

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 17

H. GRADY SPRUCE  
HIGH SCHOOL

Statistics based on all students, including those in choice programs.

Evaluation And Assessment / Office of Institutional Research  
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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	406
10	382
11	274
12	329
ALL	1,391

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	208	15.0	63	57.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	1,150	82.7	17	15.6
White	20	1.4	22	20.2
Multiple	10	0.7	0	0.0
Other* (teachers only)	—	—	7	6.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,171	84.2
Economically disadvantaged	1,337	96.1
Limited English proficient (LEP)	896	64.4
Special education	194	13.9
Talented and Gifted (TAG)	174	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	566	87	15.4	2	0.4	2	0.4	462	81.6	5	0.9	8	1.4
	2023	485	93	19.2	2	0.4	1	0.2	376	77.5	4	0.8	9	1.9
	2024	406	56	13.8	0	0.0	0	0.0	340	83.7	7	1.7	3	0.7
10	2022	384	68	17.7	3	0.8	0	0.0	306	79.7	3	0.8	4	1.0
	2023	445	63	14.2	0	0.0	1	0.2	370	83.1	7	1.6	4	0.9
	2024	382	65	17.0	0	0.0	1	0.3	308	80.6	4	1.0	4	1.0
11	2022	252	40	15.9	1	0.4	1	0.4	206	81.7	3	1.2	1	0.4
	2023	229	43	18.8	3	1.3	0	0.0	177	77.3	3	1.3	3	1.3
	2024	274	26	9.5	0	0.0	1	0.4	242	88.3	4	1.5	1	0.4
12	2022	300	51	17.0	1	0.3	1	0.3	245	81.7	2	0.7	0	0.0
	2023	309	46	14.9	0	0.0	1	0.3	258	83.5	3	1.0	1	0.3
	2024	329	61	18.5	1	0.3	0	0.0	260	79.0	5	1.5	2	0.6
9-12	2022	1,502	246	16.4	7	0.5	4	0.3	1,219	81.2	13	0.9	13	0.9
	2023	1,468	245	16.7	5	0.3	3	0.2	1,181	80.4	17	1.2	17	1.2
	2024	1,391	208	15.0	1	0.1	2	0.1	1,150	82.7	20	1.4	10	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	566	526	92.9	338	59.7	67	11.8	495	87.5	58	10.2	75	13.3	51.8	48.2	25.3
	2023	485	463	95.5	290	59.8	66	13.6	430	88.7	50	10.3	91	18.8	51.8	48.2	19.8
	2024	406	386	95.1	279	68.7	56	13.8	341	84.0	51	12.6	73	18.0	54.9	45.1	7.6
10	2022	384	353	91.9	213	55.5	46	12.0	330	85.9	50	13.0	36	9.4	51.6	48.4	25.3
	2023	445	430	96.6	277	62.2	45	10.1	373	83.8	53	11.9	37	8.3	50.6	49.4	11.2
	2024	382	368	96.3	246	64.4	55	14.4	341	89.3	45	11.8	25	6.5	50.0	50.0	11.5
11	2022	252	236	93.7	142	56.3	31	12.3	201	79.8	33	13.1	23	9.1	44.8	55.2	5.2
	2023	229	215	93.9	123	53.7	33	14.4	174	76.0	36	15.7	14	6.1	46.7	53.3	0.9
	2024	274	268	97.8	188	68.6	27	9.9	218	79.6	28	10.2	11	4.0	50.0	50.0	0.4
12	2022	300	278	92.7	180	60.0	47	15.7	263	87.7	25	8.3	8	2.7	52.0	48.0	5.0
	2023	309	286	92.6	171	55.3	52	16.8	257	83.2	41	13.3	15	4.9	50.2	49.8	6.1
	2024	329	315	95.7	183	55.6	56	17.0	271	82.4	50	15.2	10	3.0	48.0	52.0	5.2
9-12	2022	1,502	1,393	92.7	873	58.1	191	12.7	1,289	85.8	166	11.1	142	9.5	50.6	49.4	17.8
	2023	1,468	1,394	95.0	861	58.7	196	13.4	1,234	84.1	180	12.3	157	10.7	50.3	49.7	11.4
	2024	1,391	1,337	96.1	896	64.4	194	13.9	1,171	84.2	174	12.5	119	8.6	51.0	49.0	6.7



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	580	12,879	478	82.4	11,301	87.7	107	18.4	18.1	328	9,837	56.5	76.4
	2023	485	12,036	364	75.0	10,367	86.1	71	14.6	17.0	193	9,480	39.8	78.8
	2024	424	11,776	326	77.0	10,331	87.7	73	17.2	17.3	23	7,387	5.4	62.7
10	2022	402	9,985	337	84.0	8,831	88.4	58	14.4	14.4	249	7,793	62.0	78.0
	2023	448	10,832	356	79.6	9,421	87.0	43	9.6	11.8	225	8,798	50.3	81.2
	2024	397	10,747	316	79.7	9,492	88.3	28	7.1	12.7	168	8,410	42.3	78.3
11	2022	274	8,677	239	87.1	7,777	89.6	47	17.1	11.4	194	6,953	70.8	80.1
	2023	233	7,794	194	83.1	6,861	88.0	18	7.7	9.3	156	6,565	66.9	84.2
	2024	281	8,856	241	85.7	7,918	89.4	10	3.6	8.8	183	7,609	65.1	85.9
12	2022	324	8,938	295	91.2	8,092	90.5	47	14.5	9.3	237	7,044	73.2	78.8
	2023	306	8,718	260	85.2	7,619	87.4	10	3.3	6.9	135	6,639	44.2	76.2
	2024	338	8,801	297	87.8	7,749	88.0	3	0.9	7.8	180	7,008	53.3	79.6
9-12	2022	1,580	40,480	1,350	85.4	36,002	88.9	259	16.4	13.8	1,008	31,627	63.8	78.1
	2023	1,472	39,380	1,174	79.8	34,268	87.0	142	9.6	11.8	709	31,482	48.2	79.9
	2024	1,440	40,179	1,180	82.0	35,490	88.3	114	7.9	12.1	554	30,414	38.5	75.7

**Teachers: 109**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	63	57.8
Hispanic	17	15.6
White	22	20.2
Multiple	0	0.0
Other	7	6.4

Gender	Number	Percentage
Female	56	51.4
Male	53	48.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2021-22</b>	9.1	73.3
<b>2022-23</b>	10.7	74.4
<b>2023-24</b>	10.6	77.5

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	6.4
1	7	6.4
2	8	7.3
3	8	7.3
4	12	11.0
5	1	0.9
1-3	23	21.1
More than 3	79	72.5
1 - 5	36	33.0
6 - 10	34	31.2
11 - 20	16	14.7
More than 20	16	14.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	35.3	44.9	43.4	9.1	38.5	41.2		36.6	51.6	44.0	64.9
	2023	*	52.9	56.9	55.8	21.2	50.9	53.8		47.8	63.5	55.7	75.3
	2024	*	44.7	43.5	43.5	38.7	39.6	40.2		43.4	44.3	43.8	66.8
Tests Taken	2022	4	51	374	412	44	278	393		224	217	441	11,489
	2023	1	70	281	344	33	228	329		178	181	359	10,820
	2024	3	38	260	292	31	217	271		173	131	304	10,179
ENGLISH II	2022	*	46.3	56.6	55.0	22.9	48.7	49.6		44.0	66.1	54.8	71.9
	2023	*	50.9	63.0	61.6	21.2	54.9	55.8		56.2	66.5	61.5	78.2
	2024	*	46.2	58.5	55.6	39.4	53.0	52.3		44.7	66.7	56.1	76.3
Tests Taken	2022	2	67	316	369	35	224	343		200	192	392	9,608
	2023	4	53	303	352	33	226	310		178	188	366	10,314
	2024	1	52	258	304	33	217	281		152	162	314	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	33	206	233	40	171	231		142	105	247	4,036
	2023	*	33	121	152	26	112	152		93	66	159	2,674
	2024	*	21	147	165	19	131	162		98	73	171	3,384
Tests Taken	2022	4	51	374	412	44	278	393		224	217	441	11,489
	2023	1	70	281	344	33	228	329		178	181	359	10,820
	2024	3	38	260	292	31	217	271		173	131	304	10,179
ENGLISH II	2022	*	36	137	166	27	115	173		112	65	177	2,704
	2023	*	26	112	135	26	102	137		78	63	141	2,252
	2024	*	28	107	135	20	102	134		84	54	138	2,351
Tests Taken	2022	2	67	316	369	35	224	343		200	192	392	9,608
	2023	4	53	303	352	33	226	310		178	188	366	10,314
	2024	1	52	258	304	33	217	281		152	162	314	9,919

**PERCENTAGE MET GRADE LEVEL STANDARD**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	*	19.6	24.9	23.3	2.3	18.7	20.9		17.9	30.9	24.3	45.1
	<b>2023</b>	*	21.4	33.1	29.9	6.1	28.1	27.4		25.3	35.9	30.6	54.3
	<b>2024</b>	*	18.4	27.7	25.7	6.5	24.4	22.1		28.3	24.4	26.6	52.5
Tests Taken	<b>2022</b>	4	51	374	412	44	278	393		224	217	441	11,489
	<b>2023</b>	1	70	281	344	33	228	329		178	181	359	10,820
	<b>2024</b>	3	38	260	292	31	217	271		173	131	304	10,179
<b>ENGLISH II</b>	<b>2022</b>	*	26.9	35.4	33.6	11.4	25.9	28.9		25.0	43.8	34.2	53.8
	<b>2023</b>	*	35.8	31.7	32.1	6.1	25.2	24.8		27.0	37.2	32.2	56.1
	<b>2024</b>	*	23.1	34.9	32.2	12.1	30.9	29.5		24.3	40.7	32.8	60.3
Tests Taken	<b>2022</b>	2	67	316	369	35	224	343		200	192	392	9,608
	<b>2023</b>	4	53	303	352	33	226	310		178	188	366	10,314
	<b>2024</b>	1	52	258	304	33	217	281		152	162	314	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	0.0	1.3	1.2	0.0	0.7	0.8		0.4	1.8	1.1	7.7
	2023	*	2.9	1.1	1.2	0.0	0.9	0.9		0.6	2.2	1.4	11.3
	2024	*	5.3	2.3	2.7	0.0	1.8	1.8		2.9	3.1	3.0	14.8
Tests Taken	2022	4	51	374	412	44	278	393		224	217	441	11,489
	2023	1	70	281	344	33	228	329		178	181	359	10,820
	2024	3	38	260	292	31	217	271		173	131	304	10,179
ENGLISH II	2022	*	1.5	2.2	2.2	0.0	2.2	1.7		1.5	2.6	2.0	6.3
	2023	*	0.0	0.7	0.6	0.0	0.9	0.6		0.0	1.1	0.5	7.8
	2024	*	1.9	0.4	0.7	0.0	0.5	0.7		0.0	1.2	0.6	7.8
Tests Taken	2022	2	67	316	369	35	224	343		200	192	392	9,608
	2023	4	53	303	352	33	226	310		178	188	366	10,314
	2024	1	52	258	304	33	217	281		152	162	314	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	57.5	45.8	45.1	3.2 / 8	60.2
2023	48.9	–	–	1.8 / 10	40.5	–
2024	44.5	–	–	1.1 / 10	39.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	55.4	55.4	49.1	3.7 / 8	65.7
2023	52.2	–	–	2.5 / 10	42.0	–
2024	49.5	–	–	1.8 / 10	42.4	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	31.4	51.0	46.7	38.5	51.1	46.3		44.5	50.3	47.2	79.2
	<b>2023</b>	*	57.9	73.2	69.6	67.7	72.6	70.4		59.9	79.7	69.8	86.6
	<b>2024</b>	*	55.6	64.8	63.5	62.5	65.0	62.1		64.1	62.6	63.4	82.8
Tests Taken	<b>2022</b>	5	51	243	285	39	184	281		164	143	307	10,722
	<b>2023</b>	2	57	213	260	31	179	257		137	138	275	11,031
	<b>2024</b>	2	36	216	244	32	180	235		142	115	257	11,176



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	35	119	152	24	90	151		91	71	162	2,235
	<b>2023</b>	*	24	57	79	10	49	76		55	28	83	1,482
	<b>2024</b>	*	16	76	89	12	63	89		51	43	94	1,927
Tests Taken	<b>2022</b>	5	51	243	285	39	184	281		164	143	307	10,722
	<b>2023</b>	2	57	213	260	31	179	257		137	138	275	11,031
	<b>2024</b>	2	36	216	244	32	180	235		142	115	257	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	9.8	13.6	12.3	2.6	11.4	11.0		12.8	14.0	13.4	48.1
	<b>2023</b>	*	17.5	21.6	20.0	9.7	21.8	19.5		11.7	29.0	20.4	47.8
	<b>2024</b>	*	13.9	20.4	18.9	12.5	18.3	17.4		19.7	19.1	19.5	45.6
Tests Taken	<b>2022</b>	5	51	243	285	39	184	281		164	143	307	10,722
	<b>2023</b>	2	57	213	260	31	179	257		137	138	275	11,031
	<b>2024</b>	2	36	216	244	32	180	235		142	115	257	11,176

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	3.9	4.5	3.9	0.0	3.3	3.2		4.3	4.2	4.2	30.9
	<b>2023</b>	*	0.0	5.2	4.2	0.0	3.9	3.1		2.2	5.8	4.0	23.3
	<b>2024</b>	*	0.0	7.4	5.7	3.1	6.7	5.5		5.6	7.0	6.2	23.5
Tests Taken	<b>2022</b>	5	51	243	285	39	184	281		164	143	307	10,722
	<b>2023</b>	2	57	213	260	31	179	257		137	138	275	11,031
	<b>2024</b>	2	36	216	244	32	180	235		142	115	257	11,176

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	28.1	38.3	41.0	40.2	34.1
<b>2023</b>	41.1	44.5	42.8	41.1	33.8
<b>2024</b>	33.7	41.0	35.1	43.5	39.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	45.5	65.0	62.9	23.1	61.9	60.5		60.2	64.7	62.5	83.9
	<b>2023</b>	*	79.4	84.7	83.3	91.2	83.5	82.6		80.2	87.1	83.8	92.9
	<b>2024</b>	*	75.0	81.8	81.0	66.7	81.6	79.9		80.4	82.2	81.3	89.9
Tests Taken	<b>2022</b>	4	55	340	377	39	247	367		201	207	408	10,105
	<b>2023</b>	2	68	281	347	34	224	321		172	186	358	10,543
	<b>2024</b>	3	44	302	337	33	250	314		189	163	352	10,487

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	30	119	140	30	94	145		80	73	153	1,622
	<b>2023</b>	*	14	43	58	3	37	56		34	24	58	750
	<b>2024</b>	*	11	55	64	11	46	63		37	29	66	1,063
Tests Taken	<b>2022</b>	4	55	340	377	39	247	367		201	207	408	10,105
	<b>2023</b>	2	68	281	347	34	224	321		172	186	358	10,543
	<b>2024</b>	3	44	302	337	33	250	314		189	163	352	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	14.5	30.3	28.1	2.6	25.1	25.1		30.3	26.1	28.2	52.7
	<b>2023</b>	*	19.1	26.7	25.1	14.7	23.7	20.6		23.8	26.9	25.4	53.1
	<b>2024</b>	*	20.5	34.4	32.3	36.4	30.4	29.3		31.2	34.4	32.7	52.0
Tests Taken	<b>2022</b>	4	55	340	377	39	247	367		201	207	408	10,105
	<b>2023</b>	2	68	281	347	34	224	321		172	186	358	10,543
	<b>2024</b>	3	44	302	337	33	250	314		189	163	352	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	5.5	7.6	6.4	0.0	5.7	5.7		5.5	8.7	7.1	18.8
	<b>2023</b>	*	2.9	2.8	2.9	0.0	1.8	1.6		2.9	3.2	3.1	16.8
	<b>2024</b>	*	0.0	4.3	3.6	0.0	3.2	2.5		2.6	5.5	4.0	14.3
Tests Taken	<b>2022</b>	4	55	340	377	39	247	367		201	207	408	10,105
	<b>2023</b>	2	68	281	347	34	224	321		172	186	358	10,543
	<b>2024</b>	3	44	302	337	33	250	314		189	163	352	10,487



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	44.9	43.6	48.5	42.1	50.8
<b>2023</b>	39.8	40.9	37.8	35.1	42.7
<b>2024</b>	29.4	38.6	46.3	39.3	40.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	70.7	78.2	76.6	66.7	76.3	75.0		79.2	75.3	77.2	89.6
	2023	*	94.2	94.4	95.7	90.0	93.7	94.0		93.8	95.3	94.6	96.5
	2024	*	90.0	83.5	83.9	75.0	81.5	81.6		83.5	83.7	83.6	93.8
Tests Taken	2022	3	58	289	334	24	211	320		178	178	356	8,634
	2023	4	52	251	299	30	189	266		144	169	313	9,062
	2024	4	40	284	317	24	216	288		158	172	330	9,326

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	17	63	78	8	50	80		37	44	81	897
	2023	*	3	14	13	3	12	16		9	8	17	314
	2024	*	4	47	51	6	40	53		26	28	54	582
Tests Taken	2022	3	58	289	334	24	211	320		178	178	356	8,634
	2023	4	52	251	299	30	189	266		144	169	313	9,062
	2024	4	40	284	317	24	216	288		158	172	330	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	51.7	52.9	52.1	41.7	48.3	48.8		57.9	48.3	53.1	64.3
	2023	*	48.1	53.4	53.5	20.0	48.7	46.6		54.2	51.5	52.7	64.7
	2024	*	42.5	41.2	40.4	16.7	38.0	35.8		44.9	36.6	40.6	63.4
Tests Taken	2022	3	58	289	334	24	211	320		178	178	356	8,634
	2023	4	52	251	299	30	189	266		144	169	313	9,062
	2024	4	40	284	317	24	216	288		158	172	330	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	13.8	21.8	20.7	12.5	18.0	18.8		23.6	18.5	21.1	35.5
	2023	*	19.2	20.7	21.1	3.3	16.4	16.9		22.2	20.1	21.1	31.3
	2024	*	5.0	9.2	8.8	4.2	6.9	6.6		8.9	8.1	8.5	31.0
Tests Taken	2022	3	58	289	334	24	211	320		178	178	356	8,634
	2023	4	52	251	299	30	189	266		144	169	313	9,062
	2024	4	40	284	317	24	216	288		158	172	330	9,326

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	56.3	57.4	57.0	58.0
2023	46.2	50.0	48.5	53.2
2024	45.0	43.8	40.6	38.2

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (304)	Beginning	114	37.5	255	83.9	151	49.7	87	28.6	113	37.2
	Intermediate	81	26.6	28	9.2	114	37.5	123	40.5	162	53.3
	Advanced	74	24.3	20	6.6	39	12.8	52	17.1	23	7.6
	Advanced High	35	11.5	1	0.3	0	0.0	42	13.8	6	2.0
10 (233)	Beginning	79	33.9	181	77.7	106	45.5	79	33.9	80	34.3
	Intermediate	45	19.3	28	12.0	60	25.8	75	32.2	120	51.5
	Advanced	76	32.6	24	10.3	54	23.2	56	24.0	28	12.0
	Advanced High	33	14.2	0	0.0	13	5.6	23	9.9	5	2.1
11 (195)	Beginning	62	31.8	138	70.8	83	42.6	68	34.9	65	33.3
	Intermediate	30	15.4	24	12.3	44	22.6	56	28.7	89	45.6
	Advanced	60	30.8	30	15.4	48	24.6	38	19.5	30	15.4
	Advanced High	43	22.1	3	1.5	20	10.3	33	16.9	11	5.6
12 (158)	Beginning	80	50.6	118	74.7	92	58.2	75	47.5	72	45.6
	Intermediate	16	10.1	19	12.0	26	16.5	39	24.7	61	38.6
	Advanced	35	22.2	15	9.5	24	15.2	24	15.2	19	12.0
	Advanced High	27	17.1	6	3.8	16	10.1	20	12.7	6	3.8
ALL (890)	Beginning	335	37.6	692	77.8	432	48.5	309	34.7	330	37.1
	Intermediate	172	19.3	99	11.1	244	27.4	293	32.9	432	48.5
	Advanced	245	27.5	89	10.0	165	18.5	170	19.1	100	11.2
	Advanced High	138	15.5	10	1.1	49	5.5	118	13.3	28	3.1

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
237 <hr/> 19 (8.0%)	Beginning	61			
	Intermediate	7	142		
	Advanced	0	6	14	
	Advanced High	0	1	5	
203 <hr/> 22 (10.8%)	Beginning	64			
	Intermediate	7	99		
	Advanced	0	10	18	
	Advanced High	0	0	5	
177 <hr/> 22 (12.4%)	Beginning	54			
	Intermediate	1	84		
	Advanced	0	10	17	
	Advanced High	0	1	10	
135 <hr/> 9 (6.7%)	Beginning	60			
	Intermediate	0	52		
	Advanced	0	5	14	
	Advanced High	0	0	4	
752 <hr/> 72 (9.6%)	Beginning	239			
	Intermediate	15	377		
	Advanced	0	31	63	
	Advanced High	0	2	24	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

180	35.8	59.0	77.4	80.6	21.1	83.3	41.2	82.8
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**ALGEBRA I HONORS**

46	34.6	58.3	81.3	85.4	8.7	84.8	61.4	89.8
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**ALGEBRA II**

157	39.3	61.3	72.4	74.4	26.1	63.7	48.7	87.5
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**ALGEBRA II HONORS**

149	52.4	64.3	77.2	79.5	36.2	84.6	59.8	90.7
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**BIOLOGY**

209	39.9	68.9	75.0	76.1	37.8	72.7	48.8	84.7
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**BIOLOGY HONORS**

79	53.3	68.9	81.6	83.9	48.1	92.4	63.5	92.5
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**CHEMISTRY**

179	40.6	69.3	72.3	72.8	38.0	85.5	42.4	86.5
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**CHEMISTRY HONORS**

86	45.8	63.9	79.5	82.2	32.6	95.3	60.1	93.3
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**ECONOMICS**

98	57.3	75.3	82.6	83.9	69.4	96.9	68.8	97.1
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**ENGLISH I**

184	43.9	65.0	71.4	72.6	32.6	71.2	46.0	82.4
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

129	35.4	68.2	57.6	55.7	37.2	24.0	63.6	84.2
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**ALGEBRA II HONORS**

120	46.0	70.0	65.1	64.3	49.2	56.7	73.0	88.6
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

138	42.2	70.1	74.0	74.7	42.8	84.8	55.6	84.8
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**CHEMISTRY HONORS**

78	50.2	67.5	77.2	79.0	48.7	85.9	66.2	91.5
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**ECONOMICS**

7	66.6	79.1	79.1	79.1	100.0	100.0	67.9	94.7
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**ENGLISH I**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

28	31.0	64.3	74.1	75.8	7.1	67.9	33.2	93.0
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**ENGLISH I HONORS**

67	52.8	60.7	83.5	87.6	28.4	85.1	56.9	92.3
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**ENGLISH II**

171	47.7	66.6	74.0	75.3	42.7	78.4	50.9	83.9
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**ENGLISH II ESOL INTERMEDIATE**

16	34.8	65.7	75.1	76.7	18.8	87.5	48.7	95.4
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**ENGLISH II HONORS**

109	54.4	62.0	75.9	78.4	35.8	77.1	64.7	92.6
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**ENGLISH III**

216	44.1	65.1	71.1	72.2	29.6	76.9	52.5	86.2
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**ENGLISH IV**

192	44.0	70.5	81.1	82.9	49.5	93.8	62.5	91.6
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**GEOMETRY**

162	31.6	66.4	79.5	81.8	23.5	94.4	49.1	86.8
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**GEOMETRY HONORS**

61	57.7	78.1	82.9	83.8	82.0	95.1	56.9	93.2
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**GOVERNMENT**

101	51.8	69.9	78.5	80.0	50.5	94.1	52.7	96.1
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**HS HEALTH EDUCATION**

110	61.7	70.5	83.2	85.5	62.7	100.0	72.9	94.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

169	47.2	67.0	68.6	68.9	45.0	67.5	59.6	88.0
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**ENGLISH IV**

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**GEOMETRY**

129	31.8	66.5	76.3	78.0	24.8	86.8	48.6	85.9
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**GEOMETRY HONORS**

56	62.2	80.5	81.8	82.0	85.7	92.9	60.3	91.0
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**GOVERNMENT**

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**HS HEALTH EDUCATION**

46	61.8	74.5	81.8	83.1	71.7	100.0	76.8	94.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

12	40.3	59.3	80.9	84.7	0.0	83.3	50.3	94.5
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**PHYSICS**

165	37.2	67.5	74.7	75.9	31.5	83.6	48.6	88.5
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**PRE-CALCULUS**

107	41.0	55.7	77.9	81.9	15.0	90.7	35.9	88.0
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**SPANISH I**

81	62.1	78.1	72.2	71.1	72.8	75.3	74.0	92.8
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**SPANISH II**

177	57.6	74.6	76.9	77.3	62.7	86.4	69.6	94.3
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**STUDIO ART I**

134	50.1	69.5	89.2	92.7	48.5	98.5	67.1	93.4
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**U.S. HISTORY**

198	46.9	64.6	71.5	72.8	33.8	65.2	52.4	88.3
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**WORLD GEOGRAPHY**

210	42.7	66.3	74.1	75.4	32.4	74.3	41.7	86.9
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**WORLD HISTORY**

174	44.2	66.5	78.9	81.1	35.6	87.4	47.8	88.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

4	*	*	*	*	*	*	69.8	*
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**PHYSICS**

128	35.7	67.8	76.0	77.5	39.1	85.9	60.2	88.3
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**PRE-CALCULUS**

20	32.0	62.2	78.0	80.8	20.0	80.0	54.5	91.1
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**SPANISH I**

52	56.1	76.5	74.1	73.7	63.5	75.0	78.2	92.1
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**SPANISH II**

119	62.2	78.6	77.9	77.7	73.1	84.0	82.0	93.4
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**STUDIO ART I**

104	44.3	66.6	89.1	93.1	31.7	98.1	60.3	92.4
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

193	44.0	66.4	71.4	72.3	32.6	64.2	47.4	84.8
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**WORLD HISTORY**

142	38.9	63.3	80.0	82.9	21.1	85.9	41.7	86.6
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	57.7	62.6	173	404	10.4	25	386	12.0	146	407	10.3				5,437	468	40.4
		2022-23	57.3	76.7	177	421	18.6	24	416	12.5	150	422	20.0	1	*	*	6,745	461	38.3
		2023-24	55.0	75.0	181	432	26.5	26	422	19.2	150	432	27.3	3	*	*	6,506	467	41.9
	Mathematics	2021-22	57.7	62.6	173	423	7.5	25	384	8.0	146	429	7.5				5,437	461	23.3
		2022-23	57.3	76.7	177	419	4.5	24	414	4.2	150	419	4.7	1	*	*	6,745	445	18.1
		2023-24	55.0	75.0	181	422	8.3	26	409	0.0	150	423	9.3	3	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	4	*	*	0			4	*	*	0			0			1,784	466	71.7
		2022	3	*	*	0			3	*	*	0			0			2,215	449	65.1
		2023	41	371	26.8	6	333	16.7	35	378	28.6	0			0			2,370	438	57.6
	Mathematics	2021	4	*	*	0			4	*	*	0			0			1,784	460	59.6
		2022	3	*	*	0			3	*	*	0			0			2,215	451	50.7
		2023	41	399	22.0	6	343	0.0	35	408	25.7	0			0			2,370	446	45.8
10	Reading & Writing	2021	287	381	22.3	48	382	27.1	231	379	20.3	2	*	*	3	*	*	7,518	414	40.0
		2022	332	362	13.6	28	356	7.1	296	364	14.5	6	335	0.0	1	*	*	8,625	406	35.1
		2023	274	349	15.0	43	349	14.0	225	349	15.1	1	*	*	2	*	*	8,766	397	34.3
	Mathematics	2021	287	415	18.1	48	405	12.5	231	417	19.5	2	*	*	3	*	*	7,518	428	22.1
		2022	332	392	9.9	28	378	10.7	296	394	9.8	6	348	0.0	1	*	*	8,625	420	20.8
		2023	274	378	6.9	43	365	2.3	225	380	8.0	1	*	*	2	*	*	8,766	408	18.8
11	Reading & Writing	2021	3	*	*	0			3	*	*	0			0			1,621	528	75.3
		2022	1	*	*	0			1	*	*	0			0			1,639	520	71.6
		2023	2	*	*	0			2	*	*	0			0			1,624	523	70.8
	Mathematics	2021	3	*	*	0			3	*	*	0			0			1,621	508	50.4
		2022	1	*	*	0			1	*	*	0			0			1,639	504	48.1
		2023	2	*	*	0			2	*	*	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

387	25,183	1.4	2.2	31	8.0	35.3
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**English Language and Composition**

19	1,859	1.1	1.9	0	0.0	23.7
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**Macroeconomics**

26	1,129	1.1	2.0	0	0.0	29.7
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**Spanish Language and Culture**

25	1,540	2.7	3.2	13	52.0	73.6
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**United States History**

5	1,974	*	2.2	*	*	36.2
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**2-D Art and Design**

10	248	2.4	2.7	6	60.0	59.7
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**English Literature and Composition**

22	2,215	1.5	2.0	2	9.1	31.0
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**Physics 1**

9	500	1.0	2.0	0	0.0	29.8
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**Statistics**

50	689	1.0	2.2	0	0.0	36.1
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**World History: Modern**

47	1,921	1.5	2.2	3	6.4	28.9
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**Biology**

24	825	1.2	2.1	0	0.0	30.7
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**Human Geography**

74	3,016	1.1	1.7	1	1.4	19.5
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**Precalculus**

35	2,168	1.9	2.1	5	14.3	31.3
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**United States Government and Politics**

41	1,324	1.2	2.2	0	0.0	34.7
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