

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 166

EDWIN J. KIEST
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	73
KN	84
1	77
2	74
3	83
4	66
5	89
ALL	546

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	41	7.5	5	12.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	488	89.4	31	75.6
White	14	2.6	5	12.2
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	430	78.8
Economically disadvantaged	508	93.0
Limited English proficient (LEP)	352	64.5
Special education	93	17.0
Talented and Gifted (TAG)	102	18.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	89	7	7.9	0	0.0	0	0.0	77	86.5	5	5.6	0	0.0
	2023	85	6	7.1	0	0.0	0	0.0	77	90.6	1	1.2	1	1.2
	2024	73	5	6.8	0	0.0	0	0.0	66	90.4	2	2.7	0	0.0
KN	2022	89	9	10.1	0	0.0	0	0.0	77	86.5	3	3.4	0	0.0
	2023	73	6	8.2	0	0.0	0	0.0	65	89.0	1	1.4	1	1.4
	2024	84	7	8.3	0	0.0	0	0.0	75	89.3	2	2.4	0	0.0
1	2022	85	9	10.6	0	0.0	0	0.0	74	87.1	2	2.4	0	0.0
	2023	77	7	9.1	0	0.0	0	0.0	69	89.6	1	1.3	0	0.0
	2024	77	5	6.5	0	0.0	0	0.0	69	89.6	2	2.6	1	1.3
2	2022	71	4	5.6	0	0.0	0	0.0	63	88.7	3	4.2	1	1.4
	2023	78	6	7.7	0	0.0	0	0.0	69	88.5	3	3.8	0	0.0
	2024	74	9	12.2	0	0.0	0	0.0	64	86.5	1	1.4	0	0.0
3	2022	97	8	8.2	0	0.0	0	0.0	84	86.6	3	3.1	2	2.1
	2023	63	4	6.3	0	0.0	0	0.0	56	88.9	2	3.2	1	1.6
	2024	83	5	6.0	0	0.0	0	0.0	74	89.2	4	4.8	0	0.0
4	2022	101	7	6.9	0	0.0	0	0.0	94	93.1	0	0.0	0	0.0
	2023	85	6	7.1	0	0.0	0	0.0	76	89.4	2	2.4	1	1.2
	2024	66	4	6.1	0	0.0	0	0.0	60	90.9	1	1.5	1	1.5
5	2022	88	4	4.5	1	1.1	0	0.0	82	93.2	1	1.1	0	0.0
	2023	93	6	6.5	0	0.0	0	0.0	87	93.5	0	0.0	0	0.0
	2024	89	6	6.7	0	0.0	0	0.0	80	89.9	2	2.2	1	1.1
PK-5	2022	620	48	7.7	1	0.2	0	0.0	551	88.9	17	2.7	3	0.5
	2023	554	41	7.4	0	0.0	0	0.0	499	90.1	10	1.8	4	0.7
	2024	546	41	7.5	0	0.0	0	0.0	488	89.4	14	2.6	3	0.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	89	87	97.8	55	61.8	5	5.6	50	56.2	0	0.0	64	71.9	49.4	50.6	25.8
	2023	85	80	94.1	59	69.4	7	8.2	56	65.9	0	0.0	63	74.1	61.2	38.8	24.7
	2024	73	70	95.9	51	69.9	11	15.1	65	89.0	0	0.0	51	69.9	56.2	43.8	27.4
KN	2022	89	82	92.1	55	61.8	10	11.2	56	62.9	12	13.5	27	30.3	52.8	47.2	1.1
	2023	73	66	90.4	43	58.9	12	16.4	42	57.5	12	16.4	17	23.3	50.7	49.3	0.0
	2024	84	76	90.5	56	66.7	23	27.4	69	82.1	6	7.1	23	27.4	64.3	35.7	0.0
1	2022	85	79	92.9	47	55.3	8	9.4	45	52.9	10	11.8	9	10.6	54.1	45.9	0.0
	2023	77	73	94.8	50	64.9	7	9.1	51	66.2	15	19.5	4	5.2	49.4	50.6	0.0
	2024	77	70	90.9	50	64.9	10	13.0	56	72.7	20	26.0	15	19.5	49.4	50.6	3.9
2	2022	71	70	98.6	43	60.6	6	8.5	42	59.2	13	18.3	5	7.0	50.7	49.3	0.0
	2023	78	67	85.9	46	59.0	9	11.5	42	53.8	11	14.1	6	7.7	56.4	43.6	0.0
	2024	74	70	94.6	48	64.9	10	13.5	60	81.1	20	27.0	5	6.8	51.4	48.6	0.0
3	2022	97	91	93.8	62	63.9	6	6.2	59	60.8	21	21.6	8	8.2	58.8	41.2	0.0
	2023	63	55	87.3	38	60.3	9	14.3	38	60.3	15	23.8	6	9.5	54.0	46.0	0.0
	2024	83	76	91.6	49	59.0	10	12.0	67	80.7	12	14.5	10	12.0	57.8	42.2	1.2
4	2022	101	92	91.1	69	68.3	8	7.9	91	90.1	31	30.7	5	5.0	49.5	50.5	1.0
	2023	85	76	89.4	53	62.4	12	14.1	71	83.5	22	25.9	5	5.9	58.8	41.2	0.0
	2024	66	61	92.4	41	62.1	11	16.7	49	74.2	20	30.3	12	18.2	53.0	47.0	0.0
5	2022	88	81	92.0	59	67.0	14	15.9	77	87.5	27	30.7	8	9.1	54.5	45.5	0.0
	2023	93	89	95.7	66	71.0	9	9.7	74	79.6	29	31.2	5	5.4	51.6	48.4	0.0
	2024	89	85	95.5	57	64.0	18	20.2	64	71.9	24	27.0	5	5.6	58.4	41.6	0.0
PK-5	2022	620	582	93.9	390	62.9	57	9.2	420	67.7	114	18.4	126	20.3	52.9	47.1	4.0
	2023	554	506	91.3	355	64.1	65	11.7	374	67.5	104	18.8	106	19.1	54.7	45.3	3.8
	2024	546	508	93.0	352	64.5	93	17.0	430	78.8	102	18.7	121	22.2	56.0	44.0	4.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	89	10,601	83	93.4	9,857	93.0	6	6.8	8.0	78	8,573	88.0	80.9
	2023	73	9,795	68	93.2	9,098	92.9	6	8.3	4.9	65	8,293	89.5	84.7
	2024	81	9,740	74	90.8	9,070	93.1	7	8.6	6.0	42	5,088	51.7	52.2
1	2022	84	10,904	80	95.1	10,206	93.6	4	4.7	7.3	74	8,976	87.8	82.3
	2023	79	10,625	73	92.9	9,918	93.3	3	3.8	5.3	71	9,021	90.0	84.9
	2024	73	10,281	69	94.8	9,645	93.8	4	5.5	5.9	58	7,410	79.1	72.1
2	2022	74	10,614	70	94.9	9,987	94.1	3	4.0	6.0	64	8,941	86.2	84.2
	2023	78	10,350	74	94.9	9,734	94.0	2	2.6	4.7	72	8,998	92.7	86.9
	2024	76	10,643	71	94.1	10,035	94.3	2	2.6	5.1	58	8,018	76.6	75.3
3	2022	97	10,392	91	93.9	9,829	94.6	4	4.1	6.3	84	8,798	86.9	84.7
	2023	62	9,927	59	94.2	9,395	94.6	3	4.8	4.3	57	8,837	91.4	89.0
	2024	82	10,172	78	95.5	9,639	94.8	0	0.0	4.7	65	7,948	79.7	78.1
4	2022	99	10,478	95	96.3	9,930	94.8	5	5.0	5.8	92	8,981	92.9	85.7
	2023	83	9,872	79	95.4	9,372	94.9	4	4.8	4.5	80	8,790	96.7	89.0
	2024	64	9,926	61	95.8	9,409	94.8	1	1.6	5.1	52	7,834	81.6	78.9
5	2022	88	10,405	84	95.8	9,875	94.9	2	2.3	6.3	77	8,914	88.0	85.7
	2023	90	9,891	86	95.9	9,406	95.1	0	0.0	4.9	86	8,815	95.4	89.1
	2024	90	9,847	88	97.3	9,347	94.9	4	4.4	5.2	78	7,867	86.6	79.9
KN-5	2022	530	63,393	503	94.9	59,686	94.2	24	4.5	6.6	469	53,183	88.4	83.9
	2023	464	60,461	439	94.5	56,922	94.1	18	3.9	4.8	431	52,754	92.8	87.3
	2024	466	60,609	441	94.7	57,145	94.3	18	3.9	5.4	353	44,165	75.8	72.9

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	12.2
Hispanic	31	75.6
White	5	12.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	75.6
Male	10	24.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	11.8	78.6
2022-23	11.2	50.0
2023-24	10.4	80.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.8
1	1	2.4
2	3	7.3
3	1	2.4
4	5	12.2
5	2	4.9
1-3	5	12.2
More than 3	32	78.0
1 - 5	12	29.3
6 - 10	12	29.3
11 - 20	9	22.0
More than 20	4	9.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	14.3	50.0	46.2	*	52.0	50.0		44.7	50.0	46.4	69.7	56
	2023	*	*	55.0	56.5	*	55.6	55.6		53.8	61.5	57.7	71.5	26
	2024	*	*	62.5	63.5	16.7	80.8	57.8		61.8	61.9	61.8	67.7	55
4	2022		57.1	73.6	70.0	*	70.8	68.1		65.9	78.9	72.2	71.6	79
	2023	*	*	67.7	66.7	37.5	69.8	62.3		59.1	78.6	66.7	73.1	72
	2024	*	*	72.7	72.7	*	69.2	69.4		76.9	68.2	72.9	76.4	48
5	2022	*	*	67.9	63.5	33.3	64.5	59.2		61.1	73.9	66.1	77.3	59
	2023		33.3	66.2	63.6	12.5	64.2	60.3		55.8	73.0	63.7	77.7	80
	2024	*	*	62.9	62.1	30.0	66.7	58.8		58.7	69.6	62.3	74.6	69
3-5	2022	*	38.9	65.5	60.9	31.6	64.4	61.8		57.4	70.9	62.9	72.9	194
	2023	*	35.7	65.4	63.8	25.0	65.7	60.9		57.0	73.1	64.0	74.2	178
	2024	100.0	36.4	65.6	65.4	25.0	71.3	61.4		64.2	66.7	65.1	73.0	172

NUMBER TESTED IN GRADES 3-5													
2022	4	18	171	174	19	104	144		115	79	194	18,671	
2023	4	14	159	163	20	105	133		100	78	178	19,146	
2024	6	11	154	162	20	94	132		106	66	172	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	6	23	28	*	12	13		21	9	30	1,825	56
	2023	*	*	9	10	*	4	4		6	5	11	1,744	26
	2024	*	*	18	19	5	5	19		13	8	21	1,951	55
4	2022		3	19	21	*	14	22		14	8	22	1,785	79
	2023	*	*	21	21	5	13	23		18	6	24	1,742	72
	2024	*	*	12	12	*	8	11		6	7	13	1,508	48
5	2022	*	*	17	19	8	11	20		14	6	20	1,445	59
	2023		4	25	28	7	19	25		19	10	29	1,461	80
	2024	*	*	23	25	7	14	21		19	7	26	1,679	69
3-5	2022	*	11	59	68	13	37	55		49	23	72	5,055	194
	2023	*	9	55	59	15	36	52		43	21	64	4,947	178
	2024	0	7	53	56	15	27	51		38	22	60	5,138	172

NUMBER TESTED IN GRADES 3-5													
2022	4	18	171	174	19	104	144			115	79	194	18,671
2023	4	14	159	163	20	105	133			100	78	178	19,146
2024	6	11	154	162	20	94	132			106	66	172	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	23.9	19.2	*	32.0	30.8		21.1	22.2	21.4	45.3	56
	2023	*	*	35.0	26.1	*	33.3	33.3		30.8	30.8	30.8	46.8	26
	2024	*	*	18.8	21.2	0.0	15.4	15.6		14.7	28.6	20.0	41.8	55
4	2022		14.3	47.2	42.9	*	50.0	37.7		43.9	44.7	44.3	48.1	79
	2023	*	*	21.5	20.6	0.0	23.3	18.0		18.2	25.0	20.8	41.7	72
	2024	*	*	29.5	27.3	*	26.9	25.0		38.5	18.2	29.2	44.6	48
5	2022	*	*	43.4	38.5	16.7	38.7	32.7		36.1	52.2	42.4	54.0	59
	2023		33.3	37.8	37.7	12.5	35.8	31.7		34.9	40.5	37.5	52.4	80
	2024	*	*	27.4	25.8	10.0	28.6	25.5		30.4	17.4	26.1	49.8	69
3-5	2022	*	11.1	39.8	34.5	10.5	42.3	34.7		33.9	41.8	37.1	49.2	194
	2023	*	14.3	30.8	29.4	10.0	30.5	25.6		27.0	33.3	29.8	47.0	178
	2024	66.7	0.0	25.3	24.7	10.0	24.5	22.0		27.4	21.2	25.0	45.5	172

NUMBER TESTED IN GRADES 3-5													
2022	4	18	171	174	19	104	144		115	79	194	18,671	
2023	4	14	159	163	20	105	133		100	78	178	19,146	
2024	6	11	154	162	20	94	132		106	66	172	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	6.5	5.8	*	12.0	11.5		7.9	5.6	7.1	26.5	56
	2023	*	*	10.0	4.3	*	11.1	11.1		7.7	7.7	7.7	18.2	26
	2024	*	*	4.2	3.8	0.0	3.8	2.2		0.0	9.5	3.6	17.8	55
4	2022		0.0	22.2	15.7	*	25.0	17.4		19.5	21.1	20.3	25.0	79
	2023	*	*	0.0	1.6	0.0	0.0	0.0		2.3	0.0	1.4	18.4	72
	2024	*	*	11.4	9.1	*	7.7	5.6		15.4	4.5	10.4	20.4	48
5	2022	*	*	32.1	30.8	16.7	29.0	24.5		22.2	43.5	30.5	35.4	59
	2023		0.0	8.1	7.8	0.0	9.4	7.9		4.7	10.8	7.5	26.1	80
	2024	*	*	9.7	10.6	10.0	9.5	7.8		15.2	0.0	10.1	27.1	69
3-5	2022	*	5.6	21.1	17.2	10.5	23.1	18.8		16.5	24.1	19.6	29.0	194
	2023	*	0.0	5.0	4.9	0.0	5.7	4.5		4.0	6.4	5.1	21.0	178
	2024	16.7	0.0	8.4	8.0	5.0	7.4	5.3		10.4	4.5	8.1	21.9	172

NUMBER TESTED IN GRADE 3-5													
2022	4	18	171	174	19	104	144		115	79	194	18,671	
2023	4	14	159	163	20	105	133		100	78	178	19,146	
2024	6	11	154	162	20	94	132		106	66	172	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	61.8	50.6	43.8
	2023	51.8	32.1	1.5 / 10
	2024	46.1	33.9	1.3 / 10
4	2022	72.2	71.1	57.7
	2023	45.6	31.2	1.2 / 10
	2024	49.8	39.3	2.7 / 10
5	2022	66.1	65.6	68.3
	2023	58.6	40.0	1.4 / 10
	2024	47.9	38.6	1.3 / 10
3-5	2022	67.3	63.5	56.9
	2023	52.3	35.3	1.3 / 10
	2024	47.9	37.3	1.7 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	14.3	53.2	50.0	*	57.9	56.9		50.9	50.0	50.6	65.9	89
	2023	*	*	68.6	68.0	*	74.3	73.5		79.3	57.1	68.4	68.7	57
	2024	*	*	52.2	52.9	33.3	52.3	46.9		53.5	54.8	54.1	62.7	74
4	2022		71.4	72.5	70.8	42.9	71.6	69.3		71.4	73.5	72.4	65.8	98
	2023	*	*	87.7	87.3	75.0	84.3	85.5		87.2	87.9	87.5	69.7	80
	2024	*	*	80.0	78.3	*	75.9	79.5		85.2	69.6	78.0	63.2	50
5	2022	*	*	81.8	81.6	66.7	83.6	80.8		80.0	84.2	81.9	74.9	83
	2023		66.7	75.0	73.6	37.5	74.6	71.2		68.1	81.4	74.4	80.0	90
	2024	*	*	69.0	68.0	60.0	62.7	58.3		68.8	66.7	67.9	72.8	78
3-5	2022	*	50.0	69.2	67.1	52.4	70.9	69.9		66.7	69.9	68.1	68.8	270
	2023	*	64.3	77.9	76.9	55.0	77.9	77.3		78.0	76.9	77.5	72.8	227
	2024	100.0	50.0	65.6	64.9	45.0	62.1	58.9		66.9	63.1	65.3	66.2	202

NUMBER TESTED IN GRADES 3-5													
2022	4	18	247	249	21	179	219			147	123	270	28,707
2023	4	14	208	208	20	149	176			123	104	227	27,874
2024	6	12	183	191	20	124	163			118	84	202	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	6	37	42	*	24	25		26	18	44	3,258	89
	2023	*	*	16	16	*	9	9		6	12	18	2,924	57
	2024	*	*	32	33	4	21	34		20	14	34	3,470	74
4	2022		2	25	26	4	19	27		14	13	27	3,297	98
	2023	*	*	9	9	2	8	10		6	4	10	2,801	80
	2024	*	*	9	10	*	7	8		4	7	11	3,357	50
5	2022	*	*	14	14	4	9	14		9	6	15	2,389	83
	2023		2	21	23	5	16	21		15	8	23	1,855	90
	2024	*	*	22	24	4	19	25		15	10	25	2,471	78
3-5	2022	*	9	76	82	10	52	66		49	37	86	8,944	270
	2023	*	5	46	48	9	33	40		27	24	51	7,580	227
	2024	0	6	63	67	11	47	67		39	31	70	9,298	202

NUMBER TESTED IN GRADES 3-5													
2022	4	18	247	249	21	179	219			147	123	270	28,707
2023	4	14	208	208	20	149	176			123	104	227	27,874
2024	6	12	183	191	20	124	163			118	84	202	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	14.3	20.3	20.2	*	26.3	25.9		22.6	16.7	20.2	37.6	89
	2023	*	*	45.1	44.0	*	48.6	50.0		51.7	35.7	43.9	41.0	57
	2024	*	*	25.4	24.3	0.0	22.7	18.8		30.2	19.4	25.7	35.1	74
4	2022		14.3	35.2	30.3	14.3	29.9	26.1		38.8	28.6	33.7	37.0	98
	2023	*	*	50.7	50.7	62.5	43.1	44.9		57.4	42.4	51.2	45.7	80
	2024	*	*	57.8	54.3	*	55.2	53.8		66.7	39.1	54.0	40.5	50
5	2022	*	*	50.6	48.7	16.7	47.3	45.2		40.0	60.5	49.4	46.9	83
	2023		0.0	40.5	35.6	0.0	38.1	32.9		38.3	37.2	37.8	50.4	90
	2024	*	*	21.1	22.7	20.0	17.6	15.0		27.1	13.3	21.8	45.1	78
3-5	2022	*	11.1	35.2	32.5	14.3	34.1	32.4		33.3	35.0	34.1	40.5	270
	2023	*	14.3	45.2	42.8	30.0	42.3	40.9		48.8	38.5	44.1	45.7	227
	2024	66.7	8.3	31.7	30.9	15.0	28.2	25.8		37.3	22.6	31.2	40.2	202

NUMBER TESTED IN GRADES 3-5													
2022	4	18	247	249	21	179	219			147	123	270	28,707
2023	4	14	208	208	20	149	176			123	104	227	27,874
2024	6	12	183	191	20	124	163			118	84	202	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	3.8	3.6	*	3.5	3.4		3.8	5.6	4.5	17.9	89
	2023	*	*	13.7	14.0	*	17.1	17.6		13.8	10.7	12.3	15.6	57
	2024	*	*	3.0	5.7	0.0	2.3	3.1		4.7	6.5	5.4	12.1	74
4	2022		14.3	15.4	13.5	0.0	13.4	12.5		20.4	10.2	15.3	18.5	98
	2023	*	*	11.0	12.7	25.0	5.9	4.3		17.0	6.1	12.5	19.3	80
	2024	*	*	20.0	19.6	*	17.2	15.4		22.2	17.4	20.0	17.8	50
5	2022	*	*	23.4	22.4	8.3	16.4	16.4		15.6	28.9	21.7	23.8	83
	2023		0.0	7.1	6.9	0.0	6.3	5.5		8.5	4.7	6.7	19.0	90
	2024	*	*	4.2	5.3	10.0	2.0	1.7		6.3	3.3	5.1	15.4	78
3-5	2022	*	5.6	14.2	12.9	4.8	11.2	11.4		12.9	14.6	13.7	20.1	270
	2023	*	7.1	10.1	10.6	10.0	8.7	7.4		13.0	6.7	10.1	18.0	227
	2024	66.7	0.0	7.7	8.9	5.0	5.6	5.5		9.3	8.3	8.9	15.1	202

NUMBER TESTED IN GRADE 3-5													
2022	4	18	247	249	21	179	219		147	123	270	28,707	
2023	4	14	208	208	20	149	176		123	104	227	27,874	
2024	6	12	183	191	20	124	163		118	84	202	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	58.8	50.5	43.5	41.0
	2023	51.1	46.3	51.4	65.3
	2024	45.9	39.0	52.9	48.1
4	2022	64.5	57.3	63.3	44.9
	2023	62.8	53.4	51.7	68.4
	2024	60.2	47.7	56.5	86.5
5	2022	70.5	66.5	63.3	56.6
	2023	60.5	51.1	39.0	49.4
	2024	39.6	39.2	53.0	71.2
3-5	2022	64.5	57.9	56.8	47.2
	2023	58.9	50.7	46.6	60.1
	2024	47.0	41.2	53.8	66.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	45.5	40.8	25.0	43.6	38.4		37.8	50.0	43.4	60.4	83
	2023		33.3	63.1	60.9	25.0	68.3	60.3		59.6	62.8	61.1	59.1	90
	2024	*	*	14.3	14.9	0.0	14.0	11.5		13.0	16.7	14.3	45.3	70

NUMBER TESTED IN GRADE 5													
2022	1	4	77	76	12	55	73		45	38	83	8,751	
2023		6	84	87	8	63	73		47	43	90	8,644	
2024	2	5	63	67	10	43	52		46	24	70	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	42	45	9	31	45		28	19	47	3468	83
	2023		4	31	34	6	20	29		19	16	35	3538	90
	2024	*	*	54	57	10	37	46		40	20	60	4413	70

NUMBER TESTED IN GRADE 5													
2022	1	4	77	76	12	55	73		45	38	83	8,751	
2023		6	84	87	8	63	73		47	43	90	8,644	
2024	2	5	63	67	10	43	52		46	24	70	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	20.8	18.4	16.7	21.8	17.8		15.6	23.7	19.3	33.0	83
	2023		0.0	35.7	32.2	0.0	38.1	32.9		36.2	30.2	33.3	29.4	90
	2024	*	*	1.6	3.0	0.0	0.0	0.0		4.3	0.0	2.9	17.7	70

NUMBER TESTED IN GRADE 5													
2022	1	4	77	76	12	55	73		45	38	83	8,751	
2023		6	84	87	8	63	73		47	43	90	8,644	
2024	2	5	63	67	10	43	52		46	24	70	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	2.6	2.6	0.0	3.6	2.7		2.2	2.6	2.4	13.7	83
	2023		0.0	11.9	10.3	0.0	14.3	12.3		10.6	11.6	11.1	11.9	90
	2024	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	70

NUMBER TESTED IN GRADE 5													
2022	1	4	77	76	12	55	73		45	38	83	8,751	
2023		6	84	87	8	63	73		47	43	90	8,644	
2024	2	5	63	67	10	43	52		46	24	70	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	61.0	57.1	53.7	53.4
	2023	60.4	46.5	40.8	61.4
	2024	42.4	28.9	33.1	37.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			33.3	34.3		31.4	33.3		29.4	35.0	32.4	59.7	37
	2023			54.8	59.3		57.7	60.0		68.8	40.0	54.8	58.3	31
	2024			16.7	19.0		13.6	19.0		10.0	21.4	16.7	51.1	24
4	2022			38.1	38.1	*	38.1	38.1		33.3	41.7	38.1	56.1	21
	2023			55.6	55.6		55.6	55.6		*	*	55.6	58.3	9
	2024			63.6	63.6	*	63.6	66.7		*	62.5	63.6	55.8	11
5	2022			57.7	57.7		56.0	56.0		33.3	70.6	57.7	71.2	26
	2023			76.9	75.0		76.9	72.7		*	87.5	76.9	69.5	13
	2024			56.3	53.3	*	56.3	53.8		*	66.7	56.3	70.6	16
3-5	2022			42.2	42.7	*	40.7	41.8		31.4	49.0	41.7	62.1	84
	2023			60.4	62.5		62.5	62.2		60.0	60.7	60.4	61.9	53
	2024			39.2	40.4	*	38.8	39.5		23.5	47.1	39.2	58.4	51

NUMBER TESTED IN GRADES 3-5													
2022			83	82	2	81	79		35	49	84	10,782	
2023			53	48		48	45		25	28	53	9,705	
2024			51	47	3	49	43		17	34	51	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			24	23		24	22		12	13	25	1,516	37
	2023			14	11		11	10		5	9	14	1,465	31
	2024			20	17		19	17		9	11	20	1,927	24
4	2022			13	13	*	13	13		6	7	13	1,578	21
	2023			4	4		4	4		*	*	4	1,300	9
	2024			4	4	*	4	3		*	3	4	1,494	11
5	2022			11	11		11	11		6	5	11	987	26
	2023			3	3		3	3		*	1	3	937	13
	2024			7	7	*	7	6		*	4	7	911	16
3-5	2022			48	47	*	48	46		24	25	49	4,081	84
	2023			21	18		18	17		10	11	21	3,702	53
	2024			31	28	*	30	26		13	18	31	4,332	51

NUMBER TESTED IN GRADES 3-5													
2022			83	82	2	81	79			35	49	84	10,782
2023			53	48		48	45			25	28	53	9,705
2024			51	47	3	49	43			17	34	51	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			5.6	5.7		5.7	6.1		11.8	0.0	5.4	30.6	37
	2023			16.1	14.8		15.4	16.0		18.8	13.3	16.1	31.0	31
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.6	24
4	2022			23.8	23.8	*	23.8	23.8		11.1	33.3	23.8	36.0	21
	2023			11.1	11.1		11.1	11.1		*	*	11.1	39.0	9
	2024			18.2	18.2	*	18.2	22.2		*	12.5	18.2	38.0	11
5	2022			19.2	19.2		20.0	20.0		11.1	23.5	19.2	41.7	26
	2023			30.8	33.3		30.8	36.4		*	37.5	30.8	43.4	13
	2024			6.3	6.7	*	6.3	7.7		*	8.3	6.3	39.1	16
3-5	2022			14.5	14.6	*	14.8	15.2		11.4	16.3	14.3	35.9	84
	2023			18.9	18.8		18.8	20.0		16.0	21.4	18.9	37.5	53
	2024			5.9	6.4	*	6.1	7.0		5.9	5.9	5.9	32.1	51

NUMBER TESTED IN GRADES 3-5													
2022			83	82	2	81	79		35	49	84	10,782	
2023			53	48		48	45		25	28	53	9,705	
2024			51	47	3	49	43		17	34	51	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			2.8	2.9		2.9	3.0		5.9	0.0	2.7	18.5	37
	2023			6.5	7.4		7.7	8.0		12.5	0.0	6.5	17.9	31
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	10.6	24
4	2022			9.5	9.5	*	9.5	9.5		0.0	16.7	9.5	21.4	21
	2023			0.0	0.0		0.0	0.0		*	*	0.0	19.1	9
	2024			9.1	9.1	*	9.1	11.1		*	12.5	9.1	18.0	11
5	2022			3.8	3.8		4.0	4.0		0.0	5.9	3.8	18.4	26
	2023			15.4	16.7		15.4	18.2		*	25.0	15.4	21.6	13
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	13.9	16
3-5	2022			4.8	4.9	*	4.9	5.1		2.9	6.1	4.8	19.4	84
	2023			7.5	8.3		8.3	8.9		8.0	7.1	7.5	19.4	53
	2024			2.0	2.1	*	2.0	2.3		0.0	2.9	2.0	14.0	51

NUMBER TESTED IN GRADE 3-5													
2022			83	82	2	81	79			35	49	84	10,782
2023			53	48		48	45			25	28	53	9,705
2024			51	47	3	49	43			17	34	51	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	61.6	36.8	38.4
	2023	48.9	35.9	0.7 / 10
	2024	36.5	18.4	0.3 / 10
4	2022	50.6	44.1	53.5
	2023	60.3	29.5	0.8 / 10
	2024	55.9	42.3	1.6 / 10
5	2022	45.2	53.6	48.1
	2023	69.8	44.1	2.2 / 10
	2024	53.1	33.7	1.6 / 10
3-5	2022	53.8	43.8	45.2
	2023	56.0	36.8	1.1 / 10
	2024	45.9	28.4	1.0 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	41.5	4
	2023												48.2	0
	2024			*	*		*	*			*	*	35.7	4
4	2022			*	*		*	*		*	*	*	30.9	2
	2023			*	*		*	*		*		*	42.2	1
	2024			44.4	44.4	*	44.4	50.0		*	42.9	44.4	28.4	9
5	2022			*	*		*	*			*	*	43.4	2
	2023			*	*		*	*		*	*	*	56.1	3
	2024			14.3	16.7	*	14.3	*		*	*	14.3	43.6	7
3-5	2022			28.6	28.6		33.3	*		*	*	25.0	38.7	8
	2023			*	*		*	*		*	*	*	49.0	4
	2024			25.0	29.4	*	25.0	33.3		*	25.0	25.0	35.7	20

NUMBER TESTED IN GRADES 3-5													
2022			7	7		6	4		3	5	8	759	
2023			4	3		4	2		2	2	4	992	
2024			20	17	3	20	12		4	16	20	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	131	4
	2023												158	0
	2024			*	*		*	*			*	*	438	4
4	2022			*	*		*	*		*	*	*	172	2
	2023			*	*		*	*		*		*	193	1
	2024			5	5	*	5	3		*	4	5	481	9
5	2022			*	*		*	*			*	*	162	2
	2023			*	*		*	*		*	*	*	155	3
	2024			6	5	*	6	*		*	*	6	349	7
3-5	2022			5	5		4	*		*	*	6	465	8
	2023			*	*		*	*		*	*	*	506	4
	2024			15	12	*	15	8		*	12	15	1,268	20

NUMBER TESTED IN GRADES 3-5													
2022			7	7			6	4		3	5	8	759
2023			4	3			4	2		2	2	4	992
2024			20	17	3		20	12		4	16	20	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	13.4	4
	2023												13.1	0
	2024			*	*		*	*			*	*	13.2	4
4	2022			*	*		*	*		*	*	*	9.6	2
	2023			*	*		*	*		*		*	15.0	1
	2024			22.2	22.2	*	22.2	16.7		*	14.3	22.2	12.2	9
5	2022			*	*		*	*			*	*	17.8	2
	2023			*	*		*	*		*	*	*	21.2	3
	2024			0.0	0.0	*	0.0	*		*	*	0.0	17.8	7
3-5	2022			14.3	14.3		16.7	*		*	*	12.5	13.8	8
	2023			*	*		*	*		*	*	*	16.6	4
	2024			10.0	11.8	*	10.0	8.3		*	6.3	10.0	14.3	20

NUMBER TESTED IN GRADES 3-5													
2022			7	7		6	4		3	5	8	759	
2023			4	3		4	2		2	2	4	992	
2024			20	17	3	20	12		4	16	20	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	4.0	4
	2023												3.0	0
	2024			*	*		*	*			*	*	2.1	4
4	2022			*	*		*	*		*	*	*	3.6	2
	2023			*	*		*	*		*		*	3.3	1
	2024			11.1	11.1	*	11.1	16.7		*	0.0	11.1	2.8	9
5	2022			*	*		*	*			*	*	6.6	2
	2023			*	*		*	*		*	*	*	3.1	3
	2024			0.0	0.0	*	0.0	*		*	*	0.0	3.9	7
3-5	2022			0.0	0.0		0.0	*		*	*	0.0	4.9	8
	2023			*	*		*	*		*	*	*	3.1	4
	2024			5.0	5.9	*	5.0	8.3		*	0.0	5.0	2.9	20

NUMBER TESTED IN GRADE 3-5													
2022			7	7		6	4		3	5	8	759	
2023			4	3		4	2		2	2	4	992	
2024			20	17	3	20	12		4	16	20	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023				
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	38.9	39.3	35.4	55.6
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	14.3	27.9	28.6	64.3
3-5	2022	45.5	46.3	35.3	46.9
	2023	*	*	*	*
	2024	26.0	32.8	34.5	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	46.4	2
	2023			*	*		*	*		*	*	*	40.8	3
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	26.6	15

NUMBER TESTED IN GRADE 5													
2022			2	2		1	1				2	2	1,035
2023			3	2		3	1		1	2	3	998	
2024			15	14	2	15	12		4	11	15	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	555	2
	2023			*	*		*	*		*	*	*	591	3
	2024			15	14	*	15	12		*	11	15	1201	15

NUMBER TESTED IN GRADE 5													
2022			2	2		1	1				2	2	1,035
2023			3	2		3	1			1	2	3	998
2024			15	14	2	15	12			4	11	15	1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	18.8	2
	2023			*	*		*	*		*	*	*	13.1	3
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	6.4	15

NUMBER TESTED IN GRADE 5													
2022			2	2		1	1			2	2		1,035
2023			3	2		3	1		1	2	3		998
2024			15	14	2	15	12		4	11	15		1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	6.6	2
	2023			*	*		*	*		*	*	*	2.7	3
	2024			0.0	0.0	*	0.0	0.0		*	0.0	0.0	1.2	15

NUMBER TESTED IN GRADE 5													
2022			2	2		1	1			2	2		1,035
2023			3	2		3	1		1	2	3		998
2024			15	14	2	15	12		4	11	15		1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	36.7	26.7	24.8	28.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	*	44.0	53.6	50.0	45.5	46.2				50.0	62.1	32
1	2022		33.3	21.4	17.6	*	*	*				22.7	36.6	22
	2023	*	42.9	57.9	47.4	*	*	33.3				55.2	39.9	29
	2024	*	*	46.2	42.3	0.0	28.6	16.7				38.7	49.0	31
K-1	2022		33.3	21.4	17.6	*	*	*				22.7	37.9	22
	2023	*	42.9	57.9	47.4	*	*	33.3				55.2	41.4	29
	2024	*	44.4	45.1	48.1	31.6	38.9	34.1				44.4	55.0	63
# Tested (GR K-1)	2022		6	14	17	4	3	3				22	5,967	
	2023	2	7	19	19	2	3	12				29	6,281	
	2024	3	9	51	54	19	18	44				63	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	23.1	21.4	*	*	*				31.6	39.9	19
	2023	*	16.7	31.6	31.8	0.0	*	12.5				33.3	41.8	30
	2024	*	37.5	47.1	38.1	*	*	13.3				46.2	44.9	26
3	2022	*	0.0	34.3	30.0	*	35.3	24.1				30.2	51.4	43
	2023	*	*	40.0	43.8	*	41.2	37.2				41.4	52.9	58
	2024	*	33.3	41.7	39.3	*	33.3	27.3				43.8	51.4	32
4	2022		*	49.3	50.8	*	52.2	45.7				50.0	49.7	74
	2023	*	*	39.3	40.6	40.0	33.3	30.0				38.6	53.0	70
	2024	*	*	61.4	61.9	*	65.4	56.8				62.5	57.1	48
5	2022	*	*	39.4	35.9	33.3	33.3	30.2				38.0	52.8	71
	2023		33.3	50.0	49.3	22.2	44.3	44.1				48.4	54.3	91
	2024	*	*	51.6	53.8	27.3	53.7	44.0				50.7	58.0	71
2-5	2022	*	20.0	41.0	39.4	27.8	40.7	34.2				40.1	48.7	207
	2023	66.7	20.0	42.9	43.3	24.1	39.1	35.1				42.2	50.7	249
	2024	85.7	35.0	53.3	52.2	28.0	53.8	42.1				52.8	53.1	180
# Tested (GR 2-5)	2022	5	15	183	142	18	113	120				207	25,356	
	2023	6	20	212	203	29	138	168				249	26,854	
	2024	7	20	152	159	25	78	126				180	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	*	2	3	2	1	2				3	1,043	32
1	2022		0	1	1	*	*	*				1	652	22
	2023	*	3	2	4	*	*	0				7	715	29
	2024	*	*	1	1	0	0	0				1	828	31
K-1	2022		0	1	1	*	*	*				1	724	22
	2023	*	3	2	4	*	*	0				7	818	29
	2024	*	0	3	4	2	1	2				4	1,874	63
# Tested (GR K-1)	2022		6	14	17	4	3	3				22	5,967	
	2023	2	7	19	19	2	3	12				29	6,281	
	2024	3	9	51	54	19	18	44				63	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	1	0	*	*	*				2	916	19
	2023	*	0	2	1	0	*	0				3	998	30
	2024	*	0	4	2	*	*	0				4	1,027	26
3	2022	*	0	2	2	*	2	2				3	925	43
	2023	*	*	2	1	*	1	1				2	1,032	58
	2024	*	0	0	0	*	0	0				0	1,017	32
4	2022		*	6	2	*	4	3				6	908	74
	2023	*	*	0	2	0	0	0				2	1,073	70
	2024	*	*	5	4	*	2	2				5	1,130	48
5	2022	*	*	2	1	0	1	2				2	838	71
	2023		0	3	3	0	3	3				3	875	91
	2024	*	*	4	5	0	4	4				5	945	71
2-5	2022	*	0	11	5	0	7	7				13	3,587	207
	2023	2	0	7	7	0	4	4				10	3,978	249
	2024	1	0	14	12	1	7	7				15	4,124	180
# Tested (GR 2-5)	2022	5	15	183	142	18	113	120				207	25,356	
	2023	6	20	212	203	29	138	168				249	26,854	
	2024	7	20	152	159	25	78	126				180	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	57.1	47.1	50.0	*	*	*				51.9	41.1	27
	2023	*	50.0	75.0	68.8	*		37.5				69.6	57.4	23
	2024	*	*	47.8	44.4	55.6	50.0	31.8				40.0	50.6	30
1	2022	*	28.6	35.3	38.9	*	*	*				36.0	35.7	25
	2023	*	57.1	45.0	42.1	*	*	23.1				50.0	44.1	28
	2024	*	*	36.0	33.3	16.7	42.9	15.8				31.3	44.1	32
K-1	2022	*	42.9	41.2	44.7	33.3	*	*				44.2	38.3	52
	2023	*	53.8	58.3	54.3	33.3	*	28.6				58.8	50.3	51
	2024	*	0.0	41.7	38.6	40.0	46.7	24.4				35.5	46.9	62
# Tested (GR K-1)	2022	4	14	34	38	6	4	5				52	11,314	
	2023	2	13	36	35	6	4	21				51	10,715	
	2024	3	10	48	57	15	15	41				62	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	33.3	33.3	*	*	*				36.8	44.5	19
	2023	*	*	42.1	33.3	0.0	*	20.0				40.0	48.7	25
	2024	*	12.5	31.3	18.2	*	*	6.7				28.0	47.9	25
3	2022	*	0.0	31.0	26.5	0.0	36.4	29.4				26.0	54.0	50
	2023	*	*	33.3	30.0	*	44.4	31.3				36.0	55.2	25
	2024	*	*	47.6	52.0	*	33.3	38.1				51.9	53.3	27
4	2022		*	48.5	43.3	*	48.9	40.0				47.9	55.0	71
	2023	*	*	38.3	41.0	22.2	36.6	32.0				38.5	54.5	65
	2024	*	*	50.0	50.0	*	48.0	44.4				50.0	56.5	46
5	2022	*	*	48.8	41.7	16.7	57.1	36.0				48.9	52.9	45
	2023		33.3	49.3	54.1	11.1	46.2	46.2				48.1	54.7	81
	2024	*	*	38.5	37.7	18.2	37.8	33.3				37.5	53.7	72
2-5	2022	33.3	23.5	42.9	37.7	12.5	46.7	35.1				41.1	51.7	185
	2023	*	29.4	42.8	43.8	14.3	41.5	36.1				42.3	53.4	196
	2024	83.3	26.3	42.4	40.5	20.0	39.2	34.1				41.8	53.0	170
# Tested (GR 2-5)	2022	6	17	161	130	16	92	111				185	25,323	
	2023	3	17	173	160	28	106	133				196	26,110	
	2024	6	19	144	158	25	79	126				170	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	0	2	*	*	*				3	655	27
	2023	*	1	2	2	*		0				3	894	23
	2024	*	*	2	3	2	1	2				3	721	30
1	2022	*	0	1	0	*	*	*				2	582	25
	2023	*	1	3	1	*	*	0				4	753	28
	2024	*	*	0	1	0	0	0				1	673	32
K-1	2022	*	1	1	2	0	*	*				5	1,237	52
	2023	*	2	5	3	0	*	0				7	1,647	51
	2024	*	0	2	4	2	1	2				4	1,395	62
# Tested (GR K-1)	2022	4	14	34	38	6	4	5				52	11,314	
	2023	2	13	36	35	6	4	21				51	10,715	
	2024	3	10	48	57	15	15	41				62	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	1	0	*	*	*				3	946	19
	2023	*	*	1	1	0	*	1				2	1,080	25
	2024	*	0	0	0	*	*	0				0	937	25
3	2022	*	0	2	1	0	2	2				2	976	50
	2023	*	*	3	2	*	1	1				4	1,093	25
	2024	*	*	0	0	*	0	0				0	946	27
4	2022		*	6	2	*	4	3				6	943	71
	2023	*	*	2	3	0	2	2				3	1,002	65
	2024	*	*	6	5	*	2	2				6	1,024	46
5	2022	*	*	2	1	0	2	2				2	887	45
	2023		0	2	2	0	2	2				2	888	81
	2024	*	*	4	5	0	3	3				5	903	72
2-5	2022	2	0	11	4	0	8	7				13	3,752	185
	2023	*	1	8	8	0	5	6				11	4,063	196
	2024	1	0	10	10	0	5	5				11	3,813	170
# Tested (GR 2-5)	2022	6	17	161	130	16	92	111				185	25,323	
	2023	3	17	173	160	28	106	133				196	26,110	
	2024	6	19	144	158	25	79	126				170	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	*	52.0	60.7	66.7	54.5	56.0				59.4	61.2	32
1	2022	*	*	22.8	27.8	*	19.5	21.6				24.2	46.4	66
	2023	*	57.1	59.1	59.7	*	58.3	56.9				58.2	47.9	79
	2024	*	*	62.1	61.9	45.5	54.5	54.5				62.0	51.4	71
K-1	2022	*	*	22.8	27.8	*	19.5	21.6				24.2	47.6	66
	2023	*	57.1	59.1	59.7	*	58.3	56.9				58.2	48.8	79
	2024	*	66.7	59.3	61.5	56.5	54.5	55.0				61.2	54.6	103
# Tested (GR K-1)	2022	1	5	57	54	4	41	37				66	10,488	
	2023	2	7	66	62	5	48	51				79	10,786	
	2024	3	9	91	91	23	55	80				103	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	47.1	46.7	*	52.4	50.0				47.5	40.2	40
	2023	*	16.7	20.3	20.3	0.0	16.7	14.3				21.1	43.0	76
	2024	*	50.0	50.0	50.0	*	46.8	43.9				50.7	46.7	71
3	2022	*	*	32.9	30.0	16.7	34.0	25.0				32.1	50.8	78
	2023	*	*	58.8	59.2	*	62.9	56.8				57.6	52.7	59
	2024	*	16.7	42.4	42.0	0.0	40.5	33.9				42.7	52.0	75
4	2022		*	53.2	49.3	0.0	56.1	49.1				51.2	51.3	84
	2023	*	*	46.5	45.9	30.0	49.0	41.7				45.0	56.0	80
	2024	*	*	68.0	70.8	*	75.0	69.8				70.4	56.7	54
5	2022		*	51.5	47.6	12.5	50.0	42.2				52.9	52.0	70
	2023		50.0	48.1	50.0	11.1	45.0	48.3				48.9	51.8	90
	2024	*	*	46.8	50.0	30.8	40.7	38.1				48.8	55.8	84
2-5	2022	*	30.8	46.2	42.8	9.1	47.5	39.4				45.6	48.5	272
	2023	57.1	30.0	43.1	43.1	16.7	43.0	39.4				42.6	50.7	305
	2024	100.0	45.0	50.4	51.5	25.0	48.6	44.2				51.6	52.6	285
# Tested (GR 2-5)	2022	4	13	249	201	22	181	180				272	37,513	
	2023	7	20	267	255	30	186	218				305	37,824	
	2024	8	20	256	260	28	175	226				285	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	*	2	2	0	1	1				2	1,096	32
1	2022	*	*	1	1	*	1	1				1	1,175	66
	2023	*	2	7	7	*	2	2				11	1,182	79
	2024	*	*	7	7	0	6	6				7	1,104	71
K-1	2022	*	*	1	1	*	1	1				1	1,341	66
	2023	*	2	7	7	*	2	2				11	1,306	79
	2024	*	0	9	9	0	7	7				9	2,215	103
# Tested (GR K-1)	2022	1	5	57	54	4	41	37				66	10,488	
	2023	2	7	66	62	5	48	51				79	10,786	
	2024	3	9	91	91	23	55	80				103	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	5	3	*	4	3				6	986	40
	2023	*	0	1	1	0	1	1				2	1,087	76
	2024	*	0	10	9	*	5	5				11	1,349	71
3	2022	*	*	3	3	0	3	2				4	1,547	78
	2023	*	*	8	8	*	5	6				10	1,496	59
	2024	*	0	3	4	0	2	3				5	1,432	75
4	2022		*	13	7	0	9	6				13	1,256	84
	2023	*	*	4	6	0	3	3				6	1,294	80
	2024	*	*	9	9	*	5	6				10	1,379	54
5	2022		*	1	1	0	1	1				1	974	70
	2023		0	5	4	0	3	4				5	1,134	90
	2024	*	*	3	5	1	2	2				5	1,348	84
2-5	2022	*	0	22	14	0	17	12				24	4,763	272
	2023	4	0	18	19	0	12	14				23	5,011	305
	2024	5	1	25	27	1	14	16				31	5,508	285
# Tested (GR 2-5)	2022	4	13	249	201	22	181	180				272	37,513	
	2023	7	20	267	255	30	186	218				305	37,824	
	2024	8	20	256	260	28	175	226				285	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	57.1	38.2	41.3	*	41.2	40.0				42.3	49.1	78
	2023	*	*	62.7	58.8	57.1	56.4	53.5				61.5	60.2	65
	2024	*	*	57.7	60.0	63.6	50.0	48.0				57.6	55.5	33
1	2022	*	25.0	29.9	30.5	*	27.3	23.7				31.2	46.0	77
	2023	*	71.4	57.6	60.3	*	52.1	54.9				59.5	53.8	74
	2024	*	*	46.3	44.8	50.0	43.8	44.4				44.6	50.5	74
K-1	2022	*	40.0	34.1	36.1	66.7	34.7	32.5				36.8	47.5	155
	2023	*	66.7	60.0	59.6	50.0	54.0	54.3				60.4	56.8	139
	2024	*	30.0	48.4	48.0	57.9	44.1	43.9				47.3	52.0	110
# Tested (GR K-1)	2022	5	15	135	122	9	95	83				155	19,784	
	2023	2	12	125	109	12	87	94				139	19,244	
	2024	4	10	95	100	19	59	82				110	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	37.3	41.3	*	38.1	42.4				37.9	40.9	66
	2023	*	*	19.4	22.6	0.0	22.2	17.5				21.6	48.6	74
	2024	*	0.0	40.0	33.3	0.0	39.0	30.8				36.5	43.9	63
3	2022	*	16.7	28.8	30.0	0.0	37.7	27.4				28.4	56.7	81
	2023	*	*	68.8	69.0	*	73.5	67.5				67.3	59.5	52
	2024	*	*	49.3	48.6	*	43.2	42.9				50.0	55.7	74
4	2022		*	58.5	57.1	*	56.9	54.1				58.8	55.9	85
	2023	*	*	60.0	57.7	36.4	60.4	54.4				57.9	59.7	76
	2024	*	*	64.4	69.6	*	67.9	64.1				66.0	56.1	50
5	2022	*	*	50.0	37.5	14.3	39.5	31.4				46.7	53.6	60
	2023		33.3	55.6	56.7	22.2	53.3	51.7				55.1	54.4	89
	2024	*	*	41.7	43.4	33.3	32.7	27.9				41.8	51.0	79
2-5	2022	50.0	26.7	44.1	42.8	15.0	44.4	39.3				43.2	51.6	292
	2023	*	26.3	50.0	50.4	23.3	51.3	46.2				49.5	55.4	291
	2024	85.7	26.3	47.7	47.2	21.4	43.0	39.5				47.4	51.5	266
# Tested (GR 2-5)	2022	6	15	270	208	20	198	191				292	37,736	
	2023	4	19	266	242	30	187	212				291	37,117	
	2024	7	19	239	252	28	165	215				266	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	5	6	*	5	4				7	1,309	78
	2023	*	*	12	11	0	10	10				12	1,654	65
	2024	*	*	2	2	0	0	0				2	752	33
1	2022	*	0	4	3	*	2	2				5	1,298	77
	2023	*	3	16	16	*	10	11				20	1,765	74
	2024	*	*	5	5	0	4	4				5	1,380	74
K-1	2022	*	1	9	9	3	7	6				12	2,607	155
	2023	*	3	28	27	0	20	21				32	3,419	139
	2024	*	0	7	7	0	4	4				7	2,137	110
# Tested (GR K-1)	2022	5	15	135	122	9	95	83				155	19,784	
	2023	2	12	125	109	12	87	94				139	19,244	
	2024	4	10	95	100	19	59	82				110	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	7	5	*	5	4				8	903	66
	2023	*	*	1	2	0	1	1				2	1,249	74
	2024	*	0	2	1	0	1	1				2	970	63
3	2022	*	0	0	0	0	0	0				0	1,125	81
	2023	*	*	15	14	*	12	12				17	1,981	52
	2024	*	*	3	3	*	2	2				4	1,278	74
4	2022		*	9	5	*	8	6				9	1,317	85
	2023	*	*	6	8	2	3	3				8	1,500	76
	2024	*	*	7	8	*	6	7				8	1,363	50
5	2022	*	*	1	0	0	0	0				1	798	60
	2023		0	6	6	0	5	4				7	1,099	89
	2024	*	*	2	4	0	1	1				4	979	79
2-5	2022	1	0	17	10	0	13	10				18	4,143	292
	2023	*	2	28	30	3	21	20				34	5,829	291
	2024	3	1	14	16	0	10	11				18	4,591	266
# Tested (GR 2-5)	2022	6	15	270	208	20	198	191				292	37,736	
	2023	4	19	266	242	30	187	212				291	37,117	
	2024	7	19	239	252	28	165	215				266	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			23.1	23.5	*	23.1	24.3				23.1	57.8	39
1	2022	*		50.0	54.1	*	44.7	48.5				48.9	55.6	45
	2023			59.6	62.8	*	60.0	61.5				60.0	62.2	50
	2024			56.4	55.6	*	56.8	54.1				56.4	62.7	39
K-1	2022	*		50.0	54.1	*	44.7	48.5				48.9	55.8	45
	2023			59.6	62.8	*	60.0	61.5				60.0	62.2	50
	2024			39.2	39.4	28.6	39.0	38.7				39.2	60.3	79
# Tested (GR K-1)	2022	1		44	37	1	38	33				45	4,935	
	2023			47	43	3	45	39				50	5,283	
	2024			79	71	7	77	75				79	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			52.4	59.4	*	51.4	55.2				52.4	55.4	42
	2023	*		64.4	69.0	*	63.2	67.5				65.2	60.3	46
	2024			57.4	59.1	*	57.8	58.1				57.4	67.0	47
3	2022			41.4	37.5	*	42.9	38.5				41.4	58.1	29
	2023			31.7	33.3	*	32.4	31.4				30.2	61.6	43
	2024	*		54.3	54.5	*	52.5	52.3				55.3	61.6	47
4	2022			41.7	45.5		41.7	45.5				41.7	60.5	12
	2023			50.0	50.0		50.0	50.0				50.0	64.0	8
	2024			90.0	90.0	*	90.0	88.9				90.0	62.9	10
5	2022												61.8	
	2023			49.2	49.0	*	47.5	47.7				49.2	61.6	65
	2024			46.7	46.7	*	46.7	46.7				46.7	64.1	15
2-5	2022			47.0	49.3	*	46.7	47.0				47.0	58.7	83
	2023	*		49.0	50.7	12.5	48.2	49.6				48.8	61.8	162
	2024	*		58.0	58.8	*	57.7	56.8				58.3	64.1	120
# Tested (GR 2-5)	2022			83	67	3	75	66				83	15,881	
	2023	1		157	138	8	139	127				162	15,542	
	2024	1		119	114	5	111	111				120	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			1	0	*	1	1				1	1,038	39
1	2022	*		8	8	*	5	5				8	815	45
	2023			6	6	*	6	6				6	1,059	50
	2024			7	5	*	6	6				7	1,125	39
K-1	2022	*		8	8	*	5	5				8	884	45
	2023			6	6	*	6	6				6	1,153	50
	2024			8	5	0	7	7				8	2,164	79
# Tested (GR K-1)	2022	1		44	37	1	38	33				45	4,935	
	2023			47	43	3	45	39				50	5,283	
	2024			79	71	7	77	75				79	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			7	5	*	7	6				7	910	42
	2023	*		8	8	*	5	6				8	1,010	46
	2024			4	4	*	4	3				4	1,124	47
3	2022			1	0	*	1	0				1	871	29
	2023			5	5	*	4	4				5	940	43
	2024	*		5	4	*	4	4				5	907	47
4	2022			0	0		0	0				0	853	12
	2023			1	1		1	1				1	888	8
	2024			1	1	*	1	1				1	857	10
5	2022												738	0
	2023			6	5	*	5	4				6	772	65
	2024			1	1	*	1	1				1	798	15
2-5	2022			8	5	*	8	6				8	3,372	83
	2023	*		20	19	0	15	15				20	3,610	162
	2024	*		11	10	*	10	9				11	3,689	120
# Tested (GR 2-5)	2022			83	67	3	75	66				83	15,881	
	2023	1		157	138	8	139	127				162	15,542	
	2024	1		119	114	5	111	111				120	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			47.1	48.8	*	49.0	50.0				47.1	52.5	51
	2023			63.4	62.9	*	63.2	61.1				63.4	57.1	41
	2024			59.0	60.0	*	59.0	62.2				59.0	63.3	39
1	2022	*		38.8	46.3	*	36.6	42.9				40.0	51.5	50
	2023			43.5	43.6	*	43.2	42.1				43.5	59.3	46
	2024	*		50.0	50.0	*	51.2	51.4				51.2	61.2	43
K-1	2022	*		43.0	47.6	*	43.3	46.8				43.6	52.0	101
	2023			52.9	52.7	0.0	52.4	51.4				52.9	58.3	87
	2024	*		54.3	54.8	*	55.0	56.9				54.9	62.1	82
# Tested (GR K-1)	2022	1		100	84	3	90	77				101	9,582	
	2023			87	74	7	82	74				87	9,515	
	2024	1		81	73	5	80	72				82	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			40.4	44.1	*	42.5	45.2				40.4	50.1	47
	2023	*		46.8	46.5	*	45.0	43.9				47.9	54.7	48
	2024			31.1	31.8	*	32.6	30.2				31.1	56.6	45
3	2022			48.5	42.9	*	48.5	44.8				48.5	67.5	33
	2023			54.8	59.3		57.7	55.6				54.8	65.9	31
	2024	*		68.8	68.9	*	66.7	68.2				69.4	68.5	49
4	2022			47.4	42.9	*	47.4	42.9				47.4	63.9	19
	2023			44.4	44.4		44.4	44.4				44.4	64.9	9
	2024			75.0	75.0	*	75.0	77.8				75.0	66.2	12
5	2022			35.3	41.7		35.3	35.7				35.3	63.9	17
	2023			47.6	28.6		50.0	33.3				45.5	62.6	22
	2024			41.7	36.4	*	41.7	40.0				41.7	63.3	12
2-5	2022			43.1	43.2	*	44.0	43.2				43.1	60.9	116
	2023	*		49.1	47.3	*	49.5	46.1				49.1	61.5	110
	2024	*		52.1	51.8	*	51.4	50.9				52.5	63.3	118
# Tested (GR 2-5)	2022			116	88	5	109	88				116	16,194	
	2023	1		108	93	1	95	89				110	15,251	
	2024	1		117	112	4	109	106				118	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	356	51
	2023			6	5	*	6	5				6	459	41
	2024			2	2	*	2	2				2	671	39
1	2022	*		3	3	*	2	2				3	566	50
	2023			2	2	*	2	2				2	813	46
	2024	*		4	3	*	3	3				4	910	43
K-1	2022	*		3	3	*	2	2				3	922	101
	2023			8	7	0	8	7				8	1,272	87
	2024	*		6	5	*	5	5				6	1,582	82
# Tested (GR K-1)	2022	1		100	84	3	90	77				101	9,582	
	2023			87	74	7	82	74				87	9,515	
	2024	1		81	73	5	80	72				82	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			4	3	*	4	3				4	652	47
	2023	*		3	3	*	2	2				3	711	48
	2024			5	5	*	5	4				5	906	45
3	2022			2	1	*	2	1				2	1,190	33
	2023			4	4		3	3				4	1,085	31
	2024	*		8	8	*	6	6				8	1,311	49
4	2022			4	2	*	4	2				4	1,007	19
	2023			0	0		0	0				0	904	9
	2024			3	3	*	3	2				3	1,034	12
5	2022			3	2		3	2				3	712	17
	2023			2	1		2	1				2	714	22
	2024			2	2	*	2	2				2	753	12
2-5	2022			13	8	*	13	8				13	3,561	116
	2023	*		9	8	*	7	6				9	3,414	110
	2024	*		18	18	*	16	14				18	4,006	118
# Tested (GR 2-5)	2022			116	88	5	109	88				116	16,194	
	2023	1		108	93	1	95	89				110	15,251	
	2024	1		117	112	4	109	106				118	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			35.9	34.3	*	35.9	36.8				35.9	59.7	39
K-1	2022												31.1	
	2023												24.4	
	2024			35.9	34.3	*	35.9	36.8				35.9	58.0	39
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			39	35	3	39	38				39	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			38.1	46.7	*	37.5	50.0				38.1	22.2	21
	2023												18.8	
	2024			*	*		*	*				*	25.4	2
3	2022												24.6	
	2023			*			*					*	31.9	1
	2024			*	*		*	*				*	24.4	4
4	2022			*	*		*	*				*	19.1	1
	2023												23.6	
	2024			*	*	*	*	*				*	22.7	4
5	2022			*			*					*	13.4	1
	2023			*	*		*	*				*	22.1	1
	2024			*	*		*	*				*	18.4	2
2-5	2022			34.8	43.8	*	33.3	46.2				34.8	18.9	23
	2023			*	*		*	*				*	24.7	2
	2024			30.8	36.4	*	30.8	30.0				30.8	22.6	13
# Tested (GR 2-5)	2022			23	16	1	18	13				23	541	
	2023			2	1		2	1				2	821	
	2024			13	11	1	13	10				13	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			1	0	*	1	1				1	769	39
K-1	2022												1	
	2023												9	
	2024			1	0	*	1	1				1	778	39
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			39	35	3	39	38				39	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0	*	0	0				0	2	21
	2023												2	
	2024			*	*		*	*				*	3	2
3	2022												3	
	2023			*			*					*	9	1
	2024			*	*		*	*				*	12	4
4	2022			*	*		*	*				*	3	1
	2023												4	
	2024			*	*	*	*	*				*	8	4
5	2022			*			*					*	8	1
	2023			*	*		*	*				*	7	1
	2024			*	*		*	*				*	11	2
2-5	2022			0	0	*	0	0				0	16	23
	2023			*	*		*	*				*	22	2
	2024			0	0	*	0	0				0	34	13
# Tested (GR 2-5)	2022			23	16	1	18	13				23	541	
	2023			2	1		2	1				2	821	
	2024			13	11	1	13	10				13	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			45.0	44.4	*	45.0	48.6				45.0	56.7	40
K-1	2022												32.7	
	2023												48.6	
	2024			45.0	44.4	*	45.0	48.6				45.0	54.1	40
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			40	36	3	40	37				40	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			*	*		*	*				*	23.9	4
3	2022			*	*		*	*				*	32.5	3
	2023			*			*					*	35.8	2
	2024			*	*		*	*				*	29.2	4
4	2022			*	*		*	*				*	20.4	1
	2023												29.3	
	2024			25.0	25.0		25.0	*				25.0	19.0	8
5	2022												15.5	
	2023			*	*		*	*				*	21.5	3
	2024			*	*	*	*	*				*	19.5	5
2-5	2022			*	*		*	*				*	22.8	4
	2023			*	*		*	*				*	29.2	5
	2024			23.8	23.5	*	23.8	23.1				23.8	22.9	21
# Tested (GR 2-5)	2022			4	4		4	4				4	679	
	2023			5	1		5	1				5	943	
	2024			21	17	1	21	13				21	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			3	2	*	3	3				3	607	40
K-1	2022												11	
	2023												48	
	2024			3	2	*	3	3				3	638	40
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			40	36	3	40	37				40	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			*	*		*	*				*	11	4
3	2022			*	*		*	*				*	3	3
	2023			*			*					*	10	2
	2024			*	*		*	*				*	22	4
4	2022			*	*		*	*				*	3	1
	2023												11	
	2024			1	1		1	*				1	13	8
5	2022												4	
	2023			*	*		*	*				*	6	3
	2024			*	*	*	*	*				*	15	5
2-5	2022			*	*		*	*				*	11	4
	2023			*	*		*	*				*	34	5
	2024			1	1	*	1	1				1	61	21
# Tested (GR 2-5)	2022			4	4		4	4				4	679	
	2023			5	1		5	1				5	943	
	2024			21	17	1	21	13				21	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	25	24.0	25	20.0	25	24.0	25	36.0	73	63.0	47	21.3
			8.0		20.0		16.0		12.0		8.2		6.4
			68.0		60.0		60.0		52.0		28.8		72.3
	2023	17	17.6	17	41.2	17	35.3	17	52.9	54	51.9	27	33.3
			23.5		17.6		17.6		11.8		9.3		0.0
			58.8		41.2		47.1		35.3		38.9		66.7
	2024	36	33.3	37	43.2	36	47.2	37	62.2	36	61.1	37	29.7
			16.7		5.4		8.3		2.7		11.1		8.1
			50.0		51.4		44.4		35.1		27.8		62.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		59.3		63.0		64.8		23.1			4	*
			11.1	54	11.1	54	5.6	52	28.8	0		4	*
			29.6		25.9		29.6		48.1				
	2023		53.8		59.0		62.5		28.2			15	33.3
			10.3	39	10.3	39	2.5	39	12.8	0		15	26.7
			35.9		30.8		35.0		59.0				40.0
	2024		25.0		19.4		55.6		19.4		55.6	36	13.9
			19.4	36	11.1	36	11.1	36	36.1	36	2.8	36	11.1
			55.6		69.4		33.3		44.4		41.7		75.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	45	53.3	20	40.0	19	26.3	82	23.2	60	5.0
			13.3		5.0		0.0		29.3		1.7
			17.8		55.0		73.7		47.6		93.3
	2023	18	72.2	18	55.6	31	41.9	38	13.2	31	3.2
			0.0		0.0		19.4		52.6		3.2
			27.8		44.4		38.7		34.2		93.5
	2024	34	61.8	33	66.7	22	31.8	16	25.0	34	2.9
			2.9		3.0		27.3		6.3		0.0
			35.3		30.3		40.9		68.8		97.1
Wave 2 (MOY)	2022	48	47.9	19	42.1	17	29.4	85	29.4	53	9.4
			8.3		5.3		0.0		31.8		0.0
			29.2		52.6		70.6		38.8		90.6
	2023	18	66.7	18	50.0	33	27.3	33	6.1	38	2.6
			0.0		0.0		9.1		45.5		10.5
			33.3		50.0		63.6		48.5		86.8
	2024	16	12.5	16	37.5	21	19.0	14	7.1	20	10.0
			6.3		12.5		14.3		7.1		15.0
			75.0		50.0		66.7		85.7		75.0
Wave 3 (EOY)	2022	39	28.2	20	30.0	19	63.2	81	18.5	68	8.8
			12.8		5.0		0.0		24.7		8.8
			41.0		65.0		36.8		56.8		82.4
	2023	19	21.1	19	42.1	33	30.3	33	9.1	33	12.1
			0.0		0.0		3.0		42.4		6.1
			78.9		57.9		66.7		48.5		81.8
	2024	30	30.0	28	28.6	18	33.3	16	6.3	21	14.3
			3.3		0.0		0.0		0.0		9.5
			66.7		71.4		66.7		93.8		71.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	51	64.7	39	71.8	39	15.4	0		20	0.0	
			13.7		0.0		0.0				0.0	
			13.7		28.2		84.6				100.0	
	2023	34	94.1	34	88.2	48	50.0	48	31.3	30	6.7	
			0.0		0.0		20.8		29.2		0.0	
			5.9		11.8		29.2		39.6		93.3	
	2024	38	84.2	38	68.4	50	46.0	38	10.5	0		
			0.0		0.0		14.0		0.0			
			15.8		31.6		40.0		89.5			
Wave 2 (MOY)	2022	53	49.1	41	78.0	41	31.7	0		33	6.1	
			9.4		0.0		0.0				0.0	0.0
			32.1		22.0		68.3				93.9	
	2023	35	62.9	35	74.3	50	34.0	50	32.0	50	10.0	
			0.0		0.0		8.0		30.0		6.0	
			37.1		25.7		58.0		38.0		84.0	
	2024	40	57.5	40	60.0	53	15.1	40	22.5	51	13.7	
			0.0		0.0		3.8		0.0		0.0	
			42.5		40.0		81.1		77.5		86.3	
Wave 3 (EOY)	2022	52	34.6	42	64.3	42	26.2	10	0.0	21	23.8	
			5.8		0.0		0.0		100.0		0.0	
			55.8		35.7		73.8		0.0		76.2	
	2023	36	33.3	36	83.3	52	13.5	52	17.3	52	5.8	
			0.0		0.0		0.0		30.8		5.8	
			66.7		16.7		86.5		51.9		88.5	
	2024	39	30.8	39	51.3	51	19.6	40	27.5	52	28.8	
			0.0		0.0		2.0		0.0		1.9	
			69.2		48.7		78.4		72.5		69.2	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	12	21.4	15	26.8	46	82.1	48	85.7	14	25.0
	Intermediate	17	30.4	19	33.9	8	14.3	4	7.1	40	71.4
	Advanced	27	48.2	22	39.3	2	3.6	4	7.1	2	3.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	15	31.9	19	40.4	40	85.1	36	76.6	19	40.4
	Intermediate	12	25.5	13	27.7	5	10.6	6	12.8	22	46.8
	Advanced	8	17.0	5	10.6	2	4.3	3	6.4	4	8.5
	Advanced High	12	25.5	10	21.3	0	0.0	2	4.3	2	4.3
2 (47)	Beginning	3	6.4	27	57.4	28	59.6	24	51.1	14	29.8
	Intermediate	23	48.9	19	40.4	15	31.9	16	34.0	28	59.6
	Advanced	17	36.2	1	2.1	4	8.5	7	14.9	5	10.6
	Advanced High	4	8.5	0	0.0	0	0.0	0	0.0	0	0.0
3 (46)	Beginning	3	6.5	14	30.4	21	45.7	15	32.6	9	19.6
	Intermediate	17	37.0	29	63.0	22	47.8	20	43.5	25	54.3
	Advanced	14	30.4	2	4.3	3	6.5	8	17.4	11	23.9
	Advanced High	12	26.1	1	2.2	0	0.0	3	6.5	1	2.2
4 (36)	Beginning	7	19.4	10	27.8	13	36.1	2	5.6	6	16.7
	Intermediate	12	33.3	12	33.3	18	50.0	14	38.9	18	50.0
	Advanced	12	33.3	14	38.9	5	13.9	10	27.8	10	27.8
	Advanced High	5	13.9	0	0.0	0	0.0	10	27.8	2	5.6


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 11 (25.0%)	Beginning	16			
	Intermediate	5	17		
	Advanced	0	4	0	
	Advanced High	0	1	1	
44 14 (31.8%)	Beginning	11			
	Intermediate	10	18		
	Advanced	1	3	1	
	Advanced High	0	0	0	
44 21 (47.7%)	Beginning	8			
	Intermediate	11	13		
	Advanced	0	9	2	
	Advanced High	0	1	0	
33 3 (9.1%)	Beginning	3			
	Intermediate	0	18		
	Advanced	0	1	9	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (57)	Beginning	7	12.3	15	26.3	15	26.3	9	15.8	8	14.0
	Intermediate	19	33.3	26	45.6	25	43.9	13	22.8	23	40.4
	Advanced	18	31.6	15	26.3	13	22.8	22	38.6	22	38.6
	Advanced High	13	22.8	1	1.8	4	7.0	13	22.8	4	7.0
ALL (289)	Beginning	47	16.3	100	34.6	163	56.4	134	46.4	70	24.2
	Intermediate	100	34.6	118	40.8	93	32.2	73	25.3	156	54.0
	Advanced	96	33.2	59	20.4	29	10.0	54	18.7	54	18.7
	Advanced High	46	15.9	12	4.2	4	1.4	28	9.7	9	3.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
51 <hr/> 14 (27.5%)	Beginning	2			
	Intermediate	4	19		
	Advanced	0	6	16	
	Advanced High	0	0	4	
216 <hr/> 63 (29.2%)	Beginning	40			
	Intermediate	30	85		
	Advanced	1	23	28	
	Advanced High	0	2	7	

 Indicates students who progressed at least one level from 2023 to 2024.