

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 162

MOCKINGBIRD
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
KN	107
1	124
2	123
3	113
4	99
5	82
ALL	648

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	46	7.1	5	9.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	42	6.5	*	*
Hispanic	187	28.9	16	31.4
White	331	51.1	29	56.9
Multiple	41	6.3	0	0.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	205	31.6
Economically disadvantaged	154	23.8
Limited English proficient (LEP)	108	16.7
Special education	98	15.1
Talented and Gifted (TAG)	147	22.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2022	124	9	7.3	0	0.0	9	7.3	26	21.0	73	58.9	6	4.8
	2023	125	6	4.8	0	0.0	9	7.2	41	32.8	66	52.8	3	2.4
	2024	107	8	7.5	0	0.0	12	11.2	21	19.6	55	51.4	11	10.3
1	2022	122	7	5.7	1	0.8	8	6.6	33	27.0	67	54.9	6	4.9
	2023	122	7	5.7	0	0.0	8	6.6	31	25.4	71	58.2	5	4.1
	2024	124	8	6.5	0	0.0	9	7.3	42	33.9	60	48.4	5	4.0
2	2022	141	12	8.5	0	0.0	7	5.0	37	26.2	72	51.1	12	8.5
	2023	119	7	5.9	0	0.0	9	7.6	35	29.4	63	52.9	5	4.2
	2024	123	7	5.7	0	0.0	9	7.3	36	29.3	65	52.8	6	4.9
3	2022	105	4	3.8	1	1.0	5	4.8	32	30.5	53	50.5	10	9.5
	2023	128	7	5.5	0	0.0	6	4.7	34	26.6	67	52.3	14	10.9
	2024	113	8	7.1	0	0.0	6	5.3	34	30.1	58	51.3	6	5.3
4	2022	86	6	7.0	0	0.0	2	2.3	29	33.7	46	53.5	3	3.5
	2023	88	7	8.0	0	0.0	4	4.5	22	25.0	51	58.0	4	4.5
	2024	99	9	9.1	0	0.0	2	2.0	31	31.3	48	48.5	9	9.1
5	2022	72	7	9.7	1	1.4	2	2.8	25	34.7	35	48.6	2	2.8
	2023	84	5	6.0	0	0.0	3	3.6	30	35.7	45	53.6	1	1.2
	2024	82	6	7.3	0	0.0	4	4.9	23	28.0	45	54.9	4	4.9
KN-5	2022	650	45	6.9	3	0.5	33	5.1	182	28.0	346	53.2	39	6.0
	2023	666	39	5.9	0	0.0	39	5.9	193	29.0	363	54.5	32	4.8
	2024	648	46	7.1	0	0.0	42	6.5	187	28.9	331	51.1	41	6.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2022	124	17	13.7	11	8.9	15	12.1	10	8.1	5	4.0	99	79.8	43.5	56.5	4.0
	2023	125	29	23.2	27	21.6	16	12.8	25	20.0	7	5.6	98	78.4	52.0	48.0	0.0
	2024	107	15	14.0	16	15.0	18	16.8	47	43.9	8	7.5	81	75.7	45.8	54.2	1.9
1	2022	122	24	19.7	18	14.8	13	10.7	18	14.8	17	13.9	12	9.8	48.4	51.6	1.6
	2023	122	17	13.9	16	13.1	17	13.9	16	13.1	24	19.7	7	5.7	41.0	59.0	0.8
	2024	124	33	26.6	23	18.5	17	13.7	36	29.0	30	24.2	15	12.1	50.0	50.0	0.0
2	2022	141	27	19.1	23	16.3	12	8.5	22	15.6	31	22.0	10	7.1	52.5	47.5	0.0
	2023	119	23	19.3	20	16.8	20	16.8	23	19.3	23	19.3	11	9.2	49.6	50.4	1.7
	2024	123	24	19.5	16	13.0	20	16.3	34	27.6	33	26.8	7	5.7	39.8	60.2	0.0
3	2022	105	25	23.8	10	9.5	14	13.3	10	9.5	30	28.6	10	9.5	49.5	50.5	0.0
	2023	128	25	19.5	21	16.4	12	9.4	22	17.2	37	28.9	5	3.9	55.5	44.5	0.0
	2024	113	23	20.4	20	17.7	16	14.2	34	30.1	29	25.7	6	5.3	46.9	53.1	0.0
4	2022	86	26	30.2	15	17.4	16	18.6	29	33.7	16	18.6	5	5.8	47.7	52.3	0.0
	2023	88	22	25.0	8	9.1	15	17.0	26	29.5	22	25.0	15	17.0	50.0	50.0	0.0
	2024	99	29	29.3	19	19.2	10	10.1	29	29.3	24	24.2	5	5.1	56.6	43.4	0.0
5	2022	72	22	30.6	15	20.8	20	27.8	41	56.9	17	23.6	4	5.6	47.2	52.8	0.0
	2023	84	26	31.0	17	20.2	14	16.7	30	35.7	20	23.8	5	6.0	50.0	50.0	0.0
	2024	82	30	36.6	14	17.1	17	20.7	25	30.5	23	28.0	7	8.5	50.0	50.0	0.0
KN-5	2022	650	141	21.7	92	14.2	90	13.8	130	20.0	116	17.8	140	21.5	48.3	51.7	1.1
	2023	666	142	21.3	109	16.4	94	14.1	142	21.3	133	20.0	141	21.2	49.7	50.3	0.5
	2024	648	154	23.8	108	16.7	98	15.1	205	31.6	147	22.7	121	18.7	47.8	52.2	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	126	10,601	120	95.6	9,857	93.0	3	2.4	8.0	120	8,573	95.4	80.9
	2023	120	9,795	115	95.7	9,098	92.9	1	0.8	4.9	119	8,293	99.2	84.7
	2024	109	9,740	104	95.8	9,070	93.1	0	0.0	6.0	0	5,088	0.0	52.2
1	2022	122	10,904	117	96.0	10,206	93.6	6	4.9	7.3	113	8,976	92.7	82.3
	2023	119	10,625	114	96.3	9,918	93.3	1	0.8	5.3	118	9,021	99.4	84.9
	2024	124	10,281	119	96.4	9,645	93.8	1	0.8	5.9	105	7,410	84.8	72.1
2	2022	140	10,614	134	95.8	9,987	94.1	3	2.1	6.0	135	8,941	96.5	84.2
	2023	117	10,350	112	95.8	9,734	94.0	0	0.0	4.7	115	8,998	98.2	86.9
	2024	124	10,643	119	95.9	10,035	94.3	2	1.6	5.1	106	8,018	85.6	75.3
3	2022	105	10,392	100	95.3	9,829	94.6	3	2.9	6.3	95	8,798	90.6	84.7
	2023	125	9,927	122	97.2	9,395	94.6	0	0.0	4.3	127	8,837	100.0	89.0
	2024	114	10,172	110	96.6	9,639	94.8	0	0.0	4.7	102	7,948	89.9	78.1
4	2022	87	10,478	83	95.8	9,930	94.8	3	3.4	5.8	82	8,981	94.2	85.7
	2023	85	9,872	82	96.2	9,372	94.9	1	1.2	4.5	81	8,790	95.3	89.0
	2024	98	9,926	96	97.3	9,409	94.8	1	1.0	5.1	118	7,834	100.0	78.9
5	2022	73	10,405	69	95.4	9,875	94.9	1	1.4	6.3	67	8,914	92.0	85.7
	2023	82	9,891	79	96.7	9,406	95.1	2	2.4	4.9	81	8,815	98.9	89.1
	2024	81	9,847	78	95.5	9,347	94.9	0	0.0	5.2	64	7,867	78.7	79.9
KN-5	2022	652	63,393	624	95.7	59,686	94.2	19	2.9	6.6	612	53,183	93.8	83.9
	2023	648	60,461	624	96.3	56,922	94.1	5	0.8	4.8	641	52,754	98.9	87.3
	2024	649	60,609	625	96.3	57,145	94.3	4	0.6	5.4	495	44,165	76.2	72.9

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	9.8
Hispanic	16	31.4
White	29	56.9
Multiple	0	0.0
Other	1	2.0

Gender	Number	Percentage
Female	43	84.3
Male	8	15.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.1	75.5
2022-23	8.4	68.0
2023-24	8.0	83.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	7.8
1	2	3.9
2	5	9.8
3	4	7.8
4	2	3.9
5	2	3.9
1-3	11	21.6
More than 3	36	70.6
1 - 5	15	29.4
6 - 10	9	17.6
11 - 20	18	35.3
More than 20	5	9.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	96.2	*	63.3	47.8	14.3	62.5	55.6		82.4	84.6	83.5	69.7	103
	2023	97.0	85.7	84.4	79.2	54.5	78.9	78.9		91.2	96.5	93.6	71.5	125
	2024	98.3	55.6	82.8	77.3	66.7	75.0	79.3		86.3	93.1	89.9	67.7	109
4	2022	95.7	50.0	69.0	61.5	18.8	73.3	48.3		82.9	80.0	81.4	71.6	86
	2023	98.0	71.4	70.0	60.0	46.7	66.7	58.3		93.0	83.3	88.2	73.1	85
	2024	95.8	62.5	89.7	77.8	50.0	76.5	72.0		92.5	90.7	91.7	76.4	96
5	2022	97.1	71.4	62.5	68.2	40.0	57.1	67.5		70.6	89.2	80.3	77.3	71
	2023	95.6	*	72.4	72.0	28.6	62.5	58.6		81.0	87.8	84.3	77.7	83
	2024	95.6	66.7	70.0	66.7	43.8	41.7	56.5		85.4	89.5	87.3	74.6	79
3-5	2022	96.3	58.8	65.1	59.2	26.0	64.9	59.0		79.4	84.3	81.9	72.9	260
	2023	96.9	73.7	76.5	71.0	42.5	70.7	63.9		88.9	90.0	89.4	74.2	293
	2024	96.7	60.9	82.1	73.7	53.7	66.7	70.1		88.3	91.4	89.8	73.0	284

NUMBER TESTED IN GRADES 3-5													
2022	134	17	83	71	50	37	78		126	134	260	18,671	
2023	162	19	81	69	40	41	72		153	140	293	19,146	
2024	151	23	78	76	41	45	77		145	139	284	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	2	*	11	12	12	3	4		9	8	17	1,825	103
	2023	2	1	5	5	5	4	4		6	2	8	1,744	125
	2024	1	4	5	5	5	4	6		7	4	11	1,951	109
4	2022	2	3	9	10	13	4	15		7	9	16	1,785	86
	2023	1	2	6	8	8	2	10		3	7	10	1,742	85
	2024	2	3	3	6	5	4	7		4	4	8	1,508	96
5	2022	1	2	9	7	12	6	13		10	4	14	1,445	71
	2023	2	*	8	7	10	6	12		8	5	13	1,461	83
	2024	2	2	6	9	9	7	10		6	4	10	1,679	79
3-5	2022	5	7	29	29	37	13	32		26	21	47	5,055	260
	2023	5	5	19	20	23	12	26		17	14	31	4,947	293
	2024	5	9	14	20	19	15	23		17	12	29	5,138	284

NUMBER TESTED IN GRADES 3-5													
2022	134	17	83	71	50	37	78		126	134	260	18,671	
2023	162	19	81	69	40	41	72		153	140	293	19,146	
2024	151	23	78	76	41	45	77		145	139	284	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	79.2	*	63.3	47.8	7.1	50.0	44.4		68.6	78.8	73.8	45.3	103
	2023	89.6	85.7	84.4	75.0	45.5	78.9	78.9		85.3	91.2	88.0	46.8	125
	2024	75.9	22.2	55.2	27.3	20.0	56.3	37.9		64.7	67.2	66.1	41.8	109
4	2022	89.1	33.3	48.3	46.2	0.0	53.3	27.6		75.6	64.4	69.8	48.1	86
	2023	80.0	28.6	45.0	20.0	20.0	16.7	25.0		67.4	66.7	67.1	41.7	85
	2024	75.0	50.0	62.1	48.1	30.0	58.8	48.0		71.7	69.8	70.8	44.6	96
5	2022	91.4	57.1	58.3	54.5	25.0	57.1	57.5		61.8	83.8	73.2	54.0	71
	2023	91.1	*	58.6	60.0	7.1	50.0	41.4		69.0	82.9	75.9	52.4	83
	2024	84.4	33.3	55.0	44.4	12.5	16.7	26.1		75.6	71.1	73.4	49.8	79
3-5	2022	85.8	47.1	56.6	49.3	12.0	54.1	44.9		69.0	75.4	72.3	49.2	260
	2023	87.0	52.6	65.4	53.6	22.5	58.5	45.8		75.8	81.4	78.5	47.0	293
	2024	78.1	34.8	57.7	40.8	19.5	46.7	37.7		70.3	69.1	69.7	45.5	284

NUMBER TESTED IN GRADES 3-5													
2022	134	17	83	71	50	37	78		126	134	260	18,671	
2023	162	19	81	69	40	41	72		153	140	293	19,146	
2024	151	23	78	76	41	45	77		145	139	284	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	67.9	*	46.7	26.1	0.0	37.5	33.3		58.8	63.5	61.2	26.5	103
	2023	61.2	42.9	53.1	41.7	9.1	63.2	63.2		57.4	64.9	60.8	18.2	125
	2024	44.8	11.1	24.1	4.5	0.0	25.0	17.2		37.3	37.9	37.6	17.8	109
4	2022	65.2	0.0	24.1	23.1	0.0	26.7	13.8		46.3	44.4	45.3	25.0	86
	2023	46.0	0.0	30.0	5.0	6.7	16.7	8.3		39.5	40.5	40.0	18.4	85
	2024	50.0	25.0	55.2	29.6	10.0	47.1	28.0		47.2	53.5	50.0	20.4	96
5	2022	65.7	28.6	33.3	27.3	5.0	14.3	22.5		38.2	54.1	46.5	35.4	71
	2023	77.8	*	37.9	32.0	0.0	12.5	10.3		52.4	65.9	59.0	26.1	83
	2024	68.9	16.7	25.0	25.9	6.3	16.7	17.4		53.7	52.6	53.2	27.1	79
3-5	2022	66.4	17.6	34.9	25.4	2.0	24.3	20.5		49.2	54.5	51.9	29.0	260
	2023	61.1	21.1	42.0	27.5	5.0	36.6	23.6		51.0	57.9	54.3	21.0	293
	2024	53.6	17.4	35.9	21.1	4.9	31.1	20.8		45.5	46.8	46.1	21.9	284

NUMBER TESTED IN GRADE 3-5													
2022	134	17	83	71	50	37	78		126	134	260	18,671	
2023	162	19	81	69	40	41	72		153	140	293	19,146	
2024	151	23	78	76	41	45	77		145	139	284	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	87.0	82.7	73.4
	2023	77.9	67.1	4.7 / 10
	2024	66.2	56.4	3.6 / 10
4	2022	80.7	78.4	66.1
	2023	66.1	53.4	3.6 / 10
	2024	70.3	63.7	5.4 / 10
5	2022	76.8	73.7	79.8
	2023	71.4	69.2	6.0 / 10
	2024	70.3	64.1	4.2 / 10
3-5	2022	82.1	78.8	72.7
	2023	72.6	63.7	4.8 / 10
	2024	68.7	61.0	4.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	96.2	*	53.3	39.1	14.3	75.0	66.7		82.4	78.8	80.6	65.9	103
	2023	95.5	71.4	84.8	75.0	63.6	75.0	75.0		92.8	91.2	92.1	68.7	126
	2024	94.8	66.7	76.7	68.2	53.3	70.6	66.7		86.3	89.8	88.2	62.7	110
4	2022	93.5	33.3	72.4	61.5	25.0	80.0	55.2		85.4	77.8	81.4	65.8	86
	2023	96.0	71.4	60.0	70.0	40.0	66.7	54.2		86.0	85.7	85.9	69.7	85
	2024	91.7	62.5	83.9	67.9	50.0	78.9	63.0		90.9	83.7	87.8	63.2	98
5	2022	100.0	71.4	75.0	77.3	60.0	78.6	82.5		88.2	89.2	88.7	74.9	71
	2023	100.0	*	96.7	92.3	78.6	94.1	90.0		92.9	97.6	95.2	80.0	84
	2024	93.3	33.3	63.6	62.1	47.1	53.8	50.0		82.9	80.0	81.5	72.8	81
3-5	2022	96.3	58.8	66.3	59.2	36.0	78.4	70.5		84.9	81.3	83.1	68.8	260
	2023	96.9	68.4	83.1	80.0	60.0	81.4	74.3		90.9	91.5	91.2	72.8	295
	2024	93.4	56.5	75.9	65.8	50.0	69.4	60.5		87.1	85.2	86.2	66.2	289

NUMBER TESTED IN GRADES 3-5													
2022	134	17	83	71	50	37	78			126	134	260	28,707
2023	162	19	83	70	40	43	74			154	141	295	27,874
2024	151	23	83	79	42	49	81			147	142	289	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	2	*	14	14	12	2	3		9	11	20	3,258	103
	2023	3	2	5	6	4	5	5		5	5	10	2,924	126
	2024	3	3	7	7	7	5	10		7	6	13	3,470	110
4	2022	3	4	8	10	12	3	13		6	10	16	3,297	86
	2023	2	2	8	6	9	2	11		6	6	12	2,801	85
	2024	4	3	5	9	5	4	10		5	7	12	3,357	98
5	2022	0	2	6	5	8	3	7		4	4	8	2,389	71
	2023	0	*	1	2	3	1	3		3	1	4	1,855	84
	2024	3	4	8	11	9	6	12		7	8	15	2,471	81
3-5	2022	5	7	28	29	32	8	23		19	25	44	8,944	260
	2023	5	6	14	14	16	8	19		14	12	26	7,580	295
	2024	10	10	20	27	21	15	32		19	21	40	9,298	289

NUMBER TESTED IN GRADES 3-5													
2022	134	17	83	71	50	37	78		126	134	260	28,707	
2023	162	19	83	70	40	43	74		154	141	295	27,874	
2024	151	23	83	79	42	49	81		147	142	289	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	75.5	*	43.3	30.4	7.1	50.0	44.4		66.7	61.5	64.1	37.6	103
	2023	94.0	42.9	78.8	58.3	27.3	70.0	70.0		84.1	91.2	87.3	41.0	126
	2024	84.5	44.4	60.0	36.4	20.0	58.8	43.3		74.5	76.3	75.5	35.1	110
4	2022	87.0	16.7	37.9	34.6	0.0	33.3	17.2		68.3	57.8	62.8	37.0	86
	2023	86.0	28.6	35.0	30.0	6.7	50.0	20.8		67.4	71.4	69.4	45.7	85
	2024	83.3	50.0	71.0	60.7	40.0	68.4	48.1		81.8	74.4	78.6	40.5	98
5	2022	88.6	57.1	62.5	45.5	35.0	50.0	57.5		70.6	75.7	73.2	46.9	71
	2023	88.9	*	66.7	57.7	14.3	52.9	43.3		78.6	73.8	76.2	50.4	84
	2024	71.1	16.7	45.5	37.9	11.8	38.5	25.0		61.0	57.5	59.3	45.1	81
3-5	2022	82.8	35.3	47.0	36.6	16.0	43.2	41.0		68.3	64.2	66.2	40.5	260
	2023	90.1	31.6	63.9	50.0	15.0	60.5	43.2		77.9	80.1	79.0	45.7	295
	2024	80.1	39.1	60.2	45.6	21.4	57.1	39.5		73.5	70.4	72.0	40.2	289

NUMBER TESTED IN GRADES 3-5													
2022	134	17	83	71	50	37	78		126	134	260	28,707	
2023	162	19	83	70	40	43	74		154	141	295	27,874	
2024	151	23	83	79	42	49	81		147	142	289	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	54.7	*	26.7	13.0	7.1	37.5	33.3		52.9	42.3	47.6	17.9	103
	2023	67.2	28.6	63.6	41.7	9.1	50.0	50.0		63.8	61.4	62.7	15.6	126
	2024	56.9	0.0	26.7	4.5	0.0	29.4	16.7		52.9	37.3	44.5	12.1	110
4	2022	65.2	0.0	27.6	15.4	0.0	33.3	17.2		51.2	42.2	46.5	18.5	86
	2023	58.0	14.3	15.0	15.0	6.7	50.0	12.5		51.2	40.5	45.9	19.3	85
	2024	62.5	0.0	58.1	28.6	20.0	42.1	25.9		61.8	48.8	56.1	17.8	98
5	2022	68.6	28.6	37.5	31.8	20.0	28.6	35.0		55.9	48.6	52.1	23.8	71
	2023	62.2	*	33.3	23.1	0.0	29.4	16.7		45.2	50.0	47.6	19.0	84
	2024	33.3	0.0	0.0	3.4	0.0	0.0	0.0		29.3	12.5	21.0	15.4	81
3-5	2022	61.9	17.6	30.1	19.7	10.0	32.4	28.2		53.2	44.0	48.5	20.1	260
	2023	63.0	15.8	41.0	27.1	5.0	41.9	24.3		55.2	51.8	53.6	18.0	295
	2024	51.7	0.0	31.3	12.7	4.8	26.5	14.8		49.7	33.8	41.9	15.1	289

NUMBER TESTED IN GRADE 3-5													
2022	134	17	83	71	50	37	78			126	134	260	28,707
2023	162	19	83	70	40	43	74			154	141	295	27,874
2024	151	23	83	79	42	49	81			147	142	289	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	82.6	71.5	66.6	65.0
	2023	74.6	75.0	70.5	84.0
	2024	71.8	62.4	73.9	78.9
4	2022	75.6	68.1	73.1	64.0
	2023	69.5	61.8	71.6	77.1
	2024	69.6	64.6	77.7	98.7
5	2022	77.2	74.9	76.5	72.9
	2023	71.8	74.5	67.3	75.0
	2024	42.4	58.0	71.6	81.5
3-5	2022	78.8	71.3	71.5	66.8
	2023	72.3	71.1	69.9	79.4
	2024	62.8	61.9	74.6	86.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	88.6	57.1	58.3	50.0	30.0	42.9	55.0		67.6	75.7	71.8	60.4	71
	2023	91.1	*	65.5	56.0	21.4	50.0	44.8		78.6	75.6	77.1	59.1	83
	2024	86.7	16.7	45.0	51.9	6.3	41.7	26.1		70.7	68.4	69.6	45.3	79

NUMBER TESTED IN GRADE 5													
2022	35	7	24	22	20	14	40		34	37	71	8,751	
2023	45	5	29	25	14	16	29		42	41	83	8,644	
2024	45	6	20	27	16	12	23		41	38	79	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	4	3	10	11	14	8	18		11	9	20	3468	71
	2023	4	*	10	11	11	8	16		9	10	19	3538	83
	2024	6	5	11	13	15	7	17		12	12	24	4413	79

NUMBER TESTED IN GRADE 5													
2022	35	7	24	22	20	14	40		34	37	71	8,751	
2023	45	5	29	25	14	16	29		42	41	83	8,644	
2024	45	6	20	27	16	12	23		41	38	79	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	62.9	42.9	29.2	27.3	5.0	21.4	27.5		41.2	51.4	46.5	33.0	71
	2023	71.1	*	55.2	36.0	7.1	37.5	24.1		61.9	63.4	62.7	29.4	83
	2024	55.6	16.7	20.0	29.6	0.0	16.7	8.7		53.7	34.2	44.3	17.7	79

NUMBER TESTED IN GRADE 5													
2022	35	7	24	22	20	14	40		34	37	71	8,751	
2023	45	5	29	25	14	16	29		42	41	83	8,644	
2024	45	6	20	27	16	12	23		41	38	79	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	40.0	0.0	16.7	4.5	5.0	7.1	12.5		23.5	27.0	25.4	13.7	71
	2023	48.9	*	10.3	16.0	0.0	6.3	3.4		35.7	26.8	31.3	11.9	83
	2024	33.3	0.0	5.0	7.4	0.0	0.0	0.0		29.3	21.1	25.3	6.7	79

NUMBER TESTED IN GRADE 5													
2022	35	7	24	22	20	14	40		34	37	71	8,751	
2023	45	5	29	25	14	16	29		42	41	83	8,644	
2024	45	6	20	27	16	12	23		41	38	79	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	74.4	67.1	64.9	70.3
	2023	62.7	60.8	56.3	68.8
	2024	55.9	51.5	65.4	55.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	59.7	2
	2023			*	*		*	*		*		*	58.3	2
	2024			*	*		*	*		*	*	*	51.1	4
4	2022												56.1	0
	2023			*	*		*	*			*	*	58.3	2
	2024			*	*		*	*		*		*	55.8	2
5	2022			*			*	*			*	*	71.2	1
	2023			*	*		*	*			*	*	69.5	1
	2024			*	*		*	*			*	*	70.6	2
3-5	2022			*	*		*	*		*	*	*	62.1	3
	2023			*	*		*	*		*	*	*	61.9	5
	2024			37.5	*		37.5	37.5		*	*	37.5	58.4	8

NUMBER TESTED IN GRADES 3-5													
2022			3	2		3	2		1	2	3		10,782
2023			5	4		5	5		2	3	5		9,705
2024			8	5		8	8		4	4	8		10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	1,516	2
	2023			*	*		*	*		*		*	1,465	2
	2024			*	*		*	*		*	*	*	1,927	4
4	2022												1,578	0
	2023			*	*		*	*			*	*	1,300	2
	2024			*	*		*	*		*		*	1,494	2
5	2022			*			*	*			*	*	987	1
	2023			*	*		*	*			*	*	937	1
	2024			*	*		*	*			*	*	911	2
3-5	2022			*	*		*	*		*	*	*	4,081	3
	2023			*	*		*	*		*	*	*	3,702	5
	2024			5	*		5	5		*	*	5	4,332	8

NUMBER TESTED IN GRADES 3-5													
2022			3	2		3	2		1	2	3		10,782
2023			5	4		5	5		2	3	5		9,705
2024			8	5		8	8		4	4	8		10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	30.6	2
	2023			*	*		*	*		*		*	31.0	2
	2024			*	*		*	*		*	*	*	21.6	4
4	2022												36.0	0
	2023			*	*		*	*			*	*	39.0	2
	2024			*	*		*	*		*		*	38.0	2
5	2022			*			*	*			*	*	41.7	1
	2023			*	*		*	*			*	*	43.4	1
	2024			*	*		*	*			*	*	39.1	2
3-5	2022			*	*		*	*		*	*	*	35.9	3
	2023			*	*		*	*		*	*	*	37.5	5
	2024			25.0	*		25.0	25.0		*	*	25.0	32.1	8

NUMBER TESTED IN GRADES 3-5													
2022			3	2		3	2		1	2	3		10,782
2023			5	4		5	5		2	3	5		9,705
2024			8	5		8	8		4	4	8		10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	18.5	2
	2023			*	*		*	*		*		*	17.9	2
	2024			*	*		*	*		*	*	*	10.6	4
4	2022												21.4	0
	2023			*	*		*	*			*	*	19.1	2
	2024			*	*		*	*		*		*	18.0	2
5	2022			*			*	*			*	*	18.4	1
	2023			*	*		*	*			*	*	21.6	1
	2024			*	*		*	*			*	*	13.9	2
3-5	2022			*	*		*	*		*	*	*	19.4	3
	2023			*	*		*	*		*	*	*	19.4	5
	2024			0.0	*		0.0	0.0		*	*	0.0	14.0	8

NUMBER TESTED IN GRADE 3-5													
2022			3	2		3	2		1	2	3		10,782
2023			5	4		5	5		2	3	5		9,705
2024			8	5		8	8		4	4	8		10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
4	2022			
	2023	*	*	* / 10
	2024	*	*	* / 10
5	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
3-5	2022	*	*	*
	2023	*	*	* / 10
	2024	52.4	33.2	1.4 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023			*	*	*	*	*				*	62.8	2
	2024	94.7	57.1	65.0	46.7	50.0	80.0	80.4				86.2	62.1	109
1	2022	88.9	83.3	61.3	41.2	33.3	43.8	37.5				79.3	36.6	116
	2023	92.9	66.7	64.5	33.3	23.5	26.7	48.1				82.6	39.9	121
	2024	91.9	62.5	53.8	45.2	20.0	45.5	34.3				77.0	49.0	122
K-1	2022	88.9	83.3	61.3	41.2	33.3	43.8	37.5				79.3	37.9	116
	2023	92.9	66.7	63.6	35.3	26.3	29.4	48.3				82.1	41.4	123
	2024	93.5	60.0	57.6	45.7	35.5	59.5	60.5				81.7	55.0	235
# Tested (GR K-1)	2022	63	6	31	17	15	16	16				116	5,967	
	2023	70	6	33	17	19	17	29				123	6,281	
	2024	123	15	59	46	31	37	81				235	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	87.1	50.0	68.8	68.4	30.8	66.7	72.2				80.9	39.9	131
	2023	83.3	57.1	60.6	54.5	38.9	42.1	36.7				75.2	41.8	117
	2024	92.3	50.0	62.9	45.5	20.0	26.7	33.3				79.0	44.9	124
3	2022	92.9	*	65.5	43.8	23.1	50.0	35.0				82.2	51.4	101
	2023	93.9	85.7	84.8	86.2	58.3	84.2	70.4				91.2	52.9	125
	2024	93.3	71.4	70.0	71.4	56.3	58.8	56.7				84.5	51.4	110
4	2022	91.5	50.0	58.6	60.9	12.5	66.7	46.2				76.7	49.7	86
	2023	91.7	16.7	57.1	45.8	35.7	9.1	27.8				75.6	53.0	86
	2024	93.6	55.6	85.7	72.0	30.0	68.8	61.5				88.4	57.1	95
5	2022	91.4	57.1	50.0	47.1	30.0	50.0	36.8				71.4	52.8	70
	2023	97.8	*	67.9	62.5	14.3	66.7	47.6				84.5	54.3	84
	2024	86.4	33.3	50.0	46.2	11.8	25.0	26.1				73.1	58.0	78
2-5	2022	90.4	52.0	61.4	56.0	24.2	60.0	47.0				78.6	48.7	388
	2023	91.3	52.0	68.7	63.6	36.2	54.7	46.9				82.0	50.7	412
	2024	91.7	51.6	68.1	57.9	28.6	46.7	44.2				81.4	53.1	408
# Tested (GR 2-5)	2022	208	25	114	75	62	55	83				388	25,356	
	2023	219	25	115	99	58	64	96				412	26,854	
	2024	216	31	113	95	63	60	113				408	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023			*	*	*	*	*				*	102	2
	2024	31	1	4	2	3	6	13				50	1,043	109
1	2022	39	1	9	2	2	3	2				55	652	116
	2023	38	2	11	4	1	1	3				58	715	121
	2024	32	3	8	4	2	2	2				51	828	122
K-1	2022	39	1	9	2	2	3	2				55	724	116
	2023	38	2	11	4	1	1	3				58	818	123
	2024	66	4	12	6	5	8	15				104	1,874	235
# Tested (GR K-1)	2022	63	6	31	17	15	16	16				116	5,967	
	2023	70	6	33	17	19	17	29				123	6,281	
	2024	123	15	59	46	31	37	81				235	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	45	3	13	7	1	8	8				73	916	131
	2023	33	0	10	4	2	4	3				51	998	117
	2024	37	3	15	8	2	3	4				65	1,027	124
3	2022	35	*	11	2	2	2	3				54	925	101
	2023	46	5	16	18	3	11	11				79	1,032	125
	2024	31	0	7	2	2	1	1				43	1,017	110
4	2022	25	2	3	5	1	3	4				32	908	86
	2023	26	0	3	2	1	1	1				34	1,073	86
	2024	24	3	14	7	2	8	8				47	1,130	95
5	2022	16	3	5	3	0	1	0				24	838	70
	2023	27	*	6	4	0	1	1				36	875	84
	2024	19	0	2	4	0	1	1				26	945	78
2-5	2022	121	9	32	17	4	14	15				183	3,587	388
	2023	132	5	35	28	6	17	16				200	3,978	412
	2024	111	6	38	21	6	13	14				181	4,124	408
# Tested (GR 2-5)	2022	208	25	114	75	62	55	83				388	25,356	
	2023	219	25	115	99	58	64	96				412	26,854	
	2024	216	31	113	95	63	60	113				408	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	90.1	55.6	70.4	50.0	56.3	60.0	62.5				82.9	41.1	123
	2023	88.1	*	48.8	33.3	29.4	40.7	23.5				71.8	57.4	124
	2024	79.6	42.9	47.6	40.0	47.1	62.5	59.6				72.4	50.6	105
1	2022	86.4	57.1	57.6	35.3	33.3	47.1	41.2				76.0	35.7	121
	2023	92.9	83.3	64.5	46.7	23.5	33.3	48.1				82.6	44.1	121
	2024	90.0	62.5	51.2	46.9	18.8	36.4	31.4				73.2	44.1	123
K-1	2022	88.3	56.3	63.3	41.4	44.1	51.9	48.0				79.5	38.3	244
	2023	90.5	63.6	55.6	37.8	26.5	38.1	34.4				77.1	50.3	245
	2024	85.1	53.3	50.0	44.7	33.3	47.4	47.6				72.8	46.9	228
# Tested (GR K-1)	2022	137	16	60	29	34	27	25				244	11,314	
	2023	137	11	72	45	34	42	61				245	10,715	
	2024	114	15	62	47	33	38	82				228	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	84.7	55.6	68.6	55.0	14.3	57.1	61.9				79.0	44.5	138
	2023	85.5	57.1	68.8	55.0	35.3	50.0	41.4				76.7	48.7	116
	2024	89.2	42.9	55.6	45.8	10.0	18.8	32.4				76.4	47.9	123
3	2022	92.9	*	66.7	44.4	20.0	50.0	36.4				81.4	54.0	102
	2023	93.9	85.7	87.9	82.8	50.0	84.2	70.4				91.2	55.2	125
	2024	93.1	50.0	63.3	57.1	31.3	56.3	50.0				81.7	53.3	109
4	2022	95.7	50.0	55.2	60.9	25.0	53.3	38.5				77.9	55.0	86
	2023	86.3	28.6	55.0	45.0	20.0	10.0	23.5				73.3	54.5	86
	2024	91.7	55.6	82.8	64.3	40.0	64.7	59.3				85.6	56.5	97
5	2022	88.6	42.9	50.0	41.2	25.0	42.9	21.1				67.6	52.9	71
	2023	95.6	*	64.3	52.4	21.4	53.3	40.0				79.5	54.7	83
	2024	95.6	33.3	54.5	55.2	11.8	30.8	29.2				79.0	53.7	81
2-5	2022	90.0	48.1	61.0	51.3	21.5	51.7	39.8				77.3	51.7	397
	2023	90.2	50.0	70.8	61.1	31.0	54.8	46.2				81.0	53.4	410
	2024	92.1	46.7	64.1	55.9	20.6	43.5	42.6				80.5	53.0	410
# Tested (GR 2-5)	2022	210	27	118	78	65	58	88				397	25,323	
	2023	224	26	113	90	58	62	93				410	26,110	
	2024	216	30	117	102	63	62	115				410	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	33	3	11	4	3	3	3				57	655	123
	2023	43	*	6	2	2	2	2				56	894	124
	2024	22	0	2	0	2	1	6				33	721	105
1	2022	31	0	9	0	1	3	2				46	582	121
	2023	42	2	15	4	1	3	4				67	753	121
	2024	27	2	8	3	2	1	1				46	673	123
K-1	2022	64	3	20	4	4	6	5				103	1,237	244
	2023	85	3	21	6	3	5	6				123	1,647	245
	2024	49	2	10	3	4	2	7				79	1,395	228
# Tested (GR K-1)	2022	137	16	60	29	34	27	25				244	11,314	
	2023	137	11	72	45	34	42	61				245	10,715	
	2024	114	15	62	47	33	38	82				228	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	40	2	15	5	1	8	8				70	946	138
	2023	40	0	10	3	1	3	4				56	1,080	116
	2024	37	1	9	5	2	0	2				57	937	123
3	2022	33	*	9	4	1	2	4				50	976	102
	2023	46	3	19	13	2	11	12				81	1,093	125
	2024	25	0	8	2	0	4	4				38	946	109
4	2022	25	0	3	3	1	2	2				31	943	86
	2023	23	0	4	2	1	1	1				32	1,002	86
	2024	25	2	13	6	1	7	8				45	1,024	97
5	2022	16	2	4	3	0	0	0				22	887	71
	2023	22	*	3	3	0	1	1				27	888	83
	2024	20	1	2	4	0	1	2				28	903	81
2-5	2022	114	5	31	15	3	12	14				173	3,752	397
	2023	131	3	36	21	4	16	18				196	4,063	410
	2024	107	4	32	17	3	12	16				168	3,813	410
# Tested (GR 2-5)	2022	210	27	118	78	65	58	88				397	25,323	
	2023	224	26	113	90	58	62	93				410	26,110	
	2024	216	30	117	102	63	62	115				410	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	93.0	42.9	70.0	33.3	50.0	80.0	82.6				85.3	61.2	109
1	2022	89.4	66.7	63.6	44.4	35.3	47.1	35.3				79.3	46.4	121
	2023	95.7	83.3	67.7	46.7	29.4	40.0	51.9				86.8	47.9	121
	2024	93.5	50.0	83.8	66.7	66.7	80.0	54.5				87.5	51.4	120
K-1	2022	89.4	66.7	63.6	44.4	35.3	47.1	35.3				79.3	47.6	121
	2023	95.7	83.3	67.7	46.7	29.4	40.0	51.9				86.8	48.8	121
	2024	93.3	46.7	78.9	55.6	58.1	80.0	70.9				86.5	54.6	229
# Tested (GR K-1)	2022	66	6	33	18	17	17	17				121	10,488	
	2023	70	6	31	15	17	15	27				121	10,786	
	2024	119	15	57	45	31	35	79				229	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	93.2	50.0	88.2	63.2	46.2	80.0	85.0				89.1	40.2	137
	2023	90.2	57.1	62.9	52.2	33.3	57.1	43.8				80.0	43.0	120
	2024	95.4	50.0	66.7	47.8	33.3	43.8	47.1				84.0	46.7	125
3	2022	83.9	*	56.7	25.0	15.4	33.3	25.0				73.5	50.8	102
	2023	97.0	57.1	82.9	76.7	50.0	76.2	72.4				91.3	52.7	127
	2024	96.7	66.7	74.2	81.0	56.3	66.7	64.5				89.1	52.0	110
4	2022	91.5	33.3	60.7	45.5	18.8	64.3	36.0				76.5	51.3	85
	2023	85.7	50.0	38.1	32.0	13.3	16.7	15.8				70.1	56.0	87
	2024	97.9	44.4	83.3	69.2	50.0	77.8	67.9				88.7	56.7	97
5	2022	88.6	57.1	70.8	47.1	35.0	64.3	36.8				78.6	52.0	70
	2023	91.1	*	63.0	52.2	7.1	50.0	35.0				78.3	51.8	83
	2024	88.6	33.3	45.0	46.2	0.0	33.3	26.1				73.1	55.8	78
2-5	2022	89.6	44.0	69.8	45.9	29.0	64.9	45.2				80.5	48.5	394
	2023	91.4	48.0	64.4	54.5	25.4	54.4	45.0				81.1	50.7	417
	2024	94.9	48.3	69.2	60.4	32.8	57.8	52.6				84.4	52.6	410
# Tested (GR 2-5)	2022	211	25	116	74	62	57	84				394	37,513	
	2023	221	25	118	101	59	68	100				417	37,824	
	2024	216	29	117	96	64	64	116				410	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	28	1	6	0	2	3	11				46	1,096	109
1	2022	36	1	10	3	1	3	2				54	1,175	121
	2023	48	1	16	3	2	3	6				72	1,182	121
	2024	42	1	12	4	1	4	4				66	1,104	120
K-1	2022	36	1	10	3	1	3	2				54	1,341	121
	2023	48	1	16	3	2	3	6				72	1,306	121
	2024	70	2	18	4	3	7	15				112	2,215	229
# Tested (GR K-1)	2022	66	6	33	18	17	17	17				121	10,488	
	2023	70	6	31	15	17	15	27				121	10,786	
	2024	119	15	57	45	31	35	79				229	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	57	2	19	7	2	8	9				90	986	137
	2023	37	0	7	3	0	5	5				54	1,087	120
	2024	44	1	13	6	2	1	3				67	1,349	125
3	2022	29	*	7	1	1	0	0				43	1,547	102
	2023	45	2	18	15	1	11	11				80	1,496	127
	2024	39	1	10	4	1	6	6				58	1,432	110
4	2022	26	0	7	3	0	4	2				35	1,256	85
	2023	19	0	2	4	1	1	1				27	1,294	87
	2024	30	1	16	9	1	8	9				53	1,379	97
5	2022	20	1	4	3	3	3	3				26	974	70
	2023	28	*	7	5	0	3	2				38	1,134	83
	2024	18	0	1	4	0	3	3				23	1,348	78
2-5	2022	132	4	37	14	6	15	14				194	4,763	394
	2023	129	2	34	27	2	20	19				199	5,011	417
	2024	131	3	40	23	4	18	21				201	5,508	410
# Tested (GR 2-5)	2022	211	25	116	74	62	57	84				394	37,513	
	2023	221	25	118	101	59	68	100				417	37,824	
	2024	216	29	117	96	64	64	116				410	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	93.0	66.7	74.1	66.7	50.0	50.0	50.0				87.8	49.1	123
	2023	97.0	*	75.7	57.1	52.9	65.2	56.7				87.6	60.2	121
	2024	79.6	42.9	57.1	33.3	41.2	50.0	61.7				74.3	55.5	105
1	2022	92.4	57.1	66.7	47.1	33.3	58.8	47.1				81.8	46.0	121
	2023	100.0	83.3	77.4	53.3	47.1	53.3	66.7				91.7	53.8	121
	2024	93.3	62.5	63.2	50.0	31.3	52.6	40.6				81.7	50.5	120
K-1	2022	92.7	62.5	70.0	55.2	41.2	55.6	48.0				84.8	47.5	244
	2023	98.5	63.6	76.5	55.8	50.0	60.5	61.4				89.7	56.8	242
	2024	86.8	53.3	61.0	44.4	36.4	51.4	53.2				78.2	52.0	225
# Tested (GR K-1)	2022	137	16	60	29	34	27	25				244	19,784	
	2023	137	11	68	43	34	38	57				242	19,244	
	2024	114	15	59	45	33	35	79				225	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	94.5	55.6	85.7	60.0	42.9	71.4	76.2				89.9	40.9	139
	2023	90.3	42.9	66.7	55.0	38.9	57.9	40.0				81.2	48.6	117
	2024	93.8	28.6	63.9	41.7	30.0	43.8	44.1				81.3	43.9	123
3	2022	91.1	*	60.0	38.9	20.0	75.0	22.7				78.4	56.7	102
	2023	97.0	71.4	85.3	82.8	50.0	80.0	75.0				92.1	59.5	126
	2024	98.3	62.5	74.2	71.4	50.0	70.6	71.0				88.2	55.7	110
4	2022	91.5	16.7	58.6	43.5	12.5	60.0	34.6				74.4	55.9	86
	2023	94.1	57.1	45.0	60.0	33.3	50.0	35.3				79.1	59.7	86
	2024	91.7	44.4	77.4	58.6	40.0	73.7	62.1				83.8	56.1	99
5	2022	94.3	57.1	70.8	58.8	40.0	71.4	42.1				80.3	53.6	71
	2023	95.6	*	72.4	54.5	21.4	62.5	47.6				82.1	54.4	84
	2024	84.4	0.0	50.0	48.3	17.6	30.8	25.0				70.4	51.0	81
2-5	2022	92.9	44.4	69.5	50.0	29.2	69.0	43.2				81.9	51.6	398
	2023	94.2	50.0	69.8	64.8	35.6	64.6	51.0				84.3	55.4	413
	2024	92.6	36.7	67.5	54.4	33.3	56.9	51.7				81.6	51.5	413
# Tested (GR 2-5)	2022	211	27	118	78	65	58	88				398	37,736	
	2023	224	26	116	91	59	65	96				413	37,117	
	2024	216	30	120	103	63	65	118				413	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	43	2	14	4	5	4	3				72	1,309	123
	2023	54	*	14	5	1	5	4				77	1,654	121
	2024	19	0	4	1	3	1	7				33	752	105
1	2022	38	0	10	1	2	4	3				56	1,298	121
	2023	52	2	20	5	2	4	7				82	1,765	121
	2024	42	1	15	6	1	4	5				66	1,380	120
K-1	2022	81	2	24	5	7	8	6				128	2,607	244
	2023	106	3	34	10	3	9	11				159	3,419	242
	2024	61	1	19	7	4	5	12				99	2,137	225
# Tested (GR K-1)	2022	137	16	60	29	34	27	25				244	19,784	
	2023	137	11	68	43	34	38	57				242	19,244	
	2024	114	15	59	45	33	35	79				225	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	46	2	12	6	0	7	7				72	903	139
	2023	41	1	10	4	1	6	6				58	1,249	117
	2024	35	1	14	4	2	1	2				58	970	123
3	2022	32	*	4	0	1	0	0				41	1,125	102
	2023	53	3	23	16	2	11	12				93	1,981	126
	2024	34	0	10	2	0	8	10				54	1,278	110
4	2022	27	0	6	4	0	4	2				35	1,317	86
	2023	26	0	2	2	1	3	2				33	1,500	86
	2024	27	2	15	8	2	8	7				49	1,363	99
5	2022	13	2	4	4	0	3	2				20	798	71
	2023	23	*	7	4	0	3	2				33	1,099	84
	2024	13	0	1	1	0	0	0				16	979	81
2-5	2022	118	5	26	14	1	14	11				168	4,143	398
	2023	143	4	42	26	4	23	22				217	5,829	413
	2024	109	3	40	15	4	17	19				177	4,591	413
# Tested (GR 2-5)	2022	211	27	118	78	65	58	88				398	37,736	
	2023	224	26	116	91	59	65	96				413	37,117	
	2024	216	30	120	103	63	65	118				413	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	23.5		42.9	*	*	37.5	35.7				28.1	57.8	32
1	2022			*	*	*	*	*				*	55.6	4
	2023	26.7		83.3	*	50.0	*	66.7				47.2	62.2	53
	2024	33.3		66.7	54.5	*	73.3	68.8				53.2	62.7	47
K-1	2022			*	*	*	*	*				*	55.8	4
	2023	26.7		83.3	*	50.0	*	66.7				47.2	62.2	53
	2024	28.9		61.3	50.0	33.3	60.9	53.3				43.0	60.3	79
# Tested (GR K-1)	2022			4	1	1	4	3				4	4,935	
	2023	30		18	3	6	5	9				53	5,283	
	2024	38		31	12	6	23	30				79	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*	*				*	55.4	1
	2023			*	*		*	*				*	60.3	2
	2024			*	*	*	*	*				*	67.0	1
3	2022			*	*		*	*				*	58.1	3
	2023			*	*		*	*				*	61.6	3
	2024			*	*		*	*				*	61.6	4
4	2022												60.5	
	2023			*	*		*	*				*	64.0	2
	2024			*	*		*	*				*	62.9	2
5	2022			*			*	*				*	61.8	1
	2023												61.6	
	2024			*	*		*	*				*	64.1	2
2-5	2022			*	*		*	*				*	58.7	5
	2023			50.0	*		50.0	50.0				57.1	61.8	7
	2024			44.4	50.0	*	44.4	44.4				44.4	64.1	9
# Tested (GR 2-5)	2022			5	1		5	3				5	15,881	
	2023			6	4		6	6				7	15,542	
	2024			9	6	1	9	9				9	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	0		0	*	*	0	1				2	1,038	32
1	2022			*	*	*	*	*				*	815	4
	2023	2		6	*	1	*	2				9	1,059	53
	2024	2		7	2	*	5	5				10	1,125	47
K-1	2022			*	*	*	*	*				*	884	4
	2023	2		6	*	1	*	2				9	1,153	53
	2024	2		7	2	0	5	6				12	2,164	79
# Tested (GR K-1)	2022			4	1	1	4	3				4	4,935	
	2023	30		18	3	6	5	9				53	5,283	
	2024	38		31	12	6	23	30				79	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*	*				*	910	1
	2023			*	*		*	*				*	1,010	2
	2024			*	*	*	*	*				*	1,124	1
3	2022			*	*		*	*				*	871	3
	2023			*	*		*	*				*	940	3
	2024			*	*		*	*				*	907	4
4	2022												853	0
	2023			*	*		*	*				*	888	2
	2024			*	*		*	*				*	857	2
5	2022			*			*	*				*	738	1
	2023												772	0
	2024			*	*		*	*				*	798	2
2-5	2022			*	*		*	*				*	3,372	5
	2023			1	*		1	1				1	3,610	7
	2024			3	2	*	3	3				3	3,689	9
# Tested (GR 2-5)	2022			5	1		5	3				5	15,881	
	2023			6	4		6	6				7	15,542	
	2024			9	6	1	9	9				9	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		*		*	*	*				*	52.5	3
	2023	38.5		57.7	27.3	33.3	55.6	41.2				49.1	57.1	53
	2024	11.8		28.6	*	*	37.5	28.6				18.8	63.3	32
1	2022			*	*	*	*	*				*	51.5	4
	2023	24.1		61.1	*	16.7	66.7	40.0				38.5	59.3	52
	2024	28.6		56.0	41.7	*	66.7	62.5				45.8	61.2	48
K-1	2022	*		83.3	*	*	85.7	83.3				85.7	52.0	7
	2023	30.9		59.1	28.6	25.0	58.3	40.7				43.8	58.3	105
	2024	21.1		50.0	38.5	33.3	56.5	46.7				35.0	62.1	80
# Tested (GR K-1)	2022	1		6	1	2	7	6				7	9,582	
	2023	55		44	14	12	24	27				105	9,515	
	2024	38		32	13	6	23	30				80	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*	*				*	50.1	2
	2023			*	*	*	*	*				*	54.7	3
	2024	*		*	*	*	*	*				*	56.6	2
3	2022			*	*		*	*				*	67.5	3
	2023			*	*		*	*				*	65.9	3
	2024			*	*	*	*	*				*	68.5	5
4	2022												63.9	
	2023			*	*		*	*				*	64.9	2
	2024			*	*		*	*				*	66.2	2
5	2022			*			*	*				*	63.9	1
	2023			*	*		*	*				*	62.6	1
	2024			*	*		*	*				*	63.3	1
2-5	2022			33.3	*		33.3	*				33.3	60.9	6
	2023			66.7	*	*	66.7	66.7				66.7	61.5	9
	2024	*		66.7	*	*	60.0	60.0				60.0	63.3	10
# Tested (GR 2-5)	2022			6	2		6	5				6	16,194	
	2023			9	5	1	9	9				9	15,251	
	2024	1		9	5	3	10	10				10	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		*		*	*	*				*	356	3
	2023	2		2	2	0	1	1				4	459	53
	2024	0		0	*	*	0	0				0	671	32
1	2022			*	*	*	*	*				*	566	4
	2023	1		4	*	1	1	1				5	813	52
	2024	0		6	3	*	4	4				6	910	48
K-1	2022	*		1	*	*	1	1				1	922	7
	2023	3		6	2	1	2	2				9	1,272	105
	2024	0		6	3	0	4	4				6	1,582	80
# Tested (GR K-1)	2022	1		6	1	2	7	6				7	9,582	
	2023	55		44	14	12	24	27				105	9,515	
	2024	38		32	13	6	23	30				80	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*	*				*	652	2
	2023			*	*	*	*	*				*	711	3
	2024	*		*	*	*	*	*				*	906	2
3	2022			*	*		*	*				*	1,190	3
	2023			*	*		*	*				*	1,085	3
	2024			*	*	*	*	*				*	1,311	5
4	2022												1,007	0
	2023			*	*		*	*				*	904	2
	2024			*	*		*	*				*	1,034	2
5	2022			*			*	*				*	712	1
	2023			*	*		*	*				*	714	1
	2024			*	*		*	*				*	753	1
2-5	2022			1	*		1	*				1	3,561	6
	2023			5	*	*	5	5				5	3,414	9
	2024	*		4	*	*	4	4				4	4,006	10
# Tested (GR 2-5)	2022			6	2		6	5				6	16,194	
	2023			9	5	1	9	9				9	15,251	
	2024	1		9	5	3	10	10				10	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	16.7		*		*	*	44.4				43.8	59.7	16
1	2022												31.1	
	2023												21.3	
	2024			*	*	*	*	*				*	30.3	2
K-1	2022												31.1	
	2023												24.4	
	2024	16.7		*	*	*	50.0	45.5				44.4	58.0	18
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	6		5	1	2	6	11				18	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*			*					*	24.6	1
	2023			*	*		*	*				*	31.9	1
	2024			*	*		*	*				*	24.4	3
5	2022			*			*	*				*	13.4	1
	2023			*	*		*	*				*	22.1	2
	2024			*	*		*	*				*	18.4	2
2-5	2022			*			*	*				*	18.9	2
	2023			*	*		*	*				*	24.7	3
	2024			*	*		*	*				*	22.6	5
# Tested (GR 2-5)	2022			2			2	1				2	541	
	2023			3	3		3	3				3	821	
	2024			5	4		5	5				5	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	0		*		*	*	1				2	769	16
1	2022												1	
	2023												5	
	2024			*	*	*	*	*				*	9	2
K-1	2022												1	
	2023												9	
	2024	0		*	*	*	1	1				2	778	18
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	6		5	1	2	6	11				18	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*			*					*	3	1
	2023			*	*		*	*				*	9	1
	2024			*	*		*	*				*	12	3
5	2022			*			*	*				*	8	1
	2023			*	*		*	*				*	7	2
	2024			*	*		*	*				*	11	2
2-5	2022			*			*	*				*	16	2
	2023			*	*		*	*				*	22	3
	2024			*	*		*	*				*	34	5
# Tested (GR 2-5)	2022			2			2	1				2	541	
	2023			3	3		3	3				3	821	
	2024			5	4		5	5				5	1,526	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	106	6.6	126	11.1	106	8.5	125	25.6	124	14.5	98	7.1
			3.8		3.2		4.7		6.4		4.8		3.1
			89.6		85.7		86.8		68.0		80.6		89.8
	2023	85	15.3	101	15.8	85	20.0	101	22.8	102	21.6	47	19.1
			2.4		1.0		3.5		3.0		5.9		4.3
			82.4		83.2		76.5		74.3		72.5		76.6
	2024	81	4.9	98	9.2	81	9.9	94	31.9	79	21.5	46	28.3
			4.9		4.1		6.2		13.8		17.7		4.3
			90.1		86.7		84.0		54.3		60.8		67.4

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	3	27.3	5	45.5	13	81.3	13	81.3	10	62.5
	Intermediate	7	63.6	5	45.5	3	18.8	1	6.3	5	31.3
	Advanced	1	9.1	0	0.0	0	0.0	2	12.5	1	6.3
	Advanced High	0	0.0	1	9.1	0	0.0	0	0.0	0	0.0
1 (22)	Beginning	1	6.3	4	25.0	14	63.6	13	59.1	8	36.4
	Intermediate	7	43.8	6	37.5	7	31.8	8	36.4	9	40.9
	Advanced	7	43.8	5	31.3	1	4.5	1	4.5	4	18.2
	Advanced High	1	6.3	1	6.3	0	0.0	0	0.0	1	4.5
2 (16)	Beginning	0	0.0	3	37.5	11	68.8	11	68.8	8	53.3
	Intermediate	3	37.5	5	62.5	3	18.8	2	12.5	4	26.7
	Advanced	2	25.0	0	0.0	1	6.3	2	12.5	3	20.0
	Advanced High	3	37.5	0	0.0	1	6.3	1	6.3	0	0.0
3 (20)	Beginning	0	0.0	5	31.3	10	50.0	5	25.0	3	15.8
	Intermediate	4	25.0	4	25.0	9	45.0	7	35.0	8	42.1
	Advanced	3	18.8	6	37.5	1	5.0	3	15.0	8	42.1
	Advanced High	9	56.3	1	6.3	0	0.0	5	25.0	0	0.0
4 (19)	Beginning	0	0.0	1	6.7	4	21.1	1	5.3	1	5.3
	Intermediate	2	13.3	0	0.0	5	26.3	3	15.8	5	26.3
	Advanced	1	6.7	11	73.3	6	31.6	4	21.1	3	15.8
	Advanced High	12	80.0	3	20.0	4	21.1	11	57.9	10	52.6


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
20	Beginning	8			
12 (60.0%)	Intermediate	7	0		
	Advanced	1	3	0	
	Advanced High	0	1	0	
13	Beginning	5			
1 (7.7%)	Intermediate	1	3		
	Advanced	0	0	3	
	Advanced High	0	0	0	
18	Beginning	3			
8 (44.4%)	Intermediate	4	3		
	Advanced	0	4	3	
	Advanced High	0	0	0	
19	Beginning	1			
13 (68.4%)	Intermediate	2	3		
	Advanced	0	1	2	
	Advanced High	0	1	9	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	1	16.7	1	16.7	8	57.1	5	35.7	5	35.7
	Intermediate	2	33.3	1	16.7	4	28.6	4	28.6	5	35.7
	Advanced	2	33.3	4	66.7	2	14.3	3	21.4	3	21.4
	Advanced High	1	16.7	0	0.0	0	0.0	2	14.3	1	7.1
ALL (107)	Beginning	5	6.9	19	26.4	60	56.1	48	44.9	35	33.3
	Intermediate	25	34.7	21	29.2	31	29.0	25	23.4	36	34.3
	Advanced	16	22.2	26	36.1	11	10.3	15	14.0	22	21.0
	Advanced High	26	36.1	6	8.3	5	4.7	19	17.8	12	11.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
9 3 (33.3%)	Beginning	3			
	Intermediate	2	1		
	Advanced	0	0	2	
	Advanced High	0	0	1	
80 37 (46.3%)	Beginning	21			
	Intermediate	16	10		
	Advanced	1	8	10	
	Advanced High	0	2	10	

 Indicates students who progressed at least one level from 2023 to 2024.