning	5			
	Intermediate	4	16		
	Advanced	1	5	5	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (28)	Beginning	1	3.6	5	17.9	4	14.3	2	7.1	0	0.0
	Intermediate	7	25.0	12	42.9	16	57.1	7	25.0	14	50.0
	Advanced	9	32.1	11	39.3	6	21.4	10	35.7	10	35.7
	Advanced High	11	39.3	0	0.0	2	7.1	9	32.1	4	14.3
ALL (215)	Beginning	41	19.1	90	41.9	112	52.1	92	42.8	58	27.0
	Intermediate	63	29.3	91	42.3	76	35.3	61	28.4	104	48.4
	Advanced	57	26.5	31	14.4	25	11.6	35	16.3	44	20.5
	Advanced High	54	25.1	3	1.4	2	0.9	27	12.6	9	4.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
27 <hr/> 14 (51.9%)	Beginning	0			
	Intermediate	2	11		
	Advanced	0	8	2	
	Advanced High	0	0	4	
175 <hr/> 63 (36.0%)	Beginning	28			
	Intermediate	31	64		
	Advanced	2	22	20	
	Advanced High	0	0	8	

 Indicates students who progressed at least one level from 2023 to 2024.